Working Session Meeting
Thursday, November 5, 2026 6:00 PM Eastern

Pleasant Valley Administration Building Board Room
2233 Route 115
Suite 100
Brodheadsville, PA 18322

1. Sale of Polk Elementary
2. Centers for Model Schools Presentation
3. Education/Curriculum
   - 3.A. 2025-2026 Comparison Data (Fall, Winter, Spring) - Julie Harris
   - 3.B. 2026-2027 Instructional Design and Delivery Model Presentation
   - 3.C. PVI Building Highlights
   - 3.D. HS Science Resource
4. Transportation
   - 4.A. PVE/PVI Bus Update - Roger Pomposello and Sabrina Albright
   - 4.B. Bus Wrap Update
5. Athletics
6. Security
7. Operations
   - 7.A. Construction Project Update
8. Finance
   - 8.A. Proposed Capital Improvements - Follow-Up Questions
   - 8.B. 2027-2028 Budget Development/Process & Timeline
   - 8.C. Capital Funds Reports - October 2026
   - 8.D. EBTEP Financial Reports
9. Technology
   - 9.A. Veem Data Cloud Vault Subscription — 10 Additional Licenses for one year 11/1/2026 - 11/30/27. Co-Term 70 licenses from 12/1/27 - 6/30/28 to align the license. Total Cost $2,236.60
10. Policy
    - 10.A. First Reading of Policies - November 19th Agenda
11. Superintendent's Report
12. Other

PLEASANT VALLEY SCHOOL DISTRICT
Capital Improvement Projects Forecast
Sale of Polk Elementary School

Financial Context – Polk Elementary requires a projected CIP renovation of $9,814,740.00. The District currently pays roughly $200,000 per year to maintain the building, which drops to $61,668 out of pocket after deducting lease payments from BHA & The Growing Place.

Based on current enrollment projections from the Pennsylvania Department of Education, Pleasant Valley will never need Polk Elementary to house our school programs.

BHA is interested in purchasing Polk to expand their growing special education program – This purchase proposal is to purchase the building “as is” for $1.00 with caveats that if BHA finds that they don’t have a need for the building in the future, they would sell it back to the District for $1.00.

The District benefits by having one less property to maintain or renovate

Move The Growing Place Polk location into the first floor of JCM, keep second floor open for any student/staff movement during the MS renovation

Our HS students could complete some training at The Growing Place to comply with their Dual Enrollment Classes

Relocate pre-school Autistic Support IU classrooms to another building

Pleasant Valley would keep the farmland that is attached to the Polk property and continue to lease this property

PLEASANT VALLEY SCHOOL DISTRICT
Capital Improvement Projects Forecast

Pleasant Valley's Enrollment Projection

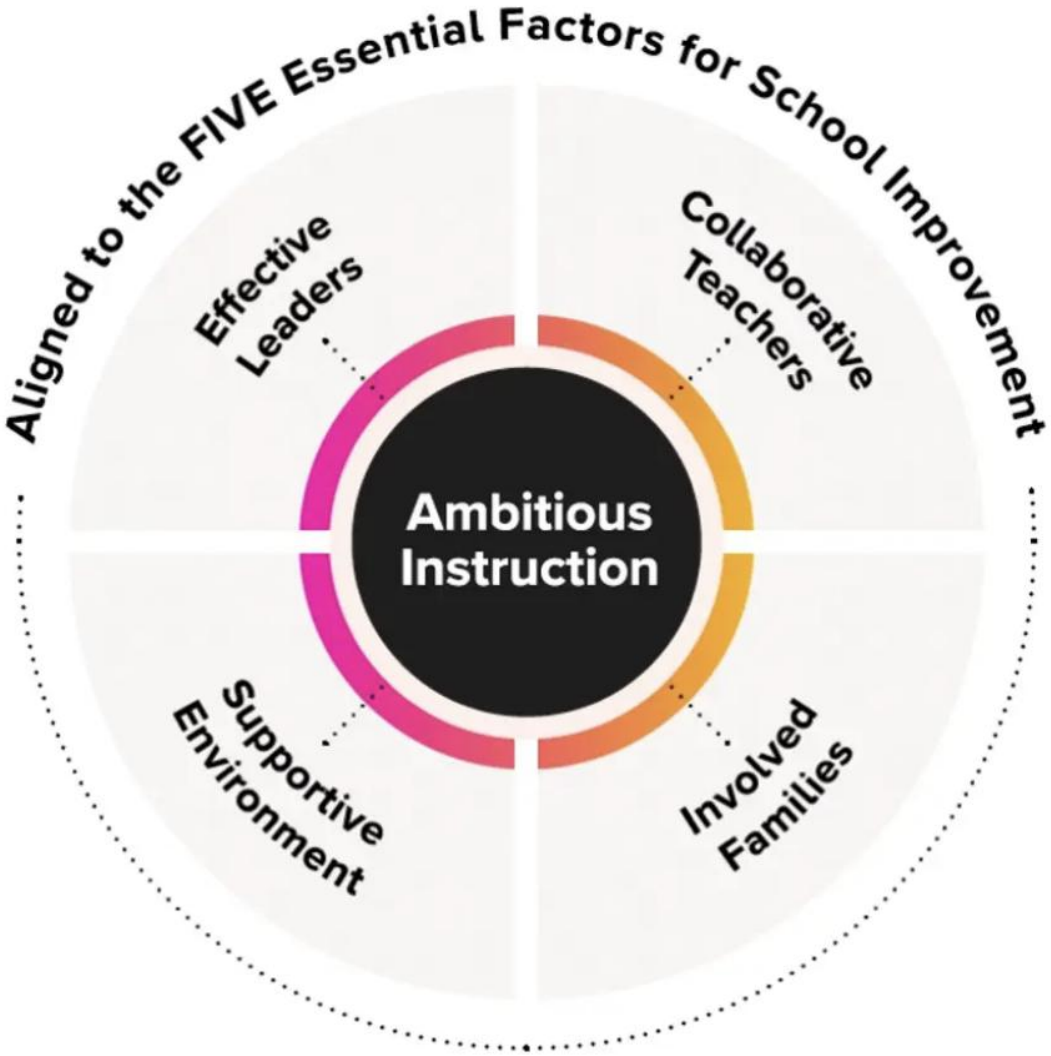
Datatype	School Year	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	
Actual	2020 - 2021	233	240	245	262	239	275	297	302	281	347	351	333	387	3792
Actual	2021 - 2022	318	278	298	299	294	286	315	327	326	336	355	345	308	4085
Actual	2022 - 2023	302	328	282	307	325	310	308	324	337	344	337	359	340	4203
Actual	2023 - 2024	238	304	338	292	310	336	316	307	329	347	357	339	363	4176
Actual	2024 - 2025	324	283	299	323	293	300	332	303	287	306	326	318	336	4030
Projection	2025 - 2026	272	313	286	301	334	298	308	330	283	288	306	317	311	3947
Projection	2026 - 2027	285	284	316	288	311	340	306	306	309	284	288	298	310	3925
Projection	2027 - 2028	284	298	287	318	298	317	350	304	286	311	284	280	291	3908
Projection	2028 - 2029	281	296	301	289	329	304	326	348	284	287	311	276	274	3906
Projection	2029 - 2030	275	293	299	303	299	335	313	324	325	285	287	303	270	3911
Projection	2030 - 2031	270	287	296	301	313	305	344	311	303	327	285	279	296	3917
Projection	2031 - 2032	264	281	290	298	311	319	314	342	291	305	327	277	273	3892
Projection	2032 - 2033	259	275	284	292	308	317	328	312	320	292	305	318	271	3881
Projection	2033 - 2034	254	270	278	286	302	314	326	326	292	322	292	297	311	3870
Projection	2034 - 2035	249	265	273	280	296	308	323	324	305	293	322	284	291	3813

PLEASANT VALLEY SCHOOL DISTRICT
Capital Improvement Projects Forecast
Time Line Projection

November - 2026 – Board Approval	Board Approval to engage with Terraform Engineering to initiate the sub-division of the Polk Property.
November 2027	Finalize purchase agreement with BHA
May/June 2028	Move The Growing Place to first floor JCM upon completion of proposed renovations – Move the IU Pre-School Autistic Support classrooms
July 2028	BHA takes over ownership of Polk Elementary Building

The 5Essentials

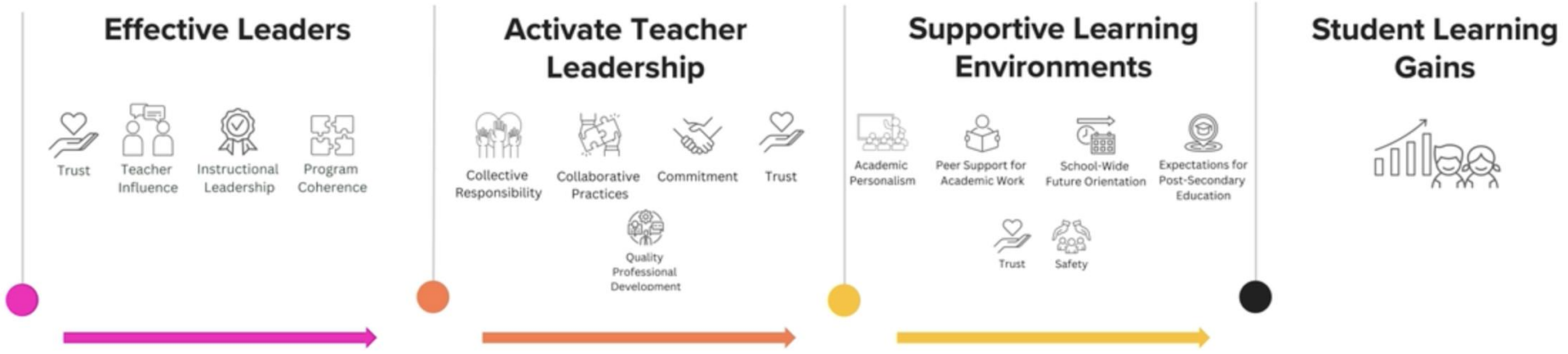
The goal isn’t another survey—it’s actionable insight into the conditions shaping school improvement.



The goal isn’t more data. It's clarity. When schools understand their conditions, they can improve them.

The Power of the 5Essentials

School leaders influence student achievement
by activating teacher leadership that fosters strong learning climates.



Current evidence: Validated and updated

The research base has been reexamined, expanded, and refreshed over time

Revalidated Research

Recent studies reconfirmed predictiveness across elementary and high schools, multiple student outcomes, and varied school contexts.

Updated Comparisons

Comparison benchmarks are periodically refreshed to reflect changes in educational practice, policy, and school conditions.

Ongoing Research

New findings continue to connect strong scores and year-to-year growth with attendance, GPA, test scores, and college enrollment.

Appropriate Interpretation

Results identify relationships and priorities for inquiry. They should be considered with local achievement, attendance, and trend data.

The evidence is longstanding, while validation, comparisons, and guidance continue to evolve.

Relevant and appropriate for Pleasant Valley

Evidence supports use across school levels and economic contexts, with local application

Broad Relevance

Predictive in elementary and high schools and in high- and low-poverty settings.

Local Comparison

Each school can monitor change against itself, not only against other schools.

Actionable Focus

Any Essential can be a starting point when it reflects community need and buy-in.

Use Multiple Measures

Pair findings with MAP Growth, state assessments, attendance, GPA, discipline, and local priorities.

Support Responsible Use

Leadership coaching and team analysis help translate results into action and reduce misinterpretation.

Use 5Essentials as a local improvement diagnostic, not a stand-alone rating or accountability score.

A complementary coaching model

Leadership practice strengthened through level-alike cohorts and individualized support

Level-Alike Cohort Coaching

Elementary and secondary leaders learn alongside peers. Cohorts build shared language and understanding about instructional leadership, examine common challenges, and strengthen cultures of continuous improvement.

Individual Principal Coaching

Each principal helps define specific leadership-growth goals. One-to-one coaching provides confidential reflection, targeted feedback, and support applying new leadership practices within the principal's school context.

Cohort coaching builds coherence across schools. Individual coaching turns shared learning into focused leadership practice.

How 5Essentials contributes to the coaching

The survey informs the work; it does not dictate the work

1. Shared evidence

Student and teacher feedback identifies organizational strengths and areas for deeper inquiry.

→

2. Leadership focus

Leaders combine 5Essentials findings with local data to select a meaningful problem of practice.

→

3. Improvement action

Coaching helps leaders translate evidence into practical actions, monitor progress, and adjust.

5Essentials is one source of evidence alongside MAP Growth, state assessments, attendance, GPA, discipline, stakeholder input, and district priorities.

The survey helps leaders understand conditions. Coaching helps leaders improve those conditions.

How teachers may be involved

Leadership coaching can strengthen the support teachers receive

Supportive Feedback

Teachers may receive timely, evidence-based feedback focused on strengthening practice and supporting student success.

Teacher Leadership

Teacher leaders may help examine evidence, support collaborative learning, and strengthen shared instructional practices.

Targeted Learning

As needs emerge, teachers may receive training in key drivers of student success connected to school and district priorities.

Leaders use coaching sessions to make informed decisions about feedback, professional learning, team structures, and the conditions teachers need to succeed.

The model develops leaders first, then extends support to teachers based on evidence and identified needs.

Questions and Answers

What is the connection between HMH and the Center for Model Schools?

The Center for Model Schools (CMS) has been a part of the HMH brand for just over 3 years under its current name, but its foundational lineage under ICLE dates back over 3 decades.

- **ICLE** (International Center for Leadership in Education) was founded in 1991. Its mission was to **identify, develop, and disseminate highly successful practices** to assist all students in achieving higher educational standards.
- **HMH** originally acquired the foundational division when it bought **ICLE** from **Scholastic in** May, 2015.
- **HMH** officially launched and rebranded the division as **CMS** (Center for Model Schools) in August, 2023.
- Under **HMH**, the mission expanded to **providing "shoulder-to-shoulder consulting" for broad district-wide improvement**. Rather than just offering pedagogical tools, the **focus turned toward technical and adaptive leadership to support entire school systems.**

Has the Chicago survey been done with schools not affiliated with HMH/NWEA? If so, who conducted those surveys?

The Center for Model Schools has an **exclusive partnership with UChicago Impact to deliver the 5Essentials® Survey and Professional Learning to schools nationwide**.

This partnership allows CMS to bring together the **research and diagnostic power of the 5Essentials with professional learning, leadership coaching, and school improvement support** that helps schools move from understanding their results to taking meaningful action.

The value is not simply in administering a survey. CMS works alongside leaders to **interpret the findings, identify high-leverage priorities, and build the leadership and organizational capacity needed to create sustainable improvement**.

Data Privacy

Here is a link to the data privacy policy for U Chicago.

The 5Essentials started in urban Illinois. Is it also relevant in rural communities like Pleasant Valley?

The **5Essentials Survey** has been used nationally across **22 states in over 6,000 schools**, collecting data from more than 10 million students, teachers, and parents.

Relevance to Urban and Rural Districts

- **Urban Relevance:** It diagnoses communication gaps in complex systems, focuses on building a supportive climate to boost graduation rates, and helps target resources to improve equity.
- **Rural Relevance:** It identifies professional isolation among smaller staffs, targets geographic barriers to family engagement, and ensures leadership is aligned.

Universal Impact: Regardless of geography, schools that score strong in at least three of the five pillars are **10 times more likely to show student learning gains** than weak schools.

Will the 5Essentials survey and coaching lead to a need for the district to purchase additional products from HMH or NWEA?

No. The 5Essentials survey does not require or create an expectation that the district purchase additional products from HMH.

- CMS is **curriculum- and assessment-agnostic** and works with the curriculum, assessments, and data systems a district already has in place.
- There is **no requirement to purchase HMH, NWEA, or other products** for the 5Essentials process to provide value.
- The real value comes from using the survey results to identify priorities and guide meaningful school improvement efforts.
- **Coaching is an important part of maximizing that value**, helping leaders interpret the results, determine actionable priorities, and translate the data into sustained changes in practice.
- The 5Essentails data is just one of many sources of information that will be used in the coaching relationship.

Please explain what that will be defined as collaboration for Pleasant Valley. What will be the teachers be expected to collaborate on and again is this only a focus of High School teachers?

CMS work is non-prescriptive. Instead, we work with schools and districts to develop their own shared understanding of each essential in the context of their district.

Within 5Essentials, **Collaborative Teachers** focuses on whether teachers work together in meaningful ways to improve teaching and learning.

- For Pleasant Valley, this may mean teachers collaborating around **instructional practices, student learning, shared challenges, and strategies for improvement**, rather than simply having time to meet.
- The 5Essentials results will help identify **where collaboration is strong and where greater consistency or support may be needed**, providing a focus for leadership and coaching.
- This is **not limited to the high school**. The survey can help Pleasant Valley understand and strengthen collaborative practices across participating schools and grade levels.

Can the service (investment) be cancelled after year 1 if …

The following language is copied directly from the partner agreement Pleasant Valley will sign if you enter into this partnership.

- Customer may cancel Services without incurring any cancellation fee prior to the scheduling of a Services Date by providing HMH no less than thirty (30) days' written notice prior to the Services Date.
- If a cancellation involves more than one Service Date, any cancellation fees shall be prorated accordingly. In all cases, Customer shall pay for any Services actually delivered.

Pleasant Valley School District

MAP Growth Assessment Report

Executive Overview of Fall 2025, Spring 2026, and Fall 2026 Achievement Data Across Buildings and Grade Levels

REPORT COVERAGE & KEY FOCUS AREAS

- District-wide performance trends
- Multi-term comparisons (Fall 2025 vs. Fall 2026, Spring 2026 vs. Fall 2026)
- Building-level and subject-level insights

District-Wide Achievement Overview & Multi-Term Comparisons

Comparative Analysis of Reading, Math, Science, and High School Mathematics Across Fall 2025, Spring 2026, and Fall 2026

District-Wide Core Subject Medians

Reading District Median Percentiles

Fall 2025: 54th percentile (3,008 students)

Spring 2026: 62nd percentile (3,121 students)

Fall 2026: 52nd percentile (3,597 students)

Math K-12 District Median Percentiles

Fall 2025: 56th percentile (2,393 students)

Spring 2026: 52nd percentile (2,635 students)

Fall 2026: 54th percentile (1,732 students / district overall 52nd-55th percentile across grade bands)

Science K-12 District Median Percentiles

Fall 2025: 51st percentile (1,795 students)

Spring 2026: 61st percentile (1,563 students)

Fall 2026: 54th percentile (1,732 students)

High School Course Trajectories

Algebra 1

Fall 2025: 45th percentile (N=268)

Spring 2026: 39th percentile (N=242)

Fall 2026: 50th percentile (N=352)

Algebra 2

Fall 2025: 51st percentile (N=221)

Spring 2026: 55th percentile (N=220)

Fall 2026: 41st percentile (N=194)

Geometry

Fall 2025: 54th percentile (N=206)

Spring 2026: 54th percentile (N=194)

Fall 2026: 57th percentile (N=255)

Life Sciences

Spring 2026: 43rd percentile (N=253)

Fall 2026: 39th percentile (N=317)

Pleasant Valley Elementary School (PVE) Performance (Grades K-2)

Comparison of Reading and Math Achievement Across Fall 2025 and Fall 2026

PVE Reading Performance

PVE Reading Overall: Fall 2025 Median = 54th percentile (866 students) vs. Fall 2026 Median = 51st percentile (853 students)

- **Kindergarten Reading:** Fall 2025 = 50th percentile (N=277) vs. Fall 2026 = 52nd percentile (N=265).
- **Grade 1 Reading:** Fall 2025 = 58th percentile (N=318) vs. Fall 2026 = 53rd percentile (N=269).
- **Grade 2 Reading:** Fall 2025 = 54th percentile (N=271) vs. Fall 2026 = 51st percentile (N=319).

PVE Math Performance

PVE Math Overall: Fall 2025 Median = 60th percentile (864 students) vs. Fall 2026 Median = 55th percentile (854 students)

- **Kindergarten Math:** Fall 2025 = 53rd percentile (N=276) vs. Fall 2026 = 55th percentile (N=265).
- **Grade 1 Math:** Fall 2025 = 61st percentile (N=317) vs. Fall 2026 = 60th percentile (N=269).
- **Grade 2 Math:** Fall 2025 = 63rd percentile (N=271) vs. Fall 2026 = 52nd percentile (N=320).

Pleasant Valley Intermediate School (PVI) Performance (Grades 3-5)

Multi-Term Assessment in Reading, Math, and Science for Grades 3 through 5

SUBJECT OVERVIEW

PVI Reading Overall

49th vs 51st

Fall 2025 Median: 49th percentile (861 students)
Fall 2026 Median: 51st percentile (N=3/4/5 cohort)

GRADE LEVEL BREAKDOWN

- **Grade 3:** Fall '25 = 46th (N=285) vs. Fall '26 = 51st (N=272)
- **Grade 4:** Fall '25 = 49th (N=291) vs. Fall '26 = 44th (N=299)
- **Grade 5:** Fall '25 = 54th (N=285) vs. Fall '26 = 44th (N=295)

SUBJECT OVERVIEW

PVI Math Overall

55th vs 51st

Fall 2025 Median: 55th percentile (867 students)
Fall 2026 Median: 51st percentile (875 students)

GRADE LEVEL BREAKDOWN

- **Grade 3:** Fall '25 = 60th (N=289) vs. Fall '26 = 51st (N=274)
- **Grade 4:** Fall '25 = 52nd (N=294) vs. Fall '26 = 49th (N=302)
- **Grade 5:** Fall '25 = 51st (N=284) vs. Fall '26 = 53rd (N=299)

BASELINE METRICS

PVI Science Overall

51st

Fall 2025 Median: 51st percentile (850 students)

GRADE LEVEL BREAKDOWN

- **Grade 3:** 51st percentile median
- **Grade 4:** 48th percentile median
- **Grade 5:** 55th percentile median

Pleasant Valley Middle School (PVM) Performance (Grades 6-8)

Analysis of Reading, Math, and Science Growth across Middle School Grade Levels

PVM Reading

Overall Fall '25: 48th percentile (853)
Overall Fall '26: 51st percentile (881)

Grade 6 Reading:
Fall 2025 = 51st percentile (N=291)
Fall 2026 = 52nd percentile (N=292)

Grade 7 Reading:
Fall 2025 = 50th percentile (N=294)
Fall 2026 = 49th percentile (N=303)

Grade 8 Reading (Significant Growth):
Fall 2025 = 42nd percentile (N=268)
Fall 2026 = 53rd percentile (N=286)

PVM Math

Overall Fall '25: 51st percentile (864)
Overall Fall '26: 50th percentile (880)

Grade 6 Math:
Fall 2025 = 49th percentile (N=294)
Fall 2026 = 45th percentile (N=292)

Grade 7 Math:
Fall 2025 = 58th percentile (N=300)
Fall 2026 = 52nd percentile (N=302)

Grade 8 Math (Significant Growth):
Fall 2025 = 47th percentile (N=270)
Fall 2026 = 59th percentile (N=286)

PVM Science

Overall Fall '25 Median:
52nd percentile (858 students)

Grade 6 Science (Fall '25):
57th percentile

Grade 7 Science (Fall '25):
53rd percentile

Grade 8 Science (Fall '25):
43rd percentile

Key Insight: *Grade 8 showed standout percentile gains in both Reading (+11) and Math (+12) from Fall '25 to Fall '26.*

Pleasant Valley High School (PVH) & Secondary Mathematics / Science

Detailed Course Level Breakdown for Algebra 1, Algebra 2, Geometry, and Life Sciences

PVH Reading Overall: **Fall 2025 Median = 62nd percentile** (855 students) **vs.** **Fall 2026 Median = 59th percentile** (997 students)

Grade 9 Reading
Fall '25: **61st%** vs Fall '26: **54th%** (N=239)

Grade 10 Reading
Fall '25: **66th%** vs Fall '26: **53rd%** (N=256)

Grade 11 Reading
Fall '25: **52nd%** vs Fall '26: **65th%** (N=250)

Grade 12 Reading
Fall '25: **69th%** vs Fall '26: **65th%** (N=252)

Algebra 1

45th%

Grade 9 Secondary Dynamics

- **Fall 2025:** Grade 9 median was at the **48th percentile**.
- **Fall 2026:** Grade 9 median shifted to the **45th percentile**.

Algebra 2

44th%

Grade 10 & Advanced Track

- **Fall 2025:** Grade 10 median was at the **51st percentile**.
- **Fall 2026:** Grade 10 median moved to the **44th percentile**.
- **Advanced Track:** Grade 9 advanced track sustained high performance at **80th–81st percentile**.

Geometry

44th%

Grade 11 & Advanced Tracks

- **Fall 2025:** Grade 11 median was at the **49th percentile**.
- **Fall 2026:** Grade 11 median shifted to the **44th percentile**.
- **Advanced Tracks:** Grade 9 & 10 advanced tracks range from **71st to 88th percentile**.

Life Sciences

42nd%

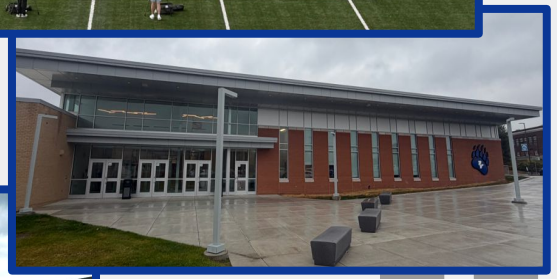
Grade 9 Science Metrics

- **Fall 2025:** Grade 9 median recorded at **48th percentile**.
- **Fall 2026:** Grade 9 median adjusted to **42nd percentile**.

Instructional Design and Delivery Model

Pleasant Valley School District











"Change is inevitable.

Growth is optional." John C. Maxwell

2025 State Data

Grade	3	4	5	6	7	8	Keystones
PSSA's ELA	36.5%	51.8%	31.8%	53%	40%	34%	67.4%
PSSA's Math	62.8%	61.7%	41.5%	44.0%	24%	30%	39.6%
PSSA's Science	—	—	Waiver	—	—	—	Waiver

Understanding Our Data

Percentages reflect students scoring **Proficient or Advanced** on PSSA and Keystone exams. Cells highlighted in **red** indicate performance falling below the state average. These targeted areas highlight critical learning gaps and form our **"WHY"**—driving our strategic focus on curriculum enhancement and improved student growth.

Waiver = Assessment Exempt

PVE/PVI 2027-2028 Updates

REPLACING ROAR/WIN/BEAR BLOCK

- Strategic placement using data has eliminated the need for these periods
- This time will now be used for our **Math/ELA curriculum**

PVE INCREASED INSTRUCTIONAL MINUTES

Increase by 35 mins/day

103.25 Hours
Annual instructional time gain

PVI INCREASED INSTRUCTIONAL MINUTES

Increase by 70 mins/day

206.5 Hours
Annual instructional time gain

2027-2028

PVE

- Dedicated time for Science
- Allow for the addition of a Data Analysis period
- Staff will receive 35 minutes per six day cycle to dedicate to data analysis

PVI

- Allow for the addition of a Data Analysis period
- Expanding Keys to Literacy
- Return to traditional Band model

PVM

- Data Discussion Time - Mornings and Dept. meetings
- Grade 6 continued Literacy Lab
- Grades 7 & 8 expand Keys to Literacy

PVH

- Expanding Keys to Literacy
- Skills for note-taking
- Concurrent Enrollment
- Pathways
- Workforce Readiness

DISTRICTWIDE

Social Studies

- Curriculum Review taking place

Math

- Curricular Resource Review

ELA

- Renewal of HMH

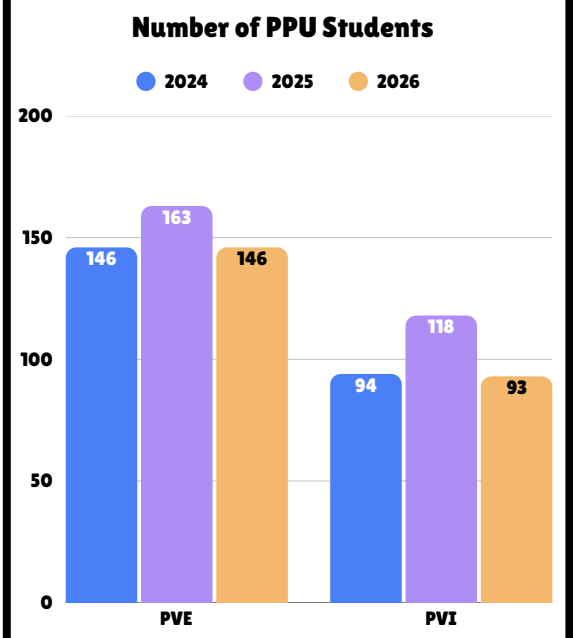
PVE & PVI

Comparision Dismissal Data | 2026 -2027

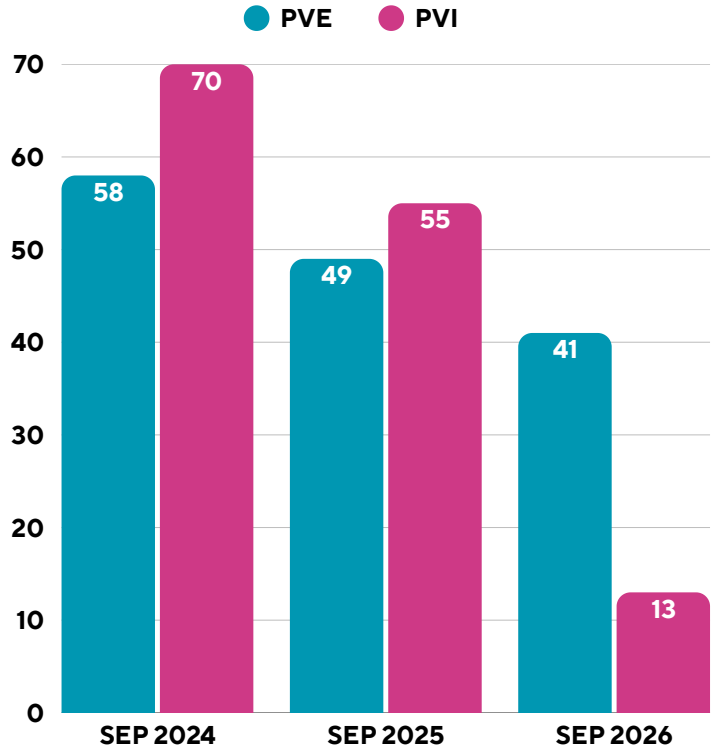
KEY HIGHLIGHTS

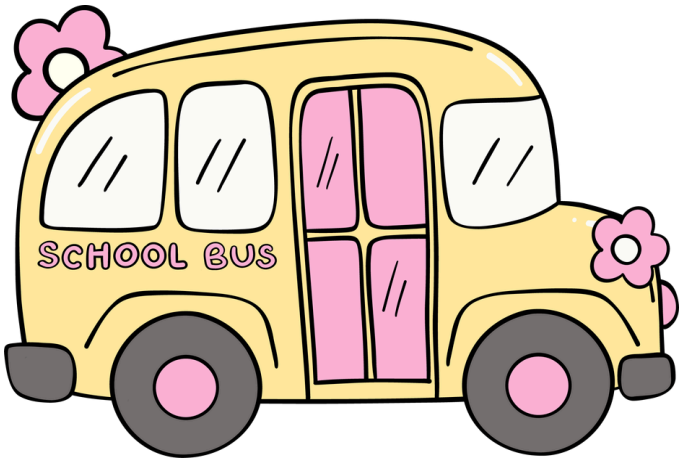
- PVI bus referrals dropped 81% over three years.
- PVE bus referrals dropped by 29% over three years.
- Combined bus referrals down 58% -*Total September referrals across both schools.*
- PVE PPU remained the same
- PVI PPU decreased by 15 families.
- Separating E/I students improved bus behavior, cutting PVI referrals from 70 to just 13—*despite PVI having the same PPU volume as in 2024.*

PARENT PICK UP



BUS Referrals for the Month of September





Data from 8/31/26-9/30/26

Pleasant Valley School District

High School Renovations and Additions

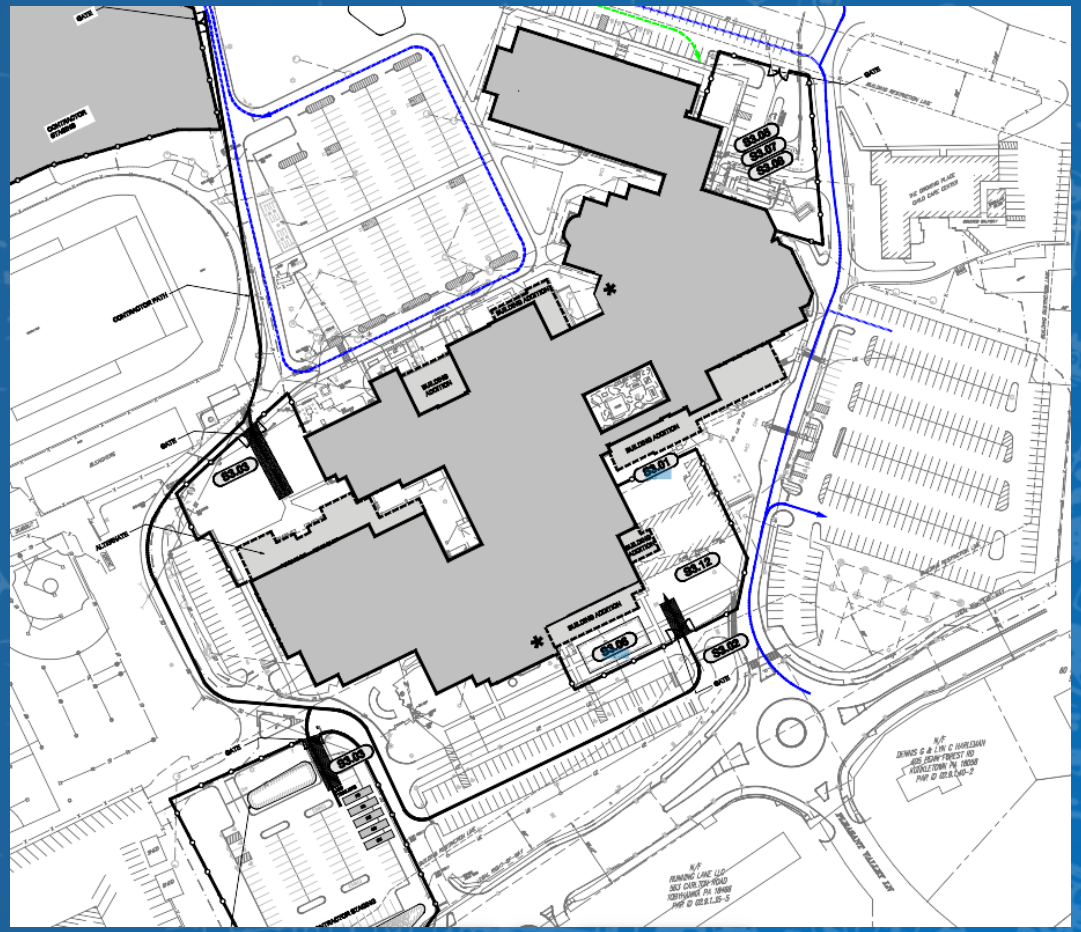
November 5, 2026, Project Update



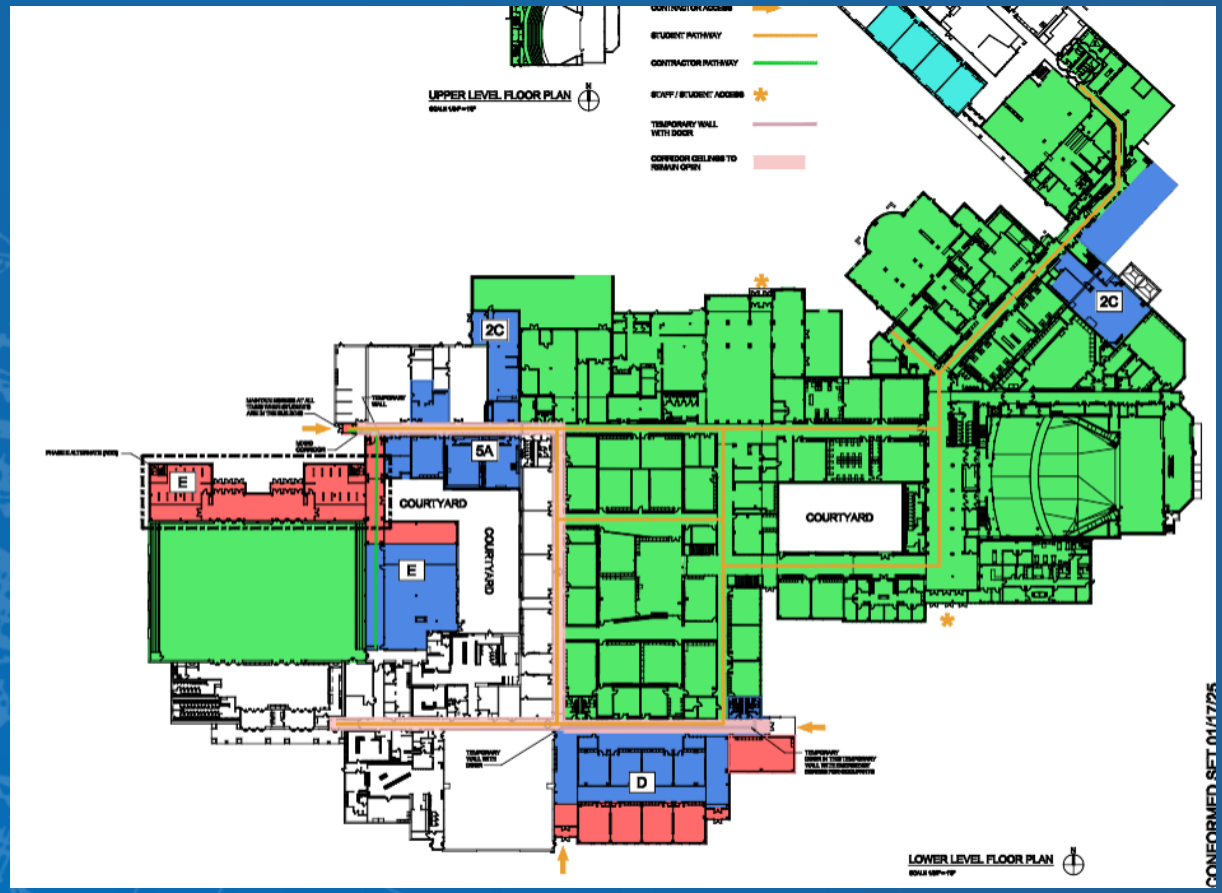
CHA kcba Architects

Current Phases of Construction

Site Phase 3



Building Phases: D, E, 2C, 5A,



Interior Construction Activities

- Installation of interior finishes including drywall, paint, etc. continue in art rooms.
- Installation of interior walls and drywall continues in area D classroom addition.
- Installation of foundations and structural steel continues for team room addition
- Installation of in wall electrical rough-in continues in all areas
- Installation of mechanical equipment, ductwork, and piping continues.
- Installation of in wall domestic water lines continues.





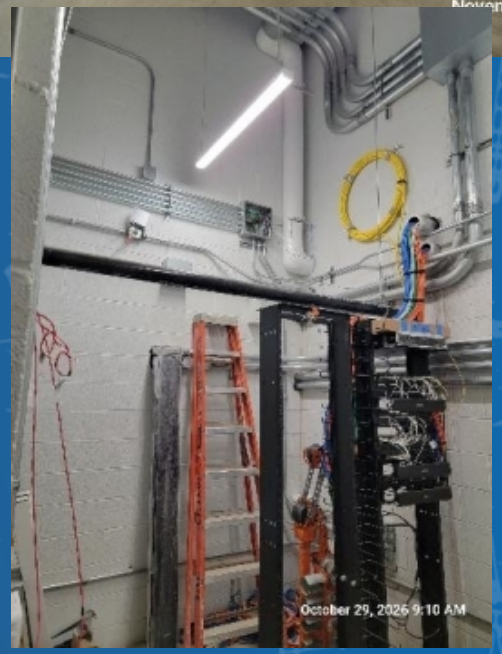


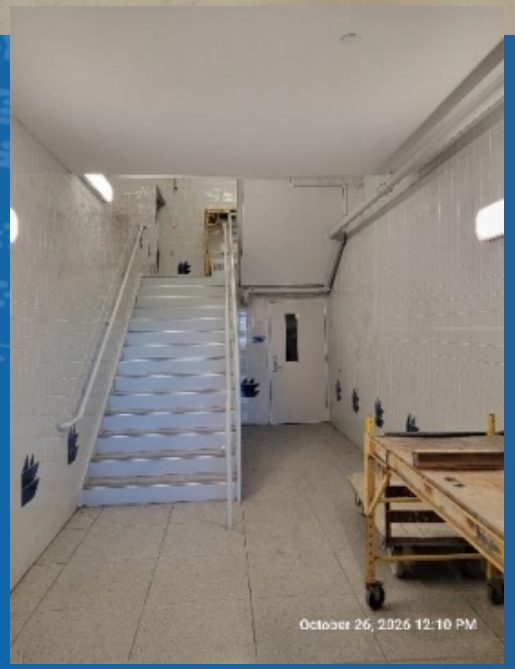
Interior Construction Activities











Exterior Construction Activities

- Exterior wall construction for classroom addition D is completed.
- Exterior envelope including roofing and AVB for classroom addition D is nearing completion.
- Foundations and slab on grade preparations continue for team room addition and area A addition.
- Structural steel installation continues for area A addition.







Exterior Construction Activities







Progress Update

School District: Pleasant Valley School District

Project Name: High School Renovations

Project Number: 290003

Report Submission Date: October 31, 2026

Report Author: Ashley Poglese

Overall Project Schedule Status	2025						2026						2027						% Complete	Status Comments
	J-F	M-A	M-J	J-A	S-O	N-D	J-F	M-A	M-J	J-A	S-O	N-D	J-F	M-A	M-J	J-A	S-O	N-D		
Phase A - Administration Addition																			98%	Punchlist work is in progress
Phase B - Cafeteria Addition																			98%	Punchlist work is in progress
Phase C - Mechanical Room Addition																			95%	Equipment start ups ongoing.
Phase 1A - Auditorium, library, band room, choral, & classrooms renovations																			99%	Punch list work
Phase 1B - Cafeteria toilet room renovations																			99%	Punchlist work ongoing
Phase 2B - Classroom renovations																			95%	Completing E sports room
Phase 2C - Mechanical rooms renovations																			85%	Units are set and being wired.
Phase 4C - Cafeteria renovations																			98%	Punchlist work is in progress
Phase 2A - Upper classroom renovations																			99%	Punchlist work ongoing.
Phase D1 - Demolition																			100%	Demolition is complete
Phase 3A -Classroom renovations																			99%	Punchlist work is in progress
Phase 4B - Kitchen Renovations																			95%	Exterior door installation ongoing
Phase 4A - Classroom renovations																			95%	Finishes and punchlist work in progress
Phase D - Classroom Additions																			50%	Hanging drywall and finishes in progress
Phase E - Athletic wing Additions																			15%	Structrual steel erection has begun
Phase 5A - Art wing renovations																			50%	Classroom finishes are in progress
Phase 5B - Athletic renovations																			10%	Misc. work that can happen ahead of schec
Phase 5C - JC Mills renovations																			40%	Sprinkler sys., speakers, and fire alarm are
Phase S1 -Site work 2025																			95%	Wearing course scheduled summer 2027
Phase S2 - Site work 2025/2026																			85%	Fences and receiving pad in progress
Phase 3S3 - Site work 2026/2027																			5%	Setup for work

Issues Resolved

Structural steel for the Wrestling Room Addition, new connecting corridor, and Team Room Addition was reviewed prior to erection. The Contractors and Design Team verified that steel alignments are correct and the two sections of building can be connected per the fabricated steel dimensions.

Issues in Progress

The exisiting Art Classroom concrete sills have some damage due to age. KCBA is working on a detail to repair or replace damaged sections without removing large areas of sill.

Next Steps

- Structural steel installation at team room addition.
- Exterior wall construction for team room addition and athletic addition
- Interior wall construction and finishes in area D classroom addition
- Mechanical and electrical equipment programming and balancing.
- Coordinate with PVSD:
  - Punchlist work in previous phases
  - Technology install in completed areas.

PLEASANT VALLEY SCHOOL DISTRICT
2027-2028 Budget Development/Process & Timeline
Working Session – November 5, 2026

- November – Provide reports and information necessary to develop building and department budgets
- December – Directors/Principals submit budget requests – including any staffing requests
- January – Meet with Directors/Principals to review historical expenses and current budget requests
  Adopt resolution to not exceed the ACT 1 index (4.9%)
- April – Current budget status presentation for 2026-2027 & 2027-2028 Preliminary Budget
- May Working Session – Present 2027-2028 Final Proposed Budget
- May Voting Meeting – Board adoption of 2027-2028 Final Proposed Budget
- June – Board approval for 2027-2028 final budget

PLEASANT VALLEY SCHOOL DISTRICT
Capital Reserve Fund
October 31, 2026

DATE	PROJECT DESCRIPTION	VENDOR	YEAR	SOURCES	CONTRACT COST	CHANGE ORDERS	TOTAL COST	EXPENDITURES	REMAINING BALANCE
Sources of Funds:									
10/312026	Account Balances:						-		
	Capital Reserve Fund			$ 274,647.32					
	Certificates of Deposit			$ 863,090.43					
	Transfers from General Fund			$ 34,811,571.50					
	Interest			$ 3,282,818.65					
	Other Sources	Reimbursement from 2018 Bond Fund		$ 245,000.00					
		Reimbursement from PennDot		-					
		FNB Digital Scoreboard Sponsorship		54,728.00					
Uses of Funds:									
	Turf field replacement	Barry Isett	2018-2019		$ 32,400.00	3,292.16	35,692.16	35,692.16	-
	Turf field replacement	Field Turf	2019-2020		$ 860,551.00	(12,033.07)	848,517.93	848,517.93	-
	High School Roof Replacement	Tremco through Bond Fund	2018-2019		$ 245,000.00		245,000.00	245,000.00	-
	Mold Remediation	Belfor USA	2018-2019		$ 1,113,458.02		1,113,458.02	1,113,458.02	-
	PVE Playground Sitework	Recreation Resource	2023-2024		$ 127,533.23	(4,650.35)	122,882.88	122,882.88	-
	PVI Playground Sitework	Recreation Resource	2023-2024		$ 219,147.00	(26,211.00)	192,936.00	192,936.00	-
	High School Renovation Architect	KCBA Architects	2023-2024		$ 3,550,000.00	200,000.00	3,750,000.00	3,371,773.55	378,226.45
	High School Renovation Architect Reimbursables	KCBA Architects = Not to Exceed $20,000	2023-2024		$ 20,000.00		20,000.00	17,421.25	2,578.75
	Team Room Addition	Lobar	2024-2025		$ 3,181,700.00		3,181,700.00	-	3,181,700.00
	Gym Floor, Bleachers, Divider Curtain, Scoreboards & Volleyball Acces.	Lobar	2024-2025		$ 1,574,900.00		1,574,900.00	-	1,574,900.00
	Paving	Lobar	2024-2025		$ 492,000.00		492,000.00	-	492,000.00
	Wire Mold & Specialty Lighting	Lobar	2024-2025		$ 39,000.00		39,000.00	-	39,000.00
	Earthwork, Sod, Rekey Hardware & Brick Flashing	Lobar	2024-2025		$ 846,500.00		846,500.00	-	846,500.00
	PVE Carpeting Replacement	Spectrum Flooring	2024-2025		$ 35,980.03		35,980.03	35,980.03	-
	ReKeying District Buildings	James Doorcheck	2024-2025		$ 181,312.98		181,312.98	181,312.98	-
	Boardroom Audio/Visual/Streaming Upgrade	CDW	2024-2025		$ 37,688.67		37,688.67	37,688.67	-
	MS Staff Replacement Furniture	Premier Environments /Corbett/Exemplis	2024-2025		$ 264,928.46		264,928.46	256,143.80	8,784.66
	PVI Staff Replacement Furniture	Premier Environments /Corbett/Exemplis	2025-2026		$ 300,000.00		300,000.00	-	300,000.00
	PVE Staff Replacement Furniture	Premier Environments /Corbett/Exemplis	2025-2026		$ 300,000.00		300,000.00	300,000.00	-
	PVI Chiller Replacement - Construction Management Fee	CHA Consulting	2026-2027		$ 69,090.00		69,090.00	69,090.00	-
	Digital Scoreboard for Stadium - FNB Sponsorship	Digital Scoreboard	2025-2026		$ 273,640.00		273,640.00	273,640.00	-
	Open Gate Metal Detectors	School Specialty	2025-2026		$ 58,202.00		58,202.00	58,202.00	-
	PVI Chiller Replacement Project	Myco Mechanical	2026-2027		$ 987,000.00		987,000.00	803,842.50	183,157.50
	PVE Teacher Mobile Storage Cart Furniture	Lakeshore Learning Supplies	2025-2026		$ 121,524.00		121,524.00	121,524.00	-
	PVE Teacher Furniture	Premier Environments	2025-2026		$ 327,014.78		327,014.78	27,479.28	299,535.50
	PVSD MS HVAC Upgrades	CHA Consulting	2026-2027		$ 413,609.00		413,609.00	318,478.93	95,130.07
Total				**$ 39,531,855.90**	**15,672,179.17**	**160,397.74**	**15,832,576.91**	**8,431,063.98**	**7,401,512.93**
	Account Balance (Total sources less expenditures)			**$31,100,791.92**					
	Capital Reserve Funds Available (Account Balance less allocated costs)			$23,699,278.99					
	Accounts Reconcilation								
	Capital Reserve Fund- First Northern			$ 31,100,791.92					
	Total of All Accounts			**$ 31,100,791.92**					
	Account Balance			**$31,100,791.92**					
	Variance (must equal zero)			$ -					

PLEASANT VALLEY SCHOOL DISTRICT
Consolidated Bond Fund
October 31, 2026

DATE	PROJECT DESCRIPTION	VENDOR	YEAR	SOURCES	CONTRACT COST	CHANGE ORDERS	AWARDED GRANTS	DISCOUNTS TAKEN	TOTAL COST	EXPENDITURES	REMAINING BALANCE
Sources of Funds:											
10/31/2026	Account Balances:								$ -		
	2023 Bond Issue - PSDLAF Account			$14,774,438.34							
	2023 Interest			1,847,982.93							
	2024 Bond Issue - PSDLAF Account			14,797,433.71							
	2024 Interest			1,420,989.24							
	2025 Bond Issue - PSDLAF Account			40,000,240.35							
	2025 Interest			1,017,180.70							
	Public Improvement Grant			251,699.00							
	Reimbursement from PennDot			19,000.00							
Uses of Funds:											
	Plumbing Contract for HS Renovation	Myco Mechanical	2024-2025		$ 5,551,000.00	$ 130,350.81			$ 5,681,350.81	$ 4,390,064.96	$ 1,291,285.85
	Asbestos Contract for HS Renovation	Sargent Enterprises	2024-2025		$ 576,324.00		$ 264,987.00		$ 311,337.00	$ 124,830.00	$ 186,507.00
	Builder's Risk Insurance	CM Regent	2024-2025		$ 291,366.00				$ 291,366.00	$ 291,366.00	$ -
	Construction Management Fee	CHA Consulting	2024-2025		$ 1,615,892.77				$ 1,615,892.77	$ 490,000.00	$ 1,125,892.77
	HVAC Testing & Balancing	Butler Balancing	2024-2025		$ 130,000.00				$ 130,000.00	$ 9,000.00	$ 121,000.00
	Data Equipment	Lobar	2024-2025		$ 200,000.00				$ 200,000.00	$ 97,356.99	$ 102,643.01
	Classroom Technology	Lobar	2024-2025		$ 300,000.00				$ 300,000.00	$ 52,765.34	$ 247,234.66
	Cameras & WAP	Lobar	2024-2025		$ 640,000.00				$ 640,000.00	$ 6,531.41	$ 633,468.59
	Movable Furniture & Equipment	Lobar	2024-2025		$ 1,000,000.00	$ 600,000.00			$ 1,600,000.00	$ 1,267,126.54	$ 332,873.46
	Electric Utilities	Lobar	2024-2025		$ 40,000.00				$ 40,000.00	$ 17,548.93	$ 22,451.07
	Electric Contract for HS Renovation	Wind Gap Electrical	2024-2025		$ 14,265,793.36	$ 71,203.00	$ 91,306.00		$ 14,245,690.36	$ 9,355,467.28	$ 4,890,223.08
	Mechanical Contract for HS Renovation	Myco Mechanical	2024-2025		$ 13,894,000.00		$ 334,164.00		$ 13,559,836.00	$ 10,822,145.70	$ 2,737,690.30
	General Contract for HS Renovation	Lobar Inc	2024-2025		$ 31,503,605.23	$ 263,108.02	$ 574,530.00		$ 31,192,183.25	$ 25,028,476.36	$ 6,163,706.89
	High School Land Survey	LVL Engineering Group	2023-2024		$ 1,548.27				$ 1,548.27	$ -	$ 1,548.27
	Asbestos, PCB Lead Abatement Testing Services (not to exceed)	Element Environmental Solutions Inc	2023-2024		$ 50,055.35				$ 50,055.35	$ 23,834.60	$ 26,220.75
	Geotechnical Investigation - Phase 1	Kleinfelder Inc	2024-2025		$ 18,900.25				$ 18,900.25	$ 16,835.00	$ 2,065.25
	Geotechnical Construction Testing - Phase 2	Kleinfelder Inc	2024-2025		$ 72,244.00				$ 72,244.00	$ -	$ 72,244.00
	Legal Costs - HS Renovation Project	Fox Rothschild	2024-2025		$ 34,073.50				$ 34,073.50	$ -	$ 34,073.50
	HS Tile Testing	LGM and Associates	2025-2026		$ 6,500.00				$ 6,500.00	$ 3,450.00	$ 3,050.00
	Civil Engineering Land Development Permits	Township & County	2025-2026		$ 10,000.00				$ 10,000.00	$ 4,740.76	$ 5,259.24
Total				**$74,128,964.27**	**$70,201,302.73**	**$ 1,064,661.83**	**$ 1,264,987.00**		**$ 70,000,977.56**	**$ 52,001,539.87**	**$ 17,999,437.69**
	Account Balance (Total sources less expenditures)			**$22,127,424.40**							
	Bond Fund Available Funds (Account Balance less allocated costs)			$4,127,986.71							
	Accounts Reconcilation										
	2023 PSDLAF Investment Account			$ 6,764,536.06							
	2023 FNB			$ 559,802.93							
	2024 PSDLAF Investment Account			$ 14,501,024.43							
	2024 FNB			$ 27,503.35							
	2025 PSDLAF Investment Account			$ 30.37							
	2025 FNB			$ 274,527.26							
	Total of All Accounts			**$ 22,127,424.40**							
	Account Balance			$22,127,424.40							
	Variance (must equal zero)			$ -							

Reserve Balances
2026-2027

	Member Reserves 6/30/2026	Net Current Operations	Member Reserves 7/31/2026	% Change
Bethlehem Vo-Tech	$ 2,638,195.61	$ 138,709.88	$ 2,776,905.49	5.3%
Career Institute of Technology	1,316,160.65	33,638.47	1,349,799.12	2.6%
Colonial Intermediate Unit 20	8,264,463.10	1,223,494.60	9,487,957.70	14.8%
Delaware Valley SD	13,207,108.57	(1,141,184.79)	12,065,923.78	-8.6%
East Stroudsburg Area SD	3,566,848.45	265,842.77	3,832,691.22	7.5%
Employee Benefit Trust	-	-	-	0.0%
Interest Reserve Fund	1,726,031.35	(45,310.16)	1,680,721.19	-2.6%
Monroe County Tech Institute	1,179,099.53	(62,992.46)	1,116,107.07	-5.3%
Nazareth Area SD	5,782,876.87	586,860.66	6,369,737.53	10.1%
Northampton Area SD	4,310,031.79	(748,388.69)	3,561,643.10	-17.4%
Pen Argyl Area SD	5,084,782.50	60,064.63	5,144,847.13	1.2%
Pleasant Valley SD	5,953,232.92	158,662.91	6,111,895.83	2.7%
Stroudsburg Area SD	7,634,416.10	364,133.96	7,998,550.06	4.8%
Wilson Area SD	2,822,884.47	(213,171.56)	2,609,712.91	-7.6%
	$ 63,486,131.91	$ 620,360.22	$ 64,106,492.13	
Member Reserves	$ 61,760,100.56	$ 665,670.38	$ 62,425,770.94	1.1%
Interest Reserve	1,726,031.35	(45,310.16)	1,680,721.19	-2.6%
	$ 63,486,131.91	$ 620,360.22	$ 64,106,492.13	1.0%

10/07/2026
13:15
Month Ending - 07/31/2026

EMPLOYEE BENEFIT TRUST
Pleasant Valley School
Monthly Financial Report

ptmthfin

	July	August	September	October	November	December	January	February	March	April	May	June	Year-To-Date
Beginning Balance	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Regular Funding	1,118,364.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,118,364.72**
Funding - Self Pays	22,034.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**22,034.10**
Health Funding	1,140,398.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,140,398.82**
Funding - Cobra	11,276.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**11,276.02**
Cobra Funding	11,276.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**11,276.02**
Cat Fund Reimbursement	1,835.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,835.74**
Cat Fund Reimbursement RX	32,245.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**32,245.15**
Cat Fund Reimbursement	34,080.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**34,080.89**
Interest	10,182.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**10,182.25**
Interest	10,182.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**10,182.25**
Total Revenue	**1,195,937.98**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**1,195,937.98**
Claims-Medical	666,621.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**666,621.43**
Medical Claims	666,621.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**666,621.43**
Claims - Dental	27,315.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**27,315.40**
Dental Claims	27,315.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**27,315.40**
Claims - Drug	330,972.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**330,972.74**
Drug Claims	330,972.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**330,972.74**
BC NEPA Drug Rebates	-92,475.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**-92,475.52**
Drug Formulary Rebate	-92,475.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**-92,475.52**
Premiums - Vision	1,523.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,523.04**
Vision Premiums	1,523.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,523.04**
Admin Fee - Drug	1,543.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,543.75**
Adminstrative Expenses	1,543.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,543.75**
Cat Fund Premium	40,124.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**40,124.37**
Cat Fund Premium RX	54,429.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**54,429.76**
Cat Fund Premium	94,554.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**94,554.13**
Other Contracted Services	1,963.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,963.67**
Contracted Services	1,963.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,963.67**
Insurance	1,869.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,869.71**
Insurance	1,869.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**1,869.71**
PCORI Fees	3,386.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**3,386.72**
Other Expenses	3,386.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**3,386.72**
Total Expenses	**1,037,275.07**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**1,037,275.07**

10/07/2026
13:15
Month Ending - 07/31/2026

EMPLOYEE BENEFIT TRUST
Pleasant Valley School
Monthly Financial Report

ptmthfin

	July	August	September	October	November	December	January	February	March	April	May	June	Year-To-Date
Ending Balance	158,662.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	158,662.91

Reserve Balances
2026-2027

	Member Reserves 6/30/2026	Net Current Operations	Member Reserves 8/31/2026	% Change
Bethlehem Vo-Tech	$ 2,638,225.68	$ (123,957.41)	$ 2,514,268.27	-4.7%
Career Institute of Technology	1,316,175.93	(170,105.14)	1,146,070.79	-12.9%
Colonial Intermediate Unit 20	8,335,998.91	212,951.09	8,548,950.00	2.6%
Delaware Valley SD	13,342,468.20	(1,421,877.75)	11,920,590.45	-10.7%
East Stroudsburg Area SD	3,634,147.23	243,946.17	3,878,093.40	6.7%
Employee Benefit Trust	-		-	0.0%
Interest Reserve Fund	1,726,031.35	(45,310.16)	1,680,721.19	-2.6%
Monroe County Tech Institute	1,179,099.53	(56,998.90)	1,122,100.63	-4.8%
Nazareth Area SD	5,832,455.64	(82,924.64)	5,749,531.00	-1.4%
Northampton Area SD	4,327,736.43	(2,716,868.87)	1,610,867.56	-62.8%
Pen Argyl Area SD	5,084,835.16	(104,986.83)	4,979,848.33	-2.1%
Pleasant Valley SD	5,986,933.59	407,341.83	6,394,275.42	6.8%
Stroudsburg Area SD	7,755,119.15	428,342.74	8,183,461.89	5.5%
Wilson Area SD	2,822,959.63	(798,478.40)	2,024,481.23	-28.3%
	$ 63,982,186.43	$ (4,228,926.27)	$ 59,753,260.16	
Member Reserves	$ 62,256,155.08	$ (4,183,616.11)	$ 58,072,538.97	-6.7%
Interest Reserve	1,726,031.35	(45,310.16)	1,680,721.19	-2.6%
	$ 63,982,186.43	$ (4,228,926.27)	$ 59,753,260.16	-6.6%

10/28/2026
08:42
Month Ending - 08/31/2026

EMPLOYEE BENEFIT TRUST
Pleasant Valley School
Monthly Financial Report

ptmthfin

	July	August	September	October	November	December	January	February	March	April	May	June	Year-To-Date
Beginning Balance	**0.00**	**158,662.91**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Regular Funding	1,118,364.72	1,116,154.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,234,519.14
Funding - Self Pays	22,034.10	19,834.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,868.35
Health Funding	1,140,398.82	1,135,988.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,276,387.49
Funding - Cobra	11,276.02	11,276.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,552.04
Cobra Funding	11,276.02	11,276.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,552.04
Cat Fund Reimbursement	1,835.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,835.74
Cat Fund Reimbursement RX	32,245.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	32,245.15
Cat Fund Reimbursement	34,080.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34,080.89
Interest	10,182.25	32,200.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	42,383.24
Interest	10,182.25	32,200.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	42,383.24
Total Revenue	**1,195,937.98**	**1,179,465.68**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**2,375,403.66**
Claims-Medical	666,621.43	410,571.07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,077,192.50
Medical Claims	666,621.43	410,571.07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,077,192.50
Claims - Dental	27,315.40	48,333.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	75,649.03
Dental Claims	27,315.40	48,333.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	75,649.03
Claims - Drug	330,972.74	354,727.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	685,700.54
Drug Claims	330,972.74	354,727.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	685,700.54
BC NEPA Drug Rebates	-92,475.52	-242.17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-92,717.69
Drug Formulary Rebate	-92,475.52	-242.17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-92,717.69
Premiums - Vision	1,523.04	1,562.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,085.12
Vision Premiums	1,523.04	1,562.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,085.12
Admin Fee - Medical	0.00	29,765.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	29,765.11
Admin Fee - Dental	0.00	968.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	968.40
Admin Fee - Drug	1,543.75	2,371.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,914.96
Adminstrative Expenses	1,543.75	33,104.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34,648.47
Cat Fund Premium	40,124.37	64,581.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	104,705.37
Cat Fund Premium RX	54,429.76	16,186.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	70,616.21
Cat Fund Premium	94,554.13	80,767.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	175,321.58
Other Contracted Services	1,963.67	1,962.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,925.85
Contracted Services	1,963.67	1,962.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,925.85
Insurance	1,869.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,869.71
Insurance	1,869.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,869.71
PCORI Fees	3,386.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,386.72

10/28/2026
08:42
Month Ending - 08/31/2026

EMPLOYEE BENEFIT TRUST
Pleasant Valley School
Monthly Financial Report

ptmthfin

	July	August	September	October	November	December	January	February	March	April	May	June	Year-To-Date
Other Expenses	3,386.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,386.72
Total Expenses	**1,037,275.07**	**930,786.76**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**1,968,061.83**
Ending Balance	**158,662.91**	**407,341.83**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**407,341.83**

IntegraONE

PREPARED FOR
Pleasant Valley School District

PREPARED BY
Shelby Flakker - Account Manager
October 12, 2026

Veeam Vault

Quote #049953 v3

Veeam

Description		Price	Qty	Ext. Price
V-VLTFDN-TB-SU1YP-CR	**Veeam Data Cloud Vault Foundation for Azure - 1 TB - 1 Year Subscription Upfront Billing & Production (24/7) Support - Core Region Data Center**	$141.27	10	$1,412.70
V-VLTFDN-TB-SU1MP-CR	**Veeam Data Cloud Vault Foundation for Azure - 1 TB - One Month Subscription - Upfront Billing & Production (24/7) Support - Monthly Coterm - Core Region Data** Coterm End Date: 6/3/2028	$11.77	70	$823.90
			Subtotal:	**$2,236.60**

per COSTARS contract # HW 003-E22-580 & SW #006-E23-252

Veeam Vault



Prepared by:

IntegraONE - Allentown Office

Shelby Flakker
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Alicia Smith
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Prepared for:

Pleasant Valley School District

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Brodheadsville, PA 18322
Alex Sterenchock
(570) 402-1000 ext4922
sterenchock.alex@pvbears.org

Quote Information:

Quote #: 049953

Version: 3
Quote Date: 10/12/2026
Expiration Date: 11/27/2026

Quote Summary

Description	Amount
Veeam	$2,236.60
Total:	**$2,236.60**

All pricing subject to change without advance notice. All leasing rates subject to final configuration, total pricing, and credit approval. Shipping fees are not listed on the quote. We reserve the right to pass along shipping charges incurred due to weight, size, re-delivery, lift gates, white glove deliveries and/or overnight shipping. All Returns and Cancellations are subject to prior approval. Return or Cancellation Requests must be submitted to IntegraONE within 10 days of purchase. Any Return Requests for Items already received by the Customer require all items to be factory sealed and in good condition. Restocking fees may apply. If a Return Request is denied, it is the customer's responsibility to pay IntegraONE for the items that are not returnable. The information provided to you in this communication is regarded by IntegraONE to be Confidential and Proprietary information. This includes, but is not limited to, descriptions of materials, products, or services; prices quoted; and any description of Professional or Consulting Services. This information shall not be disclosed or made available to any party unrelated to this agreement without our expressed written consent. You must also exercise reasonable care to protect this information from any unauthorized disclosure by others. By my signature below, or the issuance of a signed Purchase Order reflecting the full amount of this quote, I am accepting this quote in its entirety and agreeing to IntegraONE's Terms and Conditions, which can be viewed in full at https://info.integraone.com/hubfs/IntegraONETermsandConditionsofSalesandReturns.pdf.

Ship to Address:

Additional Information:

IntegraONE

Signature: Shelby C. Flakker

Name: Shelby Flakker

Title: Account Manager

Date: 10/12/2026

Pleasant Valley School District

Signature:

Name: Alex Sterenchock

Date:

Policy 005.1 — Board Relations

Printed 11/2/2026

Policy Number	005.1
Title	Board Relations
Adopted	9/10/2020
Revised	10/22/2026
Version	v1 · 11/2/2026 · DRAFT

Board Relations

All Board member requests for information ~~**regarding committee issues**~~ shall be directed to the ~~**appropriate**~~ Board **President or Board President designee** ~~**Committee Chairperson and Board President**~~ **who will coordinate with the Superintendent to prioritize and respond to the request. Any requests regarding an upcoming vote will be considered a top priority.** All **responses will be shared with the full** Board. ~~**members should be informed when such a request for information occurs. The Committee Chairperson, in coordination with the Superintendent or designee, will prioritize the request and provide a response as soon as possible. Any questions regarding an upcoming vote will be considered a top priority. All responses will be shared with the full Board.**~~

Board Members should direct~~**ly**~~ **all questions or concerns regarding district operations** ~~**communicate through the Board President**~~ to the Superintendent and **copy to the Board President. Board members shall not directly communicate with** ~~**not**~~ PVSD staff. ~~**should they have questions and/or concerns regarding district operations.**~~ **Requests for information or updates will be shared with the full** Board **to ensure consistent communication.** ~~**members should ensure their request for information or sharing of information is distributed to other members of the Board. It is important that**~~ **Urgent** issues **must be communicated to** ~~**deemed as urgent are immediately shared with**~~ the Superintendent **immediately;** ~~**Other issues and/or questions deemed as**~~ **N**on-urgent **matters** will be reviewed and prioritized by the Superintendent ~~**and responded to accordingly. As a general practice, Board members who communicate with one another should strive to respond to their colleagues within a 24-hour period**~~.

The Board President or designee **in collaboration with the Superintendent** will communicate with the media on behalf of the Board **and/or District**. **Any** ~~**If**~~ other members of the Board **who chooses to speak** ~~**elect to communicate**~~ with the media **does so as their own personal view and does not necessarily represent the position of the District or the Board.** ~~**they shall indicate to the media that their thoughts and opinion do not**~~

~~**represent the viewpoint of the entire Board.**~~ When a**n official** statement is issued on behalf of the Board, the final ~~**statement**~~ **version** shall be sent to the Superintendent ~~**from**~~ **by** the Board President.

Communication with the district solicitor shall be channeled through the Superintendent or Board President ~~**or designee, so long as the designee is a member of the administrative team.**~~ **For** ~~**In the case of**~~ matters ~~**concerning**~~ **involving** the Superintendent, communication~~**s**~~ shall be ~~**channeled**~~ **directed** through the Board President. The Board Secretary shall monitor the legal invoices.

Policy 122 — Extracurricular Activities

Printed 10/30/2026

Policy Number	122
Title	Extracurricular Activities
Version	v2 · 10/30/2026 · DRAFT

Extracurricular Activities

Purpose

The Board recognizes the educational values inherent in student participation in extracurricular activities and supports the concept of student organizations for such purposes as enriching the educational experience, building social relationships, developing interests in a specific area, promoting civic engagement and gaining an understanding of the elements and responsibilities of teamwork, leadership and good citizenship.

Definitions

For purposes of this policy, **extracurricular activities** refers to programs, **which may include** athletic activities **and curriculum-related student groups**, that are sponsored or approved by the Board, are conducted wholly or partly outside the regular school day and are equally available to all students who voluntarily elect to participate.

For purposes of this policy, an **athletic activity** shall mean all of the following:[1][1]

1. An athletic contest or competition, other than interscholastic athletics, that is sponsored by or associated with the school, including cheerleading, club-sponsored sports activities and sports activities sponsored by school-affiliated organizations.

2. Noncompetitive cheerleading that is sponsored by or associated with the school.

3. Practices, interschool practices and scrimmages for all athletic activities.

Curriculum-related student group - any student group that directly relates to the body of courses offered by the district. [2]

Authority

The Board shall make school facilities, supplies and equipment available and shall assign staff members for the support of extracurricular activities for students. Such availability and assignment shall be in accordance **with applicable** laws, regulations and Board policies.[3] [4] [5] [6]

Any extracurricular activity shall be considered under the sponsorship of this Board when it has been approved by the Board upon recommendation of the Superintendent.

The Board shall maintain the program of extracurricular activities at no cost to participating students, except that:

1. The Board's responsibility for provision of supplies shall carry the same exemptions as listed in the Board's policy on regular school supplies. [7]
2. Students may assume all or part of the costs for travel and attendance at extracurricular events and trips.

Where eligibility requirements are necessary or desirable, the Board shall determine the standards for eligibility to be met by all students participating in an extracurricular activity.[3] [8]

The Board directs that no student may participate in extracurricular activities who has not:

1. Met the requirements for academic eligibility.[3]
2. Complied with the requirements of applicable Board policies and administrative regulations. [9] [10] [11]
3. Attended school regularly. [12]

4. Been in attendance on the day of the activity, event or practice for the hours required.

5. Returned all school equipment previously used as directed.

6. Adhered to other applicable conduct standards.

Off-Campus Activities

Student conduct that occurs off school property or during nonschool hours shall be addressed in accordance with the provisions of the student discipline policy regarding on and off-campus activities. **[11] [13]**

Delegation of Responsibility

Each school year, prior to participation in an athletic activity, every student athlete and their parent/guardian shall sign and return the acknowledgment of receipt and review of the following:[1] **[9] [10]** [14]

1. Concussion and Traumatic Brain Injury Information Sheet.

2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet, that includes information about electrocardiogram testing.

The Superintendent or designee shall develop administrative regulations to implement the extracurricular activities program.

Guidelines

Guidelines shall ensure that the program of extracurricular activities:

1. Assesses the needs and interests of and is responsive to district students.

2. Ensures provision of competent guidance and supervision by staff.

3. Guards against exploitation of students.

4. Provides for continuing evaluation of the program and its components.

5. Ensures that all extracurricular activities are open to all students, without discrimination, and that all students are fully informed of the opportunities available to them.[15][16]

Footnotes

[1] Pol. 123.2
Policy Reference
Open policy

[2] 24 P.S. 1425
palegis.us
palegis.us
Legal Reference
View source

[3] 24 P.S. 511
palegis.us
palegis.us
Legal Reference
View source

[4] Pol. 103
Policy Reference
Open policy

[5] Pol. 103.1
Policy Reference
Open policy

[6] Pol. 122.1
Policy Reference
Open policy

[7] Pol. 110
Policy Reference
Open policy

[8] 22 PA Code 12.3
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[9] Pol. 123.1
Policy Reference
Open policy

[10] Pol. 123.2
Policy Reference
Open policy

[11] Pol. 218
Policy Reference
Open policy

[12] Pol. 204
Policy Reference
Open policy

[13] Pol. 204

[14] 24 P.S. 5323
palegis.us
palegis.us
Legal Reference
View source

[15] 22 PA Code 12.1
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[16] 22 PA Code 12.4
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[17] 22 PA Code 12.1
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[18] 22 PA Code 12.4
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[19] 24 P.S. 5322

[21] 24 P.S. 511
palegis.us
palegis.us
Legal Reference
View source

[24] 24 P.S. 1425
palegis.us
palegis.us
Legal Reference
View source

[26] 22 PA Code 12.1
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

Legal References

[1] 24 P.S. 1425
[2] 24 P.S. 1425
[3] 24 P.S. 511
[4] Pol. 103
[5] Pol. 103.1
[6] Pol. 122.1
[7] Pol. 110
[8] 22 PA Code 12.3
[9] Pol. 123.1
[10] Pol. 123.2

[11] Pol. 218
[12] Pol. 204
[13] Pol. 204
[14] 24 P.S. 5323
[15] 22 PA Code 12.1
[16] 22 PA Code 12.4
[17] 22 Pa. Code 12.1
[18] 22 Pa. Code 12.4
[19] 24 P.S. 5322
[21] 24 P.S. 511
[24] 24 P.S. 1425
[26] 22 Pa. Code 12.1

Policy Number	122.1
Title	Noncurriculum-Related, Nonschool-Sponsored, Student-Initiated Groups
Version	v2 · 10/30/2026

Noncurriculum-Related, Nonschool-Sponsored, Student-Initiated Groups

NOTE: It is important to distinguish that Policy 122.1 only applies to noncurriculum-related, nonschool-sponsored, student-intiated groups seeking permission to use district premises to meet. In this policy, it is the granting of the opportunity to meet that is approved; not the group itself.

- ***Extracurricular activities that are sponsored or approved by the Board are governed by Policy 122. Extracurricular Activities.***
- ***Nonschool organizations, groups and individuals initiating a request for use of school facilities or dissemination of materials are governed by policies 707. Use of School Facilities and 913. Nonschool Organizations/Groups/Individuals.***

Purpose

The district, by making a limited open forum available, provides the opportunity for noncurriculum-related, nonschool-sponsored, student-initiated groups of secondary students to meet, without discrimination, on school district premises during noninstructional time for the purpose of conducting a meeting regardless of the religious, political, philosophical or other content of the speech at such meetings. [1][1] [2]

Definitions

Noninstructional time - the time set aside by the school before actual classroom instruction begins, after actual classroom instruction ends or during time designated for lunch.

Limited open forum - a public secondary school has a limited open forum whenever such school grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.[1]

Noncurriculum-related student group - any student-initiated group that does not directly relate to the body of courses offered by the district. [3]

Sponsorship - the act of promoting, leading or participating in a meeting. The assignment of a teacher, administrator or other school employee to a meeting for custodial purposes does not constitute sponsorship of the meeting.[4]

Authority

Meetings of noncurriculum student groups (student groups) must be voluntary, student-initiated and conducted in accordance with applicable state and federal laws, regulations, Board policies and school rules.[1] [1] [2] [5]

Such meetings must not be under the sponsorship of the school district, its agents or employees.[1]

The meetings of student groups cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.[1]

Availability and assignment of facilities, supplies and equipment necessary, including access to district-controlled methods of communication such as bulletin boards, a public-address system, and advertisements in the school newspaper, to conduct such meetings shall be provided in accordance with the Equal Access Act.[1]

Delegation of Responsibility

The Superintendent or designee may establish standard procedures regarding the length of meetings, permissible number of meetings per week and other limitations deemed reasonably necessary.

The Superintendent or designee will designate areas within district buildings and outside areas authorized for meetings of student groups. Access to areas which have not been designated as meeting spaces by the Superintendent or designee is prohibited.

A district employee will be assigned to attend and monitor each student group meeting. Monitors will attend the meetings in a nonparticipatory capacity for the purpose of maintaining order. The assignment of a monitor does not constitute sponsorship of the student group or meeting.[1]

District employees will not be required to attend any meeting where the content of the speech is contrary to their beliefs.[1]

District administrators and staff retain the authority to:[1]

1. **Maintain order and discipline on district premises.**
2. **Protect the well-being of students and employees.**
3. **Assure the attendance of students at such meetings is voluntary.**

Guidelines

Students seeking permission to form a student group to meet during noninstructional time must submit a written request by September 15th each year to the building principal on the designated district form.

All activities of the student group must be led by the student members of the group. The meetings and activities may not be directed, conducted, controlled or regularly attended by individuals from outside the school.[1]

Guests may be invited but may not be regular participants in the student meetings. All guests must comply with Board policy regarding school visitors. [6]

Materials prepared for dissemination on district premises must comply with the provisions of Board policy relating to the dissemination of materials. [7]

Public funds may not be used for the operation of the meetings beyond the incidental cost of providing the space for the group to meet.

The student group may not be advertised as a school-sponsored activity. All announcements and disseminated materials must include a disclaimer of school sponsorship or endorsement.

Students in violation of this policy and applicable rules may result in loss of the right to meet on school premises and/or disciplinary action. [5]

Footnotes

[1] Pol. 103
Policy Reference
Open policy

[2] Pol. 103.1
Policy Reference
Open policy

[3] Board of Education of Westside Community Schools v. Mergens, 496 U.S. 226 (1990)

[4] 20 U.S.C. 4072
uscode.house.gov
uscode.house.gov
Legal Reference
View source

[5] Pol. 218
Policy Reference
Open policy

[6] Pol. 907
Policy Reference
Open policy

[7] Pol. 220
Policy Reference
Open policy

[8] Pol. 907

[9] Pol. 220

Legal References

[1] Pol. 103
[2] Pol. 103.1
[3] Board of Education of Westside Community Schools v. Mergens, 496 U.S. 226 (1990)
[4] 20 U.S.C. 4072
[5] Pol. 218
[6] Pol. 907
[7] Pol. 220
[8] Pol. 907
[9] Pol. 220

Policy 123 — Interscholastic Athletics

Printed 10/30/2026

Policy Number	123
Title	Interscholastic Athletics
Version	v1 · 10/30/2026 · DRAFT

Interscholastic Athletics

Purpose

The Board recognizes the value of a program of interscholastic athletics as an integral part of the total school experience for all district students and as a conduit for community involvement.

The **interscholastic athletic** program fosters the growth of school loyalty within the student body as a whole and **inspires** community interest.

Interscholastic athletic activities and practice sessions provide opportunities to teach the values of competition, sportsmanship, and teamwork.

Definition

For purposes of this policy, the program of **interscholastic athletics includes** all activities relating to competitive or exhibition sport contests, games or events involving individual students or teams of students when such events occur between schools within this district or outside this district.

Authority

It shall be the policy of the Board to offer opportunities for participation in interscholastic athletic programs to male and female students on as equal a basis as is practicable and without discrimination, in accordance with **applicable laws,** regulations **and Board policies**.[1][2][3] **[4] [5]**

The Board shall approve a program of interscholastic athletics and require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.[6]

The Board shall determine the standards of eligibility to be met by all students participating in **the** interscholastic **athletic** program. Such standards shall require that each student, before participating in any interscholastic **athletic** activity, be covered by student accident insurance and undergo a physical examination by a licensed physician **to ensure that there are no obvious illnesses and/or injuries that would place the student or others at enhanced risk of injury**.[6]**[7]**

The **Board adopts the** eligibility standards set by the Constitution **and Bylaws** of the Pennsylvania Interscholastic Athletic Association **(P.I.A.A.)**.

The Board directs that no student may participate in interscholastic athletics who has not:[6]

1. Met the requirements for academic eligibility.
2. Complied with the requirements of **applicable handbooks,** Board policies and administrative regulations. **[8] [9] [10]**
3. Attended school regularly. **[11]**
4. Been in attendance on the day of the athletic event or practice for the hours required.
5. Returned all school athletic equipment previously used.
6. Adhered to **other** applicable **conduct** standards.

Off-Campus Activities

Student conduct that occurs off school property **or during nonschool hours shall comply with the provisions of the student discipline policy addressing on and off-campus activities.** **[10]**

Delegation of Responsibility

Each school year, prior to participation in an interscholastic athletic activity, every student athlete and their parent/guardian shall sign and return the **acknowledgment** of receipt and review of the following: **[8] [9]** [12][13]

1. Concussion and Traumatic Brain Injury Information Sheet.

2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet**, that includes information about electrocardiogram testing**.

The Superintendent or designee shall annually prepare, approve and present to the Board for its consideration a program of interscholastic athletics, which shall include a complete schedule of events.

The Superintendent or designee shall disseminate rules for the conduct of students participating in interscholastic athletics. Such rules shall be in conformity with regulations of the State Board of Education, the P.I.A.A. and the district.

The Superintendent shall ensure that similar athletic programs are offered to both sexes in proportion to the district's enrollment**, in accordance with Title IX regulations**.[3]

The Superintendent shall ensure that interscholastic athletics are open to all eligible students and that all students are fully informed of the opportunities available to them.[14] [15]

Guidelines

Male/Female Athletic Opportunities Report

By October 15 of each year, on the designated disclosure form, the Superintendent or designee shall report to the PA Department of Education the interscholastic athletic opportunities and treatment for male and female secondary school students for the preceding school year.[16]

By November 1 of each year, the completed disclosure form shall be made available for public inspection during regular business hours and posted on the district's website.[16]

The availability of the completed disclosure form shall be announced by posting a notice on school bulletin boards, in the school newspaper, on any electronic mailing list or list serve, and by any other reasonable means.[16]

Name, Image and Likeness

Students and their parents/guardians are responsible for following the rules set by the P.I.A.A. for the student to maintain their amateur status in order to be continuously eligible to participate in the district's interscholastic athletics program. [17]

Students may use their own name, image and likeness for such permissible activities that include commercial endorsements, promotional activities, social media presence, product or service advertisements and unique digital items/assets. [17]

District employees and any individual affiliated with a P.I.A.A. member school, including booster clubs, coaches, collectives, administrators and alumni, are prohibited from soliciting, arranging, negotiating or paying for a student's use of their name, image and likeness and/or the provision of consideration to a student for the use of their name, image and likeness. This provision does not apply if the use of the name, image and likeness is for their own child. [17]

Students must notify the building principal or Athletic Director upon entering into any type of name, image and likeness contracts or agreements within seventy-two (72) hours of entering into such contract or agreement. Such notification does not serve as approval by the district of any name, image and likeness contract or agreement. [17]

Footnotes

[1] 22 PA Code 4.27
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[2] 24 P.S. 1601-C
palegis.us
palegis.us
Legal Reference
View source

[3] 34 CFR 106.41
ecfr.gov
ecfr.gov
Legal Reference
View source

[4] Pol. 103
Policy Reference
Open policy

[5] Pol. 103.1
Policy Reference
Open policy

[6] 24 P.S. 511
palegis.us
palegis.us
Legal Reference
View source

[7] PIAA Bylaws, Article V
piaa.org
piaa.org
Legal Reference
View source

[8] Pol. 123.1
Policy Reference
Open policy

[9] Pol. 123.2
Policy Reference
Open policy

[10] Pol. 218
Policy Reference
Open policy

[11] Pol. 204
Policy Reference
Open policy

[12] 24 P.S. 5323
palegis.us
palegis.us
Legal Reference
View source

[13] 24 P.S. 1425
palegis.us
palegis.us
Legal Reference
View source

[14] 22 PA Code 12.1
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[15] 22 PA Code 12.4
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[16] 24 P.S. 1603-C
palegis.us
palegis.us
Legal Reference
View source

[17] PIAA Bylaws, Article II
piaa.org
piaa.org
Legal Reference
View source

Legal References

CITED REFERENCES

[1] 22 PA Code 4.27

[2] 24 P.S. 1601-C et seq

[3] 34 CFR 106.41

[4] Pol. 103

[5] Pol. 103.1

[6] 24 P.S. 511

[7] PIAA Bylaws, Article V

[8] Pol. 123.1

[9] Pol. 123.2

ADDITIONAL REFERENCES

Policy Number	318
Title	Penalties for Tardiness
Adopted	10/27/2016
Revised	10/30/2026
Last Reviewed	1/8/2020
Version	v1 · 10/30/2026 · DRAFT

Penalties for Tardiness

Authority

Punctual and reliable attendance by administrative, professional and support employees is essential for the operation of district schools. Therefore, a prerequisite for efficient performance of job functions by employees is the punctual commencement and proper completion of all assigned duties.[1] [2]

All professional staff shall physically sign into their respective building at the start of each work day.

Delegation of Responsibility

It shall be the responsibility of the Superintendent or designee to assess penalties when a district employee fails to meet attendance requirements.

Footnotes

[1] 24 P.S. 510
palegis.us
palegis.us
Legal Reference
View source

[2] Pol. 332
Policy Reference
Open policy