Joint Operating Committee Meeting
Wednesday, September 9, 2026 7:00 PM
Eastern

Cafeteria
6001 Locust Lane
Harrisburg, PA 17109

Janelle Bingaman:	Absent
Jonathan Bowman:	Present
Lesa Brackbill:	Present
Scott Corsnitz:	Present
Eric Hedenberg:	Present
Annie Hughes:	Present
Andy Kinsey:	Absent
Stewart McCarver:	Absent
Jesse Rawls Sr:	Present
Forrest Rehrer:	Present
Danielle Robinson:	Absent
Jennifer Scott:	Absent
Tom Scott:	Present
Nicole Searfoss:	Present
Jeanne Webster:	Present

Present: 10, Absent: 5.

1. Call to Order
2. Pledge to the Flag
3. Moment of Silence in Remembrance of September 11, 2001
4. Roll Call
5. Approval of Agenda
6. Announcement of Executive Session
7. JOC Representatives
8. Cooperative Education Student Report
9. DCTS Drive/Wolverine Garage
10. Director's Report
11. JOC Comments
12. Recess Break
13. Chairperson's Report
14. Staff Reports
15. Recognition of Public Comments
16. Upcoming Events
17. Consent Agenda
    - 17.A. Business Office Report
        - 17.A.1. Approval of Treasurer's Report
        - 17.A.2. Expenditures
    - 17.B. Approval of Minutes from August 12, 2026 JOC Meeting
    - 17.C. Approval of Overnight, Weekend, or Out of State Field Trips

17.D. Credit Reimbursements
17.E. Third Party Contracts and MOUs
17.F. Capital Reserve Fund
17.G. Bank Depositories
18. Personnel
18.A. Appointments
18.B. Staff Supplemental Contract Agreements
18.B.1. Team Leader
18.B.2. Mentors
18.C. FMLA
18.D. Resignations
19. Adjournment





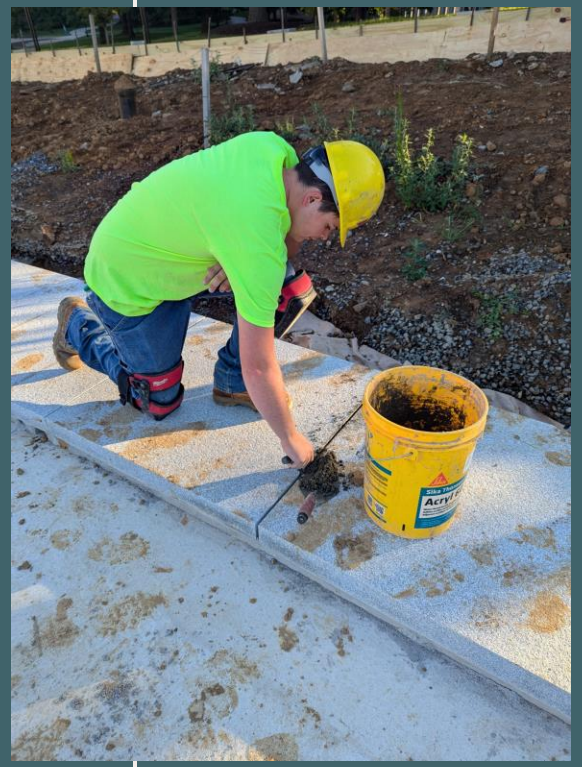


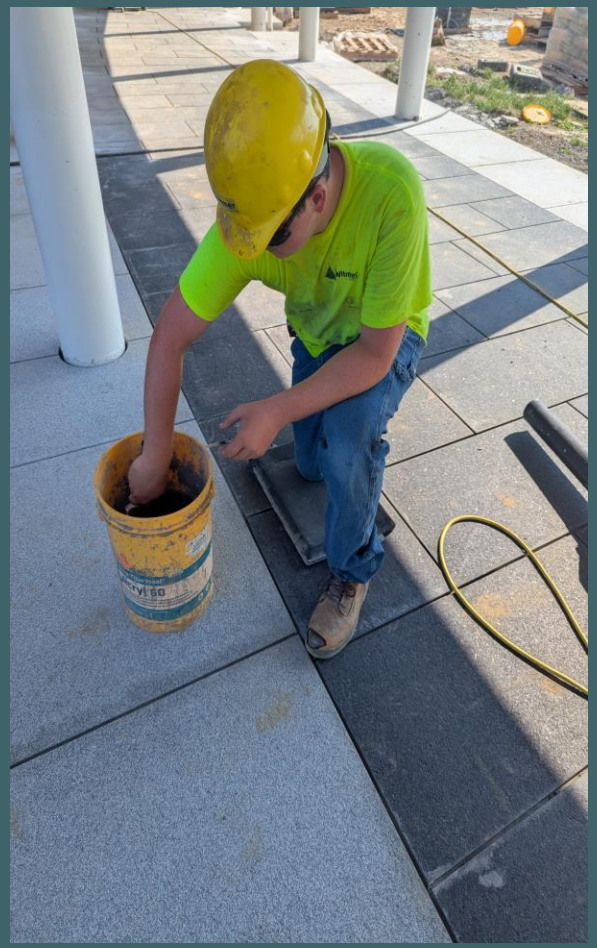


Reed Goshorn

DCTS HVAC Program

Residential HVAC Install Assistant







Nicholas Oberto

DCTS Masonry Program

Mason Laborer

CALLING ALL CAR ENTHUSIASTS!

DAUPHIN COUNTY TECHNICAL SCHOOL

CAR SHOW



$20 REGISTRATION FEE

SATURDAY, OCT. 17TH

Registration: 9am
Car Show: 10am-2pm
Awards: 12:30pm

LOCATION:

Dauphin County Technical School
6001 Locust Lane, Harrisburg, PA

CAR SHOW - FOOD - MUSIC

PROCEEDS BENEFIT DCTS DRIVE

For more preregistration information and show updates, please visit our event page.

WORK ETHIC
LEADERSHIP
TEAMWORK
RESPECT
PRIDE

DCTS Student Initiatives Update

DCTS Drive
Wolverine Garage
Fall Car Show

Three new initiatives connecting our Transportation & Manufacturing programs to the community:

DCTS Drive

The Keys to Success Award Program

Wolverine Garage

Our new student-led Transportation & Manufacturing student club

Fall Car Show

Our October 17 community fundraising event

Introducing Wolverine Garage

“Driving Community Forward”

The Wolverine Garage is a new student-led organization that applies technical skills to serve the community through vehicle donation projects, fundraising events, and outreach initiatives, while promoting career and technical education opportunities.



Advised within the Transportation & Manufacturing Cluster, the club gives students ownership of real projects, from planning through execution.

Wolverine Garage: What Students Do

Student Leadership Development

Students plan, decide, and execute projects — developing leadership, teamwork, and professionalism.

Fundraising & Events

Students plan and run the annual Car Show and related fundraising activities.

DCTS Drive Coordination

Students lead vehicle donation and refurbishment projects in partnership with administration and industry.

Program Promotion

Students lead outreach that introduces younger students to transportation, manufacturing, and skilled trades.

DCTS Drive: Our Mission

DCTS Drive is committed to empowering deserving students by providing them with reliable transportation. Through a collaborative effort vehicles sourced by the school are repaired by DCTS students fostering hands-on learning and community service. We hold our recipients to the highest standards ensuring that this initiative not only supports their immediate needs but also inspires excellence and responsibility.

DCTS Drive: Challenges Students Face

- Lack of reliable transportation for deserving students
- Impact on education and job opportunities
- The need for work-based learning experience for DCTS students

DCTS Drive: Our Approach

- Sourcing vehicles through school partnerships
- Hands-on repair work by Automotive Technology and Collision Repair Technology students
- Providing fully repaired and reliable vehicles to students in need

DCTS Drive: Keys to Success Award

Driving Responsibility, Integrity, Values, and Excellence

A student recognition and workforce readiness initiative that supports deserving students by addressing transportation barriers affecting employment, postsecondary education, apprenticeships, military service, or workforce entry.

Reinforcing the DCTS Five Keys to Success

WORK ETHIC	LEADERSHIP	TEAMWORK	RESPECT	PRIDE

DCTS Drive: Program Goals

- Reinforce the DCTS Five Keys to Success
- Remove transportation barriers to workforce and postsecondary access
- Promote student accountability, attendance, professionalism, and perseverance
- Strengthen partnerships with industry, community organizations, and elected officials
- Recognize students who demonstrate exceptional growth, resilience, and readiness for life after DCTS



DCTS Drive: Empowering Students

- Reliable transportation for educational and work commitments
- Reducing the burden on students' families
- Promoting responsibility and excellence among recipients

Honoring Keith Oellig

DCTS JOC Member — 21 Years

Lower Dauphin School District

Keith's vision to provide vehicles to deserving students was the driving force behind the inspiration for DCTS Drive.



DCTS Drive: How It Works

Our Process

- Vehicle sourcing through community & school partnerships
- Repair and refurbishment by Automotive Technology students
- Recipient selection using standardized criteria
- Formal award presentation

Funding Sources (No Taxpayer Burden)

- Annual DCTS Fall Car Show
- Automotive Technology production account funds, where permissible
- Seed funding through the DCTS Education Foundation
- Vehicle donations and community sponsorships

Fall Car Show

Saturday, October 17, 2026

Registration: 9:00 AM

Car Show: 10:00 AM – 2:00 PM

Awards: 12:30 PM

Location

Dauphin County Technical School
6001 Locust Lane, Harrisburg, PA

$20 registration · Car Show · Food · Music

Proceeds benefit DCTS Drive



Looking Ahead: Annual Cycle

Sept – Oct	January	March	April	May	Graduation
Car show & fundraising	Applications open	Applications close	Committee scoring	Award announcement	Vehicle presentation



How You Can Help

Ways to Support

- Donations
- Volunteering
- Community partnerships

Contact

Todd Bitterman wbitterman@dcts.org

Nathan Eck neck@dcts.org



WORK ETHIC
LEADERSHIP
TEAMWORK
RESPECT
PRIDE

Thank You

Questions?

WORK ETHIC
LEADERSHIP
TEAMWORK
RESPECT
PRIDE

JOC Director's Report | September 2026

A strong start to the school year

Opening Snapshot

Great Start to the Year

- A positive opening for students, families, teachers, and staff
- Wolverine Welcome helped set the tone before the first day
- The first few days have had great energy throughout the building

Theme for this month: telling the DCTS story through the start of school.

School Community

New Student Orientation

- Students and families had the chance to visit the building and meet staff
- Programs, classrooms, and shops were open and welcoming
- A great way to reduce first-day nerves and build excitement

Wolverine Welcome

A strong start with students, families, and staff



Welcome Crew



First-Day Energy



Greeting Students



Wolverine Proud

Students, families, and staff came together to kick off another great year at DCTS.

Student Experience

First Day of School

- Students were back in classrooms, labs, and shops
- Staff did a great job getting students settled and engaged
- The building quickly felt alive again

Team DCTS

Welcome New Staff

- Excited to welcome our newest Wolverines to the DCTS team
- They have jumped right in and brought great energy to the start of the year
- Good people are joining the team with the same commitment to students

Welcome New Staff

A strong team for a strong start.

Administration

Scott Davis
IT Director

Leane Thorn-Beckey
Human Resources

Caitlin Grim
Food Service Manager

Professional Staff

Laura Gerber
School Counselor

John Capriotti
English Instructor

Lisa Woods
Special Education Teacher

Alex Govelovich
Science Instructor

Courtney Finkey
Social Worker

Katie Voldstad
Spanish Teacher

Brant Barr
Special Education Teacher

Chinyu Hsu
Long-Term Sub - Math

Support Staff

Ba'ryea Greene
Support Staff

Dale Glotfelter
Support Staff

Ali Dominguez
Maintenance Tech

Dominic Jordan
Payroll / Bookkeeping

Please join us in welcoming our newest members of the DCTS team.

DCTS + TECHLINK

TechLink Collaboration Day

Next-Gen CTE 2026 | September 4, 2026

Teachers and staff learning together — across schools, programs, and roles.

Regional collaboration

DCTS joined TechLink member schools to share ideas and strengthen CTE across South Central PA.

Keynote + breakout sessions

The day included a keynote speaker, morning collaboration groups, and afternoon breakout sessions.

Investing in our people

The focus was practical: ideas teachers and staff can bring back to students, programs, and classrooms.



A strong professional learning day with a regional CTE lens.

DCTS + TECHLINK

Collaboration in Action

What staff worked on during the day

CTE Programs

Industry certifications, OAC practices, and task lists

NOCTI preparation and SkillsUSA connections

Work-based learning and program alignment

Instruction

AI as a tool for teaching and planning

Classroom management and instructional strategies

Hands-on learning and engagement strategies

Student Support

Special education and accessibility practices

Counseling, FAFSA, and student success supports

Safety, leadership, and schoolwide systems

TechLink
South Central PA Consortium for Career and Technical Education

The value was in teachers and staff sharing what works and bringing ideas back to DCTS.

REGIONAL PARTNERSHIP

TechLink Member Schools

Ten partners working together to advance CTE

Collaboration across the region helps us strengthen programs, align opportunities, and better serve students.

TechLink connects regional CTE partners around shared learning and workforce pathways.

2026–2027

Upcoming Events

September

September 29 — Picture Day

October

October 9 — FFA Chicken BBQ

October 12 — No School (Columbus Day)

October 14 — JOC Meeting

October 17 — Wolverine Garage Car Show

November

November 4 — Senator Kim's Veteran's Breakfast

November 5 — End of First Marking Period

November 9 — Middle School Tours

November 10 — CTE Expo

November 11 — No School (Veterans Day)

November 17 — ASVAB Testing

November 18 — JOC Meeting

November 24 — Early Dismissal

November 25–30 — No School (Fall Recess)

A busy fall ahead at DCTS.

A Strong Start

Students are back. Staff are working together. The building has energy.

That is a good way to begin the year, and we are excited to keep that momentum moving forward.

WORKFORCE CONNECTION

State of Labor Strong Across PA

Pennsylvania News | ABC27

Featured Article

Pennsylvania News: State of Labor Strong Across Pa. | ABC27

Open Article

ABC27 link

A timely reminder that strong career pathways matter for students, employers, and our region.

- **Students —** career-ready skills
- **Employers —** a stronger talent pipeline
- **Region —** shared workforce solutions

Thank You

WORK ETHIC
LEADERSHIP
TEAMWORK
RESPECT
PRIDE

Report for Joint Operating Committee
Brenda Scheidler, Tiff Houtz
Work Based Learning Coordinators
Month: Summer 2026

Partnership Development-Meetings/Phone/Contact *NEW

PA State – HVAC Internship
*Kint Corporation – Co-op
Sutliff VW – Co-op
*Werner Lumber – Co-op
Pennsy Supply – Co-op
*Republic Services – Co-op
*Mars Inc. – Co-op
C & C Counters and Cabinets – Co-op
*Conewago Construction – Co-op
CAIU – Co-op
Klein Family Dental – Co-op
County of Dauphin – Co-op
*Madden & Gilbert PT – Co-op
Commonwealth of PA Highway Training Unit-Co-op
*Kline Brothers – Co-op
HB McClure-Coop
Mountain Ridge Metals -Co-op
Woods & Myers- Co-op
*Tuckey – Co-op
*Dental Associates of Hershey-Co-op

Planning Meetings/Service Learning

- WBL Program Guide – Updated
- Employer Toolkit – Updated
- Cooperative Education Student Application, Eligibility and Contract – Updated
- WBL Syllabus - Updated
- UPMC – Brainstorming – Scheidler
- WBL Administrator meeting- 6/10, 7/8, 8/12, and 9/1 (Dacko, Scheidler, Houtz)
- WBL Team meeting 6/17, 8/5, 8/31 (Houtz, Scheidler)
- CMA – DCTS interns 8/31 (Cagno, Scheidler)

Student Meetings (Co-op, Resumes, Post Grad Placement, Job Shadow, internships, interview prep, etc.)

- Student meetings Cooperative Education/Service Learning – 16
- Co-op/Service-Learning student orientation - 27
- Parent meetings (in-person/virtual/phone/email) - 10
- Co-op Employer Interviews/Skills Testing - 5
- Employer/Student conferences – 1
- Student IEP Meetings -
- Cooperative Education Theory – 1
- Co-op Parent Meeting 8/25 5:30 auditorium (Scheidler, Houtz) -22

Pre-Apprenticeships/Mentor Programs/Career Exploration Programs

- IEC Pre- Apprenticeship – 9 students enrolled (ECM)

Conference/Webinars/Meetings/Professional Development

- Hershey Partnership – 6/4 (Scheidler, Houtz)
- Cradle to Career (6/18)
- PCD Combined Consortium Meeting –
- DCTS Safety Committee – 8/20 (Scheidler)
- WBL/Director meeting – 6/10, 7/8, 8/12 (Dacko, Scheidler, Houtz)

Report for Joint Operating Committee
Brenda Scheidler, Tiff Houtz
Work Based Learning Coordinators
Month: Summer 2026

Cooperative Education Students Enrolled

Co-op Active	24	Service-Learning Active	0	Total Active	24
Co-op Completed	4	Service Learning Completed		TOTAL Students	28

POS	Co-op Visits	Service-Learning Visits	New adds
Automotive Technology	3		
Building Construction Technology	2		
Carpentry			
Collision Repair Technology			
Commercial Art	2		
Computer Networking Technology			3
Cosmetology			
Culinary Art			
Dental Assistant	3		2
Diesel Technology	5		
Electrical Construction & Maintenance	12		
Emergency & Protective Services			
Engineering & Drafting Design			
Engineering & Machine Design			
Exercise & Sport Science			1
HVAC	6		
Landscape & Greenhouse Production			
Masonry	3		
Medical Assistant	3		
Nursing Foundations			
Small Engine Equipment Technology			
Veterinary Assistant			
Web Development & Design	2		
Welding Technology	12		2
Totals	57		8

DAUPHIN COUNTY TECHNICAL SCHOOL
2026-2027 School Year

DCTS ENROLLMENT REPORT AUGUST 2026
1ST DAY REPORT

CTE PROGRAM		9th Male	9th Female	10th Male	10th Female	11th Male	11th Female	12th Male	12th Female	Total SN	Percent SN	Totals
AGRICULTURAL TECHNOLOGY	AGT	0	0	7	2	12	0	5	3	6	20.7%	29
AUTOMOTIVE TECHNOLOGY	AMT	0	0	18	7	18	6	12	7	9	13.2%	68
BUILDING CONSTRUCTION TECH	BCT	0	0	7	5	4	8	8	3	3	8.6%	35
CARPENTRY	CRP	0	0	5	6	4	7	7	3	5	15.6%	32
COLLISION & REFINISHING TECH	CRT	0	0	5	3	3	4	2	4	5	23.8%	21
COMMERCIAL ART	CMA	0	0	3	13	7	14	4	13	12	22.2%	54
COMPUTER NETWORKING TECH	CNT	0	0	12	0	9	2	12	0	0	0.0%	35
COSMETOLOGY	COS	0	0	0	12	1	11	0	12	0	0.0%	36
CULINARY ARTS	CUL	0	0	5	17	6	10	5	6	14	28.6%	49
DENTAL ASSISTANT	DNA	0	0	3	9	1	11	2	9	0	0.0%	35
DIESEL TECHNOLOGY	DST	0	0	10	2	6	2	5	2	11	40.7%	27
ELECTRICAL CONSTRUCTION & MAINTENANCE	ECM	0	0	10	2	10	2	12	0	2	5.6%	36
EMERGENCY & PROTECTIVE SERVICES	EPS	0	0	2	10	6	6	2	6	5	15.6%	32
ENGINEERING & TECHNICAL DESIGN	ETD	0	0	2	10	7	4	6	6	0	0.0%	35
ENGINEERING & MACHINING DESIGN	EMD	0	0	8	3	8	2	4	0	3	12.0%	25
EXERCISE & SPORT SCIENCE	EXS	0	0	1	11	2	10	5	5	4	11.8%	34
HEATING VENTING & AIR COND.	HVAC	0	0	8	4	10	2	7	2	1	3.0%	33
LANDSCAPING & GREENHOUSE PRODUCTION	LGP	0	0	5	7	3	3	0	6	6	25.0%	24
MASONRY	MAS	0	0	8	4	4	8	5	5	5	14.7%	34
MEDICAL ASSISTANT	MED	0	0	3	9	0	12	4	8	0	0.0%	36
NURSING FOUNDATIONS	NUF	0	0	0	22	1	23	2	21	2	2.9%	69
VETERINARY ASSISTANT	VET	0	0	1	11	1	11	1	10	3	8.6%	35
WEB DEVELOPMENT	WEB	0	0	6	1	6	1	7	2	3	13.0%	23
WELDING	WLD	0	0	11	1	7	5	9	0	7	21.2%	33
EXPLORATORY	EXP	160	175	0	0	0	0	0	0	45	13.4%	335
TOTALS		160	175	140	171	136	164	126	133	151	12.5%	1205

		9th Grade		10th Grade		11th Grade		12th Grade				
SCHOOL DISTRICT/HIGH SCHOOL		Male	Female	Male	Female	Male	Female	Male	Female	SN Totals	% SN	TOTALS
CENTRAL DAUPHIN	CD	23	22	32	33	35	36	29	24	37	15.8%	234
CENTRAL DAUPHIN EAST	CE	44	64	49	51	34	27	32	31	29	8.7%	332
DERRY TOWNSHIP	DT	4	0	3	4	3	2	3	3	4	18.2%	22
HALIFAX	HA	4	6	4	8	3	8	3	3	3	7.7%	39
HARRISBURG SD	HB	40	33	16	29	24	34	22	29	32	14.1%	227
LOWER DAUPHIN	LD	9	5	11	6	4	11	7	6	20	33.9%	59
MIDDLETOWN	MA	7	8	2	7	6	4	2	9	9	20.0%	45
SUSQUEHANNA TOWNSHIP	ST	28	37	21	28	26	36	27	26	16	7.0%	229
OTHER TUITION	OTH	1	0	2	5	1	6	1	2	1	5.6%	18
TOTALS		160	175	140	171	136	164	126	133	151	12.5%	1205

PROGRAM INFORMATION STATISTICS AND ACTIVITIES August 2026
2026-2027

ENROLLMENT BY GRADE:

9th Grade -	335
10th Grade -	311
11th Grade -	300
12th Grade -	259
TOTAL -	**1205**

ENROLLMENT BY PARTICIPATING DISTRICT:

Central Dauphin -	566
Derry Township -	22
Halifax Area -	39
Harrisburg	227
Lower Dauphin -	59
Middletown Area -	45
Susquehanna Twp -	229
Tuition -	18
TOTAL -	**1205**

EXIT CODES

Std Transfer to & is reported by another public LEA (returned to home school) (W5):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W5:		**0**

Pupil moved from area but known to be in public LEA in PA (W4B):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W4B:		**0**

Moved from district and known to be in a nonpublic or out of state of PA (W4C)

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W4C:		**0**

Student quit or missed 10 consecutive days / met required age (W6):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W6:		**0**

Pupil committed to correctional institution (W12):	0
Deceased (W10):	0
Incapacitated (W11):	0
Runaway (W16):	0
Expelled (W17):	0

ENTRY CODES

Pupil received from another school district (R4):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total R4:			**0**

Pupil re-entered after incapacitation: (R6)

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total R6:			**0**

Residency status change to non-resident foster not included in enrollment report (R9):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total non-resident status:			**0**

Pupil re-enters same school district after being expelled or dropping-out (R8): 0

DAUPHIN COUNTY TECHNICAL SCHOOL
2026-2027 School Year

DCTS ENROLLMENT REPORT SEPTEMBER 2026
SEPTEMBER REPORT

CTE PROGRAM		9th Male	9th Female	10th Male	10th Female	11th Male	11th Female	12th Male	12th Female	Total SN	Percent SN	Totals
AGRICULTURAL TECHNOLOGY	AGT	0	0	7	2	12	0	5	3	6	20.7%	29
AUTOMOTIVE TECHNOLOGY	AMT	0	0	18	7	18	6	12	7	9	13.2%	68
BUILDING CONSTRUCTION TECH	BCT	0	0	7	5	4	8	8	3	3	8.6%	35
CARPENTRY	CRP	0	0	5	6	4	7	7	3	5	15.6%	32
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COMMERCIAL ART	CMA	0	0	3	13	7	14	4	13	12	22.2%	54
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COSMETOLOGY	COS	0	0	0	12	1	11	0	12	0	0.0%	36
CULINARY ARTS	CUL	0	0	5	17	6	10	5	6	14	28.6%	49
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ENGINEERING & TECHNICAL DESIGN	ETD	0	0	2	10	7	4	6	6	0	0.0%	35
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EXERCISE & SPORT SCIENCE	EXS	0	0	1	11	2	10	5	5	4	11.8%	34
HEATING VENTING & AIR COND.	HVAC	0	0	8	4	10	2	7	2	1	3.0%	33
LANDSCAPING & GREENHOUSE PRODUCTION	LGP	0	0	5	7	3	3	0	6	6	25.0%	24
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SCHOOL DISTRICT/HIGH SCHOOL		Male	Female	Male	Female	Male	Female	Male	Female	SN Totals	% SN	TOTALS
CENTRAL DAUPHIN	CD	23	22	32	33	35	36	29	24	37	15.8%	234
CENTRAL DAUPHIN EAST	CE	44	64	49	51	34	27	32	31	29	8.7%	332
DERRY TOWNSHIP	DT	4	0	3	4	3	2	3	3	4	18.2%	22
HALIFAX	HA	4	6	4	8	3	8	3	3	3	7.7%	39
HARRISBURG SD	HB	40	33	16	29	24	34	22	29	32	14.1%	227
LOWER DAUPHIN	LD	9	5	11	6	4	11	7	6	20	33.9%	59
MIDDLETOWN	MA	7	8	2	7	6	4	2	9	9	20.0%	45
SUSQUEHANNA TOWNSHIP	ST	28	37	21	28	26	36	27	26	16	7.0%	229
OTHER TUITION	OTH	1	0	2	5	1	6	1	2	1	5.6%	18
TOTALS		160	175	140	171	136	164	126	133	151	12.5%	1205

PROGRAM INFORMATION STATISTICS AND ACTIVITIES September 2026
2026-2027

ENROLLMENT BY GRADE:

9th Grade -	335
10th Grade -	311
11th Grade -	300
12th Grade -	259
TOTAL -	**1205**

ENROLLMENT BY PARTICIPATING DISTRICT:

Central Dauphin -	566
Derry Township -	22
Halifax Area -	39
Harrisburg	227
Lower Dauphin -	59
Middletown Area -	45
Susquehanna Twp -	229
Tuition -	18
TOTAL -	**1205**

EXIT CODES

Std Transfer to & is reported by another public LEA (returned to home school) (W5):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W5:		**0**

Pupil moved from area but known to be in public LEA in PA (W4B):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W4B:		**0**

Moved from district and known to be in a nonpublic or out of state of PA (W4C)

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total W4C:			**0**

Student quit or missed 10 consecutive days / met required age (W6):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total W6:			**0**

Pupil committed to correctional institution (W12):	0
Deceased (W10):	0
Incapacitated (W11):	0
Runaway (W16):	0
Expelled (W17):	0

ENTRY CODES

Pupil received from another school district (R4):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total R4:			**0**

Pupil re-entered after incapacitation: (R6)

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total R6:			**0**

Residency status change to non-resident foster not included in enrollment report (R9):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total non-resident status:			**0**

Pupil re-enters same school district after being expelled or dropping-out (R8): 0

Discipline Incident Totals by Month (2026-2027)

August (6/4 – 8/3/26)

Written Warnings = 0

Detention = 0

ISS = 0

OSS = 0

September (8/4 – 9/1/26)

Written Warnings = 2

Detention = 0

ISS = 3

OSS = 0

October

Written Warnings =

Detention =

ISS =

OSS =

November

Written Warnings =

Detention =

ISS =

OSS =

December

Written Warnings =

Detention =

ISS =

OSS =

January

Written Warnings =

Detention =

ISS =

OSS =

February

Written Warnings =

Detention =

ISS =

OSS =

March

Written Warnings =

Detention =

ISS =

OSS =

April

Written Warnings =

Detention =

ISS =

OSS =

May/

Written Warnings =

Detention =

ISS =

OSS =

June

Written Warnings =

Detention =

ISS =

OSS =

Special Education Director's Report
Mrs. Betsy Standland
August-26

SPECIAL EDUCATION DATA

	Total	Percentage
Total Student Enrollment	1205	.
Total Special Ed Enrollment (8/31/2026)	151	13%
Previous	152	13%
Total Gifted Enrollment (8/31/26)	18	1%
Previous	23	
Average Pennsylvania Special Education Enrollment in District High School		18%

PERCENT OF SPECIAL EDUCATION ENROLLMENT PER ELIGIBILITY CATEGORY*

Autism	18	12%
Emotional Disturbance	10	7%
Intellectual Disability	6	4%
Other Health Impairment	25	17%
Specific Learning Disability	91	60%
Speech or Language Impairment	1	1%

STUDENT PROGRAMMING

Services Provided by DCTS:

Inclusion and Direct Instruction Learning Support
Itinerant and Supplemental Autistic Support
Itinerant and Supplemental Emotional Support
Adventure Based Education
Life Management
Resource Room

Services Provided by Districts on an Individual Basis

Speech and Language Support
Curb to Curb Transporation
Assistive Technology
Occupational Therapy
Paraprofessional Support

Districts with Gifted Student Enrolled at DCTS

Central Dauphin School District
Harrisburg School District
Lower Dauphin School District
Middletown School District
Susquehanna School District

Special Education Director Activities

	Total	Week of 8/3 - 8/7	Week of 8/10 - 8/14	Week of 8/17 - 8/21	Week of 8/24 - 8/28	Week of 8/31
Administrative Meetings	12		5	3	4	
Candidate Interviews	6			6		
Curriculum and Special Education Meeting	0					
Department Meetings	0					
MTSS Meeting	0					
504 Meeting	1				1	
IEP Meetings	2		1		1	
IEP Revision Meetings	0					
Provider Meeting (ABE)	0					
Teacher Meetings	7			3	2	2
Trainings	0					
Attended	4				4	
Faculitated	9		1	2	6	

Principal's Office Report - August 2026

Safe 2 Say Reports: Safe 2 Say reports have been arriving to DCTS via the portal and have been handled by administrators, the counseling office, and other support staff. Annual Safe 2 Say training for students and staff will be done on September 9th during the activity period.

New Student Orientation: New student orientation was held on August 26th from 3:30-6:30pm. During this orientation students, parents, and guardians were able to get wolverine blast t-shirts, a DCTS hoodie, listen to administration videos, get school issued electronic devices, tour the building, and see what all clubs and activities DCTS offers. The event was a great success and was well attended by all stakeholders.

New JOC Student Reps: New student reps are Abenezer Mussie, Jocelyn Hercher, Addison Fou Chong, and Sidney Dame. Students will be alternating each month to deliver the student report to the JOC. New student reps introduced themselves at the August meeting.

Wolverine Welcome: Freshmen were warmly welcomed to DCTS by student ambassadors and staff members who greeted students and guided them to the gym, where they received a comprehensive welcome packet. The packet included their Freshman Rotation schedules, academic schedules, student name badges, school resource information, and an agenda outlining the day's activities and corresponding times.

Students then transitioned to the cafeteria, where they met their rotation teachers and connected with their rotation groups while enjoying a light breakfast. The day officially began in the auditorium with an engaging presentation on the DCTS Five Keys to Success—Work Ethic, Leadership, Teamwork, Pride, and Respect—delivered by JOC student representatives and a DCTS graduate. Representative Tom Mehaffie also joined us as a guest speaker and provided opening remarks, helping set a positive and welcoming tone for the day.

Following the presentation, students were dismissed to their first Freshman Rotation activity, where they participated in icebreaker activities designed to help them become comfortable with their classmates, teachers, and new surroundings. Students then transitioned to their academic classrooms to walk through their schedules and become familiar with their academic routines. At lunchtime, students learned how to navigate the lunch line and practiced the procedures they will use throughout the school year.

After lunch, students returned to their CTE programs, where they viewed a student-created video highlighting important information about the DCTS student expectations. Students then participated in interactive activities, including Bingo and a Kahoot game. The Kahoot winner received a DCTS Barista Buck ticket, providing an additional fun incentive for participation and engagement.

The day concluded with an ice cream social, giving students an opportunity to relax, celebrate their first DCTS experience, and connect with one another. The event was further enhanced by the participation of two state representatives. Representative Justin Flemming and Representative David Madson joined the ice cream social as guest ice cream scoopers. Their involvement demonstrated the support and enthusiasm of our community leaders for the newest members of the DCTS family. Overall, the Wolverine Welcome was a tremendous success.

First Day for All Students: First day for all students was August 31st with the year starting out with an A Day. So, 9th and 12th graders started in their programs to where the 10th and 11th graders were in their academic classes. The first day went smoothly with students making minor changes to their schedules. This was also the first day of freshman rotation and students will continue to rotate from program to program until they have seen every program, which will happen at the beginning of November. At this time freshman will be placed in programs.

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Keystone Testing: Keystone results have been released and we have seen a 9% increase in our proficiency rate for Algebra 1 as well as a 5% increase in the proficiency rate in Literature. We are waiting for the state to release the Biology Keystone results. Student individual scores will be given to students as soon as we receive them from the state.

Class Meetings - Class meetings were held in the first week of school so that all students dependent upon their grade level can see this year's expectations. The 9th and 12th grade meetings were held on 9/2/26 and the 10th and 11th grade meetings on 9/3/26.

Picture Day for 2026 School Year - Picture day for all students will be on 9/29/26 this year and is being done by Colleen and Company. The make up day will be October 23rd for students and staff.

Safety Committee - Our safety committee is up and running. We got some new members this year which is always exciting. Red Emergency folders were updated in each class. We had our annual Run, Hide, Fight training during our Aug. PD.

Genuine Acts of Kindness:

Student Activities:

Club Sign-ups: Students will sign up for clubs and organizations September 3. Clubs are scheduled to start on September 16th and will meet during their assigned activity period.

New Fundraising Initiative: Administration has developed a strategic fundraising plan to help streamline and strengthen fundraising efforts across all student clubs and organizations. The goal is to create a more coordinated approach that maximizes fundraising success, reduces competition among groups, and provides equitable opportunities for all student organizations to raise funds.

As part of our new fundraising plan, we will move toward a coordinated school-wide fundraising model that brings clubs and organizations together to participate in proven, high-profit fundraisers. By having all groups fundraise during the same designated window, we can reduce competition, avoid overlapping products, and maximize the overall earning potential for each club and organization through a unified school-wide effort.

DCTS FFA: FFA Officer Retreat was held August 20-22 at Pine Grove Furnace State Park and was attended by eight student officers and four advisors. Throughout the retreat, students participated in team-building activities, strengthened relationships, and developed leadership skills through shared responsibilities and group discussions.

DCTS FFA Officers also dedicated time to plan for the 2026-2027 school year, establishing tentative event dates, key deadlines, and an annual calendar. The retreat was a valuable opportunity for collaboration, planning, and personal growth, and we hope to continue it as an annual tradition for future officer teams.

Respectfully,

Matt Keys - Principal
Gwen Mosteller - Assistant Principal
Christine Estright - Assistant Principal

Adult & Continuing Education
Board Report – September 2, 2026
Stephanie Hanford, Adult & Continuing Education (A.C.E.) Director
August 2026 Activity

Health Careers Update

- New daytime and evening **nurse aide classes** began in August.
- NA instructor, Pamela Tyson, RN supported activities necessary to handle a potential satellite program at Cumberland Perry Area CTC. Activities to develop curriculum for a **hybrid NA program** were temporarily placed on hold.
- Plans to support **Cumberland Perry Area CTC** (CPA CTC) **satellite nurse aide training program** continued through August. Curriculum was reviewed and determined that it would require PA Dept of Education (NATCEP) approval since topic hours differed between programs. A Report of Change was submitted and PDE has requested a virtual meeting with representatives from both parties to discuss it further. A potential instructor (name supplied by CPA CTCA) was contacted, and plans are to onboard her as a new DCTS-ACE nurse aide instructor under our NATCEP training program. The clinical site previously used by CPA CTC (Messiah Lifeways) was contacted in hopes they would remain the clinical site for the DCTS-ACE/CPA CTC program. The classroom, skills lab, clinical site, and instructor would all need final approval by the PA Department of Education.
- **Pamela Betz, RN** was hired as a new NA instructor and approved by PDE to begin teaching evening classes/clinicals this Fall.
- **Linda Stevens, LPN** was another instructor interviewed and hired to support daytime nurse aide training programs. A Report of Change will be submitted to PA Department of Education (NATCEP) for approval on September 8th .
- A meeting was held with a representative from **National Health Careers Association (NHA)** to discuss adding new certification courses to the DCTS-ACE catalog. Three potential courses are being considered: Phlebotomy, EKG, and Medical Billing/Coding. The Secondary Ed health careers staff were asked for their input since the high school students would also benefit from these additional certifications.

Other Course Updates

- Course schedules were updated for 2026-27 and instructors contacted throughout June-July to confirm dates and support. Plans are to have all instructors commit to courses in August so that they can be promoted by Spot Media Sept-Oct.
- A decision was made to revise Property Essentials (200-hours) to **Home Repairs & Property Maintenance (100-hours)**. This decision was based on difficulties in acquiring instructor commitments and numerous requests for less hours, reduced tuition, and a focus on maintenance versus construction. The course will be offered two days per week for $2,500. Plans are to promote 30-hour short courses to participants interested in learning more skills in specific areas (Electrical, HVAC, Plumbing).
- Drone course instructor, Brian Phillips, worked with Drone Launch Academy on curriculum development throughout August preparing for the new course **Drone Pilot & Unmanned Aircraft Systems (UAS) Operations Training** (60-hours). Spot Media began promoting this course on social media in August and will continue through September. The course is scheduled for Tues/Thur evenings from 9/22/26 – 11/19/26. All participants will receive a practice drone as part of their tuition.
- New course schedules were proposed for **TIDE Machining and Welding**. The Welding calendar was established and is being promoted (three evenings per week). The Machining calendar is pending based on confirmation of instructor availability (two evenings per week). Plans are to start both classes early October if a minimum number of participants (6) can be achieved. TIDE representative, Quentin Moore, will promote the classes once the dates are confirmed.

- A cover letter, flyer, and curriculum information was put together for a mailing list to businesses promoting the PERC Grant **HVAC/Plumbing Propane Systems course (80-hours**). Plans are to promote the course for a February 2027 launch. Mailers will go out once dates are confirmed with instructor availability.

Marketing & Advertising

- Revisions were ongoing to Adult Ed course web pages to update new course schedules and information for 2026-2027.
- Spot Media began promoted upcoming classes scheduled to begin in September and October: Vet Assistant, Automotive Essentials, Drone Pilot Operations, and Home Repair courses.

General Business / Opportunity Outreach

- Application for Reimbursement was completed to receive credit towards instructor hours ($6.88/hour) for 2025-2026.
- ETPL reports for approved courses on Career Link were submitted but approval of courses has been delayed due to computer glitches as well as new policies on documentations needed prior to Career Link approval.
- DCTS-ACE instructor hour submission is attempting to move online and eliminate paper copies. Instructors may/may not check in/out using the Alio portal. A trial period will determine ease of process and accuracy. Regardless, Adult Ed will document and approve the hours online to support Business Office payroll.

Facility Rental Activities

- Motorcycle training and CDL testing utilized the back lot throughout August.
- Susquehanna Service Dogs Graduation 8/1/26.
- Independent Electrical Contractors (IEC) started their apprenticeship classes for the year on 8/31/26.

Facility Rentals – To be Approved

- Lower Paxton Township – Volleyball – gymnasium – 9/26 – 4/27 Mon/Tues/Thurs @$130/night
- Capital Area Soccer Association (CASA) – outside fields – Sept-Oct 2026 @$150/week

DAUPHIN COUNTY TECHNICAL SCHOOL
2026-2027 School Year

DCTS ENROLLMENT REPORT SEPTEMBER 2026
3RD DAY REPORT

CTE PROGRAM		9th Male	9th Female	10th Male	10th Female	11th Male	11th Female	12th Male	12th Female	Total SN	Percent SN	Totals
AGRICULTURAL TECHNOLOGY	AGT	0	0	7	2	12	0	5	3	6	20.7%	29
AUTOMOTIVE TECHNOLOGY	AMT	0	0	18	7	18	6	12	7	9	13.2%	68
BUILDING CONSTRUCTION TECH	BCT	0	0	7	5	4	8	8	3	3	8.6%	35
CARPENTRY	CRP	0	0	5	6	4	7	7	3	5	15.6%	32
COLLISION & REFINISHING TECH	CRT	0	0	5	3	3	4	2	4	5	23.8%	21
COMMERCIAL ART	CMA	0	0	3	13	7	14	4	13	12	22.2%	54
COMPUTER NETWORKING TECH	CNT	0	0	12	0	9	2	12	0	0	0.0%	35
COSMETOLOGY	COS	0	0	0	12	1	11	0	12	0	0.0%	36
CULINARY ARTS	CUL	0	0	5	16	6	10	5	6	14	29.2%	48
DENTAL ASSISTANT	DNA	0	0	3	9	1	11	2	9	0	0.0%	35
DIESEL TECHNOLOGY	DST	0	0	10	2	6	2	5	2	11	40.7%	27
ELECTRICAL CONSTRUCTION & MAINTENANCE	ECM	0	0	10	2	10	2	12	0	2	5.6%	36
EMERGENCY & PROTECTIVE SERVICES	EPS	0	0	2	10	6	6	2	6	5	15.6%	32
ENGINEERING & TECHNICAL DESIGN	ETD	0	0	2	10	7	4	6	6	0	0.0%	35
ENGINEERING & MACHINING DESIGN	EMD	0	0	8	3	8	2	4	0	3	12.0%	25
EXERCISE & SPORT SCIENCE	EXS	0	0	1	11	2	10	5	5	4	11.8%	34
HEATING VENTING & AIR COND.	HVAC	0	0	8	4	10	2	7	2	1	3.0%	33
LANDSCAPING & GREENHOUSE PRODUCTION	LGP	0	0	5	7	3	3	0	6	6	25.0%	24
MASONRY	MAS	0	0	8	4	4	8	5	5	5	14.7%	34
MEDICAL ASSISTANT	MED	0	0	3	9	0	12	4	8	0	0.0%	36
NURSING FOUNDATIONS	NUF	0	0	0	23	1	23	2	21	2	2.9%	70
VETERINARY ASSISTANT	VET	0	0	1	11	1	11	1	10	3	8.6%	35
WEB DEVELOPMENT	WEB	0	0	6	1	6	1	7	2	3	13.0%	23
WELDING	WLD	0	0	11	1	7	5	9	0	7	21.2%	33
EXPLORATORY	EXP	160	175	0	0	0	0	0	0	45	13.4%	335
TOTALS		160	175	140	171	136	164	126	133	151	12.5%	1205

		9th Grade		10th Grade		11th Grade		12th Grade				
SCHOOL DISTRICT/HIGH SCHOOL		Male	Female	Male	Female	Male	Female	Male	Female	SN Totals	% SN	TOTALS
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LOWER DAUPHIN	LD	9	5	11	6	4	11	7	6	20	33.9%	59
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SUSQUEHANNA TOWNSHIP	ST	28	37	21	28	26	36	27	26	16	7.0%	229
OTHER TUITION	OTH	1	0	2	5	1	6	1	2	1	5.6%	18
TOTALS		160	175	140	171	136	164	126	133	151	12.5%	1205

PROGRAM INFORMATION STATISTICS AND ACTIVITIES 3rd Day Report
2026-2027

ENROLLMENT BY GRADE:

9th Grade -	335
10th Grade -	311
11th Grade -	300
12th Grade -	259
TOTAL -	**1205**

ENROLLMENT BY PARTICIPATING DISTRICT:

Central Dauphin -	566
Derry Township -	22
Halifax Area -	39
Harrisburg	227
Lower Dauphin -	59
Middletown Area -	45
Susquehanna Twp -	229
Tuition -	18
TOTAL -	**1205**

EXIT CODES

Std Transfer to & is reported by another public LEA (returned to home school) (W5):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W5:		**0**

Pupil moved from area but known to be in public LEA in PA (W4B):

Central Dauphin	0	
Central Dauphin E	0	
Derry Twp	0	
Halifax	0	
Harrisburg	0	
Lower Dauphin	0	
Middletown Area	0	
Susquehanna Twp	0	
	Millersburg	0
	Steelton	0
	Upper Dauphin	0
Total W4B:		**0**

Moved from district and known to be in a nonpublic or out of state of PA (W4C)

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total W4C:			**0**

Student quit or missed 10 consecutive days / met required age (W6):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total W6:			**0**

Pupil committed to correctional institution (W12):	0
Deceased (W10):	0
Incapacitated (W11):	0
Runaway (W16):	0
Expelled (W17):	0

ENTRY CODES

Pupil received from another school district (R4):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total R4:			**0**

Pupil re-entered after incapacitation: (R6)

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total R6:			**0**

Residency status change to non-resident foster not included in enrollment report (R9):

Central Dauphin	0		
Central Dauphin E	0		
Derry Twp	0		
Halifax	0		
Harrisburg	0		
Lower Dauphin	0		
Middletown Area	0		
Susquehanna Twp	0		
	Millersburg	0	
	Steelton	0	
	Upper Dauphin	0	
Total non-resident status:			**0**

Pupil re-enters same school district after being expelled or dropping-out (R8): 0

Nurses's Monthly Report

August 2026

Visit Type

Accidents	**0**
Accident/ Incident	**0**
Injuries	**1**
Other- Walk-in	**1**
Other- Window	**0**
Student Illness	**0**
Student Return to Class	**0**

Outcome & Actions

EMS Activation- Accidents	**0**
-Illness	**0**
Referred to Guidance/ Office	**1**
RN-Counsel	**1**
Medications Given	**10**
Home with Parents/ Guardian	**0**
Sent Home(Drive)	**0**
Staff	**1**
Staff- EMS Activation- AED	**0**
Vision	**0**
Vision Referrals/ Return	**0**
Hearing	**0**

Hearing Referrals/ Return	**0**
Health Screenings HT/ WT	**0**
Immunizations Entry	**1350**
Physicals Entry	**2**
Covid Contacts	**0**

Total Nurse's Visit

Window	**0**
Student Visit	**2**
School Physicals	**2**
HT/WT	**0**
Vision	**0**
Hearing	**0**
Medication Given	**10**

Total Students Seen _____ **12**

Respectfully Submitted,
Melissa Lotz, BSN, RN

Assistant Director's Report
September 2026

Teacher Meetings and Support:

- Conducted program-specific meetings with CTE instructors to review industry-recognized credentials, identify certification opportunities, and strengthen the tracking of student credential attainment across CTE programs.
- Participated in CTE Team and Team Leader meetings to communicate beginning-of-year priorities, program expectations, instructional needs, and upcoming initiatives.
- Participated in discussions regarding Teaching Assistant assignments and responsibilities, supporting appropriate staffing and program needs for the new school year.
- Collaborated with the Work-Based Learning Coordinators on beginning-of-year procedures, student placements, employer partnerships, documentation, and communication expectations.

9th Grade Rotation & Student Support:

- Finalized preparations for the 9th Grade Rotation, including instructional resources, expectations, student-facing materials, and coordination with CTE instructors.
- Updated 9th Grade Rotation Schoology resources and prepared CTE courses for 9th-grade students.
- Participated in planning for the Student Success Study Hall, providing additional academic and CTE program support for students.
- Addressed individual student and family program concerns before and during the opening of school, collaborating with teachers and families to support successful student transitions.

Assessment & Program Planning:

- Began pre-NOCTI planning and coordination to support senior assessment preparation, testing logistics, and program readiness.
- Reviewed industry certification opportunities and requirements with CTE instructors across programs to ensure accurate tracking and increase student credential attainment.
- Continued planning for JobReady360/CTE360, including student career portfolios, task documentation, and career-readiness resources.
- Participated in discussions on Cybersecurity and Artificial Intelligence, considering emerging technology needs and implications for instruction and school operations.
- Collaborated with staff on PowerSchool and Schoology setup and integration in preparation for the start of instruction.

Partnerships, Outreach & Career Development:

- Conducted beginning-of-year Outreach Coordinator check-in meetings to review recruitment initiatives, upcoming events, and community engagement priorities.
- Began planning Middle School Tours, coordinating program participation and opportunities to introduce prospective students to DCTS career pathways.
- Participated in follow-up discussions about a PennDOT grant opportunity for construction career pathways, exploring resources to strengthen career preparation and industry-aligned instruction.
- Participated in a KCBA/DCTS follow-up meeting, continuing collaboration with community and industry partners.
- Began planning the Veterans Day event at DCTS, identifying opportunities for student and program participation.
- Participated in discussions about Wolverine Garage/DCTS Drive, exploring opportunities related to the Transportation and Manufacturing cluster, student experiences, and community engagement.

Policy, Compliance & Professional Development:

- Participated in PACTA Central Region check-ins, collaborating with CTE administrators and staying current on regional and statewide CTE initiatives.
- Continued work on Perkins requirements and CTE program documentation to ensure compliance and prepare for the upcoming school year.
- Participated in beginning-of-year professional development planning and delivery, emphasizing student engagement, instructional structure, and consistent expectations.

Safety and Operations:

- Participated in school safety and emergency preparedness training ahead of the return of students and staff.
- Completed Run, Hide, Fight training, reinforcing schoolwide emergency response procedures and administrative preparedness.
- Participated in regular administrative team meetings focused on staffing, scheduling, facilities, student services, and operational readiness.
- Continued discussions on the 2026–2027 master schedule, addressing program needs, staffing considerations, and student access.
- Collaborated with administrators on beginning-of-year PowerSchool, Schoology, technology, and communication needs to support a smooth school opening.

Instructional Leadership & School Culture:

- Participated in Welcome Back activities and faculty in-service, supporting staff as they prepared for the new school year.
- Supported New Student Orientation, helping incoming students and families become familiar with DCTS programs, expectations, resources, and school culture.

- Participated in Wolverine Welcome, helping ensure an engaging, positive transition into the new school year for 9th-grade students.
- Maintained consistent communication with instructors and administrators throughout August to address instructional, staffing, program, and student needs before and during the opening of school.
- Supported the successful opening of the 2026–2027 school year, reinforcing DCTS expectations for Work Ethic, Leadership, Teamwork, Respect, and Pride.

This month focused on instructional readiness, staff support, student transition, and program alignment in preparation for the 2026–2027 school year. Faculty professional development, Work-Based Learning preparation, 9th Grade Rotation, and student orientation activities established a strong foundation for the opening of school. Continued work related to industry certifications, JobReady360/CTE360, Perkins requirements, and pre-NOCTI preparation strengthened career readiness and program accountability. Collaboration with instructors, administrators, families, employers, and community partners supported the successful opening of school and DCTS's continued commitment to high-quality CTE programming and student success.

-Respectfully submitted by Mrs. Claire Dacko

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Technology Department – Monthly Board Report

Reporting Period: August 2026
Department: Technology Department
Prepared by: Scott Davis, IT Director

Overview

The Technology Department has completed the student laptop rollout, deploying approximately 1300 laptops that have been updated, refreshed, and has the latest software for the students. Have been working with the faculty to identify missing software and reviewing Blocksi and Azure reports to harden our security posture.

Cybersecurity & Governance, Rick, and Compliance Management

- The IT Department has created documentation and assisted with student password resets as the students have returned to school.
- Reviewing the Azure At Risk users, Blocksi Content Filter, and Installed software reports to identify areas needing improvement. Communicating weekly with leadership on plans and steps taken.
- Completed a Cyber Security In-Person all staff training for Cybersecurity Insurance Compliance.
    - Staff not present will be provided online training.

Infrastructure & Facilities Support

- Began the decommission process of old laptops.
- The Core Network Server and Storage is past end of life, and a plan will be developed for presentation for the 27-28 budget as a Summer Project in 2027.
- The Wireless Controller reaches end of life on November 13, 2026

Project Management & Workflow Improvements

- Upgrade and Replace Access Points (PCCD Grant) – Ongoing
- Security Camera Replacements – Ongoing
- Digital Signage Displays and AbleSign Software – Ongoing

Staff Support & Communication

- Deployed the Education Account with ChatGPT.

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- Ran Technology Update Rotation with Faculty and Staff updating on what IT has done over the summer.
- Attended Faculty meeting to update Technology on Week 1 processes and status of the IT Department.

Student Support & Communication

- Updated the Senior Privilege Sign In and Sign Out QR Code and Form
- Created a Bus Dismissal process using the TV's in the cafeteria to aide with dismissal.
- Deployed the Student Safety Alerting in Blocksi
- Updated the Clubs/Activities Sign Up Form and Process with principals.
-

Respectfully Submitted,

Scott Davis

IT Director

Curriculum

2026-2027 Curriculum Cycle

Study & Research	Map & Write	Implement & Support	Refinement	Evaluation of Program
Social Studies	English	Math	Science	Health & PE

Professional Development

August In-Service

Over the three days of pre-service professional development, teachers moved through a mix of administrative updates, department-specific meetings, and safety training designed to get them ready for the school year. Monday opened with an all-staff welcome, followed by a rotation of updates from Curriculum, Special Education, IT, and the Principal's office, giving staff a quick overview of what was new or changing in each area. The day also included a session on "Compliance vs. Engagement," encouraging teachers to think beyond rule-following toward genuinely engaging their students, along with a speed-dating networking activity aimed at helping new staff connect with colleagues. The afternoon shifted to practical work time, letting teachers finalize assessments, set up their classrooms, and update Atlas, while administrative and teaching assistants received their own dedicated training.

Tuesday and Wednesday built on that foundation with more targeted and safety-focused sessions. Tuesday began with business office updates before repeating the departmental rotation, then split staff into role-specific meetings for activity advisors, teaching assistants, CTE teachers, and special education teachers, ensuring each group received guidance relevant to their responsibilities; the day closed with "Run, Hide, Fight" training to prepare all staff for emergency situations. Wednesday rounded out the week with a cybersecurity session and training on Blocksi, the school's web-filtering tool, followed by preparation for the "Wolverine Welcome" and student orientation. The week ended with an extended engagement-focused session on structuring class periods, giving teachers concrete strategies to carry into their first days with students.

Faculty Meetings & Coaching Café

September Faculty Meeting

Staff received training on Hattie’s Effect Sizes, focusing on strategies that can support student learning, and matching the correct strategy to specific course objectives.

September Coaching Café

Professional staff will receive support on grading, PowerSchool, accessing student supports, Hattie Effect Sizes.

Induction Program

The September induction meeting brought the Year 1, 2 and 3 professional staff together to review evaluation expectations and complete a needs assessment of support for staff throughout the year. This also gave staff an opportunity to meet peers and other mentors, continue to support their introduction to the school community.

Assessment

Diagnostic Testing

English – Students in 9th and 10th grade will take the Classroom Diagnostic test, aligned with the Literature Keystone exam. This information will help teachers to focus on content and differentiate appropriately for students.

Science – Students in Honors Science 9 will take a diagnostic test to determine their readiness to take Honors Biology. This information will also provide instructional context for the teachers, to support student progress and learning.

Keystone Results

25-26						
Algebra	**Totals**	**Total Passing**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Quantity	251	84	50	117	66	18
Percent	100%	33%	20%	47%	26%	7%
Biology	Totals	Total Passing	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Quantity						
Percent	0%	#DIV/0!	0%	0%	0%	0%
Literature	**Totals**	**Total Passing**				

Quantity	304	177	31	96	158	19
Percent	100%	58%	10%	32%	52%	6%

Keystone Biology scores will be available at the end of September, due to updated grading guidelines associated with the STEELS standards.

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2026-2027 Upcoming Events

- Picture Day – September 29th
- FFA Chicken BBQ – October 9th
- No School (Columbus Day) - October 12th
- JOC Meeting - October 14th
- Wolverine Garage Car Show – October 17th
- Senator Kim's Veteran's Breakfast - November 4th
- End of First Marking Period – November 5th
- Middle School Tours – November 9th
- CTE Expo – November 10th
- No School (Veteran's Day) - November 11th
- ASVAB Testing – November 17th
- JOC Meeting - November 18th
- Early Dismissal – November 24th
- No School (Fall Recess) - November 25th - 30th
- Literature Keystone – December 3rd
- JOC Meeting - December 9th
- Algebra I Keystone – December 15th
- Early Dismissal – December 23rd
- No School (Winter Break) - December 24th - January 1st
- JOC Meeting - January 13th
- No School (MLK Day) - January 18th
- End of Second Marking Period – January 25th
- JOC Meeting - February 10th
- Staff Development – Student Asynchronous Day – February 12th
- No School (President's Day) - February 15th
- Junior Mock Interviews – March 2nd
- Seal of Biliteracy Testing – March 9th
- JOC Meeting - March 10th
- Seal of Biliteracy Testing – March 16th
- No School (Spring Recess) - March 25th - 29th
- Asynchronous Day for Students – March 30th
- End of Third Marking Period – April 5th
- ASVAVB Testing – April 14th
- JOC Meeting - April 14th
- Practical NOCTI – April 27th
- Written NOCTI – April 29th
- JOC Meeting - May 12th
- Staff Development/No School for Students – May 18th

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- Senior Awards – May 27th
- No School (Memorial Day) - May 31st
- Field Day - June 4th
- Commencement at The Forum - June 8th
- Last Student Day/Early Dismissal - June 9th

TO: **Dauphin County Technical School Joint Operating Committee**
FROM: Angela Troutman, MBA - Business Administrator
SUBJECT: August 2026 Payroll
DATE: August 28, 2026

	Month-To-Date	Quarter-To-Date	Year-To-Date
Total Gross:	$ 529,882.67	$ 771,967.27	$ 771,967.27
Taxable Gross:	$ 475,500.03	$ 695,700.07	$ 695,700.07
FICA Gross:	$ 519,574.83	$ 756,522.87	$ 756,522.87
Medicare Gross:	$ 519,574.83	$ 756,522.87	$ 756,522.87
Retirement Gross:	$ 524,296.67	$ 758,623.27	$ 758,623.27
Federal Tax:	$ 43,262.51	$ 63,849.03	$ 63,849.03
State Tax:	$ 16,014.59	$ 23,333.25	$ 23,333.25
FICA Tax W/H:	$ 32,213.71	$ 46,904.57	$ 46,904.57
Medicare W/H:	$ 7,533.80	$ 10,969.54	$ 10,969.54
Retire-Deduction:	$ 41,590.80	$ 60,022.80	$ 60,022.80
Retire-Employee:	$ -	$ -	$ -
Retire-Employer:	$ 172,974.28	$ 251,684.50	$ 251,684.50
Deferred Comp:	$ 4,560.00	$ 5,360.00	$ 5,360.00
Net Pay:	$ 360,696.37	$ 528,592.84	$ 528,592.84

TO: **Dauphin County Technical School Joint Operating Committee**
FROM: Angela Troutman, MBA - Business Administrator
SUBJECT: July 2026 Payroll
DATE: August 28, 2026

	Month-To-Date	Quarter-To-Date	Year-To-Date
Total Gross:	$ 242,084.60	$ 242,084.60	$ 242,084.60
Taxable Gross:	$ 220,200.04	$ 220,200.04	$ 220,200.04
FICA Gross:	$ 236,948.04	$ 236,948.04	$ 236,948.04
Medicare Gross:	$ 236,948.04	$ 236,948.04	$ 236,948.04
Retirement Gross:	$ 234,326.60	$ 234,326.60	$ 234,326.60
Federal Tax:	$ 20,586.52	$ 20,586.52	$ 20,586.52
State Tax:	$ 7,318.66	$ 7,318.66	$ 7,318.66
FICA Tax W/H:	$ 14,690.86	$ 14,690.86	$ 14,690.86
Medicare W/H:	$ 3,435.74	$ 3,435.74	$ 3,435.74
Retire-Deduction:	$ 18,432.00	$ 18,432.00	$ 18,432.00
Retire-Employee:	$ -	$ -	$ -
Retire-Employer:	$ 78,710.22	$ 78,710.22	$ 78,710.22
Deferred Comp:	$ 800.00	$ 800.00	$ 800.00
Net Pay:	$ 167,896.47	$ 167,896.47	$ 167,896.47

CREDIT REIMBURSEMENTS

The Administration request approval of the following credit reimbursements:

Approval Only*

Alexander Govelovich	3 cr. Educational Psychology	$1,515.00 Wilson College

Final 50%*

Claire Dacko	3 cr. Facilitating Groups and Teams	$1,555.50 PSU
Brian Keating	3 cr. Trauma Informed Practice	$669.38 Elizabethtown College
Jace Kreamer	3 cr. International Sport Organization	$721.50 Lock Haven University

Full Reimbursement

Bryttani Biggica	3 cr. Data Driven Decisions	$1,821.00 Bloomsburg University
William Eichorst	3 cr. Teaching Problem Solving	$1,602.00 IUP
Kaitlin Klinepeter	3 cr. Contemporary Pedagogical Models	$1,338.75 Elizabethtown College
David Mohamad	3 cr. Making & Learning	$3,111.00 PSU
David Mohamad	3 cr. Program Evaluation	$3,111.00 PSU
Evan Richards	3 cr.	$750.00

	American Business History	Gettysburg College
Evan Richards	3 cr. Historiography	$750.00 Gettysburg College
Betsy Standland	3 cr. Instructional & Technology Leadership at the Executive Level	$1,932.00 Shippensburg University
Betsy Standland	3 cr. Ethical & Legal Decision Making at the District Level	$1,932.00 Shippensburg University

*contingent on evidence of completion of course with grade of A, B, or P (for Pass/Fail courses); failure to comply will require repayment of advanced monies to DCTS