Agenda of Education/Student Activities Committee

The Board of Trustees
Whitehall-Coplay School District

A Education/Student Activities Committee of the Board of Trustees of Whitehall-Coplay School District will be held Monday, August 10, 2026, beginning at Following Finance and Personnel Committee WCSD Education Center Board Room, 2932 Zephyr Boulevard, Whitehall, PA 18052.

1. **OPENING OF MEETING**
   - 1.A. Call to Order
   - 1.B. Roll Call
2. **PUBLIC PARTICIPATION**
3. **POLICY**
   - 3.A. Policy Revision-Second Reading
     Description: Policy 111- Lesson Plans
4. **FINANCIAL IMPACT ITEMS**
   - 4.A. 2027 WHS Commencement Ceremony Ambulance Agreement
     Description: An agreement with WCSD and CAC (Cetronia Ambulance Corps) for onsite EMS services.
   - 4.B. 2026-27 WCSD Administrative Support Agreement
     Description: An agreement between WCSD and CLIU for Sandra Rex to provide administrative services for the 2026–2027 school year.
5. **PERSONNEL/STAFFING**
6. **CURRICULUM**
   - 6.A. English 10 College Prep Course
7. **ATHLETICS**
8. **SHARING/DISCUSSION/OTHER**
   - 8.A. 2026-2027 WCSD Student Handbook Updates

Description:

-Student Handbook, Landing Page: Adjusted title to include "Student".
-Student Handbook, Landing Page: Added Flag code image per new PA law.
-Student Handbook, Landing Page: Updated district and building staff.
-Student Expectations, Tardiness To School/Leaving School Early: Updated tardy language in line with current WCSD policy.
-Rights & Responsibilities, Attendance and PIAA Eligibility: Removed due to redundancy in the Parent-Athlete Handbook.
-Parent-Athlete Handbook, Eligibility: updated PIAA attendance & eligibility rules & procedures.
-Parent-Athlete Handbook, Athletics: removed the extracurricular code of conduct section. This is covered elsewhere in the document.
-Parent-Athlete Handbook, Name, Image, & Likeness (NIL): Add NIL language to match the PIAA policy & procedures.

8.B. TSI non-Title 1 School Plan 2026--2027

Description: Mrs. Meghan Lloyd, Dr. Peter Mayes, Dr. Bianca McGrath, Mrs. Robin Matis will highlight key points of the TSI non-Title 1 School Plan for the 2026-2027 school year.

9. **CLOSING OF MEETING**

9.A. Adjournment

Book	Policy Manual
Section	100 Programs
Title	Lesson Plans
Code	111
Status	First Reading
Adopted	June 27, 2022
Last Revised	July 1, 2026

Authority

To ensure consistency and continuity of instruction, the Board requires professional staff members to develop and maintain daily lesson plans.[1]

Delegation of Responsibility

To facilitate more effective instruction, lesson plans must be prepared in advance according to established procedures of the particular building or grade. Lesson plans shall be subject to review by the building principal.

Proposed: District and Building Administration

Teachers shall make thorough preparation for all daily lessons and shall prepare plans reflecting such preparation.

Lesson plans may be completed and submitted in the designated online platform(s) for review.

Proposed Change: Teachers shall have lesson plans readily available according to district expectations.

Teachers are to provide adequate directions for substitutes, the purpose of which shall be to continue the instructional program or provide a meaningful educational alternative that relates to the subject area.

Lesson plans must be available for immediate access by assigned substitute teachers.

Guidelines

Guidelines for implementation of this policy shall include:

1. The format for lesson plans shall be decided at the building level or grade level.
   Proposed: district level

2. While teachers are required to be thoroughly prepared for each daily lesson, plans may be prepared for each lesson or on a long-term basis, i.e. unit of work, whichever is most appropriate.
   Proposed: "Teachers are required to be thoroughly prepared for each daily lesson. If a teacher utilizes long-term planning, such as a unit of work, the overarching plan must be broken down to clearly outline the specific instruction for each daily lesson."

3. Material to be used in a lesson, such as printed or digital material and audiovisual resources may serve as an integral part of the plan.

4. Lesson plans for individualized programs should reflect a general overview and purpose of the instructional program; individual student plans or records may serve as an integral part of the lesson plan.

Legal

1. 24 P.S. 510

Pol. 113

Pol. 814

Pol. 815