



DERRY AREA SCHOOL DISTRICT

BOARD OF EDUCATION

Policy Committee Meeting

Wednesday, September 2, 2026 4:00 PM

Admin Building Boardroom, 982 N Chestnut Street Ext, Derry, PA

15627

1. Call to Order - Chairperson

2. Review Prior Concerns and Current PNN (if any): 2

3. Policy Revisions For Review: 12

Description:

- Board Policy #102 - Academic Standards
- Board Policy #105 - Curriculum
- Board Policy #209 - Health Examinations/Screenings
- Board Policy #246 - School Wellness
- Board Policy #249 - Bullying/Cyberbullying
- Board Policy #704 - Maintenance
- Board Policy #803 - School Calendar
- Board Policy #805.3 - School Security Personnel
- Board Policy #822 - Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

4. New Policy For Review: 60

Description:

- Board Policy #204.1 - Virtual Attendance and Wellness Checks

5. Public Comment(s)

6. Adjournment

Vol III August

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Volume III August PNN features updates from the Omnibus Bill and State Regulations including new academic standards for the 2026-2027 school year, curriculum, virtual attendance and wellness checks, height and weight measurements including eating disorder awareness and education, body mass index (BMI), social media literacy, bullying and cyberbullying, lead testing for drinking water, flexible instruction days (FID), and school safety training.

This Volume also includes the annual parental notification listing, as well as the staff training resource and updates to the policy portal!

We are now offering complimentary technical trainings for use of the new PSBA Policy Portal every two weeks through the end of the calendar year. Registration information is provided at the end of the PNN - the next webinar is scheduled for August 26, 2026.

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RETIREMENT ANNOUNCEMENT!

After 35 years with PSBA, I will be retiring as Senior Director of Policy Services. My husband and I are retiring together to enjoy this next phase of life! I announced my retirement approximately two years ago as August 28, 2026 but as the time nears, I find it bittersweet because I still enjoy what I do and strongly believe in the mission of PSBA and Policy Services. Please know that over the years I have been incredibly impressed by the commitment of our members to sound governance through policy and will truly miss working with you! Keep up the great work and service for our Pennsylvania students.

Please join me in welcoming Laura Morton as our new Senior Director of Policy Services! As we continue to evolve and grow, Laura is well positioned to lead our exceptional internal team and Policy Service into the future, driving innovation, strengthening collaboration, and building on the strong foundation already in place. As Director of Policy Services, Laura's leadership skills, keen policy insight and technical aptitude have proven invaluable; and those are only a few of the attributes that make her particularly well-suited for this role!

All the best,

Davelyn Smeltzer

OMNIBUS UPDATES

Policy 102. Academic Standards

Policy 102. Academic Standards was updated to reflect the requirements of a new section of the PA School Code, [24 P.S. Sec. 15-1556](#), regarding Social Media Literacy. This law requires that the standards adopted by the State Board of Education in accordance with Chapter 4 regarding academic standards and instruction include instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.

Policy 102. Academic Standards was also updated to add the new [Chapter 4](#) requirement for Personal Finance, and to more clearly identify which standards are based on PA Core Standards and PA Integrated Standards.

Policy 102 is a mandated policy.

Policy 105. Curriculum

Legal citations to reference [24 P.S. Sec. 15-1512.1](#) and [24 P.S. Sec. 15-1556](#) were added to Policy 105. Curriculum due to specific instructional requirements regarding Physical Education and Social Media respectively. Policy 246. School Wellness expands upon both of these topics as the issues directly relate to student wellness (please see below).

Attached to this PNN+ are two recently released resources regarding Screen Time for students. Please note: Although the resource refers to the term "policy", the information is best suited for an internal procedure. **PSBA is issuing these documents for informational purposes only; there is not a related policy or administrative regulation at this time.**

One resource is the [U.S. Department of Education](#) "Dear Colleague" letter addressing education technology and growing concerns about student screen time. Importantly, the letter recognizes that instructional technology should be considered differently from other types of screen use.

The Consortium of State School Boards Association (COSSBA) partnered with the Consortium for School Networking (CoSN) to release *From Screen Time Mandates to Purposeful Technology Policies and Guidance*, a new guide designed to help school district leaders make thoughtful, data-driven decisions about screen time and technology use.

Policy 105 is recommended for legal liability purposes.

Policy 204.1. Virtual Attendance and Wellness Checks - NEW Policy!

The Omnibus School Code added a new section to the PA School Code, [24 P.S. Sec. 13-1327.4. School District Enrollee Wellness Checks](#). Each school district must adopt a policy that complies with the provisions of this law and the policy must be posted on the district's publicly accessible website. The statute repeatedly refers to "a teacher, administrator or other representative of the school district subject to 23 PA.C.S. Ch. 63", for policy purposes, a definition has been added to encompass those individuals as "district employee/representative".

This new law requires the following for any student who receives academic instruction exclusively through the district's virtual instruction program for the full school year:

Weekly Wellness Checks - to ensure that each student is visibly seen and communicated with in real time. The wellness checks can consist of the student turning on a webcam during synchronous online instruction, or by virtual or face-to-face instruction in any of the following activities:

1. Health Screenings
2. Standardized Testing
3. Academic or Advising Sessions
4. In-person, school-sponsored activities chaperoned by the district employee/representative.

Wellness Check Exemptions - including excused absences and Internet or power outages.

Incomplete Wellness Check Follow Up - ongoing efforts to complete the wellness check must be made in compliance with law. If the wellness check is not completed within the specified timeframe, the district is required to conduct a wellness review conference with the student and the student's parent/guardian. If the student does not participate in the wellness review conference, the district is required to conduct an in-person wellness check.

Accurate Recordkeeping and Reporting - records of wellness checks must include the date, time, method and outcome of each check. The records can only be altered by district administrators to correct an identified error. All district employees/representatives are required to comply with mandatory reporting requirements of the Child Protective Services Law.

Documentation demonstrating compliance with law must be provided to the PA Department of Education upon request.

Policy 204.1 is a mandated policy.

Policy 209. Health Examinations/Screenings

Policy 209. Health Examinations and Screenings was updated to address the amendments to [24 P.S. Sec. 14-1402](#) and [14-1408](#). Height and weight measurements of students are to be conducted by the school nurse or other health care practitioner to track a student's growth pattern, not to calculate the student's weight/height ratio. The student's confidentiality must be maintained and parents/guardians must be provided notification of their right and the procedure to request and exemption from such measurements.

A new section of the PA School Code, [24 P.S. Sec. 14-1426](#), requires the district to make eating disorder awareness and education information and materials available for students in grades six through twelve and posted on the district's website.

Policy 209 is recommended for legal liability purposes.

Policy 246. School Wellness

Policy 246. School Wellness was updated to address two key elements.

First, the section on Physical Education was updated to comply with amendments to [24 P.S. Sec. 15-1512.1](#) regarding the requirement to maintain student confidentiality when instruction involves the collection of a student's height and weight measurements. Also use of the measurements to calculate a student's body mass index (BMI) is prohibited.

Second is the addition of a section addressing Social Media in compliance with [24 P.S. Sec. 15-1556](#) Social Media Literacy Education and academic standards. Social media literacy in schools must address the following:

1. Mental, psychological and physical effects of social media and mobile device use.
2. Potential impacts of social media and mobile device use on academic growth and learning.
3. Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:
 1. Cyberbullying.
 2. Predatory behavior.
 3. Potential human trafficking.
4. Personal security and privacy on mobile devices.

The Omnibus Bill removed 24 P.S. 7-742 Lead Testing from the PA School Code and replace it with [24 P.S. Sec. 7-742.1 Lead Testing](#) Policy 246 contains the new legal citation.

Policy 246 is a mandated policy.

249. Bullying/Cyberbullying

The Omnibus Bill amended the PA School Code, [24 P.S. Sec. 13-1303.1-A. Policy Relating to Bullying](#) by adding Cyberbullying to the title. Policy 249 Bullying/Cyberbullying has been updated to include two new definitions from the statute for:

1. Artificial Intelligence-Generated or Modified Media.
2. Cyberbullying.

The policy is now required to include "procedures for investigating a report of alleged bullying and cyberbullying". The procedures that were previously contained in 249-AR-0 have been moved directly into the policy content to comply with this requirement. The merging of the policy and procedural content resulted in content realignment and additional sections related to Reporting, Investigation and Response to Bullying/Cyberbullying.

Policy 249 is a mandated policy.

Policy 704. Maintenance

Policy 704. Maintenance was updated to include a reference to [24 P.S. Sec. 7-742.1 Lead Testing](#). An option was provided for testing lead levels in drinking water.

Policy 704 is recommended.

Policy 803. School Calendar

Policy 803. School Calendar was updated to comply with new amendments to [24 P.S. Sec. 15-1506. Flexible Instruction Days \(FID\)](#). The policy states that each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days as a public meeting.

Policy 803 is recommended.

Policy 805.2. School Security Personnel

Policy 805.2 School Security Personnel was revised to reflect the amendment to [24 P.S. Sec. 13-1309-B](#) clarifying that the School Safety and Security Coordinator is responsible to coordinate training and resources for staff and students on suicide awareness and prevention, and cyberbullying awareness and prevention.

Policy 805.2 is recommended for legal liability purposes.

Policy 822. Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

Policy 822. Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR) was updated in accordance with [Act 17 of 2026](#) and clarified which individuals in the school entity must maintain their certification in the use of an AED and CPR as well as optional training opportunities for all employees and volunteers.

The policy was also updated to include information on the annual report the school entity must make to the PA Department of Education on their AEDs, including the number, condition, age, expiration date, and placement of the AEDs in each school building.

Policy 822 is recommended for legal liability purposes.

SCHOOL STAFF TRAINING RESOURCE

The School Staff Training Resource was updated to reflect the new training requirements for School Safety and Security Coordinators regarding suicide awareness and prevention, and bullying/cyberbullying awareness and prevention and any additional continuing education requirements adopted by the School Safety and Security Committee.

**A copy of the School Staff Training Resource 2026 is attached to this PNN+.

PSBA POLICY NOTICE REQUIREMENTS

Each year, we provide information related to annual notification requirements that are outlined in Board policy documents, as a helpful resource for school administrators in their back-to-school preparations. Below, please find a list of the policies that require or recommend either annual notification or periodic notification, as indicated—this could be notification to students, staff, parents/guardians, district residents or all of the above. The list is based on PSBA's policy guide language, and your own Board policies may differ if language has been modified locally, but we hope this will provide a good starting point for you to review what should be included in notifications as you begin a new school year. Updates to last year's listing appear in bold print.

Policies Requiring/Recommending Annual Notice:

- 006. Meetings
- 103. Discrimination/Harassment Affecting Students
 - 103.1. Nondiscrimination – Qualified Students With Disabilities
- 104. Discrimination/Harassment Affecting Staff
- 105.1. Review of Instructional Materials by Parents/Guardians and Students
- 105.2. Exemption from Instruction
- 113. Special Education
- 114. Gifted Education
- 123. Interscholastic Athletics
 - 123.1. Concussion Management
 - 123.2. Sudden Cardiac Arrest
- 138. Language Instruction Educational Program for English Learners
- 142. Migrant Students
- 143. Standards for Persistently Dangerous Schools
- 144. Standards for Victims of Violent Crimes
- 146. Student Services
- 200. Enrollment of Students
- 203. Immunizations and Communicable Diseases
- 204. Attendance
- 209. Health Examinations/Screenings
 - 209.1. Food Allergy Management
 - 209.2. Diabetes Management
- 210. Medications
 - 210.1. Possession/Administration of Asthma Inhalers/Epinephrine Auto-Injectors
- 216. Student Records
- 218. Student Discipline
 - 218.1. Weapons
- 222. and 323. Tobacco and Vaping Products – Students and Employees
- 226. Searches

235. Student Rights and Responsibilities

235.1. Surveys

236.1. Threat Assessment

237. Electronic Devices

246. School Wellness

247. Hazing

249. Bullying/Cyberbullying

250. Student Recruitment

312. Performance Assessment of Superintendent/Assistant Superintendent

324. Personnel Files

604. Budget Adoption

619. District Audit

621. Local Taxpayer Bill of Rights

705. Facilities and Workplace Safety

707 Use of School Facilities (Boy Scouts Act)

716. Integrated Pest Management

805. Emergency Preparedness and Response

806. Child Abuse

808. Food Services

810.2. Transportation– Video/Audio Recording

823. Opioid Antagonist

824. Maintaining Professional Adult/Student Boundaries

904. Public Attendance at School Events

906. Public Complaint Procedures

918. Title I Parent and Family Engagement

Policies Requiring/Recommending Notice (based on “posting,” for specific reasons, or specific time frame not given):

100. Comprehensive Planning (plans must be made available for inspection for 28 days)

105. Curriculum

108. Adoption of Textbooks

109. Resource Materials

113.4. Confidentiality of Special Education Student Information

115. Career and Technical Education

122. Extracurricular Activities

127. Assessment System

137.1. Extracurricular Participation by Home Education Students

137.2. Participation in Cocurricular Activities and Academic Courses by Home Education Students

137.3. Participation in Career and Technical Education Programs by Home Education Students

140.1. Extracurricular Participation by Charter/Cyber Charter Students

203.1. and 314.1. HIV Infection – Students and Employee

204.1. Virtual Attendance and Wellness Checks

217. Graduation

218.2. Terroristic Threats

218.3. Discipline of Student Convicted/Adjudicated of Sexual Assault

220. Student Expression/Dissemination of Materials

227. Controlled Substances/Paraphernalia

233. Suspension and Expulsion

251. Students Experiencing Homelessness, Foster Care and Other Educational Instability

252. Dating Violence

302. Employment of Superintendent/Assistant Superintendent

309.1. Telework

332. Working Periods

333. Professional Development

335. Family and Medical Leaves

340. Responsibility for Student Welfare

351. Controlled Substance Abuse

610. Purchases Subject to Bid/Quotation

626. Federal Fiscal Compliance

718. Service Animals in Schools

801. Public Records

805.2. School Security Personnel

810. Transportation

810.1. School Bus Drivers and School Commercial Motor Vehicle Drivers

810.3. School Vehicle Drivers

815. Acceptable Use of Internet, Computers and Network Resources

815.1. Use of Generative Artificial Intelligence in Education

816. District Social Media

819. Suicide Awareness, Prevention and Response

827. Conflict of Interest

830. Security of Computerized Personal Information/Breach Notification

830.1 Data Governance - Storage/Security

901. Public Relations Objectives

903. Public Comment in Board Meetings

916. Volunteers

Safe2Say Something Procedures (attached to Policy 805)

Additional Website Posting Requirements: School Code section 510.2 also specifies requirements for policies, rules and regulations that must be published on the school district's publicly accessible Internet website. Click here for a listing of those posting requirements: [PA School Code 510.2](#)

POLICY PORTAL SYSTEM UPDATES

Printing PDFs in the Portal

The development team is creating four (4) different PDF templates for school entities to choose from when printing their policies. All the templates will have a white background (currently it's grey) and will show the status (draft, under review, active, retired) as well as the review stage (first reading, second reading, etc). Individuals assigned the role of Policy Administrator will be able to choose which template they want to make the default for their school entity. Anticipated date of release is August 31.

New Policy Portal Workflows

As a reminder, in the policy portal there is a recorded training in a special PNN+, please click on the PNN and listen to the recorded training session. Also, if you scroll further down the left column you will see Help & Support, click on Help & Guides and you will find the Playbook.

Attached to this PNN+ are some of our most requested workflows and a **newly created workflow regarding making policies Active**. **TIP: Do not Retire the currently Active version**, that will occur automatically when the updated policy's status is changed to Active!

PSBA POLICY PORTAL WEBINARS

Are you new to working with policy or would you like a refresher on working in the policy system? Please join us for a complimentary webinar to review the policy system, learn how to access policy updates, edit policy documents in the system and customize your school entity's web-based policy manual. This is a very technical webinar designed for users such as the Board secretary, administrative assistant, school administrators or policy committee chairperson who edit school policies and manage the revision and approval process.

*Please note, this webinar is not eligible for credit for the ASDL recognition program.

Webinars repeat the same content every other week to provide refresher training on the system or an overview for users who are new to working with the policy system. Sign up for a complimentary webinar by clicking the Registration link below:

Aug 26, 2026 10:00 AM – 11:30 AM

Registration:

<https://events.teams.microsoft.com/event/dc23eeb3-7b75-4257-9cff-76448bbded0b@a59b699a-4f48-4607-9019-7011ff524900>

Sept 16, 2026 10:00 AM - 11:30 AM

Registration:

<https://events.teams.microsoft.com/event/dfc91feb-e0c7-4692-9b30-ffc24013152a@a59b699a-4f48-4607-9019-7011ff524900>

Sept 30, 2026 10:00 AM - 11:30 AM

Registration:

<https://events.teams.microsoft.com/event/e187c43b-68db-4768-9fb1-37ce85351324@a59b699a-4f48-4607-9019-7011ff524900>

Oct 14, 2026 10:00 AM - 11:30 AM

Registration:

<https://events.teams.microsoft.com/event/a0e975da-a5ef-47ab-bfbb-773a697be76d@a59b699a-4f48-4607-9019-7011ff524900>

Oct 28, 2026 10:00 AM - 11:30 AM

Registration:

<https://events.teams.microsoft.com/event/5e4e109f-f834-45d3-96e7-a1374352dbdf@a59b699a-4f48-4607-9019-7011ff524900>

Please distribute to board members, administrators and school solicitor.

Evaluate your needs and consult your school solicitor before adopting policy.

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BOARD POLICY

102 Academic Standards

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
102	v3.3	DRAFT	8/31/2026

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[\[1\]](#)[\[2\]](#)

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.[\[2\]](#)[\[3\]](#)

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:[\[2\]](#)

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards**.
2. Mathematics - **PA Core Standards**.
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) - **PA Integrated Standards**.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance**.

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**^[2]^[4]^[5]

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.^[9]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.^[2]^[6]^[7]

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.^[2]^[8]

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Legal Footnotes

[1] 22 PA Code 4.11
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 105 — Curriculum
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessment System
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

[9] 24-P-S-1556
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

105 Curriculum

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
105	v3.1	DRAFT	8/31/2026

PURPOSE

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.^[1]

DEFINITION

For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.^{[2][3]} ^[4]

AUTHORITY

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.^{[1][3]} ^[4]

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.^{[1][3][5][6]} ^[7] ^[8]

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.^{[20][21][22]}

GUIDELINES

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.

2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. [\[9\]](#)
3. Guidance and counseling services for all students to assist in career and academic planning. [\[23\]](#)
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [\[11\]](#)
5. Language Instruction Educational Program for English Learner students, pursuant to law, and regulation and Board policy. [\[12\]](#) [\[13\]](#)
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation. [\[14\]](#) [\[15\]](#)
8. Career awareness and vocational education, pursuant to law and regulation. [\[16\]](#)
9. Educational opportunities for identified gifted students, pursuant to law and regulation. [\[17\]](#)
10. Regular and continuous instruction in required safety procedures. [\[18\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for establishing procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and staff members. [\[1\]](#)

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members. [\[1\]](#) [\[19\]](#)

~~Within the educational setting, pilots of new textbooks grouping practices, courses, and programs may be implemented with the purpose of improving instructional outcomes. Requests to implement a pilot must be made to the superintendent. The request must identify the reason(s) for the pilot, objectives to be accomplished, evaluative criteria and costs. The Superintendent will prepare a recommendation and present the request to the Board. Approved pilots will require an initial, mid-point and final report made to the Board.~~

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 22 PA Code 4.3
LEGAL REFERENCE

[3] 22 PA Code 4.12
LEGAL REFERENCE

[4] Pol. 102 — Academic Standards
POLICY REFERENCE

[5] 24 P.S. 1511
LEGAL REFERENCE

[6] 24 P.S. 1512
LEGAL REFERENCE

[7] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[8] Pol. 127 — Assessment System
POLICY REFERENCE

[9] Pol. 109 — Media Centers
POLICY REFERENCE

[11] Pol. 113 — Special Education
POLICY REFERENCE

[12] 22 PA Code 4.26
LEGAL REFERENCE

[13] Pol. 138 — Language Instruction Educational Program for English Learners
POLICY REFERENCE

[14] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[15] Pol. 103.1 — Nondiscrimination - Qualified Students With Disabilities
POLICY REFERENCE

[16] Pol. 115 — Career and Technical Education
POLICY REFERENCE

[17] Pol. 114 — Gifted Education
POLICY REFERENCE

[18] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[19] Pol. 105.1 — Curriculum Review By Parents and Students
POLICY REFERENCE

[20] 24 P.S. 1541-1555
LEGAL REFERENCE

[21] 36 U.S.C. 106
LEGAL REFERENCE

[22] P.L. 108-447 — P.L. 108-447
LEGAL REFERENCE

[23] Pol. 112 — School Counseling
POLICY REFERENCE

Legal References

No additional references listed.



BOARD POLICY

209 Health Examinations/Screenings

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
209	v3.1	DRAFT	8/31/2026

AUTHORITY

~~In compliance with the School Code, the board shall require that district students submit to health and dental examinations in order:~~

- ~~1. To protect the school community from the spread of communicable disease.~~
- ~~2. To ensure that the student's participation in health, safety, and physical education courses meets his/her individual needs.~~
- ~~3. To ensure that the learning potential of each student is not lessened by a remediable physical disability.~~[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)

GUIDELINES

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.[\[2\]](#)[\[4\]](#)[\[5\]](#)

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.[\[3\]](#)[\[4\]](#)[\[5\]](#)

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.[\[5\]](#)

The school nurse or medical technician shall administer to each student vision tests, hearing tests, tuberculosis tests **and** other tests deemed advisable **at intervals established by the district.** ~~and~~ Height and weight measurements shall be used to calculate the student's weight-for-height ratio.[\[2\]](#)[\[4\]](#)[\[6\]](#)

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality. Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure.[\[2\]](#)[\[25\]](#)

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[\[7\]](#)[\[8\]](#)[\[9\]](#)

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[\[10\]](#) [\[11\]](#)

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[\[2\]](#)[\[4\]](#)[\[12\]](#)

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the PA Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[\[13\]](#) [\[14\]](#)

~~The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate physical defect or disability and to promptly report such conditions to the school nurse.~~

~~The Superintendent or designee shall request an adequate health record from the transferring school for each student transferring into the district.~~

~~The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).~~

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy. [\[15\]](#)

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. [\[16\]](#)

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. [\[16\]](#)
[\[17\]](#)

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. [\[15\]](#)

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations. [\[2\]](#)

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy. [\[18\]](#) [\[19\]](#) [\[20\]](#)

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy. [\[15\]](#) [\[18\]](#) [\[19\]](#) [\[20\]](#) [\[21\]](#) [\[22\]](#) [\[23\]](#)

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools. [\[18\]](#)

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years. [\[18\]](#) [\[24\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff. [\[2\]](#)

The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.^{[26][27]}

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).^[12]

Legal Footnotes

[1] 22 PA Code 12.41
LEGAL REFERENCE

[2] 24 P.S. 1401
LEGAL REFERENCE

[3] 24 P.S. 1402
LEGAL REFERENCE

[4] 24 P.S. 1403
LEGAL REFERENCE

[5] 24 P.S. 1407
LEGAL REFERENCE

[6] 28 PA Code 23.1
LEGAL REFERENCE

[7] 24 P.S. 1405
LEGAL REFERENCE

[8] 28 PA Code 23.2
LEGAL REFERENCE

[9] 20 U.S.C. 1232h
LEGAL REFERENCE

[10] 24 P.S. 1419
LEGAL REFERENCE

[11] 28 PA Code 23.45
LEGAL REFERENCE

[12] 24 P.S. 1406
LEGAL REFERENCE

[13] 23 Pa. C.S.A. 6311
LEGAL REFERENCE

[14] Pol. 806 — Child Abuse
POLICY REFERENCE

[15] Pol. 203 — Communicable Diseases and Immunization
POLICY REFERENCE

[16] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[17] Pol. 103.1 — Nondiscrimination - Qualified Students With Disabilities
POLICY REFERENCE

[18] 24 P.S. 1409
LEGAL REFERENCE

[19] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[20] Pol. 216 — Student Records
POLICY REFERENCE

[21] 20 U.S.C. 1232g
LEGAL REFERENCE

[22] 34 CFR Part 99
LEGAL REFERENCE

[23] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[24] Pol. 800 — Records Management
POLICY REFERENCE

[25] 28 PA Code 23.7
LEGAL REFERENCE

[26] 24 P.S. 1408
LEGAL REFERENCE

[27] 24-P-S-1426
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

246 School Wellness

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
246	v3.1	DRAFT	8/31/2026

PURPOSE

Derry Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

AUTHORITY

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations. ~~The policy shall be included in the district's Comprehensive Plan.~~ [2][3]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations. [2][3]

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school. [3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Assessment of school environment regarding school wellness issues.
2. Evaluation of food services program.
3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
4. Listing of activities and programs conducted to promote nutrition and physical activity.
5. Recommendations for policy and/or program revisions.
6. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

Guidelines

An assurance that district guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law shall be provided annually by the Food Service Director/Assistant Food Service Director.

Wellness Committee

The Board shall appoint a Wellness Committee comprised of at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, member of the public, teacher, school counselor, school nurse, support staff, coach, health professional, representative of local or county agency, and a representative of a community organization.[1]

The district shall be required to permit physical education teachers and school health professionals to participate on the Wellness Committee.

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, and periodically reviewing and updating a Student Wellness Policy that complies with law to recommend to the Board for adoption.[2]

The Superintendent or designee and the appointed Wellness Committee shall periodically conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the

policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include: [\[1\]](#)[\[2\]](#)

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most triennial assessment. [\[2\]](#)

The district shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy. [\[1\]](#)[\[2\]](#)

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with State Board of Education curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences. [\[3\]](#)[\[4\]](#)[\[5\]](#)

The goal of nutrition education is to teach, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

School food service and nutrition education classes shall cooperate to create a learning laboratory.

Nutrition education shall be integrated into other subjects to complement but not replace academic standards based on nutrition education.

The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. Criteria shall be developed to measure "properly" and "appropriate."^[6]

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition, e.g. "Go for the Green."

Consistent nutrition messages will periodically be disseminated throughout the district, schools, classrooms, cafeterias, homes, community and media.

Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

Nutrition Promotion

The district aims to teach, encourage, and support healthful eating by students. District schools shall promote nutrition by providing appropriate nutrition education in accordance with the Student Wellness Policy.

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

District schools shall encourage parents/guardians to provide healthy meals for their children through newsletter articles, take-home materials, or other means.

Physical Activity

The district recognizes that enhanced physical activities associated with sanctioned sports that have been evaluated and determined by the coaching staff to be constructive and remedial, are in compliance with the district's Wellness Policy and supports a healthy school environment.

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

District schools shall determine how they will contribute to the effort to provide student opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity on most days of the week. That time will include physical activity outside the school environment, such as outdoor play at home, sports, etc.

Students shall participate weekly in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits.

Age-appropriate physical activity opportunities, such as recess; before and after school; during lunch; clubs, intramurals; and interscholastic athletics, shall be provided to meet the general needs and interests of students, in addition to planned physical education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Physical activity breaks shall be provided for elementary students during classroom hours.

After-school programs shall provide developmentally appropriate physical activity for participating children.

District schools shall partner with parents/guardians and community members to institute programs that support physical activity.

Physical activity shall not be used as a form of punishment.

Students and the community shall have access to physical activity facilities outside school hours, when appropriate.

Physical Education

A sequential physical education program consistent with State Board of Education curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.^{[4][5][7]}

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.^[10]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

A varied curriculum that leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Appropriate professional development shall be provided for physical education staff.

Physical activity shall not be used as a form of punishment.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following:^{[7][8][23]}

- 1. Mental, psychological and physical effects of social media and mobile device use.**
- 2. Potential impacts of social media and mobile device use on academic growth and learning.**
- 3. Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
 - a. Cyberbullying.**
 - b. Predatory behavior.**
 - c. Potential human trafficking.**
- 4. Personal security and privacy on mobile devices.**

Other School-Based Activities

Drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.^{[8][9][10][11]}

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

Meal periods shall be scheduled at appropriate hours, as defined by the district.^[8]

Nutrition professionals who meet criteria established by the district shall administer the school meals program. Professional development shall be provided for district nutrition staff.
[6][12][13][14]

Access to the food service operation shall be limited to authorized staff.

Any group using cafeteria facilities must have a food service personnel present.

Nutrition content of school meals shall be available to students and parents/guardians on an as needed basis.

To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

The district shall provide training to appropriate staff on the components of the Student Wellness Policy.

The district shall promote its goals of the Student Wellness Policy in planning school based activities.

Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness. Competitive foods shall not be sold during school hours.

The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

Nutrition Standards/Guidelines

All foods available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.

Foods provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards under the School Meals Initiative.
[8][9][12][13]

Competitive Foods/Beverages

Competitive foods and beverages are defined as any food or beverages offered and **sold** to students outside the school meal programs, on the school campus, and at any time during the school day. To support healthy food choices and improve student health and well-being all foods will meet or exceed the USDA Smart Snacks nutrition. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to a la carte options in cafeteria, vending machines, school stores and snack or food carts.[\[2\]](#)[\[15\]](#)[\[16\]](#)

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of laws.[\[17\]](#)

Fundraiser Exemptions

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[\[18\]](#)

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[\[17\]](#)

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

USDA Smart Snack Standards

- Any food sold in schools must:
 - Be a “whole grain-rich” grain product; or
 - Have as the first ingredient a fruit, a vegetable, a dairy product, or a protein food; or
 - Be a combination food that contains at least one-quarter ($\frac{1}{4}$) cup of fruit and/or vegetable; or
 - Contain ten percent (10%) of the Daily Value (DV) of one of the nutrients of public health concern in the 2010 Dietary Guidelines of Americans (calcium, potassium, Vitamin D, or dietary fiber).

Foods must also meet several nutrient requirements:

- Calorie limits:
 - Snack items: $\leq$ 200 calories
 - Entrée items: $\leq$ 350 calories
- Sodium limits:
 - Snack items: $\leq$ 230 mg
 - Entrée items: $\leq$ 480 mg
- Fat limits:
 - Total fat: $\leq$ thirty-five percent (35%) of calories
 - Saturated fat: $<$ ten percent (10%) of calories
 - Trans fat: zero (0) grams
- Sugar limit:
 - $\leq$ Thirty-five percent (35%) of weight from total sugars in foods

All schools may sell:

- Plain water (with or without carbonation)
- Unflavored low fat milk
- Unflavored or flavored fat free milk and milk alternatives permitted by NSLP/SBP
- 100% fruit or vegetable juice and
- 100% fruit or vegetable juice diluted with water (with or without carbonation), and no added sweeteners.

Elementary schools may sell up to eight (8) ounce portions, while middle schools and high schools may sell up to twelve (12) ounce portions of milk and juice. There is no portion size limit for plain water.

Beyond this, the standards allow addition “no calorie” and “lower calorie” beverage options for high school students.

No more than twenty (20) ounce portions of:

- Calorie-free, flavored water (with or without carbonation): and
- Other flavored and/or carbonated beverages that are labeled to contain < five (5) calories per eight (8) fluid ounces or $\leq$ ten (10) calories per twenty (20) liquid ounces.

No more than twelve (12) ounce portions of:

- Beverages with $\leq$ forty (40) calories per eight (8) fluid ounces, or $\leq$ sixty (60) calories per twelve (12) fluid ounces.

Other Requirements

Fundraisers -

The sale of food items that meet nutrition requirements at fundraisers are not limited in any way under the standards.

The standards do not apply during non-school hours, on weekends and at off-campus fundraising events.

The standards provide a special exemption for infrequent fundraisers that do not meet the nutrition standards. State agencies may determine the frequency with which fundraising activities take place that allow the sale of food and beverage items that do not meet the nutrition standards.[\[15\]](#)[\[18\]](#)

Accompaniments -

Accompaniments such as cream cheese, salad dressing and butter must be included in the nutrient profile as part of the food item sold.

This helps control the amount of calories, fat, sugar and sodium added to foods by accompaniments, which can be significant.

Non-Sold Foods/Beverages

Non-sold foods are foods that are offered to students such as food rewards, shared classroom snacks, and classroom parties.

1. Classroom parties will be limited to no more than one (1) party per month in each classroom.
2. Classroom Snacks brought by parents/guardians: The district will provide to parents/guardians a list of healthy food options to bring for shared classroom snacks.
3. Rewards and incentives: The district will provide teachers and other relevant school staff a list of alternative way to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to: [\[19\]](#)

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments, and community organizations in maintaining safe routes to school.

Legal Footnotes

[1] 42 U.S.C. 1758b
LEGAL REFERENCE

[2] 42 U.S.C. 1758b
LEGAL REFERENCE

[3] 7 CFR 210.31
LEGAL REFERENCE

[4] Referenced policy 4
LEGAL REFERENCE

[5] Referenced policy 5
LEGAL REFERENCE

[6] Referenced policy 6
LEGAL REFERENCE

[7] 24 P.S. 1512.1
LEGAL REFERENCE

[8] Pol. 105 — Curriculum
POLICY REFERENCE

[9] 7 CFR 220.8
LEGAL REFERENCE

[10] 24 P.S. 1512.1
LEGAL REFERENCE

[11] 24 P.S. 742
LEGAL REFERENCE

[12] 42 U.S.C. 1751
LEGAL REFERENCE

[13] 42 U.S.C. 1773
LEGAL REFERENCE

[14] 7 CFR 210.30
LEGAL REFERENCE

[15] 7 CFR 210.11
LEGAL REFERENCE

[16] 7 CFR 220.12
LEGAL REFERENCE

[17] 24 P.S. 504.1
LEGAL REFERENCE

[18] Referenced policy 18
LEGAL REFERENCE

[19] Referenced policy 19
LEGAL REFERENCE

[23] 24 P.S. 1556
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

249 SD PNN Bullying/Cyberbullying

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
249 SD PNN	v3.1	DRAFT	8/31/2026

PURPOSE

The Derry Area School District recognizes that bullying and intimidation have a negative effect on school climate. Students who are bullied, intimidated or fearful of other students may not be able to take full advantage of the educational opportunities offered by the school district. Bullying of a student by another student is strictly prohibited on school property, in school buildings, on school buses, and at school-sponsored events and/or activities whether occurring on or off campus.

The Board recognizes that bullying and cyberbullying create an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.^[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:^[1]

- ~~1. Physically harming a student.~~
- ~~2. Damaging, extorting or taking a student's personal property.~~
- ~~3. Substantial disruption of the orderly operation of the school.~~
- ~~4. Placing a student in reasonable fear of physical harm.~~
- ~~5. Placing a student in emotional unrest by spreading rumors, manipulating social relationships or environment, engaging in social exclusion, extortion, intimidation, or ridicule.~~
- ~~6. Cyberbullying: forms of verbal and psychological bullying may also occur on the Internet through email, instant messaging, or personal profile web sites.~~

- ~~7. Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.~~
- ~~8. Creating verbal statements or written remarks that are taunting, malicious, threatening or sexual.~~
- ~~9. Substantially interfering with a student's education.~~

- 1. Substantially interfering with a student's education; or**
- 2. Creating a threatening environment; or**
- 3. Substantially disrupting the orderly operation of the school.**

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence-generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting and/or outside a school setting.^[1]

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.^[1]

AUTHORITY

~~The school district will not tolerate known acts of bullying occurring on school district property, at school sponsored activities scheduled on or off school grounds, or during the time students necessarily spend traveling to and from school or school sponsored activities, including bus stops and routes of travel to and from the bus stops or to school property or school sponsored events.~~

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.^[1]**

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.^[1]

~~Title IX Sexual Harassment and Other Discrimination~~

~~Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Office and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall~~

~~be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.~~^[2]
~~[3]~~____

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or cyberbullying or participation in an investigation of allegations of bullying or cyberbullying is prohibited and shall be subject to disciplinary action.

DELEGATION OF RESPONSIBILITY

~~It shall be the responsibility of staff members who observe or become aware of an act of bullying to take immediate, appropriate steps to intervene, unless intervention would be a threat to staff members' safety.~~

~~If a staff member believes that his/her intervention has not resolved the matter, or if the bullying persists, s/he shall report the bullying to the building principal for further investigation.~~

~~It shall be the responsibility of students and parents/guardians who become aware of an act of bullying to report it to the building principal for further investigation. Any student who retaliates against another for reporting bullying may be subject to the disciplinary action set forth in this policy.~~

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying and cyberbullying.

The Superintendent or designee shall develop administrative regulations to support this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.^[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.^[1]

District administration shall annually provide the following information with the school safety and security incident report:^{[1][2]}

- 1. Board's Bullying/Cyberbullying Policy.**
- 2. Report of bullying and cyberbullying incidents.**
- 3. Information on the development and implementation of any bullying and cyberbullying prevention, intervention or education programs.**

GUIDELINES

~~Student, Parent/Guardian and Employee Reporting~~

~~The school district strongly encourages all students and parents/guardians who become aware of any act of bullying to immediately report that conduct. Students may report acts of bullying to their teachers, building principal or other school employees supervising school-sponsored activities. Parents/Guardians may contact the building principal to report acts of bullying.~~

~~If employees cannot reasonably remediate acts of bullying through their own intervention, they should report the bullying to the principal.~~

Investigation Procedures

~~Each building principal or designee is authorized to investigate reports of bullying brought to their attention by students, parents/guardians, school employees or bus drivers. Any investigation of a report may include meetings with students, parents/guardians or employees, a review of student records, and other reasonable efforts to understand the facts surrounding a reported incident.~~

Interplay With Other School District Policies

~~Nothing in this policy shall prevent school employees from enforcing, imposing discipline or fulfilling their professional responsibilities under other school district policies or student disciplinary rules.~~

~~This policy shall not be interpreted as preventing a student or parent/guardian from filing a complaint under the school district's anti-harassment policy.~~

Reprisal

~~Any student who retaliates against another student for reporting bullying or for assisting or testifying in the investigation or hearing may be subject to consequences as defined in the Code of Student Conduct.~~

Education

~~The district may develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.~~~~[1][4][5][6]~~_____

Consequences For Violations

~~A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:~~~~[1][7][8]~~

- ~~1. Counseling within the school.~~
- ~~2. Parental conference.~~
- ~~3. Loss of school privileges.~~
- ~~4. Transfer to another classroom or school bus.~~

5. ~~Exclusion from school-sponsored activities.~~
6. ~~Detention.~~
7. ~~Suspension.~~
8. ~~Expulsion.~~
9. ~~Counseling/Therapy outside of school.~~
10. ~~Referral to law enforcement officials.~~

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable. ^{[3][4]}

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.^{[5][6]}

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all applicable allegations and legal requirements.^{[7][8]}

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. Interviewing the complainant.
2. Interviewing the individual(s) accused of the conduct.
3. Interviewing witnesses.
4. Reviewing physical, electronic or documentary evidence.
5. Reviewing any other relevant information provided during the investigation.
6. Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.^[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.^[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.^[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:^{[1][2]}^[13]

- Counseling within the school.
- Parental conference.
- Loss of school privileges.
- Transfer to another classroom or school bus.
- Exclusion from school-sponsored activities.
- Detention.
- Suspension.
- Expulsion.
- Counseling/Therapy outside of school.
- Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.^{[1][2][10]}

Education

The district shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.^{[1][11][12]}

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.^{[2][14]}

Legal Footnotes

[1] 24 P.S. 1303.1-A LEGAL REFERENCE	[2] Referenced policy 2 LEGAL REFERENCE
[3] Referenced policy 3 LEGAL REFERENCE	[4] 20 U.S.C. 7118 LEGAL REFERENCE
[5] 24 P.S. 1302-A LEGAL REFERENCE	[6] Referenced policy 6 LEGAL REFERENCE
[7] Referenced policy 7 LEGAL REFERENCE	[8] Referenced policy 8 LEGAL REFERENCE
[9] Pol. 216 — Student Records POLICY REFERENCE	[10] 22 PA Code 12.3 LEGAL REFERENCE
[11] 20 U.S.C. 7118 LEGAL REFERENCE	[12] 24 P.S. 1302-A LEGAL REFERENCE
[13] Pol. 236 — Student Assistance Program POLICY REFERENCE	[14] 24 P.S. 1319-B LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

704 Maintenance

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
704	v3.1	DRAFT	8/31/2026

PURPOSE

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

AUTHORITY

The Board directs that a continuous program of inspection and maintenance of all district buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive.[\[2\]](#)[\[3\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

Regular program of maintenance, repair and improvement of buildings and facilities.

Testing lead levels in drinking water.[\[3\]](#)

Critical spare parts inventory.

Equipment replacement program.

Long-range plans for building modernization and conditioning.

The Superintendent or designee shall develop such guidelines as may be necessary for the maintenance and repair of the physical plant.

The Supervisor of Buildings and Ground's responsibility, in cooperation with the principal, shall be one of direction and supervision. The Supervisor of Buildings and Grounds shall afford updates to the Buildings and Grounds committee during open meetings.

Legal Footnotes

[2] 24 P.S. 701
LEGAL REFERENCE

[3] 24 P.S. 742.1
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

803 School Calendar

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
803	v3.1	DRAFT	8/31/2026

PURPOSE

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

AUTHORITY

The Board shall determine annually the days and the hours when the schools shall be in session for instructional purposes, in accordance with laws and regulations. This may include, as appropriate, activities qualifying as instructional days or hours under the direction of certified school employees for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance.[\[1\]\[2\]\[3\]\[4\]\[5\]\[6\]\[7\]\[8\]\[9\]](#)

The school calendar shall normally consist of a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.[\[1\]\[2\]\[8\]\[10\]](#)

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education when required.[\[2\]\[5\]\[6\]\[7\]\[9\]\[11\]\[12\]\[13\]\[14\]](#)

Temporary provisions established in accordance with law may include but are not limited to:[\[1\]\[2\]\[5\]\[6\]\[7\]\[8\]\[9\]\[12\]\[13\]\[15\]](#)

1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.
2. Reducing the length of time of daily instruction for courses and classes.
3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees.

Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public Board meeting.[\[7\]](#) ^[14]

DELEGATION OF RESPONSIBILITY

The Superintendent shall annually prepare a school calendar for Board consideration.

The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy.[\[7\]](#)^[14]**[15]**

Legal Footnotes

[1] 24 P.S. 133
LEGAL REFERENCE

[2] 24 P.S. 1501
LEGAL REFERENCE

[3] 24 P.S. 1502
LEGAL REFERENCE

[4] 24 P.S. 1503
LEGAL REFERENCE

[5] 24 P.S. 1504
LEGAL REFERENCE

[6] 24 P.S. 1505
LEGAL REFERENCE

[7] 24 P.S. 1506
LEGAL REFERENCE

[8] 22 PA Code 11.1
LEGAL REFERENCE

[9] 22 PA Code 11.2
LEGAL REFERENCE

[10] 22 PA Code 4.4
LEGAL REFERENCE

[11] 24 P.S. 520
LEGAL REFERENCE

[12] 24 P.S. 520.1
LEGAL REFERENCE

[13] 24 P.S. 1501.3
LEGAL REFERENCE

[14] Pol. 006
LEGAL REFERENCE

[15] Pol. 805
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

805.3 School Security Personnel

POLICY NUMBER	ADOPTED	REVISED	VERSION
805.3	4/23/2020	3/5/2026	v1.2
DOCUMENT STATUS	PRINTED		
DRAFT	8/31/2026		

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy to be on duty during the school day.[\[1\]](#)

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law.[\[1\]](#)

Definitions

School security personnel – school police officers, school resource officers and school security guards.[\[2\]](#)

Independent contractor – an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.[\[2\]](#)

School day - the hours between the morning opening of a school building and the afternoon dismissal of students on a day which classes are in session.[\[1\]](#)

Third-party vendor – a company or entity approved by the Office for Safe Schools of the PA Department of Education or the PA Commission on Crime and Delinquency that provides school security services in accordance with law.[\[2\]](#)

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law.[\[3\]](#)

When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment.[\[3\]](#)

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment.[\[3\]](#)

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:[\[3\]](#)

1. Oversee all school police officers and school security guards.
2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.

3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide **awareness and prevention** and bullying **and cyberbullying awareness and prevention**, substance abuse awareness, and emergency procedures and training drills, ~~including fire, natural disaster, active shooter, hostage situation and bomb threat.~~ **identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations.** [\[4\]](#) [\[5\]](#) [\[6\]](#) [\[7\]](#) [\[8\]](#) [\[9\]](#) [\[10\]](#) [\[11\]](#) [\[12\]](#) [\[13\]](#) [\[14\]](#) [\[15\]](#)
4. Meet with school employees annually to seek their input on the mandatory school safety and security training.
5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.
6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.
7. Coordinate School Safety and Security Assessments and respond to School Safety and Security surveys, as applicable. [\[13\]](#) [\[16\]](#)
8. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process. [\[7\]](#) [\[17\]](#)
9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and Security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable. [\[3\]](#) [\[18\]](#) [\[19\]](#) [\[20\]](#)

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee. [\[3\]](#)

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[3] [21]

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy. [2] [17]
2. The number and type(s) of school security personnel contracted or employed by the district, including: [3]
 - a. The number of school security personnel that are armed, listed by type(s) of personnel.
 - b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.
 - c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.
 - d. A listing of other individuals utilized by the district for school safety-related duties.
3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.
4. Reports of required emergency preparedness, fire, bus evacuation and school security drills. [13]
5. Information on required school safety and security training and resources provided to students and staff. [13]
6. Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.

7. Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district. [\[22\]](#)
8. School safety and security incident reports for the previous year(s) and/or data collected to date for the current year. [\[23\]](#)
9. Updates regarding the district's Memorandum of Understanding with law enforcement agencies. [\[23\]](#)
10. Updates to laws, regulations and/or Board policies relate to school safety and security.
11. Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.
12. Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee. [\[3\]](#)

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

Guidelines

School Security Guards

The district shall employ and/or contract for one or more school security guards, in accordance with the provisions of law. [\[2\]](#) [\[24\]](#) [\[25\]](#) [\[26\]](#)

School security guard – an individual employed by the district or a third-party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations or detain individuals in accordance with law. An independent contractor or individual employed by a third-party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy, and the provisions of applicable law.[\[2\]](#) [\[25\]](#) [\[26\]](#) [\[27\]](#).

Background Checks –

Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third-party vendor. [\[24\]](#) [\[25\]](#) [\[28\]](#) [\[29\]](#) [\[30\]](#) [\[31\]](#)

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third-party vendor. [\[32\]](#) [\[33\]](#)

Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency. [\[34\]](#) [\[35\]](#)

Requirements -

School security guards shall provide the following services, as directed by the district:[\[26\]](#)

1. School safety support services.
2. Enhanced campus supervision.
3. Assistance with disruptive students.

4. Monitoring visitors on campus. [\[36\]](#)
5. Coordination with law enforcement officials.
6. Security functions which improve and maintain school safety.

School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.[\[26\]](#)

School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.[\[26\]](#)

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations. [\[33\]](#)[\[37\]](#)

Other Agreements

The district shall enter into a cooperative police service agreements(s) with a municipality(ies), in accordance with the provisions of law. [\[38\]](#) [\[39\]](#)[\[40\]](#)[\[41\]](#)

Legal Footnotes

[1] 24 P.S. 1316-C LEGAL REFERENCE	[2] 24 P.S. 1301-C LEGAL REFERENCE
[3] 24 P.S. 1309-B LEGAL REFERENCE	[4] Pol. 146.1 – Trauma-Informed Approach POLICY REFERENCE
[5] Pol. 227 – Controlled Substances/Paraphernalia POLICY REFERENCE	[6] Pol. 236 – Student Assistance Program POLICY REFERENCE
[7] Pol. 236.1 – Threat Assessment POLICY REFERENCE	[8] Pol. 249 – Bullying/Cyberbullying POLICY REFERENCE
[9] Pol. 333 – Professional Development POLICY REFERENCE	[10] Pol. 351 – Drug and Substance Abuse POLICY REFERENCE

[11] Pol. 451 — Drug and Substance Abuse
POLICY REFERENCE

[12] Pol. 551 — Drug and Substance Abuse
POLICY REFERENCE

[13] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[14] Pol. 819 — Suicide Awareness, Prevention and Response
POLICY REFERENCE

[15] 24 P.S. 1310-B
LEGAL REFERENCE

[16] 24 P.S. 1305-B
LEGAL REFERENCE

[17] 24 P.S. 1302-E
LEGAL REFERENCE

[18] 24 P.S. 1316-B
LEGAL REFERENCE

[19] 24 P.S. 1205.1
LEGAL REFERENCE

[20] 24 P.S. 1205.5
LEGAL REFERENCE

[21] Pol. 006 — Meetings
POLICY REFERENCE

[22] Pol. 235.1
POLICY REFERENCE
Referenced policy is not available in this policy book.

[23] Pol. 805.1 — Relations With Law Enforcement Agencies
POLICY REFERENCE

[24] Pol. 304 — Employment of District Staff
POLICY REFERENCE

[25] Pol. 818 — Contracted Services
POLICY REFERENCE

[26] 24 P.S. 1314-C
LEGAL REFERENCE

[27] 24 P.S. 1311-C
LEGAL REFERENCE

[28] 24 P.S. 111
LEGAL REFERENCE

[29] 24 P.S. 111.1
LEGAL REFERENCE

[30] 23 Pa. C.S.A. 6344
LEGAL REFERENCE

[31] 23 Pa. C.S.A. 6344.3
LEGAL REFERENCE

[32] 37 PA Code 241.5
LEGAL REFERENCE

[33] 44 Pa. C.S.A. 7301
LEGAL REFERENCE

[34] 37 PA Code 241.6
LEGAL REFERENCE

[35] 44 Pa. C.S.A. 7310
LEGAL REFERENCE

[36] Pol. 907 — School Visitors
POLICY REFERENCE

[37] 37 PA Code 241.1
LEGAL REFERENCE

[38] Pol. 909 — Municipal Government Relations
POLICY REFERENCE

[39] 24 P.S. 1309-C
LEGAL REFERENCE

[40] 42 Pa. C.S.A. 8953
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

822 SD PNN Automated External Defibrillator (AED)/Cardiopulmonary Resuscitation (CPR)

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
822 SD PNN	v3.1	DRAFT	8/31/2026

PURPOSE

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

DEFINITION

Automated external defibrillator (AED) - a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest.^[1]

AUTHORITY

~~Except in extenuating circumstances,~~ Each school building shall have one (1) person **trained and** certified in the use of **an AED and** CPR during ~~regular school hours~~ **the school day** when school is in session and students are present.^{[2][3]}

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification.^[2]

The AED units are owned by the district and shall be properly maintained **and tested**, and located in secure and accessible locations.

The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times.^{[4][5]}

The AED units shall be used in accordance with approved district procedures.

GUIDELINES

A core team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining.

The district shall make instruction in the use of an AED available to all its employees and volunteers at least once every two (2) years. The instruction is optional and shall be conducted by an approved provider that may be through the Internet or other electronic means.^[2]

Written guidelines for medical emergencies related to the use of AED units shall be provided to all ~~members of the core team~~ **employees instructed in the use of an AED.**

Responders' use of AED units shall not replace the care provided by emergency medical services (EMS) providers. Patient care shall be transferred to the EMS providers upon their arrival.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall develop and disseminate administrative regulations that detail the use of AED units.

~~Automated external defibrillator (AED) units may be used by all members of the district's core team who have successfully completed training and any trained volunteer who has a current course completion card.~~

The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.^[6]

Legal Footnotes

[1] 24 P.S. 1401
LEGAL REFERENCE

[2] 24 P.S. 1423.1
LEGAL REFERENCE

[3] 24 P.S. 1424
LEGAL REFERENCE

[4] 24 P.S. 1423.3
LEGAL REFERENCE

[5] Pol. 123 — Interscholastic Athletics
POLICY REFERENCE

[6] 24 P.S. 1423.2
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
204.1	v2.1	DRAFT	8/31/2026

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[\[1\]](#)

This policy shall be posted on the district's publicly accessible website.[\[1\]](#)

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[\[2\]](#)[\[3\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative (online learning coordinator or truancy officer) to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[\[1\]](#)

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[\[1\]](#)

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[\[1\]](#)

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.
2. Virtual or face-to-face participation by the student in any of the following activities:
 - a. Health screenings.
 - b. Standardized testing.
 - c. Advising sessions.
 - d. Tutoring sessions.
 - e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[\[1\]](#) [\[4\]](#)[\[5\]](#)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[\[1\]](#) [\[4\]](#)[\[5\]](#)

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[\[1\]](#)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[\[1\]](#)

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[\[1\]](#)

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[\[1\]](#)

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[\[1\]](#)

The wellness review conference will be conducted to:[\[1\]](#)

1. Complete the required wellness check through a real-time visual interaction with the student;

2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.^[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.^[1]

When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.^[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.^[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.^{[1][2][3]}

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.^[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:^[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] 24 P.S. 1327.4
LEGAL REFERENCE

[2] 23 Pa. C.S.A. 6301
LEGAL REFERENCE

[3] Pol. 806 — Child Abuse
POLICY REFERENCE

[4] 24 P.S. 1329
LEGAL REFERENCE

[5] Pol. 204 — Attendance
POLICY REFERENCE

Legal References

No additional references listed.