Tuesday, October 6, 2026, 6:30 PM

Board Room in the NL Elementary Building
346 School Drive
Fredericksburg, PA 17026

1. **MEETING OPENING**
Call the meeting to order.

2. **PRESENTATIONS**

3. **PUBLIC COMMENT**
All individuals who wished to participate in public comment to address the board were asked to register their intent to offer public comment with the board secretary by 3:00 PM today. The board policy requires that public participants be residents or taxpayers to the district. Participants will be recognized by the presiding officer and must preface their comments with an announcement of their name. Each statement by a participant shall be limited to four minutes in duration. All statements shall be directed to the presiding officer. No participant may address or question school directors or employees individually. The presiding officer may interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant. The presiding officer may request an individual to leave the meeting when that person does not observe reasonable decorum.

4. **ITEMS FOR DISCUSSION NOTIFICATION**
The minutes shall note that public notice was given for the meeting in accordance with Act 84 of 1986. Notices and advisements of these meetings will carry the intent that limited business may be conducted on any scheduled meeting date.

5. **ITEMS FOR DISCUSSION - CONSENT CALENDAR**

5.1. Approve minutes of the September 8, 2026, Board Meeting.
Northern Lebanon School District - September 8, 2026 Board Meeting (20) 4

6. **BUDGET & FINANCE**

6.1. **Student Activity Account**

6.1.1. Motion to approve the Student Activity Account Statement for the month of September 2026, statements will be provided prior to the regular meeting.

6.2. **Cash Disbursements**

6.2.1. Motion to approve the Cash Disbursements - General Fund from August 1 through August 31, 2026. This item was omitted from the September Board Meeting.
CashDisbursements-General Fund (2) 9

6.2.2. Motion to approve the payment of vouchers in the Statement of Cash Transactions in the General Fund, Construction Fund, Capital Reserve Fund and the Cafeteria Fund in the amount of $TBD for September 2026. (Disbursements for the month of September 2026 were reviewed by Board Treasurer.) Statement of Cash Transactions will be included for review prior to the regular meeting.

7. **INSTRUCTIONAL**

7.1. Motion to approve Title III funding for IU13.

Title III Funding October 26-27 99

7.2. Motion to approve the Affiliation Agreement between Pennsylvania State University and Northern Lebanon School District. This Agreement will allow a Masters of Social Work student to complete an internship at NL.

AFFILIATION AGREEMENT Penn State field experience (1) 102

8. **CURRICULUM**

8.1. Motion to approve the following Curriculum:

- Greek and Roman Mythology
- Advance Video Broadcast Journalism
- Consumer Math
- AP Statistics
- AP Precalculus

Greek and Roman Mythology (1) 107
Advanced Video_Broadcast Journalism (1) 119
AP Precalculus-2026 127
AP Statistics-2026 154
Consumer Math-2026 185

9. **HUMAN RELATIONS**

9.1. **Resignations**

9.1.1. Motion to approve the following resignations:

- Janine Bevans - Administrative Assistant - Effective 6/30/27 - Retirement

9.2. **Co-Curricular Advisors**

9.2.1. Motion to approve the following Co-Curricular Advisors:

- Erin Butz-Tobias - After School Tutoring - Group 4
- Amy Wingerter - After School Tutoring - Group 4
- Jennifer Balmer - MS Enviro-thon - Group 6
- Daniel Lingle - MS Quiz Bowl - Group 3

9.3. **Mentor**

9.3.1. Motion to approve the following mentor(s):

- Amy Weible will mentor Taylor Bartell

9.4. **Salary Advancements**

9.4.1. Motion to approve the following salary advancements:

- Leslie Boyer - Bachelor's+24
- Jensen Gibson - Master's
- Alyssa Graeff - Master's
- Brooke Bomberger - Master's +30
- Adam Molinaro - Master's +30
- Laura Smith - Master's +30
- Jill Hulse - Master's +45
- Nicole Machinga - Master's +45
- Lora Varvel - Master's +60

9.5. **Substitutes**

9.5.1. Motion to approve the attached Substitute List.

9.6. **Coaches**

9.6.1. Motion to approve the attached Coaches List.
Coaches October 2026-2027 - Committee *212*

9.7. **Game Help**

9.7.1. Motion to approve the attached Game Help List.
26-27 Game Help October Board (a) *214*

9.8. **Bus Drivers**

9.8.1. Motion to approve the attached Bus Driver/Aides List.
26-27 School Board Krise Driver_Aides - September 26 (4) *216*

10. **Voting item**

10.1. Motion to approve the attached Student Agreement.

11. **INFORMATION**

11.1. Dates to Remember

- October 9 - Teacher In Service Day - No School
- October 12 - Teacher In Service Day - No School
- November 2 - November Committee Meeting (Monday) @6:30 pm

12. **ADJOURNMENT**

12.1.
There being no further business to come before the Board, the meeting is adjourned.

September 8, 2026 Board Meeting
Tuesday, September 8, 2026 6:30 PM Eastern

Board Room in the NL Elementary Building
346 School Drive
Fredericksburg, PA 17026

Ms. Martha Blough:	Present
Mr. Robbie England:	Present
Rev. Robb Faller:	Present
Mr. David Kline:	Present
Mrs. Shen Kreiser:	Present
Mr. Benjamin Moyer:	Present
Mrs. Staci Murray:	Present
Mr. Barry Naum:	Present
Rev. Troy Williams:	Present

Present: 9.
Director Naum and Director Moyer zoomed in to the meeting. Also in attendance were Dr. Gary Messinger, Dr. Bradly Reist, Dr. Kelly Bastek-Jones, Leanne Martin, Kirk Cless, Lauren Bruce, Ann Hartman, Jennifer Zemba, Charlotte Harrison, Hadley Barr and Kristina Ingram.

1. MEETING OPENING

Flag Salute - Director Kline
Moment of Silence
Roll Call

2. SUPERINTENDENT REPORT

Student Representatives Charlotte Harrison and Hadley Barr reported on Student Council activities and upcoming events.

Dr. Messinger presented Board Directors Robbie England and David Kline, years of service awards from PSBA. Director England has served the board five years and Director Kline served the board ten years. Congratulations and thank you!

3. PUBLIC COMMENT

No public comment.

4. ITEMS FOR DISCUSSION NOTIFICATION

5. ITEMS FOR DISCUSSION

5.1. Minutes

Motion to approve the minutes from August 5, 2026, and August 11, 2026.
Minutes were tabled until the next meeting.

6. BUDGET & FINANCE

It was moved by Director Murray and seconded by Director England to approve items 6.1 to 6.4. No discussion. All in favor. Motion approved.

6.1. **Student Activity Account**
Motion to approve the Student Activity Account Statement for the month of August 2026.

6.2. **Cash Disbursements**
Motion to approve the payment of vouchers in the Statement of Cash Transactions in the General Fund, Construction Fund, and the Cafeteria Fund in the amount of $4,093,050.54 for August 2026. (Disbursements for the month of August 2026 were reviewed by Board Treasurer.)

6.3. **Student Agreement**
Motion to approve the student agreement as presented.

6.4. **District Life Insurance Benefit Plan**
Motion to approve Madison National Life Insurance as the carrier for the District's Life Insurance Benefit Plan.

7. **INSTRUCTIONAL**
It was moved by Director Blough and seconded by Director Kline to approve items 7.1 to 7.4. No discussion. All in favor. Motion approved.

7.1. **Agriculture Field Trips**
Motion to approve the following Ag field Trips for 2026-2027:

- Big E - Eastern States Exposition - September 17 -18, 2026 Springfield, Massachusetts
- National FFA Convention — October 20 - 23, 2026, Indianapolis, indiana
- ACES - Agricultural Cooperative Establishes Success - February 6-7, 2027, Harrisburg/Hershey Sheraton
- SLLC - State Legislative Leadership Conference - March 14 - 16, 2027, Sheraton, Harrisburg
- PA FFA State Conference - June 8 - 10, 2027, Penn State University

7.2. **World Language Field Trip**
Motion to approve the World Language Costa Rica Trip - March 9 - March 17, 2028.

7.3. **Agreement**
Motion to approve the attached Memorandum of Understanding Thaddeus Stevens Northern Lebanon School District.

7.4. **Home Instruction**
Motion to approve Amy Wingerter providing up to 5 hours a week of instruction in the home to a secondary student beginning next week through 10/31/26.

8. **FACILITIES**

It was moved by Director England and seconded by Director Kreiser to approve items 8.1 to 8.5. Question regarding bleachers in 8.1. All in favor. Motion approved.

8.1. Motion to approve Maiden USA, LLC Costars #014-E24-359 Recreational & Fitness Equipment and Services. Preventative Maintenance and Repair in the amount of $9,835.00.

8.2. Motion to approve Tustin Water Solutions Full Service Water Management Program Renewal 2026-2027 for Northern Lebanon Elementary School. September 1, 2026, through August 31, 2027, in the amount of $1,694.00.

8.3. Motion to approve Tustin Water Solutions Full-Service Water Management Program for Northern Lebanon Secondary School. September 1, 2026, through August 31, 2027, in the amount of $1,694.00.

8.4. Motion to approve the Roof Infrared Survey to be conducted by Optics Diagnostic Solutions, LLC in the amount of $7,881.00.

8.5. Motion to approve the public water right-of-way and temporary construction easement between Northern Lebanon School District and Fredericksburg Sewer and Water Authority as attached. This agreement is for a right-of-way along the east side of the elementary school property and has been reviewed by Saxton and Stump.

9. **HUMAN RELATIONS**

It was moved by Director Murray and seconded by Director Kline to approve items 9.1 to 9.9. No discussion. All in favor. Motion approved.

9.1. **Employment**

Motion to approve the following employments:
Zoe Eichinger - Elementary Art - Bach Step 14 - Effective on/or about 9/17/26
Taylor Bartell - General Education Aide (Group 1) $14.44/hour - Effective 9/9/26

9.2. **Resignations**

Motion to approve the following resignations:

- Amy Hillegas - Secondary Paraprofessional, effective 8/24/26
- Tabitha Backenstoes - Custodian, effective 9/4/26

9.3. **Redesignations**

Motion to approve the following redesignation:

- Natalie Horst from day-to-day substitute to Building Substitute.

- Tammy K. Long from Building Response Secretary to School Security Guard effective Wednesday, September 9th with no change in pay.
- Randi Carpenter from General Education Aide to Paraprofessional (Group II) at 7 hours and 15 minutes per day.

9.4. **Mentors**
Motion to approve the following mentors:

- Danielle Koch will mentor Sarah Lopez
- Lisa Pillsbury will mentor Tabitha Minnich
- Sherri Eisenhauer will mentor Randi Carpenter
- Dr. Gary Messinger will mentor Justin Bruce (unpaid)
- Charles Herling will mentor Erica Wilkinson
- Nicole Machinga will mentor Meghan Gantz
- Courtney Reitz will mentor Katelyn Scalese
- Brian Campbell will mentor Hayden Daubert
- Olivia Sema will mentor Zoe Eichinger

9.5. **Tenure**
Motion to approve tenure to Samantha Roy - effective 9/15/26

9.6. **2026-2027 Substitutes**
Motion to approve the attached September Substitutes.

9.7. **2026-2027 Coaches**
Motion to approve the attached September Coaches.

9.8. **2026-2027 Game Help**
Motion to approve the attached September Game Help.

9.9. **2026-2027 Bus Drivers**
Motion to approve the attached September Bus Drivers/Aides.

10. **INFORMATION**
Dates to Remember
* September 25 - Legacy Night
* September 29 - Middle School Pictures
* September 30 - High School Pictures
* October 2 - Homecoming Football game
* October 3 - Homecoming Dance - 6:00 pm - 9:00 pm

Committee Meeting Reports

- Lebanon Career and Technical Center - Director Kline
- Legislative Liaison - Director Kreiser
- PSBA Liaison - Director Blough
- Intermediate Unit 13 - Director Murray

- Change Order Committee - Director Faller

11. **ADJOURNMENT**

It was moved by Director Murray and seconded by Director Blough to adjourn the meeting. No discussion. All in favor. Motion approved.

Meeting adjourned at 6:59pm.

11.1.

There being no further business to come before the Board, the meeting is adjourned.

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 000000PC15	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: ASUS Computer International 48720 Kato Rd FREMONT CA 94538**	
08/19/2026	10-2818-610-000-00-000-000-000-0000 Fanless Chromebox CF40		10001384253	2,690.00
			TOTAL PAYMENT AMOUNT:	**2,690.00**
Payment #: 000000PC16	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: OpenAI 3180 18th Street Suite 100 SAN FRANCISCO CA 94110**	
08/19/2026	10-2818-650-000-00-000-000-000-0000 ChatGPT Plus Subscription		0009	21.20
			TOTAL PAYMENT AMOUNT:	**21.20**
Payment #: 000000PC17	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: PA Principals Assoc 122 Valley St ENOLA PA 17025**	
08/19/2026	10-2360-360-000-00-000-000-000-0000 The Learning Leader Book Study		25368	149.00
			TOTAL PAYMENT AMOUNT:	**149.00**
Payment #: 000000PC18	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: PA Principals Assoc 122 Valley St ENOLA PA 17025**	
08/19/2026	10-2360-360-000-00-000-000-000-0000 The Learning Leader Book Study		25367	149.00
			TOTAL PAYMENT AMOUNT:	**149.00**
Payment #: 000000PC19	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Elan Financial Services PO Box 6318 FARGO ND 58125-6318**	
08/19/2026	10-0155-000-000-00-000-000-000-0000		426542	165.89

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 000000PC19	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Elan Financial Services** **PO Box 6318** **FARGO ND 58125-6318**	
	C&S Outlet-Vikes			
			TOTAL PAYMENT AMOUNT:	**165.89**
Payment #: 000000PC20	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Elan Financial Services** **PO Box 6318** **FARGO ND 58125-6318**	
08/19/2026	10-0155-000-000-00-000-000-000-0000 Walmart-Vikes		036723	89.74
			TOTAL PAYMENT AMOUNT:	**89.74**
Payment #: 000000PC21	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Vistaprint** **275 Wyman St** **WALTHAM MA 02451**	
08/19/2026	10-1110-610-000-10-000-000-000-0000 Postcards		VPC5DCP3JZ	109.76
			TOTAL PAYMENT AMOUNT:	**109.76**
Payment #: 000000PC22	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Title IX Training** **York School District** **Educational Center**	
08/19/2026	10-2360-360-000-00-000-000-000-0000 Title IX Training - Brad Reist - PAID WITH CREDIT CARD		15426927983	300.00
			TOTAL PAYMENT AMOUNT:	**300.00**
Payment #: 0000368712	**Payment Date: 06/23/2026**	**Bank Account: 01**	**Vendor Name: Airgas USA LLC** **PO Box 734445** **CHICAGO IL 60673-4445**	
08/04/2026	10-1110-752-219-30-000-260-000-0000 Welder		9173066216	(12,373.32)
			TOTAL PAYMENT AMOUNT:	**(12,373.32)**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368872	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: ASCD** **PO Box 41605** **PHILADELPHIA PA 19101-0203**	
08/03/2026	10-2380-810-000-30-000-000-000-0000 Membership dues		685833	129.00
			TOTAL PAYMENT AMOUNT:	**129.00**
Payment #: 0000368873	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Direct Energy** **PO Box 70220** **PHILADELPHIA PA 19176-0220**	
08/03/2026	10-2620-622-000-30-000-000-000-0000 2ndry		26212005993833 0	3,284.28
08/03/2026	10-2620-622-000-30-000-000-000-0000 2nry A		262110059929937	12,565.06
08/03/2026	10-2620-622-000-10-000-000-000-0000 Elem		26212005993833 2	31,844.35
08/03/2026	10-2620-622-000-30-000-000-000-0000 FB		26212005993832 8	1,332.76
08/03/2026	10-2620-622-000-30-000-000-000-0000 MD		26212005993832 9	0.01
08/03/2026	10-2620-622-000-30-000-000-000-0000 PB		26212005993833 1	13.78
			TOTAL PAYMENT AMOUNT:	**49,040.24**
Payment #: 0000368874	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: HILLYARD** **PO BOX 841764** **KANSAS CITY MO 64184-1764**	

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
08/03/2026	10-2640-432-000-00-000-000-000-0000 07262026		90222720	24.50
08/03/2026	10-2640-432-000-00-000-000-000-0000 07262026		90222724	43.55
08/03/2026	10-2640-432-000-00-000-000-000-0000 07262026		90222725	24.50
08/03/2026	10-2640-432-000-00-000-000-000-0000 07292026		90226070	378.79
08/03/2026	10-2640-432-000-00-000-000-000-0000 Enc Transfer from FY26 repairs Advance SC500 H02		90222722	2,000.82
			TOTAL PAYMENT AMOUNT:	**2,472.16**
Payment #: 0000368875	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply 170 OLD ROUTE 22 JONESTOWN PA 17038**	
08/03/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		1593320	19.29
			TOTAL PAYMENT AMOUNT:	**19.29**
Payment #: 0000368876	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: JONO HARDWARE LLC 10781 ALLENTOWN BLVD JONESTOWN PA 17038**	
08/03/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		169242/1	125.98
08/03/2026	10-2620-610-000-10-000-000-000-0000 Open PO building supplies		169206/1	260.68
08/03/2026	10-2620-610-000-10-000-000-000-0000 Open PO building supplies		169261/1	114.76
08/03/2026	10-2620-610-000-10-000-000-000-0000 Open PO Equipment Supplies		169242/1	13.49

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**514.91**
Payment #: 0000368877	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LANCASTER-LEBANON IU#13 1020 New Holland Ave LANCASTER PA 17601**	
08/03/2026	10-2270-599-000-00-000-000-000-0000 Registration for Ed Conf 6/10/26		129527	480.00
			TOTAL PAYMENT AMOUNT:	**480.00**
Payment #: 0000368878	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LEBANON CO CAREER & TECH CTR 833 METRO DR LEBANON PA 17042**	
08/03/2026	10-1390-564-000-30-000-000-000-0000 August Payment		07152026	114,408.00
			TOTAL PAYMENT AMOUNT:	**114,408.00**
Payment #: 0000368879	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LEBANON PAINT & WALLPAPER CO 16 N NINTH ST LEBANON PA 17042**	
08/03/2026	10-2620-610-000-30-000-000-000-0000 Paint for 2ndry repairs		CMZEQ	236.55
			TOTAL PAYMENT AMOUNT:	**236.55**
Payment #: 0000368880	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LEBANON VALLEY CHAMBER OF COMM 989 Quentin Rd, Suite 1 LEBANON PA 17042**	
08/03/2026	10-2360-810-000-00-000-000-000-0000		98381	500.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368880	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LEBANON VALLEY CHAMBER OF COMM 989 Quentin Rd, Suite 1 LEBANON PA 17042**	
	Excellence in Education Reg #41431			
08/03/2026	10-2360-810-000-00-000-000-000-0000 Membership - Lebanon Valley Chamber of Commerce		98583	495.00
			TOTAL PAYMENT AMOUNT:	**995.00**
Payment #: 0000368881	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LOSERS MUSIC INC 728 Cumberland St LEBANON PA 17042**	
08/03/2026	10-1110-610-000-10-000-000-000-0000 Flutophones		15131	616.25
08/03/2026	10-1110-610-000-10-000-000-000-0000 Music		15133	120.75
			TOTAL PAYMENT AMOUNT:	**737.00**
Payment #: 0000368882	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: McCarty & Son, Inc 1161 Steinmetz Rd EPHRATA PA 17522**	
08/03/2026	10-2818-610-000-00-000-000-000-0000 TVSS Mam 42 SPL		20363	448.00
			TOTAL PAYMENT AMOUNT:	**448.00**
Payment #: 0000368883	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Marco Technologies, LLC PO Box 782773 PHILADELPHIA PA 19178**	
08/03/2026	10-2620-411-000-00-000-000-000-0000 Shred Service		INV15266254	163.13
			TOTAL PAYMENT AMOUNT:	**163.13**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368884	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: B Moyer Radio 21 N College St PALMYRA PA 17078**	
08/03/2026	10-2640-610-000-00-000-000-000-0000 Radios and batteries		16521	14,302.92
			TOTAL PAYMENT AMOUNT:	**14,302.92**
Payment #: 0000368885	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: NASSP/NHS PO Box 640245 PITTSBURGH PA 15264-0245**	
08/03/2026	10-3210-810-000-30-000-000-000-0000 NHS membership dues		9002134894	385.00
			TOTAL PAYMENT AMOUNT:	**385.00**
Payment #: 0000368886	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: PA Principals Assoc 122 Valley St ENOLA PA 17025**	
08/03/2026	10-2380-810-000-30-000-000-000-0000 PA Principal's Assoc Membership		24403	605.00
			TOTAL PAYMENT AMOUNT:	**605.00**
Payment #: 0000368887	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Pitney Bowes Global Financial Services LLC PO Box 981022 BOSTON MA 02298-1022**	
08/03/2026	10-2818-530-000-00-000-000-000-0000 Mail Center		3322993879	2,142.00
			TOTAL PAYMENT AMOUNT:	**2,142.00**
Payment #: 0000368888	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Verizon Wireless PO Box 16810 NEWARK NJ 07101**	
08/03/2026	10-2818-538-000-00-000-000-000-0000 Mobile		6149217672	1,966.45

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368888	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Verizon Wireless PO Box 16810 NEWARK NJ 07101**	
08/03/2026	10-2260-650-000-00-000-000-000-0000 Mobile		6149217673	80.02
			TOTAL PAYMENT AMOUNT:	**2,046.47**
Payment #: 0000368889	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS 75 E. KERCHER AVE LEBANON PA 17046**	
08/03/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		324616	83.25
			TOTAL PAYMENT AMOUNT:	**83.25**
Payment #: 0000368890	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Eduplanet21, LLC 5020 Ritter Road Suite 204 MECHANICSBURG PA 17055**	
08/03/2026	10-2818-650-000-00-000-000-000-0000 Curriculum planner, blueprint,		38194	6,520.00
			TOTAL PAYMENT AMOUNT:	**6,520.00**
Payment #: 0000368891	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: Gallagher Printing, Inc. 601 West Main Street PO Box 382 PALMYRA PA 17078**	
08/03/2026	10-2540-310-000-00-000-000-000-0000 Letterhead, Envelopes - Districtwide - Delivered 7/15/2026		45399	2,853.88
			TOTAL PAYMENT AMOUNT:	**2,853.88**
Payment #: 0000368892	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LinkIt 150 W 22nd Street 4th Floor NEW YORK NY 10011**	
08/03/2026	10-2818-650-000-00-000-000-000-0000		7504	24,874.50

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368892	**Payment Date: 08/03/2026**	**Bank Account: 01**	**Vendor Name: LinkIt** **150 W 22nd Street 4th Floor** **NEW YORK NY 10011**	
	Data warehouse, assessment solu, navigator			
			TOTAL PAYMENT AMOUNT:	**24,874.50**
Payment #: 0000368893	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: ACADEMIC THERAPY PUBLICATIONS** **20 Leveroni Court** **NOVATO CA 94949**	
08/04/2026	10-1225-610-000-00-000-000-000-0000 Test Kits for M. Cramer		348909	728.00
			TOTAL PAYMENT AMOUNT:	**728.00**
Payment #: 0000368894	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Airgas USA LLC** **PO Box 734445** **CHICAGO IL 60673-4445**	
08/04/2026	10-1110-752-219-30-000-260-000-0000 Welder		9173066216	12,373.32
			TOTAL PAYMENT AMOUNT:	**12,373.32**
Payment #: 0000368895	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: ARBOR SCIENTIFIC** **PO BOX 2750** **ANN ARBOR MI 48106-2750**	
08/04/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		507080	467.74
			TOTAL PAYMENT AMOUNT:	**467.74**
Payment #: 0000368896	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Asset Control Solutions, Inc** **2500 W Higgins Rd, STE 1135** **HOFFMAN ESTATES IL 60169**	
08/04/2026	10-2590-610-000-00-000-000-000-0000 Asset Tags		3896	407.64
			TOTAL PAYMENT AMOUNT:	**407.64**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368897	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: BLICK Art Materials** **PO Box 1267** **GALESBURG IL 61402**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Art supplies		8419234	404.43
08/04/2026	10-1110-610-000-30-000-122-000-0000 Art Supplies		8408868	1,144.97
08/04/2026	10-1110-610-000-30-000-122-000-0000 Art Supplies		8505833	27.12
			TOTAL PAYMENT AMOUNT:	**1,576.52**
Payment #: 0000368898	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: BSN SPORTS** **PO BOX 841393** **DALLAS TX 75284-1393**	
08/04/2026	10-3250-610-000-30-000-561-000-0000 boys basketball tanks		934648049	520.63
08/04/2026	10-3250-610-000-30-000-591-000-0000 boys soccer uniforms		934450608	375.20
08/04/2026	10-3250-752-000-30-000-591-000-0000 boys soccer uniforms		934450608	7,500.00
08/04/2026	10-3250-610-000-30-000-611-000-0000 game balls mask scorebook arm band		934602938	594.58
08/04/2026	10-3250-599-000-30-000-591-000-0000 rebounder 6gal. dunk coolerv26 yellow		934751504	500.00
08/04/2026	10-3250-610-000-00-000-000-000-0000 rebounder 6gal. dunk coolerv26 yellow		934751504	137.46
08/04/2026	10-3250-610-000-30-000-591-000-0000 rebounder 6gal. dunk coolerv26 yellow		934751504	41.99
08/04/2026	10-3250-610-000-30-000-591-000-0000		934751503	2,082.81

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368898	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: BSN SPORTS** **PO BOX 841393** **DALLAS TX 75284-1393**	
	Soccer equipment-Boys			
			TOTAL PAYMENT AMOUNT:	**11,752.67**
Payment #: 0000368899	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Capital Area School for the Arts** **C/O Diana M. Reed & Assoc. PC** **1505 East Chocolate Avenue** **HERSHEY PA 17033**	
08/04/2026	10-1110-562-000-30-000-000-000-0000 Reconciliation		2025-2026	50.92
			TOTAL PAYMENT AMOUNT:	**50.92**
Payment #: 0000368900	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: DEMCO INC.** **PO Box 88623** **MILWAUKEE WI 53288-8623**	
08/04/2026	10-2250-610-000-10-000-000-000-0000 Library supplies		7824589	394.09
			TOTAL PAYMENT AMOUNT:	**394.09**
Payment #: 0000368901	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: FLINN SCIENTIFIC INC.** **PO BOX 71721** **CHICAGO IL 60694-1721**	
08/04/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies and chemicals		3295552	1,585.64
			TOTAL PAYMENT AMOUNT:	**1,585.64**
Payment #: 0000368902	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Hansberry, Shawna** **697 Mountain View Road** **PO Box 726** **SHILLINGTON PA 19607**	
08/04/2026	10-2271-240-222-10-000-000-000-0000		ART528	1,275.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368902	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Hansberry, Shawna** **697 Mountain View Road** **PO Box 726** **SHILLINGTON PA 19607**	
	3 Credits			
			TOTAL PAYMENT AMOUNT:	**1,275.00**
Payment #: 0000368903	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: KURTZ BROS.** **400 REED ST.** **PO BOX 392** **CLEARFIELD PA 16830-0392**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 "Whale Composition Books"		27041.00	49.68
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		26684.00	1,446.66
			TOTAL PAYMENT AMOUNT:	**1,496.34**
Payment #: 0000368904	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: LANCASTER-LEBANON IU#13** **1020 New Holland Ave** **LANCASTER PA 17601**	
08/04/2026	10-1290-594-000-30-000-000-000-0000 Homebound		129996	8,394.50
08/04/2026	10-1231-322-000-30-000-000-000-0000 Social Work Hours		129977	450.00
			TOTAL PAYMENT AMOUNT:	**8,844.50**
Payment #: 0000368905	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: LOSERS MUSIC INC** **728 Cumberland St** **LEBANON PA 17042**	
08/04/2026	10-1110-610-000-30-000-121-000-0000 Tenor Sax		15123	1,495.00
			TOTAL PAYMENT AMOUNT:	**1,495.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368906	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: WILLIAM V MACGILL & CO** **1000 N LOMBARD ROAD** **LOMBARD IL 60148**	
08/04/2026	10-2440-610-000-10-000-000-000-0000 Medical supplies		IN0928059	359.47
			TOTAL PAYMENT AMOUNT:	**359.47**
Payment #: 0000368907	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Molinaro, Adam** **389 Acorn Circle** **LEBANON PA 17042**	
08/04/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		OL5643	489.00
			TOTAL PAYMENT AMOUNT:	**489.00**
Payment #: 0000368908	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: NLSD Food Service** **FREDERICKSBURG PA**	
08/04/2026	10-2831-635-000-00-000-000-000-0000 Secretary Training Day - Breakfast		1	198.48
			TOTAL PAYMENT AMOUNT:	**198.48**
Payment #: 0000368909	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: PAFPC** **PO Box 782** **EDINBORO PA 16412-0782**	
08/04/2026	10-2271-599-411-10-000-000-000-0001 PAFPC Membership		UNHWD	125.00
			TOTAL PAYMENT AMOUNT:	**125.00**
Payment #: 0000368910	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: QUILL CORP** **PO Box 37600** **PHILADELPHIA PA 19101-0600**	
08/04/2026	10-1110-610-000-30-000-000-000-0000 Classroom Supplies		49663932	90.00
08/04/2026	10-1110-610-000-30-000-000-000-0000		49665497	201.95

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368910	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: QUILL CORP** **PO Box 37600** **PHILADELPHIA PA 19101-0600**	
	Classroom Supplies			
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		49477985	189.00
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		49464972	622.90
			TOTAL PAYMENT AMOUNT:	**1,103.85**
Payment #: 0000368911	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Rhoads Michelle** **309 Lickdale Rd** **JONESTOWN PA 17038**	
08/04/2026	10-2910-810-000-00-000-000-000-0000 Clearance Reimbursement		08032026	59.95
			TOTAL PAYMENT AMOUNT:	**59.95**
Payment #: 0000368912	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Rochester 100 Inc.** **PO Box 92801** **ROCHESTER NY 14692**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Nicky folders		121062	46.05
08/04/2026	10-1110-610-000-10-000-000-000-0000 Nicky Folders		119588	841.71
			TOTAL PAYMENT AMOUNT:	**887.76**
Payment #: 0000368913	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: School Specialty Inc.** **PO Box 825640** **PHILADELPHIA PA 19182-5640**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		308104882046	4,961.70
			TOTAL PAYMENT AMOUNT:	**4,961.70**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368914	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Siemens Industry, Inc. C/O Citibank (Bldg Tech) PO Box 2134 CAROL STREAM IL 60132-2134**	
08/04/2026	10-2620-431-000-30-000-000-000-0000 smoke detector heads		5332505268	4,150.00
			TOTAL PAYMENT AMOUNT:	**4,150.00**
Payment #: 0000368915	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Staples Contract & Commercial LLC PO BOX 70242 PHILADELPHIA PA 19176**	
08/04/2026	10-2590-610-000-00-000-000-000-0000 District Office Supplies		6068285643	266.89
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		6068285642	1,291.59
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		6069966360	1,049.14
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		6068666823	(40.48)
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		6068432530	40.48
			TOTAL PAYMENT AMOUNT:	**2,607.62**
Payment #: 0000368916	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: SUPER DUPER PUBLICATIONS PO BOX 24997 GREENVILLE SC 29616-2497**	
08/04/2026	10-1225-610-000-00-000-000-000-0000 Jumbo Bundle Tongue Depressors		3073913A	90.85
			TOTAL PAYMENT AMOUNT:	**90.85**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368917	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: WARD'S SCIENCE PO BOX 644312 PITTSBURGH PA 15264-4312**	
08/04/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		8822222890	179.99
			TOTAL PAYMENT AMOUNT:	**179.99**
Payment #: 0000368918	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: ZANER-BLOSER PO BOX 715104 CINCINNATI OH 45271**	
08/04/2026	10-1110-640-000-10-000-000-000-0000 Superkids		INVZB107339	16,343.25
			TOTAL PAYMENT AMOUNT:	**16,343.25**
Payment #: 0000368919	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Chambersburg Area School District 435 Stanley Avenue CHAMBERSBURG PA 17201**	
08/04/2026	10-1290-594-000-10-000-000-000-0000 25-26 Tuition		26049	16,436.24
			TOTAL PAYMENT AMOUNT:	**16,436.24**
Payment #: 0000368920	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: JILL N HULSE 3 POTTEIGER RD BERNVILLE PA 19506**	
08/04/2026	10-2271-240-222-10-000-000-000-0000 3 Credits		OL5850	414.00
08/04/2026	10-2271-240-222-10-000-000-000-0000 OL5854		OL5854	414.00
			TOTAL PAYMENT AMOUNT:	**828.00**
Payment #: 0000368921	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: JKM Training, Inc 1710 Ritner Highway, Suite 1 CARLISLE PA 17013**	

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
08/04/2026	10-1241-610-000-30-000-000-000-0000 SCM Staff Training Books		37730	114.71
			TOTAL PAYMENT AMOUNT:	**114.71**
Payment #: 0000368922	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Music In Motion Inc PO BOX 869231 PLANO TX 75086**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Music		00804140	184.63
			TOTAL PAYMENT AMOUNT:	**184.63**
Payment #: 0000368923	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: PSLA Hershey Sq #125, 1152 Mae St HUMMELSTOWN PA 17036**	
08/04/2026	10-2250-810-000-10-000-000-000-0000 Librarian Membership		12835	150.00
			TOTAL PAYMENT AMOUNT:	**150.00**
Payment #: 0000368924	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: Steve Weiss Music 2324 Wyaondotte Road WILLOW GROVE PA 19090**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Music equipment		1460475.1	406.95
			TOTAL PAYMENT AMOUNT:	**406.95**
Payment #: 0000368925	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: TreviPay- Walmart PO BOX 842889 DALLAS TX 75284-2889**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		ab2dc56d	101.76
08/04/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		90c39189	33.09
			TOTAL PAYMENT AMOUNT:	**134.85**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368926	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: West Music** **PO Box 5521** **1212 5th Street** **CORALVILLE IA 52241**	
08/04/2026	10-1110-610-000-10-000-000-000-0000 Music		SI2653536	197.98
			TOTAL PAYMENT AMOUNT:	**197.98**
Payment #: 0000368927	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Ames Janitorial Services, Inc** **240 Hinkle Road** **ANNVILLE PA 17003**	
08/05/2026	10-2620-410-000-00-000-000-000-0000 July Staffing		34415	46,402.50
			TOTAL PAYMENT AMOUNT:	**46,402.50**
Payment #: 0000368928	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: CM Regent, LLC** **PO Box 8245** **LANCASTER PA 17604**	
08/05/2026	10-5800-270-000-00-000-000-000-0000 Cobra		08032026	284.00
			TOTAL PAYMENT AMOUNT:	**284.00**
Payment #: 0000368929	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Curriculum Assoc. Inc.** **PO Box 936600** **ATLANTA GA 31193-6600**	
08/05/2026	10-2818-650-000-00-000-000-000-0000 iReady, Prof Learning, iReady		90971378	29,611.50
			TOTAL PAYMENT AMOUNT:	**29,611.50**
Payment #: 0000368930	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Ebling's Service Plus** **730 E Lincoln Ave** **MYERSTOWN PA 17067**	
08/05/2026	10-2650-610-000-00-000-000-000-0000 blades		759875	287.68

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**287.68**
Payment #: 0000368931	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Fry, Jessica** **1526 Beta Ave** **LEBANON PA 17046**	
08/05/2026	10-2818-650-000-00-000-000-000-0000 reimb for edpuzzle		0022	13.50
			TOTAL PAYMENT AMOUNT:	**13.50**
Payment #: 0000368932	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Guaranteed Personalized Cleaning Services** **313 W Liberty Street** **Suite 31** **LANCASTER PA 17602-2910**	
08/05/2026	10-2620-410-000-00-000-000-000-0000 July 2026		170237415	8,306.63
			TOTAL PAYMENT AMOUNT:	**8,306.63**
Payment #: 0000368933	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: GDC IT Solutions** **1144 Kennebec Dr** **CHAMBERSBURG PA 17201**	
08/05/2026	10-2818-766-000-00-000-000-000-0000 STAFF Computer 26-27 SY		712376903	89,126.50
08/05/2026	10-2818-756-222-00-000-000-000-0000 Student Computer 26-27 SY		712377084	199,183.50
			TOTAL PAYMENT AMOUNT:	**288,310.00**
Payment #: 0000368934	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: HILLYARD** **PO BOX 841764** **KANSAS CITY MO 64184-1764**	
08/05/2026	10-2640-432-000-00-000-000-000-0000		90226068	939.41

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368934	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: HILLYARD** **PO BOX 841764** **KANSAS CITY MO 64184-1764**	
	Enc Transfer from FY26 repairs Trident R22 H12			
08/05/2026	10-2640-432-000-00-000-000-000-0000		90222723	1,890.82
	Enc Transfer from FY26 repairs Trident R22 H12			
08/05/2026	10-2640-432-000-00-000-000-000-0000		90226069	764.62
	Enc Transfer from FY26 repairs X20R adv			
08/05/2026	10-2640-432-000-00-000-000-000-0000		90222721	1,891.32
	Enc Transfer from FY26 repairs X20R adv			
08/05/2026	10-2640-432-000-00-000-000-000-0000		90226067	764.63
	repairs Advance SC500 H02			
			TOTAL PAYMENT AMOUNT:	**6,250.80**
Payment #: 0000368935	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: CEV Multimedia, LLC** **1500 Broadway, Suite 202** **LUBBOCK TX 79401**	
08/05/2026	10-2818-650-000-00-000-000-000-0000		20311	2,887.50
	PA - Business, Marketing, Finance, IT & Media			
			TOTAL PAYMENT AMOUNT:	**2,887.50**
Payment #: 0000368936	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: JONO HARDWARE LLC** **10781 ALLENTOWN BLVD** **JONESTOWN PA 17038**	
08/05/2026	10-2630-610-000-00-000-000-000-0000		169661/1	8.54
	Grounds Supply Dist Open PO			
08/05/2026	10-2620-610-000-30-000-000-000-0000		169612/1	46.03
	Open PO building supplies			
08/05/2026	10-2620-610-000-00-000-000-000-0000		169395/1	63.66
	Open PO building supplies			
			TOTAL PAYMENT AMOUNT:	**118.23**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368937	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: LANCASTER-LEBANON IU#13 1020 New Holland Ave LANCASTER PA 17601**	
08/05/2026	10-2818-650-000-00-000-000-000-0000 Microsoft Office 365, Unified sub, Unlmtd Server		EES00029869	35,265.00
08/05/2026	10-2818-650-000-00-000-000-000-0000 Mystery Science		INV129724	1,999.00
08/05/2026	10-2818-650-000-00-000-000-000-0000 Palo Filtering		INV129831	2,725.00
08/05/2026	10-2818-650-000-00-000-000-000-0000 Schoology LEARNING MANAGEMENT SYS LMS		INV129712	12,232.00
			TOTAL PAYMENT AMOUNT:	**52,221.00**
Payment #: 0000368938	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: LEBANON VALLEY COLLEGE BUSINESS OFFICE 101 NORTH COLLEGE AVENUE ANNVILLE PA 17003**	
08/05/2026	10-3250-599-000-30-000-571-000-0000 LVC cross country meet		09052026	150.00
08/05/2026	10-3250-599-000-30-000-671-000-0000 LVC cross country meet		09052026	150.00
			TOTAL PAYMENT AMOUNT:	**300.00**
Payment #: 0000368939	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: LLCSSAA 113 Willow Ridge NEW HOLLAND PA 17557**	
08/05/2026	10-3250-810-000-00-000-000-000-0000 Athletic membership dues 26-27		2026-2027	3,335.66
			TOTAL PAYMENT AMOUNT:	**3,335.66**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368940	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: LOSERS MUSIC INC** **728 Cumberland St** **LEBANON PA 17042**	
08/05/2026	10-1110-610-000-30-000-121-000-0000 Blanket PO- Band/Music		15124	105.75
08/05/2026	10-1110-610-000-30-000-121-000-0000 Blanket PO- Band/Music		15125	140.82
			TOTAL PAYMENT AMOUNT:	**246.57**
Payment #: 0000368941	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: MCGRAW-HILL SCHOOL EDUCATION LLC** **LOCKBOX 71545** **CHICAGO IL 60694-1545**	
08/05/2026	10-2818-650-000-00-000-000-000-0000 Wonders program		140973101001	26,166.42
			TOTAL PAYMENT AMOUNT:	**26,166.42**
Payment #: 0000368942	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Marco Technologies, LLC** **PO Box 782773** **PHILADELPHIA PA 19178**	
08/05/2026	10-2519-810-000-00-000-000-000-0000 Shred		DM285325	30.00
			TOTAL PAYMENT AMOUNT:	**30.00**
Payment #: 0000368943	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Mazzitti & Sullivan EAP Service** **479 Port View Dr Suite C30** **HARRISBURG PA 17111**	
08/05/2026	10-2360-299-000-00-000-000-000-0000 9/1/26-11/30/26		EN050-02155	1,327.50
			TOTAL PAYMENT AMOUNT:	**1,327.50**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368944	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: NEVCO Inc** **PO Box 74758** **CHICAGO IL 60694-4758**	
08/05/2026	10-2640-610-000-00-000-000-000-0000 FH Score Board		0000275339	731.27
			TOTAL PAYMENT AMOUNT:	**731.27**
Payment #: 0000368945	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: NRG Controls LLC** **PO Box 781386** **PHILADELPHIA PA 19178**	
08/05/2026	10-2620-431-000-10-000-000-000-0000 Programming		11871	314.25
			TOTAL PAYMENT AMOUNT:	**314.25**
Payment #: 0000368946	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: PAR** **16204 N. Florida Ave.** **LUTZ FL 33549**	
08/05/2026	10-2142-610-000-00-000-000-000-0000 Materials for T. Campisi Dovie		00617581	355.50
			TOTAL PAYMENT AMOUNT:	**355.50**
Payment #: 0000368947	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: REED'S LOCK & ACCESS INC** **700 E. Main Street** **ANNVILLE PA 17003**	
08/05/2026	10-2620-610-000-30-000-000-000-0000 Keys		261762	105.00
			TOTAL PAYMENT AMOUNT:	**105.00**
Payment #: 0000368948	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Siemens Industry, Inc.** **C/O Citibank (Bldg Tech)** **PO Box 2134** **CAROL STREAM IL 60132-2134**	
08/05/2026	10-2620-431-000-10-000-000-000-0000		5332487824	4,228.67

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368948	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Siemens Industry, Inc. C/O Citibank (Bldg Tech) PO Box 2134 CAROL STREAM IL 60132-2134**	
	Enc Transfer from FY26 fire door repairs elem			
			TOTAL PAYMENT AMOUNT:	**4,228.67**
Payment #: 0000368949	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Telesystem PO Box 60410 ROSSFORD OH 43460-9998**	
08/05/2026	10-2818-530-000-00-000-000-000-0000 Recurring		1664624	531.57
			TOTAL PAYMENT AMOUNT:	**531.57**
Payment #: 0000368950	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS 75 E. KERCHER AVE LEBANON PA 17046**	
08/05/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		325797	83.25
08/05/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		325626	269.50
08/05/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		325735	83.25
08/05/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		325742	83.25
08/05/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		324556	138.75
08/05/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		324576	138.75
08/05/2026	10-2630-610-000-00-000-000-000-0000		325756	83.25

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368950	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS 75 E. KERCHER AVE LEBANON PA 17046**	
	Open PO building supplies			
08/05/2026	10-2630-610-000-00-000-000-000-0000		325769	83.25
	Open PO building supplies			
08/05/2026	10-2630-610-000-00-000-000-000-0000		325776	83.25
	Open PO building supplies			
08/05/2026	10-2630-610-000-00-000-000-000-0000		325771	83.25
	Open PO building supplies			
08/05/2026	10-2630-610-000-00-000-000-000-0000		325751	83.25
	Open PO building supplies			
			TOTAL PAYMENT AMOUNT:	**1,213.00**
Payment #: 0000368951	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Pine Grove Cross Country Boosters Attn: Kyle Burke 103 School Street PINE GROVE PA 17963**	
08/05/2026	10-3250-599-000-30-000-671-000-0000		09262026	50.00
	Pine Gove Cardinal Clash			
08/05/2026	10-3250-599-000-30-000-571-000-0000		09262026	50.00
	Pine Gove Cardinal Clash			
			TOTAL PAYMENT AMOUNT:	**100.00**
Payment #: 0000368952	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Cocalico Girls Volleyball Booster Club Attn: Jen Price 425 Laurel Ridge Road REINHOLDS PA 17569**	
08/05/2026	10-3250-599-000-30-000-513-000-0000		10032026	175.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368952	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Cocalico Girls Volleyball Booster Club Attn: Jen Price 425 Laurel Ridge Road REINHOLDS PA 17569**	
	MS girls volleyball tournament			
			TOTAL PAYMENT AMOUNT:	**175.00**
Payment #: 0000368953	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: Follett Software, LLC 1340 Ridgeview Drive MCHENRY IL 60050**	
08/05/2026	10-2818-650-000-00-000-000-000-0000 Destiny Library Manager		1620823	2,885.88
			TOTAL PAYMENT AMOUNT:	**2,885.88**
Payment #: 0000368954	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: ECB RX, LLC PO BOX 776079 CHICAGO IL 60677**	
08/05/2026	10-0462-271-000-00-000-000-000-0000 33 Claims		119073	7,323.33
			TOTAL PAYMENT AMOUNT:	**7,323.33**
Payment #: 0000368955	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: LHS Wrestling Attn: Lebanon Wrestling 1000 South 8th Street LEBANON PA 17042**	
08/05/2026	10-3250-599-000-30-000-678-000-0000 Cedar Scuffle Girls Wrestling Tournament		01172027	800.00
			TOTAL PAYMENT AMOUNT:	**800.00**
Payment #: 0000368956	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: WCCPA P.O. Box 9 LITITZ PA 17543**	
08/05/2026	10-3250-599-000-30-000-671-000-0000		07272026	185.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368956	**Payment Date: 08/05/2026**	**Bank Account: 01**	**Vendor Name: WCCPA** **P.O. Box 9** **LITITZ PA 17543**	
	XC invite Warrier Twilight			
08/05/2026	10-3250-599-000-30-000-571-000-0000 XC invite Warrier Twilight		07272026	185.00
			TOTAL PAYMENT AMOUNT:	**370.00**
Payment #: 0000368957	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Acco Brands USA LLC** **PO Box 718716** **CHICAGO IL 60677-8716**	
08/11/2026	10-2818-610-000-00-000-000-000-0000 25-26 SY		4731787206	260.24
			TOTAL PAYMENT AMOUNT:	**260.24**
Payment #: 0000368958	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Austill's Educational Therapy Services** **100 John Robert Thomas Dr** **EXTON PA 19341**	
08/11/2026	10-1241-330-000-30-000-000-000-0000 July 2026		IN0131177	212.46
			TOTAL PAYMENT AMOUNT:	**212.46**
Payment #: 0000368959	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: HILLYARD** **PO BOX 841764** **KANSAS CITY MO 64184-1764**	
08/11/2026	10-2620-610-000-00-000-000-000-0000 Rectangular Floor Pad, 12"x18, Maroon		90233433	1,738.00
			TOTAL PAYMENT AMOUNT:	**1,738.00**
Payment #: 0000368960	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply** **170 OLD ROUTE 22** **JONESTOWN PA 17038**	
08/11/2026	10-2630-610-000-00-000-000-000-0000		1596838	15.70

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368960	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply** **170 OLD ROUTE 22** **JONESTOWN PA 17038**	
	Open PO			
08/11/2026	10-2640-610-000-00-000-000-000-0000 Open PO		1596838	22.52
08/11/2026	10-2640-610-000-00-000-000-000-0000 Open PO		1597320	35.18
08/11/2026	10-2640-610-000-00-000-000-000-0000 Open PO		1597319	139.17
08/11/2026	10-2640-610-000-00-000-000-000-0000 Open PO		1597337	61.00
08/11/2026	10-2650-610-000-00-000-000-000-0000 Open PO		1596838	12.73
08/11/2026	10-2650-433-000-00-000-000-000-0000 tire repair		1596259	535.05
			TOTAL PAYMENT AMOUNT:	**821.35**
Payment #: 0000368961	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Molinaro, Adam** **389 Acorn Circle** **LEBANON PA 17042**	
08/11/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		OL-5286	489.00
			TOTAL PAYMENT AMOUNT:	**489.00**
Payment #: 0000368962	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: New Story Schools** **PO Box 787226** **PHILADELPHIA PA 19178-7226**	
08/11/2026	10-1230-563-000-30-000-000-000-0000 ESY Per Diem		INV196246	8,118.00
08/11/2026	10-1233-563-000-10-000-000-000-0000		INV195875	8,370.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368962	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: New Story Schools** **PO Box 787226** **PHILADELPHIA PA 19178-7226**	
	ESY Per Diem			
			TOTAL PAYMENT AMOUNT:	**16,488.00**
Payment #: 0000368963	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: PA Principals Assoc** **122 Valley St** **ENOLA PA 17025**	
08/11/2026	10-2380-810-000-30-000-000-000-0000 PA Principal's Assoc Membership		25126	605.00
			TOTAL PAYMENT AMOUNT:	**605.00**
Payment #: 0000368964	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Pennsylvania Virtual Charter School** **PO Box 41406** **PHILADELPHIA PA 19101**	
08/11/2026	10-1110-562-000-10-000-000-000-0000 25-26 Reconciliation		25-26	6.22
			TOTAL PAYMENT AMOUNT:	**6.22**
Payment #: 0000368965	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: REED'S LOCK & ACCESS INC** **700 E. Main Street** **ANNVILLE PA 17003**	
08/11/2026	10-2620-610-000-00-000-000-000-0000 Open PO building supplies		261885	24.00
08/11/2026	10-2620-610-000-00-000-000-000-0000 Open PO building supplies		261884	192.00
			TOTAL PAYMENT AMOUNT:	**216.00**
Payment #: 0000368966	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: RHOADS ENERGY CORP** **205 Hazel St** **LANCASTER PA 17603**	

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
08/11/2026	10-2650-626-000-00-000-000-000-0000 July- Maintenance Fuel		9246	1,013.83
			TOTAL PAYMENT AMOUNT:	**1,013.83**
Payment #: 0000368967	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Siemens Industry, Inc. C/O Citibank (Bldg Tech) PO Box 2134 CAROL STREAM IL 60132-2134**	
08/11/2026	10-2620-431-000-10-000-000-000-0000 strobe issue		5332515001	1,680.00
			TOTAL PAYMENT AMOUNT:	**1,680.00**
Payment #: 0000368968	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: UGI UTILITIES INC P.O. Box 15503 WILMINGTON DE 19886-5503**	
08/11/2026	10-2620-621-000-30-000-000-000-0000 2ndry A		510004296008	1,474.80
			TOTAL PAYMENT AMOUNT:	**1,474.80**
Payment #: 0000368969	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Voyager Sopris Learning PO Box 844615 BOSTON MA 02284-4615**	
08/11/2026	10-1190-610-470-00-000-000-000-2526 Enc Transfer from FY26 Title III supplies		8831969	792.00
			TOTAL PAYMENT AMOUNT:	**792.00**
Payment #: 0000368970	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Yellow Breeches Educational Ctr 7 Springview Road CARLISLE PA 17015**	
08/11/2026	10-1230-513-000-30-000-000-000-0000 Transportation		7354	4,822.80
08/11/2026	10-1230-563-000-10-000-000-000-0000 Tuition		7354	21,800.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**26,622.80**
Payment #: 0000368971	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Zerbe Lori A** **11 Willow Creek Ave** **JONESTOWN PA 17038**	
08/11/2026	10-2111-580-000-00-000-000-000-0000 65 miles ESY		08032026	47.13
08/11/2026	10-2111-580-000-00-000-000-000-0000 91 miles ESY		07162026	65.98
			TOTAL PAYMENT AMOUNT:	**113.11**
Payment #: 0000368972	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS** **75 E. KERCHER AVE** **LEBANON PA 17046**	
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		326005	83.25
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		326020	83.25
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		325800	68.25
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		325803	83.25
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		325807	83.25
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		325816	83.25
08/11/2026	10-2630-610-000-00-000-000-000-0000		325824	83.25

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368972	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS 75 E. KERCHER AVE LEBANON PA 17046**	
	Open PO 2			
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		326035	83.25
08/11/2026	10-2630-610-000-00-000-000-000-0000 Open PO building supplies		325800	15.00
			TOTAL PAYMENT AMOUNT:	**666.00**
Payment #: 0000368973	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: La Academia Partnership Charter School 30 North Ann Street LANCASTER PA 17602**	
08/11/2026	10-1110-562-000-10-000-000-000-0000 25-26 Reconciliation		2025-2026	989.32
			TOTAL PAYMENT AMOUNT:	**989.32**
Payment #: 0000368974	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: Pennsylvania School Safety Institute 400 Bent Creek Blvd. Suite 100 MECHANICSBURG PA 17050**	
08/11/2026	10-2360-635-000-00-000-000-000-0000 PennSSI Session Lunches 7/30/26 - Boxed Lunches		1221	135.00
			TOTAL PAYMENT AMOUNT:	**135.00**
Payment #: 0000368975	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: First Citizens Community Bank 3016 S Pine Grove St PO Box 40 FREDERICKSBURG PA 17026**	
08/18/2026	10-5240-939-000-00-000-000-000-0000		07302026	60,966.66

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368975	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: First Citizens Community Bank** **3016 S Pine Grove St** **PO Box 40** **FREDERICKSBURG PA 17026**	
	August			
			TOTAL PAYMENT AMOUNT:	**60,966.66**
Payment #: 0000368976	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: Fredericksburg Sewer & Water Auth** **PO BOX 161** **113 E. Main Street** **FREDERICKSBURG PA 17026**	
08/18/2026	10-2620-424-000-10-000-000-000-0000 Elementary		08252026	1,311.50
08/18/2026	10-2620-424-000-30-000-000-000-0000 Secondary		08252026	6,768.32
			TOTAL PAYMENT AMOUNT:	**8,079.82**
Payment #: 0000368977	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: NRG Business Marketing** **PO Box 32179** **NEW YORK NY 10087-2179**	
08/18/2026	10-2620-622-000-30-000-000-000-0000 2ndry A		HS65571614	359.76
			TOTAL PAYMENT AMOUNT:	**359.76**
Payment #: 0000368978	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: Power School Group LLC** **PO Box 888408** **LOS ANGELES CA 90088-8408**	
08/18/2026	10-2818-348-000-00-000-000-000-0000 enrollment consultation remote		INV505262	1,440.00
			TOTAL PAYMENT AMOUNT:	**1,440.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368979	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: Pitney Bowes Reserve Account PO Box 981023 BOSTON MA 02298-1023**	
08/18/2026	10-2380-530-000-00-000-000-000-0000 Postage funds		08182026	8,000.00
			TOTAL PAYMENT AMOUNT:	**8,000.00**
Payment #: 0000368980	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: TransPerfect Remote Interpreting Inc 216 East 45th Street 16th Floor NEW YORK NY 10017**	
08/18/2026	10-1241-330-000-10-000-000-000-0000 RIO240750		144078	10.00
			TOTAL PAYMENT AMOUNT:	**10.00**
Payment #: 0000368981	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: WellSpan Occupational Health-York PO Box 748 YORK PA 17405**	
08/18/2026	10-2835-330-000-00-000-000-000-0000 Drug Screen Rapid - E. Cary, M. Curtis, G. Evanick		458650	140.00
08/18/2026	10-2835-330-000-00-000-000-000-0000 Drug Screen Rapid - H. Daubert		457463	70.00
			TOTAL PAYMENT AMOUNT:	**210.00**
Payment #: 0000368982	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: ECB RX, LLC PO BOX 776079 CHICAGO IL 60677**	
08/18/2026	10-0462-271-000-00-000-000-000-0000 29 claims		119384	9,680.00
			TOTAL PAYMENT AMOUNT:	**9,680.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368983	**Payment Date: 08/18/2026**	**Bank Account: 01**	**Vendor Name: Saxton & Stump LLC 280 Granite Run Drive Ste 300 LANCASTER PA 17601**	
08/18/2026	10-2350-330-000-00-000-000-000-0000 Solicitor		185171	13,944.00
			TOTAL PAYMENT AMOUNT:	**13,944.00**
Payment #: 0000368984	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Unified Door and Hardware Group LLC PO BOX 69622 BALTIMORE MD 21264-9622**	
08/19/2026	10-2620-431-000-10-000-000-000-0000 Enc Transfer from FY26 Door handles elem Offices		PSI221045	1,000.70
08/19/2026	10-2620-431-000-10-000-000-000-0000 Enc Transfer from FY26 Door handles elem Offices		PSI220752	1,039.30
			TOTAL PAYMENT AMOUNT:	**2,040.00**
Payment #: 0000368985	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Amazon Capital Services PO Box 035184 SEATTLE WA 98124-5184**	
08/19/2026	10-2660-599-000-00-000-000-000-0000 Enc Transfer from FY26 Trailer accessories		1T97- XQ7Q-7VYW	45.95
			TOTAL PAYMENT AMOUNT:	**45.95**
Payment #: 0000368986	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: BOMBERGER BROOKE 31 White Birch Lane JONESTOWN PA 17038**	
08/19/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		EDSP 503	1,839.00
08/19/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		EDSP 501	1,839.00

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**3,678.00**
Payment #: 0000368987	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Bruce, Justin** **226 Rose Lane** **JONESTOWN PA 17038**	
08/19/2026	10-2380-580-000-10-000-000-000-0000 77 miles		08122026	55.83
			TOTAL PAYMENT AMOUNT:	**55.83**
Payment #: 0000368988	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Deck, Autumn** **319 Manchester Rd** **CAMP HILL PA 17011**	
08/19/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		VC791	2,416.00
			TOTAL PAYMENT AMOUNT:	**2,416.00**
Payment #: 0000368989	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Gibson, Jensen** **22 N Thistledown Dr** **PALMYRA PA 17078**	
08/19/2026	10-2271-240-222-10-000-000-000-0000 3 Credits		ED 539	1,788.00
			TOTAL PAYMENT AMOUNT:	**1,788.00**
Payment #: 0000368990	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Hansberry, Shawna** **697 Mountain View Road** **PO Box 726** **SHILLINGTON PA 19607**	
08/19/2026	10-2360-360-000-00-000-000-000-0000 Professional Development		0001	43.00
			TOTAL PAYMENT AMOUNT:	**43.00**

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368991	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: PickUp Patrol, LLC** **9650 Strickland Road Suite 103-347** **RALEIGH NC 27615**	
08/19/2026	10-2818-650-000-00-000-000-000-0000 Pick up Annual subscription Elem		126004492	2,025.00
			TOTAL PAYMENT AMOUNT:	**2,025.00**
Payment #: 0000368992	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Norton, Robin**	
08/19/2026	10-2910-810-000-00-000-000-000-0000 Clearance Reimbursement		08182026	59.95
			TOTAL PAYMENT AMOUNT:	**59.95**
Payment #: 0000368993	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Thome, Travis** **35 N Sheridan Rd** **NEWMANSTOWN PA 17073**	
08/19/2026	10-2360-360-000-00-000-000-000-0000 Teaching Cert		055683	150.00
			TOTAL PAYMENT AMOUNT:	**150.00**
Payment #: 0000368994	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Herling Charles** **PIAA OFFICIAL** **1310 E Cedar St** **ANNVILLE PA 17003**	
08/19/2026	10-2380-580-000-10-000-000-000-0000 105 miles		08122026	76.13
			TOTAL PAYMENT AMOUNT:	**76.13**
Payment #: 0000368995	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: TONI CAMPISI** **1395 FIELDSTONE DR** **MOUNT JOY PA 17552**	
08/19/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		SPLED 525	2,952.00
08/19/2026	10-2271-240-222-30-000-000-000-0000		SPLED 573	2,952.00

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000368995	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: TONI CAMPISI** **1395 FIELDSTONE DR** **MOUNT JOY PA 17552**	
	3 Credits			
08/19/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		SPLED 808	2,952.00
08/19/2026	10-2271-240-222-30-000-000-000-0000 3 Credits		SPLED 807	2,952.00
			TOTAL PAYMENT AMOUNT:	**11,808.00**
Payment #: 0000368996	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: DEREK COLE** **167 JULIA LN** **LEBANON PA 17042**	
08/19/2026	10-2818-580-000-00-000-000-000-0000 77 miles-GDC		08172026	55.83
			TOTAL PAYMENT AMOUNT:	**55.83**
Payment #: 0000368997	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: MEGAN EBERLY** **100 BRAMBLE LN** **APT 3B** **LEBANON PA 17046**	
08/19/2026	10-2271-240-222-10-000-000-000-0000 3 Credits		501	1,764.00
08/19/2026	10-2271-240-222-10-000-000-000-0000 3 Credits		507	1,764.00
			TOTAL PAYMENT AMOUNT:	**3,528.00**
Payment #: 0000368998	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Gincauskas, Madison** **1065 S 3rd Street** **LEBANON PA 17042**	
08/19/2026	10-2271-240-222-10-000-000-000-0000 3 Credits		EDM 535-H95	1,605.00

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			TOTAL PAYMENT AMOUNT:	**1,605.00**
Payment #: 0000368999	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: Illuminated Integration, LLC** **1450 Fulling Mill Road** **MIDDLETOWN PA 17057**	
08/19/2026	10-2620-610-000-00-000-000-000-0000 Enc Transfer from FY26 badges		4967	655.00
			TOTAL PAYMENT AMOUNT:	**655.00**
Payment #: 0000369000	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: NLSD Cafeteria Fund** **346 School Drive** **FREDERICKSBURG PA 17026**	
08/19/2026	10-2360-635-000-00-000-000-000-0000 New Teacher Breakfast		6	226.65
			TOTAL PAYMENT AMOUNT:	**226.65**
Payment #: 0000369001	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: STS Innovative Interiors** **415 West 3rd Street** **WILLIAMSPORT PA 17701**	
08/19/2026	10-2310-599-000-00-000-000-000-0000 Enc Transfer from FY26 District Office		5461	1,029.14
08/19/2026	10-1110-610-000-10-000-000-000-0000 Enc Transfer from FY26 Elementary		5461	9,949.75
08/19/2026	10-2310-599-000-00-000-000-000-0000 Enc Transfer from FY26 Freight		5461	282.50
08/19/2026	10-1110-610-000-10-000-000-000-0000 Enc Transfer from FY26 Freight		5461	850.00
08/19/2026	10-1110-610-000-30-000-000-000-0000 Enc Transfer from FY26 Freight		5461	458.00

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369001	**Payment Date: 08/19/2026**	**Bank Account: 01**	**Vendor Name: STS Innovative Interiors** **415 West 3rd Street** **WILLIAMSPORT PA 17701**	
08/19/2026	10-2310-599-000-00-000-000-000-0000 Enc Transfer from FY26 Installation		5461	403.33
08/19/2026	10-1110-610-000-10-000-000-000-0000 Enc Transfer from FY26 Installation		5461	403.34
08/19/2026	10-1110-610-000-30-000-000-000-0000 Enc Transfer from FY26 Installation		5461	403.33
08/19/2026	10-1110-610-000-30-000-000-000-0000 Enc Transfer from FY26 Secondary		5461	6,075.10
			TOTAL PAYMENT AMOUNT:	**19,854.49**
Payment #: 0000369002	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: A/CAPA** **c/o Blue Chip** **Management Services** **303 Concord Road** **EXTON PA 19341**	
08/24/2026	10-2519-810-000-00-000-000-000-0000 Dues/Annual Conference		01437	73.12
08/24/2026	10-2519-810-000-00-000-000-000-0000 Dues/Annual Conference		01433	73.13
08/24/2026	10-2519-599-000-00-000-000-000-0000 Dues/Annual Conference		01437	316.88
08/24/2026	10-2519-599-000-00-000-000-000-0000 Dues/Annual Conference		01433	316.87
08/24/2026	10-2519-599-000-00-000-000-000-0000 Dues/Annual Conference		01436	73.12
08/24/2026	10-2519-599-000-00-000-000-000-0000 Dues/Annual Conference		01432	73.13

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369002	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: A/CAPA c/o Blue Chip Management Services 303 Concord Road EXTON PA 19341**	
08/24/2026	10-2519-810-000-00-000-000-000-0000 Dues/Annual Conference		01436	16.88
08/24/2026	10-2519-810-000-00-000-000-000-0000 Dues/Annual Conference		01432	16.87
			TOTAL PAYMENT AMOUNT:	**960.00**
Payment #: 0000369003	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Amazon Capital Services PO Box 035184 SEATTLE WA 98124-5184**	
08/24/2026	10-1110-610-000-10-000-000-000-0000 1st Grade Journals		1XQD-1C6T-MCXQ	346.32
08/24/2026	10-1110-610-000-10-000-000-000-0000 1st Grade Science 2026-2027		1PDK-YXT7-4DY7	147.87
08/24/2026	10-1110-610-000-10-000-000-000-0000 2nd grade science 2026-2027		19LC-9WW7-7VGC	201.60
08/24/2026	10-1110-610-000-10-000-000-000-0000 3rd Grade Science 2026-2027		1PDK-YXT7-6P7F	442.12
08/24/2026	10-1110-610-000-10-000-000-000-0000 6th Grade Science 2026-2027		1PDK-YXT7-3PV6	212.52
08/24/2026	10-1110-610-000-10-000-000-000-0000 Art supplies		1XFJ-DTHR-5QDJ	293.11
08/24/2026	10-2440-610-000-10-000-000-000-0000		19LC-9WW7-9NFJ	220.20

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369003	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Amazon Capital Services PO Box 035184 SEATTLE WA 98124-5184**	
	Enc Transfer from FY26 Amazon - nurse & music			
08/24/2026	10-1110-610-000-10-000-000-000-0000		19LC-9WW7-9NFJ	103.57
	Enc Transfer from FY26 Amazon - nurse & music			
08/24/2026	10-1110-610-000-10-000-000-000-0000		19LC-9WW7-9V6P	778.88
	Enc Transfer from FY26 Amazon -wish list			
08/24/2026	10-1110-610-000-10-000-000-000-0000		19LC-9WW7-C1WW	52.99
	Kindergarten Chair Pockets			
08/24/2026	10-1110-610-000-10-000-000-000-0000		1XQD-1C6T-KRGK	225.61
	Kindergarten Science 2026-2027			
08/24/2026	10-2620-610-000-10-000-000-000-0000		16NG-9DKF-NLPX	39.99
	Led power drive -eleme sign			
08/24/2026	10-2250-610-000-30-000-000-000-0000		13JY-13LT-NJJJ	126.11
	Library Supplies			
08/24/2026	10-2660-610-000-00-000-000-000-0000		14TR-MMC9-D4XK	1,174.67
	Plastic sign holders			
08/24/2026	10-3250-610-000-00-000-000-000-0000		14TR-MMC9-CFXF	169.96
	Portable bluetooth speaker referee shirt			
08/24/2026	10-2380-640-000-10-000-000-000-0000		13JY-13LT-MWCL	43.14
	Principal book			

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369003	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Amazon Capital Services PO Box 035184 SEATTLE WA 98124-5184**	
08/24/2026	10-1110-610-000-10-000-000-000-0000 STEM supplies		13JY-13LT-LN1G	2,457.58
			TOTAL PAYMENT AMOUNT:	**7,036.24**
Payment #: 0000369004	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: BLICK Art Materials PO Box 1267 GALESBURG IL 61402**	
08/24/2026	10-3210-610-000-30-000-000-000-0000 Service Club Art Supplies		8545207	365.94
			TOTAL PAYMENT AMOUNT:	**365.94**
Payment #: 0000369005	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Blue Mountain Golf Club 628 Blue Mountain Rd FREDERICKSBURG PA 17026**	
08/24/2026	10-3250-441-000-30-000-703-000-0000 Golf facility rental		100525147823	2,100.00
			TOTAL PAYMENT AMOUNT:	**2,100.00**
Payment #: 0000369006	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: BSN SPORTS PO BOX 841393 DALLAS TX 75284-1393**	
08/24/2026	10-3250-610-000-30-000-671-000-0000 4 pop up tents		934786405	750.07
08/24/2026	10-3250-610-000-30-000-571-000-0000 4 pop up tents		934786405	750.07
08/24/2026	10-3250-610-000-30-000-577-000-0000 4 pop up tents		934786405	750.07
08/24/2026	10-3250-610-000-30-000-677-000-0000 4 pop up tents		934786405	750.07

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369006	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: BSN SPORTS PO BOX 841393 DALLAS TX 75284-1393**	
08/24/2026	10-1110-610-000-10-000-000-000-0000 Gym equipment		934765736	722.50
08/24/2026	10-3250-610-000-30-000-611-000-0000 Hooded jacket-25		934751505	2,541.25
			TOTAL PAYMENT AMOUNT:	**6,264.03**
Payment #: 0000369007	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Bulk BookStore 10300 SW Greenburg Road Suite 430 PORTLAND OR 97223**	
08/24/2026	10-1110-640-000-00-000-000-000-0000 Just Mercy - ISBN 9780593177044		243753	436.20
			TOTAL PAYMENT AMOUNT:	**436.20**
Payment #: 0000369008	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: CAROLINA BIOLOGICAL SUPPLY CO PO BOX 60232 CHARLOTTE NC 28260-0232**	
08/24/2026	10-1110-610-000-10-000-000-000-0000 6th Grade Science 2026-2027- Boxes		53516471	80.95
			TOTAL PAYMENT AMOUNT:	**80.95**
Payment #: 0000369009	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: CDW GOVERNMENT INC 75 REMITTANCE DRIVE SUITE 1515 CHICAGO IL 60675-1515**	
08/24/2026	10-2818-650-000-00-000-000-000-0000 RISE VISION-1 managing digital signage both blds		AK3MQ2P	2,311.02
			TOTAL PAYMENT AMOUNT:	**2,311.02**

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Payment #: 0000369010	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Charlie's Septic Service LLC** **1875 Blacks Bridge Rd** **ANNVILLE PA 17003**	
08/24/2026	10-3250-610-000-30-000-000-000-0000 August		22259	285.00
			TOTAL PAYMENT AMOUNT:	**285.00**
Payment #: 0000369011	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Curriculum Assoc. Inc.** **PO Box 936600** **ATLANTA GA 31193-6600**	
08/24/2026	10-1190-610-470-00-000-000-000-2526 Title III supplies		90972077	64.53
			TOTAL PAYMENT AMOUNT:	**64.53**
Payment #: 0000369012	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: DEMCO INC.** **PO Box 88623** **MILWAUKEE WI 53288-8623**	
08/24/2026	10-2250-610-000-30-000-000-000-0000 Library Supplies		7835964	113.14
			TOTAL PAYMENT AMOUNT:	**113.14**
Payment #: 0000369013	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: FLINN SCIENTIFIC INC.** **PO BOX 71721** **CHICAGO IL 60694-1721**	
08/24/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies and chemicals		3296364	486.49
			TOTAL PAYMENT AMOUNT:	**486.49**
Payment #: 0000369014	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: GDC IT Solutions** **1144 Kennebec Dr** **CHAMBERSBURG PA 17201**	
08/24/2026	10-2818-766-000-00-000-000-000-0000 Server		712377216	24,588.13
			TOTAL PAYMENT AMOUNT:	**24,588.13**

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369015	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: GOPHER SPORTS/ PERFORMANCE NW5634 PO BOX 1450 MINNEAPOLIS MN 55485-5634**	
08/24/2026	10-1110-610-000-30-000-000-000-0000 Gym class supplies		IN528938	892.58
			TOTAL PAYMENT AMOUNT:	**892.58**
Payment #: 0000369016	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: HILLYARD PO BOX 841764 KANSAS CITY MO 64184-1764**	
08/24/2026	10-2620-610-000-00-000-000-000-0000 roll towel		90240725	2,727.60
			TOTAL PAYMENT AMOUNT:	**2,727.60**
Payment #: 0000369017	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: HOUGHTON MIFFLIN COMPANY 14046 Collections Ctr. Dr. CHICAGO IL 60693-0140**	
08/24/2026	10-1241-640-000-10-000-000-000-0000 Read 180 & Math 180 Renewal 2026		956547913	783.00
08/24/2026	10-1241-640-000-10-000-000-000-0000 Read 180 & Math 180 Renewal 2026		956539692	8,720.00
			TOTAL PAYMENT AMOUNT:	**9,503.00**
Payment #: 0000369018	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply 170 OLD ROUTE 22 JONESTOWN PA 17038**	
08/24/2026	10-2650-610-000-00-000-000-000-0000 Open PO		1598179	82.93
08/24/2026	10-2640-610-000-00-000-000-000-0000 Open PO		1597871	4.90

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369018	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply 170 OLD ROUTE 22 JONESTOWN PA 17038**	
08/24/2026	10-2620-610-000-00-000-000-000-0000 Open PO building supplies		1598036	13.70
08/24/2026	10-2620-610-000-10-000-000-000-0000 Open PO building supplies		1597851	29.37
08/24/2026	10-2650-433-000-00-000-000-000-0000 replace ol mower tire		1598831	247.43
			TOTAL PAYMENT AMOUNT:	**378.33**
Payment #: 0000369019	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: JONO HARDWARE LLC 10781 ALLENTOWN BLVD JONESTOWN PA 17038**	
08/24/2026	10-2620-610-000-10-000-000-000-0000 Open PO building supplies		169966/1	144.95
			TOTAL PAYMENT AMOUNT:	**144.95**
Payment #: 0000369020	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: University of Oregon Behavioral Research and Teaching 5262 University of Oregon EUGENE OR 97403-5262**	
08/24/2026	10-1241-610-000-30-000-000-000-0000 easyCBM Deluxe subscriptions		BRT082126-01	629.91
			TOTAL PAYMENT AMOUNT:	**629.91**
Payment #: 0000369021	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS 75 E. KERCHER AVE LEBANON PA 17046**	
08/24/2026	10-2630-610-000-00-000-000-000-0000 Open PO 2		326614	83.25
08/24/2026	10-2630-610-000-00-000-000-000-0000		326567	83.25

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369021	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: ZIMMERMAN MULCH & LANDSCAPE PRODUCTS 75 E. KERCHER AVE LEBANON PA 17046**	
	Open PO 2			
			TOTAL PAYMENT AMOUNT:	**166.50**
Payment #: 0000369022	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: CMC Neptune LLC 1510 E Grande PO Box 132691 TYLER TX 75713**	
08/24/2026	10-3250-610-000-00-000-000-000-0000 Game Time Level 1		26416	2,000.00
			TOTAL PAYMENT AMOUNT:	**2,000.00**
Payment #: 0000369023	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Diversified PHL, Inc. 730 Louis Drive WARMINSTER PA 18974**	
08/24/2026	10-2620-431-000-10-000-000-000-0000 Enc Transfer from FY26 lighting program		20260281-DSG	3,000.00
			TOTAL PAYMENT AMOUNT:	**3,000.00**
Payment #: 0000369024	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Everway LLC 2401 Sawmill Parkway #10-11 HURON OH 44839**	
08/24/2026	10-1241-610-000-10-000-000-000-0000 Renewal for Kelly		00292277N	2,638.95
			TOTAL PAYMENT AMOUNT:	**2,638.95**
Payment #: 0000369025	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Fromm Electric Supply of Reading, Penna LLC 2101 Centre Avenue READING PA 19605**	
08/24/2026	10-2640-610-000-00-000-000-000-0000		73119972-00	29.91

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369025	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Fromm Electric Supply of Reading, Penna LLC 2101 Centre Avenue READING PA 19605**	
	voltage meter			
			TOTAL PAYMENT AMOUNT:	**29.91**
Payment #: 0000369026	**Payment Date: 08/24/2026**	**Bank Account: 01**	**Vendor Name: Gallagher Printing, Inc. 601 West Main Street PO Box 382 PALMYRA PA 17078**	
08/24/2026	10-2540-310-000-00-000-000-000-0000 2026-2027 District Calendars		45691	7,905.27
			TOTAL PAYMENT AMOUNT:	**7,905.27**
Payment #: 0000369027	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: CAPITAL AREA INTERMEDIATE UNIT 55 Miller St ENOLA PA 17025-1640**	
08/24/2026	10-1290-322-000-10-000-000-000-0000 Hospital Education Program		2601728	1,749.54
08/27/2026	10-1290-322-000-10-000-000-000-0000 Hospital Education Program		2601728	(1,749.54)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369028	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Central Susquehanna Intermediate Unit Business Office 90 Lawton Lane MILTON PA 17847**	
08/24/2026	10-2590-650-000-00-000-000-000-0000 FIS Annual Billing		27-C7-0222	25,282.81
08/27/2026	10-2590-650-000-00-000-000-000-0000		27-C7-0222	(25,282.81)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369028	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Central Susquehanna Intermediate Unit Business Office 90 Lawton Lane MILTON PA 17847**	
	FIS Annual Billing			
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369029	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Clear Live LLC PO Box 70714 PHILADELPHIA PA 19176-0714**	
08/24/2026	10-2620-530-000-00-000-000-000-0000 Recurring Charges		31342096	124.79
08/27/2026	10-2620-530-000-00-000-000-000-0000 Recurring Charges		31342096	(124.79)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369030	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Concord Theatricals Corp C/O JPM-Chase PO Box 22824 NEW YORK NY 10087-2824**	
08/24/2026	10-3211-390-000-30-000-000-000-0000 Fall Play rights		716876	775.00
08/27/2026	10-3211-390-000-30-000-000-000-0000 Fall Play rights		716876	(775.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369031	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: County Line Pest Control & Landscape LLC 129 Woodcock Dr NEWMANSTOWN PA 17073**	
08/24/2026	10-2620-460-000-00-000-000-000-0000 Monthly Pest Control		26663	325.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369031	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: County Line Pest Control & Landscape LLC 129 Woodcock Dr NEWMANSTOWN PA 17073**	
08/27/2026	10-2620-460-000-00-000-000-000-0000 Monthly Pest Control		26663	(325.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369032	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Fisher & Son Co Inc 110 Summit Dr EXTON PA 19341**	
08/24/2026	10-2630-610-000-00-000-000-000-0000 Roudup quik pro		302181	2,647.00
08/27/2026	10-2630-610-000-00-000-000-000-0000 Roudup quik pro		302181	(2,647.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369033	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Fry, Jessica 1526 Beta Ave LEBANON PA 17046**	
08/24/2026	10-2818-650-000-00-000-000-000-0000 reimb for edpuzzle		CABC-0023	13.50
08/27/2026	10-2818-650-000-00-000-000-000-0000 reimb for edpuzzle		CABC-0023	(13.50)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369034	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: HOASTER GEBHARD & CO. INC. 719 QUENTIN ROAD LEBANON PA 17042-6924**	
08/24/2026	10-2330-525-000-00-000-000-000-0000 Renewal of Tax Collector		5839	7,231.00
08/27/2026	10-2330-525-000-00-000-000-000-0000		5839	(7,231.00)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369034	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: HOASTER GEBHARD & CO. INC. 719 QUENTIN ROAD LEBANON PA 17042-6924**	
	Renewal of Tax Collector			
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369035	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Hornberger Jennifer 2 Crosswinds Ave JONESTOWN PA 17038**	
08/24/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		EDM 520-F26	1,680.00
08/27/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		EDM 520-F26	(1,680.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369036	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: JONO HARDWARE LLC 10781 ALLENTOWN BLVD JONESTOWN PA 17038**	
08/24/2026	10-2630-610-000-00-000-000-000-0000 Grounds Supply Dist Open PO		170006/1	35.77
08/24/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		170144/1	35.75
08/24/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		170124/1	26.98
08/27/2026	10-2630-610-000-00-000-000-000-0000 Grounds Supply Dist Open PO		170006/1	(35.77)
08/27/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		170144/1	(35.75)
08/27/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		170124/1	(26.98)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369037	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LAKESHORE LEARNING MATERIALS PO box 840250 LOS ANGELES CA 90084-0250**	
08/24/2026	10-1241-610-000-10-000-000-000-0000 Adjustable Pocket Chart Stand		94275083	183.98
08/27/2026	10-1241-610-000-10-000-000-000-0000 Adjustable Pocket Chart Stand		94275083	(183.98)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369038	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LANCASTER-LEBANON IU#13 1020 New Holland Ave LANCASTER PA 17601**	
08/24/2026	10-1290-322-000-30-000-000-000-0000 Prof Ed Svc IU Sec		INV130170	650,000.00
08/24/2026	10-1290-322-000-10-000-000-000-0000 Prof Ed Svd IU Elem		INV130170	235,949.89
08/24/2026	10-1290-322-520-10-000-000-000-0000 Spec Ed Contract Reg IDEA elem		INV130170	449,806.00
08/27/2026	10-1290-322-000-30-000-000-000-0000 Prof Ed Svc IU Sec		INV130170	(650,000.00)
08/27/2026	10-1290-322-000-10-000-000-000-0000 Prof Ed Svd IU Elem		INV130170	(235,949.89)
08/27/2026	10-1290-322-520-10-000-000-000-0000 Spec Ed Contract Reg IDEA elem		INV130170	(449,806.00)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369039	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LEBANON CO CAREER & TECH CTR 833 METRO DR LEBANON PA 17042**	
08/24/2026	10-1390-564-000-30-000-000-000-0000 September		08172026	57,204.00
08/27/2026	10-1390-564-000-30-000-000-000-0000 September		08172026	(57,204.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369040	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: MAJOR LEAGUE SCREEN PRINTING & EMBROIDERY INC 301 Willow Street LEBANON PA 17046**	
08/24/2026	10-2690-610-000-00-000-000-000-0000 clothing order		142829	1,476.90
08/27/2026	10-2690-610-000-00-000-000-000-0000 clothing order		142829	(1,476.90)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369041	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Mays Melissa 906 S 3rd Ave LEBANON PA 17042**	
08/24/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		OL-5546	489.00
08/27/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		OL-5546	(489.00)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369042	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: MET-ED PO BOX 371422 PITTSBURGH PA 15250-7422**	
08/24/2026	10-2620-622-000-10-000-000-000-0000 07/22/26-08/20/26		95866384740	3,689.33
08/24/2026	10-2620-622-000-30-000-000-000-0000 07/22/26-08/20/26		95866384739	763.92
08/24/2026	10-2620-622-000-30-000-000-000-0000 2ndryA 07/21/26-08/19/26		95910696941	2,818.98
08/24/2026	10-2620-622-000-30-000-000-000-0000 FB 07/22/26-08/20/26		95578786755	649.37
08/24/2026	10-2620-622-000-30-000-000-000-0000 MD 07/22/26-08/20/26		95578786753	23.81
08/24/2026	10-2620-622-000-30-000-000-000-0000 PB 07/22/26-08/20/26		95578786754	52.13
08/24/2026	10-2620-622-000-30-000-000-000-0000 TB 07/22/26-08/20/26		95389026908	36.69
08/27/2026	10-2620-622-000-30-000-000-000-0000 07/22/26-08/20/26		95866384739	(763.92)
08/27/2026	10-2620-622-000-10-000-000-000-0000 07/22/26-08/20/26		95866384740	(3,689.33)
08/27/2026	10-2620-622-000-30-000-000-000-0000 2ndryA 07/21/26-08/19/26		95910696941	(2,818.98)
08/27/2026	10-2620-622-000-30-000-000-000-0000		95578786755	(649.37)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369042	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: MET-ED** **PO BOX 371422** **PITTSBURGH PA 15250-7422**	
	FB 07/22/26-08/20/26			
08/27/2026	10-2620-622-000-30-000-000-000-0000 MD 07/22/26-08/20/26		95578786753	(23.81)
08/27/2026	10-2620-622-000-30-000-000-000-0000 PB 07/22/26-08/20/26		95578786754	(52.13)
08/27/2026	10-2620-622-000-30-000-000-000-0000 TB 07/22/26-08/20/26		95389026908	(36.69)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369043	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: NRG Business Marketing** **PO Box 32179** **NEW YORK NY 10087-2179**	
08/24/2026	10-2620-621-000-10-000-000-000-0000 Elementary		HS65596892	3,782.08
08/27/2026	10-2620-621-000-10-000-000-000-0000 Elementary		HS65596892	(3,782.08)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369044	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PAGE, Inc** **PO Box 452** **NATRONA HEIGHTS PA 15065**	
08/24/2026	10-1243-810-000-10-000-000-000-0000 PAGE 2026 Annual Conf. registrations		INV-547	350.67
08/27/2026	10-1243-810-000-10-000-000-000-0000 PAGE 2026 Annual Conf. registrations		INV-547	(350.67)
			TOTAL PAYMENT AMOUNT:	**0.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369045	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PASCO Scientific** **10101 Foothills BLVD** **ROSEVILLE CA 95747**	
08/24/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		26IN008016	425.76
08/27/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		26IN008016	(425.76)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369046	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PINE MEADOWS GOLF COMPLEX** **319 PINE MEADOWS ROAD** **LEBANON PA 17046**	
08/24/2026	10-3250-599-000-30-000-703-000-0000 Range golf tokens		08062026	200.00
08/27/2026	10-3250-599-000-30-000-703-000-0000 Range golf tokens		08062026	(200.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369047	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Plaques & Such LLC** **1631-1 Sycamore Ave** **BOHEMIA NY 11716**	
08/24/2026	10-3250-610-000-00-000-000-000-0000 9 Banner updates		Q161068	135.00
08/27/2026	10-3250-610-000-00-000-000-000-0000 9 Banner updates		Q161068	(135.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369048	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PURE-TEST WATER LABORATORY** **729 EAST LINCOLN AVENUE** **MYERSTOWN PA 17067**	
08/24/2026	10-2620-431-000-00-000-000-000-0000		4476422	763.00

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369048	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PURE-TEST WATER LABORATORY 729 EAST LINCOLN AVENUE MYERSTOWN PA 17067**	
	lead testing			
08/27/2026	10-2620-431-000-00-000-000-000-0000 lead testing		4476422	(763.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369049	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Randall Sonya 229 N. Center St. FREDERICKSBURG PA 17026**	
08/24/2026	10-2271-240-222-30-000-000-000-0000 Tuition Reimbursement 3 Credits		505	2,952.00
08/24/2026	10-2271-240-222-30-000-000-000-0000 Tuition Reimbursement 3 Credits		861	2,952.00
08/27/2026	10-2271-240-222-30-000-000-000-0000 Tuition Reimbursement 3 Credits		505	(2,952.00)
08/27/2026	10-2271-240-222-30-000-000-000-0000 Tuition Reimbursement 3 Credits		861	(2,952.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369050	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Read Naturally 1284 Corporate Center Dr. Ste 600 SAINT PAUL MN 55121**	
08/24/2026	10-2818-650-000-00-000-000-000-0000 Read Live Licenses		280927	2,600.00
08/27/2026	10-2818-650-000-00-000-000-000-0000 Read Live Licenses		280927	(2,600.00)
			TOTAL PAYMENT AMOUNT:	**0.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369051	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: River Valley Landscapes 1178 Nursery Rd. WRIGHTSVILLE PA 17368**	
08/24/2026	10-2630-414-000-00-000-000-000-0000 Mulch		13335	13,900.00
08/27/2026	10-2630-414-000-00-000-000-000-0000 Mulch		13335	(13,900.00)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369052	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: School Specialty Inc. PO Box 825640 PHILADELPHIA PA 19182-5640**	
08/24/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		208137391902	350.64
08/27/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		208137391902	(350.64)
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369053	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Siemens Industry, Inc. C/O Citibank (Bldg Tech) PO Box 2134 CAROL STREAM IL 60132-2134**	
08/24/2026	10-2620-431-000-10-000-000-000-0000 siemens fire monitoring Elem		5332533627	1,080.00
			TOTAL PAYMENT AMOUNT:	**1,080.00**
Payment #: 0000369054	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: SLP Toolkit, LLC 124 W 1st St MESA AZ 85201**	
08/24/2026	10-1225-610-000-00-000-000-000-0000 SLP Toolkit Subscription w/SDPA		8427	450.00
			TOTAL PAYMENT AMOUNT:	**450.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369055	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: STERICYCLE INC 28883 Network Place CHICAGO IL 60673-1288**	
08/24/2026	10-2620-411-000-00-000-000-000-0000 Steri-Safe Subscription		8015179124	102.99
08/24/2026	10-2620-411-000-00-000-000-000-0000 Steri-Safe Subscription Elementary		8015213182	111.22
			TOTAL PAYMENT AMOUNT:	**214.21**
Payment #: 0000369056	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Sweetwater Sound 5501 US Highway 30 West FORT WAYNE IN 46818**	
08/24/2026	10-1110-610-000-30-000-121-000-0000 Music supplies		51248980	839.00
			TOTAL PAYMENT AMOUNT:	**839.00**
Payment #: 0000369057	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: TransUnion Risk & Alternative Data Solutions, Inc PO Box 209047 DALLAS TX 75320-9047**	
08/24/2026	10-2660-599-000-00-000-000-000-0000 July		202607-1	100.00
			TOTAL PAYMENT AMOUNT:	**100.00**
Payment #: 0000369058	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: TRIANGLE COMMUNICATIONS INC. 940 W. MAIN ST. NEW HOLLAND PA 17557**	
08/24/2026	10-2818-610-000-00-000-000-000-0000 8 lenses for multi-head cameras		0227141	1,200.00
			TOTAL PAYMENT AMOUNT:	**1,200.00**

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369059	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: VFP Fire Systems** **PO Box 467** **BETHEL PA 19507**	
08/24/2026	10-2620-431-000-10-000-000-000-0000 Elem Annual Fire and Kitchen hood inspection		1025-F502371	4,485.00
			TOTAL PAYMENT AMOUNT:	**4,485.00**
Payment #: 0000369060	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: The Vista Foundation Finance** **1021 Springboard Dr** **HERSHEY PA 17033**	
08/24/2026	10-1290-322-000-30-000-000-000-0000 Pre-Employment/Transition services		INV1193	1,100.00
			TOTAL PAYMENT AMOUNT:	**1,100.00**
Payment #: 0000369061	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Wellspan Health** **Attn: Phoenix Ashman** **PO Box 2767** **YORK PA 17405-2767**	
08/24/2026	10-3250-330-000-00-000-000-000-0000 Athletic Training- August 2026		35042	280.00
			TOTAL PAYMENT AMOUNT:	**280.00**
Payment #: 0000369062	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Wrestling Mart** **22922 Avenida Empresa** **RANCHO SANTA MARGARITA CA 92688**	
08/24/2026	10-3250-610-000-00-000-000-000-0000 Mat tape 1 case 24 rolls		Mat Tape	202.18
			TOTAL PAYMENT AMOUNT:	**202.18**
Payment #: 0000369063	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Zerbe Lori A** **11 Willow Creek Ave** **JONESTOWN PA 17038**	
08/24/2026	10-2111-580-000-00-000-000-000-0000		08252026	56.55

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369063	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Zerbe Lori A** **11 Willow Creek Ave** **JONESTOWN PA 17038**	
	78 Miles ESY			
			TOTAL PAYMENT AMOUNT:	**56.55**
Payment #: 0000369064	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Northwest Tri-County IU5** **252 Waterford St.** **EDINBORO PA 16412**	
08/24/2026	10-1110-561-000-30-000-000-000-0000 25-26 Brighter Horizons Tuition		2700000031	13,019.76
			TOTAL PAYMENT AMOUNT:	**13,019.76**
Payment #: 0000369065	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Beers, Laurie**	
08/24/2026	10-2910-810-000-00-000-000-000-0000 Clearance Reimbursement		08242026	37.95
			TOTAL PAYMENT AMOUNT:	**37.95**
Payment #: 0000369066	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: BJ Terroni Company Inc** **3190 Tucker Road** **BENSALEM PA 19020**	
08/24/2026	10-2620-431-000-10-000-000-000-0000 Boiler Cleaning Elem		3191656	9,300.00
08/24/2026	10-2620-431-000-10-000-000-000-0000 replace hot water expanson tank		3191655	4,292.00
			TOTAL PAYMENT AMOUNT:	**13,592.00**
Payment #: 0000369067	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Krise Transportation, Inc.** **1325 Scotland Avenue Ext.** **PUNXSUTAWNEY PA 15767**	
08/24/2026	10-2720-513-000-00-000-000-000-0000 Special Needs Transportation		SDINV01082	18,455.59
			TOTAL PAYMENT AMOUNT:	**18,455.59**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369068	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LAZEL, Inc. 17855 Dallas Parkway, Suite 400 DALLAS TX 75287**	
08/24/2026	10-2818-650-000-00-000-000-000-0000 ELL Ed. RAZ Plus		CI-00932179	16,893.00
			TOTAL PAYMENT AMOUNT:	**16,893.00**
Payment #: 0000369069	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: NL Athletics**	
08/24/2026	10-3250-610-000-00-000-000-000-0000 Fall Season- Start Up Cash		08272026	1,000.00
			TOTAL PAYMENT AMOUNT:	**1,000.00**
Payment #: 0000369070	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Patrick, David S 422 Ash Road MORGANTOWN PA 19543-9461**	
08/24/2026	10-6111-000-000-00-000-000-000-0000 2026 Tax Year Refund		07282026	1,002.94
			TOTAL PAYMENT AMOUNT:	**1,002.94**
Payment #: 0000369071	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Ronco Technology Solutions, LLC 1040 West Main Street MOUNT JOY PA 17552**	
08/24/2026	10-2818-348-000-00-000-000-000-0000 SQL Script to delete zone loops		797356	492.00
			TOTAL PAYMENT AMOUNT:	**492.00**
Payment #: 0000369072	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Saxton & Stump LLC 280 Granite Run Drive Ste 300 LANCASTER PA 17601**	
08/24/2026	10-2350-330-000-00-000-000-000-0000 Solicitor		189251	20,526.50
			TOTAL PAYMENT AMOUNT:	**20,526.50**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369073	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Trostle Talk LLC 2010 Colonial Way HUMMELSTOWN PA 17036**	
08/24/2026	10-2360-360-000-00-000-000-000-0000 Professional Development - 2 day		2026100	5,000.00
			TOTAL PAYMENT AMOUNT:	**5,000.00**
Payment #: 0000369074	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: CAPITAL AREA INTERMEDIATE UNIT 55 Miller St ENOLA PA 17025-1640**	
08/27/2026	10-1290-322-000-10-000-000-000-0000 Hospital Education Program		2601728	1,749.54
			TOTAL PAYMENT AMOUNT:	**1,749.54**
Payment #: 0000369075	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Central Susquehanna Intermediate Unit Business Office 90 Lawton Lane MILTON PA 17847**	
08/27/2026	10-2590-650-000-00-000-000-000-0000 FIS Annual Billing		27-C7-0222	25,282.81
			TOTAL PAYMENT AMOUNT:	**25,282.81**
Payment #: 0000369076	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Clear Live LLC PO Box 70714 PHILADELPHIA PA 19176-0714**	
08/27/2026	10-2620-530-000-00-000-000-000-0000 Recurring Charges		31342096	124.79
			TOTAL PAYMENT AMOUNT:	**124.79**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369077	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Concord Theatricals Corp C/O JPM-Chase PO Box 22824 NEW YORK NY 10087-2824**	
08/27/2026	10-3211-390-000-30-000-000-000-0000 Fall Play rights		716876	775.00
			TOTAL PAYMENT AMOUNT:	**775.00**
Payment #: 0000369078	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: County Line Pest Control & Landscape LLC 129 Woodcock Dr NEWMANSTOWN PA 17073**	
08/27/2026	10-2620-460-000-00-000-000-000-0000 Monthly Pest Control		26663	325.00
			TOTAL PAYMENT AMOUNT:	**325.00**
Payment #: 0000369079	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Fisher & Son Co Inc 110 Summit Dr EXTON PA 19341**	
08/27/2026	10-2630-610-000-00-000-000-000-0000 Roudup quik pro		302181	2,647.00
			TOTAL PAYMENT AMOUNT:	**2,647.00**
Payment #: 0000369080	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Fry, Jessica 1526 Beta Ave LEBANON PA 17046**	
08/27/2026	10-2818-650-000-00-000-000-000-0000 reimb for edpuzzle		CABC-0023	13.50
			TOTAL PAYMENT AMOUNT:	**13.50**
Payment #: 0000369081	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: HOASTER GEBHARD & CO. INC. 719 QUENTIN ROAD LEBANON PA 17042-6924**	

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
08/27/2026	10-2330-525-000-00-000-000-000-0000 Renewal of Tax Collector		5839	7,231.00
			TOTAL PAYMENT AMOUNT:	**7,231.00**
Payment #: 0000369082	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Hornberger Jennifer** **2 Crosswinds Ave** **JONESTOWN PA 17038**	
08/27/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		EDM 520-F26	1,680.00
			TOTAL PAYMENT AMOUNT:	**1,680.00**
Payment #: 0000369083	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: JONO HARDWARE LLC** **10781 ALLENTOWN BLVD** **JONESTOWN PA 17038**	
08/27/2026	10-2630-610-000-00-000-000-000-0000 Grounds Supply Dist Open PO		170006/1	35.77
08/27/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		170124/1	26.98
08/27/2026	10-2620-610-000-30-000-000-000-0000 Open PO building supplies		170144/1	35.75
			TOTAL PAYMENT AMOUNT:	**98.50**
Payment #: 0000369084	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LAKESHORE LEARNING MATERIALS** **PO box 840250** **LOS ANGELES CA 90084-0250**	
08/27/2026	10-1241-610-000-10-000-000-000-0000 Adjustable Pocket Chart Stand		94275083	183.98
			TOTAL PAYMENT AMOUNT:	**183.98**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369085	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LANCASTER-LEBANON IU#13 1020 New Holland Ave LANCASTER PA 17601**	
08/27/2026	10-1290-322-000-30-000-000-000-0000 Prof Ed Svc IU Sec		INV130170	650,000.00
08/27/2026	10-1290-322-000-10-000-000-000-0000 Prof Ed Svd IU Elem		INV130170	235,949.89
08/27/2026	10-1290-322-520-10-000-000-000-0000 Spec Ed Contract Reg IDEA elem		INV130170	449,806.00
			TOTAL PAYMENT AMOUNT:	**1,335,755.89**
Payment #: 0000369086	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: LEBANON CO CAREER & TECH CTR 833 METRO DR LEBANON PA 17042**	
08/27/2026	10-1390-564-000-30-000-000-000-0000 September		08172026	57,204.00
			TOTAL PAYMENT AMOUNT:	**57,204.00**
Payment #: 0000369087	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: MAJOR LEAGUE SCREEN PRINTING & EMBROIDERY INC 301 Willow Street LEBANON PA 17046**	
08/27/2026	10-2690-610-000-00-000-000-000-0000 clothing order		142829	1,476.90
			TOTAL PAYMENT AMOUNT:	**1,476.90**
Payment #: 0000369088	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Mays Melissa 906 S 3rd Ave LEBANON PA 17042**	
08/27/2026	10-2271-240-222-10-000-000-000-0000		OL-5546	(489.00)

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369088	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Mays Melissa** **906 S 3rd Ave** **LEBANON PA 17042**	
	Tuition Reimbursement 3 Credits			
08/27/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		OL-5546	489.00
			TOTAL PAYMENT AMOUNT:	**0.00**
Payment #: 0000369089	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: MET-ED** **PO BOX 371422** **PITTSBURGH PA 15250-7422**	
08/27/2026	10-2620-622-000-10-000-000-000-0000 07/22/26-08/20/26		95866384740	3,689.33
08/27/2026	10-2620-622-000-30-000-000-000-0000 07/22/26-08/20/26		95866384739	763.92
08/27/2026	10-2620-622-000-30-000-000-000-0000 2ndryA 07/21/26-08/19/26		95910696941	2,818.98
08/27/2026	10-2620-622-000-30-000-000-000-0000 FB 07/22/26-08/20/26		95578786755	649.37
08/27/2026	10-2620-622-000-30-000-000-000-0000 MD 07/22/26-08/20/26		95578786753	23.81
08/27/2026	10-2620-622-000-30-000-000-000-0000 PB 07/22/26-08/20/26		95578786754	52.13
08/27/2026	10-2620-622-000-30-000-000-000-0000 TB 07/22/26-08/20/26		95389026908	36.69
			TOTAL PAYMENT AMOUNT:	**8,034.23**
Payment #: 0000369090	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: NRG Business Marketing** **PO Box 32179** **NEW YORK NY 10087-2179**	
08/27/2026	10-2620-621-000-10-000-000-000-0000		HS65596892	3,782.08

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369090	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: NRG Business Marketing** **PO Box 32179** **NEW YORK NY 10087-2179**	
	Elementary			
			TOTAL PAYMENT AMOUNT:	**3,782.08**
Payment #: 0000369091	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PAGE, Inc** **PO Box 452** **NATRONA HEIGHTS PA 15065**	
08/27/2026	10-1243-810-000-10-000-000-000-0000 PAGE 2026 Annual Conf. registrations		INV-547	350.67
			TOTAL PAYMENT AMOUNT:	**350.67**
Payment #: 0000369092	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PASCO Scientific** **10101 Foothills BLVD** **ROSEVILLE CA 95747**	
08/27/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		26IN008016	425.76
			TOTAL PAYMENT AMOUNT:	**425.76**
Payment #: 0000369093	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PINE MEADOWS GOLF COMPLEX** **319 PINE MEADOWS ROAD** **LEBANON PA 17046**	
08/27/2026	10-3250-599-000-30-000-703-000-0000 Range golf tokens		08062026	200.00
			TOTAL PAYMENT AMOUNT:	**200.00**
Payment #: 0000369094	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Plaques & Such LLC** **1631-1 Sycamore Ave** **BOHEMIA NY 11716**	
08/27/2026	10-3250-610-000-00-000-000-000-0000 9 Banner updates		Q161068	135.00
			TOTAL PAYMENT AMOUNT:	**135.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369095	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: PURE-TEST WATER LABORATORY 729 EAST LINCOLN AVENUE MYERSTOWN PA 17067**	
08/27/2026	10-2620-431-000-00-000-000-000-0000 lead testing		4476422	763.00
			TOTAL PAYMENT AMOUNT:	**763.00**
Payment #: 0000369096	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Randall Sonya 229 N. Center St. FREDERICKSBURG PA 17026**	
08/27/2026	10-2271-240-222-30-000-000-000-0000 Tuition Reimbursement 3 Credits		505	2,952.00
08/27/2026	10-2271-240-222-30-000-000-000-0000 Tuition Reimbursement 3 Credits		861	2,952.00
			TOTAL PAYMENT AMOUNT:	**5,904.00**
Payment #: 0000369097	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Read Naturally 1284 Corporate Center Dr. Ste 600 SAINT PAUL MN 55121**	
08/27/2026	10-2818-650-000-00-000-000-000-0000 Read Live Licenses		280927	2,600.00
			TOTAL PAYMENT AMOUNT:	**2,600.00**
Payment #: 0000369098	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: River Valley Landscapes 1178 Nursery Rd. WRIGHTSVILLE PA 17368**	
08/27/2026	10-2630-414-000-00-000-000-000-0000 Mulch		13335	13,900.00
			TOTAL PAYMENT AMOUNT:	**13,900.00**

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369099	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: School Specialty Inc.** **PO Box 825640** **PHILADELPHIA PA 19182-5640**	
08/27/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		208137391902	350.64
			TOTAL PAYMENT AMOUNT:	**350.64**
Payment #: 0000369100	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Mays Melissa** **906 S 3rd Ave** **LEBANON PA 17042**	
08/27/2026	10-2271-240-222-10-000-000-000-0000 Tuition Reimbursement 3 Credits		OL-5546	399.00
			TOTAL PAYMENT AMOUNT:	**399.00**
Payment #: 0000369101	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: PSEA Health & Welfare Fund** **PO Box 1724** **HARRISBURG PA 17105-1724**	
08/28/2026	10-0461-171-000-00-000-000-000-0000 Dental and Vision		08282026	16,842.30
			TOTAL PAYMENT AMOUNT:	**16,842.30**
Payment #: 0000369102	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: BLICK Art Materials** **PO Box 1267** **GALESBURG IL 61402**	
08/31/2026	10-1110-610-000-30-000-122-000-0000 MS Art class supplies		8612379	(146.73)
08/31/2026	10-1110-610-000-30-000-122-000-0000 MS Art class supplies		8617580	146.73
08/31/2026	10-1110-610-000-30-000-122-000-0000 MS Art class supplies		8550331	4,702.64
			TOTAL PAYMENT AMOUNT:	**4,702.64**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369103	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: BSN SPORTS PO BOX 841393 DALLAS TX 75284-1393**	
08/31/2026	10-3250-752-000-30-000-561-000-0000 boys basketball uniforms		934913828	6,500.00
08/31/2026	10-3250-610-000-30-000-561-000-0000 boys basketball uniforms		934913828	216.00
08/31/2026	10-3250-752-000-30-000-703-000-0000 golf shirts		935176276	1,187.48
08/31/2026	10-3250-610-000-30-000-571-000-0000 track spike sideline essentia pennent streamers		934934705	346.81
08/31/2026	10-3250-610-000-30-000-671-000-0000 track spike sideline essentia pennent streamers		934934705	346.81
08/31/2026	10-3250-752-000-30-000-575-000-0000 xc and track uniforms		934934704	2,442.11
08/31/2026	10-3250-752-000-30-000-571-000-0000 xc and track uniforms		934934704	6,000.00
08/31/2026	10-3250-752-000-30-000-577-000-0000 xc and track uniforms		934934704	3,000.00
08/31/2026	10-3250-752-000-30-000-677-000-0000 xc and track uniforms		934934704	3,000.00
08/31/2026	10-3250-752-000-30-000-675-000-0000 xc and track uniforms		934934704	2,442.10
			TOTAL PAYMENT AMOUNT:	**25,481.31**
Payment #: 0000369104	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Cardiac Life 850 Saint Paul Street, Suite 44 ROCHESTER NY 14605**	
08/31/2026	10-2660-610-000-00-000-000-000-0000		160873	1,469.80

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369104	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Cardiac Life** **850 Saint Paul Street, Suite 44** **ROCHESTER NY 14605**	
	Adult AED pads			
			TOTAL PAYMENT AMOUNT:	**1,469.80**
Payment #: 0000369105	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: CAROLINA BIOLOGICAL SUPPLY CO** **PO BOX 60232** **CHARLOTTE NC 28260-0232**	
08/31/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		53518474 RI	2,730.86
08/31/2026	10-1110-610-000-30-000-000-000-0000 Science class supplies		53530497 RM	(58.66)
			TOTAL PAYMENT AMOUNT:	**2,672.20**
Payment #: 0000369106	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Cengage Learning** **PO Box 936743** **ATLANTA GA 31193**	
08/31/2026	10-2818-650-000-00-000-000-000-0000 Centry 21 Accounting		999102990501	1,937.25
			TOTAL PAYMENT AMOUNT:	**1,937.25**
Payment #: 0000369107	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Curriculum Assoc. Inc.** **PO Box 936600** **ATLANTA GA 31193-6600**	
08/31/2026	10-2270-599-000-00-000-000-000-0000 Pilot Quote		90978966	2,400.00
			TOTAL PAYMENT AMOUNT:	**2,400.00**
Payment #: 0000369108	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply** **170 OLD ROUTE 22** **JONESTOWN PA 17038**	
08/31/2026	10-2620-610-000-30-000-000-000-0000		1600362	263.13

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369108	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: JONESTOWN AG Supply** **170 OLD ROUTE 22** **JONESTOWN PA 17038**	
	Open PO building supplies			
			TOTAL PAYMENT AMOUNT:	**263.13**
Payment #: 0000369109	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: JONO HARDWARE LLC** **10781 ALLENTOWN BLVD** **JONESTOWN PA 17038**	
08/31/2026	10-2640-610-000-00-000-000-000-0000 Open PO Equipment Supplies		170323/1	239.12
08/31/2026	10-2640-610-000-00-000-000-000-0000 Open PO Equipment Supplies		170292/1	206.55
			TOTAL PAYMENT AMOUNT:	**445.67**
Payment #: 0000369110	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: KURTZ BROS.** **400 REED ST.** **PO BOX 392** **CLEARFIELD PA 16830-0392**	
08/31/2026	10-1110-610-000-10-000-000-000-0000 Classroom Supplies		26684.01	23.75
08/31/2026	10-1110-610-000-30-000-000-000-0000 Secondary Overall Supplies		46934.00	3,267.41
08/31/2026	10-1110-610-000-10-000-000-000-0000 Yearly Supplies		26684	1,446.66
			TOTAL PAYMENT AMOUNT:	**4,737.82**
Payment #: 0000369111	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: LEAF** **PO Box 5066** **HARTFORD CT 06102-5066**	
08/31/2026	10-2818-448-000-00-000-000-000-0000 Contract Billing		20823267	3,738.79

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**3,738.79**
Payment #: 0000369112	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: LOSERS MUSIC INC 728 Cumberland St LEBANON PA 17042**	
08/31/2026	10-1110-610-000-10-000-000-000-0000 Music		15228	39.75
			TOTAL PAYMENT AMOUNT:	**39.75**
Payment #: 0000369113	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Perfection Learning 1000 North Second Ave LOGAN IA 51546**	
08/31/2026	10-1110-640-000-30-000-000-000-0000 AP Exam ELA Books		INV1142309	357.28
			TOTAL PAYMENT AMOUNT:	**357.28**
Payment #: 0000369114	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Plaques & Such LLC 1631-1 Sycamore Ave BOHEMIA NY 11716**	
08/31/2026	10-3250-610-000-00-000-000-000-0000 4 new banners		Q161069	665.00
08/31/2026	10-3250-599-000-00-000-000-000-0000 Digital banner updates		Q161183	215.00
			TOTAL PAYMENT AMOUNT:	**880.00**
Payment #: 0000369115	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: REED'S LOCK & ACCESS INC 700 E. Main Street ANNVILLE PA 17003**	
08/31/2026	10-2620-610-000-00-000-000-000-0000 Open PO building supplies		262044	115.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369115	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: REED'S LOCK & ACCESS INC** **700 E. Main Street** **ANNVILLE PA 17003**	
08/31/2026	10-2620-610-000-00-000-000-000-0000 Open PO building supplies		262010	485.00
			TOTAL PAYMENT AMOUNT:	**600.00**
Payment #: 0000369116	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: School Datebooks** **PO Box 969** **LAFAYETTE IN 47902**	
08/31/2026	10-1110-610-000-10-000-000-000-0000 Planners		S26-0341104	423.00
08/31/2026	10-1110-610-000-10-000-000-000-0000 Planners		S26-0341101	1,591.11
			TOTAL PAYMENT AMOUNT:	**2,014.11**
Payment #: 0000369117	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: SchoolLabels.com** **6981 Violet Dr SW** **FARWELL MN 56327**	
08/31/2026	10-1110-610-000-10-000-000-000-0000 Car Rider Tags		K0826-46	487.50
			TOTAL PAYMENT AMOUNT:	**487.50**
Payment #: 0000369118	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Siemens Industry, Inc.** **C/O Citibank (Bldg Tech)** **PO Box 2134** **CAROL STREAM IL 60132-2134**	
08/31/2026	10-2620-431-000-10-000-000-000-0000 siemens fire AOR		5332549223	1,080.00
08/31/2026	10-2620-431-000-30-000-000-000-0000 siemens fire monitoring		5332549227	1,080.00
			TOTAL PAYMENT AMOUNT:	**2,160.00**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369119	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Staples Contract & Commercial LLC PO BOX 70242 PHILADELPHIA PA 19176**	
08/31/2026	10-1110-610-000-30-000-000-000-0000 Building office supplies		6071563922	(7.18)
08/31/2026	10-1110-610-000-30-000-000-000-0000 Building office supplies		6071243067	222.02
08/31/2026	10-1110-610-000-30-000-000-000-0000 Teacher desk chair		6071927519	171.51
			TOTAL PAYMENT AMOUNT:	**386.35**
Payment #: 0000369120	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: SUPER DUPER PUBLICATIONS PO BOX 24997 GREENVILLE SC 29616-2497**	
08/31/2026	10-1225-610-000-00-000-000-000-0000 Portable mirrors for O. Zook		3081697A	199.90
			TOTAL PAYMENT AMOUNT:	**199.90**
Payment #: 0000369121	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Taylor & Francis Group LLC 2385 NW Executive Center Drive Ste 320 BOCA RATON FL 33431**	
08/31/2026	10-1110-640-000-30-000-000-000-0000 Class materials/books		6689456627	760.00
			TOTAL PAYMENT AMOUNT:	**760.00**
Payment #: 0000369122	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: WESTERN PSYCHOLOGICAL SVCS 625 Alaska Avenue TORRANCE CA 90503-5124**	
08/31/2026	10-2142-610-000-00-000-000-000-0000		WPS-645178	292.60

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000369122	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: WESTERN PSYCHOLOGICAL SVCS 625 Alaska Avenue TORRANCE CA 90503-5124**	
	Materials for T. Campisi Dovie			
			TOTAL PAYMENT AMOUNT:	**292.60**
Payment #: 0000369123	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Zeswitz Music 100 Gibraltar Rd READING PA 19606**	
08/31/2026	10-1110-610-000-10-000-000-000-0000 Music-reeds		000276006	124.05
			TOTAL PAYMENT AMOUNT:	**124.05**
Payment #: 0000369124	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: DLZ Holdings LLC 929 Gobin Dr CARLISLE PA 17013**	
08/31/2026	10-0155-000-000-00-000-000-000-FHCS FiltaFry Service 8/28/26		479-013746	100.00
			TOTAL PAYMENT AMOUNT:	**100.00**
Payment #: 0000369125	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Frametastik 2235 W Cumberland Street LEBANON PA 17042**	
08/31/2026	10-3250-599-000-00-000-000-000-0000 Jersey Frames		0460	900.00
			TOTAL PAYMENT AMOUNT:	**900.00**
Payment #: 0000369126	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Gallagher Printing, Inc. 601 West Main Street PO Box 382 PALMYRA PA 17078**	
08/31/2026	10-2831-610-000-00-000-000-000-0000 200 Notecards/Envelopes - Districtwide (L. Bruce)		45706	164.94

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**164.94**
Payment #: 0000369127	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Ithaka Harbors Inc. General Post Office PO Box 419654 BOSTON MA 02241-9654**	
08/31/2026	10-2818-650-000-00-000-000-000-0000 2ndry School Collection		IN0302197	1,560.00
			TOTAL PAYMENT AMOUNT:	**1,560.00**
Payment #: 0000369128	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Lancaster Awards and Apparel 1677 Mine Rd PARADISE PA 17562**	
08/31/2026	10-3250-610-000-00-000-000-000-0000 awardtrack figure-softball,baseball,		2916	105.20
			TOTAL PAYMENT AMOUNT:	**105.20**
Payment #: 0000369129	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: NLSD Cafeteria Fund 346 School Drive FREDERICKSBURG PA 17026**	
08/31/2026	10-2310-635-000-00-000-000-000-0000 Board Meeting Waters		7	27.68
08/31/2026	10-2360-635-000-00-000-000-000-0000 Opening Breakfast		5	2,686.75
08/31/2026	10-2111-610-000-00-000-000-000-0000 PDD District Paras		3	165.46
08/31/2026	10-2111-610-000-00-000-000-000-0000 PDD District Paras		2	165.46

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**3,045.35**
Payment #: 0000369130	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: TeamBuildr LLC** **9466 Georgia Ave #2141** **SILVER SPRING MD 20910**	
08/31/2026	10-2818-650-000-00-000-000-000-0000 Platinum Beiver		INV-116218	2,000.00
			TOTAL PAYMENT AMOUNT:	**2,000.00**
Payment #: 0000369131	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Theatrical Rights Worldwide** **1180 Avenue of the Americas** **Suite 640** **NEW YORK NY 10036**	
08/31/2026	10-3211-390-000-30-000-000-000-0000 Drama Club - Musical Rights		SO0091828	5,335.00
			TOTAL PAYMENT AMOUNT:	**5,335.00**
Payment #: 0000369132	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Wellspan** **WellSpan Education Center** **Attention: Missy Merritt** **1135 Edgar Street, Suite 101** **YORK PA 17403**	
08/31/2026	10-3250-330-000-00-000-000-000-0000 CPR/AED training		08212026	855.00
			TOTAL PAYMENT AMOUNT:	**855.00**
Payment #: 0000369133	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: Zoro** **PO Box 5233** **JANESVILLE WI 53547-5233**	
08/31/2026	10-1110-610-000-30-000-000-000-0000 Microscope replacement bulbs		INV19794899	81.70

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
			TOTAL PAYMENT AMOUNT:	**81.70**
Payment #: 0000M27025	**Payment Date: 08/04/2026**	**Bank Account: 01**	**Vendor Name: First Citizens Community Bank** **3016 S Pine Grove St** **PO Box 40** **FREDERICKSBURG PA 17026**	
08/04/2026	10-2519-810-000-00-000-000-000-0000 Other Fiscal Dues and Fees		08042026	35.00
			TOTAL PAYMENT AMOUNT:	**35.00**
Payment #: 0000M27026	**Payment Date: 08/06/2026**	**Bank Account: 01**	**Vendor Name: Highmark Blue Shield** **PO Box 827142** **PHILADELPHIA PA 19182-7142**	
08/06/2026	10-0462-270-000-00-000-000-000-0000 Health Premium Share		260804586255	509,341.89
			TOTAL PAYMENT AMOUNT:	**509,341.89**
Payment #: 0000M27027	**Payment Date: 08/11/2026**	**Bank Account: 01**	**Vendor Name: LANCASTER-LEBANON IU#13** **1020 New Holland Ave** **LANCASTER PA 17601**	
08/11/2026	10-0462-271-000-00-000-000-000-0000 AcctsPayable EE HSA Deductions		8.2026	46,987.68
			TOTAL PAYMENT AMOUNT:	**46,987.68**
Payment #: 0000M27028	**Payment Date: 08/12/2026**	**Bank Account: 01**	**Vendor Name: HealthEquity HSA**	
08/12/2026	10-0462-271-000-00-000-000-000-0000 AcctsPayable EE HSA Deductions		96ffhzv	328.50
			TOTAL PAYMENT AMOUNT:	**328.50**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000M27029	**Payment Date: 08/13/2026**	**Bank Account: 01**	**Vendor Name: Highmark Blue Shield** **PO Box 827142** **PHILADELPHIA PA 19182-7142**	
08/13/2026	10-0462-270-000-00-000-000-000-0000 Health Premium Share		260811589092	103,932.60
			TOTAL PAYMENT AMOUNT:	**103,932.60**
Payment #: 0000M27030	**Payment Date: 08/13/2026**	**Bank Account: 01**	**Vendor Name: ArbiterSports LLC** **9815 S Monroe Street, Ste 204** **SANDY UT 84070**	
08/13/2026	10-3250-390-000-00-000-000-000-0000 Fall PIAA Officials			20,000.00
			TOTAL PAYMENT AMOUNT:	**20,000.00**
Payment #: 0000M27031	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Equitable Financial Life Insurance Company** **PO Box 733463** **DALLAS TX 75373-3463**	
08/17/2026	10-5800-213-000-00-000-000-000-0000 Equitable-ER		08142026	1,660.05
			TOTAL PAYMENT AMOUNT:	**1,660.05**
Payment #: 0000M27032	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: HealthEquity HSA**	
08/17/2026	10-0462-271-000-00-000-000-000-0000 Health Equity		08142026	3,321.70
			TOTAL PAYMENT AMOUNT:	**3,321.70**
Payment #: 0000M27033	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Omni 403B**	
08/17/2026	10-2611-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08142026	84.00
08/17/2026	10-2511-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08142026	100.00
08/17/2026	10-2111-291-000-00-000-000-000-0000		08142026	100.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000M27033	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Omni 403B**	
	Other Retirement Plans 403B			
08/17/2026	10-3250-291-000-30-000-000-000-0000		08142026	105.00
	Other Retirement Plans 403B			
08/17/2026	10-2831-291-000-00-000-000-000-0000		08142026	85.00
	Other Retirement Plans 403B			
08/17/2026	10-2818-291-000-00-000-000-000-0000		08142026	100.00
	Other Retirement Plans 403B			
08/17/2026	10-2380-291-000-00-000-000-000-0000		08142026	915.00
	Principal other retire plan			
08/17/2026	10-2360-291-000-00-000-000-000-0000		08142026	490.00
	Superintdnt Oth Retrmnt Plan			
			TOTAL PAYMENT AMOUNT:	**1,979.00**
Payment #: 0000M27033	**Payment Date: 08/17/2026**	**Bank Account: 9**	**Vendor Name: Fulton Bank**	
08/18/2026	10-5240-939-000-00-000-000-000-0000		8.2026	28,624.92
	Debt Service Transfer			
			TOTAL PAYMENT AMOUNT:	**28,624.92**
Payment #: 0000M27034	**Payment Date: 08/14/2026**	**Bank Account: 8**	**Vendor Name: Fulton Bank**	
08/14/2026	10-2519-810-000-00-000-000-000-0000		82026	99.00
	Other Fiscal Dues and Fees			
			TOTAL PAYMENT AMOUNT:	**99.00**
Payment #: 0000M27035	**Payment Date: 08/14/2026**	**Bank Account: 9**	**Vendor Name: Fulton Bank**	
08/18/2026	10-2519-810-000-00-000-000-000-0000		82026	32.00
	Other Fiscal Dues and Fees			
			TOTAL PAYMENT AMOUNT:	**32.00**

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000M27037	**Payment Date: 08/20/2026**	**Bank Account: 01**	**Vendor Name: Highmark Blue Shield PO Box 827142 PHILADELPHIA PA 19182-7142**	
08/20/2026	10-0462-270-000-00-000-000-000-0000 Health Premium Share		260818581096	126,804.55
			TOTAL PAYMENT AMOUNT:	**126,804.55**
Payment #: 0000M27038	**Payment Date: 08/20/2026**	**Bank Account: 01**	**Vendor Name: First Citizens Community Bank 3016 S Pine Grove St PO Box 40 FREDERICKSBURG PA 17026**	
08/20/2026	10-2590-610-000-00-000-000-000-0000 Supplies Business			340.73
			TOTAL PAYMENT AMOUNT:	**340.73**
Payment #: 0000M27041	**Payment Date: 08/25/2026**	**Bank Account: 01**	**Vendor Name: UGI UTILITIES INC P.O. Box 15503 WILMINGTON DE 19886-5503**	
08/25/2026	10-2620-621-000-30-000-000-000-0000 Secondary		514004277172	107.00
			TOTAL PAYMENT AMOUNT:	**107.00**
Payment #: 0000M27042	**Payment Date: 08/25/2026**	**Bank Account: 01**	**Vendor Name: UGI UTILITIES INC P.O. Box 15503 WILMINGTON DE 19886-5503**	
08/25/2026	10-2620-621-000-10-000-000-000-0000 elementary		501004386089	2,840.70
			TOTAL PAYMENT AMOUNT:	**2,840.70**
Payment #: 0000M27043	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Highmark Blue Shield PO Box 827142 PHILADELPHIA PA 19182-7142**	
08/27/2026	10-0462-270-000-00-000-000-000-0000		260825583093	63,246.03

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000M27043	**Payment Date: 08/27/2026**	**Bank Account: 01**	**Vendor Name: Highmark Blue Shield** **PO Box 827142** **PHILADELPHIA PA 19182-7142**	
	Health Premium Share			
			TOTAL PAYMENT AMOUNT:	**63,246.03**
Payment #: 0000M27044	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: Omni 403B**	
08/28/2026	10-2611-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08282026	84.00
08/28/2026	10-2111-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08282026	100.00
08/28/2026	10-2511-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08282026	100.00
08/28/2026	10-2818-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08282026	100.00
08/28/2026	10-2831-291-000-00-000-000-000-0000 Other Retirement Plans 403B		08282026	85.00
08/28/2026	10-3250-291-000-30-000-000-000-0000 Other Retirement Plans 403B		08282026	105.00
08/28/2026	10-2380-291-000-00-000-000-000-0000 Principal other retire plan		08282026	415.00
08/28/2026	10-2360-291-000-00-000-000-000-0000 Superintdnt Oth Retrmnt Plan		08282026	490.00
			TOTAL PAYMENT AMOUNT:	**1,479.00**
Payment #: 0000M27045	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: HealthEquity HSA**	
08/28/2026	10-0462-271-000-00-000-000-000-0000 Health Equity		08282026	3,466.70
			TOTAL PAYMENT AMOUNT:	**3,466.70**

CASH DISBURSEMENTS

Funds: 10

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Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: 0000M27046	**Payment Date: 08/31/2026**	**Bank Account: 01**	**Vendor Name: First Citizens Community Bank 3016 S Pine Grove St PO Box 40 FREDERICKSBURG PA 17026**	
08/31/2026	10-2519-810-000-00-000-000-000-0000 Other Fiscal Dues and Fees		82026	50.00
			TOTAL PAYMENT AMOUNT:	**50.00**
Payment #: 0000M27047	**Payment Date: 08/31/2026**	**Bank Account: 8**	**Vendor Name: Fulton Bank**	
08/31/2026	10-2519-810-000-00-000-000-000-0000 Other Fiscal Dues and Fees			25.00
			TOTAL PAYMENT AMOUNT:	**25.00**
Payment #: 0000M37032	**Payment Date: 08/17/2026**	**Bank Account: 9**	**Vendor Name: Fulton Bank**	
08/17/2026	10-9940-000-000-00-000-000-000-0000 Debt Service Credit		082026	(7.92)
08/17/2026	10-5110-831-000-00-000-000-000-0000 Int on Lease/Pur Agmt		082026	5,446.74
08/17/2026	10-5110-911-000-00-000-000-000-0000 Princ on Lease/Pur Agmt		082026	69,636.60
			TOTAL PAYMENT AMOUNT:	**75,075.42**
Payment #: 000M270036	**Payment Date: 08/12/2026**	**Bank Account: 01**	**Vendor Name: Direct Energy PO Box 70220 PHILADELPHIA PA 19176-0220**	
08/18/2026	10-2620-622-000-30-000-000-000-0000 TB		26212005993685 6	2.31
			TOTAL PAYMENT AMOUNT:	**2.31**
Payment #: EESS000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	

CASH DISBURSEMENTS

Funds: 10

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Trans Date	Account Code/Description	ASN	Invoice #	Amount
08/17/2026	10-0461-020-000-00-000-000-000-0000 IRS social security		08142026	35,182.82
			TOTAL PAYMENT AMOUNT:	**35,182.82**
Payment #: EESS000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/28/2026	10-0461-020-000-00-000-000-000-0000 Purpose: EE SS Pay Date: 8/28/2026			36,723.67
			TOTAL PAYMENT AMOUNT:	**36,723.67**
Payment #: EMED000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/17/2026	10-0461-020-000-00-000-000-000-0000 IRS medicare		08142026	8,228.26
			TOTAL PAYMENT AMOUNT:	**8,228.26**
Payment #: EMED000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/28/2026	10-0461-020-000-00-000-000-000-0000 Purpose: EE MED Pay Date: 8/28/2026			8,588.65
			TOTAL PAYMENT AMOUNT:	**8,588.65**
Payment #: IRS0000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/17/2026	10-0461-030-000-00-000-000-000-0000 IRS-federal tax		08142026	45,583.85
			TOTAL PAYMENT AMOUNT:	**45,583.85**
Payment #: IRS0000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/28/2026	10-0461-030-000-00-000-000-000-0000 Purpose: EE FED Pay Date: 8/28/2026			51,645.25
			TOTAL PAYMENT AMOUNT:	**51,645.25**

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: IRSR000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/17/2026	10-0461-020-000-00-000-000-000-0000 SS-MED-ER		08142026	43,411.08
			TOTAL PAYMENT AMOUNT:	**43,411.08**
Payment #: IRSR000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: INTERNAL REVENUE SERVICE**	
08/28/2026	10-0461-020-000-00-000-000-000-0000 Purpose: ER FICA Pay Date: 8/28/2026			45,312.32
			TOTAL PAYMENT AMOUNT:	**45,312.32**
Payment #: OMNI000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: Omni 403B**	
08/17/2026	10-0461-150-000-00-000-000-000-0000 OMNI-EE		08142026	14,913.55
			TOTAL PAYMENT AMOUNT:	**14,913.55**
Payment #: OMNI000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: Omni 403B**	
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[ASPIRE] MATRIX/ASPIRE (MG TRUST) - Pay Date: 8/28/2026			20.00
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[Equitable ROTH] Equitable ROTH - Pay Date: 8/28/2026			1,094.43
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[EQUITABLE] EQUITABLE - Pay Date: 8/28/2026			10,754.14
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[HORACE MANN] HORACE MANN - Pay Date: 8/28/2026			913.50
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[HoraceMann ROTH] Horace Mann ROTH - Pay Date: 8/28/2026			865.00
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[INVESCO] INVESCO (OPPENHEIMER) FUND - Pay Date: 8/28/2026			250.00

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
Payment #: OMNI000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: Omni 403B**	
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[METLIFE] METROPOLITAN - Pay Date: 8/28/2026			93.00
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[MIDLAND] MIDLAND - Pay Date: 8/28/2026			150.00
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[SECURITY BEN] SECURITY BENEFIT - Pay Date: 8/28/2026			970.00
08/28/2026	10-0461-150-000-00-000-000-000-0000 DED:[THRIVENT] THRIVENT - Pay Date: 8/28/2026			25.00
			TOTAL PAYMENT AMOUNT:	**15,135.07**
Payment #: PADR000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: PA DEPT OF REVENUE PO BOX 3799 HARRISBURG PA 17129**	
08/17/2026	10-0461-040-000-00-000-000-000-0000 PA dept of revenue-MyPath		PADR000714	17,393.35
			TOTAL PAYMENT AMOUNT:	**17,393.35**
Payment #: PADR000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: PA DEPT OF REVENUE PO BOX 3799 HARRISBURG PA 17129**	
08/28/2026	10-0461-040-000-00-000-000-000-0000 Purpose: EE STPA Pay Date: 8/28/2026			18,184.16
			TOTAL PAYMENT AMOUNT:	**18,184.16**
Payment #: SCDU000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: PA SCDU PO BOX 69112 HARRISBURG PA 17106-9112**	
08/17/2026	10-0461-200-000-00-000-000-000-0000 Expert Pay		08142026	230.77
			TOTAL PAYMENT AMOUNT:	**230.77**
Payment #: SCDU000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: PA SCDU**	

CASH DISBURSEMENTS

Funds: 10

Trans. Date Range: 08/01/2026 - 08/31/2026

Sort: Payment Number, Bank Account, Transaction Date

Trans Date	Account Code/Description	ASN	Invoice #	Amount
08/28/2026	10-0461-200-000-00-000-000-000-0000			230.77
	DED:[DOMR] DOMESTIC RELATIONS - Pay Date: 8/28/2026			
			TOTAL PAYMENT AMOUNT:	**230.77**
Payment #: VOYA000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: VOYA**	
08/17/2026	10-0462-060-000-00-000-000-000-0000		08142026	3,613.45
	VOYA-PSERS-EE			
			TOTAL PAYMENT AMOUNT:	**3,613.45**
Payment #: VOYA000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: VOYA**	
08/28/2026	10-0461-060-000-00-000-000-000-0000			218.83
	DED:[Addl Retirement] PSERS Direct Contribution - Pay Date: 8/28/2026			
08/28/2026	10-0461-060-000-00-000-000-000-0000			3,362.07
	Purpose: EE RETD Pay Date: 8/28/2026			
			TOTAL PAYMENT AMOUNT:	**3,580.90**
Payment #: VOYR000714	**Payment Date: 08/17/2026**	**Bank Account: 01**	**Vendor Name: VOYA**	
08/17/2026	10-0462-232-000-00-000-000-000-0000		08142026	2,606.31
	VOYA-PSERS-ER			
			TOTAL PAYMENT AMOUNT:	**2,606.31**
Payment #: VOYR000828	**Payment Date: 08/28/2026**	**Bank Account: 01**	**Vendor Name: VOYA**	
08/28/2026	10-0461-240-000-00-000-000-000-0000			2,630.51
	Purpose: ER RETD Pay Date: 8/28/2026			
			TOTAL PAYMENT AMOUNT:	**2,630.51**
			TOTAL CASH DISBURSEMENTS:	**4,076,214.19**

This Agreement is between Lancaster-Lebanon Intermediate Unit 13 ("IU13) and
Northern Lebanon School District

Title III is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act of 2015 (ESSA). The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. The U.S. Department of Education has ruled that a consortium of Local Education Agencies (LEAs) formed as an eligible entity for the purpose of receiving a Title III subgrant is responsible for meeting all of the Title III requirements as would any other individual LEA subgrantee. This Agreement is entered into pursuant to the requirements of ESSA.

TERM: October 1, 2026 - September 30, 2027

RESPONSIBILITIES OF EACH PARTY:

1. RESPONSIBILITY OF: Lancaster Lebanon Intermediate Unit13:

Lancaster-Lebanon Intermediate Unit 13 is the designated fiscal agent for the IU13 Title III Consortium. The fiscal agent (IU13) is responsible for:

- Ensuring that districts in the consortium fulfill their requirements listed herewith and assisting in that endeavor, upon request.
- Providing technical assistance to consortium districts through consultation, training, and coaching.
- Providing professional development opportunities and consultation on effective ELD instructional practices to consortium classroom teachers, principals, administrators, school personnel, and parents.
- Acting as the fiscal agent for the Consortium, filing the required expenditure reports, and maintaining fiscal records. The Consortium will plan to expand all Title III funds during the 2026-27 school year. If all funds are not expanded and there is carryover, IU13 will continue to serve as the fiscal agent for the Consortium until the funds are expended, for up to 12 additional months.

2. RESPONSIBILITY OF Northern Lebanon School District:

- Complete the PIMS data collection on or before the established deadline and update it as needed.
- Complete the on-line assessment ordering system.
- Ensure to designate ESL (1 or 2) teacher/s to attend the research-based professional learning opportunities provided through the Title III Grant.
- Administer the ACCESS 2.0 and WIDA Screener to all English Learners in the district.
- Provide IU13 Title III fiscal agent access to district scores for the Pennsylvania ACCESS.
- Provide a cohesive, evidence-based core program at the district level.
- Establish and utilize a system for monitoring exited students.
- Ensure regular attendance and full participation in the ELD Professional Learning Community (PLC) Meetings and the timely distribution of shared information in regard to federal, state, and/or local regulations, mandates, and updates.

- Utilize tools and materials purchased with Title III funds, such as Rosetta Stone and Imagine Learning.
- Sections 117 and 8501 of ESSA require that timely and meaningful consultation occur between the LEA and nonpublic school officials of nonpublic schools within the LEA's geographical boundaries prior to any decision that affects the opportunities of eligible nonpublic school children, teachers, and other educational personnel to participate in programs under this act and shall continue throughout the implementation and assessment of activities under these sections.
- The individual Consortium Member LEAs shall make initial contact with nonpublic schools within their geographical boundaries to determine if the latter wishes to participate in the Title III services. Consortium member LEAs maintain responsibility for the determination of eligibility for Title III services.
- Fulfill any other responsibilities pertaining to Title III by the state and federal government during the period covered by the MOU.

3. FUNDS ALLOCATION:

Northern Lebanon School District has been granted $ 2,861.00 Title III reimbursements. The funds are to be used to purchase materials that are supplemental to core instruction. Requests for reimbursement may be submitted throughout the 2026-27 school year as you have expenses that qualify, or you can submit for your funds at the end of the year.

4. TERMS AND CONDITIONS:

4.1 Allowable Use of Title III Funds and Compliance

- Signature by LEA authorized representative as this MOU is assurance that the LEA has a compliant Core English Language Development (ELD) budget derived from local district funds.
- The Title III budget for both Limited English Proficient (LEP) and Immigrant Children and Youth (IMM) funds should reflect Title III Program activities only, and the two allocations may not be commingled.
- The use of Title III funds to purchase translation and interpreting services will be limited to activities under Title III guidelines and may not be used for Core ELD Program requirements.

4.2 Indemnification

Both parties are protected under the Commonwealth of Pennsylvania's Tort Claims Act (Act), and as such, cannot and shall not be held responsible or otherwise liable for those actions or inactions specifically enumerated under the Act. Based on the foregoing, each party agrees to protect, indemnify, and hold harmless the other party and its agents, employees, directors, officers, affiliates, consultants, and/or contractors from and against any and all damages, injuries (including bodily injury, dismemberment, and/or death), claims, liabilities, and costs (including reasonable attorneys' fees), which arise or may be suffered or incurred in whole or in part as a result of the acts or omissions of the indemnifying party, its agents, employees, directors, officers, affiliates, consultants, and/or contractors, and whether arising under this Agreement, to the extent permitted by law.

4.3 Force Majeure

Neither party will incur any liability to the other if its performance of any obligation under this Agreement is prevented or delayed by causes beyond its control and without the fault or negligence of either party. Causes beyond a party's control may include, but are not limited to, acts of God, war or terrorism, changes in controlling law, regulations, orders or the requirements of any governmental entity, severe weather conditions, civil disorders, natural disasters, fire, a national or Commonwealth of Pennsylvania emergency, disease, plague,

epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine or other employee restrictions, general strikes throughout the trade, work stoppages, accidents and freight embargos and interruptions, loss or malfunctions of utilities, communications or computer (software and hardware) services; other unforeseeable circumstances beyond the control of the Parties against which it would have been unreasonable for the affected party to take precautions and which the affected party cannot avoid even by using its best efforts. Either party orally notify the other within forty-eight (48) hours and notify in writing within five (5) days of the date on which either party becomes aware, or should have reasonably become aware, that such cause would prevent or delay its performance. Such notification shall (i) describe fully such cause(s) and its effects on performance, (ii) state whether performance under the Agreement is prevented or delayed and (iii) if performance is delayed, state a reasonable estimate of the duration of the delay. After receipt of such notification, IU13 may elect to cancel this Agreement or to extend the time for performance as reasonably necessary to compensate for the delay

5. The person signing this Agreement on behalf of Northern Lebanon School District individually warrants that he or she has full legal power to execute this Agreement on behalf of the Northern Lebanon School District and to bind and obligate with respect to all provisions contained in this Agreement.

6. This contract cannot be modified or changed without a contract Amendment signed by both the Northern Lebanon School District and Lancaster Lebanon Intermediate Unit 13.

Dr Dmg Schaul

Lancaster-Lebanon Intermediate Unit 13 | School District

09/24/2026

Date | Date

AFFILIATION AGREEMENT

This Affiliation Agreement (“Agreement”) is made and entered into by and between the social worker employed by the Northern Lebanon School District, with a principal place of business at Northern Lebanon School District ("Agency") and **The Pennsylvania State University**, a state-related institution and instrumentality of the Commonwealth of Pennsylvania subject to the Pennsylvania nonprofit corporation laws with a principal place of business at 201 Old Main Building, University Park, Pennsylvania, on behalf of its Penn State World Campus MSW Program (“University” or "MSW Program").

Purpose and Scope

The primary purpose of this Agreement is to make clear the roles and responsibilities of both parties, namely Agency and MSW Program, to allow MSW Program students to gain social work experience at the Agency, under the supervision of qualified Field Instructors. This partnership will help develop the competencies of students in social work practice.

Now, therefore, in consideration of the foregoing, and for other good and valuable consideration, the receipt and sufficiency of which each party acknowledges, the parties hereto, intending to be legally bound, agree as follows:

1. **Establishment of Field Practicum Experience**

The parties wish to develop competencies of MSW students in social work practice. The Agency agrees to accept MSW Program students and provide clinical and/or non-clinical educational experiences in the social work field to MSW Program students (the “Field Practicum Experience”). The Agency shall accept students from the MSW Program under the terms and conditions of this Agreement. Site may accept or decline any student in its discretion.

2. **Agency Responsibilities:**
    - Adhere to applicable professional practice standards and relevant codes of ethics.
    - Identify an employee of the Agency who, subject to MSW Program approval, will serve as the Field Instructor(s) for students participating in field practicum experience at the Agency. The Field Instructor shall possess the following qualifications:
        - MSW degree with 2 years post-MSW experience.
        - Participate in a virtual self-paced orientation for new Field Instructors, conducted by the MSW Program.
        - Commit adequate time to develop and implement the student's field education experience, including developing an individual Field Learning Plan (FLP) contract with student.
        - Meet with student a minimum of one hour per week for full-time students and 20-30 minutes per week for part-time students in regular supervision.
        - Complete midterm and final written evaluations of student performance in accordance with the evaluation criteria specified by the MSW Program.
    - Provide a supportive and collaborative learning environment.
    - Offer students access to various learning opportunities, including client work and agency activities.

- Ensure students have the necessary resources and equipment to perform assigned tasks.
- Maintain confidentiality of student records.
- Maintain full and sole responsibility for the care of the Agency's clients/patients, while clearly distinguishing between employee and student duties and responsibilities.
- Notify the MSW Program of student performance issues which may impact continued placement as soon as possible, but at least, within two weeks for full-time students and four weeks for part-time students.
- Agency is responsible for requesting background check results as needed.

3. **Field Instructor Responsibilities:**
    - Model and adhere to professional practice standards and the National Association of Social Workers (NASW) Code of Ethics.
    - Provides consistent supervision of MSW student.
    - Provides support in the achievement of students' field learning goals.
    - Document supervisory contacts and evaluate student progress.
    - Participate in scheduled virtual field visits with MSW Program Field Education Director and/or Field Liaison.

4. **Field Task Supervisor Responsibilities:** (as necessary)
    - Offer daily supervision and feedback to students.
    - Collaborate with Field Instructors and participate in planning and evaluation.
    - Perform all Field Instructor responsibilities as necessary.

5. **MSW Program Responsibilities:**
    - Provide support through the Field Education Director and/or Field Liaison.
    - Ensure students and Field Education Director and/or Field Liaison understand and comply with agency policies.

6. **Field Education Director Responsibilities:**
    - Oversee field placements and ensure alignment with MSW curriculum and CSWE Competencies.
    - Verify student's purchase of professional liability insurance coverage by receiving a copy of their Certificate of Insurance.
    - Conduct seminars and provide virtual self-paced training for Field Instructors.
    - Assign final grades to students for field education courses.
    - All Field Liaison responsibilities as necessary.

7. **Field Liaison Responsibilities:**
    - Support students and Field Instructors through regular communication and virtual field site visits.
    - Review and provide feedback on Field Learning Plans and timesheets.
    - Participate in orientation and training sessions for Field Instructors.

8. **Student Responsibilities:**

The MSW Program will inform participating students that the following are required of them, as a condition of their participation in the field practicum experience:

- Exhibit professional and ethical behavior by following practice standards and the NASW Code of Ethics.
- Adhere to and comply with agency policies and procedures during field placement experience.
- Actively engage in all field and classroom learning activities.
- Complete required field hours and submit necessary documentation.
- Develop and pursue goals outlined in the Field Learning Plan.
- Student will purchase their own professional liability insurance with coverage of $1,000,000 per occurrence and a total policy limit of $3,000,000 and provide a certificate of insurance to the Agency. Student will submit a copy of their Certificate of Insurance to the Field Education Director.
- Obtain and submit any background checks requested by the Agency and submit copies of the checks to the Agency upon request.

9. Mutual Responsibilities:

- The parties will not discriminate against any person on the basis of age, race, color, ancestry, national origin, religion, creed, service in uniformed services, veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, or gender.~~,~~ perceived gender, gender identity, genetic information or political ideas, and neither party shall impose criteria on students which would violate these principles of nondiscrimination.
- The parties will keep each other informed, as far in advance as possible, of the following: changes in academic curricula, changes in the availability of field practicum experiences, and staff changes affecting either academic preparation or teaching or supervision of students.
- Any forms or other documentation required by applicable accrediting organizations or professional associations will be completed by the parties as necessary, and such information as is reasonably requested by either party will be supplied by the other.
- Both parties commit to maintaining confidentiality of records and cooperating in legal matters related to field placements.

10. Independent Contractor Status of the Parties:

The parties hereby acknowledge that they are independent contractors, and neither the University nor any of its agents, representatives, students or employees shall be considered agents, representatives or employees of Site and, further, neither Site nor any of its agents, representatives or employees shall be considered agents, representatives or employees of University. In no event shall this Agreement be construed or represented by either party as establishing a partnership or joint venture or similar relationship between the parties hereto. The University and Site shall be liable for their respective debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits on behalf of their respective employees.

Students and field instructors will not receive financial compensation under this Agreement.

11. Indemnification:

Each party (an "Indemnifying Party") shall indemnify, defend and hold harmless the other party, its trustees, directors, officers, employees, and agents from and against any and all claims, demands, actions or damages arising directly or indirectly out of any negligent act or omission by the Indemnifying Party or its trustees, directors, officers, employees, or agents. This paragraph shall survive expiration or termination of the Agreement.

12. Termination of Agreement:

This Agreement may be terminated by either party, with or without cause, at any time, upon sixty (60) days prior written notice; provided, however, that any student already enrolled and participating in the Learning Experience as of the effective date of termination shall be permitted to complete the Learning Experience.

13. Notices:

All notices, requests and other communications pursuant to this Agreement shall be in writing and sent by first class mail to each party, with the exception of any notice submitted under paragraph 11, which shall be sent by registered or certified mail, return receipt requested, to the following address:

UNIVERSITY:

Heather McElroy, PhD, MSW, LSW
Director of Field Education
Penn State World Campus MSW Program
115 Health Human Dev Bldg
University Park, PA 16802

SITE:

Northern Lebanon School District

346 School Drive Fredericksburg, PA 17028

717.865.2119

hr@norleb.k12.pa.us

14. Entire Agreement:

This Agreement contains the entire agreement between the parties, and supersedes all prior and contemporaneous understandings, whether written or oral, with respect to the subject matter hereof. This Agreement may not be amended or modified except in a writing signed by both parties.

15. Governing Law:

This Agreement shall be governed and construed in accordance with the laws of the Commonwealth of Pennsylvania without reference to its conflicts of laws principles.

16. Execution; Counterparts:

This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, and all of which together shall be deemed to be one and the same agreement or document. Signatures and signed copies of this Agreement transmitted by facsimile, email or other means of electronic transmission shall constitute effective execution and be deemed to have the same legal force and effect as delivery of an original executed copy of this Agreement for all purposes.

17. No Waiver:

The failure of any party hereto to exercise any right, power or remedy provided under this Agreement or otherwise available in respect hereof at law or in equity, or to insist upon compliance by any other party hereto with its obligations hereunder, and any custom or practice of the parties at variance with the terms hereof, shall not constitute a waiver by such party of its right to exercise any such or other right, power or remedy or to demand such compliance.

18. Publicity:

Neither Party may use the name, logos, or marks of the other in any promotional or advertising material (including but not limited to any website postings and public announcements) without the prior written consent of the other Party.

19. Term, Renewal, and Termination of Agreement:

This Agreement, governed by the laws of the Commonwealth of Pennsylvania, shall remain in effect for one year from the date of final signature. The Agreement shall automatically renew for additional terms of one (1) year, not to exceed five (5) years. Either party may terminate the Agreement with 90 days' written notice, provided, however, that any student already enrolled and participating in the field practicum experience as of the date of termination shall be permitted to complete the placement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as of the last date of final signature below:

The Pennsylvania State University

_____

Authorized Signatory Name

_____

Authorized Signature DATE

Field Agency

Agency: Room to Grow

_____

Agency Representative Name/Title

_____ _____

Agency Representative Signature DATE

Greek and Roman Mythology

Northern Lebanon School District
Draft
09-03-2026

Table of Contents

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Course Information

Draft Date
09-03-2026

Grades
11 , 12

Subjects
English Language Arts

Course Description

This course will introduce students to the structure and purpose of myths in society. As students become familiar with patterns and motifs found in mythology, they will gain a great appreciation for traditions of literary heritage and reflect upon the experiences of humanity. In modern society, scientific explanations and natural phenomena are tested, but myths of the past are still relevant for many cultures who still believe in them. Classical stories from Ancient Greece and Rome continue to provide models for individuals and society. Core values, attributes, attitudes, and interactions of classical gods display universal and specific cultural concerns. Through Ancient Greek and Roman mythology, social and ethical issues are reflected and continue to be shown.

Course Resources

- Teacher generated curriculum-based resources
- *Myths and Their Meaning* by Max J. Herzberg
- *Hercules* directed by Ron Clements and John Musker

Mythic Meaning

Draft Date	Course	Duration	Grades	Subjects	Team
09-03-2026	Greek and Roman Mythology	7.0 Week(s)	11 , 12	English Language Arts	Melissa McInerney

Concepts

- *(C1)* Reading Complex Texts
- *(C2)* Speaking and Listening
- *(C3)* Writing
- *(C4)* Conducting Research

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to use clear evidence from myths in order to draw accurate, well-supported conclusions about the culture's beliefs
        a. identify stated or implied main ideas and relevant supporting details from a text
        b. describe examples of a text that support the myth's intended purpose
    2. to describe how ideas, events, and characters develop and influence one another in order to better understand a text's deeper meaning
        a. identify key ideas, events, and individuals throughout Greek and Roman mythology
        b. paraphrase important myths that influence other myths
        c. describe the connection between one myth and another
- *(LI2)*
    1. to plan information and ideas clearly and effectively in order to communicate a distinct and meaningful perspective
        a. select key information, evidence, and ideas related to a specific topic
        b. organize information logically with a clear introduction, body, and conclusion
    2. to apply conventions of standard English when speaking in order to communicate their ideas clearly, accurately, and effectively
        a. recognize effective speaking behaviors in discussions and presentations
        b. Present ideas in appropriate student-friendly and topic-oriented language
        c. develop their own unique responses with grade-level ideas, information, and opinions
        d. analyze how word choice, grammar, and speaking style affect the clarity of a message
- *(LI3)*
    1. to select relevant information with a clear focus on a topic, purpose, and audience in order to communicate ideas effectively
        a. identify the topic, purpose, and intended audience

This unit was designed using Eduplanet21 - https://eduplanet21.com/

b. select relevant evidence, examples, and details to use in writing

2. to plan out their writing in order to effectively communicate for a specific purpose and audience
    a. use a variety of strategies to plan for writing (e.g., plot map, timeline, outlining, info dumping, etc.)
    b. develop relevant information, examples, and details that support a specific purpose

■ *(LI4)*

1. to locate multiple reliable sources for research in order to deepen their understanding of Greek and Roman mythology and culture
    a. identify a research topic about Greek and Roman mythology relevant to a given task
    b. locate relevant information from multiple credible sources
    c. organize information from sources using notes, graphic organizers, or research tools
2. to summarize information from credible sources in order to develop research-based, accurate, ethical, and well-supported writing
    a. identify credible digital and print sources relevant to a research topic
    b. summarize information from sources in their own words
3. to determine effective research strategies in order to find relevant information and resources that support their learning and creative work
    a. identify key words and topics related to a research prompt
    b. use Internet search methods to gather relevant information
    c. organize information from multiple sources effectively
    d. compare sources to determine which information is the most relevant and accurate

Resources

Resource

- *Myths and Their Meaning* by Max J. Herzberg
- Teacher generated curriculum-based resources

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Societal Reflections

Draft Date	Course	Duration	Grades	Subjects	Team
09-03-2026	Greek and Roman Mythology	5.0 Week(s)	11 , 12	English Language Arts	Melissa McInerney

Concepts

- *(C1)* Reading Complex Texts
- *(C2)* Speaking and Listening
- *(C3)* Writing
- *(C4)* Conducting Research

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to explain themes across Greek and Roman mythology in order to extend these themes to modern times
        a. identify the text's intended purpose and theme
        b. describe examples from a text that support the intended purpose and theme
        c. identify supporting details that connect to the theme of the myth
        d. explain stated or implied themes in a myth
    2. to analyze how ideas, events, and characters develop and influence one another in order to better understand a text's deeper meaning
        a. trace important sequences of events throughout mythology
        b. describe the interrelations of characters and events
        c. analyze the deeper meaning of a text based on previously learned content and connections
    3. to interpret how word choices shape meaning and tone in order to better understand a myth's message and impact
        a. identify precise words used in a myth
        b. explain the connotations of specific word choices in the context of the myth
        c. interpret the tone, style, and/or mood of a myth based on word choice
    4. to compare different versions of the same myth in order to understand how various interpretations shape meaning and understanding
        a. identify the overall message or meaning of a myth
        b. summarize each interpretation of a myth accurately
        c. explain similarities and differences between versions of a myth
        d. examine how changes in plot, characters, or setting affect a myth's theme

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- *(LI2)*
    1. to construct ideas by participating in a collaborative discussion in order to deepen understanding and effective communication
        a. identify the main ideas, themes, and evidence that are to be discussed
        b. write notes about a topic by listening critically to others' ideas
    2. to present information and ideas clearly and effectively in order to communicate a distinct and meaningful perspective
        a. analyze information from multiple sources to develop a clear and purposeful message
        b. present the information with an awareness of the audience using appropriate volume and clarity
    3. to revise their speech to various contexts and tasks in order to communicate clearly and effectively
        a. recognize appropriate language and tone for a specific situation
        b. plan strategic word choice prior to speaking
        c. apply appropriate skills such as volume, pacing, and clarity
        d. adapt a speech to meet the specific needs of an audience to achieve a given purpose
- *(LI3)*
    1. to organize informative/explanatory texts that explain complex ideas in order to convey a topic accurately and effectively
        a. locate relevant information about a mythological topic from multiple sources
        b. arrange information and evidence into a logical structure
    2. to write with a clear focus on a topic, purpose, and audience in order to communicate ideas effectively
        a. use an outline or other planning tool to organize ideas and information
        b. write a polished piece that clearly communicates ideas to a specific audience
    3. to organize ideas and information logically in order to help the audience understand complex topics
        a. use appropriate organizational strategies for writing (e.g., compare/contrast, cause/effect, problem/solution, process analysis) of a given expository prompt
        b. arrange ideas, details, and evidence in a logical order
        c. explain how organization of information helps readers understand complex topics and concepts
    4. to support claims and counterclaims with evidence in order to present balanced and convincing arguments
        a. identify claims, counterclaims, and supporting evidence in an argument
        b. write a thorough argument with consistent, relevant support through the use of persuasive strategies
        c. debate opposing viewpoints with evidence
        d. support claims and counterclaims with relevant and credible evidence from mythological texts and sources
    5. to cite evidence from mythology texts and informational sources in order to support their analysis, reflection, and research
        a. identify relevant details and evidence from mythology and informational texts
        b. cite evidence from a text to support a claim or response
- *(LI4)*
    1. to explain research using multiple sources in order to deepen their understanding of Greek and Roman mythology and culture
        a. determine which information is most relevant to the research focus
        b. explain how information from multiple sources relates to the research topic

2. to differentiate credible sources from non-credible sources in order to develop research-based, accurate, ethical, and well-supported writing
    a. use effective search strategies to locate relevant and reliable information
    b. distinguish between credible and non-credible sources
3. to summarize information from digital sources in order to create meaningful conclusions about Greek and Roman mythology and culture
    a. identify relevant information and digital artifacts related to a research topic
    b. summarize information gathered from digital sources and media
4. to utilize information from multiple sources and formats in order to make informed conclusions
    a. identify relevant information from a variety of primary and secondary sources
    b. summarize information presented in different formats such as texts, images, videos, charts, and presentations
    c. use a variety of primary and secondary sources to gather a diverse collection of research

Resources

Resource

- *Hercules* directed by Ron Clements and John Musker
- Teacher generated curriculum-based resources

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Hero's Journey

Draft Date	Course	Duration	Grades	Subjects	Team
09-03-2026	Greek and Roman Mythology	4.0 Week(s)	11 , 12	English Language Arts	Melissa McInerney

Concepts

- *(C1)* Reading Complex Texts
- *(C2)* Speaking and Listening
- *(C3)* Writing

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to evaluate themes across Greek and Roman mythology in order to extend these themes to modern times
     a. summarize the key details and events of mythological stories and texts
     b. analyze the central idea of a variety of myths
     c. evaluate the relevancy of a myth's themes in a modern context
  2. to cite evidence from myths in order to draw accurate, well-supported conclusions about the culture's beliefs
     a. draw conclusions of Greek and Roman culture based on analysis of a text
     b. cite specific evidence from a text to support generalizations
- *(LI2)*
  1. to justify ideas by participating in a collaborative discussion in order to deepen understanding and effective communication
     a. contribute relevant ideas, questions, and evidence that build upon previous information
     b. defend a position or idea using clear reasoning and relevant evidence
- *(LI3)*
  1. to write informative/explanatory texts that explain complex ideas in order to convey a topic accurately and effectively
     a. describe relationships among characters, symbols, and events in myths
     b. explain how evidence from multiple sources supports ideas
     c. write informational/explanatory responses that introduce a topic and organize information from multiple sources
  2. to explain a topic with relevant facts, details, and evidence in order to explain ideas clearly and effectively
     a. select the most significant information appropriate for a specific topic
     b. demonstrate an understanding of the purpose with relevant information, content, and details of a given prompt
     c. distinguish between essential and nonessential information when developing a topic

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3. to write effective conclusions in order to reinforce ideas and clarity
    a. summarize the key ideas and evidence presented in a topic
    b. write a conclusion that connects directly to a topic and purpose
    c. analyze if the conclusion reinforces the main idea(s)
    d. create strong conclusions that extend beyond mere summary
4. to evaluate evidence from mythology texts and informational sources in order to support their analysis, reflection, and research
    a. make interferences and/or draw conclusions based on analysis
    b. explain how evidence supports an analysis or interpretation of a mythological theme, character, or event
    c. evaluate the strength and relevance of evidence from multiple sources
5. to revise their writing in order to effectively communicate for a specific purpose and audience
    a. analyze how well writing meets the needs of the audience and the purpose
    b. revise writing based on teacher and peer feedback
    c. produce a polished piece of writing

Resources

Resource

- Teacher generated curriculum-based resources

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Comparative Mythology

Draft Date	Course	Duration	Grades	Subjects	Team
09-03-2026	Greek and Roman Mythology	3.0 Week(s)	11 , 12	English Language Arts	Melissa McInerney

Concepts

- *(C1)* Reading Complex Text
- *(C2)* Speaking and Listening
- *(C3)* Writing
- *(C4)* Conducting Research

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to determine the meaning of unfamiliar words and phrases in order to increase general comprehension and communication skills
     a. draw conclusions about the connotations of words
     b. use context clues to determine or clarify the meaning of unfamiliar, multiple meaning, or ambiguous words
     c. apply understanding of roots and affixes to speculate a word's meaning
     d. deduce the meanings of new words accurately
  2. to compare myths from different cultures in order to understand how similar themes and ideas are expressed
     a. identify key characters, events, and themes in multiple myths from different cultures
     b. summarize the main ideas and messages of each myth
     c. list similarities and differences between myths from various cultures
     d. examine how cultural beliefs and values influence the way themes and ideas are developed in each myth
- *(LI2)*
  1. to utilize digital media strategically in order to enhance understanding, strengthen their message, and engage the audience
     a. explain how digital media can support understanding and engagement
     b. choose possible digital media to use in a presentation
     c. integrate digital media into presentations effectively
     d. analyze the purpose of a presentation to determine which media will best support it
     e. defend the selection of specific digital media
- *(LI3)*
  1. to develop a topic with relevant facts, details, and evidence in order to explain ideas clearly and effectively
     a. explain how evidence, examples, and details help develop and clarify ideas

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b. evaluate the quality and relevancy of selected information
c. create a thorough explanation of a mythological topic using well-chosen facts, details, quotations, and examples

2. to assess effective writing style (tone, word choice, etc.) and language choices in order to communicate their ideas clearly and engage their audience
    a. use precise, domain-specific vocabulary
    b. establish and maintain a formal style and objective tone while attending to the norms of the writing discipline
    c. evaluate how language choices and style contribute to the effectiveness of the writing
3. to apply the conventions of standard English grammar, punctuation, spelling, and capitalization correctly in order to make their writing clear and accurate
    a. identify errors in grammar, punctuation, spelling, and capitalization
    b. describe the purpose of correctly using standard conventions to English
    c. write with control of grammar, mechanics, spelling, and usage
    d. punctuate correctly (e.g., use commas, semicolons, quotation marks, and apostrophes)

■ *(LI4)*

1. to conduct research using multiple sources in order to deepen their understanding of Greek and Roman mythology and culture
    a. analyze information from multiple sources to identify important ideas, patterns, and connections
    b. synthesize information from multiple sources to formulate a final research product
2. to evaluate information from credible sources in order to develop research-based, accurate, ethical, and well-supported writing
    a. integrate evidence from multiple sources to maintain the flow or writing
    b. apply updated MLA and/or APA style guidelines to pieces of writing and citations
    c. determine which sources are the most credible and relevant and why
3. to organize information from digital sources in order to create meaningful conclusions about Greek and Roman mythology and culture
    a. organize research systematically
    b. make connections between sources by identifying points of similarity and points of contention
    c. draw conclusions after evaluating evidence from multiple sources
4. to evaluate information from multiple sources and formats in order to make informed conclusions
    a. organize systematically using notes, graphic organizers, or digital tools
    b. evaluate which sources provide the strongest support for a claim or conclusion

Resources

Resource

- Teacher generated curriculum-based resources

Advanced Video/Broadcast Journalism

Northern Lebanon School District
Draft
03-17-2026

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Course Information

Draft Date
03-17-2026

Duration
Week(s)

Grades
9 , 10 , 11 , 12

Subjects
Business and Computers

Course Description

Students will master the operation of a professional studio—including cameras, video switchers, audio mixers, and non-linear editing software—to produce the NLHS TV morning announcements. Throughout the semester, students will rotate through essential production roles such as director, technical director, camera operator, and talent.

Beyond the studio, students develop field production skills by recording school events, athletic games, and dramatic performances using mobile gear. The curriculum emphasizes effective communication, the history of media, and the ethical responsibilities of modern journalism.

Course Resources

Adobe Premiere Pro

Studio Operations

Draft Date	Course	Duration	Grades	Team
03-17-2026	Advanced Video/Broadcast Journalism	4.0 Week(s)	9 , 10 , 11 , 12	Carmen Jeppson

Unit Focus

Mastering the technical environment and roles required to produce the NLHS TV morning announcements.

Concepts

- *(C1)* Studio Hardware Mastery
- *(C2)* Production Team Roles
- *(C3)* Audio Engineering

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to identify and operate the physical components of a professional broadcast studio
        a. accurately identify video production equipment including cameras, switchers, mixers, microphones (shotgun, lapel, overhead), headphones, and software
        b. operate video production equipment including cameras, switchers, mixers, microphones (shotgun, lapel, overhead), headphones, and software
- *(LI2)*
    1. to understand the hierarchy and specific responsibilities of a news crew
        a. successfully execute the duties of director, technical director, camera operator, lighting director, grip, and talent when producing the morning announcements
- *(LI3)*
    1. to capture high-quality, balanced audio for broadcast
        a. select the correct microphone for the task at hand
        b. monitor audio levels to prevent clipping
        c. preparing the filming environment to reduce unwanted noise

Resources

Adobe Premiere Pro

Field Production & Storytelling

Draft Date	Course	Duration	Grades	Team
03-17-2026	Advanced Video/Broadcast Journalism	5.0 Week(s)	9 , 10 , 11 , 12	Carmen Jeppson

Unit Focus

Taking the skills out of the studio and into the school environment to capture events and "man-on-the-street" content.

Concepts

- *(C1)* Field Gear Logistics
- *(C2)* Event Coverage
- *(C3)* Interviewing Techniques
- *(C4)* Storyboarding

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to manage and deploy mobile production kits safely and efficiently
     a. assemble a mobile production kit
     b. utilize a mobile production kit in non-studio environments
     c. repack a mobile production kit without missing components
- *(LI2)*
  1. to apply cinematography principles in uncontrolled environments
     a. record a school event using a variety of shots (Wide, Medium, Tight) and clear ambient audio
- *(LI3)*
  1. to conduct interviews that elicit informative and engaging responses
     a. formulate open-ended questions
     b. record an interview with clear audio and proper framing
- *(LI4)*
  1. to visualize a narrative before filming begins
     a. work together to brainstorm and plan a segment
  2. to create a storyboard that guides the entire production process and crew
     a. create a shot-for-shot storyboard that aligns with a final 60-second edited segment

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Resources

Adobe Premiere Pro

Post-Production & Graphics

Draft Date	Course	Duration	Grades	Team
03-17-2026	Advanced Video/Broadcast Journalism	5.0 Week(s)	9 , 10 , 11 , 12	Carmen Jeppson

Unit Focus

Using non-linear editing software to polish raw footage and add professional visual elements.

Concepts

- *(C1)* Workflow and Continuity
- *(C2)* Visual Effects & Graphics

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to manage media files and execute a logical edit
        a. import raw field footage and export a 1-minute segment with seamless transitions
- *(LI2)*
    1. to incorporate basic special effects, live content, and pre-recorded content into broadcasts
        a. create visual effects
        b. insert pre-existing content using post-production editing software

Resources

Adobe Premiere Pro

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Ethics, History, & Future

Draft Date	Course	Duration	Grades	Team
03-17-2026	Advanced Video/Broadcast Journalism	4.0 Week(s)	9 , 10 , 11 , 12	Carmen Jeppson

Unit Focus

The "Why" behind the "How." Exploring the impact of media on society and preparing for life after the course.

Concepts

- *(C1)* Journalistic Ethics
- *(C2)* Society & Media
- *(C3)* Professional Portfolio

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to navigate the moral responsibilities and pressures of the news industry
     a. analyze a case study and identify bias or ethical violations in a news report
- *(LI2)*
  1. to understand how broadcast history has shaped modern communication
     a. explain the impact of a major historical televised event on public opinion
- *(LI3)*
  1. to curate and present personal growth and technical skill
     a. compile my best work from the semester into a cohesive digital “highlight reel”

Resources

Adobe Premiere Pro

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AP Precalculus

Northern Lebanon School District
Draft
06-30-2026

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Course Information

Draft Date
06-30-2026

Duration
Week(s)

Grades
10, 11, 12

Subjects
Mathematics

Course Description

AP Precalculus is a rigorous, college-level course designed to prepare students for a deeper understanding of mathematical modeling and functions. This course prepares students for successive college-level mathematics courses, such as AP Calculus (AB or BC), AP Statistics, or other STEM-focused pathways.

Students will explore everyday phenomena through a mathematical lens by analyzing, modeling, and solving real-world problems. The course centers on a dynamic study of functions, teaching students how to quantify change and view mathematics as a tool to describe the world around them.

Throughout the course, students will develop deep conceptual understanding and procedural fluency across four primary areas of focus:

- **Modeling Change:** Using mathematics to describe, analyze, and predict real-world behaviors and data trends.
- **Functions and Rates of Change:** Exploring how quantities covariate and understanding the foundational concepts that lead directly into calculus.
- **Multiple Representations:** Mastering the ability to translate seamlessly between graphic, numerical, analytical, and verbal representations of mathematical concepts.

Note: Students should not take both Trigonometry and Pre-Calculus concurrently. It is expected that a student taking this course will take the Advanced Placement exam offered in the spring for a fee, as this course is designed to prepare students for that exam.

Course Resources

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

Graphing Calculator

Desmos

Myopenmath

Unit 1: Functions and Graphs

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	5 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In Unit 1, students develop an understanding of two key function concepts while exploring functions. The first concept is covariation, or how output values change in tandem with changing input values. The second concept is rates of change, including average rate of change, rate of change at a point, and changing rates of change. The central idea of a function as a rule for relating two simultaneously changing sets of values provides students with a vital tool that has many applications in nature, human society, and business and industry. For example, the idea of crop yield increasing but at a decreasing rate or the efficacy of a medicine decreasing but at an increasing rate are important understandings that inform critical decisions.

Concepts

- *(C1)* Prerequisites
- *(C2)* Functions and Graphs

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. basic properties of real numbers and introduce absolute value, distance formulas, midpoint formulas, and equations of circles
     a. use slope of a line to write standard equations for lines, and applications involving linear equations are discussed
     b. solve equations and inequalities using both algebraic and graphical techniques
  2. to determine the average rates of change for sequences and functions
     a. find the average rate of change over any length input-value interval for various functions
  3. to determine the change in the average rate of change for various functions
     a. find the concavity and inflection points over any length input-value interval for various functions
- *(LI2)*
  1. to analyze the qualitative and quantitative features of a function's graph to describe how two quantities change together
     a. identify and state the domain and range of a function from its graph using interval notation
     b. estimate and algebraically calculate the average rate of change over a specified interval
     c. identify intervals where a function is increasing, decreasing, or constant
     d. locate local (relative) and absolute extrema (maxima and minima) on a graph

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e. describe the concavity of a graph and identify points of inflection

2. to apply and describe transformations to parent functions both graphically and algebraically
   a. sketch the graph of a transformed function given the parent graph
   b. write the algebraic equation of a transformed function based on a verbal description or a given graph
   c. determine whether a function is even, odd, or neither, and explain its graphic symmetry (y-axis vs. origin)
3. to construct and analyze mathematical models to represent real-world scenarios and changing quantities
   a. construct a function to model a real-world scenario (e.g., maximizing area, tracking profit, optimization problems)
   b. determine an appropriate, realistic domain for a function based on its real-world context
   c. use technology (graphing calculators) to graph a model, find critical values (like maximums or intercepts), and interpret their meaning within the context of the problem
4. to combine functions through operations and composition to evaluate new mathematical relationships
   a. perform algebraic operations (addition, subtraction, multiplication, and division) on functions and determine the resulting domain
   b. evaluate a composite function using tables, graphs, and algebraic equations
   c. find the domain of a composite function, accounting for the restrictions of both the inner and outer functions
   d. decompose a complex function into two or more simpler component functions
5. to determine the existence of inverse functions and express them graphically, numerically, and algebraically
   a. use the Horizontal Line Test to determine if a function is one-to-one and has an inverse function
   b. find the algebraic rule for an inverse function
   c. graph the inverse and state its domain and range
   d. prove that two functions are inverses

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

Desmos Graphing Calculator

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AP Precalculus worksheets and resources

Variety of AP Precalculus activities

Unit 2: Polynomial, Power, and Rational Functions

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	5 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit we will explore the theory and applications of specific families of functions. We begin this exploration by studying three interrelated families of functions: polynomial, power, and rational functions. These three families of functions are used in the social, behavioral, and natural sciences. This unit includes a thorough study of the theory of polynomial equations. We investigate algebraic methods for finding both real- and complex-number solutions of such equations and relate these methods to the graphical behavior of polynomial and rational functions. The unit closes by extending these methods to inequalities in one variable.

Concepts

- *(C1)* Polynomial Functions
- *(C2)* Rational Functions

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to analyze the structural characteristics of polynomial functions to predict their graphic behavior
        a. determine the end behavior of a polynomial function using the degree and leading coefficient test, expressing it using limit notation
        b. find the real zeros of a polynomial function algebraically (factoring, synthetic division) and graphically
        c. use the multiplicity of a zero to determine whether the graph crosses or bounces at the x-axis
        d. sketch a qualitative graph of a polynomial function using its zeros, multiplicities, y-intercept, and end behavior
    2. to select, construct, and use polynomial functions to model real-world data and dynamic scenarios
        a. use a graphing utility to generate polynomial regression models (linear, quadratic, cubic) from a dataset and evaluate the fit
        b. interpret the real-world meaning of graphic features, such as an extrema or zero
- *(LI2)*
    1. to identify and distinguish between different types of discontinuities in rational functions
        a. identify removable discontinuities (holes) by finding common factors in the numerator and denominator
        b. determine the equations of vertical asymptotes by finding values where the denominator equals zero (but the numerator does not)

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c. describe the behavior of a function near a vertical asymptote using arrow notation
2. evaluate the long-run behavior of rational functions to identify horizontal and slant asymptote
    a. determine the equation of a horizontal asymptote by comparing the degrees of the numerator and denominator
    b. determine the equation of a slant (oblique) asymptote using polynomial long division or synthetic division
    c. explain the end behavior of a rational function using limit notation
3. to solve polynomial and rational inequalities by analyzing sign changes
    a. find the critical values (zeros and undefined points) of an inequality
    b. construct a sign chart to determine the intervals where the function is positive or negative
    c. state the final solution set of an inequality using interval notation
4. to select, construct, and use rational functions to model real-world data and dynamic scenarios
    a. use a graphing utility to generate a rational function to model scenarios involving rates, mixtures, or average costs
    b. interpret the real-world meaning of graphic features, such as a horizontal asymptote representing a long-term limiting value or "cap" in a situation

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

Desmos Graphing Calculator

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AP Precalculus worksheets and resources

Variety of AP Precalculus activities

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Unit 3: Exponential, Logistic, and Logarithmic Functions

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	3 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, we study three interrelated families of functions: exponential, logistic, and logarithmic functions. These transcendental functions go beyond, or transcend, algebraic operations. Exponential, logistic, and logarithmic functions have a wide array of applications. Exponential functions model growth and decay over time, such as unrestricted population growth and the decay of radioactive substances. Logistic functions model restricted population growth, certain chemical reactions, and the spread of rumors and diseases. Logarithmic functions are the basis of the Richter scale of earthquake intensity, the pH acidity scale, and the decibel measurement of sound. The unit closes with a study of the mathematics of finance, an application of exponential and logarithmic functions often used when making investments.

Concepts

- *(C1)* Exponential Functions
- *(C2)* Logistic and Logarithmic Functions
- *(C3)* Semi-Log Plots

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to analyze the structural characteristics of exponential functions and relate them to geometric sequences and constant proportional rates of change
        a. identify an exponential function by verifying that the output values change by a constant ratio over equal-length input intervals
        b. distinguish between exponential growth and exponential decay, and express them in terms of a percentage growth/decay rate
        c. model continuous growth and decay using the natural base e
- *(LI2)*
    1. to define logarithmic functions as the inverses of exponential functions and apply their properties to simplify expressions
        a. translate equations seamlessly between exponential form and logarithmic form
        b. apply the product, quotient, and power properties of logarithms to expand or condense logarithmic expressions
        c. use the change-of-base formula to evaluate logarithms with non-standard bases using a calculator

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2. to algebraically solve exponential and logarithmic equations and check for extraneous solutions
    a. solve exponential equations by equating bases or by applying logarithms to both sides of the equation
    b. solve logarithmic equations by rewriting them in exponential form or by using the one-to-one property
    c. identify and eliminate extraneous solutions that result in taking the logarithm of a negative number or zero
3. to analyze and interpret logistic functions to model bounded growth scenarios in the real world
    a. identify the carrying capacity (or limiting value) L from the algebraic structure of a logistic function
    b. interpret the end behavior of a logistic function using limit notation

- *(LI3)*
    1. to use semi-log graphs and logarithmic transformations to analyze and linearize exponential data
        a. plot and read data points on a semi-log coordinate grid
        b. explain why plotting exponential data on a semi-log plot yields a straight line
        c. convert a linear regression equation modeled on a semi-log plot back into its original exponential form

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

Desmos Graphing Calculator

Desmos online calculator

www.desmos.com

Graphing calculator

handheld graphing calculator

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Interactive math problems

www.myopenmath.com

AP Precalculus worksheets and resources

Variety of AP Precalculus activities

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Unit 4: Trigonometric Functions

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	6 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, students expand their understanding of functions by exploring periodic phenomena. Rather than viewing trigonometry purely through the lens of right triangles, students transition to an analytical, function-based approach using the unit circle. This unit establishes a deep understanding of periodic motion, enabling students to model real-world cycles such as sound waves, planetary orbits, and tidal patterns.

Concepts

- *(C1)* Trigonometric Functions of Angles
- *(C2)* Sinusoids
- *(C3)* Inverse Trig Functions
- *(C4)* Modeling with Sinusoidals

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to define angles in radians and use the unit circle to evaluate trigonometric values
        a. define a radian as the measure of a central angle that intercepts an arc equal in length to the radius of the circle
        b. convert angle measures seamlessly between degrees and radians
        c. evaluate all six trigonometric functions (sin, cos, tan, csc, sec, cot) exactly without a calculator using unit circle relationships
- *(LI2)*
    1. to graph and analyze sine and cosine functions by identifying their periodic structural features
        a. determine the amplitude, period, midline (vertical shift), and phase shift of a sinusoidal function
        b. sketch a complete cycle of a transformed sine or cosine graph by plotting five key points
        c. write a sinusoidal equation given a graph, a verbal description, or a set of real-world data points
        d. locate and graph the vertical asymptotes of tangent, cotangent, secant, and cosecant functions by identifying where their denominators equal zero
        e. state the domain, range, and period for all six trigonometric functions
        f. sketch transformed graphs of tangent and secant functions using their structural properties

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- *(LI3)*
    1. to apply domain restrictions to evaluate inverse trigonometric functions and solve trigonometric equations
        a. explain why the domains of sin x, cos x, and tan x must be restricted to construct their corresponding inverse functions
        b. evaluate inverse trigonometric expressions exactly within their restricted principal value ranges
        c. find all solutions to a trigonometric equation over a specified interval or find the general solution set algebraically
- *(LI4)*
    1. to use trigonometric functions to model periodic real-world phenomena
        a. choose an appropriate sinusoidal model to represent a real-world cycle (e.g., tides, Ferris wheels, sound waves) and interpret the parameters within the problem's context

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

Desmos Graphing Calculator

Desmos Graphing Calculator

www.desmos.com

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AP Precalculus worksheets and resources

Variety of AP Precalculus activities

Unit 5: Analytic Trigonometry

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	4 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, students transition from the geometric definitions of trigonometry to the algebraic and analytic properties of trigonometric functions. The focus shifts from solving right triangles and graphing curves to manipulating expressions, proving identities, and solving complex trigonometric equations. This unit builds the rigorous algebraic stamina and conceptual understanding necessary for calculus topics like integration techniques, optimization, and polar coordinates.

Concepts

- *(C1)* Trigonometric Identities
- *(C2)* Law of Sines and Cosines

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to apply structural rules and algebraic properties to verify and simplify trigonometric expressions
        a. use the definition of the unit circle to derive and apply the primary Pythagorean Identity
        b. manipulate the primary Pythagorean identity to generate its alternative forms involving tangent/secant and cotangent/cosecant
        c. simplify complex trigonometric expressions by rewriting all terms in terms of sine and cosine
        d. algebraically verify a trigonometric identity by working strictly on one side of the equation until it matches the other side
        e. avoid common algebraic errors, such as incorrectly distributing a function name
        f. use sum and difference formulas to find the exact values of trigonometric functions for non-standard angles
        g. apply double-angle formulas to rewrite expressions and solve equations
        h. choose the most efficient variation of the identity based on the structure of the given problem
- *(LI2)*
    1. to use the Law of Sines and Law of Cosines to solve for unknown sides and angles in non-right (oblique) triangles
        a. analyze a given triangle to determine whether to apply the Law of Sines (ASA, AAS, SSA) or the Law of Cosines (SAS, SSS)
        b. use the Law of Cosines to find a missing side length when given two sides and the included angle (SAS)

This unit was designed using Eduplanet21 - https://eduplanet21.com/

c. use the Law of Cosines to find an unknown angle when given all three side lengths (SSS), ensuring to solve for the largest angle first to avoid ambiguity
d. calculate the area of an oblique triangle using the side-angle-side area formula
e. identify when a given triangle scenario represents the ambiguous case
f. use the relationship between the given side lengths and the altitude to determine if a scenario yields zero, one, or two possible triangles
g. calculate both possible angle measures for the ambiguous angle using the identity when two triangles exist

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

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Unit 6: Sequences and Series

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	2 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, students move away from continuous functions to explore discrete mathematics. The focus is on patterns, sequences (ordered lists of numbers), and series (the sum of those lists). Students will learn to model discrete data, evaluate infinite behavior, and understand the concept of convergence. This unit provides the foundational algebraic logic required for Calculus BC topics, such as Taylor Series, as well as real-world applications in finance, computer science, and physics.

Concepts

- *(C1)* Sequences
- *(C2)* Series

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to represent and analyze discrete patterns using sequences
        a. distinguish between a discrete function (sequence) and a continuous function by identifying their domains
        b. generate the terms of a sequence given an explicit formula or a recursive formula
        c. translate a recursive formula into an explicit formula (and vice versa) for basic patterns
    2. to model and calculate sums for discrete data with a constant additive rate of change
        a. identify an arithmetic sequence by verifying a constant common difference
        b. construct an explicit linear model to find any missing term in an arithmetic sequence
        c. translate a series of added terms into Sigma Notation by identifying the lower bound, upper bound, and explicit rule
        d. calculate the partial sum of a finite arithmetic series
    3. to model and evaluate sums for discrete data with a constant multiplicative rate of change
        a. identify a geometric sequence by calculating a constant common ratio
        b. write an explicit exponential model to predict future terms in a geometric sequence
        c. calculate the sum of a finite geometric series

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- *(LI2)*
    1. to evaluate the long-term infinite behavior of a geometric series
        a. analyze the common ratio to determine if an infinite geometric series converges or diverges
        b. explain why an infinite series can sum to a single finite number by describing its behavior as n approaches infinity
        c. compute the exact sum of a converging infinite geometric series using the formula
    2. to choose and apply sequence and series models to solve real-world problems
        a. determine if a contextual scenario (e.g., compounding interest, population decay, bounding ball distances, or salary tiers) requires an arithmetic or geometric model
        b. determine whether a practical problem requires finding a single specific value or an accumulated total
        c. interpret the real-world meaning of a series converging to a specific limit in context

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

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Unit 7: Applications of Trigonometry

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	4 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, students extend their understanding of the Cartesian coordinate system to two alternative mathematical frameworks: Vectors (which quantify magnitude and direction) and Polar Coordinates (which graph points using distance and rotation). This unit bridges geometry and algebra, preparing students for multi-variable calculus and physics by teaching them how to model non-linear motion, complex paths, and directional forces.

Concepts

- *(C1)* Vectors
- *(C2)* Parametric Equations
- *(C3)* Polar Equations

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to represent and manipulate quantities that possess both magnitude and direction
        a. distinguish between scalar quantities (magnitude only) and vector quantities (magnitude and direction)
        b. write a vector in component form given its initial and terminal points
        c. calculate the magnitude and direction angle of a vector, correctly adjusting for the quadrant location
        d. resolve a vector into its horizontal and vertical components
- *(LI2)*
    1. to analyze and graph motion where horizontal and vertical positions are defined independently over time
        a. define a coordinate point dynamically using a pair of parametric functions
        b. construct a table of values and sketch a parametric curve, using arrows to indicate the orientation as t increases
        c. eliminate the parameter algebraically to rewrite a parametric equation into a standard rectangular (Cartesian) equation
- *(LI3)*
    1. to plot points and graph equations using a rotational coordinate system based on radius and angle
        a. accurately plot coordinates on a polar grid in the form, and explain why a single point has infinite names (using coterminal angles and negative radii)

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b. seamlessly convert points and equations between rectangular form and polar form
c. sketch and analyze basic polar graphs—including circles, lines, Archimedean spirals, and basic rose curves—by tracking how the radius changes as theta sweeps through the quadrants

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

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Unit 8 Matrices and Conic Sections

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	3 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, students explore two distinct mathematical structures that organize data and define geometric space. First, students dive into Matrices, treating them as multi-dimensional arrays capable of storing data, performing transformations, and solving complex systems of linear equations. Second, students study Conic Sections, analyzing curves (parabolas, circles, ellipses, and hyperbelas) generated by the intersection of a plane and a double-napped cone. Together, these topics enhance structural thinking and algebraic fluency, laying the groundwork for linear algebra, multivariable calculus, and computer graphics.

Concepts

- *(C1)* Matrices
- *(C2)* Conic Sections

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to perform operations on matrices and use them to represent data and systems of equations
        a. determine the dimensions of a matrix and identify specific elements using row and column index notation
        b. perform matrix addition, subtraction, and scalar multiplication, noting when these operations are undefined due to dimension mismatches
        c. multiply two matrices by applying the row-by-column rule, and I can explain why matrix multiplication is generally non-commutative
        d. write a system of linear equations as a matrix equation or an augmented matrix
        e. calculate the determinant of a matrix and use it to determine if a matrix is singular (invertible or not)
        f. find the inverse matrix
        g. solve a system of equations using matrix inverses or by applying row operations (Gaussian Elimination) to an augmented matrix
- *(LI2)*
    1. to analyze and graph equations of ellipses and hyperbolas by identifying their key geometric features
        a. identify the center, orientation (horizontal vs. vertical), vertices, and co-vertices of an ellipse from its standard form equation

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b. calculate the locations of the foci of an ellipse
c. identify the center, orientation, and vertices of a hyperbola from its standard form equation
d. construct the equations of the linear asymptotes for a hyperbola and use them alongside the foci to accurately sketch its curves
e. use the process of completing the square for both x and y simultaneously to convert a general quadratic equation into standard conic form
f. interpret a real-world scenario (such as planetary orbits, satellite dishes, or acoustic whispering galleries) to determine which conic section best models the situation

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

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Unit 9: An Introduction to Calculus

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Precalculus	4 Week(s)	10, 11, 12	Mathematics	Scott Hopkins

Unit Focus

This final unit serves as the capstone of AP Precalculus, transitioning students from static algebraic modeling to the dynamic, continuous language of calculus. The focus centers on understanding behavior at the extreme local and global levels. Students will explore Limits (what a function approaches as inputs get infinitely close to a value), Continuity (the behavior of unbroken curves), and introductory Rates of Change (the foundations of the derivative). By formalizing the concept of infinity, this unit provides the essential conceptual scaffolding required for immediate success in AP Calculus.

Concepts

- *(C1)* Limits and Continuity

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to estimate and evaluate the limit of a function using graphical, tabular, and algebraic methods
     a. explain the difference between the value of a function at a point and the limit of a function as it approaches that point
     b. determine a general limit by verifying that the left-hand limit and right-hand limit are equal
     c. estimate limits at a specific value or at infinity by analyzing a graph or navigating a table of values
     d. evaluate limits analytically using direct substitution, and identify when a result yields an indeterminate form
     e. resolve indeterminate limits algebraically by applying factoring, rationalizing (conjugates), or simplifying complex fractions
     f. justify whether a function is continuous at a point by rigorously applying the three-part definition of continuity
     g. identify and classify types of discontinuity from a graph or equation as removable (holes), jump, or infinite (vertical asymptotes)
     h. determine the values of constants that make a piecewise function continuous everywhere by setting one-sided limits equal at the boundary points

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Resources

Precalculus: Graphical, numerical, Algebraic 7th ed.

Demana, F... [e al.]. (2010). *Precalculus: Graphical, numerical, Algebraic 7th ed*. Addison Wesley.

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AP Statistics

Northern Lebanon School District
Draft
06-30-2026

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Course Information

Draft Date
06-30-2026

Duration
Week(s)

Grades
11, 12

Subjects
Mathematics

Course Description

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course draws connections between all aspects of the statistical process, including design, analysis, and conclusions. Additionally, using the vocabulary of statistics this course will teach students how to communicate statistical methods, results and interpretations. Students will learn how to use graphing calculators and read computer output in an effort to enhance the development of statistical understanding.

Performance Standards: During this course, the student will be exposed to four broad conceptual themes and will be expected to demonstrate proficiency in:

- Exploring Data: Describing patterns and departures from patterns
- Sampling and Experimentation: Planning and conducting a study
- Anticipating Patterns: Exploring random phenomena using probability and simulation
- Statistical Inference: Estimating population parameters and testing hypotheses.

It is expected that a student taking this course will take the Advanced Placement exam offered in the spring for a fee, as this course is designed to prepare students for that exam.

Course Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

AP Supplemental Resources

Graphing Calculator

Websites: Google Sheets, Desmos, Collegeboard

Unit 1: Exploring Data

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

The goal of this unit is to equip students with the tools to analyze, summarize, and visualize data. Students learn that data is not just a list of numbers; it has a story told through its shape, center, spread, and outliers. They will move from analyzing single variables (univariate) to exploring relationships between two variables (bivariate), laying the critical foundation for all subsequent inference units.

Concepts

- *(C1)* Introduction to Statistics and Analyzing Categorical Data
- *(C2)* Displaying Quantitative Data with Graphs
- *(C3)* Describing Quantitative Data with Numbers

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to analyze and compare categorical data using tables and graphical displays to identify associations between variables
        a. calculate and distinguish between marginal and conditional relative frequencies
        b. determine if an association exists between two categorical variables by comparing conditional distributions
- *(LI2)*
    1. to represent quantitative data graphically and describe its distribution using statistical measurements of center, spread, position, and shape
        a. construct and interpret segmented bar charts and mosaic plots
        b. select and construct appropriate displays for quantitative data (histograms, stemplots, and boxplots)
        c. describe a single distribution using (SOCS) shape, outliers, center, spread plus context
        d. write comparative paragraphs that directly contrast the center, spread, and shape of two or more distributions using comparative language (greater than, less variable, more skewed)
- *(LI3)*
    1. to describe quantitative data with measures of center and spread and to choose the most appropriate value in a given setting
        a. mathematically identify outliers using the 1.5 times IQR rule and the 2 standard deviations rule
        b. mathematically determine measures of center and spread of a given data set or a graphical distribution

This unit was designed using Eduplanet21 - https://eduplanet21.com/

c. write comparative paragraphs that directly contrast the center, spread, and shape of two or more distributions using comparative language (greater than, less variable, more skewed)

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

Graphing Calculator

handheld grapher

Desmos
www.desmos.com

AP Classroom
https://myap.collegeboard.org/login

Unit 2: Modeling Distributions of Data

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit transitions students from graphical summaries of actual data to continuous density curves that model real-world populations. Students learn how to standardize data using z-scores, analyze the mathematical effects of transforming data, and master the Normal Distribution model. They must understand that a model is an idealized mathematical description, not an exact match to messy, real-world data.

Concepts

- *(C1)* Describing Location in a Distribution
- *(C2)* Density Curves and Normal Distributions

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to measure and describe an individual's relative standing within a quantitative dataset using percentiles, cumulative relative frequency, and z-scores
        a. calculate and interpret percentiles in context
        b. read and interpret a cumulative relative frequency graph (ogive) to estimate percentiles, relative frequencies, and individual data values
        c. calculate and interpret a z-score in context to describe how many standard deviations an observation falls above or below the mean
        d. use z-scores to compare relative positions of individuals from two completely different quantitative distributions
        e. explain why standardizing a dataset (converting values to z-scores) changes the mean to 0 and the standard deviation to 1, but leaves the original shape of the distribution completely unchanged
- *(LI2)*
    1. to transition from describing empirical (actual) datasets to using theoretical density curves—specifically the Normal distribution—to model populations
        a. describe the properties of a theoretical density curve (e.g., the total area under the curve is exactly 1, and the curve always remains on or above the horizontal axis)
        b. distinguish between empirical parameters and sample statistics

c. locate the approximate mean (the balance point) and median (the equal-areas point) on symmetric and skewed density curves
d. sketch a Normal curve, clearly labeling the mean, standard deviation, boundary values, and the target shaded area for any calculation problem
e. identify the key characteristics of a Normal distribution curve, including its shape (symmetric, single-peaked, bell-shaped) and the location of its mean and standard deviation at the inflection points
f. use the 68-95-99.7 Rule (Empirical Rule) to estimate the proportion of values that fall within 1, 2, or 3 standard deviations of the mean

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

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Unit 3: Describing Relationships

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit teaches students how to analyze the relationship between two quantitative variables. They learn to visualize these relationships using scatterplots, quantify the strength and direction of linear associations using the correlation coefficient, and build predictive mathematical models using the Least-Squares Regression Line. Crucially, students must learn to interpret every component of these models in context and recognize the limitations of linear modeling.

Concepts

- *(C1)* Scatterplots and Correlation
- *(C2)* Least Squares Regression

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to visualize and analyze the relationship between two quantitative variables using scatterplots and the correlation coefficient
        a. identify the independent (explanatory) and dependent (response) variables in a given scenario
        b. construct a scatterplot by hand or with technology, ensuring axes are scaled, labeled, and include units
        c. describe the overall relationship in a scatterplot using D.F.S.O. + Context (Direction, Form, Strength, and Outliers/Unusual features)
        d. explain the mathematical properties of the correlation coefficient, including its range, its unitless nature, and its sensitivity to outliers
        e. explain why a strong correlation between two variables does not prove that changes in the explanatory variable cause changes in the response variable
- *(LI2)*
    1. to build and use the Least-Squares Regression Line (LRSR) to model relationships and make predictions
        a. calculate the equation of the LSRL from raw data using a graphing calculator, or from summary statistics and equations
        b. write the LSRL equation using descriptive variable names instead of generic x and y
        c. use the LSRL to make predictions, and explain the danger of extrapolation when predicting values far outside the domain of the original data

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d. interpret the slope and y-intercept of the regression line in context, using non-deterministic language
e. identify outliers (points with large residuals) and high-leverage points (points with extreme x-values) on a scatterplot

2. to evaluate how well a linear regression line models the relationship between two variables
   a. calculate a residual for an individual data point and interpret its meaning in context
   b. construct and analyze a residual plot to determine if a linear model is appropriate (looking for a random scatter vs. a clear curved pattern)
   c. interpret the coefficient of determination as the percent of variation in the response variable that is accounted for by the linear model
   d. interpret the standard deviation of the residuals as the typical prediction error when using the LSRL

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

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Unit 4: Designing Studies

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit focuses on how we obtain the data we analyze. Students learn to distinguish between observational studies and experiments, understand the critical role of randomization, and master the scope of inference (generalizability and causation). The core takeaway of this unit is simple: Garbage in, garbage out. If a study is poorly designed, no amount of advanced statistical calculation can save it.

Concepts

- *(C1)* Sampling and Surveys
- *(C2)* Experiments
- *(C3)* Using Studies Wisely

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to identify populations and samples, identify sources of bias in sampling methods, and explain how bias systematically underestimates or overestimates the truth
        a. identify the population and the sample in a statistical study
        b. explain how convenience sampling and voluntary response sampling lead to bias
        c. define and distinguish between types of bias, including undercoverage, nonresponse, and response bias
        d. explain the direction of bias in a scenario
        e. explain why a large sample size does not reduce or eliminate the bias introduced by a flawed sampling design
        f. write a clear, step-by-step description of how to select a Simple Random Sample (SRS) using a random number generator or a table of random digits
        g. distinguish between and execute stratified random sampling and cluster sampling
        h. explain the primary benefit of stratified random sampling (reducing variability in our estimates by grouping similar individuals) and when to use it over an SRS

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- *(LI2)*
    1. to design comparative experiments to determine cause-and-effect relationships between variables
        a. distinguish between an observational study and an experiment, explaining why only a well-designed experiment can establish causation
        b. identify the experimental units (or subjects), explanatory variables (factors), treatments, and response variables in an experiment
        c. apply and explain the four principles of experimental design: comparison, random assignment, replication, and control
        d. describe how a confounding variable changes the outcome of a study, explaining both its relationship to the treatment and its relationship to the response variable
        e. outline a completely randomized design, a randomized block design, and a matched pairs design using either a clear, written description or a well-labeled flowchart
- *(LI3)*
    1. determine the scope of conclusions we can draw from a study's design and recognize the ethical standards of human and animal research
        a. use the AP Statistics Inference Matrix to determine whether a study allows for generalization to a population, an inference of causation, both, or neither
        b. explain how a double-blind experiment minimizes the influence of expectations or placebo effects on the results
        c. state the three basic ethical principles of human study design: institutional review board approval, informed consent, and individual confidentiality

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

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Unit 5: Probability: What are the Chances?

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	4 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

Probability serves as the mathematical bridge connecting data analysis to statistical inference. In this unit, students learn how probability describes what happens in the long run over many repeated trials (the Law of Large Numbers). They will progress from basic probability rules (Venn diagrams, tree diagrams, and contingency tables) to analyzing discrete and continuous random variables, concluding with binomial and geometric probability models.

Concepts

- *(C1)* Randomness, Probability, and Simulation
- *(C2)* Probability Rules
- *(C3)* Conditional Probability and Independence

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to understand probability as a long-run relative frequency and use physical or digital simulations to estimate probabilities of complex events
        a. explain how randomness is unpredictable in the short term but highly predictable and structured in the long term
        b. identify and reject the "Law of Averages" myth
        c. design and execute a simulation using random physical objects (like dice, coins, or cards) or digital tools (like a random number generator) to estimate a probability
        d. write a clear, step-by-step description of a simulation protocol
        e. use the results of a simulation to estimate the probability of an event by calculating the proportion of successful trials
- *(LI2)*
    1. to use formal probability rules and visual representations to calculate the likelihood of single and combined events
        a. describe a sample space and assign valid probabilities to individual outcomes, ensuring all probabilities in the sample space sum to exactly 1
        b. apply the complement rule to calculate the probability that an event does not occur

c. determine if two events are mutually exclusive (disjoint), meaning they cannot occur at the same time, and apply the addition rule for disjoint events
d. apply the General Addition Rule for any two events (whether they are disjoint or not) to avoid double-counting their overlap
e. construct and read Venn diagrams and two-way contingency tables to organize outcomes and calculate probabilities

- *(LI3)*
  1. to calculate conditional probabilities and use them to evaluate whether the occurrence of one event affects the likelihood of another
     a. calculate the conditional probability of event A given event B using both formula-sheet math and raw data from a two-way table
     b. construct, label, and use a tree diagram to calculate probabilities for multi-stage, sequential processes
     c. apply the General Multiplication Rule to find the probability of joint events
     d. state and apply the mathematical definition of independence to prove whether two events, A and B, are independent
     e. explain the conceptual difference between mutually exclusive and independent events, explaining why disjoint events can never be independent

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Unit 6: Random Variables

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	4 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit teaches students to quantify outcomes of random phenomena. Students learn to define discrete and continuous random variables, calculate their long-run averages (expected values) and measures of spread (variance and standard deviation), and predict how these parameters change when variables are transformed or combined. Mastering this unit is essential because the properties of combined random variables directly dictate the behavior of sampling distributions (the foundation of all statistical inference).

Concepts

- *(C1)* Discrete and Continuous Random Variables
- *(C2)* Transforming and Combining Random Variables
- *(C3)* Binomial and Geometric Random Variables

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to represent discrete random variables and calculate, interpret, and compare their long-run parameters (mean and standard deviation)
        a. distinguish between discrete random variables (countable values) and continuous random variables (measurable intervals of values)
        b. construct a valid probability distribution table for a discrete random variable, ensuring all probabilities are between 0 and 1 and sum to exactly 1
        c. calculate the mean (expected value) of a discrete random variable
        d. interpret the mean of a random variable in context as a long-run average over many, many trials
        e. calculate the standard deviation of a discrete random variable and interpret it in context as the typical distance a randomly selected value varies from the long-run mean
        f. calculate probabilities for continuous random variables by finding the area under a uniform (rectangular) or Normal (bell-shaped) density curve

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- *(LI2)*
    1. to determine how linear transformations mathematically alter the shape, center, and spread of a random variable's distribution
        a. calculate the new mean and standard deviation of a random variable after a linear transformation is applied
        b. apply the rule that adding or subtracting a constant changes the mean but leaves the standard deviation, variance, and shape completely unchanged
        c. apply the rule that multiplying or dividing by a constant scales both the mean and the standard deviation, but leaves the shape unchanged
        d. identify when to use a linear transformation in a real-world scenario
        e. calculate the mean of the sum or difference of random variables, recognizing that means always add or subtract directly
        f. explain why standard deviations cannot be added directly and why we must always convert to variances first
        g. calculate the standard deviation of the sum or difference of random variables by adding their variances, remembering that this is only valid if the variables are independent
        h. explain why combining two variables always increases total variability, meaning we add variances even when subtracting the variables
- *(LI3)*
    1. to analyze real-world scenarios to determine if they meet the mathematical conditions to be modeled as Binomial or Geometric random variables
        a. determine whether a scenario fits a Binomial or Geometric setting
        b. explain how the 10% condition allows us to treat trials as independent even when sampling without replacement from a finite population
        c. use the binomial probability formula to calculate the exact probability of getting k successes in n trials
        d. calculate cumulative probabilities by setting up a sum of individual binomial probabilities or using cumulative technology
        e. use calculator functions (binompdf for exact values and binomcdf for cumulative ranges up to k) while explicitly writing down labeled parameters (n, p, k) on the exam to ensure full credit
        f. apply the Normal approximation to the binomial when the Large Counts Condition is met
        g. derive and use the geometric probability formula to calculate the probability that the first success occurs on the k-th trial
        h. calculate the cumulative probability that the first success occurs on or before a certain trial using the formula or technology
        i. use calculator functions (geometpdf and geometcdf) while explicitly listing and labeling input parameters
        j. calculate the mean and standard deviation of a Binomial and Geometric random variable
        k. interpret the expected value (mean) in context as the long-run average outcome over many, many repeated repetitions of the random process

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

Graphing Calculator

handheld grapher

Desmos
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Unit 7: Sampling Distributions

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

In this unit, students study what would happen if students took infinitely many samples of the same size from a population, calculated a statistic (like a sample proportion or a sample mean) for each, and plotted them. They will learn to describe these theoretical distributions by their shape, center, and spread, and use them to calculate the probability of obtaining specific sample results.

Concepts

- *(C1)* What is a Sampling Distribution?
- *(C2)* Sample Proportions
- *(C3)* Sample Means

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to distinguish between populations, samples, and sampling distributions, and evaluate how sample size affects the bias and variability of a statistic
        a. distinguish between a population parameter and a sample statistic
        b. define a sampling distribution as the theoretical distribution of a statistic obtained from all possible samples of the same size from the same population
        c. visually and conceptually distinguish between population distribution, sample distribution, and sampling distribution
        d. explain what makes a statistic an unbiased estimator of a parameter
        e. describe how increasing the sample size reduces the variability of a statistic's sampling distribution but does not affect its bias
- *(LI2)*
    1. to describe the sampling distribution of a sample proportion and calculate probabilities of obtaining specific sample results
        a. calculate the mean of the sampling distribution
        b. verify that the Large Counts condition is met to justify using a Normal curve to model the sampling distribution
        c. calculate the probability of obtaining a specific sample proportion by standardizing the value and using Normal distribution calculations, always sketching and labeling the curve first

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- *(LI3)*
    1. to describe the sampling distribution of a sample mean and use the Central Limit Theorem to calculate probabilities of sample outcomes
        a. calculate the mean of the sampling distribution
        b. calculate the standard deviation of the sampling distribution, and verify that the 10% condition is met
        c. determine if the sampling distribution is approximately Normal
        d. explain the Central Limit Theorem in my own words, specifically stating that as the sample size n increases, the shape of the sampling distribution of the sample mean becomes approximately Normal, regardless of the shape of the population distribution
        e. calculate the probability of obtaining a specific sample mean by standardizing the value and using Normal distribution calculations

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

Graphing Calculator

handheld calculator

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Unit 8: Estimating with Confidence

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit teaches students how to construct and interpret confidence intervals to estimate population proportions and population means. They learn that a point estimate (like a sample mean) is rarely exactly correct due to sampling variability. Instead, they must construct an interval of plausible values by adding and subtracting a margin of error.

Concepts

- *(C1)* Confidence Intervals: The Basics
- *(C2)* Estimating a Population Proportion
- *(C3)* Estimating a Population Mean

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to understand the conceptual foundation of a confidence interval, how it is constructed from a point estimate and margin of error, and how it behaves when sample size or confidence level changes
        a. identify the point estimate and calculate the margin of error from a provided confidence interval
        b. write a mathematically correct interpretation of a confidence interval using the non-negotiable AP template
        c. write a mathematically correct interpretation of a confidence level in context, explaining the long-run success rate of the estimation process over repeated sampling
        d. explain why it is incorrect to use the terms "probability" or "chance" when interpreting a calculated confidence interval (since the calculated boundaries and the true parameter are both fixed values)
        e. explain how changing the sample size or the confidence level affects the width of a confidence interval and its margin of error
- *(LI2)*
    1. to construct and interpret a one-sample z-interval to estimate an unknown population proportion using the AP 4-step inference process
        a. execute the State step by identifying the population parameter of interest in words and stating the desired confidence level
        b. execute the Plan step by identifying the correct procedure (a one-sample z-interval for p) and verifying the three required conditions

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c. execute the Do step by finding the critical value, calculating the Standard Error, and constructing the boundaries of the interval
d. execute the Conclude step by interpreting the calculated interval in the context of the problem
e. calculate the minimum sample size required to obtain a specific margin of error (ME) at a given confidence level, using a conservative guess of 0.5 if no prior estimate is provided

- *(LI3)*
  1. to construct and interpret a one-sample t-interval to estimate an unknown population mean using the AP 4-step inference process
     a. explain why we must use the t-distribution (with degrees of freedom df = n-1) instead of the z-distribution when estimating a population mean
     b. execute the State step by defining the population parameter of interest in words and stating the confidence level
     c. execute the Plan step by identifying the correct procedure and verifying the three required conditions
     d. execute the Do step by finding the critical value using a t-table or calculator, calculating the Standard Error, and calculating the interval boundaries
     e. execute the Conclude step by interpreting the calculated interval in context
     f. calculate the minimum sample size required to obtain a specific margin of error (ME) at a given confidence level

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

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AP Supplemental Resources

Collegeboard resources

Graphing Calculator

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Unit 9: Testing a Claim

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit transitions students from estimating parameters to formally testing claims. The core objective is learning how to determine whether an observed difference in a sample is statistically significant, or if it could easily have occurred due to random sampling variability alone. Students master the State-Plan-Do-Conclude framework for significance testing. This systematic approach ensures they address every statistical requirement: establishing hypotheses, selecting the correct test, validating conditions, calculating test statistics and P-values, and drawing contextual conclusions.

Concepts

- *(C1)* Significance Tests: The basics
- *(C2)* Tests About the Population Proportion
- *(C3)* Tests About a Population Mean

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to understand the conceptual logic of significance testing, construct hypotheses, define P-values, and analyze the errors associated with statistical decision-making
        a. write clear null and alternative hypotheses for a study, using population parameters rather than sample statistics
        b. define a P-value conceptually as the probability of getting a sample statistic at least as extreme as the one observed, assuming the null hypothesis is true
        c. make a statistically sound decision by comparing a P-value to a significance level
        d. define a Type I error and a Type II error and describe their real-world consequences in context
        e. explain what power is and list the three ways to increase it: increasing sample size, increasing alpha, or increasing the true effect size
- *(LI2)*
    1. to execute a one-sample z-test to evaluate a claim about an unknown population proportion using the AP 4-step inference process
        a. complete the State step by writing the hypotheses, defining the parameter p in context, and choosing a significance level
        b. complete the Plan step by identifying the test and verifying the three conditions

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c. complete the Do step by calculating the standard error, finding the z test statistic, and finding the corresponding P-value
d. complete the Conclude step by linking my decision to the P-value compared to alpha and stating my conclusion about the alternative hypothesis in context

- *(LI3)*
  1. to execute a one-sample t-test to evaluate a claim about an unknown population mean (including paired data) using the AP 4-step inference process
     a. explain why they should use the t-distribution (df = n-1) rather than the z-distribution for means tests
     b. complete the State step by writing the hypotheses, defining the parameter in context, and stating alpha
     c. complete the Plan step by identifying the test and verifying the three conditions
     d. complete the Do step by calculating the test statistic and finding the P-value using a t-table or calculator technology
     e. complete the Conclude step by matching my statistical conclusion to the context of the prompt

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

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Unit 10: Comparing Two Populations or Groups

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	3 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit teaches students to establish confidence intervals and perform significance tests to compare two population proportions or two population means. They learn to evaluate whether an observed difference between two groups is statistically significant or if it could simply be due to random sampling variability or random assignment.

Concepts

- *(C1)* Comparing Two Proportions
- *(C2)* Comparing Two Means

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to construct confidence intervals and perform significance tests to estimate and evaluate the difference between two population proportions
        a. write clear, comparative hypotheses and explicitly define both parameters in the context of the problem
        b. execute the Plan step for a two-sample proportion procedure by identifying the correct method name and verifying the conditions for both independent groups
        c. calculate a two-sample z-interval and a two-sample z-test statistic, finding the correct P-value
        d. write correct comparative interpretations of the interval (estimating the difference in proportions) and test conclusions (stating whether there is convincing evidence of a difference or increase/decrease)
- *(LI2)*
    1. to construct confidence intervals and perform significance tests to estimate and evaluate the difference between two independent population means
        a. write clear comparative hypotheses and explicitly define both parameters in context
        b. execute the Plan step for a two-sample mean procedure by verifying the conditions for both groups independently
        c. calculate a two-sample t-interval and a two-sample t-test statistic
        d. identify the degrees of freedom using either the conservative formula or the more precise value generated by statistical technology.

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e. write correct comparative interpretations of the interval and test conclusions in the context of the study
f. analyze a comparative study design and determine whether it involves two independent groups or matched pairs
g. explain why it is not possible to analyze paired data using a two-sample t-test
h. perform a paired t-test or paired t-interval on the single sample of differences using the one-sample t-procedures for the mean difference

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

Graphing Calculator

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Unit 11: Inference for Distributions of Categorical Data

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	2 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

This unit focuses on analyzing count data organized in one-way frequency tables or two-way contingency tables. Students learn to implement three distinct chi-square hypothesis tests: Goodness of Fit, Homogeneity, and Independence. Rather than calculating confidence intervals, this unit relies entirely on significance testing. The tests evaluate how far our observed sample counts deviate from the counts we would expect to see if the null hypothesis were true.

Concepts

- *(C1)* Chi-Square Tests for Goodness of Fit
- *(C2)* Inference for Two-Way Tables

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to use a Chi-Square Goodness of Fit (CoF) test to determine if an observed distribution of count data matches a hypothesized population distribution.
        a. identify when a scenario requires a Goodness of Fit test
        b. write clear null and alternative hypotheses for a GoF test in words, ensuring they refer to the true population distribution
        c. calculate the expected counts for each category by multiplying the total sample size by each claimed probability
        d. verify the three conditions required for a GoF test and computer the test statistic with degrees of freedom
        e. write a complete AP-style conclusion linking the P-value to a decision and the context
- *(LI2)*
    1. analyze relationships between two categorical variables in a two-way table using Chi-Square Tests for Homogeneity and Independence
        a. analyze a study's design to select the correct two-way test based on how the data was collected
        b. write appropriate null and alternative hypotheses in words for both tests
        c. calculate the expected counts for each cell in a two-way table using row and column totals
        d. verify that all expected cell counts are at least 5 to satisfy the Large Counts condition for two-way tables and calculate test statistic with degrees of freedom

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e. conduct the complete 4-step significance test using technology and interpret the results in context
f. identify the cell(s) with the largest contribution to explain how the actual data differed most significantly from what was expected
g. write a concise paragraph summarizing which categories drove the statistically significant result

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

Graphing Calculator

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Unit 12: More about Regression

Draft Date	Course	Duration	Grades	Subjects	Team
07-16-2026	AP Statistics	2 Week(s)	11, 12	Mathematics	Scott Hopkins

Unit Focus

Students learn to construct confidence intervals and run t-tests for the true population slope (beta) to determine if there is a statistically significant linear relationship between two quantitative variables. Additionally, when a relationship is non-linear, students learn to apply transformations (such as logarithmic transformations) to achieve linearity so that standard regression tools can be used.

Concepts

- *(C1)* Inference for Linear Regression
- *(C2)* Transforming to Achieve Linearity

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
    1. to estimate and test claims about the true slope of a population regression line using computer output tables and the t-distribution.
        a. explain the difference between the sample regression line and the true population regression line
        b. locate and extract the sample constant, sample slope, standard error of the slope, and standard deviation of the residuals from standard computer regression output tables
        c. verify the five L.I.N.E.R. conditions for regression inference using a scatterplot, residual plot, and histogram/Normal probability plot of the residuals
        d. construct and interpret a confidence interval for the true slope with degrees of freedom n-2
        e. conduct a one-sample t-test to evaluate if a statistically significant linear relationship exists between two variables
        f. interpret the standard deviation of the residuals and the standard error of the slope in context
- *(LI2)*
    1. to apply mathematical transformations (roots, powers, and logarithms) to curved bivariate data to construct a linear model and make predictions.
        a. inspect a scatterplot or residual plot of raw data to identify when a linear model is inappropriate
        b. apply logarithmic transformations to achieve linearity for two main types of curved relationships (exponential and power)
        c. write the equation of a transformed least-squares regression line using correct algebraic symbols

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d. check the effectiveness of a transformation by verifying that the transformed scatterplot is linear and the transformed residual plot shows a random scatter of points
e. use a transformed regression equation to make a prediction for a given x-value

Resources

The Practice of Statistics 6th Edition (Starnes and Tabor)

textbook

AP Supplemental Resources

Collegeboard resources

Graphing Calculator

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Consumer Math

Northern Lebanon School District
Draft
06-30-2026

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Course Information

Draft Date
06-30-2026

Duration
Week(s)

Grades
10, 11, 12

Subjects
Mathematics

Course Description

In Consumer Math, students will study and review arithmetic skills, algebra and problem-solving they can apply in their personal lives and in their future careers. The course begins with a focus on occupational topics. It includes details on jobs, wages, deductions, taxes, insurance, recreation and spending, and transportation. Following that, students learn about personal finances, checking and savings accounts, loans and buying on credit, automobile expenses, and housing expenses.

Course Resources

MyOpenMath Web resource

Mathematics with Business Applications

Teacher created quiz/tests

Calculator

Unit 1: Gross Income

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

Before students can understand taxes, budgets, or savings, they must first understand how wealth is generated in the workplace. This unit introduces students to gross income—the total amount of money earned before any deductions are taken out. Students will explore the diverse ways people are compensated in the modern economy, moving beyond simple hourly wages to evaluate salary structures, overtime incentives, commission, piecework, and tips. By mastering these calculations, students will gain the mathematical tools necessary to evaluate job offers and understand the true value of their time.

Concepts

- *(C1)* Calculating Gross Income

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. the foundation of gross income and pay frequencies
     a. define gross income as total earnings before any deductions
     b. identify the difference between being paid weekly (52 times/year), bi-weekly (26 times/year), semi-monthly (24 times/year), and monthly (12 times/year)
     c. convert an annual salary into a specific paycheck amount based on any given
  2. to calculate hourly wages & overtime
     a. calculate total regular earnings by multiplying hourly wage by hours worked (up to 40 hours)
     b. determine an overtime pay rate using time-and-a-half (1.5 × regular rate) and double-time (2 × regular rate)
     c. calculate total gross pay for a workweek that includes both regular and overtime hours
  3. to navigate salary vs hourly pay
     a. explain the core difference between hourly pay (paid for time worked) and a salary (fixed pay regardless of hours)
     b. convert an hourly wage into an equivalent annual salary (assuming a standard 2,000-hour work year), and vice versa
     c. identify the financial pros and cons of taking a salaried position versus an hourly position
  4. to calculate incentive-based pay (commission, piecework, & tips)
     a. calculate straight commission using a flat percentage of total sales

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b. calculate graduated commission where the percentage rate increases as sales hit higher benchmarks
c. calculate piecework pay by multiplying the number of items produced by the rate per item
d. calculate total gross income when an employee receives a base hourly wage plus tips or commission

Resources

My Open Math

Calculator

Gross Income Worksheets

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Unit 2 Net Income

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

While gross pay is an exciting number to look at, net income is what actually pays the bills. This unit bridges the gap between what students earn and what they actually get to keep. Students will transition from the theoretical world of hourly wages to the practical reality of payroll deductions, taxes, and take-home pay. By the end of this unit, students will demystify their pay stubs and understand how federal, state, and local deductions impact their financial baseline.

Concepts

- *(C1)* Calculating Net Income

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to distinguish between gross income and net income so they can understand the difference between what they earn and what they actually take home
     a. define gross income and net income in their own words
     b. explain why net income is always less than or equal to gross income
     c. identify the exact moment a financial decision should be based on net income rather than gross income
  2. to calculate mandatory government deductions
     a. calculate FICA taxes using standard flat rates
     b. use a basic tax table or percentage to estimate federal withholding based on a specific gross income
  3. to make personal choices regarding benefits (like health insurance and retirement) and how it will change their net income and taxable income
     a. differentiate between a mandatory deduction (taxes) and a voluntary deduction
     b. explain how a pre-tax deduction lowers my overall taxable income
  4. to read and analyze a standard earnings statement (paystub) so they can verify that they are being paid accurately
     a. locate and identify current vs. year-to-date totals on a paystub
     b. trace how gross pay minus total deductions equals the final net pay listed on a paycheck
     c. spot errors on a sample pay stub by manually recalculating the expected net income

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Resources

My Open Math

Calculator

Net income worksheets

Unit 3: Record Keeping

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	Consumer Math	4 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

Students will develop the skills needed to organize and manage personal financial records while creating and maintaining realistic budgets. They will learn how to track income and expenses, interpret financial documents, use record-keeping systems, and make informed financial decisions that support short- and long-term financial goals.

Concepts

- *(C1)* Record Keeping and Budgeting

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to organize and maintain accurate financial records so they can monitor income, expenses, and financial transactions
     a. explain the purpose of financial record keeping
     b. identify common financial records and documents
     c. organize financial information accurately
     d. record transactions correctly
  2. to classify and track income and expenses so they can understand their financial situation
     a. distinguish between income and expenses
     b. categorize different types of expenses
     c. calculate total income and total expenses
     d. determine whether spending results in a surplus or deficit to create and evaluate budgets so they can make informed financial decision
  3. to identify the components of a budget
     a. create a budget using income and expense information
     b. compare actual spending to a budget
     c. recommend changes to improve a budget
  4. to analyze financial information so they can make responsible budgeting and spending decisions
     a. interpret information from financial records and budgets

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b. identify financial strengths and challenges
c. use budgeting information to make financial decisions
d. explain how effective budgeting supports financial goals

Resources

My Open Math

Calculator

Budgeting Worksheets

Unit 4: Checking Accounts

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

Students will develop the knowledge and skills needed to use checking accounts effectively as a personal financial management tool. They will learn how to open and maintain a checking account, write and endorse checks, use debit cards and electronic payments, complete deposit slips, reconcile bank statements, and manage account balances while avoiding common banking fees and errors.

Concepts

- *(C1)* Checking Accounts

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to explain the purpose and features of checking accounts so they can use them effectively for everyday financial transactions
     a. explain the purpose of a checking account
     b. identify the parts of a check
     c. describe common checking account services and features
     d. explain the responsibilities of checking account owners
  2. to complete checking account transactions so they can manage money accurately and securely
     a. correctly write and endorse a check
     b. complete a deposit slip
     c. record deposits, withdrawals, and electronic transactions
     d. calculate an account balance after transactions
  3. to maintain accurate checking account records so they can monitor their finances and avoid errors
     a. record transactions in a check register
     b. reconcile a check register with a bank statement
     c. identify and correct transaction errors
     d. explain the importance of maintaining accurate records
  4. to evaluate checking account practices so they can avoid unnecessary fees and make informed financial decisions
     a. identify common checking account fees

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b. explain how to avoid overdrafts and other banking fees
c. compare checking account options based on their features
d. choose banking practices that support responsible money management

Resources

My Open Math

Calculator

Checking Account Worksheets

Unit 5: Savings Account

Draft Date	Course	Duration	Grades	Subjects	Team
06-30-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

Students will develop the knowledge and skills needed to use savings accounts as a tool for building financial security and achieving financial goals. They will learn how savings accounts work, how interest is earned, how to calculate and compare savings growth, and how regular saving habits can support short-term and long-term financial planning.

Concepts

- *(C1)* Managing a Savings Account

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to evaluate different savings accounts and their rules so they can choose the best account for their financial goals and avoid unnecessary fees
     a. define key banking terms including deposit, withdrawal, balance, principal, and liquidity
     b. differentiate between a traditional savings account, a High-Yield Savings Account (HYSA), and a Certificate of Deposit (CD)
     c. identify account requirements that could cost them money, such as minimum balance requirements and monthly maintenance fees
  2. how interest builds over time so they can calculate how much their money will grow in a savings account
     a. use the simple interest formula (I = Prt) to calculate interest earned over days, months, or years
     b. explain the concept of *compound interest* (earning interest on my interest) and why it grows money faster than simple interest
     c. use a compound interest formula or online calculator to project the future value of a savings account over time
     d. compare Annual Percentage Rate (APR) and Annual Percentage Yield (APY) to determine the true earning potential of an account
  3. to accurately track deposits, withdrawals, and interest payments so they can maintain an accurate record of their money
     a. complete standard banking forms, such as deposit slips and withdrawal slips
     b. maintain a digital or paper account ledger to track a sequence of transactions over a month
     c. reconcile (match) a monthly bank statement against my personal records to catch discrepancies or errors

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Resources

My Open Math

Calculator

Savings Account Worksheets

Unit 6: Cash Purchases

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

In an era dominated by digital taps, swipes, and online clicks, the foundational mechanics of a physical cash transaction are often overlooked. This unit grounds students in the tangible reality of buying goods and services in person. Students will master the mental and written math required to navigate retail environments confidently. The curriculum goes beyond merely counting bills and coins; it dives into calculating sales tax across different jurisdictions, applying discounts and coupons strategically, determining unit prices to find the best value, and verifying that change received is accurate. By mastering these skills, students transform from passive spenders into sharp, intentional consumers.

Concepts

- *(C1)* Calculating Sales Price

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to calculate sales tax so they can accurately predict the total cost of their purchases at the register
     a. define sales tax and identify whether it is added to or subtracted from the subtotal
     b. convert a tax percentage into a decimal
     c. calculate the sales tax on a single item or a group of items and find the final total cost
  2. to calculate markdowns and sale prices so they can determine their actual savings and final costs on discounted items
     a. calculate the amount of money saved given a percentage off
     b. calculate the final sale price
     c. calculate the final price when successive discounts are applied
  3. to compute and compare unit prices so they can identify the best value on grocery and retail items regardless of packaging size
     a. find the unit price of an item by dividing the total price by the number of units
     b. compare the unit prices of different brands or sizes of the same product to mathematically prove which one gives me more for my money
     c. identify marketing traps where "buying in bulk" is actually more expensive per unit than buying smaller sizes
  4. to calculate change and read sales receipts so they can ensure transaction accuracy in physical cash environments
     a. determine the exact change due from a cash transaction using subtraction

This unit was designed using Eduplanet21 - https://eduplanet21.com/

b. audit a sales receipt to verify that discounts were applied correctly, tax was calculated properly, and the final change given was accurate

Resources

My Open Math
Calculator
Cash Purchases Worksheets

Unit 7: Credit Cards

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

In today's cashless economy, credit cards are heavily marketed as symbols of purchasing power and perks. This unit pulls back the curtain on plastic, introducing students to the realities of revolving credit and charge accounts. Students will shift from treating a credit card like "free money" to understanding it as a high-interest financial tool. By learning to dissect a monthly credit statement, calculate finance charges using different methods, and evaluate the massive long-term cost of making only "minimum payments," students will gain the critical mathematical defenses needed to utilize credit responsibly and avoid the cycle of debt.

Concepts

- *(C1)* Calculating Balance on Credit Cards

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. how credit cards and charge accounts function so they can understand the legal and financial differences between borrowing money and spending their own cash
     a. explain the core difference between a debit card and a credit card
     b. distinguish between a revolving credit card (carrying a balance month-to-month) and a charge account (required to be paid in full every billing cycle)
     c. define the grace period and explain how to utilize a credit card without ever paying a penny of interest
  2. to calculate daily and monthly interest rates from the annual percentage rate (APR) so they can understand exactly how finance charges accrue
     a. convert an APR into a monthly periodic rate (dividing by 12) and a daily periodic rate (dividing by 365)
     b. calculate the finance charge (interest cost) on an account using the Previous Balance Method and the Unpaid Balance Method
     c. construct a table to find the average daily balance (ADB) of an account by tracking daily transactions throughout a 30-day billing cycle
  3. to decode a monthly credit card statement so they can spot errors, keep track of deadlines, and manage their personal debt
     a. locate the billing cycle dates, transaction history, total payment due, and payment deadline on a standard credit statement

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b. verify the bank's calculations by multiplying the periodic rate by the calculated balance to ensure the finance charge is accurate
c. identify any hidden or penalty fees (like late payment fees or over-the-limit fees) on a statement

4. to calculate the long-term cost of debt so they can analyze the financial impact of paying only the monthly minimum requirement
   a. calculate a typical monthly minimum payment based on a set percentage of the total balance
   b. demonstrate how making only minimum payments causes interest to compound heavily, significantly extending the time it takes to pay off a balance
   c. calculate the total ultimate cost of an item purchased on credit by adding the total interest paid over time to the original purchase price

Resources

My Open Math

Calculator

Charge Account Worksheets

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Unit 8: Loans

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

This unit introduces students to the mechanics of consumer loans and installment buying. Students will look past enticingly low monthly payment options to calculate the true cost of principal and interest. By working with fixed-rate loans, amortization tables, and simple versus add-on interest calculations, students will learn to mathematically evaluate borrowing terms. This chapter equips them with the defensive financial skills required to spot predatory lending practices, evaluate loan lengths, and negotiate financing from a position of mathematical strength.

Concepts

- *(C1)* Calculating Interest, Balance, and Final Payment of Simple and Compound Loans

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. how different consumer loans are structured so they can choose the safest and most cost-effective borrowing options for major life purchases
     a. distinguish between secured loans (with collateral, like an auto loan) and unsecured loans
     b. explain how a down payment impacts the loan principal and reduces the total amount of interest they will owe
     c. identify the warning signs of predatory lending options, such as payday loans and title loans
  2. to calculate monthly payments and total loan costs so they can accurately budget for long-term installment buying
     a. calculate total interest using the simple interest formula
     b. use a loan payment table or formula to determine the exact monthly payment for an installment loan given a specific APR and term
     c. calculate the total amount paid over the life of a loan and subtract the original principal to find the total finance charge
  3. to interpret an amortization table so they can see exactly how much of each monthly payment goes toward reducing their debt versus paying the bank
     a. explain the process of amortization and why the interest amount decreases with each monthly payment
     b. manually calculate a single month's interest by multiplying the current loan balance by the monthly periodic rate
     c. determine the amount of a payment applied to the principal by subtracting the interest fee from the total monthly payment

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4. to compare different loan lengths and interest rates so they can balance an affordable monthly payment with the lowest long-term cost
    a. mathematically prove why extending a loan term lowers the monthly payment but dramatically increases the total interest paid
    b. calculate the financial benefit of paying an extra fixed amount toward a loan principal each month to shorten the term and save on interest

Resources

My Open Math
Calculator
Calculator
Repaying Loans Worksheets

Unit 9: Vehicle Transportation

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

This unit strips away the excitement of car shopping to focus on the cold, hard numbers of automobile ownership. Students will learn that the true cost of a car goes far beyond the initial purchase price or the monthly loan payment. This chapter explores the ongoing financial realities of operating costs, including insurance premiums, fuel efficiency math, depreciation, and scheduled maintenance. By analyzing real-world ownership data, students will develop the mathematical consumer skills needed to make realistic, budget-conscious decisions about personal transportation.

Concepts

- *(C1)* Costs Involved in Buying, Leasing, or Renting a Vehicle and Costs of Operating

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to calculate the total upfront costs of purchasing a vehicle so they can build a realistic purchase budget that accounts for dealer fees, taxes, and registrations
     a. differentiate between the sticker price (MSRP) and the actual out-of-the-door price of a car
     b. calculate the local sales tax, title fees, and registration costs for a vehicle purchase
     c. calculate the final financing principal required after factoring in a trade-in value or a down payment
  2. how car insurance policies are priced so they can choose coverages that fit their budget while protecting themselves from financial risk
     a. define basic insurance terms, including premium, deductible, and liability coverage limits
     b. mathematically demonstrate how raising or lowering a deductible changes monthly premium and out-of-pocket emergency costs
     c. calculate total annual or semi-annual insurance costs when factoring in standard youth driver brackets or good-student discounts
  3. to calculate driving expenses so they can predict and manage their weekly, monthly, and annual gas and maintenance budgets
     a. use a vehicle's miles per gallon (MPG) rating, current gas prices, and distance traveled to calculate the exact fuel cost of a specific trip or commute

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b. distinguish between fixed ownership costs and variable operating costs
c. calculate a vehicle's comprehensive cost per mile by adding all annual operating expenses together and dividing by the total miles driven in a year

4. how a vehicle loses value over time so they can calculate the long-term financial impact of buying a new car versus a used car
   a. define depreciation and explain why a car loses a massive portion of its value during the first few years of ownership
   b. calculate a car's current book value using a set annual depreciation percentage
   c. compare the true long-term financial cost of leasing a car versus buying a car over a 3 to 5 year window

Resources

My Open Math

Calculator

Vehicle Transportation Worksheets

Unit 10: Housing Costs

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

This unit prepares students to navigate the complex real estate market by evaluating the financial and mathematical realities of securing a place to live. Students will explore the critical trade-offs between renting an apartment and buying a home. The curriculum moves beyond a simple monthly payment comparison to dissect the hidden math of housing, including upfront security deposits, mortgage interest amortization, property taxes, homeowner's insurance, and ongoing maintenance fees. Armed with these financial tools, students will learn how to accurately calculate how much housing they can actually afford based on their net income.

Concepts

- *(C1)* Costs Involved in Purchasing and Maintaining a Home

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to compare the financial structures of renting an apartment and buying a home so they can make the most cost effective housing choices for their lifestyle
     a. explain the primary financial advantages and disadvantages of renting versus buying
     b. define equity and explain how a homeowner builds wealth compared to a renter
     c. calculate the upfront out of pocket costs required to move into a rental, such as application fees, security deposits, and first or last month rent, versus buying a home, such as down payments and closing costs
  2. to calculate personal housing budgets using industry standard rules of thumb so they can avoid spending too much income on housing
     a. apply the 30% rule to find the maximum monthly rent a person can safely afford based on their gross monthly income
     b. use the 28/36% rule to calculate a safe maximum monthly mortgage payment based on a consumer debt to income ratio
     c. determine whether a specific rental listing or house price matches a given household budget
  3. to calculate a comprehensive home payment so they can account for the hidden monthly expenses embedded within a mortgage
     a. break down the components that make up a standard monthly mortgage payment, including principal, interest, taxes, and insurance
     b. use local percentage rates to calculate monthly property tax and homeowners insurance costs for a specific property

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   c. combine principal and interest with taxes, insurance, and homeowners association fees to find the true, comprehensive monthly cost of a home
4. to project variable household costs like utilities and maintenance so they can anticipate the full economic reality of running a household
   a. read a standard municipal utility bill to track electricity, water, and waste management costs
   b. apply the one percent rule for home maintenance to calculate how much money a homeowner should save annually for standard home repairs
   c. evaluate a lease agreement to separate costs paid by the landlord from variable utilities paid by the tenant

Resources

My Open Math

Calculator

Housing Costs Worksheet

Unit 11: Insurance

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	3 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

This unit introduces students to risk management through the lens of insurance. Students will explore how insurance acts as a financial safety net, spreading risk across a pool of individuals to protect personal wealth. The curriculum covers the mathematical mechanics behind health, auto, home, renters, and life insurance policies. By calculating premiums, evaluating out-of-pocket exposure using deductibles and co-insurance, and analyzing structural policy differences, students will discover how to buy the right amount of protection without overpaying.

Concepts

- *(C1)* Calculate, Compare and Contrast Health and Life Insurances

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. how insurance companies share risk across large groups so they can understand why individuals pay premiums to protect personal assets
     a. explain how the concept of risk sharing protects an individual from financial devastation during an emergency
     b. define premium and deductible and explain the relationship between them, including how a higher deductible lowers a monthly premium
     c. identify when a person is legally or contractually required to carry insurance, such as auto liability insurance for drivers or homeowners insurance for mortgage holders
  2. to calculate out of pocket healthcare expenses so they can accurately predict their total financial responsibility for a medical bill
     a. differentiate between a flat fee co-pay and a percentage based co-insurance requirement
     b. calculate the exact amount a patient owes on a medical bill by applying the deductible first and then the co-insurance percentage
     c. apply the annual out of pocket maximum rule to determine the point at which an insurance company will cover one hundred percent of all additional medical costs
  3. to evaluate property insurance structures so they can protect their living spaces and vehicles from loss or liability claims
     a. explain the difference between liability coverage, which pays for damage to other people, and collision or comprehensive coverage, which pays for damage to their own property

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   b. calculate the replacement cost value of personal belongings to determine how much renters or homeowners insurance coverage is necessary
   c. determine the final financial outcome of an auto or home claim after subtracting the policy deductible from the total cost of the property damage
4. to compare different types of life insurance so they can evaluate the cost and purpose of term life versus permanent whole life policies
   a. explain the primary financial purpose of life insurance, which is to replace lost income or cover expenses for dependents
   b. compare the costs and benefits of a term life policy, which lasts for a specific number of years, against a whole life policy, which builds cash value over a lifetime
   c. calculate total life insurance premium costs over a set timeline to evaluate the long term budget impact

Resources

My Open Math
Calculator
Insurance Worksheets

This unit was designed using Eduplanet21 - https://eduplanet21.com/

Unit 12: Investments

Draft Date	Course	Duration	Grades	Subjects	Team
07-20-2026	Consumer Math	2 Week(s)	10, 11, 12	Mathematics	Ken Battistelli

Unit Focus

This unit transitions students from passive savers to active financial evaluators. Students will explore the financial markets to understand how stocks, bonds, mutual funds, and real estate operate as wealth-building tools. The curriculum bypasses speculative “get-rich-quick” trends to focus on fundamental mathematical principles: the historical power of compounding interest, the geometric realities of market returns, and risk mitigation through diversification. By analyzing investment performance and deconstructing retirement account structures, students will master the exact consumer math required to plan for a secure financial future.

Concepts

- *(C1)* Understand Investments such as Certificates of Deposits, Stocks and Bonds

Learning Intentions & Success Criteria

Students are learning . . .

Students can . . .

- *(LI1)*
  1. to explore different investment vehicles so they can understand how individuals use financial markets to grow wealth over time
     a. define what an investment is and explain how it differs from a traditional savings account in terms of risk and return
     b. identify and define the core features of stocks, bonds, and mutual funds
     c. explain the concept of diversification and describe how spreading money across different asset classes reduces overall financial risk
  2. to calculate the performance and profitability of an investment so they can mathematically evaluate financial growth
     a. calculate the total return on an investment by adding capital appreciation to any dividends or interest earned
     b. determine the rate of return as a percentage of the original principal to evaluate whether an investment was a success
     c. calculate the net profit from a stock sale after subtracting initial buying costs, broker fees, and relevant capital gains taxes
  3. to project long-term investment growth so they can evaluate how time and consistency impact terminal wealth
     a. use an investment formula or basic compound growth table to project the future value of an initial sum over a series of decades
     b. apply the Rule of 72 to estimate how many years it will take for an investment to double in value at a specific annual rate of return

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c. calculate the long term math behind dollar cost averaging to show how investing a fixed dollar amount on a regular schedule changes the average cost per share

4. to analyze employer sponsored and individual retirement plans so they can utilize tax legal structures to maximize savings
   a. explain the core mathematical differences between traditional tax deferred investment accounts and Roth post tax investment accounts
   b. calculate the financial impact of an employer retirement contribution match to demonstrate how free money accelerates account growth
   c. evaluate how starting to invest for retirement early in life versus late in life alters the total principal required to reach a specific financial goal

Resources

My Open Math

Calculator

Investment Worksheets

This unit was designed using Eduplanet21 - https://eduplanet21.com/

- These appointments are one year and must be renewed annually by the Board
- Coaches may also serve as game help outside of their assignment, assuming that all pre-employment requirements have been met.

Agenda	First Name	Last Name	Sport	Position	Salary	
MAY	Laurie	Beers	Field Hockey	Asst. Coach	$2,800	
JUNE	Kasey	Weimer	Field Hockey	Volunteer		
	Carrie	Shuey	Field Hockey	Volunteer		
	Kaley	Donmoyer	Field Hockey	Volunteer		
	Gavin	Scherer	Football	Volunteer		
	Kieran	Purcell	Football	Volunteer		
	Ken	Battistelli	Girls' Basketball	Head Coach	$8,592	
	Gina	Battistelli	Girls' Basketball	Asst. Coach	$3,416	
	Chris	Battistelli	Girls' Basketball	Asst. Coach	$5,925	
	Daryl	Hess	Girls' Basketball	Asst. Coach	$3,129	
	Cassiah	Ray	Girls' Basketball	Asst. Coach	$4,467	
	Scott	Hopkins	Girls' Basketball	Asst. Coach	$2,913	
	Mike	Tavani	Girls' Basketball	Volunteer		
	Andre	Hilliard	Boys' Basketball	Asst. Coach	$5,208	
	Beau	Moyer	Boys' Basketball	Asst. Coach	$2,604	
	John	Kramer	Boys' Basketball	Asst. Coach	$2,604	
	Tyrese	Fuller	Boys' Basketball	Asst. Coach	$4,419	
	Jayson	Pilsitz	Boys' Basketball	Asst. Coach	$2,604	
	Collin	Wall	Boys' Basketball	Volunteer		
	Rusty	Wallace	Boys' Wrestling	Head Coach	$9,147	
	Gerry	Bressler	Boys' Wrestling	Head Coach	$6,971	
	Hunter	Wallace	Boys' Wrestling	Asst. Coach	$5,543	
	Luke	Funck	Boys' Wrestling	Asst. Coach	$5,208	
	Zach	Kelly	Boys' Wrestling	Asst. Coach	$5,303	
	Brian	Campbell	Boys' & Girls' Wrestling	Asst. Coach	$4,507	
	Sonya	Bressler	Girls' Wrestling	Asst. Coach	$2,081	
	Randy	Breidegan	Girls' Wrestling	Asst. Coach	$3,131	
	Brandon	Groff	Wrestling	Volunteer		
	Colin	Leonard	Wrestling	Volunteer		
	Blaise	Bressler	Wrestling	Volunteer		
	Kai	Whitman	Wrestling	Volunteer		
	Dylan	Killian	Wrestling	Volunteer		
	Clovis	Crane	Wrestling	Volunteer		
	Bill	Samuels	Bowling	Head Coach	$3.254	
	Tracy	Crosson	Bowling	Asst. Coach	$1,964	
	Josh	Evans	Bowling	Volunteer		
	Daniel	Lingle	Bowling	Volunteer		
	Mike	Zombro	Bowling	Volunteer		
	Tricia	Schafebook	Winter Track	Head Coach	$3,285	
	Adam	Molinaro	Winter Track	Asst. Coach	$1,984	
	Andy	Banias	Winter Track	Volunteer		
	Dakotah	Leonard	Winter Track	Volunteer		
Agenda	**First Name**	**Last Name**	**Sport**	**Position**	**Salary**	

- These appointments are one year and must be renewed annually by the Board
- Coaches may also serve as game help outside of their assignment, assuming that all pre-employment requirements have been met.

	Megam	Auman	Winter Track	Volunteer		
	Tyler	Shunk	Winter Track	Volunteer		
	Aiden	Bertrand	Winter Track	Volunteer		
	Sonya	Randall	Cheerleading	Head Coach	$4,865	
	Melinda	George	Cheerleading	Asst. Coach	$2,913	
	Lana	George	Cheerleading	Volunteer		
	Sierra	Smallwood	Cheerleading	Volunteer		
	Eugene	Kreitzer, Jr.	Girls' Volleyball	Asst. Coach	$4,425	
	Jessica	Fry	Girls' Volleyball	Asst. Coach	$2,800	
	Trevor	Peire	Girls' Volleyball	Volunteer		
	Claire	Borcky	Girls' Volleyball	Volunteer		
SEPT	Claire	Borcky	Girls' Volleyball			Resigned
	Nathan	Swank	Girls' Volleyball	Volunteer		
	Jason	Morales	JH Boys' Soccer	Volunteer		
	Josh	Thompson	Football	Volunteer		
	Ron	Copenhaver	Football		$5,487	Adjusted Pay
	Matt	Madonna	Football		$5,208	Adjusted Pay
OCT	Ashlyn	Messinger	Girls' Basketball	Volunteer		
	Mike	Gesford	Girls' Wrestling	Volunteer		
	Sophia	Opaza	Girls' Wrestling	Volunteer		
	Levi	Arms	Girls' Wrestling	Volunteer		
	Kevin	Feagley	Girls' Wrestling	Volunteer		
	Morgan	Flamm	Girls' Wrestling	Volunteer		

* Pending all prerequisite items completion.

	Event Staff - School Employees			Event Staff - Non-School Employees
AUG	Amy Hoke		**AUG**	Kelley Clark
	Anita Barr			Jason Mauser
	Natalie Snyder			Alyssa Tober
	Chris Fellows			Melissa Kneasel
	Jared Horst			Rick Johnson
	Charity Stohlwe			Dan Hess
	Gary Bouchette			John Brewer
	Jennifer Zemba			Dennis Gottesman
	Ben Hoover			Dan Eisenhauer
	Scott Hopkins			Brant Barr
	Julie Beidler			Collin Wall
	John Confer			Chandra Martino
	Sylvannah Gulley			Jennifer Wenek
	Henry Saner		**OCT**	Michelle Stokrp
	Mardelle Bouchette			Emily Shirk
	Tammy K. Long			Hudson Brown
	Tammy L. Long			Eva Frank-Stevens (AT Substitute)
	Lori Daubert			Erin Ulrich (AT Substitute)
	Cindy Nichols			
	Jim Hoffer			
	Michelle Deitzler			
	Laurie Beers			
	Andy Banias			
	Kim Showers			
	Linda Kubica			
SEP	Madison Ayers			
	Michele Lowen			
	Michele Seltzer			
OCT	Michelle Bates			
	Hayden Daubert			

	Taylor Rodriguez			

2026-2027 Krise Transportation New Hires and Inactive Employees					
Agenda	**First Name**	**Last Name**	**Position**	**Action**	**Date**
September Mtg					
	Ryan	Bell	Aide	New Hire	8/5/26
	Megan	Rutter	Van driver	New Hire	8/10/26
	Betty	Spangler	Van driver	New Hire	8/10/26
	Jay	Hoke	Van driver	New Hire	8/18/26
	Dallas	Brashear	Van driver	New Hire	8/24/26
	Charles	Smith	Van driver	New Hire	8/25/26
	Corinne	Suarez	Van driver	New Hire	8/25/26
	Mary	Cooney	Bus driver	New Hire	8/27/26
	Wilfredo	Rosario	Van driver	New Hire	8/27/26
	Daniel	Strouse	Van driver	Visiting Driver	9/2/26
	Stephen	Grogg	Van driver	Visiting Driver	9/2/26
	Brian	Taylor	Van driver	Visiting Driver	9/2/26
October Mtg					
	Sean	Miller	Van driver	Visiting Driver	9/3/26
	Denise	Miller	Van driver	Visiting Driver	9/9/26
	Marcus	Noel	Van driver	Visiting Driver	9/11/26
	Cameron	Bates	Van driver	New Hire	9/14/26
	Monica	Grissom	Van driver	Visiting Driver	9/16/26
	Jay	Arenas	Van driver	Visiting Driver	9/23/26
	Ivonne	Vasques	Van driver	New Hire	9/21/26
	Lisa	Martin	Van driver	New Hire	9/29/26
	Renaldo	De-Leon-Viera	Van driver	New Hire	9/30/26