



Agenda of Special Board Meeting

The Board of Trustees Whitehall-Coplay School District

A Special Board Meeting of the Board of Trustees of Whitehall-Coplay School District will be held Monday, August 10, 2026, beginning at 4:00 PM WCSD Education Center Board Room, 2932 Zephyr Boulevard, Whitehall, PA 18052.

1. OPENING OF MEETING

1.A. Call to Order by Board President

1.B. Pledge of Allegiance to the Flag

1.C. Attendance (Roll Call)

2. NOTICE OF EXECUTIVE SESSIONS

2.A. No Executive Sessions occurred.

3. MINUTES OF PREVIOUS MEETINGS

3.A. There are no minutes of previous meetings being presented for approval.

4. RECOGNITIONS AND PRESENTATIONS

4.A. Thank You - St. John's U.C.C., Fullerton

Description:

Thank you to Carol and Paul Raszler, Mission Committee members, and the St. John's U.C.C., Fullerton, congregation, for donating school supplies for our students.

5. CORRESPONDENCE TO THE BOARD

5.A. Board Secretary, Mr. Malay

6. PUBLIC PARTICIPATION

6.A. Public Participation

7. FISCAL REPORT

7.A. There are no Fiscal Report items being presented for approval.

8. EXECUTIVE COMMITTEE MATTERS

8.A. Approve New Job Descriptions, as per the attachments.

- 8.B. Roll Call to Approve Executive Committee Matters 8.A.
- 9. FINANCE COMMITTEE MATTERS**
- 9.A. There are no Finance Committee Matters being presented for approval.
- 10. EDUCATION/STUDENT ACTIVITIES COMMITTEE MATTERS**
- 10.A. There are no Education/Student Activities being presented for approval.
- 11. OPERATIONS/TRANSPORTATION COMMITTEE MATTERS**
- 11.A. There are no Operations/Transportation Committee Matters being presented for approval.
- 12. ADMINISTRATIVE MATTERS**
- 12.A. Approve/Acknowledge Personnel Agenda Items-Professional
Description: REQUEST: That the Board of School Directors of the Whitehall-Coplay School District approve and/or acknowledge the personnel items being recommended by the Superintendent, as per the Personnel Agenda Item Attachments and corresponding attachments, pending receipt of all credentials and clearances.
- 12.B. Roll Call to Approve and/or Acknowledge Administrative Matters 12. A.
- 12.C. Approve/Acknowledge Personnel Agenda Items-Support
Description: REQUEST: That the Board of School Directors of the Whitehall-Coplay School District approve and/or acknowledge the personnel items being recommended by the Superintendent, as per the Personnel Agenda Item Attachments and corresponding attachments, pending receipt of all credentials and clearances.
- 12.D. Roll Call to Approve and/or Acknowledge Administrative Matters 12. C.
- 12.E. Approve/Acknowledge Personnel Agenda Items-Athletics
Description: REQUEST: That the Board of School Directors of the Whitehall-Coplay School District approve and/or acknowledge the personnel items being recommended by the Superintendent, as per the Personnel Agenda Item Attachments and corresponding attachments, pending receipt of all credentials and clearances.
- 12.F. Roll Call to Approve and/or Acknowledge Administrative Matters 12. E.
- 13. SUPERINTENDENT'S REPORT**
- 13.A. Comments from Mr. Schiffert
- 14. UPCOMING MEETING DATES**
- 14.A. Meeting Dates and Times
Description: The upcoming meetings are as follows;
Monday, August 24, 2026, at 7:00 p.m.
- 15. OTHER MATTERS/INFORMATION ITEMS**
- 15.A. Additional Board and Staff Comments
- 16. CLOSING OF MEETING**
- 16.A. Motion to Adjourn Meeting

WHITEHALL-COPLAY SCHOOL DISTRICT

RULES OF DECORUM FOR PUBLIC MEETINGS

The primary purpose of School Board meetings is to afford elected officials the opportunity to conduct School District business. The purpose of the following rules of decorum is to assure an orderly framework within which the business at hand can be conducted by setting basic ground rules for public speaking at School Board meetings, the distribution of information, and prohibiting inappropriate behavior. These rules are meant to supplement existing Board policy regarding public participation at School Board meetings. It is also prepared because issues stemming from the pandemic of 2020 and the delivery of education in our schools have become divisive topics of conversation in our community, along with addressing many social and equity issues that are impacting not only the Whitehall-Coplay School District, but the entire country. Communicating civilly becomes the most effective methodology to address some of these lightning rod issues.

Sign In – Persons entering the meeting room are required to sign the attendance sheet indicating their full name and address. Individuals addressing the Board must state their full name and address for the purpose of accurately recording the minutes and verifying that they are residents of the District.

Comment Limited to Appropriate Issues – Public comment is intended to give residents an opportunity to address items on the agenda, as well as to comment on other topics relating to District services. It is not intended to be a question and answer period or a town meeting format. The Board's response to public input at a meeting is at the Board's discretion.

Time Limit – It is the intent to provide each participant a fair and equal opportunity to be heard. The Board has discretion to limit or end the participant's comment if the comment becomes repetitive or strays from the current issue and the participant has had a fair and equal opportunity to be heard. In any event, a resident's ability to comment will be limited to one (1) opportunity during a Board meeting not to exceed three (3) minutes. The Board has further authority to limit overall public comment to a time duration so that the Board can conduct its needed business.

Deferment of Comment – If, in the judgment of the Board President, the period for public comment is unusually long, the atmosphere has become unruly, or the comments become repetitive, the Board President will have the right to close public comment and defer all other portions of the public comment to a subsequent regular meeting, to a work session, or an advertised meeting or request that the comments be made in writing to the Board.

Civility and Decorum – District officials and members of the public are expected to conduct themselves with civility and to afford each other a measure of dignity and respect. Shouting, personal insults, and attacks or any conduct that disrupts the flow of business is considered to be out of order. Members of the public are to direct their comments to the Board in its entirety, cannot single out Board Members for response, nor can a member of the public address specific issues with other members of the community who may be present at the meeting or who are virtually present if it is a virtual or hybrid meeting. In addition, members of the community shall not bring signs or placards to the meeting and shall not applaud or engage in any actions that would impede another community member's right to make comments at the meeting. At the discretion of the Board/Board President, individuals who are disruptive shall be subject to removal from the venue of the Board meeting, unless the disruptive individual agrees to maintain civility and decorum.

Videos of Board Meetings – Videos or recordings of Board meetings are a discretionary action of the Board and they reserve the right to stop recording meetings or not broadcast unruly or disruptive behavior to the general community recognizing that the actions of the community may provide a negative example to the youth that is being educated by the District.



Book	WCSD Job Descriptions
Section	Professional Staff
Title	Substitute Teacher
Code	
Status	Policy Committee Review
Last Reviewed	July 31, 2026

Position Summary:

The Substitute Teacher provides instructional services in the absence of the regular classroom teacher. The substitute is responsible for maintaining a positive learning environment, implementing lesson plans provided by the classroom teacher, supervising students, and ensuring the continuity of the educational program during the teacher's absence.

Qualifications:

- a. **Education:** Bachelor's Degree or an acceptable equivalent
- b. **Certification:** Active and valid Teaching Certificate issued by the Commonwealth of Pennsylvania for the assignment or position.

Functions/Duties/Responsibilities:

Follow lesson plans and instructional materials provided by the regular teacher.
Deliver instruction to students in accordance with district curriculum and classroom expectations.
Maintain classroom order and appropriate student behavior.
Take attendance and maintain accurate records as required.
Supervise students in classrooms, hallways, cafeterias, playgrounds, and during other assigned activities.
Ensure the safety and welfare of students at all times.
Communicate relevant information to the regular teacher regarding classroom activities, student behavior, and completed assignments.
Follow school and district policies, procedures, and emergency protocols.
Utilize instructional technology and classroom equipment as needed.
Maintain confidentiality of student information in accordance with applicable laws and district policies.
Perform other duties as assigned by the building administrator.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand; walk; sit; use hands to handle or feel; reach with hands and arms; talk and hear. The employee may regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. Must be able to hear (40 decibel maximum) and verbally communicate.

Work Environment:

The noise level in this environment is quiet to loud, depending on the activity in the particular part of the day.

The information contained in this position description is in compliance with the state and federal law (ADA, EEOC).

Terms of Employment:

Salary, work year, and other terms and conditions of employment as established by contract between Whitehall-Coplay School District, the Elementary School Secondary education teacher, and the Whitehall-Coplay School District Board of Directors.

Skills/Abilities/Knowledge

- a. Ability to effectively manage student behavior and classroom routines.
- b. Strong verbal and written communication skills.
- c. Ability to follow written and oral instructions.
- d. Knowledge of instructional technology and learning management systems.
- e. Ability to establish positive relationships with students and staff.
- f. Ability to adapt quickly to different classroom environments and grade levels.
- g. Effective organizational and time-management skills.
- h. Ability to maintain professionalism and confidentiality.
- i. Ability to work independently with minimal supervision.

Physical Requirements which are requisite to complete the functions/duties/responsibilities listed above

- a. Ability to stand, bend, stoop, sit, lift, reach, communicate (vision, hearing, and speech), carry, or convey sufficient weight to safely and effectively carry out functions, duties, and responsibilities.
- b. Ability to independently ambulate in and around school buildings and office areas.
- c. Ability to travel to and from assigned work locations without employer support.

This job description may be updated and/or altered at the sole discretion of the employer.

To perform this job successfully, an individual must be able to perform each primary function/ duty/responsibility at acceptable standards as set by the employer. In accordance with both state and/or federal law, reasonable accommodations will be considered upon employee request.



Book	WCSD Job Descriptions
Section	Support Staff
Title	Classroom Monitor
Code	
Status	Policy Committee Review
Last Reviewed	July 31, 2026

Position Summary:

The Classroom Monitor provides instructional services in the absence of the regular classroom teacher. The Classroom Monitor is responsible for maintaining a positive learning environment, implementing review or practice lesson plans provided by the classroom teacher, supervising students, and ensuring the continuity of the educational program during the teacher's absence.

Qualifications:**Education:**

1. Have completed at least two (2) years of postsecondary study; OR
2. Possess an associate degree or higher
3. A minimum of 25 years old

License: N/A**Experience:**

Experience working in an educational setting is preferred.

Knowledge/Skills/Abilities:

- a. Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- b. Ability to effectively communicate with students, staff, parents, and administrators.
- c. Ability to build and maintain working relationships and positive rapport with students, staff, parents, and administrators.
- d. Ability to lead small groups of students to reinforce academic and/or behavioral skills.
- e. Ability to effectively work with students who may be aggressive or disruptive.
- f. Ability to attend work regularly at assigned work hours subject to lawful leave rights and responsibilities.
- g. Ability to carry out assigned tasks with limited supervision.
- h. Ability to assist with daily functional behaviors when needed such as organizational skills, toileting, feeding, and/or basic hygiene requirements.
- i. Understand and comply with confidentiality protocols.
- j. Understanding the process of delivery of instruction.
- k. Understanding learning environments and social interactions.
- l. Understanding of the process of collaboration.
- m. Demonstrates the ability to work in a team environment.
- n. Demonstrates excellent interpersonal skills, demonstrated by patience, understanding, and congeniality to effectively work with exceptional learning needs students and staff.

Functions/Duties/Responsibilities:

- a. Follow lesson plans and instructional materials provided by the regular teacher.
- b. Deliver instruction to students in accordance with district curriculum and classroom expectations.
- c. Maintain classroom order and appropriate student behavior.
- d. Take attendance and maintain accurate records as required.
- e. Supervise students in classrooms, hallways, cafeterias, playgrounds, and during other assigned activities.
- f. Ensure the safety and welfare of students at all times.
- g. Communicate relevant information to the regular teacher regarding classroom activities, student behavior, and completed assignments.
- h. Follow school and district policies, procedures, and emergency protocols.
- i. Utilize instructional technology and classroom equipment as needed.
- j. Maintain confidentiality of student information in accordance with applicable laws and district policies.
- k. Perform other duties as assigned by the building administrator.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

While performing the duties of this job, the employee is frequently required to stand; walk; sit; use hands to handle or feel; reach with hands and arms; talk, and hear. The employee may regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. The employee may, in certain situations, be required to physically redirect, correct, and/or move students of varying body weight. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. Must be able to hear (40 decibels maximum) and verbally communicate.

Work Environment:

The noise level in this environment is quiet to loud, depending on the activity in the particular part of the day. The information contained in this position description is in compliance with state and federal law (ADA, EEOC).

Terms of Employment:

Salary, work year, and other terms and conditions of employment as established by contract between Whitehall-Coplay School District, Superintendent, and the Whitehall-Coplay School District Board of Directors.

Physical Requirements which are requisite to complete the functions/duties/responsibilities listed above:

- a. Ability to stand, bend, stoop, sit, lift, reach, communicate (vision, hearing, and speech), carry, or convey sufficient weight to safely and effectively carry out functions, duties, and responsibilities.
- b. Ability to independently ambulate in and around school buildings and office areas.
- c. Ability to travel to and from assigned work locations without employer support.
- d. Ability to de-escalate students who are exhibiting physical and/or aggressive behaviors such as hitting, spitting, kicking, biting, etc.
- e. Ability to provide behavioral support which includes physical management (training provided upon hire).

This job description may be updated and/or altered at the sole discretion of the employer.

To perform this job successfully, an individual must be able to perform each primary function/ duty/responsibility at acceptable standards as set by the employer. In accordance with both state and/or federal law, reasonable accommodations will be considered upon employee request.



WHITEHALL-COPLAY SCHOOL DISTRICT

HOME OF THE ZEPHYRS

Dr. Sherry Holub, Director of Personnel

District Administration Office

2932 MacArthur Road, Whitehall, PA 18052

Phone: 610-439-1431 Email: Holubs@whitehallcoplay.org

To: Whitehall-Coply Board of School Directors

From: Dr. Sherry Holub, Director of Personnel

Re: Professional Personnel Action - August 10, 2026

The administration recommends accepting the following personnel retirements or resignations:

A. RETIREMENTS/RESIGNATIONS

The administration recommends the following personnel appointments, pending receipt of all required paperwork:

1. Accept the resignation of **Hailey Arnold**, a Science teacher at Whitehall High School, effective at the close of business on August 17, 2026.

B. APPOINTMENTS

1. Approve the appointment of **Stephanie Steinberg**, as a Kindergarten LTS teacher at Gockley Elementary School effective August 18, 2026 through December 18, 2026, with a prorated annual salary of \$68,806, Master's, Step 1.
2. Approve the appointment of **Leah McCann**, as a ELA teacher at Whitehall Middle School effective August 12, 2026, with an annual salary of \$68,806, Master's, Step 1.

C. TRANSFERS

1. Approve the transfer of **Zeina Shahda**, Special Education teacher at Zephyr Elementary School to Special Education teacher at Whitehall High School for the 2026-2027 school year.

D. DAILY SUBSTITUTES:

1. Approve **Ann Savarese**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
2. Approve **Cheryl Huckabee-Washington**, as a day to day Substitute teacher, effective August 26, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
3. Approve **Kaed Wills**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
4. Approve **Nicholas Paradise**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
5. Approve **Kimberly Gorney**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
6. Approve **Kaitlyn Bird**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
7. Approve **Christopher Creyer**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
8. Approve **Hannah Florendo**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
9. Approve **Zachary Hartman**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
10. Approve **Mason Kholi**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
11. Approve **Norah Lando**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
12. Approve **Michele Scalleat**, as a day to day substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
13. Approve **Elvin Williamson**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
14. Approve **Andreo Ferraina**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
15. Approve **Ashley Hunsicker**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
16. Approve **Carmelina Subervi**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.

17. Approve **Rieanna Atiyeh**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
18. Approve **Jennifer Wyatt**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
19. Approve **Lizette Morales**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
20. Approve **Mary Burke**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
21. Approve **Maya Ziadeh**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
22. Approve **Richard Hamscher**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
23. Approve **Tammy Ruggeri**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
24. Approve **Stephanie Gunderman**, as a day to day Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
25. Approve **Sofia Barbour**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
26. Approve **Abigail Stoudt**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
27. Approve **Attarid Hasan**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
28. Approve **Abigail Stoudt**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
29. Approve **Albert Dommel**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
30. Approve **Bonnie Dommel**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
31. Approve **Branden Weghofer**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
32. Approve **Christina Anthony**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
33. Approve **Colin Hansen**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
34. Approve **Craig Millard**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
35. Approve **Daniel D Craig**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.

36. Approve **Erica Koutch**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
37. Approve **James Lapinski**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
38. Approve **Joseph Lynn**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
39. Approve **Konstantine Georgiades**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rate.
40. Approve **Marian Hamel**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
41. Approve **Perouz Malakieh**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
42. Approve **RoseAnn Georgiades**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.
43. Approve **Sally Makary**, as a day to day (Guest) Substitute teacher, effective August 24, 2026, with a daily pay rate as per the pre-approved 2026-2027 substitute rates.

E. TEACHER LEADERSHIP:

1. Approve the following Teacher Leadership roles for the 2026-2027 school year at **Gockley Elementary School** with the annual stipend amount of \$1276.00 in accordance with the WCSD/WCEA Collective Bargaining Agreement.
 - a. Special Education Katie Rile



WHITEHALL-COPLAY SCHOOL DISTRICT
HOME OF THE ZEPHYRS
Dr. Sherry Holub, Director of Personnel
District Administration Office
2932 MacArthur Road, Whitehall, PA 18052
Phone: 610-439-1431 Email:Holubs@whitehallcoplay.org

To: Whitehall-Coplay Board of School Directors

From: Dr. Sherry Holub, Director of Personnel

Re: Support Personnel Action - August 10, 2026

The administration recommends accepting the following personnel retirements or resignations:

A. RETIREMENTS/RESIGNATIONS

1. Acknowledge the resignation of **Sara Issa**, paraprofessional sub at Whitehall Coplay School District, effective at the close of business on July 30, 2026.

The administration recommends the following personnel appointments, pending receipt of all required paperwork:

B. APPOINTMENTS

1. Approve the appointment of **Omar Diaz**, as a Paraprofessional at Whitehall Coplay Middle School effective August 18, 2026, at an hourly rate of \$20.40.
2. Approve the appointment of **Marissa Ramos**, as a Paraprofessional at Steckel Elementary School effective August 18, 2026, at an hourly rate of \$20.40.
3. Approve the appointment of **Jacklin Sabbagh**, as a Paraprofessional at Zephyr Elementary School effective August 18, 2026, at an hourly rate of \$20.40.
4. Approve the appointment of **Lama Masouh**, as a Paraprofessional at Whitehall Middle School effective August 18, 2026, at an hourly rate of \$20.40.
5. Approve the appointment of **Maria DeJesus**, as a Cafe Monitor at Steckel Elementary School effective August 18, 2026, at an hourly rate of \$14.98.

C. TRANSFERS

1. Approve the transfer of **Ronia Makdessi**, paraprofessional at Whitehall Middle School to healthroom paraprofessional at Whitehall High School for the 2026-2027 school year.
2. Approve the transfer of **Delores Zadzora**, paraprofessional at Gockley Elementary School to paraprofessional at Zephyr Elementary School for the 2026-2027 school year.
3. Approve the transfer of **Tiana Williams**, paraprofessional at Zephyr Elementary School to paraprofessional at Whitehall Coplay Middle School for the 2026-2027 school year.
4. Approve the transfer of **Patricia Nassif**, paraprofessional at Gockley Elementary School to paraprofessional at Zephyr Elementary Middle School for the 2026-2027 school year.

D. SUBSTITUTES

1. Approve **Alex Witcher** as a secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
2. Approve **Alex Witcher** as a paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
3. Approve **Beth Brickler** as a paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
4. Approve **Daad Timson** as a paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
5. Approve **Daad Timson** as a secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
6. Approve **Diane Fritz** as a secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
7. Approve **Diane Fritz** as a paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
8. Approve **Diane Hanna** as a paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
9. Approve **Diane Hanna** as a secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.

10. Approve **Diane Hanna** as a cafe monitor sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
11. Approve **Jennifer Hendricks** as a cafe monitor sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
12. Approve **Jillian Mayes** as a Paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
13. Approve **Jillian Mayes** as a Secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
14. Approve **Kerrie Ann Fonzone** as a Paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
15. Approve **Kerrie Ann Fonzone** as a Secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
16. Approve **Liliana Bachinski** as a cafe monitor sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
17. Approve **Maisey Hartman** as a Paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
18. Approve **Olivia Fonzone** as a Paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
19. Approve **Richard Hamscher** as a Secretarial sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
20. Approve **Ricanna Atiyeh** as a Paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
21. Approve **Robin Dorney** as a Paraprofessional sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.
22. Approve **Robin Dorney** as a cafe monitor sub effective August 24, 2026 at the preapproved 2026-2027 substitute rates.



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Phone: 610-439-1431 Email: Holubs@whitehallcoplay.org

To: Whitehall-Coplay Board of School Directors

From: Dr. Sherry Holub, Director of Personnel

Re: Athletic Personnel Action - August 10, 2026

The administration recommends the following personnel appointments, pending receipt of all required paperwork:

2026-27 School Year - Volunteer

<u>Coach</u>	<u>Sport</u>	<u>Level</u>
Omarion Tembo	Girls Volleyball	JV/V