Regular Meeting

Monday, August 10, 2026 7:00 PM
Jersey Shore Area School District Administration Building, 175 A&P Drive, Jersey Shore, PA 17740

1. **Opening**

1.A. **Call To Order**

1.B. **Roll Call**

1.C. **Pledge of Allegiance**

2. **Presentations**

2.A. **Communications**

2.B. **President's Report**

2.C. **Board Representative/Committee Reports**

2.D. **Superintendent's Report**

2.D.1. Spring Sport Athletes Recognition - Mr. William Mincer

2.D.2. CTE Update - David Bittner

2.D.3. Highlight - Policy 006.2

2.D.4. Updated Board Policy: (Attachment)
Policy 716—Integrated Pest Management

2.D.5. Director of Building and Grounds Job Description (Attachment)

3. **Courtesy of the Floor**

3.A. **Public Comment on Agenda Items**

4. **Unfinished Business**

4.A. **Unfinished Business Items**

4.A.1. Cyber Charter Cost

5. **Personnel**

5.A. **Personnel Items**

5.A.1. Accepting a letter of resignation from Jeremy Wilton, Maintenance employee, effective July 28, 2026.

5.A.2. Accepting a letter of resignation from Collin Glorioso, Eighth Grade Math teacher and Middle School Assistant Wrestling coach, effective July 22, 2026.

5.A.3. George Force as a bus driver for Windecker Enterprises Inc.

5.A.4. Dorothy Mussington as a bus driver for Windecker Enterprises Inc.

5.A.5. Appointment of Angelina Thomas to a Food Service Substitute position, at $13.11 per hour, effective August 13, 2026.

5.A.6. Appointment of Hailey Stetts to a Head Varsity Softball Coach, at a stipend of $4,725.00, (Level 3 of the coaches' salary matrix), effective the 2026-2027 school year, pending clearances.

5.A.7. Appointment of Frank Stetts to a Head Middle School Softball Coach, at a stipend of $2,888.00, (Level 5 of the coaches' salary matrix), effective the 2026-2027 school year.

5.A.8. FMLA from August 17, 2026, through September 8, 2026, (approximately) for employee #2026-27-04.

6. **Curriculum and Instruction**

6.A. **Curriculum and Instruction Items**

6.A.1. The purchase of Journey Reader's Notebooks for the Avis Elementary School using curriculum reserve funds. (Attachment)

6.A.2. The purchase of Journey Reader's Notebooks for the Jersey Shore Elementary School using curriculum reserve funds. (Attachment)

7. **Building and Grounds**

7.A. **Building and Grounds Items**

7.A.1. An updated attached resolution between the Jersey Shore Area School District and the Commonwealth Financing Authority to facilitate and assist in obtaining the Public School Facility Improvement grant. (Attachment)

8. **Finance**

8.A. **Finance Items**

8.A.1. Breakfast and lunch prices for the 2026-2027 school year. (Attachment)

8.A.2. District Fees. (Attachment)

9. **Miscellaneous**

9.A. **Miscellaneous Items**

9.A.1. An Agreement between Jersey Shore Area School District and BLaST IU 17 for the Partial Hospitalization Program for the 2026-2027 school year. (Attachment)

9.A.2. Volleyball as a club sport per the attached. (Attachment)

9.A.3. A letter of Agreement between Lycoming-Clinton Joinder Board and Jersey Shore Area School District for services provided for the Student Assistance Program, effective July 1, 2026 through June 30, 2027. (Attachment)

9.A.4. A letter of Agreement between Lycoming-Clinton

Joinder Board and Jersey Shore Area School District for School-Based Outreach services, effective July 1, 2026 through June 30, 2027. (Attachment)

9.A.5. A donation of $2,000.00 from PIAA District IV Committee for the purpose of putting towards new basketball shot clocks. (Attachment)

9.A.6. A donation of $2,175.00 from the Boosters for the football athletic program to replace old sled pads. (Attachment)

10. **Courtesy of the Floor**

10.A. **Public Comment on Items Not on the Agenda**

11. **Adjournment**

11.A. **Adjourn Meeting**

Arts & Communication

- Communications & Digital Media Technology 10.9999

Business, Finance & Information Technology

- Accounting Technology 52.0302
- Entrepreneurship 52.0701
- Sales, Distribution, and Marketing 52.1801

Engineering & Industrial Technology

- Automotive Technology 47.0604
- Computer Systems Networking 11.0901
- Construction & Building Maintenance 46.0401
- Precision Machining Technology 48.0501



Health & Human Services

- Child Care Services (Early Childhood Education) 19.0708
- Institutional Food Worker (Culinary Arts) 12.0508
- Health & Medical Assisting 51.0899

Diversified Occupations

- Diversified Occupations A Work-Based Learning Program 32.0105

Engineering & Industrial Technology Pathway:

Computer Systems Networking CTE Program 11.0901

This is a two-year program starting in Grade 11

CIP 11.0901	Grade 9	Grade 10	Grade 11	Grade 12
	Exploratory Courses	Introductory Courses	Career & Technical Education Courses	
Technical Courses **Grades 11-12** 6.0 credits 720 hours	**Computer Systems Networking Exploration (.25)**	**Introduction to Computer Systems Networking (.5)**	**Computer Systems Networking 1 (3)**	**Computer Systems Networking 2 (3)** ***EET 124/145***
Academic Courses				
English	English 9 Honors English 1	English 10 Honors English 2 Academic English 2	English 11 English 11 College Prep Honors English 3 (Pre-AP Lit)	Technical Communication ENL111 English Composition
Mathematics	Academic Algebra Geometry Honors	Academic Algebra 2 Algebra 2 Honors Academic Geometry	PC Honors AP Statistics Pre-Calculus	Pre-Calculus MATH 123/Intro to Stats
Science	Earth & Space Science Intro to Envio Science Honors Biology	Biology Chemistry	Physics	CHM 100
Social Studies	US History US History 1 19th Century Honors	World History US History 2 20th Century Honors	Civics & Government + Economics	*Social Studies Elective*
Required Courses	Comp. Applications (.5) Health 9 (.5) Physical Education (.5)	Physical Education (.5)	Personal Finance (.5) Physical Education (.5)	Physical Education (.5)
Recommended Electives	+2.25 credits	+ 3.0 credits	N/A	**Business Communications (0.5)** +1.0 credits

Engineering & Industrial Technology Pathway:

Computer Systems Networking CTE Program 11.0901

This is a two-year program starting in Grade 11

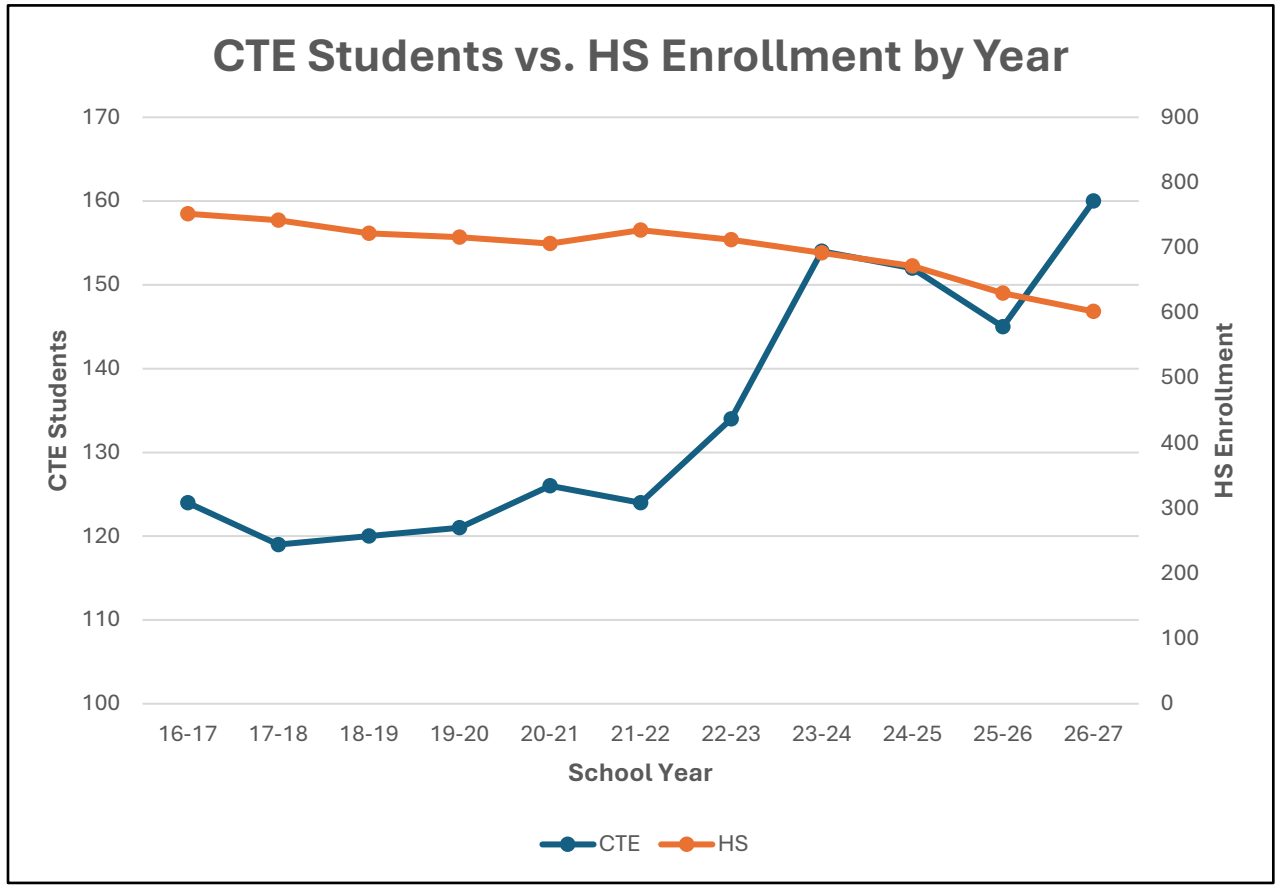
CIP 11.0901	Grade 9	Grade 10	Grade 11	Grade 12
Articulation Agreement Credit Opportunities			**Advanced Placement Credits**	**Dual Enrollment Credits**
12.0 credits @ Bucks County Community College – Newtown, PA 10.0 credits @ Butler County Community College – Butler, PA 9.0 credits @ Community College of Allegheny County – Pittsburgh, PA 10.0 credits @ Community College of Beaver County – Monaca, PA 11.0 credits @ Community College of Philadelphia – Philadelphia, PA 9.0 credits @ Delaware County Community College – Media, PA 13.0 credits @ Harrisburg Area Community College – Harrisburg, PA 10.0 credits @ Johnson College – Scranton, PA 9.0 credits @ Luzerne County Community College – Nanticoke, PA 10.0 credits @ Northampton County Community College – Bethlehem, PA 9.0 credits @ Thaddeus Stevens College of Technology – Lancaster, PA 9.0 credits @ Westmoreland County Community College – Youngwood, PA			AP English AP Calculus & Statistics AP Chemistry & Envi Sci AP US & European History AP Seminar & Research	**EET124** **EET145** MATH123 ENGL111 CHEM100
Scheduling Notes: Do not schedule Financial Algebra for Business Applications			**Work-Based Learning Programs**	
				Cooperative Education (4.0)
			CTE Experience/Internship (4.0)	CTE Experience/Internship (4.0)
			CTE Industry Credentials & Certifications	
			OSHA 10-Hour General Industry	
			CCST Certifications	CCST Certifications
			CompTIA A+ (Plus)	CompTIA Network+ (Plus)
			Grade 11	**Grade 12**

JSCTE Enrollment

CTE Enrollment in Grades 11-12

2021-22	124	34% of eligible students
2022-23	134	36% of eligible students
2023-24	154	44% of eligible students
2024-25	153	50% of eligible students
2025-26	145	51% of eligible students
2026-27	150	51% of eligible students

Over **400** students take elective CTE courses every year!



JSCTE Work-Based Learning Programs

Work-Based Learning Students

Diversified Occupations	5
Co-Op	7
CTE Internships	1
Employers	10
Hours Worked	**5,562**
Wages Earned	**$71,049**





Steinbacher • Goodall • Yurchak
Your elder care and special needs law firm
Quality representation in litigation

MDS
THE MILLION DOLLAR SOLUTION®

NORCEN
INDUSTRIES, INC.

Oak Hollow Animal Hospital

WILDLIFE LEADERSHIP ACADEMY

UPMC
LIFE CHANGING MEDICINE

JERSEY SHORE BULLDOGS

All Round Tire Company

Geisinger

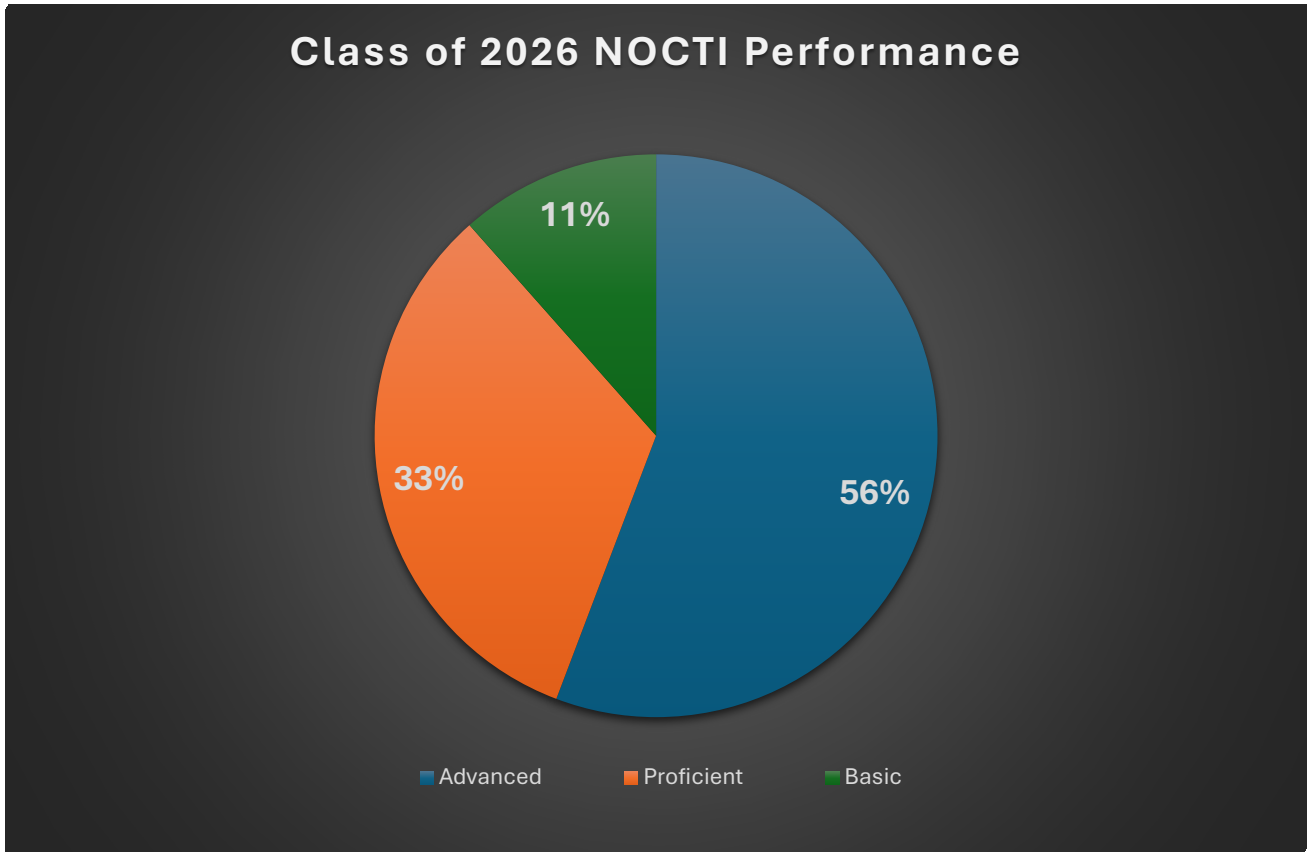
Way to Grow
Learning & Development Center

JSCTE NOCTI Performance

NOCTI Performance

- Class of 2022 92.31% prof/adv
- Class of 2023 89.47% prof/adv
- Class of 2024 83.02% prof/adv
- Class of 2025 85.83% prof/adv
- Class of 2026 88.46% prof/adv

92% of JSCTE program completers are gainfully employed or enrolled in post-secondary schools related to their CTE program!



JSCTE Industry Certifications & Non-Trad

Industry Certifications

- Class of 2022 100%
- Class of 2023 71.19%
- Class of 2024 73.58%
- Class of 2025 73.12%
- Class of 2026 83.77%

OSHA 10-Hour Safety
Employability Skills
ServeSafe
Microsoft Excel
Network+
NIMS
AMCA PCTC
Ladder Safety
Adobe Illustrator
Lifting it Right

Non-Traditional Enrollment

- 2021-22 2.17%
- 2022-23 3.70%
- 2023-24 4.65%
- 2024-25 6.10%
- 2025-26 8.33%

Computer Networking (female) 0
Childcare Services (male) 0
Building Maintenance (female) +2
Automotive Technology (female) +1
Precision Machining (female) +2
Accounting Technology (male) +4



The Class of 2026 earned over **250** industry-recognized, state-approved credentials!

Jersey Shore Career & Technical Education

CTE Director Professional Goals & JSCTE Action Plan*

Goal #1: Increase % of students earning certifications to 90% by June 3, 2027.

- Purchase six certs for CTE students using federal Perkins grant funding
- Track progress towards certifications in Jobready360 and SmartFutures
- Complete Non-Technical Credential Evaluation for Industry-Based Learning Indicator

Goal #2: Increase NOCTI/NIMS competency pass rate to 90% by June 3, 2027.

- Setup NOCTI Pre-Tests & Score Analysis/Conduct NOCTI Historical Analysis by Competency by Program
- Align unit/lesson plans to NOCTI/NIMS competencies and adjust time allocations per historical report
- Review unit/lesson plans for Chapter 339 compliance in preparation for 2026-27 CTE Program Review

Goal #3: Increase % of non-traditional student concentrators enrolled in JSCTE by June 3, 2027.

- Host CTE Expos/Tours for all JSASD students in Grades 5, 7, & 8
- Host Career & Education Fair in HS on Thursday, October 8, 2026
- Create & publish CTE promotional materials featuring JSCTE non-trad students

*The JSCTE Action Plan complies with federal Perkins V mandates, was approved by JSCTE Perkins Stakeholders on June 6, 2026, and PDE-approved on July 16, 2026.

Book	Board Policy Manual
Section	000 Local Board Procedures
Title	Meeting Notices
Code	006.2
Status	Administrative Review

Purpose

To establish procedures governing the recording of Board public meetings and to ensure that such activities are conducted in a manner that supports transparency while maintaining orderly proceedings.

Authority

The Board of School Directors authorizes the recording of public meetings and establishes requirements for recordings by members of the public pursuant to Policy 903 Public Comment in Board Meetings.

Guidelines

1. Official Recording of Meetings

The Jersey Shore Area School District Board of School Directors shall record its public meetings.

- This recording shall serve as the **only official recording** of the meeting.

2. Public Recording of Meetings

Members of the public who intend to record a public meeting must adhere to the following requirements:

- Advance notice shall be provided to prevent disruption of the meeting.
- Notice must be given by contacting the Superintendent at least **forty-eight (48) hours prior** to the meeting.
- Recording of the meeting must be done in a way that the meeting is not disturbed.

Failure to provide proper notice may result in reasonable restrictions

necessary to maintain the order and decorum of the meeting.

3. Disclaimer of Public Comment

The Board encourages public participation; however:

- The opinions expressed by members of the public do **not necessarily reflect the views or opinion**s of the Board of School Directors.
- All statements made by members of the public are solely those of the individual speaker.

The Board hereby **expressly disclaims any and all responsibility or liability** for any defamatory or slanderous statements made by members of the public.

4. Prohibition on Unauthorized Rebroadcasting

Unauthorized rebroadcasting or distribution of any video, audio, and/or still images of Board meetings is prohibited.

- No such material may be reproduced, distributed, or otherwise used without **prior written permission** from the Jersey Shore Area School District Board of School Directors.

Delegation of Responsibility

The Superintendent or designee shall:

- Receive and document requests for public recording.
- Ensure compliance with this policy.
- Address disruptions.

Policy 716 — Integrated Pest Management - Vol II 2026 Printed 7/16/2026

Policy Number	716
Title	Integrated Pest Management - Vol II 2026
Version	v1 · 6/25/2026 · DRAFT

Integrated Pest Management - Vol II 2026

PURPOSE

The district shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property and the environment.

~~The district shall integrate IPM education into the curriculum in accordance with relevant academic standards.~~

DEFINITIONS

Integrated Pest Management (IPM) is the ~~coordinated use of pest and environmental information to design and implement pest control methods that are economically, environmentally and socially sound. IPM promotes prevention over remediation and advocates integration of at least two (2) or more strategies to achieve long-term solutions.~~ **managed use of combined pest control alternatives, including cultural, mechanical, biological and chemical to most effectively prevent or reduce to acceptable levels damage caused by pests. [1]**

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.[2]

AUTHORITY

The Board establishes that the district shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs.[3][4]

The Board shall adopt an **IPM** ~~Integrated Pest Management~~ Plan for district buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture.[2][4]

The Board shall designate an employee to ~~serve as IPM Coordinator for the district.~~ **facilitate IPM for the district. The designated employee will be referred to** as **the district's** IPM Coordinator **or as otherwise specified at** the district.

DELEGATION OF RESPONSIBILITY

The IPM Coordinator shall be responsible to implement the ~~**Integrated Pest Management**~~ **IPM** Plan and to coordinate communications between the district and the approved contractor.

The IPM Coordinator shall be responsible to annually notify parents/guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.[5]

The IPM Coordinator shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the district's administrative office.[5]

Appropriate personnel involved in making decisions relative to pest management shall participate in **periodic** training**, as needed**.

GUIDELINES

Pest management strategies may include education, exclusion, sanitation,

maintenance, biological and mechanical controls, and site appropriate pesticides.

An **IPM** Plan shall include the education of staff, students and the public about IPM policies and procedures.

When pesticide applications are scheduled ~~in school~~ **for district** buildings and ~~on school~~ grounds, the district shall provide notification **at least seventy-two (72) hours in advance** in accordance with law, including:[5]

1. Posting a pest control sign in an appropriate area**, at the place to be treated**. **The sign shall remain in place for at least two (2) days following each planned treatment.**

2. Providing the pest control information sheet to all individuals working in the **affected** school building.

3. Providing required notice to all parents/guardians of students or to a list of parents/guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the district may authorize an emergency pesticide application and shall notify by telephone any parent/guardian who has requested such notification.[5]

~~**PSBA Revision 5/26 © 2026 PSBA**~~

Footnotes

[1] 7 PA Code 128.2
View source

[2] 24 P.S. 772.1
View source

[3] 3 P.S. 111.21 et seq
View source

[4] 7 PA Code 128.1 et seq
View source

[5] 24 P.S. 772.2
View source

JERSEY SHORE AREA SCHOOL DISTRICT
Job Description

Title: Director of Building and Grounds

Scope: The Director of Building and Grounds maintains school buildings and grounds to ensure safe, full and productive use of all district facilities.

Certifications: Department of Agriculture certification for pool management.

Qualifications: Knowledge of budgeting and budget management, personnel management, long range and strategic planning, computer proficiency, Microsoft Office, digital work order systems, building operations and controls, PA procurement laws and contracting. Must have knowledge and skills to ensure the safety of all buildings, grounds, equipment, vehicles, and athletic facilities. Must have knowledge of all laws governing school operations.

Responsible To: Superintendent

Supervisory Function: Maintenance employees, Building and Grounds Secretary and custodial staff.

Classification: Exempt

Position Objective: To ensure safety and functionality of all district facilities through efficient use of maintenance and custodial employees.

Responsibilities:

1. Approve and secure all supplies needed by the maintenance and custodial staff, coordinating delivery to buildings and facilities.

2. Set work priorities and daily plans, via the work order system and verbal communication as emergencies arise, for maintenance and custodial staff.

3. Interview and recommend maintenance and custodial staff for hire.

4. Provide orientation to new custodians and maintenance personnel.

5. Track and provide required training for maintenance and custodial staff.

6. Ensure that all buildings are staffed properly daily, securing substitutes when necessary.

7. Coordinate preparation of facilities for all sporting events and extracurricular events.

8. Annually order custodial cleaning supplies, including toilet tissue, hand sanitizer and soaps for all district facilities.

9. Coordinate snow and ice removal, working closely with the Superintendent to monitor weather.

10. Evaluate need for Capital projects, prepare data for recommendation to the capital projects Committee.

11. Coordinate Board approved Capital projects, from inception to completion.

12. Coordinate outside contractors for yearly inspection of all buildings and equipment.

13. Maintain district wide key fob system and physical plant keys.

14. Serve on Energy Conservation Committee.

15. Serve as Integrated Pest Management Facilitator.

16. Verify and approve all hours for maintenance personnel, custodial personnel and the building and grounds secretary for payroll.

17. Adjust and schedule HVAC for all district buildings.

18. Prepare proposed annual department budget.

19. Other duties as assigned.

Placement: Act 93 Administrator

Terms of Employment: 12 months

Evaluation: Annually by Superintendent

Date Approved: January 11, 2021
Revised: September 12, 2022 and May 15, 2026

Quote

00002/2026

Bill from

Keystone Book Rescue

22 Jonathan Dr Mt Pleasant Mills, 17853, United States
Phone number 570-951-1004
E-mail address

To

Jersey Shore Area School District

175 A&P Drive Jersey Shore, PA 17740, United States
VAT number
Phone number 570-398-1561
E-mail address

Date	Due date	Method of payment
04/16/2026	**04/30/2026**	**CHECK**

QUOTE FOR: Avis Elementary School
DELIVERY TO: Avis Elementary School

Description	Quantity	Unit price	Amount
JOURNEYS K.1...9780544587229	45.00 Units	$ 9.00	$ 405.00
JOURNEYS K.2...9780544587236	45.00 Units	$ 9.00	$ 405.00
JOURNEYS 1.1...9780544592599	45.00 Units	$ 9.00	$ 405.00
JOURNEYS 1.2...9780544592605	45.00 Units	$ 9.00	$ 405.00
JOURNEYS 2.1...9780544592612	40.00 Units	$ 9.00	$ 360.00
JOURNEYS 2.2...9780544592629	40.00 Units	$ 9.00	$ 360.00
JOURNEYS 3.1...9780544592636	45.00 Units	$ 9.00	$ 405.00
JOURNEYS 3.2...9780544592643	45.00 Units	$ 9.00	$ 405.00
JOURNEYS GRADE 4...9780544592650	45.00 Units	$ 9.00	$ 405.00
JOURNEYS GRADE 5...9780544592667	42.00 Units	$ 9.00	$ 378.00

TOTAL QUANTITY	437
SUBTOTAL	**$ 3,933.00**
None 0.0 %	$ 0.00
TOTAL	**$ 3,933.00**

Quote

00004/2026

Bill from

Keystone Book Rescue

22 Jonathan Dr Mt Pleasant Mills, 17853, United States
Phone number 570-951-1004
E-mail address

To

Jersey Shore Area School District

175 A&P Drive Jersey Shore, PA 17740, United States
VAT number
Phone number 570-398-1561
E-mail address

Date	Due date	Method of payment
04/16/2026	**04/30/2026**	**CHECK**

QUOTE FOR: Jersey Shore Elementary School
DELIVERY TO: Jersey Shore Elementary School

Description	Quantity	Unit price	Amount
JOURNEYS K.1...9780544587229	100.00 Units	$ 9.00	$ 900.00
JOURNEYS K.2...9780544587236	100.00 Units	$ 9.00	$ 900.00
JOURNEYS 1.1...9780544592599	100.00 Units	$ 9.00	$ 900.00
JOURNEYS 1.2...9780544592605	100.00 Units	$ 9.00	$ 900.00
JOURNEYS 2.1...9780544592612	100.00 Units	$ 9.00	$ 900.00
JOURNEYS 2.2...9780544592629	100.00 Units	$ 9.00	$ 900.00
JOURNEYS 3.1...9780544592636	122.00 Units	$ 9.00	$ 1,098.00
JOURNEYS 3.2...9780544592643	122.00 Units	$ 9.00	$ 1,098.00
JOURNEYS GRADE 4...9780544592650	115.00 Units	$ 9.00	$ 1,035.00
JOURNEYS GRADE 5...9780544592667	118.00 Units	$ 9.00	$ 1,062.00
Delivery charge	1.00 Delivery	$ 95.00	$ 95.00

TOTAL QUANTITY	1,078
SUBTOTAL	**$ 9,788.00**
None 0.0 %	$ 0.00
TOTAL	**$ 9,788.00**

Appendix II – Authorized Official Resolution

Be it RESOLVED, that the Jersey Shore Area School District (Name of Applicant) of Lycoming (Name of County) hereby request a Public School Facility Improvement grant of $1.453.650.00 from the Commonwealth Financing Authority to be used for building improvements. To the Jersey Shore Area Middle School that will address ADA accessibility and building air quality conditions.

Be it FURTHER RESOLVED, that the Applicant does hereby designate Brian Ulmer, Superintendent (Name and Title) and Ben Enders, Business Manager (Name and Title) as the official(s) to execute all documents and agreements between the Jersey Shore Area School District (Name of Applicant) and the Commonwealth Financing Authority to facilitate and assist in obtaining the requested grant.

I, Ben Enders, duly qualified Secretary of the Jersey Shore Area School District (Name of Applicant), Lycoming (Name of County), PA, hereby certify that the forgoing is a true and correct copy of a Resolution duly adopted by a majority vote of the Jersey Shore Area School District Board (Governing Body) at a regular meeting held March 9, 2026, June 8, 2026 and August 10, 2026 (Date) and said Resolution has been recorded in the Minutes of the Jersey Shore Area School District (Applicant) and remains in effect as of this date.

IN WITNESS THEREOF, I affix my hand and attach the seal of the Jersey Shore Area School District (Applicant), this 10 day of March, 2026.

Updated June 8, 2026
Updated August 10, 2026

Jersey Shore Area School District
Name of Applicant

Lycoming
County

Secretary

Jersey Shore Area School District

LEARNING | GROWING | SUCCEEDING

Proposed Meal Pricing for the 2026-2027 School Year

Student Pricing

High School Breakfast, $0.00
High School Lunch, $2.40
Middle School Breakfast, $0.00
Middle School Lunch, $2.40
Elementary Breakfast, $0.00
Elementary Lunch, $2.30

All Schools Reduced Breakfast, $0.00
All Schools Reduced Lunch, $0.00

*The proposed student meal pricing for the 2026-2027 school year would remain the same as it was in the 2025-2026 school year.

Adult Pricing

Breakfast, $3.25
Lunch, $5.00

*The proposed adult meal pricing for the 2026-2027 school year would increase the adult breakfast from the current $3.00 and lunch would remain the same.

District Service Center
175 A&P Drive
Jersey Shore, PA 17740

Dr. Brian T. Ulmer, Superintendent
Office: 570.398.1561
Fax: 570.398.5089

District fees

A. Lost items - set at replacement
B. Damaged items - set at repair
C. Tax certifications - $10
D. Facilities use - Determined by administration based on cost
E. Parking - determined by administration based on cost

District Service Center
175 A&P Drive
Jersey Shore PA 17740

Dr. Brian Ulmer, Superintendent
Phone 570.398.1561
Fax 570.398.5089

BLaST IU 17
BRADFORD LYCOMING SULLIVAN TIOGA
2400 Reach Rd. - PO Box 3609
Williamsport, PA 17701
570.323.8561
33 Springbrook Drive
Canton, PA 17724
570.673.6001
WWW.IU17.ORG

2026-2027 Partial Hospitalization Program Agreement

This financial agreement is entered into between the BLaST IU 17 and school districts participating in the BLaST Partial Hospitalization Therapeutic Services.

Scope of Work

BLaST will provide the therapeutic and educational component to Clients (students) enrolled at the South Partial Hospitalization Program (PHP) and Enhanced Partial Hospitalization Program (commonly referred to as Dual Diagnosis).

Payment for Educational Component

The school district agrees to pay the educational component of the placement.

Payment for Therapeutic Component

The therapeutic component is typically covered by private insurance or medical access. Only in the following circumstances does the school district agree to pay for the therapeutic services:

Student Absences

The school district agrees to pay the therapeutic costs when students are absent from the program. Absences include but are not limited to: illness, hospitalization, incarceration, refusal to attend, truancy or suspensions. BLaST staff will make reasonable efforts to ensure attendance by all enrolled Clients. These measures will include: contacting parents/guardians immediately, reaching out to support agencies that are involved with the youth to assist with transportation to PHP and/or encouraging attendance, conducting a meeting with parents/guardians, school representatives and other service agencies that are involved to develop and implement an attendance contract, notifying the home district to pursue truancy actions as appropriate.

Medical Access (MA) or Private Insurance Coverage Lapse

BLaST IU 17 PHP will determine status of medical coverage for all Partial Hospitalization Program referrals prior to admittance and will inform LEA's of any medical coverage problems or lapses prior to processing the Client referral.

If a referred Client does not have current MA or Private Insurance coverage, the BLaST IU 17 PHP staff will contact the district POC prior to processing the Client referral. The school district will have the option of paying for the therapeutic portion of the partial hospitalization program or placing the student on a wait list until MA or Private Insurance is secured for the Client.

If Client experiences a lapse in MA or private insurance during their enrollment period, the BLaST IU 17 PHP staff will notify the district and begin the discharge process. To avoid discharge proceedings, the district will have the option to pay for the therapeutic costs during the medical coverage lapse. Once a student is approved for Medical Assistance and/or Private Insurance, and Community Care Behavioral Health (CCBH) grants authorizations, the school district will no longer be liable for this fee.

Therapeutic Cost Fee Schedule - *Fee schedule is based on reimbursement rate established by CCBH and is subject to changes. Changes will be communicated to district POC.*

Type of Program	Daily	Hourly
Regular Partial Program	292.50	$48.75
Enhanced Partial Program (Dual Diagnosis)	369.00	$61.50

Term:
This agreement is effective July 1, 2026 - June 30, 2026.

Signed and Agreed Upon By:

_____ _____

District Superintendent

Dr. Christina Steinbacher-Reed
Executive Director BLaST IU17

Jersey Shore Bulldogs

William H. Mincer
Director of Athletics
Jersey Shore School Dist.
701 Cemetery St.
Jersey Shore, PA 17740

A.D. Phone: (570) 398-2980
E-Mail: wmincer@jsasd.org
School Phone: (570) 398-7170

To: Dr. Brian Ulmer; Superintendent
Justin Armbruster; High School Principal

From: Bill Mincer, CAA

Subject: High School Girls Volleyball

Request for School Board Agenda Item – High School Girls Interscholastic Volleyball Program
I would like to formally request that the addition of a **High School Girls Interscholastic Volleyball Program** be placed on the agenda for the **August 10 School Board Meeting** for board consideration and approval.

- Board approval is necessary for the Jersey Shore Area School District to sponsor the program and compete against other PIAA member schools.

The program will operate as an official interscholastic sport of the district and will follow all applicable **Jersey Shore Area School District, Pennsylvania Heartland Athletic Conference (PHAC), and Pennsylvania Interscholastic Athletic Association (PIAA)** rules and regulations, consistent with all other district athletic programs.

The program will be funded entirely through the Girls Volleyball Booster Club, with no financial impact to the school district. The booster club will provide funding for:

- Travel
- Equipment (already donated to the booster club)
- Uniforms
- Tournament entry fees
- Officials' fees
- Game workers for home contests

For home contests, the booster club will manage ticket sales at the gate and concessions, with all proceeds supporting the continued operation of the program.

The following individuals have volunteered to be coaches:

- Josh Smith (currently an approved district coach for Track & Field)
- Tom Packerd
- Jessica Kowalchick

Program Structure

- The program will compete during the PIAA fall sports season.
- Existing district facilities will be utilized for practices and home contests.
- All necessary equipment has been donated.
- A competitive schedule with neighboring schools has been completed and is ready to be finalized pending board approval.

Thank you for your consideration of this request. I respectfully ask that this item be placed on the agenda for the August 10 School Board Meeting for action by the Board.

LETTER OF AGREEMENT
STUDENT ASSISTANCE PROGRAM SERVICES

This Letter of Agreement is between the **Lycoming-Clinton Joinder Board (LCJB), located at 33 W. Third Street, 4th Floor, Williamsport, PA, 17701** and the **Jersey Shore Area School District (District), located at 175 A&P Drive, Jersey Shore, PA, 17740**. Both parties agree to cooperate in providing services for the Student Assistance Program.

SECTION A: Provider Agency Responsibilities

The **Lycoming-Clinton Joinder Board (LCJB)** agrees to adhere to all related Federal, State and Local laws pertaining to the delivery of mental health services and any other statutory or regulatory provisions pertaining to the Student Assistance Program (SAP). Additional responsibilities of the SAP liaison provider agency include:

1. The **LCJB** agrees to appoint a representative to attend and participate in the previously established SAP County Coordination Team meetings that will be held periodically throughout the year.

2. The **LCJB** agrees to designate a qualified liaison (bachelor's level minimum) to provide SAP mental health liaison services to the **District** as outlined in Section A of this Letter of Agreement. The SAP liaison will act as an ad hoc member of the building's Student Assistance Program Core Team (hereinafter referred to as the SAP team). The SAP liaison will attend the scheduled core team meetings for the purpose of consultation, recommendations, referrals, case management and follow-up services.

3. The SAP liaison will provide site-based student screenings/assessments for mental health treatment if recommended by the SAP team and parent/guardian permission is secured or arrange for an assessment if recommended by the SAP team and parent/guardian permission is secured. The SAP liaison will secure releases of information from the student/parent/guardian prior to disclosing information to agencies that may be involved in handling a referral.

4. The SAP liaison will provide referral information for identified students. Referral information should include identification of agencies and/or resources that could serve the needs of identified students and their families. The SAP liaison may assist the identified student and/or family in linking up with the appropriate services.

5. The SAP Liaison will provide postvention assistance to core teams, students, family, and faculty with significant events that would adversely affect the school and community (i.e. student death or other tragic event) as needed/requested by the **District.**

6. The SAP liaison will provide technical assistance to core teams regarding best practices for SAP as per State standards and guidelines.

7. The SAP liaison will provide crisis response consultation via phone while not in the building and on site during scheduled times available in the **District.**

8. The SAP liaison will provide aftercare services for identified students that have returned to the school following treatment. This may include assistance in aftercare planning.

9. The SAP liaison will assist with faculty in-service and student orientation within the limits of staff availability.

10. The SAP liaison will provide educational resources to school personnel, students, families, and community as requested and within the limits of staff availability.

11. The SAP liaison will facilitate or participate in core team maintenance.

12. The SAP liaison will consult with schools around strategies for engaging parents in the SAP process.

13. The SAP liaison will provide technical assistance to the **District** for policy development in areas related to his/her field of expertise.

SECTION B: School District Responsibilities

The **Jersey Shore Area School District (District)** agrees to comply with all related Federal, State, and Local laws pertaining to the delivery of mental health services within school districts, including, but not limited to, the Family Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights. The **District** also agrees to provide a SAP team that complies with the BEC 24 P.S. 15-1547 for membership, training, common planning times, and ongoing maintenance. Additional responsibilities of the **District** include:

1. The **District** will appropriate a safe and private space in the school where the SAP liaison can provide services; provide for secure storage of student records, and adhere to SAP confidentiality provisions.

2. The **District** will provide copies of their alcohol, tobacco, and other drug policy, suicide/mental health crisis policy, school calendar, a schedule of special activities, and any other school policies, which may affect Student Assistance Program services.

3. The **District** will provide family and community education on the Student Assistance Program.

4. The **District** will provide faculty, pupil personnel and student orientation to the Student Assistance Program that includes staff, services, and referral procedures.

5. The **District** will provide release time as established by the core team for referred students. Release time shall coincide with the normal school day and will be designed so that instructional time is not abused.

6. The **District** will contact parents or guardians of identified students in order to explain referral, gather information, and obtain permission to involve students in the Student Assistance Program.

7. The **District** will submit data (on-line reporting) regarding the Student Assistance Program as requested to the Departments of Health, Education, and Human Services.

8. The **District** will appoint a representative from Central Office, along with the Building Administrator(s) or designee(s), to attend and participate in the established SAP County Coordination Team and/or SAP District Council Meetings that will be held within the school year.

SECTION C: Records

Provider Agency (LCJB) and District (Jersey Shore) agree to the following regarding records:

All records generated by the **District's** Student Assistance Team, with respect to individual students, are records of the **District**; the retention and disclosure of which shall be governed by the policies of the **District** and applicable Federal laws which include:

FERPA (Family Education Rights and Privacy Act of 1974) and HIPAA (Health Insurance Portability and Accountability Act of 1996) regulations should govern procedures regarding any records developed from agency screenings or assessments.

FERPA, amended in 2002 provides parental rights to inspect, review, amend and control disclosure form a child's school record.

HIPAA is a Federal mandate that requires safeguards that protects health information and provides guidelines for disclosing protected information. HIPAA is designed to regulate the exchange of confidential and sensitive information. It requires providers of health care services, including behavioral health providers to keep information secure and available only to authorized personnel by defining standards and methods that will safeguard information

Protection of Pupil Rights Law (HATCH Amendment 2002) (BEC 20 USC 1232h) which states that"...No student shall be required, as part of any program, to submit to a survey, analysis, or evaluation that reveals information concerning: ... Mental and/or psychological problems... without the consent of the parent."

When a student has been referred to a liaison designated by the **LCJB** for screening/or assessment, the records generated become the property of the **LCJB** and are regulated by the applicable Mental Health laws (PA Code Title 55) which requires parental consent for release of information when the child is under the age of 14; for Drug and Alcohol (42 CFR Part 2, Chapter 1) which states that it is the minor patient (student) of a Drug and Alcohol facility or program that controls the release of records and that the minor can receive Drug and Alcohol treatment without the consent of his or her parents.

SECTION D: Conflict Resolution Process

Should there be a conflict between the Core Team and services provided by **LCJB**; the conflict resolution process should work through the levels as follows:

Step 1. Members of the Core Team and **LCJB** SAP Liaison meet to discuss conflict.

Step 2. School Building Administrator, County Mental Health Administrator meet.

Step 3. Chief School Administrator/Superintendent, Office of Mental Health Community Program Manager and Pennsylvania Network for Student Assistance Services' Regional Coordinator meet.

Step 4. Commonwealth SAP Interagency Committee meets.

Note: The personnel indicated at each step do not preclude the inclusion of other individuals involved with the Student Assistance Program.

SECTION E: Agreement Terms

As a result of this agreement, SAP liaisons, are school officials and thus have a legitimate educational interest in participating as full members of the SAP Team.

Effective dates of this agreement are **July 1, 2026** through **June 30, 2027** and continued from year to year unless either party requests to amend or terminate the Agreement. Should either party choose to be released from this agreement, written notification must be made within thirty (30) days of termination to all parties whose signatures appear on this document. This agreement can be amended by mutual agreement of both parties.

JERSEY SHORE AREA SCHOOL DISTRICT

_____
Dr. Brian Ulmer, Superintendent

Date: _____

LYCOMING-CLINTON JOINDER BOARD

_____
Keith A. Wagner, Executive Director
Joinder Board Secretary

Date: 7/20/2026

LETTER OF AGREEMENT

SCHOOL-BASED OUTREACH SERVICES
STUDENT ASSISTANCE SERVICES

Between

LYCOMING-CLINTON JOINDER BOARD

And

JERSEY SHORE AREA SCHOOL DISTRICT

The purpose of this Agreement is to define the relationship between the programs operated by the **LYCOMING-CLINTON JOINDER BOARD (JOINDER)** and the **JERSEY SHORE AREA SCHOOL DISTRICT (JSASD)** as it relates to joint operation and financing of School-Based Outreach Services and Student Assistance Services.

1. The **Joinder** will designate a qualified casework level position to provide information and referral, assessment of needs, prevention, and short-term intervention for students and families in the **JSASD.**

2. The **Joinder** will ensure that the designated position has completed the appropriate level of training and supervision to act in this capacity and attends SAP Sharing Sessions as scheduled.

3. The **Joinder** and **JSASD** will jointly determine the array of services to be provided, including but not limited to home visits, group, individual, and family sessions, mental health assessments, classroom observation, educational presentations, and faculty consultation.

4. The **Joinder** will assure that the School-Based position will serve as the SAP liaison for mental health assessments and services, and provide the appropriate level of training and supervision to act in this capacity.

5. The **Joinder** and **JSASD** will establish truancy protocols for referral, assessment, and intervention services and supports to be provided by the School-Based position.

6. The **JSASD** will have input into the selection of staff assigned to these positions and annual performance evaluations.

7. School-Based outreach services will be provided forty (40) hours per week on a 12-month basis. Every effort will be made to limit vacation time during the school year. Back-up and day-to-day supervision will be provided by the **Joinder**.

8. In the event of a staff vacancy, the **Joinder** shall make reasonable efforts to ensure continuity of services to **JSASD** during the recruitment, interviewing,

and hiring process. During such interim periods, the supervisor for the School-Based Outreach program shall provide coverage for essential program functions, including SAP meetings, intake of new referrals, coordination of services, and oversight to ensure students continue to receive appropriate support services. The supervisor providing the interim coverage shall not be required to be physically present within the school building on a full-time basis during the vacancy period.

9. **JSASD** acknowledges that school-outreach services are a partnership between the school district and the **Joinder.** The **Joinder** will incur administrative and operational costs associated with recruitment, civil service requirements, interviewing, hiring, onboarding, and supervisory coverage responsibilities during vacancy periods. Accordingly, no reimbursement, reduction in payment, or financial offset shall be owed to **JSASD** during such interim staffing periods, provided the **Joinder** continues to maintain and oversee service delivery.

10. The **JSASD** will designate office space for the assigned **Joinder** staff position and will define an internal system to schedule time in each building and develop a system to make referrals and request activities.

11. The **Joinder** and **JSASD** agree to design a system to collect data on services provided for further analysis, program development, grant writing, and consumer satisfaction.

12. The **Joinder** and **JSASD** agree that each Party is responsible to obtain appropriate insurance coverage for their organization and that each Party shall hold the other Party harmless from any and all claims arising from their respective activities, responsibilities, and obligations under this Agreement.

13. The **Joinder** and **JSASD** agree to jointly fund the annualized cost of these services through a combination of program and grant funding. These services are contingent on the **Joinder's** continued receipt of funds through the Pennsylvania Department of Human Services.

14. The **JSASD** agrees to pay **$17,325.00** towards this position in the FY 2026-2027 school year, to be paid in two equal installments upon invoice by the **Joinder** in August 2026 and January 2027.

15. The **Joinder** may terminate this Agreement prior to the end of the annual term, with or without cause, by providing written notice to the other party hereto of its election to terminate the Agreement.

16. This Agreement embodies and includes the entire agreement between the Parties with respect to the subject matter contained herein, and no reliance is placed upon previous writings, communications, or implied representations, inducements, or understandings of any kind whatsoever, and they are excluded herefrom. No term or provision of this Agreement may be unilaterally modified or amended. Any alteration or amendment must be reduced in writing and signed by the Parties and attached to the original of the Agreement.

17. This Agreement may be signed in counterpart originals and, when assembled together, shall constitute a singular, original agreement. Facsimile and electronic "PDF" signatures of this Agreement shall be treated as original signatures and given full force and effect.

    This Agreement shall be in effect from **7/1/26 to 6/30/27**.

(remainder of page intentionally left blank, with signature page to follow)

IN WITNESS WHEREOF, the duly authorized officers of the Parties hereby set their hands and seals, causing this Agreement to be executed and legally binding.

APPROVED AS TO LEGALITY AND FORM

_____
Jonathan L. DeWald, Esq.
Lycoming-Clinton Joinder Solicitor

JERSEY SHORE AREA SCHOOL DISTRICT

_____
Dr. Brian T. Ulmer, Superintendent

Date: _____

_____
Michelle Stemler, School Board President

Date: _____

LYCOMING-CLINTON JOINDER BOARD

_____
Commissioner Jeffrey Snyder
Joinder Board President

Date: _____

Keith Wagner
Keith Wagner, Exec. Director
Joinder Board Secretary

Date: 7/20/2016

Reviewed:

_____
Lori Kriner
MH/ID/EI Fiscal Officer

Date: _____

ADMINISTRATIVE REGULATION

APPROVED: September 14, 2015

REVISED:

JERSEY SHORE AREA SCHOOL DISTRICT

702-AR-1. INTENT TO GIVE GIFT/GRANT/DONATION FORM

I/We are requesting the Board to accept our intent to provide a gift, grant or donation to the district in order to support and supplement the district's educational and/or student activities program.

Name of individual, group or agency: Chris Venna - PIAA District IV Committe

Contact person if group or agency: Chris Venna

Address: 2000 W. State Street, Coal Township, PA 17866

District program, school or grade level to be recipient: Athletic Department

Purpose of gift, grant, donation: The purchase of new basketball shot clocks.

Amount of gift, grant, donation: $ 2,000.00

The district will make every effort to honor the intent of the donor in the use of the gift, but it reserves the right to utilize any gift in the best interest of the district's educational program.

I attest that there are no encumbrances against this gift to the district.

—
Donor Signature

8/3/2026
Date

Superintendent Signature

8/3/2026
Date

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Shamokin Area School District
2000 W. State Street
Coal Township, PA 17866
Telephone (570) 648-5752
Fax (570) 648-2592

PIAA District IV Committee

July 27, 2026

To: District IV Member Schools

Dear Athletic Director and School Administrator,

At its April meeting, the PIAA District IV Committee approved a donation of $2,000 to each participating District IV member school to assist with the purchase of new basketball shot clocks.

This contribution is intended to help offset the cost of complying with the new shot clock requirements for interscholastic basketball. We ask that these funds be specifically earmarked for the purchase of new basketball shot clocks.

To facilitate the distribution of these funds, please reply to this email confirming the following:

1. Your school agrees to use the $2,000 donation toward the purchase of new basketball shot clocks and implementation by the 2028-29 school year.
2. The name of the individual and complete mailing address where the check should be sent.

Once we receive your confirmation, the District IV Committee will process your school's payment.

Thank you for your continued support of District IV athletics. If you have any questions, please do not hesitate to contact me.

Sincerely,

Chris J. Venna
Chairman, PIAA District IV

JERSEY SHORE AREA SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED: September 14, 2015

REVISED:

702-AR-1. INTENT TO GIVE GIFT/GRANT/DONATION FORM

I/We are requesting the Board to accept our intent to provide a gift, grant or donation to the district in order to support and supplement the district's educational and/or student activities program.

Name of individual, group or agency: JS Football Booster Club

Contact person if group or agency: Steven Sechrist

Address: 5265 St. Rt. 973 West
Cogan Station PA 17728

District program, school or grade level to be recipient: Football

Purpose of gift, grant, donation: Old Sled pads were worn out

Amount of gift, grant, donation: $2,175.00

The district will make every effort to honor the intent of the donor in the use of the gift, but it reserves the right to utilize any gift in the best interest of the district's educational program.

I attest that there are no encumbrances against this gift to the district.

Steven J Sechrist
Donor Signature

8/3/2026
Date

Superintendent Signature

8/4/26
Date

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