Committee-of-the-Whole Meeting

Monday, June 15, 2026 7:30 PM
Murrysville Municipal Building, 4100 Sardis Rd., Murrysville, PA 15668

A. **Call to Order**

B. **Roll Call**

C. **Executive Session Announcement**

D. **Superintendent's Report: Dr. Piraino**

E. **Public Comment**

F. **Solicitor's Comment**

G. **Consent Agenda Items**

G.1. Adelphoi Education Services ESY Agreement: Dr. Regelski
Discussion: The Administration recommends that the Board approve the ESY Agreement with Adelphoi Education for the 2026 summer.

G.2. WISCA Services ESY Agreement: Dr. Regelski
Discussion: The Administration recommends that the Board approve the ESY Agreement with WISCA for the 2026 summer.

G.3. Audiology Services Agreement - Western PA School for the Deaf 2026-2027: Dr. Regelski
Discussion: The Administration recommends that the Board approve the annual Audiology Services Agreement with the Western PA School for the Deaf (WPSD) for the 2026-27 school year.

G.4. Itinerant Services Agreement - Western PA School for the Deaf 2026-2027: Dr. Regelski
Discussion: The Administration recommends that the Board approve the Itinerant Services Agreement with the Western PA School for the Deaf (WPSD) for itinerant deaf/hard of hearing services for the 2026-27 school year.

G.5. Clelian Heights Annual Agreement 2026-2027: Dr. Regelski
Discussion: The Administration recommends that the Board approve the annual agreement with Clelian Heights for the 2026-27 school year.

G.6. New Story Services Agreement 2026-2027: Dr. Regelski
Discussion: The Administration recommends that the Board approve the annual service agreement between New Story School and the Franklin Regional School District for the 2026-27 school year.

G.7. Pace School Annual ESY Agreement 2026
Discussion: The Administration recommends that the Board approve the annual Extended School Year (ESY) Agreement with Pace School for 2026.

G.8. AIU Comprehensive Services Agreement for the 2026-2027 School Year: Dr. Baginski

Discussion: The Administration recommends the Board approve the annual Allegheny Intermediate Unit (AIU) Comprehensive Services Agreement for the 2026-27 school year.

G.9. Grades 3-5 Social Studies Resources: Dr. Baginski

Discussion:

A request for approval of the Grades 3-5 Social Studies Resources.

- National Park Mysteries
- National Park Mysteries Ordering
- Studies Weekly

G.10. Grade 2 Cursive Handwriting Scope and Sequence: Dr. Baginski

Discussion: Grade 2 Cursive Handwriting Scope and Sequence for approval.

G.11. K-8 ELA - Morpheme Magic Resource: Dr. Baginski

Discussion: K-8 ELA - Morpheme Magic Resource

Morpheme Magic

G.12. K-12 Magic School AI Resource: Dr. Baginski

Discussion: K-12 Magic School AI Resource

G.13. Organic Chemistry Resource: Dr. Delp

Discussion: Organic Chemistry Resource

G.14. High School AP Statistics Resource 30-Day Review: Dr. Delp

Discussion:

High School AP Statistics Resource 30-day Review

Contact the Administration office to make an appointment to review the curriculum. T: 724-327-5456 Location: 3170 School Rd., Murrysville, PA.

G.15. Twig 6th Grade Science Resource: Dr. Delp

Discussion: Twig 6th Grade Science Resource.

G.16. Middle School Special Education - Language Live Tier 3 Resource: Dr. Baginski

Discussion: Approval of the Middle School Special Education Language Live Tier 3 resource.

Language Live

G.17. Formative Math Assessment Resource: Dr. Smith

Discussion: Formative Math Assessment Resource

G.18. Imagine Math Efficacy Study Grades 4-7: Dr. Smith

Discussion: Imagine Math Efficacy Study Grades 4-7.

G.19. 2026-2027 Waterfront Learning Services Agreement: Dr. Smith

Discussion: Waterfront Learning Services Agreement for the 2026-27 school year.

G.20. Franklin Regional School District's Flexible Instruction Day Plan: Dr. Smith

Discussion: The request for the Board to authorize the Administration to complete and submit a Flexible Instruction Day Plan to the Pennsylvania Department of Education for the 2026-

27 school year, which, if accepted, may remain in place for three years.

G.21. Allegheny Intermediate Unit MOU - Title III Consortium: Dr. Smith

Discussion: Memorandum of Understanding with the Allegheny Intermediate Unit for participation in the Title III Consortium.

G.22. Convergint Software Support Agreement: Officer Skoog

Discussion:

The Facilities Department recommends approval of the agreement with Convergint for Gentec software support. From the approved 2026-2027 Capital Projects - $23,070.00. Included package services:

- Software Support Agreement
- Patch Management
- Preventive Maintenance
- Device Barcoding and Online Reporting

G.23. Purchase of New Maintenance Vehicle: Dr. Piraino

Discussion:

It is the recommendation of the Facilities Department to approve the agreement with Jim Shorkey Auto Group to purchase a 2026 Ford Maverick for $29,995.00. This is an approved item in the 2026-27 Capital Plan. Purchase is through a CoStar contract. Warranty

- 3-year/36,000 bumper-to-bumper
- 5-year/60,000 powertrain
- 5-year/50,000 roadside
- 8-year/100,000 hybrid

G.24. Intermediate Playground Rubber Surface Reseal: Dr. Piraino

Discussion:

It is the recommendation of the Facilities Department to approve the agreement with Snider Recreation, Inc., for the resealing of the rubber surface at the Intermediate playground.

Resealing is recommended every 2 to 3 years for high-use playgrounds and surfaces exposed to a wide range of seasonal temperatures.

- Slows UV and oxidation damage
- Reduces granule loss, chalking, fading, drying, and brittleness
- Improves appearance

Provided at no charge: Patching of surface cracks and holes. Removal/replacement of the EPDM cap was requested (about 400sq ft).

G.25. Appointments & Contracts: Mr. Perry

Discussion: These recommendations are consistent with those of the prior year and are services required for the District.

G.26. Budget Transfers: Mr. Perry

Discussion: The approval of General Fund budget transfers of $1,366,925.80.

G.27. 2026-2027 Bill Paying Resolution: Mr. Perry

Discussion: At times, Board meetings are canceled and rescheduled due to poor weather or various other uncontrollable reasons. Also, bill due dates may fall prior to a regularly

scheduled Board meeting date. This motion will allow the Finance Department to make a payment on routine bills prior to receiving Board approval. All such payments will then be sent to the Board for review and approval at the next Board meeting.

G.28. Pre-Approval of July 2026 Bills: Mr. Perry

Discussion: Due to there not being a board meeting in the month of July, this pre-approval motion will allow the Finance Department to make payments on routine bills for the month of July. All such payments will be sent to the Board for review and approval prior to the actual mailing of these payments.

G.29. Workers' Compensation, Package, Auto, Equipment, Educators' Legal Liability, and Umbrella Insurance Coverage - 2026-27: Mr. Perry

Discussion:

Arthur J. Gallagher Risk Management Services serves as the District's insurance broker and markets these coverages on behalf of the District. Overall, premiums for the various lines of insurance increased by $18,266 or 5.8%, compared to 2025-26.
Workers' Compensation reflects a decrease of $1,323, 1.2%, compared to the 2025-26 premium of $107,447.
Package (property, general liability, auto) reflects an increase of $18,290, or 12.0%, compared to the 2025-26 premium of $151,885.
School Leaders' Errors & Omissions reflects an increase of $1,711, or 6.0%, compared to the 2025-26 premium of $28,541.
Umbrella premium reflects a decrease of $127, or 1.1%, compared to the 2025-26 premium of $11,963.
Other insurance premium reflects a decrease of $285, 2.1%, compared to the 2025-26 premium of $13,055.

G.30. 2026-2027 District Supply Bids: Mr. Perry

Discussion: Each year, the District conducts an advertised bid process for various supplies for the upcoming school year. The total amount of the bids recommended for award for 2026-2027 is $129,491.02. Bid summary reports are attached for each bid category. The bid summary reports summarize the bidders for each category, the number of items awarded to each bidder, and the total dollar amount of bids awarded.

G.31. Network Security: Mr. Schrecengost

G.32. Policy 249 Review and Approval: Dr. Piraino

Discussion: Approval of the first read, second read, and implementation of this policy.

G.33. Policy Review - First Read: Dr. Delp

Discussion:

Request approval of the first reading of the following policies and move to a second reading:

- Policy 140 Charter Schools - Adopted 9/21/15 - Origin PSBA Vol 1 2026
- Policy 221 Dress and Grooming - Adopted 4/18/2016 - Origin PSBA Vol 1 2026
- Policy 236.1 Threat Assessment - Adopted 2/14/2022 - Last Revised 3/20/2023 - Origin PSBA Vol 1 2026
- Policy 325 Dress and Grooming - Adopted 12/5/2016 - Origin PSBA Vol 1 2026
- Policy 332 Working Periods - Adopted 2/13/17 - Origin PSBA Vol 1 2026
- Policy 619 District Audit - Adopted 2/13/17 - Origin PSBA Vol

1 2026

- Policy 810 Transportation - Adopted 10/15/18 - Origin PSBA Vol 1 2026

G.34. Personnel Agenda: Dr. Delp

Discussion:

The Administrative Team recommends that the attached personnel items be provisionally approved upon submission of the appropriate documentation, as prescribed by state and federal regulations.

H. Roll Call Agenda Items

H.1. Franklin Regional Education Support Professionals Agreement: Dr. Piraino

Discussion: Approval of the agreement between the Franklin Regional Education Support Professionals and the Franklin Regional School District, effective July 1, 2026, through June 30, 2031.

H.2. Act 93 Compensation Plan for Administrators: Dr. Piraino

Discussion: Approval of the Act 93 Agreement.

H.3. Final General Fund Budget 2026-27: Mr. Perry

Discussion:

Our current millage rate is 115.86 mills, and the estimated value of one collected mill is $360,000. The estimated value of one collected mill increases to $362,000 for the 2026-2027 school year due to modest increases in collection rate and assessed values.

As compared to the Proposed Final General Fund Budget approved at the May 11, 2026, Regular Voting meeting, Final General Fund Budget expenditures decreased by $56,585 and revenues decreased by $2,247. The decrease in expenditures was primarily due to the actual workers compensation insurance quote being less than estimate, revisions to curricular software, and minor personnel revisions. The decrease in revenues was related to lower state reimbursement of social security and retirement, due to lower personnel expenditures.

H.4. Homestead and Farmstead Exclusion Resolution: Mr. Perry

Discussion:

The Commonwealth of Pennsylvania Department of Education has notified the District that we will be able to reduce local property taxes in the 2026-2027 school year as a result of the distribution of state gaming funds through the Taxpayer Relief Act.

Attached for your review is the official resolution for approval. Please take note that the attached resolution lists our millage rate at 119.86 (the proposed millage rate). There are amounts included within the resolution that are dependent upon the final millage rate as approved at the regular meeting on June 15, 2026. For this reason, I would recommend that this resolution be adopted after the final budget adoption occurs.

I. Adjournment

_____
Board Secretary

Letter of Agreement
By and Between:
Franklin Regional School District
And
Adelphoi Education, Inc.

Adelphoi Education at Latrobe ESY/Summer Program

Adelphoi Education, Inc. agrees to provide extended school year/summer school services as follows:

1. Goals will include both academic and behavioral skills
2. Adelphoi will send a progress report to the parent and the LEA in August
3. The program logistics are:

Location:	1501 Ligonier Street, Suite 200, Latrobe, PA 15650
Number of days:	25
Dates:	June 9 – July 29, 2026
	Program Closed: June 26 – July 3, 2026
Time:	8:30 am to 12:30 pm

Franklin Regional School District agrees to provide transportation to and from ESY and pay Adelphoi the tuition rate of $93.03 a day.

Franklin Regional School District

BY _____ _____
Dr. Richard Regelski, Jr., LEA Date

Adelphoi Education, Inc.

BY Douglas Carlquist _____ April 20, 2026
Douglas Carlquist, President Date

Administrative Offices
Psychological Services Business Office
Education Center Sewickley
WISCA
Training and Consultation
301 Camp Meeting Road
Sewickley, PA 15143
(412) 741-1800

Friendship Academy
255 South Negley Avenue
Pittsburgh, PA 15206
(412) 365-3800

LEAP Preschool
WISCA
200 Linden Avenue
Sharpsburg, PA 15215
(412) 781-1708

Education Center South
WISCA
230 Hickory Grade Road
Bridgeville, PA 15017
(412) 914-8800

FRANKLIN REGIONAL

Attn: Dr. Richard Regelski, LEA / Director of Special Education

RE: Extended School Year (ESY) Program – Summer 2026

Dear Dr. Regelski,

The following student(s) from Franklin Regional are scheduled to attend the Extended School Year (ESY) program at The Watson Institute – WISCA Program for Summer 2026, as determined by their respective IEP teams.

Student(s):

ESY Program Dates (Student Attendance Only)

- July 8–10, 2026
- July 13–17, 2026
- July 20–24, 2026

Student Hours: 9:00 a.m. – 2:00 p.m.

Cost

The estimated ESY tuition rate for the Summer 2026 program is $3,545 per student. Final billing may vary based on actual enrollment and services provided during the above-stated dates.

If you have any questions or require additional information, please feel free to contact me.

Sincerely,

Dr. Jennifer Do, EdD, LPC, ATR-BC
Program Director
The Watson Institute – WISCA
Phone: 412-749-6444

Programs of Western Pennsylvania School for the Deaf
300 East Swissvale Avenue, Pittsburgh, PA 15218

INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made and entered into this _____ day of _____, between *The Western PA School for the Deaf,* having its principle place of business at 300 East Swissvale Avenue, Pittsburgh, PA 15218 (herein referred to as "WPSD") and the _____, with an address of _____(herein referred to as "School.")

RECITALS

WHEREAS, WPSD owns and operates a non-profit service organization at the address set forth above, and School desires to have the following services performed for Schools institution.

WHEREAS, WPSD agrees to perform these services for School under the terms and conditions set forth in the Agreement.

In consideration of the mutual promises set forth herein and other good and valuable consideration, it is expressly agreed by and between WPSD and School:

SECTION ONE
Description of Work

The work to be performed by WPSD includes all services to include the following:

A.) The services provided by WPSD to School will be of an hourly nature and will be defined in each student's Individualized Education Program (IEP). The type and scope of the hourly services is defined on a case-by-case basis. There will not be a guaranteed amount of hours.

B.) WPSD will provide Audiological services for the School and to the student, to include but not limited to: evaluating communication access issues, educating school staff about impacts of hearing technology, in-service classroom teachers about required daily monitoring of amplification, appropriately select, set, validate, manage implementation of hearing assistance technology, gather information to determination if amplification is fit optimally, participate in eligibility evaluations, IEP and 504 initial and review meetings to address access to classroom communication and education needs. Perform formal and informal assessment of access to classroom communication (i.e., FLE) CART, interpreters, transliterators, auditory, etc. for initial evaluations and upon request thereafter. Assess classroom acoustics; make recommendations to improve school listening situations and recommend appropriate access technologies/services.

C.) WPSD will perform services in accordance with this contract at locations to be mutually arranged between WPSD and School. In addition, WPSD may perform services on the telephone, video conference, and through electronic mail and at such other places as necessary to perform these services in accordance with this agreement and as directed by School.

SECTION TWO
Payment

The WPSD's pay rate is as follows:

WPSD will be reimbursed at the rate of One Hundred Sixty (160) dollars per hour (**billed in fifteen (15) minute increments)**. **Additional fees are identified in Appendix A – Fee Schedule. WPSD will be reimbursed One Hundred Sixty (160) dollars for each scheduled location visit when WPSD is not provided twenty-four (24) hours advanced notice of student being unavailable.** This hourly rate will include travel time compensation between buildings, if necessary for work performed in accordance with this agreement. **School will reimburse WPSD for Time and Vehicle Mileage incurred in commuting to the first location within the district. School will reimburse WPSD for Time and Vehicle Mileage incurred when driving between buildings/locations within the district. School will reimburse WPSD for any supplies purchased by WPSD on behalf of the School, as agreed upon by the School.** WPSD shall submit a monthly invoice to School for services rendered. School will reimburse for services rendered within thirty (30) days of invoicing. Services to include consultation and collaboration with teacher of the deaf and School personnel.

SECTION THREE
Relationship of Parties

WPSD and School agree that neither party to this Agreement shall be construed to be an employee, employer, agent or representative of the other, nor will either party have an expressed or implied right of authority to assume or create any obligation or responsibility on behalf of, or in the name of, the other party.

SECTION FOUR
Insurance

WPSD staff shall maintain in effect the following insurance coverage at all times during the term of this Agreement by an insurance company licensed to conduct business in the Commonwealth of Pennsylvania:

- Worker's Compensation covering WPSDs liability under the Worker's Compensation Act of the Commonwealth of PA, as amended,
- Commercial General Liability insurance endorsed to include School as an Additional Insured. The limit applicable to this insurance shall be $1,000,000 per occurrence,
- Automobile liability insurance covering all owned, hired, and non-owned vehicles with a limit of liability of not less than a combined single limit of $300,000 for bodily injury and property damage.

SECTION FIVE
Confidential and Proprietary Information

This section is reciprocal in that WPSD/School each understand that in performing this Agreement, either party may have access to confidential and proprietary information of the other party, including but not limited to names, facts or information about individuals, businesses and families participating in these projects. WPSD/School may also have access to confidential and proprietary information of the other party, possibly including, personnel information, sensitive, confidential, or internal corporate matters and other protected information. It is agreed that the definition of

confidential or propriety information includes all documentary, electronic, or oral information made known to WPSD/School through any activity related to this Agreement but shall not include information made available as public information.

WPSD/School agrees not to reveal any confidential or proprietary information and understands that any disclosure shall be considered a breach of this Agreement. WPSD/School agrees that if it receives a subpoena for divulgence of confidential or proprietary information, it shall notify WPSD/School prior to divulgence. WPSD/School shall not divulge, disclose, copy, sell, or otherwise make use of any confidential or proprietary information (including but not limited to the above) of WPSD/School's students, staff, faculty, agents or assigns.

(This section shall survive this Agreement and shall remain in force for seventeen (17) years.)

SECTION SIX
Duration

This Agreement shall be in force for a period beginning July 1, 2026 **and will continue until either party, in writing, ends this agreement in accordance with Section Seven Termination. Any future modifications to this agreement will be conducted under separate cover and agreed to, in writing, by both parties before modifications can take effect. All agreed upon modifications will be considered a part of this basic agreement.**

SECTION SEVEN
Termination

Either party may cancel this Agreement by providing *Thirty (30)* days' written notice to the other party.

SECTION EIGHT
Property Ownership

Ownership of all materials, documents, designs, concepts, data, and other work product provided by WPSD to School, whether in preliminary or final form ("Materials"), remain the sole and exclusive property of WPSD. No transfer of ownership is implied or granted by delivery of such Materials. School is granted a limited, non-exclusive, non-transferable license to use the Materials solely for the purposes outlined in this Agreement.

Except as expressly provided herein, WPSD retains all right, title, and interest, including all intellectual property rights, in and to any Materials supplied to School. Any use, reproduction, modification, or distribution of the Materials beyond the scope of this Agreement requires prior written consent from WPSD.

SECTION NINE
Equal Opportunity

WPSD is an affirmative action/equal opportunity institution. During the performance of this Agreement, WPSD and any subcontractor and their agents and employees, agrees to be bound by all applicable federal and local laws, rules, regulations, orders, instructions and other directives governing equal employment opportunity.

SECTION TEN
Clearances/Medical Requirements

WPSD understands that state law requires Act 34 (PA State Police Criminal Background Check), Act 151 (Dept. of Public Welfare Child Abuse History), Act 114 (Federal Criminal History Record), and Act 24 for anyone who has direct contact with the children. WPSD agrees to provide School with copies of those clearances upon request from School.

SECTION ELEVEN
Governing Law

This Agreement shall be governed by and construed under the laws of the Commonwealth of Pennsylvania.

This Agreement represents the entire agreement of the parties and may not be amended unless the same shall be in writing and signed by the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year first above written.

THE WESTERN PA SCHOOL FOR THE DEAF

_____	_____
Signature	Signature
_____	_____
Date	Date
	Steve Quagliani *Chief Financial Officer*

Appendix A - Fee Schedule

Service Type	Includes:	Cost
Audiology Starter Kit	Tubes Earmold Cleaner Puffer 1 Pack of Batteries 2 Extra Tubes or Domes	$15.00
Earmolds	Clear	$90.00
	Multi-Color	$110.00
	Color with Icon	$130.00
Repairs	** Via School District Purchase Order and Quote	
Supplies	Domes	$5.00 Each
	Thin Tubes	$10.00 Each
	Teacher Lanyards	$5.00 Each
	Wax Guards	$8.00 Each
	Earhooks	$5.00 Each
	Tubing	$5.00
Batteries	Pack of Six	$2.00
Touchscreen	** Via School District Purchase Order and Quote	
Loaner Equipment from WPSD	WPSD will offer loaner equipment if needed and available. District (School) agrees to replace any loaner equipment if broken, lost, or damaged.	

** Refer to the following page for instructions:

New equipment purchase process: Please refer to the following page.

1.) WPSD submits a recommendation and a quote from the manufacturer to the School District.
2.) The School District purchases the equipment directly from the manufacturer.
3.) The School District receives the equipment and alerts WPSD (Audiologist) so the equipment can be fitted/paired/programmed.
    a. Please provide the Audiologist with clear instructions on where to pick up the equipment.

Repairs of Equipment:

1.) WPSD obtains a quote for the repair and submits it to the School District.
2.) The School District must give WPSD a PO Number before the equipment can be shipped to the repair facililty.
3.) Once WPSD receives the PO Number, the equipment is shipped to the manufacturer from WPSD.
4.) The School District is billed straight from the manufacturer for the repair.
5.) WPSD receives the repaired equipment and completes the fitting/pairing/programming process with the student.

Programs of Western Pennsylvania School for the Deaf
300 East Swissvale Avenue, Pittsburgh, PA 15218

INDEPENDENT CONTRACTOR AGREEMENT

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RECITALS

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WHEREAS, WPSD agrees to perform these services for School under the terms and conditions set forth in the Agreement.

In consideration of the mutual promises set forth herein and other good and valuable consideration, it is expressly agreed by and between WPSD and School:

SECTION ONE
Description of Work

The work to be performed by WPSD includes all services to include the following:

A.) The services provided by WPSD to School will be of an hourly nature and will be defined in each student's Individualized Education Program (IEP). The type and scope of the hourly services is defined on a case-by-case basis. There will not be a guaranteed amount of hours.

B.) WPSD can provide an itinerant level of student support and instruction that includes a range of services based on individual student needs. Itinerant duties may include providing professional recommendations to others, consulting IEP team members to implement effective instruction, or providing direct instruction to DHH students. The Itinerant is a certified teacher of the deaf and can address DHH program needs related to training, evaluation, assessment, data collection, special education report writing, and IEP implementation related to deaf education. The student's IEP team would define and agree upon appropriate student services and supports.

C.) WPSD will perform services in accordance with this contract at locations to be mutually arranged between WPSD and School. In addition, WPSD may perform services on the telephone, video conference, and through electronic mail and at such other places as necessary to perform these services in accordance with this agreement and as directed by School.

SECTION TWO
Payment

WPSD's pay rate is as follows:

WPSD will be reimbursed at the rate of One Hundred Twenty-Five (125) dollars per hour **(billed in fifteen (15) minute increments)** as identified in Appendix A – Fee Schedule, **for clerical, planning, direct service and travel time. WPSD will be reimbursed One Hundred Twenty-Five (125) dollars for each scheduled location visit when WPSD is not provided twenty-four (24) hours advanced notice of student being unavailable.** This hourly rate will include travel time compensation between buildings, if necessary for work performed in accordance with this agreement. **School will reimburse WPSD for Time and Vehicle Mileage incurred in commuting to the first location within the district. School will reimburse WPSD for Time and Vehicle Mileage incurred when driving between buildings/locations within the district. School will reimburse WPSD for any supplies purchased by WPSD on behalf of the School, as agreed upon by the School.** WPSD shall submit a monthly invoice to School for services rendered. School will reimburse for services rendered within thirty (30) days of invoicing.

SECTION THREE
Relationship of Parties

WPSD and School agree that neither party to this Agreement shall be construed to be an employee, employer, agent or representative of the other, nor will either party have an expressed or implied right of authority to assume or create any obligation or responsibility on behalf of, or in the name of, the other party.

SECTION FOUR
Insurance

WPSD staff shall maintain in effect the following insurance coverage at all times during the term of this Agreement by an insurance company licensed to conduct business in the Commonwealth of Pennsylvania:

- Worker's Compensation covering WPSDs liability under the Worker's Compensation Act of the Commonwealth of PA, as amended,
- Commercial General Liability insurance endorsed to include School as an Additional Insured. The limit applicable to this insurance shall be $1,000,000 per occurrence,
- Automobile liability insurance covering all owned, hired, and non-owned vehicles with a limit of liability of not less than a combined single limit of $300,000 for bodily injury and property damage.

SECTION FIVE
Confidential and Proprietary Information

This section is reciprocal in that WPSD/School each understand that in performing this Agreement, either party may have access to confidential and proprietary information of the other party, including but not limited to names, facts or information about individuals, businesses and families participating in these projects. WPSD/School may also have access to confidential and proprietary information of the other party, possibly including, personnel information, sensitive, confidential, or internal corporate matters and other protected information. It is agreed that the definition of confidential or propriety information includes all documentary, electronic, or oral information made known to WPSD/School through any activity related to this Agreement but shall not include information made available as public information.

WPSD/School agrees not to reveal any confidential or proprietary information and understands that any disclosure shall be considered a breach of this Agreement. WPSD/School agrees that if it receives a subpoena for divulgence of confidential or proprietary information, it shall notify WPSD/School prior to divulgence. WPSD/School shall not divulge, disclose, copy, sell, or otherwise make use of any confidential or proprietary information (including but not limited to the above) of WPSD/School's students, staff, faculty, agents or assigns.

(This section shall survive this Agreement and shall remain in force for seventeen (17) years.)

SECTION SIX
Duration

This Agreement shall be in force for a period beginning July 1, 2026 **and will continue until either party, in writing, ends this agreement in accordance with Section Seven Termination. Any future modifications to this agreement will be conducted under separate cover and agreed to, in writing, by both parties before modifications can take effect. All agreed upon modifications will be considered a part of this basic agreement.**

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Termination

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Property Ownership

Ownership of all materials, documents, designs, concepts, data, and other work product provided by WPSD to School, whether in preliminary or final form ("Materials"), remain the sole and exclusive property of WPSD. No transfer of ownership is implied or granted by delivery of such Materials. School is granted a limited, non-exclusive, non-transferable license to use the Materials solely for the purposes outlined in this Agreement.

Except as expressly provided herein, WPSD retains all right, title, and interest, including all intellectual property rights, in and to any Materials supplied to School. Any use, reproduction, modification, or distribution of the Materials beyond the scope of this Agreement requires prior written consent from WPSD.

SECTION NINE
Equal Opportunity

WPSD is an affirmative action/equal opportunity institution. During the performance of this Agreement, WPSD and any subcontractor and their agents and employees, agrees to be bound by all applicable federal and local laws, rules, regulations, orders, instructions and other directives governing equal employment opportunity.

SECTION TEN
Clearances/Medical Requirements

WPSD understands that state law requires Act 34 (PA State Police Criminal Background Check), Act 151 (Dept. of Public Welfare Child Abuse History), Act 114 (Federal Criminal History Record), and Act 24 for anyone who has direct contact with the children. WPSD agrees to provide School with copies of those clearances upon request from School.

SECTION ELEVEN
Governing Law

This Agreement shall be governed by and construed under the laws of the Commonwealth of Pennsylvania.

This Agreement represents the entire agreement of the parties and may not be amended unless the same shall be in writing and signed by the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year first above written.

THE WESTERN PA SCHOOL FOR THE DEAF

_____	_____
Signature	Signature
_____	_____
Date	Date

Steve Quagliani
Chief Financial Officer

APPENDIX A – FEE SCHEDULE

Service Type	Includes:	Cost Per Hour	Billed
Direct Service	One-on-One with student according to IEP	$125.00	According to IEP
Indirect Service	Lesson planning according to goals in IEP	$125.00	In 15 min increments (generally 15 min per 30 min session)
Consultation	TOD/Audiologist/General Education/SLP/OT/PT/Outside Agency/LEA	$125.00	In 15 min increments
Clerical	Access Billing, LEA Billing, Progress Monitoring, Data Logs	$125.00	In 15 min increments (generally 15 min per 30 min session)
Travel	Within District	$125.00	Billed at state mileage rate per mile. Time is the same rate per hour to include time to locate the student, for school personnel to find WPSD a space to work.

An exceptional place
for exceptional people

Clelian Heights

135 Clelian Heights Lane • Greensburg, PA 15601-6665 • (724) 837-8120 • Fax (724) 837-6480

School Year 2026-2027 Service Agreement

This agreement is made on May 1, 2026, by and between the Franklin Regional School District, whose principal place of business is Murrysville, PA and Clelian Heights, Inc, whose principal place of business is 135 Clelian Heights Lane, Greensburg, PA 15601 who intend to be legally bound hereby, for the purposes of furnishing Licensed Private Academic School Services for the 2026-2027 school year. Act 48 of 1999 permits Franklin Regional School District to contract with Clelian Heights, Inc, a non-profit organization approved by the Department of Education to operate a Licensed Private Academic School program for children with Intellectual and Developmental Disabilities. Clelian Heights School is governed by the State Board of Private Academic Schools regulations (Chapter 51, General Provisions, and Chapter 59, Special Education Schools).

Our Extended School Year (ESY) program fees will be the same rate for June 2027 and July 2027, please see rates below.

Now, therefore, in consideration of the mutual promises contained herein, the parties intending to be bound hereby, it is mutually understood and agreed as follows:

I. Educational services shall be provided in compliance with the regulations of The State Board of Private Academic Schools.
II. Transportation of students to and from their homes shall be the responsibility of the Franklin Regional School District.
III. Clelian Heights School, as a program of Clelian Heights Inc., is insured for all liability and sending district is held harmless for issues of liability that may occur during the school day.
IV. The Franklin Regional School District is responsible for cost for instruction and administration of the instructional program for their students. Fees for Clelian Heights School, a Licensed Private Academic School for the 2026-2027 school year are as follows:

School Year 2026-2027 Fees:

Tuition: $35,271.00 per year
$3,919.00 per month

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Clelian Heights

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Extended School Year (ESY) – June 2027 & July 2027:

Registration Fee/Activity Fee: $225.00
Fee Per Day: $275.00

Other Fees (where applicable):

Personal Care Assistant & Substitutes: $330 per day

Nurse: $7.00 per minute (direct & indirect)

Therapy Rates – Speech, Occupational and Physical:

Group	$5.50 per minute
Individual	$7.50 per minute
Evaluation	$7.50 per minute
Indirect	$5.00 per minute

Social Work/Counseling Rates:

Social Work/Counseling – $5.50 per minute

Behavioral Specialist Consultant Rates:

Behavioral Specialist Consultant (BSC) -- $7.50 per minute

In witness whereof, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

Date	School District Superintendent
5/4/2026	Dr. Charlene Cella
Date	Executive Director of Clelian Heights School

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New Story Schools

EDUCATIONAL SERVICES AGREEMENT

This Educational Services Agreement ("Agreement") dated this 23rd day of April 2026, between Franklin Regional, located at 3170 School Road, Murrysville, PA 15668, (hereinafter referred to as the "District") and New Story Schools, located at 715 Bilberry Road, Monroeville, PA 15146, (hereinafter referred to ("Provider"). District and Provider may be individually referred to as "Party" or collectively referred to as the "Parties."

WHEREAS, it is the desire and intent of the District to contract with Provider to receive certain educational and related services for certain identified students of the District; and

WHEREAS, it is the desire and intent of Provider to render and perform certain educational and related services for the aforementioned students under the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the consideration set forth in the attached Addendum "A," attached hereto, and the mutual promises contained herein, and intending to be legally bound, the District and Provider hereby agree as follows:

1. **Term.** This Agreement shall be in effect from August 1, 2026 through July 31, 2027, unless terminated earlier pursuant to the terms of this Agreement.

2. **Services.** The District agrees to purchase from Provider educational and related service as described in the individualized educational plan ("IEP"), and any revisions thereto of certain identified resident student(s) of the District. Provider shall provide the educational and related services described in the IEP of the student(s), and any revisions thereto, in accordance with all applicable federal and state laws, including, but not limited to, the Individuals with Disabilities Education Act ("IDEA") and Section 504 of the Rehabilitation Act of 1973. Provider agrees to participate in IEP and multi-disciplinary team ("MDT") meetings and to cooperate in the development of evaluations. The District will translate the IEP in the Parent's native language, as required by law. Additionally, all services provided pursuant to this Agreement shall include research-based methodologies. The parties agree that Provider has made no representations or other commitments regarding Student achieving any specific goals specified within the IEP.

3. **Transportation.** The District will be solely responsible for the transportation of students to Provider under this Agreement in accordance with applicable law, including, but not limited to, 24 P.S. 13-1361 and 67 Pa. Code Chapter 171. Once District transportation vehicles have departed from Provider property, they are not permitted to return with students. In the event of an off-site safety concern, District transportation personnel are expected to follow the District, or the District contractor's, established emergency procedures. These procedures should not include returning to Provider's location. Provider is unable to provide transportation support after school hours or off-site once students have been released to the care of the District and the District's transportation contractor. To maintain clear and consistent communication, Provider does not directly coordinate with transportation contractors. All communication should be routed through the appropriate District or designated transportation contractor. While Provider does not have a direct contractual relationship with

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transportation contractors, we remain committed to working closely with our District partners to support student needs within the scope of our agreements.

4. **Payment.** Payment for tuition shall, as part of this Agreement, be made in accordance with the attached "Schedule A." If this Agreement includes Extended School Year ("ESY") services, those tuition charges are included on Schedule A. Provider shall invoice the District on a monthly basis within ten (10) days of the beginning of the month for which services are scheduled to be provided. Payment shall be remitted within 30 days' receipt of such invoices. Payments not paid within thirty (30) days of invoice date shall bear interest at the rate of 1.5% per month. If payments are not made within forty- five (45) days of the invoice date, any discounts identified in Schedule A shall not apply until the District's account is current. If Provider pursues collection of any unpaid amounts, the District will be responsible for any costs of collection, including attorney's fees.

5. **Attendance.** Provider agrees to record the student's attendance and to notify the District in writing if the student is truant as defined by the compulsory attendance law so that the District may investigate the enrollment status of the student. Provider agrees to attend, if asked by the District, a school attendance improvement conference, and to assist the District in preparing, subsequently, a written school attendance improvement plan, to the extent required under Pennsylvania's truancy law. Provider operates on a school year schedule in accordance with the Provider's calendar. The parties agree that the Provider may be closed by Provider due to inclement weather or for other safety reasons without prior notice to the District. In the event of an extended closure, Provider agrees to make a good faith effort to provide continuity of education for the student using alternative means during the period of closure, including provision of services virtually. Provider's plan to reopen after an extended closure will comply with State and Federal Law, and with Pennsylvania Department of Education guidelines and any other applicable law, regulation or governmental agency recommendations.

6. **Progress Reports.** Provider agrees to send progress monitoring reports to the District within fourteen (14) days after the end of each quarter as outlined by the school calendar, or more often if so required by the student's IEP.

7. **Termination.**
    a. This Agreement may be terminated by either Party upon twenty-one (21) calendar days written notification to the other Party.
    b. District shall remain obligated to pay all amounts due to Provider through the enrollment termination and such obligation shall survive any termination of this Agreement.
    c. If a student becomes hospitalized, after ten (10) consecutive days, District can dis-enroll or choose to pay the Tier 1 rate to hold the seat.
    d. Provider reserves the right to terminate a Student's enrollment at the Provider whenever Provider determines, in its sole discretion, that Student is not benefiting from the program being offered, Provider is unable to effectively deliver services to Student, Student presents a serious risk to the safety of others, and/or Student is in need of services which Provider is

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unable to provide. Serious disciplinary infractions shall be defined at the sole discretion of Provider. However, the parties acknowledge that the Provider is designed and intended to educate students with behavioral challenges and that serious disciplinary infractions as defined by Provider must present exceptional challenges to be so defined.

e. If enrollment continues beyond either party's twenty-one (21) calendar day notice for any reason, then Provider shall continue providing services until the District is able to find a new placement for a student for a total period up to sixty (60) days, provided the District is making a good faith effort to find a new placement. If the student's continued placement beyond the twenty-one (21) day notice would create a risk to the health, safety, or welfare of the student, other students, or Provider's staff, Provider reserves the right to provide virtual instruction to the student in its sole discretion. The rate for enrollment for any day following the twenty-one (21) calendar days' notice may be twice the rate of otherwise applicable under this Agreement.

f. If Provider gives twenty-one (21) calendar days' notice of termination due to the District's failure to pay amounts due and owing, Provider shall have the right to disenroll the student on the twenty-second (22nd) day following such notice.

g. If the student is no longer a resident of the District, this Agreement shall terminate upon the District's **written** notification to Provider. District shall be responsible for payment through the date of notification to Provider. To the extent the student's school district of residence may change during the term of this Agreement, it is the District's responsibility to immediately notify Provider in writing and take affirmative action to terminate this Agreement. To the extent the student's residency status is uncertain, and/or the District is disputing residency with other districts or parties, the District remains responsible for payment through the date it notifies the Provider in writing to terminate this Agreement.

8. **Dispute Resolution.** In the event that any disputes arise out of this Agreement, the parties shall seek to resolve the dispute as expeditiously as possible. The interests of the students shall be the foremost concern in resolving such disputes. Nothing in this section shall be construed, by either party, as a waiver of any right to legal or equitable relief consistent with section 21 of this Agreement.

9. **Discontinuance of Approval Status.** In the event that the approval status of Provider is discontinued by the Pennsylvania Department of Education, Provider must immediately provide written notice to the District and this Agreement shall be terminated. The District shall be responsible for tuition for the days the students are enrolled prior to the Department of Education's discontinuance notice. The Provider assures that it is not under suspension or debarment by the Commonwealth, any other state, or the federal government.

10. **Assignment.** Provider shall not assign this Agreement or any portion thereof to any other entity; however, Provider, may use employees and/or independent contractors to perform services under this Agreement.

11. **Licenses and Certifications.** Provider shall maintain, at its own expense, any required licenses and certifications to provide the aforementioned services. Provider employs

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certified personnel as defined by the Pennsylvania Department of Education, including Private School certification, and otherwise meets regulatory requirements for a private licensed school. Provider shall be responsible for obtaining any and all necessary permits and licenses and for ensuring that each of its employees and/or independent contractors comply with all applicable laws, rules and regulations, whether federal, state or local, and the policies of Provider.

12. **Clearances.** Provider agrees that any individual who will be in direct contact with the District's students shall possess the following valid clearances and certifications as required by Section 1-111 of the Public School Code (24 P.S. § 1-111):

    a) PA Child Abuse History Clearance (Act 151);
    b) Federal Criminal History Records (Act 114);
    c) Pennsylvania Background Checks (Act 34);
    d) Employment History Review (Act 168);
    e) Mandated reporter training and all other training required by law;
    f) Tuberculin testing (28 Pa Code 23.44).

    Provider agrees to bear any costs or fees associated with obtaining these clearances, training and certifications. Provider agrees to provide proof of the aforementioned clearances upon request by the District. Provider will notify the District in writing within seventy-two (72) hours if it learns that a Provider Employee is arrested for or convicted of any crime. Provider will also notify the District in writing within seventy-two (72) hours of notification that a Provider employee has been named a perpetrator in an indicated or founded report pursuant to the Child Protective Services Law. Notwithstanding any other provision for termination in this Agreement, Provider's failure to comply with the requirements of this section shall be grounds for the District to immediately terminate this Agreement.

13. **Non-Solicitation**. The District shall not, directly or indirectly: (i) recruit, solicit or otherwise induce or attempt to induce any employee or independent contractor of Provider or any subsidiary or affiliate of Provider including, but not limited to, the Provider Representatives, to leave the employ or service of Provider or such subsidiary or affiliate, or in any way interfere with the relationship between Provider, its subsidiaries or its affiliates and their respective employees or independent contractors; or (ii) employ, hire or otherwise retain any person listed above while such person has such employment or contractual relationship with Provider, it subsidiaries or its affiliates including the Provider Representatives and for one year thereafter.

14. **Insurance.** Provider shall maintain the following insurance coverages in the following limits for the term of this Agreement:

Commercial General Liability	$1,000,000 per occurrence/$2,000,000 aggregate
Automobile Liability	$1,000,000 each accident
Umbrella Liability	$3,000,000 per occurrence/$3,000,000 aggregate
Workers Compensation	$1,000,000 per occurrence
Professional Liability	$6,000,000 per claim/$8,000,000 aggregate
Sexual Abuse and Molestation	$5,000,000 limit

The insurance company(ies) issuing the policies for such insurance coverage must have

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at least an A- rating from AM Best. The Provider agrees to provide the District with certificates of insurance, naming the District as additional insured. Such certificates should indicate any deductible and/or self-insured retention and stipulate that the insurance will not be cancelled while this Agreement is in effect without 30 days' prior written notice to the District. The Provider further agrees to ensure that all subcontractors it retains in connection with the services provided maintain adequate insurance coverage with respect to the services performed under this Agreement.

15. **Privacy and Confidentiality.** All information of any kind regarding the students, including (without limitation) confidential Student data, shall be kept strictly confidential by District and Provider, and shall not be used or disclosed for any purpose except as provided in this Agreement, or as otherwise required by law. This obligation of confidentiality shall survive the expiration or termination of this Agreement. As used herein, the term "confidential student data" shall include, without limitation, any personal or identifying student information, names, addresses, date of birth, social security or other identification numbers, attendance records, grades, test results, assessments, work product, disciplinary records, and any information deemed to be a "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

Provider further acknowledges and agrees that through its performance under this Agreement it may possess, maintain, store or manage Personal Information, as that term is defined by the Pennsylvania Breach of Personal Information Notification Act, 73 P.S. § 2301 et seq., and that the unauthorized access or acquisition of such information may expose the District to loss or injury. Provider shall maintain a policy to govern the proper data storage of Personal Information. Such policy shall require current, commercially reasonable best practices for data storage and shall be reviewed at least annually and updated as necessary. Provider shall utilize encryption and other commercially reasonable security measures to protect the transmission of Personal Information over the internet from being viewed or modified by any unauthorized third party. Provider shall maintain a policy to govern the proper encryption and other security measures it utilizes to protect the transmission of Personal Information. Provider must provide immediate notification to the District of any suspected Discovery, as defined by the Breach of Personal Information Notification Act, of an unauthorized access or acquisition of Personal Information. Provider specially acknowledges and understands that time is of the essence in providing such notification to the District, and that any failure to immediately notify the District constitutes a material breach of this Agreement. Upon any suspected unauthorized access or acquisition of Personal Information, Provider will provide District access to all data or information requested by District as necessary to comply with any requirements to notify impacted individuals. Notwithstanding any other provision of this Agreement, Provider agrees to indemnify, defend, and hold harmless the District, it's directors, officers, employees, agents and representatives, from and against any and all claims, demands, liabilities, suits, actions, damages, losses and any amounts payable whatsoever including, without limitation, court costs, investigative fees and expenses, and reasonable attorney's fees, arising out of or caused by the gross negligence, malfeasance or intentional recklessness of Provider and/or its partners, principals, agents, employees, subcontractors, and representatives or by their failure to perform pursuant to this Section 15 of this Agreement.

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16. **Indemnification.** District agrees to indemnify, defend, and hold Provider harmless from any claims, losses, suits or damages caused by or arising from the negligence or willful misconduct of District, its agents and its employees, District's obligation to indemnify shall survive the termination of this Agreement.

    Provider agrees to indemnify, defend, and hold District harmless from any claims, losses, suits or damages caused by or arising from the negligence, or willful misconduct of Provider, its agents, and its employees. Provider's obligation to indemnify shall survive the termination of this Agreement.

17. **Independent Contractor.** It is hereby understood and agreed that Provider, in performing this Agreement, is acting in the capacity of an independent contractor, and that Provider, in such capacity, is not an agent, servant, partner, or employee of the District. None of the benefits provided by the District to its employees, including but not limited to workers' compensation insurance, disability insurance, medical insurance, and unemployment insurance are available from the District to Provider for the services provided to this Agreement. Provider has no authority hereunder to assume or create any obligation or responsibility, express or implied, on behalf or in name of the District or to bind the District in any way whatsoever.

18. **Non-Discrimination.** Provider and District shall assure that the Services provided pursuant to this Agreement are rendered without regard to race, sex, national origin, age, disability, or any other protected category under federal, state or local law.

19. **Waiver of Certain Damages.** Provider waives claims against the District for lost profits, lost expected profits, consequential damages and/or incidental damages arising out of or relating to this Agreement or termination thereof.

20. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania without giving effect to any laws or principles of conflicts of laws that would cause the laws of any other jurisdiction to apply.

21. **Venue.** Sole and exclusive jurisdiction for claim or suit arising from or under this Agreement shall be in the Court of Common Pleas for Allegheny County, Pennsylvania, in a non-jury format, and in no other forum.

22. **Sovereign Immunity.** As it pertains to third parties, nothing contained herein shall be construed as or imply that the District is waiving its sovereign immunity. Notwithstanding anything contained in this Agreement, nothing in this Agreement shall be deemed to be a direct or indirect waiver of or limitation to any sovereign or governmental immunity in any respect applicable to the District, its directors, officers, employees and agents, including without limitation under the Pennsylvania Political Subdivision Tort Claims Act.

23. **Modification.** This Agreement may not be modified, altered, or changed except upon express, written consent of both parties wherein specific reference is made to this Agreement.

24. **Execution** This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same Agreement. Electronic signatures are acceptable. A signed copy of this Agreement

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delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

25. **Notice**. All official notices and other communications required or permitted under this Agreement must be in writing and delivered to the recipient as provided below:

New Story Schools
Attn: Vice President of Operations
3710 Hempland Road
Mountville, PA 17554

26. **Authority.** District represents and warrants that the individual executing this Agreement is duly authorized to execute and deliver this Agreement on its behalf and this Agreement is a valid and binding obligation of District.

27. **Entire Agreement; Headings**. This Agreement contains the entire understanding between the Parties with respect to their subject matter and superseded all prior or contemporaneous agreements or understandings between the Parties with respect to subject matter contained herein. The headings in this Agreement are solely for convenience of reference and are not to be given any effect in the construction or interpretation of this Agreement.

Franklin Regional School District:

By:_____
Name:_____
Title:_____

Date:_____

Provider: New Story Schools

DocuSigned by:
By: Nichole Arnold
EB23804C1A8C4D3...
Name: Nichole Arnold
Title: Vice President of Operations

Date: 4/23/2026

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SCHEDULE "A"

The rates set forth in this Schedule "A" shall apply to Students enrolled at Provider during the term of the Agreement unless agreed to in writing by the Parties set forth in the Agreement.

1) **Description of related services to be provided by Provider:**

The following are the Related Services that New Story provides:

Occupational Therapy
Speech Therapy

2) **Per Diem Tuition Rate for Such Services per student:**

Rates vary by students based on the following pay structure:

Tier 1 Rate	$ 385/day
Tier 2 Rate	$ 425/day
1:1 Staffing	$ Tier Rate + 150/day

The fee shall be discounted by $10/day for each additional student that the District enrolls in Provider beyond the initial five (5) students and $20/day for each additional student that the district enrolls beyond the initial fifteen (15) students.

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Educational & Clinical Programs
Fax: 412.244.1902

Administrative Offices
Fax: 412.244.0100

PACE SCHOOL
EXTENDED SCHOOL YEAR PROGRAM - 2026
TUITION/ENROLLMENT AGREEMENT

Franklin Regional School District, intending to be legally bound hereby, agrees to enroll in the Pace School 2026 Extended School Year Program. The services to be provided have been included in the student's Individualized Education Program.

Tuition: **$3,650.00**

The Franklin Regional School District agrees to be responsible for the Tuition & Fees as stipulated for the 2026 Extended School Year Program.

_____
(Date)

_____
(Signature of District Representative)

_____
(Print Name and Title Signed Above)

Franklin Regional
(School District)

_____
(Telephone Number)

5/14/2026
(Date)

Amira M Lemore Wolfson
(Signature of Pace School Representative)

ALLEGHENY INTERMEDIATE UNIT
COMPREHENSIVE SERVICES AGREEMENT – 2026-2027

This Comprehensive Services Agreement ("Agreement") is made this **1st** day of **July, 2026** (the "Effective Date"), by and between the ALLEGHENY INTERMEDIATE UNIT ("AIU"), and the **Franklin Regional School District** ("District/School") (collectively, "Parties").

WHEREAS, the AIU is a regional education service agency that provides specialized services to Allegheny County's 42 suburban school districts, five career and technical schools, charter schools and numerous other organizations throughout the area; and

WHEREAS, the District/School wishes to receive certain services from the AIU in exchange for agreed-upon fees; and

WHEREAS, this Agreement does not obligate the District/School to purchase any particular service from the AIU, but pertains to services that the District/School chooses to receive.

NOW, THEREFORE, for good and adequate consideration and with the intent to be legally bound, the Parties agree as follows.

1. Scope. The terms of this Agreement, while in effect, shall apply to the AIU's provision of services to the District/School and shall be deemed to be incorporated into all of the Parties' contemporaneous and subsequent agreements through which the AIU provides services and the District/School receives such services. To the extent the terms of this Agreement and those of a contemporaneous or subsequent agreement conflict, the terms of the other agreement shall control.

2. Duration. This Agreement shall commence as of the Effective Date and shall remain in effect through **June 30, 2027**, subject to prior termination in accordance with Paragraph 13 hereof.

3. Services Guide; Pricing. It is agreed that services provided by the AIU are rendered throughout the school year and that the AIU periodically invoices for fees for services provided to the District/School as outlined in the AIU's **2026-2027** Services Guide ("Services Guide"). Fees for programs not listed in the Services Guide will be determined on a case-by-case basis, subject to approval of an addendum or other written agreement by the governing boards of the District/School and the AIU (each a "Services Addendum"). By executing this Agreement, the District/School explicitly acknowledges receipt of the Services Guide and expressly accepts the pricing schedule for all of the services listed therein.

4. Invoicing; Payment. By accepting the services provided by the AIU, the District/School agrees to pay for those services at the prices specified in the Services Guide no later than sixty (60) days from the invoice date. The AIU may apply a late payment charge of 1% per month on any unpaid balance more than sixty (60) days past due and not disputed in good faith, retroactive to the invoice date.

The District/School will be invoiced in accordance with the Services Guide. It is agreed that the District/School will be invoiced for all programs and services provided and utilized by each student. Any delay in invoicing by the AIU will not affect the duty of the District/School to pay the invoice for the services received. The District/School agrees that a failure or delay in invoicing shall not constitute a waiver of the right of the AIU to be paid in full for services received by the District/School.

To ensure that the cost of services is properly allocated among districts, as well as the accuracy of each AIU invoice, the District/School understands and agrees that it is responsible to review all invoices when received; to audit the invoices to ensure that they accurately reflect the services received for each student identified; and to verify whether each student resided in the district being charged for services during that billing period.

The District/School agrees to pay the AIU the price for each program or service requested by the District/School as listed in the Services Guide or Services Addendum. Further, in the event schools are closed on account of contagious disease, the destruction or damage of a school building by fire or other causes during the term of this Agreement, the District/School agrees to pay the AIU the greater of (1) an amount necessary to pay the salaries and fringe benefits of the teachers, as defined by the Public School Code, engaged by the AIU to provide services to the District/School as requested or (2) such amount required by the Public School Code, as it may be amended, or other applicable law.

5. Special Education Services. Any special education services requested by the District/School and provided by the AIU shall be governed by Addendum A: Special Education Services, attached hereto and incorporated herein by reference as though set forth in full.

6. Compliance With Applicable Law. The AIU shall ensure that its services comply with all requirements of Pennsylvania and federal law, to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of the AIU. The AIU represents and warrants that it and its employees, agents or personnel providing services pursuant to the terms of this Agreement possess the skills, qualifications, experience, licenses and certifications necessary to perform adequately such services. The AIU shall comply with all federal and Pennsylvania laws regarding the confidentiality of educational records of District/School students, including but not limited to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and its implementing regulations (34 C.F.R. Part 99) and 22 Pa. Code §§ 12.31-12.33. The District/School shall provide such action, assistance or cooperation as required to ensure that students receive services in compliance with state and federal law.

7. Clearances. With respect to all individuals providing services to the District/School on behalf of the AIU except those having no direct contact with children, the AIU shall ensure that such individuals provide to the AIU the following clearances in accordance with legal requirements:

a. A Pennsylvania State Police report of criminal history record information as required by Act 34, 24 P.S. § 1-111(b);
b. A Federal criminal history record as required by Act 114, 24 P.S. § 1-111(c.1); and
c. A certification from the Pennsylvania Department of Human Services as to whether the individual is named as an alleged perpetrator or perpetrator of child abuse, as required by Act 151, 23 Pa. C.S. § 6344(a.1), (b.2).

Further, the AIU shall ensure that it and such individuals shall comply with the employment history review provisions of Act 168, 24 P.S. § 1-111.1, and the child abuse recognition and reporting training requirements of Act 126, 24 P.S. § 12-1205.6. If the AIU receives notice of an arrest or conviction of an AIU employee assigned to provide services to the District/School and such arrest or conviction was required by law to be reported to the AIU, the AIU shall report such arrest or conviction in writing to the District/School.

8. Relationship of the Parties. The Parties acknowledge that the AIU is an independent contractor of the District/School and that all individuals providing services under this Agreement are employees or independent contractors of the AIU and not of the District/School. Nothing contained in this Agreement will be deemed to create an employment, agency, joint venture or partnership relationship between the District/School and the AIU or any of their respective agents or employees, or any other legal arrangement that would impose liability upon one party for an act or a failure to act of the other party. Neither the District/School nor the AIU will have any express or implied power to enter into any contracts or

commitments or to incur any liabilities in the name of, or on behalf of, the other party, or to bind the other party in any respect whatsoever without the other party's prior written consent.

9. Liabilities. Subject to any immunities provided by the Political Subdivision Tort Claims Act or other law, the Parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party. The Parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

10. No Third-Party Beneficiaries. This Agreement is entered into for the sole benefit of the District/School and the AIU. No other parties are intended to be direct or incidental beneficiaries of this Agreement, and no third party shall have any right in, under or to this Agreement.

11. Assignment. Neither this Agreement nor any of the rights, benefits or obligations hereunder may be assigned or delegated (whether by operation of law or otherwise) without the prior written consent of the other party.

12. Force majeure. The AIU will not be liable for any failure or delay in performing an obligation under this Agreement that is due to any of the following causes, to the extent beyond its reasonable control: acts of God, accident, riots, war, terrorist act, epidemic, pandemic, quarantine, civil commotion, natural catastrophes, governmental acts or omissions, changes in laws or regulations, national strikes, fire, explosion or generalized lack of availability of energy.

13. Termination. If the District/School intends to discontinue a service provided by AIU certificated staff, causing the District/School to assume responsibility for a transferred class or program, the District/School shall notify the AIU of its intent by **March 31, 2027**, so that the Parties may evaluate potential transfer-of-entities issues. Otherwise, either party may terminate this Agreement and any services provided hereunder upon at least 60 days' prior written notice to the other party, unless alternative termination requirements are stated in a Services Addendum. Individual services provided hereunder may be terminated with less than 60 days' notice if mandated by an Individualized Education Program ("IEP") or an order of a hearing officer, the Secretary of Education or a court of competent jurisdiction.

14. Governing Law; Venue. This Agreement shall be construed and governed by the laws of the Commonwealth of Pennsylvania. Jurisdiction and venue for all purposes shall be in courts of competent jurisdiction sitting in Allegheny County, Pennsylvania.

15. Interpretation. In any proceeding of any type or kind in which this Agreement or its terms shall be reviewed, construed, or brought into issue in any manner, the Parties hereby agree that this Agreement shall be construed as if jointly prepared, written and typed by the Parties. It is agreed that the covenants of this Agreement are severable, and that if any word, phrase, clause(s), sentence(s), paragraph(s) shall be found unenforceable, the entire Agreement shall not fail but shall be construed and enforced without the severed language in accordance with the tenor of this Agreement.

16. Counterparts. This Agreement may be executed in counterparts, each of which, when executed and delivered, shall be deemed an original and all of which, taken together, shall constitute one and the same instrument, even though both Parties are not signatories to the original or the same counterpart. Furthermore, the Parties may execute and deliver this Agreement by electronic means. Each of the Parties agrees that the delivery of the Agreement by electronic means will have the same force and effect as delivery of original signatures and that each of the Parties may use such electronic signatures as evidence of the execution and delivery of the Agreement by both Parties to the same extent as an original signature.

17. Entire Agreement. This Agreement constitutes the entire agreement and understanding between the AIU and the District/School concerning the programs and services to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral, with respect to the subject matter hereof; and shall be modified only in a writing approved by the Parties' respective governing boards.

IN WITNESS WHEREOF, the parties have signed this Agreement on the dates shown below, intending to be legally bound hereby.

ALLEGHENY INTERMEDIATE UNIT	**DISTRICT/SCHOOL**
By: _____	By: _____
President, Board of Directors	President, Board of Directors
Attest:	Attest:
By: _____	By: _____
Secretary, Board of Directors	Secretary, Board of Directors
Date: _____	Date: _____

ALLEGHENY INTERMEDIATE UNIT
COMPREHENSIVE SERVICES AGREEMENT – 2026-2027
ADDENDUM A: SPECIAL EDUCATION SERVICES

1. Services Provided. For the **2026-2027** school year, the Allegheny Intermediate Unit (AIU) shall provide and operate, for the benefit of students assigned by the District/School, the special education services and programs delineated in the AIU Special Education Plan ("Plan"), as approved by the Department of Education, by furnishing the following:

a. Professional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law;
b. Administrative, supervisory and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;
c. Such supplies, equipment and other materials as necessary to implement the Plan and as mutually agreed upon by the Parties;
d. Such classrooms and facilities as required to implement the Plan in accordance with state and federal law, to the extent the program or service is provided or operated upon premises not owned or leased by the District/School; and
e. Any other personnel, facility, material or service mutually agreed upon by the Parties, subject to approval by their respective governing boards.

Services provided include but are not limited to those outlined in the Services Guide, such as Blind/Visually Impaired Services; Career Development Services; Deaf/Hard of Hearing Services; School-Based Educational Services at the AIU-operated Mon Valley, Pathfinder and Sunrise Schools; Speech/Language-Impaired Support; Pupil Personnel Services; and Occupational and Physical Therapy.

2. Programs Provided on District/School Premises. For special education programs and services provided by the AIU on premises owned or leased by the District/School, the District/School shall provide the following:

a. Classroom and other space necessary for the provision of services;
b. Assistance, cooperation and participation of District/School administrative, professional and support staff in the development and implementation of accommodations, supplementary aids and support services necessary to include, to the fullest extent appropriate, students assigned to special education programs in educational and extracurricular activities, regular education support, regular education instruction, and ancillary services, such as nursing, counseling, library, physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and
c. Any other personnel, facility, material or service mutually agreed upon by the Parties, subject to approval from their respective governing boards.

3. Multidisciplinary Evaluation and IEP Development.

a. For Students Receiving AIU Services on District Premises. The District/School, in cooperation with the AIU, shall conduct student Multidisciplinary Evaluations ("MDEs") and Re-evaluations ("RRs") and develop Individualized Education Programs ("IEPs") and revise those plans as necessary for exceptional and thought-to-be exceptional students of the District/School. The District/School will provide the AIU staff with an opportunity to participate in the development of RRs and IEPs.

b. For Students Receiving Services in AIU-Operated Schools. The AIU, with cooperation and participation by the District/School, shall conduct student MDEs and RRs and develop IEPs and revision procedures for exceptional and thought-to-be exceptional students of the District/School. The District/School recognizes that it remains the Local Education Agency ("LEA") for the student and is responsible for ensuring that the student's IEP provides for a free appropriate public education ("FAPE"). Therefore, the District/School will participate in the development of MDEs, RRs and IEPs that outline specially designed instruction, accommodations and supplementary aids and services for students. The AIU shall monitor students' progress toward their IEP goals as required in an IEP and provide the District/School with quarterly progress reports.

c. For All Students Receiving AIU Services. Specially designed instruction, accommodations, supplementary aids and services required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court and beyond the scope of the programs and services enumerated in the Plan shall be provided as mutually agreed upon by the Parties, subject to approval by their respective governing boards. In such instances, the AIU administration will work with the District/School, which in all circumstances remains the LEA, in identifying the appropriate service. The District/School agrees that the AIU shall not be liable to the District/School on account of a hearing officer's or court's determination that an IEP does not provide FAPE. The District/School understands, accepts and acknowledges that the contractual relationship between the AIU and the District/School does not place any duties that are borne by the LEA onto the AIU, which is a contracted service provider.

4. Nature of Relationship. Regardless of the location of services received by District/School students, whether on District/School premises or at an AIU-operated school, the District/School acknowledges and agrees that the AIU does not have authority or responsibility as an LEA, as that duty and authority rests solely with the District/School where the student is enrolled. Any liability that may arise as a result of failure to provide due process or FAPE rests solely with the District/School. The AIU has the right to accept or reject students enrolled at a District/School who are referred for placement at an AIU-operated school. Upon accepting a student to an AIU-operated school, the AIU will implement the student's IEP as written.

5. Tuition; Fees for Speech, Hearing and Vision Services. Tuition for the AIU-Operated Special Education Schools and fees for speech, hearing and vision services will be invoiced and paid in installments according to the schedule below:

Invoice Date	Services Billed: School Tuition and Fees for Speech, Hearing and Vision	Based on Data* As Of
September 15, **2026**	Services anticipated for August through October	September 1, **2026**
November 16, **2026**	Services anticipated for November through December, *plus adjustments relative to September billing*	November 1, **2026**
January 15, **2027**	Services anticipated for January through February, *plus adjustments relative to November billing*	January 1, **2027**
March 15, **2027**	Services anticipated for March through April, *plus adjustments relative to January billing*	March 1, **2027**
May 17, **2027**	Services anticipated for May through June, *plus adjustments relative to March billing*	May 1, **2027**
June 15, **2027**	Final invoice reconciling payments with the actual final **2026-2027** special education database, verified in June; may result in a credit to the District/School or payment due to the AIU, exclusive of the special education school reconciliation.	June **2027**

* Refers to student information in the AIU special education database.

NOTE: Services requested by the District/School after the review of the special education database as of September may result in additional invoices.

6. Reconciliation for AIU-Operated Special Education Schools. Because of the fluctuating nature of student enrollment at the AIU-operated special education schools, it is agreed that the overall operating cost for each school will be continuously monitored to determine whether revenue and expenses are in alignment with budgeted projections. The parties agree that at the conclusion of the **2026-2027** school year, the AIU will perform a reconciliation of its special education school revenues and expenses for the entire school year. If the AIU revenues from the school programs provided under this Agreement exceed the expenses incurred in providing such services, the District/School will receive a pro-rata credit; if the AIU's expenses incurred in its school programs exceed the revenues received by the AIU, the District/School will be responsible for and pay to the AIU a pro-rata share of the excess expenses. The reconciliation process will be conducted as follows:

Date	AIU-Operated Special Education School Review and Reconciliation
August 16, **2027**	Final reconciliation of revenues and expenses for the entire school year will be completed and issued to the District/School. This may result in a credit to the District/School or payment due the AIU.
December 31, **2027**	District/School payment to the AIU for the pro-rata share of excess expenses, *and/or* …
January 31, **2028**	AIU credit issued to the District/School for the pro-rata share of excess revenues

Any District/School due to receive a reconciliation credit and having open balances payable to the AIU greater than 60 days past due will have the credit applied to open balances or withheld until payment is received, as appropriate.

Grades 3-5 Social Studies Materials Recommendations

Company Name	Materials Requested
TCI	**3rd Grade:** ● **Social Studies Alive! Our Community and Beyond** ○ Teacher's manuals ○ Student journals (consumable) ○ Social Studies Stories ○ Access to online resources/platform **4th Grade:** ● **Social Studies Alive! Regions of Our Country** ○ Teacher's manuals ○ Student journals (consumable) ○ Social Studies Stories ○ Access to online resources/platform **5th Grade:** ● **Geography Alive! Regions and People** ○ Teacher's Manuals ○ 1-2 class sets of textbooks ○ Access to online resources/platform Social Studies Alive! Geography Alive!
Studies Weekly	**3rd, 4th, and 5th:** ● **Studies Weekly Pennsylvania Specific Social Studies Curriculum** (consumable) ● Student and teacher editions ● Access to online features would be nice, but not a dealbreaker ● https://www.studiesweekly.com/pennsylvania/#samples
National Park Mystery Series	**4th:** ● Book 1: Mystery in Rocky Mountain National Park ● Book 5: Mystery in Yosemite National Park **5th:** ● Book 3: Mystery in Grand Canyon National Park National Park Mystery Series

Quote #: 00045156
Date: 2026-05-18
Expires On: 8/3/2026
Prepared By: Stephanie Quarantotto
Email: squarantotto@teachtci.com
Phone:

Quote for:
Franklin Reg School District
Jennifer Baginski
jbaginski@franklinregional.k12.pa.us

Ship to:
Jennifer Baginski
Franklin Reg School District
3170 School Rd
Murrysville, PA 15668
Ship directly to school(s)

3rd Grade

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-03	Elementary (K-5) Social Studies: Teacher License (3 Yrs)	Digital	$705.00	$0.00	5	$0.00
195-2	SSA! Our Community and Beyond: Teacher's Guide	Print English	$149.00	$149.00	5	$745.00
104-4	SSA! Our Community and Beyond: Activity Cards	Print English	$149.00	$149.00	5	$745.00
TB-0986-3	SSA! Our Community and Beyond: Student Bundle (3 Yrs)	Bundle English	$73.00	$73.00	225	$16,425.00
		3rd Grade Shipping:	$895.75	**3rd Grade TOTAL:**		$17,915.00

4th Grade

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-03	Elementary (K-5) Social Studies: Teacher License (3 Yrs)	Digital	$705.00	$0.00	5	$0.00
196-9	SSA! Regions of Our Country: Teacher's Guide	Print English	$149.00	$149.00	5	$745.00
105-1	SSA! Regions of Our Country: Activity Cards	Print English	$149.00	$149.00	5	$745.00
TB-0993-3	SSA! Regions of Our Country: Student Bundle (3 Yrs)	Bundle English	$73.00	$73.00	206	$15,038.00
		4th Grade Shipping:	$826.40	**4th Grade TOTAL:**		$16,528.00

5th Grade (Geography Alive!)

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
MS-SS-TL-03	Middle School (6-8) Social Studies: Teacher License (3 Yrs)	Digital	$1,380.00	$0.00	4	$0.00
MS-SS-TL-03	Middle School (6-8) Social Studies: Teacher License (3 Yrs)	Digital	$1,380.00	$1,380.00	2	$2,760.00
240-9	GA! Regions and People: Teacher's Guide	Print English	$149.00	$149.00	6	$894.00
239-3	GA! Regions and People: Placards	Print English	$149.00	$149.00	6	$894.00
TB-2379-3	GA! Regions and People: Middle School Student Bundle (3 Yrs)	Bundle English	$101.00	$101.00	30	$3,030.00

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
MS-SS-SL-03	Middle School (6-8) Social Studies: Student License (3 Yrs)	Digital	$69.00	$69.00	256	$17,664.00
	5th Grade (Geography Alive!) Shipping:		$240.90	**5th Grade (Geography Alive!) TOTAL:**		$25,242.00

SUBTOTAL:	**$59,685.00**
Shipping (5%)	$1,963.05
Grand Total	**$61,648.05**

Gratis
Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total $12,570.00

Terms and Conditions

Business Terms
TCI's Business Terms apply to all orders. View details at https://www.teachtci.com/tci-business-terms.

How to Order
Please include a copy of this quote with your purchase order to expedite your order and ensure you receive the pricing quoted above. Adjustments cannot be made after the order has been fulfilled. Place orders online at https://shop.teachtci.com or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 3790 El Camino Real #1224, Palo Alto CA 94306
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at https://www.teachtci.com/w9

License Contact
Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping
Shipping and handling fees do not apply to teacher and student license-only products.

Shipping Surcharge
Science materials kits require an additional 10% surcharge for expedited shipping within the continuous United States or for shipping to Alaska or Hawaii by any method.

Print Subscriptions
If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Student Journal Bundles
If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

Sales Tax
If applicable, sales tax will be assessed when your order is processed. Actual amount will be calculated and added to the invoice based on the delivery address.

Studies Weekly®

QUOTE #122812

Quote Issued: 05/20/2026
Expiration: 08/20/2026
School Year: 2026-2027
Referral: Sales Rep

REQUESTER

JENNIFER BAGINKSI
FRANKLIN REGIONAL INTERMEDIATE SCH
4125 SARDIS RD
MURRYSVILLE, PA 15668
jbaginski@franklinregional.k12.pa.us
(724) 327-5456 ext 6002

CONTACT US

1140 N 1430 W Orem, UT 84057
Phone: 866-311-8734 | Fax: 866-531-5589
Email: orders@studiesweekly.com

REGIONAL MANAGER

Macie Davis
macie.davis@studiesweekly.com
(770) 330-3607

ACCOUNT MANAGER

Ana Lund
ana.lund@studiesweekly.com

TERMS AND CONDITIONS

Please visit http://www.studiesweekly.com/legal/ to learn more about our legal terms.

REQUIRED FOR SHIPPING

All fields required. Orders require a purchase order before shipping. Orders begin shipping in April for the next school year. Orders default to partial shipping in mid-August unless specified otherwise. Someone must be present to sign for delivery.

Billing Name, Phone, Email (Billing contact if different than listed)

Billing PO #

Shipping Name, Phone, Email

Shipping Address (if different from listed)

School Start Date

Receive By Date

REQUIRED: When are you NOT available to receive the materials?

☑ No shipping restrictions ☐ Exclusion Dates for receiving

REQUIRED: Would you like to receive your materials as they become available or would you like us to hold your order until all can be shipped together?

☐ Partial Ship ☐ Whole Ship

Signature

Date

To cancel an order, contact Customer Service BEFORE your order is shipped. Returns and refunds must be in original, unused condition and returned within 30 days. The customer pays return shipping and a $10 restocking fee per classroom box.

By signing this quote, you agree to all terms and conditions at http://studiesweekly.com/legal

Please submit this quote with your purchase order.

Occasionally, due to weather or other unforeseen circumstances, delivery may take longer than expected. However, you will have online access to your curriculum before that, depending on the time of year and if you roster your students.

Franklin Regional Intermediate Sch

4125 SARDIS RD
MURRYSVILLE, PA 15668

Grade	SKU	Title	Class	Unit Price	Qty	Cost
Social Studies						
3	PASW3	Pennsylvania Studies Weekly: My State, My Nation, My	5	$9.95	230	$2,288.50
4	PASW4	Pennsylvania Studies Weekly: Past and Present	5	$9.95	211	$2,099.45
4	SWb4	The United States Studies Weekly: Past and Present (Online Only)	5	$0.00	211	$0.00
5	PASW5	Our Nation Studies Weekly: American Foundations	16	$9.95	291	$2,895.45
					Total	**$7,283.40**
PD						
PD	PDWEB	Webinar Session (up to 2 hrs)	1	$500.00	1	$500.00
					Total	**$500.00**

Sub Total:	$7,783.40
Tax:	$0.00
Shipping:	$983.26
Total:	**$8,766.66**

Thank you,
for your interest in Studies Weekly. If you are ready to purchase, please provide the information above and submit your order.

Grade 2 Cursive Scope & Sequence

Second Semester (January–June)

Month	Instructional Focus	Letter/Skill Focus	Application Opportunities
January	Introduction to cursive foundations	Proper posture, paper position, pencil grip, baseline/midline awareness, introductory strokes; lowercase letters: **i, t, u, w, e, l**	Trace and copy letters, write first names in cursive
February	Lowercase letter families	Lowercase letters: **c, a, d, g, q, o** and **n, m, h, b, k**; introductory letter joins	High-frequency words, spelling patterns, short phrases
March	Complete lowercase alphabet	Lowercase letters: **r, s, v, x, y, z, f, j, p**; common joins and transitions	Sentence copying, morning work, short written responses
April	Introduction to uppercase letters	Uppercase letter families: **A, C, O, E, L, H, K, T, F**	Names, months, titles, sentence beginnings
May	Uppercase completion & functional writing	Remaining uppercase letters; signature development; cursive fluency	Sentence writing, paragraph writing, poetry, signature

Instructional Expectations Throughout Semester

- Daily explicit handwriting instruction (10–15 minutes)
- Teacher modeling with guided practice
- Emphasis on legibility before speed
- Multisensory handwriting practice
- Ongoing review and cumulative practice

End-of-Year Grade 2 Outcomes

Students should be able to:

- Form all lowercase and uppercase cursive letters correctly
- Connect letters smoothly within words
- Write their name and short sentences legibly in cursive
- Apply cursive writing during authentic classroom tasks

****Grade 3 will continue this practice as part of their ELA block**

MAGIC SCHOOL

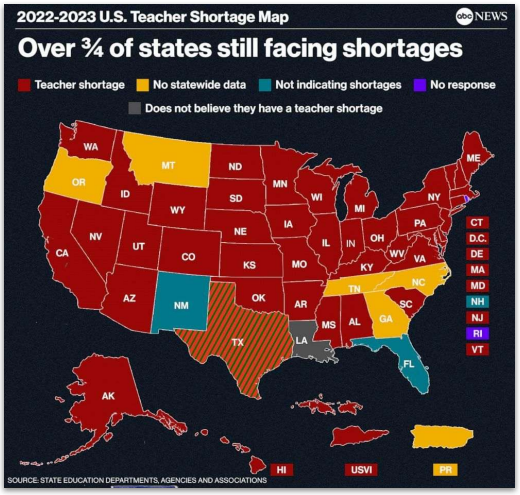
Responsible AI built for education.

The leading generative AI platform for schools.

Backed by: common sense, Adobe

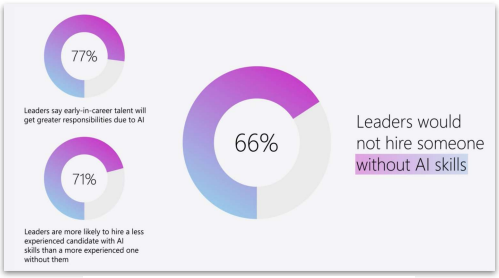
Teachers are burned out.

Nearly half (44%) of all teachers say they "always" or "very often" feel burned out at work—outpacing all other industries nationally. (Gallup)



Students need AI skills.

Schools have quickly gone from banning students from using AI to now mandating AI literacy and recognizing its importance in the workforce.



2024 Work Trend Index Annual Report by Microsoft and LinkedIn



K-12 EDUCATION

California Law Requires Schools to Teach Students About AI

A new law, passed unanimously by both legislative chambers, mandates AI literacy in school curricula. In response, the state is moving to incorporate those studies in math, science and history-social science.

October 04, 2024 • Ryan Macasero, Bay Area News Group

California Law Requires Schools to Teach Students About AI

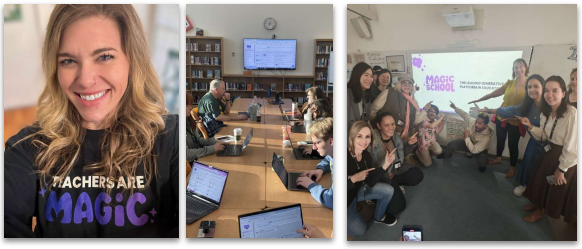
MAGIC SCHOOL is the solution.

The AI assistant for educators.

80+ simple to use assistive tools, intimate to the domain, built by outcomes driven educators with best practices baked in.

Responsible AI for students.

50+ simple to use, responsible AI use cases for students. Safe, monitored, and customized by teachers.

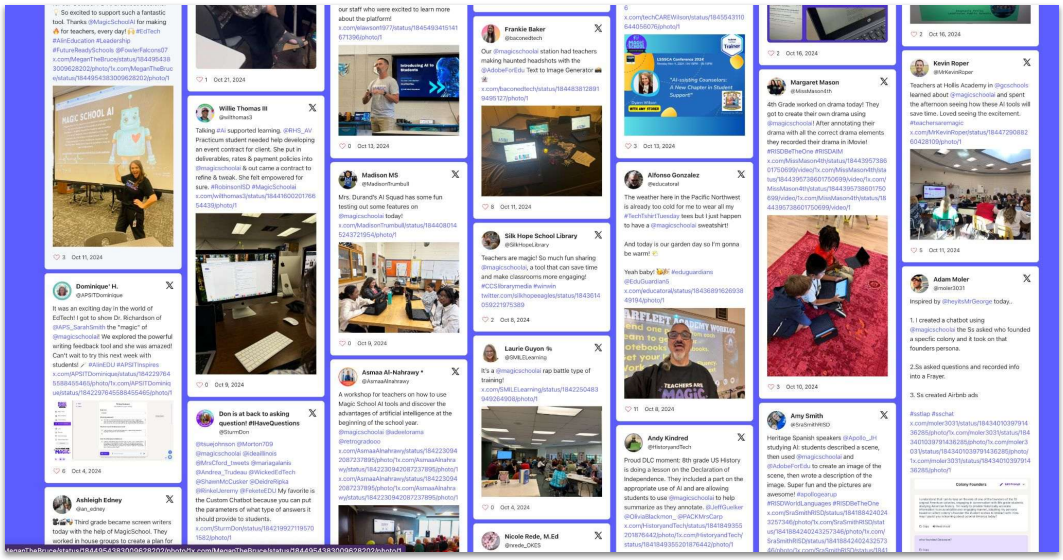




Fighting burnout and keeping great teachers in the classroom.

Preparing all students for the AI powered future of work.

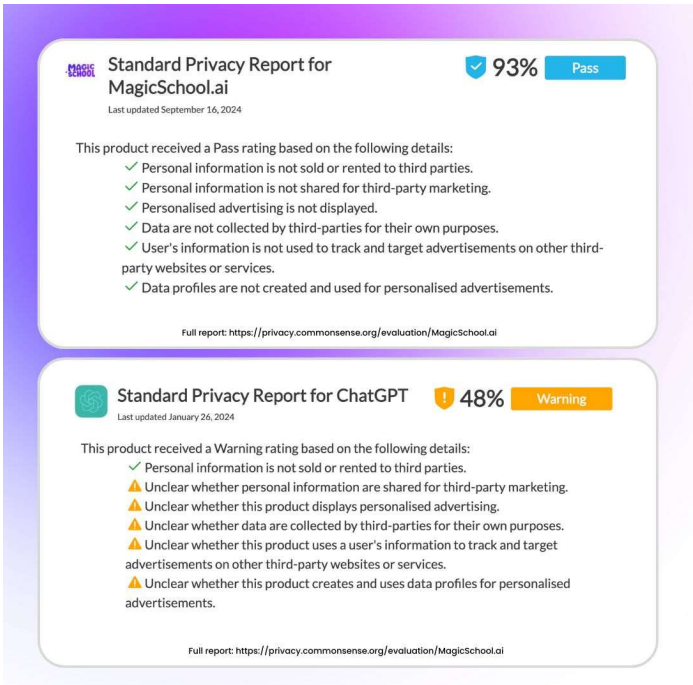
The most used & loved AI platform in the world with 4 million+ educators signed up and growing!



Thousands of testimonials here: Wall of Love

Join 10,000+ enterprise partners who have made MagicSchool chose MagicSchool because it...

- **Adds capacity and helps educators have more sustainable workloads because it saves them time.**
- **Aligns to existing school & district priorities, accelerates them, and drives outcomes for students.**
- **It's helps schools to prepare students for their future in an AI-powered workforce.**



The Safest and Most Privacy Focused AI Platform

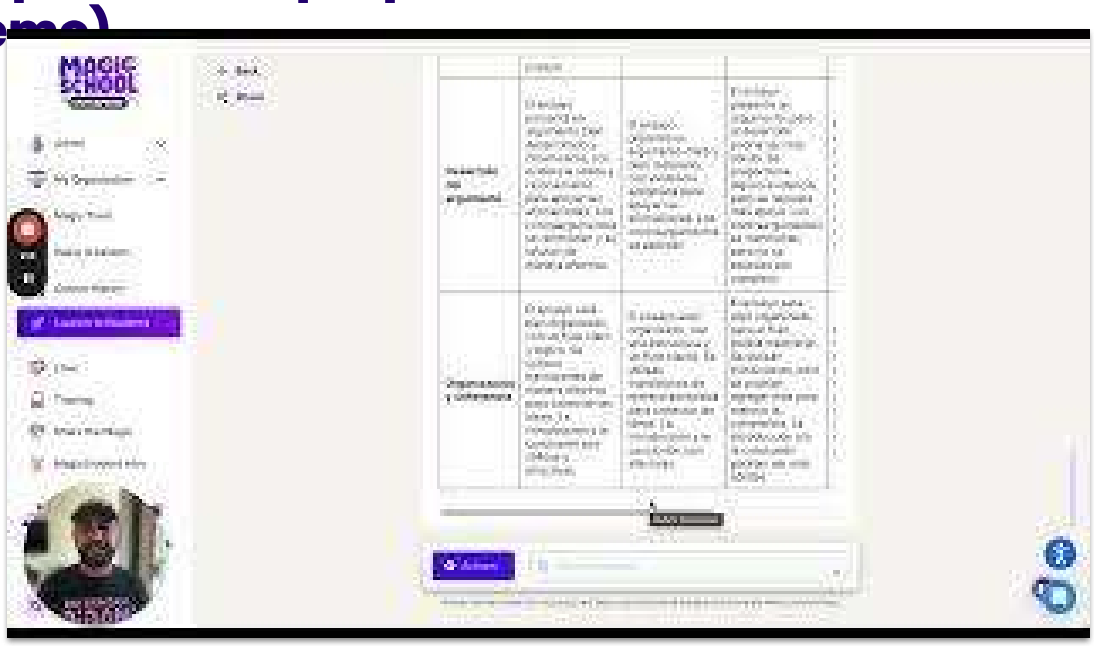
- ✓ The highest rated AI tool for privacy as rated by Common Sense Privacy
- ✓ Independently audited for FERPA, COPPA, GDPR, CCPA, Ed Law 2-D, SOC 2 Type 1, and more - sign your custom DPA as well.

common sense
93% Pass

What is MagicSchool?

- **80+ AI tools for educators** to support teachers in standards aligned instruction, differentiation, communication, image generation & more
- **50+ AI tools for students** including tools that provide personalized support, tutoring, feedback, chatbots, image generation - all customizable and monitored by their teachers.
- **Extensive training resources** with "show an exemplar" in every tool, certifications, PD offerings & more
- **Safety and privacy prioritized:** FERPA, COPPA, GDPR compliant along built-in safeguards to promote responsible usage.

Responsible AI purpose-built for schools (demo)

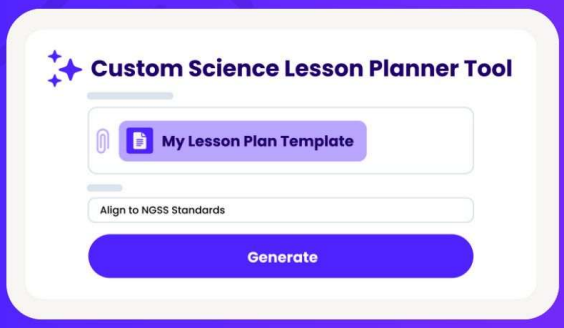




AI designed for schools, defined by YOU.

Custom Enterprise Tools

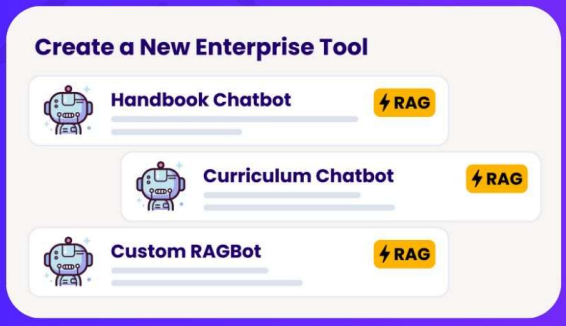
Customize and deploy AI tools district-wide.



- Modify AI tools to fit your district's needs
- Streamline tool deployment across schools
- Ensure consistency and alignment with centralized control

RAG Technology

Customize AI Chatbots for district needs with Retrieval Augmented Generation (RAG)



- Instant, accurate answers based on your school documents
- Saves time for educators
- Supports large document uploads up to 50mb

Student Room Insights

See real-time student engagement data.



- Spot who's thriving and who needs help
- Automate student progress summaries
- Drive instruction with real-time insights

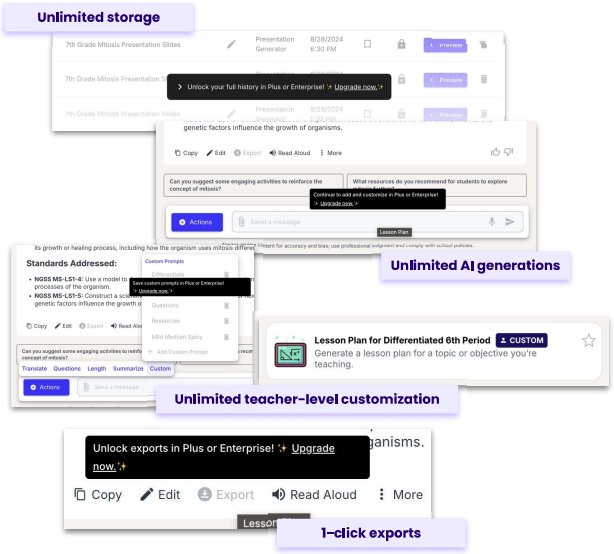
MagicSchool Labs

Collaborate on the future of AI in education.



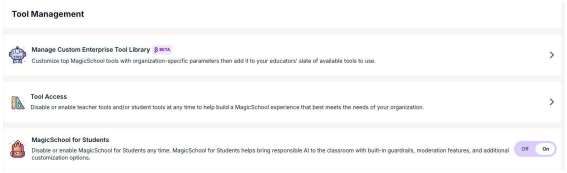
- Early access to our newest cutting-edge AI tools.
- Influence future feature development
- Available to MagicSchool Enterprise and Plus users

All of the features in MagicSchool Plus for every staff member



- **Unlimited AI generations** and threads to continued iterations in-tools with Raina
- **Unlimited storage** of student rooms and saved output history
- **1-click exports** to **Google** Classroom, Docs, Forms, & **Microsoft** Word, Forms
- **Unlimited teacher-level customizations** - Saved prompts, prompt suggestions, and unlimited teacher tool customization

School & district-wide customizations & integrations with Your systems



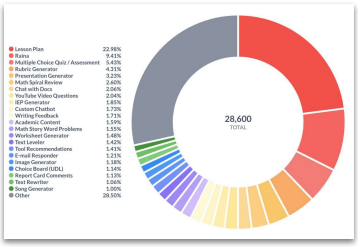
Enterprise-only administrative dashboard for school or district-wide customizations.

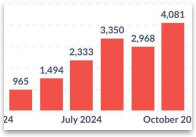
GOOGLE MICROSOFT CLASSLINK CLEVER

SSO & LMS Integrations that work with your current systems.

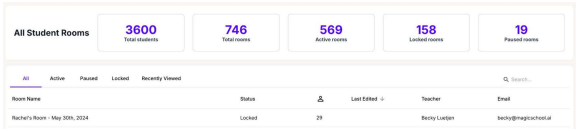
- **Customize MagicSchool Tools** centrally to align to district best practices & policies.
- **Launch School/District-Wide Custom Tools** created centrally deploy to your school/district's staff
- **Show / Hide Tools** on your school or district educator dashboards
- **Single Sign-On (SSO)** for educators & students

Advanced data dashboard, security, and dedicated support





Data dashboard showing usage over time, power users, top tools, student usage, & more!



View all student interactions org-wide and get insights on student usage!

- **School / District Data Dashboard** to track teacher and student usage
- **Customer Success Manager** to support onboarding, implementation, and ongoing it project management
- **Professional Development** offerings
- **Advanced moderation and monitoring** to promote responsible usage and student safety
- **Executed Custom Data Privacy Agreement (DPA)** that meets your local requirements

MagicSchool Enterprise

All the features of MagicSchool Plus subscriber tier and...

School & District-Wide Customizations

- **Customize Enterprise Tools**: Customize any teacher tool for district specifications, such as a Lesson Plan or IEP, save it, and deploy it organization-wide.
- **RAG technology:** Upload large documents up to 50MB —like curriculum guides, handbooks, and policies—and create custom tools that transform into context-aware assistants tailored to your needs.
- **Show / Hide Tools** on your school or district educator dashboards

Integrations with Your Systems

- **Single Sign-On (SSO)** for educators & students (Classlink, Clever, Microsoft, Google, etc.)
- **One-Click Exports** to Google Docs, Google Forms, MS Word, MS Forms, Google Classroom

Advanced data dashboard, security,and dedicated support

- **Student Room Insights** for real-time engagement data to identify trends and provide support
- **School / District Data Dashboard** to track teacher and student usage
- **Customer Success Manager** to support onboarding, implementation, and ongoing it project management
- **Professional Development** offerings
- **Advanced moderation and monitoring** to promote responsible usage and student safety
- **Executed Custom Data Privacy Agreement (DPA)** that meets your local requirements
- **MagicSchool Labs:** Be the first to explore and influence our newest innovations with exclusive early access

MAGIC SCHOOL ENTERPRISE

Impact

We surveyed over 63,000 MagicSchool educators, here is what they had to say...



95%
OF USERS RECOMMEND MAGICSCHOOL TO OTHERS



94%
OF USERS SAY THAT MAGICSCHOOL SAVES TIME



88%
OF USERS REPORT THAT MAGICSCHOOL SERVES DIVERSE STUDENT NEEDS



IMPROVED AI LITERACY
THE MAJORITY OF USERS AGREE THAT MAGICSCHOOL IMPROVES AI LITERACY



7+ HOURS SAVED EACH WEEK
BY USING MAGICSCHOOL, SELF-REPORTED BY TEACHERS

MagicSchool improves students state literacy outcomes by 28% in Aurora Public Schools!



Aurora Public Schools improves 28% in literacy outcomes with MagicSchool!

- **Using MagicSchool for Students, Aurora Public Schools in Colorado improved outcomes for students in grade level literacy by 28%.**
- **Aurora leaders noted that the schools that improved most on the state performance framework had the greatest concentrations of MagicSchool users.**

MAGIC SCHOOL

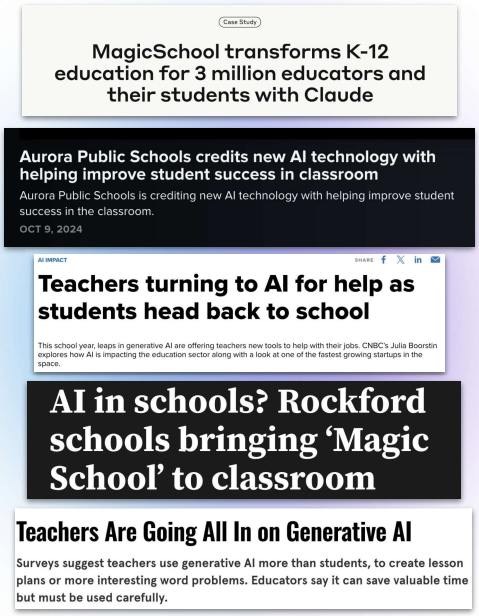
Q&A + Appendix

The leading generative AI platform for schools.

MagicSchool & Our Partners in the News!

CBS WIRED abc NEWS CNBC

- **Teachers turning to AI for help as students head back to school (CNBC)**
- **MagicSchool transforms K-12 education for 3 million educators and their students with Claude (Anthropic)**
- **Aurora Public Schools credits new AI technology with helping improve student success in the classroom (CBS)**
- **Teachers are Going All in on Generative AI (WIRED)**
- **AI in schools? Rockford schools bringing 'Magic School' to classroom (ABC)**
- **Seattle Public Schools bringing AI software from MagicSchool for students and teachers (Geekwire)**
- **Artificial intelligence isn't just for tech students. All classrooms are finding ways to wield — and educate about — the powerful tool (CPR)**
- **Will AI get an A+ in edtech? MagicSchool raises $15M to find out (Tech Crunch)**



23

Privacy, Security, & Safety for Schools

Safety-First

Compliance
- ✓ Complies with national and state data regulations
- ✓ FERPA, COPPA, GDPR, CCPA, Ed Law 2-D, SOC 2 Type 1, and more - sign your custom DPA as well.
- ✓ https://www.magicschool.ai/privacy - publicly available terms & privacy practices

Teacher Guided AI Use for Students
- ✓ Empowers teachers to guide AI learning
- ✓ Builds student AI literacy
- ✓ Unlocks engaging learning opportunities

Student Monitoring and Alerting
- ✓ See exactly how students are interacting with AI
- ✓ Alerts and moderation for inappropriate use

Advanced Reporting
- ✓ Monitors teacher and student usage
- ✓ Offers detailed reports at school and district levels

Accessible By All

Compliance
- ✓ Web Content Accessibility Guidelines (WCAG)
- ✓ VPAT publicly available online

Built for Every Student
- ✓ Built-in speech-to-text and text-to-speech capabilities
- ✓ Colors optimized for users with color-vision deficiency
- ✓ Full screen reader support

Multilingual Support
- ✓ AI capabilities available in over 100+ languages

AI Tools for Diverse Learners
- ✓ IEP (Individualized Education Program) Generator
- ✓ Accommodation Suggestions
- ✓ Social Stories for social learning
- ✓ Sentence Starters to aid communication

Implementation & Training Options

Async Certifications / Trainings:

We offer **Levels 1-3** certifications for educators to learn to use **MagicSchool** and **Levels 1-2** to learn about **MagicStudent**! We also offer a **Level 1** training for students to complete.

Click here for resources

Training Led by You:

We offer all of our training slide decks in our Google Drive if you'd like to deliver training on your own or work it into another PD session.

Click here for slide decks

Training Led by Us:

We offer a 45-60 minute introductory live virtual training for your team! This session can be catered to your district's specific initiatives and goals. Plus, MagicSchool Academy - monthly topic-based webinars exclusive to partners.

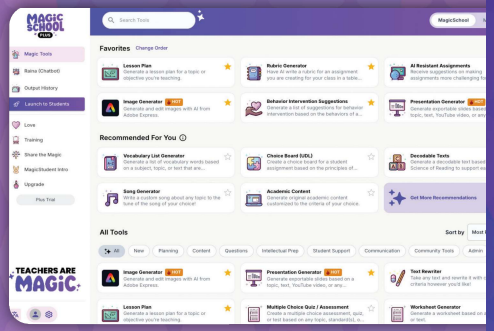
YouTube Channel:

Teacher toolkits by role, walkthroughs, and more!



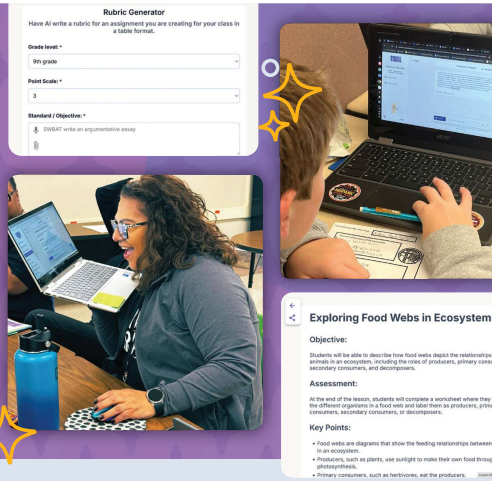
MAGIC SCHOOL

The leading generative AI platform in education.



MAGIC SCHOOL

The leading generative AI platform in education.



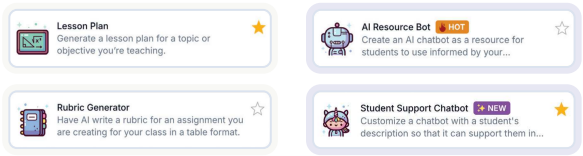
What is MagicSchool?

The most comprehensive AI platform for educators.

80+ AI tools for educators to support teachers in standards-aligned instruction, communication, differentiation, assessment, and more.

AI tools for students, monitored by teachers.

40+ AI tools for students that provide personalized support, tutoring, feedback, chatbots, and image generation — all customizable to meet students' needs.



Security: Compliant with COPPA, GDPR, SOC 2, FERPA, and state privacy laws.

Single sign on: Both eductors and students can login with credientials they already know.

Integrations: Clever, Microsoft, Google, Classlink, Canvas, Schoology, and more.

Custom tools: District partners can tailor tools to fit their needs.

Robust training resources: With certifications, training, and community groups, you're always supported.

AI chatbot (Raina): Helps you with almost any task.

Experience the positive impact of MagicSchool.

Improved literacy outcomes
Aurora Public Schools credits MagicSchool with 28% improvement in literacy scores.

Support for English Language Learners, struggling readers, and students with IEPs
88% of users report that MagicSchool helps serve the diverse needs of their students.

AI Literacy
The majority of users agree that MagicSchool improves AI literacy.

Significant time savings
94% of users say that MagicSchool saves them time, self-reporting an average of seven (7) hours of time saved per week.

Trusted partner of 4 million+ educators and 10,000+ schools and districts worldwide.

Seattle Public Schools · Atlanta Public Schools · Pasadena Independent School District · Aurora Public Schools

Why partner with MagicSchool?

The award-winning, most-used, and most-loved AI platform for schools in the world.

Lighten the load of school administrators and faculty, so they can truly shine.

Build AI competencies and skills in educators that they will impart to their students.

Teachers and students can **curate a dashboard of useful AI tools, all in one place.**

Unlock the full potential of educators and students with **continually-updated AI tools.**

AICPA SOC · FERPA · COPPA

93% PRIVACY RATING
RANKED #1 BY common sense

95% of users would recommend MagicSchool to others.



*"**MagicSchool is making work easier for busy educators** by providing categories with easy prompt input, enabling teachers to be more efficient with their time. As a principal, I am excited to be sharing this tool with educators across our system."*

Dr. Jamie Burton, Elementary School Principal

AURORA PUBLIC SCHOOLS

See how Aurora Public Schools improved student literacy by 28% with MagicSchool.

To learn more, visit us at: www.magicschool.ai

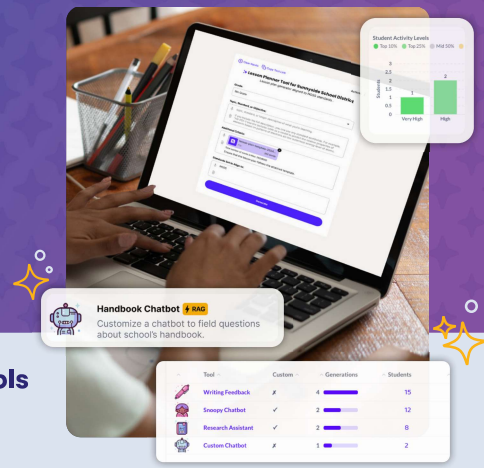
SCAN ME! **Request a quote now!**

To learn more, visit us at: www.magicschool.ai

SCAN ME! **Request a quote now!**

MAGIC SCHOOL ENTERPRISE

AI designed for schools, defined by you.



The leading AI platform for schools that can be customized for your district's goals and needs.

Lighten the load of school administrators and faculty, so they can truly shine.

Build AI skills and competencies in educators that they will impart to their students.

Unlock the full potential of educators and students with **continually-updated AI tools.**

Teachers and students can **curate a dashboard of useful AI tools, all in one place.**

Complete customization

Tailor teacher tools to your district's specifications, and deploy organization-wide to create culture and consistency.

Advanced data analytics

Access school- and district-level usage reports to monitor trends and optimize AI adoption.

Robust training resources

Built-in training options with exemplars included in every tool—plus, highly-rated PD and certification courses.

Loved by 4 million+ educators and trusted by 10,000+ schools and districts worldwide.

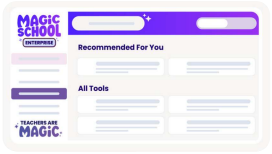
Seattle Public Schools · Atlanta Public Schools · Pasadena Independent School District · Aurora Public Schools

To learn more, visit us at: www.magicschool.ai

SCAN ME!

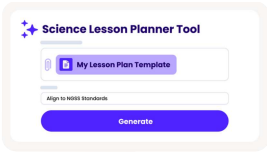
Request a quote now!

Enterprise AI that puts educators in control.



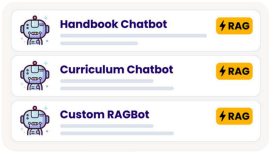
The most comprehensive AI platform for schools.

Unlimited usage of 80+ AI tools for educators and 50+ AI tools for students.



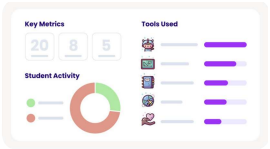
Custom Enterprise Tools

Admins can create, manage, and test tools before deployment, ensuring every tool aligns with their district's goals.



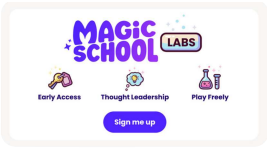
RAG Technology

Upload your own content like curriculum guides, handbooks, or policies, to generate district-specific responses.



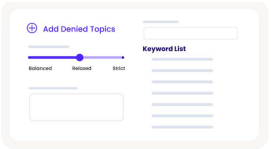
Student Room Insights

Empower teachers with real-time data on student activity and engagement.



MagicSchool Labs

Shape the future of AI by gaining early access to our latest innovations.



Enhanced Moderation

Receive real-time alerts for high-risk content. Options are available to define custom moderation rules.

93%
PRIVACY RATING
RANKED #1 BY
common sense

Unmatched safety and privacy

Independently evaluated as the safest and most privacy-focused AI platform.

Built-in safeguards to ensure factual accuracy, highlight potential bias, and avoid personal identifiable information.

Custom data privacy agreements (DPA) tailored for your district.

Seamless integration and security

Integrates with leading LMS platforms like Canvas and Schoology.

Single Sign-On with Clever, Classlink, Google, and Microsoft for streamlined workflows and enhanced security.

To learn more, visit us at: www.magicschool.ai

SCAN ME!

Request a quote now!

Quote Name	Franklin Reg School District - Annual 26/27

Quote To Name	Franklin Reg School District	Created Date	5/28/2026
Contact Name	Brad Schrecengost	Expiration Date	6/30/2026
Email	bschrece@franklinregional.k12.pa.us	Quote Number	00007616
Phone	(724) 327-5456 ext. 7627		

Description	This quote reflects the consortium discount provided to Franklin Regional School District through MagicSchool's partnership with Westmoreland IU7.

Product	Line Item Description	Sales Price	Quantity	Subtotal	Discount (Percentage)	Total Price
MagicSchool Enterprise	SY26-27	$5.70	3,275.00	$18,667.50		$18,667.50
MagicSchool Learning Outcomes Module	SY26-27	$0.60	3,275.00	$1,965.00		$1,965.00
Virtual PD (60 Min Session)	Enterprise PD Sessions (Included)	$500.00	3.00	$1,500.00	100.00%	$0.00

Subtotal	$22,132.50
Total Price	$20,632.50

Questions? Contact Me

Hayley Grossman

hayley@magicschool.ai

Magic School, Inc.
4845 Pearl East Cir
Ste 118 PMB 83961
Boulder, CO 80301-6112
United States

STANDARD STUDENT DATA PRIVACY AGREEMENT

(Pennsylvania National Data Privacy Agreement (NDPA) Standard VERSION 2)

Franklin Regional School District

And

Magic School, Inc.

Version 2

Authored by Members of the Student Data Privacy Consortium (SDPC) &

Mark Williams, Fagen, Friedman & Fulfrost LLP

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This document may only be used by A4L Community members and may not be altered in any substantive manner.

This Student Data Privacy Agreement ("DPA") is entered into on the date of full execution (the "Effective Date") and is entered into by and between:

[Franklin Regional School District],

located at [3170 School Road, Murrysville, PA 15668] (the "LEA")

and

[Magic School, Inc.],

located at [4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301] (the "Provider").

PREAMBLE

WHEREAS, the Provider is providing educational or digital Services, as defined in Exhibit "A", to LEA, which Services may include: (a) cloud-based Services for the digital storage, management, and retrieval of pupil records; and/or (b) digital educational software that authorizes Provider to access, store, and use pupil records; and

WHEREAS, the Provider and LEA have entered into a Service Agreement (as defined herein), to provide certain Services to the LEA as set forth in the Service Agreement, and this DPA (collectively the "Agreement"),

WHEREAS, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. 1232g (34 C.F.R. Part 99); the Protection of Pupil Rights Amendment ("PPRA") at 20 U.S.C. 1232h; and the Children's Online Privacy Protection Act ("COPPA") at 15 U.S.C. 6501-6506 (16 C.F.R. Part 312),

WHEREAS, the Provider and LEA desire to enter into this DPA for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

NOW THEREFORE, for good and valuable consideration, LEA and Provider agree as follows:

General Offer of Privacy Terms.
The Provider has signed Exhibit "E" to the SDPC Standard Clauses, otherwise known as "General Offer of Privacy Terms" enabling other LEAs to enter into the same terms of this DPA with Provider.

Special Provisions. (Check if Required)

☐ If checked, the Supplemental State Terms attached hereto as Exhibit "G" are hereby incorporated by reference into this DPA in their entirety.

If the Parties desire to change any terms, use the 'Vendor-Specific' Agreement or 'District-Modified' Agreement.

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The **designated representative for the LEA** for this DPA is:

Name: Brad Schrecengost Title: Supervisor of Technology Services

Address: 3170 School Road, Murrysville, PA 15668

Phone: 724-327-5459 x7627 Email: bschrece@franklinregional.k12.pa.us

The **designated representative for the Provider** for this DPA is:

Name: Melissa Miller Title: COO

Address: 4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301

Phone: 720-204-8106 Email: compliance@magicschool.ai

IN WITNESS WHEREOF, LEA and Provider execute this DPA as of the Effective Date.

LEA: [Franklin Regional School District]

Signed By: Date:

Printed Name: Brad Schrecengost Title/Position: Supervisor of Technology Services

PROVIDER: [Magic School, Inc.]

Signed By: Tonya Stoll Date: 5/28/2026

Printed Name: Tonya Stoll Title/Position: Sr Deal Ops Manager

Each Party is responsible to promptly notify the other Party of changes to the notice information.

Notices to Provider

[Magic School, Inc.]
[COO]
[4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301]
[compliance@magicschool.ai]

Notices to LEA

[Franklin Regional School District]
[Supervisor of Technology Services]
[3170 School Road, Murrysville, PA 15668]
[bschrece@franklinregional.k12.pa.us]

With a copy to (if provided):

[ ]
[ ]
[ ]

With a copy to (if provided):

[ ]
[ ]
[ ]

Security Notices to Provider (Required per Section 5.3)

[Matthew Boeckman]
[VP of Engineering]
[4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301]
[security@magicschool.ai]

Security Notices to LEA (Required per Section 5.3)

[Brad Schrecengost]
[Supervisor of Technology Services]
[3170 School Road, Murrysville, PA 15668]
[bschrece@franklinregional.k12.pa.us]

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STANDARD CLAUSES

ARTICLE I: PURPOSE AND SCOPE

1.1 Purpose of DPA.

The purpose of this DPA is to describe the duties and responsibilities to protect Student Data including compliance with all applicable federal and state privacy laws, rules, and regulations, all as may be amended from time to time. In performing the Services, the Provider shall be considered a School Official with a legitimate educational interest, and performing Services otherwise provided by the LEA. With respect to its use and maintenance of Student Data, Provider shall be under the direct control and supervision of the LEA as set forth in this DPA and the Service Agreement.

1.2 Description of Products and Services.

A description of all products and services covered by the Agreement, and information specific to this DPA, are listed in Exhibit "A". If a Provider needs to update any information on Exhibit "A" (such as updating with new provided services), they may do so by completing the Addendum template provided by the A4L Community and sending a copy to the LEA.

Provider may add or delete products or services subject to this DPA under the following circumstances:

1. Deleted products or services: The products or services have been discontinued and are no longer available from the Provider.
2. Added products or services: The added products or services are either:
   a. a direct replacement, or substantially equivalent to the original products or services listed in the DPA, or
   b. the added products or services result in enriched new or enhanced capabilities, new modules, technology advancements and or service categories relating to the listed products or services that Provider did not have at the time the DPA was signed.

If an added product or service requires additional Data Elements, Provider must complete the relevant portion of the Addendum template to update Exhibit "B".

Provider may not make any change to Exhibit "A" via an Addendum, except adding or deleting products or services. LEA is under no obligation to acquire added products or services, and has no ability under the DPA to prevent deletion of products or services. Subject to the limitations in this section, an Addendum is automatically incorporated into this DPA when LEA is notified by Provider, in accordance with the notification provisions of this DPA, of the Addendum's existence and contents.

1.3 Student Data to Be Provided.

In order to perform the services, the Provider shall process Student Data as identified by the Provider in the Schedule of Data, attached hereto as Exhibit "B". Student Data may be provided by the LEA or created by students, as set forth fully in the definition of Student Data in Exhibit "C". If a Provider needs to update any information on Exhibit "B", they may do so by completing the Addendum template provided by the A4L Community and sending a copy to the LEA.

Provider may delete data elements from Exhibit "B" if they are no longer used by the Provider.

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Provider must add data elements to Exhibit "B", when a material change has occurred, regardless of whether the added data elements are either one of the following:

1. used to better deliver the original products or services listed in the DPA, or
2. used to deliver added products or services that result in new or enhanced capabilities, new modules, technology advancements and or service categories relating to the listed products or services that Provider did not have at the time the DPA was signed. Such new products or services must be designated in the Addendum template as changes to Exhibit "A".

The Provider must notify the LEA, in accordance with the notification provisions of this DPA, of the existence and contents of an Addendum modifying Exhibit "B". The LEA will have thirty (30) days from receipt to object to the Addendum. If no written objection is received it will become incorporated into the DPA between the parties.

1.4 DPA Definitions.

Capitalized terms used in this DPA shall have the meanings set forth in Exhibit "C". With respect to the treatment of Student Data, in the event of a conflict, definitions used in this DPA shall prevail over terms used in any other writing, including, but not limited to, the Service Agreement.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

2.1 Student Data Property of LEA.

As between LEA and Provider, all Student Data processed by the Provider, or created by students (as set forth fully in the definition of Student Data in Exhibit "C"), pursuant to the Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data processed by the Provider, including any modifications or additions or any portion thereof from any source, are also subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement, shall remain the exclusive property of the LEA.

2.2 Parent, Legal Guardian and Student Access.

The LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student (as defined in FERPA) may review Student Data and request deletion or modification, and request delivery of a copy of the Student Data. In support of this, the Provider shall establish reasonable procedures by which the LEA may access, and correct if necessary, Education Records and/or Student Data, and make a copy of the data available to the LEA or (at the LEA's direction) to the parent, legal guardian or eligible student directly. If the LEA is not able to review or update the Student Data itself, Provider shall respond in a reasonably timely manner (and no later than thirty (30) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent, legal guardian or student, whichever is sooner) to the LEA's request for Student Data held by the Provider to view or correct as necessary.

In the event that a parent or legal guardian of a student or eligible student contacts the Provider to correct, delete, review or request delivery of a copy of any of the Student Data collected by or generated through the Services, the Provider shall refer that person to the LEA, who will follow the necessary and proper procedures regarding

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the requested information. In the event that any person other than those listed contacts the Provider about any Student Data, the Provider shall refer that person to the LEA, except as provided in Section 4.4.

2.2.1 This NDPA does not impede the ability of students to download, export, or otherwise save or maintain their own Student Generated Content directly from Provider or for Provider to provide a mechanism for such download, export, transfer or saving to students, or the student's parent or legal guardian. Nor does it impede the ability of Providers to offer LEAs features to allow such ability.

2.2.2 In the event that Student Generated Content is transferred to the control of the student, parent or legal guardian, the copy of such Student Generated Content that is in the control of such person is no longer considered Student Data.

2.3 Subprocessors.

Provider shall enter into a Subprocessor Agreement with all Subprocessors performing functions for the Provider in order for the Provider to provide the Services pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner no less stringent than the terms of this DPA. Every Subprocessor Agreement must provide that the Subprocessor will not Sell the Student Data. The terms of a Subprocessor Agreement shall not be materially modified by the Subprocessor unless notice is provided to the Provider.

ARTICLE III: DUTIES OF LEA

3.1 Provide Data in Compliance with Applicable Laws.

LEA shall use the Services and provide Student Data in compliance with all applicable federal and state privacy laws, rules, and regulations, all as may be amended from time to time.

3.2 Annual Notification of Rights.

If the LEA has a policy of disclosing Education Records and/or Student Data under FERPA (34 CFR § 99.31(a)(1)), LEA shall include a specification of criteria for determining who constitutes a School Official and what constitutes a legitimate educational interest in its annual notification of rights.

3.3 Reasonable Precautions.

LEA shall employ administrative, physical, and technical safeguards designed to protect usernames, passwords, and any other means of gaining access to the Services and/or hosted Student Data from unauthorized access, disclosure, or acquisition by an unauthorized person.

3.4 Unauthorized Access Notification and Assistance.

LEA shall notify Provider within seventy-two (72) hours of any confirmed Data Breach to the Services, LEA's account or any Student Data that poses a privacy or security risk. If requested by Provider, LEA will provide reasonable assistance to Provider in any efforts by Provider to investigate and respond to such Data Breach.

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ARTICLE IV: DUTIES OF PROVIDER

4.1 Privacy and Security Compliance.

The Provider shall comply with all laws and regulations applicable to Provider's protection of Student Data privacy and security, and at the direction of the LEA shall cooperate with any state or federal government initiated audit of the LEA's use of the Services.

4.2 Authorized Use.

The Student Data processed pursuant to the Services shall be used by the Provider for no purpose other than performing the Services outlined in Exhibit "A", or as instructed by the LEA.

4.3 Provider Employee Obligation.

Provider shall require all of Provider's employees who have access to Student Data to comply with all applicable provisions of this DPA with respect to the Student Data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee with access to Student Data pursuant to the Service Agreement.

4.4 No Disclosure.

Provider acknowledges and agrees that it shall not sell or disclose any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data.

4.4.1 Exceptions to No Disclosure.

4.4.1.1 This prohibition against disclosure will not apply to Student Data where disclosure is directed or permitted by the LEA or this DPA.

4.4.1.2 The provision to not sell Student Data shall not apply to a Change of Control.

4.4.1.3 This prohibition against disclosure shall not apply to Student Data disclosed pursuant to a judicial order or lawfully issued subpoena or warrant.

4.4.1.4 This prohibition against disclosure shall not apply to Student Data disclosed to Subprocessors performing Services on behalf of the Provider pursuant to this DPA.

4.4.1.5 Should law enforcement or other government entities ("Requesting Party(ies)") provide a judicial order or lawfully issued subpoena or warrant to the Provider with a request for Student Data held by the Provider pursuant to the Services, the Provider shall notify the LEA in advance of a compelled disclosure to the Requesting Party.

4.4.1.6 Notification under 4.4.1.5 is not required if the judicial order or lawfully issued subpoena or warrant states not to inform the LEA of the request.

4.4.1.7 Should the LEA be presented with a judicial order or lawfully issued subpoena or warrant to disclose Student Generated Content or other Student Data, the Provider shall cooperate with the LEA in delivering such data.

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4.4.1.8 This prohibition against disclosure shall not apply to LEA-authorized users of the Services, which may include parents and legal guardians.

4.4.1.9 This prohibition against disclosure shall not apply to protect the safety of users or others, if and only if, an LEA employee who has specifically been authorized to declare a health or safety emergency has done so and all requirements under 34 CFR §§ 99.31(a)(10) and 99.36 have been fulfilled by the LEA.

4.4.1.10 This prohibition against disclosure shall not apply to protect the integrity or security of the Service, where such disclosure is made to a Subprocessor engaged by Provider for the specific purpose of investigating a potential Data Breach as set forth in 5.4.

4.5 De-Identified Data

Provider agrees not to attempt to re-identify De-Identified Student Data without the written direction of the LEA. De-Identified Student Data may be used by the Provider for those purposes allowed under applicable laws, for the purposes allowed for the processing of Student Data under this DPA, as well as the following purposes: (1) assisting the LEA or other governmental agencies in conducting research and other studies; (2) research, development, and improvement of the Provider's educational sites, Services, or applications, and to demonstrate the effectiveness of the Services; and (3) for adaptive learning purpose and for customized student learning. Provider's use of De-Identified Student Data shall survive termination of this DPA or any request by LEA to return or dispose of Student Data. Except for Subprocessors, Provider agrees not to transfer De-identified Student Data to any third party unless the transfer is expressly directed or permitted by the LEA or this DPA. Such Subprocessors must be subject to equivalent terms of the DPA including this one. Prior to publishing any document that names the LEA, the Provider shall obtain the LEA's written approval of the manner in which De-Identified Student Data is presented. If Provider chooses to create De-Identified Data, its process must comply with either NIST de-identification standards or US Department of Education guidance on de-identification.

4.6 Disposition of Data.

Upon written request from the LEA, Provider shall dispose of or provide a mechanism for the LEA to transfer Student Data obtained under the Service Agreement, within sixty (60) days of the date of said request and according to a schedule and procedure as the Parties may reasonably agree.

If the Provider has a standard retention and destruction schedule, that schedule shall apply to Student Data as long as this DPA is active. The Provider's practice relating to retention and disposition of Student Data shall be provided to the LEA upon request.

At the termination of this DPA, the Provider shall, unless directed otherwise by the LEA, dispose of, or delete Student Data obtained by the Provider under the Agreement within sixty (60) days of termination (unless otherwise required by law). If the Agreement has lapsed or is not terminated, the Student Data shall be deleted when directed or permitted by the LEA, according to Provider's standard destruction schedule, or as otherwise required by law. The LEA may provide the Provider with special instructions for the disposition of the Student Data, by transmitting to Provider Exhibit "D", attached hereto. The duty of the Provider to dispose of or delete Student Data shall not extend to De-Identified Data or to Student-Generated Content that has been transferred or kept pursuant to Section 2.2.2.

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4.7 Advertising Limits.

Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA; or (c) for any commercial purpose other than to provide the Service to the LEA, or as authorized by the LEA or the parent/guardian. Targeted Advertising is strictly prohibited. However, this section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations); or (ii) to make product recommendations to account holders that are not considered Targeted Advertising (this exception does not apply where the Provider is relying on the LEA to provide consent on behalf of the parent under COPPA); or (iii) to notify account holders about new education product updates, features, or Services that are not considered Targeted Advertising or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits.

Before making product recommendations under section (ii) above, Provider must disclose the existence of those recommendations to LEA in writing, in sufficient detail that LEA can fulfill any obligations under applicable law (e.g. PPRA).

ARTICLE V: DATA SECURITY AND BREACH PROVISIONS

5.1 Data Storage.

If Student Data is stored outside the United States, Provider will provide a list of Countries where data is stored, in Exhibit "B".

5.2 Security Audits.

Provider will conduct a security audit or assessment no less than once per year, and upon a Data Breach. Upon 10 days' notice and execution of confidentiality agreement, Provider will provide the LEA with a copy of the audit report, subject to reasonable and appropriate redaction.

5.3 Data Security.

The Provider agrees to utilize administrative, physical, and technical safeguards designed to protect Student Data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The Provider shall adhere to any applicable law relating to data security of Student Data. The Provider shall implement an adequate Cybersecurity Framework that incorporates one or more of the nationally or internationally recognized standards set forth in Exhibit "F". Additionally, Provider may choose to further detail its security programs and measures in Exhibit "F". Provider shall provide, in the Preamble to the DPA, contact information of an employee who LEA may contact if there are any data security concerns or questions.

5.4 Data Breach.

In the event that Provider confirms a Data Breach, the Provider shall provide notification to LEA within seventy-two (72) hours of confirmation of the Data Breach, unless notification within these time limits would disrupt investigation of the Data Breach by law enforcement. In such an event, notification shall be made within a reasonable time after the Data Breach. Provider shall follow the following process:

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(1) The Data Breach notification described above shall include, at a minimum, the following information to the extent known by the Provider and as it becomes available:
   (a) The name and contact information of the Provider subject to this section,
   (b) the date of the notice,
   (c) the date of the Data Breach, the estimated date of the Data Breach, or the date range within which the Data Breach occurred,
   (d) Whether the notification was delayed as a result of a law enforcement investigation, if legally permissible to share that information,
   (e) A general description of the Data Breach, if that information is possible to determine at the time the notice is provided,
   (f) A description of the Student Data reasonably believed to have been the subject of the Data Breach; and
   (g) Identification of impacted individuals.

(2) Provider agrees to adhere to all applicable federal and state laws with respect to a Data Breach related to the Student Data, including any required responsibilities and procedures for notification and mitigation of any such Data Breach.

(3) Provider further acknowledges and agrees to have a written Data Breach response plan that is consistent with applicable industry standards and federal and state law for responding to a Data Breach, involving Student Data and agrees to provide LEA, upon reasonable written request, with a summary of said written Data Breach response plan.

(4) LEA shall provide notice and facts surrounding the Data Breach to the affected students, parents, or guardians.

(5) In the event of a Data Breach originating from LEA's use of the Service or otherwise a result of LEA's actions or inactions, Provider shall reasonably cooperate with LEA to the extent necessary to expeditiously secure Student Data and may request costs incurred as a result of such Data Breach.

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CONTRACT TERMS

Term and Termination. In the event that either Party seeks to terminate this DPA, they may do so by written notice if the Service Agreement has lapsed or has been terminated. Either party may terminate this DPA and any Service Agreement or contract if the other party breaches any terms of this DPA. This DPA shall stay in effect for as long as the Provider retains the Student Data, as set forth in section Article IV, Section 4.6. In the case of a "Change of Control" the LEA has the authority to terminate the DPA if it reasonably believes that the successor cannot uphold the terms and conditions herein or having a contract with the successor would violate the LEA's policies or state or federal law.

Data Disposition on Service Agreement Termination. If the Service Agreement is terminated, the Provider shall dispose of all of LEA's Student Data pursuant to Article IV, Section 4.6 of the Standard Clauses.

Notices. All notices or other communication required or permitted to be given hereunder must be made in writing and may be given via e-mail transmission, or first-class mail, or mutually agreed upon method sent to the designated representatives documented in the Preamble.

Priority of Agreements. This DPA shall govern the treatment of Student Data in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. With respect to the treatment of Student Data only, in the event there is conflict between the terms of the DPA and the Service Agreement, Terms of Service, Privacy Policies, or with any other bid/RFP, license agreement, or writing, the terms of this DPA shall apply and take precedence. In the event of a conflict between Exhibit "H", the SDPC Standard Clauses, and/or the Supplemental State Terms in Exhibit "G", Exhibit "H" will control, followed by Exhibit "G". Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.

Entire Agreement. This DPA and the Service Agreement ("the Agreement") constitute the entire agreement of the Parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the Parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both Parties.

Severability. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the Parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

Governing Law; Venue and Jurisdiction. This DPA will be governed by and construed in accordance with the laws of the state of the LEA, without regard to conflicts of law principles. Each party consents and submits to the sole and exclusive jurisdiction to the state and federal courts for the county of the LEA for any dispute arising out of or relating to this DPA or the transactions contemplated hereby.

Successors Bound. This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a Change of Control. In the event of a Change of Control, the Provider shall provide written notice to the LEA no later than sixty (60) days after the closing date of such Change of Control. Such notice shall include

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a written, signed assurance that the successor will assume the obligations of the DPA and any obligations with respect to Student Data within the Service Agreement.

Authority. Each signatory confirms they are authorized to bind their institution to this DPA in its entirety.

Waiver. No delay or omission by either party to exercise any right here under shall be construed as a waiver of any such right and both parties reserve the right to exercise any such right from time to time, as often as may be deemed expedient.

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EXHIBIT A: PRODUCTS AND SERVICES

This DPA covers access to and use of [Magic School, Inc.]'s existing Services that collect, process, or transmit Student Data, as identified below:

Scope of Services Included in Free:
- 80+ teacher tools (lesson planning, differentiation, writing feedback, and more)
- 50+ student tools (AI literacy & skills building)
- Raina (Educational AI Chatbot)
- Chrome Extension
- Limited saved output history, resources, and threads
- AI Slides generation with Google Slides export
- AI Image generation powered by Adobe
- Student Room Insights: real-time engagement data & trends
- Real-time web search in teacher tools
- PD resources and sessions
- In-app chat support M–F 8:00–5:00 MT
- Safety & Privacy: Common Sense certified, FERPA, COPPA, GDPR, SOC 2 compliant

Scope of Services Included in Plus:
- Everything in Free, plus…
- Unlimited AI generations
- Unlimited AI Slides generation
- Unlimited student rooms
- Unlimited output history
- Unlimited custom tools
- Ability to continue threads with Raina
- Prompt suggestions from Raina
- 1-click exports to popular LMS (Google, Microsoft, etc.)
- Extended and custom quick actions
- Access to MagicSchool Labs (beta tools & experiments)

Scope of Services Included in Enterprise:
- Everything in Plus, and…
- Exclusive early access to new features and premium tools
- Customizations and feature requests
- District-wide customizations & tailored AI tools
- RAG-powered custom assistants from large files (handbooks, curriculum, policies)
- Organization-wide deployment with centralized tool management
- Advanced analytics: school- and district-level dashboards
- Professional development: certifications, exemplars, walkthroughs
- Dedicated Customer Success Manager and onboarding support
- Executed Data Privacy Agreement (customized to local requirements)
- SSO integrations (Classlink, Clever, Microsoft, Google)
- LMS integrations (Canvas LTI, Schoology, and more)
- Built-in safeguards for bias, accuracy, and student data privacy

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EXHIBIT B: SCHEDULE OF STUDENT DATA

All Data Elements identified in this Exhibit are correct at time of signature.

Data Elements Collected by Product (required and optional):

Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
Application Technology MetaData							
IP Addresses of users, use of cookies, etc.	R	R	R				
Other application technology metadata	R	R	R				
If 'Other' checked, please specify below checked box:	Browser/device information, session logs, authentication metadata, feature usage data, and platform interaction analytics.	Browser/device information, session logs, authentication metadata, feature usage data, and platform interaction analytics.	Browser/device information, session logs, authentication metadata, feature usage data, and platform interaction analytics.				
Application Use Statistics							
Meta data on user interaction with application	R	R	R				
Assessment							
Standardized test scores			O				
Observation data							
Voice recordings							
Other assessment data							
If 'Other' checked, please specify below checked box:							
Attendance							
Student school (daily) attendance data			O				

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Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
Student class attendance data			O				
Communication							
Online communication captured (emails, blog entries)	R	R	R				
Conduct							
Conduct or behavioral data							
Demographics							
Data of birth							
Place of birth							
Gender							
Ethnicity or race							
Language information (native, or primary language spoken by student)							
Other demographic information							
If 'Other' checked, please specify below checked box:							
Enrollment							
Student school enrollment			O				
Student grade level	O	O	O				
Homeroom			O				
Guidance counselor							
Specific curriculum programs							
Year of graduation							

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Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
Other enrollment information			O				
If 'Other' checked, please specify below checked box:			LMS/SSO/rostering integration data voluntarily provided by schools or districts for account provisioning and classroom management.				
Parent/Guardian Contact Information							
Address							
Email			O				
Phone			O				
Parent/Guardian ID							
Parent ID number (created to link parents to students)			O				
Parent/Guardian Name							
First and/or last			O				
Schedule							
Student scheduled courses			O				
Teacher names	O	O	O				
Special Indicator							
English language learner information			O				
Low-income status							
Medical alerts/health data							
Student disability information							
Specialized education Services (IEP or 504)			O				
Living situations (homeless/foster care)							
Other indicator information							

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Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
If 'Other' checked, please specify below checked box:							
Student Contact Information							
Address							
Email	O	O	R	O	O		
Phone							
Student Identifiers							
Local (school district) ID number			R				
State ID number							
Provider/app assigned student ID number	O	O	R				
Student app username	O	O	R				
Student app passwords							
Student Name							
First and/or last	R	R	R				
Student In App Performance							
Program/application performance (e.g. typing program – student types 60 wpm, reading program – student reads below grade level)			O				
Student Program Membership							
Academic or extracurricular activities a student may belong to or participate in							

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Student Survey Responses							
Student responses to surveys or questionnaires							
Student Work							
Student generated content; writing, pictures, etc.	R	R	R				
Other student work data	R	R	R				
If 'Other' checked, please specify below checked box:	Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology		Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology
Transcript							
Student course grades			O				
Student course data			O				
Student course grades/performance scores			O				
Other transcript data							
If 'Other' checked, please specify below checked box:							
Transportation							
Student bus assignment							
Student pick up and/or drop off location							
Student bus card ID number							
Other transportation data							

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If 'Other' checked, please specify below checked box:							
Other							
Other data collected	O	O	O				
If 'Other' checked, please list each additional data element used, stored, or collected by your application below checked box:	Account information, authentication data, AI prompt and response content, uploaded files, classroom/workflow configuration data, application usage analytics, and Profile Picture if provided via SSO.	Account information, authentication data, AI prompt and response content, uploaded files, classroom/workflow configuration data, application usage analytics, and Profile Picture if provided via SSO.	Account information, authentication data, AI prompt and response content, uploaded files, classroom/workflow configuration data, application usage analytics, and Profile Picture if provided via SSO.				
None							
No student data collected at this time. Provider will immediately notify LEA if this designation is no longer applicable.							

If Student Data is stored outside the United States, Provider shall list below the Countries where data is stored:

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EXHIBIT C: DEFINITIONS

Change of Control: Any merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of Provider or of the portion of Provider that performs the Services in the Service Agreement.

Contextual Advertising: Contextual advertising is the delivery of advertisements based upon a current visit to a Web page or a single search query, without the collection and retention of data about the consumer's online activities over time.

De-Identified Data: Records and information are considered to be De-Identified when all personally identifiable information has been removed or obscured, such that the remaining information does not reasonably identify a specific student, including, but not limited to, any information that, alone or in combination is linkable to a specific student.

Data Breach: An unauthorized release, access to, disclosure or acquisition of Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Provider in violation of applicable state or federal law.

Educational Records: Educational Records shall have the meaning set forth under FERPA 20 U.S. C. 12 32 g(a)(5)(A). For additional context see also the 'Student Data' definition.

LEA: For the purpose of this DPA, the LEA is the educational entity that is a Party to this Agreement. An LEA can be a state agency, an educational service agency, a charter school or school system or a private school or school system, in addition to the federal definition of Local Education Agency (LEA).

Metadata: Means information that provides meaning and context to other data being collected including, but not limited to date and time records and purpose of creation. Metadata that have been stripped of all direct and indirect identifiers are not considered Personally Identifiable Information or Student Data.

Originating LEA: An educational entity otherwise meeting the definition of LEA that originally executes the DPA in its entirety (including the marked checkbox enabling Exhibit "E") with the Provider.

School Official: For the purposes of this DPA and pursuant to FERPA 34 CFR § 99.31(b), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of Student Data including Educational Records; and (3) Is subject to FERPA 34 CFR § 99.33(a) governing the use and re-disclosure of Personally Identifiable Information from Educational Records.

Service Agreement: Refers to the quote, corresponding contract, purchase order or terms of service and/or terms of use.

Student Data: Student Data includes any data, whether gathered, created or inferred by Provider or provided by LEA or its users, students, or students' parents/guardians, for a school purpose, that is descriptive of the student including, but not limited to, information in the student's Educational Record, persistent unique identifiers, or any other information or identification number that would provide information about a specific student. Student Data includes Metadata that has not been stripped of all direct and indirect identifiers. Student Data further includes "Personally Identifiable Information (PII)," as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Student Data shall constitute Education Records for the purposes of this DPA, and for the purposes of federal, state, and local laws and regulations. Student Data as specified in Exhibit "B" is confirmed

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to be collected or processed by the Provider pursuant to the Services. Student Data shall not include properly De- Identified Data or anonymous usage data regarding a student's or LEA's use of Provider's Services.

Student Generated Content: The term "Student Generated Content" means materials or content created by a student in the services including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of student content. "Student Generated Content" does not include student responses to a standardized assessment where student possession and control would jeopardize the validity and reliability of that assessment.

Subprocessor: For the purposes of this DPA, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to or storage of Student Data, including security, storage, analytics, and other processing activities necessary to perform a Provider business purpose.

Subprocessor Agreement: An agreement between Provider and a third party Subprocessor. A Subprocessor Agreement includes either a written agreement or an acceptance of terms and conditions (e.g., click through agreements).

Subscribing LEA: An educational entity otherwise meeting the definition of LEA that was not party to the original Service Agreement and who accepts the Provider's General Offer of Privacy Terms by executing Exhibit "E".

Targeted Advertising: Targeted Advertising means presenting an advertisement to a student where the selection of the advertisement is based on Student Data or inferred over time from the usage of the Provider Internet web site, online service or mobile application by such student or the retention of such student's online activities or requests over time for the purpose of targeting subsequent advertisements. "Targeted Advertising" does not include Contextual Advertising.

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EXHIBIT D: SPECIAL INSTRUCTIONS FOR DISPOSITION OF DATA

After this DPA takes effect, if the LEA has special requirements for the disposition of Student Data that are not expressed in 4.6 Disposition of Data, the LEA may fill in this form and deliver it to the Provider.

The Provider and the LEA must not fill in this form at the initiation of the DPA.

The Provider shall act on Exhibit "D" from the designated representative of the LEA or their designee (Preamble or Exhibit "E" for Subscribing LEA).

Franklin Regional School District ("LEA") instructs Provider to dispose of Student Data obtained by Provider pursuant to the terms of the DPA between LEA and Provider. The terms of the Disposition are set forth below:

1. **Extent of Disposition**
   - ☐ Disposition is partial. The scope of Student Data to be disposed of is set forth below or found in an attachment to this Directive:
     Insert categories of Student Data here
   - ☐ Disposition is complete. Disposition extends to all Student Data.
2. **Nature of Disposition**
   - ☐ Disposition shall be by destruction or deletion of Student Data.
   - ☐ Disposition shall be by a transfer of Student Data. The Student Data shall be transferred to the following site as follows:
     Insert of attach special instructions
3. **Timing of Disposition**
   Student Data shall be disposed of by the following date:
   - ☐ As soon as commercially practicable
   - ☐ On Provider's standard destruction schedule
   - ☐ By Insert Date
4. **De-Identified Data**
   - ☐ The Provider certifies that they have De-Identified the data, as defined elsewhere in this Agreement, and disposed of all copies of Student Data that were not De-Identified in accordance with this Schedule and the DPA. The Provider will notify LEA in accordance with the notification requirements of the DPA using this form.
     As of Enter Date
5. **Other:**

Signature(s) **Notice of Verified Disposition of Data**

Authorized Representative of LEA	Date	Authorized Representative of Provider	Date

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EXHIBIT E: GENERAL OFFERS OF TERMS

Page 1 of 2: OFFER OF TERMS

Provider and the Subscribing LEA (named below) agree by signing this General Offer of Privacy Terms ("General Offer") that they are bound by the same terms as the DPA between Provider and Franklin Regional School District ("**Originating LEA**") dated 5/28/2026.

Provider and Subscribing LEA agree that the information below will be replaced throughout the DPA with the information specific to the Subscribing LEA filled in below for the Subscribing LEA. This General Offer shall extend only to the terms set forth in this DPA and shall not necessarily bind Provider or Subscribing LEA to any other terms entered into between Provider and Originating LEA. Any commercial terms, such as price, term, or schedule of Services, relating to Subscribing LEA's use of the Provider's Services shall be determined solely between Provider and Subscribing LEA.

If Provider makes changes to Exhibit "A" or Exhibit "B" in accordance with sections 1.2 and 1.3 respectively, Provider must complete the Addendum template provided by the A4L Community and notify the Originating LEA and all Subscribing LEAs in accordance with the notification provisions of this DPA, of the Addendum's existence and contents. With regard to a Subscribing LEA, an Addendum is automatically incorporated into this DPA when Subscribing LEA is notified by Provider. If an Addendum modifies Exhibit "B", the LEA will have thirty (30) days from receipt to object. If no written objection is received it will become incorporated into the DPA between the parties.

The Provider may withdraw the General Offer (for future use or for LEAs that have not already accepted it) in the event of: (1) a material change in the applicable privacy statutes; or (2) a material change in the Services and products listed in the Service Agreement. Notification of a withdrawal shall be submitted to ndpa_requests@A4L.org.

Subscribing LEAs shall send the signed Exhibit "E" to Provider at the following email address: COMPLIANCE@MAGICSCHOOL.AI

The below signatory confirms they are authorized to bind their institution to this DPA as in its entirety.

RESOURCE NAME(S):

[MagicSchool Free, MagicSchool Plus and MagicSchool Enterprise]
[ ]
[ ]
[ ]

PROVIDER: [Magic School, Inc.]

Signed By: Tonya Stoll Date: 5/28/2026

Printed Name: Tonya Stoll Title/Position: Sr Deal Operations Manager

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Exhibit "E" (continued)

Originating LEA: Franklin Regional School District
Resource Names: MagicSchool Free, MagicSchool Plus and MagicSchool Enterprise
Provider Name: Magic School, Inc.

Page 2 of 2: Insert Name of Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA for the term of the DPA between the Originating LEA and the Provider. ****PRIOR TO ITS EFFECTIVENESS, SUBSCRIBING LEA MUST DELIVER NOTICE OF ACCEPTANCE TO PROVIDER.**** Please note, by signing this Exhibit you are also agreeing to any language that may be included in Exhibits to the Originating DPA beyond this Exhibit "E". The below signatory confirms they are authorized to bind their institution to this DPA as in its entirety.

Subscribing LEA: Insert Name of Subscribing LEA

Signed By: _____ Date: _____

Printed Name: _____ Title/Position: _____

School District Name: _____

Designated Representative of LEA:

Name: _____ Title: _____

Address: _____

Telephone: _____ Email: _____

Notices to Subscribing LEA: The Provider and Subscribing LEA are each responsible to promptly notify the other Party of changes to the notice information.

Security Notices to Subscribing LEA

[ ]
[ ]
[ ]
[ ]

[ ]
[ ]
[3170 School Road, Murrysville, PA 15668]
[ ]

With a copy to (if provided):

[ ]
[ ]
[ ]

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EXHIBIT F: ADEQUATE CYBERSECURITY FRAMEWORKS

Provider must mark one or more frameworks with which it complies.

The Provider may change which framework it complies with without invalidating or changing the DPA, but must notify the LEA of such change in accordance with the notification requirements of the DPA.

FRAMEWORK(S)	
	Global Education Security Standard - https://sdpc.a4l.org/gess/
x	NIST Cybersecurity Framework (CSF)
x	NIST SP 800-53 Security and Privacy Controls for Information systems and organizations
X	NIST SP 800-171 Protecting Controlled Unclassified Information in Nonfederal Systems and Organizations
	ISO 27000 series, Standards for implementing organization security and management practices
	CIS Center for Internet Security Critical Security Controls
	Cybersecurity Maturity Model Certification (CMMC, ~FAR/DFAR)

This space is provided for optional security programs and measures as noted in section 5.3:

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EXHIBIT G: Supplemental SDPC State Terms for PA

[The State Supplement is an optional set of terms that will be generated on an as-needed basis to meet state specific data privacy statute requirements. The scope of these State Supplements will be to cite and address any state specific data privacy statutes and their requirements to the extent that they require terms in addition to or different from the National Standard Clauses. The State Supplements will be written in a manner such that they will not be edited/updated by individual parties and will be posted on the SDPC website to provide the authoritative version of the terms. Any changes by LEAs or Providers will be made in amendment form in an Exhibit (Exhibit "H" in this proposed structure).]

None

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QUOTE

Pearson Education, Inc
221 River St
Hoboken, NJ 07030
E-mail: pearsoncrce@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 3/12/2026

Customer Details:

Franklin Reg SR High School

Teresa Becse

17243275456

tbecse@franklinregional.k12.pa.us

Sales Consultant Details:

Kenny Lockard

kenny.lockard@pearson.com

Product	ISBN	Quantity	Sales Price	Subtotal	Freight Cost	Total Price
Organic Chemistry [PEARSON CHANNEL]	9780138223632	20.00	USD 136.24	USD 2,724.80	USD 217.98	USD 2,724.80
Organic Chemistry, 9e ©2025 (HS Digital) + Modified Mastering with Pearson eText--6 year	9780135498132	30.00	USD 160.00	USD 4,800.00	USD 0.00	USD 4,800.00

***All prices in this Document in USD**

Subtotal	USD 7,524.80
Freight Cost	USD 217.98
Grand Total	USD 7,742.78

***Freight cost is an estimate.**
This Quote and the delivery and usage of the products listed herein are governed by the Terms and Conditions for Pearson Education Programs located at Terms and Conditions for Business Purchasers of Physical Products (pearson.com) which are incorporated herein and become a part hereof. In the event of a conflict, prices listed in this Quote shall govern.

Please note that this quote excludes any applicable sales tax. Tax will be calculated upon invoicing.
This Quote will be considered accepted if received before the Expiration Date noted above.
To accept this quote, please submit a signed and dated copy of this Quote, attention to the above named sales representative, via one of the methods below:
E-mail: pearsoncrce@pearson.com

Remittance Address:
Pearson Education Inc
PO Box 409479
Atlanta, GA
30384-9479

Authorized by: _____
Printed Name: _____
Title: _____
Date: _____'
Is a PO required prior to billing? _____ If yes, please provide PO with signed quote.

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00140624	Prepared By	Jason Kramer
Created Date	5/18/2026	Email	jkramer@bfwpub.com
Contact Name	Matt Dunlap	Phone	7243275456
Bill To	Franklin Region Senior HS 3200 School Rd Murrysville, Pennsylvania 15668 United States	Ship To	Franklin Regional Senior HS 3200 School Rd Murrysville, Pennsylvania 15668 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
1319613284	9781319613280	The Practice of Statistics for the AP® Course	8	Daren Starnes;Josh Tabor	USD 178.98	100.00	USD 17,898.00

Itemized Product Total: USD 17,898.00

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319613292	9781319613297	Teacher's Edition for The Practice of Statistics for the AP® Course	8	Daren Starnes;Josh Tabor	USD 499.98	2	$0.00
1319621503	9781319621506	Test Bank for the Practice of Statistics for the AP® Course	8	Daren Starnes;Josh Tabor	USD 499.98	2	$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location Continental US and Puerto Rico

Shipping Fees: USD 894.90
Special Shipping Fees: USD 0.00
Total Shipping Fees: USD 894.90

Grand Totals

Itemized Products + Shipping Fees: USD 18,792.90

Instructor Resources

Digital Adopters: Instructor resources will be available within your product; no action needed

Print Only Adopters: Instructor resources can be unlocked by visiting www.bfwpub.com/AdopterTRM

Digital Subscription Terms

Digital subscription terms: With respect to each product, the number of licenses allocated to you will be determined by multiplying the quantity purchased by the number of uses (where use = year). [Example: 100 units of a 6-use product = 600 licenses.]

Access to each title will expire on the first to occur of (1) all purchased units which would be available over the course of the number of uses have been utilized, or (2) the number of uses has transpired utilizing the following calculation: utilizing July 5 as the start of a new year, (i) If the invoice date falls between January 1 and September 30, the end date of the subscription term shall be calculated as the invoice year plus the number of uses indicated [Example: 100 units of a 6-use product is invoiced on April 15, 2023. The end date based on uses purchased = July 4, 2029]; and (ii) If the invoice date falls between October 1 and December 31, the end date of the subscription term shall be calculated as invoice year plus the number of uses indicated + 1]. [Example: 100 units of a 6-use product is invoiced on November 15, 2023. The end date based on uses purchased = July 4, 2030.]

For complete subscription terms, see bfwpub.com/subscription-terms. Your issuance of a purchase order based on this quote or your payment for the courseware subscription signifies your affirmative understanding and acceptance of these terms.

License uses are not restricted during your subscription term, so as not to inhibit or impede the learning process, but all uses will count toward your purchase quantity based on the above calculation. If you exceed the quantity purchased, you will receive an invoice for the number of licenses used beyond those purchased.

The New Edition Option: If chosen at the time of initial purchase, the New Edition option permits the one-time option to upgrade to a new courseware edition at any time within your active courseware subscription term. It is your responsibility to inform your BFW representative when you are ready to proceed with the upgrade. The New Edition Option does not apply to e-books and applies exclusively to digital courseware and not print products.

Miscellaneous Information

Sole Source Statement: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

Note for Canadian Users: Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

NOTE: If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.

BFW Publishers

Alignment of *The Practice of Statistics*, 8th edition to the Redesigned 2026 AP® Statistics Course Framework

2026 AP® Statistics Course Framework	*The Practice of Statistics*, 8th edition
UNIT 1: Exploring One-Variable Data and Collecting Data (Topics 1.1 – 1.13)	***UNIT 1: Exploring One-Variable Data and Collecting Data*** • ***PART I Exploring One-Variable Data*** ◦ Section 1A Statistics: Learning from Data (CED 1.1, 1.2) ◦ Section 1B Displaying and Describing Categorical Data (CED 1.3, 1.4) ◦ Section 1C Displaying and Describing Quantitative Data with Graphs (CED 1.5, 1.6) ◦ Section 1D Summarizing Quantitative Data with Numbers (CED 1.7, 1.8) ◦ Section 1E Comparing Distributions of Quantitative Data (CED 1.9) • ***PART II Collecting Data*** ◦ Section 1F Introduction to Data Collection (CED 1.10) ◦ Section 1G Sampling: Good and Bad (CED 1.11, 1.12) ◦ Section 1H Experimental Design (CED 1.13)
UNIT 2: Probability, Random Variables, and Probability Distributions (Topics 2.1 – 2.12)	***UNIT 2: Probability, Random Variables, and Probability Distributions*** • ***PART I Probability*** ◦ Section 2A Relationships Between Two Categorical Variables (CED 2.1, 2.2) ◦ Section 2B Randomness, Probability, and Simulation (CED 2.3) ◦ Section 2C Probability Rules (CED 2.4, 2.5, part of 2.7) ◦ Section 2D Conditional Probability and Independent Events (CED 2.6, rest of 2.7) • ***PART II Random Variables and Probability Distributions*** ◦ Section 2E Discrete Random Variables (CED 2.8, 2.9) ◦ Section 2F Binomial Distributions (CED 2.10) ◦ Section 2G Continuous Random Variables and Normal Distributions (CED 2.11) ◦ Section 2H Introduction to Estimators and Sampling Distributions (CED 2.12, 3.1)
UNIT 3: Inference for Categorical Data: Proportions (Topics 3.1 – 3.15)	***UNIT 3: Inference for Categorical Data: Proportions*** • ***PART I Inference for One Proportion*** ◦ Section 3A The Sampling Distribution of a Sample Proportion (CED 3.2; 3.1 in Section 2H) ◦ Section 3B Confidence Intervals for a Population Proportion (CED 3.3, 3.4) ◦ Section 3C Hypothesis Tests for a Population Proportion (CED 3.5 – 3.7) ◦ Section 3D Potential Errors When Performing Hypothesis Tests (CED 3.8) • ***PART II Inference for Two Proportions and Two-Way Tables*** ◦ Section 3E The Sampling Distribution of a Difference in Sample Proportions (CED 3.9) ◦ Section 3F Confidence Intervals for a Difference in Population Proportions (CED 3.10, 3.11) ◦ Section 3G Hypothesis Tests for a Difference in Population Proportions (CED 3.12, 3.13) ◦ Section 3H Chi-Square Tests for Two-Way Tables (CED 3.14, 3.15)
UNIT 4: Inference for Quantitative Data: Means (Topics 4.1–4.10)	***UNIT 4: Inference for Quantitative Data: Means*** • ***PART I Inference for One Mean*** ◦ Section 4A The Sampling Distribution of a Sample Mean (CED 4.1) ◦ Section 4B Confidence Intervals for a Population Mean or a Population Mean Difference (CED 4.2, 4.3) ◦ Section 4C Hypothesis Tests for a Population Mean or a Population Mean Difference (CED 4.4, 4.5) • ***PART II Inference for Two Means*** ◦ Section 4D The Sampling Distribution of a Difference in Sample Means (CED 4.6) ◦ Section 4E Confidence Intervals for a Difference in Population Means (CED 4.7, 4.8) ◦ Section 4F Hypothesis Tests for a Difference in Population Means (CED 4.9, 4.10)
UNIT 5: Regression Analysis (Topics 5.1 – 5.5)	***UNIT 5: Regression Analysis*** • Section 5A Relationships Between Two Quantitative Variables (CED 5.1, 5.2) • Section 5B Linear Regression Models (CED 5.3 – 5.5)

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Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date	5/8/2026
Quote No.	Q-263321
Acct. No.	12217820
Total	56,455.79
Pricing Expires	08/26/2026

Franklin Regional School District
3170 School Road
Murrysville PA 15668
United States

Payment Term	Contract Start	Contract End
Net 30	7/1/2026	6/30/2029

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Franklin Regional School District						
	Twig Student Single User License - Earth & Space Science - English and Spanish		06/30/2029	265	51.00	13,515.00
	Twig Journal Volume 1 - Discipline Specific		06/30/2029	795	9.38	7,457.10
	Twig Teacher Edition Volume 1 - Discipline Specific		06/30/2029	3	109.38	328.14
	Twig Journal with Answers Module 13 Dinosaur Trail - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Middle School Science Kit Module 13 Dinosaur Trail		06/30/2029	3	426.58	1,279.74
	Twig Journal Volume 3 - Discipline Specific		06/30/2029	795	9.38	7,457.10
	Twig Teacher Edition Volume 3 - Discipline Specific		06/30/2029	3	109.38	328.14
	Twig Journal with Answers Module 3 The Great Air Race - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Journal with Answers Module 4 Model Earth - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Middle School Science Kit Module 3 The Great Air Race		06/30/2029	3	264.00	792.00
	Twig Middle School Science Kit Module 4 Model Earth		06/30/2029	3	1,061.95	3,185.85
	Twig Journal Volume 4 - Discipline Specific		06/30/2029	795	9.38	7,457.10
	Twig Teacher Edition Volume 4 - Discipline Specific		06/30/2029	3	109.38	328.14
	Twig Journal with Answers Module 8 The Heat is On - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Journal with Answers Module 18 The Green Monster - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Journal with Answers Module 25 Amazon of the Oceans - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Middle School Science Kit Module 8 The Heat is On		06/30/2029	3	283.88	851.64
	Twig Middle School Science Kit Module 18 The Green Monster		06/30/2029	3	409.33	1,227.99
	Twig Middle School Science Kit Module 25 Amazon of the Oceans		06/30/2029	3	320.56	961.68
	Twig Science Equipment Kit - Earth & Space		06/30/2029	3	901.73	2,705.19

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Site	Description	Comments	End Date	Qty	Per Unit	Amount
	PL - Core Onsite Day (Twig)		06/30/2029	1	3,900.00	3,900.00
	PL - Core Virtual Session (Twig)		06/30/2029	1	750.00	750.00
	Shipping and Handling (TWIG)	Shipping and Handling fee covers all physical materials listed above for the duration of the term.	06/30/2029	1	3,480.98	3,480.98

Subtotal	56,455.79
Tax Total	0.00
Total	56,455.79

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

DRAFT

LANGUAGE! Live

*Lexia Voyager Sopris Inc.
Attn: Order Entry Department
17855 Dallas Pkwy, Suite 400
Dallas, Texas 75287
Phone: (800) 547-6747
Fax: (888) 819-7767
Email: CustomerService@voyagersopris.com

Quote Number	00185705
Created Date	5/27/2026
Expiration Date	7/27/2026

Quote To	
Phone	(724) 327-5456
Email	

Bill To Name	Franklin Reg School District
Bill To	3170 School Rd Murrysville, PA 15668 US
Ship To Name	Franklin Reg School District
Ship To	3170 School Rd Murrysville, PA 15668 US

Sales Executive

Bonnie Lembcke

1-800-547-6747 ext. 53626

bonnie.lembcke@voyagersopris.com

Description	Product Code	Quantity	Sales Price	Total Price
LANGUAGE! Live 2.0 Student Set with 2-Year License	387874	17.00	$188.00	$3,196.00
LANGUAGE! Live 2.0 Teacher Start Up Package with 2-Year License	387840	3.00	$1,277.00	$3,831.00
LANGUAGE! Live 2.0 Student 1-year Digital License Only (Aug 1-Jul 31)	382731	17.00	$59.00	$1,003.00
LANGUAGE! Live 2.0 Teacher 1-year Digital License Renewal	382715	3.00	$109.00	$327.00
LANGUAGE! Live 2.0 1-day Virtual Launch Training	386257	1.00	$2,000.00	$2,000.00

Total Price	$10,357.00
S&H	$702.70
Estimated Tax	$0.00
Total Due	$11,059.70

Comments

Description PA - Franklin Regional SD - LLV! 26-27, 27-28 and 28-29

***As of January 13, 2022, Voyager Sopris Learning, Inc. (Tax ID # 84-0770709), changed its name to Lexia Voyager Sopris Inc. As such, all business, all contracts, and documentation associated with this quote shall be executed under the Lexia Voyager Sopris Inc. name. (Same Tax ID # 84-0770709).**

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax-exempt status upon request. Pricing is valid for 60 days unless otherwise specified on this quote. Unless otherwise provided herein, Voyager Sopris will invoice the total fees set forth above upon receipt of customer's PO/acceptance. Payment is due net 30 days of invoice.

All academic school year licenses begin August 1 and end July 31 annually and all Summer subscription licenses begin May 1 and end July 31, regardless of purchase date.



- Additional Support Services purchased separately from subscription licenses/packages (e.g., webinars or additional onsite and/or virtual training hours) must be used within 12 months from the received date of the PO acceptance of the applicable quote.
- A customer-designated account administrator contact name and email address are required for all subscriptions and service orders.

Order Term

This order quote and the associated confirming purchase order or other customer confirmation of this quote serve as an agreement for this order which becomes effective upon its acceptance by both parties. Unless otherwise agreed by Voyager Sopris and customer in writing, the licenses, products, and/or services purchased pursuant to this quote will begin on or about the start date and continue in effect for the period set forth in this quote. Unless otherwise set forth in this quote or agreed to by Voyager Sopris and customer in writing: all subscription licenses under the order shall have the same start and end dates; all subscription products and services are deemed delivered upon provisioning of license availability; and all subscription licenses and associated services must be used within the subscription or service period specified herein - unused subscription licenses or services are not eligible for refund or credit. On-site training may be fulfilled with a virtual training equivalency, as needed, of up to six instructional hours per day.

Order Process

To submit an order, please fax this quote along with the applicable Purchase Order to 888-819-7767, send by email to customerservice@voyagersopris.com, or send to your sales representative's email address listed above. NOTE: Each Purchase Order must include the correct quote order number as provided on this quote, and should attach this quote.

Order Acceptance

All Voyager Sopris subscriptions, products and/or services are offered subject to Voyager Sopris' standard license and terms of use (the "License Terms"), available at: https://www.voyagersopris.com/terms-conditions, as supplemented by this quote, and Voyager Sopris' [K-12 processing]. By placing an order, customer confirms its acceptance of the License Terms and this quote, which together with any previously awarded proposal and/or any other associated agreement entered into by Voyager Sopris and customer regarding the subscriptions, products and services in this quote, constitute the entire agreement between customer and Voyager Sopris regarding such subscriptions, products, and services (the "Agreement"), and its authorization to Voyager Sopris' K-12 processing as described. Customer and Voyager Sopris agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and Voyager Sopris relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern. Third Party Subprocessors information available at: https://www.voyagersopris.com/subprocessors.

Return Policy

If, for any reason, you wish to return the products you purchased, you must return them within 30 days of receipt for a full credit or refund. Returned products must be complete, with all components included with the product as originally purchased returned together and must be in salable condition. Note that if a product to be returned included any online access to subscription licenses or online resources or downloadable components, your return of the product means that you will no longer have the rights to use or access the online components, and you understand and agree that we may suspend and/or fully disable further access. To ensure proper credit or refund, please call Customer Service at 800.547.6747 for an authorization number and procedures before returning an item. Products returned after 30 days will be subject to a 15% restocking fee. Products cannot be returned after 90 days from the date of shipment. Kits, Classroom Sets, etc., must be returned in their entirety. We cannot switch components or issue partial credits. If you find an error on your packing slip, or if your order was filled incorrectly, please notify Customer Service within 10 business days of receipt.

Newsela Inc.
169 Madison Ave., #2770
New York, NY 10016

Order Form

Billing Information:
Billing Frequency: Upfront in full
Payment Terms: Net 30
Billing Schedule: Upon Contract Signature

Order Form No. **Q-181863**
Newsela Contact: Amanda Steel
Contact Email: amanda.steel@newsela.com
Offer Date: April 23, 2026
Expiration Date: June 30, 2026

To:
Ryan Smith
Franklin Regional School District
3170 School Rd
Murrysville, PA 15668-1551

Qty	Products/Services	Line Total
1	Newsela	$9,000.00
	Contract Total	**$9,000.00**

***See table above or Appendix for Product/Services details and License Dates.**

This Order Form, the Terms of Service available here, and the terms of any Statement of Work provided for the order of any Custom Collection, if applicable, which are hereby incorporated by this reference, is entered into by and between Newsela, Inc., and its parents, subsidiaries and affiliates, having an office at 169 Madison Ave., #2770, New York, NY 10016 (together "Newsela") and the customer named above, having an office at the address set forth above ("Customer"). All capitalized terms used in this Order Form and not defined herein shall have the meanings ascribed to them in the Terms of Service linked above. This Order Form is subject to the Terms of Service linked above, Newsela's Privacy Policy and, where applicable, any additional Terms and Conditions, or other binding RFP or binding bid signed by and between the Parties (together the "Customer Agreement").

The Customer Agreement constitutes the entire agreement between the parties with regards to this subject matter, and supersedes all written or oral understandings, proposals, bids, offers, purchase or delivery orders, negotiations, agreements or communications of every kind. Additionally, the Customer Agreement specifically supersedes the terms and conditions of any Purchase Order delivered to Newsela after this Customer Agreement is executed and any such terms and conditions shall not be applicable or considered a part of the terms and conditions that govern this engagement. The Customer's internal requirements for Purchase Orders does not relieve Customer of its obligation to pay Newsela for all years included herein. This Customer Agreement and the terms contained therein are intended only for the Customer and should be kept confidential.

Term: The subscription for the above-identified Newsela Products will commence and end as defined above, or in the License Dates Section of the Appendix in this Customer Agreement. By signing this Order Form, the Customer agrees to the pricing per product and quantity breakdowns underlying this Order Form, which will be provided by Newsela upon request at any time and will also be provided on the invoice unless requested otherwise. Failure of the Customer to make

use of the Products during their respective License Dates specified herein will not extend Newsela's obligation to deliver those Products/Services beyond those dates.

Following the Subscription End Date, unless prohibited by law, this Customer Agreement will renew for the Products/Services licensed hereunder for successive periods equal in length to the greater of the Term or 12 months (a 'Renewal Term'). If this Customer Agreement is so renewed, Customer agrees the prices payable for such Renewal Term shall be the prevailing rates then offered by Newsela for the licensed products stated above.

Fees: The Customer agrees to pay the Contract Grand Total set forth above per the Billing Terms noted above upon execution of this Customer Agreement. If a Purchase Order is required, Customer shall submit the Purchase Order to Newsela in accordance with the Billing Information set forth hereinabove by emailing it to billing@newsela.com and including "Customer Agreement No. Q-181863" in the subject line, otherwise a purchase order shall not be required for payment. Service will be suspended at Newsela's discretion if payment is not received by Newsela in accordance with the Billing Terms noted above. Failure of the Customer to use the Products/Services will not relieve Customer of its obligation to pay hereunder.

The individual executing this Customer Agreement has the authority to execute this agreement and bind the Customer, and Newsela has the right to rely on that authorization. The individual executing this Customer Agreement also certifies that there is funding in place for years included herein.

1. **Purchase Order Information**
   If you need a Purchase Order, please fill out the following information.
   PO Required:
   PO Number:
   PO Amount:

2. **Billing Information**
   Provide the billing service representative to whom the invoice should be addressed.
   Bill-To Name:
   Bill-To Email:
   By initialing here, I agree that the billing details stated above are current and accurate. ____

   Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice (if applicable). If the contracting entity is exempt from sales tax, please send the required tax exemption documents along with the order form number (Q-181863) to salestax@newsela.com.

3. **Is your organization exempt from sales tax?**
   Please enter **Yes** or **No**:

Authorized Signature: Date of Signature:

Appendix

Products Breakdown

Qty	Sites	Product Code	Product Names	License Dates
730	1	ATG207	Balanced Assessment by Formative	07/01/26 - 06/30/27

Services Breakdown

Qty	Product Code	Services	License Dates
1	ATG016	Individual Virtual Add-On Session	07/01/26 - 06/30/27

Product/Service Breakdown Per School

Line#	Schools	Products/Services	License Dates
1	FRANKLIN REGIONAL INTERMEDIATE SCHOOL	Balanced Assessment by Formative	07/01/26 - 06/30/27
2	FRANKLIN REGIONAL SCHOOL DISTRICT	Individual Virtual Add-On Session	07/01/26 - 06/30/27

Imagine IM
Research Study Proposal

Overview

During the 2026–2027 school year, Imagine Learning proposes to partner with Franklin Regional School District in Pennsylvania to conduct a quasi-experimental efficacy research study that will evaluate the impact of Imagine IM on students' mathematics outcomes. The study will compare the achievement of Grade 4–7 students using Imagine IM to a statistically similar group of Grade 4–7 students who do not use the program. The study will also investigate how variations in program implementation affect student learning, what contextual factors affect implementation, and teacher perceptions of the program.

Research Questions

1. How does performance on the Renaissance Star Math and Pennsylvania System of School Assessment (PSSA) math assessments compare between students that use Imagine IM and a similar group of students that do not use Imagine IM?
2. Is Imagine IM differentially beneficial for students with varying demographic profiles (based on grade level, gender, race/ethnicity, socioeconomic status, English language classification, special education classification, and prior achievement)?
3. Are changes in Imagine IM students' academic skills associated with implementation or program engagement factors (teacher practices, digital and print usage, etc.)?

Method

Research Design. This study will use a quasi-experimental design to compare students that use Imagine IM to a statistically similar group of students that do not use the program. Approximately half of participating classes within grades 4–7 will be selected (whether by assignment or opt-in) to implement the Imagine IM program (Treatment). The remaining half of classes within grades 4–7 will continue with business-as-usual instruction and will NOT implement or use Imagine IM (Control). Treatment classes will use Imagine IM for the full duration of the 2026–2027 school year. At the end (Spring 2027) of the school year, performance on a standardized mathematics assessment will be compared between Treatment and Control sections.

Outcome Measures.

- Renaissance STAR Math (Fall 2026, Winter 2027, Spring 2027)
- Pennsylvania System of School Assessment (PSSA) Standardized Math test (Spring 2026, Spring 2027)
- Teacher Implementation Survey (Spring 2027)

Data Analysis. Imagine Learning will analyze program usage and assessment data from study participants to evaluate the impact of Imagine IM on math achievement.

Commitments

Imagine Learning agrees to:

- Provide ongoing training and support for implementing Imagine IM.
- Host regular research data meetings to review program usage.

- Provide a final research report and presentation at the conclusion of the study.

School district and schools agree to:

- Develop and follow an implementation plan for Imagine IM, which includes using the program with all students in treatment classrooms for the entire 2026–2027 school year.
- Monitor implementation of Imagine IM throughout the school year and ensure all treatment sections are meeting weekly usage goals.
- Administer district's benchmark assessments in fall 2026, winter 2027, and spring 2027.
- Transfer student data at the beginning (fall 2026) and end of the study (spring 2027).
- Provide regular product feedback during research data meetings.

Benefits

- Receive access to Imagine IM, a certified Illustrative Mathematics curriculum providing high quality mathematics instruction and resources.
- Receive top-tier support from Imagine Learning.
- Gain a deep understanding of the impact of Imagine IM on the academic outcomes of *your* students.

Confidentiality

All data collected for the study will be kept confidential and secure. Data sharing will be carried out using a secure web portal for uploading student data for the analysis. When a final report is prepared, data will be aggregated, and no names or personally identifiable information will be included.

Contact

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Kaitlyn May, Ph.D.
Research Manager, Efficacy
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IMAGINE LEARNING
RESEARCH and DATA SHARING AGREEMENT

This RESEARCH and DATA SHARING AGREEMENT ("Agreement") is entered into by and between:

Company: Imagine Learning LLC 100 S. Mill Ave, Suite 1700 Tempe, AZ 85281	District: Franklin Regional School District 3170 School Road Murrysville, PA 15668

Company and District are referred to individually as a "Party" and collectively as the "Parties."

1. RECITALS

1.1 **Company**. Company develops and provides web-based, teacher-led core and elective curriculum and instructional services for students in grades K-12 and markets its courseware and online virtual instruction programs for use in traditional classrooms, and blended learning and virtual program settings.

1.2 **District**. District maintains individually identifiable information on students ("Project Data") as necessary for District's responsibilities as an educational institution.

1.3 **FERPA**. The Family Education Rights and Privacy Act ("FERPA") allows the release of educational records or personally identifiable information of students to organizations conducting studies for, or on behalf of, educational agencies or institutions to serve legitimate educational interests, including for the purpose of improvements to instruction. Company shall conduct the Project (as defined below) and any and all studies in such a manner that they do not allow for the personal identification of students and parents by persons other than representatives of the Parties. The information collected will be de- identified or destroyed when no longer needed for the purpose for which the Project was conducted as set forth in this Agreement.

1.4 **Project**. This Agreement is entered into for the purpose of facilitating the performance of studies on behalf of District in a manner permitted by FERPA and other applicable Federal, state and local laws and regulations (collectively, "Applicable Law") and to establish the necessary data sharing arrangements between the Parties to accomplish the "Project" described in the attached Exhibit A.

1.5 **Agreement**. Company and District, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and for the Project Purpose(s) described in the attached Exhibit A, acknowledge and agree to be bound by this Agreement, effective as of the last date of signature below (the "Effective Date").

2. DATA ACCESS, USE, AND SECURITY

2.1. **Security.** The Parties agree to keep Project Data confidential and secure at all times, both when in transit and at rest, via appropriate administrative, technical, and physical security measures.

2.2. **FERPA Compliance.** Both Parties will comply with all provisions of FERPA, any amendments to FERPA and other Applicable Laws with respect to privacy. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose, or share Project Data in any manner that violates any Applicable Law.

2.3. **Project Data is Property of District**. Access to Project Data under this Agreement shall be as directed by the District. All such Project Data shall remain District's property until such Project Data is permanently de-identified. Company may retain any such de-identified data to be used for product improvement, marketing, and other lawful purposes. Company may use the District's name in connection with any published findings from the Project on Company's website and in other Company marketing materials.

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2.4. **Company Responsibilities.** The restrictions set forth in this Section 2.4 shall apply to the receipt, use, disclosure, and maintenance of Project Data by Company. Company agrees to the following:

2.4.1. Authorized Purpose, Property of District. Project Data may only be used for the Project Purpose or purposes authorized pursuant to this Agreement. All Project Data shall be protected from unauthorized use and/or disclosure under this Agreement. Any dissemination or use of the Project Data without being first de-identified is specifically prohibited. Company and Researcher will not re-identify or attempt to re-identify the de-identified data.

2.4.2. Confidentiality, Access. Company will comply with the relevant provisions of FERPA regarding the confidentiality of Project Data. To protect the confidentiality of Project Data, Company will limit access to Project Data to those employees, agents, consultants, or contractors who reasonably need access to Project Data in order to perform their responsibilities under this Agreement.

2.4.3. Court-Ordered Disclosure. In the event that Project Data is required to be disclosed in response to a valid order of a court of competent jurisdiction or other governmental body of the United States or any political subdivisions thereof, Company shall first (a) notify District of the order and provide a complete copy of such order to District, and (b) permit District to seek an appropriate protective order. Company shall fully cooperate with District, if District wishes to apply to such court for a protective order. Company shall only disclose the Project Data to the extent necessary and as required by the court or other governmental order. Furthermore, Company will comply with the notice requirements of FERPA if and when it is required to disclose any Project Data in accordance with a lawfully issued subpoena or court order.

2.4.4. Return/Destruction. Following Company's completion of the Project or providing a copy of the Report (as defined below) to District, whichever is later, Company will return or de-identify/destroy all Project Data previously disclosed by District.

2.5. **District Responsibilities.**

2.5.1. Provision of Data to Company. District will share Project Data with Company as directed by the Project requirements and provide such Project Data in a format reasonably acceptable to Company. District will transmit the Project Data to Company using a secure method (such as secure file transfer protocol or SFTP) with appropriate security measures, including, if appropriate, single sign-on (SSO) encryption. If the Project Data submitted is incomplete or unacceptable to Company for whatever reason, Company may, in its sole discretion, request District to resubmit all or any portion of the Project Data.

2.5.2. FERPA Consent. District will obtain any and all necessary consents and permissions required under Applicable Law, including those required under FERPA, for District's participation in the Project.

3. TERM

3.1. **Term, Expiration**. This Agreement shall become effective as of the Effective Date and, subject to any earlier termination as provided herein, shall remain in full force and effect through and including 12/31/2027 (the "Term"). Thereafter, this Agreement will be automatically renewed and extend for N/A additional N/A year period(s) unless a Party gives written notice to the other Party that it will not renew at least thirty (30) days prior to the expiration of the then-current Term. All terms and obligations undertaken herein that by their terms are reasonably construed as surviving termination shall survive any termination of this Agreement.

3.2. **Termination Rights**. Either Party may terminate this Agreement: (a) for convenience upon ten (10) days advance written notice; (b) upon written notice for any material breach by the other Party which remains

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uncured for a period of five (5) business days after written notice of such breach has been provided by the non-breaching Party; or (c) immediately if the activities are determined to be in violation of any Applicable Law.

4. GENERAL PROVISIONS AND CONDITIONS

4.1 **Company Report, Work Product**. Company may conduct analyses of the Project Data and may, in its sole discretion, produce a report examining the efficacy of the respective Company courses and materials (the "Report"). District acknowledges that the Report is the work product of Company and that Company is the sole owner of all rights, title and interest in and to the Report. District grants Company an exclusive, worldwide, transferable, royalty-free and fully-paid perpetual license to use the Project Data and any compilation or analysis of the Project Data using third-party data, in any manner, for any purpose and in any medium, in Company's sole discretion, so long as the Report does not contain personally identifiable Project Data belonging to District. If Company provides a copy of the Report to District, Company grants the District a limited, non-exclusive, worldwide, royalty-free and fully-paid license to use such Report only for its own internal purposes.

In cases where the analysis is prospective, to be conducted and managed over a future or current academic year, the Company shall retain the right to revise the Project, as outlined in Exhibit A, or terminate the analysis, if Project implementation metrics (e.g., time in program, lessons completed, and course completions) deviate significantly from the Company's recommendations. Company and District agree that any such deviation, and the applicable metric, shall be determined by Company, in Company's sole discretion. The Company shall provide notice to the District upon making any modifications to the Project.

4.2 **Warranty**. The Report and any analysis of Project Data is provided on an "AS IS" and "WHERE IS" basis. Company makes no, and expressly disclaims all, express or implied warranties, including without limitation any warranty of merchantability or fitness for a particular purpose with respect to the Project, the Report, or any data or analysis associated with the Project or Report.

4.3 **Amendment**. This Agreement may be amended only by a written instrument signed by the Parties hereto.

4.4 **Notices**. All notices or other correspondence required to be given pursuant to this Agreement shall be sent by mail or delivered to the Party's authorized representatives at the addresses shown above this Agreement's Recitals.

4.5 **Entirety**. This Agreement, together with any Exhibits attached hereto, constitutes the entire Agreement between the Parties with respect to the subject matter hereof and supersedes any other negotiations, agreements, or communications, whether written or oral, made by any Party.

4.6 **Severability**. If any provision in this Agreement is held to be invalid, illegal, or unenforceable, the validity, legality and enforceability of the remaining provisions shall not be affected.

4.7 **Assignment**. Neither Party may assign its duties nor rights under this Agreement without the other Party's prior written consent. Notwithstanding, Company may assign this Agreement to an affiliate of Company or to any corporate successor through merger or sale of Company.

4.8 **Authority**. Each Party represents and warrants to the other Party that this Agreement has been duly authorized, executed and delivered by and on behalf of each such Party, and constitutes the legal, valid and binding agreement of said Party.

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ACCEPTED AND AGREED:

District: Franklin Regional SD	**Company:**
Signed:	Signed:
Name: Debra Wohlin	Name:
Title: Vice President	Title:
Date: June 15, 2026	Date:

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EXHIBIT A
Project Overview

Project Name	Imagine IM | Pennsylvania Franklin Regional School District Collaborative Research Study 2026-2027
Project Scope/Analysis	Imagine Learning proposes to partner with Franklin Regional School District to measure the effectiveness of Imagine IM. To measure program effectiveness, Imagine Learning will compare student outcomes between classrooms that implement Imagine IM with other classrooms that do not implement the curriculum. To help contextualize findings and inform best practices for the implementation of Imagine IM, Imagine Learning will also conduct a survey among teachers that use the curriculum.
Target Completion Date	October 1, 2027
Cohort School Year	2026-2027
Grade Levels	4-7

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Student/Demographic Data

General information about students involved in the Project will be limited to that data necessary to complete the study and will be limited to those students identified as participants. Information collected will be limited to the data described herein. Other data may be added by agreement between the Parties.

This Project will be conducted in a manner that does not permit personal identification of students or school/district staff by anyone other than Company staff assigned to this research project. Company will destroy or return to the District, at the District's option, any data that could be associated with any individual when the information is no longer needed for the purposes for which the study is being conducted. With the approval of the District, data with personally identifiable information may be retained by Company solely for internal program improvement, which the District agrees constitutes a legitimate educational interest.

	Student ID	X	Gender
	Student Name	X	Race/Ethnicity
X	Student Grade	X	English Language Learner Status
X	Student Age	X	Special Education Status
X	Student Test Scores	X	Attendance
X	Student Achievement Data	X	Free or Reduced Lunch Status
X	School	X	Other: Dummy IDs
X	Teacher		Other:_____
	Language Proficiency Level		Other:_____

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Assessment/Achievement Data

Data/Variables	Assessment/Instrument	School Year(s)
Scaled scores, performance levels, test administration dates	Renaissance Star Math	Fall 2026, Winter 2027, Spring 2027
Scaled scores, performance levels, test administration dates	Pennsylvania System of School Assessment (PSSA) Math	Spring 2026, Spring 2027
Item responses and open-ended comments	Teacher Implementation Survey	Spring 2027

Research Questions:

1. How does performance on the Renaissance Star Math and Pennsylvania System of School Assessment (PSSA) math assessments compare between students that use Imagine IM and a similar group of students that do not use Imagine IM?
2. Is Imagine IM differentially beneficial for students with varying demographic profiles (based on grade level, gender, race/ethnicity, socioeconomic status, English language classification, special education classification, and prior achievement)?
3. Are changes in Imagine IM students' academic skills associated with implementation or program engagement factors (teacher practices, digital and print usage, etc.)?

WATERFRONT LEARNING SERVICES AGREEMENT – 2026-2027

THIS SERVICES AGREEMENT (the "Agreement") is entered into by and between the **ALLEGHENY INTERMEDIATE UNIT** on behalf of its Waterfront Learning Program, having an address of 475 East Waterfront Drive, Homestead, PA 15120 (hereinafter referred to as "Waterfront Learning") and **Franklin Regional School District** having an address of 3170 School Road, Murrysville, PA 15668 (hereinafter referred to as "District/School").

WITNESSETH:

WHEREAS, Waterfront Learning, a program of the Allegheny Intermediate Unit (AIU), has developed a menu of flexible virtual education options that incorporate high-quality courses, instruction, and professional development at reasonable prices; and

WHEREAS, the District/School wishes to purchase Waterfront Learning services from the AIU; and

WHEREAS, the Parties wish to memorialize the terms and conditions of their contractual relationship.

NOW THEREFORE, in consideration of the above premises and intending to be legally bound hereby, the Parties agree as follows:

1. **Term.** This Agreement shall commence on the later of July 1, 2026, or the date that both Parties have signed this Agreement and shall continue until June 30, 2027, except in the event that a District/School student is enrolled in a Summer Session during the term of the Agreement that will conclude after June 30, 2027, the Agreement shall remain in effect with regard to the Summer Session until the conclusion of the session. Either party may terminate the Agreement by providing the other party with at least thirty (30) calendar days' prior written notification. Upon termination, Waterfront Learning will be entitled to all fees for services performed up to the date of the termination.

2. **Services Provided.** In accordance with the terms and conditions of the Agreement, Waterfront Learning will provide virtual solutions as requested by the

District/School consistent with the pricing options and packages as set forth in the Waterfront Learning Pricing Document attached hereto as Exhibit A and incorporated herein. Based upon the District/School's requirements and selections from the Pricing Document, an Integrated Services option and associated fee shall be applied as described in Section 3 below.

3. **Integrated Services.** Waterfront Learning will provide integrated services for District/School personnel to design program development, targeted goal setting, and program evaluation throughout the year. Deliverables will vary depending on the needs identified through the integration and program design processes. Integrated Services are further defined within the options described below. The District/School will be invoiced for the Waterfront Learning integrated services based upon the option selected. The integrated services fee is subject to adjustment during the term of the Agreement as further described below based on the services and virtual services requested by the District/School.

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INTEGRATED STATEMENT OF WORK AND SERVICES FEE

Option 1: Site License and Concurrent License Integration only
$1,100 annual fee for school districts and intermediate units;
$550 annual fee for single-school entities

Student Enrollment	Student Supports	Communications	Technology Support
Assists liaison with the preparation of virtual academy policy and procedures	Provides support for technology and virtual academy staff to monitor student attendance, performance, progress, and communication data within the district student information system (SIS)	Provides ongoing support to liaison through quarterly Waterfront Learning Liaison Meetings	Provides orientation for new online learning platforms
Assists in the bulk enrollment process with technology and virtual academy staff	Assists in the process for the district to support tiered intervention communications	Coordinates professional development training needs for the educational entity through Implementation Services or district-specific contracted professional development	Shares information necessary for technology specifications, allow list sites, imaging hardware, filtering, and networking
Reviews student enrollment process with the district liaison and supplies relevant support material	Collaborates with special education staff to support the goals and Specially Designed Instruction included in the IEP for special education students within the platform	Assists WFL liaison with the coordination of marketing initiatives and materials	Provides support to district staff importing users, courses, and enrollments in courseware systems
Assists district in query reports, grade submissions, and closing out final courses		Provides district liaison with information regarding PIMS reporting as requested.	Acts as a liaison between the district and courseware vendor support for district issues

Option 2: Comprehensive Courseware, Singleton & Full-time Seats, Instructional Services -
$2,750 annual fee for school districts and intermediate units;
$1,375 annual fee for single-school entities

Includes all deliverables from Option 1, plus the services below. If District/School that upgrades Option 1 to Option 2 midyear, District/School will be assessed the additional fee during the next quarterly invoice period.

Student Enrollment	Student Supports	Communications	Technology Support
Provides support to the district liaison in coordinating the launch of the virtual academy and new student orientation	Provides facilitation of courses with a certified teacher	Provides ongoing support to liaison through quarterly Waterfront Learning Liaison meetings	Shares information necessary for allow list sites, imaging hardware, filtering, and networking
Collaborates on any needed curriculum modifications	Provides access to student attendance, performance, progress, and communication data within the SIS	Provides district liaison with information regarding PIMS reporting as requested.	Provides support to district staff importing users, courses, and enrollments in courseware systems
Assists with SIS training for new district staff	Provides Genius SIS course build and integration	Provides marketing support as needed	
Updates enrollments as requested - new student enrollments, course changes, and withdraws	Assists in the execution of tiered interventions		
Communicates student course information (login, password, course start/end dates, platform URL, teacher, etc.) to liaison	Collaborates with special education staff to support the goals and Specially Designed Instruction included in the IEP for special education students		
Creates new student accounts in the vendor platform – enrolls students into vendor courseware			
Provides final percentages for schools to report			

The District/School may purchase professional development/training days conducted onsite or by video conferencing at the rates specified in the Pricing Document. Outside a 50-mile radius of the AIU Central Office, reasonable actual travel expenses will be charged for onsite professional development/training.

Option 3: Parent-paid or District/School paid Summer Session ONLY

No annual Integrated Services Fee will be applied to District/School for Waterfront Learning Summer Sessions only (May through August). Summer Session includes:

1. Summer enrichment courses with enrollments beginning in May or June, ending in 10 weeks unless otherwise extended upon approval from the student's home school/district.
2. Summer Recover Now! enrollments with start dates in June or July ending four (4) weeks from the given start date of course commencement unless otherwise extended upon approval from the student's home school/district

Option 4: Single user, non-summer session parent-paid enrollment

An Integrated Services Fee will not apply to District/School when enrolling a single student in parent-paid course(s) during the traditional school year (not Summer Session). Should the District/School enroll additional students during the term of the Agreement that are either parent-paid or District/School paid, the District/School will be invoiced for the appropriate Integrated Service Fee listed in either Option 1 or Option 2, depending on the implementation type.

4. **Independent Contractor.** Waterfront Learning and the District/School shall each be and remain an independent contractor with respect to all rights and obligations under this Agreement. Nothing contained in the Agreement shall be deemed or construed to create a relationship of employment, principal and agent, partnership, co- or joint employer or joint venture. Waterfront Learning is the sole supervisor for the provision of services set forth in Section 2 above. Waterfront Learning supervisory personnel shall be available to consult with the District/School regarding program implementation and facilitation.

5. **Service Providers.** The instructional services provided by Waterfront Learning shall be performed by Pennsylvania-certified teachers. The District/School shall provide current acceptable use policies and procedures to Waterfront Learning upon or before commencement of services, and Waterfront Learning shall follow the policies and procedures of the District/School regarding grading, attendance, and acceptable use. If a student's actions violate program or district policies, Waterfront Learning has the sole discretion to modify or remove the student's online course access.

6. **PIMS Reporting.** With respect to the services delivered under this Agreement, all data reporting to the Department of Education's Pennsylvania Information Management System (PIMS) shall be the responsibility of the District/School. Waterfront Learning will provide the District/School with data and information necessary for PIMS reporting as requested.

7. **Property Restrictions.** The District/School may not resell, rent, lease, assign, or otherwise transfer or provide the service or licensed material to an unaffiliated student or entity, or use the service or licensed material in a service provider capacity; or access the service or use the licensed material to build a competitive service or product, or copy any feature, function or graphic for competitive purposes.

8. **Invoices.** Waterfront Learning shall issue invoices to the District/School quarterly. Payment shall be made by the District/School not later than sixty (60) days after the invoice date. If the District/School does not remit payment within 60 days, Waterfront Learning reserves the right to suspend services and/or to assess interest of 1 percent per month on any unpaid balance, retroactive to the invoice date, until payment in full is received. Any delay in invoicing by Waterfront Learning will not affect the duty of the District/School to pay the invoice and shall not constitute a waiver of the right of Waterfront Learning to be paid

in full for its services.

9. **Clearances.** With respect to all individuals providing services to the District/School on behalf of the AIU except those having no direct physical or virtual contact with children, the AIU shall ensure that such individuals obtain clearances as required by Pennsylvania law.

10. **Claims or Disputes.** Any claims or other matters in question between the Parties to this Agreement arising out of or relating to this Agreement or breach thereof shall be resolved through legal or equitable proceedings before the Allegheny County Court of Common Pleas and/or the United States District Court for the Western District of Pennsylvania.

11. **Indemnification.** Subject to any immunities provided by law, Waterfront Learning shall protect, defend, indemnify, and hold the District/School harmless from and against any and all costs, expenses (including reasonable attorney's fees), liabilities, losses, damages, suits, actions, fines, penalties, claims or demands of any kind arising out of or in any way connected with Waterfront Learning's negligence or intentional acts under this Agreement. Subject to any immunities provided by law, District/School shall likewise, protect, defend, indemnify, and hold Waterfront Learning harmless from and against any and all costs, expenses (including reasonable attorney's fees) liabilities, losses, damages, suits, actions, fines, penalties, claims or demands of any kind arising out of or in any way connected with the District/School's negligence or intentional acts under this Agreement.

12. **Governing Law.** The Agreement shall be construed under, and in accordance with, the laws of the Commonwealth of Pennsylvania, excluding its conflict of laws provisions.

13. **Enforceability of Provisions.** In the case that any one or more of the provisions of this Agreement are, for any reason, held to be invalid, illegal, or unenforceable in any respect, no other portions of this Agreement shall be affected. The unaffected portions of this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

14. **Sole Agreement of Parties.** With respect to the subject matter hereof, this Agreement constitutes the sole and only agreement of the Parties involved and supersedes any prior understanding, or written or oral agreement between the Parties. No change, modification, amendment, alteration, or rescission of this Agreement shall be valid unless it is made in a written amendment signed by the Parties.

15. **Counterparts.** This Agreement may be executed in multiple counterparts, each of which is deemed an original and all of which constitute one and the same agreement. The signatures of all of the parties need not appear on the same counterpart. Delivery of an executed counterpart of this Agreement, by facsimile, portable document format (.pdf) or by any other electronic means, has the same effect as delivery of an executed original of this Agreement.

SIGNATURE PAGE FOLLOWS

IN WITNESS WHEREOF, intending to be legally bound, the Parties hereto have set their hands and seals as of the date of signature below.

Franklin Regional School District:

By: _____ **Attest:**_____

Name:_____ **Name:**_____

Title:_____ **Title:**_____

Date: _____

ALLEGHENY INTERMEDIATE UNIT:

By: _____ **Attest:**_____

Name:_____ **Name:**_____

Title:_____ **Title:**_____

Date: _____

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

How to Navigate the Pricing Document:

Use the Hyperlinked Table of Contents: Find the title/section listed in the Table of Contents below that you wish to read. Click on the hyperlink. This action will instantly take you to the specified page within the document.

Note: The document is also printable. Users may choose to print the document for reference.

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Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Definition of Instructional Services: Waterfront's virtual learning service includes content and teachers of record.

Waterfront Learning's instructional services courses include the following:

- PA-certified teacher of record provided by Waterfront Learning or Vendor
- Virtual Course Content
- Genius Student Information System
- Correlating supports
- Grace period: If a district withdraws an enrollment within the first 13 calendar days of the original start date, Waterfront will not invoice for the enrollment.
- ***NEW!*** Harris Digital Courses includes Advisement Services alongside its teaching offerings to provide a fully supported learning environment. Each student is assigned a dedicated advisor who, together with subject-area teachers, maintains regular communication and supports students and families throughout their online learning journey.
- ***NEW!*** Harris digital full-time core/elective courses include Competency-Based, Foundation, Critical Concepts, and Honors Courses. **Career and Technical Education (CTE) and Driver's Theory Keys to Driving are sold separately.

Secondary Instructional Services Grades 6-12

Vendor	Type of Enrollment	Includes	Price
Imagine Learning	Full-Time	• Includes up to 7 courses per semester • 10 months access	$1,167.00 per quarter $2,335.00 per semester
Imagine Learning	Single Course Full Year	• Includes one course • 10 months access	$660.00 per year
Imagine Learning	Single Course Semester	• Includes one course • 5 months access	$364.00 per semester
Accelerate Education	Full-Time	• Includes up to 7 courses per semester • 10 months access	$2,486.00 per semester
Accelerate Education	Single Course Full Year	• Includes one course • 10 months access	$718.00 per year
Accelerate Education	Single Course Semester	• Includes one course • 5 months access	$390.00 per semester
Pearson	Full-Time	• Includes up to 7 courses per semester • 10 months access	$2,867.00 per semester
Pearson	Single Course Full Year	• Includes one course • 10 months access	$973.00 per year

Prices are subject to change at any time without notice.

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Pearson	Single Course Semester	• Includes one course • 5 months access	$489.00 per semester
NEW! Harris Digital Learning Core/Elective	Full-Time	• Includes up to 7 core/elective courses per quarter • 10 months access • Includes **Advisement Services**	$1,056.00 Per quarter
NEW! Harris Digital Learning Core/Elective	Single Course Full Year	• Includes one core/elective course • 10 months access • Includes **Advisement Services**	$741.00 per year
New! Harris Digital Learning Core/Elective	Single Course Semester	• Includes 1 core/ elective course • 5 months access • Includes **Advisement Services**	$371.00 per semester
NEW! Harris Digital **Driver's Theory – Keys To Driving** (Sold separately from full-time and core/elective single courses)	Single Course Quarter	• Includes one course • Includes **Advisement Services**	$213.00 per quarter
NEW! Harris Digital **CTE Courses** (Sold separately from full-time and core/elective single courses)	Single Course Semester	• Includes one course • Includes **Advisement Services**	$275.00 per semester
First Steps Driver's Theory	Single Course Quarter	• Includes one course • 9 weeks access	$215.00 per quarter
eDynamic Learning	Single Course Semester	• Includes one course 5 months access	$350.00 per semester

Instructional Services K-6

Definition of Instructional Services: Waterfront's virtual learning service includes content and teachers of record.

Waterfront Learning's instructional services courses include the following:

- PA-certified teacher of record provided by Waterfront Learning or Vendor
- Virtual Course Content
- Genius Student Information System

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

- Correlating supports
- Grace period: If a district withdraws an enrollment within the first 13 calendar days of the original start date, Waterfront will not invoice for the enrollment.

Elementary Instructional Services Grades K-6

Vendor	Type of Enrollment	Includes	Price
Accelerate Education	Full-Time with WFL teacher	• Includes up to 6 courses per semester • Includes required workbooks • 10 months access • Live meetings with teacher available as needed	$2,340.00 per semester
Accelerate Education	Full-Time with Vendor Teacher	• Includes up to 6 courses per semester • Includes required workbooks • 10 months access • Live meetings with teacher available as needed	$2,486.00 per semester
Accelerate Education	Single Course, Full Year, WFL Teacher	• 10 months access • Live meetings with teacher available as needed	$627.00 per year
Accelerate Education	Single Course, Semester, WFL Teacher	• 5 months access • Live meetings with teacher available as needed	$313.00 per semester
Pearson	Full-Time with WFL Teacher	• Includes up to 6 core courses and electives • 10 months access • Live meetings with teacher available as needed • Required materials kits included either digitally or by delivery	$2,448.00 per semester
Pearson	Full-Time with Vendor Teacher	• Includes up to 6 core courses and electives • 10 months access • Live meetings with teacher available as needed	$2,874.00 per semester

		• Required materials kits included either digitally or by delivery	
Pearson	Single Course, Full Year, WFL Teacher	• 10 months access • Live meetings with teacher available as needed	$755.00 per year
Pearson	K-6 Single Course Special/ Elective	• Quarter courses • Live meetings with teacher as needed	$301.00 per quarter

NEW! Teacher Vacancy Support

Definition of Teacher Vacancy Support: This program is designed to support school districts in the event of an unexpected teacher vacancy during the school year. While the district works to fill the position, Waterfront Learning provides the tools and support necessary to ensure continuity of instruction within the brick-and-mortar setting.

Waterfront Learning Teacher Vacancy Support provides the following:

- Virtual course content provided by Waterfront Learning
- A PA-certified teacher of record supplied by Waterfront Learning or vendor partner
- Supports and consultation provided by Waterfront Learning
- Required professional development
- Customized implementation support, including classroom monitoring, technology integration, and course customization

Teacher Vacancy Support	Price
A virtual course from a Waterfront Learning (WFL) vendor, delivered within a brick-and-mortar classroom setting, supported by a WFL-supplied PA-certified teacher of record and a district-provided classroom monitor.	Contact Waterfront for pricing Quarter **(NEW!)** and/or semester pricing customized based on implementation plan.
Teacher Vacancy Support customized professional development (required)	$1,100/ full day $550/ half day

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Content Only Licensing: K-12

Definition of Content Only Licensing: Waterfront's virtual learning option that includes course content only. The school district must supply teachers of record.

Waterfront Learning Content Only Licensing Includes:

- Virtual Course Content supplied by Waterfront Learning
- District-provided teacher of record is required
- Correlating services and consultation provided by Waterfront Learning
- Professional Development required with **all** content only license purchases
- ***NEW!*** **Harris Digital offers content-only options. Please contact Waterfront Learning to learn more.**

Imagine Learning Content Only Licenses

Content Only License Type	Price
Secondary Site License - 1-500 students building-wide	$19,176.00 per year + PD
Secondary CTE Add-On to Site License – 1-500 students building-wide	$3,218.00 per year + PD
Secondary Site License – 501-1000 students building-wide	$21,630.00 per year + PD
Secondary CTE Add-On-to Site Licenses - 501-1000 students building-wide	$4,150.00 per year + PD
Secondary Site License – 1001-2500 students building-wide	$27,000.00 per year +PD
Secondary CTE Add-On to Site Licenses - 1001-2500 students building-wide	$4,500.00 per year + PD
Secondary Site License – 2501+ students building-wide	$32,340.00 per year + PD
Secondary CTE Add-On-to Site Licenses 2501+ students building-wide	$5,040.00 per year + PD
Concurrent User Licenses – Grades 9-12 core content, world languages, general electives, AP, credit recovery, test prep, career electives, test prep/remediation	$777.00 per student + PD
Concurrent User Licenses – Grades 6-12 core content, world languages, general electives, AP, credit recovery, test prep, career electives, test prep/remediation	$966.00 per student + PD
Secondary Single Course Seat Content Only License	$129.00 per student + PD

Prices are subject to change at any time without notice.

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

EdgeEx - EdgeEx – Contact Waterfront Learning for the most current list of EdgeEx courses for Fall 2026-2027. Districts purchasing content-only licenses with EdgeEx will also have access to heritage courses. The CTE add-on to the EdgeEx Site license is priced the same as above.	
EdgeEX - Secondary Site License- Grades 6-12 - 1-500 students building-wide	$19,490.00 per year + PD
EdgeEX - Secondary Site License – Grades 6-12 - 501-1000 students building-wide	$21,660.00 per year + PD
EdgeEX - Secondary Site License – Grades 6-12 - 1001-2500 students building-wide	$27,070.00 per year + PD
EdgeEX - Secondary Site License – 2501+ students building-wide	$32,490.00 per year + PD
EdgeEx – Concurrent User Licenses - Grades 9-12 core content, world languages, general electives, AP, credit recovery, career electives, test prep/remediation	$1,000.00 per student + PD
EdgeEx per enrollment, full-year content only	$120.00 per course, per student
Exceptional Students Course Suite – Courses that are developmentally appropriate for high school students working three or more grade levels behind. Scaffolded instruction for students with unique learning needs.	
Exceptional Student Course Suite (content – 24 courses across four subjects)	$270.00 per student
Exceptional Student Single Course (content, per course)	$120.00 per course, per student

Accelerate Education Content Only Licenses

Content Only License Type	Price
Secondary 6-12 Full-Time Seat License	$444.00 per year + PD
Secondary Single Course Seat License	$54.00 per semester, per course
Elementary K-6 Full-Time Seat License includes up to 6 courses per student, per semester. K-5 workbooks are purchased at an additional fee.	$378.00 per year + PD
Elementary Single Course Seat License	$60.00 per semester, per course + PD
Elementary and Secondary Site Licenses – based on the number of students per building	Contact WFL

Prices are subject to change at any time without notice.

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Pearson Content Only Licenses

Content Only License Type	Price
Secondary/Elementary K-12 Licenses – Up to 700 K-12 Core Courses and Electives (excludes World Languages)	$516.00 per student + PD
Secondary/Elementary K-12 Premium Licenses – K-12 Core courses, electives, and World Languages	$699.00 per student + PD
Secondary/Elementary Single Course License	$159.00 per student

eDynamic Learning Content Only Licenses

Content Only License Type	Price
Site Enterprise Course License	$1,393.00 per course + PD
Single Course Enrollment License	$85.00 per course + PD

Supplemental Licenses K-12

Definition of Supplemental Licenses: Supplemental licenses include products intended to enhance virtual or in-person core courses, elective courses, or CTE courses. Supplemental licenses may also be used for remediation, intervention, or teaching new skills outside of core content.

Waterfront Learning Supplemental Product licensing includes:

- Virtual supplemental licenses supplied by Waterfront Learning
- District-provided teacher/facilitator is required
- Correlating services and consultation provided by Waterfront Learning
- Professional Development is required with all supplemental license purchases

Core Content Supplemental Academic Support Licenses

Supplemental License Type	Price
Imagine Math Site License – Pre-K through Geometry – supplemental math support and development	$9,200.00 per year + PD
Imagine Math Single User – Pre-K through Geometry – supplemental math support and development	$50.00 per license + PD
Imagine Math Facts Site License - Elementary – builds math fluency	$4,850.00 per year + PD
Imagine Math Facts – Single User – Elementary – builds math fluency	$40.00 per student, per year + PD

Prices are subject to change at any time without notice.

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Imagine Language and Literacy Site License – Pre-K to 6th Grade – supplemental literacy and English language development	$14,375.00 per year
Imagine Language and Literacy Single User Licenses	$140.00 per student + PD
Imagine MyPath – Elementary - Reading and Math Site License K-6 – intervention support	$14,950.00 per year + PD

Supplemental Personal Development Licenses

Supplemental License Type – Prices Per Year, Plus PD	Price
Imagine Purpose – Secondary – Single Subject Concurrent Licenses without other Imagine courseware licenses	$326.00 per student + PD
Imagine Purpose – Secondary – Single Subject Concurrent Licenses – Add-on to other Imagine courseware licenses	$248.00 per student + PD
Imagine Purpose – Secondary – Site License – 1-500 enrollments	$6,710.00 per year + PD
Imagine Purpose – Secondary – Site License – 501-1000 enrollments	$7,610.00 per year + PD
Imagine Purpose – Secondary – Site License – 1001 – 2500 enrollments	$9,590.00 per year + PD
Imagine Purpose – Secondary – Site License – 2501+ enrollments	$11,020.00 per year + PD
Imagine Purpose – Elementary – Single User	$50.00 per student + PD
Imagine Purpose – Elementary – Site License	$7,000.00 per building, per year + PD

Miscellaneous Products and Services

Definition of Miscellaneous Products and Services: Waterfront Learning can add the following items or services to district purchases.

Course Materials

Materials	Price
Accelerate Education Workbooks – (Nonrefundable. If enrollment is dropped during the grace period, a workbook fee still applies)	$29.00 per unit, per semester
Accelerate Education Materials Kit (Nonrefundable. If enrollment is dropped during the grace period, a materials kit fee still applies)	$385.00 per kit, per student
Books for AP Courses – Some AP courses require physical books not included in the course price.	Contact WFL

Prices are subject to change at any time without notice.

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Lab Materials – Some courses require lab equipment that is not included in the course price.	Contact WFL

Professional Development

Professional Development Type	Price
Half-Day PD facilitated by WFL Team Web-Based	$550.00
Full-Day PD facilitated by WFL Team Web-Based	$1,100.00
In-person PD facilitated by WFL	Contact WFL
PD Facilitated by vendor.	Contact WFL

Add-On Services

Service Description	Price
Special Education Progress Monitoring – Districts are expected to monitor and support any identified special education online learner. Should the district indicate that assistance from the program is desired for support services, data collection, or progress monitoring, additional charges would apply.	$235.00 per single course $1,030.00 Full-time per student, per semester
NEW! Synchronous Student Wellness Checks – Contact Waterfront Learning	$125 per student, per quarter Contact WFL for more information
Extension – The district notifies wflhelp@aiu3.net of the extension in writing **prior to the last week of enrollment**. Extension is not to exceed 7 calendar days from course end date.	No fee with appropriate notification
Extension – The district notifies wflhelp@aiu3.net of an extension **during the last week of enrollment**. The extension is not to exceed 7 calendar days from the course end date.	$60.00 per student
Curriculum Customizations – Assessed when curriculum modification or customization results in more than 25% adjustment OR when content is migrated between more than one course in the same platform.	$60.00 per course

Waterfront Learning Pricing Outside Allegheny County – 2026-2027

Other Information:

a) **Course Content Fees -** Costs vary based on vendor licensing, agreements, and option availability with Waterfront Learning.
   - Some courses require additional material fees; the costs shown do not include textbooks, novels, additional software, or additional testing fees.

b) **Grace Period** – A free, 13 calendar day grace period is available at the time of initial enrollment. The opportunity for a free trial period applies only to coursework, not books or materials. Workbook and Materials Kit fees are nonrefundable. If an enrollment is dropped within the 13-day grace period, the workbook fee of $29.00 per book applies and the $385 Materials Kit Fee applies.

c) **Tuition Charges** – Tuition is charged as indicated above based on the courses and services requested. If the participation period exceeds the defined length of enrollment, additional tuition will be assessed.

d) **Single Section Enrollment** – Students will not be permitted to enroll in two sections of the same course at the same time (example: Algebra Q1 and Algebra Q2). Students MUST finish one section of a course before beginning another.

e) **Communication Standards and Protocols** - The Program strives to respond to communications within one business day, and award final course credit within two to three business days (depending on vendor) of the identified course end date. Additional, targeted customer service goals include the communication of needs and requests of the participating schools and liaisons to the contracted vendors. Should information, special requests, or modifications be needed, the identified district liaison should communicate those needs in writing to WFLHelp@aiu3.net. The Program will then collaborate with contracted parties to achieve the desired request. It is not the expectation of the Program that the required school district-identified liaison or other identified representatives need to work directly with Waterfront Learning contracted vendors.

To: ESL District Liaisons

From: Dr. Kelly A. Noyes, *Program Director of Educational Support Services*; Jill Santa, *Title III Supervisor*

Date: May 12, 2026

Subject: Memorandum of Understanding

The 2025-26 AIU Title III Consortium agreed upon grant initiatives for the 2026-27 school year based on the planning meeting held at the Allegheny Intermediate Unit on May 8, 2026:

- A series of professional development opportunities targeting specific areas surrounding EL needs. The series of professional development opportunities will include all stakeholders and will vary in theme, scope, and audience. Expenses may include the cost of speakers and their travel, food costs where applicable, copies and supplies, associated materials such as books and workbooks, as well as up to $150 of reimbursement for substitute teacher costs to allow district staff to attend Title III professional development. This is limited to one reimbursement per district per professional development session. An invoice from the district will be required.
- Reimbursement of 40% of the district allocation up to $4,000 and for districts with an allocation of $20,000 or more, a reimbursement up to $6,000 will be available to provide summer programming, after-school remediation, tutoring (in person or remotely), parent outreach, data collection, curriculum development, technology, educational field experiences, or other supplemental support to the English Learners in the district. Reimbursement will be provided once the member provides the AIU with proof that the allocation has been spent and supplements the education of ELs. This is to be recorded on a reimbursement request form provided by the Consortium Lead.
- The consortium will continue to provide selected supplies, materials, technology, resources, and appropriate training.
- Quarterly Technical Training Sessions for ESL Liaisons/Administrators.
- A Program Coordinator will offer optional half or full day site visits and professional development for individual and district staff initiatives including, but not limited to: Program review, compliance, content area teacher scaffolds and supports, ELD updates for ESL teachers, and any other specific district needs relative to ELs. Visits may be on site or virtual.
- The opportunity to attend a national conference and/or educational training (in-person or virtual) with the consortium providing a reimbursement up to $1,750 for LEAs with under $10,000 allocation and $3,500 for those with over $10,000 allocation. This reimbursement may also be applied toward a class in addition to training or a conference.

- One Title III Event Day for participating districts. If the event is held off-site, bus transportation costs for the day will be reimbursed to participating school districts upon submission of an invoice (Actual cost up to $500.00)

In addition to the above stated initiatives, each member of the Consortium as a recipient of Title III funds agrees to maintain compliance in each of the following areas:

- Following the procedures* for the proper identification of English Learners.
- Following procedures* for parental notification of program placement.
- Following procedures* for consultation with non-public schools, identification of non-public school ELs, reporting of non-pub school students, and providing supplemental support to non-public entities as defined within Title III.
- Administering annual ELD Assessment as defined by the Pennsylvania Department of Education.
- Continuing to monitor the ESL Program for continuous improvement, including the review of appropriate data.
- Maintaining records and complying with all requirements under ESSA as per the Pennsylvania Department of Education.
- Ensuring equity of educational quality and equitable resources for the LEA's ELs.
- Active participation by all Consortium members is important to the overall success of the Consortium and the attainment of performance goals.

*Procedures refer to the requirements set forth by the Pennsylvania Department of Education.

This Memorandum of Understanding is contingent upon the availability and receipt of Title III funding for the 2026–2027 school year. In the event that Title III funds are not awarded, this Memorandum of Understanding shall be considered null and void, and neither party shall be obligated to fulfill the terms outlined herein.

The_____School District is in agreement with the aforementioned initiatives.

The_____School District is NOT in agreement with the aforementioned initiatives and declines participation in the Title III AIU Consortium.

Signature: Date:

_____ _____

Print Name:

_____

FINAL RETAIL WORKSHEET

Deal # | Jeff Barkemeyer (Salesperson)

05/14/2026 (Date) | (Delivery Date)

FRANKLIN REGIONAL SCHOOL DISTRICT (Buyer)

(Co-Buyer)

3170 SCHOOL ROAD (Address)

MURRYSVILLE, PA 15668 (City / State / Zip)

(Email Address)

(724) 327-5456 (Home Phone) | (Work Phone) | (412) 215-6643 (Cell Phone)

VEHICLE PURCHASED

5F00275 (Stock #) | 2026 Ford Maverick XL All-Wheel Dr (Year / Make / Model / Trim)

3FTTW8B36TRA46227 (Vehicle Identification Number)

Oxford White (Color) | 6 (Mileage / Slsp Initials)

TRADE 1

(Titled Name(s))

(Year / Make / Model) | (Mileage / Slsp Initials)

(Vehicle Identification Number) | (Color)

Title ☐ Yes ☐ No ☐ Payoff

Trade 2 ☐ Yes ☐ No ☐ Paperwork Attached

PAYOFF INFORMATION TRADE 1

(Lienholder)

(Address)

(City / State / Zip)

(Phone) | (Spoke With)

(Account #) | (Good Through)

(Per Diem) | (Verified by Team Member)

INSURANCE INFORMATION

(Insurance Company) | (Policy #)

Effective From _____ to _____

(Agent) | (Phone)

(Address)

(Comprehensive) | (Spoke With)

(Collision) | (Verified by Team Member)

ADDENDUM TO CDK DEALER DISCLOSURE FORM

☐ Supplier ☐ Dealership Employee Authorization # _____

MSRP		32,060.00
Selling Price		29,995.00
Rebates:		
	-	
	-	
	-	
	-	
Accessories		
	+	
	+	
	+	
	+	
Trade Allowance	-	
Money Difference	=	29,995.00
Tax Rate x ____ %	+	
Plate Fees	+	
Total Price	=	29,995.00
Payoff	+	
Deposit	-	
Cash Due At Delivery	-	

☑ New Plate ☐ Transfer Plate ☐ In Transit

Plate # MG Exp: _____

Balance Due / Amount Financed = 29,995.00

PAYMENT OPTIONS

☐ Finance ☐ Lease ☑ Cash

Term _____ Payment _____ Rate _____

Down Payment in the Form Of:

☐ Cash ☐ Debit Card ☐ Personal Check ☐ Cashiers Check

WE OWE / OTHER INSTRUCTIONS

COSTARS CONTRACT 025-E22-464

SALES MANAGER APPROVAL

X

5F00275

FD HRM-010138 PA 9-NORMAL,NB,110138,TA261 4970

UTC			U	W	PA				ACC
CERT	CERT	CERT	TRD	RAM	BUMP	CAMP	BOOK	EXFI	ROTA	BATT

000000 3889/8501 3FTTW8B36 TRA46227 NB GU3

VEHICLE DESCRIPTION
MAVERICK
TR A46227

2020 XL AWD
121" WHEELBASE
2.5L HYBRID ENGINE
POWER-SPLIT ELECTRIC CVT

EXTERIOR
OXFORD WHITE
INTERIOR
NAVY PIER - BLACK/SLATE

ford.com

STANDARD EQUIPMENT INCLUDED AT NO EXTRA CHARGE

EXTERIOR
- CARGO BOX TIE DOWN HOOKS
- DAYTIME RUNNING LAMPS
- DOOR HANDLES - BLACK
- EASY FUEL® CAPLESS FILLER
- FLEXBED™ STORAGE SYSTEM
- GRILLE - BLACK MESH
- HEADLAMPS-LED AUTO HI-BEAM
- HEADLAMPS-LED AUTO ON/OFF
- LED REFLECTOR HEADLAMPS
- MANUAL LOCKING TAILGATE
- WIPERS- INTERMITTENT

INTERIOR
- 1-TOUCH DOWN DRIVER WINDOW
- 2ND ROW BENCH FLIP-UP W/ UNDER-SEAT STORAGE
- 8" CLUSTER DISPLAY
- CLOTH BENCH REAR SEAT
- CRUISE CONTROL
- DUAL USB
- MANUAL A/C, SINGLE ZONE
- POWER LOCKS AND WINDOWS
- POWERPOINTS - 12V
- ROTARY GEAR SHIFT DIAL
- TILT/TELESCOPE STR COLUMN
- VINYL SOFT CONSOLE LID

FUNCTIONAL
- 13.2" CENTER DISPLAY
- 4-WHEEL ANTILOCK BRAKE SYS
- 5G MODEM
- BATTERY SAVER FEATURE
- ELECTRIC PARKING BRAKE
- ELECTRONIC PWR ASST STEER
- FORD APP
- PRE-COLLISION ASSIST W/AEB
- REAR VIEW CAMERA
- REMOTE KEYLESS ENTRY
- SELECTABLE DRIVE MODES
- SYNC®4

SAFETY/SECURITY
- AIRBAGS - SAFETY CANOPY®
- BELT-MINDER CHIME
- LATCH CHILD SAFETY SYSTEM
- SECURILOCK® ANTI-THEFT SYS
- TIRE PRESSURE MONIT SYS

WARRANTY
- 3YR/36,000 BUMPER / BUMPER
- 5YR/60,000 POWERTRAIN
- 5YR/50,000 ROADSIDE ASSIST
- 8YR/100,000 HYBRID UNIQUE -COMPONENTS IF EQUIPPED

INCLUDED ON THIS VEHICLE	(MSRP)
EQUIPMENT GROUP 101A	2,220.00
OPTIONAL EQUIPMENT/OTHER	
4011-928T01/01/25 NS421Y	
50 STATE EMISSIONS	NO CHARGE
SIRIUSXM W/360L (3 MOS TRIAL)	
CONN PKG:1YR INCL W/FORD APP	

PRICE INFORMATION	(MSRP)
BASE PRICE	$28,145.00
TOTAL OPTIONS/OTHER	2,220.00
TOTAL VEHICLE & OPTIONS/OTHER	30,365.00
DESTINATION & DELIVERY	1,695.00

RAMP ONE: CB2M
RAMP TWO:
CONVOY
ITEM #: 46-V008 O/T 5C

This label is affixed pursuant to the Federal Automobile Information Disclosure Act. Gasoline, License, and Title Fees, State and Local taxes are not included. Dealer installed options or accessories are not included unless listed above.

TOTAL MSRP $32,060.00

Scan The QR Code to get more details about this vehicle

SPECIAL ORDER
TA261 N RB 2X 620 010138 01 26 26

EPA DOT Fuel Economy and Environment

Gasoline Vehicle

Fuel Economy
37 MPG
combined city/hwy
40 city 34 highway
2.7 gallons per 100 miles

Small Pickup Trucks range from 20 to 36 MPG. The best vehicle rates 146 MPGe.

You save **$1,750** in fuel costs over 5 years compared to the average new vehicle.

Annual fuel cost **$1,350**

Fuel Economy & Greenhouse Gas Rating (tailpipe only) 7 (1–10, Best)
Smog Rating (tailpipe only) 7 (1–10, Best)

This vehicle emits 241 grams CO_2 per mile. The best emits 0 grams per mile (tailpipe only). Producing and distributing fuel also create emissions; learn more at fueleconomy.gov

Actual results will vary for many reasons, including driving conditions and how you drive and maintain your vehicle. The average new vehicle gets 25 MPG and costs $8,500 to fuel over 5 years. Cost estimates are based on 15,000 miles per year at $3.30 per gallon. MPGe is miles per gasoline gallon equivalent. Vehicle emissions are a significant cause of climate change and smog.

fueleconomy.gov
Calculate personalized estimates and compare vehicles

Smartphone QR Code

GOVERNMENT 5-STAR SAFETY RATINGS

Overall Vehicle Score Not Rated
Based on the combined ratings of frontal, side and rollover.
Should ONLY be compared to other vehicles of similar size and weight.

Frontal Crash	Driver	★★★★★
	Passenger	★★★★

Based on the risk of injury in a frontal impact.
Should ONLY be compared to other vehicles of similar size and weight.

Side Crash	Front seat	Not Rated
	Rear seat	Not Rated

Based on the risk of injury in a side impact.

Rollover ☆★★★
Based on the risk of rollover in a single-vehicle crash.

Star ratings range from 1 to 5 stars (★★★★★), with 5 being the highest. Source: National Highway Traffic Safety Administration (NHTSA). www.safercar.gov or 1-888-327-4236

3FTTW8B36TRA46227

FordPass Connect

Download the FordPass™ app* and you can:

Access Vehicle Control Features
- Remotely start, lock and unlock your vehicle
- Locate your vehicle and check approximate fuel range
- Receive vehicle health alerts

Activate 4G LTE Wi-Fi Hotspot
- New vehicles include a 3-month or 3GB data (whichever comes first) Wi-Fi trial.
- Connect up to ten Wi-Fi-equipped devices.

*The FordPass Connect™ modem is active and connected to cellular data (e.g., diagnostics) for Ford. See Owner's Manual for connectivity options.

Ford Protect®

Insist on Ford Protect! The only extended service plan fully backed by Ford and honored at every Ford dealership in the U.S., Canada and Mexico. See your Ford dealer or visit www.FordOwner.com.

⚠ WARNING: Operating, servicing and maintaining a passenger vehicle, pickup truck, van, or off-road vehicle can expose you to chemicals including engine exhaust, carbon monoxide, phthalates, and lead, which are known to the State of California to cause cancer and birth defects or other reproductive harm. To minimize exposure, avoid breathing exhaust, do not idle the engine except as necessary, service your vehicle in a well-ventilated area and wear gloves or wash your hands frequently when servicing your vehicle. For more information go to www.P65Warnings.ca.gov/passenger-vehicle.

Ford Credit
Get Prequalified now at www.ford.com/finance

Snider Recreation, Inc.
Corporate Headquarters:
10139 Royalton Rd Suite K
North Royalton, OH 44133
Phone: 800-888-2889
Web: www.cvsnider.com
PA Sales Office:186 Brickyard Rd Mars, PA 16046

ESTIMATE

Number 17818
Date 5/28/206

CUSTOMER NAME/ADDRESS:
Franklin Regional School District
3170 School Road
Murrysville, PA 15668

JOB SITE:
Franklin Regional Intermediate School
4125 Sardis Road
Murrysville, PA 15668

CUSTOMER CONTACT:
Name: Brian Johnson
Phone: (724) 327-5456 ext 5031
Mobile
Email: bwjohnson@franklinregional.k12.pa.us

PIP Rubber Surface Reseal - Recommended every 2 to 3 years for high use playgrounds, and surfaces exposed to a wide range of seasonal temperatures. Resealing the surface will extend service life by reducing normal wear and tear.

Other benefits include…

- Slows UV and oxidation damage
- Reduces granule loss, chalking, fading, drying, and brittleness.
- Improves appearance.
- Improves cleanability.

Reseal Cost: 11,050 sq./ft. @ $1.00 per $11,050.00

* Quoted at budgetary price provided in 2021.
(Current reseal price is $1.10 per sq/ft.)

Provided at no charge: Patching of surface cracks and/or holes if found and removal/replacement of EPDM cap where requested - approx. 200-400 sf
(To be coordinated with Warranty repairs to Primary School surfaces.)

- Quote valid for 30 days.
- Terms: Payment due upon completion.
- If tax exempt certificate is not provided-appropriate sales tax will be charged.
- Credit Card payments will incur an additional 3% fee.
- Snider Recreation does not request ACH/EFT payments. ACH payments should never be made without verbal confirmation.

Subtotal	$	11,050.00
Tax Rate		0.0%
Sales Tax	$	-
Total	$	11,050.00

ACCEPTANCE

Printed Name:_____ Signature:_____ Date:_____

ANDREWS & PRICE LLC
ATTORNEYS AT LAW

1500 Ardmore Boulevard Suite 506 Pittsburgh, PA 15221 412-243-9700 Fax: 412-243-9660

Patricia R. Andrews
wandrews@andrewsandprice.com
www.andrewsandprice.com

May 1, 2026

Via Email (gpiraino@franklinregional.k12.pa.us)
Dr. Gennaro R. Piraino, Jr.
FRANKLIN REGIONAL SCHOOL DISTRICT

Dear Dr. Gennaro R. Piraino, Jr.:

Andrews & Price is proud of its long-standing relationship as special counsel with the Franklin Regional School District and have enjoyed providing cost effective legal services to the District. We are aware of the difficulties facing all school districts, particularly in regards to budgeting issues. To that end, we have always strived to keep our rates as low as possible. However, as inflation has affected everyone, including Andrews & Price, we find it necessary to increase our rates effective July 1, 2026.

We are requesting an increase as follows:

Retainer	NONE
Attorney Hourly Rate	$160.00
Paralegal Hourly Rate	$75.00

If you have any questions, please do not hesitate to call. Thank you for your understanding.

Very truly yours,

Patricia Andrews

Patricia R. Andrews

WCA/ams

DODARO, DALFONSO, MATTA & CAMBEST, P.C.

ATTORNEYS AT LAW

April 30, 2026

Dr. Gennaro R. Piraino, Jr., Superintendent
Franklin Regional School District
3210 School Road
Murrysville, Pennsylvania 15668

Re: Franklin Regional School District/Solicitor

Dear Dr. Piraino:

As per your request, I am pleased to submit this letter as a proposal to the Franklin Regional School District to continue as the Solicitor for the District. I propose that our firm slightly modify the current terms and conditions with the Board, which would maintain a retainer of Seven Hundred Fifty ($750.00) Dollar per month, and increase our hourly rate by Ten ($10.00) Dollars to One Hundred Fifty ($150.00) Dollars per hour for all legal work, and maintain the One Hundred Eighty-Five ($185.00) Dollars per hour for all litigation matters, except for financing issues which are billed individually.

It has been a pleasure working with you and the Board of Directors over the past year and I believe that my firm has been instrumental in resolving many legal issues that were facing the District over the past year. My firm is looking forward to continuing to work with you and the Board of Directors during the next year.

If either you or the members of the Board have any questions, please do not hesitate to contact me.

Very truly yours,

DODARO, DALFONSO, MATTA
& CAMBEST, P.C.

Gary J. Matta, Esquire

PHONE: (412) 243-1600 WWW.LAW-DMC.COM FAX: (412) 243-1643

SOUTHPOINTE TOWN CENTER, 1900 MAIN STREET, SUITE 207, CANONSBURG, PA 15317

Murrysville Medic One
P.O. Box 27 • Murrysville, Pa. 15668
Phone: 327-1222

Tuesday, May 26, 2026

School Board Members
Franklin Regional School District
3210 School Road
Murrysville, PA 15668

RE: Medical Coverage 2026 - 2027

Dear School Board Members:

Our medical coverage proposal for the 2026 - 2027school year, we have a 5% ($943.49) increase from our previous agreement. This increase is due to the expense increases we have been faced with medical supplies, fuel, labor, healthcare insurance, and increase in deductibles/lack of patient self-pay that had to be written off from responses to the school district during the 2025-2026 school year.

The total amount for this agreement will be $19,813.32. I have attached a summary of services and benefits. Attached is a breakdown of services provided.

If you should have any questions regarding our proposal, please call me at 724-327-1222.

Sincerely,

J. Darrick Gerano
Administrative Director

Murrysville Medic One
P.O. Box 27 • Murrysville, Pa. 15668
Phone: 327-1222

2026 - 2027 Ambulance/Medical Coverage

Part A – On-call service for all students in attendance in the school district..... $3250.15

Part B – On-call service for all employees of the school district..... $2625.00

Part C – Stand-by service for varsity football, wrestling, junior varsity football, varsity boys/girls soccer, Junior high football, and junior high soccer games..... $5671.17

Part D – Stand-by service for opponents in the events reference in Part C..... $3918.32

Part E – On-call service will be provided for all visitors to FRSD during normal business hours..... $2450.12

Part F – On-call service for other events not covered in Part C and D..... $1898.56

Total Charges for services outlined..... $19,813.32

The proposal listed above is based on a 75 event year, and any additional events will be $500.00 per event. No items listed above can be substituted, added or deleted to this proposal.

Franklin Regional School District

Budget Journal Entries Report

Fiscal Year: 2025-2026

Type: Budget Journal **From Date:** 05/07/2026 **To Date:** 06/08/2026

Entry Number	Memo	Account	Line Memo	Batch / Reference	Voucher	Journal		User ID
Line	Entry Date			Check #		Debits	Credits	
19	BT - GENERAL FUND				0	Adjustment		386962.tbright
1	05/14/2026	10.1100.610.000.20.75.00.175	BAND REPAIRS	Check Number		$0.00	($25.00)	
2	05/14/2026	10.1100.430.000.20.75.40.175	BAND REPAIRS	Check Number		$25.00	$0.00	
3	05/14/2026	10.1100.610.000.20.75.00.175	NHD STATE COMP	Check Number		$0.00	($149.93)	
4	05/14/2026	10.1100.610.000.20.75.15.175	NHD STATE COMP	Check Number		$149.93	$0.00	
5	05/14/2026	10.1100.610.000.20.75.00.175	TAWNIAS TRIPS NOT BUDGETED FOR	Check Number		$0.00	($135.00)	
6	05/14/2026	10.2380.580.000.20.75.00.175	TAWNIAS TRIPS NOT BUDGETED FOR	Check Number		$135.00	$0.00	
7	05/14/2026	10.1100.610.000.20.75.00.175	INCREASED BUS COSTS	Check Number		$0.00	($149.40)	
8	05/14/2026	10.3210.519.000.20.75.40.104	INCREASED BUS COSTS	Check Number		$149.40	$0.00	
9	05/14/2026	10.5900.000.000.00.00.00.000	ERADICATE HATE GRANT	Check Number		$0.00	($1,000.00)	
10	05/14/2026	10.3210.610.000.30.95.00.195	ERADICATE HATE GRANT	Check Number		$1,000.00	$0.00	
						$1,459.33	($1,459.33)	

Budget Journal Entries Report

Fiscal Year: 2025-2026

Type: Budget Journal **From Date:** 05/07/2026 **To Date:** 06/08/2026

Entry Number / Line	Entry Date	Account	Memo / Line Memo	Batch / Reference / Check #	Voucher / Journal	Debits	Credits	User ID
20		BT TRANSFER			0 Adjustment			386962.tbright
1	06/08/2026	10.1200.562.000.10.01.00.100	CYBER/CHARTER TUITION	Check Number		$0.00	($45,000.00)	
2	06/08/2026	10.1200.562.000.30.01.00.100	CYBER/CHARTER TUITION	Check Number		$45,000.00	$0.00	
3	06/08/2026	10.1290.563.000.00.00.00.103	PRIVATE TUITION - IDEA	Check Number		$0.00	($390,000.00)	
4	06/08/2026	10.1290.563.520.00.00.00.103	PRIVATE TUITION - IDEA	Check Number		$390,000.00	$0.00	
5	06/08/2026	10.1290.563.000.00.00.00.103	PRIVATE TUITION	Check Number		$0.00	($22,500.00)	
6	06/08/2026	10.1290.563.000.30.00.00.103	PRIVATE TUITION	Check Number		$22,500.00	$0.00	
7	06/08/2026	10.1290.563.000.00.00.00.103	APS TUITION	Check Number		$0.00	($10,000.00)	
8	06/08/2026	10.1290.567.000.30.00.00.103	APS TUITION	Check Number		$10,000.00	$0.00	
9	06/08/2026	10.1290.563.000.00.00.00.103	APS TUITION - IDEA	Check Number		$0.00	($50,000.00)	
10	06/08/2026	10.1290.567.520.00.00.00.103	APS TUITION - IDEA	Check Number		$50,000.00	$0.00	
11	06/08/2026	10.1290.568.000.30.00.00.103	ALT ED TUITION - IDEA	Check Number		$0.00	($82,900.00)	
12	06/08/2026	10.1290.568.520.00.00.00.103	ALT ED TUITION - IDEA	Check Number		$82,900.00	$0.00	
13	06/08/2026	10.1290.568.000.10.00.00.103	ALT ED TUITION - IDEA	Check Number		$0.00	($74,344.12)	
14	06/08/2026	10.1290.568.520.00.00.00.103	ALT ED TUITION - IDEA	Check Number		$74,344.12	$0.00	
15	06/08/2026	10.1290.569.000.00.00.00.103	Other tuition	Check Number		$0.00	($2,000.00)	
16	06/08/2026	10.1290.569.000.30.00.00.103	Other tuition	Check Number		$2,000.00	$0.00	
17	06/08/2026	10.1490.569.000.30.01.00.100	Other tuition	Check Number		$0.00	($100.00)	
18	06/08/2026	10.1290.569.000.30.00.00.103	Other tuition	Check Number		$100.00	$0.00	
19	06/08/2026	10.1490.569.000.30.01.00.100	Other LEA tuition	Check Number		$0.00	($466.24)	
20	06/08/2026	10.1290.561.000.10.00.00.103	Other LEA tuition	Check Number		$466.24	$0.00	
21	06/08/2026	10.1270.322.000.30.00.00.103	IU TUITION/SUPPORT	Check Number		$0.00	($142,194.76)	
22	06/08/2026	10.1270.322.000.30.95.00.103	IU TUITION/SUPPORT	Check Number		$142,194.76	$0.00	
23	06/08/2026	10.1290.322.000.10.00.00.103	IU SERVICES	Check Number		$0.00	($3,359.39)	
24	06/08/2026	10.1290.322.000.30.00.00.103	IU SERVICES	Check Number		$3,359.39	$0.00	
25	06/08/2026	10.5900.000.000.00.00.00.000	HS REPAIRS/MAINT	Check Number		$0.00	($103,689.36)	
26	06/08/2026	10.2600.430.000.30.95.00.105	HS REPAIRS/MAINT	Check Number		$103,689.36	$0.00	
27	06/08/2026	10.5900.000.000.00.00.00.000	CURRICULUM SOFTWARE	Check Number		$0.00	($39,677.43)	
28	06/08/2026	10.1100.648.000.00.01.00.110	CURRICULUM SOFTWARE	Check Number		$39,677.43	$0.00	

Budget Journal Entries Report

Fiscal Year: 2025-2026

Type: Budget Journal **From Date:** 05/07/2026 **To Date:** 06/08/2026

Entry Number / Line	Entry Date	Account	Line Memo	Batch / Reference / Check #	Journal Debits	Journal Credits	User ID
20		BT TRANSFER			0 Adjustment		386962.tbright
29	06/08/2026	10.1100.766.640.00.00.00.500	CAPITALIZED TECH EQUIP	Check Number	$0.00	($350,106.78)	
30	06/08/2026	10.1100.766.650.00.00.00.500	CAPITALIZED TECH EQUIP	Check Number	$350,106.78	$0.00	
31	06/08/2026	10.2650.762.577.00.25.00.100	CAPITAL PLAN EXPENDITURES	Check Number	$0.00	($44,907.00)	
32	06/08/2026	10.2660.450.577.00.25.00.100	CAPITAL PLAN EXPENDITURES	Check Number	$44,907.00	$0.00	
33	06/08/2026	10.1100.430.000.20.75.40.175	MUSIC AND BAND SUPPLIES	Check Number	$0.00	($700.00)	
34	06/08/2026	10.1100.610.000.20.75.40.175	MUSIC AND BAND SUPPLIES	Check Number	$700.00	$0.00	
35	06/08/2026	10.1100.648.000.30.95.15.500	BOOK	Check Number	$0.00	($30.00)	
36	06/08/2026	10.1100.640.000.30.95.15.195	BOOK	Check Number	$30.00	$0.00	
37	06/08/2026	10.1100.648.000.30.95.15.500	SUPPLY COST	Check Number	$0.00	($136.39)	
38	06/08/2026	10.1100.610.000.30.95.15.195	SUPPLY COST	Check Number	$136.39	$0.00	
39	06/08/2026	10.3210.580.000.30.95.40.195	STUDENT REGISTRATION FOR CAMP	Check Number	$0.00	($1,615.00)	
40	06/08/2026	10.3210.810.000.30.95.40.195	STUDENT REGISTRATION FOR CAMP	Check Number	$1,615.00	$0.00	
41	06/08/2026	10.3210.519.000.30.95.40.104	STUDENT REGISTRATION FOR CAMP	Check Number	$0.00	($585.80)	
42	06/08/2026	10.3210.810.000.30.95.40.195	STUDENT REGISTRATION FOR CAMP	Check Number	$585.80	$0.00	
43	06/08/2026	10.1100.300.000.30.95.40.195	STUDENT REGISTRATION FOR CAMP	Check Number	$0.00	($154.20)	
44	06/08/2026	10.3210.810.000.30.95.40.195	STUDENT REGISTRATION FOR CAMP	Check Number	$154.20	$0.00	
45	06/08/2026	10.1100.580.000.30.95.40.195	INSTRUMENT REPAIR/MAINT	Check Number	$0.00	($600.00)	
46	06/08/2026	10.1100.430.000.30.95.40.195	INSTRUMENT REPAIR/MAINT	Check Number	$600.00	$0.00	
47	06/08/2026	10.1100.430.000.30.95.12.195	INSTRUMENT REPAIR/MAINT	Check Number	$0.00	($400.00)	
48	06/08/2026	10.1100.430.000.30.95.40.195	INSTRUMENT REPAIR/MAINT	Check Number	$400.00	$0.00	
					$1,365,466.47	($1,365,466.47)	
				Grand Total:	$1,366,925.80	($1,366,925.80)	

End of Report

FRANKLIN REGIONAL SCHOOL DISTRICT
RENEWAL COMPARISON
2026-2027

	2025-26	2026-27	(+/-)
Workers Compensation	**UPMC**	**UPMC**	
Payroll	$32,750,000	$33,000,000	1%
Experience Modifier	.700	.684	-2%
Limits	1M/1M/1M	1M/1M/1M	
Safety Credit	5% Credit	5% Credit	
Premium	**$107,447**	**$106,124**	**-1%**

Property	**CM Regent**	**CM Regent**	
Total Insured Values	**$240,750,252**	**$263,476,000**	9%
Blanket Real & Personal Property	**$500M Policy Limit**	**$500M Policy Limit**	
Property Deductible	**$5,000**	**$5,000**	
Earthquake/Movement	$25,000,000	$25,000,000	
Landslide/Sinkhole/Mine Subsidence	Included	Included	
Earthquake/Movement Deductible	$50,000	$50,000	
Flood - Limit	$3,000,000	$3,000,000	
Flood Deductible	$25,000	$25,000	
Mobile Equipment	$500,000	$500,000	
Business Income/Extra Expense	$2,000,000	$2,000,000	
Property Premium	$97,457	$111,209	
TRIA Premium	$3,240	$3,698	
Property Premium Incl. TRIA	**$100,697**	**$114,907**	**14%**
Equipment Breakdown	**CM Regent**	**CM Regent**	
Property Values	**$240,750,252**	**$263,476,000**	9%
Equipment Breakdown Limit	$150,000,000	$150,000,000	
Business Income/Extra Expense Limit	Included	Included	
Deductible	$2,500	$2,500	
Joint Loss Agreement	Included	Included	
Premium	**$12,675**	**$15,083**	**19%**

General Liability	**CM Regent**	**CM Regent**	
Enrollment	**3,315**	**3,275**	**-1%**
GL Limits	$1M/$3M	$1M/$3M	
Violent Event Response - Separate Limit	$250,000	$250,000	
Abuse/Molestation - separate agg	$1M/$1M	$1M/$1M	
Abuse/Molestation Deductible	None	None	
Employee Benefits Liability - separate agg	$1M/$3M	$1M/$3M	
EBL Deductible	None	None	
EBL Claims Made Form	Full Prior Acts	Full Prior Acts	
Multimedia Professional - reduces GL agg	included in GL	included in GL	
Medical Professional - reduces GL agg	included in GL	included in GL	
Law Enforcement Liability - reduces GL agg	$1M - occurrence	$1M - occurrence	
Law Enforcement Retro Date	Occurrence Form	Occurrence Form	
Law Enforcement Deductible	N/A	N/A	
GL Premium	$18,031	$18,534	
Law Enforcement Premium	$4,000	$4,220	
Violent Incident Premium	$3,469	$3,439	
General Liability Premium	**$25,500**	**$26,193**	**3%**
Crime	**CM Regent**	**CM Regent**	
Employee Dishonesty	$1,000,000	$1,000,000	
Forgery	$1,000,000	$1,000,000	
Theft Inside	$100,000	$100,000	
Theft Outside	$100,000	$100,000	
Computer & Funds Transfer Fraud	$1,000,000	$1,000,000	
Credit/Debit Card Forgery	$1,000,000	$1,000,000	
Money Orders & Counterfeit Money	$1,000	$1,000	
Includes Coverage for PTO/PTA/Booster Club	$50,000	$50,000	
Fraudulent Impersonation - Verification of all transaction instructions is required	$500,000	$500,000	
Crime Deductible	$500	$500	
Crime Premium	**$2,235**	**$2,375**	**6%**
TOTAL GL/CRIME PREMIUM	**$27,735**	**$28,568**	**3%**

FRANKLIN REGIONAL SCHOOL DISTRICT
RENEWAL COMPARISON
2026-2027

	2025-26	2026-27	(+/-)
Auto	**CM Regent**	**CM Regent**	
Number of Vehicles	14	14	
Limit of Liability	$1,000,000	$1,000,000	
Comp/Collision Deductibles	$1,000/$1,000	$1,000/$1,000	
Premium	**$10,778**	**$11,617**	**8%**
Umbrella	**CM Regent**	**CM Regent**	
Limit	$10,000,000	$10,000,000	
Drones	$1,000,000	$1,000,000	
Retained Limit	None	None	
Premium	**$11,963**	**$11,836**	**-1%**
Educators Legal Liability	**CM Regent**	**CM Regent**	
Enrollment	**3,315**	**3,275**	**-1%**
Monetary Limits	$1,000,000	$1,000,000	
Monetary Deductible - per claim	$20,000	$20,000	
Non-Monetary Limit	$100,000; $250,000 Agg	$100,000; $250,000 Agg	
Non-Monetary Quota Share	N/A	N/A	
Deductible - per non-monetary claim	$20,000	$20,000	
Retroactive Date	7/1/1950	7/1/1950	
Premium	**$28,541**	**$30,252**	**6%**
TOTAL PACKAGE/AUTO/UMB/ELL/BOILER	**$192,389**	**$212,263**	**10%**
Other Insurance Premium	**$13,340**	**$13,055**	
TOTAL PREMIUM	**$313,176**	**$331,442**	**6%**

Franklin Regional School District
Bid Supplies Summary
2026-2027

Bid 10 - General Supplies	$	52,928.80
Bid 12 - Elementary Art	$	3,158.60
Bid 13 - Secondary Art	$	11,985.59
Bid 16 - Middle School Science	$	1,424.50
Bid 17 - High School Science	$	10,520.29
Bid 22 - Audio Visual Supplies	$	521.83
Bid 24 - Secondary Phys Ed Supplies	$	43,550.44
Bid 25 - Elementary Phys Ed Supplies	$	2,094.71
Bid 26 - Music/Formalwear Supplies	$	-
Bid 27 - Medical/Weights/Physcial Therapy	$	3,306.26
Grand Total	$	129,491.02

Franklin Regional School District
Bid 10 - General Supplies Summary Report
2026-2027

				----Awarded Items----	
Vendor	**Items Bid**	**Total Extension**		**Items**	**Extension**
Blick Art Materials	16	$ 365.61		0	$ -
Kurtz Bros Inc	344	$ 58,884.31		97	$ 11,005.24
Lakeshore Learning Materials	76	$ 23,430.75		5	$ 260.91
METCO Supply Inc	70	$ 16,378.52		11	$ 1,451.39
Pyramid Paper Company	232	$ 33,852.56		168	$ 22,539.81
Quill LLC	339	$ 41,650.29		85	$ 11,213.34
S & S Worldwide Inc.	28	$ 1,450.22		2	$ 72.12
School Specialty, LLC	245	$ 47,094.53		88	$ 6,385.99
		Totals		456	$ 52,928.80

Franklin Regional School District
Bid 12 - Elementary Art Summary Report
2026-2027

				----Awarded Items----		
Vendor	**Items Bid**		**Total Extension**	**Items**		**Extension**
Blick Art Materials	14	$	860.89	3	$	65.68
Discount School Supply	35	$	395.80	1	$	22.64
Kurtz Bros Inc	46	$	2,688.27	10	$	365.02
Lakeshore Learning Materials	38	$	1,260.42	1	$	8.54
METCO Supply Inc	12	$	1,006.31	0	$	-
Pyramid Paper Company	41	$	2,462.57	34	$	2,215.11
Quill LLC	89	$	5,602.16	7	$	392.37
S & S Worldwide Inc	23	$	471.68	8	$	89.24
			Totals	64	$	3,158.60

Franklin Regional School District
Bid 13 - Secondary Art Summary Report
2026-2027

				----Awarded Items----		
Vendor	**Items Bid**		**Total Extension**	**Items**		**Extension**
Blick Art Materials	72	$	9,084.44	46	$	4,561.32
Kurtz Bros Inc	29	$	2,015.64	11	$	393.76
METCO Supply Inc	22	$	5,544.40	7	$	2,953.80
Pyramid Paper Company	17	$	1,413.58	10	$	908.66
Quill LLC	102	$	3,070.33	7	$	109.34
S & S Worldwide Inc	10	$	24.00	0	$	-
School Specialty, LLC	64	$	8,345.25	23	$	3,058.71
			Totals	104	$	11,985.59

Franklin Regional School District
Bid 16 - Middle School Science Summary Report
2026-2027

				----Awarded Items----		
Vendor	**Items Bid**		**Total Extension**	**Items**		**Extension**
METCO Supply Inc	16	$	1,722.65	5	$	387.50
Pacific Star Corporation	19	$	17,019.62	4	$	459.08
Quill LLC	10	$	517.52	1	$	10.62
Unipak Corp	2	$	98.00	2	$	98.00
Ward's Science	20	$	1,815.08	10	$	469.30
			Totals	22	$	1,424.50

Franklin Regional School District
Bid 17 - High School Science Summary Report
2026-2027

				----Awarded Items----		
Vendor	**Items Bid**		**Total Extension**	**Items**		**Extension**
METCO Supply Inc	5	$	423.00	0	$	-
Pacific Star Corporation	36	$	13,807.83	9	$	979.60
Quill LLC	2	$	201.23	0	$	-
Ward's Science	32	$	9,915.44	27	$	9,540.69
			Totals	36	$	10,520.29

Franklin Regional School District
Bid 22 - Audio Visual Supplies Summary Report
2026-2027

				----Awarded Items----		
Vendor	**Items Bid**		**Total Extension**	**Items**		**Extension**
METCO Supply Inc	9	$	1,296.96	3	$	140.94
Pyramid Paper Company	16	$	357.33	4	$	357.33
Quill LLC	10	$	23.56	2	$	23.56
			Totals	9	$	521.83

Franklin Regional School District
Bid 24 - Secondary Phys Ed Supplies Summary Report
2026-2027

				----Awarded Items----		
Vendor	**Items Bid**		**Total Extension**	**Items**		**Extension**
BSN Sports LLC	74	$	29,171.73	29	$	6,355.57
Laux Sporting Goods	70	$	5,782.40	12	$	1,224.94
METCO Supply Inc	11	$	2,134.38	3	$	984.43
Pyramid Paper Company	46	$	20,285.09	8	$	2,150.02
Quill LLC	2	$	202.10	0	$	-
School Health Corporation	11	$	3,955.98	2	$	16.34
Sportsman's	126	$	59,531.29	88	$	32,819.14
			Totals	142	$	43,550.44

Franklin Regional School District
Bid 25 - Elementary Phys Ed Supplies Summary Report
2026-2027

			----Awarded Items----	
Vendor	**Items Bid**	**Total Extension**	**Items**	**Extension**
BSN Sports LLC	14	$ 799.12	4	$ 58.36
METCO Supply Inc	12	$ 446.07	0	$ -
Pyramid Paper Company	12	$ 446.07	1	$ 32.28
S & S Worldwide Inc	8	$ 280.93	8	$ 280.93
School Health Corporation	7	$ 807.78	0	$ -
School Specialty, LLC	15	$ 2,249.01	2	$ 1,723.14
		Totals	15	$ 2,094.71

Franklin Regional School District
Bid 26 - Music/Formalwear Supplies Summary Report
2026-2027

			----Awarded Items----	
Vendor	**Items Bid**	**Total Extension**	**Items**	**Extension**
	0	$ -	0	$ -
		Totals	0	$ -

Franklin Regional School District
Bid 27 - Medical/Weights/Physcial Therapy Summary Report
2026-2027

			----Awarded Items----	
Vendor	**Items Bid**	**Total Extension**	**Items**	**Extension**
BSN Sports LLC	7	$ 2,136.08	1	$ 89.98
Henry Schein/Mbm Medical	38	$ 9,907.04	20	$ 1,873.85
Laux Sporting Goods	11	$ 862.48	0	$ -
Medco Supply Company	11	$ 1,187.50	0	$ -
Quill LLC	7	$ 85.40	1	$ 60.20
School Health Corporation	96	$ 9,828.11	7	$ 1,282.23
		Totals	29	$ 3,306.26

Franklin Regional School District

Book	Policy Manual
Section	200 Pupils
Title	Bullying/Cyberbullying
Code	249
Status	Second Reading
Adopted	March 14, 2016
Last Revised	June 4, 2026
Prior Revised Dates	February 13, 2023, May 13, 2019, August 17, 2020
Origin	PSBA Vol I 2025

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent, or pervasive and has the effect of doing any of the following: [1]

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying by district students.[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[2][3]

Discrimination/Harassment

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination or harassment shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination or harassment are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination or harassment as well as the incidents of alleged bullying.[4][5]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1][6]

1. Board's Bullying Policy.

2. Report of bullying incidents.

3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][7][8]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.[1]

Education

The district may develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][9][10][11]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1][7][12]

1. Counseling within the school.
2. Parental conference.
3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.
7. Suspension.
8. Expulsion.
9. Counseling/Therapy outside of school.
10. Referral to law enforcement officials.

Legal

1. 24 P.S. 1303.1-A
2. 24 P.S. 1302-E
3. Pol. 236.1
4. Pol. 103
5. Pol. 103.1
6. Pol. 805.1
7. Pol. 218
8. 22 PA Code 12.3
9. 20 U.S.C. 7118
10. 24 P.S. 1302-A

11. Pol. 236

12. Pol. 233

Pol. 113.1

249-Attach 1 Report Form July 2025.pdf (1,377 KB)

Franklin Regional School District

Book	Policy Manual
Section	300 Employees
Title	Dress and Grooming
Code	325 Vol I 2026
Status	Policy Committee
Adopted	December 5, 2016
Origin	PSBA Vol I 2026

Authority

Administrative, professional, and support employees set an example in dress and grooming for students and the school community. Employees' dress should reflect their professional status and encourage respect for authority in order to have a positive influence on the district's programs and operations.

The Board has the authority to specify reasonable dress and grooming requirements, within the law, for all district employees to prevent an adverse impact on the educational programs and district operations.[1]

The Board directs compliance with Board policy and law prohibiting discrimination, including but not limited to protections addressing:[2][3]

1. Protective hairstyles, including but not limited to hairstyles such as locs, braids, twists, coils, Bantu knots, afros, and extensions.

2. Religious creed, including head coverings and hairstyles historically associated with religious creeds.

When assigned to district duties, employees shall be physically clean, neat, well-groomed, and dressed in a manner consistent with assigned job responsibilities.

Employees shall be groomed so that their hairstyle does not cause a safety or health hazard.

Designated support employees shall be required to wear designated work uniforms and utilize safety gear when performing assigned duties.

Delegation of Responsibility

If an employee feels that an exception to this policy would enable the employee to carry out their assigned duties more effectively, a request should be made to the immediate supervisor.

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Legal

1. 24 P.S. 510
2. 43 P.S. 951 et seq
3. Pol. 104

Franklin Regional School District

Book	Policy Manual
Section	300 Employees
Title	Working Periods
Code	332 Vol I 2026
Status	First Reading
Adopted	February 13, 2017
Origin	PSBA Vol I 2026

Authority

Work schedules required for administrative, professional, and support employees shall be clearly specified to ensure regular attendance by employees and consistent operation of the district.

The Board has the authority and responsibility to determine the hours and days during which district programs and services shall be available to students and the community, consistent with the administrative compensation plan, individual contracts, applicable collective bargaining agreements, Board resolutions, and state law.[1][2][3][4][5]

The Board has the authority to make modifications to the school calendar and the school schedule as necessary to meet the instructional and health and safety needs of students and staff. Modifications to staff working periods shall be addressed in accordance with the administrative compensation plan, individual contracts, applicable collective bargaining agreements, Board resolutions, and/or Board-approved health and safety or other emergency preparedness and response plans.[4][6][7]

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations to ensure district employees are informed of and adhere to their assigned work schedules.

Professional personnel shall have a duty-free lunch period of not less than thirty (30) minutes.[3]

During the times students are in attendance, staff may be assigned extra or alternative duties, distributed equitably when possible, at the discretion of the building principal.

All professional staff members are expected to attend each faculty meeting unless specifically excused by the responsible administrator.

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Legal

1. 24 P.S. 133
2. 24 P.S. 510
3. 24 P.S. 1504
4. Pol. 803
5. Pol. 804
6. 24 P.S. 520.1
7. Pol. 805

Pol. 318

Franklin Regional School District

Book	Policy Manual
Section	600 Finances
Title	District Audit
Code	619 Vol I 2026
Status	First Reading
Adopted	February 13, 2017
Origin	PSBA Vol I 2026

Purpose

To ensure accurate, transparent, and legally compliant financial reporting for the school district, the district's financial accounts must be fully documented within the annual district audit and applicable state audits.

Authority

The Board shall employ an independent, certified public accountant to conduct an annual district audit in conformance with prescribed and legal standards. The completed audit shall be presented to the Board for its examination and approval.[1][2][3][4]

The Board recognizes the importance of the public's right to access the public records of the district, including public financial records. The public has the right under law to inspect and procure copies of the annual financial audit conducted by the district's accountants and any state-level financial audit.[2][5][6][7]

Delegation of Responsibility

The district must submit an annual financial report to the Pennsylvania Department of Education by October 31 each year.[8][9]

The Superintendent and Board Secretary shall annually, by December 31, submit a signed statement to the Pennsylvania Department of Education certifying that the financial statements of the school district have been properly audited pursuant to law and that, in the independent auditor’s opinion, the financial information submitted in the annual financial report is materially consistent with the audited financial statements.[8]

If the financial information submitted in the annual financial report was not deemed materially consistent with the audited financial statements, the district shall submit a revised annual financial report no later than December 31.[8][9]

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Legal

1. 24 P.S. 437

2. 24 P.S. 2401

3. 24 P.S. 2408

4. 24 P.S. 2441

5. 24 P.S. 408

6. 65 P.S. 67.701

7. Pol. 801

8. 24 P.S. 218

9. Pol. 601

24 P.S. 504

24 P.S. 511

24 P.S. 1337

24 P.S. 2432

65 P.S. 67.101 et seq

Franklin Regional School District

Book	Policy Manual
Section	800 Operations
Title	Transportation
Code	810 Vol I 2026
Status	First Reading
Adopted	October 15, 2018

Purpose

Transportation for students shall be provided in accordance with law and Board policy.

Definitions

School bus means a motor vehicle that is designed to carry eleven (11) passengers or more, including the driver, and is used for the transportation of preprimary, primary, or secondary school students to or from public, private, or parochial schools or events related to such schools or school-related activities.[1]

School vehicle means a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary, or secondary school students while registered by or under contract to the school district. The term includes vehicles having chartered, group, and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children.[1]

Authority

The Board shall provide transportation for resident students in grades kindergarten through 12 to the district's public schools and charter, regional charter, and nonpublic schools located in the district or within the district's transportation boundary or other placements as required by law or agreements. The district's transportation boundary is a distance not exceeding ten (10) miles by the nearest public highway outside the school district's border. Half-day kindergarten students attending only the A.M. session will be transported to school. Mid-day transportation is the responsibility of the parent(s)/guardian(s). [2][3][4]

The Board shall purchase, lease, equip, and maintain school buses/vehicles and/or contract for school bus/vehicle services for transportation of students to and from school at regularly scheduled hours and for field trips and extracurricular activities.[2][3][5][6][7][8][9][10][11]

The Board shall provide transportation for students living within the prescribed limits when walking conditions to the school are found to be hazardous by the Department of Transportation. [3][12]

The Board shall provide transportation for students with disabilities, without regard to distance or hazardous walking conditions, when required by the student's individualized education program (IEP) or Section 504 Service Agreement.[13][14][15][16][17]

The Board shall provide free transportation for eligible resident students who are enrolled in nonpublic schools or charter schools as required by law. Transportation provided to charter school students need not be identical to transportation provided to traditional public school students.[2][4][18][19]

The Board shall provide transportation for children in foster care in accordance with federal and state laws and regulations, and the local transportation plan.[20][21]

The Board shall provide transportation for homeless children and youths in accordance with federal and state laws and regulations.[21][22]

The Board prohibits any diesel-powered motor vehicle weighing 10,001 pounds or more to idle for more than five (5) minutes in any continuous sixty-minute period while parked, loading, or unloading, except as allowed by law.[23]

The Board shall ensure that permanent signs, notifying drivers of the idling restrictions, are maintained on district property at locations where diesel-powered motor vehicles weighing 10,001 pounds or more load or unload. Signs shall also be posted at locations that provide fifteen (15) or more parking spaces for such diesel-powered motor vehicles.[24][25]

Delegation of Responsibility

The school bus/vehicle driver shall be responsible to maintain order while students are being transported.

The school bus/vehicle driver shall report all incidents, including, but not limited to, discipline problems, medical problems, bullying/harassment, safety issues, accidents or injuries, and violations of Pennsylvania's School Bus Stopping Law to the Superintendent or designee as soon as practicable.

The building principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.[7]

The Superintendent or designee shall be responsible to:

1. Maintain records and make required reports regarding school transportation.[5][7]
2. Distribute rules governing student conduct during transport; such rules shall be binding on all students transported by the district.[7]
3. Provide each school bus/school vehicle driver with:
    a. The Pennsylvania School Bus Driver's Manual;
    b. The written rules for student conduct on buses/vehicles;
    c. The procedures for evacuation drills; and
    d. Any additional laws and applicable Board policies and administrative regulations which apply to school bus/vehicle drivers.
4. Establish administrative regulations that specify the number of chaperones to accompany students in connection with school-related activities and field trips.[7][26]

5. Prepare a district map or schedule indicating each bus stop and bus route. Elementary students shall not walk a distance greater than three-tenths (3/10) of a mile to an assigned bus stop. Secondary students shall not walk a distance greater than one-half (1/2) mile to an assigned bus stop. [7]

Guidelines

Student Health Information

When necessary for student safety, or when required by a student's IEP or Section 504 Service Agreement, a school bus/vehicle driver shall be provided with relevant student health and medical information.[16][17][27][28][29][30]

School bus/vehicle drivers shall maintain the confidentiality of student health/medical information in accordance with district policies and procedures and applicable law.[31][32]

Evacuation Drills

Bus evacuation drills shall be conducted twice a year and reported to the Pennsylvania Department of Education, in accordance with law and Board policy.[33][34][35]

NOTES:
Title 22, Sec. 23.4 - discipline, field trips, contracted negotiations, records
Title 22, Sec. 23.6 - authorized passengers
Computation of distance - 1366
Field Trips – 24 P.S. Sec. 517 (farm show), 1361 (nonpublic); Title 22, Sec. 23.4
Ten-mile boundaries - 1361
Other boundaries - 1 ½ miles - 1362
Payments/reimbursements - 2541, 2542, Title 22 Sec. 23.31-23.40
Transportation - Title 22, Chapter 23
School Buses/Vehicles - Title 67, Chapter 171
Bus Drivers Minor Children – Title 22 Sec. 23.6
Definitions of motor vehicle – Vehicle Code – 75 Pa. C.S.A. Sec. 102

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Legal

1. 75 Pa. C.S.A. 102
2. 24 P.S. 1361
3. 24 P.S. 1362
4. 24 P.S. 1726-A
5. 22 PA Code 23.1
6. 22 PA Code 23.2
7. 22 PA Code 23.4
8. Pol. 610
9. Pol. 611
10. Pol. 818
11. 75 Pa. C.S.A. 3345.1
12. 67 PA Code 447.1 et seq
13. 22 PA Code 23.3
14. 24 P.S. 1374
15. Pol. 103

16. Pol. 103.1

17. Pol. 113

18. Pol. 140

19. Bell v. Wilkinsburg Sch. Dist., No. 23 WAP 2024, 2026 WL 152043 (Pa. Jan. 21, 2026)

20. 20 U.S.C. 6312

21. Pol. 251

22. 42 U.S.C. 11432

23. 35 P.S. 4601 et seq

24. 35 P.S. 4608

25. 67 PA Code 212.101

26. Pol. 121

27. Pol. 209.1

28. Pol. 209.2

29. Pol. 210

30. Pol. 210.1

31. Pol. 113.4

32. Pol. 216

33. 24 P.S. 1517

34. 75 Pa. C.S.A. 4552

35. Pol. 805

24 P.S. 1331

24 P.S. 1365

24 P.S. 1366

24 P.S. 2541

24 P.S. 2542

22 PA Code 15.1 et seq

22 PA Code 23.6

75 Pa. C.S.A. 4551-4553

20 U.S.C. 6301 et seq

42 U.S.C. 11431 et seq

49 CFR Part 37

49 CFR Part 38

Pol. 810.1

Franklin Regional School District

Book	Policy Manual
Section	100 Programs
Title	Charter Schools
Code	140 Vol I 2026
Status	First Reading
Adopted	September 21, 2015
Origin	PSBA Vol I 2026

Purpose

To provide students an opportunity to attend schools that operate independently from the school district, the Board shall work cooperatively with individuals and groups submitting proposals and applications for charter schools.[1]

Definitions

Appeal Board means the State Charter School Appeal Board established by the Charter School Law.[2]

Board of Trustees of a charter school shall be classified as public officials.[3]

Charter School means an independent, nonsectarian public school established and operated under a charter from the local Board in which students are enrolled or attend. A charter school must be organized as a public, nonprofit corporation, and charters may not be granted to any for-profit entity nor to support home education programs.[2][3][4]

Local Board of Directors (Board) means the Board of Directors of the school district in which a proposed or approved charter school is located.[2]

Regional Charter School means an independent public school established and operated under a charter from more than one local Board and approved by an affirmative vote of a majority of all Board members of each of the school districts involved.[2][5]

Authority

The Board shall evaluate submitted applications for charter schools based on the criteria established by law, regulations, and any additional criteria required by the Board.[4]

A charter school application shall be approved or denied by a majority vote of all Board members at an open meeting, in accordance with the provisions of law. Written notice of the Board's decision shall be sent to the applicant, the Department of Education, and the Appeal Board,

including reasons for denial and a clear description of application deficiencies if the application is denied. The Board shall evaluate denied applications that are revised and resubmitted.[4][6]

Upon approval of a charter application, the Board and the charter school's Board of Trustees shall sign the written charter, which shall be binding on both parties. The charter shall be for a period of three (3) to five (5) years and may be renewed for five-year periods by the Board.[7]

The Board shall not cap, nor limit the number of district students enrolling in a charter school, unless agreed to by the charter school as part of the written charter.[8]

The Board may approve a leave of absence for up to five (5) years for a district employee to work in a charter school located in the district of employment or in a regional charter school in which the employing district is a participant, and the employee shall have the right to return to a comparable position in the district. The Board, at its discretion, may grant tenure to a temporary professional employee on leave from this district to teach in a charter school located in the district, upon completion of the appropriate probation period.[9]

The Board shall annually assess whether each charter school is meeting the goals of its charter and shall require each charter school to submit an annual report no later than August 1 of each year.[10]

The Board shall conduct a comprehensive review prior to granting a five-year renewal of the charter.[10]

The Board shall have ongoing access to the records and facilities of the charter school to ensure that the charter school is in compliance with its charter, Board policy, and applicable laws.[10]

In cases where the health or safety of the charter school's students, staff, or both is at serious risk, the Board may take immediate action to revoke a charter.[11]

The Board affirms that the Board of Trustees and the charter school shall be solely liable for any and all damages and costs of any kind resulting from any legal challenges involving the operation of a charter school. The local Board shall not be held liable for any activity or operation related to the program of a charter school.[12]

A charter school shall execute a "hold harmless" agreement indemnifying and insuring/agreeing to defend the school district in any and all kinds of liability areas so that the school district and Board are protected in any litigation related to the operation of a charter school.

Delegation of Responsibility

Applications for charter schools shall be submitted to the Superintendent or designee, who shall be responsible for communicating and cooperating with all applicants.

The Superintendent or designee shall be responsible to assist applicants with plans for technical assistance and contracted services that may be provided by the district.

Guidelines

A charter school shall be subject to all federal and state laws and regulations prohibiting discrimination in admissions, employment, and operation on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, or need for special education services.[3]

Transportation

The district shall provide free transportation to resident students attending a charter school located in the district, a regional charter school of which the district is a member, and a charter school located within ten (10) miles outside district boundaries, in accordance with distance requirements established for district students. Transportation provided to charter school students need not be identical to transportation provided to traditional public school students.[13][14]

Transportation shall be provided to charter school students on the dates and periods that the charter school is in session, regardless of whether transportation is provided to district students on those days.[13]

Applications

Applications for charter schools must contain all the information specified in the Charter School Law and any additional information required by the Board.[4][15]

Applications for charter schools shall be submitted to the Board by November 15 of the preceding school year in which the school will be established.[4]

Within forty-five (45) days of receipt, the Board shall hold at least one (1) public hearing on the charter application, in accordance with law. At least forty-five (45) days must pass between the first public hearing and the final decision of the Board. No later than seventy-five (75) days after the first public hearing, the Board shall grant or deny the application.[4]

Insurance/Risk Management

The charter school shall adequately protect against liability and risk through an active risk management program approved by the Board. The program shall include proof of purchase of insurance coverages as required by the Board.[12][15]

Minimum coverages and levels of appropriate coverages shall be established in the charter.

A charter school shall operate in a manner that minimizes the risk of injury and harm to students, employees, and others.

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Legal

1. 24 P.S. 1702-A
2. 24 P.S. 1703-A
3. 24 P.S. 1715-A
4. 24 P.S. 1717-A
5. 24 P.S. 1718-A
6. 65 Pa. C.S.A. 701 et seq
7. 24 P.S. 1720-A
8. 24 P.S. 1723-A
9. 24 P.S. 1724-A
10. 24 P.S. 1728-A
11. 24 P.S. 1729-A
12. 24 P.S. 1727-A

13. 24 P.S. 1726-A

14. Bell v. Wilkinsburg Sch. Dist., No. 23 WAP 2024, 2026 WL 152043 (Pa. Jan. 21, 2026)

15. 24 P.S. 1719-A

24 P.S. 1701-A et seq

Franklin Regional School District

Book	Policy Manual
Section	200 Pupils
Title	Dress and Grooming
Code	221 Vol I 2026
Status	First Reading
Adopted	April 18, 2016
Origin	PSBA Vol I 2026

Purpose

The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference.

Authority

The Board has the authority to impose limitations on students' dress in school. The Board will not interfere with the right of students and their parents/guardians to make decisions regarding their appearance, except when their choices disrupt the educational program of the schools or constitute a health or safety hazard.[1][2]

The Board directs compliance with Board policy and law prohibiting discrimination, including but not limited to protections addressing:[3][4]

1. Protective hairstyles, including but not limited to hairstyles such as locs, braids, twists, coils, Bantu knots, afros, and extensions.

2. Religious creed, including head coverings and hairstyles historically associated with religious creeds.

Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities, or other situations where special attire may be required to ensure the health or safety of the student.[2]

The Board directs district staff to support students experiencing educational instability by waiving penalties related to a delay in compliance with Board policy or school rules related to dress and grooming.[5]

Delegation of Responsibility

The building principal or designee shall be responsible to monitor student dress and grooming, and to enforce Board policy and school rules governing student dress and grooming.

The Superintendent or designee shall ensure that all school rules implementing this policy impose only the minimum necessary restrictions on the exercise of the student's taste and individuality.[2]

Staff members shall be instructed to demonstrate, by example, positive attitudes and compliance with Board policy and school rules related to dress and grooming.[6]

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Legal

1. 24 P.S. 1317.3
2. 22 PA Code 12.11
3. 43 P.S. 951 et seq
4. Pol. 103
5. Pol. 251
6. Pol. 325

Franklin Regional School District

Book	Policy Manual
Section	200 Pupils
Title	Threat Assessment
Code	236.1 Vol I 2026
Status	First Reading
Adopted	February 14, 2022
Last Revised	March 20, 2023
Origin	PSBA Vol I 2026

Purpose

The Board is committed to protecting the health, safety, and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, and others.[1]

Authority

The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, and others.[1]

The established procedures must include protocols for the timely consultation between the team and law enforcement, juvenile justice agencies, county agencies, health care providers, or behavioral service providers, as appropriate, to refer students whose behavior indicates a potential threat for additional interventions or supports, including the exchange of relevant information in accordance with federal and state law.[1][2][3]

Definitions

Behavioral service providers – includes, but is not limited to, a state, county, or local behavioral health service provider, crisis intervention center, or psychiatric hospital. The term includes a private service provider that contracts with a state, county, or local government to act as a behavioral health agency.[4]

Bias – the attitudes or beliefs we have about a person or group that affect our understanding, actions, and decisions in a conscious or subconscious manner.

Individualized Management Plan – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team's attention, as well as the resources and supports a student might need based on the information

gathered during the assessment.

Threat assessment – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others.

Delegation of Responsibility

The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint individuals to a threat assessment team at each school building in the district. [1]

The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.[1]

The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education; and school administration, members of the Student Assistance Program team, school security personnel, law enforcement agency representatives, behavioral health professionals, members of the Safe2Say Something crisis team, and suicide prevention coordinators and/or members of the crisis response/crisis intervention team.[1][5][6]7][8]

The Superintendent or designee may assign additional staff members or designated community resources to the threat assessment team for assessment and response support.

The Superintendent or designee shall develop and implement administrative regulations to support the threat assessment process.

Guidelines

Training

The Superintendent or designee, and the School Safety and Security Coordinator shall ensure that threat assessment team members are provided individual and/or group training annually on: [1]

1. Responsibilities of threat assessment team members.
2. Process of identifying, reporting, assessing, responding to, and intervening with threats.
3. Identifying and avoiding racial, cultural, or disability bias.[9][10]
4. Confidentiality requirements under state and federal laws and regulations, and Board policies.[5][7][11][12][13]
5. Student Assistance Program process.[5]
6. Youth suicide awareness, prevention, and response.[8]
7. Trauma-informed approach.[14]
8. Safe2Say Something procedures.[7]
9. Multi-tiered systems of support.
10. Positive Behavioral Intervention and Support.

Threat assessment team training shall be credited toward professional education requirements and school safety and security training requirements for staff, in accordance with applicable law and Board policy.[1][7][15][16][17][18]

Information for Students, Parents/Guardians, and Staff

The district shall annually notify students, staff, and parents/guardians about the existence and purpose of the threat assessment team through posting information on the district website, publishing in handbooks, and through other appropriate methods.[1]

The threat assessment team shall make available age-appropriate informational materials to students regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community, or others, and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Informational materials shall be available for review by parents/guardians.[1][8][9][19][20][21]

The threat assessment team shall make available informational materials for school employees regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community, or others, and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Information for school employees shall include a list of the staff members who have been appointed to the threat assessment team.[1][8][9][19][21]

The district shall annually provide mandatory training for school staff on identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities, or the community, in accordance with law, Board policy, and the standards specified by the state's School Safety and Security Committee.[7][17]

Reporting and Identification

The threat assessment team shall document, assess, and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others.[1]

The threat assessment team shall assist in assessing and responding to reports that are received through the Safe2Say Something Program, identifying students who may be a threat to themselves or others.[1][7]

The threat assessment team shall assist in assessing and responding to reports of students exhibiting self-harm or suicide risk factors or warning signs, as identified in accordance with applicable law and Board policy.[1][8]

When the threat assessment team has made a preliminary determination that a student's reported behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others, the team shall immediately take the following steps:[1]

1. Notify the Superintendent or designee and School Safety and Security Coordinator of the reported threat.

2. Notify the building principal of the school the student attends of the reported threat, who shall notify the student's parent/guardian of the reported threat.

When a reported student's behavior indicates that there may be an imminent threat to the safety of the student or others, or an emergency situation, a threat assessment team member shall take immediate action, which may include promptly reporting to the appropriate law enforcement

agency and school administration.[1][6][7][22]

Where a threat assessment team member has reasonable cause to suspect that a reported situation indicates that a student may be a victim of child abuse, the member shall make a report of suspected child abuse in accordance with law and Board policy.[1][23][24]

Inquiry and Assessment

In investigating, assessing, and responding to threat reports, the threat assessment team shall make a determination if the report should be addressed under one or more specific Board policies or administrative regulations, based on the subject matter of the report and the requirements of law, regulations, and Board policy, including, but not limited to, reports involving:

1. Discrimination/Harassment.[9][19]
2. Bullying/Cyberbullying.[21]
3. Suicide Awareness, Prevention, and Response.[8]
4. Hazing.[25]
5. Dating Violence.[26]

Members of the threat assessment team shall engage in an assessment of the reported student behavior that may indicate a threat, in accordance with training and established procedures. This process may include, but is not limited to:

1. Interviewing the student, other students, staff, parents/guardians, or others regarding the subject(s) of the reported threat.
2. Reviewing existing academic, health, and disciplinary records and assignments, as appropriate, regarding the subject(s) of the report.
3. Conducting searches of lockers, storage spaces, and other possessions on school property as applicable, in accordance with applicable law, regulations, and Board policy.[27]
4. Examining outside resources such as social media sites, in coordination with law enforcement, or contacting law enforcement, juvenile probation, or community agencies to request additional information about the subject(s) of the report, in accordance with law, regulations, and Board policies.
5. Where appropriate, convening the appropriate team to assess and/or address the situation that is the subject of the report, such as the Individualized Education Program (IEP) team, Section 504 Team, Behavior Support team, Student Assistance Program team, or others.[5][10][28][29][30][31]

The threat assessment team shall establish and implement procedures, in accordance with the district's memorandum of understanding with each law enforcement agency having jurisdiction over school property, to address situations where the investigation of a reported threat shall be transferred to the appropriate law enforcement agency.[6][22]

The threat assessment team may request that the county agency or juvenile probation department consult and cooperate with the team in assessing the student who is the subject of a preliminary determination regarding a threat.[1]

When assessment of a student's behavior determines that it is not a threat to the student, other students, school employees, school facilities, the community or others, the threat assessment team shall document the assessment and may refer the student to other appropriate resources such as a child study team, the Student Assistance Program team, an IEP or Section 504 Team or other district supports and services.

Response and Intervention

The threat assessment team shall develop an Individualized Management Plan for each student identified and assessed as posing a threat to the student, other students, school employees, school facilities, the community, or others. The plan should document the team's evaluation of the threat and recommendations for disposition of the threat, including the information gathered during the assessment and recommendations for response and intervention.

Following notification to the student's parent/guardian, the threat assessment team may refer the student to an appropriate program or take action to address the reported situation in accordance with applicable Board policy, which may include, but is not limited to:[1]

1. A referral to the Student Assistance Program.[5]
2. A referral to the appropriate law enforcement agency.[6][7][22]
3. An appropriate evaluation to determine whether the student is a qualified student with a disability in need of a Section 504 Service Agreement or in need of special education services through an Individualized Education Program (IEP), in accordance with applicable law and Board policy.[10][28][31]
4. A referral to the student's IEP Team to review and address the student's IEP and/or Positive Behavior Support Plan. This could include, but is not limited to, a manifestation determination or functional behavioral assessment in accordance with applicable law, regulations, and Board policy.[28][29][30][31]
5. A referral to the student's Section 504 Team to review and address the student's Section 504 Service Agreement and/or Positive Behavior Support Plan.[10]
6. With prior parental consent, a referral to a behavioral service provider, health care provider, or county agency.[32]
7. Addressing behavior in accordance with applicable discipline policies and the Code of Student Conduct.[33][34][35][36]
8. Ongoing monitoring of the student by the threat assessment team, a child study team, the Student Assistance Program team, or other appropriate school personnel.
9. Taking steps to address the safety of any potential targets identified by the reported threat.[7][37]

School Safety and Security Incident Reporting –

For reporting purposes, the term **incident** means an instance involving an act of violence; the possession of a weapon; the possession, use or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use or sale of alcohol or tobacco products; or conduct that constitutes an offense listed in the school safety and security provisions of School Code.[22][38][39][40]

When a reported threat also meets the definition of an incident, in accordance with reporting requirements, the Superintendent or designee shall immediately report required incidents, if not previously reported by district staff, and may report discretionary incidents committed by

students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the law enforcement agency that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with law enforcement and Board policies.[22][33][38][39][41][42][43]

The Superintendent or designee shall notify the parent/guardian, if not previously notified by district staff, of any student directly involved in an incident on school property, at any school-sponsored activity, or on a conveyance providing transportation to or from a school or school-sponsored activity, who is a victim or suspect, immediately, as soon as practicable. The Superintendent or designee will inform the parent/guardian whether or not the law enforcement agency that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee will document attempts made to reach the parent/guardian.[22][39][44]

Students With Disabilities –

When reporting an incident committed by a student with a disability or referring a student with a disability to a law enforcement agency, the district shall provide the information required by state and federal laws and regulations and shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by these authorities. The district shall ensure compliance with the Family Educational Rights and Privacy Act when transmitting copies of the student's special education and disciplinary records.[2][3][11][13][45][46]

Monitoring and Management

If a student has an Individualized Management Plan, the threat assessment team shall monitor the Individualized Management Plan and coordinate with the designated team or resource to provide support and follow-up assessment as necessary. Follow-up assessments, referrals, re-entry plans, and other supports shall be documented as part of the student's Individualized Management Plan.

The threat assessment team, in coordination with other appropriate teams and supports, shall determine when the student's Individualized Management Plan is no longer needed for disposition of the threat(s), and may transfer appropriate information in accordance with applicable law, regulations, and Board policy.[5][8][10][11][13][28]

Records Access and Confidentiality

In order to carry out their duties and facilitate the timely assessment of and intervention with students whose behavior may indicate a threat, the threat assessment team shall have access to the following student information to the extent permitted under applicable law and regulations:[1]

1. Student health records.[47][48]
2. Prior school disciplinary records.[11][13][49]
3. Records related to adjudication under applicable law and regulations.[49][50][51][52][53][54]
4. Records of prior behavioral or mental health, or psychological evaluations or screenings maintained by the district.
5. Other records or information that may be relevant to evaluating a threat or determining treatment or referral options for a student that are maintained by the district.

The threat assessment team shall use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members shall not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with the law.[1]

The threat assessment team shall maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan, and the district's legal and investigative obligations.[2][3][5][8][11][12][13][21][49][55]

Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, shall ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy, and administrative regulations.[12][56][57][58][59]

Annual Board Report

The threat assessment team shall provide the required information to the Superintendent, in consultation with the School Safety and Security Coordinator, to annually develop and present to the Board, at an executive session, a report outlining the district's approach to threat assessment, which shall include:[1]

1. Verification that the district's threat assessment team and process comply with applicable law and regulations.
2. The number of threat assessment teams assigned in the district, and their composition.
3. The total number of threats assessed that year.
4. A summary of interactions with outside law enforcement agencies, juvenile probation, and behavioral service providers.
5. An assessment of the district's threat assessment team(s) operation.
6. Recommendations for improvement of the district's threat assessment processes.
7. Any additional information required by the Superintendent or designee.

The annual threat assessment report shall be presented as part of the annual report to the Board by the School Safety and Security Coordinator on district safety and security practices.[1][6]

The threat assessment team's information addressing verification of compliance with law and regulations, the number of threat assessment teams assigned in the district and their composition, the total number of threats assessed that year, and additional information required by the Superintendent or designee shall be included in the School Safety and Security Coordinator's annual report on district safety and security practices that is submitted to the state's School Safety and Security Committee.[1][6][60]

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Legal

1. 24 P.S. 1302-E
2. 20 U.S.C. 1232g
3. 34 CFR Part 99
4. 24 P.S. 1301-E

5. Pol. 236

6. Pol. 805.2

7. Pol. 805

8. Pol. 819

9. Pol. 103

10. Pol. 103.1

11. Pol. 113.4

12. Pol. 207

13. Pol. 216

14. Pol. 146.1

15. 24 P.S. 1205.2

16. 24 P.S. 1205.5

17. 24 P.S. 1310-B

18. Pol. 333

19. Pol. 104

20. Pol. 105.1

21. Pol. 249

22. Pol. 805.1

23. 23 Pa. C.S.A. 6311

24. Pol. 806

25. Pol. 247

26. Pol. 252

27. Pol. 226

28. Pol. 113

29. Pol. 113.1

30. Pol. 113.2

31. Pol. 113.3

32. Pol. 146

33. Pol. 218

34. Pol. 218.1

35. Pol. 218.2

36. Pol. 233

37. Pol. 709

38. 24 P.S. 1319-B

39. 22 PA Code 10.2

40. 35 P.S. 780-102

41. 24 P.S. 1306.2-B

42. 22 PA Code 10.21

43. 22 PA Code 10.22

44. 22 PA Code 10.25

45. 20 U.S.C. 1415

46. 34 CFR Part 300

47. 24 P.S. 1409

48. Pol. 209

49. Pol. 216.1

50. 24 P.S. 1304-A

51. 24 P.S. 1305-A

52. 24 P.S. 1307-A

53. 42 Pa. C.S.A. 6341

54. Pol. 218.3

55. 24 P.S. 1304-D

56. 22 PA Code 12.12

57. 42 Pa. C.S.A. 5945

58. 42 Pa. C.S.A. 8337

59. 42 CFR Part 2

60. 24 P.S. 1309-B

20 U.S.C. 1400 et seq

35 P.S. 7601 et seq

Pol. 203.1

PA Commission on Crime and Delinquency, School Safety and Security Committee Model K-12 Threat Assessment Procedures and Guidelines

June 15, 2026

Mr. President and members of the Board of School Directors,

The Administrative Team recommends the attached personnel items be provisionally approved upon submission of appropriate documentation such as Physical/TB test, current Child Abuse, PA State Criminal History, FBI Clearances as required by the Child Protective Services Law and PA School Code and other required forms as prescribed by state and federal regulations.

Certified Personnel

Appointments/Transfers

1. Approve Jaclyn Rohm as a Kindergarten Teacher at the Primary School, effective for the 2026/27 school year at a salary of $78,600 based on Step 6 of the Master's Scale.

2. Approve Jamela Campbell as a Life Skills/Autistic Support Teacher at the Middle School, effective for the 2026/27 school year at a salary of $64,100 based on Step 1 of the Bachelor's Scale.

3. Approve Ansley McCracken as a Certified School Nurse at the Middle School, effective for the 2026/27 school year at a salary of $64,100 based on Step 1 of the Bachelor's Scale.

4. Approve Courtney Shovel as a Long-Term Substitute Learning Support Teacher at the High School, effective date at the start of the 2026/27 school year through to be determined at a pro-rated salary of $68,100 based on Step 1 of the Master's Scale.

5. Approve to be determined as an Art Teacher at the High School, effective at the start of the 2026/27 school year at a salary to be determined.

Leaves of Absence (Dates are approximate)

6. Approve an Intermittent FMLA Leave for employee #3115, a staff member at the Intermediate School, effective May 22, 2026 through to be determined, not to exceed 60 days.

Support Personnel

Appointments/Transfers

1. Approve Courtney Shovel as a 7.0 Special Education Aide at the Middle School, effective May 15, 2026 at an hourly rate of $15.73.

2. Approve Teddi Prettiman Tarr as a 7.0 Special Education Aide at the Middle School, effective for the 2026/27 school year at an hourly rate of to be determined based on the ratification of the FRESP contract.

3. Approve Mattie Geiselhart as a Health Room Assistant at the Primary School for the 2026/27 school year at an hourly rate to be determined based on the ratification of the FRESP contract.

4. Approve Kimberly Kochera as a 7.0 Special Education Aide at the Middle School, effective for the 2026/27 school year at an hourly rate of to be determined based on the ratification of the FRESP contract.

June 15, 2026

5. Approve Lili Jakiela as a Special Education Aide at the Primary School, effective May 20, 2026 at an hourly rate of $15.73.

6. Approve the following voluntary transfers:
    a. Linnabary, Christine – from a 4.75 Special Education Aide at the Middle School to a 7.0 Special Education Aide at the Middle School.
    b. Widlocher, Megan - from a 4.75 Special Education Aide at the Intermediate School to a 7.0 Special Education Aide at the Intermediate School.

Leaves of Absence (Dates are approximate)

7. Approve a Maternity/Disability Leave for employee # 4529, a staff member at the Middle School, effective December 4, 2026 through to be determined.

Resignations/Retirements

8. Accept the resignation of Kimberly Densham, a 7.0 Special Education Aide at the Intermediate School, effective at the end of the 2025/26 school year.

9. Accept the resignation of Sarah Yorio, a 7.0 Special Education Aide at the Intermediate School, effective May 21, 2026.

10. Accept the retirement of Robert Jones, a 2nd Shift Custodian at the Middle School, effective May 8, 2026.

11. Accept the retirement of James Perry, a Part-Time Custodian at the High School, effective July 31, 2026.

Substitutes

12. Approve Kristin Sofran as a substitute Secretary/Library Aide for the 2025/26 school year at her current rate of pay.

Supplemental Personnel

Appointments/Transfers

1. Approve the following High School Sponsors at the High School for the 2025/26 school year at a stipend of $250:
    a. Shari Willis as the Cards of Courage Activity Club
    b. Susan LeDonne as the Chess Activity Club Sponsor

2. Approve Robert Stalnaker for the supplemental position of Bag Check – Early Morning at the Middle School for the 2026/27 school year at a stipend of $1,624.

3. Approve Kristin Sofran as the Science Kit Aide, effective May 26, 2026 at her current rate of pay.

4. Approve Phyllis Smilack as a certified FRESP mentor at a pro-rated stipend of $300, effective February 25, 2026.

June 15, 2026

5. Approve Monika Kumar as a certified FRESP mentor at a stipend of $600, effective for the 2025/26 school year.

6. Approve the following Teacher Leaders for the 2026/27 school year at a stipend of $4,244:

Employee	Position	Building
Elizabeth Jones	Kindergarten	Primary
Kelly Pampalone	1st Grade	Primary
Mary Cartwright-Sill	2nd Grade	Primary
Kim Ord	Math	Intermediate
Charis Wray	Math	Middle School
Matthew Dunlap	Math	High School
Brienne May	Science	Intermediate
Douglas Bauer	Science	Middle School
Rebecca Connelly	Science	High School
Andrew Tressler	Social Studies	Middle School
Tony Bartolotta	Social Studies	High School
Alexis Peifer	English Language Arts/Social Studies	Intermediate
Kelli Higgins	English Language Arts	Middle School
Alicia Leopold	English Language Arts	High School
Emily Fait	Special Education	Primary
Jordon Mossellem	Special Education	Intermediate
Erin Hollenbaugh	Special Education	Middle School
Laurie Sweitzer	Special Education	High School
Jessie Carnevali	World Language	District Wide
Carrie Jones	Counseling K-12	District Wide
Roger Crider	STREAM, Business & Consumer Sciences K-12	District Wide
Matthew Mager	Health/Physical Education k-12	District Wide
Daniel Blumenfeld	Arts K-5	Elementary
Kelly Newsted	Arts 6-12	Secondary
Jennifer Joyce	Gifted K-12	District Wide
Christen Belgiovane	Library K-12	District Wide
Kristie Lafferty	Health Services K-12	District Wide
Brandi Sberna	ESL K-12	District Wide

June 15, 2026

7. Approve Kevin Fisher as the Boys Tennis Coach for the 2025/26 season at a stipend of $4,579.

8. Approve the following Summer Maintenance Workers for the summer of the 2025/26 school year at an hourly rate of $13.50:
    a. Borgia, Daniel
    b. Kessler, Andrew
    c. Sofran, Addison

9. Approve the following for the supplemental position of Bag Check at the Middle School for the 2026/27 school year at a stipend of $1,624:
    a. Aganad, Brandon
    b. Allison, Carleen
    c. Bauer, Douglas
    d. Jones, Shawn
    e. Salerno, Pamela
    f. Stalnaker, Robert
    g. Tavaglione, Elizabeth
    h. Visnick, Michael
    i. Wray, Charis

10. Approve the following ESY Special Education Aides for the summer of the 2025/26 school year at their current rate of pay:
    a. Cline, Daneen
    b. Ley, Kimberly
    c. Prettiman Tarr, Teddi

11. Approve the following Volunteer coaches for the 2026/27 school year:
    a. Bogler, Abigail – Girls Soccer Assistant
    b. Dalrymple, Thomas - Football Assistant
    c. Fletcher, J. Bennet - Football Assistant

Resignations/Retirements

12. Accept the resignation of the following Summer Computer Maintenance Workers:
    a. Goldsworthy, Natalie – effective May 11, 2026
    b. Sheridan, James – effective May 18, 2026
    c. Snyder, Paige- effective June 1, 2026.

13. Accept the resignation of Mike Jezek as a Summer Maintenance Worker, effective June 2, 2026.

14. Accept the resignation of the following Extended School Year Special Education Teachers for the summer of the 2025/26 school year:
    a. Beyer Emily - effective May 12, 2026.
    b. Lemmon, Addison – effective May 14, 2026

15. Accept the resignation of Wade Burtch as the Chess Activity Club at the High School for the 2025/26 school year, effective August 29, 2025.

16. Accept the resignation of Michael Dibert as the Junior High School Wrestling Coach, effective May 20, 2026.

17. Accept the resignation of Anna Stephens as the Girls Lacrosse Coordinator/Head Coach, effective May 16, 2026.

Franklin Regional School District
Multi-year Budget and Fund Balance Projection
June 15, 2026

Millage increase (3.45% in current budget year)	3.23%	3.58%	3.45%	3.20%	3.30%
	Actual	Projected	Budget		
GENERAL FUND	**2024-2025**	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**
Revenues	69,560,164	71,732,435	72,748,243	75,186,702	77,614,306
Use Fund Balance for Capitalized Technology	-	147,000	49,738	175,000	145,000
Total Revenues	69,560,164	71,879,435	73,062,981	75,361,702	77,759,306
Expenditures	68,323,562	70,679,780	73,545,960	76,237,503	78,667,251
Results of Operations	1,236,602	1,199,655	(482,979)	(875,801)	(907,945)
Commitment of Funds for Debt Service Phasing	(1,500,000)	(500,000)	-	-	-
Additional Transfer to Capital Reserve Fund	(2,681,005)	(783,621)	-	-	-
(Increase)/Decrease in Nonspendable/Restricted	2,189,028	(603)	-	-	-
Beginning Fund Balance (Assigned and Unassigned)	7,117,287	6,361,911	6,277,342	5,794,363	4,918,562
Ending Fund Balance (Assigned and Unassigned)	6,361,911	6,277,342	5,794,363	4,918,562	4,010,617
Year to Year Expenditure $ increase	$ 4,265,732	$ 458,834	$ 2,082,558	$ 2,691,543	$ 2,429,748
Year to Year Expenditure % increase	6.39%	0.65%	2.91%	3.66%	3.19%
8% of Expenditures (Includes Additional Transfers)	5,680,365	5,717,072	5,883,677	6,099,000	6,293,380
Additional mills needed to balance budget			1.34	2.41	2.49

Millage increase (zero in current budget year)	3.23%	3.58%	0.00%	3.20%	3.30%
	Actual	Projected	Budget		
GENERAL FUND	**2024-2025**	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**
Revenues	69,560,164	71,732,435	71,301,096	73,689,583	76,060,668
Use Fund Balance for Debt Service Phasing	-	-	265,000	-	-
Use Fund Balance for Capitalized Technology	-	147,000	49,738	175,000	145,000
Total Revenues	69,560,164	71,879,435	71,615,834	73,864,583	76,205,668
Expenditures	68,323,562	70,679,780	73,545,960	76,237,503	78,667,251
Results of Operations	1,236,602	1,199,655	(1,930,126)	(2,372,920)	(2,461,583)
Commitment of Funds for Debt Service Phasing	(1,500,000)	(500,000)	-	-	-
Additional Transfer to Capital Reserve Fund	(2,681,005)	(783,621)	-	-	-
(Increase)/Decrease in Nonspendable/Restricted	2,189,028	(603)	-	-	-
Beginning Fund Balance (Assigned and Unassigned)	7,117,287	6,361,911	6,277,342	4,347,216	1,974,296
Ending Fund Balance (Assigned and Unassigned)	6,361,911	6,277,342	4,347,216	1,974,296	(487,287)
Year to Year Expenditure $ increase	$ 4,265,732	$ 458,834	$ 2,082,558	$ 2,691,543	$ 2,429,748
Year to Year Expenditure % increase	6.39%	0.65%	2.91%	3.66%	3.19%
8% of Expenditures (Includes Additional Transfers)	5,680,365	5,717,072	5,883,677	6,099,000	6,293,380
Additional mills needed to balance budget			5.35	6.54	6.76

NOTE: This document is designed to provide analysis of long-term financial information and utilizes numerous assumptions related to revenues and expenditures based upon historical trends. These assumptions are not changed as frequently as those used in the Budget Summary document, as that document focuses on the current budget year only. Therefore, revenues and expenses per this document may not always agree to the Budget Summary.

Franklin Regional School District
Summary Budget, Tax Policy Scenarios and Taxpayer Impact Analysis
For the school year 2026-2027

	Act 1 Index	**Finance Committee Recommendation**				
Millage Increase (%)	**3.50%**	**3.45%**	**2.59%**	**1.73%**	**0.86%**	**0.00%**
Millage Increase	4.05	4.00	3.00	2.00	1.00	-
Revenues	$ 72,767,197	$ 72,748,243	$ 72,387,097	$ 72,025,097	$ 71,663,097	$ 71,301,097
Expenditures	$ 73,545,961	$ 73,545,961	$ 73,545,961	$ 73,545,961	$ 73,545,961	$ 73,545,961
Results of Operations	**$ (778,764)**	**$ (797,718)**	**$ (1,158,864)**	**$ (1,520,864)**	**$ (1,882,864)**	**$ (2,244,864)**
Projected Use of Debt Service Phasing Fund Balance	$ 265,000	$ 265,000	$ 265,000	$ 265,000	$ 265,000	$ 265,000
Projected Use of Technology Committed Fund Balance	$ 49,738	$ 49,738	$ 49,738	$ 49,738	$ 49,738	$ 49,738
Remaining Surplus/(Deficit)	**$ (464,026)**	**$ (482,980)**	**$ (844,126)**	**$ (1,206,126)**	**$ (1,568,126)**	**$ (1,930,126)**
Beginning Unassigned/Assigned Fund Balance	$ 6,277,342	$ 6,277,342	$ 6,277,342	$ 6,277,342	$ 6,277,342	$ 6,277,342
Ending Unassigned/Assigned Fund Balance	**$ 5,813,316**	**$ 5,794,362**	**$ 5,433,216**	**$ 5,071,216**	**$ 4,709,216**	**$ 4,347,216**
8% of budgeted Expenditures	$ 5,883,677	$ 5,883,677	$ 5,883,677	$ 5,883,677	$ 5,883,677	$ 5,883,677
Ending Non-spendable Fund Balance	$ 680,000	$ 680,000	$ 680,000	$ 680,000	$ 680,000	$ 680,000
Ending Committed Fund Balance	$ 7,546,347	$ 7,546,347	$ 7,546,347	$ 7,546,347	$ 7,546,347	$ 7,546,347
Ending Total General Fund Balance	**$ 14,039,663**	**$ 14,020,709**	**$ 13,659,563**	**$ 13,297,563**	**$ 12,935,563**	**$ 12,573,563**
Taxpayer Impact						
Imputed Market Value (CLR = 0.089)	$ 200,000	$ 200,000	$ 200,000	$ 200,000	$ 200,000	$ 200,000
Assessed Value	$ 17,800	$ 17,800	$ 17,800	$ 17,800	$ 17,800	$ 17,800
Face Amount Paid Annually (115.86 mills)	$ 2,062	$ 2,062	$ 2,062	$ 2,062	$ 2,062	$ 2,062
Annual Increase	$ 72	$ 71	$ 53	$ 36	$ 18	$ -
Imputed Market Value (CLR = 0.089)	$ 391,854	$ 391,854	$ 391,854	$ 391,854	$ 391,854	$ 391,854
Assessed Value - District Median	$ 34,875	$ 34,875	$ 34,875	$ 34,875	$ 34,875	$ 34,875
Face Amount Paid Annually (115.86 mills)	$ 4,041	$ 4,041	$ 4,041	$ 4,041	$ 4,041	$ 4,041
Annual Increase	$ 141	$ 140	$ 105	$ 70	$ 35	$ -
Imputed Market Value (CLR = 0.089)	$ 600,000	$ 600,000	$ 600,000	$ 600,000	$ 600,000	$ 600,000
Assessed Value	$ 53,400	$ 53,400	$ 53,400	$ 53,400	$ 53,400	$ 53,400
Face Amount Paid Annually (115.86 mills)	$ 6,187	$ 6,187	$ 6,187	$ 6,187	$ 6,187	$ 6,187
Annual Increase	$ 216	$ 214	$ 160	$ 107	$ 53	$ -

The purpose of this report is to illustrate the District's millage history and how it compares to the Act 1 Index over time.

DISTRICT MILLAGE HISTORY VS. INDEX

Year	Millage Rate	Millage Increase	Tax Rate Increase Percentage	District Act 1 Index	Allowable Millage Increase Under Act 1 Index	Value of One Mill Collected
2011-2012	86.68	2.00	2.36%	1.40%	1.18	$331,500
2012-2013	87.68	1.00	1.15%	2.00%	1.73	$334,000
2013-2014	87.68	0.00	0.00%	2.00%	1.75	$337,500
2014-2015	88.51	0.83	0.95%	2.40%	2.10	$340,500
2015-2016	90.24	1.73	1.95%	2.20%	1.95	$344,000
2016-2017	90.99	0.75	0.83%	2.80%	2.53	$347,000
2017-2018	93.62	2.63	2.89%	2.90%	2.64	$349,000
2018-2019	95.86	2.24	2.39%	2.40%	2.25	$353,000
2019-2020	98.06	2.20	2.30%	2.30%	2.20	$351,500
2020-2021	100.60	2.54	2.59%	2.60%	2.55	$351,000
2021-2022	103.61	3.01	2.99%	3.00%	3.02	$353,600
2022-2023	106.36	2.75	2.65%	3.40%	3.52	$353,000
2023-2024	108.36	2.00	1.88%	4.10%	4.36	$355,000
2024-2025	111.86	3.50	3.23%	5.30%	5.74	$358,000
2025-2026	115.86	4.00	3.58%	4.60%	5.14	$360,000
2026-2027	119.86	4.00	3.45%	3.50%	4.05	$362,000

Total Millage Increase over the last 15 Years	33.18		Avg. Increase in Value of One Mill	
Average Millage Increase per Year over 15 Years	*2.21*	*2.19%*	*over 15 years*	*0.59%*
Total Millage Increase over last 10 Years	28.87			
Average Millage Increase per Year over last 10 Years	*2.89*	*2.80%*	*over 10 years*	*0.43%*
Total Millage Increase over last 5 Years	19.26			
Average Millage Increase per Year over last 5 Years	*3.85*	*2.96%*	*over 5 years*	*0.47%*

Historical Consumer Price Index for All Urban Consumers (CPI-U)

CPI-U Increase over the last 15 Years (Mar-11 to Mar-26)	2.64%
CPI-U Increase over the last 10 Years (Mar-16 to Mar-26)	3.32%
CPI-U Increase over the last 5 Years (Mar-21 to Mar-26)	4.51%

2026-2027 BUDGET SUMMARY

EXPENDITURES

	BUDGET AREA	2024-2025 ACTUALS	2025-2026 BUDGET	2026-2027 BUDGET	INCREASE/ (DECREASE)	COMMENTS
1	Senior High	$ 450,423	$ 307,470	$ 312,463	$ 4,993	Per pupil cost ($289/pupil) 1067 pupils
2	Middle School	$ 173,236	$ 198,204	$ 208,845	$ 10,641	Per pupil cost ($255/pupil) 819 pupils
3	Intermediate School	$ 121,219	$ 122,356	$ 124,600	$ 2,244	Per pupil cost ($175/pupil) 712 pupils
4	Primary School	$ 104,210	$ 104,468	$ 105,740	$ 1,272	Per pupil cost ($170/pupil) 622 pupils
5	Counseling Services	$ 182,128	$ 189,926	$ 203,226	$ 13,300	Includes MAPS program
6	Health Services	$ 40,364	$ 37,105	$ 45,750	$ 8,645	Health eTools software
7	Transportation	$ 2,967,330	$ 3,245,530	$ 3,317,030	$ 71,500	Contracted rate increase
8	Special Education	$ 1,914,418	$ 1,686,915	$ 1,716,545	$ 29,630	
9	Human Resources	$ 171,978	$ 120,721	$ 574,660	$ 453,939	EduStaff for substitutes
10	Title & ESSER Funds	$ 97,848	$ 95,698	$ 113,073	$ 17,375	Required set-asides and non-personnel expenditures
11	Curriculum Development	$ 209,870	$ 635,875	$ 638,882	$ 3,007	Increased software costs
12	Tax Collections/Insurance (package, e & o, umbrella, etc...)	$ 594,620	$ 629,914	$ 691,523	$ 61,609	10% increase in district-wide insurances; Tax Collector Bonds
13	Other LEA Tuition/Tuition Reimb/Bud Res/Copiers/Prof Svs (audit, legal, etc.)	$ 2,266,785	$ 3,021,294	$ 3,022,632	$ 1,338	Increased contribution to NWCTC offset by reduction to Budgetary Reserve
14	Athletics and Student Activities	$ 421,124	$ 399,396	$ 461,864	$ 62,468	New AHN Sports Medicine Agreement
15	Admin Phone Lines/District Long Distance	$ 15,980	$ 18,000	$ 18,684	$ 684	
16	Debt Service	$ 3,183,088	$ 3,179,399	$ 3,709,630	$ 530,231	Increase due to Series of 2026
17	Board Services/Central Administration	$ 64,375	$ 65,000	$ 65,000	$ -	
18	Data Processing	$ 869,598	$ 855,000	$ 956,376	$ 101,376	Increased software costs
19	Community Relations	$ 20,511	$ 30,745	$ 35,200	$ 4,455	
20	Maintenance Services and Security	$ 2,175,058	$ 2,040,800	$ 2,160,800	$ 120,000	Increased electricity, natural gas, and repair costs
21	Staff Development	$ 95,731	$ 44,650	$ 54,550	$ 9,900	
22	**TOTAL OPERATING BUDGETS**	**$ 16,139,892**	**$ 17,028,466**	**$ 18,537,073**	**$ 1,508,607**	**Projected Increase of 8.86%** 3.08 % excluding Debt, EduStaff
23	Salaries	$ 31,970,545	$ 32,333,474	$ 32,776,424	$ 442,950	Per contracts and agreements
24	FICA	$ 2,334,788	$ 2,469,762	$ 2,502,680	$ 32,918	7.65% of salaries
25	Retirement	$ 10,478,548	$ 10,964,632	$ 10,981,369	$ 16,737	33.59% of salaries
26	Workers Compensation	$ 129,811	$ 109,753	$ 107,945	$ (1,808)	0.33% of salaries
27	**TOTAL SALARIES & BENEFITS**	**$ 44,913,692**	**$ 45,877,621**	**$ 46,368,418**	**$ 490,797**	**Projected Increase of 1.07%**
28	**HEALTHCARE & OTHER EMPLOYEE BENEFITS**	**$ 6,061,535**	**$ 7,201,693**	**$ 7,665,731**	**$ 464,038**	7.0% premium increase for medical approved by WCPSHC Trustees **Projected Increase of 6.44%**
29	**TOTAL SALARIES, BENEFITS AND INSURANCE**	**$ 50,975,227**	**$ 53,079,314**	**$ 54,034,150**	**$ 954,836**	**Projected Increase of 1.80%**
30	**Capitalized Equipment - Tech**	**$ 583,106**	**$ 572,000**	**$ 474,738**	**$ (97,262)**	Per approved Technology Plan
31	**Transfer to Capital Res. Fund**	**$ 3,000,000**	**$ 216,379**	**$ 268,500**	**$ 52,121**	
32	**Capitalized Equipment - Cap**	**$ 306,342**	**$ 283,621**	**$ 231,500**	**$ (52,121)**	Per approved Capital Plan
33	**TOTAL NON-OPERATING EXPENDITURES**	**$ 3,889,448**	**$ 1,072,000**	**$ 974,738**	**$ (97,262)**	
34	**TOTAL EXPENDITURES**	**$ 71,004,567**	**$ 71,179,780**	**$ 73,545,961**	**$ 2,366,181**	**Overall Projected Increase of 3.32%**

REVENUES

	BUDGET AREA	2024-2025 ACTUALS	2025-2026 BUDGET	2026-2027 BUDGET	INCREASE/ (DECREASE)	
35	Local	$ 48,624,526	$ 49,476,372	$ 51,394,900	$ 1,918,528	3.45% tax rate increase; 0.42% increase in assessed values; RE collection rate consistent w/5-year avg of 96.7%;
36	State	$ 20,264,811	$ 20,749,755	$ 20,915,266	$ 165,511	Governor proposed increases for BEF, SEF, and Adequacy
37	Federal	$ 667,950	$ 360,151	$ 438,078	$ 77,927	Reflects current Titles I, II, III and IV allocations
38	Other	$ 2,878	$ -	$ -	$ -	
39	**TOTAL REVENUE**	**$ 69,560,164**	**$ 70,586,278**	**$ 72,748,243**	**$ 2,161,965**	**Overall Projected Increase of 3.06%**

DIFFERENCE BETWEEN PROJECTED REVENUES AND EXPENDITURES	**$ (1,444,403)**	**$ (593,502)**	**$ (797,717)**
Technology Fund Balance Usage	**$ -**	**$ 147,000**	**$ 49,738**
Debt Service Phasing Fund Balance Usage	**$ -**	**$ -**	**$ 265,000**
DIFFERENCE BETWEEN PROJECTED REVENUES & EXPENDITURES - Including Fund Balance Usage	**$ (1,444,403)**	**$ (446,502)**	**$ (482,979)**

Notes:
The 2026-2027 district index is 3.5%, which equates to 4.05 mills, based upon our current millage rate of 115.86

Act 48 of 2003 Fund Balance Information:

Estimated ending fund balance at June 30, 2026	$ 14,818,427
2026-2027 budgeted fund balance surplus (deficit)	$ (797,717)
Estimated ending fund balance at June 30, 2027	$ 14,020,710
Non-spendable Fund Balance	$ 680,000
Committed Fund Balance	$ 7,546,347
Assigned & Unassigned Fund Balance	$ 5,794,363
8% of Budgeted 2026-2027 Expenditures***	$ 5,883,677
	Value of collected mill
Act 1 Index - 4.05 mills	$ 362,000

***Note the board can only raise to the Act 48 limit (i.e. 8% of budgeted expenditures).

FRANKLIN REGIONAL SCHOOL DISTRICT
WESTMORELAND COUNTY, PENNSYLVANIA
RESOLUTION NO. 061526

A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE FRANKLIN REGIONAL SCHOOL DISTRICT, WESTMORELAND COUNTY, PENNSYLVANIA, AUTHORIZING A RESOLUTION APPROVING THE 2026 HOMESTEAD AND FARMSTEAD EXCLUSION.

RESOLVED, by the Board of School Directors of Franklin Regional School District, that homestead and farmstead exclusion real estate tax assessment reductions are authorized for the school year beginning July 1, 2026, under the provisions of the Homestead Property Exclusion Program Act (part of Act 50 of 1998) and the Taxpayer Relief Act (Act 1 of 2006), as follows:

Section One. Aggregate amount available for homestead and farmstead real estate tax reduction. The following amounts are available for homestead and farmstead real estate tax reduction for the school year beginning July 1, 2026:

a. **Gambling tax funds.** The Pennsylvania Department of Education (PDE) has notified the School District that PDE will pay to the School District during the school year pursuant to Act 1, 53 P.S. §6926.505(b), as a property tax reduction allocation funded by gambling tax funds, the amount of $1,466,751.74.

b. **Prior year under-distribution of property tax reduction funds**. Funds are available for property tax reduction as a result of an undistributed amount remaining from property tax reduction funds PDE paid to the School District in the 2025-2026 school year. This amount from the prior year will add to the property tax reduction allocation for this school year the amount of $494.04.

c. **Philadelphia tax credit reimbursement funds**. PDE has notified the School District that PDE will pay to the School District during the school year pursuant to Act 1, 53 P.S. §6926.324(3), as reimbursement for Philadelphia tax credits claimed against the School District earned income tax by School District resident taxpayers, the amount of $6,280.03.

d. **Aggregate amount available.** The aggregate amount available during the school year for real estate tax reduction is $1,473,525.81.

Section Two. Homestead/farmstead numbers. Pursuant to Act 50, 54 Pa.C.S. §8584(i), and Act 1, 53 P.S. § 6926.341(g)(3), the County has provided the School District with a certified report listing approved homesteads and approved farmsteads as follows:

a. **Homestead property number.** The number of approved homesteads within the School District is 6,566.

b. **Farmstead property number.** The number of approved farmsteads within the School District is 11.

c. **Homestead/farmstead combined number.** Adding these numbers, the aggregate number of approved homesteads and approved farmsteads is 6,577.

Section Three. Real estate tax reduction calculation. The school board has decided that the homestead exclusion amount and the farmstead exclusion amount shall be equal. Dividing the Section 1(d) aggregate amount available during the school year for real estate tax reduction of $1,473,525.81 by the Section 2(c) aggregate number of approved homesteads and approved farmsteads of 6,577, the maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is $224.02.

Section Four. Homestead exclusion calculation. Dividing the Section Three maximum real estate tax reduction amount of $224.02 by the School District real estate tax rate of 119.86 mills (.11986), the maximum real estate assessed value reduction to be reflected on tax notices as a homestead exclusion for each approved homestead is $1,869.00, and the maximum real estate assessed value reduction to be reflected on tax notices as a farmstead exclusion for each approved farmstead is $1,869.00.

Section Five. Homestead/farmstead exclusion authorization – July 1 tax bills. The tax notice issued to the owner of each approved homestead within the School District shall reflect a homestead exclusion real estate assessed value reduction equal to the lesser of: (a) the County-established assessed value of the homestead, or (b) the paragraph 4 maximum real estate assessed value reduction of $1,869.00. The tax notice issued to the owner of each approved farmstead within the School District shall reflect an additional farmstead exclusion real estate assessed value reduction equal to the lesser of: (a) the County-established assessed value of the farmstead, or (b) the Section Four maximum real estate assessed value reduction of $1,869.00. For purposes of this Resolution, "approved homestead" and "approved farmstead" shall mean homesteads and farmsteads listed in the report referred to in Section Two above and received by the School District from the County Assessment Office on or before May 1 pursuant to Act 1, 53 P.S. §6926.341(g)(3), based on homestead/farmstead applications filed with the County Assessment Office on or before March 1. This paragraph 5 will apply to tax notices issued based on the initial tax duplicate used in issuing initial real estate tax notices for the school year, which will be issued on or promptly after July 1, and will not apply to interim real estate tax bills.

Section Six. Repealer**.** That all Resolutions or parts of any Resolution in conflict herewith is hereby repealed.

IN WITNESS WHEREOF, the undersigned has hereunto set his/her hand and affixed the seal of the Franklin Regional School District this _____ day of _____, 2026.

ATTEST: FRANKLIN REGIONAL SCHOOL DISTRICT

_____ _____

School Board Secretary School Board President