Bangor Board of Education Regular Board Meeting

Monday, September 14, 2026 5:30 PM
High School Room #13, 801 West Arlington Street, Bangor, MI 49103

I. **Call to Order**

II. **Pledge of Allegiance**

III. **Roll Call**

IV. **Approval of agenda** — **Speaker(s):** Board President

V. **Citizen's Comments- Comments Specific to the Board Agenda**

VI. **Reports**

VI.A. Superintendent Report

VI.B. School Resource Officer

VI.C. High School Report

VI.D. Middle School Report

VI.E. South Walnut Elementary Report

VI.F. Bangor Career Academy Report

VI.G. Instructional Services, Federal and State Programs

VI.H. Facilities Maintenance Report

VII. **Consent Agenda**

VII.A. August 10, 2026, Regular Board Meeting Minutes

VII.B. August 24, 2026, Work Session/Special Meeting Minutes as presented.

VII.C. August Bill lists

VII.D. Personnel Reports- Resignations/Retirements
Resignations-
Wendy Eldred- SW Kitchen Staff
Abbey Funke- Custodial Aide
Retirements-
Penny Moench-SW Teacher
Termination-
Micheal Niskala

VII.E. Recommendation to reassign Mindy Weber to STEAM Teacher

VII.F. Recommendation to hire Malinda Dunning as 3rd Grade Teacher pending completion of Grow Your Own

VII.G. Recommendation to hire Heather Davis as MS XC Coach

VII.H. Reassignment of Chonita Peterson to SW LRE Para-Professional

VII.I. Recommendation to hire Lindsey Hall as Kitchen Assistant

VII.J. Reassignment of Mariana Aguilar as SW Head Cook

VII.K. Recommendation to hire Holly Welsh-Riddle as Para-Professional

VII.L. Recommendation to hire Theodore Hoekstra as bus mechanic

VII.M. Recommendation to approve the following teachers as reaching tenure per the Michigan Tenure Act:
Darcy Munro
Austin Wegener

VIII. **Action Items**

VIII.A. BEA- Letter of Understanding Schedule B Adjustment for the 2026-2027 School year

IX. **Citizens Comments**

X. **Adjournment**

Melissa Quinn <mquinn@bangorvikings.org>

Principal Wilson's Notes

1 message

Tammy Wilson <tammy.wilson0@users.smore.com> Wed, Sep 2, 2026 at 1:20 PM
Reply-To: twilson@bangorvikings.org
To: mquinn@bangorvikings.org

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Bangor High School – September 2026 Board Update

Bangor High School is off to a great start for the 2026–27 school year! Our students and staff have returned with positive energy and a strong sense of Viking Pride.

Professional Development & Student Leadership:
High school teachers began the year with three days of professional development focused on SIOP instructional strategies, Michigan's new Dyslexia Law, and the Character and Leadership program. This year, Bangor High School will implement mini-lessons from the Character and Leadership program during Viking Time. The goal of this initiative is to intentionally develop citizenship, character, and leadership skills in all of our students.
We are especially excited that Bangor High School will host a Character and Leadership Student Summit on October 22. During this event, our students will take on leadership roles and facilitate groups of students visiting from other schools. This is a tremendous opportunity for our students to demonstrate their leadership skills and represent Bangor High School. We are very excited to host this event!

Upcoming Events

- **September 13 – Bangor Athletics Golf Outing** at Lake Cora
- **September 17 – Motivational Speaker Tony Hoffman:** Former Olympian Tony Hoffman will speak with our middle and high school students about overcoming challenges, making positive choices, and fostering success.
- **September 25 – Homecoming**
  - Parade – 4:00 PM
  - Staff Tailgate – 5:00 PM
  - Football Kickoff – 6:00 PM at Viking Stadium

We are looking forward to everything the 2026–27 school year has in store for our students, staff, and community. It is already shaping up to be an exciting year at Bangor High School, and we are proud of the positivity and Viking Pride being demonstrated throughout our school!

Tammy Wilson
Tammy is using Smore to create beautiful newsletters

Unsubscribe from emails by Tammy Wilson.

Bangor Middle School-Board Notes

Sept 2026

Principal's Note

Principal's Note:

As we begin the 2026–2027 school year, our focus remains on accelerating student growth and sustaining a high-performing learning culture. Building on the academic momentum and percentile growth achieved in previous assessments, we have established three targeted priorities for this school year: strengthening **Student and Staff Accountability**, fully implementing **The Collins Writing Program**, and maximizing the **Effectiveness of Math and ELA Intervention Programs**.

Key Strategic Goals

Goal 1: Student & Staff Accountability

- **Student Accountability:** Establish clear expectations for student work ethic, classroom etiquette, and academic stamina across all grade levels. Empower students to take direct ownership of their learning and hold them accountable to academic and behavioral standards.

- **Staff Accountability:** Maintain high professional standards, consistent communication, and fidelity to district-wide instructional strategies and disciplinary protocols. Support Professional Learning Communities (PLCs) in maintaining structured agendas, collaborating on student data, and taking shared responsibility for student outcomes.

- **Positive Culture & Consistency:** Enforce consistent routines and clear restorative support frameworks across all classrooms to minimize disruptions and support learning environments.

Goal 2: Implementation of the Collins Writing Program

- **Cross-Curricular Writing:** Integrate the research-based Collins Writing Program across all subject areas to ensure consistent writing routines throughout the curriculum.

- **Skill Development:** Utilize structured writing tasks to strengthen both written and typed communication, critical thinking, analytical reasoning, and problem-solving skills.

- **Post-Secondary Preparation:** Embed writing-to-learn strategies that increase content retention and prepare students for long-term success in high school, post-secondary education, and future careers.

Goal 3: Increased Effectiveness of Math & ELA Intervention Programs

- **Targeted Math Support:** Utilize dedicated math intervention personnel and supplemental scheduling (such as Essentials courses and computer-assisted skill programs like IXL) to close foundational math gaps without removing students from core instruction.

- **Targeted ELA Support:** Provide structured tier-two and tier-three reading interventions through specialized reading intervention personnel, utilizing targeted programs like REWARDS to accelerate reading proficiency.

- **Data-Driven Progress Monitoring:** Regularly review diagnostic data (including NWEA and IXL scores) every nine weeks to evaluate student growth.

- **Refined Entrance and Exit Protocols:** Streamline intervention placement and exit protocols so that high-need students receive timely, individualized support and transition back to core instruction as goals are met.

Looking Ahead

By keeping our focus on clear accountability, effective cross-curricular writing, and targeted interventions, we are confident in our ability to support every learner toward full academic potential throughout the 2026–2027 school year. I welcome any questions or discussion from the Board regarding these key initiatives.

Student Data Review Fall (Failing Grades, Behavior, Attendance)

Failing Grades

More to come in the coming months

Behavior

More to come in the coming months

Attendance

We currently have 272 students enrolled up 7 students from the end of the 25-26 school year.

NWEA Report

Please use the link below to access the middle school NWEA report.

https://drive.google.com/file/d/1z2LCPSv1cvZ5MZDTBAThyzR3tcL_scS8/view?usp=sharing

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Glenn Woodley

Glenn is using Smore to create beautiful newsletters

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South Walnut Elementary

August/September 2026

A Note From the Principal

And We're Off!

What a wonderful start to the 2026–2027 school year! Our building is already buzzing with excitement, smiles, laughter, learning, and, of course, a few first-day tears. Thankfully, those tears didn't last long! It has been so exciting to welcome our students back and see our classrooms come to life.

We also have lots of new faces joining us at South Walnut this year, and we are so excited to welcome them to our school family! Our new staff members bring new ideas, energy, and experiences to our building, and we are looking forward to seeing the positive impact they will have on our students and school community.

Over the next several weeks, everyone will be settling into new schedules, routines, teachers, and expectations. It is completely normal for children to be tired at night and a little harder to get going in the morning as they adjust to being back in a school routine. Young children need approximately 10–12 hours of sleep each night, so an early bedtime can make a big difference in helping them feel rested and ready to learn.

As I begin my third year as principal of South Walnut, I am incredibly excited for another year with our amazing students, staff, and families. One of our goals this year is to continue building strong partnerships with our families because we truly believe that when schools and families work together, our students thrive. We are grateful for your support, communication, and trust as we

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Thank you for your continued support of our South Walnut team. We are so grateful to have you as part of our school community, and we can't wait to see all that this year will bring!
Happy First Week of School!
-- Ms. Crowton
Principal, South Walnut Elementary

Welcome New Staff Members to South Walnut!

Mr. Nathan Mitchell- PE Teacher

I'm thrilled to join Bangor Public Schools as the district's new Physical Education teacher — a bit of a homecoming for me, since I'm a proud graduate of Bangor Public School, Class of 2006. My wife (class of 2008) and I have three children, who are 12, 11 and 9.
I earned my Bachelor's degree from Western Michigan University, where I studied psychology, accounting, and holistic health management. That mix has given me a well-rounded foundation for understanding how young people learn, grow, and thrive — both physically and mentally — and it shapes how I approach physical education: with an emphasis on discipline, structure, and developing the whole student.
I'm excited to bring my energy, education, and hometown pride back to Bangor Public Schools, and I look forward to helping students build lifelong habits of health and wellness.

Mikayla Church- Social Worker

Hello! My name is Mikayla Church, and I am excited to begin my role as the school social worker at South Walnut Elementary. I graduated from Western Michigan University and bring six years of experience in child welfare, where I have worked closely with children and families to provide support and advocacy.
Working in a school setting has been a long-term professional goal of mine, and I am grateful for the opportunity to serve the students and families of Bangor.
Outside of my professional role, I am married and have a three year old daughter. I enjoy spending time outdoors, running, and being with my family.
I look forward to starting the year and getting to know everyone!

Jeanette Latham- Reading Interventionist

I am Jeanette Latham. I have 18 years of experience as a paraprofessional for literacy intervention, and 2 years of experience as a classroom teacher. I am a certified teacher, now serving as Literacy Interventionist at South Walnut. As a resident of Bangor, I am thankful for the opportunity to serve our community through the school. I look forward to meeting the students and their families.

Ashley Lopez- 4th Grade

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fourth grade. I student taught last school year for third grade at John H. Kinzie Elementary School which is a part of Chicago Public Schools. I also had the chance to substitute for a variety of other schools that were also a part of Chicago Public Schools. I am excited for this new school year!

Marissa Latham-2nd Grade

I am so excited to join South Walnut as a second grade teacher! I graduated from Michigan State University and am thrilled to begin my teaching career in a community that feels like home. Growing up in Bloomingdale, I have always loved being part of a close-knit, small-town community, so I am especially excited to become part of the South Walnut family. I look forward to getting to know my students and their families and cannot wait for a wonderful first year at South Walnut!

Chelsey Boone-LRE Paraprofessional

Carley McCoy-LRE Paraprofessional

Victoria Buhk- 4th Grade Maternity Leave Sub

S.T.A.R. Expectations at Our School

At our school, we focus on creating a positive environment where everyone can succeed. Our S.T.A.R. behavior expectations help guide us in how we act every day.
Here's what S.T.A.R. stands for:
S - Stay Safe
We make choices that keep ourselves and others safe.
T - Take Pride
We take pride in our work and our school.
A - Act Responsibly
We take responsibility for our actions and choices.
R - Respect Everyone
We treat everyone with kindness and respect.
By following these expectations, we build a strong, positive community where everyone can learn and grow!

Fall NWEA Testing Window

To begin the year, our Fall NWEA Math and ELA testing window will run from September 8 through September 25. These results will give us valuable information about where students are starting and how we can best support Tier 1, 2, and 3 instruction to ensure that all students are successful.

Happening This Month!

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- Wednesday, Sept. 16- Math PLC
- Friday, Sept. 18- STAR Cart Shopping
- Monday, Sept. 21- South Walnut SIT Meeting
- Tuesday, Sept. 22- South Walnut Staff Meeting
- Wednesday, Sept. 23- ELA PLC
- Friday, Sept 25- Student of the Month & STAR Party
- Wednesday, Sept. 30- Math Support Day w/ Amanda Cook

H **Haley Crowton, Principal**

Email: hcrowton@bangorvikings.org
Website: https://swe.bangorvikings.org/
Location: 309 S Walnut St. Bangor, MI 49013
Phone: 269-427-6863

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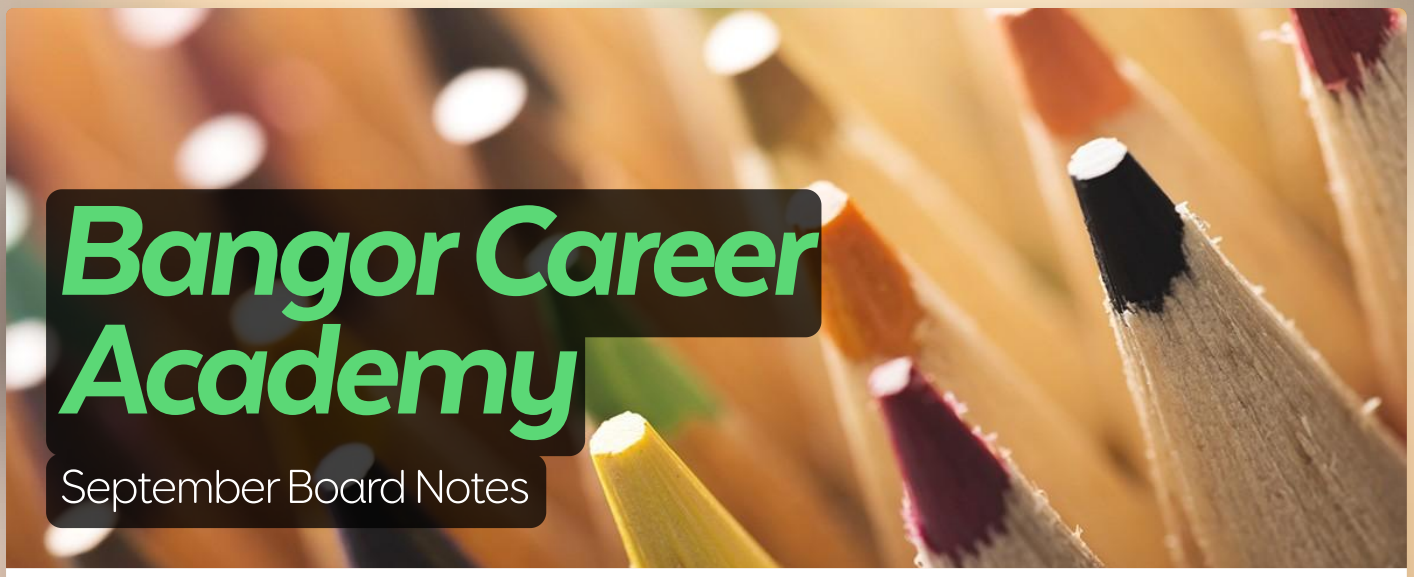

Bangor Career Academy

September Board Notes

Enrollment

Alternative Education Enrollment
BCA currently has 83 students enrolled:

- 71 Diploma Track
- 12 GED

Four students are currently considered no-shows and are scheduled to be dropped on September 18 if they do not reengage. Based on current enrollment, we are forecasting approximately 79 students for Fall Count Day.

Adult Education Enrollment
Adult Education currently has 66 students enrolled in PowerSchool, with 22 students actively participating. Staff is continuing outreach and enrollment reconciliation to identify students who intend to remain active in the program.

Staffing and Program Changes

BCA began the 2026–2027 school year with staff reductions that eliminated both Success Coach positions. Ms. Bodtke was transferred to South Walnut, and Mr. Funke assumed the Alternative Education Coordinator responsibilities previously covered by Mr. Johnson.
Success Coaching will continue through a virtual model provided through the Edmentum curriculum platform. BCA will monitor student engagement, academic pace, course completion, and the effectiveness of this transition throughout the school year.
Joanna Liveratos has returned as the GED Program Coordinator, Darla McCrumb has returned as the Adult Education Program Coordinator, and Juanita Oviedo has returned as the BCA Secretary.

Expansion of BCA Virtual Programming

BCA now supports five of the high school's Online Learning Lab periods each school day, with those classes conducted in the Annex.

This places most of Bangor Public Schools' virtual programming, except ESL, under the BCA umbrella. The consolidation allows for better coordination of Edmentum enrollment, curriculum, student support, academic monitoring, troubleshooting, and communication with our Edmentum partners.

Annex Changes

The ESL offices were relocated from the Annex to the former Athletic Director's office in the middle school.
Robotics was relocated from the Annex to the Gone Boarding Shop at the high school.
The former Robotics classroom is currently being converted into the Viking Forge, a STEM learning and manufacturing lab. The Viking Forge will provide hands-on learning, career exploration, project-based activities, and PBIS incentives while complementing students' existing coursework. Participation in the Viking Forge will not add additional academic requirements for graduation.

Student Accountability and Academic Progress

BCA continues to emphasize regular student contact, academic pacing, communication with BCA and Edmentum teachers, course completion, and participation in required testing and Count Day activities.
Students who begin falling behind will receive progressively increased intervention and support. The goal is to identify problems early enough to improve course completion and credit attainment rather than waiting until the end of a semester.

2026-2027 Priorities

BCA's priorities for the school year include stabilizing enrollment through Count Day, increasing student engagement and course completion, maintaining strong student accountability, successfully transitioning Success Coaching to the virtual model, continuing to centralize district virtual programming, addressing CSI school-improvement goals, and developing the Viking Forge as an additional career and STEM opportunity for students.
The overall goal is to continue developing Bangor Career Academy as a centralized resource for Alternative Education, virtual learning, GED, Adult Education, credit recovery, and career exploration while operating with a reduced staffing footprint.

Tim Funke
Tim is using Smore to create beautiful newsletters

Facilities Report

August 2026

Maintenance and Transportation

Repairs made:

Replaced broken window in room #9 at the CEC.
Repaired Gym door at the CEC.
Replaced window in Gym door at the CEC.
Replaced expired Smoke Detectors in Head Start building.
South Walnut entrance handicap opener repaired.

Scheduled Maintenance:

Stairs installed for the Stadium Press Box.
Pump installed for home dugout at baseball field.
White board mounted in MS Cafeteria.
Glass boards were installed in the High School room #2.
Removed heating unit from High School AD office.
Carpeted High School AD office.
Relocated furniture from Middle School AD office to High School room #22.
Relocated Migrant office from Annex to the Middle School.
Replaced 5 outdated AEDs in the district.

Sept. Scheduled PM's

AED inspections, Monthly Bleacher Inspections, Grease Boiler Room Pumps, Playground Inspections, Window and Door Inspections.

James Windiate

Director of Facilities and Transportation