

Agenda of Committee of the Whole

The Board of Trustees Reading School District

A Committee of the Whole of the Board of Trustees of Reading School District will be held Wednesday, September 16, 2026, beginning at 6:00 PM Administration Building, 800 Washington St., Reading, PA 19601.

1. Opening Items

1.1. Will take place at the Regular Board Meeting on September 23, 2026.

2. Public Comment

2.1. Will take place at the Regular Board Meeting on September 23, 2026.

3. Presentation

3.1. Ms. Gockley-The Camel Project

3.2. Ms. McLendon - Mentorship and Violence Prevention Program

3.3. CHA and SGA - Riverside Elementary School Construction Update

4. Approval of Minutes - Minutes will be approved at the Regular Board Meeting next week.

4.1. To approve the August 26, 2026 minutes, as attached.

5. Communications

5.1. To approve the contract renewal with SchoolStatus for the 2026–2027 school year

6. Financial Reports

6.1. To ratify the August 2026 bill list of payments for the following funds:

General Fund \$13,278,071.71
Trust and Agency Fund \$2,000.00
Special Revenue \$8,964.62
Scholarship Fund \$2,500.00
Food Service Fund \$119,716.44
TOTAL \$13,411,252.77

6.2. To ratify the following July 2026 Reports:

Financial Report
General Bank Reconciliation
Investment Report

6.3. To approve the September 2026 Construction related bill list of payments in the amount of \$4,305,479.04

6.4. To accept the following donations in August 2026 as per attached.

7. Administration/Operations/Legal

7.1. To authorize the Board Secretary to cast votes for the following Pennsylvania School Board Association (PSBA) Officers:

7.2. To approve a license agreement with the Exeter Township School District

7.3. To authorize the following Board members to attend the annual NSBA conference held in Washington, DC

8. Curriculum

8.1. To approve the agreement between Reading School District and Arbor E&T, LLC (Equus Workforce Solutions)

8.2. To approve the subscription agreement for Teach to One Roadmaps

8.3. To approve the agreement between Reading School District and the TEXPL Institute at Alvernia University

8.4. To approve the agreement between Reading School District and Berks County Intermediate Unit Head Start

8.5. To approve the agreement between Reading School District and United Way of Berks County for the Star Readers tutoring program

8.6. To approve the agreement between Reading School District and United Way of Berks County for Data Sharing

8.7. To approve the agreement between the Berks County Intermediate Unit (BCIU) and Reading School District for the provision of Title I and III services

8.8. To approve the 2026-2027 agreement between Reading School District and Million Youth Chess

8.9. To approve the following personnel to participate in the Collaborative Team Meetings (CTM) committee at Central Middle School

8.10. To approve the following personnel to provide academic support and supplemental programming in the Migrant Dollar-A-Day Afterschool Program

8.11. To approve the following Paraprofessionals to participate in the Pre-K Counts after-hours activities

8.12. To approve the following personnel to deliver Adult ESL instruction to parents

and families

8.13. To approve the following personnel to participate in the Safety Committee

8.14. To approve the following personnel to participate in the Amory Mentors Committee at Central Middle School

8.15. To approve the following personnel to participate in the Where Everyone Belongs (WEB) committee

8.16. To approve the following personnel to participate in Community Building at the Reading Virtual Academy

8.17. To approve the following personnel to participate in Fall Special Projects (SPROJ)

8.18. To approve the following personnel to create and deliver professional development to early childhood paraprofessionals throughout the school year

8.19. To approve the following personnel to participate in the Leadership Committee at Amanda E. Stout Elementary

8.20. To approve the following personnel to participate in Curriculum Writing for 5th and 6th grade STEAM classes

8.21. To approve the following personnel to participate in the Dual Language Immersion Committee

8.22. To approve the following personnel to participate in the ESL Programming Development

8.23. To approve the following personnel to participate in After School Programs

8.24. To approve the following personnel to attend the 59th Keystone State Literacy Association's Annual Conference

8.25. To approve the following personnel to attend the Career Academy Leaders Collaborative Conference

8.26. To approve the following personnel to attend The Pennsylvania Neglected and Delinquent Symposium Summit

8.27. To approve the following personnel to attend the Insight for Leaders Summit

8.28. To approve the following personnel to attend PAGE2026 Connecting in the Commonwealth Conference

8.29. To approve the following personnel to attend the Attendance Child Accounting (ACAPA) Fall Conference

8.30. To approve the following personnel to attend the National Association for the Education of Young Children (NAEYC) Conference

8.31. To approve the following personnel to attend the 2027 Quality Teaching (Q-Tel) for English Learners Conference

8.32. To approve the following personnel to attend the National School Counseling Leadership Conference

8.33. To approve the following personnel to attend the National Association for Bilingual Education (NABE) Conference

8.34. To approve the following personnel to attend the Career Academy Leaders Collaborative Conference

8.35. To approve the following personnel to attend the National Association for Music Education (NAFME) Eastern Division Biennial Inservice Conference

8.36. To approve the following personnel to plan and conduct Family Engagement Activities

8.37. To approve the following personnel to conduct Positive Behavior Intervention and Support (PBIS) activities

8.38. To approve the following personnel to coordinate and perform family engagement activities

8.39. To ratify the payment of staff attending Senior Sunrise on September 4, 2026

8.40. To ratify the payment of staff attending district-wide virtual professional development outside of their contractual hours

8.41. To ratify the agreement between Northwest Middle School and Girl Scouts of Eastern Pennsylvania

8.42. To ratify authorization for administration to submit the Title I, II, III, and IV 2026-2027 Consolidated Application to the Pennsylvania Department of Education

8.43. To amend resolution 8.16 of August 26, 2026 Board Meeting

8.44. To amend resolution 8.17 of May 27, 2026 Board Meeting

8.45. To amend resolution 8.18 of May 27, 2026 Board Meeting

8.46. To amend resolution 8.21 of May 27, 2026 Board Meeting

8.47. To amend resolution 8.24 of the May 27, 2026 Board Meeting

8.48. To amend resolution 8.25 of the May 27, 2026 Board Meeting

8.49. To amend resolution 8.26 of the May 27, 2026 Board Meeting

8.50. To amend resolution 8.32 of the May 27, 2026 Board Meeting

8.51. To amend resolution 8.20 of the June 24, 2026 Board Meeting

8.52. To amend resolution 8.21 of June 24, 2026 Board Meeting

8.53. To amend resolution 8.29 of June 24, 2026 Board Meeting

8.54. To amend resolution 8.5 of the August 26, 2026 Board Meeting

8.55. To amend resolution 8.11 of the August 26, 2026 Board Meeting

8.56. To amend resolution 8.13 of August 26, 2026 Board Meeting

8.57. To amend resolution 8.15 of August 26, 2026 Board Meeting

8.58. To amend resolution 8.17 of the August 26, 2026 Board Meeting

8.59. To amend resolution 8.20 of August, 2026 Board Meeting

8.60. To amend resolution 8.25 of the August 26, 2026 Board Meeting

9. Extracurricular

9.1. To ratify the athletics' part-time staff for the 2026-2027 school year

10. Student Services

10.1. To approve the Memorandum of Understanding between the Reading School District and Drexel University

10.2. To approve an Affiliation Agreement between West Chester University and the Reading School District

10.3. To approve an agreement between Reading School District and the Berks County Intermediate Unit for the Education Leading to Employment and Career Training (ELECT)

10.4. To approve an agreement between the Reading School District and the Berks County Intermediate Unit for participation on the County Crisis Flight Team

10.5. To approve Kelli Bardi to perform ELECT (Education Leading to Employment Career Training) program activities

10.6. To approve Homebound instructions for the following students

10.7. To approve the following personnel to provide homebound instruction for the 2026-27 school year

10.8. To approve the following personnel as case managers for 504 Service Agreement completion

10.9. To approve the following personnel for additional wages to provide services at the Knight's Keep

10.10. To approve an agreement between the Reading School District and the Chester County Intermediate Unit

10.11. To ratify Resolution 10.07 of the June 24, 2026 agenda

10.12. To amend resolution 10.9 of the August 26, 2026 agenda

10.13. To approve an Expulsion Waiver Agreement

10.14. To approve a Settlement Agreement

11. **Technology**

11.1. No items for consideration.

12. **Facilities and Safe Schools**

12.1. To approve the Bid Awards for the Southern Middle School Auditorium Renovation

12.2. To approve the change order proposal for the Reservoir Field - ADD \$88,625.25

12.3. To approve the proposal from Consolidated Engineers

12.4. To amend the March 25, 2026 Architectural/Engineering Services Agreement with AEM Architects, Inc. for RHS Kitchen/Cafeteria Renovations

12.5. To accept a proposal from Unified Door and Hardware

12.6. To approve the purchase of two (2) Metal Detectors- CEIA OPENGATE Weapons Detection Systems

13. Executive Session

13.1. The next meeting of the Reading School District Board of Directors will take place on Wednesday, September 23, 2026 at 7 pm in the Administration Building Board room, 800 Washington Street, Reading PA.

13.2. The Board will be moving into an executive session to discuss the Personnel section of the agenda. They will not return to an open session.

14. Personnel

14.1. To approve General Items as listed:

14.2. To approve Retirements as listed:

14.3. To approve Resignations as listed:

14.4. To approve Terminations as listed:

14.5. To approve Employment Ratifications as listed:

14.6. To approve Change of Status Ratifications as listed:

14.7. To approve Employment Approvals as listed:

14.8. To approve Change of Status Approvals as listed:

14.9. To approve Leave of Absence Requests as listed:

14.10. To approve Return from Leave of Absence Requests as listed:

Description:

Administrative Staff

1. Jessica DiBlasi-Myers, Principal, Reading High School, effective September 8, 2026.

Administrative Support Staff

1. Yulissa Lopez, HR Generalist, Administration Building, effective October 9, 2026.

Instructional/Certificated Staff

1. Alexandra Booth, Teacher, Northeast Middle School, effective September 9, 2026.
2. Elizabeth Campbell, Teacher, 13th and Union Elementary School, effective September 8, 2026.
3. Katerina Lansang, Teacher, Central Middle School, effective October 5, 2026.

Support Staff

1. Milagros Colon-Colon, Cafeteria Worker, Central Middle School, effective

September 21, 2026.

2. Angelica Cocco-Espinal, Clerk, ROCC, effective September 16, 2026.

3. Renee Jones, School Security Guard, Reading High School, effective September 28, 2026.

14.11. To approve Position Control items as listed:

14.12. To approve Miscellaneous Items as listed:

15. **Adjournment**

15.1. Adjourn the Meeting



THE CAMEL PROJECT

FROM COMPLIANCE TO CULTURE CHANGE

A 24-Month School Safety, Behavioral Health & Violence-Prevention Implementation Partnership

Prepared for: Reading School District

Proposed investment: \$185,000 | Scalable to available allocation

Prepared by: The Camel Project, Inc. | 501(c)(3)

Project period: 24 months | No indirect-cost request

THE OPPORTUNITY

A Reading School District can use its 2026-27 PCCD School Safety and Mental Health Grant to move beyond a one-time presentation and build a coordinated prevention system. Recognizing the significant demands already placed on school administrators and staff, The Camel Project serves as an implementation partner throughout the grant period. From project planning and service delivery to evaluation and performance reporting, TCP provides a single point of coordination that reduces administrative burden while allowing district leaders to focus on students and school operations. TCP provides coordinated implementation, evaluation, documentation support, and assistance with required performance reporting through a single point of coordination. Every partnership is tailored to your district's documented Level 1 needs and available grant allocation.

COORDINATED 24-MONTH PACKAGE

- **CPS staff development:** Certified Prevention Specialist training, de-escalation practice, behavior-as-communication, implementation coaching and follow-up.
- **LIP student early intervention:** A voluntary, nonpunitive Lunch Intervention/Interruption Program offering brief connection, regulation, problem-solving and referral without removing instructional time.
- **Parents and community as prevention partners:** Workshops and practical tools on recognition, reporting, boundaries, repair, cyberbullying, trauma & consistent adult response.

PCCD ALIGNMENT AND LEVEL 1 SUPPORT

Activity	How the proposed package supports the eligible use
14	Specialized staff training in prevention, early intervention, referral and appropriate community-based services.
17	Positive behavior supports de-escalation, immediate intervention and trauma-informed response.
21	Trauma-informed approaches, staff development, family support and safe, stable, nurturing learning environments.
22	Community-violence prevention through coordination with nonprofit youth-service and community-based partners.

Level 1 contribution: supports required employee safety training; de-escalation and appropriate response; a trauma-informed approach plan; school-climate feedback; coordinated referral; and family/community awareness. Final activities will be matched to the school entity's documented Level 1 gaps and approved PCCD budget.

MEASURABLE 24-MONTH OUTCOMES

- At least 200 employees trained; 85% demonstrated increased confidence and knowledge on post-training measures.
- LIP launched or strengthened at 1-2 sites, with at least 3800 documented student check-ins and referral/follow-up data.
- At least 5 parent/community sessions reaching 150 participants, with bilingual materials available as needed.
- Quarterly implementation tracking participation, usefulness, referrals, repeat connections and selected school indicators.

PROPOSED 24-MONTH BUDGET

CPS training, coaching and follow-up	\$69,000
LIP launch, facilitation and student-support services	\$73,000
Parent/community workshops and bilingual materials	\$20,000
Evaluation, data collection and outcome reporting	\$17,000
Program materials, workbooks and implementation supplies	\$6,000
TOTAL REQUEST	\$185,000

Next step: Schedule a 30-minute planning meeting to review your district's priorities, documented Level 1 implementation needs, and available PCCD funding to determine whether a customized partnership with The Camel Project is the right fit.

Tier-3 Holistic Mentorship & Violence Prevention Pilot

FINAL BOARD PROPOSAL | 10 MONTHS | 6 STUDENTS | GRADES 9-12 | \$90,000

Prepared September 15, 2026 | Radarra McLendon, Neighborhood Change Makers

Executive Summary

Neighborhood Change Makers (NCM) proposes a focused 10-month pilot for six Reading School District students in grades 9-12 who demonstrate significant barriers to attendance, school engagement, behavioral stability, academic progress, or safety. The model is designed for students who need intensive support that extends beyond the school building.

NCM will provide one lead mentor dedicated to a six-student cohort, supported by a Program Data & Evaluation Specialist. The small cohort is intentional: it allows deep relationship-building, cross-environment engagement, individualized stabilization planning, and close measurement rather than a broad program with shallow contact.

The pilot is designed to be evidence-informed and evidence-generating. NCM is not presenting the model as an already proven intervention. The first 30 days will establish student baselines, individualized goals, and a measurement plan; the remaining months will document implementation and student-level change; and a final report will identify what should be sustained, changed, or tested further.

The Core Premise

Many school-based concerns have causes or barriers outside the classroom. A student may be missing school because of neighborhood conflict, family instability, transportation or basic-needs barriers, violence exposure, academic disconnection, emotional dysregulation, or other circumstances that school-day interventions alone cannot fully resolve.

If the barrier exists outside the school, the intervention cannot stop at the school doors.

Who the Pilot Serves

Initial cohort: six students enrolled in grades 9-12. Participant selection will be collaborative between the District and NCM, using the District's applicable Tier-3/intensive-support criteria and the pilot referral framework. A referral is not based on any single incident, neighborhood, demographic characteristic, allegation, or diagnosis. The intent is to prioritize students with a pattern of significant school-engagement challenges combined with contextual, safety, behavioral, family, or basic-stability barriers.

Potential referral indicators include chronic absenteeism, repeated disciplinary concerns or suspensions, substantial academic disengagement or credit deficits, violence exposure or credible safety concerns, substance-use concerns, peer/community conflict, and barriers such as transportation or basic needs. Pennsylvania defines chronic absenteeism for accountability purposes as missing more than 10% of enrolled school days across the academic year; students generally must be enrolled for at least 90 days for the school-level calculation. Youth-violence risk is also multifactorial; CDC identifies combinations of individual, relationship, school, and community factors, while connection to caring adults and school connectedness can be protective. [1][2]

Program Model

Component	What NCM Provides
Relationship-based mentorship	Deep 1:1 support from a dedicated lead mentor across school, home, and community settings.
Attendance & re-engagement	Identify barriers, create practical attendance goals, support re-entry, and coordinate with school staff.
Behavioral & emotional skill-building	Non-clinical, CBT-informed skill-building in emotional regulation, conflict management, impulse control, and decision-making.
Violence prevention	Community-based de-escalation, safety planning, conflict interruption, and connection to positive alternatives.
Academic recovery	Individualized academic goals, tutoring/academic coaching, credit-recovery support, and teacher liaison when appropriate.
Family & systems navigation	Home visits, caregiver engagement, resource connection, and warm handoffs when higher-level services are needed.
Barrier reduction	Targeted assistance for documented barriers affecting school participation, safety, education, or basic stability.

Roles & Accountability

Role	Primary Responsibility
Lead Mentor (1:6)	Direct student services, family/community engagement, de-escalation, coaching, academic support, individualized stabilization plans, and service documentation.
Program Data & Evaluation Specialist	\$10,000
Future Evidence-Building TA (not in pilot budget)	NCM may seek separate outside technical assistance to strengthen evidence alignment, measurement, implementation fidelity, and future evaluation. This is not a current pilot expense.
District Liaison / School Staff	Collaborative participant selection, appropriate data-sharing, school coordination, designated school-day contact, and periodic case/program review.

Role	Primary Responsibility
Student & Family	Participate in goal-setting, identify barriers, engage in agreed supports, and provide feedback on what is or is not working.

10-Month Implementation & Measurement

Time	Focus	Deliverable
Month 1	Baseline & Trust-Building	Historical student data review; student/family intake; individualized stabilization plan; goals; baseline dashboard.
Months 2-4	Stabilization & Re-engagement	Weekly/regular engagement, barrier reduction, academic/behavioral support, safety work, monthly progress dashboards.
Month 5	Midpoint Evaluation	Joint review with District liaison; assess trends; adjust intervention plans; document lessons.
Months 6-9	Growth & Maintenance	Continue individualized intervention; strengthen school/community connections; monitor outcome trends and implementation fidelity.
Month 10	Final Evaluation & Transition	Compare baseline to end-of-pilot measures; student/family feedback; transition plans; final report and recommendations.

Outputs vs. Outcomes

Outputs - What We Deliver	Outcomes - What We Measure
Home/community contacts	Attendance and attendance trend
1:1 mentor contacts / service hours	Disciplinary referrals and suspension days
Academic support/tutoring contacts	Academic progress, credit recovery, grades/benchmarks
Family contacts / meetings	School engagement and participation
Crisis/de-escalation interventions	Documented safety/conflict changes and response
Resources/barriers addressed	Progress toward individualized goals

Targets will be set after baseline data are reviewed rather than invented in advance. The pilot will report both improvement and non-improvement honestly. The purpose of measurement is to learn what the model is accomplishing and where it needs adjustment.

Investment: \$90,000

Budget Category	Amount	Purpose
Lead Mentor / Direct Student Services	\$60,000	Core 1:6 direct service delivery across school, home, community, family engagement, de-escalation, coaching, and academic support.
Academic & Skills Support	\$6,000	Academic materials, tutoring/skill-building resources, and participant learning supports.
Insurance / Clearances / Compliance / Technology	\$6,000	Liability coverage, required clearances/compliance costs, secure systems, and program technology.
Barrier-Reduction & Engagement Fund	\$8,000	Documented transportation, basic-stability, educational, safety, and structured engagement needs; controlled and auditable.
Program Data & Evaluation Specialist	\$10,000	Data intake, dashboards, quality control, outcome tracking, and reporting.
TOTAL	\$90,000	10-month pilot for six students.

Investment per student: \$15,000 over 10 months. Approximately \$1,500 per student per month. The majority of the investment supports direct student service delivery, while the dedicated data/evaluation functions are designed to make the pilot accountable and useful for future decision-making.

Financial Controls

- Barrier-reduction funds are limited to pre-approved categories tied to documented student needs.
- No unrestricted cash disbursements to students.
- Purchases require documentation, itemized receipts, and an auditable record.
- Program Data & Evaluation Specialist maintains expenditure and service documentation needed for reporting.
- Any District-specific approval or procurement requirements will be incorporated into the final MOU/contract.

Confidentiality, Data Sharing & Scope

NCM and the District will establish appropriate information-sharing, consent, confidentiality, documentation, and data-security procedures before services begin and will operate consistent with applicable legal and District requirements. Identifiable student information will not be included in public reports.

NCM provides non-clinical, CBT-informed skill-building and academic/mentoring support; it does not provide clinical psychotherapy, medical diagnosis, or substance-use treatment. When needs exceed NCM scope, the program will coordinate an appropriate referral or warm handoff to District staff or qualified providers.

Evidence-Building Strategy

NCM wants this pilot to become a stronger evidence-informed and evidence-generating model over time. During the pilot, the Program Data & Evaluation Specialist will build the core measurement system. NCM also hopes to secure separate technical assistance or contractor support, when resources or a partner are available, to strengthen evidence alignment and future evaluation. This outside support is not included in the \$90,000 pilot budget.

- Map program activities to established prevention and youth-development evidence.
- Review the logic model, measures, and data-collection process.
- Help define practical implementation-fidelity indicators.
- Review baseline and outcome data without overstating what a six-student pilot can prove.
- Develop recommendations for a stronger future evaluation and potential expansion.

This is intentionally framed as a goal and capacity-building function, not a claim that an independent evaluator has already been retained.

Why a Six-Student Pilot?

A small cohort allows the lead mentor to work deeply with six students rather than attempting to influence broad community norms. The pilot is not designed to measure citywide violence reduction. Its unit of focus is the individual student: stabilization, safety, school re-engagement, academic progress, and stronger connections to supportive adults and resources. CDC identifies caring-adult and school connectedness as protective factors relevant to youth violence and school engagement. [1][2]

The Partnership Ask

NCM is asking the Reading School District to authorize a 10-month pilot for six grades 9-12 students, designate a District liaison, establish appropriate information-sharing procedures, support collaborative participant selection, and invest \$90,000 in the pilot.

Six students. Ten months. One deep mentor relationship per student. Defined measurement. Honest learning.

References

[1] Centers for Disease Control and Prevention. Risk and Protective Factors | Youth Violence Prevention (March 12, 2024). <https://www.cdc.gov/youth-violence/risk-factors/index.html>

[2] Centers for Disease Control and Prevention. School Connectedness Helps Students Thrive (November 18, 2024). <https://www.cdc.gov/youth-behavior/school-connectedness/index.html>

[3] Pennsylvania Department of Education. Future Ready PA Index - Chronic Absenteeism. <https://www.pa.gov/agencies/education/programs-and-services/schools/every-student-succeeds-act-essa/future-ready-pa-index>

Participant Identification & Referral Framework

COMPANION DOCUMENT | GRADES 9-12 | 6-STUDENT PILOT

Purpose

This companion framework provides the technical structure for collaboratively identifying six students for the NCM Tier-3 pilot. It is intentionally separate from the main Board handout so the Board can understand the program first without being overloaded by referral mechanics.

Grade Scope

Grades 9-12. Grade level alone does not determine eligibility. The pilot prioritizes demonstrated need and readiness for a relationship-based intervention. Grade level alone does not determine eligibility. Seniors remain eligible, with individualized goals that may include graduation, employment, postsecondary planning, and transition support.

Referral Principles

- Use multiple indicators rather than a single incident or label.
- Prioritize students with both school-engagement concerns and contextual/safety/barrier concerns.
- Use historical data where available rather than relying only on the first weeks of the current school year.
- Do not use race, neighborhood, diagnosis, or an allegation as a standalone basis for referral.
- Select students collaboratively through District and NCM review.

Suggested Referral Screen

Domain	Potential Indicators	Examples
School engagement	At least one school-based indicator	Chronic absenteeism; repeated disciplinary referrals/suspensions; substantial credit/grade concerns; low school engagement
Context / safety / barriers	At least one contextual indicator	Violence exposure or credible safety concern; peer/community conflict; substance-use concern; transportation/basic-needs barrier; family instability
Intervention history	Context for Tier-3 need	Prior interventions attempted with limited response; repeated pattern across time

Domain	Potential Indicators	Examples
Student fit	Readiness for relationship-based support	Student/family willing or able to engage; identified goals/barriers that NCM can address within scope

Recommended selection rule: prioritize students who meet the District’s applicable Tier-3/intensive-support threshold and show a pattern across multiple domains, ideally including at least one school-engagement indicator plus one contextual, safety, behavioral, family, or basic-stability indicator. The District and NCM should agree on final criteria before referrals begin.

Data Reviewed at Intake

- Prior-year attendance, current attendance, tardies, and other available attendance indicators.
- Discipline/behavior history relevant to the referral.
- Academic progress, credits, grades, or other appropriate indicators.
- Relevant student/family context shared under District-approved privacy procedures.
- Student voice: barriers, goals, strengths, trusted adults, and safety concerns.

30-Day Baseline & Trust-Building

Month 1 is not a “prove the program works” period. It is the setup period: review historical information, build trust, conduct student/family intake, create an Individualized Stabilization Plan, establish baseline measures, and agree on practical goals.

Measurement Domains

Domain	Baseline / Monthly Measure
Attendance	Absences, tardies, attendance trend
Behavior	ODRs/referrals, suspension days, relevant skill-building progress
Academics	Grades/benchmarks, credit recovery milestones, tutoring/support contacts
Safety	Documented safety concerns, de-escalation/intervention contacts, risk status
Engagement	Student contact hours, participation, connection to supportive adults/school
Family / resources	Family contacts, referrals, barriers addressed

What This Framework Does Not Do

It does not diagnose violence risk, predict individual criminal behavior, or create a score that labels students as “dangerous.” Youth-violence risk is multifactorial, and the purpose of the screen is to identify students who may need intensive support, not to stigmatize them. [1]

Reference

[1] CDC, Risk and Protective Factors | Youth Violence Prevention (March 12, 2024). <https://www.cdc.gov/youth-violence/risk-factors/index.html>

A 10-MONTH LEARNING PILOT

Tier-3 Holistic Mentorship & Violence Prevention

Presented by Neighborhood Change Makers
in partnership with Reading School District

10 MONTHS

6 STUDENTS

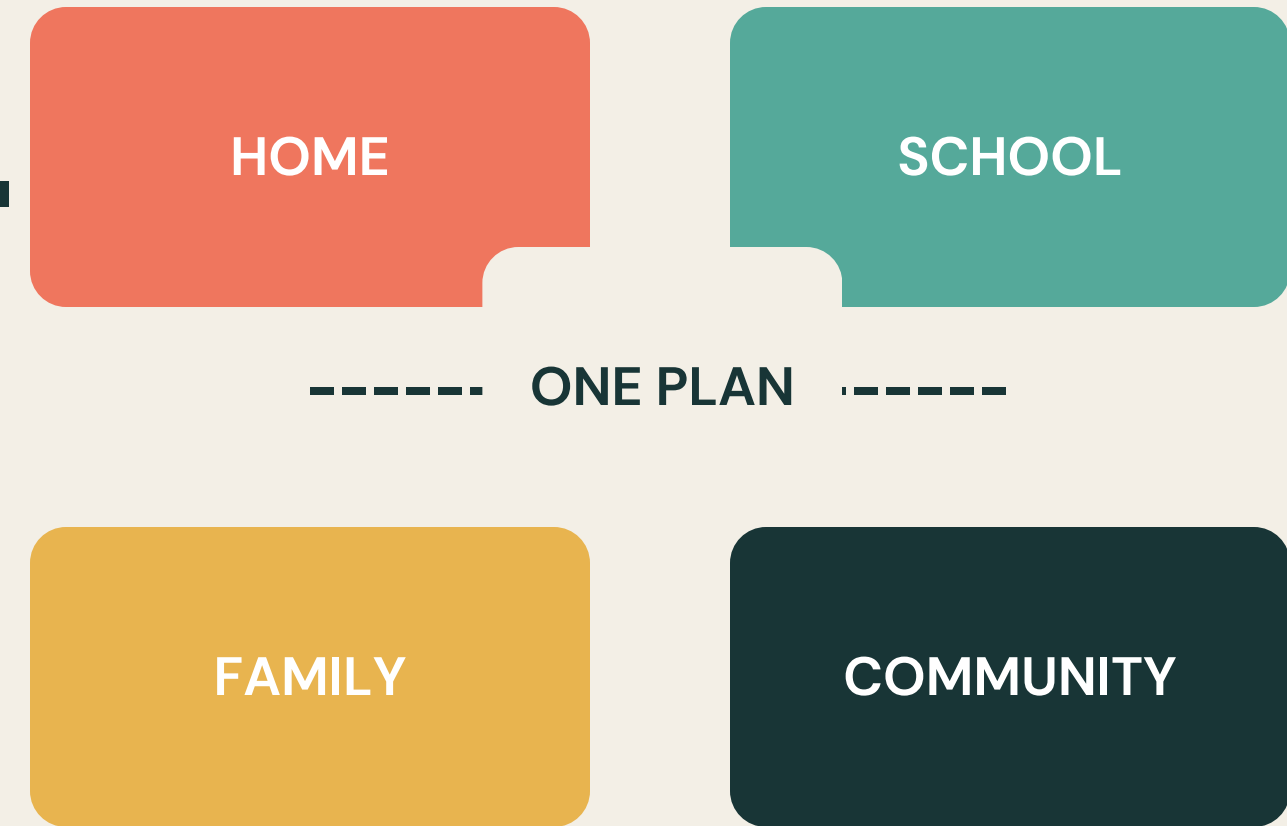
GRADES 9–12

\$90K INVESTMENT



Attendance is often a symptom—not the source.

Trauma, conflict, academic disconnection and instability travel with a student into the classroom. Violence exposure and neighborhood conflict can reshape safety, trust and engagement.



**One mentor.
Six students.
No handoffs.**

1:6

LEAD MENTOR : STUDENTS

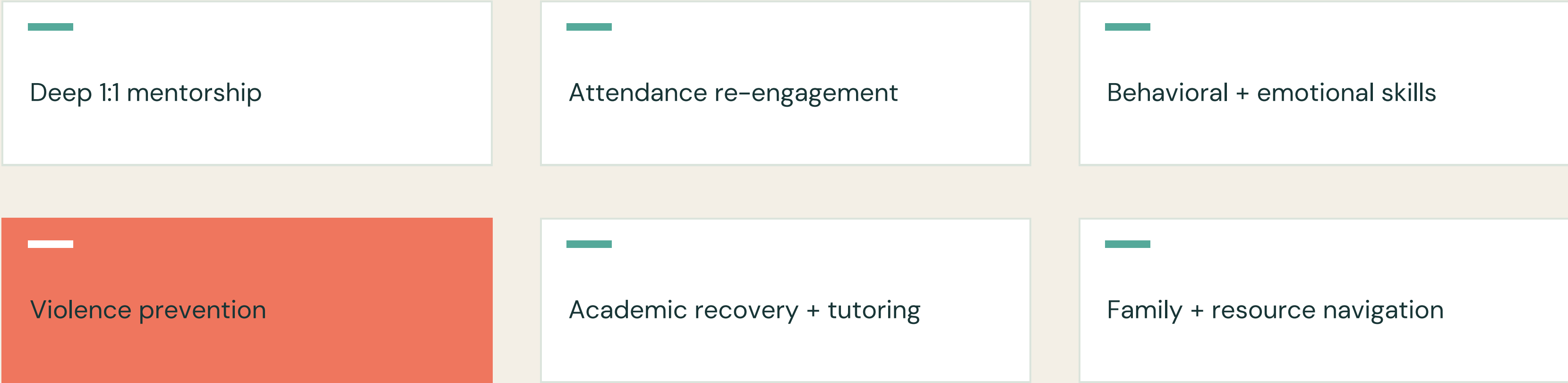
**6
STUDENTS**

**10
MONTHS**

**9-12
GRADES**

Relationship is the delivery system.

The lead mentor stays present across the places where barriers actually show up.



Need is a pattern, not a single incident.

SCHOOL ENGAGEMENT

Chronic absenteeism
Repeated discipline or suspension
Academic disengagement or credit concern

CONTEXT + SAFETY

Violence exposure or peer conflict
Substance use
Transportation, basic-needs or family instability

Eligibility: grades 9–12 with demonstrated significant need.
Pennsylvania defines chronic absenteeism as missing 10% or more of enrolled school days.



05 / YOUTH VOICE

A Story from the Community

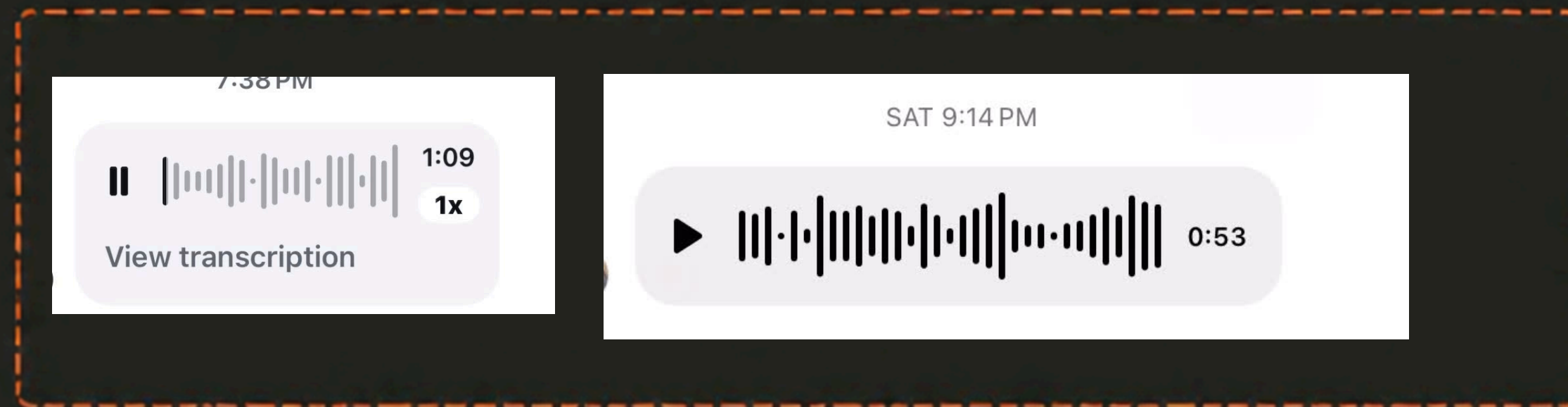


30-60 SECOND RECORDED MESSAGE

The intervention began with a relationship in the community.

THE VOICE OF YOUNG PEOPLE

A young person's perspective on what it meant to have someone to talk to and help guide him.

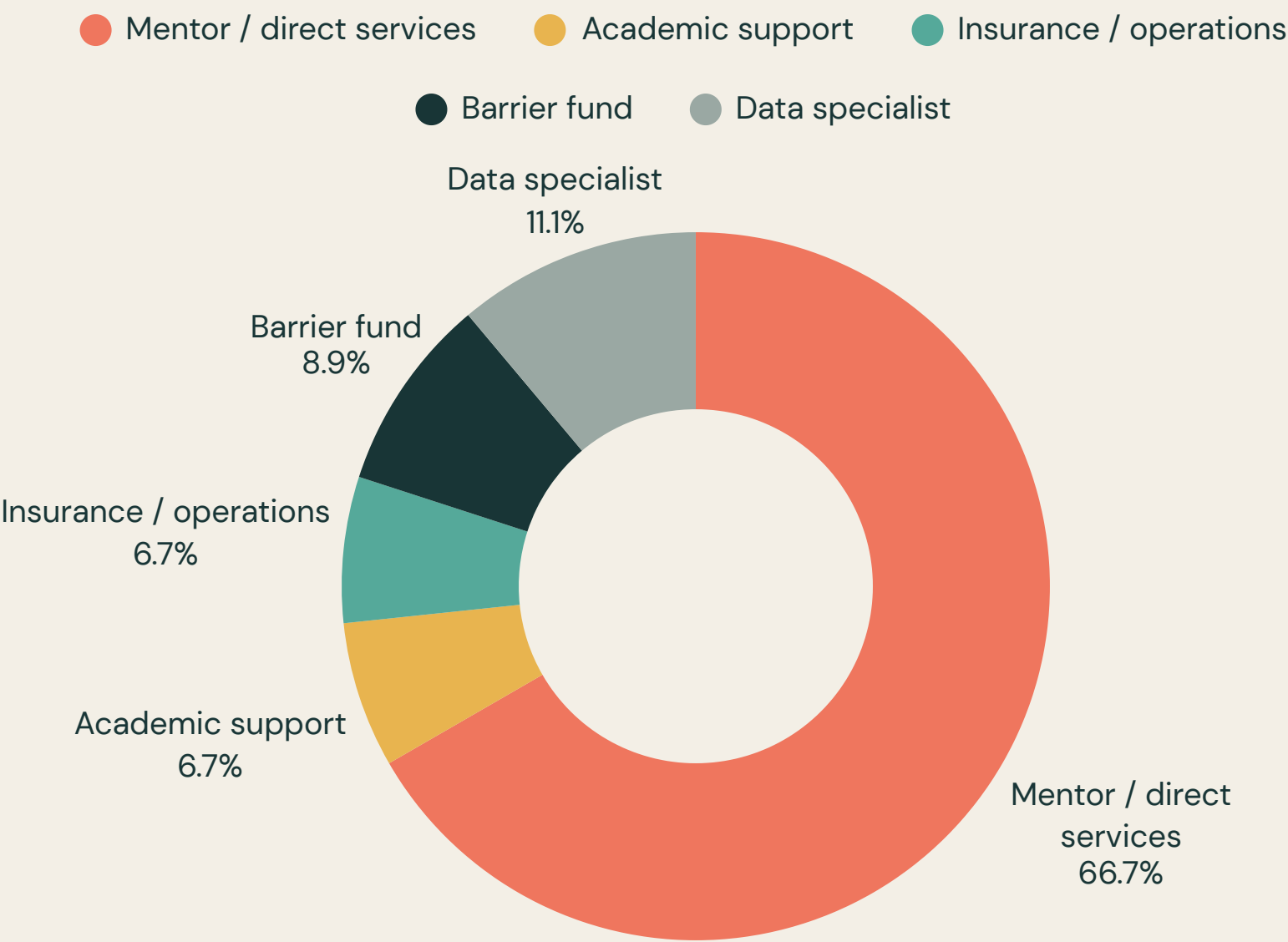


The story explains why the relationship matters.

The data will tell us whether the intervention worked.

\$90,000 across ten months

Two-thirds of the investment stays closest to students: the mentor and direct services.



\$60K Mentor / direct services

\$6K Academic support

\$6K Insurance / operations

\$8K Barrier fund

\$10K Data specialist

Learn honestly. Claim carefully.

A Program Data & Evaluation Specialist manages baseline, monthly dashboards, data quality, outcomes and reporting.

EVIDENCE-INFORMED

EVIDENCE-GENERATING

EVIDENCE-BASED

Six students can reveal implementation quality and individual change—not citywide causality.

Measure the work. Then measure the change.

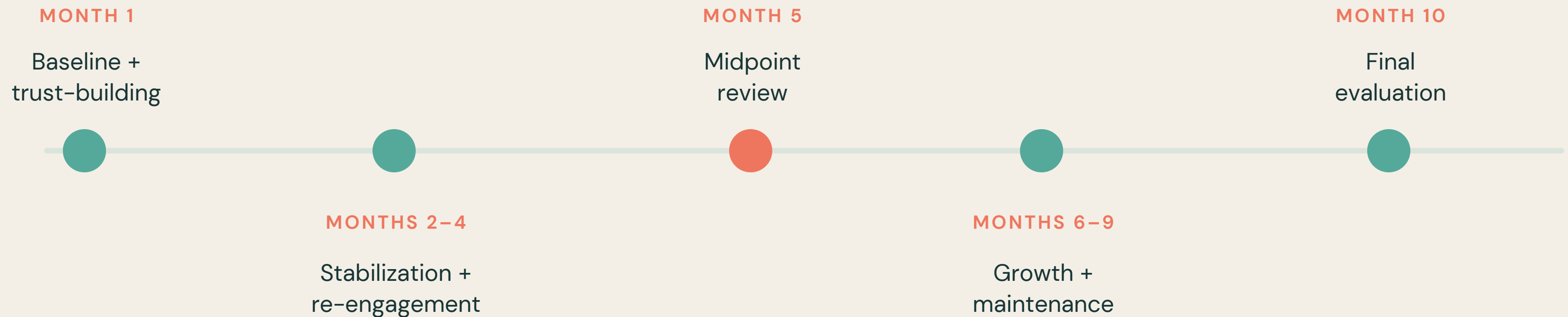
OUTPUTS

Contacts · service hours · family meetings ·
de-escalations · tutoring

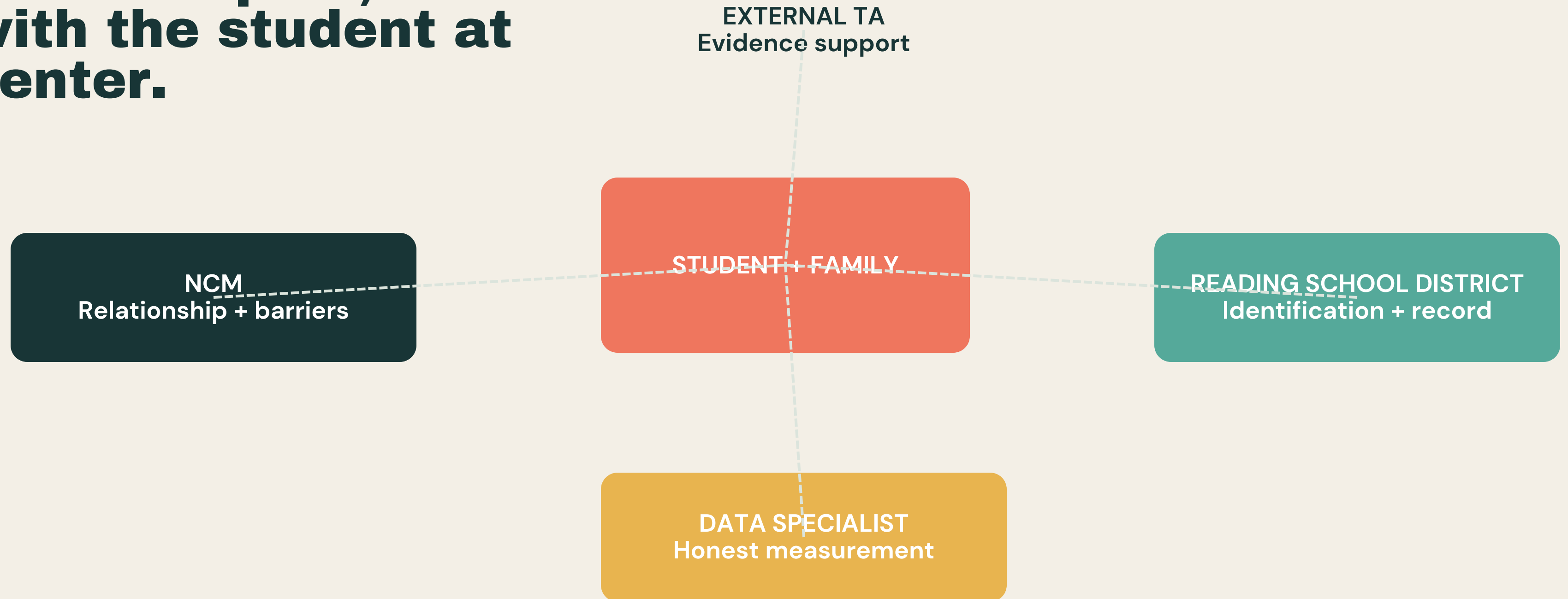
OUTCOMES

Attendance · behavior · academics · safety ·
engagement

Trust first. Evidence throughout.



A shared plan, with the student at center.



THE CASE FOR LEARNING + SCALE

Six students. Ten months. Defined measurement.

Change six trajectories. Learn what it takes. Scale only what proves worthy of scale.

Neighborhood Change Makers | Reading School District

QUESTIONS & CONTACT

Neighborhood Change Makers (NCM)

BerksNCM@gmail.com

Neighborhoodchangemakers.org

484-577-096

Questions about the pilot, partnership structure, or implementation timeline?



READING SCHOOL DISTRICT BOARD RIVERSIDE ELEMENTARY SCHEMATIC DESIGN UPDATE



SCHRADERGROUP
A HORD COPLAN MACHT STUDIO

WILKINSON
DESIGN GROUP, LLC

sha

SEPTEMBER 16, 2026

Educational Program



Foundational years (PreK – 4th Grade)

- Grade Band Design
- Play and hands-on learning

Academic Standards

- Curriculum meets the PA Core Standards
- Vertical alignment between grades

Student and Community Engagement

- Family Engagement Activities
- Community Partnerships
- Student Voice

Equity and Support Systems

- Multi-tiered Systems of Support (MTSS)
- English Language Learner (ELL) and Special Education
- Safe and Supportive Environment

Educational Program



- **Administration @ 2nd Level** – (access from top parking deck)
- **Library/Media Center**
- **Gym/Commons/Kitchen**
- **STEAM/Art**
- **Music/Instrument Room**
- **SGI/LGI**
- **Low Incidence Classrooms**
- **Improved circulation**

New Riverside Elementary School

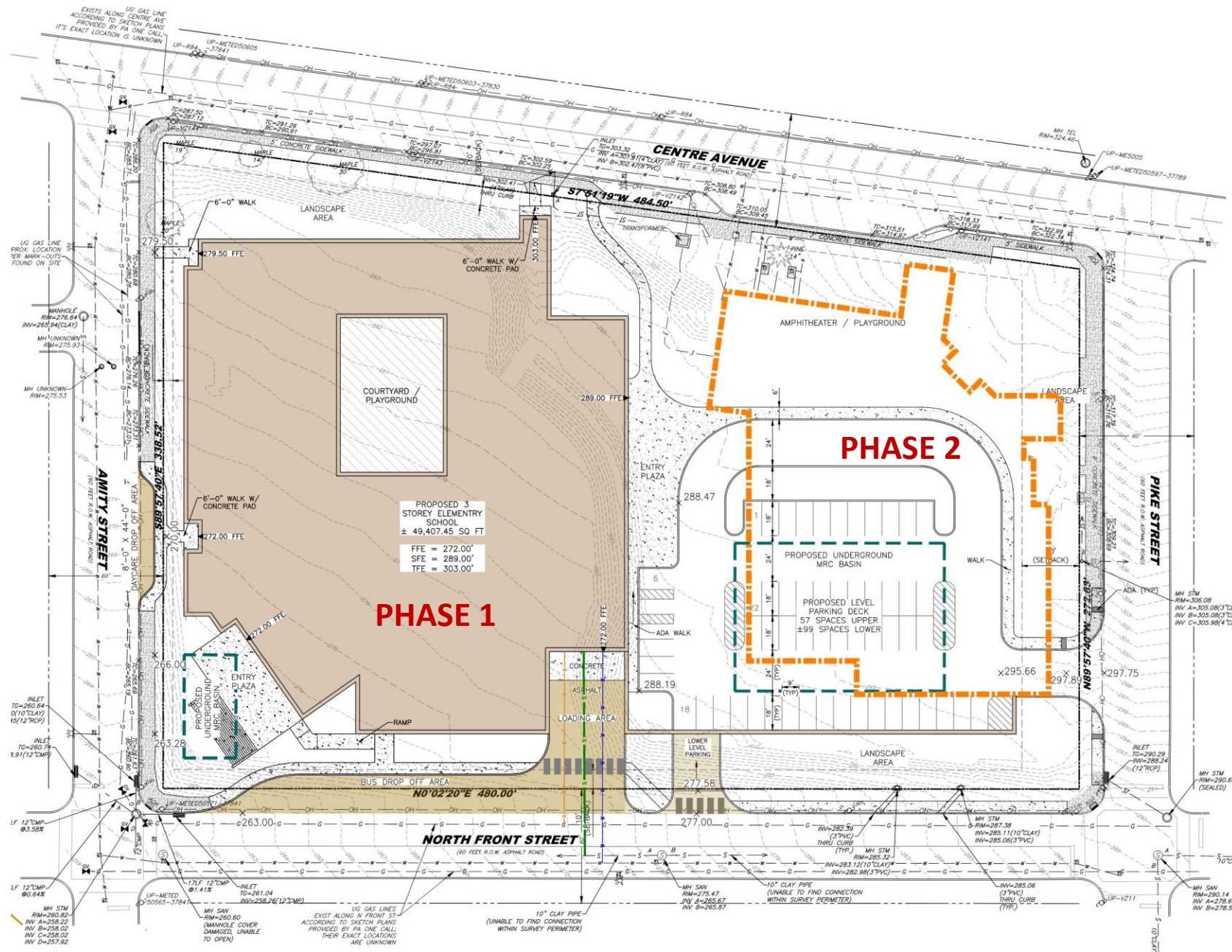


- **New Elementary School to replace existing**
- **Existing building remains operational during construction**
- **Grades PreK - 4**
- **Approximately 750 – 850 students**
- **Operational for the 2029-2030 school year**
- **3 Floors – (existing building is 4 floors)**
- **118,600 GSF (existing is 80,200 GSF)**
- **2-Level parking structure (1 story below grade + Top level for student dropoff/parking (150 total spaces)**
- **Secure entrances**
- **Improved vertical & horizontal circulation throughout**

Riverside Elementary School – Project Schedule



- **Design + Bid Package: May 2026 - August 2027**
- **City Land Development: October 2026 – April 2027**
- **NPDES Permit: November 2026 - September 2027**
- **Bidding: August - October 2027**
- **Contract Award and Notice to Proceed: October – November 2027**
- **Phase 1 – New Building Construction - Completion: August 2029**
- **Phase 1 – Close-out and Occupancy: July - August 2029**
- **Phase 2 – Abatement – July – October 2029**
- **Phase 2 – Site Restoration + Existing Building Demo : July 2029 – September 2030**
- **Phase 2 – Project Close-out + Completion: October 2030**

[illegible]

Riverside Elementary School – Efforts underway



- Educational program of spaces and building exteriors – **Complete**
- Design Development + Construction Documents – **Next steps**
- Geotechnical and Environmental Investigation – **Complete**
- School requirements for ACT 34 compliance – **Board Presentation - January 2027**
- Utility approvals (water, sewer, electric) – **Submissions In progress**
- Stormwater analysis/design – **In Progress**
- Sketch Plan to City – **To be submitted in September.**
- Building Permit – **City One Stop conducted to initiate process**
- Temporary Staff Parking - Abandoned Carpenter Technology Property – **Discussions in early stages**

Site Context

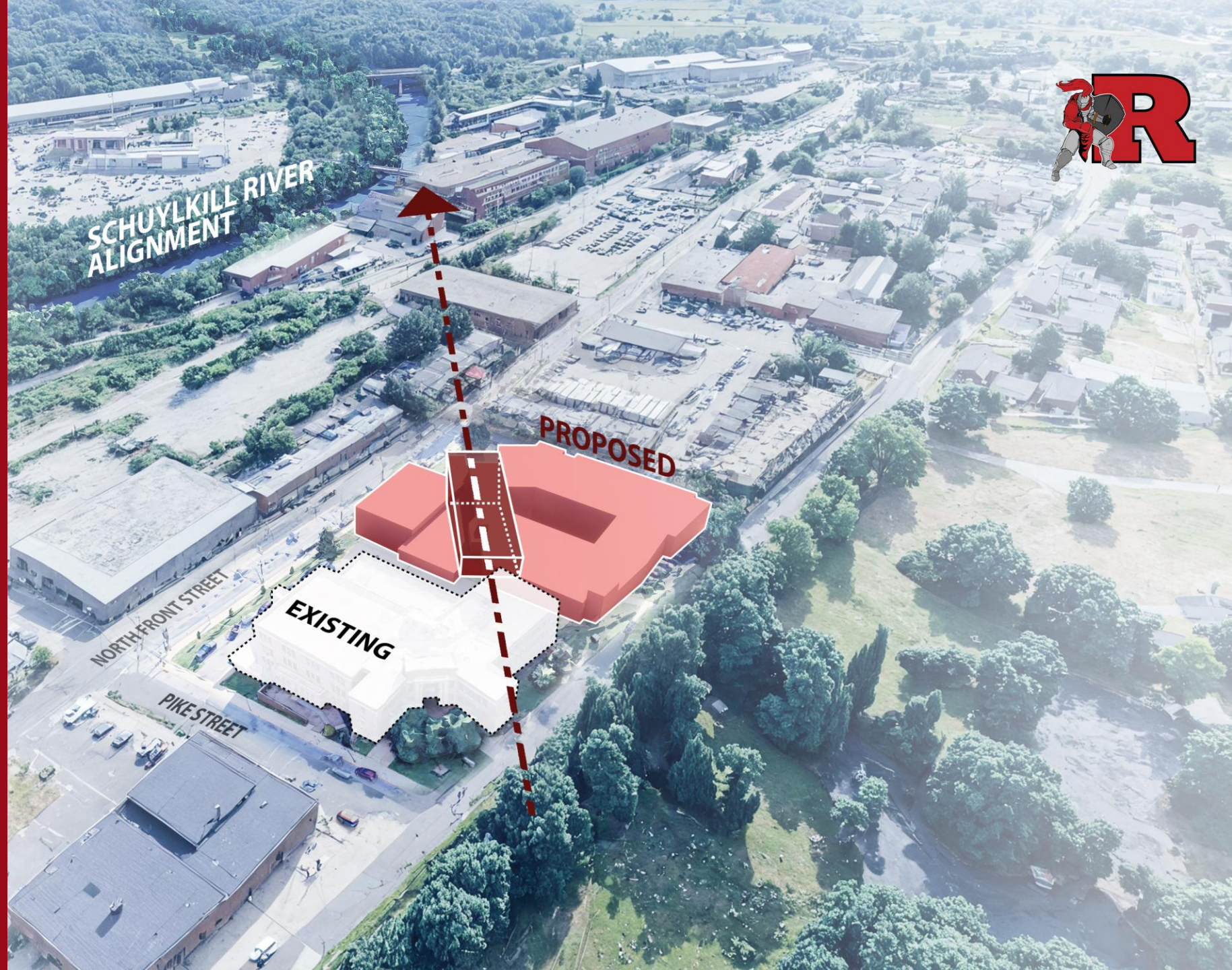
Abandoned Lot @ Carpenter
Technology –
Potential Temporary Staff Parking

Abandoned Covered Building @
Carpenter Technology –
Potential Construction Staging

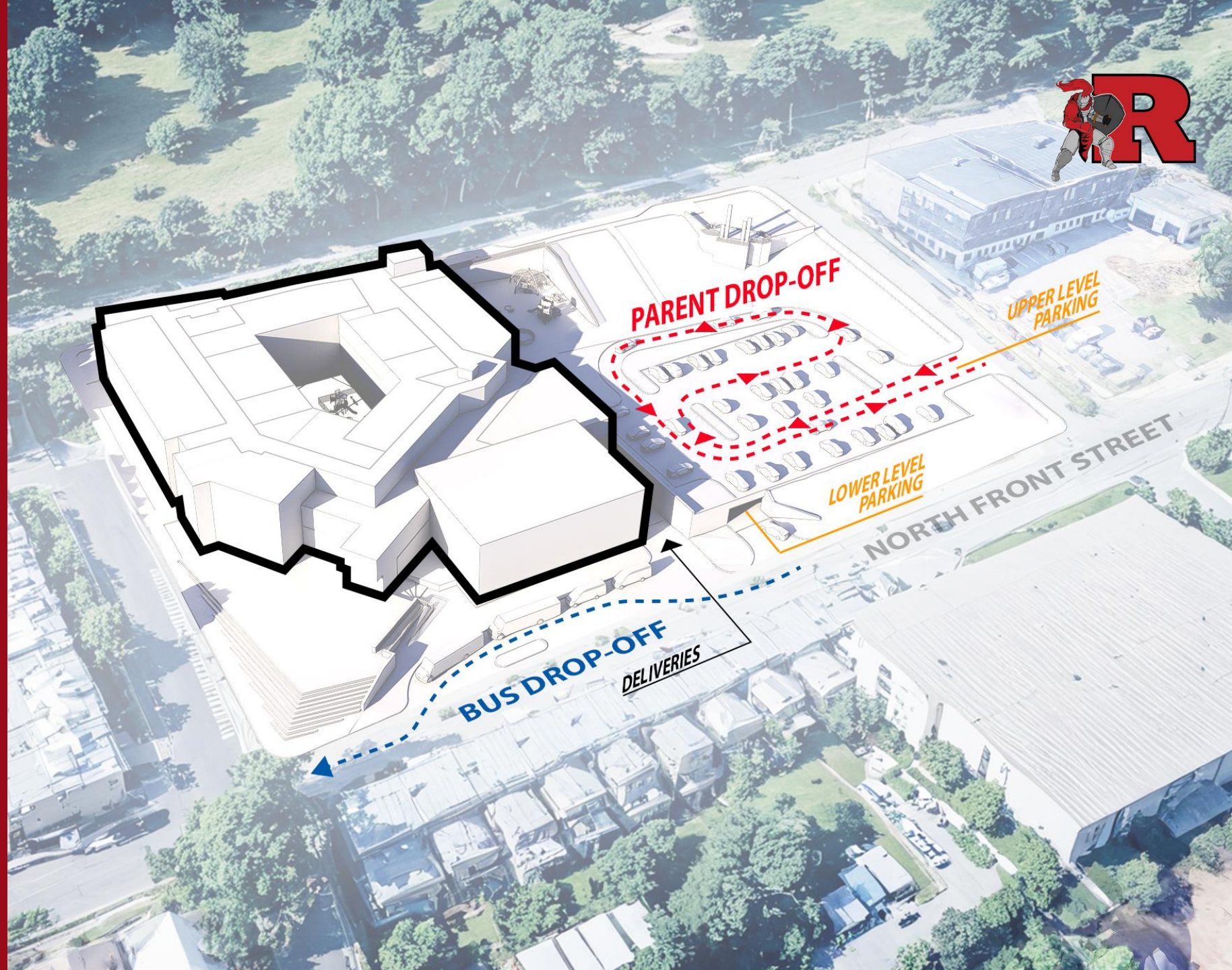
Existing Riverside Elementary



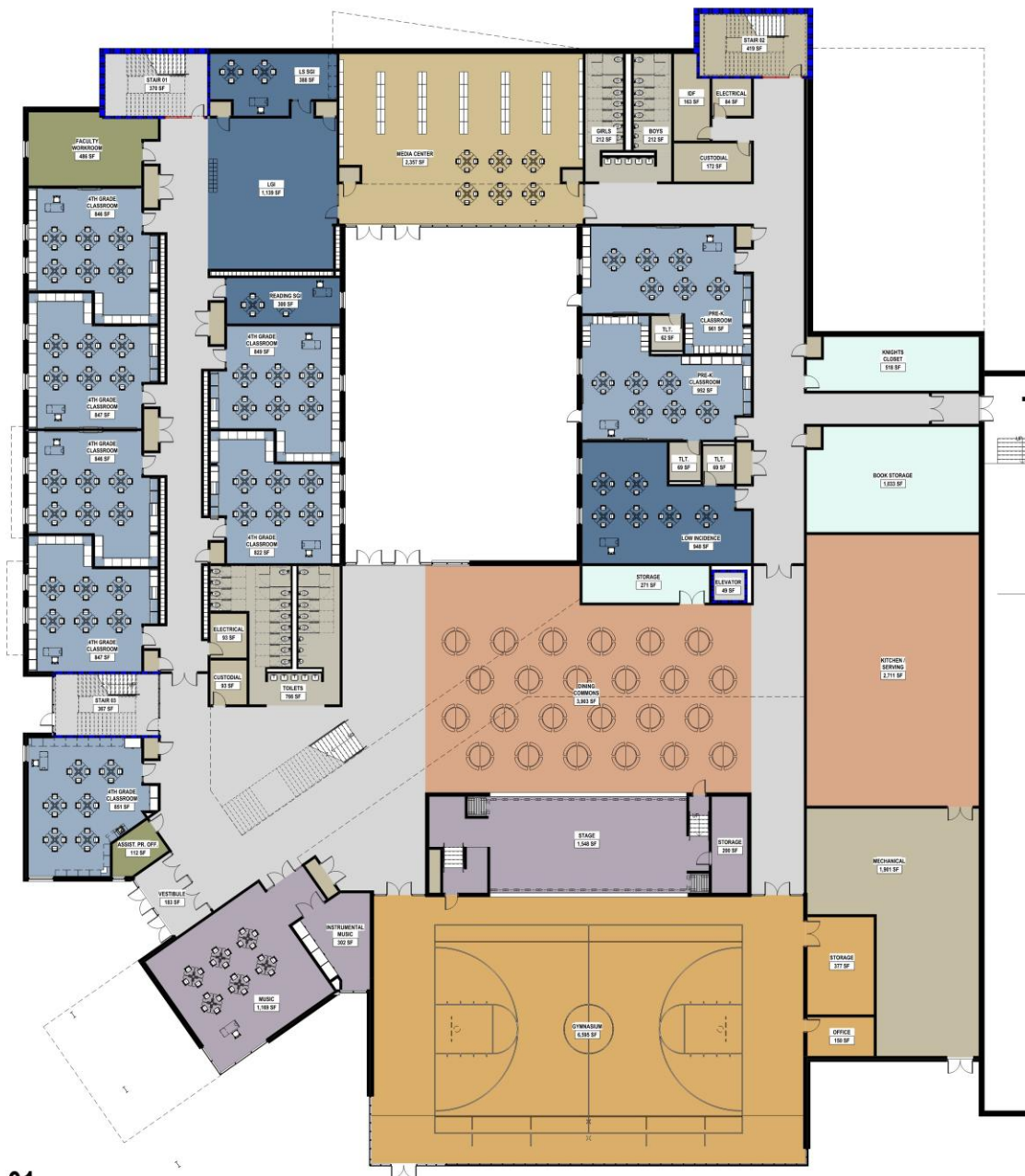
Design Concept



Design Concept







	ADMINISTRATION		MUSIC ROOM
	CAFETERIA		STORAGE
	CIRCULATION		STUDENT SERVICES
	CLASSROOM		SUPPORT
	GYMNASIUM		TOILET ROOM
	LIBRARY		

READING SCHOOL DISTRICT | RIVERSIDE ELEMENTARY
SCHOOL | 2026/09/14



AMITY ST

CENTRE AVE

N FRONT ST



Education - Department

	ADMINISTRATION		MUSIC ROOM
	CAFETERIA		STORAGE
	CIRCULATION		STUDENT SERVICES
	CLASSROOM		SUPPORT
	GYMNASIUM		TOILET ROOM
	LIBRARY		

FLOOR PLAN- LEVEL 02

READING SCHOOL DISTRICT | RIVERSIDE ELEMENTARY
SCHOOL | 2026/09/14

SCHRADERGROUP
AN HENRY STUDIOS

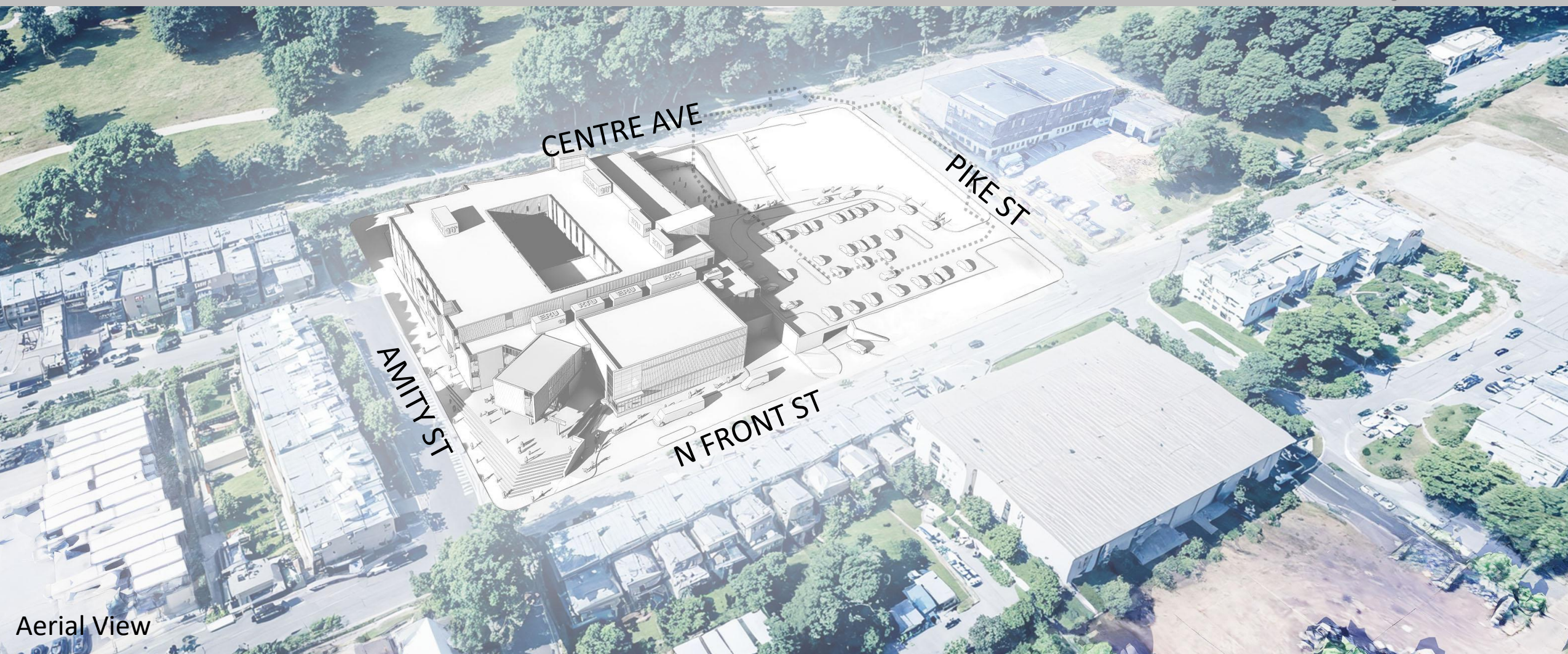


	ADMINISTRATION		MUSIC ROOM
	CAFETERIA		STORAGE
	CIRCULATION		STUDENT SERVICES
	CLASSROOM		SUPPORT
	GYMNASIUM		TOILET ROOM
	LIBRARY		

READING SCHOOL DISTRICT | RIVERSIDE ELEMENTARY
SCHOOL | 2026/09/14

N FRONT ST

Riverside Elementary School



Aerial View



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Riverside Elementary School



View from Corner of Pike St and Centre Avenue



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Riverside Elementary School



Entrance at Corner of North Front St and Amity St



SCHRADERGROUP
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Riverside Elementary School



Entrance at Corner of North Front St and Amity St



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Riverside Elementary School - Sustainability



- **LED lighting with occupancy / daylight controls to reduce energy**
- **High Efficiency Condensing Boilers and Water Heaters**
- **Energy Recovery in AHUs to reduce water use**
- **Low flow plumbing fixtures to reduce water use**
- **Future-ready structural and electrical capacity for rooftop solar**

Riverside Elementary School – Solar Option



- A solar analysis has been completed for the new school.
- A rooftop solar array is estimated to cost approximately \$400K and supply 20–25% of the building's electrical demand.
- The estimated payback period is approximately 17 years; PA Solar for Schools Grant could fund up to 50% of the cost, reducing the payback period.
- Solar will remain under evaluation but may not be financially justified without grant funding.



Riverside Elementary School – Project Budget



Building Costs	\$58,115,000 (118,600 SF)
Site Costs	\$ 4,110,000 (3.35 acres)
Environmental Costs	\$ 2,100,000
Garage	\$ 4,000,000
Abatement + Demolition	\$ 1,600,000
District Data Contract	\$ 800,000
Soft Costs	\$ 11,138,750 (fees, permits, furniture, IT, etc.)
Contingency	<u>\$ 5,100,000</u>
Total Project Costs	\$86,963,750



QUESTIONS
Thank you!



SCHRADERGROUP
A HORD COPLAN MACHT STUDIO

Riverside Elementary School – Solar Option



Year	Electric Rate* \$/kWh	Solar Production** kWh	Electrical Energy Savings	Solar Cost (133 KW)	Solar Cost Offset
1	0.1067	159,720	\$ 17,042	\$ 399,000	\$ 381,958
2	0.1110	158,921	\$ 17,635	\$ -	\$ 364,323
3	0.1154	158,127	\$ 18,249	\$ -	\$ 346,074
4	0.1200	157,336	\$ 18,884	\$ -	\$ 327,190
5	0.1248	156,549	\$ 19,541	\$ -	\$ 307,649
6	0.1298	155,767	\$ 20,221	\$ -	\$ 287,428
7	0.1350	154,988	\$ 20,925	\$ -	\$ 266,503
8	0.1404	154,213	\$ 21,653	\$ -	\$ 244,850
9	0.1460	153,442	\$ 22,407	\$ -	\$ 222,443
10	0.1519	152,675	\$ 23,186	\$ -	\$ 199,257
11	0.1579	151,911	\$ 23,993	\$ -	\$ 175,264
12	0.1643	151,152	\$ 24,828	\$ -	\$ 150,436
13	0.1708	150,396	\$ 25,692	\$ -	\$ 124,743
14	0.1777	149,644	\$ 26,586	\$ -	\$ 98,157
15	0.1848	148,896	\$ 27,511	\$ -	\$ 70,646
16	0.1922	148,151	\$ 28,469	\$ -	\$ 42,177
17	0.1998	147,411	\$ 29,460	\$ -	\$ 12,717
18	0.2078	146,674	\$ 30,485	\$ -	\$ (17,768)
19	0.2162	145,940	\$ 31,546	\$ -	\$ (49,313)
20	0.2248	145,210	\$ 32,643	\$ -	\$ (81,957)



Reading School District

800 Washington Street
Reading, PA 19601

Wednesday, August 26, 2026 Regular Board Meeting - 7:00 PM

Noahleen Betts:	Present
Paige Brookins:	Present
Robin Costenbader-Jacobson:	Present
Shaykayarira DelRio-Gonzalez:	Present
Melissa Eggert:	Present
Emilia Portes:	Present
Yajaira Stone:	Present
Jonathan Tinoco:	Present
Patricia Wright:	Present

Present: 9.

Mrs. Wright joined meeting via phone.

1. OPENING ITEMS

1.1. Call to Order

Dr. Betts called the meeting to order at 7:15 PM.

1.2. Pledge to the Flag

1.3. Roll Call

1.4. Student Report

1.5. Recognition - Ms. Ilee Wright

1.6. Announcement of Executive Session held after Committee of the Whole last week, and prior to this evening's meeting to discuss personnel and legal items.

The Board voted on item 1.7.

1.7. To approve changes to the August 26, 2026 agenda

To approve changes to the August 26, 2026 agenda, as attached. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

2. PUBLIC COMMENT

- 2.1. Persons desiring to speak must sign up with the Board Secretary prior to 7 PM. Each person will have 3 minutes to speak.**

Erianne Ozoria- Sports as part of the curriculum in elementary school (Lauers Park)

Pam Gockley- Bullying Prevention

Chesaley Arndt- Special Ed/CYS Concern

Mr. Tinoco-Recognition of Board President, fellow Board members and Administration

3. PRESIDENT REMARKS/SUPERINTENDENT REPORT

- 3.1. Dr. Noahleen Betts, President**

- 3.2. Dr. Khalid N. Mumin, Superintendent**

4. APPROVAL OF MINUTES

The Board voted on Section 4.

- 4.1. To approve the minutes of June 24, 2026**

To approve the minutes of June 24, 2026, as attached. This motion, made by Yajaira Stone and seconded by Jonathan Tinoco, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

4.2. To approve the Special Meeting minutes of June 30, 2026

To approve the Special Meeting minutes of June 30, 2026, as attached. This motion, made by Yajaira Stone and seconded by Jonathan Tinoco, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

5. COMMUNICATIONS

The Board voted on Section 5.

5.1. To approve the contract with Zerbe Photography and the Reading School District

To approve the contract with Zerbe Photography and the Reading School District for events in the 2026-2027 school year, at a cost not to exceed \$21,000, as outlined in the attached agreement, to be funded through the Communications and Athletics Budget. This

motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6. FINANCIAL REPORTS

The Board voted on Section 6.

6.1. To ratify the June 2026 bill list of payments for the following funds:

General Fund: \$20,862,071.15
Trust and Agency Fund: \$11,845.27
Special Revenue Fund: \$9,224.61
Scholarship Fund: \$1,000.00
Food Service Fund: \$791,769.33
TOTAL: \$21,675,910.36

To ratify the June 2026 bill list of payments for the following funds: General Fund \$20,862,071.15, Trust and Agency Fund \$11,845.27, Special Revenue Fund \$9,224.61, Scholarship Fund \$1,000.00, Food Service Fund \$791,769.33, TOTAL \$21,675,910.36. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.2. To ratify the July 2026 bill list of payments for the following funds:

General Fund \$21,278,720.68
Trust and Agency Fund \$3,274.87
Special Revenue \$1,999.74
Scholarship Fund \$24,300.00
Food Service Fund \$72,146.90
TOTAL \$21,380,442.19

To ratify the July 2026 bill list of payments for the following funds: General Fund \$21,278,720.68, Trust and Agency Fund \$3,274.87, Special Revenue Fund \$1,999.74, Scholarship Fund \$24,300.00, Food Service Fund \$72,146.90, TOTAL \$21,380,442.19. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.3. To ratify the following May 2026 Reports:

Financial Report
General Bank Reconciliation
Investment Report

To ratify the following May 2026 Reports: Financial Report, General Bank Reconciliation, Investment Report. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.4. To ratify the following June 2026 Reports:

Financial Report

General Bank Reconciliation

Investment Report

To ratify the following June 2026 Reports: Financial Report, General Bank Reconciliation, Investment Report. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.5. To ratify the July 2026 Construction related bill list of payments in the amount of \$2,720,470.58.

To ratify the July 2026 Construction related bill list of payments in the amount of \$2,720,470.58. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.6. To approve the August 2026 Construction related bill list of payments in the amount of \$5,834,493.42.

To approve the August 2026 Construction related bill list of payments in the amount of \$5,834,493.42. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.7. To accept the following donations in July 2026 as per attached. There were no donations to accept in June 2026.

To accept the following donations in July 2026 as per attached. There were no donations to accept in June 2026. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.8. To approve the mileage reimbursement rate of \$0.76 per mile retroactive to July 1, 2026 in accordance with the Internal Revenue Service guidelines.

To approve the mileage reimbursement rate of \$0.76 per mile retroactive to July 1, 2026 in accordance with the Internal Revenue Service guidelines. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.9. To acknowledge the company name change of PMA Companies to Lodestar Claims & Risk Services, LLC as our Worker's Comp Administrators.

To acknowledge the company name change of PMA Companies to Lodestar Claims & Risk Services, LLC as our Worker's Comp Administrators. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.10. To approve a renewal agreement with AssetWorks for a period of one (1) year at a cost not to exceed \$4,381.32.

To approve a renewal agreement with AssetWorks for a period of one (1) year at a cost not to exceed \$4,381.32. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.11. To authorize Milliman to provide actuarial services required for the completion of the 2026 Retiree Drug Subsidy.

To authorize Milliman to provide actuarial services required for the completion of the 2026 Retiree Drug Subsidy. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

6.12. To approve the attached resolution authorizing the District to reimburse itself from tax-exempt proceeds for certain capital expenditures made and to be made by the District in connection with the 12th & Marion Elementary School projects.

To approve the attached resolution authorizing the District to reimburse itself from tax-exempt proceeds for certain capital expenditures made and to be made by the District in connection with the 12th & Marion Elementary School projects. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Paige Brookins, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

7. ADMINISTRATION/OPERATIONS/LEGAL

The Board voted on Section 7.1 through 7.3.

7.1. To approve the following incentives for the Reading School District 2026-2027 United Way/Reading Education Foundation Campaign

To approve the following incentives for the Reading School District 2026-2027 United Way/Reading Education Foundation Campaign (Fundraising Campaigns): \$15 or more - raffle for day off with pay - (2 employees) (1 professional - 1 support), \$754 - A chance to win a day off with pay - raffle (1 employee), \$1000 - one day off with pay to each employee who donates \$1000 or more. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

7.2. To approve the 2025-2026 evaluations of the commissioned officers

To approve the 2025-2026 evaluations of the commissioned officers as follows: Dr. Khalid N. Mumin - Distinguished, Dr. Portia Slaughter - Distinguished, Mrs. Wanda Gonzalez-

Crespo - Distinguished, Ms. JuliAnne Kline - Distinguished. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

7.3. To approve the following personnel to attend the PASBO Transportation Conference

To approve the following personnel to attend the PASBO Transportation Conference in October, 2026. Cost not to exceed \$643.25: Ken Chase, Director of Transportation; Larry Moyer, Assistant Director of Facilities. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

7.4. This item has been removed from the agenda.

The Board voted on 7.5 separately.

7.5. To approve Amendment to 1 of the January 2026 agreement with Centro Hispano

To approve Amendment to 1 to the January 2026 agreement with Centro Hispano relative to the Abriendo Puertas program for the 26-27 School Year at a cost not to exceed \$72,800.00 per year. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Jonathan Tinoco, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Abstain (With Conflict)
Yajaira Stone:	Abstain (With Conflict)
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 7, Nay: 0, Abstain (With Conflict): 2

The Board voted on items 7.6 through 7.10.

7.6. To approve an agreement with Reading KTB

To approve an agreement with Reading KTB to operate a youth basketball program for school-aged children in grades 1-6, at a cost not to exceed \$10,000.00 per year. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

7.7. To approve a collective bargaining agreement with PA Joint Board of Workers United, SEIU Local 155

To approve a collective bargaining agreement with PA Joint Board of Workers United, SEIU Local 155 for a term of three (3) years, pending final solicitor review. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

7.8. To approve an affiliation agreement with the Pennsylvania State University Dept. of Nutritional Sciences

To approve an affiliation agreement with the Pennsylvania State University Dept. of Nutritional Sciences to provide Supervised Experiential Learning to identified students at no cost to the District. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

7.9. To amend the September 2025 School Physician Agreement with Dr. David O'Rourke to increase total compensation for services to \$3,907.00

To amend the September 2025 School Physician Agreement with Dr. David O'Rourke to increase total compensation for services to \$3,907.00. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

7.10. To approve an agreement with Birts Consulting, LLC and the Reading School District

To ratify an agreement with Birts Consulting, LLC and the Reading School District effective August 24, 2026 through November 13, 2026 for in-person, on-site service for a temporary administrator at Reading Senior High School at a cost not to exceed \$58,000.00 paid out of the general fund, as per attached. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8. CURRICULUM

The Board voted on Section 8.

8.1. To approve the zero-cost quote for Edgenuity Instructional Services (Imagine Learning) for Reading Virtual Academy and All Middle Schools

To approve the zero-cost quote for Edgenuity Instructional Services (Imagine Learning) for Reading Virtual Academy and All Middle Schools. Cost billed not to exceed \$75,000.00,

paid from General Funds and State Funds. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.2. To approve the agreements between the Reading School District and The Camel Project

To approve the agreements between the Reading School District and The Camel Project for ACT 48 Staff training at Northwest Middle School. Cost not to exceed \$10,000.00, paid from State funds. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.3. To approve the agreement between Lauer's Park Elementary/Reading School District and Reading Public Library

To approve the agreement between Lauer's Park Elementary/Reading School District and Reading Public Library to coordinate StoryWalk, at no cost to the district. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.4. To approve the agreement between the Reading School District and The Reading Science Center

To approve the agreement between the Reading School District and The Reading Science Center for the 5th Grade Science Program during the First Quarter. Cost not to exceed \$30,000.00 from Federal funds. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.5. To approve the agreement between Reading School District and United Way of Berks County for Read Alliance at the following Elementary Schools

To approve the agreement between Reading School District and United Way of Berks County for Read Alliance at the following Elementary Schools, at no cost to the district. 10th and Penn Elementary, 10th and Green Elementary 13th and Green Elementary, 16th and Haak Elementary, Amanda E. Stout Elementary, Glenside Elementary, Lauer's Park Elementary, Northwest Elementary, Riverside Elementary. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
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Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.6. To approve the agreements between the Reading School District and Solution Tree

To approve the agreements between the Reading School District and Solution Tree for training related to Professional Learning Communities (PLCs) at Reading High School. Cost not to exceed \$15,000.00, paid from Federal funds. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.7. To approve the agreement between the Reading School District and Liberty University

To approve the agreement between the Reading School District and Liberty University for Field Placements for Student Teachers, at no cost to the district. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.8. To approve the Purchase Agreement Subscription of IXL Learning

To approve the Purchase Agreement Subscription of IXL Learning to provide students in grades 3-12 access to personalized learning and diagnostic assessments in multiple subjects. Cost not to exceed \$319,000.00, paid from State funds. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.9. To approve the agreement between Reading School District and Chaz Perez

To approve the agreement between Reading School District and Chaz Perez for the Turn Pain Into Passion/Wellness Assembly at Northeast Middle School and Northwest Middle School, cost not to exceed \$3,000.00, paid by General funds. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.10.To approve the agreement between the Reading School District and Keystone/Red Rock Job Corps

To approve the agreement between the Reading School District and Keystone/Red Rock Job Corps to allow Reading High School students to participate in career and technical education programming for high school credit. At no cost to the District. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.11.To approve the following personnel to participate in the Student Assistance Program (SAP) Committee

To approve the following personnel to participate in the Student Assistance Program (SAP) Committee at the following schools. Cost not to exceed \$31,739.04, paid from State Funds. 10th and Penn Danielle Greene, Erika Alena, Jordan Lasco, Lisa Amato, Raquel Middleton, Sara Golden, Sherry Kendra Amanda E. Stout Ashley Rambo, Ava Parese, Bianca Hernandez, Brittney Cobb, Christine Sirak, Deborah Gingrich, Hannah Hotalen, Jessica Chambers, Kelly Boettger, Lindsey Vollmer, Molly Garcia, Skylar Hummel Millmont Amy Duff, Caitlyn Marrella, Christeen Kazmierczak, Courtney Bieber, Jessica Leisawitz, Melissa Boyer, Olivia Beck, Sutton Sharp, Tanya Phillips, Tiffany Zimoulis Northwest Elementary Amanda Recchiuti, Beth Kring, Christina Davis, Debra Ammarell, Emily Maciejewski, Emily Noel, Kristin Vogel, Lisa Kepner, Shanon Hafer, Tonya MacCoy To approve the following personnel to participate in the Guiding Coalition Committee at the following schools. Cost not to exceed \$16,305.60, paid from State funds. 10th and Penn Andrea White Jeremy Lutz Sara Golden Amanda E. Stout Ashley Rambo, Ava Parese, Hannah Hotalen, Heather Peck, Melissa Davis, Melissa Moyer Millmont Caitlyn Marrella, Christeen Kazmierczak, Colette Nolter, Jennifer Kelly, Jessica Leisawitz, Kristin Moyer, Lori Snyder, Sutton Sharp. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.12.To approve the following personnel to participate in Curriculum Writing

To approve the following personnel to participate in Curriculum Writing. Cost not to exceed paid from \$53,467.20 State funds. Adrienne Rafalski, Alex Bermender, Alex Driehaus, Allison Freshley, Allison Roberts, Allison Roberts, Amanda Edmondson, Andrea Fogelman, Andrea Salsano, Andrea White, Ashley Rank, Brecia Hansen, Caitlin Wigney-Hartz, Carly Weyandt, Clara Worrall, Colleen Jackson, Dana Kline, Dawn Sandoval, Deborah Gingrich, Debra Redcay, Donnalee Cole, Erin Gauker, Heather Hildenbrand, Heather Peck, Ian Moore, Isabelle Wilde, James Gater, Jamie Sgroi, Jeannine Michel, Jessica Bossler, Jessica Chineza, Jessica Mendez, Jessica Ortiz Rivera, Joy Crossley, Julia Meyer, Kaitlyn Lessard, Kaitlyn Mercado, Kaleena Vontor, Kayla Hazlett, Kayla Heisey, Kayla King, Kevin Straka, Kimberly Cannon, Kristen Levan, Kristin Ludwig, Leah Reese-Ustaszewski, Lyndsay Woods, Margery Milham, Megan Comparato, Melanie Lozenski, Michele Ehrhart, Molly Garcia, Nate Lantz, Noelle McBride, Patricia Hartman, Rik Immendorf, Robert Troutman, Sabrina Lee, Samantha Boyer, Sierra Dittmar, Silbia Huertas, Tanner Feinour, Tara Raymond, Taylor Hartline, Travis Strouse, Zach Goodman. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.13.To approve the following personnel to participate in the Guiding Coalition Committee

To approve the following personnel to participate in the Guiding Coalition Committee at the following schools. Cost not to exceed \$5,688.00, paid from Federal funds. 10th and Penn Andrea White Jeremy Lutz Sara Golden Amanda E. Stout Ashley Rambo, Ava Parese, Hannah Hotalen, Heather Peck, Melissa Davis, Melissa Moyer. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.14.To approve the following personnel to participate in the Restorative Practices Committee at Northeast Middle School

To approve the following personnel to participate in the Restorative Practices Committee at Northeast Middle School. Cost not to exceed \$4,171.20, paid from Federal funds. Bernadette Himmelberger, Isaiah Baskerville, Joseph Bonnette, Lisa Sinnamon, Molly Sarangoulis. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.15.To approve the following personnel to participate in the School Improvement Planning (SIP) Committee

To approve the following personnel to participate in the School Improvement Planning (SIP) Committee at the following schools. Cost not to exceed \$11,944.80, paid from Federal funds. 10th and Penn Andrea White, Danielle Greene, Jordan Lasco, Josie Trexler, Kristina Roxburgh, Lisa Amato, Regina Malarkey, Sherry Kendra Amanda E. Stout Allison Roberts, Andrea Fogelman, Jessica Chambers, Melissa Moyer, Patricia Hartman, Sabrina Lee Northwest Elementary Amanda Hartman, Beth Kring, Debra Ammarell, Kathleen Saunders, Kathryn Hansen, Nathan Henschel, Sandra Sharadin, Teresa Heckman. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.16.To approve the following personnel to participate in the School Attendance Committee at Amanda E. Stout Elementary

To approve the following personnel to participate in the School Attendance Committee at Amanda E. Stout Elementary. Cost to not exceed \$3,602.40, paid from State funds. Britney Light, Christine Sirak, Dana Henry, Darlene Petersen, Deborah Gingrich, Emery Elton, Janel Derr, Leilani Fermin, Lindsey Vollmer, Melissa Davis. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.17.To approve the following personnel to participate in the We R UKnighted Committee

To approve the following personnel to participate in the We R UKnighted Committee at the following schools. Cost not to exceed \$4,550.40, paid from State funds. 10th and Penn Danielle Greene, Regina Malarkey, Sara Golden, Sherry Kendra Amanda E. Stout Allison Roberts, Brittney Cobb, Christine Sirak, Deborah Gingrich, Jennifer Duley, Katherine Meck, Patricia Hartman, Sabrina Lee. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.18.To approve the following personnel to participate in the Advanced Placement (AP) Teacher Professional Learning Training District Wide

To approve the following personnel to participate in the Advanced Placement (AP) Teacher Professional Learning Training District Wide. Cost not to exceed \$10,238.40, paid from Federal funds. Alexandra Driehaus, Marguerite Thomas, Mark Sewell, Michelle Emerich, Regina Crotser, Thomas Shaffern. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.19.To approve the following personnel to participate in the Because Kids Committee at Millmont Elementary School

To approve the following personnel to participate in the Because Kids Committee at Millmont Elementary School. Cost not to exceed \$4,740.00, paid from State funds. Amy Duff Kristin Moyer Ringler Lori Snyder Noelle McBride Sutton Sharp Tiffany Grim. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea
Yea: 9, Nay: 0	

8.20.To approve the following personnel to participate in the Multi-Tiered System of Support (MTSS) Committee

To approve the following personnel to participate in the Multi-Tiered System of Support (MTSS) Committee at the following schools. Cost not to exceed \$36,934.08, paid from State funds. 10th and Penn Andrea White, Erika Alena, Jeremy Lutz, Jordan Lasco, Kristina Roxburgh Amanda E. Stout Christine Sirak, Dana Henry, Deborah Gingrich, Hannah Hotalen, Julie Innis-James, Katherine Meck, Kelly Boettger, Kim Rankin, Melissa Moyer, Patricia Hartman, Reamma Santarelli, Sabrina Lee, Seraphina Chabinec, Silbia Huertas Millmont Christeen Kazmierczak, Megan Bryant, Valerie Hower, Jena Crea, Jessica Leisawitz, Courtney Bieber Northwest Elementary Amanda Hartman, Carly Weyandt, Dawn Snyder, Denise Heffner, Destiny Lynch, Emily Maciehewski, Emily Noel, Jaclyn Frenstermacher, Janelle Youse, Jennifer Swavely, Kathleen Hannon, Kathryn Hansen, Kristin Vogel, Kristina Ashman, Lisa Kepner, Sarah Richard, Teresa Heckman, Tonya MacCoy. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.21. To approve the following personnel to participate in the ReadAlliance after school program at Northwest Elementary

To approve the following personnel to participate in the ReadAlliance after school program at Northwest Elementary. Cost not to exceed \$6,067.20, paid from Federal funds. Abby Steinmeyer, Amanda Hartman, Amanda Recchiuti, Katrina Buckley, Rebecca Hoover. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.22. To approve the following personnel to attend The 54th Annual National Alliance of Black School Educators International Conference in Orlando, FL from December 1, 2026, to December 6, 2026

To approve the following personnel to attend The 54th Annual National Alliance of Black School Educators International Conference in Orlando, FL from December 1, 2026, to December 6, 2026. Cost not to exceed \$10,942.28, paid from Federal funds. Camil Culbreath Angelina Gonzalez Koller Arleny Pimentel. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.23. To approve the following personnel to attend the Career Academy Leaders Collaborative Conference

To approve the following personnel to attend the Career Academy Leaders Collaborative Conference in Nashville, TN from September 14 to September 16 at a cost not to exceed \$ 4200, paid from Federal Funds: Amanda Helm, Melissa Gillard. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.24. To approve the following personnel to attend the Assessment Collaborative Institute

To approve the following personnel to attend the Assessment Collaborative Institute in Scottsdale, Arizona. Cost not to exceed \$24,000, paid from State funds. Christy Hetrick, Courtney McCarroll, Jenifer Bertolet, Kari Wink, Meggan Shobe, Melissa Devlin, Cindy Goodhart, Victoria DeLuca. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.25.To approve the following personnel to attend the 59th Annual KSLA Conference

To approve the following personnel to attend the 59th Annual KSLA Conference in Pocono Manor PA. Cost not to exceed \$1,000 paid from Federal funds. Victoria DeLuca. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.26.To approve the following personnel to conduct Family Engagement Activities during the 2026-2027 School Year

To approve the following personnel to conduct Family Engagement Activities during the 2026-2027 School Year. Cost not to exceed \$12,704.73, paid from Federal Funds. Barbara Rivera Carrillo, Bianca Hernandez Peralta, Christopher Vazquez Maccarini, Desiree Tamargo, Dicauris Reyes, Dilcia Delacruz, Eric Sanchez, Gearly Mejia, Jeremy De Morla De Castro, Hasel Perdomo, Helen Garcia, Jaquelin Acuapa Tehandon, Jessica Luna, Laura Romero, Leticia Lopez, Leticia Ortiz, Loida Ayala Gil De Manon, Luz Rodriguez, Lynn Olivencia, Maria Castro, Mariam Hernandez Quirindongo, Neishaly Serrano, Nitza Diaz, Norma Espanda, Ronnie DelaCruz, Sara Vidot, Seneida Nunez, Valerie Ramos, Wilmar Gonzalez Aracena, Xiomara Cintron Diaz, Yvette Morales. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.27. To approve the following personnel to participate in The Pre-K Counts Program

To approve the following personnel to participate in The Pre-K Counts Program. Cost not to exceed \$2281.86, paid from Pre-K Counts. Debra Redcay Meghan Kovack Melanie Lozenski. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

8.28. To ratify the following personnel to attend the American School Counselor Association National Conference in New Orleans, LA from June 10, 2026, to June 14, 2026

To ratify the following personnel to attend the American School Counselor Association National Conference in New Orleans, LA from June 10, 2026, to June 14, 2026. Cost not to exceed \$1,829.00, paid from Federal funds. Melissa Gillard. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.29. To ratify a category 3 field trip for Reading High JROTC students to participate in the Marine Corps JROTC National Drill Summer Camp

To ratify a category 3 field trip for Reading High JROTC students to participate in the Marine Corps JROTC National Drill Summer Camp in Kerrville, TX from July 18, 2026 to July 25, 2026, at no cost to the district. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.30. To ratify a category 3 field trip for Reading High JROTC students to participate in the Marine Corps JROTC Leadership Summer Camp

To ratify a category 3 field trip for Reading High JROTC students to participate in the Marine Corps JROTC Leadership Summer Camp in Boswell, PA from July 12, 2026, to July 18, 2026, at no cost to the district. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.31.To ratify the following personnel to participate in the RESPA recruiting event

To ratify the following personnel to participate in the RESPA recruiting event. Cost not to exceed \$356.67, paid from General funds. Amy Blecher, Jazmine Rivera, Nitza Diaz, Tiana McKinzy. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.32.To ratify the following personnel to present at the 2026 New Teacher Induction Program at The Reading High School Innovation Academy

To ratify the following personnel to present at the 2026 New Teacher Induction Program at The Reading High School Innovation Academy from August 3, 2026, to August 7, 2026, cost not to exceed \$13,904.00, paid from Federal funds. Christine Wasser, Alicia Good Wurster, Allison Freshley, Allison Roberts, Ashely Byerly, Caitlin Wigney-Hartz, Casey Martinez, Cayla Piccolo, Emily Tamburro, Gabrielle Pyle, Gregory Zelinske, Jessica Ortiz-Rivera, Jessica Schoonmaker, Kaitlyn Lessard, Karen Balk, Rebecca Kauffman, Shannon Duff, Shannon Rohrer, Stephanie Sauder, Timothy Redding, Zoe DeHart. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.33.To amend resolution 8.19 of the September 24, 2025 Board Meeting

To amend resolution 8.19 of the September 24, 2025 Board Meeting: To approve the following personnel to participate in an after school program at the following schools. Cost not to exceed \$34,527.36, paid from State funds. Amended cost not to exceed: \$3,033.60 (June-8.39) Add:

16th and Haak: ReadAlliance Teresa Auletta. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.34.To amend resolution 8.12 of the October 21, 2025 Board Meeting

To amend resolution 8.12 of the October 21, 2025 Board Meeting: To approve payment for the following personnel serving as mentors at the rate of \$30.00 per hour for 5-10 hours each, paid from General funds. Add: Amanda Recchiuti David Immendorf Heather Foltz Kevin Collins Kristina Bender Megan Debock. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.35.To amend resolution 8.09 of May 27, 2026 Board Meeting

To amend resolution 8.09 of May 27, 2026 Board Meeting: To approve the following personnel to participate in ESL Programming Development. Cost not to exceed \$70,531.20 paid from Federal funds. Add: Andrea Jeronimo Leco, April Groft, Bethany Moor-Guers, Heather Hildenbrand, Jahaira Rodriguez Lopez, Jonnny Martinez, Katharine Dianna, Megan Flannery, Raycell Diaz Hernandez, Samantha Gillem, Sharon Gunderson
New cost not to exceed \$71,795.20. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.36.To amend resolution 8.15 of May 27, 2026 Board Meeting

To amend resolution 8.15 of May 27, 2026 Board Meeting: To approve the following personnel to participate in the School Attendance Summer Committee at the following schools. Cost to not exceed \$7,356.48, paid from Federal and State funds. Add: Ashley Weiss, Asia Crawford, Connie Howland, Jessica Hanley, Kelly Boettger, Kristina Williams, Leslie Cruz, Marsha Ganter, Megan Spencer, Nicole Cartwright, Tracie Tucker New cost not to exceed: \$11,148.48. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.37.To amend resolution 8.16 of May 27, 2026 Board Meeting

To amend resolution 8.16 of May 27, 2026 Board Meeting: To approve the following personnel to participate in Summer Collaborative Team Meetings at the following schools. Cost to not exceed \$304,611.36, paid from Federal and State funds. Add: Carol Elko, Dylan Embiscuo, Jayme Crimmins, Jennifer Bard, Jennifer Coleman, Leslie Estrada, Stephen Mallis New cost not to exceed:\$307,265.76. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.38.To amend resolution 8.17 of May 27, 2026 Board Meeting

To amend resolution 8.17 of May27, 2026 Board Meeting: To approve the following personnel to participate on the Family Engagement Summer Committee at the following schools. Cost not to exceed \$27,881.31, paid from Federal and State funds. Add: 10th and Penn Anne Mumma, Bashae Josephs, Bethany Leisy, Brittany Strunk, Brittany Trofe, Brunilda Cardona, Cassidy LaMana, Dara Kluth, Erika Alena, Indira Santos Santiago, Jaime D'Agostino, Jaime Deck, Jordan Lasco, Josie Trexler, Julianna Michaels, Julissa Santiago, Kristina Roxburgh, Kylie Burkholder, Maria Castro, Melanie Lozenski, Regina Malarkey, Sierra Dittmar, Stefanie Garrett Ebert Amanda E. Stout Andrea Fogelman, Biannca Hernandez, Camery Slaybaugh, Dana Henry, Darlene Peterson, Jessica Ortiz, Julie Innis-James , Kayla Hazlett, Melanie Leal, Trisha Herrera Northwest Elementary Angela Donohue, Debra Ammarell, Denise Heffner, Destiny Lynch, Enid Benitez, Jaclyn Fenstermacher, Kathleen Hannon, Rebecca Lutz Riverside Elementary Ashley Weiss, Asia Crawford, Connie Howland, Denise Laguidara, Emily Rohall, Ian Moore, Jessica Hanley, Kathleen McCauley, Kristina Williams, Leslie Cruz, Meredith Coyle, Nicole Cartwright, Ryan Thom, Tiffany Keller, Tracy Cobb Northeast Middle Heather Foster, Kathy Ballein, Madison Walter, Stacey Eiler, Victoria Frederickson New cost not to exceed: \$47,982.85. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea
Shaykayarira DelRio-Gonzalez: Yea
Melissa Eggert: Yea
Emilia Portes: Yea
Yajaira Stone: Yea
Jonathan Tinoco: Yea
Patricia Wright: Yea
Yea: 9, Nay: 0

8.39.To amend resolution 8.21 of May 27, 2026 Board Meeting

To amend resolution 8.21 of May 27, 2026 Board Meeting: To approve the following personnel to participate in the Positive Behavior Intervention and Support (PBIS) Summer Committee at the following schools. Cost not to exceed \$48,765.12, paid from State funds. Add: 10th and Penn Aubrey Adams, Danielle Greene, Elizabeth Denlinger, Erika Alena, Jordan Lasco, Kristina Roxburgh, Lisa Amato, Raquel Middleton, Regina Malarkey, Sara Golden, Sherry Kendra, Sierra Dittmar Amanda E. Stout Ashley Rambo, Ava Parese, Brittney Light, Deborah Gingrich, Emery Elton, Katie Herbein, Kayla Hazlett, Kelly Boettger, Patricia Hartman Northwest Elementary Alicia Zwoyer, Amanda Angstadt, Anastasia Noll, Carly Weyandt, Clarissa Pena, Emily Noel, Kristin Vogel, Rebecca Hoover, Rebecca Lutz, Sarah Richard, Terese Heckman Northeast Middle Bernadette Himmelberger, Chris Bowe, Devon Roberts, Julie Burgoyne, Matthew Heaney, Ted Iaccoca New cost not to exceed: \$68,799.52. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea
Paige Brookins: Yea
Robin Costenbader-Jacobson: Yea
Shaykayarira DelRio-Gonzalez: Yea
Melissa Eggert: Yea
Emilia Portes: Yea
Yajaira Stone: Yea
Jonathan Tinoco: Yea
Patricia Wright: Yea
Yea: 9, Nay: 0

8.40.To amend resolution 8.23 of May 27, 2026 Board Meeting

To amend resolution 8.23 of May 27, 2026 Board Meeting: To approve the following personnel to attend the National Career Academy Coalition (NCAC) Professional development during the summer at Reading High School's Innovation Academy. Cost not

to exceed \$3,033.60, paid from Federal Funds. Add: Dana Kline Glenn Battle Sally Saragusa New cost not to exceed: \$3,526.56. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.41.To amend resolution 8.24 of May 27, 2026 Board Meeting

To amend resolution 8.24 of May 27, 2026 Board Meeting: To approve the following personnel to attend the TEXPL Professional development throughout the summer at the Reading High Innovation Academy. Cost not to exceed \$17,253.60, paid from Federal funds. Add: Alexa Wolfe Jaime Kerwood Michael Peters Sally Saragusa Zachary Goodman New cost not to exceed: \$18,201.60. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.42.To amend resolution 8.29 of May 27, 2026 Board Meeting

To amend resolution 8.29 of May 27, 2026 Board Meeting: To approve the following personnel to conduct K - 8 Summer School and Kindergarten bootcamp at the following schools. Cost not to exceed \$471,628.30, paid from Federal Funds. Add: 10th and Penn Julissa Santiago Kailey McDevitt Phyllis Walker \$7447.49 Glenside Ashley Marrero

\$1707.03 Riverside Juana Bisoño Leslie Cruz New cost not to exceed: \$484,498.98.
This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.43. To amend resolution 8.31 of May 27, 2026 Board Meeting

To amend resolution 8.31 of May 27, 2026 Board Meeting: To approve the following personnel to participate in the School Improvement Planning (SIP) Summer Committee at the following schools. Cost not to exceed \$82,087.52, paid from Federal and State funds. Add: 16th and Haak Megan DeBock Nicole Johnson Riverside Anny Alvarez, Ashley Weiss, David Fisher, Ian Moore, Jade Yingling, Jessica Hanley, Kelly Boettger, Leslie Cruz, Nicole Cartwright, Tiffany Keller Northeast Middle Christopher Bowe Howard Brosnan Kathryn Ballein New cost not to exceed: \$85,879.52. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

8.44. To amend resolution 8.36 of May 27, 2026 Board Meeting

To amend resolution 8.36 of May 27, 2026 Board Meeting: To approve the following personnel to support enrollment and student scheduling throughout the summer at Reading High School. Cost not exceed \$31,852.80, paid from State funds. Add: Erica

Rauch-Cox New cost not to exceed: \$34,128.00. This motion, made by Melissa Eggert and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

9. EXTRACURRICULAR

The Board voted on Section 9.

9.1. To amend resolution 9.01 of the June 24, 2026 board meeting

To amend resolution 9.01 of the June 24, 2026 board meeting. The changes are in bold on the attached document. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

9.2. To amend resolution 9.04 of the May 27, 2026 board meeting.

To amend resolution 9.04 of the May 27, 2026 board meeting. To approve the athletics' support staff (Game Workers, Intramural Coaches, Aquatics) salary schedule. The

changes are highlighted on the attached document. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.STUDENT SERVICES

The Board voted on Section 10.

10.1.To approve an agreement between GHR Education and the Reading School District

To approve an agreement between GHR Education and the Reading School District for the 2026-27 school year per attached payment schedule paid with General Fund. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.2.To approve an agreement between the Northeast Community Springboard Coalition and the Readings School District

To approve an agreement between the Northeast Community Springboard Coalition and the Readings School District for the 2026-27 school year for the Project Peace and Prevention Programing for Youth and Families at no cost to the district. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.3.To approve an agreement between the PA Coalition for Oral Health and the Reading School District

To approve an agreement between the PA Coalition for Oral Health and the Reading School District effective from September 1, 2026 to August 31, 2027 at no cost to the district. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.4.To approve an agreement between the Wellspan Philhaven and the Reading School District

To approve an agreement between the Wellspan Philhaven and the Reading School District for the 2026-27 school year at a rate of \$30.00 an hour paid from General Funds.

This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Jonathan Tinoco, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.5.To approve an agreement between The Kids Against Pressure Program and the Reading School District

To approve an agreement between The Kids Against Pressure Program and the Reading School District for the 2026-27 school year at no cost to the school district. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.6.To approve an agreement between the Double Tree by Hilton and the Reading School District for the Mental Health Conference

To approve an agreement between the Double Tree by Hilton and the Reading School District for the Mental Health Conference on March 9, 2027 at the cost of \$11,084.00 paid with Federal Funds. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

10.7.To approve the following personnel to assist in creating a district-wide program for Kickstart to Kindergarten

To approve the following personnel to assist in creating a district-wide program for Kickstart to Kindergarten at a cost of \$370.20 paid with General Funds. Kelli Bardi. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

10.8.To approve the following personnel to modify the Student Assistance Program (SAP) process for the 2026-2027 SY

To approve the following personnel to modify the Student Assistance Program (SAP) process for the 2026-27 school year at a cost of \$1,137.60 paid with General Funds. Emily Brown Jessica Schoonmaker. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.9.To approve providers listed below to provide special educational services for the 2026-2027 RSY (Regular School Year) at their current tuition cost

To approve providers listed below to provide special educational services for the 2026-2027 RSY (Regular School Year) at their current tuition cost: Provider Tuition • Children's Home of Reading Day Academy: \$363.28/day; 1:1Aide \$286.46/day • Hogan Learning Academy LLC: \$535.00/day • John Paul II Center: \$53,000.00/basic educational services; Speech & Language Therapy, OT, and Behavioral Support \$60.00/hour; 1:1 Aide \$20.00/hour; lunch \$4.00/each • The Camphill School: Educational \$400.00/day; \$72,000.00/year (180 days); Residential \$277.34/day; \$71,000.00/year (256 days); Occupational, Physical and Language/Speech Therapies, \$150.00/hour; Group Therapy \$120.00/hour; 1:1 Aide \$250.00/day • Devereux Pennsylvania Children's Services ("DPACS"):Devereux School Daily Rates: Brandywine \$384.50/day; Mapleton \$384.50/day; School for Integrated Learning \$384.50/day; School for Integrated Learning Intensive Program \$481.28/day; Devereux Day Academy - Landenberg \$384.50/day; Devereux Day Academy - Audubon \$384.50/day; CARES \$481.28/day; DPACS Related Services Rates: 1:1 Services \$47.00/hour; Registered Behavior Technician \$52.00/hour; Speech Therapy - Group \$70.00/hour; Speech Therapy - Individual \$139.00/hour; Occupational Therapy - Individual \$100.00/hr; Occupational Therapy - Group \$50.00/hour; Physical Therapy - Individual \$106.00/hour; Physical Therapy - Group \$50.00/hour; Mental Health Therapy - Individual \$104.25/hour; Mental Health Therapy - Group \$52.00/hour; School Psychological Evaluation \$1695.75/evaluation; Reading Specialist - Group \$66.00/hour; Reading Specialist - Individual \$132.00/hour • The Janus School: \$36,025/Gr. K-5; \$41,615/Gr. 6-11; \$42,180/Gr. 12; Flex Options (Speech-Language Therapy and Occupational Therapy) \$3,110 (2x/week) or \$1,555 (1x/week) for Speech; \$1,955.00 (1x/week) for OT; Transportation \$3,790.00 • Kidspeace: \$216.00/day \$108.00/half day, \$40.00/hour for Hospital Tutorial Services. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.10. To approve the affiliation agreement between the Reading School District and Rowan University

To approve the affiliation agreement between the Reading School District and Rowan University for School Psychologist Internship for the 2026-2027 school year. Pending solicitor review. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.11. To approve the agreement between the Reading School District and Keystone Deaf and Hard of Hearing Services

To approve the agreement between the Reading School District and Keystone Deaf and Hard of Hearing Services to provide American sign language interpreters. Cost not to exceed \$111,500.00, paid with general funds. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.12. To approve the Independent Contractor Agreement between the Reading School District and All Abilities Fitness Center, LLC

To approve the Independent Contractor Agreement between the Reading School District and All Abilities Fitness Center, LLC to provide Inclusive Fitness Classes (including the regular school year and ESY), staff education, inclusive fitness classes and parent education through June 30, 2027 per the rates within the agreement to be paid with general funds. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.13. To approve the Scope of Work Agreement between the Chester County Intermediate Unit and Reading School District

To approve the Scope of Work Agreement between the Chester County Intermediate Unit and Reading School District for Autism Support Classrooms and Supplemental Support for the 2026-2027 school year and 2027 Extended School Year at a cost not to exceed \$3,334,742.39 to be paid with General Funds. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.14. To approve a revised agreement between Reading School District and Vector Solutions

To approve a revised agreement between Reading School District and Vector Solutions effective from August 30, 2026 to August 30, 2027 for the Special Education Course Library in the amount of \$4,368.00 to be paid with General Funds. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.15. To approve the amendment to the existing agreement with BCIU for BCIU Bridge Program

To approve the amendment to the existing agreement with BCIU for BCIU Bridge Program to include 6th grade and 180 day/900 hour calendar. No additional costs. (waiting for signed agreement from BCIU). This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.16. To approve the agreement between the Reading School District and Soliant Health, LLC

To approve the agreement between the Reading School District and Soliant Health, LLC for related services for the 2026-27, school year per attached payment schedule to be paid with general funds. Pending Solicitor Approval. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.17. To amend resolution 10.20 of the June 24, 2026 board agenda

To amend resolution 10.20 of the June 24, 2026 board agenda to approve providers listed below to provide special educational services for the 2026 ESY (Extended School Year) at their current tuition cost. Kidspeace \$90.00/day. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.18. To amend resolution 10.35 of the May 27, 2026 board agenda

To amend resolution 10.35 of the May 27, 2026 board agenda to approve the following support employees for Extended School Year (ESY), June 22, 2026, through July 16, 2026, Monday through Thursday, at their contractual rate. Stephanie Burgos. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.19. To approve a Settlement Agreement, regarding Student ID #340726

To approve a Settlement Agreement, regarding Student ID #340726, to establish a "Compensatory Education Fund" in the amount of \$22,000.00 for payment and/or reimbursement of "Legitimate educational expenses". The District agrees to pay the parent's attorney's fees in the amount of \$2,800.00. In exchange, the family will waive all past claims against the District. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.20. To approve a Settlement Agreement, regarding Student ID #347092

To approve a Settlement Agreement, regarding Student ID #347092, to establish a "Compensatory Education Fund" in the amount of \$28,975.00 for payment and/or reimbursement of "Legitimate educational expenses". The District agrees to pay the

parent's attorney's fees in the amount of \$6,025.00. In exchange, the family will waive all past claims against the District. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.21. To approve a Settlement Agreement, regarding Student ID#331832

To approve a Settlement Agreement, regarding Student ID #331832 to fund a parentally selected placement at the Woodlynde School for the 2026-2027 SY, the 2027-2028 SY, and the 2028-2029 SY in an amount not to exceed \$56,000.00 per school year. The District will fund the Summer Bridge Program at Woodlynde for ESY for the summer of 2027 and summer of 2028 in an amount not to exceed \$2,800.00 per summer. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.22. To approve a Settlement Agreement, regarding Student ID #335635

To approve a Settlement Agreement, regarding Student ID #335635, to establish a "Compensatory Education Fund" in the amount of \$55,000.00 for payment and/or reimbursement of "Legitimate educational expenses". Parents may use the fund for legal fees and a parent-selected private placement for the 2026-2027 and 2027-2028 SY and

subsequent school years until funds are exhausted. In exchange, the family will waive all past claims against the District. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

10.23. To approve a Settlement Agreement, regarding Student ID #321316

Placeholder: To approve a Settlement Agreement, regarding Student ID #321316, to establish a "Compensatory Education Fund" in the amount of \$15,000.00 for payment and/or reimbursement of "Legitimate educational expenses" and to fund tuition and continued funding of his existing related services at the Janus School for the 2026-2027 SY. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

11. TECHNOLOGY

11.1. No items for consideration.

12. FACILITIES AND SAFE SCHOOLS

The Board voted on Section 12.

12.1.To approve the Change Order #1 from Five Star - DEDUCT - \$125,676.28

To approve the Change Order #1 from Five Star - DEDUCT - \$125,676.28 This Change Order is for the credit for unused allowances and back charges associated with the Southwest Middle School Toilet Room & Locker Room Renovations Project. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.2.To approve the Change Order EC-CO-04 from HB Frazer - ADD \$4,030.79

To approve the Change Order EC-CO-04 from HB Frazer - ADD \$4,030.79 This Change Order is for cost associated with conduit modification due to greenhouse manufacturer design change during construction for the Thomas Ford Red Knight Accelerated Academy Aquaponics Project. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.3.To approve the Change Order MC-CO-03 from Shannon A Smith - DEDUCT \$2,440.95

To approve the Change Order MC-CO-03 from Shannon A Smith - DEDUCT \$2,440.95 This Change Order is for the credit associated with unused allowances for the Thomas Ford Red Knight Accelerated Academy Aquaponics Project. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.4.To approve the Change Order GC-CO-01 from Uhrig Construction - ADD \$11,781.00

To approve the Change Order GC-CO-01 from Uhrig Construction - ADD \$11,781.00 This Change Order is for the cost associated with unforeseen brick restoration in exterior site work for the Southern Middle School Classroom 10 Renovation. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.5.To approve the Change Order PC-CO-02 from Vision Mechanical - DEDUCT \$11,810.00

To approve the Change Order PC-CO-02 from Vision Mechanical - DEDUCT \$11,810.00
This Change Order is for the credit associated with unused allowance balance for the
Thomas Ford Red Knight Accelerated Academy Aquaponics Project. This motion, made
by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.6. This item has been removed from the agenda.

12.7. To approve the Design Scope Services Amendment #1 from Schrader Group

To approve the Design Scope Services Amendment #1 from Schrader Group This Design
Scope Services Amendment #1 is for the 12th and Marion Elementary School Dish
Machine and Tray Return Kitchen Design for a lump sum fee of \$21,000.00. This motion,
made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.8. To ratify the Construction Change Directive CCD-01 for Uhrig Construction

To ratify the Construction Change Directive CCD-01 for Uhrig Construction This
Construction Change Directive is for ADA-compliant modular ramp system for the Reading

High School Loading Dock Project. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.9. To ratify the Construction Change Directive CCD-01 from Weatherproofing Technologies

To ratify the Construction Change Directive CCD-01 from Weatherproofing Technologies This Construction Change Directive is for the modifications to the roof replacement for the Reading High School Roof Replacement Project. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

12.10. To ratify the agreement from R Smith Paving Contractors

To ratify the agreement from R Smith Paving Contractors This proposal is for the curb and paving for basin completion and paving of the parking lot at Northeast Middle School as part of the 12th and Marion Addition and Renovation Project. COSTAR #014-E12-334 for approximately \$160,100.00. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

12.11. To accept a proposal dated 7/28/26 from Brodericks Landscape Contracting

To accept a proposal dated 7/28/26 from Brodericks Landscape Contracting in the amount of \$37,370 via Co-Star #029-066 pricing to repair the retaining outside of the Thomas Ford RCAA building. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

12.12. To approve a two-year renewal agreement between TWG Security and Reading School District

To approve a two-year renewal agreement between TWG Security and Reading School District for year 2026 and 2027 on 15 units. TWG Security shall invoice Reading School District in two yearly increments . Funding to be paid through General funds and not to exceed \$577,200.00. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts:	Yea
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Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

13.PERSONNEL

The Board voted on Section 13.

13.1.To approve General Items as listed:

13.2.To approve Retirements as listed:

13.02 To approve Retirements as listed: 1. Ramon Acevedo, School Security Guard, Central Middle School, effective at the end of the day September 18, 2026. 2. Gilbert Johnson, School Security Guard, Reading High School, effective at the end of the day December 31, 2026. 3. Ronnie Loeb, Custodian, Northeast Middle School, effective at the end of the day July 16, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

13.3.To approve Resignations as listed:

13.03 To approve Resignations as listed: 1. Rebecca Alexander, Special Education Teacher, Lauer's Park Elementary School, effective at the end of the day September 28,

2026, holding 60 days unless a replacement is hired prior to this date. 2. Cassandra Aungst, Special Education Teacher, 13th & Green Elementary School, effective at the end of the day September 11, 2026, holding 60 days unless a replacement is hired prior to this date. 3. Megan Batten, Special Education Teacher, Southern Middle School, effective at the end of the day September 19, 2026, holding 60 days, unless a replacement is hired prior to this date. 4. Kristin Blue, Librarian, Northwest Middle School, effective at the end of the day July 31, 2026. 5. Julianna Brubaker, Special Education Teacher, Northwest Elementary School, effective at the end of the day June 30, 2026. 6. Shannon Crowe, Elementary Teacher, Central Middle School, effective at the end of the day September 6, 2026, holding 60 days unless a replacement is hired prior to this date. 7. Yolanda Cruz, Parent Outreach Assistant, Central Middle School, effective at the end of the day June 30, 2026. 8. Bethanie Cruz-Rodriguez, Kindergarten Assistant, Riverside Elementary School, effective at the end of the day July 13, 2026. 9. Lauren Davis, School Psychologist, ROCC, effective at the end of the day September 11, 2026, holding 60 days unless a replacement is hired prior to this date. 10. Matthew Drasher, Elementary Teacher, Northwest Elementary School, effective at the end of the day June 29, 2026. 11. Heather Fisher, Special Education Teacher, Northeast Middle School, effective at the end of the day August 18, 2026. 12. Jeneen Grandinetti, Elementary Teacher, 13th & Green Elementary School, effective at the end of the day June 8, 2026. 13. Roger Hall Jr., School Security Guard, Central Middle School, effective at the end of the day July 31, 2026. 14. Robin Harris, Assistant Principal, Reading High School, effective at the end of the day August 14, 2026. 15. Angel Luna Rodriguez, Custodian, 12th & Marion Elementary School, effective at the end of the day July 31, 2026. 16. Reina Morales, Cafeteria Worker, RHS Innovation Academy, effective at the end of the day August 7, 2026. 17. Angel Moser Fisher, Elementary Teacher, Amanda Stout Elementary School, effective at the end of the day August 5, 2026. 18. Crystal Stavitzski, Elementary Teacher, Reading Virtual Academy, effective at the end of the day June 30, 2026. 19. Thomas Stavitski Jr., Social Studies Teacher, RMCTC, effective at the end of the day June 30, 2026. 20. Angel Vargas, Custodian, Amanda Stout Elementary School, effective at the end of the day August 19, 2026. 21. Julius Young-Trapp, School Security Guard, Reading High School, effective at the end of the day July 27, 2026. 22. Gina Cardenas, Physical Education Teacher, 13th & Green Elementary School, effective at the end of the day October 4, 2026, holding 60 days, unless a replacement is hired prior to this date. 23. Justin Edinger, Special Education Teacher, Central Middle School, effective at the end of the day October 16, 2026, holding 60 days unless a replacement is hired prior to this date. 24. Victor Jacobs III, Math Teacher, Northeast Middle School, effective at the end of the day October 23, 2026, holding 60 days unless a replacement is hired prior to this date. 25. Connie Rivera, Special Education Teacher, Northwest Middle School, effective at the end of the day October 17, 2026, holding 60 days unless a replacement is hired prior to this date. 26. Wilmarie Gonzalez Aracena, Parent Outreach Assistant, RKAA/City Line, effective at the end of the day August 6, 2026. 27. Christopher Papich, Custodian, Southwest Middle School, effective at the end of the day August 19, 2026. 28. Maria Santos de Ferreira, Cafeteria Worker, Reading High School, effective at the end of the day August 24, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

13.4.To approve Terminations as listed:

13.5.To approve Employment Ratifications as listed:

To approve Employment Ratifications as listed: Administrative Support Staff 1. Shawn Barczynski, (RSSSA) Business/Community Engagement Coordinator, RHS Innovation Academy, recommended salary \$65,758.26 prorated, effective August 17, 2026. Newly created position Instructional/Certificated Staff 1. Stephanie Baines, TPE English Teacher, RKA/Glenside, recommended salary \$71,180.00, TM6 of the 2026-2027 salary scale, effective August 17, 2026, for C. Kurylo transfer. 2. Bryheem Barr, TPE Elementary Teacher - Grade 6 Social Studies, Southern Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for E. Mazur transfer. 3. Olivia Berry, TPE Elementary Teacher - Grade 2, Millmont Elementary School, recommended salary \$65,180.00, TM1 of the 2026-2027 salary scale, effective August 17, 2026, for R. Rodriguez resignation. 4. Barbara Bishop, TPE English Teacher - Grade 8, Central Middle School, recommended salary \$72,680.00 prorated, TM7 of the 2026-2027 salary scale, effective August 24, 2026, for O. Rech transfer. 5. Christina Brenner, TPE Special Education/AS Teacher, Northwest Elementary School, recommended salary \$96,474.00 + \$1,300.00 stipend, TspM15 + 12 c.i. of the 2026-2027 salary scale, effective August 17, 2026, for J. Brubaker resignation. 6. Ashleigh Brown, TPE Special Education/LS Teacher, Tyson Schoener Elementary School, recommended salary \$61,830.00 + \$1,300.00 stipend, TspB5 of the 2026-2027 salary scale, effective August 17, 2026, for C. Piccolo transfer. 7. Mya Canfield, TPE Elementary Teacher - Grade 1, Northwest Elementary School, recommended salary \$58,230.00, TB2 of the 2026-2027 salary scale, effective August 17, 2026, for M. Drasher resignation. 8. Joshley Colon-Navarro, TPE Elementary Teacher - Grade 2, 12th & Marion Elementary School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for J. Setlock transfer. 9. Rowan Datko, TPE English Teacher - Grade 8, Northeast Middle School, recommended salary \$57,030.00 prorated, TB1 of the 2026-2027 salary scale, effective August 24, 2026, for J. LaFaver transfer. 10. Lauren DeGezelle, TPE Elementary Teacher - Grade 2, 10th & Penn Elementary School, recommended salary \$65,180.00 prorated, TM1 of the 2026-2027 salary scale, effective August 24, 2026, for E. Denlinger transfer. 11. Rebecca Emigh, TPE Math Teacher - Grade 8, Central Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for J. Lynch resignation. 12. Lauren Festa, TPE Math Teacher, RHS Innovation Academy, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for B. Krause transfer. 13. Elena Graff, TPE Elementary Teacher - Grade 5 English/Social Studies, Southwest Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for J. Hauptly retirement. 14. Bradford Gubanich, TPE Elementary

Teacher - Grade 3, Riverside Elementary School, recommended salary \$85,470.00 prorated, TM13 of the 2026-2027 salary scale, effective August 24, 2026, for P. Manmiller transfer. 15. Nevaeh Hammond, TPE Social Studies Teacher, RMCTC, recommended salary \$57,030.00 prorated, TB1 of the 2026-2027 salary scale, effective August 24, 2026, for T. Stavitzski resignation. 16. Jennifer Heckler, Professional Employee Reading Specialist, Northwest Middle School, recommended salary \$96,474.00, TM15 + 12 c.i. of the 2026-2027 salary scale, effective August 17, 2026. Newly created position. 17. Stacy Hempsey, TPE Social Worker, Northeast Middle School, recommended salary \$65,180.00 prorated, TM1 of the 2026-2027 salary scale, effective August 31, 2026, for N. Smith transfer. 18. Kaili Hish, Professional Employee Reading Specialist, 10th & Green Elementary School, recommended salary \$69,980.00, TM5 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position. 19. John Hulik, Professional Employee Credit Recovery Teacher, RHS Innovation Academy, recommended salary \$74,180.00, TM8 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position. 20. Alexa Hyman, TPE Elementary Teacher - Grade 5 Math/Science, Southwest Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for C. Johnston retirement. 21. This item has been removed from the agenda. (R. Keller) 22. Michael Kindlick, TPE Social Studies Teacher - Grade 8, Northeast Middle School, recommended salary \$64,530.00 prorated, TB7 of the 2026-2027 salary scale, effective August 24, 2026, for T. Dowd transfer. 23. Alyssa Klusewitz, TPE Elementary Teacher - Grade 3, 13th & Green Elementary School, recommended salary \$58,230.00 prorated, TB2 of the 2026-2027 salary scale, effective August 24, 2026, for N. Weiss transfer. 24. Emily LaCoe, TPE Elementary Teacher - Grade 1, Amanda Stout Elementary School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for T. Herrera transfer. 25. Virginia Lemon, TPE Bio Medical Teacher, RHS Innovation Academy, recommended salary \$72,680.00, TM7 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position. 26. Victoria Leonard, TPE ESL Teacher, 16th & Haak Elementary School, recommended salary \$80,175.00 prorated + \$1,300.00 stipend, TM11 of the 2026-2027 salary scale, effective August 24, 2026. Position conversion. 27. Hope Linder, TPE Special Education/LS Teacher, Reading High School, recommended salary \$68,780.00 + \$1,300.00 stipend, TM4 of the 2026-2027 salary scale, effective August 17, 2026, for D. Jones resignation. 28. Caileigh Master, TPE English Teacher - Grade 6, Northwest Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for J. Potts resignation. 29. Nevan Mauger, TPE Elementary Teacher - Grade 5 Math/Science, Central Middle School, recommended salary \$60,630.00, TB4 of the 2026-2027 salary scale, effective August 17, 2026, for J. Tolin retirement. 30. Lynsey McCarthy, TPE Elementary Teacher - Grade 5 Social Studies, Southern Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for M. Zimmerman transfer. 31. Matthew McRae, Professional Employee English Teacher - Grade 7, Northwest Middle School, recommended salary \$103,974.00, TM15 + 48 c.i. of the 2026-2027 salary scale, effective August 17, 2026, for T. Beltran resignation. 32. Caleb Miller, TPE Special Education/AS Teacher, 13th & Union Elementary School, recommended salary \$63,030.00 prorated + \$1,300.00 stipend, TspB6 of the 2026-2027 salary scale, effective August 24, 2026. Newly created position. 33. Yolanda Mitchell, TPE Special Education/LS Teacher, RHS Innovation Academy, recommended salary \$93,974.00 + \$1,300.00 stipend, TspM15 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position. 34. Megan Mohl, Professional Employee Health/Physical Education Teacher, Central Middle School, recommended salary \$77,643.00 prorated, TM10 of the 2026-2027 salary scale, effective August 24, 2026, for T. Deluca transfer. 35. Jeremy Montes, TPE Kindergarten Teacher, 13th & Green Elementary School, recommended salary \$61,680.00, TB1 + 24

c.i. of the 2026-2027 salary scale, effective August 17, 2026, for J. Grandinetti resignation.

36. Courtney Onyemelukwe, TPE Special Education/LS Teacher, RHS Innovation Academy, recommended salary \$80,175.00 + \$1,300.00 stipend, TspM11 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position.

37. Dr. Janice Oyola, Professional Employee English Teacher - Grade 6, Southern Middle School, recommended salary \$100,733.00, PhD14 of the 2026-2027 salary scale, effective August 17, 2026, for J. Bergemann transfer.

38. Mark Reznik, TPE Math Teacher - Grade 7, Southwest Middle School, recommended salary \$61,830.00, TB5 of the 2026-2027 salary scale, effective August 17, 2026, for W. Yourkavitch resignation.

39. Catherine Rolon, TPE English/Read 180 Teacher, RKAACity Line, recommended salary \$58,230.00 prorated, TB2 of the 2026-2027 salary scale, effective August 24, 2026, for A. Frick transfer.

40. Ella Roth, TPE Instrumental Music Teacher, Southwest Middle and Southern Middle Schools, recommended salary \$59,430.00, TB3 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position.

41. Genesis Santiago, TPE Math Teacher - Grade 7, Southern Middle School, recommended salary \$65,180.00, TM1 of the 2026-2027 salary scale, effective August 17, 2026, for K. Alford transfer.

42. Alyssa Sebio, TPE Social Studies Teacher, RKAAC/Thomas Ford, recommended salary \$77,680.00, PhD1 of the 2026-2027 salary scale, effective August 17, 2026, A. Ebert transfer.

43. Nicole Stabile, TPE Art Teacher, Amanda Stout Elementary School, recommended salary \$61,680.00, TB1 + 24 c.i. of the 2026-2027 salary scale, effective August 17, 2026. Newly created position.

44. Jesse Strawser, TPE Special Education/Adaptive Physical Education Teacher, Tyson Schoener Elementary School, recommended salary \$67,580.00, TM3 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position.

45. Ashley Urbina, TPE Elementary Teacher - Grade 4, Riverside Elementary School, recommended salary \$61,680.00 prorated, TB1 + 24 c.i. of the 2026-2027 salary scale, effective August 24, 2026, for L. Cruz promotion.

46. Maritza Vargas, TPE English Teacher - Grade 6, Northeast Middle School, recommended salary \$65,180.00 prorated, TM1 of the 2026-2027 salary scale, effective August 24, 2026, for S. Weeks transfer.

47. Allison Visconti, TPE Reading Specialist, Central Middle School, recommended salary \$77,643.00, TM10 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position.

48. Julia Whitelock, TPE Health/Physical Education Teacher, Central Middle School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026, for B. Livingston transfer.

49. Lily Whitmoyer, TPE Social Worker, Southern Middle School, recommended salary \$67,580.00, TM3 of the 2026-2027 salary scale, effective August 17, 2026, for J. Getz transfer.

50. Cecelia Wible, TPE Music Teacher, Amanda Stout Elementary School, recommended salary \$57,030.00, TB1 of the 2026-2027 salary scale, effective August 17, 2026. Newly created position.

51. Rescinds Resolution 13.07.5 (J. Deck) adopted May 27, 2026.

Support Staff 1.

Harry Battle Jr., full-time 12-month 2nd Shift Custodian, Northeast Middle School, recommended hourly rate \$22.50, effective August 17, 2026, for S. Garcia Herrera.

2. Antonio Giandomenico, full-time 12-month General Maintenance, Facilities, recommended hourly rate \$23.50, effective July 7, 2026, for S. Columbo.

3. Tristan Gonzalez, full-time 12-month 2nd Shift Custodian, Northeast Middle School, recommended hourly rate \$21.50, effective June 30, 2026, for R. Loeb.

4. Carmen Jimenez Inoa, full-time 12-month 2nd Shift Custodian, Central Middle School, recommended hourly rate \$22.50, effective August 11, 2026, for Z. Paschall Armstrong.

5. Kathren Mulholland, full-time 10-month School Security Guard, Southern Middle School, recommended hourly rate \$22.00, effective August 17, 2026, for R. Jones.

6. Magaly Padua, full-time 10-month School Security Guard, Central Middle School, recommended hourly rate \$22.00, effective August 17, 2026, for D. Stewart.

7. Derrick Perry Jr., full-time 10-month School Security Guard, RHS Innovation Academy, recommended hourly rate \$22.00, effective August 17, 2026. Newly created position.

8.

Jordan Pollard, full-time 12-month 2nd Shift Custodian, RHS Innovation Academy, recommended hourly rate \$22.50, effective August 17, 2026. Newly created position. 9.

Alexander Roberson, full-time 12-month 2nd Shift Custodian, Central Middle School, recommended hourly rate \$22.50, effective July 14, 2026, for M. Ortiz. 10.

Tomas Rodriguez Rodriguez, full-time 12-month 2nd Shift Custodian, Central Middle School, recommended hourly rate \$22.50, effective July 7, 2026, for J. Del Rio Castillo. 11.

Sabina Dzubur, full-time 10-month Group 3 Attendance Clerk, Central Middle School, recommended hourly rate \$28.41, effective August 24, 2026 for A. Cocco Espinal. 12.

Selena Guscott, full-time 12-month Group 5 Federal Programs Clerk, Administration Building, recommended hourly rate \$29.28, effective August 24, 2026. Newly created position. 13.

Griselys Lopez, full-time 12-month 2nd Shift Custodian, Reading Innovation Academy, recommended hourly rate \$22.50, effective August 25, 2026. Newly created position. 14.

Jenny Taveras Escarraman, full-time 12-month 2nd Shift Custodian, Central Middle School, recommended hourly rate \$22.50, effective August 25, 2026, for F. Santos. 15.

Iram Tehandon-Guerrero, Cafeteria Worker Floater, Reading High School, recommended hourly rate \$15.00, effective August 25, 2026, for C. Acosta. 16.

Kayla Williams, full-time 10-month Special Education/LSS Assistant, Central Middle School, recommended hourly rate \$23.27, effective August 17, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

13.6.To approve Change of Status Ratifications as listed:

To approve Change of Status Ratifications as listed: Administrative Support Staff 1. Jossie Cruz Gonzalez, (SEIU) Cafeteria Worker, Northwest Middle School to (RSSSA) Food Service Supervisor, Reading High School, recommended salary \$54,798.55 prorated, effective August 14, 2026, for A. Ruiz promotion. Instructional/Certificated Staff 1. Xiomara Colon-Aponte, change of status from School Psychologist Intern to TPE School Psychologist, ROCC, recommended salary \$77,680.00 prorated, PhD1 of the 2026-2027 salary scale, effective August 24, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

13.7.To approve Employment Approvals as listed:

To approve Employment Approvals as listed: Administrative Staff 1. Cortney Cunningham, (RSAA) Assistant Principal, 13th & Union Elementary School, recommended salary \$105,884.10 prorated, effective date TBD. Newly created position.

Instructional/Certificated Staff 1. Christopher Bard, TPE College Pathway Counselor, Reading High School, recommended salary \$76,180.00 prorated, TM6 + 24 c.i. of the 2026-2027 salary scale, effective September 21, 2026, for M. Tejada promotion. 2.

Kathleen Murray, Professional Employee Librarian, Northwest Middle School, recommended salary \$101,474.00 prorated, TM15 + 36 c.i. of the 2026-2027 salary scale, effective date TBD, for K. Blue resignation. 3. Merritt Nudy, TPE Physical Education

Teacher, Riverside Elementary School, recommended salary \$72,580.00 prorated, TM3 + 24 c.i. of the 2026-2027 salary scale, effective September 28, 2026. Newly created

position. 4. Robert Walters, Professional Employee Library Science Teacher, Reading High School, recommended salary \$98,974.00 prorated, TM15 + 24 c.i. of the 2026-2027 salary scale, effective date TBD, for L. Comly transfer. 5. Rescinds Resolution 13.07.1 (L.

Bainbridge) adopted April 22, 2026. 6. Briana Bennett, TPE Special Education/AS Teacher, Millmont Elementary School, recommended salary \$68,780.00 prorated + \$1,300.00 stipend, TspM4 of the 2026-2027 salary scale, effective August 31, 2026.

Newly created position 7. Kathleen Bruce, TPE English Teacher - Grade 6, Southern Middle School, recommended salary \$106,474.00 prorated, PhD15 of the 2026-2027 salary scale, effective August 31, 2026, for S. Acheampong resignation. 8. Ethan Bulino,

TPE Social Studies Teacher, Reading High School, recommended salary \$57,030.00 prorated, TB1 of the 2026-2027 salary scale, effective September 8, 2026. Position

conversion. 9. Cassandra Darnell, TPE Science Teacher - Grade 8, Northwest Middle School, recommended salary \$65,180.00 prorated, TM1 of the 2026-2027 salary scale, effective August 31, 2026, for R. Fenstermacher resignation. 10. Nicole Davis-Norwood,

TPE Elementary Teacher - Grade 5, Northwest Middle School, recommended salary \$93,974.00 prorated, TM15 of the 2026-2027 salary scale, effective August 31, 2026, for L. Gass transfer. 11. Samuel Fanus, TPE Special Education/LS Teacher, ROCC/RVA,

recommended salary \$59,430.00 prorated + \$1,300.00 stipend, TspB3 of the 2026-2027 salary scale, effective August 31, 2026. Position conversion. 12. Haley Hayhurst, TPE Special Education/Speech Therapist, ROCC, recommended salary \$67,580.00 prorated + \$1,300.00 stipend, TspM3 of the 2026-2027 salary scale, effective September 8, 2026, for

S. Ruiz resignation. 13. Cynthus Jones, TPE Restorative Practices Facilitator, Northeast Middle School, recommended salary \$75,680.00 prorated, TM9 of the 2026-2027 salary scale, effective September 8, 2026, for C. Foster transfer. 14. Abigail Kelton, TPE

Elementary Teacher - Grade 5 English/Social Studies, Central Middle School, recommended salary \$68,780.00 prorated, TM4 of the 2026-2027 salary scale, effective August 31, 2026, for J. Bard transfer. 15. Patricia Schodowski, Professional Employee

Special Education/LS Teacher, Northeast Middle School, recommended salary \$85,470.00 prorated + \$1,300.00 stipend, TspM13 of the 2026-2027 salary scale, effective August 31, 2026, for D. Jordan transfer. 16. Alexandra Werle, TPE English/Read 180 Teacher, Reading High, recommended salary \$74,180.00 prorated, TM8 of the 2026-2027 salary scale, effective date TBD, for L. Smey promotion. Support Staff 1. Jacqueline Julbe , FT 10-month Kindergarten Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 2. Rubenia Nunez Reynoso , FT 10-month Kindergarten Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 3. Judy Lovett , FT 10-month Kindergarten Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 4. Evelyn Cancel , FT 10-month Kindergarten Assistant, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 5. Janet Roman , FT 10-month Kindergarten Assistant, 16th and Haak Elementary School, recommended hourly rate \$23.27, effective date TBD. 6. Ruby Delgado , FT 10-month Kindergarten Assistant, 12th and Marion Elementary School, recommended hourly rate \$23.27, effective date TBD. 7. Elizabeth Hernandez-Albarran , FT 10-month Kindergarten Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 8. Jessica Rodriguez , FT 10-month Kindergarten Assistant, Lauers Park Elementary School, recommended hourly rate \$23.27, effective date TBD. 9. Ruth Mulanie Rodriguez , FT 10-month Kindergarten Assistant, Lauers Park Elementary School, recommended hourly rate \$23.27, effective date TBD. 10. Mia Teissonniere , FT 10-month Kindergarten Assistant, 16th and Haak Elementary School, recommended hourly rate \$23.27, effective date TBD. 11. Jose Martinez , FT 10-month Kindergarten Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 12. Kelsey Mary Galeano , FT 10-month Kindergarten Assistant, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 13. Jasadie Marrero , FT 10-month Kindergarten Assistant, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 14. Hillary LoCasale , FT 10-month Kindergarten Assistant, 13th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 15. Melissa Singleton , FT 10-month Kindergarten Assistant, 12th and Marion Elementary School, recommended hourly rate \$23.27, effective date TBD. 16. Felicia Ortiz , FT 10-month Kindergarten Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 17. Christina Brown , FT 10-month Kindergarten Assistant, 16th and Haak Elementary School, recommended hourly rate \$23.27, effective date TBD. 18. Maritssa Hernandez , FT 10-month Kindergarten Assistant, 13th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 19. Staci Vereen , FT 10-month Kindergarten Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 20. Mariely Biggs , FT 10-month Kindergarten Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 21. Margaret Cadeau , FT 10-month Kindergarten Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 22. Lanie Boyce , FT 10-month Kindergarten Assistant, 12th and Marion Elementary School, recommended hourly rate \$23.27, effective date TBD. 23. Anarielys Santana Laureano , FT 10-month Kindergarten Assistant, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 24. Chayanne Alcin , FT 10-month Kindergarten Assistant, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 25. Yismel Antigua Severino , FT 10-month Pre-K Counts Bilingual, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 26. Aneleyshka Rivera , FT 10-month Pre-K Counts Bilingual, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 27. Lizbeth Torres , FT 10-month Pre-Kinder Assistant, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 28. Nicola Kraybill , FT 10-month Pre-Kinder Assistant, 12th and Marion Elementary

School, recommended hourly rate \$23.27, effective date TBD. 29. Laura Romero , FT 10-month Parent Outreach Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 30. Jeremy De Morla De Castro , FT 10-month Parent Outreach Assistant, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 31. Jessica Luna , FT 10-month Parent Outreach Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 32. Dicauris Reyes , FT 10-month Parent Outreach Assistant, ROCC, recommended hourly rate \$23.27, effective date TBD. 33. Eric Sanchez , FT 10-month Parent Outreach Assistant, Southern Middle School, recommended hourly rate \$23.27, effective date TBD. 34. Hasel Aaliyah Perdomo , FT 10-month Parent Outreach Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 35. Helen Garcia , FT 10-month Parent Outreach Assistant, 16th & Haak Elementary School, recommended hourly rate \$23.27, effective date TBD. 36. Neishaly Zoe Serrano Peeifer , FT 10-month Parent Outreach Assistant, 13th & Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 37. Valerie Ramos , FT 10-month Parent Outreach Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 38. Christopher Vazquez Maccarini , FT 10-month Parent Outreach Assistant, Northeast Middle School, recommended hourly rate \$23.27, effective date TBD. 39. Sabrina De La Cruz , FT 10-month ESL Assistant, Lauer's Park Elementary School, recommended hourly rate \$23.27, effective date TBD. 40. Emely Lopez Contreras , FT 10-month ESL Assistant, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 41. Carmen Gomez , FT 10-month ESL Assistant, Southwest Middle School, recommended hourly rate \$23.27, effective date TBD. 42. Luz Maria Marte Batista , FT 10-month ESL Assistant, 12th & Marion Elementary School, recommended hourly rate \$23.27, effective date TBD. 43. Angely Beltran Del Rio , FT 10-month ESL Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 44. Anastashia Beltran Del Rio , FT 10-month ESL Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 45. Isma Villasenor , FT 10-month ESL Assistant, Tyson Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 46. Katherine Perera Abreu , FT 10-month ESL Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 47. Rosalie Maldonado , FT 10-month ESL Assistant, 16th & Haak Elementary School, recommended hourly rate \$23.27, effective date TBD. 48. Angie Sencion , FT 10-month ESL Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 49. Zahid Aguilar , FT 10-month ESL Assistant, 12th & Marion Elementary School, recommended hourly rate \$23.27, effective date TBD. 50. Jeimy Scott , FT 10-month ESL Assistant, 10th & Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 51. Leidy Rivera , FT 10-month ESL Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 52. Sonia Santana , FT 10-month ESL Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 53. Paola Cespedes Garcia , FT 10-month ESL Assistant, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 54. Melissa Parra Perez , FT 10-month ESL Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 55. Stephanie Andre , FT 10-month ESL Assistant, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 56. Priscilla De Leon , FT 10-month ESL Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 57. Natasha Bonilla , FT 10-month ESL Assistant, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 58. Daryl Zerpa Aquino , FT 10-month ESL Assistant, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 59. Gianalis Perez , FT 10-month ESL Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 60. Emmanuel C. Nieves , FT 10-month ESL Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 61. Neferti Lopez , FT 10-month ESL Assistant,

Reading High School, recommended hourly rate \$23.27, effective date TBD. 62. Corina Espinoza Penaloza , FT 10-month ESL Assistant, 12th and Marion Elementary School, recommended hourly rate \$23.27, effective date TBD. 63. Nashali Vazquez , FT 10-month ESL Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 64. Luis Otero , FT 10-month ESL Assistant, Innovation Academy, recommended hourly rate \$23.27, effective date TBD. 65. Alysha Robles , FT 10-month ESL Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 66. Alba Iris Bueno Ramos , FT 10-month ESL Assistant, Reading Muhlenberg CTC, recommended hourly rate \$23.27, effective date TBD. 67. Jilliam Lopez-Soto , FT 10-month ESL Assistant, Southern Middle School, recommended hourly rate \$23.27, effective date TBD. 68. Vanessa Barbara Lopez , FT 10-month ESL Assistant, Reading High School - RKAAGlenside, recommended hourly rate \$23.27, effective date TBD. 69. Aurelina Hernandez Santos (Re Hire) , FT 10-month ESL Assistant, 10th and Penn Elementary School, recommended hourly rate \$23.27, effective date TBD. 70. Dorialis Medina-Gonzalez , FT 10-month ESL Assistant, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 71. Maria Aguire , FT 10-month ESL Assistant, Southern Middle School, recommended hourly rate \$23.27, effective date TBD. 72. Luz Rivera , FT 10-month ESL Assistant, Reading High School - RKAACity Line, recommended hourly rate \$23.27, effective date TBD. 73. Carolina Tavaréz , FT 10-month ESL Assistant, Reading High School - RKAAThomas Ford, recommended hourly rate \$23.27, effective date TBD. 74. Amanda Garcia, FT 10-month, Learning Support Instructional Assistant, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 75. Gracyn Serafina Amato, FT 10-month, Autistic Support Instructional Assistant, 10th and Penn Elementary School, recommended hourly rate \$23.27, effective date TBD. 76. Luz S Urbina-Torres, FT 10-month, Learning Support Instructional Assistant, 13th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 77. Heavenly Fields, FT 10-month, Autistic Support Instructional Assistant, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 78. Rebecca Powell Quick, FT 10-month, Autistic Support Instructional Assistant, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 79. Brianna Love Porquin, FT 10-month, Learning Support Instructional Assistant, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 80. Rachel Santos Rivas, FT 10-month, Learning Support Instructional Assistant, 16th and Haak Elementary School, recommended hourly rate \$23.27, effective date TBD. 81. Samantha Poulos, FT 10-month, Learning Support Instructional Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 82. Megan Shingle, FT 10-month, Life Skills Support Instructional Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 83. Angel Gonzalez, FT 10-month, Autistic Support Instructional Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 84. Cindy Yismelle Hiraldo Cabrera, FT 10-month, Autistic Support Instructional Assistant, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 85. Kayla O Williams, FT 10-month, Autistic Support Instructional Assistant, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 86. Ana Marie Ortiz, FT 10-month, Autistic Support Instructional Assistant, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 87. Mikaela Jones, FT 10-month, Learning Support Instructional Assistant, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 88. Ebony Smith, FT 10-month, Autistic Support Instructional Assistant, Lauers Park Elementary School , recommended hourly rate \$23.27, effective date TBD. 89. Thalia Janice Torres, FT 10-month, Learning Support Instructional Assistant, Lauers Park Elementary School , recommended hourly rate \$23.27, effective date TBD. 90. Amanda Billman, FT 10-month,

Learning Support Instructional Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 91. Katherine Colon, FT 10-month, Autistic Support Instructional Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 92. Anais Cintron, FT 10-month, Learning Support Instructional Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 93. Amber Hendricks, FT 10-month, Autistic Support Instructional Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 94. Lena Grace Ure, FT 10-month, Autistic Support Instructional Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 95. Traci Emerich, FT 10-month, Learning Support Instructional Assistant, Northeast Middle School, recommended hourly rate \$23.27, effective date TBD. 96. Alizea Iriz Acevedo, FT 10-month, Autistic Support Instructional Assistant, Northeast Middle School, recommended hourly rate \$23.27, effective date TBD. 97. Christine Elizabeth Rosado, FT 10-month, Autistic Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 98. Rosaura Mercedes Polanco Lopez, FT 10-month, Autistic Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 99. Johan Torres-Santiago, FT 10-month, Life Skills Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 100. Sapphire Vasquez, FT 10-month, Autistic Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 101. Diana Bueno, FT 10-month, Life Skills Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 102. Emely Perez, FT 10-month, Autistic Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 103. Mariela Noriega, FT 10-month, Autistic Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 104. Elba Florentino, FT 10-month, Autistic Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 105. Michelle Lopez-Vega, FT 10-month, Life Skills Support Instructional Assistant, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 106. Kattie Cruz, FT 10-month, Life Skills Support Instructional Assistant, Northwest Middle School, recommended hourly rate \$23.27, effective date TBD. 107. Hector Dixon, FT 10-month, Learning Support Instructional Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 108. Amber Le, FT 10-month, Learning Support Instructional Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 109. Ivelize Caban, FT 10-month, Learning Support Instructional Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 110. Kristina DeJesus, FT 10-month, Autistic Support Instructional Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 111. William Levin, FT 10-month, Learning Support Instructional Assistant, Reading High School, recommended hourly rate \$23.27, effective date TBD. 112. Cynthia De Los Reyes, FT 10-month, Autistic Support Instructional Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 113. Amelia Owens, FT 10-month, Autistic Support Instructional Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 114. Imari Palermo, FT 10-month, Autistic Support Instructional Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 115. Hailey Koble, FT 10-month, Autistic Support Instructional Assistant, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 116. Mackenzie Victoria Mengel, FT 10-month, Learning Support Instructional Assistant, Southwest Middle School, recommended hourly rate \$23.27, effective date TBD. 117. Ariangee Peralta-Brens, FT 10-month, Autistic Support Instructional Assistant, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 118. Angie Hernandez, FT 10-

month, Autistic Support Instructional Assistant, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 119. Alexandra Menedez, FT 10-month, Autistic Support Instructional Assistant, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 120. Elizabeth Rojas-Mendoza, FT 10-month, Autistic Support Instructional Assistant, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 121. Jordan Schoning, FT 10-month, Emotional Support One-on-One 355434, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 122. Sonya J Penrose , FT 10-month, Learning Support One-on-One 355443, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 123. Jonathan Laboy, FT 10-month, Emotional Support One-on-One 359055, 10th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 124. Carmen Soto, FT 10-month, Emotional Support One-on-One 359829, 10th and Penn Elementary School, recommended hourly rate \$23.27, effective date TBD. 125. LaNya Bullock (Leon Febres), FT 10-month, Emotional Support One-on-One 358861, 10th and Penn Elementary School, recommended hourly rate \$23.27, effective date TBD. 126. Jade Paris, FT 10-month, Learning Support One-on-One 356839, 13th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 127. Jennifer Urbaez, FT 10-month, Learning Support One-on-One 356268, 13th and Green Elementary School, recommended hourly rate \$23.27, effective date TBD. 128. Katiria Galvan, FT 10-month, Autistic Support One-on-Two 355059/355274, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 129. Jovana Tomas Gembe, FT 10-month, Autistic Support One-on-One 358646, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 130. Luisa Rodriguez, FT 10-month, Learning Support One-on-One 357170, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 131. Arianna Feliz, FT 10-month, Learning Support One-on-One 352011, 13th and Union Elementary School, recommended hourly rate \$23.27, effective date TBD. 132. Natalie Rufo, FT 10-month, Autistic Support One-on-One 360761, Amanda Stout Elementary School, recommended hourly rate \$23.27, effective date TBD. 133. Brandon Rodriguez, FT 10-month, Life Skills Support One-on-One 355891, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 134. Marimar Ramirez, FT 10-month, Life Skills Support One-on-One 361182, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 135. Darin Malik Terrell, FT 10-month, Learning Support One-on-One 343802, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 136. Madeline Marte Alba, FT 10-month, Learning Support One-on-One 351056, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 137. Kelly Scholl, FT 10-month, Autistic Support One-on-Two 336496/336261, Reading High School, recommended hourly rate \$23.27, effective date TBD. 138. Keyante Camper, FT 10-month, Learning Support One-on-One 357019, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 139. Luisanna Peralta Alba, FT 10-month, Learning Support One-on-One 355768, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 140. Kayla Pomales, FT 10-month, Learning Support One-on-One 353263, Glenside Elementary School, recommended hourly rate \$23.27, effective date TBD. 141. Jaelynn Morales-Marquez, FT 10-month, Learning Support (352581)/Multiple Disability (358415) One-on-Two, Lauers Park Elementary School, recommended hourly rate \$23.27, effective date TBD. 142. Jasmin Gibbs, FT 10-month, Multiple Disabilities Support One-on-One 358523, Lauers Park Elementary School, recommended hourly rate \$23.27, effective date TBD. 143. Theresa Gonzalez, FT 10-month, Autistic Support One-on-One 361196, Lauers Park Elementary School , recommended hourly rate \$23.27, effective date TBD. 144. Farrah Cabrera, FT 10-month, Autistic Support One-on-Two 359552/356210, Lauers Park Elementary School , recommended hourly rate \$23.27,

effective date TBD. 145. Ariana Alexa Guzman, FT 10-month, Autistic Support One-on-One 360862, Lauers Park Elementary School, recommended hourly rate \$23.27, effective date TBD. 146. Wanda Castillo, FT 10-month, Autistic Support One-on-One 348695, Central Middle School, recommended hourly rate \$23.27, effective date TBD. 147. Matthew Grant Stiteler, FT 10-month, Autistic Support One-on-Two 358431/359058, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 148. Zakiya Harris, FT 10-month, Autistic Support One-on-Two 355294/355665, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 149. Bonnie Himmelberger, FT 10-month, Autistic Support One-on-One 358407, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 150. This item has been removed from the agenda (J. Popter) 151. Sherry Watson, FT 10-month, Learning Support One-on-One 352179, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 152. Ana Mercedes Gonzalez, FT 10-month, Learning Support One-on-One 346115, Northeast Middle School, recommended hourly rate \$23.27, effective date TBD. 153. Andrea Bibbus, FT 10-month, Autistic Support One-on-One 342444, Northeast Middle School, recommended hourly rate \$23.27, effective date TBD. 154. Julieta Cortez Castaneda, FT 10-month, Autistic Support One-on-One 339918, Northeast Middle School, recommended hourly rate \$23.27, effective date TBD. 155. Jessica Kirsch, FT 10-month, Life Skills Support One-on-One 353221, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 156. Efa Williams, FT 10-month, Life Skills Support One-on-One 353858, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 157. Jaqueline Casiano, FT 10-month, Autistic Support One-on-One 355840, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 158. Tyriek Biggs, FT 10-month, Autistic Support One-on-One 355464, Northwest Elementary School, recommended hourly rate \$23.27, effective date TBD. 159. Mary Tavarez, FT 10-month, Learning Support One-on-One 347555, Northwest Middle School, recommended hourly rate \$23.27, effective date TBD. 160. Johnvel Vives-Henao, FT 10-month, Learning Support One-on-One 333600, Reading High School, recommended hourly rate \$23.27, effective date TBD. 161. Naji Oliver, FT 10-month, Autistic Support One-on-One 337055, Reading High School, recommended hourly rate \$23.27, effective date TBD. 162. Barbara Mary Quinones, FT 10-month, Autistic Support One-on-One 342489, Reading High School, recommended hourly rate \$23.27, effective date TBD. 163. Ciarra Renee Lebron, FT 10-month, Multiple Disabilities Support One-on-One 331930, Reading High School, recommended hourly rate \$23.27, effective date TBD. 164. Chelsy Vaughn Bailey, FT 10-month, Life Skills Support One-on-One 324282, Reading High School, recommended hourly rate \$23.27, effective date TBD. 165. Delmy Velasquez, FT 10-month, Life Skills Support One-on-One 340671, Reading High School, recommended hourly rate \$23.27, effective date TBD. 166. Ashley Torres, FT 10-month, Multiple Disabilities Support One-on-One 320352, Reading High School, recommended hourly rate \$23.27, effective date TBD. 167. Jesus Valdez-Ayala, FT 10-month, Autistic Support One-on-One 327901, Reading High School, recommended hourly rate \$23.27, effective date TBD. 168. Elena Diaz, FT 10-month, Autistic Support One-on-One 356669, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 169. Desiree Torres Diaz, FT 10-month, Autistic Support One-on-Two 355121/356151, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 170. Arianna Crowe, FT 10-month, Autistic Support One-on-One 353230, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 171. Kiara Yudeny Jimenez, FT 10-month, Autistic Support One-on-One 359598, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 172. Yolimar Cruz, FT 10-month, Autistic Support One-on-One 356761, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 173. Rosanny Maria Martinez Alba De Valdera, FT 10-month, Autistic Support

One-on-Two 358600/359393, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 174. Elian Santiago, FT 10-month, Autistic Support One-on-One 361194, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 175. Mya George, FT 10-month, Autistic Support One-on-One 358598, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 176. Jenniffer Rodriguez, FT 10-month, Autistic Support One-on-One 358981, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 177. Alexandra Abreu Mena, FT 10-month, Autistic Support One-on-One 358258, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 178. Crystal Rodriguez, FT 10-month, Autistic Support One-on-One 356761, Riverside Elementary School, recommended hourly rate \$23.27, effective date TBD. 179. Griseira Gonzalez, FT 10-month, Life Skills Support One-on-One 339612, Southern Middle School, recommended hourly rate \$23.27, effective date TBD. 180. Mirla Metz, FT 10-month, Learning Support One-on Two 351955/359201, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 181. Jailene Rivera, FT 10-month, Autistic Support One-on-Two 355089/360582, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 182. Anny Y Vargas Hilario, FT 10-month, Autistic Support One-on-One 351715, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 183. Daniela Joshira Rosario, FT 10-month, Autistic Support One-on-One 361000, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 184. Analeisha Marie Jimenez, FT 10-month, Autistic Support One-on-One 359295, Tyson-Schoener Elementary School, recommended hourly rate \$23.27, effective date TBD. 185. Elianiz Rivera, FT 10-month, ESL Assistant, Southern Middle School, recommended hourly rate \$23.27, effective date TBD. 186. Lora Lynn Metri, FT 10-month Learning Support Instructional Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective date TBD. 187. Zakiya Harris, full-time Special Education/AS Assistant, Millmont Elementary School, recommended hourly rate \$23.27, effective August 17, 2026. 188. Ana Mercedes, full-time Special Education/LS Assistant 1:1, Northeast Middle School, recommended hourly rate \$23.27, effective August 19, 2026. 189. Isabel Miseses-Peralta, part-time Cafeteria Worker, 12th & Marion Elementary School, recommended hourly rate \$15.00, effective August 25, 2026, for J. Diaz. 190. Sonya Penrose, full-time Special Education/LS Assistant 1:1, Glenside Elementary School, recommended hourly rate \$23.27, effective August 17, 2026. 191. Elianiz Rivera, full-time ESL Assistant, Southern Middle School, recommended hourly rate \$23.27, effective date TBD. 192. Jamilette Rodriguez Pacheco, full-time ESL Assistant, Reading Innovation Academy, recommended hourly rate \$23.27, effective August 31, 2026. 193. Kelly Scholl, full-time Special Education/AS Assistant, Reading High School, recommended hourly rate \$23.27, effective October 30, 2026. 194. Carolina Tavaréz Guerrero, full-time ESL Assistant, RKA/Thomas For, recommended hourly rate \$23.27, effective August 31, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

13.8.To approve Change of Status Approvals as listed:

To approve Change of Status Approvals as listed: Administrative Staff 1. Leslie Cruz, change of status from (REA) Elementary Teacher, Riverside Elementary School to (RSAA) Assistant Principal, Tyson Schoener Elementary School, recommended salary \$105,884.10 prorated, effective date TBD. Newly created position. 2. Angela Denunzio, change of status from (REA) Special Education Teacher, ROCC to (RSAA) Special Education Program Coordinator, ROCC, recommended salary \$11,178.31 prorated, effective date TBD. Newly created position. 3. Alexandra Fowler, change of status from (REA) Special Education Teacher, Northwest Elementary School to (RSAA) Assistant Principal, Northwest Elementary School, recommended salary \$105,884.10 prorated, effective date TBD. Newly created position. 4. Jasmine Hacker, change of status from (REA) PD Facilitator, Reading High School, to (RSAA) Assistant Principal, Millmont Elementary School, recommended salary \$105,884.10 prorated, effective date TBD. Newly created position. 5. Raymond Jenkins, change of status from (RSAA) Dean of Students - 223 days, RKA/Thomas Ford to (RSAA) Instructional Supervisor, Reading High School, recommended salary \$119,955.55 prorated, effective date TBD, for C. Hetrick transfer. 6. Candice Kehres, change of status from (REA) Special Education Teacher, Northwest Middle School to (RSAA) Special Education Program Coordinator, ROCC, recommended salary \$111,178.31 prorated, effective date TBD. Newly created position. 7. Marc Maddy, change of status from (REA) Social Worker, Reading High School to (RSAA) Coordinator of Social Work, Central Middle School, recommended salary \$111,178.31 prorated, effective date TBD, for L. Eckenrode promotion. 8. Jessica Mendez, change of status from (REA) Teacher, ROCC to (RSAA) Assistant Principal, Riverside Elementary School, recommended salary \$105,884.10 prorated, effective date TBD. Newly created position. 9. Kara Zubaty, change of status from (REA) Temporary Administrator under REA MOU, 13th & Green Elementary School to (RSAA) Assistant Principal, 13th & Green Elementary School, recommended salary \$105,884.10 prorated, effective August 27, 2026, for M. Putt transfer. Administrative Support Staff 1. Troy Godinet, change of status from (REA) Business Teacher, Reading High School to (RSSA) Freshman Success Coordinator, Reading High School, recommended salary \$58,908.44 prorated, effective date TBD. Newly created position. Support Staff 1. Kenny Colon, change of status from School Security Guard, Northwest Middle School to (AFSCME) Group 3 General Office-Attendance Clerk, 10th & Penn Elementary School, recommended hourly rate \$28.41, effective August 31, 2026, for M. Castillo. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

13.9. To approve Leave of Absence Requests as listed:

To approve Leave of Absence Requests as listed: Administrative Staff 1. Elizabeth Weitzel, Assistant Principal, Lauer's Park Elementary School, FMLA effective July 15, 2026, through July 26, 2026. 2. Jessica DiBlasi-Myers, Principal, Reading High School, FMLA effective August 20, 2026, through November 12, 2026. Administrative Support Staff 1. Theresa Godfrey, General Accountant, Administration Building, FMLA effective July 27, 2026, through August 4, 2026. 2. Desiree Rodriguez, Payroll Accountant, Administration Building, FMLA, on an as-needed basis, effective July 13, 2026, through July 13, 2027. Instructional/Certificated Staff 1. Aubrey Adams, Teacher, 10th and Penn Elementary School, Child Bearing/Child Rearing/FMLA on or about December 23, 2026, through April 5, 2027. 2. Alexandra Booth, Teacher, Northeast Middle School, FMLA effective August 17, 2026, through September 16, 2026. 3. Thomas Flynn, Teacher, Southwest Middle School, FMLA effective August 17, 2026, through November 13, 2026. 4. Uloma Godwin-Efugha, Teacher, Central Middle School, Child Bearing/Child Rearing FMLA on or about October 27, 2026, through April 26, 2027. 5. Zachary Hitner, Teacher, Reading High School, FMLA effective August 17, 2026, through October 31, 2026. 6. Gabrielle Pyle, Teacher, Central Middle School, Child Bearing/Child Rearing FMLA on or about December 28, 2026, through June 3, 2027. 7. Lori Short, Teacher, Southwest Middle School, FMLA effective November 9, 2026, through January 4, 2027. 8. Kiera Jackson, Teacher, 10th and Green Elementary School, Child Bearing/Child Rearing/FMLA on or about December 27, 2026, through February 22, 2027. 9. Stanley Kuczawa. Teacher, Reading High School, FMLA, on an as-needed basis, effective June 26, 2026, through December 30, 2026. 10. Shane Schlosberg, Teacher, 12th and Marion Elementary School, FMLA effective September 25, 2026, through December 25, 2026. Support Staff 1. Michael Abrams, Maintenance, Facilities, FMLA effective July 2, 2026, through July 12, 2026. 2. Brunilda Cardona, Paraprofessional, 10th and Penn Elementary School, FMLA effective August 17, 2026, through August 31, 2026. 3. Xiomara Cintron-Diaz, Paraprofessional, Glenside Elementary School, FMLA effective October 29, 2026, through December 9, 2026. 4. Milagros Colon-Colon, Cafeteria Worker, Central Middle School, Disability Leave of Absence effective July 29, 2026, through September 10, 2026. 5. Suzanne Conrad, Facilities Clerk, Facilities, FMLA effective September 21, 2026 through November 16, 2026. 6. Cynthia Glaze, 12-Month Clerk, ROCC, FMLA, on an as-needed basis, effective June 3, 2026, through December 3, 2026. 7. Anais Guerra, Clerk, Reading High School, Child Bearing/Child Rearing/FMLA on or about November 1, 2026, through May 11, 2027. 8. Lynne Petersen-Bauer, Paraprofessional, 13th and Union Elementary School, General Leave of Absence effective August 24, 2026, through December 11, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

13.10. To approve Return from Leave of Absence Requests as listed:

To approve Return from Leave of Absence Requests as listed: Administrative Staff 1. Elizabeth Weitzel, Assistant Principal, Lauer's Park Elementary School, effective July 27, 2026. Administrative Support Staff 1. Alexis Dominguez, College Outreach Coordinator, Reading High School, effective August 3, 2026. Instructional/Certificated Staff 1. Kelly Berry, Teacher, Central Middle School, effective August 1, 2026. 2. Rachael Bottomley, Teacher, Southern Middle School, effective August 17, 2026. 3. Jenny Clay, School Counselor, Reading High School, effective October 7, 2026. 4. Ericka Evans Loos, Teacher, Lauer's Park Elementary School, effective July 8, 2026. 5. Belinda Fabrizio, Teacher, Central Middle School, effective July 31, 2026. 6. Melany Fiato, Teacher, Reading High School, effective May 26, 2026. 7. Courtney Flohr, Teacher, Northeast Middle School, effective August 17, 2026. 8. Janel Reinford, Teacher, Northeast Middle School, effective August 17, 2026. 9. Dina Sargent, Teacher, Central Middle School, effective June 30, 2026. 10. Samantha Weeks, Teacher, ROCC/RVA, effective August 17, 2026. 11. Amy Woods, Teacher, Glenside Elementary School, effective August 17, 2026. Support Staff 1. Michael Abrams, Maintenance, Facilities, effective July 13, 2026. 2. Scarly Canela, School Security Guard, Reading High School, effective August 17, 2026. 3. Brunilda Cardona, Paraprofessional, 10th and Penn Elementary School, effective September 1, 2026. 4. Debra Siggins, Clerk, Administration Building, effective June 26, 2026. 5. Monet Diaz, Clerk, 16th and Haak Elementary, effective August 25, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts:	Yea
Paige Brookins:	Yea
Robin Costenbader-Jacobson:	Yea
Shaykayarira DelRio-Gonzalez:	Yea
Melissa Eggert:	Yea
Emilia Portes:	Yea
Yajaira Stone:	Yea
Jonathan Tinoco:	Yea
Patricia Wright:	Yea

Yea: 9, Nay: 0

13.11. To approve Position Control items as listed:

To approve position control items as listed: RSSSA 1. To approve the creation of a Food Service Logistic Supervisor position. Per attached job description. 2. Amends Resolution 13.11.23 to read to approve the creation of 1 (RSSSA) Family and Community Engagement Specialist for Special Education AFSCME 1. To amend resolution 13.11.25 of the June 24, 2026, Board agenda by changing the effective date to June 22, 2026. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

13.12. To approve Miscellaneous Items as listed:

To approve Miscellaneous items as listed: 1. To acknowledge the following individuals who have attained tenure per the Public School Code of 1949, as amended: Ackerman, Stephen, #10734, 8/22/26 Alena, Erika, #10879, 8/22/26 Baker, Scott, #10813, 8/22/26 Pyle, Gabrielle, #10792, 8/22/26 Bilheimer, Branden, #10844, 8/22/26 Bossler, Jessica, #10784, 8/22/26 Bowe, Christopher, #10779, 8/22/26 Buno, Andrea, #10776, 8/22/26 Carnegie, Brandon, #10735, 8/22/26 Carter, Erin, #10823, 8/22/26 Craig, Margaret, #10793, 8/22/26 DeBock, Megan, #10721, 8/22/26 Denlinger, Elizabeth, #10832, 8/22/26 Beighley, Aria, #10684, 8/22/26 Dougherty, Jennifer, #10814, 8/22/26 Dowd, Thomas, #10787, 8/22/26 Dumin, Jocelyn, #10706, 8/22/26 Duran-Coronado, Jeyda, #10767, 8/22/26 Durand, Catherine, #10819, 8/22/26 Elton, Emery, #10895, 8/22/26 Endy, Carson, #10794, 8/22/26 Estevez, Stephanie, #10833, 8/22/26 Estrada Carpio, Leslie, #10810, 8/22/26 Ettl, Michael, #10736, 8/22/26 Eytcheson, Morgan, #10662, 8/22/26 Koch, Andrea, #10829, 8/22/26 Gallen, Colin, #10760, 8/22/26 Gargan, Riley, #10809, 8/22/26 Geiger, Sarah, #10788, 8/22/26 Goman, Timothy, #10871, 8/22/26 Gooby, Colin, #10854, 8/22/26 Graboski, Cassie, #10872, 8/22/26 Hasselman, Kristin, #10692, 8/22/26 Heisey, Kayla, #10781, 8/22/26 Hess, Allison, #10843, 8/22/26 Holderer, Jerri, #10826, 8/22/26 Hymon, Raydell, #10886, 8/22/26 King, Megan, #10835, 8/22/26 Koch, Skyler, #10796, 8/22/26 Kurylo, Colleen, #10836, 8/22/26 LaFaver, Kayla, #10831, 8/22/26 Leal, Melanie, #10893, 8/22/26 Leckie, Kaitlyn, #10694, 8/22/26 Lessin, Steven, #10818, 8/22/26 Storms, Chelsea, #10644, 8/22/26 Lima, Xavier, #10837, 8/22/26 Mazur, Emily, #10808, 8/22/26 MacCoy, Tonya, #10821, 8/22/26 Martin, Adam, #10867, 8/22/26 Mays, Cory, #10860, 8/22/26 Balthaser, Kaitlyn, #10707, 8/22/26 Saltsman, Emily, #10875, 8/22/26

Murray, Heather, #10827, 8/22/26 Parese, Ava, #10830, 8/22/26 Pascale, Elizabeth, #10861, 8/22/26 Pettit, Jordan, #10838, 8/22/26 Rafalski, Adrianne, #10856, 8/22/26 Reddy, Lorrie, #10758, 8/22/26 Risser, Lillie, #10862, 8/22/26 Roach, Brett, #9862, 8/22/26 Roberts, Allison, #10798, 8/22/26 Sharp, Sutton, #10739, 8/22/26 Siegel, Morgan, #10670, 8/22/26 Snyder, Cole, #10747, 8/22/26 Snyder, Mark, #10842, 8/22/26 Stern, Jade, #10811, 8/22/26 Steyaert, Carmela, #10759, 8/22/26 Tarullo, Rebecca, #10791, 8/22/26 Tilden, Elizabeth, #10772, 8/22/26 Valdiva, Diana, #10801, 8/22/26 Van Gilder, Heidi, #10812, 8/22/26 Victory, Ashley, #10858, 8/22/26 Wapinski, Joseph, #10768, 8/22/26 Wasser, Christine, #10841, 8/22/26 Williams, Alexis, #10839, 8/22/26 Youse, Janelle, #10855, 8/22/26 Sauder, Stephanie, #10740, 8/23/26 Blackwell, Tyler, #10903, 8/28/26 Carpenter, Mary, #10905, 8/28/26 Harris, Shae-Lynn, #10878, 8/28/26 Ilgenfritz, Mark, #10901, 8/28/26 Long, Harold, #10904, 8/28/26 Montalvo, Sienna, #10907, 8/28/26 Wolfe, Julia, #10911, 8/28/26. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

13.13. To approve the August 26, 2026 personnel agenda with changes.

To approve the August 26, 2026 personnel agenda with changes, as attached. This motion, made by Yajaira Stone and seconded by Shaykayarira DelRio-Gonzalez, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

14.COMMITTEE REPORTS

14.1. Reading Muhlenberg Career and Technology Center

Mrs. DelRio-Gonzalez reported that construction projects at CTC are still under way. She also reported that 58 students participated in the Student Career Day which was very successful.

14.2. Berks County Intermediate Unit

Mr. Tinoco reported that he was unable to attend the last meeting at BCIU however the minutes from the meeting will be attached to this agenda for review.

14.3. Reading Public Museum

Mr. Tinoco reported that there was an Executive Session for RPM held on Tuesday and there are many exciting events that will be shared in the coming months.

14.4. Reading Recreation Commission

Mrs. Wright shared that the fall programs are up and running and football is at maximum capacity, largest its ever been. Soccer at 11th and Pike and the Tennis program at Hampden Park went extremely well. Halloween activities will be happening soon and information can be found on RREC website.

14.5. Reading Education Foundation

Ms. Eggert reported that there are 2 exciting upcoming events for REF, Friends and Family on 10/1 at First Energy Stadium and Pick Prize in December. Gordon and Stella are actively pursuing community partners looking to sponsor.

15. OLD BUSINESS ITEMS

No old business items were discussed.

16. NEW BUSINESS ITEMS

No new business items were discussed.

17. ADJOURNMENT

17.1. The next meeting of the Reading School District Board of Directors will take place on Wednesday, September 16, 2026 at 6 pm in the Administration Building Boardroom, 800 Washington Street, Reading PA.

17.2. Adjourn the Meeting

Motion to Adjourn the meeting. This motion, made by Shaykayarira DelRio-Gonzalez and seconded by Yajaira Stone, Carried.

Noahleen Betts: Yea

Paige Brookins: Yea

Robin Costenbader-Jacobson: Yea

Shaykayarira DelRio-Gonzalez: Yea

Melissa Eggert: Yea

Emilia Portes: Yea

Yajaira Stone: Yea

Jonathan Tinoco: Yea

Patricia Wright: Yea

Yea: 9, Nay: 0

Dr. Betts adjourned the meeting at 8:28 PM.

As prepared by:

Secretary of the Board

Bill To:

Reading School District
Nate Ross
800 Washington St
Reading, Pennsylvania 19601-3691

Shipping To:

Reading School District
Nate Ross
800 Washington St
Reading, Pennsylvania 19601-3691

Product	Start Date	End Date	QTY	Unit	Subtotal
Year 1 Products & Services					
Smore for Teams	2026-09-27	2027-09-26	15	Smore Number of Seats	\$1,950.00
					\$1,950.00
Professional Services and Set-Up					

Subtotal **\$1,950.00****Contract Total Value \$1,950.00**

Term Summary	
Total Years	Autorenew Term
1.00	12
Successive years are subject to 5% annual uplift, which shall be reflected on renewal quote	

Payment Schedule	
Year	Invoice Due Date
Year 1	Within 30 Days of Invoice
Successive years are subject to 5% annual uplift, which shall be reflected on renewal quote	

Additional Notes:

The initial term of this Agreement (the "Initial Term") shall be the number of years listed in the above table and, if Auto-Renewal Term is indicated in the above table, the Agreement shall automatically renew for successive terms for the number of months indicated in the table (each a "Successive Term" and together with the Initial Term, the "Term") unless either Party provides written notice at least 60 days prior to the end of such Initial or Successive Term or this Agreement is terminated sooner pursuant to Termination section of the Master Services Agreement that governs this Order Form.

Additional Payment Terms

For SchoolStatus Attend, there is an additional \$2,500 SIS change fee if Customer changes SIS during the Subscription/ Order Term. The fee will be due upon SchoolStatus commencing with the implementation of the new SIS.

This Renewal Order Form and the pricing contained herein remain valid through 30 days following the termination date of the existing Agreement. All payments are to be remitted to SchoolStatus, LLC at P.O. Box 771470 St. Louis, MO 63177-9816.

By signing below, you agree to our [Master Services Agreement](#), the [Data Processing Addendum](#), the [Terms and Conditions](#) below your signature, and (d) the terms of this Order Form ("Agreement"), which together constitute the entirety of our Agreement with your organization, unless (i) Customer has a currently-effective, existing MSA and/or DPA executed by SchoolStatus, in which case such existing MSA will govern rather than (a) and/or such existing DPA will govern rather than (b); or (ii) otherwise set forth herein.

Authorized Representative: Nate Ross**Signature:****Title:** _____**Date:** _____

Terms and Conditions

- I. General. All fees shall be paid according to the Payment Schedule and Payment Terms. In case of a conflict between this Order Form and the MSA, this Order Form shall prevail. This Order Form is not an invoice. Invoices will be sent to the billing contact set forth above based on the applicable payment schedule.
- II. Service-Specific Terms. Based on Customer's Subscribed Services to Attend or Sites, previously known as SchoolNow, as indicated in the above table ("Subscribed Services"), the following terms and conditions available at <https://www.schoolstatus.com/attend-terms-and-conditions>
 1. Attend-specific Terms
 - a. Sites
 - b. Data Elements

Data Elements	
The following data elements will be used to track and report on attendance/participation as well as provide sub-group, aggregate level reporting. Each Student Information System database is different; some additional values may need to be used to create the necessary database joins to connect these values correctly.	1. Student Demographic Data (e.g. Student ID, Grade, Ethnicity, Mailing Addresses, Home Languages, Parent/Guardian data, etc.) 2. Attendance Data 3. Discipline Data 4. Course Schedules 5. English Language Learner 6. Free & Reduced Lunch Status 7. Special Education 8. Migrant Status 9. Homeless
Please check if you want SchoolStatus Attend to pull the Foster Care data:	☐

c. For subscribers of Attend Hybrid

The follow letter types and modalities shall be included

Letter Type	Modality	Insert "X" if Selected
Truancy 1	Physical Mail	
Truancy 2	Digital	
Truancy 3	Digital	
Conference Notice	Digital	
EEA 1	Physical Mail	

Letter Type	Modality	Insert "X" if Selected
EEA 2	Digital	
Leadership Letter	Digital	

d. For subscribers of Attend Digital
The following letter types and modalities shall be included:

Letter Type	Modality
Truancy 1	Digital
Truancy 2	Digital
Truancy 3	Digital
Conference Notice	Digital
EEA 1	Digital
EEA 2	Digital
Leadership Letter	Digital

CALIFORNIA AGREEMENTS ONLY: If District chooses to have SchoolStatus pull the Foster Care data element, to the extent required to secure the Foster Care data element, District designates SchoolStatus as a “designee” authorized to review juvenile court files under California Welfare & Institutions Code Section 827.

Intervention Modalities. District has the option to utilize various modalities for Tier 1 Universal Intervention Types. In addition to letters sent via United States mail, texting and email communication is available. District can opt-in to send text and email if it has the necessary and required consent from the parents or guardians of each student, as required by and in accordance with the applicable laws and regulations, to engage SchoolStatus and its subcontractors to send interventions/communication via emails or text messages.

Tier 1 Universal Intervention Types.

Universal Intervention Type:	District Intervention Selections
Unexcused Intervention 1	Included
Unexcused Intervention 2	Included
Unexcused Intervention 3	Included
Excused Intervention 1	Included
Excused Intervention 2	Included
Conference Notification Reminder	Included
Leadership Letter	Included*

Total number of mailings estimated is (*excluding Leadership).

*The number of estimated mailed interventions is determined by an algorithm based on past historical interventions mailed and incorporates factors such as best practices, district size and grade levels served. Districts typically exceed this estimate by a small percentage and we absorb all additional costs. In abnormal years, such as the recent pandemic, where an extreme overage in number of interventions mailed may exist, we will be invoicing the district if the actual mailed exceeds the estimated number by more than 5%. If this occurs, we will notify the district of their letter count before they are charged and then we will invoice the district at \$1 per letter for the additional letters above the 5% overage. We will not charge the district unless actual mailed exceeds the estimated number by more than 5%.

e. For Boost Customers, this Order Form contemplates a total of rubrics. If Customer wants changed or new rubrics, there will be an additional, one-time professional services fee to be determined based on the scope of the request.

509409	08/18/2026	EASTERN LIFT TRUCK CO INC	CAPITAL EQUIP - ORIG&ADD	\$39,580.00
509410	08/18/2026	FRANCIS LIRIANO	EMPLOYEE MILEAGE	\$89.90
509411	08/18/2026	ANNA RUIZ	EMPLOYEE MILEAGE	\$292.11
509412	08/18/2026	JENNIFER WILINSKY	EMPLOYEE MILEAGE	\$4.35
509413	08/18/2026	CJM PROPERTY MAINTENANCE INC	REPAIR & MAINT EQUIPMEN	\$3,663.36
509414	08/18/2026	FEESERS INC	SNACKS/NON-PROGRAM FO	\$2,663.09
509414	08/18/2026	FEESERS INC	FOOD	\$4,452.30
509415	08/18/2026	FOOD SAFETY SOLUTIONS, LLC	GENERAL SUPPLIES	\$48,708.25
509416	08/18/2026	KEGEL'S PRODUCE INC	FOOD	\$2,113.45
509417	08/18/2026	LEHIGH VALLEY DAIRY FARMS	SNACKS/NON-PROGRAM FO	\$3,799.13
509418	08/18/2026	LIFT INC	REPAIR & MAINT EQUIPMEN	\$3,652.02
509419	08/18/2026	NUTRISLICE INC	SUPPLIES&FEES-TECHNOLO	\$8,100.00
509420	08/18/2026	PRIMO BRANDS	GENERAL SUPPLIES	\$137.86
509421	08/18/2026	READING SCHOOL DISTRICT GENERAL F	DUE TO GENERAL FUND	\$1,306.35
509422	08/18/2026	SINGER EQUIPMENT CO INC	GENERAL SUPPLIES	\$1,154.27
TOTAL FUND 50				\$119,716.44

**LIST OF PAYMENTS
GENERAL FUND (FUND 10)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

SUMMARY SHEET

Total Amount of Checks	\$13,281,558.85
Total Amount of Voids	-\$3,487.14
Net Reimbursements	\$13,278,071.71

SUMMARY: CHECKS WITH AMOUNTS > \$100,000

Check#	Check Date	Vendor	Account	Total Check
357145	08/14/2026	NYMBOL IT SOLUTIONS INC	TECHNICAL SERVICES	\$208,867.00
357176	08/19/2026	R. SMITH PAVING CONTRACTOR, INC.	CONSTRUCTION SERVICES	\$160,100.00
357219	08/21/2026	WESTED	STAFF DEVELOPMENT	\$148,367.50
357242	08/21/2026	READING MUHLENBERG CAREER & TECH CTR	TUITION TO CTC & VO-TECH	\$1,530,739.26
357250	08/28/2026	AMERGIS HEALTHCARE STAFFING, INC	OTHER PROFESSIONAL SERVIC	\$116,754.16
357252	08/28/2026	BERKS COUNTY INTERMEDIATE UNIT	IU CONTRACTED SERVICES	\$394,616.50
357260	08/28/2026	KEYSTONE SPORTS CONSTRUCTION	REPAIR AND MAINTENANCE	\$106,037.16
357290	08/28/2026	CARNEGIE LEARNING INC	BOOKS AND PERIODICALS	\$300,000.00
357292	08/28/2026	CDWG INC	SUPPLIES&FEES-TECHNOLOGY	\$140,552.84
357330	08/28/2026	M POWERMENT EDUCATIONAL SERVICES	TUITION TO PRIVATE SCHOOL	\$133,200.00
357339	08/28/2026	PROJECT WAYFINDER, INC.	SUPPLIES&FEES-TECHNOLOGY	\$111,841.00
357363	08/31/2026	CDWG INC	SUPPLIES&FEES-TECHNOLOGY	\$353,591.55
V9000396	08/06/2026	TSA CONSULTING GROUP, INC.	TSA	\$108,537.64
V9000398	08/14/2026	TRANE US INC	REPAIR AND MAINTENANCE	\$245,908.00
V9000403	08/14/2026	CAPITAL BLUE CROSS	MEDICAL INS EMPLOYER	\$1,340,361.75
V9000412	08/21/2026	TRANE US INC	REPAIR AND MAINTENANCE	\$400,000.00
V9000417	08/21/2026	TSA CONSULTING GROUP, INC.	TSA	\$108,744.80
V9000418	08/24/2026	BUSINESSOLVER.COM.INC	MEDICAL INS EMPLOYER	\$540,483.69
V9000419	08/28/2026	DURHAM SCHOOL SERVICES, L.P.	CONTRACTED CARRIERS	\$102,613.71
V9000425	08/28/2026	CAPITAL BLUE CROSS	RETIREE OPEB HEALTH INS	\$110,515.32
V9000425	08/28/2026	CAPITAL BLUE CROSS	MEDICAL INS EMPLOYER	\$1,361,734.48
V9000428	08/28/2026	INSIGHT PA CYBER CHARTER SCHOOL	TUITION TO PA CHARTER SCH	\$107,408.68
V9000430	08/28/2026	OPTUMRX INC	RETIREE OPEB HEALTH INS	\$330,491.87
V9000430	08/28/2026	OPTUMRX INC	MEDICAL INS EMPLOYER	\$1,446,032.75

**LIST OF PAYMENTS
GENERAL FUND (FUND 10)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

Check#	Check Date	Vendor	Account	Total Check
356987	08/07/2026	A.F.S.C.M.E. COUNCIL #13	UNION DUES	\$2,198.13
356988	08/07/2026	AFLAC -CAIC	AFLAC DEDUCTION	\$6,742.47
356989	08/07/2026	HAB-DLT (ER)	PAYROLL DED GARNISHMENTS	\$226.53
356990	08/07/2026	HARTFORD LIFE & ACCIDENT INSURANCE	HARTFORD DEDUCTION	\$9,280.14
356991	08/07/2026	KEYSTONE COLLECTIONS GROUP	PAYROLL DED GARNISHMENTS	\$130.50
356992	08/07/2026	LOCAL UNION 506 SPFPA	UNION DUES	\$225.46
356993	08/07/2026	PENNSYLVANIA DEPARTMENT OF REVENUE	PAYROLL DED GARNISHMENTS	\$402.26
356994	08/07/2026	PENNSYLVANIA GUARANTEED SAVINGS	PA TUITION ACCOUNT	\$95.00
356995	08/07/2026	UNITED WAY OF BERKS COUNTY INC	UNITED WAY	\$2,468.07
356996	08/06/2026	AMAZON CAPITAL SERVICES, INC	GENERAL SUPPLIES	\$21,556.52
356997	08/06/2026	AMERICAN RED CROSS	PROF ED SERVICES OTHER	\$1,927.80
356998	08/06/2026	ATLAS TRANSPORTATION INC	CONTRACTED CARRIERS	\$45,450.00
356999	08/06/2026	BELMONT BEHAVIORAL HOSPITAL LLC	TUITION TO PRIVATE SCHOOL	\$1,950.00
357000	08/06/2026	BERKS COUNTY INTERMEDIATE UNIT	IU CONTRACTED SERVICES	\$7,565.00
357001	08/06/2026	BERKS TRANSFER INC	DISPOSAL SERVICES	\$6,181.60
357002	08/06/2026	BIRTS CONSULTING SERVICES LLC	OTHER PROFESSIONAL SERVIC	\$9,545.00
357003	08/06/2026	BOUND TO STAY BOUND BOOKS INC	BOOKS AND PERIODICALS	\$2,490.80
357004	08/06/2026	BSN SPORTS, LLC	CAPITAL EQUIP - ORIG&ADDL	\$2,223.92
357005	08/06/2026	REBECCA DISARRO	GENERAL SUPPLIES	\$20.00
357006	08/06/2026	EAGLE TRUCK EQUIPMENT INC	REPAIR & MAINT VEHICLES	\$282.84
357007	08/06/2026	EQUUS WORKFORCE SOLUTIONS	OTHER PROFESSIONAL SERVIC	\$16,369.80
357008	08/06/2026	FAIRMOUNT BEH HLTH SYS INC	TUITION TO PRIVATE SCHOOL	\$600.00
357009	08/06/2026	FEDERAL EXPRESS	COMMUNICATIONS	\$497.02
357010	08/06/2026	FOLLETT CONTENT SOLUTIONS LLC	BOOKS AND PERIODICALS	\$1,049.30
357011	08/06/2026	J W PEPPER & SON INC	GENERAL SUPPLIES	\$36.98
357012	08/06/2026	JONES SCHOOL SUPPLY CO INC	GENERAL SUPPLIES	\$101.20
357013	08/06/2026	KELLEY BROS., LLC	GENERAL SUPPLIES	\$2,779.00
357014	08/06/2026	KURTZ BROTHERS	GENERAL SUPPLIES	\$11,968.62
357015	08/06/2026	LAKESHORE LEARNING MATERIALS, LLC	GENERAL SUPPLIES	\$3,970.31
357016	08/06/2026	MAILLIE LLP	OTHER PROFESSIONAL SERVIC	\$11,000.00
357017	08/06/2026	OFFICE SERVICE COMPANY	GENERAL SUPPLIES	\$1,437.26
357018	08/06/2026	PRIMO BRANDS	GENERAL SUPPLIES	\$589.48
357019	08/06/2026	PSCE - BERKS COUNTY	GENERAL SUPPLIES	\$1,560.00
357020	08/06/2026	READING FOUNDRY & SUPPLY CO LLC	GENERAL SUPPLIES	\$13,025.75
357021	08/06/2026	KRISTINA ROXBURGH	GENERAL SUPPLIES	\$24.65
357022	08/06/2026	SCHOOL SPECIALTY LLC	GENERAL SUPPLIES	\$1,280.48
357023	08/06/2026	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES	\$1,059.45
357024	08/06/2026	STORK'S AUTOMOTIVE INC	REPAIR AND MAINTENANCE	\$3,153.44
357025	08/06/2026	THINKAUM	BOOKS AND PERIODICALS	\$78,000.00
357026	08/06/2026	MARGUERITE THOMAS	STAFF DEVELOPMENT	\$950.00
357027	08/06/2026	VERITIV OPERATING COMPANY	GENERAL SUPPLIES	\$27,380.61
357028	08/06/2026	WARD'S SCIENCE	GENERAL SUPPLIES	\$2,403.60
357029	08/06/2026	WEINSTEIN SUPPLY READING	REPAIR AND MAINTENANCE	\$206.80
357030	08/06/2026	WEIS MARKETS INC	MEALS/REFRESHMENTS	\$519.26
357031	08/06/2026	WEST MUSIC COMPANY INC	GENERAL SUPPLIES	\$767.61
357032	08/06/2026	AMAZON CAPITAL SERVICES, INC	GENERAL SUPPLIES	\$15.78
357033	08/06/2026	B&H PHOTO-VIDEO	SUPPLIES&FEES-TECHNOLOGY	\$447.12
357033	08/06/2026	B&H PHOTO-VIDEO	GENERAL SUPPLIES	\$995.26
357034	08/06/2026	BLDG 7 YOGA LLC	MISCELLANEOUS EXPENDITURE	\$6,500.00
357035	08/06/2026	CONCORD TECHNOLOGIES	SUPPLIES&FEES-TECHNOLOGY	\$829.44
357036	08/06/2026	CORAL RENTALS LLC	OTHER MISC PURCHASED SERV	\$523.50
357037	08/06/2026	DIRECT ENERGY BUSINESS	ELECTRICITY	\$43,339.37
357038	08/06/2026	J W PEPPER & SON INC	GENERAL SUPPLIES	\$355.29
357039	08/06/2026	LALA GLAM EVENTS LLC	OTHER MISC PURCHASED SERV	\$705.00
357040	08/06/2026	OFFICE SERVICE COMPANY	GENERAL SUPPLIES	\$684.56
357041	08/06/2026	PITNEY BOWES BANK INC PURCHAS POWER	POSTAGE	\$80,000.00
357042	08/06/2026	PRIMO BRANDS	GENERAL SUPPLIES	\$554.45
357043	08/06/2026	QUEST DIAGNOSTICS	OFFICIAL/ADMINISTRATIVE S	\$6,850.90
357044	08/06/2026	SINGER EQUIPMENT CO INC	GENERAL SUPPLIES	\$3,406.96
357044	08/06/2026	SINGER EQUIPMENT CO INC	CAPITAL EQUIP - ORIG&ADDL	\$6,371.46
357045	08/14/2026	21ST CENTURY MEDIA - PHILLY CLUSTER	ADVERTISING	\$76.90
357046	08/14/2026	95 PERCENT GROUP LLC	GENERAL SUPPLIES	\$419.10
357047	08/14/2026	ABDO PUBLISHING CO	BOOKS AND PERIODICALS	\$563.85
357048	08/14/2026	AIRGAS USA LLC	GENERAL SUPPLIES	\$706.40
357049	08/14/2026	ANTHEM SPORTS LLC	GENERAL SUPPLIES	\$1,078.60
357050	08/14/2026	BERKS COUNTY INTERMEDIATE UNIT	IU CONTRACTED SERVICES	\$82,043.25
357051	08/14/2026	BERKS EMERGENCY EQUIPMENT CORP	GENERAL SUPPLIES	\$1,932.77

**LIST OF PAYMENTS
GENERAL FUND (FUND 10)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

Check#	Check Date	Vendor	Account	Total Check
357052	08/14/2026	CAPSTONE	GENERAL SUPPLIES	\$44.95
357053	08/14/2026	CERTAPRO PAINTERS OF S CENTRAL PA	REPAIR AND MAINTENANCE	\$5,876.00
357054	08/14/2026	CINTAS CORPORATION NO. 2	LAUNDRY, LINEN SERVICE/DR	\$16,500.00
357055	08/14/2026	CLEAN IMAGE INC	GENERAL SUPPLIES	\$14,666.32
357056	08/14/2026	COATESVILLE AREA SCHOOL DISTRICT	TUITION TO OTHER LEA'S WI	\$2,870.71
357057	08/14/2026	COLONIAL ELECTRIC SUPPLY CO INC	GENERAL SUPPLIES	\$5,141.81
357058	08/14/2026	CONRAD WEISER AREA SCHOOL DISTRICT	TUITION TO OTHER LEA'S WI	\$8,178.57
357059	08/14/2026	CROWN AWARDS	GENERAL SUPPLIES	\$143.32
357060	08/14/2026	D&D SCREEN PRINTING	GENERAL SUPPLIES	\$762.00
357061	08/14/2026	DISCOUNT SCHOOL SUPPLY	GENERAL SUPPLIES	\$274.98
357062	08/14/2026	EASTERN LAWN & TURF	REPAIR AND MAINTENANCE	\$2,215.00
357063	08/14/2026	EDUCATIONAL FURNITURE SOLUTIONS	GENERAL SUPPLIES	\$5,931.50
357064	08/14/2026	J C EHRLICH CO INC	EXTERMINATION SERVICES	\$7,135.66
357065	08/14/2026	FIRST BOOK	GENERAL SUPPLIES	\$285.70
357066	08/14/2026	GALLS LLC	GENERAL SUPPLIES	\$858.96
357067	08/14/2026	GEORGE HILL SYSTEMS	GENERAL SUPPLIES	\$344.00
357068	08/14/2026	GOPHER SPORT	GENERAL SUPPLIES	\$908.31
357069	08/14/2026	GREATER LATROBE SCHOOL DISTRICT	TUITION TO OTHER LEA'S WI	\$1,758.01
357070	08/14/2026	GROVE CITY AREA SCHOOL DISTRICT	TUITION TO OTHER LEA'S WI	\$11,040.00
357071	08/14/2026	H & F TIRE SERVICE	REPAIR & MAINT VEHICLES	\$274.43
357072	08/14/2026	JERSEY INK	GENERAL SUPPLIES	\$1,000.40
357073	08/14/2026	JOHNSTONE SUPPLY	REPAIR AND MAINTENANCE	\$700.96
357074	08/14/2026	KELLY SERVICES INC	PROF ED SERVICES OTHER	\$6,866.22
357075	08/14/2026	KELLY PEDIATRIC THERAPY	OTHER PROFESSIONAL SERVIC	\$1,212.52
357076	08/14/2026	KURTZ BROTHERS	GENERAL SUPPLIES	\$4,400.70
357077	08/14/2026	LAKESHORE LEARNING MATERIALS, LLC	GENERAL SUPPLIES	\$8,723.36
357078	08/14/2026	LANCASTER-LEBANON IU 13	TUITION TO OTHER LEA'S WI	\$8,518.95
357079	08/14/2026	LOWE'S HOME CENTERS INC	GENERAL SUPPLIES	\$146.76
357080	08/14/2026	MARK METALS	GENERAL SUPPLIES	\$237.00
357081	08/14/2026	KATHLEEN MCCAULEY	GENERAL SUPPLIES	\$80.80
357082	08/14/2026	MARIKA MEEKINS	MISCELLANEOUS EXPENDITURE	\$656.00
357083	08/14/2026	MET-ED	ELECTRICITY	\$26,682.82
357084	08/14/2026	ELIZABETH A MILLER	MEALS/REFRESHMENTS	\$71.49
357085	08/14/2026	OFFICE SERVICE COMPANY	GENERAL SUPPLIES	\$2,875.57
357086	08/14/2026	OIL CITY AREA SCHOOL DISTRICT	TUITION TO OTHER LEA'S WI	\$11,340.00
357087	08/14/2026	PETER PAUPER PRESS INC	GENERAL SUPPLIES	\$4,950.00
357088	08/14/2026	PPG ARCHITECTURAL COATINGS	GENERAL SUPPLIES	\$56.02
357089	08/14/2026	RADIO MAINTENANCE INCORPORATED	GENERAL SUPPLIES	\$1,196.00
357090	08/18/2026	TRACY L RAVERT	VOID MANUAL CHECK	(\$3,187.14)
357090	08/14/2026	TRACY L RAVERT	STAFF DEVELOPMENT	\$852.50
357090	08/14/2026	TRACY L RAVERT	TRAVEL	\$2,334.64
357091	08/14/2026	READING FOUNDRY & SUPPLY CO LLC	REPAIR AND MAINTENANCE	\$1,119.68
357092	08/14/2026	ROCK HOLLOW WOODS ENVIRONMENTAL	STUDENT FEES INSTR EVENTS	\$2,815.00
357093	08/14/2026	S & S WORLDWIDE INC	GENERAL SUPPLIES	\$39.45
357094	08/14/2026	SCHOOL SPECIALTY LLC	GENERAL SUPPLIES	\$2,172.47
357095	08/14/2026	SOCIAL STUDIES SCHOOL SERVICE	GENERAL SUPPLIES	\$248.57
357096	08/14/2026	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES	\$2,580.62
357097	08/14/2026	STATE CHEMICAL MFG CO	GENERAL SUPPLIES	\$1,762.00
357098	08/14/2026	TEACHER DIRECT	GENERAL SUPPLIES	\$349.96
357099	08/14/2026	THYSSENKRUPP ELEVATOR CORPORATION	GENERAL SUPPLIES	\$100.00
357100	08/14/2026	UNITED REFRIGERATION INC	GENERAL SUPPLIES	\$849.30
357101	08/14/2026	WAWA, INC	MISCELLANEOUS EXPENDITURE	\$5,977.56
357102	08/14/2026	WEAVER'S HARDWARE COMPANY	GENERAL SUPPLIES	\$1,746.72
357103	08/14/2026	WEIS MARKETS INC	MEALS/REFRESHMENTS	\$227.20
357104	08/14/2026	WEST CHESTER AREA SCHOOL DISTRICT	TUITION TO OTHER LEA'S WI	\$3,560.34
357105	08/14/2026	ZESWITZ MUSIC	REPAIRS & MAINTENANCE SER	\$1,225.50
357106	08/14/2026	4 IMPRINT INC	GENERAL SUPPLIES	\$3,928.59
357107	08/14/2026	AIRGAS USA LLC	GENERAL SUPPLIES	\$9.08
357108	08/14/2026	ALDINGER FARMS	STUDENT FEES INSTR EVENTS	\$600.00
357109	08/14/2026	AMAZON CAPITAL SERVICES, INC	GENERAL SUPPLIES	\$107.97
357110	08/14/2026	APEX ADVERTISING INC	GENERAL SUPPLIES	\$9,599.04
357111	08/14/2026	B & G GLASS SERVICE INC	GENERAL SUPPLIES	\$113.21
357112	08/14/2026	BARBEY ELECTRONICS CORP	GENERAL SUPPLIES	\$224.10
357113	08/14/2026	BCIAA	DUES AND FEES	\$8,572.50
357114	08/14/2026	BERKSHIRE SYSTEMS GROUP INC	REPAIR AND MAINTENANCE	\$13,070.00
357115	08/14/2026	BROOKAIRE COMPANY, LLC	GENERAL SUPPLIES	\$1,144.56
357116	08/14/2026	BURKHARDT MECHANICAL INC	REPAIR AND MAINTENANCE	\$3,352.00
357117	08/14/2026	CHRISTINA RUTH	TUITION REIMBURSEMENT	\$2,004.00

**LIST OF PAYMENTS
GENERAL FUND (FUND 10)
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Check#	Check Date	Vendor	Account	Total Check
357118	08/14/2026	CINTAS CORPORATION NO. 2	VOID: MULTI STUB CHECK	\$0.00
357119	08/14/2026	CINTAS CORPORATION NO. 2	VOID: MULTI STUB CHECK	\$0.00
357120	08/14/2026	CINTAS CORPORATION NO. 2	LAUNDRY, LINEN SERVICE/DR	\$8,690.88
357121	08/17/2026	CITY OF READING	VOID MANUAL CHECK	(\$300.00)
357121	08/14/2026	CITY OF READING	DUES AND FEES	\$300.00
357122	08/14/2026	CITY OF READING	REPAIR AND MAINTENANCE	\$3,435.00
357123	08/14/2026	CM3 BUILDING SOLUTIONS INC	REPAIR AND MAINTENANCE	\$13,084.00
357124	08/14/2026	COLONIAL ELECTRIC SUPPLY CO INC	GENERAL SUPPLIES	\$2,147.46
357125	08/14/2026	CURRICULUM ASSOCIATES LLC	SUPPLIES&FEES-TECHNOLOGY	\$160,426.03
357126	08/14/2026	CHERYL L DAVIS	TRAVEL	\$218.71
357127	08/14/2026	DIRECT ENERGY BUSINESS	ELECTRICITY	\$37,828.52
357128	08/14/2026	DOUBLE SUNRISE YOGA LLC	STUDENT FEES INSTR EVENTS	\$300.00
357129	08/14/2026	LEANNE ECKENRODE	STAFF DEVELOPMENT	\$359.00
357129	08/14/2026	LEANNE ECKENRODE	TRAVEL	\$2,352.43
357130	08/14/2026	ENGLE-HAMBRIGHT & DAVIES, INC	WORKMEN'S COMPENSATION	\$196,606.00
357131	08/14/2026	FISHERS RENTAL CENTER INC	RENTAL OF EQUIPMENT	\$269.50
357132	08/14/2026	FLINN SCIENTIFIC INC	GENERAL SUPPLIES	\$107.98
357133	08/14/2026	FRONTLINE TECHNOLOGIES GROUP LLC	SUPPLIES&FEES-TECHNOLOGY	\$37,665.00
357134	08/14/2026	GOPHER SPORT	GENERAL SUPPLIES	\$1,960.29
357135	08/14/2026	GRAINGER INC	GENERAL SUPPLIES	\$143.67
357136	08/14/2026	JOHNSON CONTROLS BUILDING SOLUTIONS	REPAIR & MAINT EQUIPMENT	\$13,773.25
357137	08/14/2026	JOHNSTONE SUPPLY	VOID: MULTI STUB CHECK	\$0.00
357138	08/14/2026	JOHNSTONE SUPPLY	REPAIR AND MAINTENANCE	\$7,698.60
357139	08/14/2026	ROWBEE C R KASISKY	MEALS/REFRESHMENTS	\$89.84
357140	08/14/2026	KELLY SERVICES INC	PROF ED SERVICES OTHER	\$15,781.02
357141	08/14/2026	KURTZ BROTHERS	GENERAL SUPPLIES	\$1,339.48
357142	08/14/2026	MET-ED	ELECTRICITY	\$10,586.25
357143	08/14/2026	MET-ED	DUES AND FEES	\$17,466.37
357144	08/14/2026	NUMWORKS, INC	GENERAL SUPPLIES	\$5,579.40
357145	08/14/2026	NYMBOL IT SOLUTIONS INC	TRAVEL	\$104.40
357145	08/14/2026	NYMBOL IT SOLUTIONS INC	GENERAL SUPPLIES	\$258.80
357145	08/14/2026	NYMBOL IT SOLUTIONS INC	TECHNICAL SERVICES	\$208,867.00
357146	08/14/2026	OFFICE SERVICE COMPANY	GENERAL SUPPLIES	\$221.93
357147	08/14/2026	PHILADELPHIA EXTRACT COMPANY INC.	REPAIR AND MAINTENANCE	\$10.00
357148	08/14/2026	RADIO MAINTENANCE INCORPORATED	GENERAL SUPPLIES	\$1,196.00
357149	08/14/2026	READING ELEVATOR SERVICE INC	REPAIR AND MAINTENANCE	\$7,060.00
357150	08/14/2026	RIDDELL / ALL AMERICAN SPORTS CORP	GENERAL SUPPLIES	\$11,120.00
357151	08/14/2026	RILEY SALES INC.	GENERAL SUPPLIES	\$2,774.47
357152	08/14/2026	SCHOLASTIC INC	BOOKS AND PERIODICALS	\$1,365.00
357153	08/14/2026	SERVICE CASTER CORPORATION	GENERAL SUPPLIES	\$142.36
357154	08/14/2026	SHERWIN-WILLIAMS CO	GENERAL SUPPLIES	\$5,506.39
357155	08/14/2026	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES	\$790.36
357156	08/14/2026	STATE CHEMICAL MFG CO	GENERAL SUPPLIES	\$2,866.45
357157	08/14/2026	WESTERN SURETY COMPANY	BONDING INSURANCE	\$700.00
357158	08/14/2026	UGI UTILITIES INC	NATURAL GAS	\$1,262.66
357159	08/14/2026	UNITED REFRIGERATION INC	GENERAL SUPPLIES	\$362.65
357160	08/14/2026	US EXPRESS PRINTING	PRINTING AND BINDING	\$53.00
357161	08/14/2026	VECTOR SECURITY INC	OTHER PROFESSIONAL SERVIC	\$670.96
357162	08/14/2026	VERITIV OPERATING COMPANY	GENERAL SUPPLIES	\$1,185.00
357163	08/14/2026	WEAVER'S HARDWARE COMPANY	GENERAL SUPPLIES	\$12,437.57
357164	08/14/2026	WEST MUSIC COMPANY INC	GENERAL SUPPLIES	\$1,340.66
357165	08/19/2026	ENMANUEL SANTIAGO-ESPINAL	ALL	\$120.00
357166	08/19/2026	IRIANA TEUTLE	ALL	\$40.00
357167	08/19/2026	JANIYRAH MORGAN	ALL	\$160.00
357168	08/19/2026	JOSEFINA CASTILLO	ALL	\$40.00
357169	08/19/2026	LAMIAH SANTOS	ALL	\$40.00
357170	08/19/2026	MARCELLA L & KARL A GANSTER	ALL	\$998.05
357171	08/19/2026	OAKSHIRE SENIOR I LLC ET AL	ALL	\$5,596.49
357172	08/19/2026	ALEXANDER ROSENBAUM	GENERAL SUPPLIES	\$80.97
357173	08/19/2026	SELENA SPROCK	ALL	\$200.00
357174	08/19/2026	SORANYI LOZANO GUZMAN	ALL	\$160.00
357175	08/19/2026	DIEFFENBACH'S POTATO CHIPS INC	MEALS/REFRESHMENTS	\$760.00
357176	08/19/2026	R. SMITH PAVING CONTRACTOR, INC.	CONSTRUCTION SERVICES	\$160,100.00
357177	08/21/2026	A.F.S.C.M.E. COUNCIL #13	UNION DUES	\$2,192.45
357178	08/21/2026	AFLAC -CAIC	AFLAC DEDUCTION	\$6,758.42
357179	08/21/2026	HAB-DLT (ER)	PAYROLL DED GARNISHMENTS	\$226.53
357180	08/21/2026	HARTFORD LIFE & ACCIDENT INSURANCE	HARTFORD DEDUCTION	\$9,360.97
357181	08/21/2026	LOCAL UNION 506 SPFPA	UNION DUES	\$200.08

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GENERAL FUND (FUND 10)
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357182	08/21/2026	PENNSYLVANIA DEPARTMENT OF REVENUE	PAYROLL DED GARNISHMENTS	\$220.00
357183	08/21/2026	PENNSYLVANIA GUARANTEED SAVINGS	PA TUITION ACCOUNT	\$95.00
357184	08/21/2026	UNITED WAY OF BERKS COUNTY INC	UNITED WAY	\$2,468.07
357185	08/20/2026	AMERGIS HEALTHCARE STAFFING, INC	PROF ED SERVICES OTHER	\$577.50
357186	08/20/2026	READING AREA WATER AUTHORITY	VOID: MULTI STUB CHECK	\$0.00
357187	08/20/2026	READING AREA WATER AUTHORITY	WATER/SEWAGE	\$52,649.56
357188	08/20/2026	AT&T MOBILITY	TRANSPORT/TELECOMMUNICATI	\$3,888.04
357189	08/20/2026	CITY OF READING	DUES AND FEES	\$150.00
357190	08/20/2026	CAMIL CULBREATH	DUES AND FEES	\$55.20
357190	08/20/2026	CAMIL CULBREATH	GENERAL SUPPLIES	\$241.06
357191	08/20/2026	DIRECT ENERGY BUSINESS	ELECTRICITY	\$33,674.90
357192	08/20/2026	FEDERAL EXPRESS	COMMUNICATIONS	\$129.73
357193	08/20/2026	JERSEY INK	GENERAL SUPPLIES	\$1,507.00
357194	08/20/2026	KELLY SERVICES INC	PROF ED SERVICES OTHER	\$814.71
357195	08/20/2026	MET-ED	ELECTRICITY	\$15,774.89
357196	08/20/2026	ARLENY PIMENTEL	GENERAL SUPPLIES	\$207.31
357197	08/20/2026	RIECK'S PRINTING	GENERAL SUPPLIES	\$1,310.00
357197	08/20/2026	RIECK'S PRINTING	PRINTING AND BINDING	\$2,985.00
357198	08/20/2026	SCHOOL SPECIALTY LLC	GENERAL SUPPLIES	\$607.08
357199	08/20/2026	SOLUTION TREE	BOOKS AND PERIODICALS	\$1,590.59
357200	08/20/2026	TOTALLY PROMOTIONAL	GENERAL SUPPLIES	\$4,990.49
357201	08/20/2026	UGI UTILITIES INC	NATURAL GAS	\$2,002.88
357202	08/20/2026	UGI ENERGY SERVICES LLC	NATURAL GAS	\$15,501.87
357203	08/20/2026	US EXPRESS PRINTING	GENERAL SUPPLIES	\$891.00
357204	08/20/2026	VRC COMPANIES LLC	DISPOSAL SERVICES	\$1,344.47
357205	08/21/2026	AFLAC -CAIC	GROUP INSURANCE	\$159.50
357206	08/21/2026	BERKSHIRE SYSTEMS GROUP INC	REPAIR AND MAINTENANCE	\$7,336.96
357207	08/21/2026	CAPITAL AREA INTERMEDIATE UNIT #15	IU CONTRACTED SERVICES	\$1,491.21
357208	08/21/2026	EDUCATIONAL FURNITURE SOLUTIONS	GENERAL SUPPLIES	\$993.75
357208	08/21/2026	EDUCATIONAL FURNITURE SOLUTIONS	CAPITAL EQUIP - ORIG&ADDL	\$9,229.60
357209	08/21/2026	HARTFORD LIFE & ACCIDENT INSURANCE	GROUP INSURANCE	\$660.39
357210	08/21/2026	KURTZ BROTHERS	GENERAL SUPPLIES	\$54.90
357211	08/21/2026	MID ATLANTIC WASTE SYSTEMS	GENERAL SUPPLIES	\$183.57
357212	08/21/2026	PSCE - BERKS COUNTY	GENERAL SUPPLIES	\$1,560.00
357213	08/21/2026	RADIO MAINTENANCE INCORPORATED	REPAIRS & MAINTENANCE SER	\$675.00
357213	08/21/2026	RADIO MAINTENANCE INCORPORATED	GENERAL SUPPLIES	\$10,546.00
357214	08/21/2026	DORCAS E RAMOS	TUITION REIMBURSEMENT	\$1,230.00
357215	08/21/2026	RHYTHM BAND INSTRUMENTS LLC	GENERAL SUPPLIES	\$70.94
357216	08/21/2026	TARGET SPECIALTY PRODUCTS	GENERAL SUPPLIES	\$821.49
357217	08/21/2026	TRANS PAR GROUP INC	OTHER PROFESSIONAL SERVIC	\$53,517.08
357218	08/21/2026	VERITIV OPERATING COMPANY	GENERAL SUPPLIES	\$18,651.22
357219	08/21/2026	WESTED	STAFF DEVELOPMENT	\$148,367.50
357220	08/21/2026	A/CAPA	STAFF DEVELOPMENT	\$390.00
357221	08/21/2026	ANDREA AMBRUS	TUITION REIMBURSEMENT	\$1,396.00
357222	08/21/2026	AMERICHEM INTERNATIONAL, INC	CAPITAL EQUIP - ORIG&ADDL	\$91,184.00
357223	08/21/2026	ASCENDANCE TRUCKS PENNSYLVANIA LLC	REPAIR & MAINT VEHICLES	\$884.39
357224	08/21/2026	ATLAS COPCO COMPRESSORS INC	GENERAL SUPPLIES	\$49.69
357225	08/21/2026	BERKSHIRE SYSTEMS GROUP INC	REPAIR AND MAINTENANCE	\$2,061.76
357226	08/21/2026	CAROLINA BIOLOGICAL SUPPLY COMPANY	GENERAL SUPPLIES	\$3,958.01
357227	08/21/2026	CHERRY BEKAERT ADVISORY LLC	OTHER PROFESSIONAL SERVIC	\$1,752.50
357228	08/21/2026	CINTAS CORPORATION NO. 2	VOID: MULTI STUB CHECK	\$0.00
357229	08/21/2026	CINTAS CORPORATION NO. 2	VOID: MULTI STUB CHECK	\$0.00
357230	08/21/2026	CINTAS CORPORATION NO. 2	LAUNDRY, LINEN SERVICE/DR	\$8,690.88
357231	08/21/2026	BRITTANY COBB	GENERAL SUPPLIES	\$93.08
357232	08/21/2026	COMMUNITIES IN SCHOOLS OF	PROF ED SERVICES OTHER	\$26,389.98
357233	08/21/2026	EDUPLANET21, LLC	STAFF DEVELOPMENT	\$94,000.00
357234	08/21/2026	GOOD 4 YOU LLC	MEALS/REFRESHMENTS	\$350.00
357235	08/21/2026	HARTFORD LIFE & ACCIDENT INSURANCE	GROUP INSURANCE	\$46,107.42
357236	08/21/2026	ALEXANDER COLTRANE HAWK	TRAVEL	\$15.58
357237	08/21/2026	AMANDA HELM	GENERAL SUPPLIES	\$270.00
357238	08/21/2026	LODESTAR CLAIMS & RISK SERVICES,INC	WORKMEN'S COMPENSATION	\$7,959.00
357239	08/21/2026	PLANK ROAD PUBLISHING INC	GENERAL SUPPLIES	\$1,925.85
357240	08/21/2026	PLS 3RD LEARNING	SUPPLIES&FEES-TECHNOLOGY	\$5,688.00
357241	08/21/2026	RADIO MAINTENANCE INCORPORATED	GENERAL SUPPLIES	\$6,239.20
357242	08/21/2026	READING MUHLENBERG CAREER &TECH CTR	TUITION TO CTC & VO-TECH	\$1,530,739.26
357243	08/21/2026	TYPING.COM	SUPPLIES&FEES-TECHNOLOGY	\$37,500.00
357244	08/21/2026	ULINE INC	GENERAL SUPPLIES	\$3,560.56
357245	08/21/2026	WILMINGTON TRUST	DUES AND FEES	\$2,280.00

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357246	08/21/2026	CHAMA ARIES CARWLL	TUITION REIMBURSEMENT	\$1,892.31
357247	08/28/2026	4 IMPRINT INC	GENERAL SUPPLIES	\$1,752.59
357248	08/28/2026	ABDO PUBLISHING CO	BOOKS AND PERIODICALS	\$47.90
357249	08/28/2026	AMAZON CAPITAL SERVICES, INC	SUPPLIES&FEES-TECHNOLOGY	\$3,399.40
357250	08/28/2026	AMERGIS HEALTHCARE STAFFING, INC	PROF ED SERVICES OTHER	\$29,120.65
357250	08/28/2026	AMERGIS HEALTHCARE STAFFING, INC	OTHER PROFESSIONAL SERVIC	\$116,754.16
357251	08/28/2026	BAR FITNESS SERVICE, INC	GENERAL SUPPLIES	\$132.49
357251	08/28/2026	BAR FITNESS SERVICE, INC	REPAIRS & MAINTENANCE SER	\$267.51
357251	08/28/2026	BAR FITNESS SERVICE, INC	REPAIR & MAINT EQUIPMENT	\$937.99
357252	08/28/2026	BERKS COUNTY INTERMEDIATE UNIT	GENERAL SUPPLIES	\$21,915.94
357252	08/28/2026	BERKS COUNTY INTERMEDIATE UNIT	IU CONTRACTED SERVICES	\$394,616.50
357253	08/28/2026	BOUND TO STAY BOUND BOOKS INC	BOOKS AND PERIODICALS	\$1,755.20
357254	08/28/2026	THE BULK BOOKSTORE	BOOKS AND PERIODICALS	\$6,172.70
357255	08/28/2026	CDWG INC	SUPPLIES&FEES-TECHNOLOGY	\$741.78
357256	08/28/2026	COONEY COIL & ENERGY INC	GENERAL SUPPLIES	\$2,490.00
357257	08/28/2026	EDUCATIONAL FURNITURE SOLUTIONS	GENERAL SUPPLIES	\$4,685.75
357258	08/28/2026	GOPHER SPORT	GENERAL SUPPLIES	\$2,778.91
357259	08/28/2026	IMAGINE LEARNING LLC	SUPPLIES&FEES-TECHNOLOGY	\$2,161.00
357260	08/28/2026	KEYSTONE SPORTS CONSTRUCTION	REPAIR AND MAINTENANCE	\$106,037.16
357261	08/28/2026	KURTZ BROTHERS	GENERAL SUPPLIES	\$1,512.43
357262	08/28/2026	M&M FACILITY SERVICES LLC	REPAIR AND MAINTENANCE	\$14,194.00
357263	08/28/2026	MAILLIE LLP	OTHER PROFESSIONAL SERVIC	\$3,100.00
357264	08/28/2026	MICHAEL T METZGER	GENERAL SUPPLIES	\$87.80
357265	08/28/2026	ORDONEZ MASONRY CONTRACTORS LLC	REPAIR AND MAINTENANCE	\$3,220.00
357266	08/28/2026	THE PENNSYLVANIA CYBER CHARTER SCHO	TUITION TO PA CHARTER SCH	\$50,739.37
357267	08/28/2026	RAFFAELE & ASSOCIATES LLC	COMPENSATORY EDUCATION	\$13,148.00
357268	08/28/2026	READING SCIENCE CENTER	STUDENT FEES INSTR EVENTS	\$4,951.00
357269	08/28/2026	READING FOUNDRY & SUPPLY CO LLC	REPAIR AND MAINTENANCE	\$872.62
357270	08/28/2026	REALLY GOOD STUFF LLC	GENERAL SUPPLIES	\$1,843.32
357271	08/28/2026	DAVIANNA HOPE TRINITY REYNOSO	TUITION REIMBURSEMENT	\$2,093.94
357272	08/28/2026	RIECK'S PRINTING	GENERAL SUPPLIES	\$385.00
357273	08/28/2026	ROBIN A SCARPACI	TRAVEL	\$106.40
357274	08/28/2026	SCHOOL SPECIALTY LLC	GENERAL SUPPLIES	\$5,387.53
357275	08/28/2026	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES	\$3,127.15
357276	08/28/2026	TRANSPERFECT TRANSLATIONS INTRNTNL	OTHER PROFESSIONAL SERVIC	\$185.40
357277	08/28/2026	WEIS MARKETS INC	MEALS/REFRESHMENTS	\$1,130.47
357278	08/28/2026	ALIVE: TRAUMA INFORMED KICKBOXING &	PROF ED SERVICES OTHER	\$10,400.00
357279	08/28/2026	AMAZON CAPITAL SERVICES, INC	GENERAL SUPPLIES	\$3,939.29
357280	08/28/2026	AMERGIS HEALTHCARE STAFFING, INC	PROF ED SERVICES OTHER	\$37,537.20
357281	08/28/2026	APEX ADVERTISING INC	GENERAL SUPPLIES	\$13,055.21
357282	08/28/2026	BELL TECHLOGIX INC	SUPPLIES&FEES-TECHNOLOGY	\$217.77
357283	08/28/2026	BERKS COUNTY INTERMEDIATE UNIT	SUPPLIES&FEES-TECHNOLOGY	\$577.50
357284	08/28/2026	JENNIFER M BERTOLET	GENERAL SUPPLIES	\$211.50
357285	08/28/2026	BLICK ART MATERIALS	GENERAL SUPPLIES	\$2,519.74
357286	08/28/2026	BROOKAIRE COMPANY, LLC	GENERAL SUPPLIES	\$500.63
357287	08/28/2026	CALLTOWER INC	TRANSPORT/TELECOMMUNICATI	\$2,030.88
357288	08/28/2026	CAPSTONE	BOOKS AND PERIODICALS	\$2,467.47
357289	08/28/2026	CARDINAL POINT SECURITY GROUP	STAFF DEVELOPMENT	\$495.00
357290	08/28/2026	CARNEGIE LEARNING INC	STAFF DEVELOPMENT	\$10,000.00
357290	08/28/2026	CARNEGIE LEARNING INC	BOOKS AND PERIODICALS	\$300,000.00
357291	08/28/2026	CAROLINA BIOLOGICAL SUPPLY COMPANY	GENERAL SUPPLIES	\$394.20
357292	08/28/2026	CDWG INC	SUPPLIES&FEES-TECHNOLOGY	\$140,552.84
357293	08/28/2026	CINTAS CORPORATION NO. 2	VOID: MULTI STUB CHECK	\$0.00
357294	08/28/2026	CINTAS CORPORATION NO. 2	VOID: MULTI STUB CHECK	\$0.00
357295	08/28/2026	CINTAS CORPORATION NO. 2	LAUNDRY, LINEN SERVICE/DR	\$8,619.93
357296	08/28/2026	CLEAN IMAGE INC	REPAIR AND MAINTENANCE	\$8,316.56
357297	08/28/2026	CLEVER INC.	SUPPLIES&FEES-TECHNOLOGY	\$15,000.00
357298	08/28/2026	COLONIAL ELECTRIC SUPPLY CO INC	VOID: MULTI STUB CHECK	\$0.00
357299	08/28/2026	COLONIAL ELECTRIC SUPPLY CO INC	GENERAL SUPPLIES	\$7,797.96
357300	08/28/2026	DEER COUNTRY FARM & LAWN INC	GENERAL SUPPLIES	\$51.98
357301	08/28/2026	DELAWARE VALLEY CONTRACTORS, INC	REPAIR & MAINT VEHICLES	\$9,498.47
357302	08/28/2026	VICTORIA DELUCA	BOOKS AND PERIODICALS	\$84.00
357303	08/28/2026	DIRECT ENERGY BUSINESS	ELECTRICITY	\$72,012.81
357304	08/28/2026	J C EHRLICH CO INC	EXTERMINATION SERVICES	\$4,462.77
357305	08/28/2026	ELEMENT ENVIRONMENTAL SOLUTIONS INC	OTHER PROFESSIONAL SERVIC	\$627.00
357306	08/28/2026	FACILITIES MANAGEMENT EXPRESS LLC	SUPPLIES&FEES-TECHNOLOGY	\$34,512.16
357307	08/28/2026	FEDERAL EXPRESS	COMMUNICATIONS	\$106.85
357308	08/28/2026	JENNIFER FITZGERALD	MISCELLANEOUS EXPENDITURE	\$104.99

**LIST OF PAYMENTS
GENERAL FUND (FUND 10)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

Check#	Check Date	Vendor	Account	Total Check
357309	08/28/2026	FRASER ADVANCED INFORMATION SYSTEMS	RENTAL OF EQUIPMENT	\$12,453.65
357310	08/28/2026	GEOFF PENSKE BUICK GMC	GENERAL SUPPLIES	\$211.40
357311	08/28/2026	GOPHER SPORT	GENERAL SUPPLIES	\$1,552.17
357312	08/28/2026	GRAINGER INC	GENERAL SUPPLIES	\$323.16
357313	08/28/2026	GRAYBAR ELECTRIC COMPANY INC	SUPPLIES&FEES-TECHNOLOGY	\$5,762.20
357314	08/28/2026	HOME DEPOT CREDIT SERVICES	VOID: MULTI STUB CHECK	\$0.00
357315	08/28/2026	HOME DEPOT CREDIT SERVICES	VOID: MULTI STUB CHECK	\$0.00
357316	08/28/2026	HOME DEPOT CREDIT SERVICES	VOID: MULTI STUB CHECK	\$0.00
357317	08/28/2026	HOME DEPOT CREDIT SERVICES	VOID: MULTI STUB CHECK	\$0.00
357318	08/28/2026	HOME DEPOT CREDIT SERVICES	GENERAL SUPPLIES	\$11,615.20
357319	08/28/2026	INDUSTRIAL PLYWOOD READING	GENERAL SUPPLIES	\$4,098.40
357320	08/28/2026	JERSEY INK	GENERAL SUPPLIES	\$2,457.65
357321	08/28/2026	JOHNSON CONTROLS BUILDING SOLUTIONS	REPAIR & MAINT EQUIPMENT	\$13,773.25
357322	08/28/2026	ROWBEE C R KASISKY	TRAVEL	\$13.40
357323	08/28/2026	KELLEY BROS., LLC	GENERAL SUPPLIES	\$10,406.60
357324	08/28/2026	KELLY SERVICES INC	PROF ED SERVICES OTHER	\$1,922.04
357325	08/28/2026	KURTZ BROTHERS	GENERAL SUPPLIES	\$5,377.28
357326	08/28/2026	LAKESHORE LEARNING MATERIALS, LLC	GENERAL SUPPLIES	\$3,437.36
357327	08/28/2026	LANCASTER-LEBANON IU 13	TECHNICAL SERVICES	\$14,800.00
357327	08/28/2026	LANCASTER-LEBANON IU 13	SUPPLIES&FEES-TECHNOLOGY	\$25,104.41
357328	08/28/2026	THE LAWNBOYZ	REPAIR AND MAINTENANCE	\$5,000.00
357329	08/28/2026	M J REIDER ASSOCIATES INC	REPAIR AND MAINTENANCE	\$1,509.50
357330	08/28/2026	M POWERMENT EDUCATIONAL SERVICES	TUITION TO PRIVATE SCHOOL	\$133,200.00
357331	08/28/2026	MET-ED	ELECTRICITY	\$7,092.13
357332	08/28/2026	MICHAEL T METZGER	GENERAL SUPPLIES	\$107.96
357333	08/28/2026	MONOPRICE INC	SUPPLIES&FEES-TECHNOLOGY	\$2,167.76
357334	08/28/2026	OFFICE SERVICE COMPANY	GENERAL SUPPLIES	\$521.66
357335	08/28/2026	ORIENTAL TRADING COMPANY INC	GENERAL SUPPLIES	\$1,339.25
357336	08/28/2026	PENN PRIDE INC	GASOLINE	\$11,164.13
357337	08/28/2026	PITNEY BOWES INC	RENTAL OF EQUIPMENT	\$615.98
357338	08/28/2026	PRIMO BRANDS	GENERAL SUPPLIES	\$83.93
357339	08/28/2026	PROJECT WAYFINDER, INC.	STAFF DEVELOPMENT	\$11,184.10
357339	08/28/2026	PROJECT WAYFINDER, INC.	SUPPLIES&FEES-TECHNOLOGY	\$111,841.00
357340	08/28/2026	TRACY L RAVERT	STAFF DEVELOPMENT	\$852.50
357340	08/28/2026	TRACY L RAVERT	TRAVEL	\$2,331.64
357341	08/28/2026	READING AUTO PARTS INC	REPAIR & MAINT VEHICLES	\$871.79
357342	08/28/2026	READING ELEVATOR SERVICE INC	REPAIR AND MAINTENANCE	\$3,008.40
357343	08/28/2026	READING FOUNDRY & SUPPLY CO LLC	REPAIR AND MAINTENANCE	\$6,920.14
357344	08/28/2026	RIDDELL / ALL AMERICAN SPORTS CORP	GENERAL SUPPLIES	\$595.95
357345	08/28/2026	KRISTINA ROXBURGH	GENERAL SUPPLIES	\$372.19
357346	08/28/2026	RSD FOOD SERVICE DEPARTMENT	MEALS/REFRESHMENTS	\$2,445.30
357347	08/28/2026	SCHOLASTIC CLASSROOM MAGAZINES	GENERAL SUPPLIES	\$691.90
357348	08/28/2026	LUIS A SERRANO	OTHER PURCHASED PROF/TECH	\$600.00
357349	08/28/2026	SHIFFLER EQUIPMENT SALES INC	GENERAL SUPPLIES	\$4,393.57
357350	08/28/2026	MEGGAN M SHOBE	GENERAL SUPPLIES	\$269.86
357351	08/28/2026	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES	\$4,959.05
357352	08/28/2026	TARGET SPECIALTY PRODUCTS	GENERAL SUPPLIES	\$832.53
357353	08/28/2026	TEACHING STRATEGIES LLC	STAFF DEVELOPMENT	\$400.00
357354	08/28/2026	ULINE INC	GENERAL SUPPLIES	\$1,517.36
357355	08/28/2026	UNITED REFRIGERATION INC	GENERAL SUPPLIES	\$3,573.70
357356	08/28/2026	VECTOR SECURITY INC	OTHER PROFESSIONAL SERVIC	\$670.96
357357	08/28/2026	VERITIV OPERATING COMPANY	GENERAL SUPPLIES	\$5,803.75
357358	08/28/2026	WEINSTEIN SUPPLY READING	REPAIR AND MAINTENANCE	\$2,057.10
357359	08/28/2026	WEST MUSIC COMPANY INC	GENERAL SUPPLIES	\$1,772.08
357360	08/28/2026	WILLIAMS SCOTSMAN INC	RENTAL OF EQUIPMENT	\$2,191.68
357361	08/28/2026	ANGEL M ZIMMERMAN	GENERAL SUPPLIES	\$177.54
357362	08/28/2026	ZITO MEDIA COMMUNICATIONS LLC	TRANSPORT/TELECOMMUNICATI	\$1,783.08
357363	08/31/2026	CDWG INC	SUPPLIES&FEES-TECHNOLOGY	\$353,591.55
V9000393	08/06/2026	LANDIS BONFITTO MECHANICAL GROUP IN	REPAIR AND MAINTENANCE	\$54,648.00
V9000394	08/06/2026	ZUM SERVICES, INC.	CONTRACTED CARRIERS	\$3,787.75
V9000395	08/06/2026	INTERNATIONAL BROTHERHOOD OF	UNION DUES	\$5,476.46
V9000396	08/06/2026	TSA CONSULTING GROUP, INC.	TSA	\$108,537.64
V9000397	08/14/2026	GENERAL HEALTHCARE RESOURCES LLC	PROF ED SERVICES OTHER	\$1,240.00
V9000398	08/14/2026	TRANE US INC	REPAIR AND MAINTENANCE	\$245,908.00
V9000399	08/14/2026	ZUM SERVICES, INC.	VOID: MULTI STUB VOUCHER	\$0.00
V9000400	08/14/2026	ZUM SERVICES, INC.	VOID: MULTI STUB VOUCHER	\$0.00
V9000401	08/14/2026	ZUM SERVICES, INC.	VOID: MULTI STUB VOUCHER	\$0.00
V9000402	08/14/2026	ZUM SERVICES, INC.	CONTRACTED CARRIERS	\$26,399.49

**LIST OF PAYMENTS
GENERAL FUND (FUND 10)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

[illegible]

Check#	Check Date	Vendor	Account	Total Check
803172	08/27/2026	DAILANY RAINIELY CUEVAS NUNEZ	SCHOLARSHIPS	\$1,500.00
803173	08/27/2026	ANNERIS FELIZ VASQUEZ	SCHOLARSHIPS	\$1,000.00
TOTAL SCHOLARSHIP				\$2,500.00

**LIST OF PAYMENTS
SPECIAL REVENUE (FUND 28)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

SUMMARY SHEET

Total Amount of Checks	\$ 8,964.62
Total Amount of Voids	\$0.00
Net Reimbursements	<u>\$ 8,964.62</u>

SUMMARY: CHECKS WITH AMOUNTS > \$100,000 - NONE

Check#	Check Date	Vendor	Account	Total Check
281852	08/12/2026	SCHOLASTIC BOOK FAIRS	BOOKS AND PERIODICALS	\$2,319.22
281853	08/27/2026	ALVERNIA UNIVERSITY	MISCELLANEOUS EXPENDIT	\$1,000.00
281854	08/27/2026	ELEMENTS AUDIO & VIDEO	GENERAL SUPPLIES	\$5,245.40
281855	08/27/2026	HANS OTTEN	OTHER PROFESSIONAL SER	\$400.00
TOTAL FOR FUND 28				\$8,964.62

**LIST OF PAYMENTS
TRUST AND AGENCY (FUND 80)
FOR THE MONTH OF AUGUST 2026
READING SCHOOL DISTRICT**

SUMMARY SHEET

Total Amount of Checks	\$ 2,000.00
Total Amount of Voids	<u>\$ -</u>
Net Reimbursements	<u>\$ 2,000.00</u>

SUMMARY: CHECKS WITH AMOUNTS > \$100,000 - NONE

Check#	Check Date	Vendor	Account	Total Check
803174	08/27/2026	RSD FOOD SERVICE DEPARTMENT	MEALS/REFRESHMENTS	\$2,000.00
TOTAL TRUST AND AGENCY				\$2,000.00

Account 10-0101003

Jul-26

General Fund Checking Account

Beginning GL Balance:	\$ 59,424,796.28
Deposits	\$ 9,111,362.45
Deposit Corrections>Returns/NSFs	\$ (300.00)
Check Clearing Differences/Pending Items	
Transfers from Lockbox/Other Transfers (Fulton Investment)	
Voided Checks - Prior Period	\$ 7,553.02
Checks Turned Over To State (unclaimed property)	
Transfers to Medical	\$ (100,514.33)
Transfers to Payroll	\$ (7,530,913.23)
PSERS Payments - Employee	\$ (1,075,967.06)
PSERS Payments - Employer	
Commonwealth of PA Payments	\$ (336,681.77)
IRS Payments	\$ (2,606,335.81)
Section 125 Cafeteria Plan (FSA/Dependent Care)	\$ (365.39)
Pennsylvania Unemployment	\$ (36,358.97)
United Concordia Dental Claims	\$ (101,736.79)
Domestic Relations	\$ (11,922.05)
Berks EIT/Philadelphia Wage Tax/Keystone EIT	\$ (32,653.55)
Transfers to WC Operating Account	
Transfers to PSDLAF Easy Procure	\$ (150,000.00)
Transfers to T&A/Other Transfers (ArbiterPay & Starlink)	\$ (44,003.56)
Transfers to Cafeteria	
Other *	
Debt Service Interest Payments	\$ (1,319,612.50)
Debt Service Principal Payments	
Checks/EFTs Issued	\$ (21,185,134.61)
General Ledger Balance	\$ 34,011,212.13
Interest Earned	\$ 143,228.86
Analysis Fees	\$ (3,427.59)
Adjusted General Ledger Balance	\$ 34,151,013.40
Deposit in Transit - Timing Issue	
Outstanding Checks	\$ 5,926,372.58
Total GL Balance and Outstanding Checks	\$ 40,077,385.98
Check Posting & Other - Timing Issue	
Bank Balance	\$ (130,073.78)
Bank Balance Plus Outstanding Items	\$ (130,073.78)
Sweep	\$ 40,207,459.76
Difference	\$ -

* TRAN Payoff Plus Interest

READING SCHOOL DISTRICT
INVESTMENT REPORT
MONTH OF JULY 2026

FUND	ACCOUNT NAME	BANK	INTEREST RATE	BEGINNING BALANCE July 1, 2026	INTEREST/ DIVIDENDS	TRANSFERS IN/ DEPOSITS	TRANSFERS OUT/ WITHDRAWALS	FEES	ENDING BALANCE July 31, 2026
10	Investment	S	3.14%	\$72,072.19	189.76				\$72,261.95
10	Investment	FUL	2.27%	\$291,498.88	556.40			(612.58)	\$291,442.70
10	Swap Money Market	FUL	2.27%	\$88,393.31	168.92			(25.00)	\$88,537.23
10	Workers Compensation Trust Fund	W	3.61%	\$391,552.92	1,179.14				\$392,732.06
10	Workers Compensation Checking	W	0.48%	\$641,765.70	144.69		(93,380.00)		\$548,530.39
10	Easy Procure	PA	3.42%	\$121,534.71	591.34	150,000.00	(35,469.51)		\$236,656.54
	SUBTOTAL			\$1,606,817.71	2,830.25	150,000.00	(128,849.51)	(637.58)	\$1,630,160.87
32	Capital Reserve Checking	S	3.14%	\$218,025.79	574.04				\$218,599.83
32	Capital Reserve Money Market	FUL	2.27%	\$55,509.32	106.08			(25.00)	\$55,590.40
	SUBTOTAL			\$273,535.11	680.12	0.00	0.00	(25.00)	\$274,190.23
33	Capital Project General Checking	FUL	0.00%	\$0.00					\$0.00
33	Capital Project General Money Market	FUL	2.28%	\$606,788.70	1,160.51				\$607,949.21
	SUBTOTAL			\$606,788.70	1,160.51	0.00	0.00	0.00	\$607,949.21
38	2019 Bond Checking	FUL	2.27%	\$1,624.77	3.10				\$1,627.87
38	2019 Bond Money Market	FUL	0.00%	\$0.00					\$0.00
	SUBTOTAL			\$1,624.77	3.10	0.00	0.00	0.00	\$1,627.87
40	Debt Service Money Market	FUL	2.03%	\$23.39	0.04				\$23.43
	SUBTOTAL			\$23.39	0.04	0.00	0.00	0.00	\$23.43
50	Food Service - PLGIT	P	3.48%	\$153,302.77	452.84				\$153,755.61
50	Food Service - Commodity	M&T	1.50%	\$956,097.25	1,218.05				\$957,315.30
	SUBTOTAL			\$1,109,400.02	1,670.89	0.00	0.00	0.00	\$1,111,070.91
	TOTAL			\$3,598,189.70	\$6,344.91	\$150,000.00	(\$128,849.51)	(\$662.58)	\$3,625,022.52

FUND KEY:

10 = General

32 = Capital Reserve

33 = Capital Project

38 = Bond Fund

40 = Debt Service

50 = Food Service

BANK KEY:

FUL = Fulton Bank

M&T = M&T Bank

P = PA Local Government Investment Trust (PLGIT)

PA = PA School District Liquid Asset Fund (PSDLAF)

S = Santander Bank

W = Wells Fargo Bank

Reading School District
 Summary of General Fund Activities
 School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
Revenues by Source										
Local Sources	\$ 63,169,261	\$ 164,855	\$ 63,004,406	0.3%	\$ 61,210,841	\$ 360,664	\$ 60,850,177	0.6%	\$ (195,810)	-54.3%
State Sources	403,237,778	3,590,213	399,647,565	0.9%	365,736,891	202,890	365,534,001	0.1%	3,387,323	1669.5%
Federal Sources	25,881,843	1,439,975	24,441,868	5.6%	23,327,166	-	23,327,166	0.0%	1,439,975	0.0%
Other Financing Sources	1,001,256	-	1,001,256	0.0%	912,395	-	912,395	0.0%	-	0.0%
General Fund Revenues	\$ 493,290,138	\$ 5,195,043	\$ 488,095,095	1.1%	\$ 451,187,293	\$ 563,555	\$ 450,623,738	0.1%	\$ 4,631,488	821.8%
Expenditures by Function										
Instructional Programs	298,690,151	580,688	298,109,463	0.2%	271,225,370	397,116	270,828,253	0.1%	183,572	46.2%
Support Services	147,718,244	5,447,045	142,271,199	3.7%	138,420,211	5,082,837	133,337,374	3.7%	364,207	7.2%
Operation of Non-Instructional Services	8,699,416	159,156	8,540,260	1.8%	7,375,898	122,726	7,253,172	1.7%	36,430	29.7%
Facilities Improvements	21,500,000	(4,122)	21,504,122	0.0%	21,500,000	-	21,500,000	0.0%	(4,122)	0.0%
Other Expenditures and Financing Uses	37,137,256	1,319,613	35,817,644	3.6%	50,001,149	1,426,863	48,574,286	2.9%	(107,250)	-7.5%
General Fund Expenditures	\$ 513,745,067	\$ 7,502,379	\$ 506,242,688	1.5%	\$ 488,522,628	\$ 7,029,542	\$ 481,493,085	1.4%	\$ 472,837	6.7%
Net Changes in Fund Balance	\$ (20,454,929)	\$ (2,307,337)	\$ (18,147,593)		\$ (37,335,335)	\$ (6,465,987)	\$ (30,869,347)		\$ 4,158,651	
Expenditures By Account										
Personnel Services - Salaries	193,488,234	2,174,346	191,313,888	1.1%	169,530,270	2,060,631	167,469,638	1.2%	113,715	5.5%
Personnel Services - Employee Benefits	141,609,060	1,732,027	139,877,033	1.2%	129,854,643	1,616,535	128,238,108	1.2%	115,492	7.1%
Purchased Professional & Technical Services	24,821,076	299,667	24,521,409	1.2%	27,418,058	71,153	27,346,905	0.3%	228,515	321.2%
Purchased Property Services	25,181,673	7,999	25,173,675	0.0%	24,932,677	30,452	24,902,224	0.1%	(22,454)	-73.7%
Other Purchased Services	67,528,135	1,390,464	66,137,671	2.1%	63,802,892	1,346,505	62,456,387	2.1%	43,959	3.3%
Supplies	20,501,251	359,748	20,141,504	1.8%	19,668,795	441,139	19,227,656	2.2%	(81,391)	-18.5%
Property	1,699,616	195,641	1,503,975	11.5%	1,618,682	-	1,618,682	0.0%	195,641	0.0%
Other Objects (primarily interest)	9,016,022	1,342,488	7,673,534	14.9%	33,516,611	1,463,128	32,053,484	4.4%	(120,640)	-8.2%
Other Uses of Funds (primarily principal pmts)	29,900,000	-	29,900,000	0.0%	18,180,000	-	18,180,000	0.0%	-	0.0%
Total Expenditures By Account	\$ 513,745,067	\$ 7,502,379	\$ 506,242,688	1.5%	\$ 488,522,628	\$ 7,029,542	\$ 481,493,085	1.4%	\$ 472,837	6.7%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

		Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
		Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
Local Sources											
6100	Current Tax Revenue	\$ 51,024,083	\$ 4,200	\$ 51,019,883	0.0%	\$ 49,906,095	\$ 13,107	\$ 49,892,988	0.0%	\$ (8,907)	-68.0%
6200	Current Tax Revenue Discounts	-	-	-	0.0%	-	(102)	102	0.0%	102	-100.0%
6300	Current Tax Revenue Penalties	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
6400	Delinquent Tax Revenue	3,046,213	-	3,046,213	0.0%	3,027,052	-	3,027,052	0.0%	-	#DIV/0!
	Total Tax Revenue	54,070,296	4,200	54,066,096	0.0%	52,933,147	13,006	52,920,141	0.0%	(8,806)	-67.7%
6500	Earnings on Investments	3,000,000	148,437	2,851,563	4.9%	1,935,324	328,481	1,606,843	17.0%	(180,044)	-54.8%
6600	Revenues from Special Events	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
6700	Revenues from District Activities	108,530	-	108,530	0.0%	115,874	3,389	112,485	2.9%	(3,389)	-100.0%
6800	Revenues - Pass Throughs	4,144,389	-	4,144,389	0.0%	4,008,727	-	4,008,727	0.0%	-	#DIV/0!
6900	Other Revenues	1,846,046	12,218	1,833,828	0.7%	2,217,769	15,789	2,201,980	0.7%	(3,571)	-22.6%
	Total Local Sources	\$ 63,169,261	\$ 164,855	\$ 63,004,406	0.3%	\$ 61,210,841	\$ 360,664	\$ 60,850,177	0.6%	\$ (195,810)	-54.3%
State Sources											
7100	Basic Instructional & Operating Subsidies	\$ 229,807,470	\$ -	\$ 229,807,470	0.0%	\$ 214,112,857	\$ -	\$ 214,112,857	0.0%	\$ -	#DIV/0!
7200	Revenues from Specific Education Programs	24,596,971	3,590,213	21,006,758	14.6%	23,249,839	-	23,249,839	0.0%	3,590,213	#DIV/0!
7300	Revenues from Non-Educational Programs	10,000,984	-	10,000,984	0.0%	10,123,513	202,890	9,920,623	2.0%	(202,890)	-100.0%
7500	Educational Grant Programs	81,703,984	-	81,703,984	0.0%	56,079,034	-	56,079,034	0.0%	-	#DIV/0!
7800	Revenues from the Commonwealth of PA	57,128,369	-	57,128,369	0.0%	62,171,648	-	62,171,648	0.0%	-	#DIV/0!
	Total State Sources	\$ 403,237,778	\$ 3,590,213	\$ 399,647,565	0.9%	\$ 365,736,891	\$ 202,890	\$ 365,534,001	0.1%	\$ 3,387,323	1669.5%
Federal Sources											
8100	Unrestricted Grants-In-Aid - Federal	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
8200	Unrestricted Grants-In-Aid - Federal via PA	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
8300	Restricted Grants-In-Aid - Federal	209,201	-	209,201	0.0%	230,101	-	230,101	0.0%	-	#DIV/0!
8500	Restricted Grants-In-Aid - Federal via PA	23,741,479	1,439,975	22,301,504	6.1%	21,717,169	-	21,717,169	0.0%	1,439,975	#DIV/0!
8700	Federal Stimulus Funding	-	-	-	0.0%	-	-	-	#DIV/0!	-	#DIV/0!
8800	Medical Assistance Reimbursements	1,931,163	-	1,931,163	0.0%	1,379,896	-	1,379,896	0.0%	-	#DIV/0!
	Total Federal Sources	\$ 25,881,843	\$ 1,439,975	\$ 24,441,868	5.6%	\$ 23,327,166	\$ -	\$ 23,327,166	0.0%	\$ 1,439,975	#DIV/0!
Other Financing Sources											
9100	Sale of Bonds	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
9200	Proceeds from Extended Term Financing	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
9300	Interfund Transfers	1,001,256	-	1,001,256	0.0%	912,395	-	912,395	0.0%	-	0.0%
9400	Sale of Assets	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
9900	Other Financing Sources	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
	Total Other Financing Sources	\$ 1,001,256	\$ -	\$ 1,001,256	0.0%	\$ 912,395	\$ -	\$ 912,395	0.0%	\$ -	#DIV/0!
	Total General Fund Revenues	\$ 493,290,138	\$ 5,195,043	\$ 488,095,095	1.1%	\$ 451,187,293	\$ 563,555	\$ 450,623,738	0.1%	\$ 4,631,488	821.8%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

		Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
		Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
1000 - Instructional Programs											
1100	Regular Programs - Elementary / Secondary	\$ 180,089,029	\$ 247,023	\$ 179,842,006	0.1%	\$ 166,805,772	\$ 171,373	\$ 166,634,399	0.1%	\$ 75,650	44.1%
1200	Special Programs - Elementary / Secondary	103,187,496	292,479	102,895,017	0.3%	89,055,413	97,479	88,957,933	0.1%	195,000	200.0%
1300	Vocational Education	6,419,441	-	6,419,441	0.0%	6,113,753	-	6,113,753	0.0%	-	#DIV/0!
1400	Other Instructional Programs - Elementary / Secondary	5,426,767	41,186	5,385,581	0.8%	5,183,871	128,264	5,055,607	2.5%	(87,078)	-67.9%
1500	Non-public School Programs	761,394	-	761,394	0.0%	722,936	-	722,936	0.0%	-	#DIV/0!
1600	Adult Education Programs	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
1700	Higher Education Programs	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
1800	Pre-Kindergarten	2,806,024	-	2,806,024	0.0%	3,343,624	-	3,343,624	0.0%	-	#DIV/0!
Total Instructional Programs		\$ 298,690,151	\$ 580,688	\$ 298,109,463	0.2%	\$ 271,225,370	\$ 397,116	\$ 270,828,253	0.1%	\$ 183,572	46.2%
2000 - Support Services											
2100	Support Services - Students	\$ 24,190,007	\$ 142,701	\$ 24,047,306	0.6%	\$ 22,499,661	\$ 138,860	\$ 22,360,801	0.6%	\$ 3,840	2.8%
2200	Support Services - Instructional Staff	18,485,664	551,441	17,934,223	3.0%	13,601,363	441,314	13,160,049	3.2%	110,127	25.0%
2300	Support Services - Administration	26,421,393	1,759,271	24,662,122	6.7%	29,332,144	1,682,135	27,650,009	5.7%	77,136	4.6%
2400	Support Services - Pupil Health	7,189,291	12,283	7,177,009	0.2%	6,727,507	15,249	6,712,258	0.2%	(2,966)	-19.4%
2500	Support Services - Business	4,545,653	218,592	4,327,061	4.8%	4,075,327	226,705	3,848,622	5.6%	(8,113)	-3.6%
2600	Operations and Maintenance of Plant Services	42,566,043	1,315,332	41,250,712	3.1%	40,058,183	1,147,315	38,910,868	2.9%	168,016	14.6%
2700	Student Transportation Services	12,042,923	-	12,042,923	0.0%	10,948,217	-	10,948,217	0.0%	-	#DIV/0!
2800	Support Services - Central	12,216,781	1,447,425	10,769,356	11.8%	11,120,201	1,431,259	9,688,941	12.9%	16,165	1.1%
2900	Other Support Services	60,489	-	60,489	0.0%	57,608	-	57,608	0.0%	-	#DIV/0!
Total Support Services		\$ 147,718,244	\$ 5,447,045	\$ 142,271,199	3.7%	\$ 138,420,211	\$ 5,082,837	\$ 133,337,374	3.7%	\$ 364,207	7.2%
3000 - Operation of Non-Instructional Services											
3100	Food Services	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
3200	Student Activities	4,366,819	94,411	4,272,408	2.2%	3,934,361	67,557	3,866,805	1.7%	26,855	39.8%
3300	Community Services	4,332,597	64,745	4,267,852	1.5%	3,441,537	55,169	3,386,367	1.6%	9,575	17.4%
3400	Scholarships and Awards	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
Total Operation of Non-Instructional Services		\$ 8,699,416	\$ 159,156	\$ 8,540,260	1.8%	\$ 7,375,898	\$ 122,726	\$ 7,253,172	1.7%	\$ 36,430	29.7%
4000 - Facilities Acquisition, Construction & Improvement											
4400	Architecture and Engineering Services	\$ 1,500,000	\$ -	\$ 1,500,000	0.0%	\$ 1,500,000	\$ -	\$ 1,500,000	0.0%	\$ -	#DIV/0!
4500	Building Acquisition and Construciton Services	-	-	-	0.0%	-	-	-	#DIV/0!	-	#DIV/0!
4600	Existing Building Improvement Services	20,000,000	(4,122)	20,004,122	0.0%	20,000,000	-	20,000,000	0.0%	(4,122)	#DIV/0!
Total Facilities Acquisition & Improvement		\$ 21,500,000	\$ (4,122)	\$ 21,504,122	0.0%	\$ 21,500,000	\$ -	\$ 21,500,000	0.0%	\$ (4,122)	#DIV/0!
5000 - Other Expenditures and Financing Uses											
5100	Debt Service / Other Expenditures	\$ 25,387,256	\$ 1,319,613	\$ 24,067,644	5.2%	\$ 25,427,656	\$ 1,426,863	\$ 24,000,794	5.6%	\$ (107,250)	-7.5%
5200	Interfund Transfers - Out	11,750,000	-	11,750,000	0.0%	11,750,000	-	11,750,000	0.0%	-	0.0%
5900	Budgetary Reserve	-	-	-	#DIV/0!	12,823,493	-	12,823,493	0.0%	-	0.0%
Total Other Expenditures and Financing Uses		\$ 37,137,256	\$ 1,319,613	\$ 35,817,644	3.6%	\$ 50,001,149	\$ 1,426,863	\$ 48,574,286	2.9%	\$ (107,250)	-7.5%
Total General Fund Expenditures		\$ 513,745,067	\$ 7,502,379	\$ 506,242,688	1.5%	\$ 488,522,628	\$ 7,029,542	\$ 481,493,085	1.4%	\$ 472,837	6.7%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
1100 REGULAR PROGRAMS										
100 SALARIES	\$ 87,578,588	\$ 8,287	\$ 87,570,301	0.0%	\$ 81,027,512	\$ 2,693	\$ 81,024,819	0.0%	\$ 5,594	207.8%
200 BENEFITS	62,600,616	5,237	62,595,380	0.0%	57,329,601	18,989	57,310,612	0.0%	(13,752)	-72.4%
300 PROF. SERVICES	4,714,103	98,000	4,616,103	2.1%	4,337,348	-	4,337,348	0.0%	98,000	#DIV/0!
400 PROPERTY SERVICES	110,213	-	110,213	0.0%	100,564	-	100,564	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	15,603,603	757	15,602,846	0.0%	14,859,401	-	14,859,401	0.0%	757	#DIV/0!
600 SUPPLIES	9,291,273	133,463	9,157,810	1.4%	8,968,390	148,636	8,819,755	1.7%	(15,173)	-10.2%
700 PROPERTY	35,729	-	35,729	0.0%	34,027	-	34,027	0.0%	-	#DIV/0!
800 OTHER OBJECTS	154,905	1,280	153,625	0.8%	148,928	1,056	147,872	0.7%	224	21.2%
TOTALS	\$ 180,089,029	\$ 247,023	\$ 179,842,006	0.1%	\$ 166,805,772	\$ 171,373	\$ 166,634,399	0.1%	\$ 75,650	44.1%
1200 SPECIAL EDUCATION										
100 SALARIES	\$ 39,793,886	\$ 66,380	\$ 39,727,506	0.2%	\$ 30,150,021	\$ 61,459	\$ 30,088,561	0.2%	\$ 4,920	8.0%
200 BENEFITS	31,837,332	30,564	31,806,768	0.1%	24,832,243	36,020	24,796,223	0.1%	(5,456)	-15.1%
300 PROF. SERVICES	123,957	91,650	32,307	73.9%	4,137,773	-	4,137,773	0.0%	91,650	#DIV/0!
400 PROPERTY SERVICES	2,449	-	2,449	0.0%	2,332	-	2,332	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	31,113,673	35,175	31,078,498	0.1%	29,631,902	-	29,631,902	0.0%	35,175	#DIV/0!
600 SUPPLIES	262,827	68,710	194,117	26.1%	250,312	-	250,312	0.0%	68,710	#DIV/0!
700 PROPERTY	46,225	-	46,225	0.0%	44,023	-	44,023	0.0%	-	#DIV/0!
800 OTHER OBJECTS	7,148	-	7,148	0.0%	6,807	-	6,807	0.0%	-	#DIV/0!
TOTALS	\$ 103,187,496	\$ 292,479	\$ 102,895,017	0.3%	\$ 89,055,413	\$ 97,479	\$ 88,957,933	0.1%	\$ 195,000	200.0%
1300 VOCATIONAL EDUCATION										
100 SALARIES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
200 BENEFITS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
300 PROF. SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	6,419,441	-	6,419,441	0.0%	6,113,753	-	6,113,753	0.0%	-	#DIV/0!
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTALS	\$ 6,419,441	\$ -	\$ 6,419,441	0.0%	\$ 6,113,753	\$ -	\$ 6,113,753	0.0%	\$ -	#DIV/0!
1400 OTHER INST. PROGRAMS										
100 SALARIES	\$ 363,000	\$ 28,852	\$ 334,148	7.9%	\$ 363,000	\$ 89,647	\$ 273,353	24.7%	\$ (60,795)	-67.8%
200 BENEFITS	154,916	12,335	142,581	8.0%	156,404	38,580	117,824	24.7%	(26,245)	-68.0%
300 PROF. SERVICES	4,498,559	-	4,498,559	0.0%	4,273,819	-	4,273,819	0.0%	-	#DIV/0!
400 OTH PURCHASED SER	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	410,231	-	410,231	0.0%	390,589	-	390,589	0.0%	-	#DIV/0!
600 SUPPLIES	62	-	62	0.0%	59	37	22	62.3%	(37)	-100.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
TOTALS	\$ 5,426,767	\$ 41,186	\$ 5,385,581	0.8%	\$ 5,183,871	\$ 128,264	\$ 5,055,607	2.5%	\$ (87,078)	-67.9%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
1500 NONPUBLIC SCHOOL PROGRAMS										
100 SALARIES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
200 BENEFITS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
300 PROF. SERVICES	751,313	-	751,313	0.0%	713,335	-	713,335	0.0%	-	#DIV/0!
400 OTH PURCHASED SER	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	10,081	-	10,081	0.0%	9,601	-	9,601	0.0%	-	0.0%
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTALS	\$ 761,394	\$ -	\$ 761,394	0.0%	\$ 722,936	\$ -	\$ 722,936	0.0%	\$ -	#DIV/0!
1600 ADULT EVENING SCHOOL										
100 SALARIES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
200 BENEFITS	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
300 PROF. SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
400 OTH PURCHASED SER	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTALS	\$ -	\$ -	\$ -	#DIV/0!	\$ -	\$ -	\$ -	#DIV/0!	\$ -	#DIV/0!
1800 PRE-KINDERGARTEN										
100 SALARIES	\$ 1,661,757	\$ -	\$ 1,661,757	0.0%	\$ 1,907,674	\$ -	\$ 1,907,674	0.0%	\$ -	#DIV/0!
200 BENEFITS	1,144,267	-	1,144,267	0.0%	1,435,950	-	1,435,950	0.0%	-	#DIV/0!
300 PROF. SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
400 OTH PURCHASED SER	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTALS	\$ 2,806,024	\$ -	\$ 2,806,024	0.0%	\$ 3,343,624	\$ -	\$ 3,343,624	0.0%	\$ -	#DIV/0!
TOTAL INSTRUCTION	\$ 298,690,151	\$ 580,688	\$ 298,109,463	0.2%	\$ 271,225,370	\$ 397,116	\$ 270,828,253	0.1%	\$ 183,572	46.2%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
2000 SUPPORT SERVICES										
2100 PUPIL PERSONNEL SERVICES										
100 SALARIES	\$ 12,684,821	\$ 82,601	\$ 12,602,221	0.7%	\$ 11,887,259	\$ 79,978	\$ 11,807,282	0.7%	\$ 2,623	3.3%
200 BENEFITS	9,431,355	60,100	9,371,255	0.6%	8,689,330	58,832	8,630,498	0.7%	1,268	2.2%
300 PROF. SERVICES	1,884,292	-	1,884,292	0.0%	1,742,959	-	1,742,959	0.0%	-	#DIV/0!
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	7,195	-	7,195	0.0%	6,852	-	6,852	0.0%	-	#DIV/0!
600 SUPPLIES	175,114	-	175,114	0.0%	166,376	51	166,325	0.0%	(51)	-100.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	7,229	-	7,229	0.0%	6,885	-	6,885	0.0%	-	#DIV/0!
TOTALS	\$ 24,190,007	\$ 142,701	\$ 24,047,306	0.6%	\$ 22,499,661	\$ 138,860	\$ 22,360,801	0.6%	\$ 3,840	2.8%
2200 INSTRUCTIONAL SUPPORT										
100 SALARIES	\$ 8,475,423	\$ 312,695	\$ 8,162,729	3.7%	\$ 5,893,213	\$ 267,990	\$ 5,625,223	4.5%	\$ 44,705	16.7%
200 BENEFITS	6,317,791	205,887	6,111,904	3.3%	4,245,602	172,391	4,073,211	4.1%	33,496	19.4%
300 PROF. SERVICES	3,288,887	32,809	3,256,079	1.0%	3,077,632	-	3,077,632	0.0%	32,809	#DIV/0!
400 PROPERTY SERVICES	2,205	-	2,205	0.0%	2,250	-	2,250	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	184,039	-	184,039	0.0%	175,810	-	175,810	0.0%	-	#DIV/0!
600 SUPPLIES	209,529	51	209,478	0.0%	199,439	933	198,506	0.5%	(882)	-94.5%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	7,789	-	7,789	0.0%	7,418	-	7,418	0.0%	-	#DIV/0!
TOTALS	\$ 18,485,664	\$ 551,441	\$ 17,934,223	3.0%	\$ 13,601,363	\$ 441,314	\$ 13,160,049	3.2%	\$ 110,127	25.0%
2300 ADMINISTRATION										
100 SALARIES	\$ 13,919,365	\$ 781,928	\$ 13,137,437	5.6%	\$ 11,892,889	\$ 719,351	\$ 11,173,538	6.0%	\$ 62,577	8.7%
200 BENEFITS	9,826,876	779,334	9,047,542	7.9%	14,864,785	681,700	14,183,085	4.6%	97,633	14.3%
300 PROF. SERVICES	1,453,221	300	1,452,921	0.0%	1,384,020	250	1,383,770	0.0%	50	20.0%
400 PROPERTY SERVICES	313,172	-	313,172	0.0%	298,259	-	298,259	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	250,501	173,444	77,057	69.2%	240,031	251,294	(11,263)	104.7%	(77,850)	-31.0%
600 SUPPLIES	215,280	3,354	211,926	1.6%	230,276	7,353	222,923	3.2%	(3,999)	-54.4%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	442,978	20,911	422,066	4.7%	421,884	22,186	399,698	5.3%	(1,274)	-5.7%
TOTALS	\$ 26,421,393	\$ 1,759,271	\$ 24,662,122	6.7%	\$ 29,332,144	\$ 1,682,135	\$ 27,650,009	5.7%	\$ 77,136	4.6%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
2400 PUPIL HEALTH SERVICES										
100 SALARIES	\$ 3,061,977	\$ 7,336	\$ 3,054,641	0.2%	\$ 2,902,641	\$ 9,396	\$ 2,893,245	0.3%	\$ (2,060)	-21.9%
200 BENEFITS	2,235,648	4,946	2,230,702	0.2%	2,032,716	5,853	2,026,864	0.3%	(906)	-15.5%
300 PROF. SERVICES	1,638,252	-	1,638,252	0.0%	1,550,802	-	1,550,802	0.0%	-	#DIV/0!
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	6,563	-	6,563	0.0%	6,251	-	6,251	0.0%	-	#DIV/0!
600 SUPPLIES	246,476	-	246,476	0.0%	234,739	-	234,739	0.0%	-	#DIV/0!
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	375	-	375	0.0%	357	-	357	0.0%	-	0.0%
TOTALS	\$ 7,189,291	\$ 12,283	\$ 7,177,009	0.2%	\$ 6,727,507	\$ 15,249	\$ 6,712,258	0.2%	\$ (2,966)	-19.4%
2500 BUSINESS OFFICE										
100 SALARIES	\$ 1,911,051	\$ 99,491	\$ 1,811,560	5.2%	\$ 1,696,240	\$ 107,013	\$ 1,589,227	6.3%	\$ (7,522)	-7.0%
200 BENEFITS	1,261,608	64,776	1,196,832	5.1%	1,071,474	67,173	1,004,301	6.3%	(2,397)	-3.6%
300 PROF. SERVICES	154,819	21,310	133,509	13.8%	147,446	20,000	127,446	13.6%	1,310	6.6%
400 PROPERTY SERVICES	47,047	-	47,047	0.0%	44,807	4,225	40,581	9.4%	(4,225)	-100.0%
500 OTHER PURCH.SVCS.	17,232	-	17,232	0.0%	16,412	-	16,412	0.0%	-	#DIV/0!
600 SUPPLIES	192,333	28,209	164,125	14.7%	183,175	23,464	159,711	12.8%	4,745	20.2%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
800 OTHER OBJECTS	961,563	4,806	956,757	0.5%	915,774	4,830	910,945	0.5%	(23)	-0.5%
TOTALS	\$ 4,545,653	\$ 218,592	\$ 4,327,061	4.8%	\$ 4,075,327	\$ 226,705	\$ 3,848,622	5.6%	\$ (8,113)	-3.6%
2600 OPER/MAINT OF PLANT										
100 SALARIES	\$ 17,498,164	\$ 552,125	\$ 16,946,038	3.2%	\$ 16,431,119	\$ 517,446	\$ 15,913,674	3.1%	\$ 34,680	6.7%
200 BENEFITS	12,082,652	403,345	11,679,307	3.3%	11,260,180	391,842	10,868,339	3.5%	11,503	2.9%
300 PROF. SERVICES	652,276	-	652,276	0.0%	621,215	1,508	619,708	0.2%	(1,508)	-100.0%
400 PROPERTY SERVICES	4,681,712	7,999	4,673,714	0.2%	4,458,774	26,227	4,432,547	0.6%	(18,228)	-69.5%
500 OTHER PURCH.SVCS.	151,371	149,105	2,266	98.5%	144,163	140,337	3,826	97.3%	8,768	6.2%
600 SUPPLIES	5,992,277	7,117	5,985,160	0.1%	5,706,931	69,957	5,636,974	1.2%	(62,840)	-89.8%
700 PROPERTY	1,505,475	195,641	1,309,834	13.0%	1,433,786	-	1,433,786	0.0%	195,641	#DIV/0!
800 OTHER OBJECTS	2,117	-	2,117	0.0%	2,016	-	2,016	0.0%	-	#DIV/0!
TOTALS	\$ 42,566,043	\$ 1,315,332	\$ 41,250,712	3.1%	\$ 40,058,183	\$ 1,147,315	\$ 38,910,868	2.9%	\$ 168,016	14.6%
2700 TRANSPORTATION										
100 SALARIES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	#DIV/0!
200 BENEFITS	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
300 PROF. SERVICES	728,180	-	728,180	0.0%	661,982	-	661,982	0.0%	-	#DIV/0!
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	11,312,317	-	11,312,317	0.0%	10,283,924	-	10,283,924	0.0%	-	#DIV/0!
600 SUPPLIES	2,426	-	2,426	0.0%	2,310	-	2,310	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTALS	\$ 12,042,923	\$ -	\$ 12,042,923	0.0%	\$ 10,948,217	\$ -	\$ 10,948,217	0.0%	\$ -	#DIV/0!

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
2800 SUPPORT SERVICES-CENTRAL										
100 SALARIES	\$ 2,409,156	\$ 160,703	\$ 2,248,453	6.7%	\$ 2,023,318	\$ 136,543	\$ 1,886,775	6.7%	\$ 24,160	17.7%
200 BENEFITS	2,085,393	116,132	1,969,260	5.6%	1,742,385	99,749	1,642,637	5.7%	16,384	16.4%
300 PROF. SERVICES	3,151,612	55,599	3,096,013	1.8%	3,001,530	49,395	2,952,135	1.6%	6,204	12.6%
400 PROPERTY SERVICES	7,938	-	7,938	0.0%	7,560	-	7,560	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	1,201,435	996,147	205,288	82.9%	1,144,220	954,874	189,346	83.5%	41,274	4.3%
600 SUPPLIES	3,236,316	118,844	3,117,472	3.7%	3,082,206	190,699	2,891,506	6.2%	(71,856)	-37.7%
700 PROPERTY	82,688	-	82,688	0.0%	78,750	-	78,750	0.0%	-	0.0%
800 OTHER OBJECTS	42,243	-	42,243	0.0%	40,232	-	40,232	0.0%	-	#DIV/0!
TOTALS	\$ 12,216,781	\$ 1,447,425	\$ 10,769,356	11.8%	\$ 11,120,201	\$ 1,431,259	\$ 9,688,941	12.9%	\$ 16,165	1.1%
2900 OTHER SUPPORT SERVICES										
100 SALARIES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
200 BENEFITS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
300 PROF. SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	60,489	-	60,489	0.0%	57,608	-	57,608	0.0%	-	#DIV/0!
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTALS	\$ 60,489	\$ -	\$ 60,489	0.0%	\$ 57,608	\$ -	\$ 57,608	0.0%	\$ -	#DIV/0!
TOTAL-SUPPORT SERVICES	\$ 147,718,244	\$ 5,447,045	\$ 142,271,199	3.7%	\$ 138,420,211	\$ 5,082,837	\$ 133,337,374	3.7%	\$ 364,207	7.2%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
3000 NON-INSTRUCTIONAL SERVICES										
3200 STUDENT ACTIVITIES										
100 SALARIES	\$ 2,048,974	\$ 34,285	\$ 2,014,688	1.7%	\$ 1,805,689	\$ 34,262	\$ 1,771,428	1.9%	\$ 24	0.1%
200 BENEFITS	997,539	24,290	973,249	2.4%	890,185	25,092	865,093	2.8%	(802)	-3.2%
300 PROF. SERVICES	265,441	-	265,441	0.0%	252,801	-	252,801	0.0%	-	#DIV/0!
400 PROPERTY SERVICES	16,938	-	16,938	0.0%	18,131	-	18,131	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	517,463	35,836	481,627	6.9%	472,375	-	472,375	0.0%	35,836	#DIV/0!
600 SUPPLIES	338,544	-	338,544	0.0%	321,922	9	321,914	0.0%	(9)	-100.0%
700 PROPERTY	29,501	-	29,501	0.0%	28,096	-	28,096	0.0%	-	#DIV/0!
800 OTHER OBJECTS	152,420	-	152,420	0.0%	145,161	8,194	136,967	5.6%	(8,194)	-100.0%
TOTALS	\$ 4,366,819	\$ 94,411	\$ 4,272,408	2.2%	\$ 3,934,361	\$ 67,557	\$ 3,866,805	1.7%	\$ 26,855	39.8%
3300 COMMUNITY SERVICES										
100 SALARIES	\$ 2,082,072	\$ 39,664	\$ 2,042,408	1.9%	\$ 1,549,694	\$ 34,854	\$ 1,514,839	2.2%	\$ 4,809	13.8%
200 BENEFITS	1,633,066	25,081	1,607,985	1.5%	1,303,787	20,315	1,283,472	1.6%	4,766	23.5%
300 PROF. SERVICES	16,165	-	16,165	0.0%	15,395	-	15,395	0.0%	-	#DIV/0!
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	262,500	-	262,500	0.0%	250,000	-	250,000	0.0%	-	#DIV/0!
600 SUPPLIES	338,794	-	338,794	0.0%	322,661	-	322,661	0.0%	-	#DIV/0!
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
TOTALS	\$ 4,332,597	\$ 64,745	\$ 4,267,852	1.5%	\$ 3,441,537	\$ 55,169	\$ 3,386,367	1.6%	\$ 9,575	17.4%
TOTAL NON-INST. SERVICES	\$ 8,699,416	\$ 159,156	\$ 8,540,260	1.8%	\$ 7,375,898	\$ 122,726	\$ 7,253,172	1.7%	\$ 36,430	29.7%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
4000 FACILITIES ACQUISITION, ETC.										
4400 ARCHITECTURE AND ENGINEERING :										
300 PROF. SERVICES	\$ 1,500,000	\$ -	\$ 1,500,000	0.0%	\$ 1,500,000	\$ -	\$ 1,500,000	0.0%	\$ -	#DIV/0!
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
500 OTHER PURCH.SVCS.	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTAL ARCHTECT/ENGINEERING SVC.	\$ 1,500,000	\$ -	\$ 1,500,000	0.0%	\$ 1,500,000	\$ -	\$ 1,500,000	0.0%	\$ -	#DIV/0!
4500 BUILDING ACQUISITION										
300 PROF. SERVICES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
400 PROPERTY SERVICES	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
800 OTHER OBJECTS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
TOTAL FACILITIES ACQUISITION	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	#DIV/0!
4600 BUILDING IMPROVEMENTS										
300 PROF. SERVICES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	#DIV/0!
400 PROPERTY SERVICES	20,000,000	-	20,000,000	0.0%	20,000,000	-	20,000,000	0.0%	-	#DIV/0!
500 OTHER PURCH.SVCS.	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
600 SUPPLIES	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
700 PROPERTY	-	-	-	0.0%	-	-	-	0.0%	-	#DIV/0!
800 OTHER OBJECTS	-	(4,122)	4,122	0.0%	-	-	-	0.0%	(4,122)	#DIV/0!
TOTAL BUILDING IMPROVEMENTS	\$ 20,000,000	\$ (4,122)	\$ 20,004,122	0.0%	\$ 20,000,000	\$ -	\$ 20,000,000	0.0%	\$ (4,122)	#DIV/0!
TOTAL FACILITIES ACQUISITION, ETC.	\$ 21,500,000	\$ (4,122)	\$ 21,504,122	0.0%	\$ 21,500,000	\$ -	\$ 21,500,000	0.0%	\$ (4,122)	#DIV/0!

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
5000 OTHER FINANCING USES										
5100 DEBT SERVICE										
800 OTHER OBJECTS	\$ 7,237,256	\$ 1,319,613	\$ 5,917,644	18.2%	\$ 18,997,656	\$ 1,426,863	\$ 17,570,794	7.5%	\$ (107,250)	-7.5%
900 OTHER FIN. USES	18,150,000	-	18,150,000	0.0%	6,430,000	-	6,430,000	0.0%	-	#DIV/0!
TOTAL DEBT SERVICE	\$ 25,387,256	\$ 1,319,613	\$ 24,067,644	5.2%	\$ 25,427,656	\$ 1,426,863	\$ 24,000,794	5.6%	\$ (107,250)	-7.5%
5200 FUND TRANSFERS										
900 OTHER OBJECTS	\$ 11,750,000	\$ -	\$ 11,750,000	0.0%	\$ 11,750,000	\$ -	\$ 11,750,000	0.0%	\$ -	0.0%
TOTAL OTHER USES	\$ 37,137,256	\$ 1,319,613	\$ 35,817,644	3.6%	\$ 37,177,656	\$ 1,426,863	\$ 35,750,794	3.8%	\$ (107,250)	-7.5%
5900 BUDGETARY RESERVE										
100 SALARIES	\$ -	\$ -	\$ -	0.0%	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%
200 BENEFITS	-	-	-	0.0%	-	-	-	0.0%	-	0.0%
800 OTHER FIN. USES	-	-	-	0.0%	12,823,493	-	12,823,493	0.0%	-	0.0%
TOTAL BUDGETARY RESERVE	\$ -	\$ -	\$ -	#DIV/0!	\$ 12,823,493	\$ -	\$ 12,823,493	0.0%	\$ -	0.0%
TOTAL ACTUALS/BUDGET	\$ 513,745,067	\$ 7,502,379	\$ 506,242,688	1.5%	\$ 488,522,628	\$ 7,029,542	\$ 481,493,085	1.4%	\$ 472,837	6.7%

Reading School District
Summary of General Fund Activities
School Year 2026-2027 - July

	Current Year (2026-2027)				Prior Year (2025-2026)				Variance Over Prior Year	
	Budget	Year to Date	Balance	% of Budget	Budget	Year to Date	Balance	% of Budget	Amount	Percent
EXPENDITURES BY OBJECT AREA										
100 SALARIES	\$ 193,488,234	\$ 2,174,346	\$ 191,313,888	1.1%	\$ 169,530,270	\$ 2,060,631	\$ 167,469,638	1.2%	\$ 113,715	5.5%
200 BENEFITS	141,609,060	1,732,027	139,877,033	1.2%	129,854,643	1,616,535	128,238,108	1.2%	115,492	7.1%
300 PROF. SERVICES	24,821,076	299,667	24,521,409	1.2%	27,418,058	71,153	27,346,905	0.3%	228,515	321.2%
400 PROPERTY SERVICES	25,181,673	7,999	25,173,675	0.0%	24,932,677	30,452	24,902,224	0.1%	(22,454)	-73.7%
500 OTHER PURCH. SVCS	67,528,135	1,390,464	66,137,671	2.1%	63,802,892	1,346,505	62,456,387	2.1%	43,959	3.3%
600 SUPPLIES	20,501,251	359,748	20,141,504	1.8%	19,668,795	441,139	19,227,656	2.2%	(81,391)	-18.5%
700 PROPERTY	1,699,616	195,641	1,508,097	11.5%	1,618,682	-	1,618,682	0.0%	191,519	#DIV/0!
800 OTHER OBJECTS	9,016,022	1,342,488	7,669,412	14.9%	33,516,611	1,463,128	32,053,484	4.4%	(116,518)	-8.0%
900 OTHER FIN. USES	29,900,000	-	29,900,000	0.0%	18,180,000	-	18,180,000	0.0%	-	#DIV/0!
TOTAL	\$ 513,745,067	\$ 7,502,379	\$ 506,242,688	1.5%	\$ 488,522,628	\$ 7,029,542	\$ 481,493,085	1.4%	\$ 472,837	6.7%
EXPENDITURES BY FUNCTION AREA										
Instruction	\$298,690,151	\$580,688	\$298,109,463	0.2%	\$271,225,370	\$397,116	\$270,828,253	0.1%	\$183,572	46.2%
Support Services	147,718,244	5,447,045	142,271,199	3.7%	138,420,211	5,082,837	133,337,374	3.7%	364,207	7.2%
Non-Instructional Services	8,699,416	159,156	8,540,260	1.8%	7,375,898	122,726	7,253,172	1.7%	36,430	29.7%
Facilities Acquisition/Improvements	21,500,000	(4,122)	21,504,122	0.0%	21,500,000	-	21,500,000	0.0%	(4,122)	#DIV/0!
Debt Service	25,387,256	1,319,613	24,067,644	5.2%	25,427,656	1,426,863	24,000,794	5.6%	(107,250)	-7.5%
Fund Transfers	11,750,000	-	11,750,000	0.0%	11,750,000	-	11,750,000	0.0%	-	0.0%
Budgetary Reserve	-	-	-	0.0%	12,823,493	-	12,823,493	0.0%	-	0.0%
TOTAL	\$ 513,745,067	\$ 7,502,379	\$ 506,242,688	1.5%	\$ 488,522,628	\$ 7,029,542	\$ 481,493,085	1.4%	\$ 472,837	6.7%

10 Fund Account - September 2026

PAYEE	MAILING ADDRESS	INV. DATE	Project	INVOICE #	PO #	\$ AMOUNT
21st Century Media - Philly Cluster	PO Box 8003; Willoughby, OH 44096-8003	8/2/2026	Req-Bids SOMS Auditorium	Ad #2829598	D271136	\$898.11
AEM Architects Inc.	3700 Perkiomen Avenue; Reading, PA 19606	8/31/2026	SOMS Classroom 10 Reno	Inv #25020-8-31-26	D270481	\$965.00
AEM Architects Inc.	3700 Perkiomen Avenue; Reading, PA 19606	8/31/2026	RHS Art & FCS Rooms Renos	Inv #26007-8-31-26	D271110	\$3,900.00
AEM Architects Inc.	3700 Perkiomen Avenue; Reading, PA 19606	8/31/2026	RHS Kitchen/Cafe Serving Line Reno	Inv #26002-8-31-26	D270619	\$16,343.00
AEM Architects Inc.	3700 Perkiomen Avenue; Reading, PA 19606	8/31/2026	RHS Oil Tank Room	Inv #25017-8-31-26	D270480	\$9,210.12
AEM Architects Inc.	3700 Perkiomen Avenue; Reading, PA 19606	8/31/2026	Comfort Station & Related Reno	Inv #25007-8-31-26	D271073	\$15,989.60
AEM Architects Inc.	3700 Perkiomen Avenue; Reading, PA 19606	8/31/2026	Rockland St Bldg Reno	Inv #25015-8-31-26	D270407	\$13,292.63
Anatomage, Inc.	3350 Thomas Rd; Suite 150; Santa Clara, CA 95054	7/17/2026	RHSIA -2 tables	Inv #73704	D263296	\$211,010.00
CDWG, Inc.	230 N Milwaukee Avenue; Vernon Hills, IL 60061	5/28/2026	RHSIA - 9&W	Inv #AJ4931X	D261123	\$4,409.66
CDWG, Inc.	230 N Milwaukee Avenue; Vernon Hills, IL 60061	6/13/2026	RHSIA - 9&W	Inv #AJ7L29D	D261123	\$110,241.50
Consolidated Engineers	1022 James Dr, Leesport, PA 19533	8/27/2026	RHS - HVAC	Inv #35819	D270489	\$10,580.00
Consolidated Engineers	1022 James Dr, Leesport, PA 19533	8/27/2026	RHS - HVAC Art Rm Addtl Srvs	Inv #35820	D270489	\$1,320.00
Corbett, Inc	56 Buttonwood Street; Norristown, PA 19401	8/11/2026	RHSIA Furniture	Inv #17953	D263482	\$181,975.00
Element Environmental	61 Willow St, P.O. Box 921, Adamstown, PA 19501	8/4/2026	12M Addition & Reno	Inv #7290-Project 0148	D270431	\$790.00
Element Environmental	61 Willow St, P.O. Box 921, Adamstown, PA 19501	8/4/2026	SOMS Auditorium	Inv #7292-Project 0153	D270425	\$790.00
Element Environmental	61 Willow St, P.O. Box 921, Adamstown, PA 19501	8/4/2026	RHS Auditorium Reno	Inv #7291 - Project 0151	D270391	\$7,006.00

Element Environmental	61 Willow St, P.O. Box 921, Adamstown, PA 19501	8/18/2026	RHS Auditorium Reno	Inv #7314 - Project 0151	D270391	\$6,904.50
Five Star Inc	833 Lincoln Ave Unit 8, West Chester, PA 19380	6/30/2026	RHS Athletic Facility Ph #2	Pay App #2	D262942	\$72,002.16
Five Star Inc	833 Lincoln Ave Unit 8, West Chester, PA 19380	8/31/2026	RHS HVAC	Pay App #27	D270393	\$36,527.50
HB Frazer Company - PA	300 Opportunity Way; Phoenixville, PA 19460	8/31/2026	TF RKA Aquaponics	Pay App #22	D270394	\$12,236.54
HB Frazer Company - PA	300 Opportunity Way; Phoenixville, PA 19460	8/31/2026	NWMS - Art Rm Upgrades	Pay App #05	D271076	\$20,296.75
Geo-Technology Associates Inc	3445-A Box Hill Corporate Center Dr Abingdon, MD 21009	8/5/26	RHS Loading Dock	Inv #0031287921	D271131	\$4,260.00
Geo-Technology Associates Inc	3445-A Box Hill Corporate Center Dr Abingdon, MD 21009	8/5/26	Comfort Station & Related Reno	Inv #0031287921	D271132	\$763.00
Gopher Sport; The Prophet Corporation	2525 Lemond St SW; PO Box 998; Owatonna, MN 55060-0998	8/6/2026	RHSIA - PE Equipment	Inv #IN530661	D263523	\$12,332.95
Hirneisen Electric	1619 Old Lancaster Pike, Reading, PA 19608	8/31/2026	12M Add & Reno	Pay App #1	D271101	\$171,634.50
Hirneisen Electric	1619 Old Lancaster Pike, Reading, PA 19608	8/31/2026	RHS HVAC	Pay App #27	D270398	\$152,549.86
Hirneisen Electric	1619 Old Lancaster Pike, Reading, PA 19608	8/31/2026	Rockland St Bldg Reno	Pay App #1	D271116	\$51,300.00
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	12M Addition & Reno	Inv# 09781024	D270401	\$16,962.50
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	New Riverside ES	Inv# 09781030	D271077	\$92,768.75
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	TF - Aquaponics	Inv# 09781032	D270399	\$2,594.99
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	NWMS - Art Rm Upgrades	Inv# 09781027	D270482	\$1,458.00
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	RHSIA - 9&W	Inv# 09781033	D271078	\$736.00
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	RHS - Athletic Facilities Ph #2	Inv# 09781026	D270400	\$1,824.11

Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	RHS - Athletic Facilities Ph #3	Inv# 09781029	D271133	\$60,984.00
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	RHS - Auditorium Reno	Inv# 09781031	D270485	\$7,693.90
Hord Coplan Macht, Inc	700 E Pratt Street; Suite 1200; Baltimore, MD 21202	9/3/2026	RHS - Loading Dock Upgrades	Inv# 09781025	D270402	\$1,741.51
Kasper TV & Appliances	33 E Lancaster Avenue; Shillington, PA 19607	8/26/2026	RHSIA - Appliances	Inv #110074	D263303	\$22,795.00
Kasper TV & Appliances	33 E Lancaster Avenue; Shillington, PA 19607	8/26/2026	RHSIA Dryer & Refrigerator	Inv #110075	D263299	\$1,249.85
Lobar, Inc.	PO Box 50; Dillsburg, PA 17019	8/31/2026	RHS Auditorium Reno	Pay App #2601500004	D271081	\$121,249.57
HT Lyons	716 Ambassador Dr.; Allentown, PA 18106	8/14/2026	RHS - HVAC	Inv #241858-023	D270377	\$4,000.00
HT Lyons	716 Ambassador Dr.; Allentown, PA 18106	8/25/2026	RHS - HVAC	Inv #241858-024	D270377	\$3,200.00
Mountain Movers	448 Imperial Drive Mohnton, PA 19540	8/22/2025	RHS Moving-Furniture	Inv #2	D271111	\$6,599.50
Pro Bond Glass Works	110 Harmon Rd; Ste 204; Blackwood, NJ 08012	7/20/2026	RHSIA Fitness Room Mirror	Inv #118	D270921	\$3,638.94
Schipsi Electric LLC	580 Lancaster Ave: Unit 120; Malvern, PA 19355	8/24/2026	RHS Auditorium Reno	Pay App #3	D271082	\$35,678.75
Schipsi Electric LLC	580 Lancaster Ave: Unit 120; Malvern, PA 19355	8/24/2026	RHS Kitchen Reno	Pay App #2	D271084	\$126,183.30
ServiceMaster Assured Cleaning	523 West Oley Street; Reading, PA 19601	8/28/2026	RHS HVAC Clean Post Construction	Inv #123087	D270475	\$20,600.00
Singer Equipment Company	150 S Twin Valley Rd; Elverson, PA 19520-9387	7/24/2026	RHSIA Kitchen Supplies	Inv #A4045692	D271071	\$20,798.04
Singer Equipment Company	150 S Twin Valley Rd; Elverson, PA 19520-9387	7/30/2026	RHSIA - Kitchen Milk Cooler	Inv #A4048183	D271071	\$2,732.66
Sam Tell Companies	300 Smith Street; Farmington, NY 11735	8/20/2026	Contract Doc & Bidding +	Inv #959837	D271085	\$3,110.00
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	SOMS Room 10 Reno	Pay App #3 Inv #25223R2	D271086	\$41,493.27

Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	7/31/2026	RHS Athletic Facility Ph #2	Pay App #1 Inv #25189R	D271098	\$228,146.76
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	RHS Athletic Facility Ph #2	Pay App #2 Inv #25218R2	D271098	\$264,727.24
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	RHS HVAC	Pay App #27 Inv 25231	D270378	\$20,119.78
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	RHS Kitchen Reno	Pay App #3 Inv #25217R3	D271087	\$206,402.68
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	RHS Loading Dock	Pay App #5 Inv #25126R2	D270313	\$119,226.35
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	RHS Loading Dock	Pay App #7 Inv #25232R	D270313	\$129,146.88
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	Comfort Station & Related Reno	Pay App #1 Inv 25241R	D271106	\$595,084.50
Uhrig Construction Inc	1700 N. 5th St, Reading, PA 19601	8/31/2026	Rockland St Bldg Reno	Pay App #2 Inv 25216	D270963	\$101,693.25
Vision Mechanical	135 Juniata Street; West Reading, PA 19611	8/31/2026	Rockland St Bldg Reno	MC - Pay App #1	D271115	\$39,532.50
Vision Mechanical	135 Juniata Street; West Reading, PA 19611	8/31/2026	Rockland St Bldg Reno	PC - Pay App #1	D271117	\$45,090.00
Weatherproofing Technologies, Inc	3735 Green Road; Beachwood, OH 44122-5730	8/25/2026	GES Roof Repairs	Inv #98686800	D271091	\$248,274.09
Weatherproofing Technologies, Inc	3735 Green Road; Beachwood, OH 44122-5730	8/25/2026	TF RKAA Roof Restorations	Inv #98686794	D271092	\$132,398.90
Weatherproofing Technologies, Inc	3735 Green Road; Beachwood, OH 44122-5730	8/25/2026	RHS Roof Replacement	Inv #98686798	D271094	\$305,723.84
Wilkinson Design Group	374 Circle of Progress Drive; Pottstown, PA 19464	8/7/2026	RHSIA	Inv #9-2022012-22	D271135	\$3,181.75
Wilkinson Design Group	374 Circle of Progress Drive; Pottstown, PA 19464	8/7/2026	RHS - Running Track	Inv #2025597-03	D270970	\$980.00
Worth & Company, Inc	6263 Kellers Church Road; Pipersville, PA 18947	8/31/2026	12M Add & Reno Project	Pay App #3	D271093	\$136,129.50
			Total of 4400-4600 Fund Account			\$4,305,479.04

DONATIONS FOR BOARD ACCEPTANCE FOR AUGUST 2026

Date	Donor	School	Amount	Restricted	Notes
8/14/2026	Ivy Leaf Association Social Club	RHS	\$ 500.00	YES	Girls Basketball Club
8/18/2026	American Legion Auxillary Juniors	10P	\$ 255.00	YES	Classroom Supplies
			\$ 755.00		

FACILITIES LICENSE AGREEMENT

THIS FACILITIES LICENSE AGREEMENT (the “License”) made and entered into this **2nd** day of **September, 2026** (the “Effective Date”), by and among **READING SCHOOL DISTRICT**, a duly organized school district of the Commonwealth of Pennsylvania, with an address of 800 Washington Street, Reading, Pennsylvania 19601 (hereinafter referred to as “Licensor”) and **EXETER TOWNSHIP SCHOOL DISTRICT**, a duly organized school district of the Commonwealth of Pennsylvania, with an address of 200 Elm St, Reading, PA 19606 (hereinafter referred to as “Licensee”)(Licensor and Licensee hereinafter referred to collectively as “Parties”)

RECITALS

A. The Licensor owns property situated at 1700 City Line Avenue, City of Reading, Berks County, Pennsylvania, which contains therein an aquatic facility and swimming pool located in the basement area (the “Licensed Facility”).

B. The Licensor wishes to grant to Licensee a license, and Licensee wishes to accept from Licensor a license for the use of the Licensed Facility, subject to the terms and conditions of this License.

C. The Licensee acknowledges and agrees that Licensed Facility may be closed and unavailable at times when it is a holiday or non-school day based exclusively on Licensor’s official school calendar (“RSD Holidays” and “RSD Non-School Days”), when the Licensed Facility needs maintenance or repairs, and when the Licensed Facility needs to be used for a function by Licensor. If the Licensor needs to use the Licensed Facility for a function, Licensee will receive a different slot of time of equal amount at a time agreed to by the Parties.

NOW, THEREFORE, incorporating the above recitals as part of this License, and intending to be legally bound hereby, Licensor licenses to Licensee the use of the Licensed Facility under the following terms and conditions:

1. Use and Operation. Licensor hereby grants to Licensee a license to use the Licensed Facility from Monday through Friday, between 6:00 p.m. and 9:00 p.m. during the Term of this License (unless otherwise unavailable as set forth in Recital C). Licensor shall use the Licensed Facility only for the purpose of practice and training for the Licensee’s High School Boys and Girls Water Polo and Swimming and Diving Teams (approximately 45 athletes). At the sole and absolute discretion of Licensor, and upon proper notice, Licensee may use the Licensed Facility on RSD Holidays and RSD Non-School Days, and weekends during the Term of the License for an additional hourly fee described below.

2. Term. The term of this License shall commence on October 14, 2026 and continue for the duration of the Fall Athletic Season for High School Boys’/Girls’ Water Polo and Winter Athletic season for High School Boys’/Girls’ Swimming, including pre-season training upon ratification by the Parties and notice thereof.

3. License Fee. Within thirty (30) days of execution, Licensee shall pay Licensor a license fee of Forty Thousand Dollars (\$25,000.00) without any setoff or reduction (the "License Fee"). If, after permission is granted by Licensor, the Licensee elects to use the Licensed Facility during RSD Holidays and RSD Non-School Days, and weekends during the License Term, the Licensee shall pay for the first minimum two (2) hours of a swimming session the sum of Two Hundred Dollars (\$200.00) and all additional consecutive hourly use that same day shall be Three Hundred Dollars (\$300.00) per hour in two (2) hour minimum blocks. Licensee shall make payment for these additional sessions by the end of each month.

4. Lawful and Authorized Use(s). Licensee will use the Licensed Facility in a lawful manner and in compliance with all laws, ordinances, rules, regulations, permit requirements, orders, and directives of any governmental official, agency or entity of competent jurisdiction. Additionally, Licensee shall follow any and all reasonable restrictions placed upon it relative to the use of the Facilities, including a prohibition against throwing, catching, or shooting any balls in and around the pool area.

5. Assignment and Sublicensing. This License shall not be assignable by Licensee without the prior written consent of Licensor in its sole and absolute discretion.

6. Condition of Premises. Licensee accepts the Licensed Facility on an "as-is" basis and acknowledges that the Licensed Facility is in satisfactory and acceptable condition on the Effective Date.

7. Maintenance and Repair. Licensee at sole cost and expense shall provide direct supervision of the use of the Facility. Licensee shall also perform the following services with respect to Licensee's use of the Licensed Facility:

- a. Maintain general Locker room cleanliness.
- b. Pace clocks to be provided by Licensee.
- c. Kick boards and fins; and other swimming aids to be provided by Licensee.
- d. Follow all state regulations regarding aquatic facility uses.

8. Insurance. Licensee shall provide proof that it has a general liability policy with liability limits of at least \$1,000,000 Occurrence / \$2,000,000 Aggregate, proof of automobile liability with at least a \$1,000,000 combined single limit and an excess liability with at least a \$10,000,000 limit. Licensor shall be named as an additional insured on all liability policies and Licensee shall provide a waiver of subrogation for its general liability, automobile liability and excess liability insurance policies. Licensee shall also provide proof of workers compensation insurance, as well as proof of property coverage for any business and/or personal property or equipment Licensee may have at the Licensed Facility. Licensee shall provide the Licensor with a Certificate of Insurance of for all the insurance policies described in this Section.

9. Modifications. Licensee shall not modify or alter the Licensed Facility or construct any other improvements of the Licensed Facility without the prior written consent of the Licensor.

10. Indemnity. Licensor, including for purposes of this Section, its officers, agents,

servants, board members, and employees (hereinafter collectively referred to as the “Licensor”) shall not be liable to Licensee, and Licensee hereby waives all claims against Licensor for any damage to any property or any injury to any person in or about the Licensed Facility by or from any cause whatsoever, except to the extent caused by or arising from the gross negligence or willful misconduct of Licensor. Licensee shall protect, indemnify and hold harmless Licensor from and against any and all loss, claims, liability or costs (including court costs and reasonable attorney’s fees) incurred by reason of (a) any damage to any property (including but not limited to property of Licensor) or any injury (including but not limited to death) to any person occurring in, on or about the Licensed Facility to the extent that such injury or damage shall be caused by or arise from any actual or alleged act, neglect, fault, or omission by or of Licensee or its officers, directors, agents, servants, contractors or employees, to meet any standards imposed by any duty with respect to the injury or damage; (b) the conduct or management of any work or thing whatsoever done by Licensee, its agents, servants, contractors or employees in or about the Licensed Facility; and (c) any breach or default on the part of Licensee in the performance of any covenant or agreement on the part of the Licensee to be performed pursuant to this License Agreement. Neither Party waives any protection provided under the Political Subdivision Torts Claim Act, 42 Pa. C.S.A. § 8541. The provisions of this Section shall survive the termination of this License with respect to any claims or liability accruing prior to such termination.

11. Jurisdiction and Venue. Jurisdiction and venue of any action brought pursuant to or to enforce this License shall be solely and exclusively in the state courts in Berks County, Pennsylvania.

12. Non-disturbance. Licensor agrees that, if Licensee pays the License Fee due hereunder and complies with the terms, conditions and covenants contained herein, Licensee shall have the undisturbed use of the Licensed Facility during the agreed upon time periods.

13. Right of Entry. Licensor and its agents shall have the right to enter the Licensed Facility during the time periods of Licensee’s use of the Licensed Facility provided such entry will not interfere with Licensee’s use of the Licensed Facility pursuant to this License.

14. Notices. Any notices, reports or statements required to be served hereunder shall be sufficiently given if delivered in person or if mailed by certified United States mail, return receipt requested, or by a recognized overnight delivery service, addressed to Licensor and Licensee at the following addresses:

If to Licensor: Reading School District
801 N. Thirteenth Street Washington Street
Reading, PA 19604
Attn: Director of Athletics

With a copy to: Reading School District
800 Washington Street
Reading, PA 19601
Attn: Chief Legal Officer

If to Licensee: 201 East 37th Street. Reading, PA 19606 Attn: Athletic Director

With a copy to: 200 Elm Street Reading, PA 19606 Attn: Business Manager

Any notice given under this License shall be effective upon receipt by the Party to which it was sent.

20. Miscellaneous. This License is written pursuant to the laws of the Commonwealth of Pennsylvania and was made in Berks County, Pennsylvania. This is the entire agreement between the Parties regarding its subject matter. There are no prior or contemporaneous agreements written or oral. It shall not be modified or amended except in writing, signed by all Parties. It shall not be affected by any course of dealing. The captions are for reference only and shall not affect its interpretation. The recitals, however, are an integral part of this License. More than one copy of this License may be signed, but all constitute but one agreement.

The Parties have signed this Agreement as of the date first written above.

READING SCHOOL DISTRICT:

EXETER SCHOOL DISTRICT:

By: _____
DR. NOAHLEEN BETTS,
PRESIDENT

By: _____

Attest: _____

Attest: _____

AMENDMENT 2026-2027 MEMORANDUM OF UNDERSTANDING

This Amendment (“Amendment”) to the Memorandum of Understanding (“MOU”), is made this 31st day of August, 2026, is made by and between Arbor E&T, LLC d/b/a Equus Workforce Solutions (“Arbor”), and Reading School District (“Provider”). Arbor and Provider are collectively referred to herein as “Party” or “Parties.”

WHEREAS, the Parties entered into an MOU on the 1st day of September, 2025, and now desire to amend the MOU through this Amendment.

Therefore, it is mutually agreed that:

I. SERVICES

1. Services:
 - a. No change to original terms
2. Compensation and Invoice Terms:
 - a. Equus and PROVIDER agree on the costs of the services by Equus within Attachment A. PY26 RSD EQUUS Budget 09.01.26-08.31.27

II. MISCELLANEOUS

1. Term: This Agreement shall be effective September 1st, 2026 – August 31st, 2027 (the “Contract Term”).
2. Any and all notices requested, required or permitted under this MOU by either Party to the other shall be affected either by personal delivery in writing or by US Mail delivered to the address listed below:

To Provider: **Reading School District**
 Attn: Wanda Crespo
 800 Washington St.
 Reading, PA 19601

To Equus: **Young Adult Program Director**
 1920 Kutztown Road, Suite F
 Reading, PA 19604

With Notice Copy: **Arbor E&T, LLC**
 Attn: Legal Department
 9100 Shelbyville Rd., Ste. 140
 Louisville, KY 40222

ANY PROVISION OF THE MOU THAT IS NOT SPECIFICALLY IDENTIFIED IN THIS AMENDMENT SHALL REMAIN IN FULL FORCE AND EFFECT, AND IT IS THE SPECIFIC INTENT OF THE PARTIES TO ABIDE BY ALL UNMODIFIED PROVISIONS OF THE MOU.

IN WITNESS whereof, the parties have executed this Memorandum of Understanding on the dates appearing below their respective signatures.

ARBOR E&T, LLC D/B/A
EQUUS WORKFORCE SOLUTIONS

PROVIDER

NAME AND TITLE

DATE

NAME AND TITLE

DATE

RSD MOA

BUDGET SUMMARY SHEET

<u>COST CATEGORY</u>	<u>Budget</u>
01 ADMINISTRATION	
01 Salaries	\$0
02 Fringe Benefits	\$0
03 Staff Travel & Conference Exp.	\$0
04 Materials & Supplies	\$0
05 Non-Expendable Property	\$0
06 Rental of Space	\$0
07 Operating Expenses	\$0
08 Indirect Costs	\$0
09 Other Costs	\$0
TOTAL 01 ADMINISTRATION	\$0
02 PROGRAM COST	
01 Salaries	\$69,971
02 Fringe Benefits	\$19,956
03 Staff Travel & Conference Exp.	\$1,140
04 Materials & Supplies	\$0
05 Non-Expendable Property	\$0
06 Rental of Space	\$0
07 Operating Expenses	\$1,300
08 Other Costs	\$25,435
09 Individual Training Accounts	\$0
10 Supportive Services	\$0
11 Incentive Payments	\$0
TOTAL 02 PROGRAM COST	\$117,803
03 WORK EXPERIENCE	
01 Salaries	\$0
02 Fringe Benefits	\$0
03 Staff Travel & Conference Exp.	\$0
04 Other Costs	\$18,792
05 Participant Wage & Fringe	\$100,800
06 OJT/Work Based Training	\$0
TOTAL 03 WORK EXPERIENCE	\$119,592
TOTAL BUDGET	\$237,395

NEW CLASSROOMS MASTER SUBSCRIPTION AGREEMENT

Cover Page

This New Classrooms Master Subscription Agreement (“**Agreement**”) is made as of the 11th day of August 2026 (the “**Effective Date**”) by and between New Classrooms Innovation Partners, Inc. (“**New Classrooms**” or “**Company**”) a not-for-profit 501c3 organization located at 344 Grove Street, #65400, Jersey City, NJ 07302 and the entity identified below (“**Customer**”), each referred to as “**Party**” and collectively the “**Parties**.”

This Agreement consists of this cover page (the “**Cover Page**”), the attached New Classrooms Standard Terms and Conditions (“**Standard Terms and Conditions**”) and any applicable Supplemental Terms (collectively, the “**Terms and Conditions**”), and any Order Form executed by the Parties hereunder. Capitalized terms used, but not defined, in this Cover Page shall have the meaning ascribed to them in the Standard Terms and Conditions, or any applicable Supplemental Terms or Order Forms. Customer agrees to provide New Classrooms additional information as needed at the start of the onboarding process, including but not limited to participating schools and teacher and administrator contacts and contact information.

By signing below, each Party agrees to be bound by this Agreement as of the Effective Date:

By New Classrooms:

By (Authorized Signature):	
Date:	08 / 14 / 2026
Print Name:	George Cigale
Title:	President

By Customer:

Customer Organization Name:	Reading School District
By (Authorized Signature):	
Date:	
Print Signer Name:	
Title of Signer:	
Street Address:	800 Washington Street
City, State and Zip Code:	Reading, PA 19601
Postal Code and Country (if applicable):	United States
Phone:	
Email:	

New Classrooms Standard Terms and Conditions

1. DEFINITIONS

1.1 “Access Protocols” means the passwords, access codes, technical specifications, connectivity standards or protocols, or other relevant procedures, as may be necessary to allow Customer and Users to access the Platform Services.

1.2 “Affiliate” means any entity that directly or indirectly controls, is controlled by, or is under common control with the Party entity. For purposes of this definition, **“Control”** means direct or indirect ownership or control of more than 50% of the voting interests of the Party entity.

1.3 “Aggregated Data” means any User Generated Content, Personal Data, or Usage and Performance Data that has been combined with other customer data, user-generated data, and/or usage and performance data such that the remaining information does not permit the identification of Customer or any User or other individual.

1.4 “Confidential Information” means all information disclosed by a Party (**“Disclosing Party”**) to the other Party (**“Receiving Party”**), whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of disclosure. Confidential Information of Customer includes Customer Content and Personal Data, and, to the extent applicable, any other Customer-Supplied Materials used in connection with New Classrooms Professional Services provided hereunder (if any); Confidential Information of New Classrooms includes the Services, New Classrooms Content, Usage and Performance Data, and any other New Classrooms Property used or developed in connection with New Classrooms Professional Services provided hereunder (if any), and the terms and conditions of this Agreement (including pricing contained in any Order Form). Confidential Information of each Party includes business and marketing plans, technology and technical information, product plans and designs, and business processes disclosed by such Party. Notwithstanding the foregoing, Confidential Information does not include Aggregated Data, De-Identified Data, or any information that (a) is or becomes generally known to the public without breach of any obligation owed to the Disclosing Party, (b) was known to the Receiving Party prior to its disclosure by the Disclosing Party without breach of any obligation owed to the Disclosing Party, (c) is received from a Third Party without knowledge of any breach of any obligation owed to the Disclosing Party, or (d) was independently developed by the Receiving Party.

1.5 “Content” means all information, files, text, images, data, output, and other materials of any kind, including, unless otherwise indicated, Personal Data.

1.6 “Customer” means the entity identified on the Cover Page.

1.7 “Customer Content” means all Content supplied or made available to New Classrooms by Customer, whether on its own or via a Third Party, at Customer's direction, for use in connection with the Services, including all User Generated Content uploaded into the Platform by Users.

1.8 “De-Identified Data” means any data, including data derived from Customer's Confidential Information or User-Generated Content, that has had all direct and indirect personal identifiers removed. This includes the removal of any names, identification numbers, and dates of birth, address, email address, and telephone number. De-Identified Data does not include any data that alone or in combination would reasonably allow a person or entity to identify a User or any other individual with reasonable certainty.

1.10 “Documentation” means the applicable Services documentation and descriptions that New Classrooms makes publicly available upon written request, including all usage guides and policies applicable to such Services, as may be updated from time to time.

1.11 “Education Records” means “education records” as defined at 34 CFR § 99.3.

1.11 “Malicious Code” means code, files, scripts, agents or programs intended to do harm, including, for example, viruses, worms, time bombs and Trojan horses.

1.12 “Order Form” means a written or online ordering document, communication, form, or Statement of Work, or other documentation that references this Agreement and specifies the New Classrooms Offering(s) to be provided hereunder that is entered into between Customer and New Classrooms or any of their respective Affiliates, including any addenda and supplements thereto. By entering into an Order Form hereunder, an Affiliate agrees to be bound by the terms of this Agreement as if it were an original party hereto.

1.13 “New Classrooms Content” means all Content made available by New Classrooms to Customer and/or the Users through the Services, including any Content licensed directly by New Classrooms from Third Parties for use in the Services (which, for the avoidance of doubt shall not include any Customer Content obtained and uploaded into the Platform or used with the Services by or on behalf of New Classrooms at the express direction of Customer, even if such Customer Content is obtained from a Third Party).

1.14 “New Classrooms Offering” means New Classrooms’ suite of products and services, referred to as “Teach to One,” “Teach to One Roadmaps,” and “Roadmaps,” and including New Classrooms Professional Services and Support.

1.15 “New Classrooms Professional Services” means professional services, such as training and professional development services or consulting and design services, ordered by Customer in an Order Form and provided by New Classrooms pursuant to these Standard Terms and Conditions, together with the New Classrooms Professional Services Supplemental Terms.

1.16 “Personal Data” means information about a specific individual that is provided, submitted, collected or generated in connection with any of the Services that may, alone or in combination with other available information, be reasonably used to identify the individual, including any User.

1.17 “Platform” means New Classrooms’ proprietary software, technology, databases, and application programming interfaces (APIs) that New Classrooms uses to provide the Platform Services hereunder.

1.18 “Platform Services” means the hosting and provisioning of the Platform through which certain Content, including, without limitation, curriculum and assessment content, textbooks, and other digital material, can be surfaced and managed, based, in part, on Customer’s chosen settings in the Platform, as well as the general set-up, configuration, technical support and basic training (provided online) in respect of the Platform.

1.19 “Services” means the Platform Services, together with any New Classrooms Offerings ordered by Customer and provided by New Classrooms pursuant to an Order Form executed hereunder.

1.20 “Student Academic Data” means student level academic performance data or results, including but not limited to state test results.

1.21 “Subscription” means the right to access and use certain of the Services for a particular period of time, as set forth in an Order Form.

1.22 “Supplemental Terms” means any additional terms that either are listed or referenced in this Agreement (e.g., on the Cover Page, in these Standard Terms and Conditions, or in an Order Form), or are presented to Customer prior to its access or use of a specific New Classrooms Offering (e.g., New Classrooms Professional Services). Supplemental Terms supplement these Standard Terms and Conditions, but only with a respect to the New Classrooms Offerings they reference, and are incorporated into this Agreement by this reference (except to the extent there is a conflict between them and this Agreement, in which case the Supplemental Terms govern only with respect to the New Classrooms Offerings to which they apply).

1.23 “Third Party” means a party other than New Classrooms, Customer or a User.

1.24 “Usage and Performance Data” means any analytics or similar usage data collected, generated or processed by New Classrooms in connection with Customer’s and the Users’ access to and use of the Platform Services (including technical performance data automatically generated by the Platform Services), which data does not contain any Personal Data.

1.25 “User” means any individual, including an employee of Customer or a student served by Customer, authorized by Customer to access and use the Platform Services who has agreed to New Classrooms’ standard Terms of Service prior to access and use of the Platform, and for whom the Customer has purchased a license (“User License”) in one or more Order Forms .

1.26 “User Generated Content” means all Content supplied or made available by any User in connection with use of the Services, including all Content uploaded into the Platform by the Users.

Other capitalized terms used in these Standard Terms and Conditions, and not otherwise defined herein, shall have the meaning ascribed to them elsewhere in this Agreement.

2. PLATFORM SERVICES

2.1 Platform. Subject to Customer's ongoing compliance with the terms of this Agreement, New Classrooms grants to Customer a non-exclusive, non-sublicensable, non-transferable license during the Term, to access and use, solely for Customer's internal business purposes, and allow Users to access and use, solely for education purposes, the Platform Services, all in accordance with the terms of this Agreement (including any limitations set forth in the applicable Order Form) and the Documentation.

2.2 Documentation. New Classrooms hereby grants Customer a non-exclusive, non-transferable, non-sublicensable, internal use only license, during the Term to use any Documentation in connection with Customer's use of the Services and make only those copies of the Documentation reasonably necessary to exercise Customer's rights hereunder.

2.3 Modifications. Customer acknowledges that New Classrooms may modify the features or functionality of, or the Content it makes available via, the Platform Services at any time, including during the Subscription Term (as defined herein). New Classrooms shall provide Customer with commercially reasonable advance notice of any deprecation of any material feature, functionality or Content made available as part of the Platform Services.

2.4 Onboarding. On or as soon as reasonably practicable after the Effective Date, New Classrooms will onboard Customer onto the Platform Services, including by: (a) working with Customer to obtain any Customer Content required for the onboarding and, where applicable, the integration between the Parties' respective systems (and where agreed, Customer's Third-Party Services (as defined herein)); and (b) providing Customer with any Access Protocols needed for Customer to allow Users to access and use the Platform Services.

2.5 Users. Customer may permit any Users to access and use the features and functions of the Platform Services, as well as the Content made available via the Platform Services (e.g., New Classrooms Content and Customer Content, which, depending on the permissions selected by Customer in the Platform and under other arrangements approved by Customer, may include User Generated Content uploaded into the Platform by other Users and/or Customer Content obtained by New Classrooms through integrations with Customer's Third-Party Services), solely as permitted hereunder. User login information cannot be shared or used by more than one User at a time. Customer is solely responsible for maintaining the confidentiality of Access Protocols and New Classrooms will not be liable for any activities undertaken by anyone using Customer's Access Protocols. Customer will immediately notify New Classrooms of any unauthorized use of its Access Protocols or any other breach of security relating to the Platform Services known to Customer.

2.6 Support Services. Subject to the terms and conditions of this Agreement, New Classrooms will operate the Platform Services in accordance with the applicable Documentation and specifications for such Platform Services that it makes available to Customer and Users hereunder. In the event of any downtime, or error in any material functionality, of the Platform Services of which New Classrooms is made aware, New Classrooms will exercise commercially reasonable efforts to correct the underlying problem of the downtime or error as soon as practicable using remote diagnostic procedures, whenever possible. New Classrooms will provide reasonable ongoing technical support through telephone consultations or digital communications, with respect to the Platform Services. New Classrooms may from time to time in its sole discretion, without liability to Customer, suspend, revise, modify or update any part of the Platform Services; provided, however, that New Classrooms shall notify Customer of any such event, either electronically or in writing, with reasonable promptness after determining that such event will occur.

2.7 System Requirements. A high-speed Internet connection is required for proper use of the Platform Services. Customer is responsible for procuring and maintaining the network connections that connect its network to the Platform Services including, but not limited to, browser software that supports protocols used by New Classrooms, and following procedures for accessing services that support such protocols. New Classrooms assumes no responsibility for the reliability or performance of any connections as described in this Section.

2.8 Usage and Performance Data. As part of the Platform Services, New Classrooms collects and tracks Usage and Performance Data to assist with the necessary operation and function of the Platform, to provide reporting to Customer and for internal purposes, including without limitation, to facilitate in the provision of updates, support, and invoicing, by New Classrooms, its Affiliates, and its agents, as well as research and development. Such Usage and Performance Data will be owned by New Classrooms and may be used for any lawful purpose, provided New Classrooms will only disclose Usage and Performance Data to Third Parties, including its subcontractors for the purposes of facilitating the Services, for internal purposes as described in this Agreement, to perform its other obligations and exercise its rights under this Agreement, or as otherwise required by law.

3. USE OF SERVICES

3.1 Subscriptions. New Classrooms will provide the Services in accordance with laws and government regulations applicable to New Classrooms' provision of the Services to its customers generally (i.e., without regard for Customer's particular use of the Services). Services are provided on a Subscription-by-Subscription basis, with the start and end dates of the initial Subscription for each Service (the "**Initial Subscription Term**") specified in the relevant Order Form. Unless otherwise provided in the applicable Order Form, (a) access to the Platform Services and any other New Classrooms Content, Products, or Services listed in the Order Form (at the levels described therein) is granted for the duration of the Initial Subscription Term and any applicable Renewal Subscription Term (as defined herein, and together with the Initial Subscription Term, the "**Subscription Term**") specified in the Order Form; and (b) Customer may expand the scope of its Subscription for a particular Service (e.g., increasing the number of User Licenses) during a Subscription Term by executing a separate Order Form, which shall be subject to the same pricing as the underlying Subscription pricing, prorated for the portion of the Subscription Term that remains. Customer agrees that its purchases of Subscriptions hereunder are not contingent on the delivery of any future functionality, features, or Content, or dependent on any oral or written public comments made by New Classrooms regarding future functionality or features.

3.2 Customer Responsibilities. As between New Classrooms and Customer, Customer will (a) be responsible for Users' compliance with the terms of this Agreement and all applicable Documentation; (b) be responsible for the accuracy, quality and legality of the Customer Content that Customer makes available or uses in connection with the Services, the means by which Customer acquired such Customer Content, and all use of such Customer Content, by Customer, the Users and, to the extent used in accordance with the terms of this Agreement, by New Classrooms, in connection with the Services; (c) use commercially reasonable efforts to prevent unauthorized access to or use of the Platform Services, any New Classrooms Content or Personal Data made available in connection therewith, and notify New Classrooms promptly of any such unauthorized access or use; and (d) use the Platform Services, New Classrooms Content and Personal Data obtained from the Platform Services only in accordance with this Agreement, the applicable Documentation, and applicable laws. Any use of the Platform Services, New Classrooms Content, or Personal Data obtained from the Platform Services in breach of the foregoing by Customer or Users that in New Classrooms' judgment threatens the security, integrity, or availability of the Platform Services or any other New Classrooms Offering or otherwise infringes or violates of the rights of any individual or the Company, may result in New Classrooms' immediate suspension of Customer's and/or any User's access to the Platform Services, the New Classrooms Content, Personal Data, or other New Classrooms Offerings, however New Classrooms will use commercially reasonable efforts under the circumstances to provide Customer with notice and an opportunity to remedy such violation or threat prior to any such suspension. New Classrooms is not obligated to back up any portion of Customer Content uploaded into or maintained at any time in the Platform, whether uploaded by Customer, a User or New Classrooms. To the extent Customer desires such backup copies, it is solely responsible for creating them, at its sole cost and expense.

3.3 Usage Restrictions. Customer will not, directly or indirectly, and will not permit any User or Third Party to: (a) sell, resell, license, sublicense, distribute, make available, rent or lease access to the Platform, the Services, or any New Classrooms Content, or include the Platform, the Services, or any New Classrooms Content in a service bureau or outsourcing offering; (b) alter or remove any trademarks or proprietary notices contained in or on the Platform, the Services or any New Classrooms Content; (c) use the Platform or the Services to store or transmit infringing, libelous, or otherwise unlawful or tortious material, or to store or transmit material in violation of Third-Party privacy rights; (d) use the Platform or the Services to store or transmit Malicious Code; (e) attempt to gain unauthorized access to the Platform, the Services, any New Classrooms Content or any related systems or networks; (f) circumvent or otherwise interfere with any authentication or security measures of the Platform, the Services, or any New Classrooms Content, or otherwise interfere with or disrupt the integrity or performance of the foregoing; (g) modify, copy, or create derivative works based on the Services, any New Classrooms Content, or any part, feature, function or user interface thereof; (h) copy any New Classrooms Content except as expressly permitted herein; (i) frame or mirror any part of the Platform Services or New Classrooms Content, other than framing on Customer's own intranets or otherwise for its own internal business purposes or as permitted in the Documentation; (k) except to the extent permitted by applicable law, disassemble, reverse engineer, decompile, or otherwise attempt to derive the source code, algorithms, or associated know-how of the Platform or other technology used by New Classrooms to deliver the Platform, the Services or the New Classrooms Content; or (l) access the Platform, the Services or the New Classrooms Content, or otherwise use any of the foregoing for the purpose of developing, distributing or making available products or services that are similar to or compete with the Platform, the Services or the New Classrooms Content.

3.4 Authorization to Share Student Academic Data. Customer agrees to provide New Classrooms with access to and/or copies of student-level academic performance data ("Student Academic Data") for all student Users during the Subscription Term of this Agreement, within 30 days of receiving such data. Student Academic Data may include, without limitation; (a) results from state-mandated standardized assessments; (b) results from nationally normed or locally administered assessments, including but not limited to MAP or similar benchmark assessments; and (c) other academic performance measures and assessment data utilized by the Customer during the school year. The Customer authorizes New Classrooms to use Student Academic Data solely for the purpose of delivering the services under this Agreement, including conducting detailed academic analyses and generating reports, dashboards, and insights for the Customer. Such analyses are intended to: (a) provide clear, consistent, and actionable insights into student academic performance and progress; (b) support the Customer's understanding of factors that drive academic impact; and (c) assist the Customer in improving instructional decision-making and student learning outcomes.

4. CUSTOMER THIRD-PARTY SERVICE INTEGRATIONS. The Platform Services may integrate with services (e.g. Clever, Classlink, and similar technology providers) for which Customer has independently contracted with a Third Party ("**Customer's Third-Party Services**"). If Customer elects to integrate its New Classrooms account with one or more of Customer's Third-Party Services, it shall provide New Classrooms with the information reasonably required by New Classrooms to implement the integration and ensure that it has all required permissions and authorizations to share such information with New Classrooms for such limited purpose. Any integration with Customer's Third-Party Services depends on the continuing availability of, and access to such Customer's Third-Party Services and/or any Content or interfaces made available through such Customer's Third-Party Services. If for any reason New Classrooms cannot access or use the applicable Customer's Third-Party Services or the required data or information interfaces, New Classrooms may not be able to provide all of the functions of its Platform Services. No refund or credit will be provided for unavailability of any Customer's Third-Party Services. Unless otherwise specified in this Agreement, all Content accessed through Customer's Third-Party Services integrated hereunder shall be considered to be Customer Content for purposes of this Agreement.

5. FEES AND PAYMENT

5.1 Fees; Payment Terms. In consideration of the right to access and use the Services and any New Classrooms Content described in the applicable Order Form, Customer shall pay New Classrooms fees of the type and amount set forth in the Order Form (the "**Fees**"). New Classrooms shall invoice Customer for such Fees on the schedule set forth in the Order Form, and the amounts set forth in such invoices shall be due from Customer within thirty (30) days of receipt. Except as otherwise specified herein or in an Order Form, (a) Fees are based on Subscriptions purchased and not actual usage; (b) payment obligations are non-cancelable and Fees paid are non-refundable; and (c) quantities purchased cannot be decreased during the relevant Subscription Term. New Classrooms may change the amount of the Fees for any Renewal Subscription Term, provided that New Classrooms provides Customer with written notice of such change at least ninety (90) days prior to the first day of such Renewal Subscription Term. Non-payment or late payment of Fees not otherwise disputed in good faith is a material breach of this Agreement. Customer shall pay interest on any overdue balance at the rate of 1½% per month or the maximum permitted by law, whichever is less, plus all expenses of collection. All taxes and other governmental charges (except for income taxes), if any, imposed on Customer payments hereunder shall be deemed to be in addition to the Fees charged, and borne solely by Customer.

5.2 Suspension of Services and Acceleration. If any Fees not otherwise disputed in good faith remain owing by Customer thirty (30) days or more after the payment due date, New Classrooms may, without limiting its other rights and remedies, upon notice to Customer, (a) accelerate Customer's payment obligations such that all outstanding unpaid Fees shall become immediately due and payable; and (b) suspend all Services until such amounts are paid in full. New Classrooms will not exercise its rights under this Section if Customer is disputing the applicable charges reasonably and in good faith and is cooperating diligently to resolve the dispute.

5.3 Outcomes Guarantee ("Guarantee"). New Classroom will provide a refund to the Customer, within 60 days of the Customer's request, an amount equal to the sum of the student Licenses Fees paid by the Customer for each student who had completed all their grade-level skills from their individualized Roadmap prior to taking their end-of-year state assessment and then did not demonstrate proficiency on the end of year state assessment. To qualify for the Guarantee, the Customer must have 1) Provided the end-of-year state assessment results for all students, 2) Have had all teachers using Roadmaps complete onboarding (by attending a training session and/or completing an online course), and 3) The primary point of contact for Roadmaps

implementation had attended at least one check-in with their Teach to One account manager within 3 months of program launch.

6. PROPRIETARY RIGHTS AND LICENSES

6.1 Ownership and Reservation of Rights. Subject to the limited rights expressly granted hereunder, New Classrooms, its Affiliates, and its licensors reserve all of their right, title and interest in and to the Platform, the Services, the Documentation, the New Classrooms Content and, if applicable, Deliverables provided as part of the New Classrooms Professional Services (other than any Customer-Supplied Materials contained in such Deliverables), including all of their related intellectual property rights. As between the Parties, Customer owns all right, title and interest in and to the Customer Content, including, without limitation, any Personal Data related to Users, Personal Data otherwise uploaded into the Platform by Users, and User Generated Content. No rights are granted to a party hereunder other than as expressly set forth herein.

6.2 Access to and Use of New Classrooms Content. Subject to the terms and conditions of this Agreement, including any different or additional license terms and restrictions in applicable Order Forms or Supplemental Terms, with respect to any New Classrooms Content that New Classrooms licenses from a Third Party and makes available to Customer and its Users under special terms, during the Term, New Classrooms grants to Customer a nonexclusive, non-transferable (except as permitted under Section 12.9) license, without the right to sublicense, to view, download, reproduce, and disclose to Users New Classrooms Content solely for Customer's internal business purposes and Users' educational purposes.

6.3 License to Customer Content. Customer hereby grants New Classrooms a nonexclusive, worldwide, royalty-free and fully-paid license, with the right to sublicense, to use, reproduce, modify, create derivative works of, distribute, and display Customer Content, during the Term for purposes of (a) providing the Services and ensuring proper operation of the Services and associated systems in accordance with this Agreement for and on behalf of Customer; and (b) generally providing and improving the Service; provided that with respect to any Personal Data contained therein, New Classrooms complies with Section 7.3. In addition, without limiting the generality of the foregoing, Customer hereby grants New Classrooms a nonexclusive, worldwide, perpetual, royalty-free and fully-paid license, with the right to sublicense, to use, reproduce, modify, create derivative works of, distribute, display, and incorporate into other works, the User Generated Content for purposes of creating Aggregated Data or De-identified Data and using such Aggregated Data or De-identified Data and disclosing it to Third Parties in its discretion provided such use and disclosure otherwise complies with applicable law and New Classrooms' Platform Terms of Use, which can be seen at the following link: <https://newclassrooms.org/terms-of-use/>.

6.4 License by Customer to Use Feedback. Customer grants to New Classrooms and its Affiliates a worldwide, perpetual, irrevocable, royalty-free license to use and incorporate into the New Classrooms Offerings any suggestion, enhancement request, recommendation, correction or other feedback provided by Customer or Users relating to the operation or use of the New Classrooms Offerings.

7. CONFIDENTIALITY; PRIVACY; DATA SECURITY

7.1 Protection of Confidential Information. As between the Parties, each Party retains all ownership rights in and to its Confidential Information. The Receiving Party will use the same degree of care that it uses to protect the confidentiality of its own Confidential Information of like kind (but not less than reasonable care) to (a) not use any Confidential Information of the Disclosing Party for any purpose other than as permitted by this Agreement; and (b) except as otherwise authorized by the Disclosing Party in writing, limit access to Confidential Information of the Disclosing Party to those of its and its Affiliates' employees and contractors who need that access to fulfill its obligations or exercise its rights under this Agreement and who are bound by confidentiality obligations that provide the Disclosing Party no less protection than afforded it hereunder. Neither Party will disclose the terms of this Agreement to any Third Party other than its Affiliates, legal counsel and accountants without the other Party's prior written consent, provided that a Party that makes any such disclosure to its Affiliate, legal counsel or accountants will remain responsible for such Affiliate's, legal counsel's or accountant's compliance with this Section 7. Notwithstanding the foregoing, New Classrooms may disclose the terms of this Agreement to a subcontractor to the extent necessary to perform New Classrooms' obligations hereunder, under terms of confidentiality materially as protective as set forth herein.

7.2 Compelled Disclosure. The Receiving Party may disclose Confidential Information of the Disclosing Party to the extent compelled by law to do so, provided the Receiving Party gives the Disclosing Party prior notice of the compelled disclosure (to the extent legally permitted) and reasonable assistance, at the Disclosing Party's cost, if the Disclosing Party wishes to contest the disclosure. If the Receiving Party is compelled by law

to disclose the Disclosing Party's Confidential Information as part of a civil proceeding to which the Disclosing Party is a party, and the Disclosing Party is not contesting the disclosure, the Disclosing Party will reimburse the Receiving Party for its reasonable cost of compiling and providing secure access to that Confidential Information.

7.3 Privacy

(a) **Personal Data.** New Classrooms' performance of the Services, and use of the Services by Customer and the Users, may involve the processing of Personal Data by New Classrooms. New Classrooms shall limit its use of Personal Data to use solely (i) during the Term; (ii) in accordance with New Classrooms' then-current Privacy Policy, which can be seen at the following link: <https://newclassrooms.org/privacy-notice/>, and (iii) for the purposes of (A) providing the Services; (B) creating Aggregated Data or De-identified Data (to the extent permitted under applicable law); and (C) as is otherwise necessary for New Classrooms to comply with its contractual and legal obligations. New Classrooms shall not use or re-disclose Personal Data except in compliance with applicable laws. Customer agrees that, during and after the Term, New Classrooms may use such Aggregated Data or De-identified Data and disclose it to Third Parties in its discretion provided such use and disclosure otherwise complies with applicable law.

(b) **FERPA.** Where Customer is located in the United States and to the extent New Classrooms collects, through the provision of any Services, any student personal information that is part of an Education Record (as defined at 34 CFR § 99.3), the Parties agree that New Classrooms is acting as a "school official" with "legitimate educational interests" in Customer's students' Education Records under the Family Educational Rights and Privacy Act ("FERPA"). New Classrooms agrees that it shall not redisclose any student personal information that is part of an Education Record except in accordance with FERPA. Education Records shall be under the direct control of Customer. New Classrooms agrees to reasonably cooperate with Customer to appropriately respond to access and correction requests by Customer in accordance with applicable state and federal law.

(c) **Post-Termination Retention of Personal Data.** Upon any termination or expiration of this Agreement, New Classrooms will return or destroy any Personal Data in its possession in accordance with the requirements of Section 11.4; provided, however, New Classrooms may retain copies of Personal Data as necessary for it to comply with applicable law.

7.4 **Data Security.** New Classrooms agrees that it will store and process Customer's Confidential Information, including Personal Data, in accordance with customary industry standards. New Classrooms shall implement and maintain commercially reasonable administrative, technical and physical security measures designed to protect Customer's Confidential Information from unauthorized access, disclosure and use. New Classrooms will conduct periodic risk assessments and remediate identified material security vulnerabilities in a commercially reasonable manner. New Classrooms will have a written data breach response plan and will take commercially reasonable steps to notify Customer if it becomes aware of a data breach known to involve, or likely involving, Customer's Confidential Information. New Classrooms will cooperate with Customer to comply with any applicable data breach notification laws with respect to any affected Personal Data.

8. REPRESENTATIONS, WARRANTIES, EXCLUSIVE REMEDIES AND DISCLAIMERS

8.1 **Representations.** Each party represents that it has validly entered into this Agreement and has the legal power to do so.

8.2 **Customer Warranties.** Customer represents and warrants that (a) its use of the Services, the New Classrooms Content, the Personal Data, and, if applicable, any Deliverables provided as part of New Classrooms Professional Services will comply with all applicable laws; and (b) the Customer Content uploaded into the Platform by Customer or Users shall not (i) infringe any copyright, trademark, or patent right; (ii) misappropriate any trade secret; (iii) be deceptive, libelous, obscene, pornographic or unlawful; (iv) contain any Malicious Code; or (v) otherwise violate any privacy or other right of any Third Party.

8.3 **New Classrooms Warranties.** New Classrooms represents and warrants that during an applicable Subscription Term: (a) this Agreement and the Documentation will accurately describe the applicable administrative, physical, and technical safeguards for protection of the security, confidentiality and integrity of Customer Content and any Personal Data collected or processed hereunder; (b) New Classrooms will not materially decrease the overall security of the Platform Services or any other hosted services; (c) the Services will perform materially in accordance with the applicable Documentation; (d) New Classrooms will not materially decrease the overall functionality of the Services; and (e) to the extent New Classrooms provides any New Classrooms Professional Services hereunder, it shall provide such services in a professional and workmanlike manner in accordance with the standards and practices that are generally accepted in the

industry and exercised by other persons engaged in performing similar services. For any breach of a warranty above, Customer's exclusive remedies are those described in the "Termination" and "Refund or Payment upon Termination" sections below.

8.4 Disclaimers. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, EXCEPT FOR THE LIMITED WARRANTIES EXPRESSLY SET FORTH IN THIS SECTION 8 AND ANY APPLICABLE SUPPLEMENTAL TERMS, THE SERVICES, NEW CLASSROOMS CONTENT AND, IF APPLICABLE, ANY DELIVERABLES PROVIDED IN CONNECTION WITH NEW CLASSROOMS PROFESSIONAL SERVICES ARE PROVIDED "AS IS", WITHOUT WARRANTY OF ANY KIND, AND NEW CLASSROOMS AND ITS LICENSOR(S) DISCLAIM ALL OTHER WARRANTIES OR CONDITIONS OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OR CONDITIONS OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY OR COMPLETENESS, NONINTERFERENCE, SYSTEM INTEGRATION, AND NONINFRINGEMENT OF INTELLECTUAL PROPERTY RIGHTS. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, NEW CLASSROOMS DOES NOT WARRANT THAT THE PLATFORM, THE SERVICES, THE NEW CLASSROOMS CONTENT, OR ANY DELIVERABLES PROVIDED IN CONNECTION WITH ANY NEW CLASSROOMS PROFESSIONAL SERVICES WILL MEET CUSTOMER'S NEEDS, OR THAT CUSTOMER'S USE OR OPERATION OF OR ACCESS TO THE SAME WILL BE UNINTERRUPTED, ERROR FREE, FAULT-TOLERANT, FAIL-SAFE OR THAT ALL NONCONFORMITIES CAN OR WILL BE CORRECTED.

9. MUTUAL INDEMNIFICATION

9.1 Indemnification by New Classrooms. New Classrooms agrees, at its expense, to defend Customer against any claim, demand, suit or proceeding made or brought against Customer by a Third Party (a) alleging that the Services, any New Classrooms Content (except for New Classrooms Content that is licensed from Third Parties and made available pursuant to separate terms under the Order Form, in which case such Content would be subject to any indemnity provided therein) or, if New Classrooms provides New Classrooms Professional Services hereunder, any Deliverables provided in connection therewith (other than any Customer-Supplied Materials contained therein), or use thereof as permitted hereunder, infringes or misappropriates such Third Party's intellectual property rights, or (b) based on bodily injury or death or injury to tangible or real property caused by the gross negligence or willful misconduct by New Classrooms or New Classrooms personnel in connection with performance of New Classrooms Professional Services on Customer's premises (if any). New Classrooms will indemnify Customer from any damages, attorney fees and costs finally awarded against Customer as a result of, or for amounts paid by Customer under a settlement approved by New Classrooms in writing of, any such claim, provided Customer (i) promptly gives New Classrooms written notice of the claim; (ii) gives New Classrooms sole control of the defense and settlement of the claim (except that New Classrooms may not settle the claim unless it unconditionally releases Customer of all liability); and (iii) gives New Classrooms all reasonable assistance requested by New Classrooms in connection with the defense or settlement of the claim, at New Classrooms' expense. If New Classrooms receives information about an infringement or misappropriation claim related to any Services, New Classrooms Content or any Deliverables provided in connection with any New Classrooms Professional Services, New Classrooms may in its discretion and at no cost to Customer (a) modify the affected Services, New Classrooms Content or Deliverables so that they are no longer claimed to infringe or misappropriate, without breaching New Classrooms' warranties hereunder; (b) obtain a license for Customer's continued use of the affected Services, New Classrooms Content or Deliverables in accordance with this Agreement; or (c) terminate Customer's Subscription(s) for the affected Services upon thirty (30) days' prior written notice and refund Customer any prepaid Fees covering the remainder of the Term(s) of the terminated Subscriptions. Notwithstanding anything to contrary contained herein, the above defense and indemnification obligations do not apply if the Third-Party claim arises from (1) the use or combination of the Services, New Classrooms Content, or Deliverables provided in connection with any New Classrooms Professional Services, or any part thereof with software, hardware, data, or processes not provided by New Classrooms, if such Services, New Classrooms Content, or Deliverables, or use thereof would not infringe without such combination; (2) Services or New Classrooms Content made available under an Order Form for which there is no charge; (3) any Customer Content uploaded into the Platform by Customer or the Users, Customer's Third-Party Services (or Content made available through such Customer's Third-Party Services), or (4) Customer's breach of its obligations, representations or warranties under this Agreement.

9.2 Indemnification by Customer. Customer agrees, to the extent permitted under applicable law and at its expense, to defend New Classrooms and its Affiliates against any claim, demand, suit or proceeding made or brought against New Classrooms by a Third Party arising from or related to (a) an allegation that any Customer Content uploaded into the Platform by Customer or Users, any Customer's Third-Party Services (or any Content made available through such Customer's Third-Party Services), or, if New Classrooms provides New Classrooms

Professional Services hereunder, any Customer-Supplied Materials made available to New Classrooms in connection therewith, or use of any of the foregoing by Customer, the Users or New Classrooms as permitted hereunder infringes or misappropriates such Third Party's intellectual property rights or otherwise violates any applicable law; or (b) use by Customer or the Users of the Services, the New Classrooms Content (including any Third-Party Content provided by New Classrooms), any Personal Data, or, if New Classrooms provides New Classrooms Professional Services hereunder, any Deliverables provided in connection therewith, in a manner either not authorized under this Agreement or the Documentation or in violation of applicable law, and will indemnify New Classrooms from any damages, attorney fees and costs finally awarded against New Classrooms as a result of, or for any amounts paid by New Classrooms under a settlement approved by Customer in writing of, such claim, provided New Classrooms (i) promptly gives Customer written notice of the claim; (ii) gives Customer sole control of the defense and settlement of the claim (except that Customer may not settle the claim unless it unconditionally releases New Classrooms of all liability); and (iii) gives Customer all reasonable assistance requested by Customer in connection with the defense or settlement of the claim, at Customer's expense. The above defense and indemnification obligations do not apply if the Third-Party claim arises from New Classrooms' breach of its obligations, representations or warranties under this Agreement.

9.3 Exclusive Remedy. This Section 9 states the indemnifying Party's sole liability to, and the indemnified Party's exclusive remedy against, the other Party for any Third-Party claim described in this section.

10. LIMITATION OF LIABILITY

10.1 Limitation of Liability. EXCEPT FOR DAMAGES ARISING FROM BREACHES OF CONFIDENTIALITY, AND THE PARTIES' RESPECTIVE OBLIGATIONS UNDER SECTION 9, IN NO EVENT SHALL THE AGGREGATE LIABILITY OF EITHER PARTY (TOGETHER WITH ALL OF ITS AFFILIATES) ARISING OUT OF OR RELATED TO THIS AGREEMENT EXCEED THE TOTAL AMOUNT PAID BY CUSTOMER AND ITS AFFILIATES HEREUNDER FOR THE SERVICES GIVING RISE TO THE LIABILITY IN THE TWELVE (12) MONTHS PRECEDING THE FIRST INCIDENT OUT OF WHICH THE LIABILITY AROSE. THE FOREGOING LIMITATION WILL APPLY WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY BUT WILL NOT LIMIT CUSTOMER'S OR ITS AFFILIATES' PAYMENT OBLIGATIONS HEREUNDER.

10.2 Exclusion of Consequential and Related Damages. EXCEPT FOR DAMAGES ARISING FROM BREACHES OF CONFIDENTIALITY, AND THE PARTIES' RESPECTIVE OBLIGATIONS UNDER SECTION 9, IN NO EVENT WILL EITHER PARTY OR ITS AFFILIATES HAVE ANY LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT FOR ANY LOST PROFITS, REVENUES, GOODWILL, OR INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, COVER, BUSINESS INTERRUPTION OR PUNITIVE DAMAGES, WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY, EVEN IF A PARTY OR ITS AFFILIATES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR IF A PARTY'S OR ITS AFFILIATES' REMEDY OTHERWISE FAILS OF ITS ESSENTIAL PURPOSE. THE FOREGOING DISCLAIMER WILL NOT APPLY TO THE EXTENT PROHIBITED BY LAW.

11. TERM AND TERMINATION

11.1 Term; Subscription Terms. This Agreement commences on the Effective Date and shall continue in accordance with the terms hereof until all Subscription Terms have expired or have been terminated (the "Term"). If both Parties agree, at the end of a Service's Initial Subscription Term, the Subscription for such Service may be renewed for successive twelve (12)-month periods (each, a "Renewal Subscription Term").

11.2 Termination. Either Party may terminate this Agreement for cause if (a) the other Party commits any material breach of this Agreement and fails to remedy such breach or otherwise fails to provide a plan to remedy the breach that is acceptable to both Parties, within thirty (30) days after its receipt of written notice of such breach; or (b) the other Party (i) becomes insolvent or generally unable to pay its debts as they become due; (ii) files or has filed against it a petition for voluntary or involuntary bankruptcy and, in the case of involuntary bankruptcy, such petition is not dismissed within sixty (60) days; (iii) applies for or consents to the appointment of a trustee, receiver or custodian for a substantial part of its property or business; or (iv) makes or seeks to make a general assignment for the benefit of creditors.

11.3 Refund or Payment upon Termination. If Customer terminates this Agreement early in accordance with Section 11.2, New Classrooms will refund Customer any prepaid Fees allocable to the unused portion of the Services (i.e., the period of time from the effective date of termination through what would have been the end of the Term). If New Classrooms terminates this Agreement in accordance with Section 11.2, Customer will pay any unpaid Fees covering the remainder of the Term (including all Fees due under then-current Subscription Terms) to the extent permitted by applicable law within thirty (30) days of the effective date of termination. In

no event will termination relieve Customer of its obligation to pay any Fees that accrued prior to the effective date of termination.

11.4 Effects of Termination; Survivability. Sections 1, 3.2, 3.3, 5 through 10, 11.3, 11.4, and 12 will survive any termination or expiration of this Agreement. Upon termination or expiration of this Agreement, and except as otherwise stated herein, each Party shall return or destroy any Confidential Information of the other Party, and provide written verification of such return or destruction; provided, however, either Party and its representatives may retain copies of such Confidential Information for purposes of legal or regulatory compliance.

12. GENERAL PROVISIONS

12.1 Entire Agreement; Order of Precedence. This Agreement, inclusive of the Cover Page, the Standard Terms and Conditions, any applicable Supplemental Terms and any Order Forms executed hereunder, together, constitute the entire agreement between New Classrooms and Customer regarding New Classrooms' provision of, and Customer's use of, the Services and supersedes all prior and contemporaneous agreements, proposals or representations, written or oral, concerning its subject matter. Without limiting the foregoing, this Agreement supersedes any click-wrap or browse-wrap terms that would otherwise be applicable to Customer. This Agreement may not be modified or altered except by a written instrument duly executed by both Parties. The Parties agree that any conflicting term or condition stated in a Customer purchase order or in any other Customer order documentation (excluding any Order Form) is void. In the event of a conflict among a term set forth in these Standard Terms and Conditions and a term set forth in any of the following documents: the Cover Page, an Order Form (including any Statement of Work), any Supplemental Terms or exhibit attached thereto, or the Documentation or any other policy, schedule, or other document attached hereto or thereto or incorporated herein or therein by reference, the term set forth in these Standard Terms and Conditions will control unless the conflicting term in the other document specifically references the inconsistent term of these Standard Terms and Conditions, in which case the conflicting term will control only for the limited purposes set forth in the document containing such term. Titles and headings of sections are for convenience only and shall not affect the construction of any provision of this Agreement.

12.2 Relationship of the Parties. Neither this Agreement nor the cooperation of the Parties contemplated hereunder shall be deemed or construed to create any partnership, joint venture or agency relationship between the Parties. Except as otherwise expressly permitted in this Agreement, neither Party is, nor will either Party hold itself out to be, vested with any power or right to bind the other Party contractually or act on behalf of the other Party as a broker, agent or otherwise.

12.3 Subcontractors. New Classrooms may use one or more Third Parties to fulfill any of its obligations hereunder provided that with respect to any such obligations that are subcontracted to or provided by any Third Party, New Classrooms expressly assumes all liability and responsibility for such Third Party's compliance with, including, without limitation, any breach of, the terms of this Agreement.

12.4 Third-Party Beneficiaries. There are no Third-Party beneficiaries under this Agreement.

12.5 Force Majeure. Any delay in the performance of any duties or obligations of either Party (except the payment of money owed) will not be considered a breach of this Agreement if such delay is caused by a labor dispute, fire, earthquake, flood, or any other event beyond the control of such Party, provided that such Party uses reasonable efforts, under the circumstances, to notify the other Party of the cause of such delay and to resume performance as soon as possible.

12.6 Waiver. No waiver by any Party of any of the provisions hereof shall be effective unless explicitly set forth in writing and signed by the Party so waiving. No waiver by any Party shall operate or be construed as a waiver in respect of any failure, breach, or default not expressly identified by such written waiver, whether of a similar or different character, and whether occurring before or after that waiver. No failure to exercise, or delay in exercising, any right, remedy, power, or privilege arising from this Agreement shall operate or be construed as a waiver thereof; nor shall any single or partial exercise of any right, remedy, power, or privilege hereunder preclude any other or further exercise thereof or the exercise of any other right, remedy, power, or privilege.

12.7 Counterparts. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will be taken together and deemed to be one instrument.

12.8 Severability. If any term or provision of this Agreement is held to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such invalidity, illegality, or unenforceability shall not affect any other term

or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction.

12.9 Assignment. Neither Party may assign any of its rights or obligations hereunder without the other Party's prior written consent (not to be unreasonably withheld); provided, however, either Party may assign this Agreement in its entirety (including all Order Forms executed hereunder), without the other Party's consent to its Affiliate or in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all of its assets or business. Subject to the foregoing, this Agreement will bind and inure to the benefit of the Parties and their respective successors and permitted assigns.

12.10 Governing Law, Jurisdiction and Venue. This Agreement and any dispute arising from or relating to this Agreement are governed by the laws of the state of New York, United States, without regard to its conflict of law principles. Customer further agrees to accept service of process by mail. To the extent the Parties are permitted under this Agreement to initiate litigation in court, the Parties' consent to exclusive personal jurisdiction and venue in the courts located in Wappingers Falls, New York. If Customer is a United States public and accredited educational institution, domiciled in a state within the United States that expressly requires a choice of law other than New York state law, then Customer's state's law will apply. If Customer is a United States public and accredited educational institution domiciled in a state within the United States that expressly requires venue or jurisdiction of a state other than New York, then Customer's state's required venue and jurisdiction will apply.

12.11 Notices. All notices, requests, consents, claims, demands, waivers, and other communications required or permitted hereunder shall be in writing and shall be deemed to have been given: (a) when delivered by hand (with written confirmation of receipt); (b) when received by the addressee if sent by a nationally recognized overnight courier (receipt requested); (c) on the date sent by facsimile or email of a PDF document (with confirmation of transmission) if sent during normal business hours of the recipient, and on the next business day if sent after normal business hours of the recipient; or (d) on the third day after the date mailed, by certified or registered mail, return receipt requested, postage prepaid. Such communications must be sent to the respective Parties at the addresses set forth on the Cover Page (or to such other address that may be designated by a Party from time to time in accordance with this Section).

NEW CLASSROOMS ORDER FORM

This Order Form (“**Order Form**”) is entered into between Customer (“**Customer**”) and New Classrooms Innovation Partners, Inc. (“**New Classrooms**”) and is made a part of that certain Customer Master Subscription Agreement executed by the Parties on August 11, 2026 (the “**Agreement**”). Undefined terms utilized in the Order Form shall have such definitions set forth in the Agreement unless otherwise provided for herein.

Customer Organization:	Reading School District
Address:	800 Washington Street, Reading, PA 19601
Contact Name:	
Email:	
Phone:	

Implementation Contact:		Billing Contact Name:	
Implementation Email:		Billing Email:	
Implementation Phone:		Billing Phone:	

Data Contact:	
Data Email:	
Data Phone:	

This Order Form shall be effective as of the Effective Date of the Agreement (the “**Order Effective Date**”).

The User Licenses and Services described in this Order Form shall begin on the Initial Subscription Term Start Date specified below (and defined as the earliest date on which New Classrooms is to begin any work related to this Order Form) and end on the End Date specified below, unless earlier terminated in accordance with the terms of the Agreement.

1. Products and Services Subject to the terms and conditions of the Agreement, New Classrooms will provide to Customer the following:

- a. **Teach to One Platform:** Access to and use of the features generally available through the platform.
- b. **Teach to One Professional Services:** Includes, but is not limited to, the bulk provisioning of user accounts, customer training, documentation, professional development, data analytics and reporting, design and consulting and other items as may be detailed pursuant to any Supplemental Terms entered into related to the Agreement.

2. Fees and Terms Customer shall pay Company the Fees below in accordance with Section 5 of the Agreement, upon receipt of invoice:

<u>Products and Services</u>	<u>Description</u>	<u>User Licenses or other Units</u>	<u>\$ Fee / Unit</u>	<u>Discounted Fee</u>	<u>Total \$ Fees Due</u>
Teach to One Platform	Teach to One Roadmaps User Licenses	7,500 (licenses)	\$25.00 (/license)	\$16.50 (/license)	\$123,750.00
Teach to One Professional Services	Add-On: District-Level Professional Development Package	1	\$12,500.00 (/district)	\$7,500.00 (/district)	\$7,500.00
<u>Initial Subscription Term:</u>				Total Order Amount:	\$131,250.00
Start Date:	9/24/2026	End Date:	6/30/2027	Customer PO #:	

CUSTOMER:

Signature: _____

Name: _____

Title: _____

Date: _____

NEW CLASSROOMS

Signature: _____

Name: _____

Title: _____

Date: _____



George Cigale

President

08 / 14 / 2026

Title	Reading MSA for Signature
File name	New_Classrooms_MS...hool_District.pdf
Document ID	98253839121d9769167ab31d56200caf516c02e7
Audit trail date format	MM / DD / YYYY
Status	● Signed

Document History



08 / 14 / 2026
14:09:21 UTC

Sent for signature to George Cigale
(gcigale@newclassrooms.org) from rmcgregor@newclassrooms.org
IP: 174.228.164.155



08 / 14 / 2026
14:33:09 UTC

Viewed by George Cigale (gcigale@newclassrooms.org)
IP: 209.23.91.9



08 / 14 / 2026
14:35:10 UTC

Signed by George Cigale (gcigale@newclassrooms.org)
IP: 209.23.91.9



COMPLETED

08 / 14 / 2026
14:35:10 UTC

The document has been completed.



August 25, 2026

Reading School District

Attn: Dr. Noahleen Betts, School Board President

Address: 817 North 9th

Reading, PA 19604

RE: Agreement for TExPL[®] Services: Graduate Certificate Courses

Dear Dr. Betts,

The Total Experience Learning[®] (TExPL[®]) Institute at Alvernia University is pleased to continue our long-standing partnership with the Reading School District. The purpose of this letter is to describe the services that the TExPL[®] Institute at Alvernia University will provide to the Reading School District (the "District").

The TExPL[®] Institute at Alvernia University includes graduate courses, professional development and other educational service programs facilitated by faculty and staff of the TExPL[®] Institute at Alvernia University. The District has elected to participate in the following TExPL[®] Institute at Alvernia University programs.

Services Provided by the TExPL[®] Institute at Alvernia University

Graduate Cohort 1: Fall Start

Dates	Service	Price
Fall 2026	Graduate Course: Innovation and Entrepreneurial Concepts in Education (MED 640)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
Spring 2027	Graduate Course: Inventive Project Management and Development Techniques in Education (MED 641)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
Summer 2027	Graduate Course: The Tools of Total Experience Learning (TExPL) in Education (MED 642)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
Summer 2027	Graduate Course: Total Experience Learning (TExPL) Field Experience (MED 643)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
TOTAL Cohort 1		\$204,120.00

*Minimum course enrollment is 15



Graduate Cohort 2: Spring Start

Dates	Service	Price
Spring 2027	Graduate Course: Innovation and Entrepreneurial Concepts in Education (MED 640)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
Summer 2027	Graduate Course: Inventive Project Management and Development Techniques in Education (MED 641)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
Summer 2027	Graduate Course: The Tools of Total Experience Learning (TExPL) in Education (MED 642)	Number of Participants: 30* Course Tuition & Fees: \$1,701.00 Total Price: \$51,030.00
Fall 2027 (est.)	Graduate Course: Total Experience Learning (TExPL) Field Experience (MED 643)	Number of Participants: 30* Course Tuition & Fees: \$1,735.02 Total Price: \$52,050.06
TOTAL Cohort 2		\$205,140.06

*Minimum course enrollment is 15

Instructional Coaching

Dates	Service	Price
Approximately monthly from Sept to May	Instructional Coaching: Ongoing, personalized educator support designed to build capacity through observation, feedback cycles, co-planning, co-teaching, and data-informed instructional improvement. Coaching may be delivered individually or in teams and emphasizes sustained growth, measurable outcomes, and classroom transformation over time	Number of Days: 10 Cost per Day: \$950 Total Price: \$9,5000
TOTAL Instructional Coaching		\$9,500

CONTRACT TOTAL	
Graduate Cohort 1	\$204,120
Graduate Cohort 2	\$205,140
Instructional Coaching	\$9,500
Contract Total	\$418,760



Graduate Course Information:

* Please note the tuition for graduate courses will be based on the Pennsylvania State System of Higher Education (PASSHE) tuition schedule. These rates will be adjusted according to the fiscal year increases determined by PASSHE.

Your institution guarantees the minimum number of participants for each of the semesters listed in this agreement. If enrollment drops below the guaranteed minimum for any given semester as noted above, the institution shall be responsible for the difference in tuition due. Additional participants can be added with approval from the Director, Professional Programs, TExpL[®] Institute at Alvernia University.

Each semester the institution will be required to provide a list of participants to the Director, Professional Programs, TExpL[®] Institute. Changes to the list of participants (additions or removals) must be communicated in writing to the Director, Professional Programs, TExpL[®] Institute at Alvernia University.

Each institution will also provide to the Director, Professional Programs, TExpL[®] Institute at Alvernia University:

- Contact information for the designated liaison responsible for communication between the institution and the Director of Professional Programs at the TExpL[®] Institute, Alvernia University, regarding participant and related program information.
- The method the institution intends for tuition payment. [paid 100% by institution or according to tuition reimbursement of an institution's collective bargaining agreement]

The TExpL[®] Institute at Alvernia University acknowledges that this Agreement is federally-funded, and, therefore, agrees, upon the School District's reasonable request, to supply records and substantiating documentation to comply with federal regulatory requirements.

Adherence to Applicable Law: TExpL[®] Institute at Alvernia University shall comply with all applicable federal, state, local, and industry statutes, regulations, ordinances, codes, record-keeping requirements, and standards, including, but not limited to, those listed below. The specific statutory requirements enumerated in this Section shall not limit the generality of the foregoing sentence or be construed as an exhaustive enumeration of TExpL[®] Institute at Alvernia University's obligations under applicable laws. The failure to specifically reference or include said matters in the Agreement does not excuse TExpL[®] Institute at Alvernia University from compliance with same.

- Under 2 CFR Part 200, and specifically § 200.327 and Appendix II, contracts for more than the simplified acquisition threshold (currently set at \$250,000), which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council as authorized by 41 U.S.C. 1908, must address



administrative, contractual, and legal remedies if contractors violate or breach contract terms, and must provide for appropriate sanctions and penalties. If the TExpL® Institute at Alvernia University breaches the terms of this Agreement, the School District may terminate the Agreement for cause, if, after a 30-day notice period, TExpL® Institute at Alvernia University does not cure a material breach of the Agreement. Should the School District terminate for cause, the TExpL® Institute at Alvernia University will refund the fees received for which credit has not already been awarded to the School District's students. The School District may terminate the Agreement at any time for convenience upon thirty (30) days advance written notice, and prior to the drop date of the coursework that semester, but fees paid up to the date of termination shall not be refunded.

- Under 2 CFR Part 200, and specifically § 200.327 and Appendix II, a contract award (see 2 CFR 180.220) may not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549. TExpL® Institute at Alvernia University certifies that it is not currently listed on the government-wide exclusions in SAM, is not debarred, suspended, or otherwise excluded by agencies or declared ineligible under statutory or regulatory authority other than Executive Order 12549. TExpL® Institute at Alvernia University further agrees to immediately notify the School District during the term of the contract if the TExpL® Institute at Alvernia University is later listed on the government-wide exclusions in SAM, or is debarred, suspended, or otherwise excluded by agencies or declared ineligible under statutory or regulatory authority other than Executive Order 12549.
- Under CFR Part 200, and specifically § 200.327 and Appendix II, contractors that bid for an award exceeding \$100,000 must file certifications under 31 U.S.C. 1352. that TExpL® Institute at Alvernia University has not paid any person or organization for influencing or attempting to influence an officer or employee of any agency, a member, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any federal contract, grant or any other award. TExpL® Institute at Alvernia University must also disclose any lobbying with non-federal funds in connection with obtaining any federal award. TExpL® Institute at Alvernia University certifies that it is in compliance with all provisions of the Byrd Anti-Lobbying Amendment, 31 U.S.C. 1352.
- TExpL® Institute at Alvernia University shall not subcontract out its obligations under the Agreement.



Graduate Course, Professional Development and Other Educational Service Program Information:

The TExPL[®] Institute at Alvernia University graduate courses, professional development and other educational service program instructors and/or facilitators are employees of the TExPL[®] Institute at Alvernia University and are not independent consultants acting on their own. Any subsequent work with these individuals or any facilitator providing services on behalf of the TExPL[®] Institute at Alvernia University should be directed to the Director, Professional Programs, TExPL[®] Institute at Alvernia University.

All payments should be made to:

Alvernia University
Attn: Troy High
400 Saint Bernardine Street
Reading, PA 19607

Payment is due 60 days from the invoice date unless prior arrangements are agreed upon in writing. Failure to pay may result in a late fee of 1.5% per month (18% per annum) of the outstanding balance.

The TExPL[®] Institute at Alvernia University is a nonprofit educational institution and reserves the right to publish articles and other scholarly works pertaining to the TExPL[®] Institute at Alvernia University programs.

All curricular materials provided to the institution may be used only for the purposes of TExPL[®] Institute at Alvernia University programming and may not be copied or given to third parties without the permission of the TExPL[®] Institute at Alvernia University.

If you have any questions or concerns about any of the information noted above, please contact the Director, Professional Programs, TExPL[®] Institute at Alvernia University.

This Agreement constitutes and contains the entire Agreement between Total Experience Learning[®] Institute and Client regarding the List of Services stated above and supersedes and replaces all prior negotiations and prior agreements proposed or otherwise, whether written or oral, concerning the subject matters hereof. Client acknowledges that Client has not relied on any representation, promises, or agreements of any kind made in connection with the decision to sign this Agreement, except for those set forth in this Agreement.

This Agreement is made in the Commonwealth of Pennsylvania and shall be interpreted under the laws thereof. Its language shall be construed as a whole, to give effect to its fair meaning and to preserve its enforceability. All disputed hereunder shall be litigated in the Court of Common Pleas of Berks County, Pennsylvania, or the United States District Court for the Eastern District of Pennsylvania sitting in Reading, Pennsylvania.



Please confirm your acceptance by signing this letter and returning it to the Director, Professional Programs, TExpl® Institute at Alvernia University.

We look forward to continuing our exciting partnership with the Reading School District.

Sincerely,

-Adelle L. Schade

Adelle L. Schade, Ph.D.

Alvernia University | Chief Innovation Officer

Total Experience Learning® Institute | Founder

adelle.schade@alvernia.edu

401 Penn St, Reading, PA 19601

610-796-5106

<https://www.alvernia.edu/TExpl>



Institution Name:

Signature:

Date:

Print Name:

Title:

Email:

Phone:

Institution Billing Information

Billing Agent Name:

Billing Agent Title:

Billing Agent Email:

Billing Agent Phone:

Alvernia University

A handwritten signature in black ink that reads "Adelle L. Schade".

Adelle L Schade, Ph.D.

Chief Innovation Officer

AGREEMENT BETWEEN
READING SCHOOL DISTRICT AND
BERKS COUNTY INTERMEDIATE UNIT (BCIU) HEAD START AGENCY
MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is for the purpose of coordinating mutually beneficial activities of the parties involved to provide effective services for children and families served. This agreement shall be in affect from July 1, 2026 through June 30, 2029 and will be reviewed annually for necessary updates.

PURPOSE

The purpose of this agreement is to describe the responsibilities of each agency and to provide guidance for coordination and cooperation between local education agencies and Head Start. In order to meet new requirements of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), requiring local educational agencies (LEAs) receiving Title I funds to:

1: Establish channels of communication between school staff and their counterparts.

A Reading School District representative will reach out to the BCIU Head Start Program twice a year to discuss students who may transition to the District the following year and other program updates. The BCIU Head Start Program will invite representatives from Reading School District to participate on the Head Start Education Advisory Committee.

2: Develop and implement a systematic procedure for receiving records regarding children who will attend the schools of the LEA.

The Head Start agency will compile records of children transitioning into the Reading School District and seek parental consent to transfer these records. Records will be shared with the Reading School District no later than the start of the following school year. Principals of all elementary schools will be notified when records are received.

3: Conduct and attend meetings involving parents, kindergarten or elementary school teachers, and Head Start teachers, or, if appropriate, teachers from other early childhood education programs, to discuss the developmental and other needs of individual children.

Reading School District will invite caregivers, families, and other representatives from Head Start and other child cares to meet with Reading School District building staff and administration annually to discuss the primary program.

4: Joint transition-related training will occur between (designated LEA contact) and (designated Head Start contact) on a biannual basis.

The BCIU Head Start Program will organize a transition-related school readiness training annually and will invite representatives from the Reading School District.

5: LEA will link the educational services provided by such LEA with the services provided by the local Head Start agencies.

Reading School District and BCIU Head Start will coordinate efforts to ensure that families have the necessary information to access high-quality early childhood care and education. Reading School District will invite Head Start families and representatives to building Kindergarten registrations and will coordinate Kindergarten classroom visits for Head Start children. BCIU Head Start will collaborate and coordinate with public and private entities to improve the availability of quality services to Head Start children and families.

Signatures indicating agreement:

Reading School District (Center) Representative(s):

Date:

BCIU County Head Start (Program) Representative(s):

Date:

Mandy Gerhard

9/8/2026

Program Administrator, Head Start

BCIU Representative(s):

Date:

Melani Serrano

09/08/2026

Chief Financial Officer



Agreement

between

The Ready.Set.READ! Initiative, managed by United Way of Berks County
and
Reading School District

Ready.Set.READ! and Reading School District have willingly agreed to partner in the “Star Readers” tutoring program. This agreement outlines the details of this partnership, including the program purpose, implementation dates, data collection, and responsibilities of both parties.

Program: “Star Readers” tutoring program for second grade students

Purpose/Goals: Research has shown that well-designed tutoring programs using volunteers as tutors can be effective in improving children’s reading skills. Providing early grade struggling readers with the extra assistance they need through tutoring is a strategy that works.

The goals developed by school district partners are:

1. Increase students’ interest in reading.
2. Increase students’ vocabulary and reading skills to improve reading.

Participating Schools: 10th and Green Elementary
10th and Penn Elementary
12th and Marion Elementary
13th and Green Elementary
13th and Union Elementary
16th and Haak Elementary
Amanda E. Stout Elementary
Glenside Elementary
Lauer's Park Elementary
Millmont Elementary
Northwest Area Elementary
Riverside Elementary
Tyson-Schoener Elementary

Dates: This agreement is in effect for three years, from August 1, 2026, to July 31, 2029.
Either party can request a revision or cancelation of the agreement with a ninety (90) day notice.

Roles and Responsibilities:

Ready.Set.READ! managed by United Way of Berks County will:

1. Provide annual meetings and ongoing communication to school coordinators.
2. Provide sample permission slips, and other forms necessary for student participation.
3. Recruit, screen, train and manage all volunteer tutors with input from school partners.
4. Assist volunteer tutors in acquiring all required clearances.
5. Finalize volunteer tutor/school matches with input from school partners.
6. Provide training that will be led by qualified professionals in "best practice" tutoring strategies for new tutors.
7. Provide annual training for returning tutors.
8. Provide ongoing support and monitoring of volunteer tutors.
9. Provide each volunteer tutor with a tutoring "supply" bag.
10. Provide volunteer tutors with supplemental activities to be used in the tutoring session.
11. Attempt to provide a substitute tutor when necessary.
12. Provide a selection of books for the tutors to use for their interactive read-aloud time.
13. Provide a collection of literacy games for tutors.
14. Ask tutors to complete the following tasks throughout the program:
 - a. Ongoing communication that provides school personnel with what was covered in tutoring session.
 - b. Assist students in completing a tutor session summary ("bookmark") for student to take home to parents after each tutoring session.
15. Provide student and parent satisfaction surveys at the end of the school year.

Reading School District will:

1. Identify a staff person to act as the coordinator for the program. This will be the point person who will send and receive communication regarding the program implementation with Ready.Set.READ! staff.
2. Schedule weekly tutoring sessions so as not to interfere with school's instructional program requirements. Tutoring sessions will be at least 45 minutes for second grade students.
3. Identify students based on existing school data (STARS/DIBELS/AIMS/Other as well as staff input) by established due dates. Students must fall into the "strategic" category of reading ability based on all forms of data.
4. Identify tutoring location conducive to student learning within the school setting and that has always at least two adults in the location.
5. Schedule tutors to work with one to two students per tutoring session. A one-to-one ratio is preferred.
6. Acquire parent permission for identified students which includes signed permission to allow identified students to participate in the Star Readers tutoring program.
7. Provide a school orientation for the tutors that includes logistics such as sign-in, parking, reporting absences, protocol for taking students to and from classrooms, etc.
8. Communicate to tutors what is to be covered during tutoring session. This can be as specific as weekly assignments by a teacher or reading specialist using school supplied materials or as general as a set of materials that the tutors can access each week and follow in sequence. Ready.Set.READ! can provide materials for the tutors if communicating assignments presents an undue burden for the school staff. This is a school decision; however, expectations must be communicated clearly to the volunteer tutors.
9. Distribute and collect student and parent satisfaction surveys at the end of the school year.

In consideration of the terms of this agreement, both parties agree to carry out the roles and responsibilities as described in this agreement effective 08/01/2026 - 07/31/2029.

By Reading School District

Appropriate School Administrative Official, Title

Date

By United Way of Berks County



Tammy White, President

8-26-2026
Date

Memorandum of Understanding - Data Sharing Agreement

I. Introduction

This Memorandum of Understanding (MOU), effective as of the date of the last signature below, is by and between United Way of Berks County ("UWBC") and Reading School District ("School").

Both UWBC and School have a mutual interest in effective and secure data sharing, consistent with respective statutory obligations in relation to child education and welfare. The intention of this Data Sharing Agreement (DSA) is to ensure transparency and for School to designate UWBC as its community partner and an authorized representative to evaluate the Ready.Set.READ! educational program data.

Prior to program start, participants' guardian signed consent form giving authorization for participation as well as data collection.

II. Overview of Project Purpose

Ready.Set.READ! (RSR) is a UWBC community-wide initiative that brings together schools, businesses, organizations, and individuals to ensure reading proficiency for students by the end of third grade. This is done by providing support to students who are struggling to be proficient readers, promoting language and pre-literacy development in younger children, empowering parents and caregivers to help their children read, learn and develop and mobilize the community to take action to improve early grade reading success.

The RSR goal links to the School's academic goal of closing the achievement gap and the academic target of measuring the progress of second grade students reading at grade level. The purpose of the data gathered will be to demonstrate the impact, progress and growth of the district's students and to validate and audit the RSR educational programs.

III. Type of Data Disclosed

Under this Agreement, Parties will share the following types of information:

- *Demographics*: Gender, Race, Ethnicity, Grade, PASID # (any control group will have PASID masked)
- *Optional Demographics*: English Language Learner/Limited English Proficiency, Student with IEP Designation
- *Optional Test Performance*: This must be requested from School in writing, outlining the purpose of collecting the data. A potential reason for a request would be to further explore a trend that appears in the analysis of the Test Performance data described above. Kindergarten Entry Inventory (KEI), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Pennsylvania System of School Assessment (PSSA), and other reading assessments used by School.
- *Attendance*: Number of days present or absent from school (excused/unexcused absences), number of days/periods tardy (arriving late to school)
- *Student and Parent Satisfaction Surveys*: Distributed at the end of the school year to determine client satisfaction with the tutoring program, distributed by UWBC.



IV. Restrictions on Use

Data shared by School will be used by UWBC solely to validate and evaluate the RSR programs and results will be provided to the district. Reports created and disseminated will contain only the aggregated data. The UWBC will not share, sell or distribute the data.

V. Term

The term of this Agreement shall be for three (3) years from the Effective Date. Early termination of the MOU shall occur upon written notice of termination by either party. The MOU is renewable for additional periods upon mutual written agreement by the authorized representatives of each party.

VI. Confidentiality

Parties shall exercise due care to protect all data from unauthorized physical and electronic access. Parties agree to take reasonable and appropriate measures to safeguard any shared data from unauthorized use, publication or disclosure to others, and to limit access to shared data to those employees within the Party's organization who reasonably require such access in order to accomplish the purposes stated above.

UWBC will notify School in the event of a breach of any measure to keep confidential the data received pursuant to this MOU. All reasonable efforts will be made to cure any such breaches and to prevent further breaches and to inform School of actionable items.

VII. Data Transfer

All data shared pursuant to this Agreement shall be transmitted by a secured method that is agreed upon by both Parties and will be documented in a log maintained by School.

VIII. Fees

No fees shall be charged or exchanged by either Party pursuant to this Agreement.

IX. Warranty of Authority

Both parties warrant and represent that they have the right to enter into this Agreement. The parties further warrant and represent that the terms of this Agreement are not inconsistent with other contractual obligations, expressed or implied, by which they are bound.

X. Indemnification

Each Party to this Agreement shall be responsible for any and all acts and omissions of its own staff, employees, officers, agents and independent contractors. Each Party shall furthermore defend and hold harmless the other Party from any and all claims, damages, and liability of any kind arising from any act or omission of its own staff, employees, officers, agents, and independent contractors.

XI. Assignment

Neither Party may assign its rights or obligations under this Agreement to a third Party.

XII. Entire agreement

This Agreement contains the entire understanding between the parties with respect to the Confidential Subject Matter described herein and supersedes all prior understandings whether written or oral. Any modification, amendment or waiver of the terms of this Agreement shall require the written approval of authorized representatives of each Party.

Parties agree to comply with all applicable federal and state laws, statutes, rules, and regulations with respect to the protection of privacy, security, and dissemination of the shared state. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose, or share data in a manner not allowed by state or federal laws.

By Reading School District (School)

Appropriate School Administrative Official, Title

Date

By United Way of Berks County (UWBC)

Tammy White, President

8-26-2026
Date

READING

TITLE III LETTER OF AGREEMENT

Between

SCHOOL DISTRICT

and

THE BERKS COUNTY INTERMEDIATE UNIT

This Agreement for TITLE III NONPUBLIC SERVICES (hereinafter "Agreement") is made this 24th day of August, 2026, by and between the Berks County Intermediate Unit (hereinafter "BCIU"), a Pennsylvania Intermediate Unit organized and operating under the Public School Code of 1949, 24 P.S. §1-101 et seq., with its principal place of business at 1111 Commons Blvd., Reading, PA 19612, and Reading School District (hereinafter "School District"), with its principal place of business at 800 Washington Street, Reading PA, 19601.

WHEREAS, School District has requested the BCIU provide Every Student Succeeds Act (ESSA) Title III program oversight for English Learners and Immigrant Students services to nonpublic schools within their boundaries.

NOW, THEREFORE, in consideration of the mutual covenants herein contained and with the intent to be legally bound hereby, the parties agree as follows:

1. SERVICES PROVIDED

1. The BCIU will provide Every Student Succeeds Act (ESSA) Title III equitable services to eligible students, educators, and families at the following nonpublic schools:

Nonpublic School Name	Title III Allocation	EL Count	Program Goal(s)
St. Peter School	\$4,443.04	28	80-100% of St. Peter's allocation will be utilized by June 2027 to support language instruction for limited English proficient and immigrant students.
Reading Junior SDA Academy	\$634.72	4	80-100% of Reading Junior SDA Academy's allocation will be utilized by June 2027 to support language instruction for limited English proficient and immigrant students.

READING

2. COST OF SERVICES

1. The BCIU shall be paid by the School District the nonpublic amount calculated by the School District's Pennsylvania eGrant Title III application and/or Title III consortium participation, as validated by representatives of the nonpublic school entities and the Pennsylvania Department of Education, Division of Federal Programs as appropriate and accurate.
2. A 2% administrative fee payable to the BCIU shall be calculated from the total Title III amount paid to the BCIU. These funds are non-refundable and shall be assessed in accordance with applicable PDE Title III consortium guidance.

What is the total Nonpublic Title III allocation for contracted services for the 2026-2027 school year? (excluding admin fee)	\$4,062.21
Berks County Intermediate Unit Administrative Cost(s) for Title III (2% of total listed above)	\$1015.55
Total Amount to be charged for the 2026-2027 School Year	\$5,077.76

3. INVOICING AND PAYMENT TERMS

The aforesaid total amount will be paid to BCIU within thirty (30) days of the date the School District receives the invoice from the Berks County Intermediate Unit. Invoicing for the 2026-2027 program year will occur in January and July, with the final invoice by October 31, 2027.

4. FUNDING ADJUSTMENTS

- a. The School District will ensure that all funding adjustments are reported to the BCIU.
- b. In the event the state adjusts the release date of funding adjustments, the school district must inform the BCIU of the new date that PDE will release the funding adjustments and report the final numbers within one week of the adjustments being delivered to the district.
- c. In the event that the originally allocated funds have decreased and the nonpublic school has already expended the original allocation, any unpaid balance up to the original allocated amount would be invoiced to the school district.

5. CHOICE of LAW

1. During the term of this agreement, both parties hereto shall comply with all applicable federal, state, and local laws and regulations, including the Pennsylvania School Code and applicable Board Policy of either party.

6. Term

1. The extent and duration of services will be determined by the School District provided they comply with applicable Title III guidelines.
2. Title III services will begin according to the 2026-2027 federal program year.
3. This Title III Agreement will automatically terminate on September 30, 2027, unless it is automatically extended by the additional 12-month expenditure period required under the Tydings Amendment.

READING

4. Pursuant to the Tydings Amendment, funds not obligated within the initial 15-month grant period may be carried over and obligated during the subsequent 12-month period. Therefore, the period of availability for unobligated Title III, Part A funds from FY 2026-2027 is hereby extended through September 30, 2028.
5. This Agreement will be reviewed annually in conjunction with Meaningful Consultation and may be terminated at any time without penalty.

7. TERMINATION

- a. Each party has the right to terminate this Agreement (1) to the extent provided herein; or (2) in the event of a material breach, after giving written notice and at least thirty (30) calendar days to remedy; or (3) without cause upon ninety (90) days written notice.
- b. Upon termination by the School District, all work shall stop and payment for all work completed to date shall be immediately due and payable to the BCIU. The BCIU shall be entitled to its four percent administrative fee to be applied to any expenditures that occurred up to and through the termination date of this Agreement.

8. CERTIFICATION REGARDING DEBARMENT AND SUSPENSION (APPENDIX II TO CFR 200)

1. This certification is required by the regulations implementing Executive Order 12549 and 12689, "Debarment and Suspension" (Title 2 CFR Part 180). These regulations restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

The undersigned certifies that neither it nor its principals:

- a) Are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency;
- b) Have not within a three-year period preceding this certification been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
- d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

9. THE BYRD ANTI-LOBBYING AMENDMENT FOR FEDERALLY FUNDED CONTRACTS EXCEEDING \$100,000 (APPENDIX II TO CFR 200)

- A. Submission of this certification is a prerequisite for making or entering this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the

READING

required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of their knowledge and belief, that:

- a) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
- c) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

10. FOR CONTRACTS IN EXCESS OF \$10,000 (APPENDIX II TO CFR 200)

A. This Agreement may be terminated at any time by the written agreement of the Parties. Notwithstanding the foregoing and any other provision contained herein, the following Sections of this Agreement shall remain in effect and shall survive the termination of this Agreement: Invoicing Terms; Payment Terms, Indemnification.

INDEMNIFICATION

- A. Each party, to the extent permitted by law, shall indemnify, defend and hold harmless the other party, its affiliates, and all their directors, officers, employees, agents, and representatives from and against all claims, liabilities, damages, losses, or expenses to the extent arising out of any negligence, willful misconduct, breach of contract or violation of law for which the indemnifying party, its employees, agents, subcontractors, or assigns in the performance of work under this Agreement is at fault. In the event the parties are jointly at fault, each party shall indemnify the other in proportion to its relative fault.
- B. The claims, liabilities, damages, losses, or expenses covered hereunder include, but are not limited to, settlements, judgments, court costs, attorneys' fees, and other litigation expenses, fines, and penalties arising out of actual or alleged (a) injury to or death of any person, including employees of Contractor or Customer, or (b) loss or damage to property, including the property of Contractor or Customer.

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C. Each party agrees to notify the other as soon as reasonably possible of any personal injury or property damage occurring at the Customer's property of which they are aware relating to actual or alleged potential liability to either party.

D. The contractor agrees to maintain workers' compensation and general liability insurance throughout the contract period and to provide BCIU with a Certificate of Insurance showing the BCIU as an additional named insured.

IN WITNESS WHEREOF the parties have executed this Agreement the date and year first above written.

Vendor: BERKS COUNTY INTERMEDIATE UNIT	School District:
Authorized Representative:	Authorized Representative:
Title:	Title:
Signature:	Signature:
Date:	Date:

READING

TITLE I LETTER OF AGREEMENT

Between

READING SCHOOL DISTRICT

and

BERKS COUNTY INTERMEDIATE UNIT #14

This Agreement for TITLE I NONPUBLIC Services (hereinafter "Agreement") is made this 24th of August, 2026, by and between the Berks County Intermediate Unit (hereinafter "BCIU"), a Pennsylvania Intermediate Unit organized and operating under the Public School Code of 1949, 24 P.S. § 1-101 *et seq.*, with its principal place of business at 1111 Commons Blvd., Reading, Pa., 19612, and Reading School District (hereinafter "School District"), with its principal place of business at 800 Washington Street, Reading PA, 19601.

1. SERVICES PROVIDED/SCOPE OF WORK

- 1.1. 1.1 Beginning upon execution of this Agreement, BCIU will provide Every Student Succeeds Act (ESSA) Title I equitable services on behalf of the School District to eligible students attending participating nonpublic schools identified in Appendix A, Consultation and Service Plan.
- 1.2. Equitable services include all labor, products, and/or tools the BCIU requires to complete the services, unless otherwise specifically stated as excluded or to be provided/performed by Client or a third party, and said services shall be referenced collectively throughout this Agreement as "work."
- 1.3. Virtual Delivery of Services During School Closures and Curtailment:
 - 1.3.1. In the event of school closures or curtailment of in-person instruction, the parties agree to negotiate in good faith to assess whether and to what extent remote, virtual services can be provided in place of the in-person services contemplated hereby. Any such services will comply with applicable Pennsylvania Department of Education (PDE) remote instruction and reopening guidelines and may be updated at any time during the term of this agreement. Parties further agree to comply with Centers for Disease Control sanitation standards operative, released, and updated at any time during the original term of this Agreement

2. Responsibilities of the parties:

- 2.1. Both parties agree to act in good faith in fulfillment of this Agreement. Neither party shall attempt to hinder or otherwise prevent the other party from fulfilling their duties as outlined herein.
- 2.2. **BCIU shall:**
 - 2.2.1. BCIU agrees to provide services pursuant to the Scope of Work set forth in Appendix A attached hereto.
 - 2.2.2. BCIU agrees to assure all financial and legal responsibilities involved in providing the instruction (salary and benefits, instructional and diagnostic materials) follow Federal Guidelines.
 - 2.2.3. BCIU agrees to provide the School District with the data necessary to complete their Title I responsibilities including related data.

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- 2.2.4. BCIU agrees to monitor and report the ongoing cataloging of inventory purchased with Federal funding for the purpose of the supplemental program.

2.3. Client shall:

- 2.3.1. The school district agrees to provide the BCIU names of private schools identified to participate in Title I programs
- 2.3.2. The school district agrees to assist the BCIU in identifying addresses of students who reside in Title I attendance areas
- 2.3.3. The school district agrees to complete school visits to observe and ensure compliance with the Title I services
- 2.3.4. The School District agrees to inform the BCIU of any and all circumstances which may directly or indirectly affect the performance of this Agreement, including changes in the original funding allocation which must be provided to the BCIU in writing in a timely manner.
- 2.3.5. The School District acknowledges that equitable services funds generated by participating nonpublic schools within the district may be pooled to support the delivery of Title I services, provided that all expenditures remain allowable under applicable federal requirements and are used solely for the benefit of eligible Title I participants. The School District authorizes the BCIU to allocate and reallocate funds among participating nonpublic schools within the district as necessary to ensure efficient delivery of services, maximize the use of available funds, and reduce or eliminate the carryover of Title I funds.

3. COST OF SERVICES

- 3.1. In consideration for the work to be provided under this Agreement, Client agrees to pay and BCIU agrees to accept, \$105/hour (One Hundred five dollars) up to \$115/hour (One hundred Fifteen dollars) for in person or virtual services conducted by specialists assigned to the nonpublic schools and is not to exceed the nonpublic equitable share funding amount the district receives.
- 3.2. This initial amount in the table below has been determined by the per-pupil allocation times the number of low-income private school children residing in the school district and is subject to change during the PDE mid-year funding reallocation. The amount also includes a Family Engagement set-aside, if applicable.
- 3.3. A 4% administrative fee payable to the BCIU shall be calculated from the total Title I billable amount. The application of the administrative fee and its impact on available program funds shall be reflected in Appendix B, Funding and Allocation Schedule, which is incorporated into and made part of this Agreement.
- 3.4. Schools, services, provider information, fund generators, and allocations are identified in Appendix A, Consultation and Service Plan, and Appendix B, Funding and Allocation Schedule. These appendices are incorporated into and made part of this agreement.
- 3.5. The amount billed to the School District shall not exceed the amounts summarized below and shall remain subject to adjustments resulting from PDE reallocations, revisions to equitable share calculations,

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or other allowable Title I funding modifications. The detailed calculations supporting these totals are contained in Appendix B, Funding and Allocation Schedule, which is incorporated into and made part of this Agreement. The totals summarized below represent the aggregate of the school-specific allocations detailed in Appendix B.

What is the total Nonpublic Title I nonpublic allocation for Contracted Services for the 2026-2027 school year? (Excluding admin fee)	\$502,915.79
The Berks County Intermediate Unit Administrative Cost(s) for Title I (4% of sum total on the allocations for services):	\$20,954.82
Total amount of PFE (Parent Family Engagement) (if applicable):	\$5,292.00
Total Amount to be charged for the 2026-2027 School Year: *Please note: If you are electing to deduct the admin costs from the Total Contracted Services in eGrants, it should be calculated the same way here.	\$529,162.61

4. INVOICING AND PAYMENT TERMS

- 4.1. BCIU will invoice the School District with all invoices to be sent to the school district no later than the second Monday of June.
- 4.2. All Administrative and PFE (Parent and Family Engagement) fees will be billed at the end of the last quarter, no later than July 30, 2027.

5. CHOICE of LAW

- 5.1. During the term of this agreement, both parties hereto shall comply with all applicable federal, state, and local laws and regulations, including the Pennsylvania School Code and applicable Board Policy of either party.

6. TERM

- 6.1. The extent and duration of the services will be determined by the School District provided they comply with applicable Title I guidelines. Title I services will begin according to the 2026-2027 federal program year.
- 6.2. This Title I Agreement shall commence on the 24th of August, 2026, and shall terminate effective June 30th, 2027, unless otherwise agreed upon in writing.
- 6.3. The parties entered into the Agreement agree to administer Title I, Part A funds in accordance with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA); WHEREAS, pursuant to Section 421(b) of the General Education Provisions Act (GEPA), known as the

READING

Tydings Amendment, funds not obligated within the initial 15-month grant period may be carried over and obligated during the subsequent 12-month period. Therefore, the period of availability for unobligated Title I, Part A funds from FY 2026-2027 is hereby extended through September 30, 2028, in accordance with the Tydings Amendment (20 U.S.C. § 1225(b)) and 34 CFR § 76.709.

7. TERMINATION CLAUSE

- a. Each party has the right to terminate this Agreement (1) to the extent provided herein; or (2) in the event of a material breach, after giving written notice and at least thirty (30) calendar days to remedy; or (3) without cause upon ninety (90) days written notice.
- b. Upon termination by the School District, all work shall stop and payment for all work completed to date shall be immediately due and payable to BCIU. The BCIU shall be entitled to its four percent administrative fee to be applied to any expenditures that occurred up to and through the termination date of this Agreement.

8. CERTIFICATION REGARDING DEBARMENT AND SUSPENSION (APPENDIX II TO CFR 200)

- 8.1. This certification is required by the regulations implementing Executive Order 12549 and 12689, “Debarment and Suspension” (Title 2 CFR Part 180). These regulations restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

The undersigned certifies neither it nor its principles:

- a) Are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- b) Have not within a three-year period preceding this certification been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
- d) Have not, within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

9. THE BYRD ANTI-LOBBYING AMENDMENT FOR FEDERALLY FUNDED CONTRACTS EXCEEDING \$100,000 (APPENDIX II TO CFR 200)

- A. Submission of this certification is a prerequisite for making or entering this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

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The undersigned certifies, to the best of their knowledge and belief, that:

- a) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
- c) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

10. FOR CONTRACTS IN EXCESS OF \$10,000 (APPENDIX II TO CFR 200)

- A. This Agreement may be terminated at any time by the written agreement of the Parties. Notwithstanding the foregoing and any other provision contained herein, the following Sections of this Agreement shall remain in effect and shall survive the termination of this Agreement: **Invoicing Terms; Payment Terms, Indemnification.**

INDEMNIFICATION

- A. Each party, to the extent permitted by law, shall indemnify, defend and hold harmless the other party, its affiliates, and all their directors, officers, employees, agents, and representatives from and against all claims, liabilities, damages, losses, or expenses to the extent arising out of any negligence, willful misconduct, breach of contract or violation of law for which the indemnifying party, its employees, agents, subcontractors, or assigns in the performance of work under this Agreement is at fault. In the event the parties are jointly at fault, each party shall indemnify the other in proportion to its relative fault.
- B. The claims, liabilities, damages, losses, or expenses covered hereunder include, but are not limited to, settlements, judgments, court costs, attorneys' fees, and other litigation expenses, fines, and penalties arising out of actual or alleged (a) injury to or death of any person, including employees of Contractor or Customer, or (b) loss or damage to property, including the property of Contractor or Customer.
- C. Each party agrees to notify the other as soon as reasonably possible of any personal injury or property damage occurring at the Customer's property of which they are aware relating to actual or alleged potential liability to either party.
- D. The contractor agrees to maintain workers' compensation and general liability insurance throughout the contract period and to provide BCIU with a Certificate of Insurance showing the BCIU as an additional named insured.

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Appendix A - Consultation and Service Plan

A. District Information

Item	Information
School District	Reading School District
Federal Programs Coordinator	Angela Rodriguez and Andrew Ogot
Email	rodrigueza@readingsd.org and ogota@readingsd.org
Phone	484-258-7000 ext. 10132
School Year	2026-2027
Consultation Date(s)	3/5/26, 4/17/26, 5/28/26, 6/3/26

B. District Title I Buildings

Building	Grade Levels
10th & Green Elementary	PK-4
13th & Green Elementary	PK-4
12th & Marion Elementary	PK-4
13th & Union Elementary	PK-4
Riverside Elementary	PK-4
Glenside Elementary	PK-4
Northwest Area Elementary	PK-4
Lauer's Park Elementary	PK-4
Tyson Schoener Elementary	PK-4
Amanda E. Stout Elementary	PK-4
16th & Haak Elementary	PK-4

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Millmont Elementary	PK-4
10th & Penn Elementary	PK-4
Southern Middle School	5-8
Northwest Middle School	5-8
Northeast Middle School	5-8
Southwest Middle School	5-8
Central Middle School	5-8
Reading Senior High School	9-12

C. Participating Nonpublic Schools and Service Plan

Nonpublic School	Services Selected During Consultation	Service Provider	# Low-Income Students
Arrows Christian Academy	Instructional services	BCIU	24.0
Berks Catholic High School	One-on-one tutoring	BCIU/Tutor.com	71.0
Holy Guardian Angels Regional School	Instructional services	BCIU	108.0
John Paul II Center for Special Learning	Instructional services	BCIU	12.0
LaSalle Academy	Instructional services	BCIU	1.0
Reading SDA Jr. Academy	Instructional services	BCIU	34.0
Sacred Heart School	Instructional services	BCIU	30.0
St. Catharine of Siena School	Instructional services	BCIU	32.0
St. Ignatius of Loyola Regional School	Instructional services	BCIU	7.0
St. Peter School	Instructional services	BCIU	144.0

READING

D. Third-Party Provider Information

Provider	Services Provided
BCIU	Direct Instruction

E. Consultation Certification

- a. The School District certifies that timely and meaningful consultation occurred with participating nonpublic school officials regarding the design and implementation of equitable services under Title I, Part A. The services reflected in this Agreement represent the results of those consultation meetings and were determined through the consultation process required under ESSA.

Appendix B Funding and Allocation Schedule

A. Nonpublic School Allocations - School Level Allocations Table:

Nonpublic School	# Low-Income Students	Instructional Funds	Parent & Family Engagement Funds
Arrows Christian Academy	24.0	\$27,155.28	\$274.32
Berks Catholic High School	71.0	\$80,334.37	\$811.52
Holy Guardian Angels Regional School	108.0	\$122,198.76	\$1,234.42
John Paul II Center for Special Learning	12.0	\$13,577.64	\$137.16
LaSalle Academy	1.0	\$1,131.47	\$11.43
Reading SDA Jr. Academy	34.0	\$38,469.98	\$388.61
Sacred Heart School	30.0	\$33,944.10	\$342.89
St. Catharine of Siena School	32.0	\$36,207.04	\$365.75
St. Ignatius of Loyola Regional School	7.0	\$7,920.29	\$80.01
St. Peter School	144.0	\$162,931.68	\$1,645.89
TOTALS	463	\$523,870.61	\$5,292.00

READING

B. Pooling of Funds

- a. The allocations presented in this Appendix are used to establish the School District's total nonpublic equitable services funding amount. Actual expenditures may be charged across participating nonpublic schools within the district in accordance with Section 2.3.5 of this Agreement and applicable federal requirements relating to the provision of equitable services. Pooling of funds shall not alter the School District's total equitable services obligation under this Agreement.

C. Administrative Fee Election

- a. The school district has elected the following method for the assessment of the BCIU administrative fee:
 - i. Options: Please choose one by checking the box. The option you choose should match the decision you made in your eGrants platform.
 - A: Administrative fee added to the allocation. The 4% BCIU administrative fee will be charged in addition to the Title I instructional and Parent & Family Engagement allocations.
 - B: Administrative fee deducted from the allocation. The 4% BCIU administrative fee will be deducted from the total nonpublic allocation and the remaining funds will be used for services.

D. Funding Summary (Section 3.5 Reconciliation) *School-specific allocations are planning estimates and may be adjusted during the agreement period to accommodate actual service delivery needs among participating nonpublic schools within the district.

- a. School-specific allocations are planning estimates and may be adjusted during the agreement period to accommodate actual service delivery needs among participating nonpublic schools within the district. Actual expenditures may be reassigned among participating nonpublic schools in accordance with Section 2.3.5 of this Agreement.
- b. The amounts listed below are carried forward to Section 3.5 of this Agreement and represent the aggregate of the school-specific allocations detailed above.

Description	Amount
Total Nonpublic Instructional Allocation	\$502,915.79
Total Parent & Family Engagement Allocation	\$5,292.00
BCIU Administrative Fee (4%)	\$20,954.82
Total Agreement Amount	\$529,162.61

READING

IN WITNESS WHEREOF the parties have executed this Agreement the date and year first above written.

BERKS COUNTY INTERMEDIATE UNIT	School District: Reading SD
Authorized Representative:	Authorized Representative:
Title:	Title:
Signature:	Signature:
Date:	Date:

Professional Services Agreement

THIS AGREEMENT is made this 3rd day of September, 2026, by and between Reading School District, at 800 Washington Street, Reading, PA 19601 (the "District"), and Michael H. Reese of the Million Youth Chess Club, which is non-profit 501 C (3) Corporation at PO Box 7944, Reading, Pa 19603 ("Independent Contractor").

WHEREAS, the District desires to engage the services of Independent Contractor to provide certain services as set forth in greater detail on the attached Exhibit "A," which is incorporated herein by reference ("Services"); and

WHEREAS, Independent Contractor wishes and agrees to provide such Services; and

NOW, THEREFORE, in consideration of the mutual promises and covenants hereinafter provided and intending to be legally bound hereby, the District and Independent Contractor covenant, promise and agree to the following terms and conditions:

ARTICLE 1 TERM

1.01 The term of Agreement shall commence on the date first written above and shall continue until the end of the 2026/2027 academic school year, subject, however, to any prior termination of this Agreement as provided herein.

ARTICLE 2 SCOPE OF WORK AND EXPECTATIONS

2.01 Independent Contractor shall provide the Services as described in greater detail on the attached Exhibit A, which is incorporated by reference as if set forth at length herein.

2.02 Independent Contractor's Services shall be performed on the days and times set forth on Exhibit A.

2.03 In performance of the Services, agents, employees, and/or representatives of Independent Contractor shall abide by the Expectations set forth in Exhibit A.

ARTICLE 3 COMPENSATION & INVOICE TERMS

3.01 As compensation for the Services, the Independent Contractor shall be entitled to compensation at \$30 per hour rendered by its employees, agents, and/or representatives.

3.02 Independent Contractor shall furnish to the District a Form W-9 so Independent Contractor can be established as a vendor of the District.

3.03 Within ten (10) days following the end of each calendar month during the Term, or such other period of time mutually agreed upon by the parties hereto, Independent Contractor shall furnish to District an invoice setting forth the specific dates and hours Independent Contractor, by and through its agents, employees, and/or representatives performed Services for the preceding month. The invoice should be presented to the building administrator of Southern Middle School, Northwest Middle School, Southwest Middle School and Tyson-Schoener Elementary School or

his/her designee, for his/her approval and signature. The invoice shall then be forwarded by the Independent Contractor to the Reading School District c/o Business Office at 800 Washington Street, Reading, PA 19601 for payment thereof. Within (60) sixty days after receipt of said invoice, the District shall pay Independent Contractor the amount of the total costs for the Services, provided that no portion of the invoice is disputed. If any portion of the invoice is disputed, the District may withhold payment on the disputed portion until the parties resolve the dispute.

3.04 At the conclusion of the calendar year, the District shall issue a Federal Tax Form 1099 to Independent Contractor, reflecting the compensation paid for the preceding calendar year. It is the responsibility of the Independent Contractor to provide any updated contact information to the Business Office relative to the preparation of any Tax Forms.

ARTICLE 4 CONFIDENTIALITY

4.01 Independent Contractor, including its employees, agents, and/or representatives, will follow all privacy and confidentiality guidelines consistent with pertinent industry standards. Furthermore, Independent Contractor shall protect the confidentiality of all protected health information ("PHI") regarding any person who is or has received Services pursuant to this Agreement or otherwise in compliance with the Health Insurance Portability and Accountability Act ("HIPAA"), the federal Drug and Alcohol Confidentiality Law, 42 U.S.C. 290dd-2, and the regulations at 42 C.F.R. Part 2 (the "Part 2 Requirements"), the Family Educational Rights and Privacy Act (to the extent applicable) and any other applicable federal and state law. Any District confidentiality or non-disclosure agreements or policies must be provided by the District to Independent Contractor prior to the start of work.

ARTICLE 5 TERMINATION

5.01 This Agreement shall terminate on Wednesday May 31, 2023 unless terminated earlier as set forth in Section 5.02 or extended upon the mutual written agreement of the parties.

5.02 The District may terminate this Agreement with fifteen (15) days' written notice to Independent Contractor of the intent to terminate the Agreement. This Agreement can be terminated for failure to perform or for convenience. Such written notice shall be sufficiently given if delivered in person or if mailed by certified United States mail, return receipt requested, to the address listed for Independent Contractor in this Agreement.

5.03 Any unbilled work will be invoiced upon notice of termination and is payable pursuant to Section 3.03.

ARTICLE 6 CLEARANCES AND MANDATORY TRAININGS

6.01 Independent Contractor agrees that all employees, agents, and/or representatives, shall provide to the District the following valid clearances and certifications prior to coming into direct contact with the District's students, by and through the District's Human Resources Department:

- 1) PA Child Abuse History Clearance (Act 151);
- 2) Federal Criminal History Records (Act 114); and

3) Pennsylvania Background Checks (Act 34)

6.02 Independent Contractor shall ensure that all employees, agents, and/or representatives complete the Child Abuse Reporting training (Act 126) prior to performing the Services or provide proof of having done so within five (5) years of performing the Services.

6.03 Independent Contractor shall be solely responsible for bearing any costs and/or fees associated with securing the aforementioned clearances, background checks, or trainings.

6.04 The District, through the Human Resources Department, shall maintain copies of the aforementioned clearances, background checks, or trainings during the life of this Agreement.

6.05 The District may, from time to time, require additional trainings for Independent Contractor, including but not limited to trauma-informed interactions, customer service, positive school climate, and adolescent development. The District will provide such additional trainings for the Independent Contractor upon reasonable notice thereof, and Independent Contractor's participation in such trainings shall be considered as "Services" under this Agreement.

ARTICLE 7 INDEMNIFICATION

7.01 Independent Contractor agrees to indemnify, defend, release and hold harmless the District and its board members, directors, employees, agents and servants, from and against any and all losses, claims, demands, actions, causes of action, suits, judgments, injuries, liabilities, expenses, including reasonable attorneys' fees and court costs, asserted by any individual or entity arising (i) as a result of this Agreement and/or (ii) as a result of a breach by Independent Contractor of any of the terms or conditions of this Agreement.

7.02 Independent Contractor agrees to indemnify, defend, release and hold harmless the District and its board members, directors, employees, agents and servants, from and against any and all losses, claims, demands, actions, causes of action, suits, judgments, liabilities, expenses, including reasonable attorneys' fees and court costs associated with any claim for Public School Employees' Retirement System benefits made for the Services provided pursuant to this Agreement.

7.03 This Article shall survive the termination or expiration of this Agreement with respect to any claims or liability accruing prior to such termination.

ARTICLE 8 GENERAL PROVISIONS

8.01 Independent Contractor: It is hereby understood and agreed that Independent Contractor, in performing this Agreement, is acting in the capacity of an independent contractor, and that Independent Contractor, in such capacity, is not an agent, servant, partner, or employee of the District. Independent Contractor shall be solely responsible to pay Independent Contractor's own federal, state, and local income taxes, and any and all other payments incurred by the Independent Contractor in the performance of this Agreement. None of the benefits provided by the District to its employees, including, but not limited to, Public School Employees' Retirement

System benefits, workers' compensation insurance, disability insurance, medical insurance, and unemployment insurance are available from the District to the Independent Contractor for the Services provided by Independent Contractor pursuant to this Agreement. The Independent Contractor has no authority hereunder to assume or create any obligation or responsibility, express or implied, on behalf or in name of the District or to bind the District in any way whatsoever.

8.02 Waiver of Consequential Damages: Independent Contractor waives claims against District for lost profits, lost expected profits, consequential damages and/or incidental damages arising out of or relating to this Agreement or Termination thereof.

8.03 Choice of Law: This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania without giving effect to any laws or principles of conflicts of laws that would cause the laws of any other jurisdiction to apply.

8.04 Forum Selection: Sole and exclusive jurisdiction for claim or suit arising from or under this Agreement shall be in the Court of Common Pleas for Berks County, Pennsylvania, and in no other forum.

8.05 Insurance: Independent Contractor warrants it has in place appropriate liability and malpractice insurance with limits of at least One Million Dollars per occurrence. Upon reasonable request by the District, Independent Contractor shall furnish the District with a written certificate evidencing that the Independent Contractor has procured and paid for this insurance coverage and that the insurance coverage is in full force and effect.

8.06 Notification: If during the course of work any of the Independent Contractor's services are considered by the District to be unsatisfactory, District will provide prompt written notice along with specific feedback for improvement of the services.

8.07 Immunity: As it pertains to third parties, nothing contained herein shall be construed as or imply that the District is waiving its sovereign immunity.

8.08 Entire Agreement: This Agreement constitutes the entire agreement between the District and Independent Contractor with respect to the subject matters of this Agreement, and supersedes all prior agreements, understandings, and letters related hereto.

8.09 This Agreement may not be modified, altered, or changed except upon express, written consent of both parties wherein specific reference is made to this Agreement.

Accepted and Agreed:

Independent Contractor

Michael H. Reese

Signature

Michael H. Reese

Print Name

President, Million Youth Chess Club

Title

9/3/2026

Date

Reading School District

Signature

Print Name

Title

Date

Memorandum of Understanding Between

United Way of Berks County and Reading School District

- I. **Introduction:** This Memorandum of Understanding (MOU), effective as of the date of the last signature below, is by and between United Way of Berks County ("UWBC") and Reading School District ("School")
- II. **Overview of Project Purpose:** Ready.Set.READ! is a UWBC community-wide initiative that brings together schools, businesses, organizations, and individuals to ensure proficiency for students by the end of third grade. This is done by providing support to students who are struggling to be proficient readers, promoting language and pre-literacy development in younger children, empowering parents and caregivers to help their children read, learn and develop and mobilize the community to take action to improve early grade reading success.

As such, Ready.Set.READ! is partnering with Read Alliance ("READ"), a not-for-profit corporation based in New York, to address early grade literacy. READ's Program Mission is a dual impact mission that employs research-based educational methods to prepare underserved children to become proficient readers by utilizing a near-peer tutoring model. READ's model uses specially trained Teen Leaders, high school students who attend school in the same community, as tutors to teach critical reading skills to early elementary students in need of additional literacy support.

Through the partnership with READ, UWBC is able to extend their program model to children of Berks County.

III. Project Description:

- a. Target Participants—READ's tutoring program is designed for kindergarten, first, and second grade students who are having difficulty reading.
- b. Curriculum and Student Assessment—The curriculum used during the tutoring sessions in the Reading for ALL Learners Program (RALP). Students are administered various RALP assessments throughout the program to track their progress. Testing and other performance information is shared by READ with designated personnel of UWBC and the School.
- c. Program Duration and Composition for School Year—The tutoring program runs 15 weeks with at least three, 1.5 hour sessions per week. Program sessions are divided into two 45 minute segments, one for tutoring with RALP materials and one for enrichment and/or homework help and literacy enhancements.
- d. Onsite Supervision: Two teachers will provide onsite supervision for the tutoring program. These teachers are required to attend training prior to the program start date to become acquainted with the READ program model. They are responsible for monitoring student progress, overseeing Teen Leader interactions with students, ensuring student safety, and communicating with designated personnel of UWBC and READ.
- e. Teen Leaders: Teens from high school will be recruited, trained, and hired to serve as Teen Leaders. As part of their role as a Teen Leader, each Leader works one-on-one with a student as a near-peer reading tutor and homework tutor. One-Two Teens will be designated as the Senior Teen Leader to assist with program delivery.

IV. Responsibilities of Parties to this MOU:

a. School agrees to—

- i. Designate a contact at: 10th and Penn Elementary School, 10th and Green Elementary School, 13th and Green Elementary School, Riverside Elementary School, Glenside Elementary School, Amanda Stout Elementary School, 16th and Haak Elementary School, Lauer's Park Elementary School, Northwest Elementary School, Millmont Elementary School, and Tyson-Schoener Elementary School.
- ii. Designate at least two classrooms/areas to serve as tutoring and enrichment spaces at each school.
- iii. Provide building access to designated personnel of UWBC, READ, and Equus Workforce Solutions for purposes of program monitoring and teen leader employment.
- iv. Develop a method to recruit thirty to forty kindergarten, first, or second grade students from each designated elementary school to participate in tutoring program.
- v. Support the obtainment of working permits by the Teens, as needed.
- vi. Support the distribution and collection of student and teen leader applications.
- vii. Assist with notifying parents about events to showcase student work.
- viii. Communication about the cancellation of program to students, parents, and Teen Leaders.
- ix. Assign and cover additional costs for at least two teachers to provide onsite supervision.
- x. Identify at least two potential substitutes should either teacher be absent during a program day.
- xi. Maintain accurate program attendance records.

b. UWBC agrees to—

- i. Enter partnership agreement with Read Alliance to facilitate local delivery of tutoring program to provide:
 1. Curriculum (Reading for All Learners Program) and tools for successful implementation,
 2. Teacher training prior to program launch,
 3. Teen Leader and Senior Teen Leader training prior to program launch,
 4. Parent Orientation for families prior to program launch,
 5. Administer pre, mid, and post program assessments for students and Teen Leaders.
- ii. Identify and agree to cover costs associated with READ partnership, not designated to School.
- iii. Designate a contact from UWBC's Ready.Set.READ! program.
- iv. Coordinate program specific meetings including planning and implementation for all designated partners.
- v. Enter partnership with Equus Workforce Solutions to be the employer of record for Teen Leaders. The parties understand and agree that the Teen Leaders shall not be employees of School, and that School shall not be, under any circumstance, the "employer of record" for the Teen Leaders.
- vi. Through UWBC partnership with Equus Workforce Solutions, UWBC will:
 1. Develop a method to recruit twenty to twenty-five teens to participate as Teen Leaders for each school location.
 2. Distribute and collect student and teen leader applications.

3. Ensure Teen Leaders are in receipt of necessary clearances and all other required documentation for employment.
- vii. Support communication about cancellation of program to students, parents, and teen leaders.

- V. Data Sharing:** Both UWBC and School have a mutual interest in effective and secure data sharing, consistent with respective statutory obligations in relation to child education and welfare. The intention is to ensure transparency and for School to designate UWBC as its community partner and an authorized representative to evaluate the Ready.Set.READ! educational program data. Prior to program start, participants' guardian signs consent form giving authorization for participation as well as data collection.
- a. Under this MOU, Parties will share the following types of information about students who participate in the tutoring program:
 - i. Demographics—Gender, Race, Ethnicity, Grade, PASID#.
 - ii. Optional Demographics—English Language Learner/Limited English Proficiency, Student with IEP Designation.
 - iii. Test Performance: Reading for All Learners Program Assessment.
 - iv. Optional Test Performance: This must be requested from School in writing, outlining the purpose of collecting the data. A potential reason for a request would be to further explore a trend that appears in the analysis of the Test Performance data described above depending on the reading assessment used by School.
 - v. Attendance—number of days present or absent from school (excused/unexcused), number days/periods tardy (arriving late to school).
 - vi. Student and Parent Satisfaction Surveys: Distributed at the end of the year to determine satisfaction with the tutoring program.
 - vii. Directory information, as defined under the Family Educational Rights and Privacy Act, 34 C.F.R. § 99.3.
 - b. Restrictions on Use and Access—Data shared by School will be used by UWBC and READ solely to validate and evaluate the tutoring program described herein. Reports created and disseminated will contain only the aggregated data. The UWBC will not share, sell or distribute the data. All reports created will be shared with School. School and UWBC agree that access to the data shall be limited to representatives of School, UWBC, and READ who have a legitimate educational interest in the data.
 - c. Confidentiality—Parties shall exercise due care to protect all data from unauthorized physical and electronic access. Parties agree to take reasonable and appropriate measures to safeguard any shared data from unauthorized use, publication or disclosure to others, and to limit access to shared data to those employees within the Party's organization who reasonably require such access in order to accomplish the educational purposes stated above. Parties agree to observe the requirements of the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, et seq. UWBC will notify School in the event of a breach of any measure to keep confidential the data received pursuant to this MOU. All reasonable efforts will be made to cure any such breaches and to prevent further breaches and to inform School of actionable items.

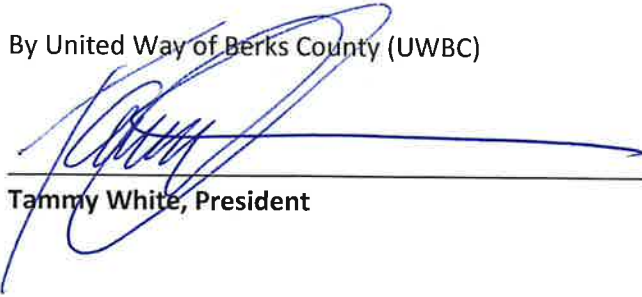
- VI. Term; Termination:** This Agreement will remain in effect until terminated. Either party may terminate this Agreement upon 30 days prior written notice to the other party.
- VII. Warranty of Authority:** Both parties warrant and represent that they have the right to enter into this Agreement. The parties further warrant and represent that the terms of this Agreement are not inconsistent with other contractual obligations, expressed or implied, by which they are bound.
- VIII. Indemnification:** Each Party to this Agreement shall be responsible for any and all acts and omissions of its own staff, employees, officers, agents and independent contractors. Each Party shall furthermore defend and hold harmless the other Party from any and all claims, damages, and liability of any kind arising from any act or omission of its own staff, employees, officers, agents, and independent contractors.
- IX. Assignment:** Neither Party may assign its rights or obligations under this Agreement to a third Party.
- X. Entire Agreement:** This Agreement contains the entire understanding between the parties with respect to the Confidential Subject Matter described herein and supersedes all prior understandings whether written or oral. Any modification, amendment or waiver of the terms of this Agreement shall require the written approval of authorized representatives of each Party.

Parties agree to comply with all applicable federal and state laws, statutes, rules, and regulations with respect to the protection of privacy, security, and dissemination of the shared state. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose, or share data in a manner not allowed by state or federal laws.

By Reading School District (School)

Authorized School Representative	Title	Date
----------------------------------	-------	------

By United Way of Berks County (UWBC)



Tammy White, President



Date

26/27 Athletic Coaches Salaries			
SPORT	TITLE	26/27	
Middle School Sports Liaison		\$1,240.80	Gregorgy Zelinske
Middle School Sports Liaison		\$1,240.80	Bernadette Himmelberger
Middle School Sports Liaison		\$1,240.80	Matthew McCauley
Middle School Sports Liaison		\$1,240.80	Jamie Naftzinger
Middle School Sports Liaison		\$1,240.80	Jennifer Cook
Game Manager		\$2,400.95	Jerome Singleton
Game Manager		\$2,400.95	Michael Buono
Middle School Game Manager		\$1,440.57	Gregorgy Zelinske
Middle School Game Manager		\$1,320.52	Heather Foster
Middle School Game Manager		\$1,320.52	Jeffery White
Middle School Game Manager		\$1,320.52	Jamie Naftzinger
Middle School Game Manager		\$1,320.52	Emily Mazur
Equipment Manager		\$4,046.04	TBA
Ticket Manager		\$2,839.36	Jaime Goda
NCAA Coordinator		\$3,556.96	Monica Lacey
Athletic Mental Training Coach		\$11,316.64	Destinne Parker-Stewart
Athletic Academic Success Coach		\$11,316.64	Monica Lacey

MEMORANDUM OF UNDERSTANDING FOR COMMUNITY EXPERIENCE PROGRAM

This Memorandum of Understanding (“MOU”) is entered into on 12th of May, 2026 (“Effective Date”) and will remain in effect for one year (until the 12th day of May 2027) by and between **Drexel University, for its College of Medicine (“DUCOM”)** and community experience program host site, Reading High School (“**Host**”).

PURPOSE

The purpose of this MOU is to lay out the terms of Host agreement relating to the DUCOM student community engagement through the Program as identified in Exhibit A (referred to as the “Program”). The major focus of Program is a community-based practicum experience, through which students learn from the lived experiences of their community Host and develop and apply basic health coaching and health advocacy skills.

The objectives of this Host MOU include:

1. Providing DUCOM students with the opportunity to engage with participants and staff in the Host’s organization so that they can meet their academic requirements and gain knowledge and community-focused skills as future health professionals.
2. Providing Host with Drexel University student volunteers, thereby advancing the Host’s mission and programs.

MOU TERM AND EARLY TERMINATION

The term of this MOU shall begin on the Effective Date above and shall continue in force until terminated as follows:

- This MOU may be terminated by either party giving written notice to the other party at least eighteen (18) months prior to the effective date of such termination
- This MOU may also be terminated by either party at any time if the other party defaults in any way of its obligation, but only if such default shall have continued for a period of ten (10) days after receipt of written notice thereof by the other party. In addition, this MOU may be terminated immediately at any time upon the occurrence of any of the following events:
 - the commencement by either party of a voluntary case under the United States Bankruptcy Code, Title XI of the United States Code, as now constituted or hereafter amended (the “Bankruptcy Code”), or any other applicable federal or state bankruptcy, insolvency, reorganization or other similar law; or
 - the entry of an order for relief or similar order by a court having jurisdiction of an involuntary case under the Bankruptcy Code, or any other applicable federal or state bankruptcy, insolvency or other similar law; or
 - the revocation, termination, restriction, suspension or non-renewal of either party’s operating license for any reason; or

- any of the representatives and warranties of either party as set forth in this Agreement shall be false or misleading in any material respect.
- In the event of the termination of the MOU, students who are participating in the Program at the time of such termination shall be permitted to complete the experience at Host site.

DUTIES OF THE PARTIES

DUCOM will:

- In collaboration with the Host liaison, develop a mutually beneficial and appropriate schedule for the students' sessions.
- Provide introductory information to students assigned to Host before the service period begins. This will include location, contact information, and brief descriptions of Host's mission and volunteer role.
- Assist in mediating issues between students and Host.
- Ensure DUCOM students maintain all appropriate clearances (if they will be working with minors).
- Ensure DUCOM students are in compliance with DUCOM disease surveillance and immunization requirements.
- Maintain general responsibility for didactic instruction, academic evaluation and related academic matters concerning student participation in the Program.
- Provide all applicable Drexel policies relating to the student-volunteers' participation in Program and the Host's oversight/supervision of students in the program, including, but not limited to, the University's Code of Conduct and the Student Code of Conduct.
- Handle direct communication with students about transportation, clearances, service issues, signing up for shifts, missing shifts, and rescheduling shifts.
- Respond to Host communication in a timely fashion.
- Remain ultimately responsible for the Program, including all academic affairs and the assessment of students in the Program, including assigning final grades to students.
- Be primarily responsible for the appointment and assignment of faculty members with responsibility for student teaching.
- Indemnify and hold harmless Host, including, without limitation, Host's agents, directors, officers, and employees, from and against all claims, losses, costs, damages, and expenses (including reasonable attorney's fees) relating to injury to or death of any person or damage to real or personal property whether the above result from or arise in connection with (i) any breach by DUCOM of any provision hereof, or (ii) any negligent act or omission by DUCOM, including without limitation, DUCOM's trustees, officers, employees or students. The obligations of this provision shall survive the termination of the MOU.

Host will:

- Provide any necessary orientation and/or training to students, including general information about Host's mission, contact information, rules and regulations of the Host's organization/site that apply to and/or govern the student's volunteer work at the organization, and any special instructions to students.
- Provide students, and faculty if applicable, access to appropriate resources for students to participate effectively in the Program.

- Respond to DUCOM communications in a timely fashion.
- Maintain the confidentiality of all student records produced by it or furnished to it by DUCOM and will not disclose information except as DUCOM may request for its own use or as the student may direct.
- Indemnify and hold harmless DUCOM, including, without limitation, DUCOM's trustees, officers employees and students, from and against all claims, losses, costs, damages, and expenses (including reasonable attorney's fees) relating to injury to or death of any person or damage to real or personal property whether the above result from or arise in connection with (i) any breach by the Host of any provision hereof, or (ii) any negligent act or omission by the Host, including without limitation, the Host's agents, directors, officers, employees, invitees, or guests, or any other parties contracted for the matters herein considered. The obligations of this provision shall survive the termination of the MOU.
- Assist any student requiring emergency medical care in the case of injury or illness during the student's shift. The cost for such treatment shall be borne by the student's medical insurance. Students are required by Drexel to have medical insurance, proof of which shall be furnished to the Host upon request.
- Notify Drexel immediately of any situation or problem which threatens a student's successful completion of the Program.
- Complete evaluation forms of the students at the end of the program.
- Obtain and maintain the following insurance during the term of the MOU: (a) worker's compensation insurance in statutory limits as required by law for its employees; and, (b) commercial general liability with a minimum limit of \$1,000,000 per occurrence/\$2,000,000 in the aggregate, and, If the volunteer activities or services that is/are the subject of this MOU or the services involve(s) any work with minors, coverage shall also include Sexual Abuse and Molestation in an amount no less than \$1,000,000 per occurrence. Drexel, its subsidiaries, trustees, officers, and employees shall be added as additional insureds on the general liability policy.

Both parties will:

- work together cooperatively to address any claim(s) that arise in connection with an alleged violation of a party's applicable policies or procedures. The parties will make every effort to coordinate their actions, with the party whose policy(ies) are at issue in the claim taking the lead in investigating the matter with the other party providing any and all cooperation and information in its care, custody or possession as part of the investigation.
- Specific details for each Program and other specific duties and obligations of the parties in addition to those set forth in this MOU will be established through follow up agreements in the form attached as Exhibit A to this MOU, which include but are not limited to: the name and description of the Program, the activities students will participate in at the Host, the number of students participating in the Program, the required number of contact hours at the Host, the names of the DUCOM and the Host coordinators, the specific Student evaluation procedure to be followed.
- Have shared responsibility for creating and maintaining an appropriate learning environment for students in the Program.

STATUS OF THE PARTIES

In connection with this MOU, and participation in the Program, Host and Drexel are at all times acting as independent contractors and not as joint venturers, legal partners, agents, employees or servants of the other party. Neither party is authorized to bind the other or act as an agent for or on behalf of the other.

PROGRAM, ACTIVITY OR SERVICE INVOLVING DIRECT CONTACT WITH MINORS

If the program, activity or service(s) for which the student will participate as a volunteer consist(s) of, or are part of or relate to, any of the following in which a minor (anyone under 18 years old) participates and for which Host is a sponsor: (1) a youth camp or program; (2) a recreational camp or program; (3) a sports or athletic program; (4) a community or social outreach program; (5) an enrichment or educational program; or (6) a troop, club or similar program, then Host represents that it has complied and/or will comply with all requirements for obtaining, submitting and maintaining background certifications and for reporting child abuse required by applicable law, including, but not limited to the Child Protective Services Law (CPSL), 23 Pa. C.S., Chapter 63 (§§ 6301 et seq.), as amended, and its governing regulations.

NOTICES

All notices and other communications pertaining to this MOU shall be in writing and shall be deemed duly to have been given if personally delivered to the other party, sent by facsimile or if sent by the United States Postal Service certified mail, return receipt requested, postage prepaid or by Federal Express, United Parcel Service or other nationally-recognized overnight carriers. All notices or communications between Drexel and Consultant pertaining to this MOU shall be addressed as follows:

If to DUCOM:

Drexel University College of Medicine
60 N. 36th Street
Philadelphia, Pennsylvania 19104
Telephone: 215-991-8360
Facsimile: 215-843-0214

If to Host: *[please insert Host entity information below]*

Either party may change its notification address by giving written notice to that effect to the other party in the manner provided herein. Notices shall be effective upon receipt.

ENTIRE AGREEMENT/MODIFICATION

This MOU contains the entire agreement between the parties and cannot be amended or modified, except in a writing signed by both parties. The parties shall not be bound by any agreements, conditions, or representations not contained in this MOU.

COUNTERPARTS; FACSIMILE AND ELECTRONIC SIGNATURES.

Provided that all parties execute a copy of this MOU, this MOU may be executed in counterparts, each of which shall constitute an original, and all of which together shall constitute one and the same document. This MOU may be executed by the parties and transmitted by facsimile or electronic transmission, and, if so executed and transmitted, shall be effective as if the parties had delivered an executed original of this MOU.

The Parties to this MOU, intending to be legally bound, have executed this MOU by and through their duly authorized representatives as of the last date of the signature of a party below.

**DREXEL UNIVERSITY FOR ITS
COLLEGE OF MEDICINE:**

TGR Learning Lab Philadelphia:

By: _

By: _____



Name: Leon McCrea II, MD, MPH, FAAFP

Name: _____

Title: Deborah J. Tuttle, MD, and
John P. Piper, MD, Vice Dean for Educational
Affairs at the College of Medicine

Title: _____

Date: 8.12.2026

Date: _____

EXHIBIT A

Drexel University College of Medicine Office of Engaged Humanities and Health Advocacy

I Name of Site: Reading High School

II. DUCOM Program Contacts:

Drexel University College of Medicine at Tower Health
50 Innovation Way
Wyomissing, PA 19610

Eugene York, MD
Course Director, Health Advocacy Practicum
Phone: 717-919-5096
Email: epy26@drexel.edu
eugene.york@towerhealth.org

Lisa Glenn
Academic Coordinator
Phone: 267-857-6896
E-mail: lg868@drexel.edu

III. Host Contact Person: *(if different from authorized Host representative whose signature is found at end of contract):*

JuliAnne Kline
Assistant Superintendent of Teaching and Learning
Reading High School
801 N. 13th Street
Reading, PA 19604
Phone: 610-371-8683
Email: klinej@readingsd.org

IV. Number of students from this Academic Program at the Host: 1-2 RHS, 1-2 Innovation Academy.

V. Number of contact hours required: 24-36 hours academic year, roughly 4 hours/month.

VI. Academic or other activities at the Host:

The students under the direction of the Reading High School and Innovation Academy will learn important aspects of determinants of health facing high school students, particularly as these hurdles impact education. Students will under direction of staff assist students and the school which may involve tutoring, assisting with science projects, interacting with pre-professional students interested in health careers as well as other activities at both the school and the Academy.

VII. Evaluation Procedures:

RHS and Innovation Academy will complete an evaluation of student(s) at the end of the Academic Year (May).

**Drexel University College of Medicine
Office of Engaged Humanities and
Health Advocacy:**

Reading High School:

Eugene P. York, MD

Authorized Signature

5/12/2026

Date

Authorized Signature

Date

**AFFILIATION AGREEMENT BETWEEN
READING SCHOOL DISTRICT
AND
WEST CHESTER UNIVERSITY**

THIS AGREEMENT is made this 3rd day of August, 2026, by and between READING SCHOOL DISTRICT, 800 Washington Street, Reading, PA 19601 (the “District”), and WEST CHESTER UNIVERSITY (“WCU”), 700 South High Street, West Chester, PA 19383. In consideration of the mutual promises contained herein, the parties agree as follows:

WHEREAS, WCU desires to place one or more of its Bachelor of Social Work and/or Master of Social Work students with the District for an unpaid practicum position.

WHEREAS, the District agrees to accept the placement of one or more WCU Bachelor of Social Work and/or Master of Social Work student(s) provided that the conditions set forth herein are satisfied.

NOW, THEREFORE, in consideration of the mutual promises and covenants hereinafter provided and intending to be legally bound hereby, the District and WCU covenant, promise and agree to the following terms and conditions:

I. DUTIES AND RESPONSIBILITIES OF WCU

- a. *Selection of Student(s).* WCU shall be responsible for the selection of qualified student(s) to participate in the practicum experience. Selected student(s) must have the appropriate educational background and skills consistent with the contemplated educational experience offered by the District. The parties shall mutually agree upon the number of students selected for the practicum experience.
- b. *Education of Student(s).* WCU shall assume full responsibility for the education of its student(s). WCU shall be responsible for the administration of the program, the curriculum content, the requirements of matriculation, grading, and graduation.
- c. *Submission of Candidate(s).* WCU shall submit the names of the student(s) to the designated representative prior to the start of the practicum.
- d. *Advising Student(s) of Rights and Responsibilities.* WCU will be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligations to abide by the policies and procedures of the District, and should any student fail to abide by any policy and/or procedure, he or she may be removed from the practicum. The District will provide WCU with any applicable information in advance of the start of the practicum experience.

- e. *Professional Liability Insurance.* Professional liability insurance must be procured for students participating in the practicum experience, at no expense to the District. The limits of the policy shall be a minimum of \$1,000,000.00 per claim and an aggregate of \$3,000,000.00 per occurrence. This policy must remain in full force and effect for the duration of the practicum.

The Site understands that as an Agency of the Commonwealth, the University is prohibited from purchasing insurance. As a public university and state instrumentality there is no statutory authority to purchase insurance and it does not possess insurance documentation. Instead, it participates in the Commonwealth's Tort Claims Self-Insurance Program administered by the Bureau of Risk and Insurance Management of the Pennsylvania Department of General Services. This program covers Commonwealth/ University-owned property, employees and officials acting within the scope of their employment, and claims arising out of the University's performance under this Agreement, subject to the provisions of the Tort Claims act, 42 Pa. C.S.A. §§ 8521, et seq.

- f. *Criminal Record Check, Child Abuse Clearance, and TB Test.* Pursuant to 24 P.S. Section 1-111, practicum candidate(s) shall secure a state criminal record check and a federal (FBI) criminal record check. In addition, practicum candidate(s) will need to secure a child abuse clearance and TB test. The practicum candidate(s) must secure the criminal record checks, the child abuse clearance, and negative TB test results that cover them for the duration of the practicum. Failure to comply with these requirements will result in the District rejecting the practicum candidate. No practicum candidate may participate in the practicum prior to the District's receipt of copies of the aforementioned documentation.

II. DUTIES AND RESPONSIBILITIES OF DISTRICT

- a. *Establishment of Practicum.* The District agrees to allow a mutually agreed upon number of students of WCU to participate in the practicum. The District is encouraged to interview the student interns prior to accepting them for a practicum at the District. The District agrees that the students selected for the program will be permitted to participate at dates and times mutually agreeable between the District and WCU. District authorizes the use of its facilities as may be agreed upon by the District and WCU for purposes of the practicum.
- b. *Policies of District.* WCU will review with each student, prior to the practicum, any and all applicable policies, codes or confidentiality issues related to the experience. The students shall be advised of their obligation to abide by any policy or procedures of the District, and, should any student fail to abide by any policy or procedure, the District may preclude the student from further participation in the practicum at the District.

- c. *Administration.* The District will have sole authority and control over all aspects of services to the District's students. The District will be responsible for and retain control over the organization and operation of its programs.
- d. *Removal of Noncompliant Student.* The District shall have the authority, at its sole discretion, to immediately remove a student who fails to comply with its policies and procedures. If such a removal occurs, the District should immediately contact WCU.
- e. *Designation of Representative.* The District shall designate a person to serve as a liaison between the parties who will meet periodically with representatives of WCU in order to discuss, plan and evaluate the experiences of the student(s).
- f. *Supervision of Student(s).* The District shall provide a practicum supervisor who will supervise the student's activities during the practicum.
- g. *Reporting of Student Progress.* The District shall provide all reasonable information requested by WCU on a student's work performance. If there are student evaluations, they will be completed and returned according to any reasonable schedule agreed to by WCU and the District.
- h. *Student Records.* The District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.
- i. Student(s) participating in the practicum, shall protect the Confidentiality of the District's students' records and health records as dictated by FERPA and the School Code, and shall release no information absent written authorization from the student's parent, unless otherwise required to do so by law.

III. MUTUAL TERMS AND CONDITIONS

- a. *Number of Participating Students.* The parties will mutually agree upon the number of students that shall be assigned to the District for the practicum experience.
- b. *Terms of Agreement.* The term of this Agreement shall be from August 1, 2026 through July 31, 2029.
- c. *Termination of Agreement.* WCU or the District may terminate this Agreement for any reason with thirty (30) days' notice.

- d. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, aged, race, color, creed, and national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the American with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 (as amended).
- e. *Governing Law.* The laws of the Commonwealth of Pennsylvania shall govern this Agreement, without giving effect to any choice of law or conflict of law provision or rule.
- f. *Modification of Agreement.* This Agreement shall only be modified in writing with the same formality as the original Agreement.
- g. *Relationship of Parties.* The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.
- h. *Liability.* Neither of the parties shall assume any liabilities to each other. As to liability to each other for death to persons, or damages to property, the parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth's rights, claims or defenses which arise as a matter of law pursuant to any provisions in the Agreement. This provision shall not be construed to limit the sovereign immunity of the Commonwealth, the State System of Higher Education or WCU or any governmental immunity afforded to the District or to WCU.
- i. *Binding Signatures.* For the purpose of this Agreement, a copy of the party's original signature shall be considered to be an original signature; and as such shall be sufficient to bind such parties.
- j. *Entire Agreement.* This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship.

SIGNATURE PAGE TO FOLLOW

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

Reading School District

Title

Date

West Chester University

Signed by:



4EA03577518F4FD...

Todd E. Murphy
Vice President for Finance and
Administration

Signed by:



73E42E972DA744E...

Joshua R. Auld, PhD
Acting Provost

Approved as to form and legality:

Signed by:



8/11/2026

228D708648FD48B...

University Legal Counsel



ELECT PROGRAM AGREEMENT

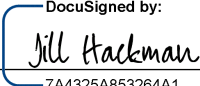
This AGREEMENT entered into this 11th of August 2026, by and between the **BERKS COUNTY INTERMEDIATE UNIT #14** at 1111 Commons Blvd., P.O. Box 16050, Reading, PA 19612-6050, hereinafter referred to as the BCIU,

AND

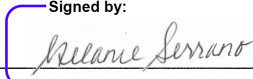
The **READING SCHOOL DISTRICT** at 800 Washington Street, Reading, PA 19601, hereinafter referred to as READING.

In consideration for the mutual covenants contained herein, the BCIU and READING enter into this agreement where the READING Pregnant/Parenting Teen Coordinator will provide services to READING students in the ELECT Program. BCIU will pay READING \$71,000 annually (to be invoiced \$7,100 per month x 10 months). Funding is contingent on the availability of funding from PDE & the ELECT grant held by BCIU. This agreement is for the **2026/2027** school year.

Berks County Intermediate Unit #14

By: 
7A4325A853264A1...
Dr. Jill M. Hackman

Title: Executive Director

Witness: 
157ADC1472EA490...
Melanie Serrano

Title: Chief Financial Officer

Date: 8/11/2026 8/23/2026

Reading School District

By: _____

Title: Board President

Witness: _____

Title: _____

Date: _____

BERKS COUNTY CRISIS MANAGEMENT
Flight Team Agreement ~ 2026-2027 School Year

School District/CTC:

The Flight Team is a group of trained staff from the Berks County school districts and CTC's, Caron Treatment Centers, and the Berks County Mental Health/Developmental Disabilities Program. These individuals are available to any Berks County School District at a time of crisis. The crisis could be the death of a student or a person of significance to your school, or a violent or natural event, or any event that may cause disruption or trauma. The goal is to lend immediate support to school staff by bringing in people who are either less personally impacted by the crisis or whose special training enables them to give helpful assistance. This support will allow the affected school the ability to implement their own Crisis Response Plan and help return the school to normalcy.

The responsibilities of the Flight Team member include participation in the **PREPaRE Workshop 2** training, and/or other trainings or workshops that are directed towards the dynamics of loss, grief, trauma, or other related issues. If a crisis occurs in one of our schools, the district/CTC in which the Flight Team member is employed agrees to release that person for the day to be with the school in need. The goal is to support the home school staff as they begin to implement their own Crisis Response Plan. This will not involve remaining with the school throughout the entire process.

Roles & Responsibilities of the:

Berks County Intermediate Unit (BCIU):

The BCIU will coordinate the execution of the Flight Team when needed by answering calls for assistance, collecting information, and contacting trained personnel for their availability of staff. The BCIU will also coordinate professional development and periodic team meetings.

Send all flight team requests to: flightteam@berksiu.org

Schools or Districts supporting the response:

Supporting school districts or CTC's will check on availability of their trained staff, communicate with the Flight Team coordinator and offer available Flight Team members as needed.

Schools or Districts receiving the support:

The school or district in need of assistance will lead the response at the school whenever possible. It is recommended that districts establish a point of contact for Flight Team members on-site to share information and provide guidance when needed. They will establish spaces within the school building to support various student needs for individual counseling, small groups, talking and quiet spaces, and a room to monitor students in need of support, such as a library or Safe Room. They will provide necessary supplies for the team (i.e. tissues, paper, color pencils, attendance rosters). They should plan to terminate outside Flight Team assistance within 2 – 3 days.

We have listed your district information from last year. Please review and update the information below and on the reverse side of this document so that we have the correct information for the 2026-2027 school year. After the information is updated, the form should be signed by your superintendent and returned to Rodney Good, BCIU, as soon as possible.

Signature:

(Superintendent's Signature)

Date:

District Points of Contact

Please list at least two contacts from your district, including home, work and cell phone numbers.

Primary Contact:

(Printed / Typed Name)

Phone numbers: (H)

(W)

(C)

Secondary Contact:

(Printed / Typed Name)

Phone numbers: (H)

(W)

(C)

List all members in the below chart.

[illegible]



An Educational Service Agency

Chester County Intermediate Unit

SERVICE AGREEMENT

This Agreement, dated 07/01/2026, is between Chester County Intermediate Unit, 455 Boot Road, Downingtown, PA 19335 ("CCIU") and Reading School District with its principal offices located at 800 Washington Street, Reading PA 19601 ("LEA").

Scope of Work: The LEA has identified a need for services as outlined on **SCHEDULE A** and desires to obtain the services from CCIU. CCIU agrees as follows:

CCIU will provide resources to meet this need as described in **SCHEDULE A**.

CCIU assures that staff providing services are properly certified by the Pennsylvania Department of Education.

CCIU assures that all staff providing services are eligible for employment in a Pennsylvania public school and are in possession of current criminal history and background reports as required by federal and state law.

Term: This agreement shall begin on the date signed and shall terminate on 06/30/2027.

Cost of Service: LEA agrees to pay CCIU the applicable cost and fee for services, as described in **SCHEDULE A**.

Billing Procedure: CCIU will invoice LEA for services on a quarterly basis with payment due thirty (30) days from the invoice date.

Confidentiality: The parties shall observe policies and directives to preserve the confidentiality of records and information, including student records and student record information, to the extent that CCIU (its employees and agents) are permitted to access such records or information. The parties agree to abide by all applicable laws, regulations, policies, and standards and the like, of any governmental or quasi-governmental entity having jurisdiction, and all of the CCIU policies pertaining to privacy, security, safety, employment, and civil rights.

Termination: This agreement or any services outlined in this agreement may not be terminated by either party without 60 days written notice unless such termination is mandated by any IEP or any order of a hearing officer, the Secretary of Education or any Court of competent jurisdiction.

Indemnification: The parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party arising out of the performance of the services described in **SCHEDULE A**. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto for actions related to the performance of the services described in **SCHEDULE A**.

Non-Discrimination: Neither CCIU or the LEA will discriminate on the basis of age, race, color, national origin, religion, sex, disability, being a qualified disabled veteran, being a qualified veteran of the Vietnam era, or any other category protected by law.

Entire Agreement: This agreement represents the entire understanding of the parties and may not be modified except by written agreement of the parties and supersedes all prior written and/or oral agreements. Any modification of this agreement shall be in writing and approved by the parties' respective board of directors.

Signer's Representation: This agreement has been duly authorized, executed and delivered by the parties and constitutes a legal, valid and binding obligation upon each of them, enforceable in accordance with its terms. Each person placing his/her signature below represents and warrants that s/he is the signatory duly authorized to execute this agreement on behalf of the applicable parties.

CHESTER COUNTY INTERMEDIATE UNIT

Signature: 
Title: Director Student Services Date: 7/8/26

LEA _____

Signature: _____

Title: _____ Date: _____

CCIU Office use only

CCIU SSR #



An Educational Service Agency

Chester County Intermediate Unit

SCHEDULE A

SCOPE OF WORK

SERVICE PROVIDER: Chester County Intermediate Unit, Student Services Division

REQUESTED BY: Reading School District

TYPE OF SERVICE:

Medical Authorizations required for School-Based ACCESS billing of MA eligible health-related services. Authorizations will be provided by a registered Certified Registered Nurse Practitioner (CRNP) or a Medical Doctor (MD or DO) based upon the services listed in the IEP. The district will provide copies of student IEPs to CCIU with health-related services properly documented for billing.

Date Service Starts: July 1, 2026

Date Service Ends: June 30, 2027

Rates:

- CRNP Medical Authorizations: \$15.27 per MA Medical Authorization
- Physician Medical Authorizations: \$47.73 per MA Medical Authorization (PCA & Assistive Devices only)

OTHER TERMS & CONDITIONS:

LEA will be billed quarterly.



September 23, 2026

Mr. Jesse Leisawitz, Chief Legal Officer
Reading School District
800 Washington Street
Reading, PA 19601
Via Email: leisawitzj@readingsd.org

Re: Reading School District
Southern Middle School
Auditorium Renovation
CHA Project No. 104453

Dear Mr. Leisawitz,

Bids were received for the Reading School District (RSD) Southern Middle School Auditorium Renovation project on Thursday, September 3rd, 2026, for the General, Electrical, Mechanical, and Plumbing Construction Contracts.

The Scope of Work for the Project includes select areas of hazardous materials removals which have already been completed, selective demolition, and the construction of a newly renovated auditorium space including new seating throughout, new lighting, new theatrical lighting, and new finishes.

Below are the lowest responsible bidders for the General, Electrical, Mechanical, and Plumbing Construction Contracts. No alternates were included for this project.

General Contract:	Uhrig Construction 1700 N. 5 th Street Reading, PA 19601 Base Bid: \$1,653,000.00
Mechanical Contract:	ASL Refrigeration 418 Pearl Street Catasauqua, PA 18032 Base Bid: \$251,200.00
Electrical Contract:	Schipsi Electric, LLC 580 Lancaster Ave Unit 120 Malvern, PA 19355 Base Bid: \$1,475,770.00

Plumbing Contract:**Vision Mechanical**

135 Juniata Street
West Reading, PA 19611

Base Bid: \$267,000.00

We have evaluated the bid submission package for compliance with the project specifications and found no issues that may affect the above-listed information. CHA recommends awarding the General Construction contract to Uhrig Construction for the Base Bid award amount of \$1,653,000.00, the Electrical Construction Contract to Schipsi Electric, LLC for \$1,475,770.00, the Mechanical Construction Contract to ASL Refrigeration for \$251,200.00, and the Plumbing Construction Contract to Vision Mechanical for \$267,000.00. All contractors have recently completed successful projects for the District.

We have attached the Bid Tabulation for the project for your consideration with the RSD Board. The total of the combined bids is \$3,646,970, which is \$701,330 under the construction budget. We therefore recommend that the Reading School District consider approval of the bids.

Award recommendations are subject to solicitor review and approval. Contract award will be pending receipt of appropriate bond and insurance documents.

Sincerely,

CHA



Ethan Fick
PE

Attachments: Attachment 1 – Bid Tabulation

Cc: Joe Chiarelli, Reading School District (chiarelj@readingsd.org)
Denise Templin, Reading School District (templind@readingsd.org)
James Lynch, CHA (jlynch@chasolutions.com)
Erin Shober, CHA (eshober@chasolutions.com)
Harry Pettoni, SGA (hpettoni@sgarc.com)
Seth Hammonds, SGA (shammonds@hcmdesign.com)





Reading School District
Southern MS Auditorium Reno
September 3, 2026
CHA Project No. 104453

SCHRADERGROUP
A HORD COPLAN MACHT STUDIO

GENERAL CONTRACT BID TAB	Bracy Construction, Inc	D&M Construction Unlimited	Lobar, Inc.	Uhrig Construction
BASE BID	\$ 1,880,000.00	\$ 2,251,000.00	\$ 1,823,000.00	\$ 1,653,000.00



Reading School District
Southern MS Auditorium Reno
September 3, 2026
CHA Project No. 104453

SCHRADERGROUP
A HORD COPLAN MACHT STUDIO

MECHANICAL CONTRACT BID TAB	ASL Refrigeration	Vision Mechanical	The Warko Group
BASE BID	\$ 251,200.00	\$ 399,974.00	\$ 310,000.00



Reading School District
Southern MS Auditorium Reno
September 3, 2026
CHA Project No. 104453

SCHRADEGROUP
A HORD COPLAN MACHT STUDIO

ELECTRICAL CONTRACT BID TAB	H.B. Frazer Co. - Pennsylvania	Hirneisen Electric Inc.	Schipsi Electric
BASE BID	\$ 1,579,000.00	\$ 1,521,600.00	\$ 1,475,770.00



Reading School District
Southern MS Auditorium Reno
September 3, 2026
CHA Project No. 104453

SCHRADERGROUP
A HORD COPLAN MACHT STUDIO

PLUMBING CONTRACT BID TAB		Vision Mechanical
BASE BID		\$ 267,000.00

September 9, 2026

Jesse C. Leisawitz, Esq.
Chief Legal Officer
Reading School District
800 Washington Street
Reading, PA 19601

RE: Proposal for Engineering Services
Central Middle School Fire Alarm Replacement
Reading School District

Mr. Leisawitz,

Consolidated Engineers is pleased to have the opportunity to submit this proposal for engineering services for the Central Middle School Fire Alarm Replacement at the Central Middle School. The following summarizes the basic services we have included in our free proposal.

Project Scope

- Remove the existing speaker-based fire alarm system throughout the building. Removal will include all devices and associated wiring.
- Install a new code-compliant speaker-based fire alarm system throughout the building, complete with main panel(s), remote battery panels, initiation devices (pull stations, relay inputs, smoke and heat detectors), annunciation devices (visual devices and speakers) and wiring.
- The existing system will remain active until the new system is fully installed, tested and operational. At that time, the old system will be removed in its entirety.
- Additional devices will be added as needed to ensure complete coverage throughout the building.
- Installation of the new system is expected to take place during the summer of 2027, with the removal of the existing system taking place during the fall of 2027, and project completion by December of 2027. The project schedule and phasing will be coordinated with RSD and CHA.
- In addition to the fire alarm system, the specifications will include an Emergency Responder Radio Signal Survey meeting 2021 International Fire Code (IFC) and applicable NFPA 72 and 1221 requirements. After the survey is complete, a change order can be applied for the installation, if required.

Design Phase

- Coordinate and meet with the district and CHA to review the scope of the fire alarm replacement.
- Coordinate and meet with City of Reading fire Marshal (in the field) to review the design.
- Acquire existing building plans, as available, to review existing systems.
- Survey the building as required to perform the design work.
- Drawing backgrounds will be generated based on existing available CAD files. The building survey shall include verification of approximate wall locations and room names and numbers.
- Prepare technical documentation (drawings and book specifications) for bidding and construction.
- Package the technical documentation in PDF form. It is assumed CHA will compile the bid packages and distributed the bid packages to the contractors.



CONSOLIDATED
ENGINEERS

1 MERIDIAN BLVD
SUITE 2B04
WYOMISSING, PA 19610
Tel (610) 916-1600

Bidding Services

- Respond to contractor requests for information.
- Prepare addenda items as required and provide to CHA for distribution.
- Attend the pre-bid conference. It is assumed CHA will generate minutes and distribute.
- Attend the bid-opening and assist with review of the bids.
- It is assumed CHA will prepare and distribute contracts to the lowest responsible bidder.

Construction Administration

- Respond to contractor requests for information.
- Review shop drawings.
- Review and comment on payment applications.
- Attend project meetings and review the site to observe the construction process. It is assumed CHA will run the meetings and generate meeting minutes.
- Provide punch lists.

Items specifically not included in our scope of services, but can be added on an hourly basis per the attached rate schedule:

- Non-technical specifications. It is assumed CHA will prepare the non-technical specifications for this project.
- Construction site visits beyond those listed.
- City submissions.
- Attendance to school board meetings or city meetings.
- Mechanical or plumbing design.
- Preparation of contracts.
- Preparation of any code variance requests required by the design.
- Fees associated with obtaining governmental approvals or permits.
- Additional paper copies can be provided as needed. Reproduction costs will be billed at actual cost; no markup will be added.

In order to provide the above scope of services, we request a lump sum of **Fifty-Four Thousand Dollars (\$54,000)**.

We appreciate the opportunity to submit our proposal and look forward to completing a successful project for the Reading School District. If you should have any questions or need additional information, please do not hesitate to contact our office.

Regards,
CONSOLIDATED ENGINEERS



Adam N Moser, PE
Principal

Cc: file

2026 PROFESSIONAL FEE SCHEDULE

Professional engineering services available include Consultation, Construction Documents, and Construction Observation. We will provide these services, or any part of these services required, on a time and expense method of compensation according to the following schedule:



CONSOLIDATED
ENGINEERS

1 MERIDIAN BLVD
SUITE 2B04
WYOMISSING, PA 19610
Tel (610) 916-1600

Principal	\$210.00/Hour
Project Manager/Engineer	\$150.00/Hour
Senior Engineer	\$140.00/Hour
Engineer Level III	\$135.00/Hour
Engineer Level II	\$120.00/Hour
Engineer Level I	\$110.00/Hour
Senior Designer	\$120.00/Hour
Designer/Drafter Level III	\$110.00/Hour
Designer/Drafter Level II	\$95.00/Hour
Designer/Drafter Level I	\$90.00/Hour
Construction Administrator	\$130.00/Hour
Approvals	Direct Cost
Construction Prints	Direct Cost
Specifications	Direct Cost

Should the scope of the project require technical consultants (i.e., site or structural), we will notify the Client and, if so directed, contract the necessary consultants on a time and expense basis. Fees for such outside services will be billed on the basis of the cost, plus 10%.

Reimbursable expenses will be billed at cost.

The rates set forth for services shall be annually adjusted in accordance with normal salary review practices of Consolidated Engineers.

September 9, 2026

Mr. Jesse C. Leisawitz, Esq.
Chief Legal Officer
READING SCHOOL DISTRICT
800 Washington Street
Reading, PA 19601-3691

Ref: Architectural/Engineering Services
High School Kitchen/Cafeteria Renovations
Phase 2 Additional Services

Dear Jesse:

Pursuant to our recent conversations, we offer the following proposal for additional services to expand the scope of the Project and add the services of Corsi Associates (Food Service Design Consultant) to our previous proposal:

ADDITIONAL PROJECT SCOPE

The Project has grown to include $\pm 10,000$ s.f. of additional area to be documented (including $\pm 2,500$ s.f. of area to be renovated) as related to the Kitchen Support Spaces. The additional scope affects both the architectural and mechanical/electrical design work.

CONSULTANTS RETAINED BY AEM

Services from the consultant listed below (previously engaged by RSD) will now be provided as part of our design team. Fees charged by this consultant will be included within our invoices.

Corsi Associates *Food Service Consultants*

CA will provide all services related the food service equipment, including design, documentation, bidding, and limited construction phase administration.

FEE PROPOSAL

We propose completing the additional services outlined in this proposal for an additional fixed fee of \$54,500 plus expenses. All bidding and construction phase services will be performed on an hourly basis.

Task Breakdown

Design & Scope Confirmation	\$13,250
Construction Documentation & Permits	\$36,250
<u>Bidding & Construction Phase Services</u>	<u>\$5,000</u>
Total Additional Fee	\$54,500

Discipline Breakdown

Architecture	\$10,000
Food Service Consultant	\$30,500
<u>Mechanical/Electrical Engineering</u>	<u>\$14,000</u>
Total Additional Fee	\$54,500

The fees proposed in our original proposal will be adjusted by the above amounts to reflect the inclusion of these additional services.



AEM

Mr. Jesse C. Leisawitz, Esq.
READING SCHOOL DISTRICT
September 9, 2026
Page 2

AGREEMENT EXECUTION

When executed, this Proposal and the attached Terms & Conditions will constitute the extent of our Professional Agreement. If this Agreement is acceptable, kindly execute a copy and return it to our office.

If you have any questions about our proposal, please do not hesitate to call me directly.

Very truly yours,

AEM ARCHITECTS, INC.



Philip M. Leinbach
President

PML/pm

cc: Mr. Ethan Fick, CHA

PROPOSAL ACCEPTED:

READING SCHOOL DISTRICT

Signature

Printed Name & Title

Date

Quote JCS 9/2/26-01
Date September 2, 2026



THE A. G. MAURO COMPANY
A UNIFIED COMPANY
580 INDUSTRIAL DRIVE, LEWISBERRY, PA 17339
TELEPHONE: (717) 938-4671
FAX: (717) 938-2471

Job Name: NORTHEAST AUDITORIUM
Job Location: READING SD

ATTN: BRYAN NOLL
PHONE: 725-222-4096
EMAIL: NOLLB@READINGSD.ORG

WE HEREBY PROPOSE TO FURNISH THE FOLLOWING MATERIALS:

4 EQUAL PAIRS AND 2 UNEQUAL PAIRS

- 36: STD WEIGHT HINGES
 - 10: SARGENT 351 CLOSER WITH COMPRESSION STOP ARM
 - 2: SARGENT 351 CLOSER WITH UNIVERSAL ARM
 - 6: FIRE RATED SARGENT SURFACE VERTICAL ROD, LESS BOTTOM ROD, WITH TRIM
 - 6: FIRE RATED SARGENT SURFACE VERTICAL ROD, LESS BOTTOM ROD, LESS TRIM
 - 4: 2670 HOLLOW METAL DOOR PREPPED FOR HINGES AND EXIT DEVICE, UL RATED
 - 4: 2670 HOLLOW METAL DOOR PREPPED FOR HINGES, UL RATED
 - 2: 3070 HOLLOW METAL DOOR PREPPED FOR HINGES AND EXIT DEVICE, UL RATED
 - 2: 2070 HOLLOW METAL DOOR PREPPED FOR HINGES, UL RATED
- DOORS ARE REINFORCED FOR SURFACE APPLIED HARDWARE
DOORS HAVE WOOD GRAIN

TOTAL: \$44,470.00

IN THE EVENT OF ANY TARIFFS, DUTIES, OR IMPORT TAXES IMPOSED DURING OR INCREASED AFTER THE EXECUTION OF THIS AGREEMENT THAT RESULT IN ADDITIONAL COSTS FOR MATERIALS, EQUIPMENT, OR SERVICES RELATED TO THE PROJECT, SUCH TARIFFS SHALL NOT BE CONSIDERED PART OF THE CONTRACT SCOPE. ANY COSTS ARISING FROM THESE TARIFFS, AND ANY SUCH TARIFFS, ARE SPECIFICALLY EXCLUDED FROM THE CONTRACT PRICE.

STATE CONTRACT # 4400030087

COSTARS CONTRACT # 008-E26-1756

COSTARS VENDOR # 562898

Terms No Retention-Net 30 Days

Quoted by *Joel Stine*

No "pay-if-paid" or "pay-when-paid" clauses accepted.

Joel Stine

Finance charge of 1-1/4% per month.

OUTSIDE SALES

will be applied on invoices after 60 days.

All Prices delivered unless noted. All prices quoted herein are guaranteed for fifteen (15) days only unless otherwise noted, and are thereafter subject to change without notice. All quotations made and orders received applying thereto are subject to the approval of our Credit Dept.

ACCEPTANCE OF PROPOSAL: The above prices, specifications, terms and conditions are satisfactory and are hereby accepted.
COMPANY _____

DATE OF ACCEPTANCE _____

BY _____

QUOTE

SSL Quote Number: Q-694574
Quote Name: CEIA OPENGATE
Currency: USD
Created Date: 08-18-2026
Expiration Date: 10-17-2026
Customer Number: 263880
Sales Rep Name: Joe Wilson
Sales Rep Email: joseph.wilson@schoolspecialty.com
Sales Rep Phone: (484) 522-4518

Customer Program: AEPA

Notes:

To place an order using this quote, contact:

Phone 888-388-3224

Email orders@schoolspecialty.com



Requestor Name: Carl Britt 6106072144 brittc@readingsd.org

Bill To: READING SCHOOL DISTRICT
 800 WASHINGTON ST
 READING, PA 19601-3691

Ship To: READING SCHOOL DISTRICT
 800 WASHINGTON ST
 READING, PA 19601-3691

Ship To Contact: Carl Britt

Lift Gate Truck Required: ☐

Inside Delivery: ☐

Installation:

Quantity	SSL Item	Customer Item #	Pack Size	Item Description	List Price	Your Price	Extended Price
2	2216600		Each	METAL DETECTORS - CEIA OPENGATE WEAPONS DETECTION SYSTEM - INCLUDES LTE WIFI - CEIA TRAINING IS REQUIRED TO PURCHASE	\$41,118.95	\$20,245.68	\$40,491.36
2	2162704		Each	METAL DETECTORS - CEIA OPENGATE SUPPORT ARM AND PLATES BUNDLE	\$2,240.95	\$1,412.35	\$2,824.70
1	2117559		Each	CEIA TEST PIECE FOR NILECJ- LEVEL BASE 2	\$454.95	\$237.07	\$237.07
1	2217344			OPEN GATE ONSITE TRAINING	\$3,000.00	\$1,500.00	\$1,500.00
2	2227862			CEIA - OPENGATE ZIPPER SLEEVE SET	\$547.95	\$299.00	\$598.00

Subtotal	\$45,651.13
Estimated Taxes	\$0.00
Shipping & Handling	\$0.00
Total	\$45,651.13

Accept this quote by sending back your purchase order number or signing it electronically. For orders over \$15,000.00, please submit a hard copy of your Purchase Order.

Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature:

Date:

Name:

Purchase Order Number: