

Committee of the Whole/Study Session
Monday, September 14, 2026 6:30 PM Eastern

District Office
100 Harthan Way
Albion, PA 16401

Kristy Bolte: Present
Meghan Dalaba: Present
Heather Fawcett: Present
Beth Hough: Present
Jennifer Kumar: Present
Dan Peppers: Present
Shelly Rice: Present
Sam Ring: Present
Mark Swanson: Present

Present: 9.

1. **Zoom Link Instructions**
2. **Reports**
 - 2.A. McClure Company HVAC Feasibility Study at NWE
3. **Education**
 - 3.A. Student Travel Guidelines
 - 3.B. Book Discard
 - 3.C. Overnight Trip Requests
 - 3.D. Informational—Upcoming Event
 - 3.E. Comprehensive Planning Feasibility Study RFP Update
4. **Building and Grounds**
 - 4.A. 1976 Bicentennial Time Capsule Recovery
 - 4.B. Authorization to Solicit Bids for Snow Removal
 - 4.C. Sunday Use of Facility Request
 - 4.D. Albion Fair Parking Lot Use
5. **Finance**
 - 5.A. Lateral Movement on Salary Schedule
 - 5.B. Financial Reports
6. **Policy**
 - 6.A. Policy Approval-First Reading
 - 6.B. Policy Review
 - 6.C. PSBA Officer Election
7. **Personnel-Public Session**
 - 7.A. Building Substitute Approval
8. **Informational Items**
 - 8.A. Monthly Enrollment Update
9. **Personnel-Executive Session**
 - 9.A. Professional Staff Unpaid FMLA and Unpaid Child Rearing Leave Request
 - 9.B. Professional Staff Tenure Acknowledgement

- 9.C. Potential Confidential Employee Transfer
- 9.D. Confidential Employee Resignation
- 9.E. Support Staff Resignation
- 9.F. Support Staff Transfer
- 9.G. Classroom Monitor Permits
- 9.H. Extra-Curricular Resignation
- 9.I. Extra-Curricular Recommendations
- 9.J. Contracted Services Employees
- 10. Solicitor Update: Legal Matters

Student Travel Guidelines

Rental Car vs. Personal Mileage

- Calculate and go with the lesser expense and keep balance
- Employee will ALWAYS be reimbursed for the lesser of the cost IF they choose to take their own vehicle

Extra-Curriculars can receive a district-provided Coach bus in **playoff competition** when a team travels 1.5 hours or more; and leaves the D10 boundaries to play the contest.

Student meals are NOT reimbursed on day trip or overnight travel for ANY group: Booster Groups and District Families can cover the cost

- ☐ Single day field trips can take bagged lunch from school, standard practice

Travel costs for groups that have a paid advisor: [Groups List](#) *Link is not an all encompassing list, it may change as groups/clubs are added or removed from NWSD)*

- ☐ Student & Advisor registration paid for by NWSD - up thru the state level (Registration that includes a meal will be subject to review)
- ☐ Portions of transportation paid for by NWSD - up thru the state level
 - ☐ Bus / Van / Car / to and from the event
- ☐ Lodging - paid for by a combination of that group's fundraising, NWSD families, and NWSD - up thru the state level

Outlined below is what classifies as a district expense:

- Substitute cost for advisor
- Student registration
- Advisor registration
- Transportation

Fundraising is an expectation for ANY group in the NWSD if travel is required for that group, or is being considered at any point.

Even if there is a paid advisor, groups are expected to fundraise, **IF** they will be requesting financial assistance for any reason.

Appendix A - Student Travel Guidelines Communication from teacher perspective

On 9/10/26, I met with the two teachers that would be affected by the “cut off” after the highest state level of travel/competition proposal: *“In the full transparency our teachers deserve, I wanted to make sure they were aware of the proposal put forth to not pay for any travel expenses for students or advisors past the highest state level of travel/competition. Their concerns are outlined below.” - nmh*

- The teachers/advisors feel that this proposal undermines what we as a district are pushing our students to do; and for our students to be the best; - *“Please understand that I strongly feel taking any national funding away is a detriment to our students' success - we should be supporting our students as they pursue these top spots in academic ventures.” - teacher/advisor*
 - For travel past the state level of competition they feel it is appropriate for the school district to pay for the registration fees, hotel for the advisor/teacher and the equivalency of what a school bus would cost toward travel
 - Frustration on the proposed change; in regards to the amount of non-paid, off contractual time that is spent with our students when this travel is happening.
 - There are multi-day travel experiences happening and these teachers/advisors are on duty 24 hours a day, not just the 7.5 hour work day
 - Paid advisor or not, they feel it is not acknowledging the efforts they are putting forth to encourage our students to be involved and succeed
 - Frustration in regards to the additional paperwork, and work of recruitment of students from neighboring schools to attend our CTE program if the money gained from these efforts is not earmarked to offset travel expenses such as this
 - Upwards of \$240,000 dollars is brought into the school district yearly as a result of the inhouse CTE program
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NWSD BoD Contributions from previous four years

Nationals for FBLA - ** each year is a different location and cost of general living expenses*

2023: \$ 7,875 - 6 students

2024: \$ 8,675 - 7 students

2025: \$ 5,716 - 4 students

2026: \$ 6,155 - 4 students

****There are board contributions to the FFA for their trip to the National FFA Convention in Indianapolis, IN. In my research and discussion with all parties involved, these have not exceeded \$1,200.00. Our families and the FFA are paying for the majority of this trip. The district has paid for transportation and other small portions of estimated expenses as budgeted for by the advisors*

10,001 hints and tips for the home	Kent, Cassandra	1998
1776: a musical play	Stone, Peter	1964
225 Years of the Army	Oldham, Charles editorial director	2000
A brief history of British kings & queens	Ashley, Michael	2002
A few thousand words about love/: edited by Mickey Pearlman		1998
A field guide to the birds: a completely new guide to all the birds of eastern	Peterson, Roger Tory	1980
A history of the Soviet Union	Kenez, Peter	1999
A little night music; a new musical comedy	Sondheim, Stephen	1974
A people apart: the Jews in Europe, 1789-1939	Vital, David	1999
A quiet world: living with hearing loss	Myers, David G.	2000
A raisin in the sun: a drama in three acts	Hansberry, Lorraine	1959
A short history of Byzantium	Norwich, John Julius	1997
A taste of Provence: the food and people of southern France, with 40 delic	More, Carey	1988
A teen's vegetarian cookbook	Krizmanic, Judy	1999
A voice of our own: leading American women celebrate the right to vote	Neuman, Nancy M. Editor	1996
A world lit only by fire: the medieval mind and the Renaissance:	Manchester, William Raymond	1993
Advanced placement European history. Book 1, The modern world: new d	Caliguire, Augustine	2006
After heaven: spirituality in America since the 1950s	Wuthnow, Robert	1998
Against the tide: the battle for America's beaches	Dean, Cornelia	1999
Alexander Fleming	Birch, Beverley	1994
Alien invaders: the continuing threat of exotic species	Collard, Sneed B.	1996
Alligators in the sewer: and 222 other urban legends	Craughwell, Thomas J.	1999
Almost a woman	Santiago, Esmeralda	1998
Amazing grace: the lives of children and the conscience of a nation	Kozol, Jonathan	1995
America's best-loved community recipes		1994
America's newcomers and the dynamics of diversity	Bean, Frank D.	2003
America's working women: a documentary history, 1600 to the present	Baxandall, R., Gordon, L.,Reverby, S. ec	1995
American government: readings and cases	Woll, Peter	2004
American values: opposing viewpoints	Cozic, Charles P.	1995
American volunteer fire trucks	Wood, Donald F.	1993
Americans from Germany	Wilk, Gerard H.	1995
Amish country, a pictorial view		1989
An anatomy of thought: the origin and machinery of mind	Glynn, Ian	1999
An anthology of Old English poetry	Kennedy, Charles W.	1960
Andrew Wyeth: a secret life	Meryman, Richard	1996
Animal behavior	Halliday, TIm	1994
Animal experimentation: opposing viewpoints	Cothran, Helen editor	2002
Animal rights law	Jasper, Margaret C.	2002
Anton Chekhov	Bloom, Harold	1999
Are we hardwired? : the role of genes in human behavior	Clark, William R.	2000
Are we unique? : a scientist explores the unparalleled intelligence of the	Trefil, James S.	1997
Ariadne's clue: a guide to the symbols of humankind	Stevens, Anthony	1999
Arsenic and old lace: a play in three acts	Kesselring, Joseph	1969
Art of nineteenth century Europe	Sachultze, Jurgen	1970
Astrology: opposing viewpoints	Royer, Mary-Paige	1991
At home in the universe: the search for laws of self-organization	Kauffman, Stuart A.	1995
Auntie Mame	Lawrence, Jerome	1957
Authentic Vietnamese cooking: food from a family table	Trang, Corinne	1999
Beginner's Latin: an easy introduction	Sharpley, G.D.A.	1997
Belief in God in an age of science	Polkinghorne, J.C.	1998
Better Homes and Gardens big book of home how-to		2003
Better Homes and Gardens silly snacks	Darling, Jennifer Dorland editor	1998
Betty Friedan and the making of The feminine mystique: the American left	Horowitz, Daniel	1998

Beyond 1492: encounters in colonial North America	Axtell, James	1992
Bilingual education	Medina, Loreta editor	2003
Bird behavior	Burton, Robert	1985
Birder's guide to Pennsylvania	Ford, Paula	1995
Botany: high-school science fair experiments	Dashefsky, H.Steve	1995
Boys into men: staying healthy through the teen years	Goldstein, Mark A.	2000
Brave companions: portraits in history	McCullough, David G.	1992
Building the continental empire: American expansion from the Revolution	Weeks, William Earl	1996
Camelot	Loewe, Frederick	1961
Capone: the life and world of Al Capone	Kobler, John	1971
Cardano's cosmos: the worlds and works of a Renaissance astrologer	Grafton, Anthony	1999
Career ideas for teens in information technology	Lindsey, Diane	2005
Careers in focus, Advertising & marketing		2004
Careers in focus. Biology		2006
Careers in focus. Business managers.		2003
Careers in focus. Child care		2006
Careers in focus. Clerks & administrative workers		2004
Careers in focus. Coaches & fitness professionals		2004
Careers in focus. Computer & video game design		2005
Careers in focus. Construction		2001
Careers in focus. Design		2005
Careers in focus. Earth science		2002
Careers in focus. Education		2004
Careers in focus. Film		2006
Careers in focus. Mathematics & physics		2003
Careers in focus. Music		2004
Careers in focus. Performing arts		2006
Careers in focus. Photography		2004
Careers in focus. Politics		2006
Careers in focus. Public safety		2000
Careers in focus. Real estate		2006
Careers in focus. Social work		2006
Careers in focus. Therapists		2003
Careers in focus. Art		2004
Careers in focus. Aviation		2005
Careers in focus. Geriatric care		2005
Careers infocus. Arts and entertainment		1999
Carpal tunnel syndrome and other repetitive strain injuries	Johansson, Philip	1999
Ceramic creations	Fournier, Robert L.	1970
Chance and change: ecology for conservationists	Drury, W. H.	1998
Changes in the land: Indians, colonists, and the ecology of New England	Cronon, William	2003
Charlemagne & France: a thousand years of mythology	Morrissey, Robert John	2003
Chemical & biological weapons in our times	Levine, Herbert M.	2000
Child labor: a global crisis	Gay, Kathryn	1998
Childhood diseases and disorders sourcebook	Kimball, Chad T.	2003
China	Zurio, Tony	2003
Chinua Achebe's Things fall apart	Bloom, Harold	2002
Circles: 50 round trips through history, technology, science, culture	Burke, James	2000
Climate crash: abrupt climate change and what it means for our future	Cox, John D.	2005
Cloning	Bruno Leone, editor	2003
Color in nature: a visual and scientific exploration	Farrant, Penelope A.	1997
Comet science: the study of remnants from the birth of the solar system	Crovisier, Jacques	2000

Context is everything: the nature of memory	Engel, Susan	1999
Coping with eating disorders	Moe, Barbara A.	1999
Coral reef	Sayre, April Pulley	1996
Crack mothers: pregnancy, drugs, and the media	Humphries, Drew	1999
Cracking cases: the science of solving crimes	Lee, Henry C.	2002
Creations of fire: chemistry's lively history from alchemy to the atomic	Cobb, Cathy	1995
Crimes against humanity : the struggle for global justice	Robertson, Geoffrey	2000
Critical thinking skills success in 20 minutes a day	Starkey, Lauren B.	2004
Damn Yankees	Abbott, George	1956
Dances with Luigi: a grandson's determined quest to comprehend Italy	Paolicelli, Paul	2000
David before Snow falling on cedars	Bloom, Harold	2004
Dead reckoning: the new science of catching killers	Baden Michael M.	2001
Death be not proud	Gunther, John	1965
Democracy and the news	Gans, Herbert J.	2003
Depression: what you need to know	Hyde, Margaret O.	2002
Desert	Sayre, April Pulley	1994
Destiny or chance: our solar system and its place in the cosmos	Taylor, Stuart Ross	1998
Dial "M" for murder: play in three acts	Knott, Frederick	1982
Dictionary of Celtic myth and legend	Green, Miranda J.	1997
Dictionary of symbolism	Biedermann, Hans	1992
Discovering Lascaux	Delluc, Brigitte and Gilles	1990
Discovery Channel weather: an explore your world handbook		1999
Don't eat this book: fast food and the supersizing of America	Spurlock, Morgan	2005
Dostoevsky, Kierkegaard, Nietzsche and Kafka	Hubben, William	1997
Dream catcher: a memoir	Salinger, Margaret Ann	2000
Dubious Mandate: a memoir of the UN in Bosnia, summer 1995	Corwin, Phillip	1999
Dying to live	Blackmore, Susan J.	1993
Early American folk pottery	Guilland, Harold F.	1971
Economics: principles and policy	Baumol, William J.	1997
Ecosystem science fair projects using worms, leaves, crickets, and other	Walker, Pam	2005
Edith Wharton; a woman in her time	Auchincloss, Louis	1971
Edvard Munch: behind The Scream	Prideaux, Sue	2005
Edward Albee	Bloom, Harold	1987
Edwin Land, photographic pioneer	McPartland, Scott	1993
Eleven plays of Henrik Ibsen	Ibsen, Henrik	1935
Emily Bronte's Wuthering Heights	Bloom, Harold	1987
Eminem	Lane, Stephanie	2004
Encyclopedia of presidents: James Carter	Wade, Linda R.	1989
Endangered peoples of the Arctic: struggles to survive and thrive	Freeman, Milton M. R. editor	2000
Endangered species	Vergoth, Karin	1999
Endless forms of most beautiful: the new science of evo devo and the mal	Sean, B.	2005
Evil in modern thought: an alternative history of philosophy	Neiman, Susan	2002
Evolutionism and creationism	Sonder, Ben	1999
Falling in love with wisdom: American philosophers talk about their calli	Darnos, David, Shoemaker, Robert G. et	1994
Fatal choice: nuclear weapons and the illusion of missile defense	Butler, Richard	2001
Father courage: what happens when men put family first	Levine, Suzanne	2000
FDR, 1882-1945: a centenary remembrance	Alsop, Joseph	1982
Fear of math: how to get over it and get on with your life	Zaslavsky, Claudia	1994
Field guide to the stars and planets	Pasachoff, Jay M.	1992
Finding Darwin's God: a scientist's search for common ground between G	Miller, Kenneth R.	1999
Fire in the sea: the Santorini volcano: natural history and the legend	Friedrich, Walter L.	2000
First on the moon, A voyage with Neil Armstrong, Michael Collins and	Armstrong, Niel	1970

Five equations that changed the world: the power and poetry of mathematics	Guillen, Michael	1995
Flesh and machines : how robots will change us	Brooks, Rodney Allen	2002
Food alert! : the ultimate sourcebook for food safety	Satin, Morton	1999
Forgiveness is a choice: a step-by-step process for resolving anger	Enright, Robert D.	2001
Founding mothers : women in America in the revolutionary era	De Pauw, Linda Grant	1975
Four great plays	Chekhov, Anton	1923
From many, one: readings in American political and social thought	Sinopoli, Richard C. editor	1997
Front yard gardens: growing more than grass	Primeau, Liz	2003
Future war: non-lethal weapons in twenty-first century warfare	Alexander, John B.	1999
Galaxies	George, Michael	1992
Galileo Galilei: first physicist	MacLachlan, James H.	1997
Gathering blue	Lowry, Lois	2000
Genetics and genetic engineering	Yount, Lisa	1997
Genghis Khan, conqueror of the world	Hartog, Leo de	1989
Gerald Ford: thirty-eighth president of the United States	Sipiera, Paul P.	1989
Gods of war, gods of peace: how the meeting of native and colonial religions	Bourne, Russell	2002
Grassland	Sayre, April Pulley	1994
Grease	Jacobs, Jim	1970
Great weapons of World War 1	Dooly, William G.	1969
Growing up in medieval London: the experience of childhood in history	Hanawait, Barbara	1993
Hallucinogens	Barter, James	2002
Healing the hurt, restoring the hope: how to guide children and teens	Marta, Suzy Yehl	2003
Health care: opposing viewpoints	Balkin, Karen editor	2003
Health, civilization, and the state: a history of public health from ancient times to the present	Porter, Dorothy	1999
Henrik Ibsen	Bloom, Harold editor	1999
Hi, Dad! a biography of Frank S. Land	Duncan, Herbert Ewing	1970
Hidden attraction: the history and mystery of magnetism	Verschuur, Gerrit L.	1993
High tech harvest: a look at genetically engineered foods	Marshall, Elizabeth L.	1999
History of women in the Pennsylvania House of Representatives	Schmedlen, Jeanne Hearn	2001
Hitler's willing executioners: ordinary Germans and the Holocaust	Goldhagen, Daniel Jonah	1996
Hoaxes, myths, and manias: why we need critical thinking	Bartholomew, Robert E.	2003
Holidays of the world cookbook for students	Webb, Lois Sinaiko	1995
Homosexuality: opposing viewpoints	Auriana Ojeda, editor	2004
House of houses	Mora, Pat	1997
How did this happen? : terrorism and the new war	Hoge, Jr. James F. & Rose, Gideon editors	2001
How students learn: history, mathematics, and science in the classroom	National Research Council	2005
How the Internet works	Gralla, Preston	2004
Human embryo experimentation	Espejo, Roman	2002
Human rights: a reference handbook	Redman, Nina	1998
Hunger and memory: the education of Richard Rodriguez: an autobiography	Rodriguez, Richard	1983
I think, therefore I laugh: the flip side of philosophy	Paulos, John Allen	2000
Igor Sikorsky: father of the helicopter	Otfinoski, Steven	1993
Illegal immigration	Cothran, Helen editor	2001
In pursuit of happiness: better living from Plato to prozac	Kingwell, Mark	1998
Inequality: opposing viewpoints in social problems	Shein, Lori, editor	1998
Innovations in astronomy		1999
Inside collectible card games	Owens, Thomas S.	1996
Inside the Kremlin's cold war: from Stalin to Khrushchev	Zubok, V.M.	1996
Inside the CIA	edited by Time-Life Books	2000
Internet piracy	Torr, James D. editor	2005
Interpretations of American history. Vol. 2, Patterns and perspectives	Grob, Gerald N. Biliias, Athan editors	1992
Interracial relationships	Grapes, Bryan J. editor	2000

Introducing Romanticism	Heath, Duncan	1999
Introduction to ocean sciences	Segar, Douglas	1998
IQ tests to keep you sharp	Carter, Philip J.	2002
Iraq in the news: past, present, and future	Coleman, Wim.	2006
Is media violence a problem?	Torr, James D.	2002
Israel	Slavicek, Louise Chipley	2003
Israel in the news: past, present, and future	Aretha, David	2006
Issues in adoption	Dudley, William editor	2004
It's not about the bike: my journey back to life	Amstrong, Lance	2000
James Joyce's Ulysses	edited by Bloom, Harold	1987
James Watt	Sproule, Anna	1994
John Eliot's mission to the Indians before King Philip's War	Cogley, Richard W.	1999
Jordan in the news: past, present, and future	Jankowski, Susan	2006
Karl Marx: a life	Wheen, Francis	2000
Kicked out	Goobie, Beth	2002
Korea: its history & culture		1996
Kuwait	Korman, Susan	2003
Lacrosse	Liss, Howard	1970
Lake and pond	Sayre, April Pulley	1996
Lasers : the new technology of light	Billings, Charlene W.	1992
Lebanon in the news: past, present, and future	Aretha, David	2006
Letitia Baldrige's new manners for new times: a complete guide to etiquette	Baldrige, Letitia	2003
Life on the Mississippi	Twain, Mark	1981
Life without light: a journey to Earth's dark ecosystems	Stewart, Melissa	1999
Linnaeus: nature and nation	Koerner, Lisbet	1999
Linus Pauling: scientist and advocate	Newton, David E.	1994
Local people: the struggle for civil rights in Mississippi	Dittmer, John	1994
Making faces: using forensic and archaeological evidence	Prag, John	1997
making the body beautiful : a cultural history of aesthetic surgery	Gilman, Sander L.	1999
Mapping the deep: the extraordinary story of ocean science	Kunzig, Robert	2000
Marine geology:undersea landforms and life forms	Erickson, Jon	1996
Marvels of math: fascinating reads and awesome activities	Haven, Kendall F.	1998
Mass media	Dudley, William, editor	2005
Math challenges: puzzles, tricks & games	Vecchione, Glen	1997
Measuring eternity: the search for the beginning of time	Gorst, Martin	2001
Medicine quest: in search of nature's healing secrets	Plotkin, Mark J.	2000
Medicines from nature	Thomas, Peggy	1997
Merry Christmas! a history of the holiday	Stevens, Patricia Bunning	1979
Microwave cooking	Brown, Sarah editor	1995
Mighty hard road; the story of Cesar Chavez	Terzian, James P.	1970
Miranda v.Arizona: "You have the right to remain silent--"	Wice, Paul B.	1986
Mistress Bradstreet: the untold life of America's first poet	Gordon, Charlotte	2005
Moments to remember: the art of creating scrapbook memories	Packham, Jo	1998
More award-winning science fair projects	Bochinski, Julianne Blair	2004
Moscow 1812: Napoleon's fatal march	Zamoyski, Adam	2004
Mr. Lincoln's army	Catton, Bruce	1951
My fair lady; a musical play in two acts	Loewe, Frederick	1956
Napkin folding: 44 ways to turn a square of linen into a work of art	Ginders, James	1987
Napoleon and the Hundred Days	Coote, Stephen	2005
National Audubon Society field guide to North American insects and spiders	Milne, Lorus Johnson	1980
Nature projects for young scientists	Rainis, Kenneth G.	2002
Nestle' make-it-simple entertaining: fabulous menus for festive celebrations		1996

Netiquette and online ethics	Berlatsky, Noah editor	2013
New dieter's cookbook: eat well, feel great, lose weight	Fuller, Kristi editor	1997
Night comes to the Cretaceous: dinosaur extinction and the transformation	Powell, James Lawrence	1998
North American birds	Burn, Barbara	1984
North American wildflowers	Burn, Barbara	1984
Obesity: opposing viewpoints	Nakaya, Andrea C. editor	2006
Ocean	Sayre, April Pulley	1996
Ocean life	Crawford, Burke Jean editor	1999
Oceans	Day, Trevor	1999
Odd girl out: the hidden culture of aggression in girls	Simmons, Rachel	2002
On this date--: a day-by-day listing of holidays, birthdays, and historic	Whiteley, Sandy-compiled by	2003
Online social networking	Engdahl, Sylvia editor	2007
Organ transplants	Torr, James D. editor	2003
Out of my life and thought: an autobiography	Schweitzer, Albert	1949
Over here: the First World War and American society	Kennedy, David M.	1980
Palestine in the news: past, present, and future	Gonzales, Todd	2006
Palestinian Authority	Hall, John G.	2003
Parenting a toddler	Thoennes Keller, Kristin	2000
Parenting an infant	Thoennes Keller, Kristin	2001
People who sweat: ordinary people, extraordinary pursuits	Chotzinoff, Robin	1999
Photographers of the frontier West: their lives and works	Andrews, Ralph	1965
Photosynthesis	Hall, D.O.	1999
Physics projects for young scientists	Adams, Richard C.	2000
Policing the Internet	Daniels, Peggy editor	2007
Popular culture: opposing viewpoints	Woodward, John Donald, editor	2005
Population: opposing viewpoints	Hohm, Charles F. editor	2000
Poverty and the homeless	Williams, Mary E.	2004
Precious heritage: the status of biodiversity in the United States	Stein, Bruce A.	2000
Pregnancy: private decisions, public debates	Gay, Kathryn	1994
Privileged hands: a scientific life	Vermeij, Geerat J.	1997
Quakes, eruptions, and other geologic cataclysms	Erickson, Jon	1994
Quotations for all occasions	Frank Catherine, compiled by	2000
Race and human evolution: a fatal attraction	Wolpoff, Milford H.	1996
Race relations: opposing viewpoints	Winters, Paul A. editor	1996
Raku pottery	Piepenburg, Robert E.	1972
Readings on A farewell to arms	Wiener, Gary editor	2000
Readings on Black boy	Mitchell, Hayley editor	2000
Readings on Ethan Frome	Smith, Christopher editor	2000
Readings on Homer	Don Nardo, editor	1998
Readings on The adventures of Tom Sawyer	de Koster, Katie	1999
Readings on William Faulkner	Swisher, Clarice editor	1998
Readings on Thornton Wilder	de Koster, Katie editor	1998
Reflections on the Civil War	Catton, Bruce	1981
Reproductive technology	Mur, Cindy editor	2005
Richard Wright's Native son	Bloom, Harold editor	1988
River and stream	Sayre, April Pulley	1996
Road rage and aggressive driving: steering clear of highway warfare	James, Leon, Dr.	2000
Robert Hutchings Goddard: pioneer of rocketry and space flight	Coil, Suzanne M.	1992
Robo sapiens: evolution of a new species	Menzel, Peter	2000
Ronald Reagan: fortieth president of the United States	Kent, Zachary	1989
Roughing it	Twain, Mark	1980
Rules of the game: the complete illustrated encyclopedia of all the sports	Diagram Group	1995

Russia and the Russians: a history	Hosking, Geoffrey A.	2001
Sacred cows and golden geese: the human cost of experiments on animals	Greek, Ray, G.	2000
Saint Joan	Shaw, Bernard	1951
Saudi Arabia	Mulloy, Martin	1987
Sears and Zemansky's university physics	Young, Hugh D.	2000
Seashore	Sayre, April Pulley	1996
Secrets of the sea	Gamlin, Linda	1998
Sherwood Anderson: comprehensive research and study guide	Bloom, Harold editor	2003
Should abortion rights be restricted?	Ojeda, Auriana	2003
Silas Marner	Eliot, George	1986
Silent death: the threat of chemical and biological terrorism	Gay, Kathryn	2001
Social networking	Friedman, Lauri S. editor	2011
Social networking	Berlatsky, Noah editor	2013
South Pacific: a musical play	Rodgers, Richard	1960
Space exploration	George, Michael	1992
Spirit of the New England tribes: Indian history and folklore 1620-1984	Simmons, William Scranton	1986
Splendid soups	Peterson, James	2001
Sports and athletes: opposing viewpoints	Egendorf, Laura K.	1999
Stories of the invisible: a guided tour of molecules	Ball, Philip	2001
Stradivari's genius: five violins, one chello and three centuries of enduring	Faber, Toby	2004
Straight talk about cults	Porterfield, Kay Marie	1995
Straight talk about divorce	Porterfield, Kay Marie	1999
Stress A-Z: a sourcebook for facing everyday challenges	Khan, Ada P.	1998
Supersymmetry: squarks, photinos, and the unveiling of the ultimate laws	Kane, Gordon	2000
Syria in the news: past, present, and future	Zurio, Tony	1997
Tactics and the experience of battle in the age of Napoleon	Muir, Rory	1998
Taiga	Sayre, April Pulley	1994
Taking wing: Archaeopteryx and the evolution of bird flight	Shipman, Pat	1998
Teen pregnancy	Immell, Myra H. Editor	2001
Teen pregnancy and parenting	Cothran, Helen	2001
Teen privacy rights: a hot issue	Durrett, Deanne	2001
Teenage fitness: get fit, look good, and feel great!	Kaehler, Kathy	2001
Teens and violence	Stewart, Gail	2002
Teens on trial: young people who challenged the law--and changed your life	Jacobs, Thomas A.	2000
Teens write through it: essays from teens who have triumphed over trouble	compiled by editors at Fairview	1998
Temperate deciduous forest	Sayre, April Pulley	1994
Terminal illness: opposing viewpoints	Williams, Mary E.	2001
The 12- year Reich: a social history of Nazi Germany, 1933-1945	Grunberger, Richard	1971
The 26 letters	Ogg, Oscar	1971
The Aeneid	Virgil	1992
The American century cookbook	Anderson, Jean	1997
The American heritage history of railroads in America	Jensen, Oliver Ormerod	1975
The Amy Vanderbilt complete book of etiquette	Tuckerman, Nancy	1995
The annotated Flatland: a romance of many dimensions	Abbott, Edwin	2002
The anorexia diaries: a mother and daughter's triumph over teenage eating disorders	Rio, Linda M.	2003
The art of becoming human: patterns of growth, the adventure of living	Mercer, Mary E.	1997
The art of China	Glubok, Shirley	1973
The Asian American: the historical experience: essays	Daniels, Roger, editor	1976
The autobiography of Mark Twain including chapters now published	Twain, Mark	1959
The backyard astronomer's guide	Dickenson, Terence	1991
The book of fours: a history of the four slayers, this being their first	Holder, Nancy	2001
The book of heroes. Volume 1: great men and women in American history	George, Charles	1998

The book of positive quotations	Cook, John	1997
The buffalo	Haines, Francis	1970
The calling of Katie Makanya: a memoir of South Africa	McCord, Margaret	1995
The change in the weather: people, weather, and the science of climate	Stevens, William K.	1999
The cheese plate	McCalman, Max	2002
The chief justiceship of Warren Burger, 1969-1986	Maltz, Earl M.	2000
The children	Halberstam, David	1998
The climate revealed	Burroughs, William James	1999
The common cold	Kittredge, Mary	2000
The complete book of pregnancy and childbirth	Kitzinger, Sheila	1996
The complete essays of Mark Twain now collected for the first time	Clemens, Samuel Langhorne	1963
The complete handbook of science fair projects	Bochinski, Julian Blair	2004
The complete handgun 1300 to the present	Hogg, Ian V.	1984
The connection gap: why Americans feel so alone	Pappano, Laura	2001
The discovery of the past	Schnapp, Alain	1997
The ecological Indian: myth and history	Krech, Shepard	1999
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The end of privacy	Sykes, Charles J.	1999
The ethics of abortion	Jurley, Jennifer A. editor	2001
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The family in the Western world from the Black Death to the industrial age	Gottlieb, Beatrice	1993
The Fantastics: with Celebration	Tom Jones and Harvey Schmidt	1973
The free speech movement	Steffens, Bradley editor	2004
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The grand tour: a traveler's guide to the solar system	Miller, Ron	1993
The great bridge: the epic story of the building of the Brooklyn Bridge	McCullough, David G.	2001
The great philosophers: an introduction to Western philosophy	Magee, Bryan	1988
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The heart is a lonely hunter	McCullers, Carson	1967
The Human Genome Project : cracking the code within us	Marshall, Elizabeth L.	1996
The Hutchinson encyclopedia of the Renaissance	Rundle, David, editor	1999
The iceman cometh: a play	O'Neill, Eugene	1946
The innocents abroad, or, The new pilgrims' progress: being some account	Twain, Mark	1993
The lake house	Patterson, James	2004
The last days : a novel	Westerfeld, Scott	2006
The lion in winter	Goldman, James	1983
The Lunar men: five friends whose curiosity changed the world	Uglow, Jennifer S.	2002
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The man who loved only numbers: the story of Paul Erdos and the search	Hoffman, Paul	1998
The marshes of southwestern Lake Erie	Campbell, Louis W.	1995
The media and politics	Winters, Paul A. editor	1996
The mighty and the Almighty: reflections on America, God, and world affairs	Albright, Madeleine K.	2006
The molecule hunt: archaeology and the search for ancient DNA	Jones, Martin	2002
The monk in the garden: The lost and found genius of Gregor Mendel and	Henig, Robin Marantz	2000
The Moon & the western imagination	Montgomery, Scott L.	1999
The name of the wind	Rothfuss, Pat	2007
The night Thoreau spent in jail: a play	Lawrence, Jerome	1971

The non-local universe: the new physics and matters of the mind	Nadeau, Robert	1999
The Norton history of astronomy and cosmology	North, John David	1995
The origin of humankind	Leakey, Richard E.	1994
The other America: poverty in the United States	Harrington, Michael	1997
The Oxford history of the French Revolution	Doyle, William	1989
The Oxford history of Western philosophy	Kenny, Anthony editor	1994
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The patent files: dispatches from the frontiers of invention	Lindsay, David	1999
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The Portland Vase: The Extraordinary Odyssey of a Mysterious Roman Tr	Brooks, Robin	2004
The prophet and the astronomer: a scientific journey to the end of time	Gleiser, Marcelo	2002
The quest for alien planets: exploring worlds outside the solar system	Halpern, Paul	1997
The rainbow bridge: rainbows in art, myth, and science	Lee, Raymond L.	2001
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The same and not the same	Hoffmann, Roald	1995
The search for infinity: solving the mysteries of the universe	Fraser, Gordon	1995
The search for superstrings, symmetry, and the theory of everything	Gribbin, John R.	1999
The seven wonders of the ancient world	Clayton, Peter A.	1993
The seven year itch; a romantic comedy	Axelrod, George	1953
The social science encyclopedia	Kuper, Adam and Jessica editors	1996
The sound of music	Rodgers, Richard	1960
The star guide: learn how to read the night sky star by star	Kerrod, Robin	1993
The tainted desert: environmental ruin in the American west	Kuletz, Valerie	1998
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The unexpected legacy of divorce: a 25 year landmark study	Wallerstein, Judith S.	2000
The unsinkable Molly Brown	Willson, Meredith	1961
The Vikings	Roesdahl, Else	1998
The will to live on: this is our heritage	Wouk, Herman	2000
The wisdom of the body	Nuland, Sherwin B.	1997
The Wright brothers	Sproule, Anna	1994
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Treatment wetlands	Kadlec, Robert H.	1996
Tropical rainforest	Sayre, April Pulley	1994
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Turkey in the news: past, present, and future	Kohler, Christine	2006
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U.S. immigration: a reference handbook	LeMay, Michael	2004
Unpaid professionals: commercialism and conflict in big-time college sport	Zimbalist, Andrew S.	1999
Under the Rising Sun	Weiss, Edward W.	1992
Understanding physics	Asimov, Isaac	1996
Understanding the adventures of Huckleberry Finn	Wiener, Gary	2001
Understanding the great Gatsby	Wyly, Michael J.	2002
Understanding Things fall apart: a student casebook to issues, sources	Ogbaa, Kalu	1999
Understanding weight and depression	Clarke, Julie M.	2000
Violence in sports: victory at what price?	Margolis, Jeffrey A.	1999

Visions of symmetry: notebooks, periodic drawings, and related work of	Schattschneider, Doris	1990
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Waterloo, the hundred days	Chandler, David G.	1981
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	AVERAGE AGE: 1995	

Old Spanish Text Books in Room 201



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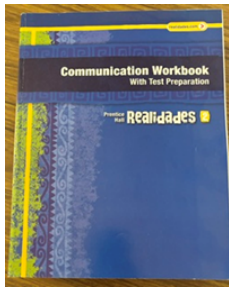
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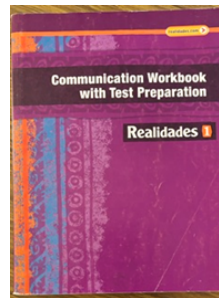
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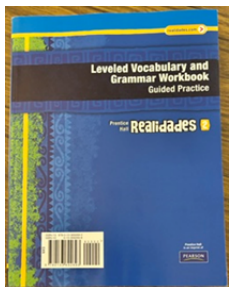
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- Prentice Hall**

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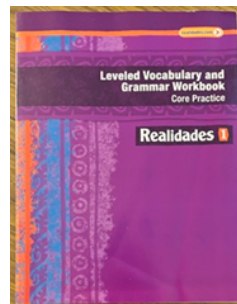
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***There are also 6 teacher guides**

***Books are in varying conditions some are like new and others are well used**

To: NWSD Board of Directors

From: Dan Brogdon, Mike Shiley (*assistance from Mrs. Herath & Mr. Stauffer*)

Re: 1976 Bicentennial Time Capsule Recovery - 50 year anniversary

Project Overview

On behalf of the 9th-grade class of 1976, this proposal requests authorization to locate, excavate, and display the contents of a five-gallon time capsule buried 50 years ago on school property. The project aims to commemorate Homecoming and coincide with America's 250th celebrations by sharing historical artifacts with current students, staff, and returning alumni.

Project Contacts & Key Stakeholders

- **Project Representative:** Dan Brogdon (Representative, Class of 1980 / 9th-Grade Bi-Centennial Time Capsule Project) — 814-450-0635 | danbrogdon@gmail.com and Mike Shiley (Class of 1980)

Target Location

- **Location:** The grass island(s) situated between the Middle/Jr. High School wing, the driveway, and the parking lot. See photos below.

Safety & Operational Protocol

Step 1. Utility Line Verification: Coordinate with 811 and district staff to ensure the search area is clear of all utility lines, irrigation, and electrical conduits.

Step 2. Non-Invasive Search: Use a metal detector* to pinpoint the exact location of the five-gallon capsule within the grass island. *Ground Penetrating Radar is an alternative , more reliable technique. However, it is expensive unless someone steps forward to volunteer this service.

Step 3. Targeted Hand Excavation: Once identified, execute a minimal hand excavation to safely extract the capsule without disturbing the surrounding grounds.

Step 4. Ground Restoration: Immediately backfill and re-turf the area to its original condition under the supervision of Mike Shiley (Class of 1980, Supervisor at Overlake Golf Course).

Educational Engagement & Public Display

- **Student Participation:** Involve current students (such as the Student Council or a history class) in the unearthing process.
- **Exhibition:** Set up a dedicated display table during the Homecoming festivities to showcase the recovered contents for students, staff, and returning alumni.

Photo of Target Location(s):

Photo 1: Primary Target Location, nearest (North) end of the grass island across from Room 103.



Photo 2: Alternate Location, between Holly Tree and nearest (North) end of the grass island between Middle School Office and parking lot. Extreme care will be exercised as to not damage the root zone of the Holly Tree. We will abandon our project if the capsule is located within the primary root zone of the Holly Tree.



Replacement of Ground:

We will use the following care and landscaping techniques to ensure proper restoration of the excavation, we will use methods to minimize disruption of the excavation area.

Digging only where positive signs are given by our search by our metal detecting. Once a prospective site is identified digging will be initiated using hand tools only. When the capsule is located and exhumed the site will be fully restored to its original condition. Backfill will be supplied by the committee, properly tamped to insure future settling of the area will not affect any maintenance in the future. The plan is to save the original sod but should anything cause this to not be possible the area will be reseeded using a seed mixture commonly used by utility companies restoring work done on private lawns. With all this being said, I personally guarantee no one will know we were there. My personal experience of over forty years in the golf course business should provide some assurance that all proper landscaping techniques will be implemented.

APPLICATION FOR USE OF FACILITIESNAME OF ORGANIZATION: Northwest Little GriddersNAME OF REPRESENTATIVE: David CorsiADDRESS: [REDACTED]TELEPHONE NO.: (Home) _____ (Cell) [REDACTED]PURPOSE: 3/4th grade and flag football games - to use the HS football field and facilitiesDATE(S) OF USE: Sunday Oct 11th SCHOOL YEAR 2026TIME(S) OF USE: 8am to 7pmINSURANCE COVERAGE PROVIDED BY Erie Insurance

(NAME OF GROUP)

BUILDING & FACILITIES REQUESTED: Football Field, concessions, and press boxEQUIPMENT NEEDS (mats, tables, chairs, microphones, etc.): field items, concession equipment arNumber people attending? 250 Number of Northwestern students attending? 150Do you charge admissions? no How much? 0Is this a fundraising event? no Who receives the funds? naWill you be conducting Small Games of Chance? _____ Yes or NO NoIf yes, provide license # _____ **AND** Complete a Small Games of Chance Event ApplicationName(s) of adult supervisors: 30

Please note: Organization will need to reimburse the District the cost of any custodial and/or building monitor services if event is scheduled during non-regular working hours.

ATTACH - CERTIFICATE OF INSURANCE listing Northwestern School District as additional insured with minimum \$1,000,000 liability coverage per occurrence/\$2,000,000 aggregate

The organization agrees to indemnify and hold the Northwestern School District harmless of and from any and all liability for personal injury, property damage, or liability of any other kind whatsoever, in connection with the organization's use of the facilities. and agrees that it shall at its sole expense, defend any legal proceedings brought against the district for personal injury or property damage arising out of the use of the facilities in accordance with this application, and agrees to indemnify the district of and from any judgment entered against it.

The campus of the Northwestern School District is an alcohol, tobacco and smoke-free environment. Possession of weapons on the campus is prohibited. These district policies will be strictly enforced.

[Signature] 9/1/26
Representative's Signature and Date

[Signature] 9/8/26
Building Administrator's Signature and Date

RECEIVED SEP 09 2026

[Signature] 9.9.26
Superintendent's Signature and Date

Box **MUST** be signed prior to approval by building principal**ANY GROUP NOT COVERED BY DISTRICT INSURANCE:**

By signing below, I verify that our organization has read and understand Northwestern School District's Policy #916-School Volunteers. I also confirm that our volunteers have met the clearance requirements as outlined in the above policy.

Representative's Signature and Date



NORTHWESTERN SCHOOL DISTRICT
FINANCIAL REPORTS
STUDY SESSION
SEPTEMBER 14, 2026
(AUGUST PRELIMINARY REPORTS)

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FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND TRIAL BALANCE

ALL FUNDS INCLUDED

PERIOD ENDING: 08/31/2026

<u>ACCOUNT</u>	<u>ACCOUNT BALANCE</u>	
	<u>DEBIT</u>	<u>CREDIT</u>
10 GENERAL FUND		
10-0101-000-000-00-00-0000 CASH (MARQUETTE)	636.80	
10-0106-000-000-00-00-0000 CASH & INVESTMENTS (PLA)	12,178,315.79	
10-0109-000-000-00-00-0000 PAYROLL CASH (MARQUETTE)	1,336,122.12	
10-0111-000-000-00-00-0000 INVESTMENTS (CD'S)	1,497,000.00	
10-0121-000-000-00-00-0000 DELINQUENT TAXES RECEIVABLE	65,442.27	
10-0132-000-000-00-00-0000 INTERFUND RECEIVABLES	225.60	
10-0132-050-000-00-00-0000 BALANCE ACCOUNT FUND 50	1,435.91	
10-0142-000-000-00-00-0000 SUBSIDIES RECEIVABLES (STATE)	858,048.56	
10-0143-000-000-00-00-0000 SUBSIDIES RECEIVABLES (FEDERAL)	41,862.62	
10-0150-000-000-00-00-0000 OTHER REVENUE RECEIVABLES	110.50	
10-0155-513-000-00-00-0000 OTHER RECEIVABLE - TRANSPORTATION	1,675.49	
10-0170-000-000-00-00-0000 INVENTORIES	429,970.71	
10-0182-000-000-00-00-0090 DUE FROM OTHER SOURCES	409.06	
10-0421-000-000-00-00-0000 ACCOUNTS PAYABLE		500.00
10-0421-001-000-00-00-0000 ACCRUED AP		78,069.66
10-0421-009-000-00-00-0000 AP GRANTS/AWARDS		1,500.00
10-0462-003-000-00-00-0000 EIT AND LST TAX ***		19,096.91
10-0462-006-000-00-00-0000 FICA		0.84
10-0462-007-000-00-00-0000 RETIREMENT		1,308,601.06
10-0462-008-000-00-00-0000 UNEMPLOYMENT TAX ***		1,160.82
10-0480-000-000-00-00-0000 UNEARNED REVENUE		17,376.06
10-0761-000-000-00-00-0000 DELINQUENT TAX EQUITY		65,442.27
10-0810-000-000-00-00-0000 FB - NONSPENDABLE - INVENTORY		429,970.71
10-0830-000-000-00-00-0000 FUND BALANCE - COMMITTED		13,568,541.49
10-0850-000-000-00-00-0000 FUND BALANCE - UNASSIGNED	1,702,993.47	
10-0000-000-000-00-00-0000 REVENUE		3,434,371.37
10-0000-000-000-00-00-0000 EXPENDITURES	810,382.29	
10 GENERAL FUND	18,924,631.19	18,924,631.19
	<u>18,924,631.19</u>	<u>18,924,631.19</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

GENERAL FUND REVENUE

CURRENT PERIOD: 08/01/2026 TO 08/31/2026

ACCOUNT	BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 LOCAL						
10-6100-000-100-00-00-0000 TAXES LEVIED BY THE LEA	5,021,810.00	0.00	0.00	0.00	5,021,810.00	100
10-6101-000-100-00-00-0000 REAL ESTATE ~ ALBION (01)	0.00	88,948.35	88,948.35	0.00	-88,948.35	0
10-6102-000-100-00-00-0000 REAL ESTATE ~ CONNEAUT	0.00	152,857.99	152,857.99	0.00	-152,857.99	0
10-6103-000-100-00-00-0000 REAL ESTATE ~ CRANESVIL	0.00	70,123.15	70,123.15	0.00	-70,123.15	0
10-6104-000-100-00-00-0000 REAL ESTATE ~ ELK CREEK	0.00	180,479.82	180,479.82	0.00	-180,479.82	0
10-6105-000-100-00-00-0000 REAL ESTATE ~ PLATEA (38)	0.00	34,304.44	34,304.44	67.88	-34,372.32	0
10-6106-000-100-00-00-0000 REAL ESTATE ~ SPRINGFIEL	0.00	350,138.63	350,138.63	2,727.85	-352,866.48	0
10-6112-000-100-00-00-0000 REAL ESTATE ~ INTERIUM	14,000.00	2,509.62	2,509.62	0.00	11,490.38	82
10-6113-000-100-00-00-0000 PUBLIC UTILITY REALTY TA	5,300.00	0.00	0.00	0.00	5,300.00	100
10-6114-000-100-00-00-0000 PAYMENTS IN LIEU OF TAXE	16,500.00	19,181.31	19,181.31	0.00	-2,681.31	-16
10-6151-000-100-00-00-0000 EARNED INCOME TAX ACT	1,050,000.00	188,246.50	231,699.44	0.00	818,300.56	78
10-6153-000-100-00-00-0000 REALTY TRANSFER TAX AC	115,000.00	8,913.65	8,913.65	0.00	106,086.35	92
10-6311-000-100-00-00-0000 DELINQUENT REAL ESTATE	45,000.00	0.00	0.00	0.00	45,000.00	100
10-6411-000-100-00-00-0000 DELINQUENT REAL ESTATE	270,000.00	0.00	0.00	0.00	270,000.00	100
10-6510-000-100-00-00-0000 INVESTMENT EARNINGS	425,000.00	38,553.11	74,777.71	0.00	350,222.29	82
10-6740-000-100-00-00-0000 STUDENT ACTIVITY FEES	10,000.00	5,160.00	5,160.00	0.00	4,840.00	48
10-6910-000-100-00-00-0000 RENTAL ON PROPERTY	64,000.00	2,324.96	2,324.96	0.00	61,675.04	96
10-6944-000-100-00-00-0000 TUITION-OTHER LEA'S	50,000.00	0.00	0.00	0.00	50,000.00	100
10-6990-000-100-00-00-0000 MISC REVENUE/REFUND PR	2,100.00	0.00	34.98	0.00	2,065.02	98
10-9220-000-100-00-00-0000 LEASES & OTHER RIGHT TO	70,000.00	0.00	0.00	0.00	70,000.00	100
100 LOCAL TOTALS:	7,158,710.00	1,141,741.53	1,221,454.05	2,795.73	5,934,460.22	83
200 STATE						
10-7111-000-201-00-00-0000 BASIC ED SUBSIDY - FORMU	10,326,287.00	1,527,377.00	1,527,377.00	0.00	8,798,910.00	85
10-7220-000-240-00-00-0000 VOCATIONAL EDUCATION	222,994.00	35,069.00	35,069.00	0.00	187,925.00	84
10-7271-000-271-00-00-0000 SPECIAL EDUCATION	1,424,372.00	0.00	226,381.00	0.00	1,197,991.00	84
10-7340-000-204-00-00-0000 STATE PROPERTY TAX REDU	649,676.00	324,838.00	324,838.00	0.00	324,838.00	50
10-7531-000-222-00-00-0000 READY TO LEARN BLOCK G	796,496.00	0.00	0.00	0.00	796,496.00	100
10-7532-000-222-00-00-0000 RTL-ADEQUACY SUPP	248,756.00	0.00	0.00	0.00	248,756.00	100
200 STATE TOTALS:	13,668,581.00	1,887,284.00	2,113,665.00	0.00	11,554,916.00	85
300 STATE PROJECTS						
10-7311-000-311-00-00-0000 PUPIL TRANSPORTATION SU	1,040,000.00	103,274.00	103,274.00	0.00	936,726.00	90
10-7312-000-312-00-00-0000 NONPUBLIC/CHARTER SCH	5,000.00	0.00	0.00	0.00	5,000.00	100
10-7331-000-330-00-00-0000 NURSE'S SERVICES	21,000.00	0.00	0.00	0.00	21,000.00	100
10-7361-000-360-00-00-0024 PCCD SAFETY GRANT	123,197.00	0.00	0.00	0.00	123,197.00	100
10-7810-000-322-00-00-0000 SOCIAL SECURITY PAYMEN	449,312.00	-243.94	-731.14	0.00	450,043.14	100
10-7820-000-323-00-00-0000 RETIREMENT REVENUE	2,267,137.00	-1,102.50	-3,290.54	0.00	2,270,427.54	100
300 STATE PROJECTS TOTALS:	3,905,646.00	101,927.56	99,252.32	0.00	3,806,393.68	97
400 FEDERAL						
10-8514-000-411-00-00-0026 TITLE I 25-26	511,016.00	0.00	0.00	0.00	511,016.00	100
10-8515-000-421-00-00-0026 TITLE II 25-26	57,545.00	0.00	0.00	0.00	57,545.00	100
10-8517-000-431-00-00-0026 TITLE IV 25-26	39,388.00	0.00	0.00	0.00	39,388.00	100
400 FEDERAL TOTALS:	607,949.00	0.00	0.00	0.00	607,949.00	100
500 IDEA						
10-6832-000-510-00-00-0000 IDEA SEC 619 PASS-THROUC	3,000.00	0.00	0.00	0.00	3,000.00	100

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND REVENUE
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

<u>ACCOUNT</u>	<u>BUDGETED REVENUE</u>	<u>CURRENT REVENUE</u>	<u>YEAR TO DATE REVENUE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
500 IDEA (continued)						
10-6832-000-520-00-00-0000 IDEA PART B PASS-THROUGH	330,000.00	0.00	0.00	0.00	330,000.00	100
500 IDEA TOTALS:	333,000.00	0.00	0.00	0.00	333,000.00	100
800 OTHER FED PROJECTS						
10-8820-000-892-00-00-0000 ACCESS: ADMIN COSTS	10,000.00	0.00	0.00	0.00	10,000.00	100
800 OTHER FED PROJECTS TOTALS:	10,000.00	0.00	0.00	0.00	10,000.00	100
	25,683,886.00	3,130,953.09	3,434,371.37	2,795.73	22,246,718.90	87

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

	BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 LOCAL					
1100 PROGRAMS ~ REGULAR					
100 PERSONNEL SVCS - SALARIES TOTALS:	4,710,347	0	0.00	4,710,347	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	3,909,641	22,011	0.00	3,887,631	99
300 PURCHASED PROF/TECH SVCS TOTALS:	312,587	0	0.00	312,587	100
400 PURCHASED PROPERTY SVCS TOTALS:	49,500	498	0.00	49,002	99
500 OTHER PURCHASED SVCS TOTALS:	697,600	3,171	22,828.76	671,600	96
600 SUPPLIES TOTALS:	259,100	51,268	43,574.65	164,257	63
700 PROPERTY TOTALS:	73,000	0	0.00	73,000	100
800 OTHER OBJECTS TOTALS:	1,500	0	0.00	1,500	100
1100 PROGRAMS ~ REGULAR TOTALS:	10,013,276	76,948	66,403.41	9,869,924	99
1300 VOCATIONAL EDUCATION					
100 PERSONNEL SVCS - SALARIES TOTALS:	391,770	3,864	0.00	387,906	99
200 PERSONNEL SVCS - EMP BENE TOTALS:	302,845	5,594	0.00	297,252	98
300 PURCHASED PROF/TECH SVCS TOTALS:	10,300	0	0.00	10,300	100
400 PURCHASED PROPERTY SVCS TOTALS:	12,200	3,864	539.33	7,796	64
500 OTHER PURCHASED SVCS TOTALS:	312,079	26,361	281,030.75	4,687	2
600 SUPPLIES TOTALS:	43,050	129	7,600.00	35,321	82
700 PROPERTY TOTALS:	5,500	0	0.00	5,500	100
800 OTHER OBJECTS TOTALS:	3,000	0	0.00	3,000	100
1300 VOCATIONAL EDUCATION TOTALS:	1,080,744	39,812	289,170.08	751,763	70
1400 OTHER INSTRUCTIONAL PROG					
100 PERSONNEL SVCS - SALARIES TOTALS:	31,700	0	0.00	31,700	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	13,074	0	0.00	13,074	100
300 PURCHASED PROF/TECH SVCS TOTALS:	25,395	600	0.00	24,795	98
500 OTHER PURCHASED SVCS TOTALS:	52,000	0	0.00	52,000	100
600 SUPPLIES TOTALS:	0	51	0.00	-51	0
1400 OTHER INSTRUCTIONAL PROG TOTALS:	122,169	651	0.00	121,518	99
1700 HIGHER EDUCATION PROGRAMS					
500 OTHER PURCHASED SVCS TOTALS:	4,000	0	0.00	4,000	100
1700 HIGHER EDUCATION PROGRAMS TOTALS:	4,000	0	0.00	4,000	100
2100 SUPPORT SVCS PUPIL PERS.					
100 PERSONNEL SVCS - SALARIES TOTALS:	491,547	4,241	0.00	487,306	99
200 PERSONNEL SVCS - EMP BENE TOTALS:	441,008	3,893	0.00	437,115	99
300 PURCHASED PROF/TECH SVCS TOTALS:	127,720	500	48,969.50	78,251	61
500 OTHER PURCHASED SVCS TOTALS:	875	0	0.00	875	100
600 SUPPLIES TOTALS:	7,625	6,735	1,219.90	-330	-4
800 OTHER OBJECTS TOTALS:	250	90	0.00	160	64
2100 SUPPORT SVCS PUPIL PERS. TOTALS:	1,069,025	15,458	50,189.40	1,003,378	94
2200 SUPPORT SVCS - INSTR					
100 PERSONNEL SVCS - SALARIES TOTALS:	378,587	23,048	0.00	355,538	94
200 PERSONNEL SVCS - EMP BENE TOTALS:	380,550	39,115	0.00	341,436	90

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

	BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 LOCAL (continued)					
300 PURCHASED PROF/TECH SVCS TOTALS:	165,500	27,796	127,350.00	10,354	6
400 PURCHASED PROPERTY SVCS TOTALS:	7,000	0	0.00	7,000	100
500 OTHER PURCHASED SVCS TOTALS:	2,400	0	0.00	2,400	100
600 SUPPLIES TOTALS:	163,400	52,374	49,592.32	61,434	38
800 OTHER OBJECTS TOTALS:	550	0	0.00	550	100
2200 SUPPORT SVCS - INSTR TOTALS:	1,097,987	142,333	176,942.32	778,712	71
2300 SUPPORT SVCS - ADMIN					
100 PERSONNEL SVCS - SALARIES TOTALS:	923,793	77,345	0.00	846,448	92
200 PERSONNEL SVCS - EMP BENE TOTALS:	730,970	56,365	0.00	674,605	92
300 PURCHASED PROF/TECH SVCS TOTALS:	117,000	7,581	0.00	109,419	94
400 PURCHASED PROPERTY SVCS TOTALS:	3,500	0	0.00	3,500	100
500 OTHER PURCHASED SVCS TOTALS:	51,950	18,544	12,611.22	20,795	40
600 SUPPLIES TOTALS:	40,050	1,103	3,300.46	35,647	89
800 OTHER OBJECTS TOTALS:	20,075	14,356	0.00	5,719	28
2300 SUPPORT SVCS - ADMIN TOTALS:	1,887,339	175,293	15,911.68	1,696,134	90
2400 PUPIL HEALTH					
400 PURCHASED PROPERTY SVCS TOTALS:	150	0	0.00	150	100
600 SUPPLIES TOTALS:	0	500	13.86	-513	0
2400 PUPIL HEALTH TOTALS:	150	500	13.86	-363	-242
2500 SUPPORT SERVICES BUSINESS					
100 PERSONNEL SVCS - SALARIES TOTALS:	230,177	34,362	0.00	195,815	85
200 PERSONNEL SVCS - EMP BENE TOTALS:	180,778	21,305	0.00	159,473	88
300 PURCHASED PROF/TECH SVCS TOTALS:	20,000	0	0.00	20,000	100
400 PURCHASED PROPERTY SVCS TOTALS:	2,500	0	0.00	2,500	100
500 OTHER PURCHASED SVCS TOTALS:	2,425	0	0.00	2,425	100
600 SUPPLIES TOTALS:	4,775	60	180.00	4,535	95
800 OTHER OBJECTS TOTALS:	2,250	400	0.00	1,850	82
2500 SUPPORT SERVICES BUSINESS TOTALS:	442,905	56,127	180.00	386,598	87
2600 OPERATION & MAINTENANCE					
100 PERSONNEL SVCS - SALARIES TOTALS:	144,611	22,013	0.00	122,598	85
200 PERSONNEL SVCS - EMP BENE TOTALS:	85,830	13,959	0.00	71,871	84
300 PURCHASED PROF/TECH SVCS TOTALS:	5,000	1,254	0.00	3,746	75
400 PURCHASED PROPERTY SVCS TOTALS:	1,198,727	210,979	636,342.65	351,406	29
500 OTHER PURCHASED SVCS TOTALS:	148,000	4,978	0.00	143,022	97
600 SUPPLIES TOTALS:	580,000	27,498	154,999.13	397,503	69
700 PROPERTY TOTALS:	6,500	-184,175	248,900.00	-58,225	-896
800 OTHER OBJECTS TOTALS:	750	270	0.00	480	64
2600 OPERATION & MAINTENANCE TOTALS:	2,169,418	96,775	1,040,241.78	1,032,401	48
2700 TRANSPORTATION SERVICES					
100 PERSONNEL SVCS - SALARIES TOTALS:	13,680	575	0.00	13,105	96
200 PERSONNEL SVCS - EMP BENE TOTALS:	19,541	1,381	0.00	18,161	93

FY 2026-2027

**NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026**

	<u>BUDGETED EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
100 LOCAL (continued)					
400 PURCHASED PROPERTY SVCS TOTALS:	150	0	0.00	150	100
500 OTHER PURCHASED SVCS TOTALS:	1,675,000	3,471	171,528.90	1,500,000	90
2700 TRANSPORTATION SERVICES TOTALS:	1,708,371	5,426	171,528.90	1,531,416	90
2800 SUPPORT SERVICES - CENTRAL					
200 PERSONNEL SVCS - EMP BENE TOTALS:	0	1,602	0.00	-1,602	0
300 PURCHASED PROF/TECH SVCS TOTALS:	4,500	774	0.00	3,726	83
500 OTHER PURCHASED SVCS TOTALS:	800	0	0.00	800	100
600 SUPPLIES TOTALS:	100	0	0.00	100	100
800 OTHER OBJECTS TOTALS:	1,000	100	0.00	900	90
2800 SUPPORT SERVICES - CENTRAL TOTALS:	6,400	2,476	0.00	3,924	61
2900 OTHER SUPPORT SERVICES					
500 OTHER PURCHASED SVCS TOTALS:	25,000	0	0.00	25,000	100
2900 OTHER SUPPORT SERVICES TOTALS:	25,000	0	0.00	25,000	100
3200 STUDENT ACTIVITIES					
100 PERSONNEL SVCS - SALARIES TOTALS:	280,015	0	0.00	280,015	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	115,478	0	0.00	115,478	100
300 PURCHASED PROF/TECH SVCS TOTALS:	29,000	-1,100	0.00	30,100	104
400 PURCHASED PROPERTY SVCS TOTALS:	1,000	0	0.00	1,000	100
500 OTHER PURCHASED SVCS TOTALS:	106,750	7,560	6,000.00	93,190	87
600 SUPPLIES TOTALS:	2,900	0	0.00	2,900	100
800 OTHER OBJECTS TOTALS:	8,000	300	0.00	7,700	96
3200 STUDENT ACTIVITIES TOTALS:	543,143	6,760	6,000.00	530,383	98
5100 DEBT SVCS/OTHER EXP & FIN					
900 OTHER USES OF FUNDS TOTALS:	401,000	0	102,268.08	298,732	74
5100 DEBT SVCS/OTHER EXP & FIN TOTALS:	401,000	0	102,268.08	298,732	74
5200 INDIRECT COST					
900 OTHER USES OF FUNDS TOTALS:	633,050	0	0.00	633,050	100
5200 INDIRECT COST TOTALS:	633,050	0	0.00	633,050	100
5800 SUSPENSE ACCOUNTS					
200 PERSONNEL SVCS - EMP BENE TOTALS:	0	38,945	24,120.00	-63,065	0
5800 SUSPENSE ACCOUNTS TOTALS:	0	38,945	24,120.00	-63,065	0
100 LOCAL TOTALS:	21,203,978	657,503	1,942,969.51	18,603,505	88
110					
1100 PROGRAMS ~ REGULAR					
600 SUPPLIES TOTALS:	0	0	2,363.95	-2,364	0
1100 PROGRAMS ~ REGULAR TOTALS:	0	0	2,363.95	-2,364	0
110 TOTALS:	0	0	2,363.95	-2,364	0
150 ERIE COUNTY DEPT OF HEALT					
2100 SUPPORT SVCS PUPIL PERS.					
300 PURCHASED PROF/TECH SVCS TOTALS:	210,516	0	0.00	210,516	100

FY 2026-2027

**NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026**

	<u>BUDGETED EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
150 ERIE COUNTY DEPT OF HEALT (continued)					
2100 SUPPORT SVCS PUPIL PERS. TOTALS:	210,516	0	0.00	210,516	100
150 ERIE COUNTY DEPT OF HEALT TOTALS:	210,516	0	0.00	210,516	100
271 SPECIAL EDUCATION					
1200 PROGRAMS ~ SPECIAL					
100 PERSONNEL SVCS - SALARIES TOTALS:	1,247,442	16,645	0.00	1,230,797	99
200 PERSONNEL SVCS - EMP BENE TOTALS:	1,220,845	10,605	0.00	1,210,241	99
300 PURCHASED PROF/TECH SVCS TOTALS:	1,266,606	0	1,200.00	1,265,406	100
500 OTHER PURCHASED SVCS TOTALS:	795,500	7,992	45,004.24	742,504	93
600 SUPPLIES TOTALS:	31,350	13,708	5,893.66	11,748	37
700 PROPERTY TOTALS:	1,350	0	0.00	1,350	100
1200 PROGRAMS ~ SPECIAL TOTALS:	4,563,094	48,949	52,097.90	4,462,046	98
1400 OTHER INSTRUCTIONAL PROG					
300 PURCHASED PROF/TECH SVCS TOTALS:	6,704	0	0.00	6,704	100
1400 OTHER INSTRUCTIONAL PROG TOTALS:	6,704	0	0.00	6,704	100
2200 SUPPORT SVCS - INSTR					
100 PERSONNEL SVCS - SALARIES TOTALS:	172,178	25,748	0.00	146,430	85
200 PERSONNEL SVCS - EMP BENE TOTALS:	114,711	14,255	0.00	100,456	88
300 PURCHASED PROF/TECH SVCS TOTALS:	2,962	0	0.00	2,962	100
500 OTHER PURCHASED SVCS TOTALS:	2,400	50	550.00	1,800	75
600 SUPPLIES TOTALS:	2,000	0	392.64	1,607	80
2200 SUPPORT SVCS - INSTR TOTALS:	294,250	40,053	942.64	253,255	86
2400 PUPIL HEALTH					
300 PURCHASED PROF/TECH SVCS TOTALS:	126,490	0	0.00	126,490	100
2400 PUPIL HEALTH TOTALS:	126,490	0	0.00	126,490	100
271 SPECIAL EDUCATION TOTALS:	4,990,538	89,002	53,040.54	4,848,495	97
330 PUPIL HEALTH					
2400 PUPIL HEALTH					
100 PERSONNEL SVCS - SALARIES TOTALS:	158,329	121	0.00	158,208	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	149,562	3,050	0.00	146,512	98
300 PURCHASED PROF/TECH SVCS TOTALS:	18,725	1,484	0.00	17,241	92
400 PURCHASED PROPERTY SVCS TOTALS:	150	0	0.00	150	100
500 OTHER PURCHASED SVCS TOTALS:	575	0	0.00	575	100
600 SUPPLIES TOTALS:	3,350	1,115	516.00	1,719	51
2400 PUPIL HEALTH TOTALS:	330,691	5,770	516.00	324,405	98
330 PUPIL HEALTH TOTALS:	330,691	5,770	516.00	324,405	98
360 PCCD SAFETY GRANT					
2600 OPERATION & MAINTENANCE					
100 PERSONNEL SVCS - SALARIES TOTALS:	83,664	2,083	0.00	81,581	98
200 PERSONNEL SVCS - EMP BENE TOTALS:	39,482	953	0.00	38,529	98

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

	BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
360 PCCD SAFETY GRANT (continued)					
300 PURCHASED PROF/TECH SVCS TOTALS:	0	6,260	0.00	-6,260	0
400 PURCHASED PROPERTY SVCS TOTALS:	0	3,869	0.00	-3,869	0
600 SUPPLIES TOTALS:	0	1,563	0.00	-1,563	0
2600 OPERATION & MAINTENANCE TOTALS:	123,146	14,728	0.00	108,417	88
360 PCCD SAFETY GRANT TOTALS:	123,146	14,728	0.00	108,417	88
392 DUAL ENROLLMENT GRANT					
1700 HIGHER EDUCATION PROGRAMS					
600 SUPPLIES TOTALS:	750	0	0.00	750	100
1700 HIGHER EDUCATION PROGRAMS TOTALS:	750	0	0.00	750	100
392 DUAL ENROLLMENT GRANT TOTALS:	750	0	0.00	750	100
411 TITLE I					
1100 PROGRAMS ~ REGULAR					
100 PERSONNEL SVCS - SALARIES TOTALS:	303,338	0	0.00	303,338	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	207,678	0	0.00	207,678	100
600 SUPPLIES TOTALS:	0	7,209	0.00	-7,209	0
1100 PROGRAMS ~ REGULAR TOTALS:	511,016	7,209	0.00	503,807	99
411 TITLE I TOTALS:	511,016	7,209	0.00	503,807	99
421 TITLE IIA					
1100 PROGRAMS ~ REGULAR					
600 SUPPLIES TOTALS:	3,545	5,144	6,198.00	-7,797	-220
1100 PROGRAMS ~ REGULAR TOTALS:	3,545	5,144	6,198.00	-7,797	-220
2200 SUPPORT SVCS - INSTR					
300 PURCHASED PROF/TECH SVCS TOTALS:	24,000	7,100	0.00	16,900	70
500 OTHER PURCHASED SVCS TOTALS:	0	0	36.25	-36	0
600 SUPPLIES TOTALS:	30,000	0	0.00	30,000	100
2200 SUPPORT SVCS - INSTR TOTALS:	54,000	7,100	36.25	46,864	87
2800 SUPPORT SERVICES - CENTRAL					
600 SUPPLIES TOTALS:	0	0	21.57	-22	0
2800 SUPPORT SERVICES - CENTRAL TOTALS:	0	0	21.57	-22	0
3300 COMMUNITY SERVICES					
600 SUPPLIES TOTALS:	0	9,886	945.93	-10,832	0
3300 COMMUNITY SERVICES TOTALS:	0	9,886	945.93	-10,832	0
421 TITLE IIA TOTALS:	57,545	22,130	7,201.75	28,213	49
431 TITLE IV					
1100 PROGRAMS ~ REGULAR					
300 PURCHASED PROF/TECH SVCS TOTALS:	9,388	0	0.00	9,388	100
600 SUPPLIES TOTALS:	25,000	14,040	954.03	10,006	40
1100 PROGRAMS ~ REGULAR TOTALS:	34,388	14,040	954.03	19,394	56

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

	BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
431 TITLE IV (continued)					
2100 SUPPORT SVCS PUPIL PERS.					
800 OTHER OBJECTS TOTALS:	5,000	0	0.00	5,000	100
2100 SUPPORT SVCS PUPIL PERS. TOTALS:	5,000	0	0.00	5,000	100
3300 COMMUNITY SERVICES					
600 SUPPLIES TOTALS:	0	0	2,175.57	-2,176	0
3300 COMMUNITY SERVICES TOTALS:	0	0	2,175.57	-2,176	0
431 TITLE IV TOTALS:	39,388	14,040	3,129.60	22,219	56
510 IDEA, SECTION 619					
2100 SUPPORT SVCS PUPIL PERS.					
300 PURCHASED PROF/TECH SVCS TOTALS:	3,000	0	0.00	3,000	100
2100 SUPPORT SVCS PUPIL PERS. TOTALS:	3,000	0	0.00	3,000	100
510 IDEA, SECTION 619 TOTALS:	3,000	0	0.00	3,000	100
520 REGULAR IDEA PART B (611)					
1200 PROGRAMS ~ SPECIAL					
100 PERSONNEL SVCS - SALARIES TOTALS:	145,468	0	0.00	145,468	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	210,728	0	0.00	210,728	100
1200 PROGRAMS ~ SPECIAL TOTALS:	356,196	0	0.00	356,196	100
520 REGULAR IDEA PART B (611) TOTALS:	356,196	0	0.00	356,196	100
	<u>27,826,763</u>	<u>810,382</u>	<u>2,009,221.35</u>	<u>25,007,160</u>	<u>90</u>

**NORTHWESTERN SCHOOL DISTRICT
TREASURER'S REPORT
September 21st, 2026**

Balance on Hand, August 1st, 2026 **\$1,486.32**
RECEIPTS:

Aug 3	D. Freeland; taxes collected	34,304.44
Aug 3	Northwest I. Unit; student assistance program funding	7,289.00
Aug 3	Northwest I. Unit; classroom rental	2,324.96
Aug 3	Great North Bank; interest	869.80
Aug 3	Eagle Bank; interest	881.90
Aug 3	Playhouse Square; transportation reimbursement	200.00
Aug 3	J. Hansen; medical insurance	2,290.09
Aug 3	K. Teed; medical insurance	911.72
Aug 5	I. Fitzgerald; student activity fee	40.00
Aug 5	CM Regent; NWE insurance claim	184,175.00
Aug 6	S. Bilek; taxes collected	182,863.72
Aug 6	N. Jafko; taxes collected	88,948.35
Aug 10	L. Cook; taxes collected	34,942.31
Aug 10	T. Burt; student activity fee	40.00
Aug 10	Clayton Miller; student sports physical fees	45.00
Aug 10	PNB Bank; interest	1,078.55
Aug 10	Magisterial Court; fines	105.28
Aug 11	B. Howland; taxes collected	350,186.11
Aug 12	N.W.S.D. Cafeteria Fund; reimbursement	14.85
Aug 12	N.W.S.D. Payroll Fund; interest	6.99
Aug 14	Clayton Miller; student activity fees	480.00
Aug 14	R. Miller; medical insurance	911.72
Aug 14	Erie County Clerk; realty transfer tax	8,735.38
Aug 17	J. Limbeck; tuition repayment	389.00
Aug 17	S. Brown; medical insurance	911.72
Aug 17	Erie Tax Claim; delinquent taxes	24,987.37
Aug 17	L. Gorton; taxes collected	154,603.40
Aug 17	L. Gorton; interim taxes	878.48
Aug 17	Northwestern Wrestling Boosters; security & cleaning	295.40
Aug 17	N.W.S.D. Payroll Fund; deductions	527.47
Aug 18	S. Macfarlane; medical insurance	1,032.35
Aug 18	S. Bilek; interim taxes	1,631.14
Aug 18	Pennwood Cyber Charter School; 2025-26 reconc.	69.93
Aug 21	PLA; transfer of funds	42,000.00
Aug 21	L. Cook; taxes collected	35,180.84
Aug 21	Clayton Miller; student sports physical fees	45.00
Aug 21	Clayton Miller; student activity fees	2,400.00
Aug 24	T. Crane; medical insurance	911.72
Aug 24	C. Denham; medical insurance	911.72
Aug 24	ACB Bank; interest	838.70
Aug 24	TAB Bank; interest	1,245.11
Aug 24	PLA; transfer of funds	1,150,382.53
Aug 26	Clayton Miller; sports physical	15.00
Aug 26	Clayton Miller; student activity fees	2,200.00
Aug 28	N.W.S.D. Athletic Fund; reimbursements	1,394.08
Aug 28	PLA; transfer of funds	18,500.00
Aug 28	C. Costello; sales tax	29.75
Aug 31	Marquette Bank; interest	3.15

Total Receipts **2,343,029.03**

Total Receipts and Balance **2,344,515.35**

**NORTHWESTERN SCHOOL DISTRICT
TREASURER'S REPORT**

September 21st, 2026

EXPENDITURES:

Bills Payable	509,399.87
Payroll	1,150,382.53
PLA Transfers	685,000.00
Wire Transfer Fees	0.00
Voided Checks	-903.85

Total Expenditures	2,343,878.55
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Balance on Hand, September 1st, 2026	636.80
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Respectfully submitted,

Kristine S. Wheeler

Kristine Wheeler, Treasurer

NORTHWESTERN SCHOOL DISTRICT GENERAL FUND

THE TREASURER OF THE NORTHWESTERN SCHOOL DISTRICT IS AUTHORIZED & DIRECTED TO MAKE PAYMENT OF THE BILLS PAYABLE

APPROVED BY THE BOARD OF DIRECTORS AT THEIR MEETING SEPTEMBER 21, 2026 IN THE AMOUNT OF:

\$3,337,578.43

KRISTY BOLTE, BOARD PRESIDENT

TAMMIE CLINGER, BOARD SECRETARY

BILLS PAYABLE								
AUGUST 2026	08/20/26	CHECK RUN #1409	27125	TO	27141	MARQUETTE BILLS PAYABLE	COMPUTER	238,211.03
AUGUST 2026	08/26/26	CHECK RUN #1414	27142	TO	27178	MARQUETTE BILLS PAYABLE	COMPUTER	60,412.97
SEPTEMBER 2026	09/02/26	CHECK RUN #1418	27179	TO	27198	MARQUETTE BILLS PAYABLE	COMPUTER	352,692.08
SEPTEMBER 2026	09/09/26	CHECK RUN #1421	U 1169	TO	U 1169	MARQUETTE BILLS PAYABLE	COMPUTER	33,825.00
SEPTEMBER 2026	09/09/26	CHECK RUN #1422	27199	TO	27234	MARQUETTE BILLS PAYABLE	COMPUTER	124,425.62
SEPTEMBER 2026	09/09/26	CHECK RUN #1424	U 1170	TO	U 1170	MARQUETTE BILLS PAYABLE	COMPUTER	7.80
SEPTEMBER 2026	09/09/26	CHECK RUN #1425	U 1171	TO	U 1171	MARQUETTE BILLS PAYABLE	COMPUTER	6,154.11
TOTAL \$ CHECK RUNS								815,728.61
ACH PAYMENTS								
AUGUST 2026	08/05/26	ACH	BMO (INVOICE 702549-2607)					3,191.92
SEPTEMBER 2026	09/10/26	ACH	EXCESS CASH TO PSDLAF					2,524,570.88
TOTAL ACH PAYMENTS								\$2,527,762.80
VOIDED CHECKS								
CHECK DATE	REASON	CHECK NUMBER	VENDOR				AMOUNT	
08/11/26	Check lost	26476	Dutchman's Trade Center				-305.35	
06/06/26	Check lost	26753	Watson, Lisa A				-450.00	
08/26/26	Class dropped	27150	Debello, Sara R				-3,204.00	
02/18/26	Check lost	26299	Agora Cyber Charter School				-1,953.63	
TOTAL VOIDED CHECKS								-\$5,912.98

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 10-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>	<u>CHECK AMT</u>
CHECK RUN: 1409			
27125	08/20/2026	1218 Amazon Capital Services	300.77
27126	08/20/2026	9124 Chester County Intermediate Unit	27.00
27127	08/20/2026	8625 Computer Solutions	250.00
27128	08/20/2026	8671 Crilley, Barry & Christina	47.48
27129	08/20/2026	8532 Gibbs, Robert & Karen	23.81
27130	08/20/2026	9169 Richard Gorzynski	2,360.09
27131	08/20/2026	3282 GRAINGER, INC. W.W. *	93.36
27132	08/20/2026	4103 KRISE TRANSPORTATION, INC. **	6,342.95
27133	08/20/2026	4103 KRISE TRANSPORTATION, INC. **	143,618.21
27134	08/20/2026	8823 LEARN21	4,308.00
27135	08/20/2026	5057 NORTHWEST TRI COUNTY I U **	9,035.24
27136	08/20/2026	5428 PENNCREST SCHOOL DISTRICT	9,467.04
27137	08/20/2026	5494 PETERSON'S PROPERTY **	53,085.59
27138	08/20/2026	9178 Raptor Technologies, LLC	6,260.00
27139	08/20/2026	6319 SHEFFEY ASSOCIATES, J.N.	96.00
27140	08/20/2026	8120 VELOCITY NETWORK, INC.	1,150.08
27141	08/20/2026	9166 Michael & Mary Beth Wheeler	1,745.41
CHECK RUN: 1409		NUMBER OF CHECKS:	17
		NUMBER OF EPAYMENTS:	0
		NUMBER OF UPDATE-ONLYS:	0
			238,211.03

CHECK RUN: 1414

27142	08/26/2026	1133 AGORA CYBER CHARTER SCHOOL	3,995.75
27143	08/26/2026	1218 Amazon Capital Services	4,633.93
27144	08/26/2026	2464 Blick Art Materials	15,333.87
27145	08/26/2026	1735 BUILDERS HARDWARE	216.72
27146	08/26/2026	1898 CDW GOVERNMENT, INC.	4,488.00
27147	08/26/2026	9012 CLARK, BRIAN M	1,602.00
27148	08/26/2026	7926 COSTELLO, CHRISTINA	3,304.00
27149	08/26/2026	8794 Cross Schultz, LLC	1,500.00
* 27151	08/26/2026	7889 Diplacido, Abbey	798.00
27152	08/26/2026	5133 Forte, Meghan	3,204.00
27153	08/26/2026	3282 GRAINGER, INC. W.W. *	129.89

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 10-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>	<u>CHECK AMT</u>
CHECK RUN: 1414 (continued)			
27154	08/26/2026	8591 GROUNDWATER RESOURCES LLC	650.00
27155	08/26/2026	8578 HITES, ALESHA B	1,602.00
27156	08/26/2026	8682 JEFFERY, JOLEEN M	2,625.00
27157	08/26/2026	8863 KIMMY, KAITLYN N	1,602.00
27158	08/26/2026	9116 Lewis, Diane and Robert	156.60
27159	08/26/2026	8554 LITTLE BEE SPEECH CO.	119.99
27160	08/26/2026	3581 Rexel USA, Inc. d/b/a/ The Hite Company	414.14
27161	08/26/2026	4617 MELZERS FUEL SERVICE	1,663.21
27162	08/26/2026	7780 NIEDER, AMANDA M	489.00
27163	08/26/2026	7782 Noe, Alyssa M.	389.00
27164	08/26/2026	5149 ODP Business Solutions, LLC	499.59
27165	08/26/2026	7905 Pennsylvania Leadership Charter School	133.31
27166	08/26/2026	8869 PETTY, ZACHARY C	1,602.00
27167	08/26/2026	9138 Premier Turf Farms LLC	725.00
27168	08/26/2026	8507 Ridgeway's Machine Maintenance and Sharp	996.30
27169	08/26/2026	7798 RULAND, MICHELLE G	735.00
27170	08/26/2026	7799 RUTKOWSKI, KRISTEN E	50.00
27171	08/26/2026	6179 SCHOLASTIC MAGAZINES	1,782.45
27172	08/26/2026	8121 SCHOOL DATEBOOKS	1,156.54
27173	08/26/2026	8854 Sew-Right Upholstery LLC	535.00
27174	08/26/2026	7304 SPAEDER, CO., INC. WILLIAM T.	490.00
27175	08/26/2026	8850 Sprague Operating Resources LLC	753.43
27176	08/26/2026	6953 TRI-COUNTY INDUSTRIES, INC. **	1,366.00
27177	08/26/2026	7015 ULINE	622.22
27178	08/26/2026	7228 WELDERS SUPPLY **	49.03
CHECK RUN: 1414		NUMBER OF CHECKS:	36
		NUMBER OF EPAYMENTS:	0
		NUMBER OF UPDATE-ONLYS:	0
			60,412.97

CHECK RUN: 1418

27179	09/02/2026	1481 BCK CONSTRUCTION	2,445.00
27180	09/02/2026	9148 Bradford Area School District	6,955.60
27181	09/02/2026	6188 CM Regent, LLC (D)	936.72

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 10-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>	<u>CHECK AMT</u>
CHECK RUN: 1418 (continued)			
27182	09/02/2026	6189 CM Regent, LLC (L)	1,032.96
27183	09/02/2026	2091 COLT PLUMBING CO, INC. *	134.27
27184	09/02/2026	2520 Dr. Gertrude A. Barber	29,975.00
27185	09/02/2026	3096 FULLER, ERIC W.	1,123.54
27186	09/02/2026	3308 GREAT LAKES SPORTS	1,079.59
27187	09/02/2026	9184 Infinite Campus, Inc.	500.00
27188	09/02/2026	8863 KIMMY, KAITLYN N	1,602.00
27189	09/02/2026	4103 KRISE TRANSPORTATION, INC. **	31,774.78
27190	09/02/2026	9177 Lindy Paving	264,632.00
27191	09/02/2026	5057 NORTHWEST TRI COUNTY I U **	8,095.93
27192	09/02/2026	7903 Pennsylvania Virtual Charter School	1,057.08
27193	09/02/2026	3581 Rexel USA, Inc. d/b/a/ The Hite Company	151.43
27194	09/02/2026	8550 STAUFFER, ROBERT K	100.00
27195	09/02/2026	6700 SWEETWATER SOUND, INC.	164.98
27196	09/02/2026	8087 T-MOBILE	20.00
27197	09/02/2026	6903 TOBEY-KARG SERVICE AGENCY	140.00
27198	09/02/2026	6953 TRI-COUNTY INDUSTRIES, INC. **	771.20
CHECK RUN: 1418		NUMBER OF CHECKS:	20
			352,692.08
		NUMBER OF EPAYMENTS:	0
			0.00
		NUMBER OF UPDATE-ONLYS:	0
			0.00
			352,692.08

CHECK RUN: 1421

* 1169	09/09/2026	5101 NWSD ATHLETIC FUND **	33,825.00	U
CHECK RUN: 1421		NUMBER OF CHECKS:	0	0.00
		NUMBER OF EPAYMENTS:	0	0.00
		NUMBER OF UPDATE-ONLYS:	1	33,825.00
				33,825.00

CHECK RUN: 1422

* 27199	09/09/2026	1133 AGORA CYBER CHARTER SCHOOL	1,953.63
27200	09/09/2026	1157 Albion Borough	1,192.29
27201	09/09/2026	7983 AMERICAN FIDELITY (FSA/DEP CARE)	750.00
27202	09/09/2026	2091 COLT PLUMBING CO, INC. *	530.82

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 10-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>	<u>CHECK AMT</u>
CHECK RUN: 1422 (continued)			
27203	09/09/2026	8625 Computer Solutions	12,485.00
27204	09/09/2026	8861 DEBELLO, SARA R	1,602.00
27205	09/09/2026	8955 Dutchman's Trade Center	316.88
27206	09/09/2026	8792 Fitness Machine Technicians of Northeast	1,043.85
27207	09/09/2026	8358 Ford Office Technologies	8,522.34
27208	09/09/2026	3263 GOPHER	3,973.95
27209	09/09/2026	3282 GRAINGER, INC. W.W. *	62.82
27210	09/09/2026	3980 KENNEDYS HARDWARE *	2,187.35
27211	09/09/2026	4067 KNOX McLAUGHLIN GORNALL AND SENNETT, PC	3,664.10
27212	09/09/2026	4211 LEADER SERVICES	2,524.00
27213	09/09/2026	4581 Meadville Tribune	39.50
27214	09/09/2026	4658 MICROBAC LABORATORIES, INC. **	282.00
27215	09/09/2026	9036 Mosyle Corporation	29.25
27216	09/09/2026	7486 Mystery Science, INC.	1,040.00
27217	09/09/2026	4897 NATIONAL FUEL (N) **	523.76
27218	09/09/2026	4898 NATIONAL FUEL (S) **	203.03
27219	09/09/2026	5057 NORTHWEST TRI COUNTY I U **	27,295.71
27220	09/09/2026	5278 PA PRINCIPALS ASSOCIATION	605.00
27221	09/09/2026	5407 PENELEC (083) **	15,402.56
27222	09/09/2026	5408 PENELEC (265) **	4,242.68
27223	09/09/2026	5410 PENELEC (617) **	27.95
27224	09/09/2026	5411 PENELEC (879) **	7,134.24
27225	09/09/2026	5412 PENELEC (971) **	34.07
27226	09/09/2026	8135 PENELEC (786)**	8,006.04
27227	09/09/2026	5644 POWELL'S PORTABLE TOILETS	1,360.00
27228	09/09/2026	9165 Shred Rite, LLC	1,430.00
27229	09/09/2026	6368 Siemens Industry, Inc.	1,789.50
27230	09/09/2026	7304 SPAEDER, CO., INC. WILLIAM T.	3,286.30
27231	09/09/2026	7074 USI Insurance Services, LLC	3,028.00
27232	09/09/2026	8804 Watson, Lisa A.	450.00
27233	09/09/2026	9038 Wholesale Imprints, Inc.	2,297.00
27234	09/09/2026	7300 WILKINS COMPANY INC. *	5,110.00

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 10-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>		<u>CHECK AMT</u>
CHECK RUN: 1422			NUMBER OF CHECKS: 36	124,425.62
			NUMBER OF EPAYMENTS: 0	0.00
			NUMBER OF UPDATE-ONLYS: 0	0.00
				124,425.62

CHECK RUN: 1424

* 1170	09/09/2026	5088	NWSD PAYROLL FUND *	7.80	U
CHECK RUN: 1424			NUMBER OF CHECKS: 0	0.00	
			NUMBER OF EPAYMENTS: 0	0.00	
			NUMBER OF UPDATE-ONLYS: 1	7.80	
				7.80	

CHECK RUN: 1425

1171	09/09/2026	5088	NWSD PAYROLL FUND *	6,154.11	U
CHECK RUN: 1425			NUMBER OF CHECKS: 0	0.00	
			NUMBER OF EPAYMENTS: 0	0.00	
			NUMBER OF UPDATE-ONLYS: 1	6,154.11	
				6,154.11	
			TOTAL NUMBER OF CHECKS: 109	775,741.70	
			TOTAL NUMBER OF EPAYMENTS: 0	0.00	
			TOTAL NUMBER OF UPDATE-ONLYS: 3	39,986.91	
				815,728.61	
			** OUT OF SEQUENCE CHECKS ON REPORT **		

THE ABOVE LISTED CHECKS ARE HEREBY APPROVED FOR CHECK SIGNING

AUTHORIZED SIGNATURE(S):

(DATE) (DATE)

NORTHWESTERN SCHOOL DISTRICT

FY 2026-2027

LEDGER TRANSACTION REPORT BY BATCH FOR BATCH 6773

DATES: 08/01/2026 TO 08/31/2026

<u>MODULE</u>	<u>REFERENCE</u>	<u>DATE</u>	<u>JE# or VOUCHER#</u>	<u>CHECK #</u>	<u>USER</u>	<u>DEBIT</u>	<u>CREDIT</u>
BATCH NO: 6773							
FL	BMO HANNON	08/31/2026	2164		KWHEELER		
	10-0182-000-000-00-00-0000 BMO						2,204.16
	POST REF: Hannon - August						
	10-1110-610-100-13-00-0000 SUPPLIES - NWE					292.18	
	POST REF: Hannon - OTC Brands						
	10-2120-610-100-15-00-0000 GENERAL SUPPLIES - SPR					91.37	
	POST REF: Hannon - OTC Brands						
	10-2240-650-100-13-00-0000 SUPPLIES/FEES, TECH - NWE					546.18	
	POST REF: Hannon - Rhinonetworks.com						
	10-2240-650-100-15-00-0000 SUPPLIES/FEES, TECH - SPR					182.07	
	POST REF: Hannon - Rhinonetworks.com						
	10-2240-650-100-20-00-0000 SUPPLIES/FEES, TECH - MS					546.18	
	POST REF: Hannon - Rhinonetworks.com						
	10-2240-650-100-30-00-0000 SUPPLIES/FEES, TECH - HS					546.18	
	POST REF: Hannon - Rhinonetworks.com						
FL	BMO LEHMAN, G.	08/31/2026	2165		KWHEELER		
	10-0182-000-000-00-00-0000 BMO						100.00
	POST REF: G. Lehman - Aug						
	10-2832-810-100-00-00-0000 RECRUITMENT & PLACEMENT SVS FEE!					100.00	
	POST REF: G. Lehman - Comm Of PA OB						
FL	BMO C. MILLER	08/31/2026	2166		KWHEELER		
	10-0182-000-000-00-00-0000 BMO						746.88
	POST REF: C. Miller - August						
	10-0182-000-000-00-00-0080 DUE FROM ATHLETIC FUND					76.98	
	POST REF: C. Miller - Champion Team Wear						
	10-0182-000-000-00-00-0080 DUE FROM ATHLETIC FUND					669.90	
	POST REF: C. Miller - Champion Team Wear						
FL	BMO RUTKOWSKI	08/31/2026	2167		KWHEELER		
	10-0182-000-000-00-00-0000 BMO						140.88
	POST REF: Rutkowski - August						
	10-1420-610-100-13-00-0000 SUPPLIES, ESY NWE					16.96	
	POST REF: Rutkowski - Walmart						
	10-1420-610-100-20-00-0000 SUPPLIES, ESY MS					16.96	
	POST REF: Rutkowski - Walmart						
	10-1420-610-100-30-00-0000 SUPPLIES, ESY HS					16.96	
	POST REF: Rutkowski - Walmart						
	10-2171-810-100-00-00-0000 CHILD ACCOUNTING, DUES & FEES					90.00	
	POST REF: Rutkowski - PY Attendance						
SYSTEM NO:		6773	BATCH NO:			3,191.92	3,191.92
						3,191.92	3,191.92

* - indicates entry was rolled back

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
CAFETERIA FUND TRIAL BALANCE

ALL FUNDS INCLUDED

PERIOD ENDING: 08/31/2026

<u>ACCOUNT</u>	<u>ACCOUNT BALANCE</u>	
	<u>DEBIT</u>	<u>CREDIT</u>
50 CAFETERIA FUND		
50-0101-000-000-00-00-0000 CAFETERIA CASH (MARQUETTE)	18,862.91	
50-0106-000-000-00-00-0000 CASH & INVESTMENTS (PLA)	355,814.03	
50-0111-000-000-00-00-0000 INVESTMENTS (MARQUETTE)	31,297.63	
50-0142-000-000-00-00-0000 SUBSIDIES RECEIVABLES (STATE)	1,020.00	
50-0143-000-000-00-00-0000 SUBSIDIES RECEIVABLES (FEDERAL)	22,316.32	
50-0171-000-000-00-00-0000 INVENTORY (FOOD)	7,481.19	
50-0175-000-000-00-00-0000 INVENTORY (MATERIAL & SUPPLIES)	3,471.70	
50-0176-000-000-00-00-0000 INVENTORY (DONATED FOOD)	8,274.72	
50-0230-000-000-00-00-0000 FOOD SERVICE EQUIPMENT	505,942.13	
50-0240-000-000-00-00-0000 ACCUM DEPRECIATION (EQUIPMENT)		408,385.46
50-0431-000-000-00-00-0000 DUE TO		1,435.91
50-0493-000-000-00-00-0000 PREPAYMENTS		2,221.95
50-0762-000-000-00-00-0000 FUND BALANCE-UNRESERVED, UNDESIGN		223,025.15
50-0771-000-000-00-00-0000 INVESTMENT IN INVENTORY-FUND BALAN		1,536.91
50-0799-000-000-00-00-0000 FUND BALANCE		369,978.99
50-0000-000-000-00-00-0000 REVENUE		30,210.45
50-0000-000-000-00-00-0000 EXPENDITURES	82,314.19	
50 CAFETERIA FUND	<u>1,036,794.82</u>	<u>1,036,794.82</u>
	<u>1,036,794.82</u>	<u>1,036,794.82</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

CAFETERIA FUND REVENUE

CURRENT PERIOD: 08/01/2026 TO 08/31/2026

<u>ACCOUNT</u>	<u>BUDGETED REVENUE</u>	<u>CURRENT REVENUE</u>	<u>YEAR TO DATE REVENUE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
50 CAFETERIA FUND						
50-6510-000-100-00-00-0000 INTEREST	10,000.00	1,075.73	2,283.45	0.00	7,716.55	77
50-6610-000-100-00-00-0000 SALES, STUDENTS	9,363.00	0.00	0.00	0.00	9,363.00	100
50-6610-000-115-00-00-0000 SALES STUDENT SPR	0.00	40.00	40.00	0.00	-40.00	0
50-6610-000-135-00-00-0000 SALES STUDENT SECONDAI	0.00	284.35	284.35	0.00	-284.35	0
50-6620-000-100-00-00-0000 SALES, ADULT	4,463.00	0.00	0.00	0.00	4,463.00	100
50-6620-000-113-00-00-0000 SALES ADULT NW	0.00	124.00	124.00	0.00	-124.00	0
50-6620-000-115-00-00-0000 SALES ADULT SPR	0.00	20.00	20.00	0.00	-20.00	0
50-6620-000-135-00-00-0000 SALES ADULT SECONDARY	0.00	27.65	27.65	0.00	-27.65	0
50-6630-000-102-00-00-0000 SPECIAL FUNCTIONS	5,000.00	0.00	0.00	0.00	5,000.00	100
50-6690-000-102-00-00-0000 SALES VENDING	3,550.00	73.00	73.00	0.00	3,477.00	98
50-7600-000-370-00-00-0000 SUBSIDY STATE	40,454.00	1,020.00	1,020.00	0.00	39,434.00	97
50-7810-000-322-00-00-0000 FICA STATE SHARE	12,875.00	243.94	731.14	0.00	12,143.86	94
50-7820-000-323-00-00-0000 RETIREMENT REVENUE	59,194.00	1,102.50	3,290.54	0.00	55,903.46	94
50-8500-000-700-00-00-0000 SUBSIDY, FEDERAL	763,898.00	0.00	0.00	0.00	763,898.00	100
50-8531-000-164-00-00-0000 CHILD & ADULT CARE FOOI	0.00	994.84	994.84	0.00	-994.84	0
50-8531-000-169-00-00-0000 CHILD CARE CASH-IN-LIEU	0.00	66.88	66.88	0.00	-66.88	0
50-8531-000-710-00-00-0000 SUBSIDY FEDERAL-LUNCH	0.00	16,777.50	16,777.50	0.00	-16,777.50	0
50-8531-000-720-00-00-0000 SUBSIDY FEDERAL-BREAKI	0.00	4,477.10	4,477.10	0.00	-4,477.10	0
50 CAFETERIA FUND TOTALS:	908,797.00	26,327.49	30,210.45	0.00	878,586.55	97
	<u>908,797.00</u>	<u>26,327.49</u>	<u>30,210.45</u>	<u>0.00</u>	<u>878,586.55</u>	<u>97</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
CAFETERIA FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

	BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
3100 FOOD SERVICES					
100 PERSONNEL SVCS - SALARIES TOTALS:	301,589	570	0.00	301,019	100
200 PERSONNEL SVCS - EMP BENE TOTALS:	251,616	1,208	0.00	250,408	100
300 PURCHASED PROF/TECH SVCS TOTALS:	13,000	0	0.00	13,000	100
400 PURCHASED PROPERTY SVCS TOTALS:	37,100	2,943	35,000.00	-843	-2
500 OTHER PURCHASED SVCS TOTALS:	458,032	73,479	446,461.22	-61,908	-14
600 SUPPLIES TOTALS:	35,000	3,754	0.00	31,246	89
800 OTHER OBJECTS TOTALS:	1,937	360	0.00	1,577	81
3100 FOOD SERVICES TOTALS:	1,098,274	82,314	481,461.22	534,499	49
	<u>1,098,274</u>	<u>82,314</u>	<u>481,461.22</u>	<u>534,499</u>	<u>49</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 50-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>		<u>CHECK AMT</u>	
CHECK RUN: 1410					
3785	08/20/2026	6823	NUTRITION GROUP	11,570.78	
		CHECK RUN: 1410	NUMBER OF CHECKS:	1	11,570.78
			NUMBER OF EPAYMENTS:	0	0.00
			NUMBER OF UPDATE-ONLYS:	0	0.00
					11,570.78
CHECK RUN: 1417					
3786	09/02/2026	8305	Bauer Specialty Commercial Services	10,200.00	
3787	09/02/2026	3581	Rexel USA, Inc. d/b/a/ The Hite Company	300.83	
		CHECK RUN: 1417	NUMBER OF CHECKS:	2	10,500.83
			NUMBER OF EPAYMENTS:	0	0.00
			NUMBER OF UPDATE-ONLYS:	0	0.00
					10,500.83
CHECK RUN: 1423					
3788	09/09/2026	3581	Rexel USA, Inc. d/b/a/ The Hite Company	136.00	
		CHECK RUN: 1423	NUMBER OF CHECKS:	1	136.00
			NUMBER OF EPAYMENTS:	0	0.00
			NUMBER OF UPDATE-ONLYS:	0	0.00
					136.00
CHECK RUN: 1426					
* 1172	09/09/2026	5088	NWSD PAYROLL FUND *	3,148.06	U
		CHECK RUN: 1426	NUMBER OF CHECKS:	0	0.00
			NUMBER OF EPAYMENTS:	0	0.00
			NUMBER OF UPDATE-ONLYS:	1	3,148.06
					3,148.06
			TOTAL NUMBER OF CHECKS:	4	22,207.61
			TOTAL NUMBER OF EPAYMENTS:	0	0.00
			TOTAL NUMBER OF UPDATE-ONLYS:	1	3,148.06
** OUT OF SEQUENCE CHECKS ON REPORT **					25,355.67

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT ACTIVITY FUND TRIAL BALANCE

ALL FUNDS INCLUDED

PERIOD ENDING: 08/31/2026

<u>ACCOUNT</u>	<u>ACCOUNT BALANCE</u>	
	<u>DEBIT</u>	<u>CREDIT</u>
70 HS ACTIVITY FUND		
70-0101-000-000-00-0000 CASH (MARQUETTE)	48,217.81	
70-0111-000-000-00-0000 INVESTMENTS (MARQUETTE)	4,844.74	
70-0112-000-000-00-0000 INVESTMENTS (ANDOVER)	32,690.97	
70-0840-000-000-00-00-6603 FUND BALANCE, INVESTMENTS		213.98
70-0840-000-000-00-00-6605 FUND BALANCE, BASEBALL		341.49
70-0840-000-000-00-00-6608 FUND EQUITY		0.45
70-0840-000-000-00-00-6612 FUND BALANCE, CHEER FOOTBALL		477.24
70-0840-000-000-00-00-6613 FUND BALANCE, CHEER BASKETBALL		147.94
70-0840-000-000-00-00-6615 FUND BALANCE, CHEER WRESTLING		265.47
70-0840-000-000-00-00-6616 FUND BALANCE, HS STUDENT COUNCIL		7,780.14
70-0840-000-000-00-00-6617 FUND BALANCE, CHORAL		2,031.23
70-0840-000-000-00-00-6622 FUND BALANCE, TRACK GIRLS		317.72
70-0840-000-000-00-00-6624 FUND BALANCE, HS YEARBOOK		1,822.76
70-0840-000-000-00-00-6632 FUND BALANCE, ART		3,933.90
70-0840-000-000-00-00-6634 FUND BALANCE, BAND		230.94
70-0840-000-000-00-00-6638 FUND BALANCE, CHEMISTRY		1.70
70-0840-000-000-00-00-6639 FUND BALANCE, DRAMA		5,587.04
70-0840-000-000-00-00-6643 FUND BALANCE, FFA		3,381.15
70-0840-000-000-00-00-6644 FUND BALANCE, INDUSTRIAL ARTS		3,577.34
70-0840-000-000-00-00-6645 FUND BALANCE, NHS		17.29
70-0840-000-000-00-00-6656 FUND BALANCE, VOLLEYBALL		126.88
70-0840-000-000-00-00-6657 FUND BALANCE, CROSS COUNTRY		2,675.31
70-0840-000-000-00-00-6661 FUND BALANCE, WILDCAT VENTURES		5,582.83
70-0840-000-000-00-00-6663 FUND BALANCE, TOYS FOR CATS		886.42
70-0840-000-000-00-00-6670 FUND BALANCE, BASKETBALL BOYS		45.41
70-0840-000-000-00-00-6672 FUND BALANCE, ACADEMIC SPORTS LEAQ		1,248.70
70-0840-000-000-00-00-6674 FUND BALANCE, CLASS OF 2024		0.30
70-0840-000-000-00-00-6676 FUND BALANCE, CLASS OF 2026		177.42
70-0840-000-000-00-00-6677 FUND BALANCE, CLASS OF 2027		3,448.46
70-0840-000-000-00-00-6678 FUND BALANCE, CLASS OF 2028		1,846.00
70-0840-000-000-00-00-6679 FUND BALANCE, CLASS OF 2029		662.81
70-0840-000-000-00-00-6698 FUND BALANCE, FBLA		175.15
70-0840-000-000-00-00-6699 FUND BALANCE, SCHOOL STORE		38.12
70-0840-000-000-00-00-6740 FUND BALANCE, ACTIVITIES MS		8,852.19
70-0840-000-000-00-00-6742 FUND BALANCE, MS STUDENT COUNCIL		3,230.23
70-0840-000-000-00-00-6743 FUND BALANCE, MS YEARBOOK		1,303.16
70-0840-000-000-00-00-6744 FUND BALANCE, MS CATS CLOSET		1,342.00
70-0840-000-000-00-00-6751 FUND BALANCE, SCIENCE 7TH		347.13
70-0840-000-000-00-00-6777 FUND BALANCE, BOOK FAIR MS		371.66
70-0840-000-000-00-00-6779 FUND BALANCE, VOLLEYBALL 7TH & 8TH		209.65
70-0840-000-000-00-00-6781 FUND BALANCE, GERMAN		1,014.51
70-0840-000-000-00-00-6782 FUND BALANCE, GUITAR AND STRINGS		19.17
70-0840-000-000-00-00-6783 FUND BALANCE, SPANISH		1,044.92
70-0840-000-000-00-00-6785 FUND BALANCE, LIFE SKILLS		9,938.26
70-0840-000-000-00-00-6786 FUND BALANCE, ENVIRONMENTAL F		1,124.30
70-0840-000-000-00-00-6787 FUND BALANCE, NY CITY TRIP		9.00
70-0840-000-000-00-00-6788 FUND BALANCE, GAMERS GUILD		350.80
70-0840-000-000-00-00-6790 FUND BALANCE, PAW MENTORING*		557.65
70-0840-000-000-00-00-6791 FUND BALANCE, UNIFIED SPORTS		6,127.80
70-0840-000-000-00-00-6792 FUND BALANCE, STUDENT ASSISTANCE		3,943.73
70-0000-000-000-00-00-0000 REVENUE		0.84

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
ACTIVITY FUND TRIAL BALANCE

ALL FUNDS INCLUDED

PERIOD ENDING: 08/31/2026

<u>ACCOUNT</u>	<u>ACCOUNT BALANCE</u>	
	<u>DEBIT</u>	<u>CREDIT</u>
70 HS ACTIVITY FUND (continued)		
70-0000-000-000-00-0000 EXPENDITURES	1,075.07	
70 HS ACTIVITY FUND	<u>86,828.59</u>	<u>86,828.59</u>
	<u>86,828.59</u>	<u>86,828.59</u>

NORTHWESTERN SCHOOL DISTRICT
ACTIVITY FUND/MODIFIER REPORT

FY 2026-2027

70 HS ACTIVITY FUND

MONTH ENDING 08/31/2026

	<u>BEGINNING BALANCE</u>	<u>RECEIPTS</u>	<u>TRANSFERS</u>	<u>EXPENDITURES</u>	<u>ENDING BALANCE</u>
6603 INVESTMENT	213.98	0.00	0.00	0.00	213.98
6605 BASEBALL	341.49	0.00	0.00	0.00	341.49
6607 SKI CLUB	-72.87	0.00	0.00	0.00	-72.87
6608 CLEARING ACCOUNT	0.45	0.00	0.00	0.00	0.45
6612 CHEERLEADING FOOTBALL	477.24	0.00	0.00	0.00	477.24
6613 CHEERLEADING BASKETBAI	147.94	0.00	0.00	0.00	147.94
6615 CHEERLEADING WRESTLING	265.47	0.00	0.00	0.00	265.47
6616 HS STUDENT COUNCIL	7,780.14	0.00	0.00	0.00	7,780.14
6617 CHORAL	2,031.23	0.00	0.00	0.00	2,031.23
6622 TRACK- GIRLS	317.72	0.00	0.00	0.00	317.72
6624 YEARBOOK HS	1,822.76	0.00	0.00	0.00	1,822.76
6632 ART	3,933.90	0.00	0.00	0.00	3,933.90
6634 BAND	230.94	0.00	0.00	0.00	230.94
6638 CHEMISTRY	1.70	0.00	0.00	0.00	1.70
6639 DRAMA	5,587.04	0.00	0.00	1,075.07	4,511.97
6643 FFA	3,381.15	0.00	0.00	0.00	3,381.15
6644 INDUSTRIAL ARTS	3,577.34	0.00	0.00	0.00	3,577.34
6645 NHS	17.29	0.00	0.00	0.00	17.29
6656 VOLLEYBALL	126.88	0.00	0.00	0.00	126.88
6657 CROSS COUNTRY	2,675.31	0.00	0.00	0.00	2,675.31
6661 HS SAV ACCOUNT	5,582.83	0.00	0.00	0.00	5,582.83
6663 TOYS FOR CATS	886.42	0.00	0.00	0.00	886.42
6670 BASKETBALL BOYS CLUB	45.41	0.00	0.00	0.00	45.41
6672 ACADEMIC SPORTS LEAGUE	1,248.70	0.00	0.00	0.00	1,248.70
6674 CLASS OF 2024	0.30	0.00	0.00	0.00	0.30
6676 CLASS OF 2026	177.42	0.00	0.00	0.00	177.42
6677 CLASS OF 2027	3,448.46	0.00	0.00	0.00	3,448.46
6678 CLASS OF 2028	1,846.00	0.00	0.00	0.00	1,846.00
6679 CLASS OF 2029	662.81	0.00	0.00	0.00	662.81
6698 FBLA	175.15	0.00	0.00	0.00	175.15
6699 SCHOOL STORE	110.99	0.00	0.00	0.00	110.99
6740 ACTIVITIES- MS	8,852.19	0.00	0.00	0.00	8,852.19
6742 MS STUDENT COUNCIL	3,230.23	0.00	0.00	0.00	3,230.23
6743 YEARBOOK MS	1,303.16	0.00	0.00	0.00	1,303.16
6744 MS CATS CLOSET	1,342.00	0.00	0.00	0.00	1,342.00
6751 SCIENCE- 7TH	347.13	0.00	0.00	0.00	347.13
6777 BOOK FAIR	371.66	0.00	0.00	0.00	371.66

NORTHWESTERN SCHOOL DISTRICT
ACTIVITY FUND/MODIFIER REPORT

FY 2026-2027

70 HS ACTIVITY FUND

MONTH ENDING 08/31/2026

	<u>BEGINNING BALANCE</u>	<u>RECEIPTS</u>	<u>TRANSFERS</u>	<u>EXPENDITURES</u>	<u>ENDING BALANCE</u>
6779 VOLLEYBALL- 7TH AND 8TH	209.65	0.00	0.00	0.00	209.65
6781 GERMAN	1,014.51	0.00	0.00	0.00	1,014.51
6782 GUITAR AND STRINGS	19.17	0.00	0.00	0.00	19.17
6783 SPANISH	1,044.92	0.00	0.00	0.00	1,044.92
6785 LIFE SKILLS	9,938.26	0.00	0.00	0.00	9,938.26
6786 ENVIRONMENTAL	1,124.30	0.00	0.00	0.00	1,124.30
6787 NY CITY TRIP	9.00	0.00	0.00	0.00	9.00
6788 GAMERS GUILD	350.80	0.00	0.00	0.00	350.80
6790 PAW MENTORING*	557.65	0.00	0.00	0.00	557.65
6791 UNIFIED SPORTS*	6,127.80	0.00	0.00	0.00	6,127.80
6792 STUDENT ASSISTANCE	3,944.15	0.42	0.00	0.00	3,944.57
TOTALS	<u>86,828.17</u>	<u>0.42</u>	<u>0.00</u>	<u>1,075.07</u>	<u>85,753.52</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
ATHLETIC FUND TRIAL BALANCE

SELECTED FUND(S) INCLUDED

PERIOD ENDING: 08/31/2026

<u>ACCOUNT</u>	<u>ACCOUNT BALANCE</u>	
	<u>DEBIT</u>	<u>CREDIT</u>
80 ATHLETIC FUND		
80-0101-000-000-00-00-0000 CASH (MARQUETTE)	28,668.28	
80-0770-000-000-00-00-0000 FUND BALANCE		48,503.12
80-0000-000-000-00-00-0000 EXPENDITURES	19,834.84	
80 ATHLETIC FUND	<u>48,503.12</u>	<u>48,503.12</u>
	<u>48,503.12</u>	<u>48,503.12</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
ATHLETIC FUND REVENUE
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

<u>ACCOUNT</u>	<u>BUDGETED REVENUE</u>	<u>CURRENT REVENUE</u>	<u>YEAR TO DATE REVENUE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
80 ATHLETIC FUND						
80-7751-000-751-00-00-0004 REVENUE BASKETBALL BO	2,700.00	0.00	0.00	0.00	2,700.00	100
80-7756-000-756-00-00-0004 REVENUE FOOTBALL	10,500.00	0.00	0.00	0.00	10,500.00	100
80-7760-000-760-00-00-0004 REVENUE COACH LISEK	500.00	0.00	0.00	0.00	500.00	100
80-7762-000-762-00-00-0004 REVENUE BB GIRLS	2,700.00	0.00	0.00	0.00	2,700.00	100
80-7765-000-765-00-00-0004 REVENUE VOLLEYBALL	2,400.00	0.00	0.00	0.00	2,400.00	100
80-7766-000-766-00-00-0004 REVENUE WRESTLING	1,400.00	0.00	0.00	0.00	1,400.00	100
80-7823-000-823-00-00-0004 REVENUE GF CONTRIBUTIO	67,650.00	0.00	0.00	0.00	67,650.00	100
80 ATHLETIC FUND TOTALS:	87,850.00	0.00	0.00	0.00	87,850.00	100
	87,850.00	0.00	0.00	0.00	87,850.00	100

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
ATHLETIC FUND EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
80-7750-000-750-00-00-0007 EXPENSE MISC	4,150.00	1,822.22	1,822.22	0.00	2,327.78	56
80-7751-000-751-00-00-0007 EXPENSE BASKETBALL BOY	1,500.00	0.00	0.00	0.00	1,500.00	100
80-7752-000-752-00-00-0007 EXPENSE CHEERLEADING	2,000.00	0.00	0.00	0.00	2,000.00	100
80-7755-000-755-00-00-0007 EXPENSE BASEBALL	5,500.00	0.00	0.00	0.00	5,500.00	100
80-7756-000-756-00-00-0007 EXPENSE FOOTBALL	15,000.00	14,059.48	14,059.48	0.00	940.52	6
80-7758-000-758-00-00-0007 EXPENSE CROSS COUNTRY	800.00	0.00	0.00	0.00	800.00	100
80-7759-000-759-00-00-0007 EXPENSE TRACK	2,400.00	0.00	0.00	0.00	2,400.00	100
80-7762-000-762-00-00-0007 EXPENSE BB GIRLS	2,000.00	694.88	694.88	0.00	1,305.12	65
80-7764-000-764-00-00-0007 EXPENSE SOFTBALL	2,300.00	0.00	0.00	0.00	2,300.00	100
80-7765-000-765-00-00-0007 EXPENSE VOLLEYBALL	4,000.00	1,356.63	1,356.63	0.00	2,643.37	66
80-7766-000-766-00-00-0007 EXPENSE WRESTLING	1,800.00	0.00	0.00	0.00	1,800.00	100
80-7769-000-769-00-00-0007 EXPENSE TRAIN. SUPPLIES	2,200.00	0.00	0.00	0.00	2,200.00	100
80-7772-000-772-00-00-0007 EXPENSE OFFICIALS	27,000.00	0.00	0.00	0.00	27,000.00	100
80-7781-000-781-00-00-0007 EXPENSE W & SECURITY	8,500.00	0.00	0.00	0.00	8,500.00	100
80-7783-000-783-00-00-0007 EXPENSE AWARDS	1,200.00	0.00	926.63	0.00	273.37	23
80-7785-000-785-00-00-0007 EXPENSE TOURN/TRAVEL F	12,500.00	975.00	975.00	0.00	11,525.00	92
	<u>92,850.00</u>	<u>18,908.21</u>	<u>19,834.84</u>	<u>0.00</u>	<u>73,015.16</u>	<u>79</u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
CAPITAL RESERVE TRIAL BALANCE

SELECTED FUND(S) INCLUDED

PERIOD ENDING: 08/31/2026

<u>ACCOUNT</u>	<u>ACCOUNT BALANCE</u>	
	<u>DEBIT</u>	<u>CREDIT</u>
32 CAPITAL RESERVE		
32-0101-000-000-00-00-0000 CASH (MARQUETTE)	12,562.94	
32-0106-000-000-00-00-0000 CASH & INVESTMENTS (PLA)	4,306,814.12	
32-0111-000-000-00-00-0000 INVESTMENTS (CD'S)	996,000.00	
32-0830-000-000-00-00-0000 FUND BALANCE - COMMITTED		5,344,413.63
32-0000-000-000-00-00-0000 REVENUE		32,194.43
32-0000-000-000-00-00-0000 EXPENDITURES	61,231.00	
32 CAPITAL RESERVE	<u>5,376,608.06</u>	<u>5,376,608.06</u>
	<u><u>5,376,608.06</u></u>	<u><u>5,376,608.06</u></u>

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
CAPITAL RESERVE FUND REVENUE
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

<u>ACCOUNT</u>	<u>BUDGETED REVENUE</u>	<u>CURRENT REVENUE</u>	<u>YEAR TO DATE REVENUE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
32 CAPITAL RESERVE						
32-6510-000-100-00-00-0000 INVESTMENT EARNINGS	105,000.00	16,154.28	32,194.43	0.00	72,805.57	69
32-9310-000-100-00-00-0000 GENERAL FUND TRANSFER:	100,000.00	0.00	0.00	0.00	100,000.00	100
32 CAPITAL RESERVE TOTALS:	205,000.00	16,154.28	32,194.43	0.00	172,805.57	84
	205,000.00	16,154.28	32,194.43	0.00	172,805.57	84

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT
CAPITAL RESERVE EXPENDITURES
CURRENT PERIOD: 08/01/2026 TO 08/31/2026

	BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 LOCAL					
2519 OTHER FINANCIAL SERVICES TOTALS:	1,500	0	0.00	1,500	100
2620 BUILDING SERVICES TOTALS:	75,000	0	0.00	75,000	100
2640 EQUIPMENT SERVICES TOTALS:	23,500	0	0.00	23,500	100
4200 EXISTING SITE IMPROVEMENT SERVICES TOTALS:	0	61,231	1,035,769.00	-1,097,000	0
4600 EXISTING BUILDING IMPROVEMENT SVCS TOTALS:	2,000,000	0	0.00	2,000,000	100
100 LOCAL TOTALS:	2,100,000	61,231	1,035,769.00	1,003,000	48
	2,100,000	61,231	1,035,769.00	1,003,000	48

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

CHECK REGISTER FOR 8/18/2026 TO 9/21/2026 & CHECK NUMBERS 0 TO 2147483647

CASH ACCT 32-0101-000-000-00-00-0000

<u>CHECK NUM</u>	<u>CHECK DATE</u>	<u>VENDOR NO / NAME</u>	<u>CHECK AMT</u>
CHECK RUN: 1416			
1039	09/02/2026	9183 Perry Construction Group, Inc.	468,407.00
	CHECK RUN: 1416	NUMBER OF CHECKS: 1	468,407.00
		NUMBER OF EPAYMENTS: 0	0.00
		NUMBER OF UPDATE-ONLYS: 0	0.00
			468,407.00
		TOTAL NUMBER OF CHECKS: 1	468,407.00
		TOTAL NUMBER OF EPAYMENTS: 0	0.00
		TOTAL NUMBER OF UPDATE-ONLYS: 0	0.00
			468,407.00

THE ABOVE LISTED CHECKS ARE HEREBY APPROVED FOR CHECK SIGNING

AUTHORIZED SIGNATURE(S):

(DATE)

(DATE)



NORTHWESTERN SCHOOL DISTRICT
GENERAL FUND INVESTMENTS BY MATURITY DATE
FOR THE MONTH OF: AUGUST 2026

	INVESTMENT DATE	BANK	BROKER	FDIC	CD NUMBER	MATURITY DATE	TRANSACTION AMOUNT	INTEREST RATE
1	03/20/25	NEXBANK	Great Eastern	29209	41644154	09/11/26	250,000.00	4.25%
2	05/27/25	TAB BANK	Great Eastern	34781	504001305	11/27/26	250,000.00	3.95%
3	08/27/25	GREAT NORTH BANK	Great Eastern	15146	9000 3111	02/27/27	249,000.00	4.25%
4	08/31/25	EAGLE BANK	Great Eastern	34742	4322070728	08/31/27	249,000.00	4.25%
5	12/04/23	PESHTIGO NATIONAL BANK	Great Eastern	5317	24093839	12/04/27	249,000.00	5.10%
6	05/22/26	ACB BANK	Great Eastern	4061	978500	05/22/28	250,000.00	3.95%
		TOTAL GENERAL FUND INVESTMENTS					1,497,000.00	



NORTHWESTERN SCHOOL DISTRICT
CAPITAL RESERVE INVESTMENTS BY MATURITY DATE
FOR THE MONTH OF: AUGUST 2026

	INVESTMENT DATE	BANK	BROKER	FDIC	CD NUMBER	MATURITY DATE	TRANSACTION AMOUNT	INTEREST RATE
1	12/05/25	UNION NB & TR CO OF ELGIN	Great Eastern	3661	5005031	12/05/26	249,000.00	3.95%
2	01/06/25	COMMUNITY COMMERCE BANK	Great Eastern	26363	100703-2	01/06/27	249,000.00	4.05%
3	12/10/25	FINANCIAL FEDERAL BANK	Great Eastern	31840	722208	06/07/27	249,000.00	4.00%
4	06/22/26	TRI STATE CAPITAL	Great Eastern	58457	0370	06/22/28	249,000.00	4.08%
		TOTAL CAPITAL RESERVE INVESTMENTS					996,000.00	

FY 2026-2027

NORTHWESTERN SCHOOL DISTRICT

CASH RECEIPTS REPORT BY ACCOUNT FOR 10-0106-000-000-00-00-0000

DEPOSIT DATES: 08/01/2026 TO 08/31/2026

USER ID: TO

<u>DEPOSIT NUMBER</u>	<u>DEPOSIT DATE</u>	<u>REFERENCE</u>	<u>INITIALS</u>	<u>DEPOSIT AMT</u>
10-0142-000-000-00-00-0000 SUBSIDIES RECEIVABLES (STATE)				
16144	08/27/2026	2293993	KW	110,627.40
				<u>110,627.40</u>
10-2120-610-100-30-00-0000 GENERAL SUPPLIES - HS				
16146	08/31/2026	14359295	KW	37.52
				<u>37.52</u>
10-6114-000-100-00-00-0000 PAYMENTS IN LIEU OF TAXES				
16144	08/27/2026	14335319	KW	19,181.31
				<u>19,181.31</u>
10-6151-000-100-00-00-0000 EARNED INCOME TAX ACT 511				
16135	08/04/2026	2286647	KW	2,791.75
16136	08/06/2026	2287444	KW	26,757.04
16137	08/07/2026	2287817	KW	21,755.83
16138	08/12/2026	2289024	KW	19,755.33
16139	08/14/2026	2289703	KW	21,785.09
16140	08/19/2026	2290957	KW	29,014.88
16142	08/21/2026	2291819	KW	24,055.62
16143	08/26/2026	2293187	KW	25,766.25
16145	08/28/2026	2294812	KW	16,564.71
				<u>188,246.50</u>
10-6510-000-100-00-00-0000 INVESTMENT EARNINGS				
16141	08/20/2026	2291263	KW	902.40
16146	08/31/2026	14363016	KW	4,793.93
16146	08/31/2026	43662611	KW	17,948.69
16146	08/31/2026	43663067	KW	9,982.31
				<u>33,627.33</u>
10-7111-000-201-00-00-0000 BASIC ED SUBSIDY - FORMULA				
16144	08/27/2026	2293991	KW	1,527,377.00
				<u>1,527,377.00</u>
10-7220-000-240-00-00-0000 VOCATIONAL EDUCATION				
16144	08/27/2026	2293989	KW	35,069.00
				<u>35,069.00</u>
10-7311-000-311-00-00-0000 PUPIL TRANSPORTATION SUBSIDY				
16144	08/27/2026	2293992	KW	103,274.00
				<u>103,274.00</u>
10-7340-000-204-00-00-0000 STATE PROPERTY TAX REDUCTION				
16144	08/27/2026	2293990	KW	324,838.00
				<u>324,838.00</u>
			REPORT TOTAL	<u><u>2,342,278.06</u></u>



BOARD POLICY

102 Academic Standards

POLICY NUMBER	ADOPTED	REVISED	VERSION
102	5/12/2008	11/17/2025	v1.2
DOCUMENT STATUS	WORKFLOW	PRINTED	
UNDER-REVIEW	Administrative Review	9/1/2026	

■ Proposed addition ■ Proposed deletion

Purpose

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[\[1\]](#)[\[2\]](#)

Definition

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, [Pennsylvania Integrated Standards](#), state academic standards and local academic standards.[\[3\]](#)[\[2\]](#)

Authority

The Board shall approve academic standards for district students to attain, in the following content areas:[\[2\]](#)

1. English Language Arts (reading, writing, speaking and listening) - [PA Core Standards](#).
2. Mathematics - [PA Core Standards](#).

3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) - [PA Integrated Standards](#).
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies – (history, geography, civics and government, economics) – to include [PA Core Standards](#) reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
- 11.
12. [Personal Finance](#).
- 13.

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. [Such standards require the incorporation of education on social media literacy.](#)^[2] ^[4] ^[5]

[The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.](#)^[9]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.^[2] ^[6] ^[7]

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.^[2] ^[8]

Legal Footnotes

[1] 22 PA Code 4.11
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 105 — Curriculum
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessments
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

Legal References

No additional references listed.



BOARD POLICY

105 Curriculum

POLICY NUMBER	ADOPTED	REVISED	VERSION
105	5/12/2008	11/17/2025	v1.2
DOCUMENT STATUS	WORKFLOW	PRINTED	
UNDER-REVIEW	Administrative Review	9/1/2026	

■ Proposed addition ■ Proposed deletion

Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[\[1\]](#)

Definition

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[\[2\]](#)[\[3\]](#)[\[4\]](#)

Authority

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[\[1\]](#)[\[2\]](#)[\[4\]](#)

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.~~[1]~~~~[2]~~~~[5]~~~~[6]~~ [7] [8] [3]

Special Instruction/Observations

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.~~[9]~~~~[10]~~~~[11]~~ [20][21][22]

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. ~~[12]~~ [9]
3. Guidance and counseling services for all students to assist in career and academic planning. ~~[13]~~ [23]
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. ~~[14]~~ [11]
5. Language Instruction Educational Program for English Learner students pursuant to law, regulation and Board policy. ~~[15]~~ ~~[16]~~ [12] [13]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation. ~~[17]~~ ~~[18]~~ [14] [15]
8. Career awareness and vocational education, pursuant to law and regulation. ~~[19]~~ [16] }

9. Educational opportunities for identified gifted students, pursuant to law and regulation.
~~[20]~~ [17]

10. Regular and continuous instruction in required safety procedures. ~~[21]~~ [18]

Delegation of Responsibility

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district’s curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and all professional personnel.[1]

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[1]

~~[22]~~

[19]

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program and shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 102 — Academic Standards
POLICY REFERENCE

[5] 24 P.S. 1511
LEGAL REFERENCE

[6] 24 P.S. 1512
LEGAL REFERENCE

[7] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[8] Pol. 127 — Assessments
POLICY REFERENCE

[9] 36 U.S.C. 106
LEGAL REFERENCE

[10] P.L. 108-447
LEGAL REFERENCE

[11] 24 P.S. 1541-1555
LEGAL REFERENCE

[12] Pol. 109 — Resource Materials
POLICY REFERENCE

[13] Pol. 112 — Guidance Counseling
POLICY REFERENCE

[14] Pol. 113 — Special Education
POLICY REFERENCE

[15] 22 PA Code 4.26
LEGAL REFERENCE

[16] Pol. 138 — Language Instruction Educational Program for English Learners
POLICY REFERENCE

[17] Pol. 103 — Discrimination/Harassment Affecting Students
POLICY REFERENCE

[18] Pol. 103.1 — Nondiscrimination - Qualified Students With Disabilities
POLICY REFERENCE

[20] Pol. 114 — Gifted Education
POLICY REFERENCE

[21] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[22] Pol. 105.1 — Review of Instructional Materials by Parents/Guardians and Students
POLICY REFERENCE

[23] Pol. 112 — Guidance Counseling
POLICY REFERENCE

Legal References

No additional references listed.



BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
204.1	v2	DRAFT	9/1/2026

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[\[1\]](#)

This policy shall be posted on the district's publicly accessible website.[\[1\]](#)

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[\[2\]](#)[\[3\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[\[1\]](#)

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[\[1\]](#)

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[\[1\]](#)

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.

2. Virtual or face-to-face participation by the student in any of the following activities:
 - a. Health screenings.
 - b. Standardized testing.
 - c. Advising sessions.
 - d. Tutoring sessions.
 - e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[\[1\]](#) [\[4\]](#)[\[5\]](#)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[\[1\]](#) [\[4\]](#)[\[5\]](#)

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[\[1\]](#)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[\[1\]](#)

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[\[1\]](#)

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[\[1\]](#)

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[\[1\]](#)

The wellness review conference will be conducted to:[\[1\]](#)

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[\[1\]](#)

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[\[1\]](#)

{ } When the district has been unable to reach or obtain a response from the student or the student’s parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.^[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.^[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.^{[1][2][3]}

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.^[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:^[1]

- 1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district’s virtual instruction program.
- 2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
- 3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
- 4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] 24 P.S. 1327.4

LEGAL REFERENCE

[2] 23 Pa. C.S.A. 6301

LEGAL REFERENCE

[3] Pol. 806 — Child Abuse

POLICY REFERENCE

[4] 24 P.S. 1329

LEGAL REFERENCE

[5] Pol. 204 — Attendance

POLICY REFERENCE

Legal References

No additional references listed.

Cyber Wellness Checks

Pennsylvania passed a Cyber School Law in the Fall/Winter of 2025. Part of that law were wellness checks.

What we are currently doing and the results:

Grades K-5: Are required to attend daily Zoom meetings with their online core subject teachers. Therefore, they are receiving the wellness check during these meetings.

Grades 6-8: Are required to attend a core subject meeting Mon. through Thurs. Therefore, they are also receiving the wellness check during these meetings. Warren County School District Virtual Academic Service (VAS) sends our district a weekly attendance report for these students.

Grades 9-12: We require them to attend a weekly Zoom meeting with our Cyber Liaison. These meetings occur Wednesdays at 8:00 A.M., 10:00 A.M. and 1:00 P.M. to allow students flexibility on attending. (Elementary and Middle School students also have the opportunity and are encouraged to attend).

Reminder emails are sent prior to the meetings and follow ups are conducted via email with students that miss the Wednesday meeting. These are documented in a table for future reference and reporting.

The Cyber Liaison has found these meetings to be a positive for the students and families that participate.

Observations:

- Increase activity on their classes
- Better performance on their classes
- Better communication with the student and family (They start initiating)
- Opportunity to help/fix technology and class issues that are holding the student up that we may not have been aware of previously.
- Increased attendance in their classes

Requirements of the law:

* One documented wellness check is required each instructional week of three or more instructional days (including half days).

* The student must be visibly seen and communicate in real time with a teacher, administrator, or other representative who is subject to the Pennsylvania Child Protective Services Law.

* Wellness checks must occur during live instruction, office hours, advising, counseling, standardized testing, health screenings, tutoring, or another approved in-person or virtual school activity.

What if a student does not attend the weekly meeting or is sick?

- * Excused absence for the entire week - no wellness check is required.
- * Excused absence for one day - complete the wellness check later that same week.
- * Documented internet or power outage - complete the wellness check later that week when access is restored.

Recommended District Practices

It is recommended we follow what we are currently doing with the added clarifications.

If the Wellness Check is Missed (This table comes right from the State recommendations)

Timeline	Required Action
Within 1 school day	Continue documented reasonable efforts to contact the student and parent/guardian and provide written notice using a district-approved written communication method.
After 3 school days	If the wellness check remains incomplete, schedule a Wellness Review Conference to occur within one school day.
If conference is missed	Conduct an in-person wellness check within 24 hours.

The wellness conferences will be conducted by the Cyber Liaison and the Building Principal.

In-person wellness checks will be conducted by the Building Principal and the School Officer (and the Cyber Liaison if appropriate).

Student Consequences for missing weekly meetings:

1 Week missed – The above procedures will be followed and the student will be marked absent for 1 day.

2 Weeks missed – The above will be followed, the student will be marked absent for 1 day, and the School Police Officer and Truancy Officer will conduct a Wellness Check by doing a home visit.

3 Weeks missed – The above will be followed, the student will be marked absent for 1 day, the School Police Officer and Truancy Officer will conduct a Wellness Check by doing a home visit, a SAP referral will be implemented, and a 3 day letter will be sent for truancy.

4 Weeks missed – The above will be followed, the student will be marked absent for 1 day, the School Police Officer and Truancy Officer will conduct a Wellness Check by doing a home visit, a SAP referral will be implemented, and a conference will be held with the school staff regarding removal from the cyber program.

Resources

Resource	Location
PDE School Code Implementation Guide	https://www.pa.gov/agencies/education/programs-and-services/schools/school-services/school-code-implementation-guide
PA Public School Code (Section 1327.4)	1949 Act 14 - The Official Website of the Pennsylvania General Assembly
PA Public School Code (Sections 1327.2, 1327.4, 1743-A, 1748.1-A)	https://www.palegis.us/statutes/unconsolidated/law-information/view-statute?SESSYR=1949&SESSIND=0&ACTNUM=14
23 Pa.C.S. Chapter 63 – Child Protective Services Law	https://www.legis.state.pa.us/WU01/LI/LI/CT/HTM/23/00.063..HTM

Name	Mtg. Time	8/26/2026	9/2/2026	9/9/2026
Student 1	8	saw in person	Reminder sent	Reminder sent/emailed her aunt passed away/meeting with 9/10/met with 9/10
Student 2	8	saw in person	Reminder sent	Reminder sent/Met with during 1:00 mtg.
Student 3	8		Reminder sent	
Student 4	8		Emailed that she was sick/checked in via Zoom 9/3	Reminder sent/met 9/10
Student 5	8	saw in person	Reminder sent/met with later, same day	
Student 6	10		Reminder sent	Reminder sent
Student 7	10	saw in person	Reminder sent	Reminder sent/emailed that she had a dentist appointment and would attend the 1:00 meeting today. Met with
Student 8	10		Reminder sent	Reminder sent
Student 9	10		Reminder sent	Reminder sent
Student 10	10		Reminder sent	Reminder sent
Student 11	10		Appeared w/o pict. and then has internet issues due to a storm./met with later, same day	Reminder sent
Student 12	10	saw in person	Reminder sent	Reminder sent
Student 13	10	saw in person	Reminder sent	Reminder sent
Student 14	10		Reminder sent	Reminder sent/emailed she was not available/met with at 1:00 mtg./ECTS in person
Student 15	1	saw in person	Reminder sent/ECTS in person	Reminder sent
Student 16	1		Reminder sent	Reminder sent
Student 17	1		Dr. Appt./messed me/met with 9/4	Reminder sent
Student 18	1	saw in person	Reminder sent	Reminder sent
Student 19	1	saw in person	Reminder sent/ Loss of internet	Reminder sent
Student 20	1		Reminder sent/met with on 9/4	Reminder sent
Student 21	1		Reminder sent	Reminder sent
Student 23	1		Reminder sent/met with on 9/4	Reminder sent
Student 24	1		Reminder sent	Reminder sent
Student 25	1		Reminder sent	Reminder sent
Student 26	1		Reminder sent	Reminder sent

Name	Mtg. Time	8/26/2026	9/2/2026	9/9/2026
Student 27	1		Not home/ reached out/ met with via Zoom 9/3	Reminder sent/emailed and meeting with 9/10/ met with 9/10
Student 28	1		Not home/ reached out/ Met with via Zoom 9/3	Reminder sent/emailed and he wanted to meet 9/11/ Met with 9/9/26
Student 29	1		Reminder sent/met with on 9/4	Reminder sent/emailed and met with later 9/9/26
Student 30	Daily Zooms w/teacher			
Student 31	Daily Zooms w/teacher			
Student 32	Daily Zooms w/teacher			



BOARD POLICY

249 Bullying/Cyberbullying

POLICY NUMBER	ADOPTED	REVISED	VERSION
249	9/20/2010	11/18/2024	v1.3
DOCUMENT STATUS	PRINTED		
DRAFT	9/1/2026		

■ Proposed addition ■ Proposed deletion

Purpose

~~The Board is committed to providing a safe, positive learning environment for district students.~~ The Board recognizes that bullying and cyberbullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying. ~~Therefore, the Board prohibits bullying by district students.~~

Definitions

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms. [1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following: [1]

1. Substantial interference with a student's education ~~;~~ or
2. Creation of a threatening environment ~~;~~ or
3. Substantial disruption of the orderly operation of the school.

~~Bullying, as defined in this policy, includes cyberbullying.~~ **Cyberbullying** means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence-generated or modified media. Cyberbullying included bullying conduct which occurs in a school setting and/or outside a school setting. ^[1]

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school. ^[1]

Authority

The Board prohibits all forms of bullying and cyberbullying by district students and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website. ^[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

~~Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.~~

The Board directs that ~~verbal and written~~ complaints of bullying and cyberbullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying or cyberbullying brought pursuant to this policy to shall also be reviewed for conduct which may not be proven to be bullying or cyberbullying under this policy but merits review and possible action under other Board policies. ^[1]

~~When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.~~ ^[2] ^[3]

Confidentiality

-

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

-

Retaliation

-

Reprisal or retaliation relating to reports of bullying or cyberbullying or participation in an investigation of allegations of bullying or cyberbullying is prohibited and shall be subject to disciplinary action.

-

Delegation of Responsibility

-

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying or cyberbullying.

-

The Superintendent or designee shall develop administrative regulations to ~~implement~~ support this policy.

-

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

-

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

-

District administration shall annually provide the following information with the school safety and security incident report:[1][62]

-

1. Board's Bullying/Cyberbullying Policy.

-

2. Report of bullying and cyberbullying incidents.

-

3. Information on the development and implementation of any bullying and cyberbullying prevention, intervention or education programs.

Discrimination/Harassment

-

~~Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination or harassment shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination or harassment are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination or harassment as well as the incidents of alleged bullying.~~ [\[4\]](#) [\[5\]](#)

Confidentiality

-

~~Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.~~

-

Retaliation

-

~~Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.~~

Delegation of Responsibility

-

~~Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.~~

-

~~The Superintendent or designee shall develop administrative regulations to implement this policy.~~

-

~~The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.~~ [\[1\]](#)

-

~~The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.~~ [\[1\]](#)

-
~~District administration shall annually provide the following information with the school safety and security incident report: [1] [6]~~

-
~~1. Board's Bullying Policy.~~

-
~~2. Report of bullying incidents.~~

-
~~3. Information on the development and implementation of any bullying prevention, intervention or education programs.~~

Guidelines

~~The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students. [1] [7] [8]~~

-
~~This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website. [1]~~

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

-
Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

-
District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

-
For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

-
The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

-

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

-

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable. [3] [4]

-

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

-

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy. [5] [6]

Discrimination/Harassment

~~Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination or harassment shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination or harassment are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination or harassment as well as the incidents of alleged bullying. [4] [5]~~

If, at the time of the report at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all applicable allegations and legal requirements. [7] [8]

-

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

-

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

-

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. Interviewing the complainant.
2. Interviewing the individual(s) accused of the conduct.
3. Interviewing witnesses.
4. Reviewing physical, electronic or documentary evidence.
5. Reviewing any other relevant information provided during the investigation.
6. Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

-

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

-

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.^[9]

-

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.^[1]

-

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.^[1]

-

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

-

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:^{[1][2] [3]}

1. Counseling within the school.
2. Parental conference.
3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.
7. Suspension.
8. Expulsion.
9. Counseling/Therapy outside of school.
10. Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.^{[1][2]}
^[10]

Education

The district shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.^{[1][9][10] [11] [12]}

Consequences for Violations

-

~~A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include, but shall not be limited to:~~
~~^[1] ^[7] ^[12]~~

-

1. ~~Counseling within the school:~~
-
2. ~~Parental conference:~~
-
3. ~~Loss of school privileges:~~
-
4. ~~Transfer to another school building, classroom or school bus:~~
-
5. ~~Exclusion from school-sponsored activities:~~
-
6. ~~Detention:~~
-

7. ~~Suspension:~~

-

8. ~~Expulsion:~~

-

9. ~~Counseling/Therapy outside of school:~~

-

10. ~~Referral to law enforcement officials:~~

1.

1.

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generater or modified media. [2][14]

Legal Footnotes

[1] 24 P.S. 1303.1-A
LEGAL REFERENCE

[2] 24 P.S. 1302-E
LEGAL REFERENCE

[3] Pol. 236.1 – Threat Assessment
POLICY REFERENCE

[4] Pol. 103 – Discrimination/Harassment Affecting Students
POLICY REFERENCE

[5] Pol. 103.1 – Nondiscrimination - Qualified Students With Disabilities
POLICY REFERENCE

[6] Pol. 805.1 – Relations With Law Enforcement Agencies
POLICY REFERENCE

[7] Pol. 218 – Student Discipline
POLICY REFERENCE

[8] 22 PA Code 12.3
LEGAL REFERENCE

[9] 20 U.S.C. 7118
LEGAL REFERENCE

[10] 24 P.S. 1302-A
LEGAL REFERENCE

[11] Pol. 236 – Student Assistance Program
POLICY REFERENCE

[12] Pol. 236 – Student Assistance Program
POLICY REFERENCE

Legal References

No additional references listed.



Policy Number 716
Title Integrated Pest Management
Adopted 3/16/2009
Version v1 · 8/5/2026 · DRAFT

Integrated Pest Management

Purpose

The school district shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property and the environment.

~~The district shall integrate IPM education into the curriculum in accordance with relevant academic standards.[1][2]~~

Definitions

Integrated Pest Management (IPM) is the ~~coordinated~~ managed use of combined pest control alternatives, including cultural, mechanical, biological and chemical to most effectively prevent or reduce to acceptable levels damage caused by pests.[1] ~~pest and environmental information to design and implement pest control methods that are economically, environmentally and socially sound. IPM promotes prevention over remediation and advocates integration of at least two (2) or more strategies to achieve long term solutions.~~

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.[32]

Authority

The Board establishes that the school district shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs.[3][4][5]

The Board shall adopt an Integrated Pest Management Plan for district buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture.~~[3]~~
~~[5]~~~~[2]~~~~[4]~~

The Board shall designate an employee to facilitate IPM for the district. The designated employee will be referred to as the district's IPM Coordinator or as otherwise specified at the district.

Delegation of Responsibility

The Superintendent or ~~designee~~IPM Coordinator shall be responsible to implement the integrated pest management plan and to coordinate communications between the district and the approved contractor.

The Superintendent or ~~designee~~IPM Coordinator shall be responsible to annually notify parents/guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.~~[6]~~~~[5]~~

The IPM Coordinator shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the district's administrative office.~~[5]~~

Appropriate personnel involved in making decisions relative to pest management shall participate in ~~update~~periodic training, as needed.

Guidelines

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

??An IPM Plan shall include the education of staff, students and the public about IPM policies and procedures.

~~An integrated pest management decision shall consist of the following five (5) steps:~~

- ~~1. Identify pest species.~~
 - ~~-~~
- ~~2. Estimate pest populations and compare to established action thresholds.~~
 - ~~-~~
- ~~3. Select the appropriate management tactics based on current on-site information.~~
 - ~~-~~
- ~~4. Assess effectiveness of pest management.~~
 - ~~-~~
- ~~5. Keep appropriate records.~~

1.

When pesticide applications are scheduled ~~for district~~~~in-school~~ buildings and ~~on-school~~ grounds, the district shall provide notification at least seventy-two (72) hours in advance in accordance with law, including: ~~[6]~~ [5].

1. Posting a pest control sign in an appropriate area, at the place to be treated. The sign shall remain in place for at least two (2) days following each planned treatment.
2. Providing the pest control information sheet to all individuals working in the affected school building.
3. Providing required notice to all parents/guardians of students or to a list of parents/guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the district may authorize an emergency pesticide application and shall notify by telephone any parent/guardian who has requested such notification. ~~[6]~~ [5]

~~The district shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the district's administrative office.~~ [6]

~~Written guidelines shall be developed under the direction of the designated IPM coordinator, curriculum coordinator, and the Buildings/Grounds/Transportation Committee.~~

Footnotes

[2] 24 P.S. 772.1

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Legal Reference

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[5] 24 P.S. 772.2

palegis.us

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Legal Reference

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Policy Number 815.1
Title Use of Generative Artificial Intelligence in Education
Version v1 · 8/5/2026

Use of Generative Artificial Intelligence in Education

The district recognizes the potential that Generative Artificial Intelligence (Generative AI) offers in enhancing educational opportunities, streamlining operations and preparing students for a future that demands adaptability, critical thinking and digital literacy. When incorporated and used in a responsible and ethical manner, Generative AI can support a dynamic working and learning experience.

This policy addresses guidelines for the proper management and responsible use of Generative AI in the district's educational environment.

Authority

The Board directs that the use of Generative AI in the educational environment shall be limited to approved educational purposes and shall comply with applicable state and federal laws, regulations, Board policies, administrative regulations and school rules including, but not limited to, the Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), the Americans with Disabilities Act (ADA), the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA), as well as Board policies related to acceptable use of computers and network resources, student and staff conduct, copyright protections, student records, personnel records, bullying and cyberbullying, nondiscrimination and harassment, data security and staff and student expression.[1][2][3][4][5][6][7][8][9][10][11][12][13][14][15][16][17][18][19][20][21][22][23][24][25][26][27]

The availability of access to Generative AI tools and resources by students and staff does not imply endorsement by the district of the Generative AI tool or resource, nor does the district guarantee the accuracy of the information received from Generative AI tools or resources. The district shall not be responsible for any information that may be lost, damaged or unavailable when using a Generative AI tool or resource.

The district shall not be responsible for the dissemination, replication or alteration of information or data input by any student or staff into any Generative AI tool or resource. Nothing in this policy is intended to limit the district's obligations under applicable law or regulations.

The district shall not be responsible for any unauthorized charges or fees resulting from access or use of Generative AI tools or resources.

Definitions

AI literacy – the ability to understand, use and interact with AI systems effectively, efficiently and responsibly.

Artificial Intelligence (AI) – technology designed to mimic human intelligence, such as analyzing data, recognizing patterns and making decisions.

Generative Artificial Intelligence (Generative AI) – an advanced subset of AI that is capable of generating new content from learned data and pattern recognition across various mediums such as text, code, images, audio and video data. Generative AI is the focus of this policy.

Open-source AI – AI tools and resources that are built on publicly accessible platforms and use and share data among all users who access the platform, both within and outside of the district.

Delegation of Responsibility

The district shall make every effort to ensure that Generative AI tools and resources are used responsibly by students and staff. The effective integration of Generative AI into education requires a collaborative effort between administration, teachers, staff, students and families.

The district shall inform staff, students, parents/guardians and other users about this policy by posting on the district website and by other efficient methods.

{ } The district shall obtain prior informed consent from parents/guardians before allowing a student to use Generative AI tools and resources in school.[3]

Generative AI tools and resources used in district schools and programs shall be evaluated and authorized on an ongoing basis for age-appropriateness, bias, privacy protections, accessibility standards and data security by the following individuals: [8] [9] [10] [27] [28]

1. { } Superintendent.

2. { } Building principals.
3. { } Solicitor.
4. { } Director of Information Technology.
5. { } Director of Curriculum and Instruction.
6. { } School librarian.
7. { } _____ Other.

The Board directs that only district-authorized Generative AI tools and resources may be used on district computers and in district schools and programs. Staff shall consult the district's list of authorized Generative AI tools and resources prior to implementation in the educational environment. Unauthorized Generative AI tools and resources may not adhere to required data privacy, monitoring and security standards.[3][25][27]

The Superintendent or designee shall be responsible for developing procedures to address student safety measures and to determine whether Generative AI tools and resources are being used for purposes prohibited by law, Board policy or for accessing sexually explicit materials.[2][25][29][30][31][32][33]

The district solicitor, in coordination with the Director of Information Technology, shall evaluate new and existing vendor contracts, collective bargaining agreements and related agreements for impacts related to district use of Generative AI. [34][35]

Guidelines

AI Literacy

Staff -

The district shall provide staff with professional development opportunities addressing the effective and safe integration of Generative AI to enhance teaching and learning. Professional development opportunities may include, but not be limited to:

1. Ethical use of Generative AI.

2. The capabilities and limitations of Generative AI.
3. Critical analysis of content produced by Generative AI.
4. How to monitor and evaluate student inputs into Generative AI systems.
5. The parameters established by the district for integrating Generative AI tools into classroom instructional design.
6. Other.

{ } Beyond formal professional development opportunities, the district encourages staff to explore Generative AI to discover lesson plan ideas, create templates or assessments and to generate ideas for the personalization of student learning. Generative AI tools and resources shall be used in accordance with applicable laws, regulations and this Board policy.

Students –

The district shall provide training for students, which may include, but not be limited to:

1. Establishment of expectations regarding the ethical use of Generative AI.
2. The capabilities and limitations of Generative AI.
3. Critical analysis of content produced by Generative AI.
4. How to disclose use and cite Generative AI resources.
5. The importance of not disclosing personally identifiable information when using an open-source Generative AI tool or resource.
6. Other.

Ethical Considerations

The district shall prioritize the educational value in the use of Generative AI tools and resources and will take measures to mitigate associated risks. The district shall only authorize Generative AI systems and platforms appropriately equipped for preventing breach of personally identifiable information and addressing the district's prohibitions against discrimination, harassment, bullying, bias and access to sexually explicit materials, or those which are harmful to minors or prohibited by Board policy. [8] [9] [10] [20] [25]

The district's technology protection measures shall be enforced during use of Generative AI on district computers and network resources. [25]

The district shall provide additional training, when needed, and address accessibility needs to provide equitable access to Generative AI tools and resources for students and staff including, but not limited to, individuals with disabilities and English Learner students. [8] [9] [10] [11] [36]

The district prohibits the use of Generative AI in making decisions regarding employee recruitment, hiring, retention, promotion, transfer, evaluation, demotion or dismissal. [10]

The district prohibits the use of Generative AI in making final determinations on student assessments and evaluations. [8] [9] [11] [14] [37] [38]

Academic Integrity –

The use of Generative AI by students to complete assignments or assessments shall only be allowed to the extent stated and outlined by the teacher for the individual assignment or course. Students shall be notified in advance of the parameters for use of Generative AI in assignments and assessments.

{ } Teachers shall outline use of Generative AI tools and resources in their required lesson plans. [39]

Students and staff shall receive training and be expected to appropriately cite original sources for quotations, facts, information, statistics, dates or the paraphrased statements of others. A Generative AI resource shall be cited when the system's generated content is quoted, paraphrased or otherwise used in the student's work. Lack of citation to AI generated work improperly implies that the work is entirely that of the student. [16]

The Board permits the use of AI detection tools as an aid to identify potential academic integrity issues, but prohibits reliance on results from AI detection tools as the sole determination of academic integrity.

Copyright –

Individuals using Generative AI tools and resources must comply with federal law and Board policy regarding the duplication or use of copyrighted materials.[4] [24]

AI-Generated Content Verification -

Individuals using Generative AI tools and resources have a responsibility to apply proper oversight and evaluation of generated information. Generative AI tools shall not be the sole determining factor used to make decisions related to student learning, assessment, academic integrity or conduct. Staff and students should critically evaluate content produced by Generative AI for potential biases or inaccuracies and understand the importance of cross-referencing with trusted resources.

Evaluation and Monitoring of Generative AI

Administrators, network supervisors and teaching staff shall establish processes for ongoing evaluation and monitoring of Generative AI tools and resources used within the district and on district computers and network resources, including periodic assessments of the impact on student learning.

Issues identified during the evaluation and monitoring process shall be reported to the

{ } Superintendent.

{ } Building principal.

{ } Director of Information Technology.

{ } Director of Curriculum and Instruction.

{ } _____ Other.

Consequences for Inappropriate Use

Failure to comply with this policy or district rules regarding appropriate use of Generative AI including, but not limited to, acceptable use of computer and network resources, shall result in usage restrictions, loss of access privileges, disciplinary action and/or referral to legal authorities. [12] [16] [21] [25] [40]

Students and staff must immediately report any violations or suspicious activity to the building principal or designee.

Users of Generative AI shall be responsible for damages to the equipment, systems, platforms and software resulting from deliberate, malicious or willful acts. [25] [41]

Illegal use of Generative AI; intentional modification without permission or damage to files or data belonging to others; copyright violations; and theft of services shall be reported to the appropriate legal authorities for possible prosecution.

This policy shall also apply to student conduct that occurs off school property or during nonschool hours to the same extent as provided in Board policy on student discipline. [12] [16] [25] [40]

Footnotes

[1] 24 P.S. 4601
palegis.us
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Legal Reference
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[2] 47 U.S.C. 254
uscode.house.gov
uscode.house.gov
Legal Reference
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[3] 15 U.S.C. 6501
law.cornell.edu
law.cornell.edu
Legal Reference
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[4] 17 U.S.C. 101
uscode.house.gov
uscode.house.gov
Legal Reference
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[5] 20 U.S.C. 1232g
uscode.house.gov
uscode.house.gov
Legal Reference
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[6] 20 U.S.C. 1400
uscode.house.gov
uscode.house.gov
Legal Reference
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[7] **42 U.S.C. 12101**
uscode.house.gov
uscode.house.gov
Legal Reference [View source](#) 

[8] **Pol. 103**
Policy Reference [Open policy](#) 

[9] **Pol. 103.1**
Policy Reference [Open policy](#) 

[10] **Pol. 104**
Policy Reference [Open policy](#) 

[11] **Pol. 113**
Policy Reference [Open policy](#) 

[12] **Pol. 113.1**
Policy Reference [Open policy](#) 

[13] **Pol. 113.4**
Policy Reference [Open policy](#) 

[14] **Pol. 114**
Policy Reference [Open policy](#) 

[15] **Pol. 216**
Policy Reference [Open policy](#) 

[16] **Pol. 218**
Policy Reference [Open policy](#) 

[17] **Pol. 220**
Policy Reference [Open policy](#) 

[18] **Pol. 237**
Policy Reference [Open policy](#) 

[19] **Pol. 247**
Policy Reference [Open policy](#) 

[20] **Pol. 249**
Policy Reference [Open policy](#) 

[21] **Pol. 317**
Policy Reference Open policy 

[22] **Pol. 320**
Policy Reference Open policy 

[23] **Pol. 324**
Policy Reference Open policy 

[24] **Pol. 814**
Policy Reference Open policy 

[25] **Pol. 815**
Policy Reference Open policy 

[26] **Pol. 830**
Policy Reference Open policy 

[27] **Pol. 830.1**
Policy Reference *Policy reference not found*

[28] **Pol. 105**
Policy Reference Open policy 

[29] **18 Pa. C.S.A. 5903**
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[30] **18 Pa. C.S.A. 6312**
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[31] **18 U.S.C. 2256**
uscode.house.gov
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Legal Reference

[32] **20 U.S.C. 7131**
uscode.house.gov
uscode.house.gov View source 
Legal Reference

[33] **47 CFR 54.520**
ecfr.gov
ecfr.gov
Legal Reference
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[34] **Pol. 308**
Policy Reference
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[35] **Pol. 818**
Policy Reference
Open policy 📄

[36] **Pol. 138**
Policy Reference
Open policy 📄

[37] **Pol. 113.3**
Policy Reference
Open policy 📄

[38] **Pol. 127**
Policy Reference
Open policy 📄

[39] **Pol. 111**
Policy Reference
Open policy 📄

[40] **Pol. 233**
Policy Reference
Open policy 📄

[41] **24 P.S. 4604**
legis.state.pa.us
legis.state.pa.us
Legal Reference
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BOARD POLICY

827 Conflict of Interest

POLICY NUMBER	ADOPTED	REVISED	VERSION
827	8/15/2016	9/15/2025	V1
DOCUMENT STATUS	PRINTED		
ACTIVE	8/31/2026		

Purpose

This policy shall affirm standards of conduct established to ensure that Board members and employees avoid potential and actual conflicts of interest, as well as the perception of a conflict of interest.

Definitions

Confidential information shall mean information not obtainable from reviewing a public document or from making inquiry to a publicly available source of information.[\[1\]](#)

Conflict or **Conflict of interest** shall mean use by a Board member or district employee of the authority of his/her office or employment, or any confidential information received through his/her holding public office or employment, for the private pecuniary benefit of him/herself, a member of his/her immediate family or a business with which s/he or a member of his/her immediate family is associated. The term does not include an action having a de minimis economic impact, or which affects to the same degree a class consisting of the general public or a subclass consisting of an industry, occupation or other group which includes the Board member or district employee, a member of his/her immediate family or a business with which s/he or a member of his/her immediate family is associated.[\[1\]](#)

For federal purposes, a **conflict of interest** includes when the employee, officer, agent, or Board member, any member of their immediate family, their partner, or an organization that employes or is about to employ any of those individuals, has a financial or other interest in or a tangible personal benefit from an entity considered for a contract

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De minimis economic impact shall mean an economic consequence which has an insignificant effect.[\[1\]](#)

Financial interest shall mean any financial interest in a legal entity engaged in business for profit which comprises more than five percent (5%) of the equity of the business or more than five percent (5%) of the assets of the economic interest in indebtedness.[\[1\]](#)

Honorarium shall mean payment made in recognition of published works, appearances, speeches and presentations, and which is not intended as consideration for the value of such services which are nonpublic occupational or professional in nature. The term does not include tokens presented or provided which are of de minimis economic impact.[\[1\]](#)

Immediate family shall mean a parent, parent-in-law, spouse, child, spouse of a child, brother, brother-in-law, sister, sister-in-law, or the domestic partner of a parent, child, brother or sister.[\[1\]](#)

Business partner shall mean a person who, along with another person, plays a significant role in owning, managing, or creating a company in which both individuals have a financial interest in the company.

Delegation of Responsibility

Each employee and Board member shall be responsible to maintain standards of conduct that avoid conflicts of interest. The Board prohibits members of the Board and district employees from engaging in conduct that constitutes a conflict of interest as outlined in this policy.

Guidelines

All Board members and employees shall be provided with a copy of this policy and acknowledge in writing that they have been made aware of it. Additional training shall be provided to designated individuals.

Disclosure of Financial Interests

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No Board member shall be allowed to take the oath of office or enter or continue upon his/her duties, nor shall s/he receive compensation from public funds, unless s/he has filed a statement of financial interests as required by law. [\[3\]](#)

The district solicitor and designated district employees shall file a statement of financial interests as required by law and regulations. [\[4\]](#)[\[5\]](#)

Standards of Conduct

The district maintains the following standards of conduct covering conflicts of interest and governing the actions of its employees and Board members engaged in the selection, award and administration of contracts. [\[2\]](#)

No employee or Board member may participate in the selection, award or administration of a contract supported by a federal award if s/he has a real or apparent conflict of interest as defined above, as well as any other circumstance in which the employee, Board member, any member of his/her immediate family, his/her business partner, or an organization which employs or is about to employ any of them, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. [\[2\]](#)

The district shall not enter into any contract with a Board member or employee, or his/her spouse or child, or any business in which the person or his/her spouse or child is associated valued at \$500 or more, nor in which the person or spouse or child or business with which associated is a subcontractor unless the Board has determined it is in the best interests of the district to do so, and the contract has been awarded through an open and public process, including prior public notice and subsequent public disclosure of all proposals considered and contracts awarded. In such a case, the Board member or employee shall not have any supervisory or overall responsibility for the implementation or administration of the contract. [\[1\]](#)

When advertised formal bidding is not required or used, an open and public process shall include at a minimum:

1. Public notice of the intent to contract for goods or service;
2. A reasonable amount of time for potential c
3. Post-award public disclosure of who made bids or quotes and who was chosen.

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Any Board member or employee who in the discharge of his/her official duties would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his/her interest as a public record in a written statement to be attached to the Board minutes.[\[1\]](#)

No Board member or district employee shall accept an honorarium.[\[1\]](#)

Board members and employees may neither solicit nor accept gratuities, favors or anything of monetary value from contractors or parties to subcontracts, unless the gift is an unsolicited item of nominal value. Gifts of a nominal value may be accepted in accordance with Board policy.[\[2\]](#) [\[6\]](#)

Improper Influence

No person shall offer or give to a Board member, employee or nominee or candidate for the Board, or a member of his/her immediate family or a business with which s/he is associated, anything of monetary value, including a gift, loan, political contribution, reward or promise of future employment based on the offeror's or donor's understanding that the vote, official action or judgment of the Board member, employee or nominee or candidate for the Board would be influenced thereby.[\[1\]](#)

No Board member, employee or nominee or candidate for the Board shall solicit or accept anything of monetary value, including a gift, loan, political contribution, reward or promise of future employment, based on any understanding of that Board member, employee or nominee or candidate that the vote, official action or judgment of the Board member, employee or nominee or candidate for the Board would be influenced thereby.[\[1\]](#)

Organizational Conflicts

Organizational conflicts of interest may exist when due to the district's relationship with a subsidiary, affiliated or parent organization that is a candidate for award of a contract in connection with federally funded activities, the district may be unable or appear to be unable to be impartial in conducting a procurement action involving a related organization.[\[2\]](#)

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In the event of a potential organizational conflict, the potential conflict shall be reviewed by the Superintendent or designee to determine whether it is likely that the district would be unable or appear to be unable to be impartial in making the award. If such a likelihood exists, this shall not disqualify the related organization; however, the following measures shall be applied:

1. The organizational relationship shall be disclosed as part of any notices to potential contractors;
2. Any district employees or officials directly involved in the activities of the related organization are excluded from the selection and award process;
3. A competitive bid, quote or other basis of valuation is considered; and
4. The Board has determined that contracting with the related organization is in the best interests of the program involved.

Reporting Conflicts of Interest

Any perceived conflict of interest that is detected or suspected by any employee or third party shall be reported to the Superintendent. If the Superintendent is the subject of the perceived conflict of interest, the employee or third party shall report the incident to the Board President.

Any perceived conflict of interest of a Board member that is detected or suspected by any employee or third party shall be reported to the Board President. If the Board President is the subject of the perceived conflict of interest, the employee or third party shall report the incident to the Superintendent, who shall report the incident to the solicitor.

No reprisals or retaliation shall occur as a result of good faith reports of conflicts of interest. The district shall provide written notification of such protections to district employees.[\[7\]](#)

The Superintendent or designee shall report in writing to the federal awarding agency or pass-through entity any potential conflict of interest related to a federal award, in accordance with federal awarding agency policy.[\[8\]](#)

Investigation

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Investigations based on reports of perceived violations of this policy shall comply with state and federal laws and regulations. No person sharing in the potential conflict of interest being investigated shall be involved in conducting the investigation or reviewing its results.

In the event an investigation determines that a violation of this policy has occurred, the violation shall be reported to the federal awarding agency in accordance with that agency's policies.^[8]

Disciplinary Actions

If an investigation results in a finding that the complaint is factual and constitutes a violation of this policy, the district shall take prompt, corrective action to ensure that such conduct ceases and will not recur. District staff shall document the corrective action taken and, when not prohibited by law, inform the complainant.

Violations of this policy may result in disciplinary action for employees up to and including discharge, fines and possible imprisonment. Disciplinary actions shall be consistent with Board policies, procedures, applicable collective bargaining agreements and state and federal laws.^[9]

Legal Footnotes

[1] 65 Pa. C.S.A. 1101 LEGAL REFERENCE	[2] 2 CFR 200.318 LEGAL REFERENCE
[3] Pol. 004 POLICY REFERENCE	[4] 51 PA Code 15.2 LEGAL REFERENCE
[5] 65 Pa. C.S.A. 1104 LEGAL REFERENCE	[6] Pol. 322 POLICY REFERENCE
[7] 2 CFR 200.217 LEGAL REFERENCE	[8] 2 CFR 200.112 LEGAL REFERENCE
[9] Pol. 317 POLICY REFERENCE	

Legal References

No additional references listed.



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PSBA Leadership Positions up for Election

*Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for “endorsement” by the Nominating Committee and the determination shall be noted on the slate of candidates. (PSBA Bylaws, Section 300 – Policy 302)

2027 President-Elect (one-year term)

Matt Vannoy*, Sharon City School District

My name is Matt Vannoy and I am a school director for the Sharon City School District (Mercer Co.) and serve on the Finance, Buildings and Grounds and Budget Committee. I am also currently in my second term as the vice president of the PSBA Governing Board. Prior to this I was a sectional advisor and sectional advisor representative to the PSBA Governing Board. Professionally, I am a principal in the Conneaut School District (Crawford Co.) and have also been a social studies teacher, athletic director and assistant principal in the Farrell Area School District, Moniteau School District and Sharon City School District. I am a member of the PIAA District 10 Committee, PIAA Cross Country Steering Committee, the Slippery Rock University (SRU) Alumni Association Board of Directors, several boards under the ARC of Mercer County umbrella and several other local boards. In 2018, I was a recipient of the SRU Alumni Association’s Distinguished Recent Alumni Award as well as the Mercer County Chambers of Commerce 40 Under 40 award. I graduated *summa cum laude* from Slippery Rock University in 2009 and earned my Master of Education degree and Superintendent’s Letter of Eligibility from Westminster College. Serving on the PSBA Governing Board has been a highlight of my career and I look forward to continuing to serve PSBA as the president-elect of the Governing Board and working with the staff and PSBA members across the state to advocate for public education. I look forward to working with PSBA to advocate for on-time budgets, cyber charter reform, mental health supports for schools, increased education funding and other areas that will benefit school districts. I appreciate your support. Thank you.

2027 Vice President (one-year term)

Kristy Bolte*, Northwestern School District

It has been an honor to serve as the Western Zone representative on the PSBA Governing Board since 2024. I am honored to seek election as vice president of the Pennsylvania School Boards Association and to continue advancing our shared mission of supporting school board directors as they lead their districts, build strong relationships and advocate for public education across Pennsylvania. I am a graduate of Edinboro University with a bachelor's degree in elementary education. As a former teacher, a mother of six, and the wife of a middle school teacher in the Conneaut School District, I have experienced public education from many perspectives. My family and I live in West Springfield, Pennsylvania, where I have been inspired to serve because I believe quality public education is the cornerstone of strong communities. I am currently serving my second term on the Northwestern School District Board of School Directors in Albion and am privileged to serve as board president. I also serve on the Tri-County Intermediate Unit 5 board. These leadership roles have reinforced my belief in the importance of effective governance, collaboration and continuous learning. Through PSBA's training, advocacy and support, I have grown as a leader and have become better equipped to serve my district and community. If elected vice president, I will remain committed to PSBA's vision of fostering informed, engaged and passionate school board directors who lead with integrity and advocate effectively for excellent public education. I will work to strengthen connections between PSBA and local school boards, ensuring directors throughout the commonwealth understand and benefit from the valuable resources and services our association provides. Public education faces both significant challenges and tremendous opportunities. By working together with honesty, integrity, collaboration and innovation, we can support school directors, strengthen our districts and create the best possible educational opportunities for every student. I would be honored to continue

serving the members of PSBA as your vice president. I respectfully ask for your trust, your vote and your support as we work together to advance public education and ensure a bright future for Pennsylvania's students.

2027- 2029 PSBA Treasurer (three-year term)

David Hein*, Parkland School District

My name is David Hein, and I am honored to ask for your support as treasurer of the Pennsylvania School Boards Association. For more than a decade, I have been privileged to serve PSBA in a variety of volunteer and governing board leadership roles, including as president, Eastern Zone representative, E-2 sectional advisor, member of the Finance Committee and other PSBA committees. These experiences have given me a deep understanding of our association, its mission and the importance of responsible financial stewardship. Locally, I am serving my fourth term on the Parkland School Board and currently have the privilege of serving as board president. Throughout my service, I have chaired our Personnel and Finance Committee and worked collaboratively on many of the complex financial and governance issues facing public education today. Beyond K-12 education, I currently serve as chair of the Lehigh Carbon Community College Board of Trustees after being reappointed to a second six-year term. I also served for 12 years on the Lehigh Career and Technical Institute Joint Operating Committee, holding several leadership positions there. These experiences have reinforced my commitment to sound governance, fiscal responsibility and long-term strategic planning. Professionally, I bring more than 35 years of finance and accounting experience across banking, healthcare IT, health insurance and the nonprofit sector. Today, I serve as assistant business administrator at Lehigh Career and Technical Institute, where fiscal accountability and responsible stewardship are central to my daily work. If elected treasurer, I will work to ensure that PSBA's financial resources are managed with transparency, integrity and a focus on delivering value to every member school district. I believe strong financial management allows our association to remain a trusted advocate for public education while providing the services and support our members depend on. I am passionate about protecting and strengthening public education through the fair allocation of resources, advocating for fully funded state and federal mandates, and ensuring a level playing field for our public schools in relation to charter and cyber charter schools. Public service has always been a family commitment. My wife and daughter are both elementary school teachers, giving me a firsthand appreciation for the work happening in our classrooms every day. I also proudly serve as president of the Parkland CARES Food Pantry, supporting families throughout our community. It would be an honor to continue serving PSBA in this new capacity. I respectfully ask for your vote for treasurer, and I thank you for your continued commitment to Pennsylvania's students, schools and communities.

2027 PSBA Eastern Zone Representative (one-year term) (Only Eastern Sections vote)

Jason Mell*, Exeter Township School District

My name is Jason Mell and I am seeking election to the PSBA Governing Board as the Eastern Zone representative for a one-year term starting in 2027. As part of the election process, I'd like to provide some background on myself as a candidate. I currently serve as a school director in the Exeter Township School District, located in Berks County, where I represent our board as the district's PSBA Liaison. Being the liaison to PSBA has provided me with valuable insight into the association's resources and advocacy efforts. I also had the privilege of serving as board president for two years. Throughout my time on the board, I have worked closely with fellow directors and district leadership to address complex policy, financial and operational issues while maintaining a focus on student success. My commitment to public service extends beyond education. Over the years, I have served on the boards of the Exeter Community Library, Exeter Youth Soccer Association, Albright College Alumni Association and the Exeter Township Planning

Commission. Today, I continue to support our region as a board member of Genesius Theatre, the Reading Film Office and Opportunity House. From 2014 through 2020, I also founded and served as editor of *The Exeter Informant*, a community news service dedicated to keeping residents informed about local government and community issues. Professionally, I am a software engineering manager for a national restaurant service and supplies company headquartered in Lititz, Pennsylvania, in neighboring Lancaster County. I hold a Master of Science degree in information systems from Drexel University and a bachelor's degree in information systems from Albright College. In addition, I've earned a Master Planner certification through the Albright College Center for Excellence in Local Government and the Cyber Risk and Oversight for Public Education certification from the Diligent Institute. Public education is also deeply personal to my family. In addition to both of my children attending the Exeter Township School District, my wife, Tiffany, is a 1998 Exeter graduate herself and serves as a K-4 reading specialist in the district. I believe strong public schools depend on thoughtful governance and effective advocacy. If elected, I will work collaboratively with fellow board members across the commonwealth, listen carefully to the concerns of our member districts, and advocate for policies that strengthen local school boards and improve educational opportunities for every student. I would be grateful for your support and the opportunity to serve as your Eastern Zone representative. Thank you.

2027 Section W1 Advisor (one-year term) (Only Section W-1 vote)

Tracey Leyda*, Franklin Area School District

I am honored to submit my candidacy for PSBA Sectional Advisor. Throughout my service in school board leadership, I have been guided by a deep belief that strong governance, open communication and a commitment to students are essential to public education. I would welcome the opportunity to continue serving PSBA and the local school boards in my section by listening carefully, sharing information clearly, and representing member concerns with professionalism and integrity. My experience in school board administration has taught me the value of collaboration, consistency and thoughtful decision-making. I understand that local boards face a wide range of challenges, from policy development and finance to personnel matters and community expectations. As sectional advisor, I would strive to be a responsive and reliable connection between local members and PSBA, ensuring that feedback from boards in our section is heard and carried forward. I would also work to strengthen awareness of PSBA resources, advocacy efforts and leadership initiatives that support effective board service. I believe one of the most important responsibilities of a sectional advisor is building trust through regular communication and visible engagement. I would approach this role by maintaining strong relationships with board liaisons, encouraging participation in PSBA programs, and promoting the Principles for Governance and Leadership. I also value the importance of recognizing local service and celebrating the work of board members who give their time to public education. That kind of encouragement helps sustain a healthy culture of leadership across our schools. If elected, I will bring dedication, steadiness, and a sincere respect for the volunteer spirit that makes PSBA strong. I am prepared to serve as an effective voice for local members, to support PSBA's mission, and to represent my section with energy and accountability. Thank you for your consideration and for the opportunity to serve.

2027-2028 Section W-2 Advisor (two-year term) (Only Section W-2 vote)

Michael Panza*, Moniteau School District

My name is Michael Panza and I respectfully ask for your support to continue as your sectional advisor. I was first appointed to the Moniteau school board in 2008 and have since won five elections. I have served as president of my school board and am currently vice-president. Our board operates by committees. I have served on the Policy,

Superintendent Evaluation and other committees during this time. I also serve on the Midwestern Intermediate Unit Board of Directors, serving as the treasurer. As a current sectional advisor, I was elected by my peers to serve on the governing board of PSBA for the past three years. My background is in education, as I hold bachelor's and master's degrees in music education, a second master's degree in administration, a doctorate in educational leadership and 18 post doctorate credits for my Letter of Eligibility. I have been a music educator, assistant principal, principal and served for more than 17 years as a district superintendent. I retired from public education in 2016 and am currently on the faculty at Slippery Rock University, supervising student teachers and teaching various courses at both the undergraduate and graduate levels. I also serve on several doctoral dissertation committees. I have presented twice at the PSBA conference and have served as a session monitor at the annual conference. I have submitted articles and have been published on no less than three occasions in the *PSBA Bulletin*. I have also been published on the national level on education-related matters. Most recently, I was asked to write a theme song for PSBA. I was happy to complete this piece. It was recently professionally recorded by the North Hills Wind Ensemble and will be featured at this year's conference. I was also asked and participated in the taping of the PSBA *Keystone Education Report* television program on the topic of arts in our schools. This program aired twice on the *PNC* cable news channel and can be found at the PSBA site or on YouTube. As can be seen, I have extensive experience in education, as a teacher, an administrator, a school director, with the intermediate unit and at the state level. I respectfully ask for your support to continue our important work, providing guidance and support to fellow school directors as we collectively serve our schools, our communities, but most importantly, our students. Again, I am Michael Panza asking to continue as your sectional advisor. Thank you for watching, and best wishes.

2027 Section E-1 Advisor (one-year term) (Only Section E-1 vote)

Christina Cosmello*, Blue Ridge School District

Hello, my name is Christina Cosmello and I am honored to seek your support to continue serving as your PSBA Sectional Advisor for section E-1. Public education has always been at the heart of my commitment to public service. I am proud to say that I am the product of Pennsylvania public schools and so are both of my children. Our public education provided the foundation that has shaped our lives. And that personal connection has fueled my lifelong commitments to advocating for strong public education. I believe every student deserves the same opportunities to learn, grow and succeed. And I am proud to support PSBA's mission of promoting excellence in public education across our commonwealth. For approximately 20 years, I have proudly served on the Blue Ridge School District Board of Directors, including five years as vice president and eight years as treasurer, which I currently hold. During that time, I have gained extensive experience in school governance, policy development, financial stewardship, strategic planning and advocating for students in our community. In addition, I have also served on the NEIU 19 board of directors for approximately nine years, three years as treasurer, which I currently hold that position. Working alongside representatives from 20 school districts has broadened my perspective, strengthened regional partnerships and deepened my understanding of the challenges and opportunities facing public education across northeast Pennsylvania. As a PSBA member for more than 15 years, I have consistently participated in conferences, sectional meetings and educational sessions. I encourage my district to recognize excellence by nominating students, educators and fellow board members for PSBA's Student Showcase. I believe these programs highlight the incredible work happening in our schools and strengthen connections across districts. For the past seven months I've had the privilege of serving as your PSBA Sectional Advisor for section E-1. During this time, I have gained valuable experience, communicating with member districts, supporting PSBA initiatives and help strengthening engagement throughout our section. That experience has reinforced my commitment to ensuring our districts remain informed, connected and

represented. Outside of education I remain actively involved in community service. I am involved in leading a scholarship program for more than a decade, I support initiatives that address food insecurity and participate in projects that honor veterans and strengthen our local communities. Professionally I am a Berkshire Hathway Home Services Chairman's Circle recipient. I'm recognized among the top agents globally. That achievement reflects the same values I bring to public service, integrity, communication, accountability and dedication. I would be honored to continue serving as your PSBA Sectional Advisor for E-1. And I am committed to listening, collaborating and advocating for our districts while promoting the outstanding work taking place throughout our schools. Thank you for your time, your support and continued dedication to Pennsylvania students and public education. I respectfully ask for your vote this fall and I look forward to the opportunity to continue serving the schools and communities of section E-1.

2027-2028 Section E-2 Advisor (two-year term) (Only Section E-2 vote)

Sarah Nemitz*, Salisbury Township School District

My name is Sarah Nemitz, and I'm a school board member and current vice president for the Salisbury Township School District in Lehigh County. I'm running for election to be the E-2 sectional advisor for PSBA, serving Lehigh, Northampton, Monroe and Carbon counties. I have been a school board member since 2019, and I've served in leadership roles in my own district and beyond. I was previously our president for one year, and have served as vice president since 2024. I've led negotiating teams and worked to recertify the charter school that is in our boundaries, worked with our state legislators, as well as presented sessions at the School Leadership Conference. Since 2019, I have also represented Salisbury on the joint operating committee for the Lehigh Career and Technical Institute, and currently serve as treasurer and chair of the Business and Finance committee. I was also a member of the inaugural class of PSBA's Innovation and Policy Institute in 2022. PSBA has a lot to offer our districts and as E-2 sectional advisor, I'd be happy to help connect you with those services and resources. Our board has had very positive experiences working with PSBA – we have taken roles and responsibilities and goal setting trainings, we regularly participate in the self-evaluation process, and we have engaged in advocacy day events, as well as working with PSBA on policy updates. Personally, I have gained a lot of knowledge from PSBA's webinars on current topics in education and have enjoyed hearing the experience of others through the member exchanges. I believe that the more informed we are as board members the better we can serve our students and communities. I also believe that by working together and sharing our unique experiences we can become stronger, more informed advocates for public education. I appreciate your support and look forward to working with all of you.

Anna Lopez, Pocono Mountain School District

Hello everyone my name is Anna Lopez and I'm a proudly serving school director at Pocono Mountain School District and as a director at the Colonial Intermediate Unit 20 board. It's an honor to be a candidate for the PSBA Sectional Advisor for section E-2. Over the past several years I've learned that effective leadership begins with listening. Every school district is unique. We all share many of the same challenges, supporting students, retaining quality staff, maintaining safe schools, managing facilities and balancing budgets all while remaining accountable to our communities. So serving on my local board has given me the opportunity to work on long-term projects such as capital improvements planning, policy development, education initiatives that strengthen our schools while all remaining fiscally responsible. Serving on the intermediate unit has also brought me an understanding of how collaboration between districts creates opportunities that no single district can accomplish alone. If elected as your advisor, my commitment is very simple. I will listen, I will communicate and I will advocate. I believe school directors deserve timely information, opportunities to share ideas and a strong voice within PSBA. I also believe our greatest

strength comes from working together. So regardless of the size of our district or community we represent, every school member brings valuable experience that can help improve public education across Pennsylvania. I want to help strengthen those connections by encouraging collaboration, sharing successful practices and ensuring that our concerns of our region are heard. Public education continues to face significant challenges, but it also has tremendous opportunities by working together with respect, professionalism and a shared commitment to students. We can continue building stronger schools and stronger communities. Thank you all for your service to public education, for everything you do on behalf of your students and communities and for considering my candidacy. I would be honored to earn your support as your next PSBA Section E-2 Advisor. Thank you.

Timothy Kearney*, Southern Lehigh School District

Over 40 years. That is how long I've been involved in public education work. I am honored to be a 2026 PSBA Nominating Committee endorsed candidate for the PSBA Section E2 Sectional Advisor position. Over 40 years ago, I decided to earn a degree in elementary education at Millersville University. I was hired by Allentown School District and taught there for 34 years. I earned a master's degree in education leadership and a Principal's Certificate at Lehigh University. I earned a Management Certificate from DeSales University. I won several awards including Outstanding Educator Award from the Allentown Education Association and the Legacy Award from Pennsylvania State Education (PSEA) Eastern Region. I was an education leader at the school, local, region, state and national level. I served as a building representative, Allentown Education Association's vice president of elementary schools, PSEA Eastern Region Third Representative and PSEA Board of Directors. I served on PSEA statewide Communications, Resolutions, Bargaining and Health Care committees. I also served on the National Education Association's Resolutions Committee. I attended education leadership meetings in Germany and National Education Association meetings across the country – Minnesota to Texas, California to Washington, D.C. When I retired, I did not stop my education work. I ran for school board. I am on our Continuing Education, Policy, Education and Technology committees. I serve as one of our representatives on our local technical school's joint operating committee. I am president of Founding Forward's Valley Forge Volunteer Chapter, and work part time there. I am a voice for civics education. I develop a weekly education update for area educators and community members. I've been composing that email newsletter for over five years. I bring a career's worth of dedication to this position. I want to bring my experience to PSBA and school board members in our region. When I look at PSBA's purpose of improving public schools, I can't help but know I've been doing this for decades. When PSBA states that its mission is promoting exceptional public education, it matches my own personal philosophy and the education success I achieved in support, empower and advocate for public education. When I see PSBA's Principles for Governance and Leadership, I know they are principles I've strived for as an educator, whether in the classroom, principal's office or education association leadership roles. I would be honored to serve you and PSBA. Thank you, sincerely, for your time and consideration.

2027-2028 Section E-4 Advisor (two-year term) (Only Section E-4 vote)

Dr. Tasliym Morales*, Chester Upland School District

My name is Dr. Tasliym Morales, and I am honored to seek another term as your PSBA Section E4 Advisor. Supporting school directors across Bucks, Chester, Delaware, Montgomery and Philadelphia counties has been one of the most rewarding opportunities of my public service. During my term, I have worked to ensure that board members had access to timely legislative updates, governance resources and opportunities to strengthen their effectiveness as educational leaders. As an elected school director, legislative chairwoman, and treasurer for the Chester Upland School District, I understand the challenges boards face every day. We are expected to balance fiscal responsibility, student achievement, transparency, community expectations and an ever-changing legislative landscape. Those

experiences have shaped the way I support section E4, with practical solutions, open communication, and a commitment to helping fellow board members succeed. Throughout my term, I have remained engaged with local school districts, legislative discussions, and regional educational partners. I believe an effective sectional advisor should not simply share information but also create opportunities for collaboration, ensuring that boards can learn from one another while advocating for policies that strengthen public education. If reelected, I will continue strengthening connections throughout section E4 by expanding communication, increasing opportunities for professional engagement, and ensuring school directors have access to meaningful governance and legislative resources. I remain committed to supporting every district fairly and professionally, recognizing that while our communities may differ, our commitment to serving students is shared. Public education continues to face significant challenges, from funding and workforce issues to governance and accountability. These challenges require thoughtful leadership, respectful dialogue, and a willingness to work together across districts and perspectives. I am committed to continuing to support that work on your behalf. Thank you for the trust you have placed in me during my first term. It has been a privilege to work alongside so many dedicated school directors who volunteer countless hours to improve outcomes for students and communities across southeastern Pennsylvania. I respectfully ask for your support and your vote to continue serving as your PSBA Section E4 Advisor.

PSBA Insurance Trustees

Member entities also are asked to vote for open trustee positions on the PSBA Insurance board. PSBA Insurance provides complimentary travel/accident insurance to all school directors from member school entities while on official school board business. As such, all member entities are considered participants in PSBA Insurance programs and are eligible to vote.

Trustee (term ends Dec. 31, 2029) – Includes two candidates (three-year term)

Choose up to two candidates for a three-year term.

Marianne L. Neel

Dr. Michael Faccinetto

Dr. Michael Faccinetto has served on the Bethlehem Area School District Board of Directors since 2009, providing 17 years of leadership in public school governance, budgeting, labor relations and education policy. As board president, he has advocated for underserved students, responsible stewardship, and programs that expand opportunities for every learner. His statewide leadership includes serving as PSBA president from 2017–18 and advocating for public education before the Pennsylvania General Assembly. Dr. Faccinetto is the principal of Southern Lehigh Middle School and previously served as an elementary teacher in the Southern Lehigh and Allentown school districts. He earned his Doctorate in Educational Leadership, master's degree, and K–12 Principal Certification from Lehigh University.

School Board Secretaries Forum

(Only school board secretaries may nominate and vote for the forum officers.)

Forum Steering Committee (term ends Dec. 31, 2028) – (two-year term)

Choose up to three individuals for a two-year term

Betsy Gates, Dauphin County Technical School

Betsy Gates is the administrative operations coordinator and board secretary at Dauphin County Technical School, where she plays a central role in supporting school leadership, board operations, and the mission of high-quality career and technical education. For the past three years, Betsy has been an active and engaged member of the PSBA School Board Secretaries Forum, contributing her expertise, insight and collaborative spirit to the statewide network of board professionals. She currently serves as chair of the forum, a role she has held for the past year, where she works to strengthen connections among members, elevate best practices and support the vital work of board secretaries across Pennsylvania. Betsy is a passionate advocate for both career and technical centers (CTCs) and the Pennsylvania School Boards Association. She believes deeply in the power of CTCs to prepare students for meaningful careers and in PSBA's role as a cornerstone of strong public education governance. Her commitment to these organizations reflects her broader dedication to ensuring that every student in Pennsylvania has access to high-quality educational opportunities.

Lauryn Weaver, Central Intermediate Unit 10

I have spent the last four years working in education, along with more than 10 years in the fitness industry, and one thing that has remained constant throughout my career is my love for connecting with people. I genuinely enjoy meeting new people, building relationships, and finding creative ways to make networking feel fun, welcoming and engaging. I am naturally organized, always happy to lend a helping hand and enjoy supporting others however I can. Those qualities are a big part of why I would love to serve on the SBS Steering Committee. From my very first SBS Annual Conference, I was impressed by how welcoming, knowledgeable and supportive this group is. The committee always goes the extra mile to help others and find answers, even when it takes a little extra digging. Through this committee, I have built valuable connections, gained insights that helped me grow professionally and felt genuinely supported. I would love the opportunity to give back by helping create those same positive experiences for others, supporting members, encouraging engagement and helping strengthen the network that makes SBS Steering Committee such a valuable resource. At the IU, I lead the Community and Staff Engagement Committee, where I help create events and initiatives that bring people together and strengthen our sense of community and boost employee morale. I believe that experience would transfer well to this opportunity and allow me to contribute ideas, organization and enthusiasm that support the committee's goals.

	Day 1	Day 2	Day 10	October 1	November 1	December 3	January 2	February 3	March 3	April 1	May 1	June 2
NWE												
K	32	32	33									
1	47	47	47									
2	55	55	55									
3	47	47	48									
4	64	64	64									
5	81	81	81									
TOTAL	326	326	328									
SPR												
K	32	32	32									
1	34	34	34									
2	31	31	31									
3	29	29	29									
4	25	25	25									
5	30	30	30									
TOTAL	181	181	181									
MS												
6	91	91	92									
7	80	81	82									
8	86	87	87									
TOTAL	257	259	261									
HS												
9	93	93	93									
10	85	85	85									
11	93	93	94									
12	91	91	91									
*13 additional year	1	1	1									
TOTAL	363	363	364									
GRAND TOTAL	1127	1129	1134	0	0	0	0	0	0	0	0	0