Committee as a Whole
Tuesday, October 13, 2026 6:00 PM Eastern

Parkland Administration Center
1210 Springhouse Road
Allentown, PA 18104

1. Call to Order
2. Special Presentations
   - 2.1. Bond Refinancing Discussion
   - 2.2. Discussion of Resolution in Opposition of Project Atlas
   - 2.3. Chief Science Officer Research Initiative
3. Academics, Arts and Athletics Updates
   - 3.1. Artificial Intelligence at Parkland School District
   - 3.2. Junior Reserve Officers' Training Corps (JROTC)
   - 3.3. PPL Agreement for Parkland High School Graduation
   - 3.4. Psychologist Agreements
     - 3.4.1. Tara Dugas Agreement
     - 3.4.2. Rachel Westgate Agreement
   - 3.5. 2027-2028 School Calendar
   - 3.6. DeSales University Dual Credit Agreement
   - 3.7. Overnight and Out-of-State Field Trips
   - 3.8. AAA - Informational Only
     - 3.8.1. ESL Parent Night
     - 3.8.2. EWLE Information
     - 3.8.3. Professional Development Day Plans
     - 3.8.4. 2026 PSSA and Keystone Test Results
4. Facilities and Operations Updates
   - 4.1. Food Services Update
     - 4.1.1. Equipment Replacement: Reach-In Refrigerator at Cetronia Elementary
     - 4.1.2. Meal Count Updates
     - 4.1.3. Share Table Update
     - 4.1.4. Summer Feeding Update
   - 4.2. BuckledIn Transportation Agreement
   - 4.3. Insurance Claim Release
   - 4.4. HS Project Update
   - 4.5. Change Order Authorization
   - 4.6. Change Order Authorization
   - 4.7. BID Award for OMS Gravity Sewer
5. Policy and Finance Updates
   - 5.1. Real Estate Tax Collections Report for August
   - 5.2. 2026-27 School Safety and Mental Health Grants
   - 5.3. Policy Review
6. Superintendent Update
   - 6.1. Priority Goals Feedback
7. Public Comment
8. Adjournment

8.1. Next Committee of the Whole Meeting

A RESOLUTION OF THE PARKLAND SCHOOL DISTRICT BOARD OF DIRECTORS OPPOSING THE PROJECT ATLAS DEVELOPMENT PROPOSAL IN SOUTH WHITEHALL TOWNSHIP

WHEREAS Parkland School District (the "District") recognizes the benefits of responsible development within the municipalities it serves, while also having a fundamental obligation to protect the safety and well-being of its students, staff, families, and visitors and to preserve the safe, efficient, and reliable operation of its schools, facilities, and programs; and

WHEREAS the Project Atlas development proposal (the "Project"), a proposed data center development located directly across the street from Parkland High School, is currently pending before the South Whitehall Township Planning Commission, and the Board of School Directors (the "Board") opposes the Project because its location and proposed use may adversely affect the safety, well-being, and continuity of District operations; and

WHEREAS, the Board has a legitimate institutional interest in land uses immediately adjacent to District property when those uses may affect District facilities, operations, students, staff, transportation, emergency planning, educational activities, or the school environment; and

WHEREAS data center developments may present concerns relating to continuous industrial operations, mechanical and generator noise, exterior lighting, backup power generation and fuel storage, fire and emergency-response considerations, site security, substantial energy and water demands, and other environmental or operational effects, which warrant heightened scrutiny when such a use is proposed directly across the street from a high school.

NOW THEREFORE, be it resolved by the Board that:

I. The Board opposes the Project Atlas data center development proposal currently under review by the South Whitehall Township Planning Commission because the proposed location directly across the street from Parkland High School, together with the nature and potential effects of data center operations, may adversely affect the safety and well-being of students, staff, families, visitors, and the surrounding school community and may impair the District's ability to operate its schools, facilities, and programs safely and reliably.

II. The Board's position is specific to facilities of this scale and intensity immediately adjacent to Parkland High School and its other schools should not be interpreted as general opposition to data centers, technology infrastructure, economic development or appropriately located data center development elsewhere.

III. The Administration, Superintendent, District solicitor, and other appropriate representatives are authorized to submit written comments, provide testimony, attend public meetings, consult with public officials and reviewing agencies, and take other lawful and appropriate action to communicate the District's opposition and protect the safety, well-being, and operational interests of the District.

IV. The Administration is directed to forward a copy of this Resolution to the South Whitehall Township Planning Commission, the South Whitehall Township Board of Commissioners, the Project applicant, and all other appropriate local, county, state, and federal agencies or officials with review or oversight responsibilities relating to the Project and respectfully requests that all such parties give substantial consideration to the presence of Parkland High School and the interests of District students, staff, facilities, and operations when considering current or future applications for large-scale data center development on property immediately adjacent to or directly across from Parkland High School.

DULY PRESENTED AND ADOPTED by the Board of School Directors of Parkland School District, in a public meeting held _____, 2026.

PARKLAND SCHOOL DISTRICT
BOARD OF DIRECTORS

ATTEST:

_____ _____

Secretary President

DATE:

_____

CSO Research Initiative

Aaditri Suresh, Megan Clark, Rishi Ponda

What is CSO?

- The Chief Science Officer Program is an international program to build STEM Advocacy and Community Leadership
- 4th Year Running
  - 3x FOTA (Festival of the Arts) Booth
  - 4 STEM Assemblies Across Parkland Middle Schools





Proposal

- A recurring research policy initiative
  - Topic proposed by board or admin
  - Methodical Statistical Study
  - Report to admin/board with formal proposition
- Impacts
  - True Understanding of Student Body
  - More Informed Decision Making
  - Solve Problems Quicker and Better

Method

- Use statistical methods and quantitative data from Google Forms to identify trends and patterns.
- Analyze qualitative interview responses to explore participants' perspectives and experiences.
- Keep all survey and interview data anonymous, with questions focused on the research topic only.
- Obtain any required informed consent and all questions will be optional. Work closely with Mr. Davidson and PHS Admin before any conducted Study

First Topic Proposal

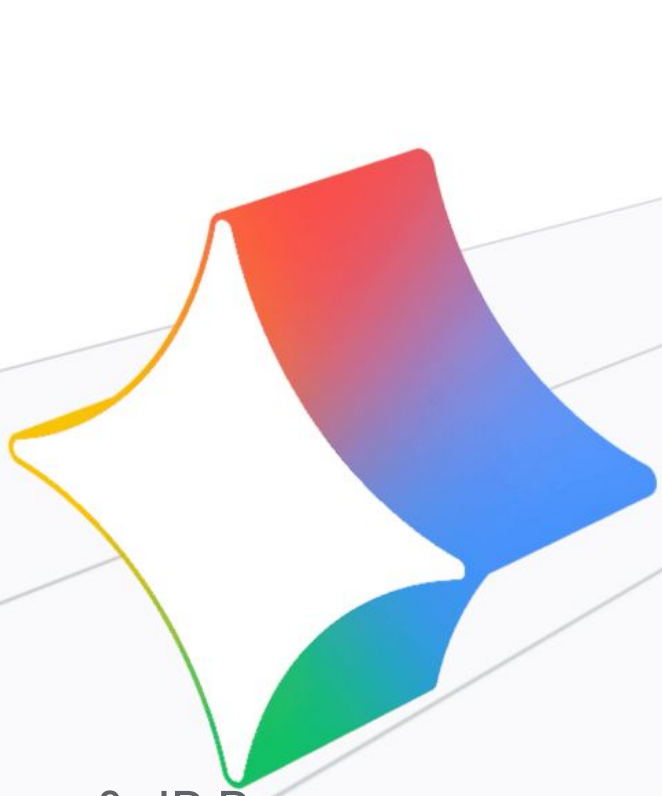
Proposed First Topic

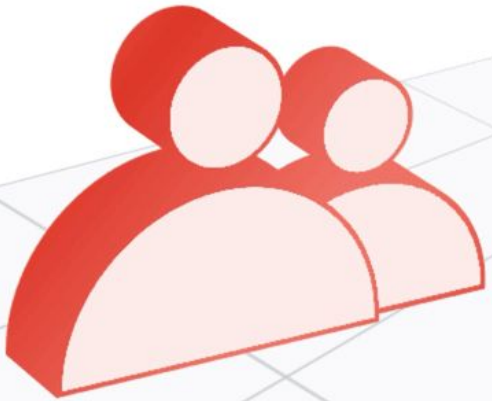
- Which interventions and possible changes to them (tutoring, math lab, honors societies, private) are most effective at helping students achieve academic success?
- **Possible Method:**
  - **Quantitative:** Empirical Confidence Scores, Time Investment, etc.
  - **Qualitative:**
    - What are some common changes requested amongst students?
    - What do students find helpful?
- **Output**
  - A presentation to either the board or our internal administration
  - School wide behavior, new schedule etc.

Thank You!

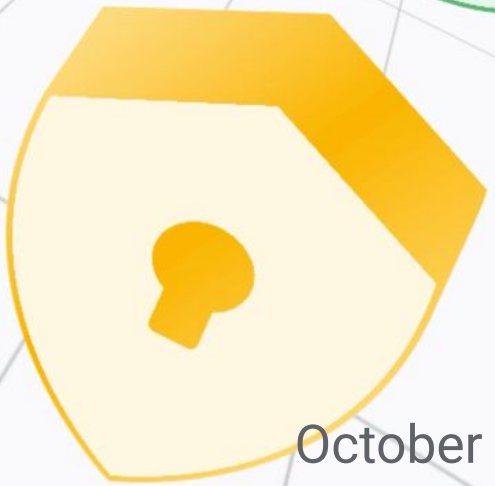
Artificial Intelligence @ PARKLAND SCHOOL DISTRICT

Parkland's Human-Centered AI Vision









Dr. Tom Derhammer & JR Renna

October 2026

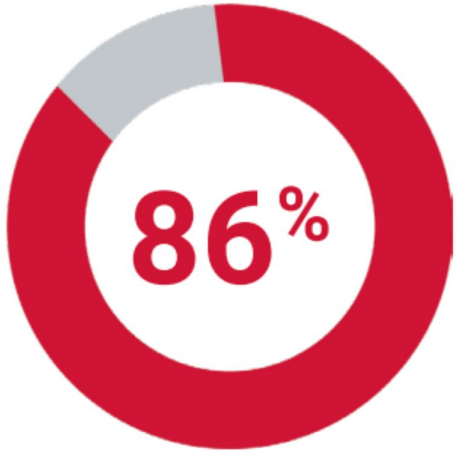
AI Literacy & Skills

We need to prepare students for a world that requires AI skills.

Future of Jobs Report 2025

Top 10 fastest growing skills by 2030

1. AI and big data
2. Networks and cybersecurity
3. Technological literacy
4. Creative thinking
5. Resilience, flexibility and agility
6. Curiosity and lifelong learning
7. Leadership and social influence
8. Talent management
9. Analytical thinking
10. Environmental stewardship



86% of global employers expect AI to transform their organizations by 2030.

Source: World Economic Forum's Future of Jobs Report

Artificial Intelligence (AI) has become a widely used tool in our everyday life, including for learning, personalised assistance, and entertainment. Therefore, young people must be able to understand how AI works, its societal impact, and how to use it ethically in order to be prepared for a society and economy in the age of AI.

Source: North Carolina Generative AI Implementation Recommendations and Considerations for PK-13 Public Schools

Our AI Timeline



22-23

- ChatGPT public beta launched the Generative AI era
- Researched AI within the district & collaborated with other districts, IUs, professional organizations, etc.

SPRING 2024

- Google launched Gemini with best-in-class data protections for education accounts
- All K-12 teachers were encouraged to learn and play with several tools during "AI Create & Share" PD
- Additional optional AI PD was offered

SUMMER 2024

- Google added student access with additional protections
- AI Summer camp for 6-12 students was offered
- Board approved Generative AI Policy 815.3

FALL 2024

- Limited AI features were allowed for students in Adobe Express & Canva

SPRING 2025

- PHS Gemini pilot was completed
- All 6-12 teachers participated in Reimagining Education / Parkland AI Vision PD
- Kami added student & teacher AI features

SUMMER 2025

- Added district Priority Goal
- AI was named a district-directed PD topic for 6-12 teachers
- AI PD Pathway for 7-12 teachers was launched
- AI primer training completed by 3-5 teachers
- K-8 Common Sense AI literacy curriculum refreshed

FALL 2025

- As teachers completed the AI PD Pathway, they turnkeyed AI literacy lessons to students.
- Students received access to Gemini
- *The Morning Call* covered our Gemini rollout
- Parent University on AI was offered

SPRING 2026

- Student AI literacy lessons, access to Gemini continued organic expansion in 7-12

SUMMER 2026

- AI PD Pathway 2.0 launched, featuring content developed in partnership with ISTE & Google
- 9-12 Common Sense AI literacy curriculum refreshed
- Staff AI chatbot access was standardized on Gemini

FALL 2026

- Enabled Gemini for all students in grades 7-12
- Continued AI literacy via InfoTech & Social Studies classes
- Parkland *AI Use Guidelines* established

Generative AI Policy 815.3

- Only tools from the Approved EdTech Tools List for authorized AI apps can be used.
- Parkland will provide training to teachers and students on AI literacy
- Teachers will not use AI detectors as the sole determination of academic integrity
- Teachers will communicate expectations for Generative AI use in advance

Generative AI Tools

App Name	Category	Relationship	Allowed for Staff	Allowed K-5	Allowed 6-8	Allowed 9-12	Allowed for students per-request	Notes
Diffit	Teaching Aides	Free	Yes	No	No	No	No	this resource and there will be limits to what you can do with the free version
Edpuzzle	Teaching Aides	PSD Subscription	Yes	N/A	N/A	N/A	N/A	AI features are for staff only
✨ Google Gemini ✨	AI Assistants (LLMs)	PSD Agreement	Yes	No	See Notes	See Notes	Yes	Teachers in grades 7-12 who complete the Generative AI Training Pathway can have Gemini enabled for their students. Younger grades will be evaluated as the year proceeds
Google Notebook LM	AI Assistants (LLMs)	PSD Agreement	Yes	No	See Notes	See Notes	Yes	Teachers in grades 7-12 who complete the Generative AI Training Pathway can have NotebookLM enabled for their students. Younger grades will be evaluated as the year proceeds
Kami	Teaching Aides	PSD Subscription	Yes	Yes	Yes	Yes	Yes	Kami Questions AI are for staff only. Kami's Understand tools are accessible by students but teachers can use "Control Features" to allow/disallow as appropriate.
Magic School	Teaching Aides	Free	Yes	No	No	No	No	The district does not subscribe to this resource and there will be limits to what you can do with the free version
Otter.ai	Productivity Aides	Free	Yes	No	No	No	No	
Padlet	Teaching Aides	Free	Yes	N/A	N/A	N/A	N/A	The district does not subscribe to this resource and there will be limits to what you can do with the free version
PowerBuddy (Schoology)	Teaching Aides	PSD Subscription	Yes	N/A	N/A	N/A	N/A	AI features are for staff only
Question Well	Teaching Aides	Free	Yes	No	No	No	No	The district does not subscribe to this resource and there will be limits to what you can do with the free version
Suno	Creative Aides	Free	Yes	No	No	No	No	Under 18 with parent consent only
TeacherServer	Teaching Aides	Free	Yes	No	No	No	No	The district does not subscribe to this resource and there will be limits to what you can do with the free version



Parkland AI Platforms & Access

Balancing workforce preparation with robust pedagogical safeguards

Consumer AI Blocked

ChatGPT, Copilot, Claude, et. al. are restricted for all students and staff.

Managed Gemini Access

Grades 7–12 have access to a version of Gemini with **stricter content policies & safeguards.**

Supplemental Apps with Student AI

Limited and education-specific features like Understand tools in Kami, or safe image creation in Adobe Express & Canva.

Supplemental Apps with Teacher AI

Teachers have access to AI enhancements in existing subscriptions like Edpuzzle, Kami, & Google Classroom

Gemini is built on the LearnLM Educational Model

Built in partnership with child development experts to emphasize learning science principles such as Socratic inquiry, deepening metacognition, and stimulating curiosity.

Gemini's Guided Learning Mode & Study Tools

Provides targeted hints, scaffolding, and clarifying questions instead of revealing direct answers. Generate study materials like quizzes & flashcards.

Media Literacy: Disabled AI Overviews in Google Search

Steers students to structured study tools, protecting critical thinking and authentic source evaluation.

0%

Zero Model Training

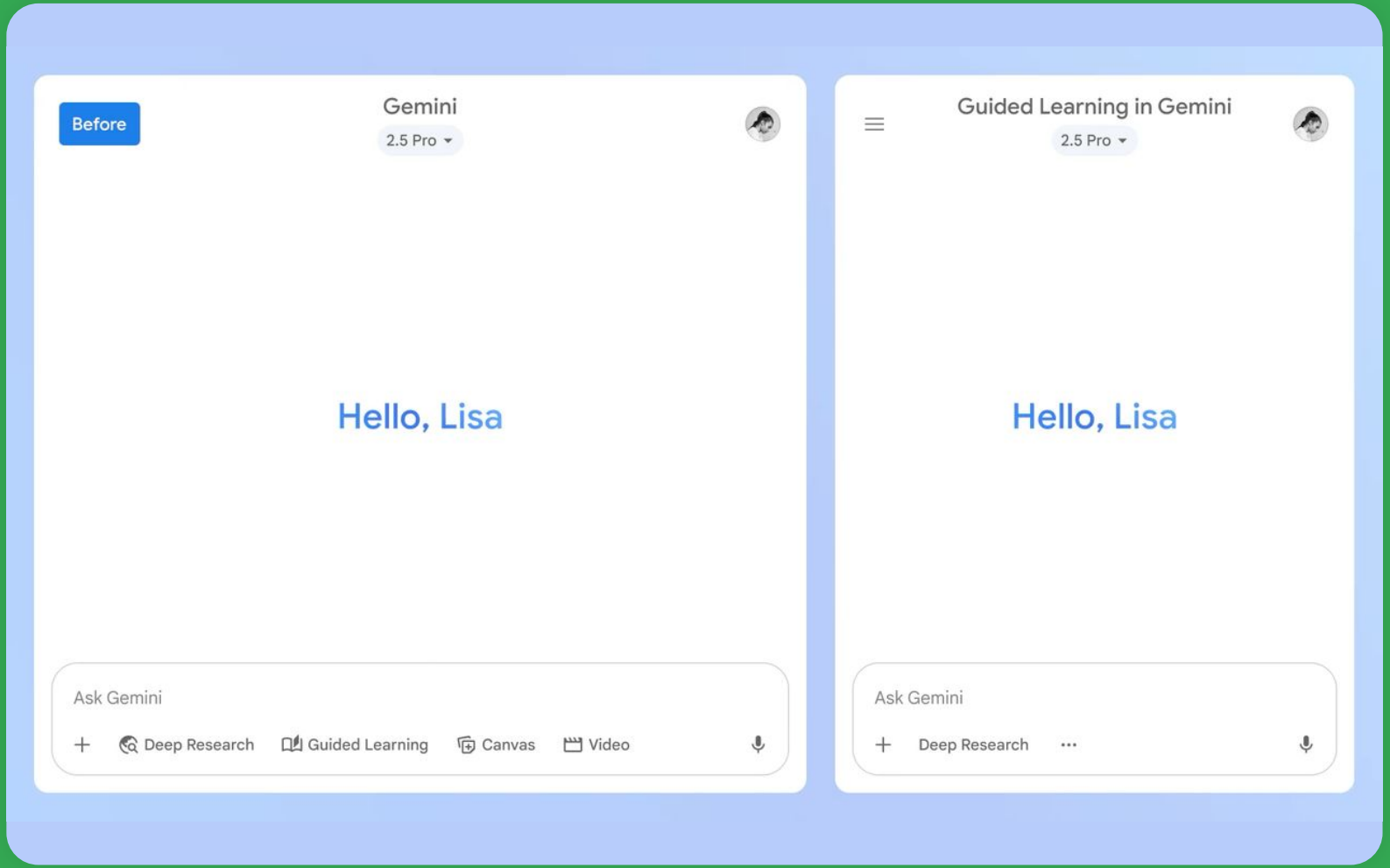
All approved AI Tools prevent user input from being used to train the model.

Demo

Guided Learning

- Break down problems step-by-step with adaptive explanations and rich, multimodal responses.
- Encourages you to dive deeper into subjects with probing, open-ended questions that spark a discussion.

How to: Select “Guided Learning from the Tools list on the bottom of the prompt box.



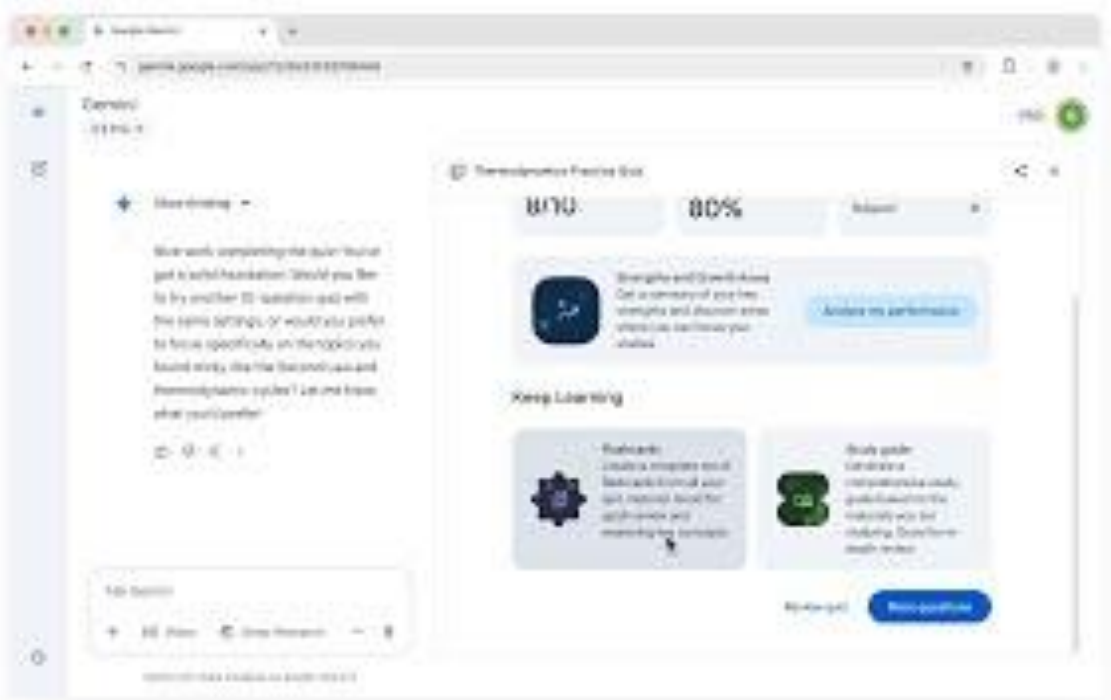
Demo

Smart Prep Tools

Instantly create:

- **Flashcards**
- customizable **Study Guides**
- practice **interactive quizzes** from your class materials, a piece of text, or even a photo of your notes to review key concepts and prepare for tests.

How to: Simply prompt with the phrase "Quiz me on…", and the Quiz feature will automatically start.



PARKLAND SCHOOL DISTRICT

STUDENT AI USE GUIDELINES



NO USE
No AI Assistance

No AI tools are used at any point. Students rely solely on their knowledge and skills.



TASK-BASED
Guided Learning

Use Guided Learning in Gemini to learn more or better understand the topic of the assignment.



TASK-BASED
Brainstorming

Use AI as a brainstorming partner to clarify challenges, generate starting point ideas, explore possibilities, and evaluate potential solutions.



TASK-BASED
Editing

After an initial student-created draft, AI may be used to suggest revisions that are evaluated and adapted by the student.
Human draft ➡️AI revisions ➡️Human synthesis



TASK-BASED
Research

Partner with AI to strategically investigate and analyze topics, evaluate claims, and compare sources of information.



FULL USE
AI-Collaborative Creation

Use AI as a thought partner to synthesize, remix, and refine information, craft compelling narratives, and communicate complex ideas.

CHECK ALL THAT APPLY

***Always** check teacher instructions for every assignment.*
***Only** use Gemini with your PSD Google account.*

AI Core Principles

- Remember AI is technology, not human.
- AI should be used in a balanced and purposeful way.
- Critically evaluate responses.
- If something feels off, investigate further.
- Keep private information private.
- **Use AI to boost your talents, not replace them.**

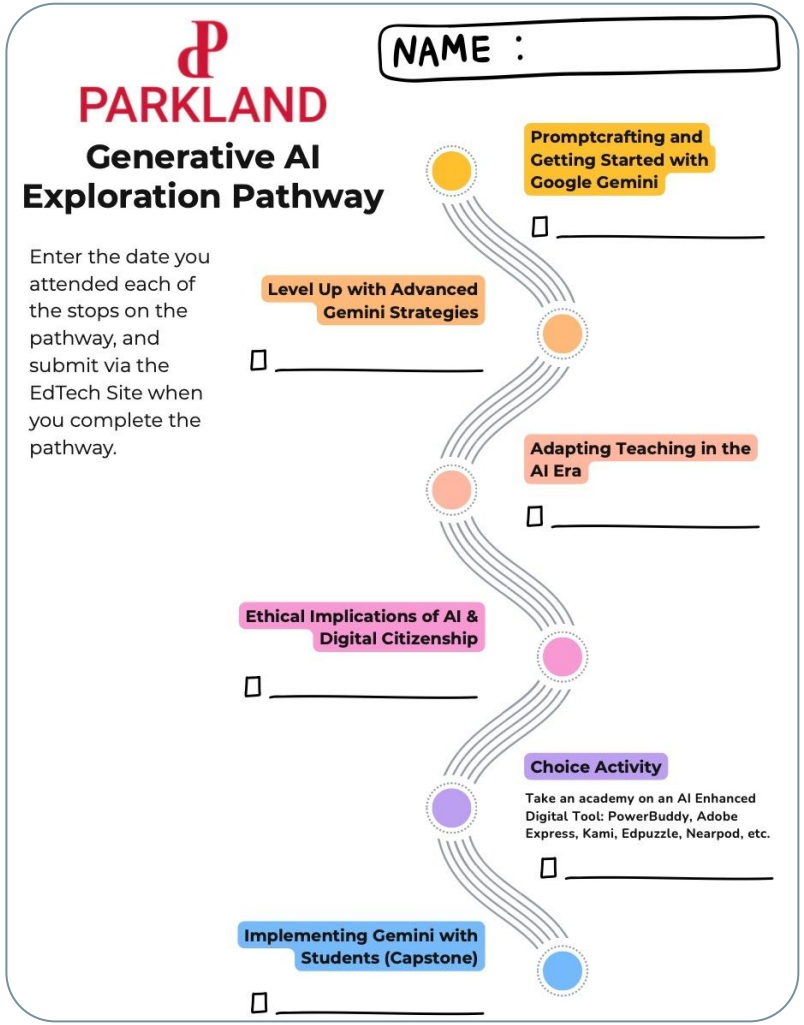
MAINTAIN ACADEMIC INTEGRITY:
Cite or attribute all AI contributions.

AI PD Pathway 1.0

25-26 SCHOOL YEAR

- Teachers attended 6 PD academies on AI, received AI literacy curriculum, and turnkeyed it to students. As they presented the lessons, Gemini was enabled for their students.
- Academies on the pathway deliver instruction on how to use Gemini effectively, and focus assessment on **process over product** to help teachers make assessments more authentic and “AI-proof.”

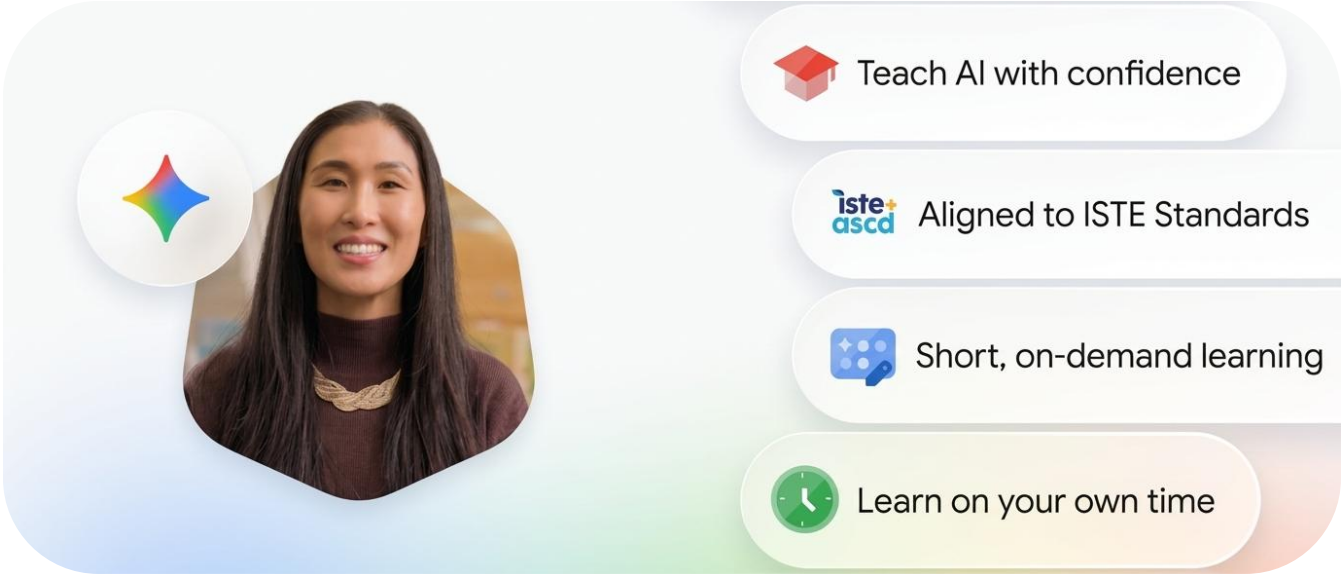


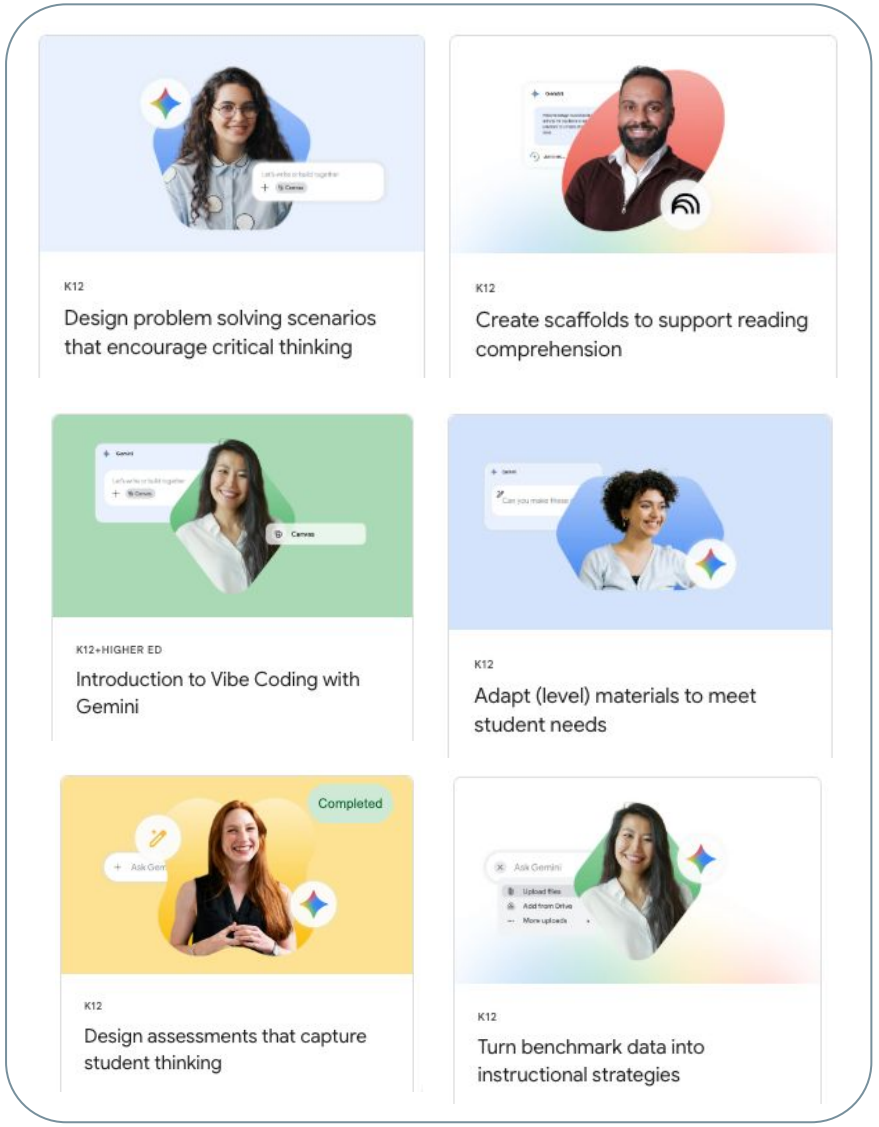


AI PD Pathway 2.0

26-27 SCHOOL YEAR

AI Pathway 2.0 moves teachers beyond AI literacy to advanced instructional design and efficiency.





AI & Digital Literacy Continuum

AI Ethics & Safety Infused Throughout All Grades

GRADES K–2

Foundational Literacy

Build literacy (reading writing, speaking, mathematical), media literacy, critical thinking, & computational skills



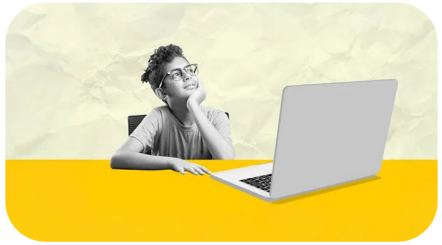
CSE AI Literacy *Related* Lessons

- Fact or Fiction (Kindergarten)

GRADES 3–5

Learning About AI

Explicit AI introductions begin in third grade with AI altered images in the news and media literacy collection.



CSE AI Literacy Lessons

- Perfectly Altered
- Remixing Responsibly

GRADES 6–8

Engage with AI

Managed access to Gemini begins in 7th grade. Students learn promptcrafting, responsible use, and how data shapes bias.



CSE & Google AI Literacy Lessons

- Google PARTS Framework, Guided Learning, & Study Tools
- Evaluating Information Online
- Deepfakes & Consent
- AI Algorithms: How Well Do They Know You?

GRADES 9–12

Design Solutions with AI

Prototype & iterate AI-powered solutions to real world problems, audit model outputs for accuracy, bias and human impact.

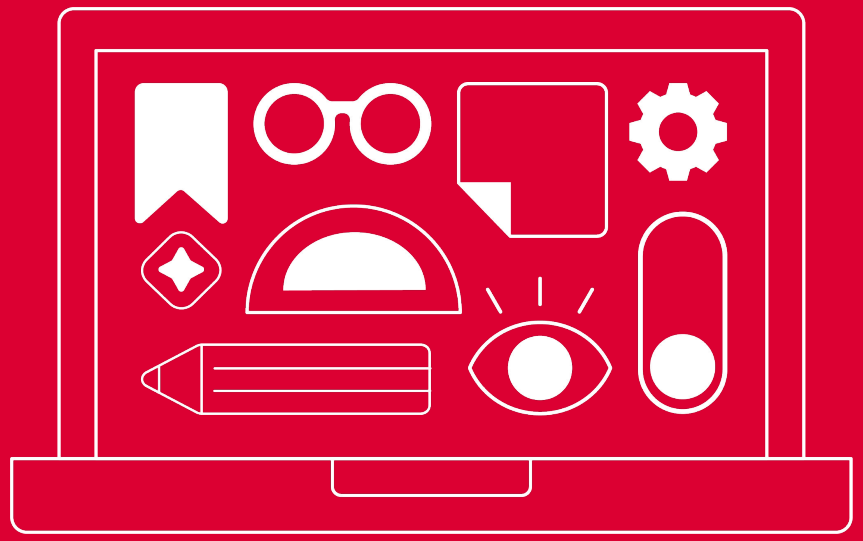


CSE AI Literacy Lessons

- How does AI Learn / SIFT with AI
- Creativity: Sharing It with AI
- Hacking You: Social Engineering & AI
- Is AI a Choice or a Necessity?

common sense education

Google for Education



Questions?

PARKLAND
SCHOOL DISTRICT

AI Use Attribution
This presentation was produced through a human-led process that incorporated selective assistance from Google Gemini and Gemini Notebook. Specifically, Gemini was used to synthesize & consolidate data, generate supporting images, and perform background research.

JROTC Program Establishment Proposal

Parkland High School

Comprehensive Feasibility & Curriculum Overview

Prepared for the Parkland School District Board of Directors

Rationale for JROTC Program at Parkland High School

Core Purpose and Mission Overview

PROGRAM MISSION & VALUES

The fundamental mission of JROTC is to instill in secondary students the enduring values of **citizenship, service to the United States, personal responsibility**, and a profound sense of accomplishment.

Through this multifaceted approach, the program ensures cadets receive a well-rounded educational experience centered on service-related training and character development.

ACADEMIC & CIVIC INTEGRATION

The program goes beyond traditional academics by pairing daily classroom instruction with **dynamic, hands-on experiences** throughout the academic year.

Students actively engage in school and community service activities that directly foster civic duty, active leadership, and practical character growth.

PRACTICAL TRAINING
Competitive team events & rigorous field meets

REAL-WORLD EXPERIENCE
Orientation flights & experiential learning

GOVERNMENT VISITS
Structured visits to government & naval activities

Four-Year Curriculum Structure (LET I – IV)

Leadership Education Training Progression & Extracurricular Integration

Year 1
LET I

Focuses on motivating cadets to be better citizens.

Key Areas: High school success, community color guard events, drill team, and rifle team.

Year 2
LET II

Advances leadership and technical competencies.

Key Areas: Communication, leadership labs, Cadet Challenge, first aid, map reading, history, and U.S. Army role.

Year 3
LET III

Transitions cadets into instructional and command roles.

Key Areas: Battalion teaching/leadership roles, independent studies in technology and communications.

Year 4
LET IV

Manages daily battalion administration and leadership.

Key Areas: Commander & Staff positions, assistant instructors, planning graduation & military balls.

Extracurricular Requirement
Mandatory Activities

Essential team commitments integrated into the academic foundation to build core discipline and ceremonial precision:

• Drill Team • Color Guard

Specialized Enrichment
Optional Teams

Elective competitive teams offering specialized tactical, technical, and physical challenges:

• Raider Team • Cyber Security • Fitness • Marksmanship

Cadet Responsibilities and Eligibility Standards

Active Enrollment: Students must be actively enrolled in and attending a regular course of instruction in grades 9 through 12 at the host school.

Physical Qualification: Cadets are required to be physically qualified to participate fully in the host school's standard physical education program.

Academic Achievement: Maintain acceptable standards of achievement and a standing that warrants at least normal progression leading toward graduation.

Behavioral Expectations: Cadets are held to high behavioral expectations, requiring them to maintain acceptable standards of conduct at all times.

Personal Grooming & Integrity: Students must comply with specified personal grooming standards.

While common sense and good judgment apply to attaining these standards, they will not be relaxed in any way that would reflect discredit upon the naval service or the JROTC program.

Student Benefits and Educational Outcomes

>60%

Higher Education Rate

2+ Yrs

Military Advanced Enlistment

Honors

LET III/IV Elective Option

Personal Development & Behavior

The program actively encourages initiative and individuality, developing each cadet's strengths while teaching self-control, personal character, integrity, and dedication.

Cadets consistently demonstrate better behavior, higher attendance rates, and higher self-esteem while serving as role models for substance abuse avoidance.

Students also learn the critical value of teamwork combined with individual accomplishment.

Academic & Career Advantages

Academically, the program offers full elective credit, with LET III and LET IV capable of being offered as Honors level courses.

For students pursuing military careers, successful completion of at least two years entitles them to advanced promotion upon initial enlistment in active or reserve components.

Additionally, affiliated military branches provide all necessary uniforms, textbooks, and instructional resources.

Required Personnel

Estimated Salary Costs

$100,000

Commanding Officer (CO)
Estimated Annual Salary

$80,000

Non-Commissioned Officer (NCO)
Estimated Annual Salary

Financial Overview & Cost Sharing Structure

Minimum Instructor Pay (MIP)

School districts employing JROTC instructors must pay the Minimum Instructor Pay (MIP) and guarantee a 10, 11, or 12-month contract.

50% Military Reimbursement

The district pays instructor salaries upfront and is subsequently reimbursed for **50% of the calculated MIP** by the affiliated military branch.

Uniforms & Equipment Costs

The district faces an estimated upfront cost of **$250 per student** in year one.

After the first year, the affiliated military branch assumes uniform and equipment costs entirely.

Ongoing District Sustainability Costs

- Salary benefits for the two staff members
- Extracurricular activity ancillary costs
- Transportation expenses
- Various affiliation dues and fees

Facility Requirements & Ongoing Program Maintenance

JROTC Program Establishment & Compliance

1. Initial Application & Facility Commitments (Armed Forces Branch)

Dedicated JROTC Classroom
At least one fully dedicated classroom space for academic instruction.

Dedicated Office Space
Private office area assigned specifically for instructor administration.

Secured Storage (1,100+ Sq. Ft.)
Locked, secure area of at least 1,100 sq ft for equipment & uniforms.

Gym, Field & Network Access
Regular access to gymnasium, athletic field, and school IT network.

2. Ongoing Maintenance Requirements (Post-Acceptance Mandates)

Instructor Staffing
Hire & maintain:
- 1 Qualified Officer (Senior Instructor & Dept. Chair)
- 1 Qualified Army Enlisted Instructor

Financial Accounts
Establish and manage dedicated JROTC fund accounts to support program operations, cadet activities, and operational logistics.

Annual Enrollment
Successfully enroll and sustain a minimum active threshold of **100 Cadets** per academic year to maintain active branch status.

PPL CENTER
LICENSE AGREEMENT

Licensee's Name: Parkland School District	**Facility ("Facility"):** PPL Center
State of Organization: Pennsylvania	701 Hamilton Street
Licensee's Address: 1210 Springhouse Road	Allentown, PA 18101
Allentown, PA 18104	
Date of Agreement: September 3rd, 2026	
Contact Person Name: Nathan Davidson	**Date(s)/Times(s) of use ("Term")**: Wednesday, June 2nd 2027
Contact Person Phone #: 484-264-8488	**Expected attendance**: 6,500

Area(s) of Facility that Licensee may use ("Licensed Areas"): PPL Center

Description of event to be held ("Event"): 2027 Graduation Ceremony

Deposit amount & due date: 50% of fee ($11,000) due upon signing

Fee: Flat fee of Twenty Two Thousand Dollars ($22,000) plus any production related expenses. Per Section 2, any food and beverage must be purchased separately from the venue's food and beverage concessionaire and from no other party.

Fee due date: Thirty (30) Days after the receipt of the final invoice.

This License Agreement ("Agreement") is between Global Spectrum, L.P.**,** a Delaware limited partnership, as agent on behalf of BDH Development, LLC ("Venue"), and the licensee listed above ("Licensee"). Venue and Licensee agree as follows:

1. Grant of License. Subject to the terms and conditions of this Agreement, Venue grants Licensee a limited license to enter the Facility and access the Licensed Areas during the Term for the purpose of holding the Event. The Term may not be extended without the Venue's prior written approval and any approved extension may result in additional fees.

2. Duties of the Venue. The Venue shall, at Licensee's sole cost, provide (or cause to be provided) personnel necessary to set-up and take-down the Event, security personnel and other necessary support services customarily provided by the Venue for a like event, and additional items, equipment, personnel and services which Licensee requests to be provided in connection with the Event and which the Venue is reasonably able to provide, such as personnel necessary for production requirements, and lighting and/or sound equipment, all of which shall be subject to the approval of the Venue. Food and beverage is not included in Fees and must be purchased separately from the Venue food and beverage concessionaire for the Facility and from no other party.

3. Fees. Licensee shall pay the Venue the Fee no later than the due date set forth above. In the event Licensee fails to make any payment when due, interest shall accrue at the rate of 1 ½ % per month (18% per annum), or the maximum rate permitted by law, whichever is less. The form of payment shall be money order, wire transfer, or certified check, unless agreed to otherwise by the Venue.

4. Non-Refundable Deposit. As set forth above, a non-refundable deposit has been paid to the Venue. Such deposit shall be credited to the Fee. Licensee shall not be entitled to the payment of any interest on the deposit. This deposit is non-refundable without regard to whether Licensee uses the Facility, unless such non-use is due to an Event of Force Majeure under Section 11 or due to a termination of this Agreement by Licensee under Section 8. Failure to pay deposit may result in loss of preferred date set forth in this contract.

5. Licenses & Permits. Licensee shall secure in advance, prior to commencement of the Term, all licenses, permits and approvals required under applicable laws in connection with its use of the Facility for the Event, including, without limitation, any permits required by the fire department or licenses required by any performance rights organizations for music utilized in the Event.

6. Indemnification, Warranty, Survival.

a. Indemnification. Licensee hereby agrees to indemnify, defend, save and hold harmless the Venue, and their respective successors and assigns, and each of their respective partners, agents, officers, directors, employees and representatives (collectively, "Indemnitees") from and against claims, suits, losses, injuries, damages, liabilities and expenses, including, without limitation, reasonable attorneys' fees and expenses ("Claims or Costs"), occasioned in connection with, arising or alleged to arise from, wholly or in part, (i) any breach of this Agreement by Licensee, or (ii) any breach by Licensee of the privileges herein granted, or (iii) the negligent acts or omissions or violation of any applicable law, rule, regulation or order, of or by Licensee or any of its employees, agents, servants, officers, and directors, during the Term or any other time while the Facility (or any part thereof) is used by or are under the control of Licensee, but only to the extent that such Claims or Costs are proximately caused by the negligence of Licensee or any of its employees, agents, servants, officers, and directors. Licensee shall be obligated to indemnify, defend, save and hold harmless Indemnitees for COVID-19 related Claims or Costs, but only if arising out of the Licensee's negligent acts or omissions, and only to the extent that such Claims or Costs are proximately caused by the negligence of Licensee or any of its employees, agents, servants, officers, and directors. Licensee's agreement to indemnify, defend, save and hold harmless the Indemnities shall not apply to any Claims or Costs proximately caused by the negligence of the Indemnitees. It is further the intent of this Agreement that this indemnity provision shall apply to any claims against the Venue made by an employee of Licensee who received compensation under the Licensee's workers' compensation policy, provided that the Licensee's workers compensation policy includes coverage for indemnification liability protection.

b. Warranty. The Venue makes no warranty or representation to Licensee of any kind (express or implied) regarding the suitability of or compliance with applicable laws by the Facility for any aspect of Licensee's intended use. Notwithstanding that no warranty or representation to Licensee had been made as aforesaid, a claim or cause of action shall not be barred or waived if an injury to person or property is caused by the negligence of the Indemnitees. Further, notwithstanding that no warranty or representation to Licensee has been made as aforesaid, a claim or cause of action shall not be barred or waived if Venue is aware of or should have been aware of any defect, hazardous condition or code violation on or in the Facility, which causes an injury to person or property.

c. Licensee agrees that all of its property or property of others in or on the Facility shall be used and/or stored in the Facility at the sole risk of Licensee, and Licensee hereby waives and releases the Venue and the Indemnitees from any and all Claims or Costs related thereto to the fullest extent permitted by law, unless caused by the negligence of Venue.

d. The provisions of this Section 6 shall survive any expiration or termination of this Agreement.

7. Insurance.

a. Licensee shall obtain, at its own cost and expense, commercial general liability insurance in the name of Licensee which insures all operations of Licensee (including the operations of Licensee contemplated by this Agreement), and Licensee's contractual assumption of liability as set forth in this Agreement. Such insurance shall be written with a limit of at least One Million Dollars ($1,000,000.00) for bodily injury, property damage and personal injury. Licensee shall also cause the required policy to be endorsed to include the Indemnitees as additional insureds. Licensee shall cause such insurance to be deemed primary to and not contributory with any insurance coverage or self-insured program of any of the Indemnitees. Insurance effected or procured by Licensee hereunder will not reduce or limit Licensee's contractual obligation to indemnify and defend the Indemnitees hereunder.

b Licensee shall also maintain, at its own cost and expense, workers' compensation insurance in respect of all employees, and any borrowed, leased or other person to whom such compensation may be payable by Licensee.

c. Licensee, at least thirty (30) days prior to the commencement of the Term (or immediately upon execution hereof, if less than thirty (30) days remain before the Term's commencement), shall provide to the Venue evidence of the insurance required in the form of a Certificate of Insurance. If the insurance policies terms and conditions permit, the Certificate of Insurance shall so note, that the coverages may not be canceled or that a major change in coverage may not be implemented without at least thirty (30) days' prior written notice given to the Venue. All insurance policies shall be issued by insurance companies rated by the Commonwealth of Pennsylvania or as otherwise agreed by the parties. All such policies shall be in such form and contain such provisions as are generally considered standard for the type of insurance involved.

d. The Venue shall also have the right to prohibit Licensee or any subcontractor of Licensee from entering the Facility until such Certificate(s) of Insurance or other evidence that insurance has been obtained in complete compliance with this Agreement is received by the Venue. Licensee's failure to maintain the insurance required herein may, at the sole discretion of the Venue, result in termination of this Agreement. IN THE EVENT OF SUCH TERMINATION BY the VENUE, THERE SHALL BE NO FURTHER LIABILITY OF ANY KIND OR NATURE WHATSOEVER BY THE VENUE TO LICENSEE, AND THE VENUE SHALL RETAIN THE RIGHT TO PROCEED WITH A LEGAL ACTION AGAINST LICENSEE TO RECOVER ANY AND ALL DAMAGES (INCLUDING WITHOUT LIMITATION LOSS OF PROFITS) SUSTAINED BY THE VENUE BY REASON OF LICENSEE'S DEFAULT HEREUNDER.

e. In the event that Licensee fails to procure and present the aforesaid insurance, the Venue shall have the right, but not the obligation, to do so on Licensee's behalf and at Licensee's expense and shall be entitled to reimbursement for the costs thereof as part of the Fee due and payable hereunder.

8. Termination. If either party fails to comply with any of the terms and conditions of this Agreement (including without limitation failure by Licensee to make any payment when due) and such failure is not remedied within 10 days of its receipt of written notice regarding such failure, the other party may terminate this Agreement by written notice, without prejudice to any other legal rights or remedies such other party may have. Notwithstanding the foregoing, in no event shall the Venue or Licensee be liable for any special, consequential, indirect, or punitive damages.

9. Compliance with Laws and Facility Rules. Venue and Licensee shall comply with, and shall cause any person under its direction and control in regard to the performance of this Agreement to comply with, all laws, regulations, and ordinances applicable to its performance under this Agreement ("Compliance Obligations"). The Compliance Obligations include, without limitation, compliance with all laws, regulations, ordinances and Facility rules implemented to reduce the risk of transmission of COVID-19. Unless otherwise expressly stated herein, any items or services provided by the Venue to Licensee to assist Licensee in performing its Compliance Obligations (such as providing facial coverings to protect against the spread of COVID-19) shall be the sole responsibility of Licensee and reimbursable to the Venue in accordance with Section 3. Licensee shall not use or attempt to use any part of the Premises for any use or proposed use which would be contrary to law, common decency or good morals or otherwise improper or detrimental to the reputation of Venue.

10. Use of the Facility.

a. Licensee shall not, without the Venue's prior written consent, sell or bring into the Facility any equipment, food or beverages or any other items, or engage in any commercial or fund raising activity.

b. Licensee shall use the Facility in a safe and careful manner. Licensee shall not (and shall ensure that its employees, agents and servants do not) mar, deface or injure any part of the Facility. Upon expiration of the Term, Licensee shall deliver the Facility in as good condition and repair and in the condition received at the beginning of the Term, normal wear and tear excepted. Licensee must fully comply with the fire code of the jurisdiction where the Facility is located and all rules and standards of the local fire department, which may require securing a license or permit to conduct certain activities contemplated under this Agreement. Use of

combustible material is forbidden. Licensee shall not (and shall ensure that its employees, agents and servants do not) cover or conceal in any manner whatsoever from public view or access the fire-fighting equipment in the Facility, such as fire extinguishers and fire hose cabinets and exits.

c. The use of the Facility shall be coordinated with a designated representative of the Venue, who shall have the right to be present at and supervise Licensee's activities. Licensee shall follow any and all reasonable instructions of the Venue's representative. The Venue does not relinquish the right to control the management of the Facility by virtue of Licensee's use. The Venue shall at all times have the right to limit the number of people attending the Event for the purpose of ensuring the safety of people and property at the Facility. In the event that Venue limits the number of people attending the Event to a number that is less than the Expected Attendance as set forth above, Licensee shall have the option to terminate this Agreement and in such event the Deposit shall be fully refunded to Licensee and the parties hereto shall have no liability to each other and this Agreement shall be void and of no force or effect. If, in the sole judgment of the Venue, Licensee's or its guests' or invitees' use of the Facility poses a danger to the safety of others, or a risk of damage to the Facility or any property, the Venue may eject people from the Facility as it sees fit, restrict Licensee's activities at the Facility or time period of use, and/or cancel the Event and terminate this Agreement.

11. Force Majeure. Should the Facility or any material part thereof be destroyed or damaged by fire or by any other cause, or if any Event of Force Majeure (as defined below) shall render the fulfillment of this Agreement by the Venue impracticable, this Agreement shall terminate and the Venue shall not be liable or responsible to Licensee for any damage or loss caused thereby. In such event, and provided that such casualty loss of Event of Force Majeure was not caused by an act or omission of Licensee or its employees, agents or servants, the Venue shall return the Deposit or other advance payment to Licensee less any documented out-of-pocket costs incurred by the Venue in connection with the Event. Should it be impracticable or unreasonable for Licensee to take possession of the Facility for the Event as set forth above due to an Event of Force Majeure, without limiting the terms of the preceding two sentences, neither the Venue nor Licensee shall have any liability under the Agreement and Licensee, as its sole remedy and relief, shall receive a refund of any uncommitted or advance payments including its deposit. "Event of Force Majeure" means any occurrence or condition beyond the reasonable control of the party asserting it that as a matter of practicability or reasonableness prevents such party from performing its obligations under this Agreement and may include, without limitation, fire, earthquake, flood, act of God, strike, lockout or other labor dispute, pandemic, epidemic, or widespread virus or disease, governmental order or guidance, or governmental law, rule or regulation enacted after the effective date of this Agreement; provided, however, that under no circumstances shall the monetary inability of a party to perform be considered an Event of Force Majeure.

12. Notices. All notices shall be in writing and shall be deemed delivered 3 days after deposit in the U.S. mail, certified, return receipt requested, to the addresses set forth above. Alternatively, a notice may also be sent by email to an email address provided by the parties, which shall be deemed delivered by either a returned confirmation of receipt or proof that the email was sent on a date and time to the email address provided by the party.

13. Governing Law and Venue. This Agreement is governed by and is to be construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to the Commonwealth's conflict of laws principles. Any action arising out of or in connection with this Agreement or the conduct, or acts of the parties hereunder shall be brought in the Court of Common Pleas of Lehigh County, Pennsylvania, and the parties agree to submit to the exclusive jurisdiction of said court and consent to the venue in said court.

14. Ticketing.

a. Suites and Premium Seating. Licensee acknowledges that use of all suites and premium seating areas in the Facility are not part of the Licensed Premises and that any revenue derived from the utilization or license of such suites and other premium seating areas in connection with the Event shall be reserved for the Venue.

b. Seating. All admittance into the Facility for the Event shall be by ticket only. The tickets will be offered on a "general admission" basis, unless the parties mutually agree otherwise. The form and content of tickets shall be in accordance with any and all rules and regulations of the Venue. The Venue shall not permit tickets or passes in excess of the seating capacity of the Facility to be sold or distributed.

c. Box Office Services.

There are three options for ticketing services for your event at PPL Center.

1. No tickets are provided by PPL Center; Licensee reserves the right to print and use their own tickets for their event. No Box Office Cost associated with this option.

2. Hard Tickets, printed by PPL Center and provided to the Licensee, up to 7,500. This option has the cost associated with the staff needed to print the tickets requested by the Licensee.

3. Online Ticketing through TM.com. This option has a $1.00 per tickets charge paid by the Licensee upon settlement. Under this option, tickets purchased and redeemed carry this $1.00 per ticket charge.

Example - If 1,000 tickets are purchased/redeemed but only 500 tickets are scanned in for the event, Licensee is charged for the 1,000 purchased/redeemed.

15. Miscellaneous.

a. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter, and supersedes any and all prior agreements, understanding or communications between the parties whether written or oral. This Agreement may not be amended except by a writing signed by both parties. No waiver shall be effective unless it is in writing and is signed by the party to be charged. No delay or failure to exercise any right or remedy accruing to any party shall impair any such right or remedy, nor shall it be construed as a waiver of any future right or remedy. This Agreement shall be binding upon and inure to the benefit of all successors and permitted assigns. Licensee shall not assign or transfer this Agreement in whole or in part without the prior written consent of the Venue. If any provision of this Agreement is declared invalid or unenforceable by a court of competent jurisdiction, such provision shall be severed from the remainder of this Agreement, which shall remain in full force and effect. This Agreement may be executed in any number of counterparts (including by .pdf), each of which will be deemed an original, but all of which taken together shall constitute one single agreement.

b. Immunity. Nothing in this Agreement including the provisions of Sections 6 and 7 constitutes or shall be considered as a waiver of any provision of the applicable laws which affords protections in the nature of sovereign or governmental immunity to the Licensee or its employees, agents, servants, officers or directors.

In Witness Whereof, the parties hereto causes this Agreement to be executed in its name and on its behalf by the officers hereinafter named and on the dates as hereafter set forth.

Global Spectrum, L.P., as agent on behalf of BDH Development, LLC:	Parkland School District
By:_____	By:_____
Name: Brian Krajewski	Name:_____
Title: General Manager	Title:_____
Date: _____	Date: _____

INDEPENDENT CONTRACTOR AGREEMENT

This Independent Contractor Agreement (the "Agreement") is made on this 20th day of October, 2026 by and between Tara Dugas, Ed.S. an independent contractor and state certified as a school psychologist ("PSY"), and the Parkland School District, a Pennsylvania School District ("DISTRICT") (collectively, the "Parties").

RECITALS

WHEREAS, PSY is a certified school psychologist in the Commonwealth of Pennsylvania;

WHEREAS, DISTRICT is responsible for providing educational services to its residential students;

WHEREAS, DISTRICT desires to engage PSY as an independent contractor and PSY desires to provide school psychology services (the "Services") as an independent contractor upon the terms and conditions set forth herein;

WHEREAS, DISTRICT and PSY desire to enter into this Agreement in order to set forth the duties and responsibilities of and the relationship between DISTRICT and PSY.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, and intending to be legally bound, the Parties hereto agrees as follows:

I. IDENTIFICATION OF THE PARTIES:

A. PSY is identified as follows:

Tara Dugas, Ed.S.
Tax ID Number: 145-66-3298
Certification Number: 5068915
Sole Proprietor

263 High St.
Catasauqua, PA 18032
908-930-7830

B. DISTRICT is identified as follows:

Parkland School District
Attention: Matthew A. Carlson, Psy.D., ABPP
Director of Student Services
1210 Springhouse Road
Allentown, PA 18104

II. ENGAGEMENT.

PSY agrees to provide the Services for the DISTRICT pursuant to the terms described in Exhibit A.

III. INDEPENDENT CONTRACTOR STATUS.

It is understood and agreed to by the Parties that PSY and its employees, agents, or representatives, if any, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, are independent contractors and are not officers, agents, or employees of the DISTRICT. It is further agreed that because of this independent contractor relationship, the DISTRICT does not have any obligation or responsibility to provide benefits provided by the DISTRICT to its employees, including but not limited to, the payment of unemployment compensation or state of federal withholding taxes with respect to PSY, including, but not limited to the taxes levied or contributions required by the Federal Insurance Contributions Act (FICA), the withholding provisions of the Internal Revenue Code, or any state or local ordinance, the Social Security Act, the Federal Unemployment Insurance Act and Workers' Compensation. In addition, PSY shall have no claim under the Agreement against the DISTRICT for vacation pay, leaves of absences, retirement benefits, or any other benefits available to DISTRICT employees. PSY understands that she is responsible and completely liable for all employment and payroll taxes or contributions imposed by any one of the above laws or ordinances.

IV. COMPENSATION.

PSY will submit documentation to the DISTRICT indicating the hours worked by PSY and a description of services rendered, for which the DISTRICT will pay $105.00 per hour. PSY will be reimbursed for the services within 45 calendar days from the DISTRICT's receipt of the completed documentation.

V. TERM.

The term of this Agreement shall commence on the date first written above and shall terminate one year from that date. Thereafter, this agreement shall automatically renew for successive additional one (1) year terms (each a "Renewal Term" and together, with the Initial Term, the "Term") unless or until otherwise terminated as set forth herein. The agreement will automatically renew unless either party notifies the other in writing thirty days prior to the renewal, that it does not wish to renew the agreement.

VI. PROMISES AND REPRESENTATION OF PSY.

A. PSY will provide and render the services in accordance with the standards directed and established by the DISTRICT and shall comply with the policies, rules, and regulations of the Commonwealth of PA, the Individuals with Disabilities Education Improvement Act, 20 U.S.C. § 1400 *et seq.* and accompanying regulations, 34 C.F.R. §§ 300 *et seq.,* Section 504 of the Rehabilitation Act of 1973,, 29 U.S.C. § 793 *et. seq.* and accompanying regulations, 34 C.F.R. §§ 104.32, *et. seq.* Title 22, Chapters 14 and 15 of the Pennsylvania Code, 22 Pa. Code §§ 14.101 *et seq.* and 15.1 *et seq.* in regards

to evaluations and recommendations. PSY shall provide the services in accordance with the ethical standards and practices of the American Psychological Association and the National Association of School Psychologists.

B. PSY will comply with the requirements of ACT 34, ACT 151, and ACT 114 requiring background and criminal checks prior to performing any obligations under this Agreement. Current copies of all clearances will automatically be provided to the DISTRICT by PSY within one calendar week of this Agreement being approved by the School Board of the DISTRICT.

C. PSY will maintain adequate and current records for individuals to whom PSY provides the services, PSY will retain the testing protocols to protect confidentiality of testing instruments and client records. All records, including testing protocols, will be purged following three years from the completion date of the evaluation.

PSY agrees not to provide or release draft versions of the evaluation to individuals not employed by the DISTRICT prior to the completion of the evaluation; PSY will release the final evaluation report to the DISTRICT.

D. To ensure the quality of evaluations, PSY may limit the number of evaluations Contractor is willing and/or able to take on at any given time. This Agreement does not obligate Contractor to agree to perform any new evaluations for which Contractor does not have the capacity to perform.

VII. MALPRACTICE INSURANCE.

PSY agrees to maintain in effect during the term of this Agreement, professional liability insurance with a reputable insurance carrier (in the minimum amount of $500,000 per occurrence and $1,000,000 in the annual aggregate). PSY shall: (A) provide malpractice insurance information to DISTRICT upon request by the DISTRICT and at commencement of the Agreement; and (B) authorize insurance carrier to notify DISTRICT in the event of a cancellation or material change of the Policy. PSY agrees that loss of coverage constitutes a material breach of this Agreement.

VIII. CONFIDENTIALITY.

A. PSY shall not during or after termination of the Agreement use for her benefit or disclose or divulge, in any manner to any third party, any confidential information or student education records, as defined by the FERPA, without the written consent of the DISTRICT or in accordance with FERPA and its implementing regulations, except for a disclosure permitted, or otherwise required, by law.

B. The DISTRICT may also not supply any information in any manner to any third party without the written consent of PSY in regards to personal or professional practices except for a disclosure required by law.

IX. CHOICE OF LAW.

This Agreement will be interpreted under the laws of the Commonwealth of Pennsylvania. The Parties agree to submit to the exclusive jurisdiction of the Court of Common Pleas of Lehigh County for any action in law or equity to interpret, enforce or defend a breach thereof or action seeking a declaratory judgment or injunction.

X. ENTIRE AGREEMENT.

This Agreement sets forth the entire agreement and understanding among the Parties and supersedes any prior agreement or understanding, written or oral, relating to the subject matter of this Agreement.

XI. SEVERABILITY.

All agreements and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

XII. NO WAIVER.

The failure to enforce or require performance at any time of the provisions of this Agreement shall in no way be construed to be a waiver of such provisions and shall not affect the validity of this Agreement or any part hereof, or the right of any Party thereafter to enforce each and every provision in accordance with the terms of this Agreement.

XIII. IMMUNITY.

Nothing in this Agreement shall be construed to waive or reduce the immunities from civil liability granted by or to enlarge the limitations on immunity imposed by the Pennsylvania Political Subdivisions Tort Claims Act.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the date first written above.

PSY:

Tara L. Dugas

Tara L. Dugas (Sep 9, 2026 10:26:22 EDT)

Tara Dugas

DISTRICT:

_____

Board President

EXHIBIT A

PSY SERVICES

- Administering, scoring, and interpreting psychological assessments such as cognitive assessments, academic assessment, and behavior rating scales
- Conducting observations in the school setting
- Reviewing educational records
- Gathering teacher input(s)/Interview(s)
- Gathering parent input(s)/Interview(s)
- Writing reports
- Communicating with parents and school district staff
- Attending MDT, IEP, GIEP, and Section 504 meeting as necessary
- Preparing for and participating in due process hearings as a witness regarding reports, if necessary

Tara Dugas PSD Independent Contract for School Psych 26-27(01287697xB1AD4).docx

Final Audit Report 2026-09-09

Created:	2026-09-08
By:	Matthew Carlson (carlsonm@parklandsd.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAABweuvfoR6HZKdFANN1IZZH66e1hR34-K

"Tara Dugas PSD Independent Contract for School Psych 26-27 (01287697xB1AD4).docx" History

Document created by Matthew Carlson (carlsonm@parklandsd.net)
2026-09-08 - 7:24:48 PM GMT

Document emailed to dugast@parklandsd.net for signature
2026-09-08 - 7:25:28 PM GMT

Email viewed by dugast@parklandsd.net
2026-09-09 - 2:11:29 PM GMT

Signer dugast@parklandsd.net entered name at signing as Tara L. Dugas
2026-09-09 - 2:26:20 PM GMT

Document e-signed by Tara L. Dugas (dugast@parklandsd.net)
Signature Date: 2026-09-09 - 2:26:22 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-09-09 - 2:26:22 PM GMT

Powered by Adobe Acrobat Sign

INDEPENDENT CONTRACTOR AGREEMENT

This Independent Contractor Agreement (the "Agreement") is made on this 20th day of October, 2026 by and between Rachel Westgate an independent contractor, state certified as a school psychologist ("PSY"), and the Parkland School District, a Pennsylvania School District ("DISTRICT") (collectively, the "Parties").

RECITALS

WHEREAS, PSY is a certified school psychologist in the Commonwealth of Pennsylvania;

WHEREAS, DISTRICT is responsible for providing educational services to its residential students;

WHEREAS, DISTRICT desires to engage PSY as an independent contractor and PSY desires to provide school psychology services (the "Services") as an independent contractor upon the terms and conditions set forth herein;

WHEREAS, DISTRICT and PSY desire to enter into this Agreement in order to set forth the duties and responsibilities of and the relationship between DISTRICT and PSY.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, and intending to be legally bound, the Parties hereto agrees as follows:

I. IDENTIFICATION OF THE PARTIES:

A. PSY is identified as follows:

Rachel Westgate
Tax ID Number: 42-4307181
Certification Number: 4793861
Sole Proprietor

630 Shadywood Dr.
Perkasie, PA 18944
610-442-3650

B. DISTRICT is identified as follows:

Parkland School District
Attention: Matthew A. Carlson, Psy.D., ABPP
Director of Student Services
2619 Stadium Drive
Orefield, PA 18069

II. ENGAGEMENT.

PSY agrees to provide the Services for the DISTRICT pursuant to the terms described in Exhibit A.

III. INDEPENDENT CONTRACTOR STATUS.

It is understood and agreed to by the Parties that PSY and its employees, agents, or representatives, if any, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, are independent contractors and are not officers, agents, or employees of the DISTRICT. It is further agreed that because of this independent contractor relationship, the DISTRICT does not have any obligation or responsibility to provide benefits provided by the DISTRICT to its employees, including but not limited to, the payment of unemployment compensation or state of federal withholding taxes with respect to PSY, including, but not limited to the taxes levied or contributions required by the Federal Insurance Contributions Act (FICA), the withholding provisions of the Internal Revenue Code, or any state or local ordinance, the Social Security Act, the Federal Unemployment Insurance Act and Workers' Compensation. In addition, PSY shall have no claim under the Agreement against the DISTRICT for vacation pay, leaves of absences, retirement benefits, or any other benefits available to DISTRICT employees. PSY understands that she is responsible and completely liable for all employment and payroll taxes or contributions imposed by any one of the above laws or ordinances.

IV. COMPENSATION.

PSY will submit documentation to the DISTRICT indicating the hours worked by PSY and a description of services rendered, for which the DISTRICT will pay $105.00 per hour. PSY will be reimbursed for the services within 45 calendar days from the DISTRICT's receipt of the completed documentation.

V. TERM.

The term of this Agreement shall commence on the date first written above and shall terminate one year from that date. Thereafter, this agreement shall automatically renew for successive additional one (1) year terms (each a "Renewal Term" and together, with the Initial Term, the "Term") unless or until otherwise terminated as set forth herein. The agreement will automatically renew unless either party notifies the other in writing thirty days prior to the renewal, that it does not wish to renew the agreement.

VI. PROMISES AND REPRESENTATION OF PSY.

A. PSY will provide and render the services in accordance with the standards directed and established by the DISTRICT and shall comply with the policies, rules, and regulations of the Commonwealth of PA, the Individuals with Disabilities Education Improvement Act, 20 U.S.C. § 1400 *et seq.* and accompanying regulations, 34 C.F.R. §§ 300 *et seq.,* Section 504 of the Rehabilitation Act of 1973,, 29 U.S.C. § 793 *et. seq.* and accompanying regulations, 34 C.F.R. §§ 104.32, *et. seq.* Title 22, Chapters 14 and 15 of the Pennsylvania Code, 22 Pa. Code §§ 14.101 *et seq.* and 15.1 *et seq.* in regards to evaluations

and recommendations. PSY shall provide the services in accordance with the ethical standards and practices of the American Psychological Association and the National Association of School Psychologists.

B. PSY will comply with the requirements of ACT 34, ACT 151, and ACT 114 requiring background and criminal checks prior to performing any obligations under this Agreement. Current copies of all clearances will automatically be provided to the DISTRICT by PSY within one calendar week of this Agreement being approved by the School Board of the DISTRICT.

C. PSY will maintain adequate and current records for individuals to whom PSY provides the services, PSY will retain the testing protocols to protect confidentiality of testing instruments and client records. All records will be purged following three years from the completion date of the evaluation.

D. PSY agrees not to provide or release draft versions of the evaluation prior to the completion of the evaluation; PSY will release the final evaluation report to the DISTRICT. for review.

VII. MALPRACTICE INSURANCE.

PSY agrees to maintain in effect during the term of this Agreement, professional liability insurance with a reputable insurance carrier (in the minimum amount of $500,000 per occurrence and $1,000,000 in the annual aggregate). PSY shall: (A) provide malpractice insurance information to DISTRICT upon request by the DISTRICT and at commencement of the Agreement; and (B) authorize insurance carrier to notify DISTRICT in the event of a cancellation or material change of the Policy. PSY agrees that loss of coverage constitutes a material breach of this Agreement.

VIII. CONFIDENTIALITY.

A. PSY shall not during or after termination of the Agreement use for her benefit or disclose or divulge, in any manner to any third party, any confidential information or student education records, as defined by the FERPA, without the written consent of the DISTRICT or in accordance with FERPA and its implementing regulations, except for a disclosure permitted, or otherwise required, by law.

B. The DISTRICT may also not supply any information in any manner to any third party without the written consent of PSY in regards to personal or professional practices except for a disclosure required by law.

IX. CHOICE OF LAW.

This Agreement will be interpreted under the laws of the Commonwealth of Pennsylvania. The Parties agree to submit to the exclusive jurisdiction of the Court of Common Pleas of Lehigh County for any action in law or equity to interpret, enforce or defend a breach thereof or action seeking a declaratory judgment or injunction.

X. ENTIRE AGREEMENT.

This Agreement sets forth the entire agreement and understanding among the Parties and supersedes any prior agreement or understanding, written or oral, relating to the subject matter of this Agreement.

XI. SEVERABILITY.

All agreements and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

XII. NO WAIVER.

The failure to enforce or require performance at any time of the provisions of this Agreement shall in no way be construed to be a waiver of such provisions and shall not affect the validity of this Agreement or any part hereof, or the right of any Party thereafter to enforce each and every provision in accordance with the terms of this Agreement.

XIII. IMMUNITY.

Nothing in this Agreement shall be construed to waive or reduce the immunities from civil liability granted by or to enlarge the limitations on immunity imposed by the Pennsylvania Political Subdivisions Tort Claims Act.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the date first written above.

PSY:

Rachel Westgate

Rachel Westgate (Sep 30, 2026 11:15:53 EDT)

Rachel Westgate

DISTRICT:

_____

Board President

EXHIBIT A

PSY SERVICES

- Administering, scoring, and interpreting psychological assessments such as cognitive assessments, academic assessment, and behavior rating scales
- Conducting observations in the school setting
- Completing Functional Behavioral Assessments
- Reviewing educational records
- Gathering teacher input(s)/Interview(s)
- Gathering parent input(s)/Interview(s)
- Writing reports
- Communicating with parents and school district staff
- Attending MDT, IEP, GIEP, and Section 504 meeting as necessary
- Participating in due process hearings as a witness regarding reports, if necessary

PSD and Rachel Westgate_Independent Contract for School Psych (01287697xB1AD4) (1)

Final Audit Report 2026-09-30

Created:	2026-09-29
By:	Matthew Carlson (carlsonm@parklandsd.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAuYC9rMcsf3BFiO0_yVMG-ksX55fRfGK9

"PSD and Rachel Westgate_Independent Contract for School Psych (01287697xB1AD4) (1)" History

Document created by Matthew Carlson (carlsonm@parklandsd.net)
2026-09-29 - 11:57:40 PM GMT

Document emailed to rachel.kobren@gmail.com for signature
2026-09-29 - 11:59:42 PM GMT

Email viewed by rachel.kobren@gmail.com
2026-09-30 - 0:10:27 AM GMT

Signer rachel.kobren@gmail.com entered name at signing as Rachel Westgate
2026-09-30 - 3:15:51 PM GMT

Document e-signed by Rachel Westgate (rachel.kobren@gmail.com)
Signature Date: 2026-09-30 - 3:15:53 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-09-30 - 3:15:53 PM GMT

Powered by Adobe Acrobat Sign

School Year
2027 - 2028

Educating for Success, Inspiring Excellence.

PARKLAND SCHOOL DISTRICT

COMMITTEE OF THE WHOLE
REVIEWED
10/13/26

August '27

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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September '27

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October '27

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31						

November '27

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LEGEND	
★	First Student Day
▽	Professional Development Day
△	Schools Closed
○	Early Dismissal HS/MS: 11:00 / Elem: 11:45
✸	Last Student Day/Early Dismissal HS/MS: 11:00 / Elem: 11:45

December '27

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February '28

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March '28

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April '28

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May '28

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June '28

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July '28

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Remote Learning Days

Parkland School District may utilize Remote Learning Days or alternative instructional methods for unexpected school closings.

The District will communicate school closing announcements via:

- Parkland SD Mobile App (Apptegy)
- Phone, text, and email
- Social Media:
- On our website www.parklandsd.org

School Make-up Days

If extra instructional days are needed, they will begin on **June 12, 2028,** and extend sequentially. Families will receive advance notice if make-up days are necessary.

DUAL CREDIT ARTICULATION AFFILIATION AGREEMENT
BETWEEN DESALES UNIVERSITY AND
PARKLAND SCHOOL DISTRICT

THIS AGREEMENT ("Agreement") is made and entered into as of this 20th day of October, 2026 (the "Effective Date") by and between DeSales University, located at 2755 Station Ave, Center Valley, Pennsylvania 18034 ("University"), and Parkland School District, located at 1210 Springhouse Road, Allentown, Pennsylvania 18104 ("School District"). University and School District may hereinafter be individually referred to as a "Party" and collectively as the "Parties".

PURPOSE

This Agreement outlines the Parties' roles and responsibilities regarding their participation in the Dual Credit / Dual Enrollment Program (the "Program") offered by the University in accordance with Pennsylvania's Public School Code.

WITNESSETH

WHEREAS, University is an institution of higher education that offers bachelor's, master's, and other post-secondary academic credentials in the arts and sciences, pre-professional licensure and certification preparation, advanced practice disciplines, and a variety of other academic fields; and

WHEREAS, University offers the Program to certain qualified high school students and School District desires to make the Program available to its qualifying high school students ("Student(s)"); and

WHEREAS, the Parties wish to enter into this Agreement to establish their respective roles and responsibilities with respect to the Program by which Students may concurrently earn credit toward secondary and post-secondary degrees consistent with Pennsylvania law.

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual promises and covenants contained herein, and intending to be legally bound hereby, the Parties agree as follows:

1. **Term and Termination.**

(a) Term. This Agreement shall commence on the Effective Date and shall continue for a period of five (5) years ("Initial Term"). Upon the expiration of this Agreement, this Agreement shall automatically renew for successive twelve (12) month periods (each a "Renewal Term" and collectively with the Initial Term, the "Term") unless terminated in accordance with Section 1(b) below.

(b) Termination of Agreement. This Agreement may be terminated by either Party without cause at any time, upon sixty (60) days prior written notice to the other Party; provided, however, that any Student already enrolled and presently participating in dual credit coursework as of the effective date of termination shall be permitted to complete their then-current coursework.

2. **Student Eligibility and Enrollment**

Students who meet the following criteria are eligible to participate in the Program:

(a) Students who have met the admission criteria for University.

(b) Students who have completed their 11th grade year or are currently in their 12th grade year of high school.

(c) Students must submit an enrollment form, signed by the School District, to the University, along with an official high school transcript.

(d) Deadlines for Program applications are August 1 for fall semester, and December 1 for spring semester.

(e) Exceptions for underclass students are considered on a case-by-case basis. These students must submit the enrollment application, signed by the School District, a high school transcript and a letter of recommendation from the School District.

(f) Students who have graduated from high school are not eligible for the Program.

(g) Any Student enrolled in the Program must be making satisfactory progress toward fulfilling secondary school graduation requirements and have been approved for college-level coursework as determined by the School District and approved by the University.

(h) Students in the Program must maintain a minimum cumulative grade point average of 2.0 in each University course in which the student is enrolled.

3. **Courses Offered**

(a) University will share a list of courses eligible for the Program with the School District.

(b) Whenever possible, University courses are aligned to Students' high school graduation requirements, the requirements of a Career and Technical Education Program offered by the School District, or a career pathway offered by the School District.

(c) Credits earned by Students enrolled in the Program shall be equivalent to the credits offered to a post-secondary school.

(d) University course descriptions are available in the undergraduate catalog at www.desales.edu/catalog.

(e) The University will release transcripts at the conclusion of each semester to Students upon request through www.desales.edu/transcript. A processing fee will apply.

4. **Program Instruction**

(a) Program courses will be taught by instructors hired and approved by University. Program courses may be taught on a University campus or through University online platforms.

(b) Each Party shall take all reasonably necessary steps to ensure that it and its employees comply with all applicable federal, state and local laws and regulations including the Pennsylvania Child Protective Services Law and the Family Educational Rights and Privacy Act ("FERPA").

5. **Criminal Background Checks**

(a) In compliance with Pennsylvania Child Protective Services Law and University policy, the University will confirm that any individuals, who may be in direct contact with Students, have the following three clearances: Pennsylvania State Police Criminal Background Check (SP4-164), Pennsylvania Child Abuse History Clearance Form (CY-113), and Federal (FBI) Fingerprint Criminal Background Check (Criminal History Report) and that they have completed University mandatory reporter training as required by University policy in effect from time to time.

(b) School District retains the right to reasonably request updated criminal history record information and/or child abuse clearances for any individual performing services under the terms of this Agreement, however child abuse clearances are valid for one (1) year. For purposes of this paragraph, "updated criminal history record information and/or child abuse clearances" shall mean a criminal history record information and/or child abuse clearance that has been performed within two (2) weeks of the School District's request.

(c) University shall take all reasonably necessary steps to ensure that it and its employees comply with all laws governing the University and School District concerning the Pennsylvania Child Protective Services Law. University agrees that it shall notify School District immediately upon becoming aware that any individuals having direct contact with Students are subsequently arrested or convicted of any crime under state or federal law and/or named as a perpetrator in a founded or indicated child abuse report. University shall notify School District of such an arrest, conviction, or founded or indicated child abuse report within seventy-two (72) hours of University's knowledge of such an arrest, conviction, or founded or indicated child abuse report.

6. **Course registration process and deadlines**

(a) Students in the Program may schedule an amount of academic credits for each of the fall and spring semesters as pre-approved by the School District (e.g., by a guidance counselor), but not to exceed two (2) courses per semester.

(b) The School District and the University must both approve each Student's course selection prior to enrollment for any student seeking participation in the Program.

(c) The School District will award credit for and recognize courses that are successfully completed under this Agreement as fulfilling the appropriate secondary school graduation requirements.

(d) The University will award postsecondary credits to Students who successfully complete courses in the Program. The University will apply these credits in the same manner as for other regularly enrolled University students.

(e) If a Student becomes a regularly enrolled student at the University following graduation from secondary school, the University shall recognize credits earned in the Program as applying toward the student's degree requirements as it would for any other regularly enrolled postsecondary student who took the courses.

(f) Dual enrollment courses taken through this Program must be taken as graded courses, not as pass/fail or audited courses.

(g) University does not make any guarantee to Students related to transfer of credits earned through the Program, as it is the decision of the receiving institution whether to accept previous college credits earned upon admission.

(h) Only courses with available seats will be offered through the Dual Enrollment program.

7 Communication of Program

(a) Both the University and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures outlined in this Agreement to parents and Students.

(b) The Parties agree that each shall designate a representative(s) from the School District and University to handle communications throughout the Program. This individual(s) shall be identified between the Parties.

8 Additional Administrative Responsibilities

(a) Data Sharing

1. FERPA and its implementing regulations allows student education records to be shared between the University and the School District without the need for signed releases from students or parents. If the Student is under eighteen (18) years of age, parents/guardians retain the right under FERPA to inspect and review any educational records maintained by the School District, including records that the University has disclosed to the School District. University and the School District shall meet FERPA requirements to maintain the privacy of Student data. University agrees that its FERPA obligations shall survive the termination of this Agreement.
2. The Enrollment Management/Admissions Office at the University campus will provide information on the following items to the School District:
   - The names of Students enrolled in dual enrollment.
   - Courses that were taken by each student.
   - Grades earned by the student
3. The University will notify the School District of any mid-semester progress reports that indicate that a dual credit student is at risk of failing a course.

(b) Program Costs

Students will be charged $125 per credit, plus any applicable course fees. Textbooks are not covered by tuition and must be purchased separately.

9. Disability Services.

(a) Students in the Program are admitted without regard to disability and are held to the same standards and expectations as all other regularly enrolled University students.

(b) Students are responsible for contacting the University's Office of Student Accessibility("OSA") to seek out accommodations under the Americans with Disabilities Act ("ADA") and to self-disclose any disabilities.

(c) Accommodations provided by the University may not be the same as those

contained in the Student's Individualized Education Program and 504 program processes received at their secondary institution.

(d) School District may work in collaboration with OSA in connection with seeking reasonable accommodations under the ADA. Students interested in the Program may engage with OSA upon acceptance into the Program and any accommodation letters would be issued upon enrollment.

10. Non-Discrimination

University and School District agree, in performing their obligations pursuant to this Agreement, to provide a safe academic and working environment free from discrimination and harassment. Discrimination, harassment and retaliation on the basis of protected status, including an individual's race, color, creed, ethnicity, ancestry, national origin, genetic information, sex, gender, sexual orientation, age, religion, marital status, veteran status, disability or physical ability, socioeconomic background, or other legally protected classification, are unlawful and strictly prohibited. Each Party agrees to cooperate in the other's investigations of claims of harassment or discrimination.

11. Miscellaneous Provisions

(a) Independent Contractor Status of the Parties. The Parties hereby acknowledge that they are independent contractors, and neither the University nor any of its agents, representatives, students or employees shall be considered agents, representatives or employees of the School District and, further, neither School District nor any of its agents, representatives or employees shall be considered agents, representatives or employees of University. In no event shall this Agreement be construed or represented by either Party as establishing a partnership or joint venture or similar relationship between the Parties hereto. University and School District shall be liable for their respective debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits on behalf of their respective employees.

(b) Notices. All notices, requests and other communications pursuant to this Agreement shall be in writing and sent by first class mail or email to each Party to the following address, or by email:

UNIVERSITY: Dr. Robert Blumenstein
2755 Station Ave
Center Valley, PA 18034
robert.blumenstein@desales.edu

SCHOOL DISTRICT: Dr. Michelle Minotti
1210 Springhouse Rd
Allentown, PA 18104
minottim@parklandsd.net

Any Party may at any time, in the manner set forth for giving notices to the other Party, designate a different name and/or address to which notices to it shall be sent. If the address of either Party shall change, notice shall immediately be made upon the other Party.

(a) Entire Agreement. This Agreement contains the entire agreement between the Parties, and supersedes all prior and contemporaneous understandings, whether written or oral, with respect to the subject matter hereof. This Agreement may not be amended or modified except in a writing signed by both Parties.

(b) Governing Law. This Agreement shall be governed and construed in accordance with the laws of the Commonwealth of Pennsylvania without reference to its conflicts of laws principles. Should a dispute arise under the terms of this Agreement, University and School District agree that the venue of the Court of Common Pleas of Lehigh County Pennsylvania or the United States District Court for the Eastern District of Pennsylvania shall have exclusive jurisdiction and venue and the Parties waive any rights to assert jurisdiction or venue in any other court.

(c) Execution; Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, and all of which together shall be deemed to be one and the same agreement or document. Signatures and signed copies of this Agreement transmitted by facsimile, email or other means of electronic transmission shall constitute effective execution and be deemed to have the same legal force and effect as delivery of an original executed copy of this Agreement for all purposes.

(d) No Waiver. The failure of any Party hereto to exercise any right, power or remedy provided under this Agreement or otherwise available in respect hereof at law or in equity, or to insist upon compliance by any other Party hereto with its obligations hereunder, and any custom or practice of the Parties at variance with the terms hereof, shall not constitute a waiver by such Party of its right to exercise any such or other right, power or remedy or to demand such compliance.

(e) Publicity. Neither Party may use the name, logos, or marks of the other without the prior written consent of the other Party.

(f) Liability. Neither Party shall be liable for the negligence, gross negligence, or willful misconduct of the other Party. In that regard, each Party shall indemnify, defend and hold harmless the other Party and its officers, directors, trustees, agents and employees from and against third Party claims, damages and expenses, including, but not limited, to reasonable attorneys' fees and defense costs ("Losses"), solely to the extent arising out of the negligence, gross negligence, or willful misconduct of the indemnifying Party, including its officers, directors, trustees, employees, representatives, assigns and agents. Such obligation shall not be construed to negate, abridge or reduce other rights or obligations of indemnity which would otherwise exist. In no event will either Party be required to indemnify or hold harmless the other for the other's negligence, gross negligence or willful misconduct. Notwithstanding the foregoing, (a) each Party shall advise the other Party in writing of any claims, notices or other information received by it or of which it becomes aware for which such Party will seek indemnification hereunder, in such time and manner as not to impair or prejudice the ability of the indemnifying Party to defend such claims or investigate such notice, (b) each Party shall provide the indemnifying Party with the cooperation and assistance necessary to defend such claim requested by the indemnifying Party, and (c) neither Party shall settle or compromise any claim admitting the fault, liability or negligence of the other Party without the other Party's prior written consent, which shall not be unreasonably withheld or delayed. In no event shall the School District's liability by greater than it could be liable under the Pennsylvania Political Subdivision Tort Claims Act (the "PSTCA"). The protections and immunities of the PSTCA are expressly not waived by the School District. The obligations set forth in this paragraph shall survive the termination of this Agreement.

(g) Severability. All provisions and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

(h) Assignment. The Parties agree the provisions of this Agreement, and any amendments hereto, shall not be assigned or transferred. Neither Party shall be permitted to assign any of its rights or obligations under this Agreement without the prior written consent of the other Party.

(i) Authority. The parties executing this Agreement represent and warrant to each other that they have the full right, power, capacity and authority to execute and deliver this Agreement, and that they have duly and properly performed all acts required to authorize them to carry out this Agreement and the transactions

contemplated by it.

(j) Force Majeure. No party to this Agreement shall be responsible to the other party for non-performance or delay in performance of the terms or conditions of this Agreement due to acts of God, pandemics, epidemics, acts of government, war, riots, strikes, accidents and transportation, or other causes beyond the reasonable control of such party.

(k) Non-Exclusive. This Agreement is not an exclusive contract between Parties, and nothing in this Agreement shall be construed as limiting the right of either Party to affiliate or enter into other agreements with any other entity, on either a limited or general basis, while the Agreement is in effect.

(l) Charter/Cyber Charter Student(s). In the event a charter school, regional charter school, or cyber charter school student applies for enrollment in a dual credit program with University, and that student's school district of residence is School District, University agrees to immediately notify School District of such application for enrollment, as soon as reasonably possible. If the charter school, regional charter school, or cyber charter school does not pay the cost of tuition, fees, supplies and related materials for such student to receive dual credit at University, School District reserves the right to reduce the tuition paid to the charter school, regional charter school or cyber charter school for the student pursuant to the Pennsylvania School Code by the costs incurred by the student as verified and approved by the charter school, regional charter school or cyber charter school.

(m) Privacy/Confidentiality. By executing this Agreement, each Party verifies that it has read, understands and agrees to comply with the laws and regulations relevant to their respective responsibility to protect the privacy and confidentiality of Students. In all ways possible, the privacy, confidentiality and security of all such information and data shall be strictly maintained. Each Party agrees to abide by all applicable laws, regulations, policies, standards and the like, of any governmental or quasi-governmental entity having jurisdiction, and all of the Party's respective policies pertaining to privacy, security, safety, employment, and civil rights, including but not limited to, all requirements of the Family Educational Rights and Privacy Act, the Health Insurance Privacy and Accountability Act, and the Party's respective Acceptable Use of Technology Policy.

[SIGNATURES APPEAR ON THE FOLLOWING PAGE]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be signed by their duly authorized representatives.

For the School District:

_____	_____
Superintendent	Date
_____	_____
School Board President	Date

For the University:

Terese M Wignot	09/15/2026
Dr. Terese M. Wignot, Provost, Desales University	Date

2026 PARKLAND LIEP

FALL FAMILY GATHERING

Join ESL Teachers and other ESL families for some pizza, snacks and conversation. Bring your children! There will be a scavenger hunt for the children!!!

WHERE? PARKLAND COMMUNITY LIBRARY

WHEN? TUESDAY, OCTOBER 20, 2026

TIME? 5:30PM- 7:00 PM

PLEASE LET ME KNOW IF YOU CAN COME BY:
FRIDAY, OCTOBER 16, 2026

October 12, 2026 PD Plans: 8:00 AM - 3:00 PM

Elementary

Time	Participants	Topic	Location
8:00 - 8:10	All staff	United Way Presentation	Elem Buildings
30 minutes	All Staff	Title IX Presentation in Safe Schools	Individual
**8:30- 10:30	Kindergarten - 2nd Grade Teachers	Structured Literacy Course Work (PDE Mandate - Act 47)	Classrooms
10:30 - 11:00	K - 2 Teachers	Title IX Recording (Safe Schools)	
**8:15 - 11:00	3rd Grade Teachers/ SE & ESL Teachers	Arts & Letters Sharing Session	Kernsville
**8:15 - 11:00	4th Grade Teachers/ SE & ESL Teachers	Arts & Letters Sharing Session	Ironton
**8:15 - 9:15	5th Grade Teachers	Departmentalization Sharing Session	Veterans
9:15 - 11:00	5th Grade ELA Teachers/ SE & ESL Teachers	Arts & Letters Sharing Session	Veterans
9:15 - 11:00	5th Grade Math Teachers	Best Practices in Math Instruction	Veterans
8:15 - 11:00 & 12:00 - 1:00	*Elementary Paraprofessionals	26-27 Safe Schools Mandatory Training	Independent
**8:30 - 11:00	MDSB/ Life Skills Paras	Manding: From Wants to Words	OMS Auditorium
**8:30 - 11:00	Emotional Support Paras	Supporting ES Students with Autism	OMS Library
9:00 - 3:00	Nurses	Team Meeting and Training	PHS - C220
**8:30 - 3:00	Speech	Team Meeting	Kratzer
8:15 - 3:00	School Counselors	Chapter 15 Section 504 Planning	Home Building
9:00 - 11:00	Art Teachers	K - 12 Art Meeting	PHS
9:00 - 11:00	Vocal & Instrumental Music	Organization of music library (if not attending PMEA PD)	Ed/ Op Building
9:00 - 11:00	Media Specialists	Destiny Discover Lesson Planning for SPM	Virtual
**8:15 - 3:00	Teachers of the Gifted	MP 2 project planning	Cetronia
8:00 - 3:00	Vocal & Instrumental Music Teachers	PMEA District 10 PD Day	Off site
11:00 - 12:00	LUNCH		
12:00 - 3:00	Elementary Encore	Curriculum Writing	Ed/ Op 313A
12:00 - 3:00	Kindergarten Teachers	KEI Data Input	Classrooms
12:00 - 3:00	3rd - 5th Grade Teachers	School Based Plans/ Title IX Recording (Safe Schools)	Elementary Buildings
12:00 - 3:00	1st & 2nd Grade Teachers	Structured Literacy Course	Classrooms
1:00 - 3:00	Learning Support Paraprofessionals	Facilitating Social Skills Instruction in Learning Support	OMS Auditorium
12:00 - 3:00	MDS and ES Paras	26-27 Safe Schools Mandatory Training	Independent

***Paras have 3 hours for mandatory PD; this is the Safe Schools Training sent out in July.**

****8:00 - 8:15: Attend the United Way meeting at the elementary school where your first session is held.**

October 12, 2026 PD Plans: 8:00 AM - 3:00 PM

Middle School

Time	Participants	Topic	Location
15 minutes	All Staff	United Way Presentation	Middle School Buildings
30 minutes	All Staff	Title IX Safe School Training	Individual
8:00-9:00	All Staff	Faculty Meeting / Data Review	Building Based
9:00-11:00	Social Studies/ Science Teachers	Structured LIteracy	TDB - Robin and Laura
9:00- 10:00	Math Teachers	IXL PD	Virtual
10:00 - 11:00	ELA Teachers	IXL PD	Virtual
9:00 - 11:00	Art Teachers	K - 12 Art Meeting	PHS
8:15 - 11:00 & 12:00 - 1:00	Paraprofessionals	*26-27 Safe Schools Mandatory Training	Independent
**8:30 - 11:00	MDSB/ Life Skills Paras	Manding: From Wants to Words	OMS Auditorium
**8:30 - 11:00	Emotional Support Paras	Supporting ES Students with Autism	OMS Library
9:00 - 3:00	School Counselors	Course Catalog & 504 Plans	Home schools
9:00 - 3:00	Speech	Team meeting	Kratzer
9:00 - 3:00	Nurses	Team Meeting & Training	PHS C220
8:00 - 3:00	Vocal & Instrumental Music Teachers	PMEA District 10 PD Day	Off site
11:00 - 12:00	LUNCH		
12:00-3:00	All Teachers	Content Team Meetings/Common Assessments	Building Based
12:00 - 3:00	MDS and ES Paras	26-27 Safe Schools Mandatory Training	Independent
1:00 - 3:00	Learning Support Paraprofessionals	Facilitating Social Skills Instruction in Learning Support	OMS Auditorium
12:00 - 3:00	Art Teachers	Curriculum Material Inventory	Home Schools

***Paras have 3 hours for mandatory PD; this is the Safe Schools Training sent out in July.**

****8:00 - 8:15: Attend the United Way meeting at the school where your first session is held.**

October 12, 2026 PD Plans: 8:00 AM - 3:00 PM

High School

Time	Participants	Topic	Location
8:00 - 8:45	All Staff	United Way Presentation Faculty Meeting	PHS Auditorium
30 minutes	All Staff	Title IX Safe School Training	Individual
8:45 - 9:00	Vision 2030 PD, Advisory and PBIS Committee Members	Committee Kickoff and Overview	PHS Auditorium
9:00 - 3:00	Fall Play Theater Staff	Fall Play	PHS Auditorium
9:00 - 3:00	Vocal & Instrumental Music Teachers	PMEA District 10 PD Day	
9:00 - 3:00	Nurses	Team Meeting & Trainings	OMS or Library Link Lab/Classroom
9:00 - 3:00	Speech	Team Meeting	Kratzer Elementary
9:30 - 3:00	Social Studies CIRC Team	Social Studies Resource Review	PHS Lib Classroom
9:00 - 3:00	FACS Department	ServSafe Certification	PHS FACS Rooms
9:00 - 3:00	School Counselors	Course Catalog & 504 Plans	PHS
9:00 - 11:00 & 12:00- 1:00	Paraprofessionals	*26-27 Safe Schools Mandatory Training	PHS
**8:30 - 11:00	MDSB/ Life Skills Paras	Manding: From Wants to Words	OMS Auditorium
**8:30 - 11:00	Emotional Support Paras	Supporting ES Students with Autism	OMS Library
9:00 - 11:00	ALL STAFF	Goal Setting: Action Plan and SPM	PHS
9:00 - 11:00	Art Department	Art Curriculum	PHS Art Rooms
9:00 - 11:00	English Department	Curriculum Writing: Creative Writing, Roman and Greek Mythology, Public Speaking, Sports in Literature, Journalism, Mass Communications - Midday and Morning News, Intro to Mass Communications, Theatre 1, 2A, 2B, 3B	PHS English Rooms
9:00 - 10:00	Algebra 1 Teachers	Goblins	Library Classroom
10:00 - 11:00	PLTW Teachers	Discussion on PLTW Career Connections	Library Classroom
11:00 - 12:00	**LUNCH**		PHS
12:00 - 3:00	ALL STAFF	Department Meetings, PLC Time and Goal Setting: Action Plan and SPM, Safe Schools Training	PHS
12:00 - 3:00	Department Chairs	Furniture Meetings with Nate	PHS
1:00 - 3:00	Science Department	IXL Overview & Debrief	PHS C200
1:00 - 3:00	Secondary Paraprofessionals	Facilitating Social Skills Instruction in Learning Support	OMS Auditorium
12:00 - 3:00	MDS and ES Paras	26-27 Safe Schools Mandatory Training	Independent

***Paras have 3 hours for mandatory PD; this is the Safe Schools Training sent out in July.**

****8:00 - 8:15: Attend the United Way meeting at the school where your first session is held.**

Alternative Education Staff: Grading and Attendance Collaboration

Quote

09/27/2026

To:
PARKLAND SCHOOL DISTRICT
CASEY TROUTMAN

Project:
Parkland SD - Traulsen

From:
Sally Harris
SInger Equipment Company
150 S. Twin Valley Road
Elverson, PA 19520

610-636-1120

This is a quote (the "Quote") to provide equipment and/or services. This Quote includes the conditions presented below and the terms that are included at https://www.singerequipment.com/policies/quote-terms-conditions (the "Terms").

When you accept this Quote, as provided below, this Quote, together with the Terms, will form a binding contract (the "Contract") between you and Singer Equipment Company, Inc., ("Singer").

PRICING / TERMS PER PA STATE CONTRACT / COSTARS # 4400032152 / 4400032169

PA State Contracts supersedes all other terms and conditions.

Freight is included in sale price.

Item	Qty	Description	Sell	Sell Total
1 	1 ea	**REACH-IN REFRIGERATOR** Traulsen Model No. G20010 Spec-Line G Series Refrigerator, Reach-in, two-section, 46.0 cu. ft., self-contained refrigeration, (2) full height doors (hinged left/right), (3) epoxy coated shelves per section (factory installed), microprocessor control with LED display, LED interior lights, stainless steel exterior & interior, 6" high casters, R290 Hydrocarbon refrigerant, 1/4 HP, 115v/60/1, 4.3 amps, NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR®	$5,206.32	$5,206.32
	1 ea	WARRANTY 6P&L 7C 6-year parts & labor warranty, 7 year compressor warranty, standard, Visit www.traulsen.com for details		
	1 ea	Casters, 6"H, locking (set of 4), standard		
			ITEM TOTAL:	**$5,206.32**

Initial: _____

Item	Qty	Description	Sell	Sell Total
2	1 ea	**FREIGHT AND DELIVERY** Singer Equipment Company White Glove Delivery : Singer to receive the unit for inspection, deliver, set in place, removal of all packing materials and debris. THIS IS INCLUDED IN THE SALE PRICE.		
			Total	$5,206.32

Initial: _____

Prices are valid for 10 days unless otherwise noted herein, thereafter reconfirm.

In the event of an increase in U.S. published tariffs resulting in an increase of Singer's cost for Goods that are subject to a Proposal or an order by Customer, Singer may, prior to Customer's payment in full for such Goods, increase the price for such Goods by an amount equal to the increase of Singer's cost.

Unless otherwise noted herein, freight charges are NOT included.

Warranties

Manufacturer's standard warranties are included. No other warranty is extended or implied unless otherwise noted herein, and ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE, ARE DISCLAIMED TO THE FULLEST EXTENT ALLOWED BY LAW.

Taxes

Prices do not include sales nor use tax unless otherwise noted herein. All applicable taxes are subject to the current rate at time of final invoicing and are the responsibility of the customer.

Payment Terms

Unless otherwise noted herein, standard payment terms are 50% due at signing of quote and acceptance of terms and conditions, and the remaining balance will be due prior to delivery. Prices are quoted based on check or ACH as a form of payment. Credit card payment may incur a service charge on the total order.

See link to the Terms and Conditions, Return/Cancellation Section for the return and cancellation terms applicable to this Quote.

See link to the Terms and Conditions, Delivery Section, for delivery and shipping terms applicable to this Quote.

See link to the Terms and Conditions, Scope of Work Section, for the scope of Singer's work and exclusions therefrom applicable to this Quote.

Please read this quotation carefully as it is based upon our interpretation of the items being requested. Review this quotation for errors, omissions or inaccuracies of any kind. The customer is responsible to verify all measurements, directions of operation, voltages and utility specifications prior to ordering. Any changes to the above may incur a price adjustment.

TO ACCEPT THE QUOTE AND THE TERMS, AND TO CONFIRM OUR CONTRACT, PLEASE EITHER:

A. Select the "ACCEPT" button at the bottom of the screen which will prompt you to execute an electronic signature, which we accept. *By executing this Quote and the Contract hereby created, you are authorizing Singer to rely on your electronic signature as binding confirmation of your agreement to Contract. In addition, by executing this Quote, you are expressly acknowledging and agreeing to the Contract thereby created, comprised of this Quote and the Singer Terms, and the terms on each and every page of the Contract.*

Initial: _____

B. Print, sign and return this entire document to your Singer Representative or Copy and Paste this entire document into your confirming acceptance email and send the email to your Singer Representative.

As an authorized representative of the undersigned customer, the undersigned hereby confirms and accepts the terms of the Quote and the Terms at https://www.singerequipment.com/policies/quote- terms-conditions, which I hereby confirm on behalf of the Customer, I have reviewed and accepted, and thus confirm and the Contract between the undersigned Customer and Singer intending the undersigned Customer to be legally bound by the terms of the Contract hereby formed.

AS THE AUTHORIZED REPRESENTATIVE OF THE CUSTOMER, I FURTHER CONFIRM THAT ANY PRE-PRINTED TERMS THE CUSTOMER MAY INCLUDE ON ANY PURCHASE ORDER OR CONFIRMATION WILL NOT AMEND THIS QUOTE OR THE CONTRACT AND WILL NOT BE BINDING ON SINGER AND ARE EXPRESSLY EXCLUDED.

If you are an individual, YOU HEREBY CONFIRM THAT YOU ARE OF LEGAL AGE TO CONTRACT IN YOUR JURISDICTION (18 OR 19 DEPENDING UPON YOUR STATE), and are signing and returning this Contract as your voluntary act and deed, intending to be legally bound by this Contract, which includes the above Quote and the Terms at https://www.singerequipment.com/policies/quote-terms-conditions, both of which I hereby ACCEPT.

WE ACCEPT ELECTRONIC SIGNATURES. *By executing this Quote and the Contract hereby created, as the authorized representative of the Customer, you are authorizing Singer to rely on your electronic signature as binding confirmation of your agreement to Contract. In addition, by executing this Quote, on behalf of the Customer, you are expressly acknowledging and agreeing to the Contract thereby created, comprised of this Quote and the Singer Terms, and the terms on each and every page of the Contract.*

Insert name of customer: _____

By (signature): _____

Name (print): _____

Title (print): _____

Date: _____

SINGER FINANCE | Powered By LEAF

Get Started Today!

Apply Now for Flexible Financing with Singer Finance Powered by LEAF!

Click Here to complete the application

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: $5,206.32

G SERIES

2-SECTION SOLID DOOR REACH-IN REFRIGERATOR

Project Name:	Location:		AIA #:
Item #:	Qty:	Model #:	SIS #:

G SERIES - STAINLESS STEEL EXTERIOR & INTERIOR



HALF-HEIGHT MODELS

G20000 Hinged Left/Right
G20001 Hinged Right/Left
G20002 Hinged Right/Right
G20003 Hinged Left/Left

FULL-HEIGHT MODELS

G20010 Hinged Left/Right
G20011 Hinged Right/Left
G20012 Hinged Right/Right
G20013 Hinged Left/Left

ENERGY STAR® Listed Commercial Refrigerator
For full listing visit energystar.gov

SPECIFICATIONS

DIMENSIONAL DATA	
FH Capacity cu. ft.	46.02 (1303 L)
HH Capacity cu. ft.	45.89 (1300 L)
Length in.	52-1/8 (132.4 cm)
Depth in.	32 (81.3 cm)
Overall Height in.[2]	83-3/8 (211.9 cm)
ELECTRICAL DATA	
Horsepower[1]	¼
Amps	4.3
Voltage	115/60/1
NEMA	5-15P
REFRIGERATION DATA	
Refrigerant	R-290
Charge Amount oz.	4.5 (127.6 g)
BTU	2100

When ordering please specify:
Voltage, Hinging, and Options



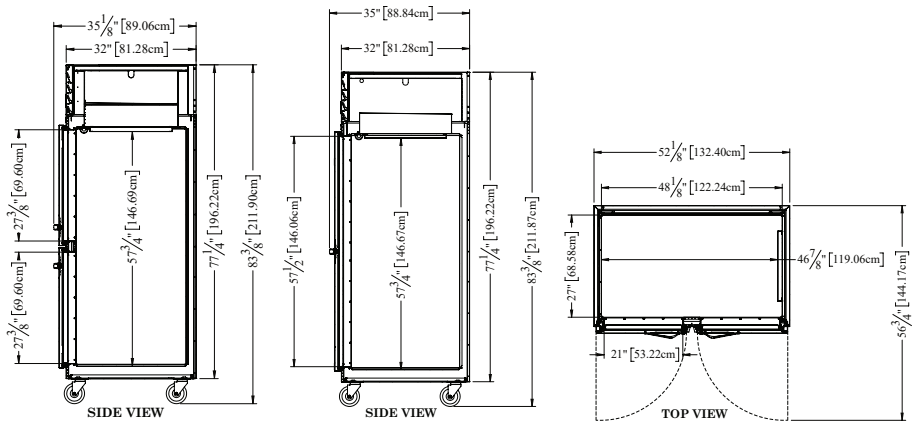
NEMA 5-15P

1. Based on 90°F ambient & 20°F evaporator.
2. 12" top clearance preferred for optimum performance & service access.
*Depth does not include 3-1/8" for door & handle.
†Overall height includes 6" (15.2 cm) for casters.
‡For additional voltage options contact factory.

Models listed to applicable UL, CSA, and NSF standards by an approved NRTL. Consult the factory or unit data plate for additional information.

Specifications subject to change without notice. Chart dimensions are rounded up to the nearest 1/16" (centimeters rounded up to the nearest tenth).

PLAN VIEW



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G SERIES

2-SECTION SOLID DOOR REACH-IN REFRIGERATOR

Project Name:	Location:		AIA #:
Item #:	Qty:	Model #:	SIS #:

REFRIGERATION SYSTEM

• Self-contained, top-mounted system uses environmentally friendly, minimal GWP R-290 refrigerant

• High performance, balanced system operates at 34-38°F (1.1-3.3°C) to maintain consistent, food-safe temperatures

• Specialized, clock-wise airflow design

• Water-resistant microprocessor control with an LED display

• Easy to clean, front-facing condenser coil

• Thermostatic expansion valve metering device

• High humidity evaporator coil located outside the food zone; complete electro-deposition coating on coil

CABINET CONSTRUCTION

• Stainless steel exterior and interior

• Exterior top, back, and bottom is constructed of heavy gauge galvanized steel

• Load-Sure™ guard facilitates proper product loading

• Both the cabinet and door(s) are insulated with an average of 2" (5.1 cm) thick high density, non-CFC foamed-in-place polyurethane

• A set of (4) 6" (15.2 cm) high casters; (2) with brakes, (2) without brakes

• 9' cord & plug provided

DOORS

• Metal gasket-protecting door pan(s)

• Removable, plug cylinder locks

• Guaranteed for life cam-lift hinges

• Guaranteed for life metal workflow door handle(s)

• Door(s) are self-closing with a stay-open feature

• Magnetic, snap-in EZ-Clean™ door gasket(s) are chemical-resistant

• Door hinges include a concealed switch that automatically activate interior LED lighting

FACTORY-INSTALLED INTERIORS

• (3) adjustable, factory-installed coated wire shelves per section supported on shelf pins

FIELD-INSTALLED INTERIOR/SUPPORT OPTIONS

• See trayslide versatility chart below

• Additional shelves

• Set of (4) 4-1/8" (10.5 cm) casters; (2) with brakes, (2) without brakes

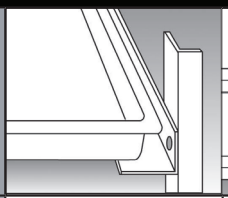
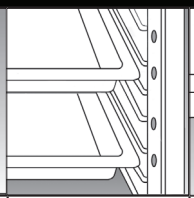
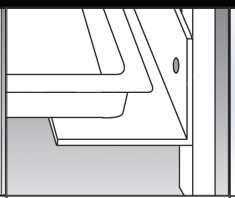
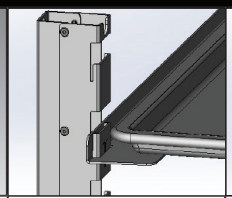
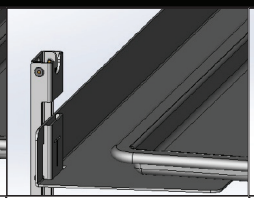
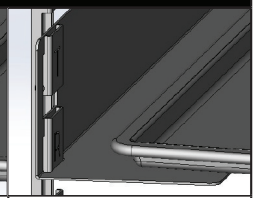
• Set of (4) 6" (15.2 cm) adjustable legs

• Set of (4) 6" (15.2 cm) flanged legs

WARRANTY

Both a six-year parts and labor warranty, and an additional one-year compressor parts warranty (for a total of seven years) are provided standard.

OPTIONAL ACCESSORY TRAYSLIDES

TRAYSLIDE DRAWINGS						
TRAYSLIDE OFFERING	#1 (1) 18" x26" or (2) 14"x18"	#4 (Rod Type) (1) 18" x26"	Universal (1) 18" x26" or (2) 14"x18" or (2) 12"x20"	#1 EZ-Change (1) 18" x26" or (2) 14"x18"	Universal EZ-Change (1) 18" x26" or (2) 14"x18" or (2) 12"x20"	HD Universal EZ-Change (1) 18" x26" or (2) 14"x18" or (2) 12"x20"
SPACING CAPACITY DOOR SIZE	2" (28) Pairs Full Door 3" (19) Pairs Full Door 4" (14) Pairs Full Door 5" (11) Pairs Full Door	1-1/2" (38) Pairs Full Door	4" (14) Pairs Full Door 5" (11) Pairs Full Door 6" (9) Pairs Full Door	2" (26) Pairs Full Door 4" (13) Pairs Full Door	2-1/4" (22) Pairs Full Door 4-1/2" (11) Pairs Full Door	4-1/2" (11) Pairs Full Door 9" (5) Pairs Full Door

CAD and/or Revit Files Available

https://traulsen.kclcad.com

Approved by:	Approved by:	Date:

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AGREEMENT BETWEEN ASSIST SERVICES, LLC D/B/A BUCKLED IN AND PARKLAND SCHOOL DISTRICT

THIS AGREEMENT is made the 16th day of June, 2026, by and between **PARKLAND SCHOOL DISTRICT** ("**CLIENT**") with its office at 2657 Stadium Drive, Orefield, PA 18069 and **ASSIST SERVICES, LLC, D/B/A BUCKLED IN** a limited liability corporation ("**CONTRACTOR**") with its corporate office at 9450 SW Gemini Dr #63721 Beaverton, Oregon 97008-7105.

NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree as follows:

1. TERM AND TERMINATION

1.1 Initial Term. This Agreement shall become effective on July 1, 2026 and will remain in place until June 30, 2028 ("Initial Term").

1.2 Renewal Terms. Upon expiration of the Initial Term, the Agreement shall automatically renew for additional one (1) year terms, unless and until either party provides at least sixty (60) days' written notice of non-renewal to the other party.

1.3 Termination for Convenience. Either party may terminate this Agreement for any reason and at any time upon thirty (30) days' written notice to the other party.

1.4 Termination for Cause. Either party may terminate this Agreement immediately upon written notice if one party is in breach of this Agreement. Before terminating for material breach, the party claiming breach must provide the other party written notice and seven (7) days in which to cure the concern.

1.5 Effect of Termination. Upon termination or expiration of this Agreement for any reason other than a material breach by the CONTRACTOR, CLIENT agrees to pay CONTRACTOR all outstanding undisputed invoices for services rendered.

2. SCOPE OF WORK AND SERVICES

2.1 Services. CONTRACTOR will provide safe and reliable transportation from the rider's pick-up location(s) to designated destinations as directed by the CLIENT. CONTRACTOR will try to combine riders in a route, if requested by the CLIENT, and whenever feasible, to optimize costs.

CLIENT shall provide the information necessary to schedule service via a rider request portal. Information will include:

- Rider name, age and special requirements
- Parent/Guardian names and communication information
- Pick up and drop off addresses
- Policies and requirements for pick up and drop off times

2.2 No Guaranteed Volume. The CONTRACTOR and CLIENT mutually recognize that the need for required services may fluctuate due to the nature of the rider's needs. The CLIENT is not required to guarantee requests for Service by entering into this Agreement, and there is no minimum number of ride requests needed to maintain an active agreement. CONTRACTOR makes no guarantees regarding the availability or minimum volumes of Services that will be provided.

3. DRIVER QUALIFICATIONS AND REQUIREMENTS

3.1 Driver Qualifications. All drivers shall:

- Be at least 21 years of age,
- Have at least three years of driving experience.
- Hold a valid driver's license issued in the United States for the appropriate vehicle classification
- Maintain a satisfactory driving record as determined by CONTRACTOR
- Successfully complete all required background checks and screenings

3.2 Professional Conduct. Drivers shall always maintain professional conduct, including:

- Refraining from the use of inappropriate or profane language while performing their work duties.
- Using appropriate and non-physical means for controlling rider behavior in vehicles
- Reporting any inappropriate rider behavior to the CONTRACTOR.
- Adhere to hours of service permitted by state laws and regulations.

3.3 Background Screening. CONTRACTOR certifies to the CLIENT that it has reviewed and will continue to actively monitor the driving record and criminal history record for each of its drivers. CONTRACTOR will have in place a Drug and Alcohol Testing Program for all employees concerned with the execution of the contract. Further, the CONTRACTOR maintains that they comply with all local, state and federal regulatory requirements for providing Services.

3.4 Additional Compliance Requirements. Any additional driver qualifications, CLIENT requirements or requirements mandated by local, state or federal regulations that will apply to this agreement are provided in **Exhibit C**.

4. INVOICING, PAYMENT AND REPORTING

4.1 Invoice Schedule. CONTRACTOR will submit an invoice to the CLIENT twice monthly for work done in the previous two-week period.

4.2 Payment Terms. Invoices will be payable no later than 30 calendar days following receipt of invoice.

4.3 Invoice Requirements. The invoice, will be submitted to CLIENT with the following invoice details:

- Date of transportation
- Name of Rider(s) transported
- Pick up and drop off addresses
- Loaded Mileage
- Amount billed per ride
- Total payment due

4.4 Pricing. The rates for student transportation services and any associated fees or contingencies are included in **Exhibit A**. Charges will only be incurred when Services are rendered or when a no-show fee applies in accordance with the Cancellation Policy in Exhibit A.

4.5 Guaranteed Payments. There are no minimum spending requirements or usage guarantees associated with this agreement. CLIENT is not obligated to use CONTRACTOR at any time during this contract.

4.6 Late Payments. Any invoice that is not paid within the time set forth herein shall be subject to late fees at the rate of 1.5% per month or the maximum rate permitted by law, whichever is less. Late fee shall be added to and payable on the overdue amount. CLIENT shall pay all collection costs, including without limitation reasonable attorney fees actually incurred by CONTRACTOR.

4.7 Consequence of Non-Payment. In addition to any other right or remedy provided by law, CLIENT's failure to provide timely payment may be deemed a material breach of the agreement and CONTRACTOR shall be entitled to terminate the agreement, cease the services, and seek all available legal remedies, notwithstanding the provision of late fees hereunder and without waiving any of its other rights and remedies for such breach. CONTRACTOR's failure to declare any late payment a breach shall not constitute a waiver of CONTRACTOR's rights hereunder to declare any subsequent late payment a breach.

5. INDEMNIFICATION

5.1 Contractor's Indemnification CONTRACTOR shall indemnify and hold harmless CLIENT and its affiliates, and their respective officers, directors, employees, agents, subcontractors, licensors and suppliers, successors and assigns from and against all liabilities, claims, suits, actions, fines, damages, losses, deficiencies, actions, judgments, interest, awards, penalties, costs and expenses (including reasonable attorneys' fees), whether incurred directly or indirectly or related to a third-party-claim, arising out of or resulting from the bodily injury, death of any person, or damage to property resulting from any act or omission of CONTRACTOR or any of its employees or agents.

5.2 Client's Indemnification. CLIENT shall indemnify and hold harmless CONTRACTOR and its affiliates, and their respective officers, directors, employees, agents, subcontractors, licensors and suppliers, successors and assigns from and against all liabilities, claims, suits, actions, fines, damages, losses, deficiencies, actions, judgments, interest, awards, penalties, costs and expenses (including reasonable attorneys' fees), whether incurred directly or indirectly or related to a third-party-claim, arising out of or resulting from (i) CLIENT'S breach of any representation, warranty, covenant or obligation of CLIENT under this Agreement, and (ii) any third party claim arising out of or resulting from the bodily injury, death of any person, or damage to property resulting from any act or omission of CLIENT or any of its employees or agents.

6. INSURANCE

6.1 Coverage Requirements. The CONTRACTOR shall provide insurance coverage and amounts protecting the CLIENT in an amount satisfactory to the CLIENT as outlined in **Exhibit B**.

7. INDEPENDENT CONTRACTOR RELATIONSHIP

7.1 Contractor Relationship. CONTRACTOR will be an independent contractor and not an officer, employee, or agent of the CLIENT. CONTRACTOR is responsible for obtaining all applicable licenses and permits required for performance of this Agreement. CONTRACTOR acknowledges that it has no rights in or under any health, liability or disability, or other insurance policies maintained by CLIENT, nor to any overtime, vacation, holiday, sick leave, seniority or other benefits. CONTRACTOR further acknowledges that he/she has no right to claim unemployment compensation, worker's compensation, or disability compensation pursuant to this Agreement, or because of CONTRACTOR's relationship with the CLIENT.

8. CONFIDENTIALITY

8.1 Definition. "Confidential Information" means all non-public information, whether written, oral, electronic, or visual, disclosed by one party ("Disclosing Party") to the other party ("Receiving Party") in connection with this Agreement.

8.2 Obligations. The Parties acknowledge that all non-public, confidential, or proprietary information provided by either Party to the other Party or its affiliates, or to any employees, officers, directors, partners, shareholders, agents, attorneys, accountants, financing sources, investors, consultants, or advisors, in connection with this Agreement and the Services, whether disclosed orally or disclosed or accessed in written, electronic, graphic or other form or media, and whether or not marked, designated, or otherwise identified as "confidential" shall be held in strictest confidence, and shall not be used, except to the extent necessary to perform such Party's obligations under this Agreement. Additionally, information regarding Drivers is considered Confidential Information.

Each Party shall maintain confidentiality and shall not disclose any Confidential Information to any third parties without obtaining the prior written consent of the Disclosing Party. The obligation of confidentiality does not apply to data or information that is or becomes generally available to the public or is compelled to be disclosed pursuant to any applicable laws or regulations, rules, or orders of court or other government authorities with valid jurisdiction over the relevant matter.

9. GENERAL PROVISIONS

9.1 Entire Agreement. This Agreement, including the Exhibits hereto, constitutes the entire agreement of the Parties and supersedes all oral negotiations and prior writings with respect to the subject matter hereof.

9.2 Government Reporting. CONTRACTOR will cooperate with the CLIENT in compiling information in a timely manner for reports or other documents required by the state or federal government, or their agencies.

9.3 Assignment. Neither party may assign, transfer or sublet this contract or any work, rights or obligations under this contract without express written permission from the other party. Notwithstanding the foregoing, either party may assign this contract without the other party's consent in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all its assets.

9.4 Change in Status. In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the CONTRACTOR, CONTRACTOR agrees to notify the CLIENT of

the change. The CONTRACTOR shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.

9.5 Marketing and Publicity. CONTRACTOR shall have the right to publicize that it is a transportation services provider for the CLIENT. CLIENT consents to the CONTRACTOR'S use of CLIENT'S name, logo and/or trademark for materials that CONTRACTOR may disseminate in promotion of CONTRACTOR's Services.

9.6 Force Majeure. Neither Party shall be liable for default if nonperformance is caused by an occurrence beyond Party's reasonable control (whether, in whole or in part) including, without limitation, fire, flood, acts of God or the public enemy, epidemics, pandemics, quarantine restrictions, strikes, unusually severe weather, and delays of common carriers or other circumstances; strikes, lockouts and other labor disturbances; acts or omissions of governmental authorities, telecommunications, administrators or other competent authorities; military operations; riots and industry wide government codes, ordinances, laws, rules, regulations or restrictions that render performance under this Agreement impossible.

If any party is unable to perform its obligations hereunder to a material extent because of a Force Majeure event, the Party affected by such event of Force Majeure event shall notify the other Party in writing as soon as it is reasonably possible after the commencement of any Force Majeure event, setting forth the known particulars in connection therewith. During the period of any Force Majeure condition, the obligations of the Parties hereunder, except for the obligation the CLIENT to pay for Services delivered, shall be suspended. Provided however, CLIENT shall not be required to make payment in relation to any Service to the extent that CONTRACTOR is unable to deliver due to an event of Force Majeure.

9.7 Communication and Notices. All notices, requests, and other communications required or permitted under this Agreement shall be in writing and shall be deemed delivered: (a) upon personal delivery; (b) one (1) business day after deposit with a nationally recognized overnight courier service; (c) three (3) business days after deposit in the United States mail, postage prepaid, certified or registered mail, return receipt requested; or (d) upon confirmation of receipt if sent by email to the addresses set forth below or to such other addresses as either party may designate by written notice.

If to Client:

Parkland School District 2657 Stadium Drive, Orefield, PA 18069 Attn: _____
Email:

If to Contractor:

Assist Services, LLC d/b/a Buckled In 9450 SW Gemini Dr #63721 Beaverton, OR 97008-7105 Attn: David Porcelli, Chief Revenue Officer Email: dporcelli@buckledin.com

This written Contract constitutes the mutual agreement of the CONTRACTOR and the CLIENT in its entirety. Each party acknowledges that it has read this agreement and agrees to be bound by its terms and conditions.

Assist Services, LLC d/b/a Buckled In	**Parkland School District**
David Porcelli, Chief Revenue Officer Name and Title:	_____ Name and Title
_____ Signature	_____ Signature
_____ Date	_____ Date
9450 SW Gemini Dr., #63721 Street Address	_____ Street Address
Beaverton, OR 97008-7105 City, State, Zip Code	_____ City, State, Zip Code

EXHIBIT A
PRICING AND FEES

STANDARD FEES

Our pricing structure is as follows:

Base Rate: We charge a fee of $30.00 one way for the first rider in a vehicle.

Mileage Rate: We charge $2.50/mile; we only charge for miles when a rider or monitor/aide is riding in a vehicle. Mileage is calculated using the fastest route and the total miles are rounded up to the next whole mile.

Additional Riders: We charge a flat $10.00 fee for each additional rider added to a vehicle at the same pick-up location, going to the same destination. We charge a full fare for additional riders with different pick up and/or drop off locations.

Tolls: We charge applicable tolls at the actual cost.

Single Rider: If a child is required to ride alone per district request (as opposed to being a result of our standard routing), a $20.00 surcharge will be added to the one-way fare for rides up to 20 miles. Rides over 20 miles in distance may be priced outside of our standard pricing. Anytime pricing will vary from standard rates, pricing will be quoted to the CLIENT and will require written CLIENT approval before transportation will be activated.

STANDARD SERVICES

We can provide additional equipment as required to provide safe transportation of the riders. Charges for typical additional equipment are charged on a per ride cost as listed below. We can quote pricing separately for other equipment if required.

- Child car seat - $2.00 per ride
- Booster seat – no charge
- Safety straps for harnesses – $1.00 per ride
- Seat belt locks – no charge

SPECIAL SERVICES AND ADDITIONAL RIDER REQUIREMENTS

If a rider requires special accommodations outside of standard transportation guidelines, needs special equipment, or requires transportation more than 30 miles in one direction the ride may be priced outside of the Standard Fees and Services. Anytime pricing will vary from standard rates, pricing will be quoted to the CLIENT and will require written CLIENT approval before transportation will be activated.

CANCELLATIONS /NO SHOWS

CLIENT will not be charged if a ride is canceled more than two hours before the scheduled pick-up time. If the ride is canceled less than two hours before the scheduled pick-up time, then the CLIENT will be responsible for the full cost of the ride.

WAIT TIME

Wait time is utilized when a CLIENT requests and approves a driver to wait at the home or school beyond the scheduled pick-up/drop-off time. Wait time will be at a rate of $40 per hour, billed in 15-minute increments.

FUEL SURCHARGES

When the average fuel price exceeds $4.00 per gallon, the mileage rate will be increased by calculating 50% of the fuel price that exceeds $4.00 and adding it to the base mileage rate. Thus, if the price of fuel, according to the average fuel price index, is $4.50, the increase would be 50% of the 50 cents or 25 cents. The fuel price index to be used shall be the US Energy Information Administration and an Average Fuel Price (dollars per gallon) to be calculated from the following website: https://www.eia.gov/petroleum/gasdiesel/

PRICING ADJUSTMENTS

At the conclusion of the initial term, the CONTRACTOR may enact an increase in Standard Fees and Services to account for changes in the Consumer Price Index for each subsequent year of service. The price increase will be calculated as the higher of either (a) 3%, or (b) the consumer price index change from the start date of the agreement to the renewal date using the US Bureau of Labor Statistics CPI Inflation Calculator (https://www.bls.gov/data/inflation_calculator.htm). Should the CONTRACTOR choose to enact a price adjustment, they will communicate that adjustment to the CLIENT in writing 60 days before the change in pricing occurs.

DAMAGE FEES

CLIENT acknowledges and agrees that CONTRACTOR may assess damage fees to CLIENT for damage to a driver's vehicle caused by a Rider, and CLIENT agrees to pay such damage fees. Damages include any actual physical damage or professional cleaning required due to a Rider's actions. The damage fee imposed will be based on CONTRACTOR'S reasonable assessment of the damage and supported by written evidence such as receipts or photographs.

EXHIBIT B
INSURANCE COVERAGES

We maintain and carry in force insurance coverage of the types and minimum liability as set forth below:

COMMERCIAL GENERAL LIABILITY

Limits:

- Bodily Injury & Property Damage (per occurrence): $1,000,000
- Bodily Injury & Property Damage (annual aggregate): $2,000,000
- Sexual Abuse/Molestation Coverage (each occurrence): $2,000,000
- Umbrella Policy: $3,000,000

AUTOMOBILE LIABILITY

We maintain Hired and Non-Owned Auto Liability coverage for injuries to members of the public and damage to property of others arising from the use of hired or non-owned vehicles in the scope of employment.

- Coverage is $1,000,000 per occurrence with no aggregate limits.

WORKERS' COMPENSATION

This insurance shall protect against all claims under applicable State Workers' Compensation Law and against claims for injury, disease or death of employees which, for any reason, may not fall within the provisions of a Workers' Compensation Law. The policy limits are:

Workers' Compensation: Statutory

Employer's Liability:

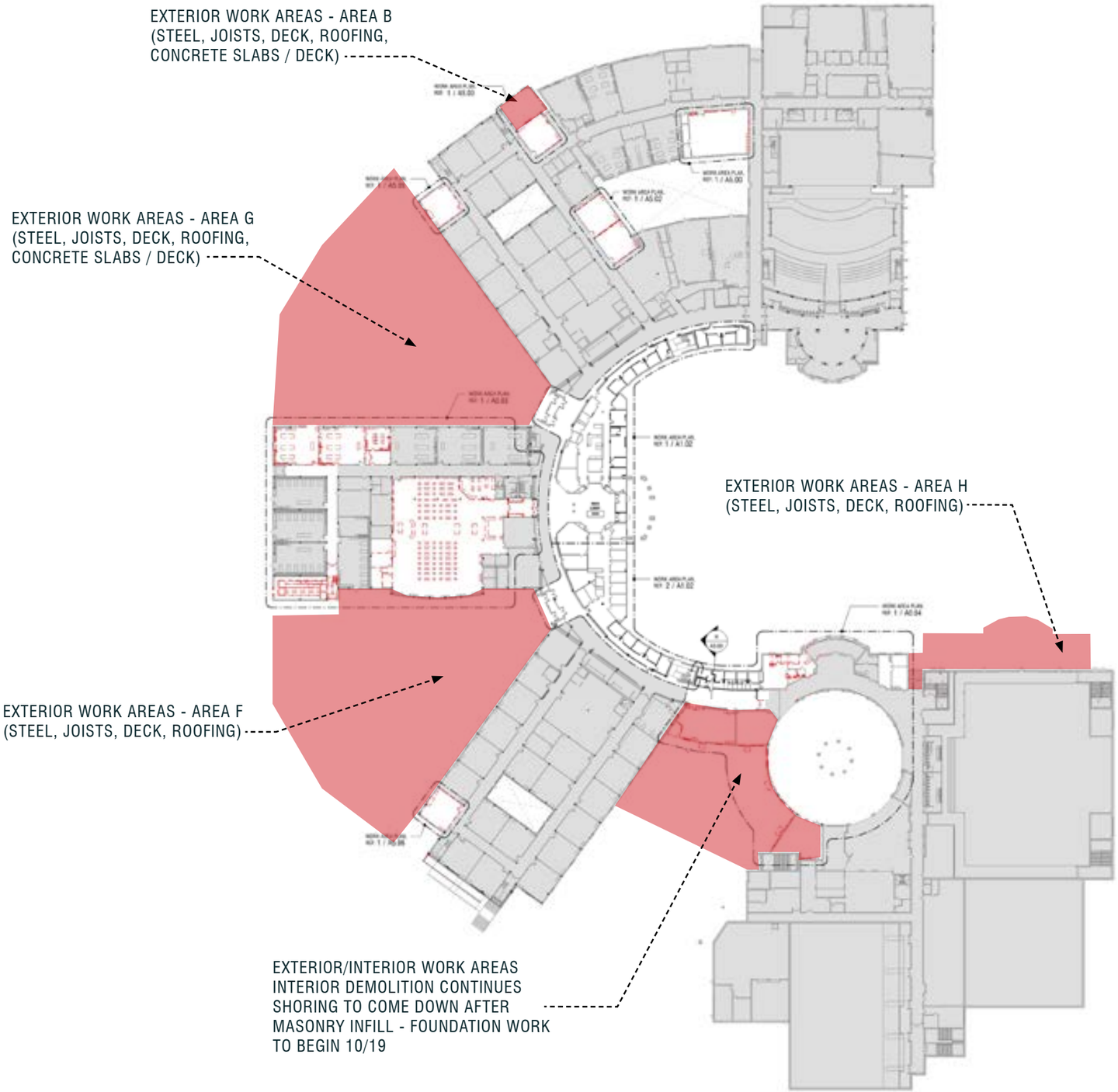
- Bodily Injury by Accident $500,000 Each Accident
- Bodily Injury by Disease $500,000 Policy Limit
- Bodily Injury by Disease $500,000 Each Employee

If requested by CLIENT, CONTRACTOR will furnish to the CLIENT a Certificate of Insurance verifying all the foregoing coverage.

EXHIBIT C
ADDITIONAL SERVICES AND REQUIREMENTS

None

HIGH SCHOOL EXPANSION | OCTOBER 2026 PROJECT UPDATE



SCHEDULE UPDATES

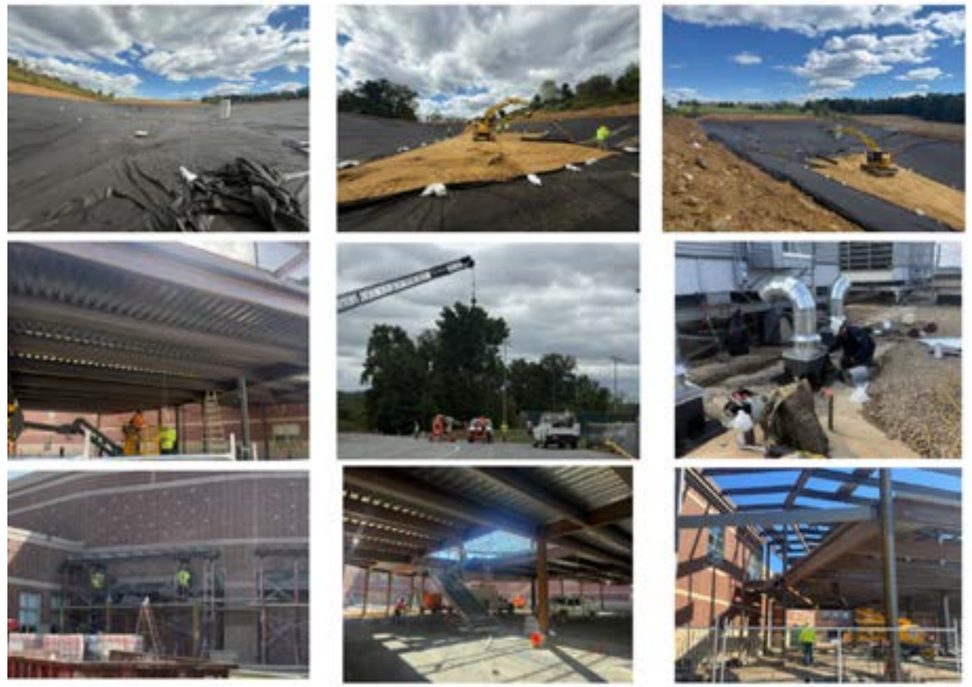
STEEL, JOIST, AND DECK CONTINUES TO BE INSTALLED IN AREAS G, F, AND B.

CONCRETE POURS IN AREAS B AND G BEGIN 10/20

ROOFING FOR AREA B HAS BEGIN, AREA G TO START 10/13

SITE WORK CONTINUES AT EXISTING BASIN ALONG RITTER ROAD FOR EXPANDED STORMWATER MANAGEMENT

SITE PHOTOS



ALLOY5 ARCHITECTURE ALVIN H. BUTZ CONSTRUCTION MANAGER

Phone:
Fax:

SUBCONTRACT CHANGE ORDER AUTHORIZATION

To Subcontractor:
Watts Services LLC
5735 Township Line Road
Pipersville, PA 18947

Date: 10/1/26
Authorization Number: 2
Owner Change Order Number: OC-004

Project: C924017 CMA Parkland Vision 2030 (High School)

Subcontract Date: 1/29/2026
Subcontract Number: C924017001-10609
Description: Watts: Sitework & Landscaping

Details: *Add 12"x1" flat pipe for courtyard drainage at Area G&F. Replace the deteriorated and failing 30" storm sewer main line that feeds the basin.*

The Subcontract is changed as follows:

PCO	Date	Phase	Description	Amount
4	10/1/2026	00.320000.00.	Courtyard Drainage	$59,935.50
4	10/1/2026	00.320000.00.	30" Pipe at Basin Upstream of F19	$18,788.00
4	10/1/2026	00.320000.00.	30" Pipe Under Road to F16	$54,230.00
			Total	**$132,953.50**

The original Subcontract Price was	**$5,324,204.00**
Net Change by previously authorized Change Orders	**$140,663.10**
Revised Subcontract Price prior to this Change Order was	**$5,464,867.10**
The Subcontract Price will be increased by this Change Order in the amount of	**$132,953.50**
The new Subcontract Price including this Change Order will be	**$5,597,820.60**

Note: For bonded subcontracts, if the change order amounts exceeds 15% of the current subcontract value, consent of surety is required.
All other terms and conditions of the original subcontract are unchanged and also apply to this change order.

CM Agency - Subcontracts Alvin H. Butz, Inc.

10/1/26
Signature **Date**
Andrew Hartenstine - Project Manager
Printed Name and Title

Parkland School District
OWNER

Signature **Date**

Printed Name and Title

Watts Services LLC
SUBCONTRACTOR:

Signature **Date** 10/2/26
Printed Name and Title
James Watts member

ARCHITECT
Jamie Bortz 10/2/26
Signature **Date**
Jamie Bortz - Senior Project Manager
Printed Name and Title

Watts Services
5735 Township Line Rd.
Pipersville, PA 18947

September 29, 2026

Revised- Change Order Request #22 Turf Drainage- Butz

(10% Labor)

Project: Parkland HS Additions and Renovations

Synthetic Turf Drainage in Area "F" & "G" Courtyards	***U.O.M.***	***QTY.***	***U.O.C.***	***Subtotal***	***Labor***	***Material***	***(5% Material) P&O***
Foreman	HRS	40	$ 100.00	$ 4,000.00	$ 4,000.00	$ -	$ 400.00
Laborer	HRS	120	$ 100.00	$ 12,000.00	$ 12,000.00	$ -	$ 1,200.00
PC-88	HRS	20	$ 350.00	$ 7,000.00	$ 7,000.00	$ -	$ 700.00
Marooka	HRS	20	$ 275.00	$ 5,500.00	$ 5,500.00	$ -	$ 550.00
Kubota CTL 97	HRS	20	$ 225.00	$ 4,500.00	$ 4,500.00	$ -	$ 450.00
Flat Pipe	EA	1,800	$ 6.95	$ 12,510.00		$ 12,510.00	$ 625.50
Flat Pipe Connectors	EA	60	$ 100.00	$ 6,000.00		$ 6,000.00	$ 300.00
Inlet Structure Adapter Slabs w/ Castings	EA	4	$ 1,000.00	$ 4,000.00		$ 4,000.00	$ 200.00
Total:				***$ 55,510.00***	***$ 33,000.00***	***$ 22,510.00***	***$ 4,425.50***

Labor:	$ 33,000.00
Materials:	$ 22,510.00
P&O:	$ 4,425.50
Total w/P&O	**$ 59,935.50**

Watts Services
5735 Township Line Rd.
Pipersville, PA 18947

September 21, 2026

Change Order Request #23 Remove and Replace Pipe at F19- Butz

(10% Labor)

Project: Parkland HS Additions and Renovations

Remove and replace 30" HDPE Solid Pipe that was deteriorated upstream of MH F19.	***U.O.M.***	***QTY.***	***U.O.C.***	***Subtotal***	***Labor***	***Material***	***(5% Material) P&O***
Foreman	HRS	16	$ 100.00	$ 1,600.00	$ 1,600.00	$ -	$ 160.00
Laborer	HRS	32	$ 100.00	$ 3,200.00	$ 3,200.00	$ -	$ 320.00
PC-360 Excavator	HRS	16	$ 325.00	$ 5,200.00	$ 5,200.00	$ -	$ 520.00
Wheel Loader WA-200	HRS	16	$ 225.00	$ 3,600.00	$ 3,600.00	$ -	$ 360.00
30" HDPE Solid Pipe	LF	40	$ 49.50	$ 1,980.00		$ 1,980.00	$ 198.00
2A Modified	TN	30	$ 50.00	$ 1,500.00		$ 1,500.00	$ 150.00
Total:				***$ 17,080.00***	***$ 13,600.00***	***$ 3,480.00***	***$ 1,708.00***

Labor:	$ 13,600.00
Materials:	$ 3,480.00
P&O:	$ 1,708.00
Total w/P&O	**$ 18,788.00**

Watts Services
5735 Township Line Rd.
Pipersville, PA 18947

September 21, 2026

Change Order Request #24 Remove and Replace Pipe near Access Road Guardrail - Butz ***(10% Labor)***

Project: Parkland HS Additions and Renovations

Remove and Replace Deteriorated and Settled 30" HDPE Storm Pipe near Access Rd. Guardrail at StormManhole not Shown on Plans. Includes Sawcutting and Full Depth Paving Restoration. Work is Priced with OT Rates due to having to Schedule Work off Normal

	U.O.M.	QTY.	U.O.C.	Subtotal	Labor	Material	(5% Material) P&O
Foreman	HRS	20	$ 150.00	$ 3,000.00	$ 3,000.00	$ -	$ 300.00
Laborer	HRS	40	$ 150.00	$ 6,000.00	$ 6,000.00	$ -	$ 600.00
PC-360 Excavator	HRS	20	$ 375.00	$ 7,500.00	$ 7,500.00	$ -	$ 750.00
Wheel Loader WA-200	HRS	20	$ 275.00	$ 5,500.00	$ 5,500.00	$ -	$ 550.00
Off-Road Truck	HRS	20	$ 275.00	$ 5,500.00	$ 5,500.00	$ -	$ 550.00
Sawcut Asphalt	LF	90	$ 8.00	$ 720.00		$ 720.00	$ 72.00
Trench Box Rental	DAY	2	$ 750.00	$ 1,500.00		$ 1,500.00	$ 150.00
30" HDPE Solid Pipe	LF	40	$ 49.50	$ 1,980.00		$ 1,980.00	$ 198.00
Riser Rings and Ladder Rungs for Existing Manhole	LS	1	$ 600.00	$ 600.00		$ 600.00	$ 60.00
2A Modified	TN	280	$ 50.00	$ 14,000.00		$ 14,000.00	$ 1,400.00
Full Depth Asphalt Replacement	SY	40	$ 75.00	$ 3,000.00		$ 3,000.00	$ 300.00
Total:				***$ 49,300.00***	***$ 27,500.00***	***$ 21,800.00***	***$ 4,930.00***

Labor:	$ 27,500.00
Materials:	$ 21,800.00
P&O:	$ 4,930.00
Total w/P&O	**$ 54,230.00**

Phone:
Fax:

SUBCONTRACT CHANGE ORDER AUTHORIZATION

To Subcontractor:
Gordon H Baver Inc
187 West Eighth Street
Pennsburg, PA 18073

Date: 10/1/26
Authorization Number: 1
Owner Change Order Number: OC-005

Project: C924017 CMA Parkland Vision 2030 (High School)

Subcontract Date: 1/27/2026
Subcontract Number: C924017001-12501
Description: Baver: General Trades

Details: *Credit for eliminating ceiling painting from scope. Changes from Bulletin 9 & Bulletin 13 resulting in a credit.*

The Subcontract is changed as follows:

PCO	Date	Phase	Description	Amount
5	10/1/2026	00.090000.00.	Pool Painting Credit	$-104,000.00
5	10/1/2026	00.090000.00.	Bulletin 9 Credit	$-6,109.00
5	10/1/2026	00.090000.00.	Bulletin 13 Credit	$-7,402.00
			Total	**$-117,511.00**

The original Subcontract Price was	**$9,786,325.00**
Net Change by previously authorized Change Orders	**$0.00**
Revised Subcontract Price prior to this Change Order was	**$9,786,325.00**
The Subcontract Price will be decreased by this Change Order in the amount of	**$-117,511.00**
The new Subcontract Price including this Change Order will be	**$9,668,814.00**

Note: For bonded subcontracts, if the change order amounts exceeds 15% of the current subcontract value, consent of surety is required.
All other terms and conditions of the original subcontract are unchanged and also apply to this change order.

CM Agency - Subcontracts Alvin H. Butz, Inc.

10/1/26
Signature **Date**
Andrew Hartenstine - Project Manager
Printed Name and Title
Parkland School District
OWNER

Signature **Date**

Printed Name and Title

Gordon H Baver Inc
SUBCONTRACTOR:
10/2/26
Signature **Date**

Printed Name and Title

ARCHITECT
Jamie Bortz Digitally signed by Jamie Bortz DN: C=US, E=jbortz@alloy5.com, O=Alloy5 Architecture, CN=Jamie Bortz Date: 2026.10.02 13:01:18-04'00' 10/2/26
Signature **Date**
Jamie Bortz - Senior Project Manager
Printed Name and Title

GEO. D. LENTZ, INC.
PAINTING CONTRACTORS
SINCE 1945

April 7, 2026

Gordon H. Baver, Inc.
187 W. Eighth Street
Pennsburg, PA 18073

Attn: Aaron Baver

Project: Parkland High School

Re: Request for Change Order

Includes: Eliminate painting of pool ceiling.

Labor: DEDUCT $29,500.00
Materials: DEDUCT $4,500.00

Total Deduct: **$34,000.00**

Thank you,
George D. Lentz, Inc.

Troy Hank
Vice President

753 Daniel Drive, Collegeville, PA 19426 | contract : #PA309105 | email : georgedlentz@yahoo.com
tel : (484) 973 6495 | *Quote valid for 30 days* |

ALLOY5 ARCHITECTURE

530 WEST BROAD STREET
BETHLEHEM, PA 18018
610.419.4055
WWW.ALLOY5.COM

Architects Bulletin

PROJECT:	Parkland School District – Parkland High School Renovations and Additions		
Architects Project No:	23-0072	Bulletin Number:	Bulletin B-09
To:	All Primes	Date of Issuance:	May 29, 2026
CC:		Issued By:	Jamie Bortz
		Revised:	

The work shall be carried out in accordance with the following supplemental instructions issued in accordance with the Contract Documents. Proceeding with the Work in accordance with these instructions indicates your acknowledgment that there will be no change in the Contract Sum or Contract Time. Or, if the Contractor believes that the work described shall result in an adjustment to the Contract sum or Contact Time, the Contractor shall issue a fully itemized proposal within 10 working days. Failure to issue a proposal or written notification to the Architect within the appropriate time shall indicate the Contractor's acknowledgment that there will be no change in the Contract Sum or Contact Time.

DESCRIPTION: ARCHITECTURAL, PLUMBING

A1.05 Floor Plans – Level 01 – Area 'F'
1. Reference updated sink locations in PHYSICS LAB F110, CHEMISTRY LAB F108, and JAN J-3.

A1.06 Floor Plans – Level 01 – Area 'G'
1. Reference updated sink locations in CHEMISTRY LAB G110, CHEMISTRY LAB G108, and JAN J-2. Reference updated chase location in CLASSROOM G105.

A1.09 Floor Plans – Level 02 – Area 'F'
1. Reference updated sink locations in BIO MED LAB F212, BIO LAB F210, and JAN J-5.

A1.10 Floor Plans – Level 02 – Area 'G'
1. Reference updated sink locations in BIO MED LAB G212, BIO LAB G210, and JAN J-4.

A7.00 Interior Elevations - Typicals
1. See revisions on elevations 4, 6, 7, 11, and new elevations 16 and 17.

A7.02 Interior Elevations
1. See revisions on elevation 4.

P2.05 Floor Plan – Drainage – Level 01 – Area 'F'
1. (2) SK-1A(s) moved from exterior walls in F110 & F108 to interior walls. Drain, vent and supply piping removed in relation to shifted sink locations.
2. Keynote modified to provide supply drops and risers to serve SK-1A(s).
3. MB-1 in J-3 and associated supply and waste piping relocated to opposite corner.

P2.06 Floor Plan – Drainage – Level 01 – Area 'G'
1. (2) SK-1A(s) moved from exterior walls in G110 & G108 to interior walls. Acid waste, acid vent and supply piping relocated or removed in relation to shifted sink locations.
2. MB-1 in J-2 and associated supply and waste piping relocated to opposite corner.

P2.09 Floor Plan – Drainage – Level 02 – Area 'F'

DCI
Diversified Casework Installation

Keith Sepke
Ph: 610-488-1733 Ext. 224
E-mail: ksepke@diversifiedcaseworkinstallation.com

Date: June 10, 2026

Gordon H. Baver, Inc.
187 West Eighth Street
Pennsburg, PA 18073

Change Order Request:
#002
**** Revision #1 – 06/10/26 ****

Attn: Aaron Baver

Re: Parkland HS
Bulletin #9 Changes

Mr. Baver,

Please find below the cost for Bulletin #9 Changes to Rooms F108, F110, F210, F212, G105, G108, G110, G210 & G212; The elimination for Plastic Laminate Casework, Epoxy Resin Countertops and Sinks (sink cutouts only, sinks, faucets and plumbing accessories are by the P.C.).

Quantity	Material, Freight, Labor	Unit Pricing	Total Cost
1	Plastic Laminate Casework Changes (Eliminate +/-17LF of Casework)	($2,497)	($2,497)
1	Epoxy Resin Countertop & Sink Changes (Eliminate +/- 17LF of Tops & (4) Sinks)	($2,337)	($2,337)
1	Plastic Laminate Casework and Epoxy Resin Countertop Labor Change	($1,275)	($1,275)
			($6,109)

Please forward a change order in the amount noted above if you want DCI, LLC. to proceed with ordering the above material.

No material will be ordered prior to receipt of either your signed acceptance of this change order request or an official change order. Please forward change orders to our office at the address listed below.

If you should have any questions or require additional information please contact me.

Sincerely,
Diversified Casework Installation, LLC.

Keith D. Sepke

Keith D. Sepke
Project Manager

Accepted By: _____ Date: _____

ALLOY5 ARCHITECTURE

530 WEST BROAD STREET
BETHLEHEM, PA 18018
610.419.4055
WWW.ALLOY5.COM

Architects Bulletin

PROJECT:	Parkland School District – Parkland High School Renovations and Additions		
Architects Project No:	23-0072	Bulletin Number:	Bulletin B-013
To:	All Primes	Date of Issuance:	July 8, 2026
CC:		Issued By:	Jamie Bortz
		Revised:	

The work shall be carried out in accordance with the following supplemental instructions issued in accordance with the Contract Documents. Proceeding with the Work in accordance with these instructions indicates your acknowledgment that there will be no change in the Contract Sum or Contract Time. Or, if the Contractor believes that the work described shall result in an adjustment to the Contract sum or Contact Time, the Contractor shall issue a fully itemized proposal within 10 working days. Failure to issue a proposal or written notification to the Architect within the appropriate time shall indicate the Contractor's acknowledgment that there will be no change in the Contract Sum or Contact Time.

DESCRIPTION: ARCHITECTURAL

A0.02 Demolition Floor Plans – Level 01 – Area 'C1'
1. See additional demolition at new reception desk in Waiting C101.

A1.02 Floor Plans – Level 01 – Area 'C1'
1. See new reception desk design and half wall at main entry vestibule.

A1.22 Reflected Ceiling Plans – Level 01 – Area 'C1'
1. See updated ceiling layout at Waiting C101

A1.25 Reflected Ceiling Plans – Level 01 – Area 'F'
1. See updated ceiling heights clouded on plans

A1.26 Reflected Ceiling Plans – Level 01 – Area 'G'
1. See updated ceiling heights clouded on plans

A1.28 Reflected Ceiling Plans – Level 02 – Area 'F'
1. See updated ceiling heights clouded on plans

A1.29 Reflected Ceiling Plans – Level 02 – Area 'G'
1. See updated ceiling heights clouded on plans

A1.64 Finish Plan
1. See updated finish plan at Waiting C101 and Reception C103

A6.21 Glazing Elevations
1. See updated elevation for SF34

A7.06 Interior Elevations – Corridor F100
1. See updated millwork elevations

A7.07 Interior Elevations – Corridor G100

GEO. D. LENTZ, INC.
PAINTING CONTRACTORS
SINCE 1945

July 16, 2026

Gordon H. Baver, Inc.
187 W. Eighth Street
Pennsburg, PA 18073

Attn: Aaron Brown

Project: Parkland High School

Re: Request for Change Order- Bulletin 13

Includes: Painting two additional closet areas.

Labor:	875.00
Materials:	125.00

Total: **$1,000.00**

Thank you,
George D. Lentz, Inc.

Troy Hank
Vice President

753 Daniel Drive, Collegeville, PA 19426 | contract : #PA309105 | email : georgedlentz@yahoo.com
tel : (484) 973 6495 | *Quote valid for 30 days* |

R. L. Reppert, Inc.
4281 Ramer Road
P. O. Box 414
Emmaus, PA 18049
Phone (610) 965-3433
Fax (610) 965-5384

RL Reppert
PARTITIONS • CEILINGS • INSULATIONS
LEHIGH VALLEY, PENNSYLVANIA

July 16, 2026

Gordon H Baver Inc

Reference: Parkland High School
Change Order Request G

Dear Aaron,

We have reviewed the additional work on the above-mentioned project according to your request and provide pricing as follows:

- Added work associated with Bulletin 13
- Added framing, hanging and finishing in between C101 and C103
- Added framing, hanging and finishing in C000-2.
- Work figured as 3 5/8" 20-guage studs, 5/8" type X drywall and a level 4 finish.
- Work figured to be completed while working on site and in the same area.
- Due to the dramatic increases in materials, our quote is projected for our work to start in August, 2026. Any start after that may incur additional costs due to increases.

Total Price for Above Work - **$3,050.00 (Three Thousand Fifty Dollars)**

Labor- $2,277.92
Material- $772.08

Hoping this meets with your approval, please issue a Change Order at your earliest convenience.

Sincerely,

Jamie Becker

Jamie Becker
Project Manager

ABC Associated Builders and Contractors, Inc.

R. L. Reppert, Inc. has been nationally recognized by Associated Builders and Contractors as an Accredited Quality Contractor for its commitment to safety, training, employee benefits and community relations.

ABC PROJECT OF THE YEAR 2023 EXCELLENCE IN CONSTRUCTION AWARDS

PARKLAND SCHOOL DISTRICT
OMS Gravity Sanitary Replacement & Upgrades
BP-01: SITE CONSTRUCTION

CONSTRUCTION BUDGET:	**$ 905,492.25**

Bidders	Twining Const Co. T/A TCCI Excavation	Joao & Bradley Const Co., Inc	J. Phillips Excavating & Hauling LLC	Barasso Excavation Inc.	Spear Excavating LLC	Iron Eagle Excavating	Nyce Construction Services Inc.	
Base Bid	**$ 688,380.00**	**$ 732,000.00**	**$ 733,459.00**	**$ 787,000.00**	**$ 852,400.00**	**$ 897,450.00**	**$ 1,047,526.00**	
Allowances:								
Allowance #1 > Owner Allowance $70,000	$ 70,000.00	$ 70,000.00	$ 70,000.00	$ 70,000.00	$ 70,000.00	$ 70,000.00	$ 70,000.00	
Allowance #2 > Rock Allowance $60,000	$ 60,000.00	$ 60,000.00	$ 60,000.00	$ 60,000.00	$ 60,000.00	$ 60,000.00	$ 60,000.00	
Allowance #3 > Unsuitable Soils Allowance $40,000	$ 40,000.00	$ 40,000.00	$ 40,000.00	$ 40,000.00	$ 40,000.00	$ 40,000.00	$ 40,000.00	
Included? Y/N?	Y	Y	Y	Y	BOX NOT CHECKED	Y	Y	
Unit Prices								
UP #1 - Import, place, and compact structural fill in trenches - per CY	$ 65.00	$ 170.00	$ 51.00	$ 45.00	$ 54.65	$ 100.00	$ 65.00	
UP #2 - Provide excavation, loading, removal and disposal of unsuitable soils - per CY	$ 65.00	$ 170.00	$ 35.50	$ 25.00	$ 42.00	$ 80.00	$ 60.00	
UP #3 - Provide full depth asphalt replacement including stone subbase - per SY	$ 95.00	$ 140.00	$ 72.00	$ 95.00	$ 120.00	$ 88.00	$ 75.00	
UP #4 - Provide full depth asphalt demolition - per SY	$ 32.00	$ 10.00	$ 15.00	$ 25.00	$ 6.50	$ 10.00	$ 15.00	
UP #5 - Provide installation of concrete curb replacement - per LF	$ 85.00	$ 100.00	$ 115.00	$ 95.00	$ 68.00	$ 80.00	$ 175.00	
UP #6 - Provide installation of 8" PVC pipe up to 10' depth, includes excavation and backfill - per LF	$ 198.00	$ 200.00	$ 152.00	$ 200.00	$ 115.00	$ 140.00	$ 352.00	
UP #7 - Provide trench rock excavation by machine (over 1 CY), includes loading and disposal - per CY	$ 270.00	$ 200.00	$ 180.00	$ 180.00	$ 165.00	$ 500.00	$ 270.00	
UP #8 - Provide trench rock excavation by hammering (over 1 CY), includes loading and disposal - per CY	$ 320.00	$ 300.00	$ 285.00	$ 235.00	$ 400.00	$ 350.00	$ 275.00	
UP #9 - Provide concrete sidewalk and stone subbase replacement - per SF	$ 18.50	$ 25.00	$ 110.00	$ 20.00	$ 30.00	$ 50.00	$ 61.35	
Alternates:								
Alt #1 - Remove existing 10" clay pipe and replace with 8" PVC between manholes TCMH-2 & TCMH-4	$ 3,500.00	$ 80,000.00	$ 68,122.50	$ 118,000.00	$ 81,000.00	$ 39,055.00	$ 152,711.10	
Alt #2 - Complete cured in place lining of existing 10" clay pipe between manholes TCMH-2 & TCMH-4	$ 36,850.00	$ 42,000.00	$ 40,451.50	$ 44,000.00	$ 284,500.00	$ 99,000.00	$ 44,730.00	
Alt #3 - Complete cured in place lining of existing 6" PVC pipe between Football Field - Field House & TCMH-4	$ 51,300.00	$ 65,000.00	$ 55,987.00	$ 65,000.00	$ 287,000.00	$ 169,000.00	$ 69,264.00	
Alt #4 - Complete pipe and manhole cleaning of existing 10" clay pipe between manholes TCMH-2 & TCMH-4	$ 7,400.00	$ 7,500.00	$ 5,143.24	$ 18,000.00	$ 28,500.00	$ 15,000.00	$ 12,000.00	
Alt #5 - Complete pipe and manhole cleaning of existing 6" PVC pipe between Football Field - Field House & TCMH-4	$ 7,400.00	$ 7,500.00	$ 7,344.59	$ 23,500.00	$ 25,500.00	$ 20,000.00	$ 10,200.00	
Base Bid	**$ 688,380.00**	$ 732,000.00	$ 733,459.00	$ 787,000.00	$ 852,400.00	$ 897,450.00	$ 1,047,526.00	$ -
Base Bid **+ Alternate #2**	$ 725,230.00	$ 774,000.00	$ 773,910.50	$ 831,000.00	$ 1,136,900.00	$ 996,450.00	$ 1,092,256.00	
Recommended Total	**$ 725,230.00**	**$ 774,000.00**	**$ 773,910.50**	**$ 831,000.00**	**$ 1,136,900.00**	**$ 996,450.00**	**$ 1,092,256.00**	**$ -**

PARKLAND SCHOOL DISTRICT
REAL ESTATE TAX COLLECTIONS
AUGUST 2026

NORTH WHITEHALL				SOUTH WHITEHALL				UPPER MACUNGIE				2025-2026		
MONTH	AMOUNT	%		MONTH	AMOUNT	%		MONTH	AMOUNT	%		MONTH	AMOUNT	%
JULY, 2025	3,667,616.30	14.32%		JULY, 2025	6,706,138.94	15.04%		JULY, 2025	9,671,057.24	12.98%		JULY, 2025	20,044,812.48	13.11%
AUGUST, 2025	19,728,159.89	77.04%		AUGUST, 2025	33,713,729.86	75.62%		AUGUST, 2025	62,600,429.58	83.99%		AUGUST, 2025	116,042,319.33	75.90%
SEPTEMBER, 2025	1,009,874.94	3.94%		SEPTEMBER, 2025	1,222,193.35	2.74%		SEPTEMBER, 2025	3,743,687.07	5.02%		SEPTEMBER, 2025	5,975,755.36	3.91%
OCTOBER, 2025	979,288.26	3.82%		OCTOBER, 2025	2,593,606.80	5.82%		OCTOBER, 2025	1,273,291.21	1.71%		OCTOBER, 2025	4,846,186.27	3.17%
NOVEMBER, 2025	204,635.02	0.80%		NOVEMBER, 2025	222,205.99	0.50%		NOVEMBER, 2025	216,003.71	0.29%		NOVEMBER, 2025	642,844.72	0.42%
DECEMBER, 2025	895,634.60	3.50%		DECEMBER, 2025	767,513.65	1.72%		DECEMBER, 2025	1,047,203.03	1.40%		DECEMBER, 2025	1,917,046.37	1.25%
TOTAL	26,485,209.01	98.36%		TOTAL	45,225,388.59	97.14%		TOTAL	78,551,671.84	98.93%		TOTAL	149,468,964.53	97.77%
TAX DUPLICATE	28,039,324.44			TAX DUPLICATE	49,215,617.20			TAX DUPLICATE	84,353,691.84			TAX DUPLICATE	161,608,633.48	

NORTH WHITEHALL				SOUTH WHITEHALL				UPPER MACUNGIE				2026-2027		
MONTH	AMOUNT	%		MONTH	AMOUNT	%		MONTH	AMOUNT	%		MONTH	AMOUNT	%
JULY, 2026	4,021,847.65	15.71%		JULY, 2026	7,323,936.09	16.43%		JULY, 2026	9,549,515.67	12.81%		JULY, 2026	20,895,299.41	13.67%
AUGUST, 2026	22,145,583.35	86.48%		AUGUST, 2026	36,909,437.04	82.79%		AUGUST, 2026	65,920,268.54	88.44%		AUGUST, 2026	124,975,288.93	81.75%
SEPTEMBER, 2026		0.00%		SEPTEMBER, 2026		0.00%		SEPTEMBER, 2026		0.00%		SEPTEMBER, 2026	-	0.00%
OCTOBER, 2026		0.00%		OCTOBER, 2026		0.00%		OCTOBER, 2026		0.00%		OCTOBER, 2026	-	0.00%
NOVEMBER, 2026		0.00%		NOVEMBER, 2026		0.00%		NOVEMBER, 2026		0.00%		NOVEMBER, 2026	-	0.00%
DECEMBER, 2026		0.00%		DECEMBER, 2026		0.00%		DECEMBER, 2026		0.00%		DECEMBER, 2026		0.00%
TOTAL	26,167,431.00	97.18%		TOTAL	44,233,373.13	95.01%		TOTAL	75,469,784.21	95.05%		TOTAL	145,870,588.34	95.41%
TAX DUPLICATE	29,861,293			TAX DUPLICATE	50,899,076			TAX DUPLICATE	84,353,692			TAX DUPLICATE	165,114,060	
TOTAL BILLS	6,787			TOTAL BILLS	8,992			TOTAL BILLS	10,182			TOTAL BILLS	25,961	
TOTAL ASSESSMENT	1,657,123,600			TOTAL ASSESSMENT	2,806,494,300			TOTAL ASSESSMENT	4,915,494,500			TOTAL ASSESSMENT	9,379,112,400	

Policy and Finance: Overview of Changes to Policy and ARs October 13, 2026		
102	**Academic Standards**	This update is a result of a new section of the PA School Code, 24 P.S. Sec. 15-1556 regarding Social Media Literacy. It addresses the potential health and academic impacts as well as safety and security concerns associated with social media use.
105	**Curriculum**	Please note: There are no changes to the policy itself – just the citations.
204.1	**Virtual Attendance and Wellness Checks**	**NEW!** A new section of PA School Code, 24 P.S. /Sec. 13-1327.4 School District Enrollee Wellness Checks requires weekly wellness checks for any student who receives academic instruction exclusively through the district's virtual instruction program for the full school year. Weekly wellness checks ensure that each student is visibly seen and communicated with in real time.
209	**Health Examinations/Screenings**	Amendments to 24 P.S. Sec. 14-1402 and 14-1408 require that height and weight measurements of students are conducted by the school nurse to track a student's growth pattern, not to calculate the weight/height ratio. In addition, 24 P.S. Sec. 14-1426 of PA School Code requires the district to make eating disorder awareness and education information and materials available for students in grades six through twelve and posted on the district's website.
246	**Student Wellness**	Amendments to 24 P.S. Code Sec. 15-1512 requires schools to maintain student confidentiality when instruction involves the collection of a students' height and weight measurements. Using the measurements to calculate a student's body mass index (BMI) is prohibited. 24 P.S. Sec. 15-1556 requires that schools must address mental, psychological and physical effects of social media and mobile device use.
249	**Bullying/Cyberbullying**	The policy now requires including procedures for investigating a report of alleged bullying and cyberbullying. The procedures that were previously contained in 249-AR-0 have been moved directly into the policy content to comply with this requirement.

704	**Maintenance**	Policy 704 was updated to include a reference to 24 P.S. Sec. 7-742.1 Lead Testing.
718	**Service Animals in Schools**	Policy 718 was updated specifically to include the only permissible questions a school entity may ask regarding an individual requesting the use of a service animal, as well as those inquiries and requests that a district may not ask.
803	**School Calendar**	The policy states that each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public meeting.
805.2	**School Security Personnel**	This policy was revised to reflect changes to 24 P.S. Sec, 13-1309-B which clarifies that the School Safety and Security Coordinator is responsible to coordinate training and resources for staff and students on suicide awareness and prevention, and cyberbullying awareness and prevention.
822	**Automatic External Defibrillator (AED)/Cardiopulmonary Resuscitation (CPR)**	Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR) was updated in accordance with Act 17 of 2026 and clarified which individuals in the school entity must maintain their certification in the use of an AED and CPR as well as optional training opportunities for all employees and volunteers. The policy was also updated to include information on the annual report the school entity must make to the PA Department of Education on their AEDs, including the number, condition, age, expiration date, and placement of the AEDs in each school building.
204-AR-3	**Letter for Third Unlawful/Unexcused Absence**	Updated to reflect changes in school code. Parents now have a right to request an Educational Best Interest hearing with the local magistrate.

Book	Policy Manual
Section	200 Students
Title	Letter for Third Unlawful/Unexcused Absence
Number	204-AR-3
Status	Active
Last Revised	August 12, 2013

204-AR-3. LETTER FOR THIRD UNLAWFUL/UNEXCUSED ABSENCE

Date

Parent/Guardian Name
Address
City, PA ZIP Code

OFFICIAL NOTICE OF CHILD'S ILLEGAL/UNEXCUSED ABSENCE

Dear (Parent's/Guardian's Name):

This letter is to officially notify you that (Student Name) has been absent from school without a lawful excuse on the following dates: (Date 1, Date 2, and Date 3, etc.). This is the third unexcused absence for the [insert year] school year. These absences are unlawful and, therefore, constitute a violation of the compulsory attendance provisions of the Pennsylvania Public School Code.

This letter serves as notice that your child, as defined by the Pennsylvania School Code, is considered truant.

As per the Pennsylvania School Code, should your child accumulate six (6) unlawful/unexcused absences during this school year, your child will be considered habitually truant. The District will offer by advance written notice a School Attendance Improvement Conference (SAIC), unless one was already held. The purpose of this SAIC is to examine your child's absences and the reasons for the absences in an effort to improve attendance and to develop a Student Attendance Improvement Plan (SAIP). Additional unexcused absences that accrue after the SAIC is held and a SAIP is developed may result in a referral to a school based or community based attendance improvement program, a referral to Children and youth agency for services or possible disposition of your child as a dependent child or the filing of a citation in Magisterial District Court for which penalties may be imposed against you and/or your child.

A child who is habitually truant is prohibited from transferring during the school year to a cyber charter school unless a judge determines that the transfer is in the best interest of the child.

NOTICE OF RIGHT TO REQUEST EDUCATIONAL BEST INTEREST HEARING
When a child becomes habitually truant (has six or more unexcused absences), the child may not transfer during the school year to a cyber charter school unless a judge determines the transfer to be in the educational best interest of the child. A person in parental relation to a child (a biological or adoptive parent, guardian, or person with whom the child lives and who is acting in a parental role of a child) who resides in the same household as the child, or a child who is 15 years or older, may file a request for an educational best interest hearing.

To make this Request, you must file the form found at PaCourts.us/forms/for-the-public. This Request must be filed at the Magisterial District Court or Municipal Court based upon the location of the school where the child is currently enrolled or where the child resides if they attend a cyber charter school. You would file a request for such a hearing at *[school to insert name of judge, location, and contact information]* and provide a copy of the request to *[school to insert name and contact information for school personnel who should receive a copy]*. By filing a request for a hearing, you are asking the court to determine whether it is in the child's educational best interest to transfer to a cyber charter school during the school year.

For additional information regarding this Request, you may wish to review 24 P.S. 13-1333.

Magistrates in Parkland School District	
Fogelsville, Jaindl, and Veterans Memorial Elementary Schools	All other Parkland Schools
Judge Michael Faulkner	Judge Derek Kirsopp
5925 Tilghman St, Suite 500	3900 Hamilton Blvd, Suite 101
Allentown, PA 18104	Allentown, PA 18103
610-398-1167	610-434-2070

Enclosed please find resources available to assist you and your child with returning to compliant compulsory school attendance and opportunities for further academic recovery in response to your child's truant behavior.

Should you have any questions, please contact me at (Telephone Number)

Sincerely,

(Principal, Assistant Principal, or Attendance Officer)

Enclosure: Penalties for Violations
Resources

BOARD POLICY

102 Academic Standards

POLICY NUMBER	ADOPTED	REVISED	VERSION
102	3/19/2002	11/18/2025	v1.2
DOCUMENT STATUS	**PRINTED**		
DRAFT	9/30/2026		

Proposed addition Proposed deletion

Purpose

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[1] [2]

Definition

Academic standards - shall be defined as what a student should know and be able to do at a specified grade level. For the purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, Pennsylvania Integrated Standards, state academic standards and local academic standards.[3]

Authority

The Board shall approve academic standards for district students to attain, in the following content areas:[2]

1. English Language Arts (reading, writing, speaking and listening) - PA Core Standards.
2. Mathematics - PA Integrated Standards.

3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) - PA Integrated Standards.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include reading in history and social studies, and writing for history and social studies - PA Core Standards.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards.[2] **[4]** **[5]**

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[2] **[6]** [7]

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulation and Board policy.[2] **[8]**

Legal Footnotes

[1] **22 PA Code 4.11**
LEGAL REFERENCE

[2] **22 PA Code 4.12**
LEGAL REFERENCE

[3] **22 PA Code 4.3**
LEGAL REFERENCE

[4] **Pol. 105 — Curriculum**
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessment System
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

BOARD POLICY

105 Curriculum

POLICY NUMBER	ADOPTED	REVISED	VERSION
105	3/19/2002	11/18/2025	v1
DOCUMENT STATUS	**PRINTED**		
ACTIVE	10/5/2026		

Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[1]

Definition

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[2][3][4]

Authority

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[1][2][4]

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic

standards.[1][2][5][6] [7] [8]

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.[9][10][11]

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.
2. Continuous access to sufficient programs and services of a library/media facility and classroom collections to support the educational program. [12]
3. Guidance and counseling services for all students to assist in career and academic planning. [13]
4. Continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [14]
5. Language Instruction Educational Program for English Learner students , pursuant to law, regulation and Board Policy.[15] [16]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation. [17] [18]
8. Career awareness and career and technical education, pursuant to law and regulation. [19]
9. Educational opportunities for identified gifted students, pursuant to law and regulation. [20]
10. Regular and continuous instruction in safety procedures. [21]

Delegation of Responsibility

As educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development evaluation and modification, which ensure the utilization of all available resources, as appropriate.[1]

A listing of curriculum materials shall be made available for the information of parents/guardians, students, Board Members and staff.[1] **[22]**

With prior approval, the Superintendent may conduct pilot programs deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board directs the Superintendent to actively pursue state and federal aid in support of educational activities.

Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 102 — Academic Standards
POLICY REFERENCE

[5] 24 P.S. 1511
LEGAL REFERENCE

[6] 24 P.S. 1512
LEGAL REFERENCE

[7] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[8] Pol. 127 — Assessment System
POLICY REFERENCE

[9] 36 U.S.C. 106
LEGAL REFERENCE

[10] P.L. 108-447
LEGAL REFERENCE

[11] 24 P.S. 1541-1555
LEGAL REFERENCE

[12] Pol. 109 — Resource Materials
POLICY REFERENCE

[13] Pol. 112 — Guidance Counseling
POLICY REFERENCE

[14] Pol. 113 — Special Education
POLICY REFERENCE

[15] 22 PA Code 4.26
LEGAL REFERENCE

[16] Pol. 138 — Language Instruction Education Program for English Learners
POLICY REFERENCE

[17] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[18] Pol. 103.1 — Nondiscrimination/Discriminatory Harassment — Qualified Students With Disabilities
POLICY REFERENCE

[19] Pol. 115 — Career and Technical Education
POLICY REFERENCE

[20] Pol. 114 — Gifted Education
POLICY REFERENCE

[21] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[22] Pol. 105.1 — Review of Instructional Materials by Parents/Guardians and Students
POLICY REFERENCE

BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
204.1	v2	DRAFT	9/25/2026

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[1]

This policy shall be posted on the district's publicly accessible website.[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[1]

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[1]

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[1]

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.

2. Virtual or face-to-face participation by the student in any of the following activities:
    a. Health screenings.
    b. Standardized testing.
    c. Advising sessions.
    d. Tutoring sessions.
    e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[1] [4][5]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[1] [4][5]

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[1]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[1]

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[1]

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[1]

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[1]

The wellness review conference will be conducted to:[1]

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[1]

{ } When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[1][2][3]

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] **24 P.S. 1327.4**
LEGAL REFERENCE

[2] **23 Pa. C.S.A. 6301 et seq**
LEGAL REFERENCE

[3] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[4] **24 P.S. 1329**
LEGAL REFERENCE

[5] **Pol. 204 — Attendance**
POLICY REFERENCE

BOARD POLICY

209 Health Examinations/Screenings

POLICY NUMBER	ADOPTED	REVISED	VERSION
209	9/17/2002	10/27/2020	v1.3
DOCUMENT STATUS	**WORKFLOW**	**PRINTED**	
UNDER-REVIEW	First Reading	10/5/2026	

Proposed addition Proposed deletion

Authority

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[1][2][3][4]

Guidelines

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, while in sixth grade and in eleventh grade. A private examination conducted at the parents'/guardians' request and at their expense will be accepted in lieu of the school examination. The district reserves the right to exclude any child who does not meet this physical examination requirement after an eight-month provisional period that begins on the first day of each school year. Parents/Guardians will receive a variety of means of notification prior to this exclusion date if it becomes necessary.[2][4][5]

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, while in third grade and in seventh grade. A private examination conducted at the parents'/guardians' request and at their expense will be accepted in lieu of the school examination. The district reserves the right to exclude any child who does not

meet this dental examination requirement after an eight-month provisional period that begins on the first day of each school year. Parents/Guardians will receive a variety of means of notification prior to this exclusion date if it becomes necessary.[3][4][5]

The district will accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required. As the exclusion date approaches, the district will accept written parent/guardian notices of completion of the dental/physical examination with the date of appointment, doctor/group name and parent/guardian signature. Various attempts will be made to obtain the original completed documentation from the parent/guardian prior to accepting the written notice and prior to the exclusion date.[5]

For each student transferring to the district schools, the Superintendent or designee shall request an adequate health record from the transferring school. Attempts will be made to procure any missing examinations on students transferring into the district in nonrequired examination years.[6]

~~Height and weight measurements and vision tests shall be performed annually for all students. Height and weight measurements shall be used to calculate the student's weight-for-height ratio. Specific screening tests may be administered to students in certain grades.[2][4][7]~~

The school nurse or other health care practitioner shall conduct measurements of height andweight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality. Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure.

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parent/guardian may attend. The notice shall encourage the parents/guardians to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[8][9][10]

Where it appears to school health officials or teachers that a student deviates from normal growth and development or where school examinations reveal conditions requiring health or dental care, the parent/guardian of the child shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall

report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special medical examination for the student.[2][4][11]

In the event that the parent/guardian objects to or refuses to obtain a regular or special medical or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the Pennsylvania Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[12] **[13]**

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. **[14]**

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall access and respond to such a request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. **[15]**

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. **[15]** **[16]**

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. **[14]**

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.[2]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.[6] **[17]** **[18]**

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy.[6] **[14]** **[17]** **[18]** [19][20] **[21]**

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.[6]

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years.[6] **[22]**

Delegation of Responsibility

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.[2]

The Superintendent or designee shall ensure that educational information and materialsregarding eating disorder awareness and education are made available to students in grades sixthrough twelve. Eating disorder awareness and educational materials must also be posted on thedistrict's website.

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP). [11]

Legal Footnotes

[1] **24 P.S. 1401**
LEGAL REFERENCE

[2] **24 P.S. 1402**
LEGAL REFERENCE

[3] 24 P.S. 1403
LEGAL REFERENCE

[4] 22 PA Code 12.41
LEGAL REFERENCE

[5] 24 P.S. 1407
LEGAL REFERENCE

[6] 24 P.S. 1409
LEGAL REFERENCE

[7] 28 PA Code 23.1 et seq
LEGAL REFERENCE

[8] 24 P.S. 1405
LEGAL REFERENCE

[9] 28 PA Code 23.2
LEGAL REFERENCE

[10] 20 U.S.C. 1232h
LEGAL REFERENCE

[11] 24 P.S. 1406
LEGAL REFERENCE

[12] 23 Pa. C.S.A. 6311
LEGAL REFERENCE

[13] Pol. 806 — Child Abuse
POLICY REFERENCE

[14] Pol. 203 — Immunizations and Communicable Diseases
POLICY REFERENCE

[15] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[16] Pol. 103.1 — Nondiscrimination/Discriminatory Harassment — Qualified Students With Disabilities
POLICY REFERENCE

[17] Pol. 216 — Student Records
POLICY REFERENCE

[18] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[19] 20 U.S.C. 1232g
LEGAL REFERENCE

[20] 34 CFR Part 99
LEGAL REFERENCE

[21] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[22] Pol. 800
POLICY REFERENCE
Referenced policy is not available in this policy book.

BOARD POLICY

246 Student Wellness

POLICY NUMBER	ADOPTED	REVISED	VERSION
246	6/27/2006	3/26/2019	v1.3
DOCUMENT STATUS	**PRINTED**		
DRAFT	10/5/2026		

Proposed addition Proposed deletion

Purpose

Parkland School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can promote student achievement and lifelong commitment to wellness.

Authority

The Board adopts the Student Wellness Policy based on the recommendations of the appointed Health and Wellness Council and in accordance with federal and state laws and regulations.[1][2][3]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.

2. Access at reasonable cost to foods and beverages that meet established nutritional guidelines.

3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.

4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

Delegation of Responsibility

The Superintendent/designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[2][3]

Each building principal shall annually report to the Health and Wellness Council regarding compliance in his/her school.[3]

The Superintendent/designee shall annually report to the Board on the district’s compliance with law and policies related to student wellness.

The Superintendent/designee and the established Health and Wellness Council shall conduct an assessment at least every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner.[2][3]

The district shall annually inform and update the public, including parents/guardians, students and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting the Health and Wellness Council leadership.[2][3]

Guidelines

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy.[3][4]

Health and Wellness Council

The Board shall appoint a Health and Wellness Council comprised of at least one (1) of each of the following: School Board member, district administrator, teacher, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. Other members of the Health and Wellness Council may include the school nurse, school counselor, coach, classified staff, dietitian, health professional or other individuals chosen by the Board.[2]

The Health and Wellness Council shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a Student Wellness policy that complies with the law to recommend to the Board for adoption.

The Health and Wellness Council shall review and consider evidence-based strategies and techniques in establishing future goals for nutrition education and promotion, physical activity and other school-based activities that promote student wellness as part of the policy development and revision process.[3]

Individuals who conduct student medical and dental examinations shall submit to the Health and Wellness Council annual reports, as required by law.[5]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with State Board of Education curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[6] **[7] [8]**

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement and lifelong health habits.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

School food service and nutrition education classes shall cooperate to create a learning laboratory.

The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development. [9]

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria or classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs.

District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.

Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, community and media.

District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

Health and wellness education shall extend beyond the school environment by engaging and involving families and the community.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, at clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

District schools may partner with parents/guardians and community members to institute programs that support lifelong physical activity.

Physical activity shall not be used or withheld as a form of punishment.

District schools may promote physical activity through encouragement of walking or biking as a means of transportation to and from school.

Students, their families and the community shall have access, with permission or approval, to physical activity facilities outside school hours through supervised clubs and organizations.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. District students must participate in a physical education program. **[7]** **[8]** [10]

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index(BMI) is prohibited.

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for Health, Safety and Physical Education academic standards.

A local assessment system shall be implemented to track student progress on Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Appropriate professional development shall be provided for physical education staff.

Social Media

A social media literacy program consistent with curriculum regulations and academic standardsshall be developed and implemented to address the following:

1. Mental, psychological and physical effects of social media and mobile device use.

2.Potential impacts of social media and mobile device use on academic growth and learning.

3.Safe use of social media, including how to recognize suspicious online behavior including,but not limited to:

a. Cyberbullying.
b. Predatory behavior.
c. Potential human trafficking.

4. Personal security and privacy on mobile devices.

Other School-Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[11][12][13][14]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations. **[9]** [15][16][17]

District schools shall provide a clean, safe and adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided adequate time to eat, and meal periods shall be scheduled at appropriate hours.

Students shall have access to hand washing or sanitizing before meals and snacks.

Access to the food service operation shall be limited to authorized staff.

Nutrition content of school meals shall be available to students and parents/guardians.

Students may be involved in menu selections through various means, such as taste testing and surveys.

To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

The district shall provide appropriate training to all staff on the components of the Student Wellness policy.

The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district's school environmental health program and applicable laws and regulations.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards under the School Meals Initiative.[11][12][15][16]

Competitive Foods/Beverages -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[3][18][19]

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For the purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.[3][18]

For the purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[3][18]

Fundraising Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations. [20]

Exempt fundraisers are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards. The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings.[18]

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

Marketing/Contracting -

Any foods or beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations. [3][18]

Exclusive competitive food and beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[21]

Management of Food Allergies in District Schools

The district shall follow the Health Services Manual to address food allergy management in district schools in order to:

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.

2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.

3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

Legal Footnotes

[1] 24 P.S. 1422.1
LEGAL REFERENCE

[2] 42 U.S.C. 1758b
LEGAL REFERENCE

[3] 7 CFR 210.31
LEGAL REFERENCE

[4] 7 CFR 210.15
LEGAL REFERENCE

[5] 24 P.S. 1422
LEGAL REFERENCE

[6] 24 P.S. 1513
LEGAL REFERENCE

[7] Pol. 102 — Academic Standards
POLICY REFERENCE

[8] Pol. 105 — Curriculum
POLICY REFERENCE

[9] Pol. 808 — Food Services
POLICY REFERENCE

[10] 24 P.S. 1512.1
LEGAL REFERENCE

[11] 7 CFR 210.10
LEGAL REFERENCE

[12] 7 CFR 220.8
LEGAL REFERENCE

[13] 24 P.S. 701
LEGAL REFERENCE

[14] 24 P.S. 742
LEGAL REFERENCE

[15] 42 U.S.C. 1751 et seq
LEGAL REFERENCE

[16] 42 U.S.C. 1773
LEGAL REFERENCE

[17] 7 CFR 210.30
LEGAL REFERENCE

[18] 7 CFR 210.11
LEGAL REFERENCE

[19] **7 CFR 220.12**
LEGAL REFERENCE

[20] **Pol. 229 — Student Fundraising**
POLICY REFERENCE

[21] **24 P.S. 504.1**
LEGAL REFERENCE

BOARD POLICY

249 Bullying/Cyberbullying

POLICY NUMBER	ADOPTED	REVISED	LAST REVIEWED
249	12/2/2008	8/24/2021	5/20/2024
VERSION	**DOCUMENT STATUS**	**PRINTED**	
v1.7	DRAFT	10/2/2026	

Proposed addition Proposed deletion

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying and cyber bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students. The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.

Definitions

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence–generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting.

{ } and/or outside a school setting.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop, with the use of school issued equipment, or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying and cyberbullying by district students and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website. .[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying and cyberbullying shall be investigated promptly, and appropriate corrective or preventative action shall be taken when allegations are substantiated. The Board directs that any complaint of bullying or cyberbullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying or cyberbullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [2] **[3]**

Title IX Sexual Harassment and Other Discrimination

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination and discriminatory harassment shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer/Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Compliance Officer/Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying. **[4]** **[5]**

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or cyberbullying or participation in an investigation of allegations of bullying or cyberbullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying and cyberbullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the Safe School Report:[1]

1. Board's Bullying/Cyberbullying Policy.
2. Report of bullying and cyberbullying incidents.
3. Information on the development and implementation of any bullying and cyberbullying prevention, intervention or education programs.

Guidelines

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved. District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.
As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all appliable allegations and legal requirements.

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with

the Superintendent or appropriate administrator, who may seek advice from legal counsel. Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. Interviewing the complainant.
2. Interviewing the individual(s) accused of the conduct.
3. Interviewing witnesses.
4. Reviewing physical, electronic or documentary evidence.
5. Reviewing any other relevant information provided during the investigation.
6.Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action. As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation. The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:

~~This policy shall be accessible in every classroom by means of inclusion in the faculty manual and/or student handbook/planners. The policy shall be posted in a prominent location within each school building and on the district website, if available.[1]~~

{X} Counseling within the school.

{X} Parental conference.
{X} Loss of school privileges.
{X} Transfer to another school building, classroom or school bus.
{X} Exclusion from school-sponsored activities.
{X} Detention.
{X} Suspension.
{X} Expulsion.
{ } Counseling/Therapy outside of school.
{X} Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.

The district may develop and implement bullying prevention and intervention programs. Such programs shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1] [6] [7] **[8]**

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.

Consequences for Violation

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1] **[9]** **[10]**

1. Counseling within the school.
2. Parental conference.

3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.
7. Suspension.
8. Expulsion.
9. Referral for counseling/therapy outside of school.
10. Referral to law enforcement officials.

Legal Footnotes

[1] **24 P.S. 1303.1-A**
LEGAL REFERENCE

[2] **24 P.S. 1302-E**
LEGAL REFERENCE

[3] **Pol. 236.1 — Threat Assessment**
POLICY REFERENCE

[4] **Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students**
POLICY REFERENCE

[5] **Pol. 103.1 — Nondiscrimination/Discriminatory Harassment — Qualified Students With Disabilities**
POLICY REFERENCE

[6] **24 P.S. 1302-A**
LEGAL REFERENCE

[7] **20 U.S.C. 7118**
LEGAL REFERENCE

[8] **Pol. 236 — Student Assistance Program**
POLICY REFERENCE

[9] **Pol. 218 — Student Discipline**
POLICY REFERENCE

[10] **Pol. 233 — Suspension and Expulsion**
POLICY REFERENCE

BOARD POLICY

704 Maintenance

POLICY NUMBER	ADOPTED	REVISED	VERSION
704	8/22/2006	4/8/2019	v1.2
DOCUMENT STATUS	**PRINTED**		
DRAFT	10/2/2026		

Proposed addition Proposed deletion

Purpose

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

Authority

The Board directs that a continuous program of inspection and maintenance of all district buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive.[1][2][3]

Delegation of Responsibility

The Director of Facilities and Operations ~~School Services~~ shall develop guidelines necessary for the maintenance and repair of the physical plant.

The Director of Facilities and Operations ~~School Services~~ shall supervise a preventive maintenance program.

The Superintendent or designee shall report periodically to the Board regarding the current maintenance and improvement program.

Legal Footnotes

[1] **24 P.S. 701**
LEGAL REFERENCE

[2] **24 P.S. 742**
LEGAL REFERENCE

[3] **24 P.S. 772**
LEGAL REFERENCE

BOARD POLICY

718 Service Animals in Schools

POLICY NUMBER	ADOPTED	REVISED	VERSION
718	10/26/2010	8/28/2012	v1.24
DOCUMENT STATUS	**PRINTED**		
DRAFT	10/5/2026		

Proposed addition Proposed deletion

Purpose

The Board adopts this policy to ensure that individuals with disabilities are permitted to participate in and benefit from district programs, activities and services, and to ensure that the district does not discriminate on the basis of disability.

Definition

Service animal is limited to any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.~~means any dog, individually trained to do work or perform tasks for the benefit of an individual with a disability.~~[1]

- Miniature horses may be utilized as service animals if:[2]
- The miniature horse is individually trained to do work or perform tasks for the benefit of an individual with a disability.
- The miniature horse is housebroken.
- The handler has sufficient control of the miniature horse.
- The facility can accommodate the type, size and weight of the miniature horse.
- The presence of the miniature horse does not compromise the safe operation of the facility.

The work or tasks performed by a service animal shall be directly related to the individual's disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.[1]

The provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purpose of this definition.[1]

Authority

The Board shall permit individuals with disabilities to use service animals in district buildings; on district property; and on vehicles that are owned, leased or controlled by the school district in accordance with this policy and applicable state and federal laws and regulations. [12][3][4][5]

Guidelines

Admission of Service Animals to Schools

A student or an employee with a disability may submit a request to bring a service animal to school for educational or employment purposes. A student or employee seeking to bring a service animal to school must comply with the requirements as set forth in this policy and any administrative regulations governing this issue.

Parents/Guardians of students with disabilities may submit a request to the Director of Student Services ~~building principal~~ for their student to bring a service animal to school. The Director of Student Services ~~building principal~~ shall determine if the animal constitutes a service animal as defined by the Americans with Disabilities Act (ADA) and applicable federal regulations. If the animal constitutes a service animal, the animal shall be permitted to attend school with the student, unless the service animal may be excluded in accordance with this Policy. If the animal does not constitute a service animal, the Director of Student Services shall forward the request to the appropriate Section 504 or IEP team. ~~forward~~ ~~the~~

~~request to the appropriate Section 504 or IEP Team.~~ The appropriate team shall evaluate the request to use the service animal in school, gather the necessary information and determine whether the student requires the service animal during the school day or at school activities. ~~evaluate the request to bring a service animal to school.~~

Nothing in this policy shall prohibit or restrict the consideration of the use of animals necessary to provide a student with a free and appropriate public education (FAPE) under the IDEA and/or Section 504. Requests for the use of animals for the provision of FAPE, which do not meet the ADA's definition of service animal, shall be subject to the procedures and requirements set forth
under Section 504, the IDEA, and 22 PA Code Chapters 14 and 15. Such consideration is subject to a detailed assessment of the use of an animal as an accommodation or educational tool under those laws, including but not limited to, an analysis of the appropriateness of the use of the animal and an analysis of whether there is an appropriate alternative to the use of such animal.

~~-~~Any service animal accompanying a student with a disability to school or school activities shall be handled and cared for in a manner detailed in the student's IEP or Section 504 Service Agreement. **[6]** **[7]**

Before a service animal shall be allowed in a district building, or on district property or vehicles, the district shall request the following documentation from the owner or handler of the animal.[5]

- Verification of the need for a service animal.[2]
- Description of the function(s) the service animal is trained to perform in relation to the individual's disability.[2]
- Proof of current vaccinations and immunizations of the service animal.[15]
- Proof of valid annual or lifetime dog licensure issued by the owner's respective county and proof of compliance with other local municipal dog licensing and registration requirements, if any.**[16]**

Admission of Service Animals to Public Events

Individuals with disabilities may be accompanied by their service animals while on district property for events that are open to the general public. This right of access does not extend to the schools generally or to other activities that are not open to the general public~~-~~, public, unless the individual is an enrolled student and the service animal currently accompanies them in the
school setting. **[12]** **[2]** **[10]** **[12]**[12][2] **[10]**

School administrators may inquire of the owner or handler of an animal whether the animal is required because of a disability and the specific tasks that the animal has been trained to perform, but shall not ask questions about an individual's disability.[2]

The district shall not require an owner or handler of a service animal to pay an extra charge for the animal to attend events for which a fee is charged.[2]

Delegation of Responsibility

The Superintendent or designee shall develop and disseminate administrative regulations to implement Board policy and accommodate individuals with disabilities requesting use of a service animal in district buildings and on district property and vehicles.

The designated administrator shall ensure that all individuals involved in a situation where a service animal will regularly accompany an owner or individual in district buildings or on district property or vehicles are informed of the Board policy and administrative regulations governing this issue. Involved individuals can include administrators, appropriate employees, student and parent/guardian.

The owner or handler of a service animal shall be solely responsible for:

- Supervision and care of the animal, including any feeding, exercising, clean up and stain removal.[2]
- Control of the animal at all times through the use of a harness, leash, tether or by other effective means.
- Damages to district buildings, property and vehicles caused by the animal.
- Injuries to students, employees, volunteers and visitors caused by the animal.
- Annual submission of documentation of vaccinations, ~~and~~ immunizations and required County and local municipal dog licensure and registration requirements.

~~The building principal shall receive and forward to the Director of Student Services each completed request by an individual with a disability to be accompanied by a service animal. The Director of Student Services shall respond to the request.~~

District administrators may exclude a service animal from district buildings, property and vehicles under the following circumstances:

- Presence of the animal poses a direct threat to the health and safety of others.
- Owner or handler is unable to control the animal.
- Animal is not housebroken.
- The facility will not accommodate the type, size, and weight of the animal.
- Presence of the animal would require a fundamental alteration to the program.

Any individual with a service animal who is aggrieved by a decision to exclude, limit or remove a service animal may appeal that decision in accordance with applicable Board policy. The appeal must be in writing and provide detailed information regarding the basis of the appeal. [6] [13] [14]

Legal Footnotes

[1] 28 CFR 35.104
LEGAL REFERENCE

[2] 28 CFR 35.136
LEGAL REFERENCE

[3] 29 U.S.C. 794
LEGAL REFERENCE

[4] 42 U.S.C. 12101 et seq
LEGAL REFERENCE

[5] 28 CFR 35.130
LEGAL REFERENCE

[6] Pol. 103.1 — Nondiscrimination/Discriminatory Harassment — Qualified Students With Disabilities
POLICY REFERENCE

[7] Pol. 113 — Special Education
POLICY REFERENCE

[10] Pol. 904 — Public Attendance at School Events
POLICY REFERENCE

[12] 43 P.S. 953
LEGAL REFERENCE

[13] Pol. 104 — Discrimination/Title IX Sexual Harassment Affecting Staff
POLICY REFERENCE

[14] Pol. 906 — Public Complaint Procedures
POLICY REFERENCE

[15] 3 P.S. 455.1 et seq
LEGAL REFERENCE

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BOARD POLICY

803 School Calendar

POLICY NUMBER	ADOPTED	REVISED	VERSION
803	12/5/2006	7/15/2025	v1.4
DOCUMENT STATUS	**PRINTED**		
DRAFT	10/5/2026		

Proposed addition Proposed deletion

Purpose

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

Authority

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours under the direction of certified school employees for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance.[1][2][3][4][5][6][7][8][9]

The school calendar shall normally consist of a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.[1][2][8][10]

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education when required.[2][5][6][7][9][11][12][13][14]

Temporary provisions established in accordance with law may include but are not limited to: [1][2][5][6][7][8][9][12][13] [15]

1. Keeping schools in session such days, hou
deems necessary, which shall include mai
student days or 900 hours of instruction a
instruction at the secondary level.

2. Reducing the length of time of daily instruction for courses and classes.

3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees.

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Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public Board meeting.[7] [14]

Delegation of Responsibility

The Superintendent shall prepare annually a school calendar for Board consideration.

The Superintendent or designee shall document alterations to the school calendar and any temporary provisions established in response to a designated emergency in accordance with law, regulations, guidance from the PA Department of Education and Board policy. [15]

Legal Footnotes

[1] 24 P.S. 133
LEGAL REFERENCE

[2] 24 P.S. 1501
LEGAL REFERENCE

[3] 24 P.S. 1502
LEGAL REFERENCE

[4] 24 P.S. 1503
LEGAL REFERENCE

[5] 24 P.S. 1504
LEGAL REFERENCE

[6] 24 P.S. 1505
LEGAL REFERENCE

[7] 24 P.S. 1506
LEGAL REFERENCE

[8] 22 PA Code 11.1
LEGAL REFERENCE

[9] 22 PA Code 11.2
LEGAL REFERENCE

[10] 22 PA Code 4.4
LEGAL REFERENCE

[11] **24 P.S. 520**
LEGAL REFERENCE

[12] **24 P.S. 520.1**
LEGAL REFERENCE

[13] **24 P.S. 1501.3**
LEGAL REFERENCE

Policy saved — content, tracked changes, comments

[15] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

BOARD POLICY

805.2 School Security Personnel

POLICY NUMBER	ADOPTED	REVISED	VERSION
805.2	4/28/2020	4/21/2026	v1.2
DOCUMENT STATUS	**PRINTED**		
DRAFT	10/6/2026		

Proposed addition Proposed deletion

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy to be on duty during the school day.[1]

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law.[1]

Definitions

School security personnel - school police officers, school resource officers and school security guards.[2]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.[2]

School day - the hours between the morning opening of a school building and the afternoon dismissal of students on a day which classes are in session.[1]

Third-party vendor - a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law.[2]

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment.[3]

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment.[3]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:[3]

1. Oversee all School Resource Officers (SROs).
2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.
3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide awareness and prevention, ~~and~~ bullying and cyber bullying awareness and prevention, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations. **[4] [5] [6] [7] [8] [9] [10] [11] [12]** [13]

4. Meet with school employees annually to seek their input on the mandatory school safety and security training.[13]

5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.

6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.

7. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process. **[7]** [14]

8. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable. **[11]** [15]

9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and Security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable.[3][16][17][18]

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee.[3]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[3] **[19]**

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy. **[7]** [14]

2. The number and type(s) of school security personnel contracted or employed by the district, including: [3]

    a. The number of school security personnel that are armed, listed by type(s) of personnel.

    b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.

    c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.

    d. A listing of other individuals utilized by the district for school safety-related duties.

3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.

4. Reports of required emergency preparedness, fire, bus evacuation and school security drills. **[11]**

5. Information on required school safety and security training and resources provided to students and staff. **[11]**

6. Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.

7. Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district. **[20]**

8. Updates regarding the district’s memorandum of understanding with law enforcement agencies. **[21]**

9. Updates to laws, regulations and/or Board policies related to school safety and security.

10. Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.

11. Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee. [3]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

Guidelines

School Resource Officers (SROs)

School Resource Officer (SRO) - a law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in the district and whose stationing is established by an agreement between the law enforcement agency and the district. The term includes an active certified sheriff or deputy sheriff whose stationing in the district is established by a written agreement between the county, the sheriff's office and the district.[2]

The agreement shall address the powers and duties conferred on SROs, which shall include but not be limited to:[22]

1. Assist in identification of physical changes in the environment which may reduce crime in or around a school.

2. Assist in developing Board policy, administrative regulations or procedures which address crime, and recommending procedural changes.

3. Develop and educate students in crime prevention and safety.

4. Train students in conflict resolution, restorative justice and crime awareness.

5. Address crime and violence issues, gangs and drug activities affecting or occurring in or around a school.

6. Develop or expand community justice initiatives for students.

7. Other duties as agreed upon between the district and municipal agency.

Prior to assignment in the district, the district shall confirm that the law enforcement agency has completed a law enforcement agency background investigation and received the SRO's separation record, when required, in compliance with applicable law and regulations. The district shall coordinate with the law enforcement agency in making required reports regarding hiring and separation, and maintaining all required records, in accordance with applicable law and regulations.[23][24]

SROs shall successfully complete required training, in accordance with law.[22]

Legal Footnotes

[1] 24 P.S. 1316-C
LEGAL REFERENCE

[2] 24 P.S. 1301-C
LEGAL REFERENCE

[3] 24 P.S. 1309-B
LEGAL REFERENCE

[4] Pol. 146.1 — Trauma-Informed Approach
POLICY REFERENCE

[5] Pol. 227 — Controlled Substances/Paraphernalia
POLICY REFERENCE

[6] Pol. 236 — Student Assistance Program
POLICY REFERENCE

[7] Pol. 236.1 — Threat Assessment
POLICY REFERENCE

[8] Pol. 249 — Bullying/Cyberbullying
POLICY REFERENCE

[9] Pol. 333 — Professional Development
POLICY REFERENCE

[10] Pol. 351 — Controlled Substance Abuse
POLICY REFERENCE

[11] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

[12] **Pol. 819 — Suicide Awareness, Prevention and Response**
POLICY REFERENCE

[13] **24 P.S. 1310-B**
LEGAL REFERENCE

[14] **24 P.S. 1302-E**
LEGAL REFERENCE

[15] **24 P.S. 1305-B**
LEGAL REFERENCE

[16] **24 P.S. 1316-B**
LEGAL REFERENCE

[17] **24 P.S. 1205.1**
LEGAL REFERENCE

[18] **24 P.S. 1205.5**
LEGAL REFERENCE

[19] **Pol. 006 — Meetings**
POLICY REFERENCE

[20] **Pol. 235.1 — Surveys**
POLICY REFERENCE

[21] **Pol. 805.1 — Relations With Law Enforcement Agencies**
POLICY REFERENCE

[22] **24 P.S. 1313-C**
LEGAL REFERENCE

[23] **44 Pa. C.S.A. 7301 et seq**
LEGAL REFERENCE

[24] **37 PA Code 241.1 et seq**
LEGAL REFERENCE

BOARD POLICY

822 Automatic External Defibrillator (AED) / Cardiopulmonary Resuscitation (CPR)

POLICY NUMBER	ADOPTED	REVISED	VERSION
822	12/4/2012	4/23/2013	v1.4
DOCUMENT STATUS	**PRINTED**		
DRAFT	10/6/2026		

Proposed addition Proposed deletion

822. AUTOMATED EXTERNAL DEFIBRILLATOR (AED)/ CARDIOPULMONARY RESUSCITATION (CPR)

Purpose

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

DEFINITION

Automated external defibrillator (AED) - a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest.[1]

Authority

Except in extenuating circumstances, each school building shall have one (1) person trained and certified in the use of an AED and cardiopulmonary resuscitation (CPR) during regular school hours when school is in session and students are present.

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification.[2]

The automated external defibrillator (AED) units~~ed~~ are owned by the district and shall be properly maintained and tested, and located in secure and accessible locations.

The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times.[4][5]
The automated external defibrillator (AED) units shall be used in accordance with approved district procedures.

Guidelines

A Core Team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining.

The district shall make instruction in the use of an AED available to all its employees and volunteers at least once every two (2) years. The instruction is optional and shall be conducted by an approved provider that may be through the Internet or other electronic means.[2]

{ } The district may make instruction on the principles and techniques of CPR and the use of operating an AED available to students.[2]
Written guidelines for medical emergencies related to the use of automated external defibrillator (AED) units shall be provided to all employees instructed in the use of an AED ~~members of the Core Team~~.

Responders' use of automated eternal defibrillator (AED) units shall not replace the care provided by emergency medical services (EMS) providers. Patient care shall be transferred to the EMS providers upon their arrival.

Delegation of Responsibility

The Assistant Superintendent or designee shall develop and disseminate administrative regulations that detail the use of automated external defibrillator (AED) units.

Automated external defibrillator (AED) units may be used by all members of the district's core team who have successfully completed training and any trained volunteer who has a current course completion card.

The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.[6]

Legal Footnotes

[5] Pol. 5
POLICY REFERENCE
Referenced policy is not available in this policy book.

2026-2027
Priority Goals



- **STRENGTHEN** physical safety and cybersecurity across Parkland School District.
- Continue **ADVANCING** literacy instruction through the Science of Reading, with a focus on strengthening foundational skills, comprehension, and student growth.
- **DELIVER** academic, mental health, emotional, and behavioral services through targeted core instruction and timely interventions (Multi-tiered System of Supports- MTSS).
- **UNIFY** and **EXPAND** a K-12 continuum of care by embedding evidence-based Positive Behavior Intervention Supports (PBIS) to ensure a safe school climate.
- **MODERNIZE** the high school experience via personalized learning and authentic career engagement.
- **CULTIVATE** professional **GROWTH** and **LEADERSHIP** development to drive continuous improvement and educational excellence, including the responsible use of Artificial Intelligence (AI).
- **ELEVATE** district-wide messaging to keep all internal and external stakeholders informed, valued, and actively engaged in the district's long- term vision and operations.
- **IMPLEMENT** a structured, long-term financial plan that addresses immediate fiscal challenges while advancing the district toward sustainable structural balance.

Celebrating AMERICA'S 250TH ANNIVERSARY 1776 ★ 2026

PARKLAND SCHOOL DISTRICT

Vision

EDUCATING for Success,
INSPIRING Excellence

Mission

The Parkland Community fosters a **SAFE LEARNING ENVIRONMENT**, empowering students through **OPEN COMMUNICATION** to educate the **WHOLE CHILD**