Regular Meeting of the School Board of Directors

Monday, September 14, 2026 7:00 PM
East Allegheny District Office Board Room, 1150 Jacks Run Rd, North Versailles, PA 15137

1.	**PUBLIC SESSION**	**Speaker(s):** Mr. Savinda, School Board President
2.	**ROLL CALL**	**Speaker(s):** Ms. Jamie Morgan, School Board Secretary
3.	**DISCUSSION** • **ATS Administration**	
4.	**ADMINISTRATION REPORTS**	
5.	**SUPERINTENDENT'S REPORT**	**Speaker(s):** Mr. Joe DiLucente, Superintendent
6.	**HEAR FROM THE CITIZENS**	**Speaker(s):** Ms. Jamie Morgan, School Board Secretary
7.	**COMMUNICATIONS**	**Speaker(s):** Ms. Jamie Morgan, School Board Secretary
8.	**APPROVE MEETING MINUTES**	**Speaker(s):** Ms. Jamie Morgan, School Board Secretary
9.	**APPROVE AGENDA IN TOTO**	**Speaker(s):** Mr. John Savinda, School Board President
10.	**BUDGET AND FINANCE**	
11.	**BUILDINGS AND GROUNDS**	
12.	**CURRICULUM**	
13.	**STUDENT LIFE**	
14.	**POLICY**	
15.	**PERSONNEL**	
16.	**NEW BUSINESS**	**Speaker(s):** Mr. John Savinda, School Board President
17.	**OLD BUSINESS**	**Speaker(s):** Mr. John Savinda, School Board President
18.	**ADJOURNMENT**	**Speaker(s):** Mr. John Savinda, School Board President

East Allegheny School District
1150 Jacks Run Road, North Versailles, PA 15137
Phone: 412-824-8012 | Fax: 412-824-1062

Wildcat Marketplace and Vendor sales

East Allegheny School District welcomes local small businesses to participate in select events at Churchman Stadium, online sales and district property through the **Wildcat Marketplace**. The program gives local vendors an opportunity to connect with Wildcat families while helping support East Allegheny athletics and extracurriculars.

Getting Started

Vendors must complete a Wildcat Marketplace application along with a copy of any licenses, permits, insurance or food-service approvals required for their business and products each school year before participating.

Once the application is approved, vendors may contact the business office to request dates. Booths must be scheduled at least two weeks before the event and are subject to availability.

A confirmation email will be sent before each event. A date is not considered reserved until the vendor receives confirmation from the District.

Vendor Fee

The fee for each event is:

- Football games and marching band events: $50
- All other events: $25
- Plus 10% of gross event sales

All payments directly support East Allegheny athletics and extracurriculars..

Vendors are responsible for tracking their sales and submitting the required payment and sales information to the Business Manager within five business days following the event.

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What You Can Sell

Products must be approved by the District in advance. Example products include novelty food items, drinks, apparel, etc. Outside vendors are intended to add to the event experience, not directly compete with District or booster concession sales. Any products using an EA logo or Wildcat must be approved by the marketing department prior to sales. Use of the official EA logo and/or Wildcat is preferred. Use of unofficial logos may be denied.

The District may limit vendors or products based on the event and existing concessions.

Booth Setup

Vendors are responsible for their own tables, equipment, inventory and supplies. Booth locations will be assigned by the District.

Any need for electricity must be discussed when scheduling and is subject to availability.

Vendors may not arrive/set up more than 1 hour before the event.

The turf field may not be used for any vendor sales and only approved equipment may be used on the track.

All equipment, inventory, supplies and trash must be removed at the end of the event. Vendors are responsible for their property and clean up. District staff will not be of assistance. **Oil fryers are not permitted on District property.**

District staff, (i.e. custodians, maintenance, groundskeepers) are not to be used for any vendor purposes (set-up, supplies, clean-up, etc.)

Vendor Responsibilities

Vendors are responsible for any licenses, permits, insurance or food-service approvals required for their business and products.

Vendors are responsible for the safety and security of their employees, equipment, inventory and other property. East Allegheny School District is not responsible for injuries, theft, damage or loss of property related to a vendor's participation.

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District Approval

Participation is subject to District approval and space availability. Approval for one event does not guarantee participation in other events. Applications for each event must be submitted.

The District reserves the right to deny or revoke vendor participation for safety concerns, failure to follow these guidelines or other circumstances determined to be in the best interest of the District.

Wildcat Marketplace Vendor Application:

Business Name:_____Contact Person:_____

Email:_____ Phone:_____

Business Address:_____

Briefly describe your business and what items you would like to sell on campus:

_____

Category:

- ☐ Food
- ☐ Beverages
- ☐ Merchandise
- ☐ Other: _____

Event_____ Date of Event:_____

Please describe equipment you will bring to campus. (Note, oil/deep fryers are not permitted):

_____

Will you need electricity: (yes/no)

Special Set up needs: _____

Do you have all licenses, permits, etc required? (YES/NO)

Do you maintain liability insurance? (YES/NO)

[UPLOAD/email document to jmorgan@eawildcats.net]

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- ☐ I understand that approval of this application does not reserve a booth for a specific event. Events must be scheduled with the business office at least two weeks in advance and are subject to availability.
- ☐ I understand that football games and marching band events have a $50 vendor fee and all other events have a $25 vendor fee, plus 10% of gross event sales.
- ☐ I agree to accurately report gross sales and submit payment to the District within five business days following each event.
- ☐ I understand that products and equipment are subject to District approval and that oil fryers are not permitted.
- ☐ I agree to remove all equipment, inventory, supplies and trash at the end of each event.
- ☐ I understand that I am responsible for my employees, equipment, inventory and property and that East Allegheny School District is not responsible for injury, theft, damage or loss related to my participation.
- ☐ I have read and agree to follow the Wildcat Marketplace Vendor Guidelines.

Electronic Signature

By typing/signing my full name below, I acknowledge that this constitutes my electronic signature. I confirm that the information provided in this application is accurate and that I have read, understand and agree to the Wildcat Marketplace Vendor Guidelines.

_____ _____

Vendor Signature Date

*Wildcat Marketplace program does not apply to extracurricular fundraising events (i.e. craft shows, bake sales, garage sales, etc.)

Approved/Denied Date_____ Approved by_____

INTERNAL DOCUMENT ONLY

Jennifer Costello
Director of Student Services
East Allegheny School District

jcostello@eawildcats.net • 412-824-8012 x 4159

September Board Report for August 2026 Happenings

Domain 1: Strategic/Cultural Leadership - Educational leaders systematically and collaboratively develop a positive culture to promote student growth and staff development. They articulate and model a clear vision of the school's culture that involves students, families, and staff.

- Met with individual teachers and paraeducators regarding concerns they have and ways we can come together to ensure the betterment of our staff and students.
- Attended both Complex Case and Multi Systems team meetings for students to keep up to date with students who have several external agencies that they're involved in.
- Attended Intensive Interagency Meetings for students who are currently or will be without proper placement.
- Participated in in person classroom activities at both Logan and the Jr./Sr. High School.
- Have been in consistent contact with parents and guardians regarding their child and their special education services.
- Met with the entire admin team to review departmental items in preparation for the beginning of the year.
- Disseminated the beginning of the year departmental memo to all special education teachers.
- Met with individual teachers to work through concerns specific to special education students and programming.

Domain 2: Systems Leadership - Educational leaders ensure that there are processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that results in organizing the work routines in the building. They must manage efficiently, effectively and safely to foster student achievement.

- Worked with multiple IEP teams in discussing and troubleshooting students with higher needs in the classroom.
- Continued to send referrals and find outside placements for students.
- Participated in weekly special education TaC meetings to workshop ideas with fellow administrators in the county.
- Participated in the monthly special education liaison meeting.

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- Provided all special education teachers with my calendar to schedule IEP meetings and promote transparency.
- Continued to monitor 4010s and 4011s in the APSEM system.
- Met with Haley Dillman from the Office of Behavioral Health regarding individual student concerns and obtaining outside supports for families and students.
- Communicated with our Bureau of Special Education Advisor regarding student concerns.
- Met with Melissa from Chestnut Ridge to discuss school based therapy with Mr. DiLucente.
- Conducted 15 paraeducator interviews to secure support needed for classrooms and individual students.
- Collaborated with Mr. DiLucente, Dr. Toole, and Dr. Long to ensure current and future mental health services were in place for students for the coming school year.
- Met with Chestnut Ridge to have them view facilities to be used for school based therapy at both Logan and Jr./Sr. High School buildings.
- Reviewed special education placement costs with Mr. DiLucente and Mr. Lago.
- Met with new special education department chairs, Kelly Woleslagle and Jeff Merlo, to discuss responsibilities for the year.
- Met with Andrews and Price solicitors to discuss and trouble shoot ongoing special education concerns.
- Met with April, Vicky, and Kim from ATS along with Mr. DiLucente, Dr. Long, Ms. Grzywinski, and Ms. Morgan to discuss ongoing concerns and issues with transportation. Reviewed specific cases surrounding the transportation of special education students. Also discussed planning a time for me to come and provide training regarding behaviors and how to properly support students with disabilities.

Charter and Residency Updates

- Have reviewed and updated residency and charter concerns with Ms. Gibson. Charter schools must provide proof of residency and enrollment through the required PDE form twice a year, November and March. If the district does not receive this information, we will dispute the cost within the newly created IMS portal for such disputes.
- To date, Ms. Gibson is working on verifying whether or not the District has the aforementioned forms, proof of special education students within charter schools, registering charter students, and beginning to track residency concerns that have come up while completing these items.

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- Below is the running count for charter enrollments. The following chart displays the total number of students who returned to East Allegheny neighborhood schools from a charter, transferred to a charter from an East Allegheny neighborhood school, transferred or had an initial enrollment at East Allegheny but opted to go directly to a charter school/program, and withdrew from East Allegheny altogether due to moving to another district.

Final August Count:	
Returned to EA from >	18
Transferred to >	2
Enrolled directly to >	44
Withdrew from EA and >	12

- The above information will be provided in all monthly board reports moving forward. A running total for both monthly and annual changes in charter enrollments will be provided.

Domain 3: Leadership for Learning - Educational leaders ensure that a Standards Aligned System is in place to address the linkage of curriculum, instruction, assessment, data on student learning and teacher effectiveness based on research and best practices.

- Attended all IEP meetings for students placed outside of the district and complex case meetings for students within the neighborhood schools.
- Attended Manifestation Determination meetings for students.
- Continued teacher observations for special education teachers.
- Collaborated with other administrators to complete a personnel improvement plan for staff members.
- Represented the District in a special education mediation. The mediation agreement has been shared with personnel that will be in contact with the student.
- Attended attendance improvement meetings for students at outside placements.
- Attended IEP meetings for outside placement students to discuss students transitioning back into the neighborhood school and setting up a transition plan to ensure this is successful.

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- Met with paraeducators to discuss the approach needed to be taken for the beginning of the year.
- Provided paraeducators with professional development opportunities for the 8/17 and 8/18 inservice days.
- Attended the Project LIFE webinar with Goodwill's post secondary staff to obtain information regarding the programming structure and requirements.
- Met with Dr. Cunningham to discuss the structure of the MTSS initiative and the implications it will have on special education programming.
- Met with speech and language pathologists, Christie Bacco, Diana Barnes, and Mallory Parrish, to review case load vs. work load. By completing this with a weighted points system we were able to re-roster students to offer a more balanced approach in our speech programming.
- Collaborated with outside behavioral service providers and evaluators. Working to better support our students with significant behavioral needs.
- Continued to attend BID meetings for potential students.

LRE and Inclusive Practices

- Met with Ms. Gida, Ms. Spinner, Mrs. Schmeltz, and Mrs. Schwer to collaborate on kicking off the initiative to change and better comply with LRE standards in our learning support classrooms. Multiple meetings have been held to better understand what scheduling, curriculum, staffing, and time management will look like to better align practices to special education requirements.

Domain 4: Professional and Community Leadership - Educational leaders promote the success of all students, the positive interactions among building stakeholders and the professional growth of staff by acting with integrity, fairness and in an ethical manner.

- Continued to communicate and problem solve with parents and staff through in person conversations, email, and IEP meetings.
- Attended the district wide Back to School Night.

September 2026 Board Report
Logan Elementary School
Michael Toole, Principal

Domain 1: Strategic / Cultural Leadership.

- Collaborated with Dr. Cunningham to plan opening professional development sessions for LES staff, while working alongside Mr. Little and Ms. Grzywinski to develop our opening Faculty Meeting. These sessions established shared expectations and priorities while helping staff begin the 26-27 school year with a clear and unified focus.
- Met with Mr. Little, Ms. Grzywinski, and Ms. Washington to discuss new opportunities for the LES student body and identify ways to strengthen student and community engagement. Conversations included exploring programs such as Kids of STEEL and Girls on the Run as potential opportunities to promote wellness, belonging, and positive connections beyond the classroom.
- Met with Ms. Costello, Mr. DiLucente, and Dr. Long to review EA"s school-based mental health supports and identify opportunities to maximize the impact of our community partnerships. Discussions focused on strengthening coordination among PACS, SAP, Chestnut Ridge, AHN's Chill Project, and other providers to better meet the social-emotional and mental health needs of our students.
- Welcomed representatives from the state, county, and Chestnut Ridge for a building site visit to identify appropriate spaces for the delivery of school-based services. This collaborative planning represents another step toward increasing access to meaningful supports for students and families directly within the school setting.
- Welcomed new security staff members as Logan Elementary began its partnership with A&A. The administrative team worked collaboratively to determine building assignments that best matched individual staff strengths with the unique needs of each area of the school.
- Established a PBIS Core Team led by building coaches Ms. Zarod and Ms. Malone, with administrative direction provided by Ms. Grzywinski, to strengthen the implementation of schoolwide behavioral supports and promote a positive school culture. Early initiatives have included developing fundraising opportunities that will help sustain PBIS programming while simultaneously building school spirit and strengthening the LES community.

Domain 2: Systems Leadership.

- Collaborated with Mr. Eichler, Mr. Little, Ms. Grzywinski, Ms. Hawkins, and Ms. Hartlein to finalize Alma scheduling, homeroom assignments, and student rosters in preparation for the start of the school year. This work helped ensure accurate student placement and supported an organized transition into the 26-27 school year.
- Worked with Ms. Costello, Mr. Eichler, and members of the Special Education Department to coordinate schedules for special education teachers, paraprofessionals, and students. Significant attention was given to aligning services with student needs while creating schedules that effectively support both specialized programming and access to core instruction.
- Met with Mr. DiLucente and Mr. Lago to review the LES budget and develop a stronger understanding of how building-level resources are allocated. This work will support more strategic decision-making regarding expenditures and ensure that available resources remain aligned with building and student priorities.
- Collaborated with Mr. Grabe and Ms. Morgan to identify and prioritize custodial, maintenance, and facilities needs throughout the building. Bi-weekly meetings with Dr. Long, Mr. Grabe, and Ms. Morgan were established to maintain an ongoing process for addressing concerns, monitoring progress, and adjusting priorities as building needs evolve.
- Worked collaboratively with ATS to address transportation-related challenges involving bus rosters, student assignments, and routes during the opening of school. Continued communication helped resolve early concerns and strengthen the accuracy and efficiency of transportation procedures.
- Continued interviewing candidates for paraprofessional and building substitute positions alongside Ms. Costello, Ms. Grzywinski, and Ms. Morgan. These efforts remain focused on identifying dependable, student-centered individuals who can effectively support the instructional and operational needs of Logan Elementary.

Domain 3: Leadership for Learning.

- Worked closely with Dr. Cunningham to establish a master schedule intentionally aligned with the instructional requirements of UFLI and Bookworms in Grades K-2, SAVVAS in Grades 3-5, and CommonLit in Grade 6. The resulting structure protects core instructional time while creating greater consistency in the delivery of grade-level curriculum across the building.
- Held an initial planning session with Dr. Cunningham and the newly established MTSS Facilitators to clarify responsibilities associated with these roles and establish priorities for the first month of school. This work focused on developing a more coordinated approach to intervention, data analysis, and instructional support across grade levels.
- Began twice-monthly grade-level data team meetings focused on student attendance, behavior, and academic progress. Meetings are facilitated by grade-level principals and bring together counselors, general and special education teachers, and MTSS Facilitators to collaboratively review student needs, identify appropriate supports, and monitor progress over time.
- Invited Ms. Kate Kohne from AHN's Chill Project to collaborate with Mr. Ross and Mr. Dull on the development of a new Wellness Special for students in Grades K-2. The course incorporates the Cai and Kate social-emotional learning curriculum to provide younger students with intentional opportunities to develop wellness, self-regulation, and other foundational SEL skills.
- Worked with Ms. Leah Ackman from AHN's Chill Project, Ms. Hawkins, and Ms. Hartlein to identify focus areas for the three weeks of Chill Mobile programming scheduled throughout the school year. Additional planning with the AHN team focused on logistics for the September 14 Chill Mobile Kick-Off Assembly and ensuring that programming complements broader building priorities for student wellness.

Domain 4: Professional & Community Leadership.

- Collaborated with Mr. Parr, District Office leadership, and the LES Administrative Team to prepare for the launch of Logan Elementary's after-school program. Since implementation, continued collaboration with Mr. DiLucente, Ms. Morgan, and Mr. Parr has supported ongoing problem-solving and refinement as the program becomes established within the school community.
- Continued to strengthen Logan Elementary's partnership with AHN's Chill Project through collaborative planning with Ms. Kate Kohne, Ms. Leah Ackman, and their colleagues. This partnership continues to expand opportunities for student wellness and social-emotional learning through classroom, special-area, and schoolwide programming.
- Engaged district administrators, building leaders, teachers, counselors, MTSS Facilitators, and community partners in collaborative planning throughout the opening of the school year. These partnerships have been essential in addressing immediate needs while establishing sustainable systems to support students academically, behaviorally, and socially.
- Maintained ongoing collaboration across District Office departments and external partners to address the many instructional, operational, and student-support needs associated with opening a new school year. Continued communication and shared problem-solving have helped Logan Elementary respond effectively to early challenges while maintaining a strong focus on student success.

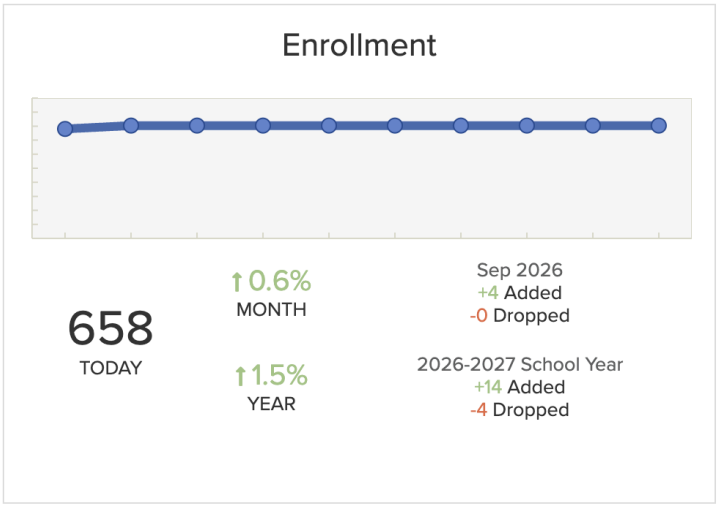
DISCIPLINARY DATA		
DATE	**LEVEL**	**NUMBER OF ALMA INCIDENTS**
August 19, 2026	Minor Major	1 1
August 20, 2026	Minor Major	2 2
August 21, 2026	Minor	3
August 25, 2026	Minor Major	4 4
August 26, 2026	Minor Major	3 2
August 27, 2026	Minor Major	4 10
August 28, 2026	Minor Major	5 3
August 31, 2026	Minor Major	5 2
September 1, 2026	Minor Major	4 12
September 2, 2026	Minor Major	11 8
September 3, 2026	Minor Major	9 4
TOTAL		**99**

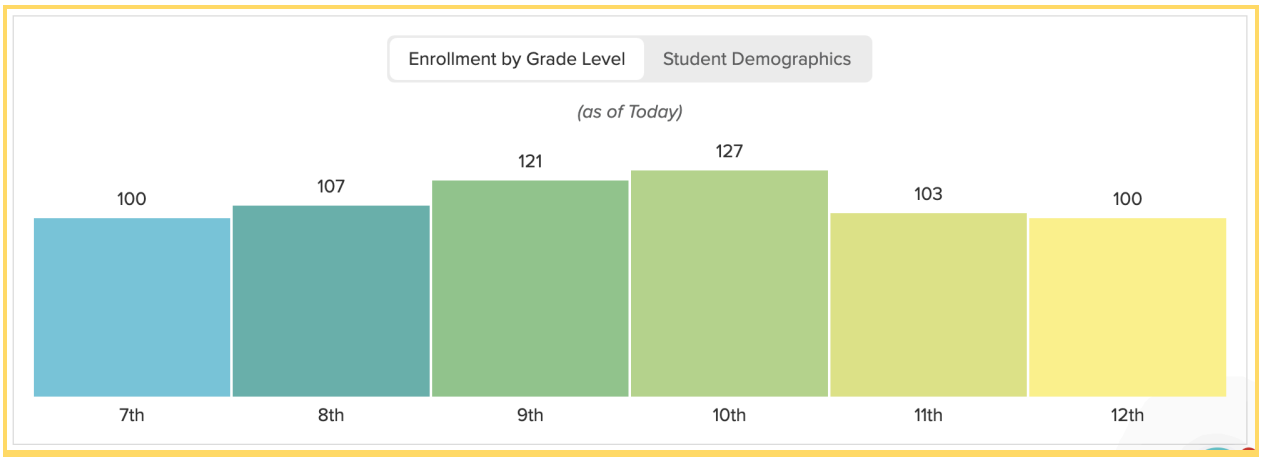
September 2026 Board Report
East Allegheny High School
R.J. Long, Principal

The structure of the board report follows the Principal Framework for Leadership that outlines the four leadership domains for Principal Evaluation as set forth by PDE.

Enrollment at the Jr/Sr HS:

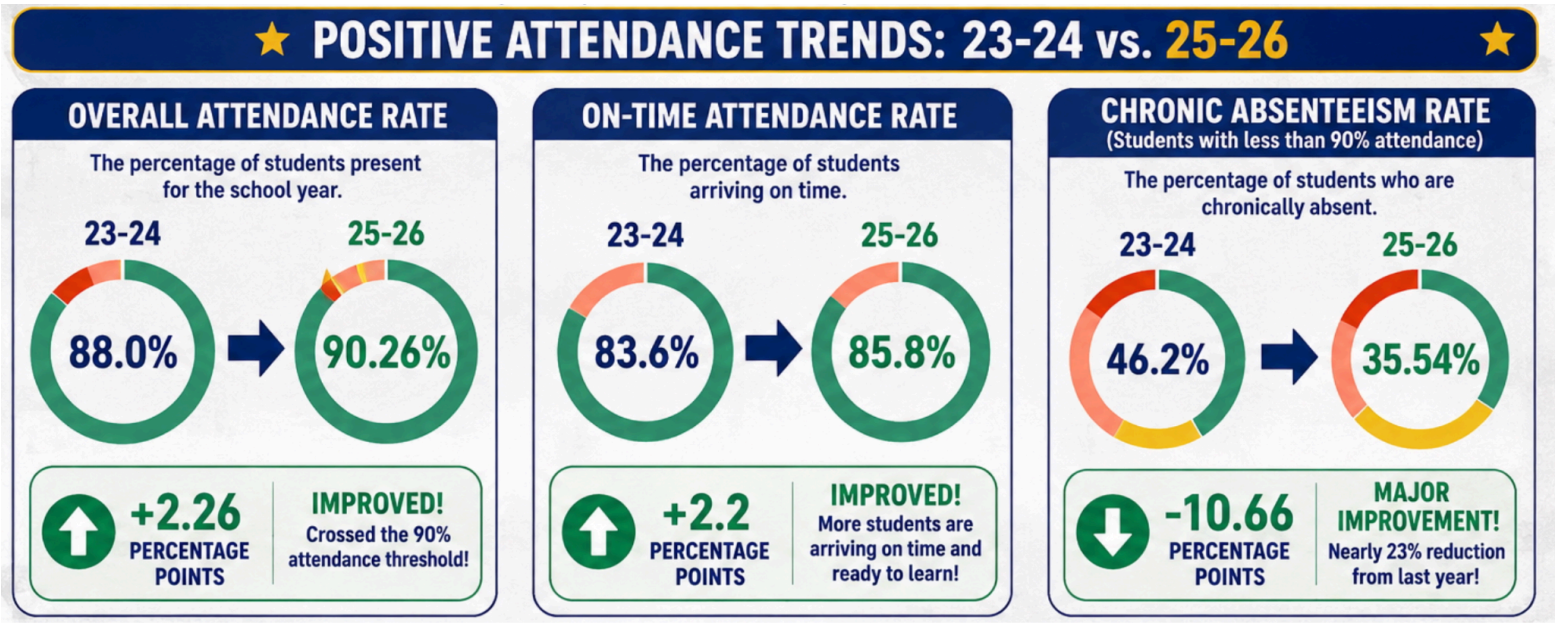
- At the end of the 2025-2026 school year, the enrollment of the incoming 9th grade class was 102. **The number of 9th graders has risen to 121 in the 2026-2027 school year - an increase of nearly 15%.**
- At the end of the 2025-2026 school year, the enrollment of the incoming 10th grade class was 122. **The number of 10th graders has risen to 127 in the 2026-2027 school year, surpassing last year's graduating class of 121 - an increase of 4%.**
- **This is now a 2 year trend of significant increases in the 9th and 10th grade classes as compared with Grades 7 & 8 and 11 & 12, signaling a trend of significant enrollment growth at the high school level.**





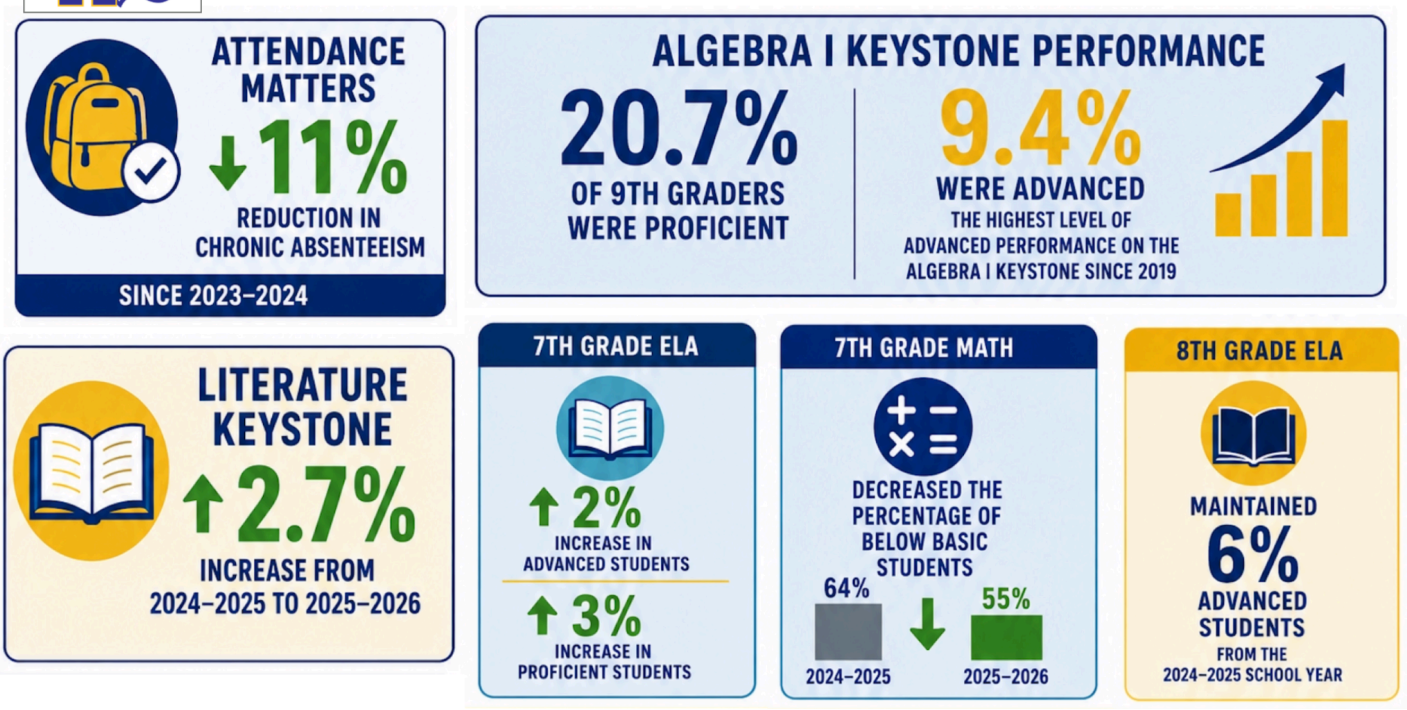
Domain 1: Strategic / Cultural Leadership

- Submitted the Comprehensive School Improvement Plan to PDE with the following 4 goals:
  - **Goal 1: Continue to Decrease Chronic Absenteeism.** By May 2027, East Allegheny Jr/Sr High School 70% of students will attend school regularly (missing less than 18 days). **We have decreased chronic absenteeism by nearly 16% over the past three years, from 51.2% to 35.54%**



  - **Goal 2: Continued Growth in ELA.** 40% of students will demonstrate growth of at least 90 Diagnostic points on ELA IXL Level Up Diagnostic in the 2025-2026 school year in Grades 7-10 ELA classes, administered three times per year in the fall, winter, and spring, as growth of 90-100 Diagnostic Points represents one year's worth of growth. **Literature Keystone scores increased nearly 3% last year.**
  - **Goal 3: Continued Growth in Math.** 40% of students will demonstrate growth of at least 90 Diagnostic points on Math IXL Level Up Diagnostic in Grades 7, 8, Pre-Algebra and Algebra I classes in the 2025-2026 school year, administered three times per year in the fall, winter, and spring, as growth of 90-100 Diagnostic Points represents one year's worth of growth. **Nearly 10% of students were Advanced on the Algebra Keystone last year, marking the highest range of Advanced scoring since 2019.**
  - **Goal 4: Standards Aligned ELA Assessments.** By May 2027, 100% of English Language Arts summative assessments in Grades 7-10 will be properly aligned to Reading and Writing Grade Level Standards and Eligible Content Anchors, as measured by collaborative assessment reviews at department meetings and quarterly assessment audits.

CSI Year 1: Significant Positive Growth



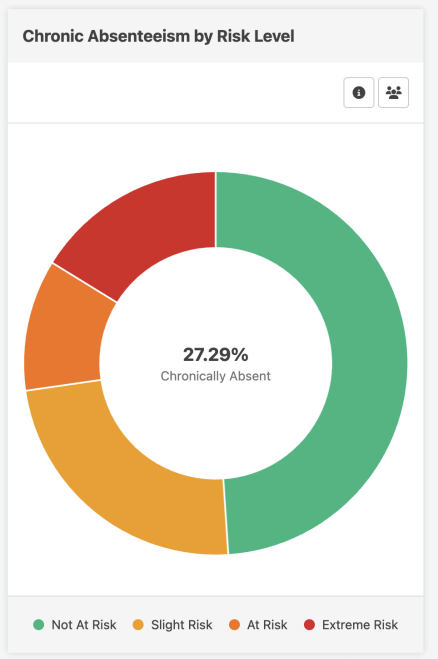
- Selected and printed student photos to hang up in the hallways, so students could see themselves inside, and outside of the classroom in our hallways - celebrating and recognizing our students and their diverse talents!

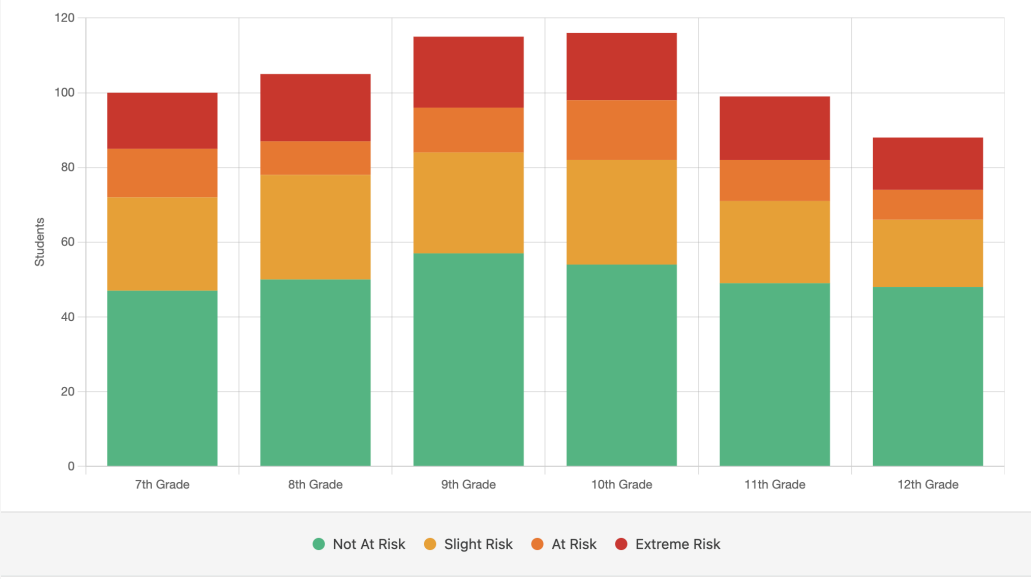


Domain 2: Systems Leadership

- Collaborated with the facilities department to ensure the proper cleaning and organization of the building.
- Created and organized building calendars for PRIDE period, standardized testing plans, and professional development activities.
- Collaborated with the technology department to ensure proper distribution of chromebooks and technology equipment to students.
- Held grade level meetings with all students in Grades 7-12 to teach and established schoolwide expectations:
    - HS Presentation
    - JR HS Presentation
- Set up meeting calendars and dates for Student Assistance Program (SAP) Teams, as well as 7-8 and 9-12 Attendance Teams
- Conducted walk-throughs of the building to ensure proper preparation for the opening of the school year (cleanliness, replacing ceiling tiles, etc.)
- Met with representatives from AHN Chill Mobile Pop Up as well as Chestnut Ridge Mental Health Services to ensure continuity of mental health services for EA students
- Coordinated the enrollment requests for students & families to move to EA Academy, as well as the setup of Subject.com as we transition from Edgenuity to Subject.com
- Set up expectations and protocols with the EA Academy Coordinators for students and families to follow the new guidelines from PDE regarding weekly, camera-on check-ins for all students in EA Academy.
- Met with the Business Office to begin to develop budgetary outlines for the upcoming school year to accurately reflect the needs of the Jr/Sr HS

- Attendance Data from August 20 - August 31, 2026





Not at Risk
≥95% Attendance Rate

Students	Percentage
305	48.96%

Risk Level Definition
Students with excellent attendance who maintain a 95% or higher attendance rate. These students are consistently present and engaged in their learning environment.

Slight Risk
>90% to <95% Attendance

Students	Percentage
148	23.76%

Risk Level Definition
Students approaching the chronic absenteeism threshold. Early intervention and support can help these students maintain better attendance patterns.

At Risk
≤90% to ≥80% Attendance

Students	Percentage
69	11.08%

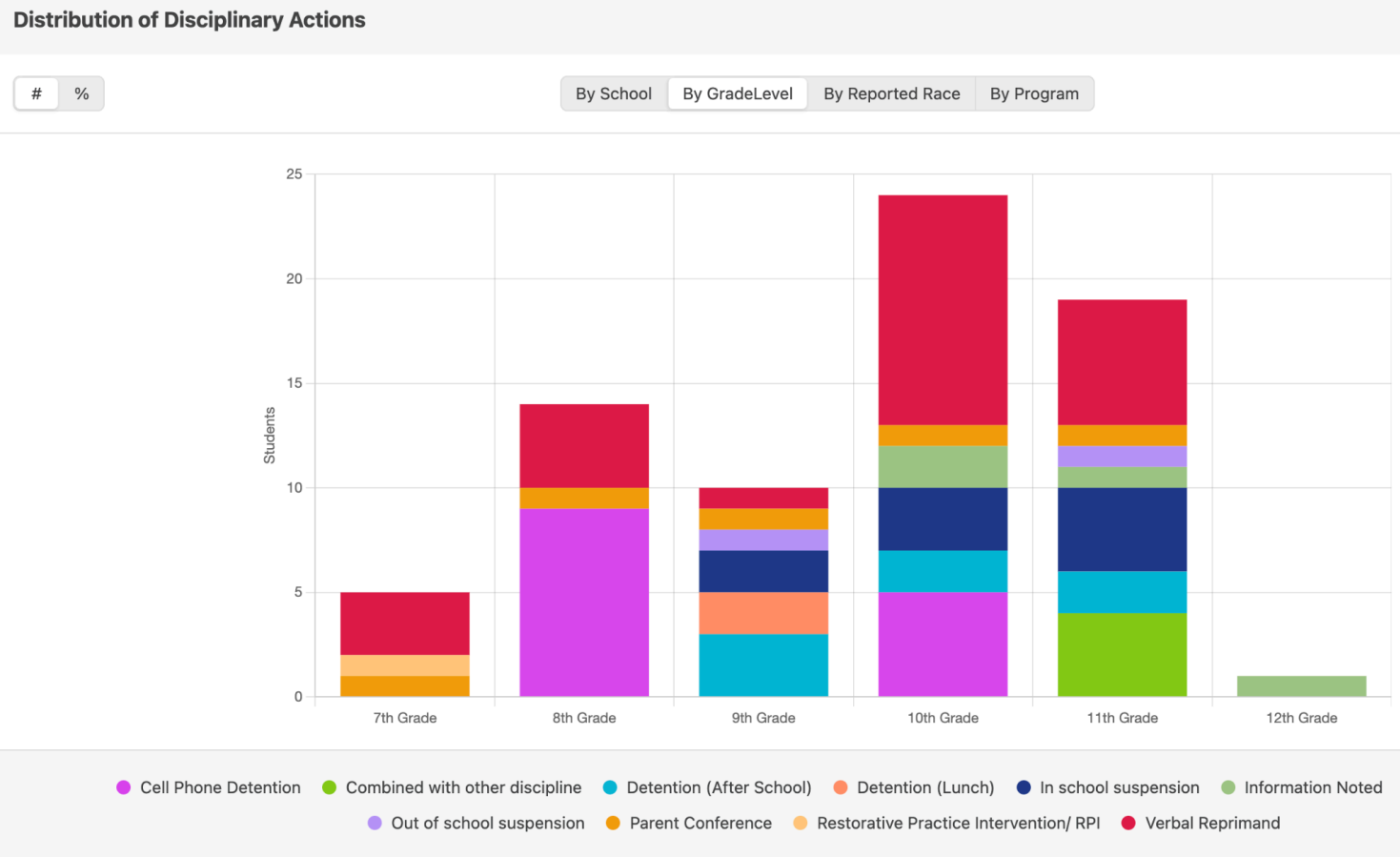
Risk Level Definition
Students meeting chronic absenteeism criteria who require targeted interventions, family engagement, and comprehensive support services to improve attendance.

Extreme Risk
<80% Attendance Rate

Students	Percentage
101	16.21%

Risk Level Definition
Students with an attendance rate below 80%. These students are at extreme risk and require immediate, intensive intervention to address chronic absenteeism.

Discipline Data from August 20 - August 31, 2026 for Grades 7-12



Domain 3: Leadership for Learning.

- Collaborated with Dr. Cunningham to identify areas of professional development needs in the high school centered on John Collins Writing for all 7-12 staff.
- Identified areas of instructional focus that will be the topics of the faculty Student Performance Measures:
    - John Collins Writing Program (Type 1, 2, 3, 4, Writings)
    - Academic Content Vocabulary
    - Daily Formative Assessment Implementation
- Developed a comprehensive plan for the implementation of Multi-Tiered Systems of Support (MTSS) for Grades 7-12 for the 2026-2027 school year. MTSS Meetings will begin in September with Weekly Academic Check-ins that will occur on Wednesdays during PRIDE for all students in Grades 7-12.
- Set up Department Chair meetings to set goals for the year

Domain 4: Professional & Community Leadership.

- Met with all newly hired teachers in the district at the opening day of new teachers induction
- Met bi-weekly with the new Jr/Sr High School school liaison for Pittsburgh Area Community Schools
- Attended the August Meeting of the Turtle Creek Rotary with Mr. Milbourne to share with the Rotary the successes of the Jr/Sr High School.
- Working with the 7-12 and district-wide faculty and staff to organize the Homecoming Tailgate and new parade route for Friday, September 25, 2026





Domain	Narrative	Artifacts
Strategic/Cultural Leadership	• Collaborated with Dr. Long and Mr. Milbourne on the submitted CSI plan (aligning ELA assessments to standards, planning time for teachers to discuss IXL data and how to action plan with that data) • Completed and submitted our Title 1 consolidated application in eGrants • Attended the monthly Federal Programs Coordinator meeting with the AIU • I continued collaborating with LinkIT to develop a data presentation for the district • Met with all MTSS coordinators, school psychologist, and Logan principals to clarify roles, and share and seek input on plans to build the MTSS process to work for our students and our teachers • Met separately with Jenn Costello to update her on MTSS plans at Logan (shared materials from MTSS coordinator meeting) • Presented the **EA Curriculum Cycle** vision to the entire staff on opening day inservice, August 17, 2026 • Developed a set of expectations and beliefs to work toward adopting which targets the strengthening of Tier 1 instruction at the elementary school • Met with MTSS Coordinators to check in on Acadience screening schedule and progress of screening administration • **Began classroom visits (3 days per week)** to understand student learning experiences at EA - starting to triangulate observed student experiences with admin team vision for teaching and learning - will include staff additions of teaching and learning visions throughout the school year	East Allegheny Curriculum Cycle MTSS Coordinator Meeting MTSS Tier 1 Expectations and Beliefs
Systems Leadership	• Met multiple times with MTSS coordinators individually and in small groups to ensure proper allocation of new curriculum resources and time of coordinator duties • Met with new teachers and introduced a quarterly reflection form that I developed to aid in evaluating our new teacher induction program • Met with grades 7-12 science department chairs and Mr. Milbourne to discuss integrated science 9 curricular material needs • Implemented resources to assist with monitoring our ELA curriculum launch. Used feedback from the Teacher PL Check In to meet with vendor facilitators and further customize professional learning sessions to meet our needs. • Used feedback from PL Observation Form (principals completed) to monitor use of funding in providing high quality professional learning via curriculum material vendors • I worked with Dr. Toole and Dr. Long to send North Versailles library card opt out forms home. Worked with marketing to communicate about opt out forms on our website and social media.	New Teacher Quarterly Reflection Form PL Observation Form Teacher PL Check In

	• Met with Dr. Toole to discuss a plan for communicating report card category changes to our families - new curricular materials aligned to the science of reading are demanding different assessments • Met with Dr. Long and Jr High Reading and ELA team to discuss curriculum resources implementation • Collaborated with Erin Tobias and Officer Tommy Knee of NVPD to scheduled ALICE training for all staff on our upcoming Sept 21st inservice day.	
Leadership for Learning	• I **developed and facilitated** a **Collins Writing** training with the entire Jr/Sr High staff on August 18th • I **developed and facilitated** an **Introduction to UFLI** training with K-2 staff on August 17th • Started developing vertical alignment spreadsheets for math and ELA to be used in the second semester as part of our new curriculum cycle • I met with vendors scheduled for continuous training to share teacher feedback and plan for continued work • Met with Emilia Mattucci to learn about SMART Futures and set the stage for future collaboration in opportunities to integrate CEW standards in Jr/Sr High courses • Developed a professional learning agenda for our upcoming September 21st inservice day • Met with Holly Spallone to learn about our immersive reality and active floor programs; started brainstorming ways to connect opportunities to all content areas • **I am present in classrooms and hallways as learning is occurring throughout the week** 	Collins Writing Type 1 and Type 2 Introduction to UFLI Professional Learning Agenda September
Professional and Community Leadership	• Planned professional learning for September for staff that supports implementation of materials aligned to the science of reading and the PA STEELS standards • Attended Back to School Night and supported our Title 1 program • Applied for a small grant of sponsorship with the Penguins Foundation for a Title 1 family engagement event	

SEPTEMBER 2026 BOARD MEETING

Revenue

	Budget 26-27	YTD 26-27	% of Budget	Budget 25-26	YTD 25-26	% of Budget
Local	$18,930,898	$3,832,969	20.25%	$18,960,288	$4,324,060	22.81%
State	$27,186,873	$3,006,111	11.06%	$24,059,338	$932,134	3.87%
Federal	$1,324,379	$0	0.00%	$3,072,152	$0	0.00%
Other	$100,000	$260	0.26%	$650,000	$28,059	4.32%
Total	$47,542,150	$6,839,340	14.39%	$46,741,778	$5,284,253	11.31%

Expenses

	Budget 26-27	YTD 26-27	% of Budget	Budget 25-26	YTD 25-26	% of Budget
Salaries	$14,619,522	$525,135	3.59%	$14,324,713	$547,953	3.83%
Benefits	$10,369,367	$242,763	2.34%	$10,319,988	$913,209	8.85%
Prof. Services	$3,112,309	$206,321	6.63%	$3,681,009	$153,064	4.16%
Pur. Services	$480,345	$22,194	4.62%	$489,549	$35,348	7.22%
Other Servics	$10,871,600	$350,707	3.23%	$9,374,505	$183,232	1.95%
Supplies	$1,774,945	$68,674	3.87%	$1,837,146	$82,734	4.50%
Equipment	$601,200	$496,118	82.52%	$571,951	$143,106	25.02%
Dues/Fees	$1,347,340	$2,004	0.15%	$1,870,317	$14,082	0.75%
Other Financing	$4,260,522	$0	0.00%	$3,790,000	$2,500	0.07%
Total	$47,437,150	$1,913,916	4.03%	$46,259,178	$2,075,228	4.49%

	Budget 26-27	YTD 26-27	% of Budget	Budget 25-26	YTD 25-26	% of Budget
Instruction	$26,872,300	$278,916	1.04%	$26,544,223	$584,121	2.20%
Support	$14,053,307	$1,230,936	8.76%	$13,092,257	$1,253,803	9.58%
NonInstruction	$834,008	$43,199	5.18%	$892,708	$51,678	5.79%
Facilities	$150,000	$356,437	237.62%	$150,000	$158,398	105.60%
Other Financing	$5,527,535	$4,428	0.08%	$5,579,990	$27,228	0.49%
Total	$47,437,150	$1,913,916	4.03%	$46,259,178	$2,075,228	4.49%

Notes:

Local Revenue for 25-26 was $1.2M under budget, RE accounted for $865k of the shortfall.

State Revenue for 25-26 was strong, approximately $2.9M over budget.

Federal Revenue was $1.5M under budget. Other revenue was $570k under budget.

The audit for 25-26 has been completed. It contains the same findings related to the accounting practices as in prior years.

Regular Meeting of the School Board of Directors

Monday, August 10, 2026 7:00 PM
East Allegheny District Office Board Room, 1150 Jacks Run Rd, North Versailles, PA 15137

Shannon Basa-Sabol:	Present
Macey Kinard:	Absent
Erik Meredith:	Present
Paul Saula:	Present
John Savinda:	Present
Tisha Thomas:	Present
Robert Trout:	Present
George Yusko:	Present
Dan Ziober:	Present

Mr. Ziober attended via phone

1. **EXECUTIVE SESSION** **Discussion:** Mr. Savinda, Board President announced that the Board went into Executive Session from 6:00 p.m. to 7:15 p.m. for personnel and contractual matters.	**Speaker(s):** Mr. John Savinda, School Board President
2. **PUBLIC SESSION** **Discussion:** The meeting was called to order at 7:19 p.m. by Mr. Savinda, School Board President.	**Speaker(s):** Mr. Savinda, School Board President
3. **DISCUSSION** **Discussion:** Mr. DiLucente shared the Grable Foundation Grant money that will be awarded to the district with details outlined in the attachment. Policy 304, as per attached, will be added for a first reading in September. Mr. Gerald Parr, Co-owner of the Pittsburgh After School Academy presented on his program for after school care for East Allegheny students grades K-6. His previously planned location for the program was not zoned for this type of business, so he is requesting space at Logan Elementary to be able to offer this service to our students. The School Board Directors were in favor of pursuing this opportunity for our community and wish to hear more about how this can proceed.	
4. **ADMINISTRATIVE REPORTS** **Discussion:** Administrative Reports attached.	
5. **SUPERINTENDENT'S REPORT** **Discussion:** Mr. DiLucente announced in his Superintendent's report: 1. now utilizing Keystone Agenda as our Board meeting agenda and minutes program. We ask for grace while navigating this new format. 2. The state budget passed efficiently	**Speaker(s):** Mr. Joe DiLucente, Superintendent

3. Thank you to Murn Incorporated for first banner sponsorship of $2,000.00
4. Federal E-rate funding is at risk of being diminished, which would be detrimental to our budgeting. PA Districts are pleading for reconsideration.
5. College Board student recognition
6. RAMP award received by Dr. Long and Ms. Mattucci in New Orleans
7. Duquesne merger-EA is not recommended. Duquesne students will no longer attend EA in the 27/28 SY
8. We are excited to begin the new school year on August 19, 2026

6. **HEAR FROM THE CITIZENS**
Discussion: No comments from citizens.
Speaker(s): Ms. Jamie Morgan, School Board Secretary

7. **COMMUNICATIONS**
Discussion: Read the retirement letter submitted by Mr. Bill Fries, Assistant Maintenance Supervisor.
Speaker(s): Ms. Jamie Morgan, School Board Secretary

8. **APPROVE MEETING MINUTES FROM THE JUNE 8, 2026 REGULAR BOARD MEETING AS PER ATTACHED**
Speaker(s): Ms. Jamie Morgan, School Board Secretary
Action(s):
APPROVE MEETING MINUTES FROM THE JUNE 8, 2026 REGULAR BOARD MEETING AS PER ATTACHED. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

9. **APPROVE AGENDA IN TOTO**
Speaker(s): Mr. John Savinda, School Board President
Action(s):
Motion to approve agenda in toto. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea

George Yusko: Yea

Dan Ziober: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

10. **BUDGET AND FINANCE**

Action(s):

Motion to adopt the governmental Pre-Approved 403(B) Plan, as per attached. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol: Yea

Macey Kinard: Absent

Erik Meredith: Yea

Paul Saula: Yea

John Savinda: Yea

Tisha Thomas: Yea

Robert Trout: Yea

George Yusko: Yea

Dan Ziober: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the purchase of exterior EA Signage as per attached. Quoted base cost is $6,900.00, but may change based on final order. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol: Yea

Macey Kinard: Absent

Erik Meredith: Yea

Paul Saula: Yea

John Savinda: Yea

Tisha Thomas: Yea

Robert Trout: Yea

George Yusko: Yea

Dan Ziober: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to declare specified football equipment unnecessary and unused and approve the sale of this football equipment for $7,600.00 to FSQ, offsetting the purchase of new equipment estimated to cost $15,370.00. This motion, made by Robert Trout and seconded by Tisha Thomas, Tabled.

Voting Detail:

Shannon Basa-Sabol: Yea

Macey Kinard: Absent

Erik Meredith: Yea

Paul Saula: Yea

John Savinda: Yea

Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to adopt the governmental Pre-Approved 403(B) Plan, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to approve the purchase of exterior EA Signage as per attached. Quoted base cost is $6,900.00, but may change based on final order. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to ratify the agreement with A&A Security Group, for security services, commencing July 16, 2026 for a one-year term, as per attached agreement. (agreement approved by majority polling vote on July 15, 2026). This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea

Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the agreement with Chestnut Ridge as the district's school based Mental Health Services provider, for an annual cost not to exceed _____, Option ___ as per attached pricing guide. This motion, made by Robert Trout and seconded by Tisha Thomas, Tabled.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the 2026-2027 agreement with Pittsburgh Area Community Schools (PACS), for student, family and community engagement services and support for the East Allegheny School District at no cost to the district, as per attached agreement. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the 2026-2027 Allegheny Intermediate Service Comprehensive Services Agreement, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea

Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to ratify the purchase of Frontline Analytics, for a one-year term, for an amount not to exceed $6,372.00, as per attached. (Motion was passed per polling on 6/30/2026). This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to approve the financial reports for the month of June and July 2026. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
**Motion to approve Resolution 0810-2026A urging the Allegheny County council to mandate and implement a system of regular, periodic and property tax reassessments. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea

Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

11. **BUILDINGS AND GROUNDS**

Action(s):

Motion to approve and ratify the request of district facilities for use to the organization listed. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Nay
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 7, Nay: 1, Absent: 1

Discussion: Mr. Trout voted nay to A3.

12. **CURRICULUM**

Action(s):

Motion to approve the request from Mr. Milbourne for Emily Ross to attend the Building, Thinking Classrooms Part 1 series at the AIU, for 3 dates, Sept 29, Nov 9 and Dec 10, 2026, for full dates, "Built on 14 key practices teased out over 15 years of research, it's a way of teaching that gets students up on their feet, collaborating and thinking through challenging problems on a daily basis. Part 1 of Building a Thinking Classroom for K-12 will dig into the first 11 chapters of the book including the foundational changes to the classroom such as using thinking tasks, random groups and vertical non-permanent surfaces. We will also delve into supporting students during thinking tasks by how we question students, give hints and extensions, and build student autonomy. Finally, we will focus on lesson closure including consolidating student thinking, note taking, and managing "homework". COST TO THE DISTRICT: One (1) substitute for three (3) days. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent

Erik Meredith: Yea
Paul Saula: Yea
John Savinda: Yea
Tisha Thomas: Yea
Robert Trout: Yea
George Yusko: Yea
Dan Ziober: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to declare secondary curriculum materials unnecessary and unused and further approve the disposal of those same curriculum materials. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol: Yea
Macey Kinard: Absent
Erik Meredith: Yea
Paul Saula: Yea
John Savinda: Yea
Tisha Thomas: Yea
Robert Trout: Yea
George Yusko: Yea
Dan Ziober: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

13. **POLICY**

Action(s):

Motion to approve the minor revisions to Policies 103. 103.1, 103.2 and attachments to update Ms. Costello's title from Director of Special Ed to Director of Student Services and assign the Compliance Officer to Lauren Cunningham, as per attached. Areas highlighted will be updated. Also approve minor changes to Policy 104 naming Jamie Morgan, Human Resource Director as the Title IX Coordinator for staff purposes. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol: Yea
Macey Kinard: Absent
Erik Meredith: Yea
Paul Saula: Yea
John Savinda: Yea
Tisha Thomas: Yea
Robert Trout: Yea
George Yusko: Yea
Dan Ziober: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

14. **STUDENT LIFE**

Action(s):

Motion to approve the 2026-2027 Musical Performances as scheduled and provided by the district music department, as per attached. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the three-year Flexible Instruction Day plan, as per attached. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the School Health and Safety plan, for 2026-2027 school year, as was presented and reviewed by the School Board on August 3, 2026. School Health and Safety Plans should be reviewed every 6 months, and updated as changes are needed. This plan is confidential and shared appropriately and as needed by the Administration and School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea

George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to approve Ian Miller, Matt Chizmar, and Ronald Franklin as District Volunteers, effective immediately. Mr. Chizmar will serve as an School Psychologist Intern. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to approve the 2026-2027 Jr/Sr Highschool Faculty Handbooks, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to approve the 2026-2027 Jr/Sr Highschool Student Handbook, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the 2026-2027 Logan Elementary FacuLty handbook, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the 2026-2027 Logan Elementary Student handbook, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the draft of the 2026-2027 CSI School Plan as recommended by Dr. Long, as per attached. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

15. **PERSONNEL**

Action(s):

Motion to approve the following professional staff members as Department chairs as listed.

Department Recommend for Hire Gr. K-2 Zarod Gr. 3-6 ELA SS Pierce Gr. 3-6 Math/Science Liptak ELem. SpEd Merlo Secondary SpEd Woleslagle Sec. Social Studies Edwards Sec. Math Sippey Sec. Science Peel & Tresnan (co, split stipent) Sec. English Chenot Special Areas K-6 Carlson Special Areas 7-12 Rosco. This motion, made by Erik Meredith and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Nay
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Nay
Dan Ziober:	Yea

Voting Summary: Yea: 6, Nay: 2, Absent: 1

Motion to hire Stacey Whipple as a Physical Education Teacher, Step 3, Master's degree, currently assigned to the Jr. Sr. HighSchool, based on her K-12 Physical Education Certification, with an effective start date of August 13, 2026, and in accordance with the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to hire Dana Thorne, as a Paraprofessional, effective August 17, 2026, and in accordance with the agreeement between the East Allegheny Educational Support Professionals and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea

Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to accept the resignation of Mr. William Fries for the purpose of retirement effective October 17, 2026. The Board of School Directors for the East Allegheny School District hereby acknowledges the sincere and dedicated service that Mr. William Fries, Assistant Maintenance Supervisor, gave to the school district. Such recognition and appreciation on behalf of the Board be made known to these individuals and filed as a matter of public record. Further authorize the posting of this position, if needed. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to accept the request from Justina Castillo to downshift from her position as a Group I Custodian, to Substitute Custodian, effective August 15, 2026 and in accordance with the agreement between the East Allegheny Educational Support Professionals and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to hire Alice Kranz, as the Freshman Class Sponsor, effective immediately and in accordance with the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to hire Christopher Morrone, as the HS STEM Club Sponsor, effective immediately and in accordance with the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1
Motion to hire Kathy Weaver, as the Literacy Enrichment Program Facilitator, effective immediately and in accordance with the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.
Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea

Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to hire Keillyn Burkes as an Armed Guard for the School District, with an educational obligation to complete Act 120 training, qualifying him as a School Police Officer, contingent upon an employment agreement as per district solicitor, with an effective start date of August 19, 2026. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to hire Kashim Haliwani as a Long-Term Substitute, Secondary Social Studies, Step 1, Master's Degree, assigned according to his Level I Social Studies gr. 7-12 certification, effective immediately upon employee's leave and concluding upon conclusion of same leave, and in accordance with the agreement between the East Allegheny Education Association and the School Board of Directors. Upon conclusion of this assignment, Mr. Halawani will remain a District Substitute Teacher with a per diem pay rate of $175.00 per day. This employment is on an as-needed, oncall basis. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to ratify the hire Ryan Gould, Step 3, Master's + 30, as a Elementary Special Education

Teacher, assigned based on his K-12 Special Education certification, effective August 1, 2026 and in accordance with the agreement between the East Allegheny Education Association and the East Alleghney School Board of Directors. (approved by majority vote via polling on July 15, 2026). This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the request from Employee 1960 for an intermittent family medical leave for the care of his family member, commencing August 10, 2026 and concluding August 10, 2027, upon exhaustion of 60 FML days or upon a change in his family's health condition. Employee will utilize his sick days concurrently with the FML and in accordance with the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to approve the request from Employee 1898 for an intermittent family medical leave for her own health condition, pending receipt of FMLA paperwork. Commencement and conclusion. Employee will utilize her sick days concurrently with the FML and in accordance with the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to move the following temporary professional employees to Professional status, having acheived tenure, as listed and per attached contracts. Danielle Thomas Naomi Fry Elyse White Casey Webb Rick Nese Caitlyn Gasmen. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to accept the resignation from Amy Rohal from her position as Ticket Co-Manager, effective immediately. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Motion to ratify the hire of Erin Tobias as the District Security Supervisor, for a one-year term, as per attached employment agreement. (Motion previously approved via polling on July 15, 2026). This motion, made by Robert Trout and

seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

**Motion to accept the resignation from Linda Piper from her position as a Paraprofessional, effective immediately and in accordance with the agreement between the East Allegheny Educational Support Professionals and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea
George Yusko:	Yea
Dan Ziober:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

**Motion to accept the request from employee 351 for a sick leave commencing 8/14/2026 and concluding upon the exhaustion of her sick time or upon her release back to work by her physician. If/when her sick leave is exhausted, employee wishes to enact an FMLA, as per the agreement between the East Allegheny Education Association and the East Allegheny School Board of Directors. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried.

Voting Detail:

Shannon Basa-Sabol:	Yea
Macey Kinard:	Absent
Erik Meredith:	Yea
Paul Saula:	Yea
John Savinda:	Yea
Tisha Thomas:	Yea
Robert Trout:	Yea

	George Yusko: Yea Dan Ziober: Yea **Voting Summary:** Yea: 8, Nay: 0, Absent: 1 **Motion to accept the resignation from Jamie Morgan from her position as District Ticket Co-manager position, effective imediately, and in accordance to the agreement between the East Allegheny School Board of Directors and the East Allegheny Education Association. Further ratify the posting of this position. This motion, made by Robert Trout and seconded by Tisha Thomas, Carried. **Voting Detail:** Shannon Basa-Sabol: Yea Macey Kinard: Absent Erik Meredith: Yea Paul Saula: Yea John Savinda: Yea Tisha Thomas: Yea Robert Trout: Yea George Yusko: Yea Dan Ziober: Yea **Voting Summary:** Yea: 8, Nay: 0, Absent: 1	
16.	**NEW BUSINESS** **Discussion:** No new business	**Speaker(s):** Mr. John Savinda, School Board President
17.	**OLD BUSINESS** **Discussion:** No old business	**Speaker(s):** Mr. John Savinda, School Board President
18.	**ADJOURNMENT** **Action(s):** Motion to adjourn the meeting at 7:51 p.m. This motion, made by Erik Meredith and seconded by George Yusko, Carried. **Voting Detail:** Shannon Basa-Sabol: Yea Macey Kinard: Absent Erik Meredith: Yea Paul Saula: Yea John Savinda: Yea Tisha Thomas: Yea Robert Trout: Yea George Yusko: Yea Dan Ziober: Yea **Voting Summary:** Yea: 8, Nay: 0, Absent: 1	**Speaker(s):** Mr. John Savinda, School Board President

_____

Board Secretary

BEHAVIORAL HEALTH SERVICES AGREEMENT
CHILL MOBILE – CAI & KATE – POP UP CHILL ROOM NON-HOSPITAL Contracted Schools

THIS BEHAVIORAL HEALTH SERVICES AGREEMENT (this "Agreement") is made and entered effective as of the Effective Date (as defined below) by and between **Allegheny Clinic**, a Pennsylvania non-profit/non-stock corporation ("Provider"), and **East Allegheny School District**, a public school district governed by the laws of the Commonwealth of Pennsylvania ("School").

RECITALS

WHEREAS, School requires various behavioral health services, and Provider wishes to provide such services; and

WHEREAS, School hereby contracts with the Provider to provide and Provider shall provide educational programs for those persons who are enrolled as students of the School (**"Students"**) and their families and for the faculty, staff and administration of the School, through Provider's behavioral health personnel, all as further provided for herein.

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual promises and conditions set forth herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Provider and School, intending to be legally bound, agree as follows:

ARTICLE I
TERM

1.1 **Term**. The initial term of this Agreement shall start effective August 1, 2026 and end July 31, 2027, unless terminated sooner as provided herein (the "Initial Term"). Thereafter, the parties may agree to extend this Agreement for subsequent one 1-year periods (each, a "Renewal Term") by entering into a mutually agreeable amendment to this Agreement setting forth the mutually agreeable services and fees for such Renewal Term. The Initial Term together with any Renewal Terms is referred to herein as the "Term". Each school year that the parties contract for shall be referred to as a "Contract Year".

ARTICLE II
DUTIES AND SERVICES

2.1 **Services**. During the Term of this Agreement, Provider shall make available the personnel set forth on Exhibit A who shall respectively provide the Educational Services as defined and as set forth on Exhibit B in compliance with applicable law, including, without limitation applicable standards of practice. The Educational Services shall be referred to herein as the "Services." Notwithstanding anything contained herein to the contrary, the Provider may provide similar Services to other schools or other third parties.

The actual personnel shall be subject to approval by School. Provider shall ensure that each personnel who provides Services pursuant to this Agreement submits to all criminal background checks and provides all clearances mandated by the Pennsylvania Department of Education, including, without limitation, clearances required such as Act 34, Act 151, Act 168 and Act 114, and that said background checks and clearances satisfy all requirements and/or policies and/or procedures of the School. The Provider shall provide copies of all clearances to such administrator designated by School's Superintendent of Schools prior to the provision of any Services pursuant to this Agreement. Provider shall be responsible for obtaining any and all necessary permits and licenses and for ensuring that each

health care personnel complies with all applicable laws, rules and regulations, whether federal, state or local, and the policies of School.

Provider shall act at all times as an independent contractor hereunder, and nothing contained herein shall be construed to create the relationship of principal and agent, or employer and employee, between Provider and School. Provider acknowledges and agrees that all individuals assigned to provide Services to School are and shall at all times be employees of Provider, and shall not be entitled to participate in the employee benefit plans, including but not limited to medical, dental, vision or other insurance plans or other pension or retirement benefit plans, offered to employees of School. Provider shall be solely responsible for maintaining worker's compensation, unemployment compensation and any other similar insurance or benefits for or on behalf of its employees in full compliance with all applicable laws. Provider is solely liable for the acts and omissions of its employees, subcontractors, agents and/or suppliers. Provider does not have and will not have any express or apparent authority to bind School in any manner whatsoever.

2.2 **Schedule; Location(s) for Services**. Except as otherwise set forth on Exhibit B, the schedule for providing such Services shall be mutually agreed upon by both Provider and School, subject to such personnel's availability. Each personnel shall perform his/her duties at the locations set forth on Exhibit B.

2.3 **Authorizations and Releases**. School shall cooperate with Provider to ensure each Student (and/or their parent, guardian, or legal representative) has executed such forms and authorizations as Provider may reasonably require.

2.4. **Billing**.

(a) **Educational Services.** In consideration for the Educational Services, the School shall pay the Provider the fees as provided for on Exhibit B. Provider shall not bill any Student or such Student's parent or legal guardian, family member, faculty or staff member, parent, or any other individual for the provision of the Educational Services.

2.5 **Use of Name.** Neither party shall have the right to use the other party's names, trademarks, service marks or trade dress in any manner without such other party's prior written approval.

2.6 **Compliance with Laws.** Each party shall perform its obligations pursuant to this Agreement in compliance with all applicable federal, state, and local laws, rules, regulations, and ordinances, and represents that it has obtained all licenses and permits required by law to engage in the activities necessary to perform its obligations to this Agreement. By entering into this Agreement, the parties specifically intend to comply with all applicable laws, rules, and regulations, including, but not limited to (i) the federal anti-kickback statute (42 U.S.C. § 1320a-7(b)) and the related safe harbor regulations; (ii) the False Claims Act (31 U.S.C. §§3729 et set); (iii) the Federal self-referral statute (42 U.S.C. §1395nn) and the related exceptions and implementing regulations (the "Stark Law"); and (iv) Eliminating Kickbacks in Recovery Act of 2018, 18 U.S.C. §220, and its related exceptions and implementing regulations ("EKRA"). Accordingly, no part of any consideration paid hereunder is made for the recommending or arranging for the referral of business of the ordering of items or services, nor are the payments intended to induce illegal referrals of business. The parties intend that the rate at all times reflects a fair market value and commercially reasonable rate for the Services. The rate has not been determined in a manner which takes into account the volume or value of referrals or business, if any that may otherwise be generated between the parties. The parties agree that it is not their intention to limit or reduce items or services to patients.

ARTICLE III
FEE & SCHOOL OBLIGATIONS

3.1 **Fee Arrangement**. For the Initial Term, in consideration for the provision of the Educational Services set forth on Exhibit B, School shall pay to Provider the amounts set forth on Exhibit B. The Initial Term Fee shall be due and owing as set forth on Exhibit B.

For any agreed upon Renewal Term, the agreed upon Services and the fees for such Contract Year shall be agreed to by the parties in writing, as set forth in an amendment to be prepared by Provider and executed by the parties.

3.2 **Facilities.** School will provide a consistent and convenient location for the Chill Mobile Vehicle to park on School grounds during applicable weeks of the school year, as more particularly described on Exhibit B. In addition, School shall provide designated facilities inside the School building for the Provider's exclusive use which shall be equipped with such equipment and supplies (non-medical) as School reasonably determines to be appropriate for the provision of Provider's Services as more fully provided for on Exhibit B. Minimum standards for the facility should include internet with protections defined in Exhibit C.

ARTICLE IV
INSURANCE & INDEMNIFICATION

4.1 **Insurance**.

4.1.1. Provider shall maintain in full force and effect the following insurance policies during the Term of this Agreement and shall provide an appropriate Certificate of Insurance evidencing the same prior to commencement of this Agreement and annually thereafter to School.

(a) Commercial General Liability insurance with a combined bodily injury and property damage limit of $1,000,000 for each occurrence/ $2,000,000 annual aggregate.

(b) Medical Malpractice Insurance with minimum limits of $1,000,000 per occurrence and $3,000,000 annual aggregate.

(c) Workers compensation by statute.

(d) Employers Liability with minimum limits of $1,000,000.

Said policies of insurance shall be underwritten by an insurance company licensed to write such insurance in Pennsylvania and shall provide thirty (30) days prior written notice to School of cancellation or any material change in coverage.

If any such liability policies are on a "claims made" basis, Provider shall agree to maintain such coverage in force for three (3) years following the termination or expiration of this Agreement or to purchase adequate "tail liability" insurance upon the termination or expiration of this Agreement.

4.1.2 School shall maintain in full force and effect the following insurance policies during the Term of this Agreement and shall provide an appropriate Certificate of Insurance evidencing the same prior to commencement of this Agreement and annually thereafter to Provider.

(a) Commercial General Liability insurance written on an occurrence basis, with a combined bodily injury and property damage limit of $1,000,000 for each occurrence/ $2,000,000 annual aggregate.

(b) Workers compensation by statute.

(c) Employers Liability with minimum limits of $1,000,000.

(d) Professional Liability or Errors and Omissions insurance of $2,000,000 for each occurrence.

(e) Cyber Liability insurance, including coverage for Network Security and Privacy Breach, in an amount not less than $5,000,000 per claim.

Said policies of insurance shall be underwritten by an insurance company licensed to write such insurance in Pennsylvania and shall provide thirty (30) days prior written notice to Provider of cancellation or any material change in coverage.

If any such liability policies are on a "claims made" basis, School shall agree to maintain such coverage in force for three (3) years following the termination or expiration of this Agreement or to purchase adequate "tail liability" insurance upon the termination or expiration of this Agreement.

4.2 **Indemnification.** Provider and School shall each hold harmless, indemnify, and defend the other and the other's directors, officers, agents, members and employees against any and all third party claims, liability, causes of action, injuries and damages (including reasonable attorneys' fees) to the extent caused by the negligent acts or omission on the part of the indemnifying party or the indemnifying party's directors, officers, agents, members or employees.

ARTICLE V
TERMINATION

5.1 **Termination.** This Agreement may be terminated at any time without cause by either party upon giving of at least sixty (60) days prior written notice to the other party. In the event that either party defaults materially in the performance of any obligation under this Agreement and fails to cure such default within thirty (30) days following receipt of notice of the default from the other party as reasonably determined by the non-breaching party, the party not in default shall have the right to terminate this Agreement immediately.

ARTICLE VI
DISCLOSURE OF INFORMATION

6.1 **Custody and Confidentiality of Records.**

(a) **Educational Services**. Provider and School agree that all records (regardless of author) that measure efficacy by Provider when providing Educational Services within the scope of this Agreement are completed on behalf of the School and shall belong to the School. Provider understands and agrees that when it is providing Educational Services under this Agreement, it is performing an institutional service for which the School could otherwise use its own employees and that Provider is under the direct control of School with respect to the use and maintenance of Educational Services records. Provider agrees to hold all such records in accordance with the confidentiality, integrity and security requirements of the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. §1232g, 34 C.F.R. Part 99 (FERPA). Such records may be used only for the purpose of consulting, interviewing, or assessing Students under this Agreement and may not be disclosed to any third party (including the Student's parents, in the case of an Eligible Student) without the School's written consent or the written consent of the parent or the Eligible Student, as applicable. Such records, however, may be disclosed to School and its officials including administrators, nurses, teachers, and other personnel without the prior written consent of the parent or the Eligible Student, as applicable. Upon termination or expiration of this Agreement, Provider shall return all originals and copies to School within sixty (60) days; provided, however, that School shall, subject to applicable law, make the same available to Provider at such times following termination or expiration hereof that Provider may require the same, including, without limitation, as necessary for litigation purposes. School shall be required to maintain all such records as required by law.

6.2 **Confidentiality and Disclosure of Information**. Notwithstanding Section 6.1(b), School recognizes and acknowledges that records, files, reports, protocols, policies, manuals, databases, processes, procedures, computer systems, materials and other information pertaining to services rendered by Provider under this Agreement, regardless of the form of that information (oral, written, electronic, physical, etc., collectively, "Confidential Information"), are proprietary and unique assets of Provider's business. The parties agree that as a condition of obtaining Services from Provider, School shall maintain the confidentiality of the Confidential Information. No other right or license, whether expressed or implied, in the Confidential Information is granted to the School hereunder. Title to the Confidential Information will remain solely in the Provider. All use of Confidential Information by the School shall be for the assessment and furtherance of the Chill Project by AHN, and any modifications and improvements thereof by the School shall be the sole property of the Provider. **School shall not, during or after the Term of this Agreement, disclose such Confidential Information of Provider or trade secrets of Provider to any other firm, person, corporation, association or other entity for any reason or purpose whatsoever, or use such information for School's own benefit, without the prior written consent of Provider, unless otherwise required to disclose such information in accordance with appropriate judicial process.** Without limiting the generality of the foregoing, School acknowledges that this prohibition applies to all visitors and/or tours entering the Chill Mobile Vehicle or inquiring about the Chill Program by AHN.

Specifically acknowledged and agreed by School: _____

Except as otherwise required by law, both Provider and School agrees to hold in strictest confidence all of the terms and conditions set forth in this Agreement; provided, however, both parties may disclose the

terms of this Agreement to his/her attorneys, accountants and other financial and legal advisors as reasonably necessary.

6.3 **Injunction**. School acknowledges that the confidentiality restrictions contained in this Article VI are a reasonable and necessary protection of the legitimate trade secrets and business interests of Provider's. In the event of any violation of these restrictions, Provider shall be entitled to preliminary and permanent injunctive relief, in addition to any other remedy available to Provider at law. Nothing contained in this Agreement shall be construed as prohibiting Provider from pursuing any other legal or equitable remedies available to Provider due to a violation of the restrictions set forth in this Article VI, including monetary damages and relief.

6.4 **Costs of Enforcement.** In the event a party is successful to any extent in enforcing the provisions of this Article VI, the breaching party shall reimburse the prevailing party for all reasonable costs (including but not limited to reasonable attorney's fees) incurred in the enforcement effort. Such reimbursement shall be in addition to such other relief as the court may award the prevailing party.

6.5 **Confidential Information.** Confidential Information of Provider shall include Provider's unpatented inventions, ideas, methods, and discoveries, trade secrets, know-how, unpublished patent applications, and other confidential Chill Project IP.

6.6 **Access to AHN Chill Project.** Provider shall not allow or facilitate personal tours, inspections, or other similar access to any aspect of the AHN Chill Project without advance written permission of AHN for any (i) third-party, including other schools or school districts, other health care providers or providers of behavioral health services; or (ii) schools that is not a contracted school or site location for the Services under the Agreement.

6.7 **Publications and Public Events.** Without limiting the generality of the foregoing, for example and without limitation, School shall not disclose or use Confidential Information in any publications, research papers, grant applications, seminars, conferences, or presentations, social media sites, websites, or other documents, events, or disclosures of a public nature without prior written approval from the Provider.

ARTICLE VII
PROPRIETARY RIGHTS

7.1 **Ownership.** School acknowledges and agrees that all rights, title and interest in and to all trademarks, copyrighted materials, patents, trade secrets, technology, tools, methods, know-how, show-how, techniques, proprietary information, and any other intellectual property related to the Chill Project by AHN and any associated Services provided under this Agreement, including all improvements, modifications, or derivative works thereof ("Chill Project IP") shall be owned and retained solely and exclusively by Provider or its affiliates including Allegheny Health Network, as applicable. For clarity, Chill Project IP shall be considered and treated as Confidential Information of Provider under this Agreement.

7.2 **No Modifications**. School shall not make, nor permit any third-party to make, any modifications or derivative works to the Chill Project IP without Provider's prior written consent. Prohibited modifications include, for example and without limitation, the display or incorporation of any political or cultural flags, banners, signs, clothing, or other materials in connection with any of the Chill Project IP, including in connection with the Chill room and any healthcare provider's office space, examination room, or health care treatment area, all of which are expressly prohibited without Licensor's express written consent. School understands that the Chill Project IP is developed for potential use with any and

all persons seeking the benefit of services that are made available through the Chill Project IP, and therefore any political or cultural flags, banners, signs, clothing, or other materials or modifications, have the potential to alienate or offend certain individuals seeking the benefit of the Chill Project IP and associated services provided under this Agreement.

ARTICLE VIII
NOTICE

8.1 **Notice.** All notices required or permitted to be given under the terms of this Agreement shall be in writing, and shall be effective upon delivery if delivered to the addressee in person. Notices shall be effective three (3) business days after mailing if mailed by certified mail, postage prepaid, return receipt requested, or effective the next business day if delivered by overnight courier with charges prepaid, addressed as follows:

If to Provider: AHN Behavioral Health
1307 Federal Street
Pittsburgh, PA 15212
Attention: William Davies, Ed.D.

With a copy to: General Counsel
Allegheny Health Network
120 Fifth Avenue
Suite 2900
Pittsburgh, PA 15222

If to School: East Allegheny School District
1150 Jacks Run Road
North Versailles, PA 15137

or to such other address as either party shall designate in writing for notices to be given to him, her, or it in accordance with this Article.

ARTICLE VIII
MISCELLANEOUS

9.1 **Recitals**. The recitals are true and correct and are incorporated in their entirety as part of this Agreement.

9.2 **Non-Discrimination**. Provider and School shall assure that the Services provided pursuant to this Agreement are rendered without regard to race, sex, national origin, age, disability, or any other protected category under federal, state or local law.

9.3 **Severability**. If any provision of this Agreement shall be held invalid or unenforceable, the remainder of this Agreement shall nevertheless remain in full force and effect.

9.4 **Litigation**. Except as otherwise set forth herein above, in the event a dispute between the parties results in litigation or in an arbitration proceeding, then, except to the extent otherwise provided in this Agreement, each party shall be responsible for its, his, or her own attorneys' fees and all other costs of such action or proceeding.

9.5 **Assignment**. Provider may assign all of its rights and duties under this Agreement to any affiliate or to any entity that purchases all or substantially all of the operating assets of Provider, provided that any such assignment shall not abrogate any compensation of School. Provider shall provide prior written notice to School of such assignment. School's consent to such assignment shall not be unreasonably withheld. School may not assign its rights or duties hereunder without the prior written consent of Provider. Any such assignment by School without the prior written consent of Provider shall be null and void. This Agreement may be otherwise assigned upon the written agreement of both parties.

9.6 **Governing Law and Venue**. This Agreement shall be governed by, and construed and enforced in accordance with, the laws of the Commonwealth of Pennsylvania. Any action or claim arising from, under, or pursuant to, this Agreement shall be brought in the courts, state or federal, located within Allegheny County, Pennsylvania, and the parties expressly waive the right to bring any legal action or claim in any other court. The parties consent to venue in any state or federal court within Allegheny County, Pennsylvania having jurisdiction.

9.7 **Waiver**. Any waiver by either party of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any other provision and shall not be effective at all unless in writing. A waiver of any of the terms and conditions of this Agreement shall not be construed as a general waiver by either party, and such waiving party shall be free to reinstate any such term or condition, with or without notice to the other party.

9.8 **Entire Agreement/Amendment.** This Agreement contains the entire agreement between the parties. No change, addition, or amendment shall be valid unless by written agreement executed by both parties.

9.9 **Survival**. The provisions of this Agreement, including, but not limited to, Article IV and Articles VI, shall survive the termination or expiration of this Agreement.

9.10 **Expenses**. Each party to this Agreement shall pay its own costs and expenses in connection with the arrangement here contemplated.

9.11 **Changes in Law**. It is the intent of the parties that the terms of this Agreement be in strict compliance with applicable law, statutes, rules and regulations including, but not limited to, HIPAA, Medicare fraud and abuse, the legislation and regulations commonly known as Stark, and the private inurement, intermediate sanctions laws and regulations and other provisions of the Internal Revenue Code applicable to non-profit corporations, to the extent applicable to this Agreement. If in the opinion of either party's legal counsel, laws, regulations, interpretations or rulings raise questions regarding the enforceability of this Agreement, or if either party's legal counsel believes strict compliance with this Agreement would not be consistent with any applicable laws, statutes, rules or regulations, or if any authority commences regulatory or enforcement action, the parties shall renegotiate any terms of this Agreement to cure the terms to secure such strict compliance. In the event the parties, after exercising the utmost good faith, have been unable to renegotiate the terms of this Agreement within thirty (30) days from the date of notice of the problem, either party shall be entitled to immediately terminate this Agreement.

9.12 **Counterparts**. This Agreement may be executed simultaneously in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

9.13 **Binding Effect**. This Agreement shall not become effective or legally binding upon either party until signed by both Provider and School.

[SIGNATURES APPEAR ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and year first written above.

SCHOOL:

East Allegheny School District

By:_____
Name: _____
Title: _____

PROVIDER:

Allegheny Clinic

By: _____
Name: Bethany Casagranda, DO, MBA
Title: President

EXHIBIT A

List of Personnel

1. For Educational Services described on Exhibit B: behavioral health school educator(s) and additional employees and/or contracted employees to provide Educational Services described on Exhibit B.

EXHIBIT B

Schedule and Duties and Fees

The following is a description of the Services and the fees for such Services for the Initial Term:

A. AHN Chill Project Overview. The Provider's AHN Chill Project is a comprehensive and multitiered school-based program. The School has agreed to work with Provider on the facilitation of AHN Chill Project within the agreed upon Schools. The School has agreed to work with Provider on the facilitation of the AHN Chill Project through the Chill Mobile, Cai & Kate, and a pilot of Pop-Up Chill Room programming.

B. Schools within the District. The Provider shall provide the Services listed below at the following school(s) within the School district:

Chill Mobile and Cai & Kate

Logan Elementary School
1154 Jacks Run Road
North Versailles, PA 15137

AHN Pop-Up Chill Room pilot program

East Allegheny Junior Senior High School
1154 Jacks Run Road
North Versailles, PA 15137

C. Educational Services: The School hereby contracts with the Provider to provide the educational services described below (the **"Educational Services"**) through the Provider's personnel listed on Exhibit A and Provider shall provide such Educational Services as follows:

1. Education Services. Designated students, caregivers, and the faculty, staff and administration of the School will have access to the educational programs and services offered by Provider as set forth below. The Students will receive through the educational programs skill building opportunities through active participation in the Chill Mobile program. Through mutually agreed upon class periods, or other times deemed acceptable to the School, groups of Students will be instructed and have time to practice the skills being taught and designated faculty will be involved through professional development.

The following Educational programs will be offered through the academic school year. If attendance is low, Provider has the right to modify and/or cancel the program.

Programs	Frequency
Students:	
Initial assembly	Chill Mobile: Beginning of the first week
Educational experiences	Chill Mobile: 3 full weeks over the course of the school year. Typically, once in the fall, winter, and spring

	Cai & Kate: Facilitation of curriculum as mutually agreed upon
Communication with parents	All: As requested or needed via email
Bridge efforts:	Chill Mobile, Cai & Kate, and Pop Up Chill Room: Will be practiced within the classroom after teachers have been instructed during professional development
Student core skill building sessions	Chill Mobile, Cai & Kate, and Pop Up Chill Room: As mutually agreed upon
Live Assembly	Cai & Kate: Upon completion of curriculum
Faculty/Staff/Administration:	
Professional development	Chill Mobile Once every weekly session for a total of 3 Cai & Kate and Pop Up Chill Room: as mutually agreed upon.
Family/Parent/Guardian Education:	
Communication with caregivers	As mutually agreed upon
Onsite caregiver experience	As mutually agreed upon

2. **Location and Facilities.** The School shall provide classroom spaces at the schools that are designated solely for Chill Mobile, Cai & Kate, and Pop Up Chill Room educational experiences for students and faculty. School will provide a consistent and convenient location for the Chill Mobile Vehicle to park on School grounds during applicable weeks of the school year. School shall take all reasonable precautions to ensure that the Chill Mobile Vehicle, Cai & Kate set and materials, and Pop Up Chill Room materials are safe and secure, and to prevent theft or vandalism.

3. **Fees.** Due to outside support and in exchange for the above Educational Services, School shall pay Provider $0 for the 2026-2027 Contract. The Fees are dependent upon the continuation of grant funding, and are anticipated to increase approximately 3% in each successive year, as determined by the applicable Exhibit.

D. Quality Measurement. The Provider, with the approval of School will facilitate de-identified measurements to examine program efficacy.

E. Grant Funding. In the event that the grant funding that supports the Chill Mobile Services is reduced or eliminated such that Provider is no longer adequately reimbursed for providing the Services to School, Provider shall have the ability to renegotiate the terms of this provision or terminate this Agreement on thirty (30) day notice to School. Further, School agrees to cooperate with Provider as reasonably requested to ensure that grant funding is secured and maintained in order to support Provider's delivery of the Services.

EXHIBIT C

Data Security Requirements

The terms set forth in these requirements supersede any and all provisions or agreements relating to data security, whether written or oral, regardless of where they might be contained including, but not limited to the Behavioral Health Professional Services Agreement (this "Agreement"), a Statement of Work or any other Exhibit or Appendix.

These requirements apply whenever Provider Data is provided to a School or transmitted through over the School's network. Provider Data is defined as any sensitive or confidential information.

Data or System Access

1. If either party is given access, whether on-site or through remote facilities, to any computer or electronic data storage system of the other party in order to provide or receive the Services, the party that receives such access shall limit such access and use solely for the provision or receipt of the Services within the scope of this Agreement and shall not access, or attempt to access, any computer system, electronic file, software or other electronic services other than those specifically required to provide or receive such Services.
2. Under no circumstances shall either party's personnel access any networks or facilities of the other party for the purpose of accessing other external networks (other than as permitted within the scope of the Services), nor shall any such capabilities for such access be published or made known to unauthorized persons via any medium, as for example and not by way of limitation, posting on bulletin boards, social networks or e-mail.
3. The party receiving access shall limit such access to those of its employees who have need for such access in connection with the Services and shall follow all security rules and procedures for use of the providing party's electronic resources of which it receives written notice.
4. All user identification names, numbers, passwords, and any information obtained as a result of access to and use of a party's computer and electronic data storage systems shall be deemed to be, and shall be treated as, confidential information under applicable provisions of this Agreement.

Security Controls and Protections

1. Either party shall have the right to immediately take any reasonable action to protect itself against any improper act that threatens a party's networks or infrastructure, including, but not limited to, the right to temporarily restrict access, or at a party's reasonable discretion, the right to temporarily suspend the affected Services until the problem has been resolved, without being held in breach of contract or breach of any service level; provided, however, that party shall impose the least disruptive restrictions on or suspensions of services as are available to implement the required protections.
2. Neither party shall use back doors, data capture routines, games, viruses, worms, Trojan horses, or SQL injections, and any intentional introduction of such into the other party's data networks shall be deemed a material breach of this Agreement.

3. Each Party shall use reasonable efforts, through the use of industry standard virus protection software and other customary procedures, to avoid introducing or permitting the introduction of any virus into the other Party's IT environment.
4. Without limiting anything set forth in this Exhibit, School shall use reasonable efforts to regularly check for and delete viruses and malware in the School systems used by School to provide the Services by way of standard industry virus detection tools.
5. Each party agrees to cooperate with the other in the investigation of any apparent unauthorized access to a party's computer or electronic data storage systems.
6. School must have procedures for managing security incidents which involve Provider Data. If School network is directly connected to the Provider's data network, School must actively involve Provider in their investigation to ensure the incident does not spread to the Provider data network.
7. Without limiting School's obligations as set forth in this Exhibit, if a virus is found in the Provider IT environment, School shall use reasonable efforts to assist Provider in reducing the effects of the virus as such impacts the systems required for School's provision of the Services and, to the extent that the virus causes a loss of operational efficiency or a loss of data, to use reasonable efforts to assist Provider to restore such loss.

School Security Controls

The following provisions are required by all Schools that will receive and/or maintain any Provider data of any fashion:

1. School shall perform, at minimum, annual external penetration testing.
2. Provide external connections to the Internet that will have network and host based, content based Internet filtering software and other appropriate security controls, including industry standard network and host based intrusion detection and countermeasures that will detect and terminate any unauthorized activity prior to entering the network and host based firewalls maintained by School.
3. Provide: i) industry standard firewalls, both network and device (desktop, laptop, server and other hosts) based, that regulate all data entering School's internal data network from any external source, and which will enforce secure connections between internal and external systems and will permit only specific types of data to pass through; and ii) industry standard encryption techniques that will be used when Provider data and electronic forms of Provider confidential information are transmitted by School on behalf of Provider.

UPGRADE QUOTE

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

QUOTE # 1717979-1
DATE: AUGUST 11, 2026

TO:
RJ Long
East Allegheny School District
1150 JACKS RUN RD
N VERSAILLES, PA 15137

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	UPGRADE DURATION	QUOTE VALID UNTIL
Patty Dudley	A24-6533110	Through November 12, 2028	September 10, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
Add students to IXL site license: IXL All-Access Grades 3-6	450	$56.35	$25,357.50
		Total Price	$25,357.50

SERVICES	QUANTITY	LIST UNIT PRICE	NET PRICE
Flex On-site initial session	1	$2,600.00	$2,600.00
		Total Price	$2,600.00

TOTALS	
Total Subscriptions List Price	$25,357.50
Total Services List Price	$2,600.00
Grand Total	$27,957.50

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click here or go to https://www.ixl.com/po-upload and enter quote # 1717979-1. Paying over $5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

FOR REFERENCE ONLY

Once this order is processed, your subscription will include the following access.

POST-UPGRADE SUBSCRIPTIONS	QUANTITY
IXL All-Access Grades 7-12	675
IXL All-Access Grades 3-6	450

SALES CONTRACT

CONTRACT #1717979-1
August 11, 2026

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
RJ Long
East Allegheny School District
1150 JACKS RUN RD
N VERSAILLES, PA 15137

UPGRADE INFO

Salesperson	Account #	Quote #	Upgrade duration
Patty Dudley	**A24-6533110**	**1717979-1**	**Through November 12, 2028**

PAYMENT PLAN

Amount	Invoice date
$27,957.50	**August 25, 2026**
TOTAL	**$27,957.50**

Price valid until September 10, 2026

ACCEPTANCE OF SALES CONTRACT
This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed and accepted the attached Terms and Conditions of Sale and that you agree to pay the full upgrade price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE _____ **DATE** _____

TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.
3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.
5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free **(855) 255-8800** | Direct **(650) 372-4300** | E-mail **orders@ixl.com**
Completed sales contracts should be emailed to your sales consultant.

528 Pioneer Parkway
Clare, MI 48617
Phone: 800-248-0270
Fax: 888-549-9659
www.rogersathletic.com

Quote for East Allegheny High School
Quote: 56771
Revision: 1
Offer Valid Through: 3/26/26
Proposed by: Gabe Harrington
Phone:
Email: gharrington@rogersathletic.com

Quote Reference Number: 56771

Address Information

Bill To:
East Allegheny High School
1150 Jacks Run Rd
North Versailles, Pennsylvania 15137
United States

Contact Buying: Frank Cortazzo
Phone: 4126084124
Email: fcortazzo@eawildcats.net

Ship To:
East Allegheny High School
1150 Jacks Run Rd
North Versailles, PA 15137
United States

Contact Shipping: Frank Cortazzo
Phone: 4126084124
Email: fcortazzo@eawildcats.net

Terms and Conditions

Payment Terms: Net 30 Days

East Allegheny High School-football-sleds-22426

Products

Description	Part Number	Qty	Price	Ext Price
Tek Sled 2-Man Tek Sled Package (411412) Pad + Red Tek Hands Pad	411580	1	$4,000.00 USD	$4,000.00 USD
Lev Sled 5-Man Lev Sled Package (411405) Pad + Red Shock Hands Pad	411581	1	$6,845.00 USD	$6,845.00 USD
Varsity Pop-Up Sled 1-Man Varsity Pop-Up Sled Package (410454) Pad + Red Tackle Pad	410454	1	$1,550.00 USD	$1,550.00 USD
Double Team 1-Man Double Team Package (411108) Pad + Red PL Double Team Pad	411108	1	$1,575.00 USD	$1,575.00 USD
No-Hands Pad Red	410713RD	5	$155.00 USD	$775.00 USD

Services

Description	Qty	Price	Ext Price

Additional Charges/Credits

Description	Qty	Price	Ext Price
Shipping & Freight - LTL delivery w/lift gate and appointment	1	$625.00 USD	$625.00 USD

Alternates

Description	Part Number	Qty	Price	Ext Price

Products Total:	$14,745.00 USD
Services Total:	$0.00 USD
Additional Charges/Credits Total:	$625.00 USD
Alternates Total:	$0.00 USD
***Net Total:**	**$15,370.00 USD**

Quote Comments

Specific Terms

Assembly required on Sleds/Chutes.
Quoted price does not include any State and/or Local Taxes unless specified in the quotation.
*Quoted Net Total does not include Alternate items; Ask for a quote revision after approving or rejecting Alternates to see an updated Net Total.
Lead time is estimated and varies based on manufacturing capacity. Actual ship date will be determined at placement of order. Shipping rates are subject to change. Freight Terms: FOB Clare – MI.
Rogers Athletic collects tax in the following states: AL AR CA CO FL GA HI IL IN MI NJ PA TX WA.
A tax-exempt certificate must be provided at time of order placement or sales tax will be added to the order. These can be forwarded to the following email address: taxexemptions@rogersgrp.com
All Labor and costs associated with docking, unloading, transferring or set up of the equipment and removal of debris are not included unless specified in the quotation.
Configured parts or part numbers ending in '-Custom' will have a production suffix added to the part number upon sales order creation and may appear different on invoices.
Visa – Mastercard – American and Discover Accepted ($50,000 limit)

Remit payments to:
528 Pioneer Parkway
Clare, MI 48617

Material Price Escalation – The Contract price has been calculated based on the current prices for the component materials. However, the market for the materials is considered to be volatile, and sudden price increases could occur. Seller agrees to use its best efforts to obtain the lowest possible prices from available material suppliers. However, if there are increases in the prices of these materials that are purchased after execution of this Contract for use in this Project, Owner agrees to pay for a material cost increase to the seller. Any such increases will be documented in writing either in a revised quote or change order.

Order Authorization **Date**

All rights reserved. Copyright Rogers Group, Inc.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding outlines the collaborative partnership between Casa San Jose and the **East Allegheny Junior Senior High School of East Allegheny School District**, establishing the terms and conditions for implementing the CASITA program. CASITA aims to empower Latino youth academically, emotionally, and culturally within the school community.

TERM OF AGREEMENT:

This MOU is effective as of **July 1, 2026**, and will remain in effect until **June 30, 2027**, subject to renewal upon mutual agreement. **East Allegheny Junior Senior High School of East Allegheny School District** agrees to pay a sum **of $5,000 per school year for services provided.**

PROGRAM DESCRIPTION:

CASITA, initiated by Casa San Jose, is an in-school program designed to provide support, guidance, and empowerment to Latino youth within the school community. The program focuses on academic excellence, emotional well-being, and Cultural celebration to ensure the holistic development of its participants.

SCOPE OF SERVICES:

1. Building a Supportive Environment:

• CASITA will create a safe and inclusive space within the**East Allegheny Junior Senior High School of East Allegheny School District**, fostering an environment that encourages self-expression, cultural identity, and meaningful connections among students.

2. Empowering Latino Youth:

• CASITA will conduct workshops and activities to instill cultural pride, confidence, and leadership skills among participating students.

3. Academic Excellence:

• CASITA will provide tutoring and mentoring services to support academic excellence, working closely with students to enhance their performance in various subjects.

4. Emotional Well-being:

• CASITA will promote emotional resilience and self-awareness by offering a platform for students to express their emotions and thoughts freely.

5. Cultural Celebrations:

• CASITA will organize cultural events and activities to celebrate the rich heritage of participating students, fostering a sense of belonging and pride.

6. Overcoming Barriers:

• CASITA will address language barriers and limited access to resources by providing language support and connecting students and families to essential community resources.

PARTNERSHIP RESPONSIBILITIES:

• Casa San Jose will provide trained staff to implement the CASITA program, ensuring the delivery of high-quality services.

• Casa San Jose will collaborate with the school to coordinate program logistics, including scheduling and communication.

•**East Allegheny Junior Senior High School of East Allegheny School District** will facilitate the integration of CASITA within the school environment, providing necessary support for program implementation.

• **East Allegheny Junior Senior High School of East Allegheny School District** will communicate program details to students, parents, and staff, ensuring awareness and participation.

DATA SHARING AND CONFIDENTIALITY:

All parties agree to maintain the confidentiality of student and program-related information, adhering to applicable laws and regulations regarding privacy.

TERMINATION:

Either party may terminate this MOU with written notice to the other party, providing a 30-day notice period. Termination shall not affect the completion of ongoing services and obligations.

This MOU may be amended by mutual written agreement of both parties.

Signatures:

Authorized Representative, **Casa San Jose**

Name:

Date:

Authorized Representative, **East Allegheny Junior Senior High School of East Allegheny School District**

Name:

Date:

This MOU represents the commitment of both parties to the success of the CASITA program and the empowerment of Latino youth within the school community.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding outlines the collaborative partnership between Casa San Jose and **Logan Elementary of East Allegheny School District**, establishing the terms and conditions for implementing the CASITA program. CASITA aims to empower Latino youth academically, emotionally, and culturally within the school community.

TERM OF AGREEMENT:

This MOU is effective as of **July 1, 2026**, and will remain in effect until **June 30, 2027**, subject to renewal upon mutual agreement. **Logan Elementary of East Allegheny School District** agrees to pay a sum **of $5,000 per school year for services provided.**

PROGRAM DESCRIPTION:

CASITA, initiated by Casa San Jose, is an in-school program designed to provide support, guidance, and empowerment to Latino youth within the school community. The program focuses on academic excellence, emotional well-being, and Cultural celebration to ensure the holistic development of its participants.

SCOPE OF SERVICES:

1. Building a Supportive Environment:

• CASITA will create a safe and inclusive space within the **East Allegheny Logan Elementary of East Allegheny School District**, fostering an environment that encourages self-expression, cultural identity, and meaningful connections among students.

2. Empowering Latino Youth:

• CASITA will conduct workshops and activities to instill cultural pride, confidence, and leadership skills among participating students.

3. Academic Excellence:

• CASITA will provide tutoring and mentoring services to support academic excellence, working closely with students to enhance their performance in various subjects.

4. Emotional Well-being:

• CASITA will promote emotional resilience and self-awareness by offering a platform for students to express their emotions and thoughts freely.

5. Cultural Celebrations:

• CASITA will organize cultural events and activities to celebrate the rich heritage of participating students, fostering a sense of belonging and pride.

6. Overcoming Barriers:

• CASITA will address language barriers and limited access to resources by providing language support and connecting students and families to essential community resources.

PARTNERSHIP RESPONSIBILITIES:

• Casa San Jose will provide trained staff to implement the CASITA program, ensuring the delivery of high-quality services.

• Casa San Jose will collaborate with the school to coordinate program logistics, including scheduling and communication.

• **Logan Elementary of East Allegheny School District** will facilitate the integration of CASITA within the school environment, providing necessary support for program implementation.

• **Logan Elementary of East Allegheny School District** will communicate program details to students, parents, and staff, ensuring awareness and participation.

DATA SHARING AND CONFIDENTIALITY:

All parties agree to maintain the confidentiality of student and program-related information, adhering to applicable laws and regulations regarding privacy.

TERMINATION:

Either party may terminate this MOU with written notice to the other party, providing a 30-day notice period. Termination shall not affect the completion of ongoing services and obligations.

This MOU may be amended by mutual written agreement of both parties.

Signatures:

Authorized Representative, **Casa San Jose**

Name:

Date:

Authorized Representative, **Logan Elementary of East Allegheny School District**

Name:

Date:

This MOU represents the commitment of both parties to the success of the CASITA program and the empowerment of Latino youth within the school community.

Proposal and Pilot Partnership Agreement

Portrait Navigator™

Platform Access, Facilitation Resources & Facilitator Coaching

Prepared for: East Allegheny School District
Provided by: Academic Leadership Services, LLC
Consultant/Facilitator: Dr. Brian White

Introduction

This proposal outlines a three-year pilot partnership between East Allegheny School District ("District") and Academic Leadership Services, LLC ("Provider") for access to Portrait Navigator™, including comprehensive facilitation guides, supporting documents and resources, and facilitator coaching.

Portrait Navigator™ is designed to provide school districts with the structure and resources necessary to lead an authentic, community-centered Portrait of a Graduate process while building the internal capacity of district leaders to facilitate and sustain the work.

Rather than relying on an outside consultant to facilitate each step of the process, East Allegheny School District will have the tools, resources, and coaching necessary to lead the process internally while receiving ongoing support from Academic Leadership Services, LLC.

Pilot District Partnership

East Allegheny School District will serve as an early pilot district for Portrait Navigator™.

As a pilot partner, the District will receive significantly discounted pricing throughout the three-year agreement. This discounted pricing recognizes the District's early participation and the value of feedback from district leaders as Portrait Navigator™ and its supporting resources continue to be developed and refined.

Partnership Includes

During the term of the agreement, Academic Leadership Services, LLC will provide East Allegheny School District with:

- Access to the Portrait Navigator™ platform
- Comprehensive Community Design Team facilitation guides
- Supporting documents, templates, activities, and participant resources
- Stakeholder engagement and feedback resources

- Portrait development and refinement tools
- Facilitator coaching with Dr. Brian White
- Consultation regarding the design and progression of the Portrait process
- Access to updates and enhancements to Portrait Navigator™ and its supporting resources during the agreement period

Facilitator Coaching

Facilitator coaching is intended to help East Allegheny School District build the internal capacity to successfully lead its Portrait of a Graduate process.

Coaching may include preparation for Community Design Team sessions, customization of activities and resources, review of stakeholder feedback, discussion of emerging themes, assistance with consensus-building, feedback on draft competencies and descriptions, and strategic guidance as the District progresses through the Portrait development process.

The intent is for East Allegheny School District leaders to own and facilitate the process, with Portrait Navigator™ and Academic Leadership Services, LLC providing the structure, resources, and coaching necessary to support the work.

Three-Year Pilot Pricing

Because East Allegheny School District is serving as an early pilot district for Portrait Navigator™, Academic Leadership Services, LLC will provide the following discounted pricing:

Agreement Year	Pilot District Fee
Year One	**$3,000**
Year Two	**$1,400**
Year Three	**$1,100**
Three-Year Total	**$5,500**

The pricing above represents discounted pilot district pricing and is not intended to establish standard future pricing for Portrait Navigator™.

Agreement Term

This agreement is between Academic Leadership Services, LLC and East Allegheny School District and provides the District with access to the services and resources described above for a three-year period.

Annual fees will be invoiced by Academic Leadership Services, LLC at the beginning of each agreement year and will provide access to Portrait Navigator™ and the associated resources and support for that year.

Ownership and Use

Portrait Navigator™, its facilitation guides, templates, supporting documents, activities, and related resources are proprietary materials of Academic Leadership Services, LLC.

During the term of this agreement, East Allegheny School District is granted access to and use of these materials for internal District purposes. Materials may be used and reproduced as necessary to support the District's Portrait of a Graduate process but may not be distributed, shared, sold, or provided for use by other organizations without permission from Academic Leadership Services, LLC.

The Portrait of a Graduate developed by East Allegheny School District through this process, including the District's locally developed competencies, descriptions, and related final products, will remain the work product of East Allegheny School District.

Acceptance of Agreement

By signing below, East Allegheny School District and Academic Leadership Services, LLC agree to the terms outlined in this three-year Portrait Navigator™ Pilot Partnership Agreement.

East Allegheny School District

Authorized Representative: _____

Title: _____

Signature: _____

Date: _____

Academic Leadership Services, LLC

Dr. Brian White

Signature: _____

Date: _____

Pennsylvania
Department of Education

September 8, 2026

Mr. Joseph Dilucente
Superintendent
East Allegheny School District
1150 Jacks Run Road
North Versailles, PA 15137-2797

Dear Mr. Dilucente:

As a provider of federal financial assistance, the Pennsylvania Department of Education (PDE) has reviewed the Single Audit Report of East Allegheny School District for the year ended June 30, 2025. The scope of our review covered financial data presented in the Schedule of Expenditures of Federal Awards (SEFA). Our review has established payments that were made by PDE to the district during the fiscal year of audit and are included on the SEFA in accordance with 2 *CFR, Part 200, Subpart F, Uniform Guidance, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* regulations.

Accordingly, the Department is pleased to inform you that with respect to the federal financial assistance programs funded by this agency, your Single Audit Report for the fiscal year ended June 30, 2025, is approved as being substantially in compliance with 2 CFR, Part 200, Subpart F, and other relevant federal and Commonwealth policy.

We believe that the Single Audit is a valuable tool for governmental managers to use in strengthening program administration and operations. We appreciate your support of 2 CFR, Part 200, Subpart F requirements and your cooperation in properly implementing federal and Commonwealth policy.

Should you have any questions, please call me at 717-265-7496 or email to clcarroll@pa.gov.

Sincerely,

Clayton P. Carroll, II, Audit Coordinator

CPC/ac

Secretary's Report			
July 2026			
Cash Balance - July 2026			
Huntington Bank	$	1,740,577.10	
PSDLAF	$	637,715.57	
PLGIT	$	2,221.60	
TOTAL	**$**	**2,380,514.27**	
Receipts: July 2026			
6000 Local Sources	$	1,566,635.66	
7000 State Sources	$	423,867.12	
8000 Federal Sources	$	74,705.82	
9500 Refunds-Prior Year	$	-	
Total	**$**	**2,065,208.60**	
Disbursements: July 2026			
1100 Regular Programs	$	52,553.49	
1200 Special Programs	$	6,342.58	
1300 Vocational Education	$	-	
1400 Other Instructional Programs	$	30,256.90	
1500 Non-Public School Programs	$	-	
2100 Pupil Personnel	$	57,610.27	
2200 Instructional Staff	$	255,177.92	
2300 Administration	$	173,159.05	
2400 Pupil Health	$	496.60	
2500 Fiscal Services	$	24,892.69	
2600 Operations & Maintenance of Plant	$	234,265.37	
2700 Student Transportation	$	-	
2800 Central Support Services	$	-	
2900 Other Support Srvs	$	-	
3100 Food Services	$	-	
3200 Student Activities	$	21,463.94	
3300 Community Services	$	-	
4000 Facil Acq Const & Improv	$	356,436.84	
5000 Other Financing Uses	$	-	
5100 Debt Service	$	-	
5200 Fund Transfer: Cafeteria	$	1,862.55	
Total Disbursements: July 2026	**$**	**1,214,518.20**	
Athletic Account			
Balance	$	164.00	
Outstanding Checks	$	(1,047.00)	

Balance as 7/31/2026	**$**	**(883.00)**	

	YTD	Use Month end Balance Sheet (blue, green)		
	YTD	use revenue sub totals		
		MONTH END Board Rep.		

East Allegheny School District
Purchase Order List 2026-2027

DATE: 07/31/26-09/14/26

PO #	Date	Vendor Number	Vendor Name		Original Amount	Relief Amount	Invoice Amount	Outstanding Amount	Close Date
26000116	08/03/26	AMAZON	AMAZON.COM	6757/10-1110-610-000-30-30-13	158.41			158.41	
26000117	07/31/26	AMAZON	AMAZON.COM	1369/10-2190-610-060-00-00-00	234.89			234.89	
26000119	08/03/26	005146	Saw Sales & Supply Inc	7353/10-1350-610-201-30-30-10	6,051.00			6,051.00	
26000120	08/03/26	10029	SCHOLASTIC INC.	4226/10-1241-610-270-30-30-19	137.40			137.40	
26000121	08/03/26	AMAZON	AMAZON.COM	5589/10-2160-610-060-00-00-00	146.14			146.14	
26000122	08/03/26	AMAZON	AMAZON.COM	5589/10-2160-610-060-00-00-00	146.14			146.14	
26000123	08/03/26	AMAZON	AMAZON.COM	6757/10-1110-610-000-30-30-13	316.63			316.63	
26000125	08/03/26	AMAZON	AMAZON.COM	6731/10-1110-610-000-30-30-11	1,469.96			1,469.96	
26000129	08/03/26	AMAZON	AMAZON.COM	6692/10-1110-610-000-30-00-00	409.95			409.95	
26000130	08/03/26	AMAZON	AMAZON.COM	6692/10-1110-610-000-30-00-00	409.95			409.95	
26000131	07/31/26	000906	PEARSON EDUCATION	6844/10-1110-640-000-30-30-11	420.00			420.00	
26000133	08/04/26	AMAZON	AMAZON.COM	6757/10-1110-610-000-30-30-13	272.69			272.69	
26000137	08/03/26	10029	SCHOLASTIC INC.	7194/10-1241-610-271-30-30-19	164.84	164.84	164.84		09/04/26
26000138	08/03/26	10029	SCHOLASTIC INC.	6273/10-1110-640-000-31-31-05	299.70			299.70	
26000139	08/03/26	003237	SAVVAS LEARNING COMPANY LLC	6805/10-1110-640-000-22-00-00	98,322.25			98,322.25	
26000141	08/04/26	AMAZON	AMAZON.COM	6687/10-1110-610-000-22-00-00	508.94			508.94	
26000142	08/04/26	004600	WIPEBOOK CORP.	5021/10-1110-610-000-22-22-02	69.99			69.99	
26000143	08/04/26	0277	SCHOOL HEALTH CORPORATION	8522/10-2660-610-000-00-00-00	931.34	931.34	931.34		09/08/26
26000145	08/04/26	005155	Carson Dellosa Education	0334/10-1211-610-271-30-30-00	162.62			162.62	
26000146	08/04/26	005155	Carson Dellosa Education	6273/10-1110-640-000-31-31-05	62.45			62.45	
26000147	08/05/26	AMAZON	AMAZON.COM	5026/10-1110-610-000-30-30-02	1,376.35			1,376.35	
26000148	08/05/26	005157	WILSON LANGUAGE TRAINING CORP	7193/10-1241-610-271-22-22-19	900.00	900.00	900.00		08/25/26
26000149	08/05/26	0277	SCHOOL HEALTH CORPORATION	8323/10-2440-610-330-30-30-00	794.51			794.51	
26000151	08/06/26	AMAZON	AMAZON.COM	7373/10-1351-610-201-30-30-00	1,927.36			1,927.36	
26000152	08/06/26	001246	PITSCO EDUCATION, LLC	7357/10-1350-641-201-30-30-10	181.75	181.75	208.41		09/08/26
26000153	08/06/26	002665	TECH SUPPORT SPS	7373/10-1351-610-201-30-30-00	1,584.55			1,584.55	
26000154	08/07/26	AMAZON	AMAZON.COM	6768/10-1110-610-000-30-30-15	44.35			44.35	
26000156	08/07/26	003825	TEACHERS PAY TEACHERS	6731/10-1110-610-000-30-30-11	200.00			200.00	

East Allegheny School District
Purchase Order List 2026-2027

PO #	Date	Vendor Number	Vendor Name		Original Amount	Relief Amount	Invoice Amount	Outstanding Amount	Close Date
26000157	08/07/26	001903	KUTA SOFTWARE	6731/10-1110-610-000-30-30-11	1,079.00	1,079.00	1,079.00		09/04/26
26000159	08/07/26	005159	Underwood Distributing Company	6731/10-1110-610-000-30-30-11	216.18			216.18	
26000160	08/07/26	004578	SmartTech Insurance	7841/10-2240-760-010-00-00-00	34,058.50	34,058.50	34,058.50		08/07/26
26000162	08/12/26	091	N. GLANTZ & SONS LLC	7373/10-1351-610-201-30-30-00	1,102.08			1,102.08	
26000166	08/12/26	004269	LASERTEK SOLUTIONS	3070/10-1351-611-201-30-30-00	1,688.19	1,688.19	1,688.19		08/27/26
26000167	08/12/26	AMAZON	AMAZON.COM	6209/10-9990-000-082-00-00-52	13.57			13.57	
26000168	08/12/26	002228	B&H PHOTO & ELECTRONICS CORP.	7373/10-1351-610-201-30-30-00	2,606.47	2,606.47	2,606.47		09/08/26
26000170	08/13/26	005006	OpenUp	5410/10-2270-300-000-00-00-00	4,416.00			4,416.00	
26000171	08/13/26	002656	MCGRAW-HILL EDUCATION	6805/10-1110-640-000-22-00-00	4,887.81			4,887.81	
				6844/10-1110-640-000-30-30-11	7,715.49			7,715.49	
				6272/10-1110-640-000-30-31-11	7,573.63			7,573.63	
					20,176.93			**20,176.93**	
26000172	08/13/26	AMAZON	AMAZON.COM	6692/10-1110-610-000-30-00-00	1,565.51			1,565.51	
26000173	08/14/26	004929	Aspire Technology Partners, LLC	7815/10-2240-330-010-30-30-00	608.00	608.00	608.00		09/04/26
26000175	08/19/26	001349	STANDARD CERAMIC SUPPLY COMPANY	6209/10-9990-000-082-00-00-52	1,510.00			1,510.00	
26000179	08/21/26	AMAZON	AMAZON.COM	7194/10-1241-610-271-30-30-19	12.90			12.90	
26000182	08/21/26	AMAZON	AMAZON.COM	7194/10-1241-610-271-30-30-19	217.73			217.73	
26000184	08/21/26	NASCO	NASCO EDUCATION, LLC	0102/10-1110-610-000-30-30-01	2,133.44			2,133.44	
26000186	08/21/26	1164	KELVIN LP	7373/10-1351-610-201-30-30-00	325.00	325.00	357.50		09/10/26
26000187	08/21/26	AMAZON	AMAZON.COM	7353/10-1350-610-201-30-30-10	803.71			803.71	
26000190	08/21/26	005172	Teacher's Choice	7194/10-1241-610-271-30-30-19	77.69			77.69	
26000192	08/24/26	AMAZON	AMAZON.COM	6768/10-1110-610-000-30-30-15	179.99			179.99	
26000193	08/21/26	001856	DELL TECHNOLOGIES	7373/10-1351-610-201-30-30-00	2,408.00	2,408.00	2,408.00		09/11/26
26000194	08/24/26	AMAZON	AMAZON.COM	7828/10-2240-610-010-30-30-00	158.30			158.30	
26000197	08/24/26	005173	Melco	6209/10-9990-000-082-00-00-52	12,000.00			12,000.00	
26000199	08/24/26	005157	WILSON LANGUAGE TRAINING CORP	7193/10-1241-610-271-22-22-19	5,180.00	5,180.00	5,180.00		09/03/26
26000200	08/24/26	003237	SAVVAS LEARNING COMPANY LLC	5410/10-2270-300-000-00-00-00	3,750.00			3,750.00	
26000201	08/24/26	005006	OpenUp	6805/10-1110-640-000-22-00-00	3,990.00			3,990.00	

East Allegheny School District
Purchase Order List 2026-2027

DATE: 07/31/26-09/14/26

PO #	Date	Vendor Number	Vendor Name		Original Amount	Relief Amount	Invoice Amount	Outstanding Amount	Close Date
26000202	08/24/26	005006	OpenUp	5410/10-2270-300-000-00-00-00	1,200.00			1,200.00	
26000203	08/25/26	004494	GO GUARDIAN	7815/10-2240-330-010-30-30-00	18,900.00			18,900.00	
26000204	08/26/26	AMAZON	AMAZON.COM	5026/10-1110-610-000-30-30-02	242.90			242.90	
26000207	08/26/26	AMAZON	AMAZON.COM	6209/10-9990-000-082-00-00-52	25.64			25.64	
26000208	08/26/26	AMAZON	AMAZON.COM	5022/10-1110-610-000-22-22-08	689.99			689.99	
26000209	08/28/26	AMAZON	AMAZON.COM	8322/10-2440-610-330-22-22-00	179.05			179.05	
26000212	08/28/26	005185	Xerox	3070/10-1351-611-201-30-30-00	620.00			620.00	
26000213	08/31/26	005006	OpenUp	6805/10-1110-640-000-22-00-00	5,910.00			5,910.00	
26000214	08/31/26	AMAZON	AMAZON.COM	7353/10-1350-610-201-30-30-10	477.07			477.07	
26000215	08/31/26	002221	WEST MUSIC	5230/10-1110-610-000-22-12-12	300.90			300.90	
26000216	08/31/26	002373	QuaverEd, Inc.	4028/10-1110-640-000-30-30-12	600.00			600.00	
				5079/10-3210-610-000-22-22-12	2,100.00			2,100.00	
					2,700.00			**2,700.00**	
26000217	09/02/26	000906	PEARSON EDUCATION	6844/10-1110-640-000-30-30-11	2,937.60			2,937.60	
26000218	09/02/26	003906	Kendall Hunt Publishing Co	1366/10-1110-640-000-22-22-13	1,161.16			1,161.16	
26000219	09/03/26	AMAZON	AMAZON.COM	6692/10-1110-610-000-30-00-00	9.99			9.99	
26000220	09/08/26	005163	PROJECT READ AI INC	5410/10-2270-300-000-00-00-00	500.00			500.00	
26000221	09/09/26	AMAZON	AMAZON.COM	8257/10-2380-610-010-30-30-00	75.27			75.27	
26000222	09/10/26	AMAZON	AMAZON.COM	5729/10-1251-610-271-22-22-19	598.99			598.99	
Nonexpenditure Amts:	**13549.21 - 0.00 = 13549.21**			**Report Totals**	**254,509.91**	**50,131.09**	**50,190.25**	**204,378.82**	

Treasurer's Report		
July 2026		
Bank Balance	$ 1,740,577.10	
Outstanding Checks	$ (2,205,665.88)	
Book Balance - July 2026	**$ (465,088.78)**	
Current Real Estate Taxes		$ 1,513,966.10
Public Utility Tax		$ -
Payments in Lieu of Current		$ -
Local Tax		$ 700.00
Earned Income Tax		$ 49,500.00
Deed Transfer Tax		$ -
Business Privilege		$ -
Amusement		$ -
Mercantile Tax		$ -
Delinquent Real Estate Tax		$ -
Interest, Temporary Investments		$ 2,207.00
Fees		$ -
IDEA Revenue received as PassThrough		$ -
SEEKS		$ -
State Revenue Received		$ -
Rentals		$ -
Contrib & Donations from Prvt.		$ -
Gains/Losses on Sale of Fixed		$ -
Tuition From Patrons		$ -
Miscellaneous Revenue		$ 262.56
Tuition for Court Place & Inst		$ -
Energy Efficient Rebates		$ -
Refunds		$ -
Basic Instructional Subsidy		$ -
Additional Monies Duquesne		$ 399,677.00
Tuition for Court Place & Inst		$ -
Social Security		$ -
Special Education Funding		$ -
Other Program Subsidies		$ -
Transportation		$ -
Non PublicTransportation		$ -
Rentals and Sinking Fund		$ -
Medical and Dental Services		$ 24,190.12
Property Tax Relief		$ -
School Safety/Security		$ -
State Programs Supplement		$ -
Ready to Learn Block Grant		$ -
PaSmart Grants (Media/Technology)		$ -
Equity Grant Funding		$ -
State Share of Social Security		$

State Share of Social Security		$ -

Retirement payments		$ -
E-Rate Payment		$ -
Medical Assistance Reimb		$ -
Ed of Handicapped child. - Reg. Eha-b		$ 64,136.89
Ed of Hand. Child. - Preschl		$ 6,134.14
Class Size Reduction		$ -
Ed of Disadvan. Child - esea, title I		$ -
Medical Assistance Reimb		$ -
ARRA - Education Jobs Fund		$ -
Capital Expenses-Chapter I		$ 4,434.79
ESSER - PCCD, Cares, Covid		$ -
aTSI GEER		$ -
Capital Projects Fund Transfers		$ -
Medical Assistance Reimb		$ -
Refunds of Prior Years		$ -
Total Budgetary Revenues		**$ 2,065,208.60**
Disbursements for July 2026		
1100 Regular Programs	$ 52,553.49	
1200 Special Programs	$ 6,342.58	
1300 Vocational Education	$ -	
1400 Other Instructional Programs	$ 30,256.90	
1500 Non-Public School Programs	$ -	
1600 Adult Education	$ -	
1800 Other Purchased Services	$ -	
2100 Pupil Personnel	$ 57,610.27	
2200 Instructional Staff	$ 255,177.92	
2300 Administration	$ 173,159.05	
2400 Pupil Health	$ 496.60	
2500 Fiscal Services	$ 24,892.69	
2600 Operations & Maintenance of Plant	$ 234,265.37	
2700 Student Transportation	$ -	
2800 Central Support Services	$ -	
2900 Other Support Services	$ -	
3100 Food Services	$ -	
3200 Student Activities	$ 21,463.94	
3300 Community Services	$ -	
4000 Facil Acq Const & Improv	$ 356,436.84	
5000 Other Financing Uses	$ -	
5100 Debt Service	$ -	
5200 Fund Transfer: Cafeteria	$ 1,862.55	
5800 Transmittal Accounts	$ -	
5900 Budgetary Reserve	$ -	
Total Budgetary Expenditures	**$ 1,214,518.20**	

Athletic Account		
Fund 11		
Bank Balance - July 2026	$ 164.00	
Outstanding Checks	$ (1,047.00)	
Balance as of 7/31/2026	**$ (883.00)**	

East Allegheny School District
Invoices Payable 2026-2027
Vendor # 000001 - WARDSC

Vendor#	Vendor Name And Address	Year Account Number	P.O.#	Combined?	Invoice #	Bat	Inv Date	1099	Released	Check Number	Check Date
000640	**NUTRITION, INC.**	**580 WENDEL ROAD SUITE 100 IRWIN PA 15642-**									
August 2026 Totals - NUTRION INC.		$57,359.49 26-27 50-3100-570-000-00-00-00/3104		Yes	INV00000025845	50	09/10/26	No	09/14/26		09/14/26
	Report Total	**$57,359.49**		**26-27**	**$57,359.49**						

August Bills for September Board Meeting	Description	Code	Amount
Fund 10	Ratification		
AFLAC	EMPLOYEE - AFLAC-Pre-Tax	10-0462-006-000-00-00-00	$ 36.92
AFLAC	EMPLOYEE - AFLAC-After Tax	10-0462-006-000-00-00-00	$ 913.40
AFLAC	EMPLOYEE - AFLAC-After Tax	10-0462-006-000-00-00-00	174.68
HAB-DLT (ER)	EMPLOYEE - Berkheimer	10-0462-015-000-00-00-00	$ 40.00
CONSORTIUM FOR PUBLIC EDUCATION	EMPLOYEE - The Consortium for Pub. Ed.	10-0462-019-000-00-00-00	$ 19.50
CONSORTIUM FOR PUBLIC EDUCATION	EMPLOYEE - The Consortium for Pub. Ed.	10-0462-019-000-00-00-00	$ 19.50
KEYSTONE COLLECTIONS GROUP	EMPLOYEE - Keystone Municipal Colletions	10-0462-015-000-00-00-00	$ 35.50
KEYSTONE COLLECTIONS GROUP	EMPLOYEE - Keystone Municipal Colletions	10-0462-015-000-00-00-00	$ 36.00
WASHINGTON NATIONAL INSURANCE CO	EMPLOYEE - Washington National Insurance	10-0462-004-000-00-00-00	$ 168.81
WASHINGTON NATIONAL INSURANCE CO	EMPLOYEE - Washington National Insurance	10-0462-004-000-00-00-00	$ 1,271.62
WASHINGTON NATIONAL INSURANCE COMPANY	EMPLOYEE - WASHINGTON NATIONAL INSURANCE CO	10-0462-004-000-00-00-00	$ 192.80
AMERICAN UNITED LIFE INS. CO.	Prepayments - Voluntary Life Insurance - Hilendale/JULY 2026	10-0493-213-000-00-01-00	760.35
AMERICAN UNITED LIFE INSURANCE CO.	AUGUST 2026 - GROUP LIFE	10-0421-100-000-00-00-00	$ 1,721.43
AMERICAN FIDELITY	FSA - Payroll Deductions	10-0462-026-000-00-00-00	$ 2,703.22
AMERICAN FIDELITY	PROD. -Payroll Deductions	10-0462-026-000-00-00-01	$ 2,282.28
THRYV	COMMUNICATIONS/TELEPHONE	10-2620-530-000-00-00-00	$ 43.55
DUQUESNE LIGHT CO.	ELECTRIC/HS	10-2620-622-000-30-30-00	$ 67.05
DUQUESNE LIGHT CO.	ELECTRIC - STADIUM	10-2620-622-000-30-30-00	$ 921.51
N.V.T.S.A.	SEWAGE/LOGAN	10-2620-424-000-00-00-00	$ 185.78
N.V.T.S.A.	SEWAGE/DO	10-2620-424-000-00-00-00	$ 194.73
PETROLEUM TRADERS CORPORATION	GASOLINE FOR DISTRICT VEHICLES-MAIN	10-2650-620-000-00-00-00	$ 9,589.37
N.V.T.S.A.	SEWAGE/HS	10-2620-424-000-00-00-00	$ 494.63
PUBLIC SCHOOL EMPLOYEES'	Employee share of retirement withheld - JULY 2026	10-0462-230-000-00-01-00	$ 100,799.83
PUBLIC SCHOOL EMPLOYEES'	BUYBACK RETIREMENT W/H	10-0462-011-000-00-00-00	$ 14.96
THRYV	COMMUNICATIONS/TELEPHONE-Advertising Charge	10-2620-530-000-00-00-00	$ 34.15
COMCAST	District Run Charter School Program	10-1110-390-000-00-00-00	$ 205.65
NOVA SPORTS	MIDDLE SCHOOL FOOTBALL WASH/SANATIZE	10-3250-415-000-30-30-00	$ 404.80
Western PA School for the Deaf	2026 - PSD Summer ESY-E.F./T. B., PCS Services ESY T.B.	10-1290-563-270-30-30-19	$ 5,500.00
WORK PARTNERS FULLY INS WKRS COMP	26/27 INSTALLMENT #1	10-1110-260-000-30-31-00	$ 413.00
WORK PARTNERS FULLY INS WKRS COMP	26/27 INSTALLMENT #1	10-1190-260-440-10-10-00	$ 275.00
WORK PARTNERS FULLY INS WKRS COMP	26/27 INSTALLMENT #1	10-2620-260-000-00-00-00	$ 7,170.00
WORK PARTNERS FULLY INS WKRS COMP	26/27 INSTALLMENT #1	10-3250-260-000-30-30-00	$ 2,090.00
DEMCO	TI-25-83 - Dry Erase White Boards 10 sets	10-2270-610-440-00-00-00	$ 743.91
NATIONAL INSURANCE SERVICES	PREPAY: INCOME INSURANCE	10-0493-214-000-00-00-00	$ 587.53
NATIONAL INSURANCE SERVICES	SUPERINTENDENT - INCOME PROTECTION	10-2360-214-010-00-00-00	$ 76.25
PROJECT READ AI INC	TI-25-82 / UFLI Portal, Decodable Generator	10-3200-300-440-00-00-00	$ 1,836.00
QUILL EMPIRICAL RESOLUTION INC.	SCHOOL PREMIUM SITE RENEWAL-- 7/31/26 - 7/31/27	10-3200-300-440-00-00-00	$ 1,800.00
TANIA WOOD	RE Tax overage / 345 Thomas 15035	10-6111-300-000-00-00-00	$ 33.50
UGI ENERGY SERVICES, LLC	GAS/LOGAN	10-2620-621-000-30-31-00	$ 139.16
UGI ENERGY SERVICES, LLC	GAS/HIGH SCHOOL	10-2620-621-000-30-30-00	$ 203.88
Ventris Learning	CLASSROOM WALL CARDS - 30 sets	10-2270-610-440-00-00-00	$ 1,612.50
WEX BANK	GASOLINE FOR DISTRICT VEHICLES - SPEEDWAY	10-2650-620-000-00-00-00	$ 318.28
VOYA	Employee - payroll deduction	10-0101-101-000-00-00-00	$ 4,135.30
EXPERT PAY	Child Support withheld - GL	10-0462-014-000-00-00-00	$ 208.50
DUQUESNE LIGHT CO.	ELECTRIC/LOGAN	10-2620-622-000-30-31-00	$ 19,365.00
NAPA AUTO PARTS	REPAIR PARTS AND SUPPLIES	10-2650-610-000-00-00-00	$ 49.02
PEOPLES	GAS/LOGAN	10-2620-621-000-30-31-00	$ 367.29
PEOPLES	GAS/HIGH SCHOOL	10-2620-621-000-30-30-00	$ 467.68
THOMSON REUTERS- WEST	ONLINE/SOFTWARE SUBSCRIPTION CHARGES	10-2240-438-010-30-30-00	$ 1,258.20
THOMSON REUTERS- WEST	ONLINE/SOFTWARE SUBSCRIPTION CHARGES	10-2240-438-010-30-30-00	$ 1,258.20
THOMSON REUTERS- WEST	ONLINE/SOFTWARE SUBSCRIPTION CHARGES	10-2240-438-010-30-30-00	$ 1,258.20
EAST ALLEGHENY EDUCATION ASSOC.	EMPLOYEE - Professional Union Dues	10-0462-009-000-00-00-00	$ 9,532.57
EAST ALLEGHENY PERSONNEL ASSOC.	EMPLOYEE - Non-professional Union Dues	10-0462-010-000-00-00-00	$ 1,091.45

HOME DEPOT CREDIT CARD	REPAIRS /MAINTENANCE	10-2650-430-000-00-00-00	$ 2,184.97
ACSHIC	HEALTHCARE - SEPTEMBER 2026	10-0412-000-000-00-00-00	$ 391,935.42
CALEB PENNY	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
CHRIS DINARDO	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
MIKE VASBINDER	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
TOM NOLAN	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
CHRIS SCULLY	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
THOMAS HODNIK	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
ROBERT TRAUTWINE	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 95.00
PEOPLES	GAS - CONCESSION STAND	10-2620-621-000-00-00-00	$ 22.98
PEOPLES	GAS - STADIUM	10-2620-621-000-00-00-00	$ 22.98
PIAA	SCHOOL ANNUAL MEMBERSHIP FEE: 26/27 JR HS	10-3250-810-000-30-30-12	$ 250.00
PIAA	SCHOOL ANNUAL MEMBERSHIP FEE: 26/27 SR HS	10-3250-810-000-30-30-12	$ 575.00
WAADA	MEMBERSHIP 2026-2027	10-3250-810-000-30-30-12	$ 200.00
ADRIANNA ZOSCAK	OFFICIAL: VOLLEYBALL	11-3250-490-000-30-71-00	$ 100.00
KENNETH BARTH	OFFICIAL: VOLLEYBALL	11-3250-490-000-30-71-00	$ 100.00
Joseph Cheplic	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
WAYNE LONG	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
TOM CAMERON JR	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
WORK PARTNERS FULLY INS WKRS COMP	7/1/25 - 7/1/2026 F INAL AUDIT	10-1110-260-000-22-14-00	$ 2,114.00
WORK PARTNERS FULLY INS WKRS COMP	7/1/25 - 7/1/2026 F INAL AUDIT	10-1110-260-000-30-30-08	$ 22.00
WORK PARTNERS FULLY INS WKRS COMP	7/1/25 - 7/1/2026 F INAL AUDIT	10-1231-260-271-10-10-19	$ 49.00
WORK PARTNERS FULLY INS WKRS COMP	7/1/25 - 7/1/2026 F INAL AUDIT	10-2360-260-000-00-00-00	$ 46.00
WORK PARTNERS FULLY INS WKRS COMP	7/1/25 - 7/1/2026 F INAL AUDIT	10-2380-260-010-30-30-00	$ 35.00
REACHING BACK LLC	LIFE SKILLS 7th-12th #1 of 9	10-2160-300-390-00-30-00	$ 1,600.00
PA LEADERSHIP CHARTER SCHOOL	25/26 RECON	10-1110-562-000-00-00-30	$ 1,638.94
THE PENNSYLVANIA CYBER CHARTER SCHOOL	25/26 RECON	10-1110-562-000-00-00-30	$ 14,507.66
TOM CATTERALL	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 70.00
DOUGLAS YANNASCOLI	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 70.00
TOM HACKE	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 70.00
FRANK KINGERSKI	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 70.00
DEAN KOETT	OFFICIAL: FOOTBALL	11-3250-490-000-30-11-00	$ 70.00
WAYNE LONG	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 70.00
WAYNE LONG	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
SEAN McGUINNESS	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
JAY McKELVEY	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
DUQUESNE LIGHT CO.	ELECTRIC/HS	10-2620-622-000-30-30-00	$ 4,540.70
DUQUESNE LIGHT CO.	ELECTRIC/STREET LIGHTS	10-2620-622-000-00-00-00	$ 268.20
DUQUESNE LIGHT CO.	ELECTRIC/STADIUM	10-2620-622-000-30-30-00	$ 942.22
THE PARENT INSTITUTE	Helping Children Learn - Title I subscription renewal	10-3300-610-440-00-00-00	$ 279.00
AMERICAN UNITED LIFE INS. CO.	INCOME PROTECTION	10-1110-214-000-30-30-00	$ 180.00
AMERICAN UNITED LIFE INS. CO.	Prepayments - Voluntary Life Insurance - Hilendale	10-0493-213-000-00-01-00	$ 760.35
AMERICAN UNITED LIFE INSURANCE CO.	ACCOUNTS PAYABLE	10-0421-100-000-00-00-00	$ 1,721.43
AMERICAN FIDELITY	FSA - Payroll Deductions	10-0462-026-000-00-00-00	$ 2,703.22
AMERICAN FIDELITY	PROD. -Payroll Deductions	10-0462-026-000-00-00-01	$ 2,579.64
NATIONAL INSURANCE SERVICES	PREPAY: INCOME INSURANCE	10-0493-214-000-00-00-00	$ 594.44
NATIONAL INSURANCE SERVICES	SUPERINTENDENT - INCOME PROTECTION	10-2360-214-010-00-00-00	$ 76.25
AFLAC	EMPLOYEE - AFLAC-Pre-Tax	10-0462-006-000-00-00-00	$ 36.92
AFLAC	EMPLOYEE - AFLAC-After Tax	10-0462-006-000-00-00-00	$ 1,088.08
CONSORTIUM FOR PUBLIC EDUCATION	EMPLOYEE - The Consortium for Pub. Ed.	10-0462-019-000-00-00-00	$ 19.50
CONSORTIUM FOR PUBLIC EDUCATION	EMPLOYEE - The Consortium for Pub. Ed.	10-0462-019-000-00-00-00	$ 19.50
KEYSTONE COLLECTIONS GROUP	EMPLOYEE - Keystone Municipal Colletions	10-0462-015-000-00-00-00	$ 35.00
WASHINGTON NATIONAL INSURANCE CO	EMPLOYEE - Washington National Insurance	10-0462-004-000-00-00-00	$ 136.21
WASHINGTON NATIONAL INSURANCE CO	EMPLOYEE - Washington National Insurance	10-0462-004-000-00-00-00	$ 1,304.22
WASHINGTON NATIONAL INSURANCE COMPANY	EMPLOYEE - WASHINGTON NATIONAL INSURANCE CO	10-0462-004-000-00-00-00	$ 192.80
WILLIAM JONES	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00

SEAN McGUINNESS	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
DENNIS GATES	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
SCOTT THURSTON	OFFICIAL: SOCCER	11-3250-490-000-30-21-00	$ 90.00
THOMSON REUTERS- WEST	CLEAR - Residency Verificatiopn Subscription	10-2240-438-010-30-30-00	$ 1,258.20
THOMSON REUTERS- WEST	Over payment 1/12/26 Ck #66461	10-2240-438-010-30-30-00	$ (665.23)
EXPERT PAY	Child Support withheld - GL	10-0462-014-000-00-00-00	$ 208.50
FNBO	Credit card statement	10-2660-610-000-00-00-00	$13,391.20
FNBO	Credit card statement	10-2660-610-000-00-00-00	$1,486.94
MATTHEW CHIZMAR	Psychological Svcs - INTERN 1 of 20	10-2140-330-060-30-30-00	$ 1,250.00
	Bills for Ratification		$ 636,918.68
	Batch 3		$ 663,282.06
	Batch 98		$ 365,285.57
	Total Bills for Approval & Ratification		**$ 1,665,486.31**

East Allegheny School District
1150 Jacks Run Road, North Versailles, PA 15137
Phone: 412-824-8012 | Fax: 412-824-1062

Requests are to be submitted to Jamie Morgan
412-824-8012 ext. 4158 jmorgan@eawildcats.net

Policy 707 Attachment B APPLICATION FOR USE OF SCHOOL FACILITIES

Name of Organization: _____ Date of Request: _____

Organization's representative in charge: _____

Phone number: _____

Email Address: _____

Nonprofit Organization:
Yes_____ No_____

Billing Address: _____

_____

_____

Building Requested: _____

Location/room/area requested: _____

_____

1st Preference Dates Requested: _____

Please note: For those organizations requesting year-long facilities, please complete two applications – one for the Fall and one for the Spring.

Days Requested: S M T W TH F S

Times: From_____ To_____

1st Preference Dates Requested: _____

Days Requested: S M T W TH F S

Times: From_____ To_____

Reason for Use: _____

Requirements needed (safety equipment, police, food service, security, custodial):_____

_____

*The district reserves the right to assign additional staff as determined to be necessary.

Expected Attendance: _____ Will admission be charged? Yes___ No___ If Yes, amount _____

I have read the rules, administrative regulations and Board policy 707 on Use Of School Facilities, and I understand that these are a condition of the lease; and I understand that when the application is properly approved, it is a lease, in fact. I understand that failure to abide by the rules, administrative regulations and Board policy on Use Of School Facilities will result in the immediate discontinuance of use privileges. In addition, our organization agrees to pay the full cost of any damage caused by our group to any of the district's facilities, as well as any cost incurred by the district to bring any facility back to the condition in which it was found.

Furthermore, my organization forever releases the district, its Board of Education, agents, employees and servants from all claims, actions and charges whatsoever arising out of the event(s) conducted on the above-mentioned day(s) for which this application is being submitted. My organization will defend all actions, suits, complaints or legal proceedings of any kind brought against the Board of Education and any of its agents, servants, or employees and further will hold harmless and indemnify the said Board and district from any expense and judgments or decrees recovered against them as a result of said use of these facilities.

I understand that payment in full must be made at least ten (10) days prior to the first day of use. A security deposit, if required, must also be paid at this time. Deposit will be returned upon the receipt of the facility access key (if applicable) and if all processes and procedures are followed.

Signature:_____ Title:_____

Printed name: _____

Contact person during event(s):_____ (must be on-site at all times)

Contact #: _____

Office Use Only:

Group Category: __1 __2 __3 __4 __5

Deadline for payment (must be 10 days prior to event) _____ Total Payment Due: _____

Rental Fee: $_____ Custodial Fee: $_____ Security Fee: $_____ Equipment Fee: $_____

Date Payment in full received: _____

Person responsible for key/entry into buildings: _____ Key returned on:_____

_____ Request Approved by School Board Approval Date: _____

_____ Request Denied by School Board Denial Date: _____

Revised 7.20.2026

Jamie Morgan <jmorgan@eawildcats.net>

Inquiry Regarding Use of High School Track

2 messages

Malackany, Lisa <LMalackany@ppg.com> Thu, Sep 10, 2026 at 2:08 PM
To: "jmorgan@eawildcats.net" <jmorgan@eawildcats.net>
Cc: "melissarose322@gmail.com" <melissarose322@gmail.com>

Special Attention: I cannot receive and/or send any Non-EAR99 Export Controlled Technical Information (ECTI) and/or Controlled Unclassified Information (CUI) via e-mail. If you would like to share NON-EAR99 ECTI or CUI with me, please contact me for instructions.

Dear Ms. Morgan,

I found your name on the EA website and am reaching out to inquire about the availability of the high school track for public use.

My daughter is currently training for admission to the police academy, and we are looking for a facility where she can practice and accurately time her runs on a regulation track. Could you please let me know whether the track is open to the public for walking and running?

If public access is permitted, I would appreciate any information regarding available hours and whether prior permission or coordination with a school representative is required.

Thank you for your time and assistance. I look forward to hearing from you.

Kind regards,

Lisa Malackany

Jamie Morgan <jmorgan@eawildcats.net> Thu, Sep 10, 2026 at 3:07 PM
To: "Malackany, Lisa" <LMalackany@ppg.com>
Cc: "melissarose322@gmail.com" <melissarose322@gmail.com>

Hi there,

I apologize, but our facilities are not open to the public. For the reason in which you are request, I will be happy to present your request to the School Board for consideration.

In any event, I know that use during school hours is strictly prohibited, and at this time, due to recent upgrades to our entire stadium, our track is completely closed for use. The project will be completed very soon.

If you'd like to check back next week, I will have an answer from the board.

Thank you,
Jamie
[Quoted text hidden]

Pilot Memorandum of Understanding

OVERVIEW: LinkIt, a PA-focused assessment technology, data analytics, and MTSS solutions company, is offering custom PSSA/Keystone Navigator and online reports to school districts at no cost. There is no obligation on behalf of the district to continue communication or conduct other business with LinkIt upon the termination of this project.

LINKIT! OBLIGATIONS:

- Custom data district and school-level reports
- Access to web-based professional development and consultation for district and school staff
- Access to an online reporting platform to drill down to the student level and provide any staff members with direct access to their students' longitudinal achievement. Access to our platform allows you to interact with the data and drill down, sort, filter, group, etc.

DISTRICT OBLIGATIONS:

1. Complete Memorandum of Understanding (sign, scan, and email back)
2. Secure submission of applicable historical student achievement data via Google Drive
    - 2021-22 to 2025-26 PSSA data and related Accountability files
    - 2021-22 to 2025-26 Winter/Spring Keystone data
3. Provide a point person for all communication and data transfer
4. Schedule a meeting to discuss the reports

PRIVACY and SECURITY:

- Districts can securely submit data extracts via Google Drive or request a sFTP from LinkIt to transfer the data
- LinkIt! will comply with all state and federal laws regarding student data privacy
- LinkIt! will delete all data at any time at the district's request
- For additional information related to LinkIt's privacy policies, please visit https://www.linkit.com/resources/privacy-policy

APPROVED BY:

Name	Date	District/School Name



Mike Zwanch,
Pennsylvania Account Director

August 18, 2026
Date

Community-Based Instruction Proposal for 2026-2027 School Year

As part of the high school Life Skills Curriculum, Community-Based Instruction (CBI) activities are recommended to be part of the student's Transition Plan. One of the goals of the Special Education Life Skills classroom is to introduce Life Skills students to community life, proper daily living skills, time management, money management, and public transportation. The understanding of these areas of living and developing specific life skills helps to better prepare our students for independent living.

These community-based instruction outings provide instruction and guided practice in: developing shopping lists, shopping from that list, following a budget, locating items in a store and understanding the layout of a store, distributive education with specific focus on merchandising and money handling, interpersonal relationships, develop positive work habits, cash register knowledge, marketing, and advertising, reading and understanding menus, appropriate social behavior, and budgeting money.

Our life skills class is collaborating with businesses in the neighborhood to help foster a community-based learning center for our students in this area. We will be going to Aldi at the beginning of each month to purchase coffee shop supplies. At the end of the month, we will take CBI trips to various community businesses to familiarize the students with community life.

The tentative schedule of the community-based outings will take place as follows:

- Bus transportation needed since the school van is deemed unsafe for students.

- Wednesday, September 23, 2026 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Wednesday, October 7, 2026 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Monday, November 2, 2026 – Boy Scouts of America Fall field trip Camp Guyasuta 9:00 AM to 2:15 PM Sub coverage needed for students not attending and bus transportation needed

· Wednesday, November 4, 2026 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Wednesday, November 18, 2026- Community-based instruction outing 12:45-2:10 (trip to Dollar General and Giant Eagle)

· Wednesday, December 9, 2026- Community-based instruction outing time to be determined based off schedule (Aldi for coffee shop supplies)

· Thursday, December 10, 2026 - Community-based instruction outing time to be determined based on schedule (trip to Wal-Mart)

· Wednesday, January 6, 2027 - Community-based instruction outing time to be determined based off schedule (Aldi for coffee shop supplies)

· Wednesday, January 20, 2027 - Community-based instruction outing, 12:15 to 2:20 (North Versailles Library)

· Wednesday, February 3, 2027 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Wednesday, February 24, 2027 - Community-based instruction outing during lunch, time to be determined (trip to Eat & Park Restaurant)

· Wednesday, March 10, 2027 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Thursday, March 18, 2027 - Community-based instruction outing 9:00 to 2:00 Heinz History Center All day sub coverage needed for students not attending and bus transportation needed

· Wednesday, April 7, 2027 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Monday, April 26, 2027 - Boy Scouts of America - Spring field trip Camp Guyasuta 9:00 AM to 2:15 PM all day sub coverage needed for students not attending and bus transportation needed

· Wednesday, May 5, 2027 - Community-based instruction outing time to be determined based on schedule (Aldi for coffee shop supplies)

· Wednesday, May 12, 2027 - Community-based instruction outing, All day (annual trip on PAT bus downtown and back…weather permitting) Sub teacher cover needed in the room for other students not attending.

- Thursday, May 13, 2027 - Rain date for PAT bus trip

BOARD POLICY

304-2 Employment of District Staff

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
304-2	v1.4	DRAFT	9/2/2026

Authority

The Board places substantial responsibility for the effective management and operation of district schools and the quality of the educational program with its administrative, professional and support employees.

The Board shall, by a majority vote of all members, approve the employment; set the compensation; and establish the term of employment for each administrative, professional and support employee employed by the district.[1] [2] [3] [4] [5] [6] [7] [8]

Approval shall normally be given to the candidates for employment recommended by the Superintendent.

No teacher shall be employed who is related to any member of the Board, as defined in law, unless such teacher receives the affirmative vote of a majority of all members of the Board other than the member related to the applicant, who shall not vote.[9]

No person shall be employed who is related to any member of the Board, as defined in law, unless such person receives the affirmative vote of a majority of all members of the Board other than the member related to the applicant, who shall not vote.

The Board authorizes the use of professional and support employees prior to Board approval when necessary to maintain continuity of the educational program and services. Retroactive employment shall be recommended to the Board at the next regular Board meeting.

The district shall use the Standard Application for Teaching Positions but may also establish and implement additional application requirements for professional employees.[10]

An employee's misstatement of fact material to qualifications for employment or determination of salary shall constitute grounds for dismissal by the Board.

Pre-Employment Requirements

The district shall conduct an employment history review in compliance with state law prior to issuing an offer of employment to a candidate. Failure to accurately report required information shall subject the candidate to discipline up to, and including, denial of employment or termination if already hired, and may subject the candidate to civil and criminal penalties. The district may use the information for the purpose of evaluating an applicant's fitness to be hired or for continued employment and may report the information as permitted by law.[11]

A candidate shall not be employed until s/he has complied with the mandatory background check requirements for criminal history and child abuse and the district has evaluated the results of that screening process.[12] [13]

Each candidate shall report, on the designated form, arrests and convictions as specified on the form. Candidates shall likewise report arrests and convictions that occur subsequent to initially submitting the form. Failure to accurately report such arrests and convictions may subject the individual to denial of employment, termination if already hired, and/or criminal prosecution.[13]

A candidate for employment in the district shall not receive a recommendation for employment without evidence of his/her certification when such certification is required.[14] [15] [16] [17]

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations for employment of staff, in accordance with Board policy and state and federal laws and regulations. **[18]**

Staff vacancies that represent opportunities for professional advancement or diversification shall be made known to district employees so they may apply for such positions.

The Superintendent or designee may apply necessary screening procedures to determine a candidate's ability to perform the job functions of the position for which a candidate is being considered.[19]

The Superintendent or designee shall seek recommendations from former employers and others in assessing the candidate's qualifications. Such recommendations and references shall be retained confidentially and for official use only.

Each certificated administrative and professional employee employed by the district shall be responsible for maintaining a valid certificate when such certificate is required by law.[14] [15] [16]

Professional Staff

The Board encourages the hiring of the most qualified professional employees available. The Board, however, recognizes that it must balance the qualifications of a particular applicant with the pool of qualified applicants available for a particular position, and how the applicant's qualifications relate to starting salaries that exist in the educational market.

This policy only applies to the initial hiring of permanent full-time professional employees covered under the applicable Collective Bargaining Agreement. This policy does not apply to prior experience obtained at East Allegheny School District as a long-term substitute or permanent employee. Such experience will be governed by state law.

Definitions

Credited Service - Credited Service means satisfactory years of classroom experience in a Pennsylvania Public School. Experience in out-of-state schools, in-state private schools, or schools in foreign countries shall not be credited.

Classroom Experience - Classroom experience includes in-person classroom teaching experience and also experience as a school librarian, guidance counselor, school psychologist, school nurse, or similar position. Experience in a cyber-charter school or cyber program internally operated by a public school shall not be considered classroom experience. Experience as a day-to-day substitute shall not be considered classroom experience.

Authority

Pursuant to within guidelines, the Superintendent is authorized to discretionally award credited service for starting salary step placement as follows:

Credit is given for up to ten (10) years of classroom experience on a one-for-one basis, and shall not exceed Step 10; or salary placement shall be provided based on salary match to step placement up to Step 10, whichever is the lesser starting salary.

Guidelines

Having a number of available applicants with relatively the same qualifications can result in an applicant being hired at Step 1 regardless of past credited service.

Whether the classroom experience is current or not shall be a factor.

Whether or not the particular classroom experience is relevant to the position shall be a factor.

For a classroom teaching position, the credited experience must be as a classroom teacher, not as a day-to-day substitute.

In order to receive credited service, the new hire must present copies of evaluations reflecting satisfactory service at prior place(s) of public school employment.

It is recognized that due to an exceptional circumstance (for example, a lack of applicants in a particular area of certification) or the exceptional comparative qualifications of an individual applicant, Administration has authority to recommend to the Board a starting salary above Step 10, or offer a starting salary outside of the guidelines as listed above. Administration must be prepared to justify to the Board why either the

applicant or the circumstance is exceptional. Justification must include why the next highest recommended applicant should not be hired at a lower step than the exceptional applicant. The justification provided by the Superintendent to the Board shall be made in writing and kept on file.

This Policy shall not create any salary expectation for any individual applicant.

Title I Requirements

All elementary, middle and secondary teachers employed by the district who teach core academic subjects shall be highly qualified, as defined by federal law and state regulations.[20] [21] [22]

The principal of a school providing Title I programs to students shall annually attest that professional staff teaching in such programs are highly qualified and paraprofessionals providing instructional support in such programs meet required qualification, in accordance with federal law and state regulations. The written certifications shall be maintained in the district office and the school office and shall be available to the public, upon request.[20] [22] [23]

All paraprofessionals providing instructional support in a program supported by Title I funds shall have a secondary school diploma or a recognized equivalent and one (1) of the following:[21] [23]

1. At least two (2) years of study at an institution of higher learning.
2. Associate's or higher degree.
3. Evidence of meeting a rigorous standard of quality through a state or local assessment.

Title I paraprofessionals who solely coordinate parental involvement activities or act as translators are exempt from the above qualifications.

Special Education Paraprofessionals

All instructional paraprofessionals hired by the district, who work under the direction of a certificated staff member to support and assist in providing instructional programs and services to students with disabilities or eligible students, shall have a secondary school diploma and one (1) of the following:[24] **[25]**

1. At least two (2) years of postsecondary study.
2. Associate's or higher degree.
3. Evidence of meeting a rigorous standard of quality through a state or local assessment.

Instructional paraprofessionals shall provide evidence of twenty (20) hours of staff development activities related to their assignment each school year.[24]

Personal Care Assistants

A personal care assistant provides one-to-one support and assistance to a student, including support and assistance in the use of medical equipment.[24]

Personal care assistants shall provide evidence of twenty (20) hours of staff development activities related to their assignment each school year. The twenty (20) hours of training may include training required by the School-Based Access Program.

Educational Interpreters

An educational interpreter is an individual who provides students who are deaf or hard of hearing with interpreting or transliterating services in an educational setting. To serve as an educational interpreter, an individual shall meet the qualifications set forth in law and regulations.[24]

Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 24 P.S. 1089
LEGAL REFERENCE

[3] 24 P.S. 1106
LEGAL REFERENCE

[4] 24 P.S. 1107
LEGAL REFERENCE

[5] 24 P.S. 1142-1152
LEGAL REFERENCE

[6] 24 P.S. 406
LEGAL REFERENCE

[7] 24 P.S. 508
LEGAL REFERENCE

[8] Pol. 328 — Compensation Plan
POLICY REFERENCE

[9] 24 P.S. 1111
LEGAL REFERENCE

[10] 24 P.S. 1204.1
LEGAL REFERENCE

[11] 24 P.S. 111.1
LEGAL REFERENCE

[12] 23 Pa. C.S.A. 6344
LEGAL REFERENCE

[13] 24 P.S. 111
LEGAL REFERENCE

[14] 22 PA Code 49.1
LEGAL REFERENCE

[15] 24 P.S. 1109
LEGAL REFERENCE

[16] 24 P.S. 1201
LEGAL REFERENCE

[17] 24 P.S. 2070.2
LEGAL REFERENCE

[18] Pol. 104 — Discrimination/Title IX Sexual Harassment Affecting Staff
POLICY REFERENCE

[19] 42 U.S.C. 12112
LEGAL REFERENCE

[20] 20 U.S.C. 7801
LEGAL REFERENCE

[21] 22 PA Code 403.2
LEGAL REFERENCE

[22] 22 PA Code 403.4
LEGAL REFERENCE

[23] 22 PA Code 403.5
LEGAL REFERENCE

[24] 22 PA Code 14.105
LEGAL REFERENCE

[25] Pol. 113 — Special Education
POLICY REFERENCE

Legal References

No additional references listed.